

# Deakin University 2017 Handbook Course Listing



**DEAKIN**  
UNIVERSITY

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Deakin University CRICOS Provider Code: 00113B

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# Associate Degree of Arts, Business and Sciences

<i>Award granted</i>	Associate Degree of Arts, Business and Sciences
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A200

*Offered to continuing students only from 2015*

## Course overview

The Deakin Associate Degree of Arts, Business and Sciences provides a supported entry to tertiary study. The course provides flexible pathways into university and a range of Deakin target degrees including the Bachelor of Arts, Bachelor of Commerce, Bachelor of Education (Primary), Bachelor of Health Sciences and Bachelor of Science.

## Course rules

### Course offered at Warrnambool or Waurin Ponds (Geelong)

Students must complete 16 credit points as follows:

1. Four credit points of core units
2. Four credit points of elective units chosen from an approved selection of units
3. At least four credit points at level one from their target degree, and
4. No more than four credit points at level two from their target degree

### Course offered in conjunction with a TAFE partner

Students enrol concurrently in the Associate Degree course and a relevant TAFE qualification at a partner location, with credit granted from the TAFE qualification into the Deakin Associate Degree.

Students must complete their TAFE diploma plus 8 credit points as follows:

1. Four credit points of core units
2. Four credit points of elective units chosen from an approved selection of units

## Course structure

### Core units

- EAD101 Learning for a Knowledge Society (No longer available for enrolment)
- EAD102 E-Literacy for Contemporary Learning (No longer available for enrolment)
- EAD104 Work and the Sustainable Society (2 credit points) (No longer available for enrolment)

### Elective units

- ACV101 Contemporary Art Practice: Body
- ACV102 Contemporary Art Practice: Space
- AIA105 Visions of Australia: Time and Space From 1700 to 2010
- AIA106 Sex, Race and Australia's People
- AIX117 Professional Writing for Work
- ASC101 Introduction to Sociology A
- ASC102 Introduction to Sociology B
- EAD103 Independent Study (No longer available for enrolment)
- EAD105 Applied Community Project (No longer available for enrolment)
- HBS107 Understanding Health
- HBS108 Health Information and Data
- HBS110 Health Behaviour
- MAA103 Accounting for Decision Making
- MAE102 The Global Economy (No longer available for enrolment)
- MIS101 Business Information Systems (No longer available for enrolment)

MMM132	Management
SIT190	Introductory Mathematical Methods
SLE103	Ecology and the Environment
SLE111	Cells and Genes
SLE102	Physical Geography
SLE105	Human Impacts – Pollution
SLE132	Biology: Form and Function
SLE133	Chemistry in Our World
SLE144	Aquatic Life (No longer available for enrolment)
SLE155	Chemistry for the Professional Sciences



# Diploma of Arabic

<i>Year</i>	2017 course information
<i>Award granted</i>	Diploma of Arabic
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A221
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Arabic is designed to sharpen your language skills and deepen your cultural understanding. It's a great complement to your studies in any discipline, plus you'll gain a global perspective and boost your employability.

You'll gain fluency by developing skills in grammar, vocabulary and sentence structure through participation in activities across a range of topics. You'll also get the chance to learn about various cultural, sociolinguistic and sociocultural considerations relevant to the language that you choose to study.

A diploma in Arabic will give you a competitive advantage for roles in business, diplomacy, foreign policy and international development. You'll graduate with competency in the language, and ready for a range of local and international careers.

An optional Arabic in-country study program means you can also immerse yourself in international cultures, practising the language with native speakers of Arabic in its natural and authentic environment. The eight-week study program is held in Oman or Abo Dhabi, giving you the opportunity to develop practical language skills and to learn about the culture and way of life in the host country.

## In-Country study

The In-Country Language Program is available to students completing a major sequence in Arabic via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major. Second and third year students have the opportunity to spend eight weeks studying language and culture in its own environment. This enables students to converse, read and write about more complex topics and to discuss ideas and information. Students also build upon their knowledge of grammar based on what they have learned previously. Upon successful completion of this program, students will be awarded a preclusion for either AIB351 or AIB352. For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in Arabic and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in the language of study
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in the language of study as well as for autonomous language study
Critical thinking	Analyze and evaluate information relating to and expressed in the language of study to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of the language of study to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of the language of study
Teamwork	Work and study collaboratively with other language students and also native speakers of the language of study
Global citizenship	Understand and analyse issues related to the societies that use the language of study in the domestic, regional, and global context

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Diploma of Arabic, a student must successfully complete 8 credit points from the specified list of units below.

## Course structure

### Arabic

Arabic major sequence for students with no prior language study.

#### Level 1

AIB151 Arabic 1A

AIB152 Arabic 1B

#### Level 2

AIB251 Arabic 2A

AIB252 Arabic 2B

#### Level 3

AIB351 Arabic 3A (2 credit points)

AIB352 Arabic 3B (2 credit points)

The Arabic major sequence for students who have completed Arabic at Level 12 or equivalent begins at second level and consists of the following units:

**Level 1**

AIB251      Arabic 2A

AIB252      Arabic 2B

**Level 2**

AIB351      Arabic 3A (2 credit points)

AIB352      Arabic 3B (2 credit points)

*Note: Approved Study Abroad may replace EITHER AIB351 or AIB352*

**Level 3**

AIB309      Advanced Arabic Language Skills

AIB310      Introduction to Translation Skills



# Diploma of Chinese

<i>Year</i>	2017 course information
<i>Award granted</i>	Diploma of Chinese
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A222
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Chinese is designed to sharpen your language skills and deepen your cultural understanding. It's a great complement to your studies in any discipline, plus you'll gain a global perspective and boost your employability.

You'll gain fluency by developing skills in grammar, vocabulary and sentence structure through participation in activities across a range of topics. You'll also get the chance to learn about various cultural, sociolinguistic and sociocultural considerations relevant to the language that you choose to study.

A diploma in Chinese will give you a competitive advantage for roles in business, diplomacy, foreign policy and international development. You'll graduate with competency in the language, and ready for a range of local and international careers.

An optional in-country language program means that you have the opportunity to spend between six and eight weeks studying language and culture in its own environment. This will enable you to converse, read and write about more complex topics and to discuss ideas and information. You will also build upon your knowledge of grammar based on what you have learned previously.

## In-Country study

The In-Country Language Program is available to students completing a major sequence in Chinese via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major. Second, third and advanced level students have the opportunity to spend between six and eight weeks studying language and culture in its own environment. This enables students to converse, read and write about more complex topics and to discuss ideas and information. Students also build upon their knowledge of grammar based on what they have learned previously. The program contributes as two credit points (2cp) towards the Chinese language major. For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in Chinese and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in the language of study
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in the language of study as well as for autonomous language study
Critical thinking	Analyze and evaluate information relating to and expressed in the language of study to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of the language of study to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of the language of study
Teamwork	Work and study collaboratively with other language students and also native speakers of the language of study
Global citizenship	Understand and analyse issues related to the societies that use the language of study in the domestic, regional, and global context

Approved by Faculty Board May 2014

## Course rules

To qualify for the award of Diploma of Chinese, a student must successfully complete 8 credit points from the specified list of units below.

## Course structure

### Chinese

Chinese major sequence for students with no prior language study.

#### Level 1

- AIC181 Chinese 1A
- AIC182 Chinese 1B

#### Level 2

- AIC281 Chinese 2A
- AIC282 Chinese 2B

#### Level 3

- AIC381 Chinese 3A
- AIC382 Chinese 3B

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**

AIC281	Chinese 2A
AIC282	Chinese 2B

**Level 2**

AIC381	Chinese 3A (2 credit points)
AIC382	Chinese 3B (2 credit points)

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B

Chinese major sequence at advanced level for background speakers only.

**Level 1**

AIC283	Chinese 2C
AIC284	Chinese 2D

**Level 2**

AIC383	Chinese 3C (2 credit points)
AIC384	Chinese 3D (2 credit points)

**Level 3**

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC387	Advanced Chinese for Business Purposes C
AIC389	Advanced Chinese for Business Purposes D

# Diploma of Indonesian

<i>Year</i>	2017 course information
<i>Award granted</i>	Diploma of Indonesian
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A223
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Indonesian is designed to sharpen your language skills and deepen your cultural understanding. It's a great complement to your studies in any discipline, plus you'll gain a global perspective and boost your employability.

You'll gain fluency by developing skills in grammar, vocabulary and sentence structure through participation in activities across a range of topics. You'll also get the chance to learn about various cultural, sociolinguistic and sociocultural considerations relevant to the language that you choose to study.

A diploma in Indonesian will give you a competitive advantage for roles in business, diplomacy, foreign policy and international development. You'll graduate with competency in the language, and ready for a range of local and international careers.

An optional in-country language program means that you have the opportunity to spend between six and eight weeks studying language and culture in its own environment. This will enable you to converse, read and write about more complex topics and to discuss ideas and information. You will also build upon your knowledge of grammar based on what you have learned previously.

## In-Country study

The In-Country Language Program is available to students completing a major sequence in Indonesian via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major. Second and third year students have the opportunity to spend between six and eight weeks studying language and culture in its own environment. This enables students to converse, read and write about more complex topics and to discuss ideas and information. Students also build upon their knowledge of grammar based on what they have learned previously. The program contributes two credit points (2cp) towards the Indonesian language major. Upon successful completion of this program students will be awarded a preclusion for either AIF341 or AIF342. For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in Indonesian and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in the language of study
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in the language of study as well as for autonomous language study
Critical thinking	Analyze and evaluate information relating to and expressed in the language of study to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of the language of study to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of the language of study
Teamwork	Work and study collaboratively with other language students and also native speakers of the language of study
Global citizenship	Understand and analyse issues related to the societies that use the language of study in the domestic, regional, and global context

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Diploma of Indonesian, a student must successfully complete 8 credit points from the specified list of units below.

## Course structure

### Indonesian

Indonesian major sequence for students with no prior language study.

#### Level 1

- AIF146 The Language, Culture and People of Indonesia
- AIF142 Conversational Indonesian B
- AIF145 Conversational Indonesian (2 credit points)\*

\* AIF145 (Trimester 3 unit) can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.

\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

#### Level 2

- AIF241 Formal and Informal Indonesian A
- AIF242 Formal and Informal Indonesian B

### Level 3

- AIF341 Professional and Academic Indonesian A (2 credit points)  
 AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: Approved Study Abroad may replace either AIF341 or AIF342*

The Indonesian major sequence for students who have completed Indonesian at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

- AIF241 Formal and Informal Indonesian A  
 AIF242 Formal and Informal Indonesian B

### Level 2

- AIF341 Professional and Academic Indonesian A (2 credit points)  
 AIF342 Professional and Academic Indonesian B (2 credit points)

### Level 3

- AIF345 Indonesian for Business Purposes\*  
 OR  
 AIF321 Contemporary Issues in Indonesia#  
 AIF354 History and Development of the Indonesian Language\*  
 OR  
 AIF320 Indonesian Society Through Literature#

Indonesian major sequence for students at advanced level for background speakers only.

### Level 1

- AIF341 Professional and Academic Indonesian A (2 credit points)  
 AIF342 Professional and Academic Indonesian B (2 credit points)

### Levels 2 and 3

- AIF320 Indonesian Society Through Literature#  
 AIF321 Contemporary Issues in Indonesia#  
 AIF345 Indonesian for Business Purposes\*  
 AIF354 History and Development of the Indonesian Language\*

\* AIF345, AIF354 offered in alternate years: offered 2018, 2020 and each year in Trimester 3 Cloud (online)

# AIF320, AIF321 offered in alternate years: offered 2017, 2019

*Note: Approved Study Abroad may replace either AIF341 or AIF342*



# Diploma of Spanish

<i>Year</i>	2017 course information
<i>Award granted</i>	Diploma of Spanish
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A224
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Spanish is designed to sharpen your language skills and deepen your cultural understanding. It's a great complement to your studies in any discipline, plus you'll gain a global perspective and boost your employability.

Through the Diploma of Spanish, you'll gain fluency in Spanish by developing an understanding of grammatical structures and lexical fields through a communicative approach, and by developing skills through guided activities that target listening, speaking, reading and writing competencies. The completion of six language-acquisition units ensures a high level of proficiency in the target language. In addition, through two thematic units, you'll develop a nuanced understanding of the cultural, historical, sociolinguistic and political dimensions of the societies and cultures that make up the Spanish-speaking world.

With over 400 million Spanish speakers across more than twenty countries, the Diploma of Spanish places graduates at a competitive advantage for roles in business, diplomacy, education, journalism, foreign policy and international development. You'll graduate with competency in Spanish (B1/B2 CEFRL) and ready for a range of local and international careers.

An optional in-country study program means you can also immerse yourself in international cultures, practicing the language with native speakers in its natural environment. The six-week intensive study program held in Lima (PUCP, Peru) gives you the chance to develop practical language skills and to immerse yourself in the culture and way of life of your host country. The Spanish in-country program includes guided visits to sites of interest, as well as a visit to the pre-Colombian Incan citadel of Machu Picchu.

## In-Country study

The In-Country Language Program is available to students completing a major sequence in Spanish via study abroad. The program offers students who have completed their first year of Spanish language study the opportunity to spend six weeks studying language and culture in its own environment. Students build upon their knowledge of grammar based on what they have learned in ALS100 and ALS150, and develop further proficiency in Spanish at the high beginner/low intermediate level. This program contributes one credit point (1cp) towards the Spanish language major and one credit point (1cp) of Level 2 elective credit. Upon successful completion of this program students will be awarded a preclusion for ALS200, and awarded one credit point of CPL as a Level 2 elective credit.

For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in Spanish and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in the language of study
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in the language of study as well as for autonomous language study
Critical thinking	Analyze and evaluate information relating to and expressed in the language of study to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of the language of study to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of the language of study
Teamwork	Work and study collaboratively with other language students and also native speakers of the language of study
Global citizenship	Understand and analyse issues related to the societies that use the language of study in the domestic, regional, and global context

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

Spanish major sequence for students with no prior language study.

## Course structure

### Level 1

- ALS100 Spanish 1A
- ALS150 Spanish 1B

### Level 2

- ALS200 Spanish 2A
- ALS225 Introduction to the Spanish-Speaking World
- ALS250 Spanish 2B

### Level 3

- ALS300 Intermediate Spanish 3A
- ALS325 Cultures of Resistance in the Spanish – Speaking World
- ALS350 Advanced Spanish 3B

The Spanish major sequence for students who have completed Spanish at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**

ALS200	Spanish 2A
ALS225	Introduction to the Spanish-Speaking World
ALS250	Spanish 2B

**Level 2**

ALS300	Intermediate Spanish 3A
ALS325	Cultures of Resistance in the Spanish – Speaking World
ALS350	Advanced Spanish 3B

**Level 3**

ALS360	Selected Topics in Spanish (Commencing 2017)
ALS370	Advanced Topics in Spanish (Commencing 2017)



# Diploma of Language

<i>Year</i>	2017 course information
<i>Award granted</i>	Diploma of Language
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Cloud
<i>Duration</i>	3 years part time
<i>Deakin course code</i>	A225
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 5.

*Note: A major sequence in Chinese is not available via Cloud (online).*

*Offered to continuing students only from 2017*

## Course overview

Whether you're brushing up or starting from scratch with a whole new language, Deakin's Diploma of Language is designed to sharpen your language skills and deepen your cultural understanding. It's a great complement to your studies in any discipline, plus you'll gain a global perspective and boost your employability.

You'll gain fluency by developing skills in grammar, vocabulary and sentence structure through participation in activities across a range of topics. You'll also get the chance to learn about various cultural, sociolinguistic and sociocultural considerations relevant to the language that you choose to study.

The rise of a global economy means that graduates with language qualifications are highly sought-after. We offer studies in Arabic, Chinese, Indonesian and Spanish – all of which play an important role in global diplomacy, defence, security, commerce and trade-related fields.

A diploma in languages will give you a competitive advantage for roles in business, diplomacy, foreign policy and international development. You'll graduate with competency in your language of choice and ready for a range of local and international careers.

Optional in-country study programs mean you can also immerse yourself in international cultures, practicing the language with native speakers in its natural environment. The six-week study programs are held in Oman (Arabic), China (Chinese), and Indonesia (Indonesian), giving you the chance to develop practical language skills and to learn about the culture and way of life in your host country.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire theoretical, technical knowledge of the language system (pronunciation, grammar, syntax, and sociolinguistic practices) in one of Indonesian, Chinese, Arabic or Spanish and apply this knowledge in a range of contexts to undertake paraprofessional work and as a pathway for further learning
Communication	Communicate effectively and naturally in a range of daily and professional/academic contexts both orally and in writing using appropriate grammar, syntax, pronunciation and sociolinguistic practices in the language of study
Digital literacy	Use online technologies and new media for communication and immersion in authentic material in the language of study as well as for autonomous language study
Critical thinking	Analyze and evaluate information relating to and expressed in the language of study to support effective and natural language use
Problem solving	Use individual initiative to identify linguistic and sociolinguistic problems and apply knowledge of the systems of the language of study to develop personal strategies for solving problems in communication and cultural interpretation
Self-management	Demonstrate autonomy, responsibility, and commitment to enhancing mastery of the language of study
Teamwork	Work and study collaboratively with other language students and also native speakers of the language of study
Global citizenship	Understand and analyse issues related to the societies that use the language of study in the domestic, regional, and global context

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Diploma of Language, a student must successfully complete 8 credit points from the specified list of units below.

## Course structure

### Arabic

Arabic major sequence for students with no prior language study.

#### Level 1

AIB151 Arabic 1A

AIB152 Arabic 1B

#### Level 2

AIB251 Arabic 2A

AIB252 Arabic 2B

#### Level 3

AIB351 Arabic 3A (2 credit points)

AIB352 Arabic 3B (2 credit points)

The Arabic major sequence for students who have completed Arabic at Level 12 or equivalent begins at second level and consists of the following units:

### Level 1

AIB251	Arabic 2A
AIB252	Arabic 2B

### Level 2

AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)
AIB205	Second Year Arabic In-Country (no longer available for enrolment)
AIB306	Third Year Arabic In-Country (no longer available for enrolment)

### Level 3

AIB309	Advanced Arabic Language Skills
AIB310	Introduction to Translation Skills

## Chinese

*Note: A major in Chinese is not available in Cloud (online) mode*

Chinese major sequence for students with no prior language study.

### Level 1

AIC181	Chinese 1A
AIC182	Chinese 1B

### Level 2

AIC281	Chinese 2A
AIC282	Chinese 2B

### Level 3

AIC381	Chinese 3A
AIC382	Chinese 3B

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

AIC281	Chinese 2A
AIC282	Chinese 2B

### Level 2

AIC381	Chinese 3A (2 credit points)
AIC382	Chinese 3B (2 credit points)

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B
AIC287	Intensive Chinese In-Country A (no longer available for enrolment)
AIC388	Intensive Chinese In-Country B (no longer available for enrolment)

Chinese major sequence at advanced level for background speakers only.

### Level 1

AIC283	Chinese 2C
AIC284	Chinese 2D

### Level 2

AIC383	Chinese 3C (2 credit points)
AIC384	Chinese 3D (2 credit points)

### Level 3

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

- AIC387 Advanced Chinese for Business Purposes C
- AIC389 Advanced Chinese for Business Purposes D
- AIC390 Advanced Intensive Chinese In-Country (no longer available for enrolment)

### Indonesian

Indonesian major sequence for students with no prior language study.

#### Level 1

- AIF146 The Language, Culture and People of Indonesia
- AIF142 Conversational Indonesian B
- AIF145 Conversational Indonesian (2 credit points)\*

\* AIF145 (Trimester 3 unit) can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.

\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

#### Level 2

- AIF241 Formal and Informal Indonesian A
- AIF242 Formal and Informal Indonesian B

#### Level 3

- AIF341 Professional and Academic Indonesian A (2 credit points)
- AIF342 Professional and Academic Indonesian B (2 credit points)

*Note: Approved Study Abroad may replace either AIF341 or AIF342*

The Indonesian major sequence for students who have completed Indonesian at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

#### Level 1

- AIF241 Formal and Informal Indonesian A
- AIF242 Formal and Informal Indonesian B

#### Level 2

- AIF341 Professional and Academic Indonesian A (2 credit points)
- AIF342 Professional and Academic Indonesian B (2 credit points)

#### Level 3

- AIF345 Indonesian for Business Purposes\*
- OR
- AIF321 Contemporary Issues in Indonesia<sup>#</sup>
- AIF354 History and Development of the Indonesian Language\*
- OR
- AIF320 Indonesian Society Through Literature<sup>#</sup>

Indonesian major sequence for students at advanced level for background speakers only.

#### Level 1

- AIF341 Professional and Academic Indonesian A (2 credit points)
- AIF342 Professional and Academic Indonesian B (2 credit points)

#### Levels 2 and 3

- AIF320 Indonesian Society Through Literature<sup>#</sup>
- AIF321 Contemporary Issues in Indonesia<sup>#</sup>
- AIF345 Indonesian for Business Purposes\*
- AIF354 History and Development of the Indonesian Language\*

\* AIF345, AIF354 offered in alternate years: offered 2018, 2020 and each year in Trimester 3 Cloud (online)

<sup>#</sup> AIF320, AIF321 offered in alternate years: offered 2017, 2019

*Note: Approved Study Abroad may replace either AIF341 or AIF342*

## Spanish

Spanish major sequence for students with no prior language study.

### Level 1

ALS100	Spanish 1A
ALS150	Spanish 1B

### Level 2

ALS200	Spanish 2A
ALS225	Introduction to the Spanish-Speaking World
ALS250	Spanish 2B

### Level 3

ALS300	Intermediate Spanish 3A
ALS325	Cultures of Resistance in the Spanish – Speaking World
ALS350	Advanced Spanish 3B

The Spanish major sequence for students who have completed Spanish at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

### Level 1

ALS200	Spanish 2A
ALS225	Introduction to the Spanish-Speaking World
ALS250	Spanish 2B

### Level 2

ALS300	Intermediate Spanish 3A
ALS325	Cultures of Resistance in the Spanish – Speaking World
ALS350	Advanced Spanish 3B

### Level 3

ALS360	Selected Topics in Spanish (Commencing 2017)
ALS370	Advanced Topics in Spanish (Commencing 2017)



# Associate Degree of Arts

<i>Year</i>	2017 course information
<i>Award granted</i>	Associate Degree of Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A250
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 6.

*Note: The 4 foundation units must be undertaken at a campus. Cloud (Online) enrolled students must travel weekly to one of Burwood or Waurin Ponds to undertake these units.*

## Course overview

Get a pathway into your dream Deakin course by studying the Associate Degree of Arts.

This course teaches you the learning skills you will need to be successful at university, such as communication skills, digital literacy, critical thinking, and teamwork skills. You will also study interesting units within Arts or Criminology (depending on which stream you choose).

Best of all, if you successfully complete this course, you are guaranteed entry into Deakin's Bachelor of Arts or Bachelor of Criminology. You could also receive up to 16 credit points, reducing the number of units you need to study in your bachelor course – saving you time and money.

Another option after graduating from the Associate Degree of Arts is to apply to transition, with credit, into a range of other Bachelor degrees. These include Communications, Psychology, Health Science, Nursing, Commerce, Management or Science (including Marine Biology). You might also just take this Associate Degree as a stand-alone qualification.

## Pathways

Students who successfully complete the A250 Associate Degree of Arts are guaranteed entry into A300 Bachelor of Arts (General stream students) or A329 Bachelor of Criminology (Criminology Stream students) and may receive up to 16 credit points of Credit for Prior Learning into these courses.

Following successful completion of the Associate Degree of Arts, students may also apply to transition, with credit, into a selected range of other Bachelor degrees, including Communications, Psychology, Health Science, Nursing, Commerce, Management or Science (including Marine Biology).

## Course learning outcomes

### Generic

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire broad theoretical knowledge of and academic skills in the Arts, with some depth in the underlying principles and concepts in one or more disciplines or areas of practice in the Humanities, Social Sciences and/or the Creative Arts.</p> <p>Develop cognitive, technical and creative skills to understand discipline specific language in the Arts and apply this knowledge in employment contexts or for further studies.</p>
Communication	Acquire skills in oral, written and electronic communication and the ability to use these skills to coherently present knowledge and ideas in a range of contexts.
Digital literacy	Research, analyse and communicate information in using knowledge of, and technical skills in a range of digital technologies.
Critical thinking	Use cognitive skills to identify analyse and critically evaluate information through the application of principles, concepts and techniques in one or more disciplines or areas of practice in the Humanities, Social Sciences and/or the Creative Arts.
Problem solving	Apply cognitive, technical and analytical skills and knowledge of principles and concepts in the Arts to investigate and transmit responses to sometimes complex problems in the Humanities, Social Sciences and/or the Creative Arts.
Self-management	Act with autonomy, responsibility and accountability in learning and working independently and in collaboration with others in professional, and scholarly contexts.
Teamwork	Work and learn collaboratively with others and as a member of a team.
Global citizenship	Understand and appreciate international perspectives in a global environment and act with awareness of ethics, cultural diversity and social responsibility in academic and work environments.

Approved by Faculty Board 2014

### Criminology Stream

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review and analyse major social science theories and key criminological concepts, theories and technical knowledge relating to crime and criminal justice issues, including the causes and consequences of crime, ways of responding to crime, and core debates in policing and security as well as broader issues of policy and politics, inclusion and exclusion, governing and governance, security, social justice, citizenship and human rights.
Communication	Effectively communicate the findings and analyses of criminological concepts, theories and technical knowledge, in a selection of written, digital and oral formats, to a range of audiences.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Employ a range of generic and specialist criminal justice-specific digital communication technologies to apply criminological knowledge, conduct research and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse and critically evaluate theoretical approaches to crime problems and current policies and practices of governments and criminal justice practitioners and professions.
Problem solving	Employ initiative and creativity in conjunction with accepted evidence-based criminological methods to identify solutions to sometimes complex problems in criminology.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skills development in the criminological field.
Teamwork	Work and learn collaboratively with others in the criminology field and from different disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and address criminological issues in the domestic and global context taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

Approved by Faculty Board 2014

## Course rules

To qualify for the Associate Degree of Arts students will be required to complete 16 credit points of study, comprising:

- 4 credit points of foundation units
- 12 credit points of units taken from the General stream or the Criminology stream

## Course structure

### Foundation units

- EAD110 Communication Skills for Study and Work
- EAD111 Digital Literacy: Finding, Evaluating and Interpreting Information
- EAD112 Critical Thinking and Problem Solving: Using Analysis to Develop Solutions
- EAD113 Teamwork: Working Constructively with Others General stream

Major Sequence areas to be chosen from the Bachelor of Arts (A300). Please read the A300 course entry carefully for details of which major sequences are available at each campus location.

- 2 units from a first major sequence at level 1
- 2 units from a second major sequence at level 1
- 2 units from a third major sequence at level 1
- 2 electives at level 1
- 2 units from first major sequence at level 2
- 2 units from second major sequence at level 2

## Criminology stream

ACR101	Introducing Crime and Criminology
ACR102	Introducing Crime and Criminal Justice
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice

Plus 6 electives at level 1 (electives may be taken inside or outside the Faculty of Arts and Education)



# Bachelor of Arts

Year	2017 course information
Award granted	Bachelor of Arts
Duration	3 years full-time or part-time equivalent
CRICOS course code	012762C
Deakin course code	A300 (version 1)

*Final offering of this course version was Trimester 3 2015*

## Course overview

As a Deakin Arts graduate you will develop some of the most important skills a student can gain at university. You will become expert at managing knowledge and communicating information and develop skills of critical analysis and systematic thinking.

The Bachelor of Arts provides the opportunity to develop an imaginative understanding and appreciation of the theory and practice of the social sciences, humanities and arts. It will also give you: an enhanced cultural sensitivity; skills and knowledge relevant to employment in the modern workforce; and an understanding of information technology tools and systems used in learning and employment.

The degree is structured in a way that offers maximum flexibility. It gives you the opportunities to pursue your own interests and design courses of study that suit your needs. You may study particular areas in-depth or undertake a wide range of units.

You are required to complete at least one major sequence chosen from a variety of study areas including performing and creative arts, languages, history, media and communication, and sociology. Up to one-third of the course may be taken outside the Faculty of Arts and Education, providing even greater possibilities for interesting course combinations.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Assessment

Assessment within the award of Bachelor of Arts varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

## Course rules

To qualify for the Bachelor of Arts a student must complete 24 credit points of study including:

- an approved Arts major sequence of at least 8 credit points from the campus at which you are enrolled
- no more than 8 credit points taken outside the course-grouped units for the BA (in effect this means that up to 8 credit points may be taken outside the recognised Faculty of Arts and Education major sequences)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- 4 credit points at level 3

## Major sequences

Refer to the details of each major sequence for availability.

All students enrolled in the Bachelor of Arts course are required to complete at least one Arts major sequence offered on the campus at which they are enrolled.

Major	Campus	Notes
Animation	Burwood (Melbourne)	
Anthropology	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Arabic	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Australian Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)	
Children's Literature	Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)	
Chinese	Burwood (Melbourne), Waurin Ponds (Geelong)	
Criminology	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Dance	Burwood (Melbourne)	
Drama	Burwood (Melbourne)	
Film and Video	Burwood (Melbourne)	Available to continuing students only.
Film Studies	Burwood (Melbourne)	
Gender Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Available to continuing students only.
History	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Indonesian	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
International Relations	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Journalism	Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)	
Language and Culture Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Chinese major not available in Cloud (online) mode.
Literary Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)	Warrnambool offering available to continuing students only.
Mathematical Modelling	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Available to continuing students only.
Media Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Middle East Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Philosophy	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Photography	Burwood (Melbourne)	

Major	Campus	Notes
Politics and Policy Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes.
Professional and Creative Writing	Burwood (Melbourne), Waurin Ponds (Geelong)	
Psychology	Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)	Available to continuing students only.
Public Relations	Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)	
Social and Political Thought	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Available to continuing students only. Final year of offer 2016.
Sociology	Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes.
Spanish	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Visual Arts	Burwood (Melbourne), Waterfront (Geelong)	

## Details of major sequences

### **Animation – unit set code MJ-AU00011**

#### *Burwood (Melbourne)*

The Animation major sequence offers the opportunity to develop a moving image, graphic and animation practice within the expanding digital domain. Students will explore digital animation production and publication options that include web, CD and DVD publication possibilities, and develop the skills to work with and manage such technologies effectively. Students are encouraged to develop skills in all aspects and types of animation production and learn to write and think analytically about such creative work.

On completion of the Animation major sequence students should have the following skills:

- An ability to implement and manage all stages of production of a professional digital animation project.
- An ability to develop a unique production path for a digital project for a variety of publication platforms.
- An ability to think and write effectively about innovative moving image animation work and digital culture.
- An ability to use advanced digital image production technologies.
- An ability to work in collaborative and team settings on graphic moving image tasks.
- An ability to work efficiently to deadlines in an industrial setting.

#### **Level 1**

- AMC100 Introduction to Animation  
AMC104 Principles of Character Animation

#### **Level 2**

- AMC203 Effects and Motion Graphics  
AMC204 3D Character Animation  
AMC226 Character Design and Rigging for 3D  
AMC228 Building 3D Objects & Worlds

#### **Level 3**

Select 2 credit points from the following:

- ACC317 Communication and Creative Arts Internship A (formerly ALX321)  
AMC300 Pre-Production & Project Pitch  
AMC327 Designing Animated Worlds

## **Anthropology – unit set code MJ-A000007**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Anthropology is the study of the lives of people in a range of societies. This major sequence investigates kinship and family; gender; economic and political anthropology; work and consumption; religion, ritual and witchcraft; person, society and cosmos; death; the impact of and problems caused by expanding European nations on the peoples of Africa and the Pacific; globalisation; processes of change in the Third World; international tourism; festivals; medical anthropology; communal conflict; ethnicity; international migration and doing fieldwork.

On successful completion of the Anthropology major sequence, students should have the following skills:

- A detailed understanding of cultural diversity
- An appreciation of the full array of globalising forces at work in the contemporary world
- An ability to reflexively relate the cultural realities of other societies to their own social experience
- An informed and refined critical consciousness in regard to social life.

### **Level 1**

ASS101	Peoples of the World
ASS102	Culture and Communication

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

### **Level 2 and 3**

ASS203	Being Human (With the Nonhuman)
ASS204	Urban Spaces, Global Places
ASS205	Anthropology of Poverty and Development
ASS206	Medical Anthropology
ASS233	Myth and Ritual
ASS234	Environmental Anthropology
ASS330	Cyborg Anthropology
ASS329	Anthropology of Crime and Violence

## **Arabic – unit set code MJ-A000029**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

The Arab countries of the Middle East and North Africa form an area of critical global importance having broad strategic, economic, religious and cultural influence. The Middle East comprises the fourth largest trading block among Australia's overseas trading partners, with the total value of Australia's trade with the Middle East more than doubling in the last decade.

The major sequence provides for the development of communication skills in modern standard Arabic and language fluency is enhanced through contextual knowledge of Middle Eastern history, culture and society. Students taking Arabic are encouraged to take complementary units in the relevant area studies in order to obtain sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Arabic is spoken.

The following units complement the Arabic major sequence:

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
AIE255	Issues and Themes in Middle East Politics

### **In-Country study**

Competitive in-country scholarships are available to assist students in study in the Middle East. For further information please contact the experiential learning officer on telephone 03 5227 2693.



Students undertaking the Arabic major or the Language and Culture Studies major (referred to later) are encouraged to study abroad during the trimester 3. Intensive in-country units provide opportunities for students to increase their level of linguistic proficiency and cultural understanding. Deakin has well-established links with a number of institutions in Syria, Jordan, Oman and Tunisia. These relationships form an important feature of the Arabic program.

In-country units are offered at both second and third-level levels, and students who successfully complete these units will receive 2 credit points towards the major sequence.

It is possible, therefore, for students to complete the major sequence in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students will have completed the major in two levels gives them flexibility in the third level to take additional units.

The Arabic major sequence is offered at two levels; beginners' level (little or no prior knowledge of the language) and post-level 12 Arabic.

On successful completion of the Arabic major sequence, students should have the following skills:

- An ability to read, comprehend and respond correctly in writing in Arabic
- An ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Arabic
- An ability to understand oral interpreting and written translation tasks, from English into Arabic and vice versa, at an advanced level (post-level 12 level)
- An ability to use the language to research and understand various cultural practices in the Arab world.

Arabic major sequence for beginners

#### Level 1

AIB151	Arabic 1A
AIB152	Arabic 1B

#### Level 2

AIB205	Second Year Arabic In-Country (no longer available for enrolment)
AIB251	Arabic 2A
AIB252	Arabic 2B
AIB306	Third Year Arabic In-Country (no longer available for enrolment)

#### Level 3

AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)

Students undertaking the beginners' sequence may undertake AIB309 and/or AIB310 in their final level as electives in addition to the prescribed major sequence.

The Arabic major sequence for students who have completed Arabic at year 12 or equivalent begins at second level and consists of the following units:

#### Level 1

AIB251	Arabic 2A
AIB252	Arabic 2B

#### Level 2

AIB205	Second Year Arabic In-Country (no longer available for enrolment)
AIB306	Third Year Arabic In-Country (no longer available for enrolment)
AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)

#### Level 3

AIB309	Advanced Arabic Language Skills
AIB310	Introduction to Translation Skills

## **Australian Studies – unit set code MJ-A000012**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

The Australian studies major sequence comprehensively examines major debates in Australian society in its global contexts. At each level, students are encouraged to explore a range of sources from popular culture to politics and policy.

On successful completion of the Australian Studies major sequence, students should have the following skills:

- An ability to reconstruct/explain social, political and cultural events;
- An ability to relate the global/international and the Australian;
- An ability to recognise the impact of the Australian past on the present;
- An ability to analyse change today and place contemporary issues and debates in context;
- An ability to incorporate a reflective perspective; that is, to illustrate the range of opinions between different scholars and disciplines on the subject and how and why interpretations have differed;
- An ability to evaluate media coverage of current political debates such as those over citizenship/identity and Indigenous issues;
- An ability to appreciate social, class, ethnic, cultural and gender differences;
- An ability to study Australian society from an interdisciplinary perspective.

Notes:

- (i) *Australian Studies major sequence students must complete: The 4 core units AIA105, AIA106, AIA200 and AIA300 plus a further 4 credit points with at least 1 credit point at level 3 from the list below.*
- (ii) *Warrnambool enrolled students are able to complete this major sequence via campus mode by selecting the following elective units AIH238, AIH337 and AIP230, in addition to the core units.*

### **Level 1**

- AIA105 Visions of Australia: Time and Space From 1700 to 2010 (CORE)  
 AIA106 Sex, Race and Australia's People (CORE)

### **Level 2**

- AIA200 Indigenous Australians in the 20th Century (CORE)  
 AIH238 Australia and the Two World Wars\*  
 AIH288 Exploring Australia's Indigenous Pasts  
 AIP230 Understanding Public Policy  
 AIP247 Media and Politics: Campaign Strategies

### **Level 3**

- AIA300 Australia's Asia: From Yellow Peril to Asian Century (CORE)  
 AIA301 Australian Urban Geography: National and International Perspectives  
 AIH326 Australia's Empire: Colonialism in Papua New Guinea  
 AIH337 Race, Science and Religion in Australia 1860s to 1920s (No longer available for enrolment)

\* AIH238, AIH326 offered at Warrnambool via D@YD.

## **Childrens Literature – unit set code MJ-A000063**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

In the Children's Literature major sequence, students explore a wide variety of literary and popular texts, from picture books for the very young and novels and films intended for young adults, to adult texts relevant to young people's literary education. The sequence focuses on how these texts imagine and convey ideas and values, and on the interplay between texts for young audiences and the social and cultural contexts in which they are produced and received. The sequence caters to students interested in children's literature as a prominent domain of literary production, and is of particular relevance to those who intend to work with children and young people as primary or secondary teachers and librarians, and those who wish to produce texts for young people. units aim to equip students with critical, analytical and research skills which will enable them to critique texts for children and young people and to recognise the socialising agendas which inform them.

On successful completion of the major, students should have the following skills:

- An ability to recognise and critique the language and narrative strategies whereby texts for children and young people position readers
- An ability to read texts for children and young people in relation to cultural discourses and practices
- An ability to use critical terminology where appropriate, and to draw upon knowledge of relevant aspects of literary, visual and cultural theory
- An ability to articulate how various genres and forms of texts shape the communication of ideas and values to young audiences

Students must take 5 core units, and 3 selected units from listing below, of which at least 1 should be at level 3

### Level 1

- ALL153 Literature for Children and Young Adults  
ALL154 Power Politics and Texts for Young People

### Level 2

- ALL228 The Golden Age in Children's Literature  
ALL230 Re-Imagining Literature for Young People

### Level 3

- ALL326 Material Girls, Material Boys

Select 3 credit points from the following, including at least one level 3 unit:

- ACV203 Visual Narrative Studio (No longer available for enrolment)  
ALL260 Australian Literature  
ALL274 Supernatural Literature  
ALL375 Shakespeare: Six Plays, Six Worlds  
ALL381 Literary Ecologies: (Re)Imagining Our Place in the World

## Chinese – unit set code MJ-A000028

*Burwood (Melbourne), Waurn Ponds (Geelong)*

Standard Chinese, commonly known as Mandarin Chinese, is a major language of the world. It is the official language in the People's Republic of China, Taiwan and Singapore and widely used in community groups in Hong Kong, South-East Asia, North America and Australia. Chinese is also one of the five official languages of the United Nations. China is Australia's biggest trading partner. Students studying Chinese are encouraged to select complementary units in Asian Studies in order to gain a sound background knowledge of the cultural, geopolitical and historical issues relevant to the regions where Chinese is spoken. Chinese is available at beginners, post-level 12 and advanced (background speaker) levels.

On successful completion of the Chinese Language major sequence, students should have the following discipline-specific skills:

- An ability to read, comprehend and respond correctly in writing in Chinese
- An ability to listen, comprehend and communicate orally with correct grammar, pronunciation and intonation in Chinese
- An ability to correctly interpret and translate from English into Chinese and vice versa
- An ability to function effectively and in an appropriate manner in the Chinese culture.

Chinese major sequence for beginners

### Level 1

- AIC181 Chinese 1A  
AIC182 Chinese 1B

### Level 2

- AIC281 Chinese 2A  
AIC282 Chinese 2B

### Level 3

AIC381	Chinese 3A
AIC382	Chinese 3B

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

#### Level 1

AIC281	Chinese 2A
AIC282	Chinese 2B

#### Level 2

AIC381	Chinese 3A (2 credit points)
AIC382	Chinese 3B (2 credit points)

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC287	Intensive Chinese In-Country A (no longer available for enrolment)
AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B
AIC388	Intensive Chinese In-Country B (no longer available for enrolment)

Chinese major sequence at advanced level for background speakers only

#### Level 1

AIC283	Chinese 2C
AIC284	Chinese 2D

#### Level 2

AIC383	Chinese 3C (2 credit points)
AIC384	Chinese 3D (2 credit points)

#### Level 3

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC387	Advanced Chinese for Business Purposes C
AIC389	Advanced Chinese for Business Purposes D
AIC390	Advanced Intensive Chinese In-Country (no longer available for enrolment)

### **Criminology – unit set code MJ-A000045**

*Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (Online)*

Criminology is an engaging field of study with diverse career prospects. A Bachelor of Arts with a major sequence in criminology provides a solid educational foundation in the principles of criminological thoughts and research that will enable graduates to choose between seeking employment in related industries and seeking to undertake further study. Deakin's criminology program involves broad fields of study with students covering a considerable breadth and depth of crime and criminal justice issues, as well as specialisation in areas such as victimology, media, terrorism, crime prevention, security and surveillance.

The major sequence aims to produce graduates with the ability to engage in debates concerning crime and justice issues, matters that are part of everyday life, and practical knowledge and skills in an engaging field of study with diverse career prospects.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Arts (major sequence in criminology) full time or part time, at Waurm Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies, completing the course in just two years by making the most of Deakin's trimester system.

## Career opportunities

As a graduate of this major promising career opportunities await in both the public and private sector, state and federal police, intelligence agencies, and a range of law enforcement, anti-corruption and crime prevention agencies at federal, state and local government level, as well as in correctional services, community services and private security industries.

### Students commencing from 2014:

The Criminology major sequence comprises 8 credit points of ACR coded units including the following compulsory six core units: ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302, plus 2 ACR coded elective units.

#### Level 1

ACR101	Introducing Crime and Criminology (core)
ACR102	Introducing Crime and Criminal Justice (core)

#### Level 2

ACR201	Issues in Criminal Justice (core)
ACR202	Criminology Theory (core)
ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society
ACR211	Crime Prevention and Security
ACR212	Crime, Surveillance and Technology
ACR213	Crime, Terrorism and Security

#### Level 3

ACR301	International and Comparative Criminal Justice (core)
ACR302	Criminology Research (core)

### Students who commenced prior to 2014:

Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

## Dance – unit set code MJ-A000025

### *Burwood (Melbourne)*

Each unit within the Dance major sequence develops practical skills in contemporary technique and choreography and interrelates this learning with theoretical studies in dance history, analysis and aesthetics. There is an ongoing development of technique, craft, and theory over the three level levels, with class material becoming increasingly specialised and challenging as students' progress. Skills in oral and written communication, personal and group management, reflection and decision-making are developed over the three level levels in tandem with the development of physical, compositional and research skills. This learning intensifies at level 3 with production and research project units which not only place students' work in a public and professional context, but also focus on the development of specialised skills in the associated technical, production, marketing and administration areas.

On successful completion of the dance major sequence, students should have the following discipline-specific skills:

- an ability to demonstrate high-level contemporary dance technique
- an ability to demonstrate well-developed independent choreographic practice
- an ability to think and write analytically about dance and its values
- an ability to manage artistic and technical aspects of dance promotion
- an ability to learn and apply safe dance practices for maintenance of physical and personal wellbeing

## Level 1

ACD101	Introduction to Contemporary Dance Practice A
ACD102	Introduction to Contemporary Dance Practice B

## Levels 2 and 3

ACD203	Contemporary Dance Practice and History A
ACD204	Contemporary Dance Practice and History B
ACD307	Specialised Technique and Dance Performance
ACD309	Major Choreographic Project A: Process
ACD310	Major Choreographic Project B: Performance (2 credit point)

*Note: the following may also be taken in addition to the prescribed major sequence.*

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B
ACD110	Dance Improvisation and Body Awareness

## **Drama – unit set code MJ-A000031**

### **Burwood (Melbourne)**

This major sequence provides skills in contemporary drama practices and perspectives, together with an understanding of their application in a wide range of artistic and social contexts. It includes acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies.

On successful completion of the Drama major sequence, students should have the following discipline-specific skills:

- an ability to develop individual vocal technique and voice production
- an ability to understand and respond to the technical, expressive and/or compositional demands of a range of performance styles and genres
- an ability to successfully achieve performance realisation based on chosen compositional and performance strategies
- an ability to analyse, compose and collaborate in order to build effective relationships between actor, director, designer and writer in processes of performance realisation.

## Level 1

ACP109	Improvisation: Principles in Action
ACP177	Genre and Performance

## Level 2

Select one of:

ACP205	Performance, Image, Site
Or	
ACP206	Performance, Authenticity, Adaption
ACP280	Major Performance Project: Page to Stage (2 credit points)

## Level 3

ACP323	Out of the Box: Theatre in Alternative Contexts
ACP378	Out of the Ether: Devised Theatre (2 credit points)

The following units may also be taken in addition to the prescribed major sequence.

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B

## **Film Studies – unit set code MJ-A000046.2**

### ***Burwood (Melbourne)***

The Film Studies major sequence aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.

#### **Level 1**

- ACF103 Writing with the Camera
- ACF104 Moving Pictures: Screening Film History

#### **Level 2 and 3**

- ACF202 Documentary Production Practice
- ACF205 Television Production
- ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis
- AIH263 "History Written with Lightning": Film and the Past
- ACF301 Independent Production Practice
- ACF320 Mad Max Meets Priscilla – Contemporary Australian Cinema

The following unit is also available in addition to the major sequence:

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

## **Film and Video – unit set code – MJ-A000046.1**

### ***Continuing students only***

### ***Burwood (Melbourne)***

The Film and Video major sequence aims to develop students' creative and critical thinking while providing a practical and theoretical grounding in the production and application of film, video and television. The sequence puts these media in the historical and social context of the institutions, technologies and artistic and personal forces from which they have emerged.

In level 1, students learn formal and theoretical concepts through analysis of case studies and a series of projects which demand individual input, team collaboration, as well as recording, filming, direction, and post-production techniques. Collaborative skills are extended in level 2 through investigation of team management, narrative, representation, editing, and audiences, as well as the relationship between the actor, director, producer and exhibitor.

Students also undertake case studies in genre and the creative practices and aesthetic approaches of significant practitioners or movements. The final level provides opportunities for students to develop unique and individual creative practices through units including Documentary Production Practice which explores the use of actuality in narrative, as well as the Independent Production Practice, which explores non-representational, contemplative and oppositional structures, together with strategies that rework or synthesise conventional forms.



**Level 1**

ACF105	Sound, Light, Motion
ACF106	Screen Practices

Select 6 credit points, including at least 2 credit points at level 3 from the following:

**Level 2**

ACF201	Genre Form and Structure
ACF205	Television Production
ACF206	Mindscreen: Cinema, Psychology and Psychoanalysis

**Level 3**

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B
ACF301	Independent Production Practice

**History – unit set code MJ-A000023**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

In History, students explore the historical precursors of the modern world: the forces and great events of especially the nineteenth and twentieth centuries, and the ways historians have interpreted them. Among the themes given special attention are war and peace, modernisation and social change, colonialism, nationalism and internationalism, gender in history and the Holocaust. In focusing on such themes, students can choose a sequence from units which cover American, African-American, Asian, Australian and European histories. All units aim to stimulate and challenge students to come to understand past human behaviour and to acquire critical, analytical and research skills. Students should note that not all units are currently available at all campuses.

On successful completion of the History major sequence, students should have the following discipline-specific skills:

- an ability to illustrate the range of opinion between historians on the subject and how and why historians' interpretations have differed
- an ability to distinguish between different types of written material in terms of their function, authorship and intention
- an ability to place a primary source document in its contemporary framework
- an ability to initiate and conduct interviews and respect the interviewee as a source
- an ability to be sensitive to the need for appreciation of cultural and gender differences
- an ability to reflect on the ways in which we construct the past.

**Level 1**

At level one students must select the two units listed below

AIH107	World History Between the Wars 1919 – 1939
AIH108	The Cold War World: 1945-1991

**Levels 2 and 3**

Select 6 credit points, ensuring at least 2 credit points at level 2 and at least 2 credit points at level 3 from the list below:

At level 2, all students must include AIH264 and/or AIH288. At level three all students must take the unit AIH399.



## Level 2

AIH203	Papua New Guinea: Exploring Village, Nation and the Kokoda Track
AIH205	Sex and Gender in the British Empire
AIH238	Australia and the Two World Wars
AIH256	Sport in History
AIH263	"History Written with Lightning": Film and the Past
AIH264	The Holocaust (Optional core unit 1)
AIH266	Modern Asian History (No longer available for enrolment)
AIH267	Conflict and Memory in Modern Asia
AIH288	Exploring Australia's Indigenous Pasts (Optional core unit 2)

## Level 3

AIH320	History Internship (2 credit points) Final year of offer 2017*
AIH326	Australia's Empire: Colonialism in Papua New Guinea
AIH337	Race, Science and Religion in Australia 1860s to 1920s (No longer available for enrolment)
AIH389	The French Revolution and the Struggle for Freedom
AIH399	Making History (Core unit)

\* AIH320 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

## **Indonesian – unit set code MJ-A000030**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Indonesia is Australia's nearest Asian neighbour and the fourth most populous country in the world. There are more than 220 million people who speak Bahasa, Indonesia, the national language.

Indonesia is increasingly important to Australia economically, politically and culturally: knowledge of Indonesian language and culture is a desirable asset in many fields. Student who have completed university study of Indonesian typically find employment in business, government service, and a wide range of service industries including travel, tourism and communication.

Additionally, Bahasa Indonesia is offered by many Australian schools and an ability to teach the language is a sought-after qualification for primary and secondary teachers. The Indonesian language program gives students a high level of mastery of spoken and written Bahasa Indonesian and also provides a thorough understanding of Indonesian culture and way of life.

## **In-Country study**

The Faculty offers the opportunity for students to undertake in-country studies of Indonesian at third year levels. Students who successfully complete these units will receive credit towards the major sequence. It is possible, therefore, for students to complete the major in two levels. This is an excellent way of accelerating completion of the major. Not only is the in-country experience a unique part of the language study, the fact that students can complete the major before their third level also gives some flexibility in the third level to take additional units.

On successful completion of the Indonesian language major sequence, students should have the following skills:

- an ability to read, comprehend and respond correctly in writing in Indonesian
- an ability to listen, comprehend and communicate orally with correct grammar, punctuation and intonation in Indonesian
- an ability to read and interpret written Indonesian
- an ability to read, comprehend, apply and synthesise original Indonesian sources
- an ability to compare and contrast Indonesian and Australian society

To obtain a major sequence in Indonesian, students must complete 8 credit points. There are two possible pathways to do this, beginners' and post-level 12.

Indonesian major sequence for those entering at beginners' level

### Level 1

AIF142	Conversational Indonesian B
AIF145	Conversational Indonesian*
AIF146	The Language, Culture and People of Indonesia

\* AIF145 (Trimester 3 unit) can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.

\* AIF145 not available to students who are waiting on an offer from VTAC for the current year.

### Level 2

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

### Level 3

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

Indonesian major sequence for those entering at post-level 12 level

### Level 1

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B

### Level 2

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

### Level 3

AIF345	Indonesian for Business Purposes*
Or	
AIF321	Contemporary Issues in Indonesia <sup>#</sup>
AIF354	History and Development of the Indonesian Language*
Or	
AIF320	Indonesian Society Through Literature <sup>#</sup>

\* AIF345, AIF354 offered in alternate years: offered 2018, 2020 and each year in Trimester 3 Cloud (online).

<sup>#</sup> AIF320, AIF321 offered in alternate years: offered 2017, 2019.

Indonesian stream for students at advanced level for background speakers only

### Level 1

AIF341	Professional and Academic Indonesian A
AIF342	Professional and Academic Indonesian B

### Level 2 and 3

AIF320	Indonesian Society Through Literature <sup>#</sup>
AIF321	Contemporary Issues in Indonesia <sup>#</sup>
AIF345	Indonesian for Business Purposes*
AIF354	History and Development of the Indonesian Language*

\* AIF345, AIF354 offered in alternating even numbered years: 2018, 2020 and each year in Trimester 3 Cloud (online)

<sup>#</sup> AIF320, AIF321 offered in alternating odd numbered years: 2017, 2019

*Note: Approved Study Abroad may replace either AIF341 or AIF342*

**Journalism – unit set code MJ-A000014***Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

This major sequence provides students with the skills and knowledge to become qualified journalists in the broadcast and print media. Initially, studies focus on the mass media and the extent to which journalists live up to the ethical standards set both by their profession and the expectations of the public. Comparative studies focus on the role of journalists and the news media in different political systems and cultures. Students will gain an understanding of the theoretical and practical elements of radio and television journalism, and the role radio plays as a communication medium. The laws of defamation and other legal constraints to which the profession of journalism is subject are examined in the final level. Students will also develop research techniques, practical skills and an understanding of the methods and techniques required for specialist writing. The writing component within the course is intensive, to bring students' work to a standard that can be published in a daily newspaper or mainstream magazine.

On successful completion of the Journalism major sequence, students should have the following skills:

- an ability to write in academic style with adequate referencing;
- an ability to identify, research, write and construct stories suitable for print, broadcast and online media
- an ability to interview for print, broadcast and online media and select material for inclusion in stories
- an ability to analyse the social role of journalism both nationally and internationally and identify the theoretical issues raised by news, current affairs and feature publications and programs
- an ability to appreciate the role of the production process in any media product
- an ability to work in teams and to develop presentation skills in a group setting.

Students must complete 8 credit points from the list below:

**Core units****Level 1**

ALJ111 News Reporting 1

ALJ112 News Reporting 2

Students to select 6 credit points from below units:

**Level 2**

ACC213 Media Law and Ethics

ALJ215 Multi-Platform Journalism

ALJ216 Feature Writing

ALJ218 Broadcast Journalism (Radio)

ALJ220 Journalism in Society

**Level 3**

ALJ319 Broadcast Journalism (Television)

ALJ321 Journalism Internship\*

\* ALJ321 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

**Language and Culture Studies – unit set code MJ-A000052***Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Students must complete a 4 credit point sub-major in one of the languages: Arabic, Chinese, or Indonesian. In addition, students must select 4 credit points of contextual studies units, which must include at least 2 credit points at level 3, from the elective list below.

**Arabic sub-major**

Students must complete 4 credit points of Arabic units (AIB)

**Chinese sub-major****Levels 1 and 2**

Students must complete 4 credit points of Chinese units (AIC)

## Indonesian sub-major

Students must complete 4 credit point of Indonesian units (AIF)

### Elective units

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
AIE255	Issues and Themes in Middle East Politics
AIE334	China: From Empire to Republic
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIR243	International Relations of the Asia-Pacific
ASC233	International Migration and Multicultural Societies
ASR100	World Religions

### **Literary Studies – unit set code MJ-A000013**

*Burwood (Melbourne), Waurn Ponds (Geelong) Warrnambool, Cloud (Online)*

The Literary Studies major sequence is interdisciplinary and theoretical in orientation. The units focus attention on literary texts in the contexts of their production and reception. Insights from anthropology, philosophy, psychology, history and linguistics form part of this process. There are opportunities for creative writing alongside critical analysis. Texts studies range from Shakespearean plays to recent world fiction and poetry.

On successful completion of the Literary Studies major sequence, students should have the following discipline-specific skills:

- an informed ability to read texts of a wide variety
- an ability to write creatively as an extension of literary studies texts
- an ability to conduct a comparative analysis of text/culture relationships
- an ability to explain the intercultural and cross-cultural forces in human society and history in so far as they are reflected in literature
- an ability to understand and apply methodologies of contemporary literary criticism and theory
- an ability to critically appreciate the nature of disciplinary knowledge in Literary Studies
- an ability to reflect upon different theoretical positions in relation to literary and non-literary texts.

*Note: this major is only available to students at Warrnambool who are already formally enrolled in the major.*

### Literary Studies major sequence

*Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online) mode*

Students must take all of the following units at level 1 and 2 and then select 2 units at level 3

#### Level 1

ALL101	The Stories We Tell: Inventing Selves and Others
ALL102	From Horror to Romance: Genre and Its Revisions

#### Level 2

ALL201	Love, Death and Poetry
ALL202	Writing Modern Worlds
ALL260	Australian Literature
ALL274	Supernatural Literature

Select 2 credit points from the following:

#### Level 3

ALL372	Literatures of Hell and Heaven
ALL375	Shakespeare: Six Plays, Six Worlds
ALL376	Classics and Trash
ALL381	Literary Ecologies: (Re)Imagining Our Place in the World

## Literary Studies major sequence

### *Warrnambool*

*Continuing students only from 2013.*

Students must take all of the following units and then select a further 2 units (at least one at level 3)

#### Level 1

- ALL153 Literature for Children and Young Adults
- ALL154 Power Politics and Texts for Young People

#### Level 2

- ALL201 Love, Death and Poetry
- ALL230 Re-Imagining Literature for Young People

#### Level 3

- ALL326 Material Girls, Material Boys

Select 2 credit points from the following, including at least one level 3 unit:

- ACV203 Visual Narrative Studio (No longer available for enrolment)
- ALL260 Australian Literature
- ALL274 Supernatural Literature
- ALL376 Classics and Trash
- ALL375 Shakespeare: Six Plays, Six Worlds

### **Mathematical Modelling – unit set code MJ-S000007**

*Continuing students only*

Students enrolled in a Bachelor of Arts degree may undertake an 8-credit-point major sequence in mathematical modelling offered by the Faculty of Science, Engineering and Built Environment.

For details of the Mathematical Modelling major sequence refer to the Bachelor of Science.

### **Media Studies – unit set code MJ-AU00008**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Media Studies is a dynamic and versatile field that responds to a rapidly changing environment and produces graduates who have the skills and knowledge to adapt to shifting communication climates. Students will engage in critical analysis, creative application, and vocational-led study in units that involve the examination and creation of various virtual and non-virtual media texts. The major sequence explores themes such as social media and surveillance, advertising and consumerism, media genre and representation, issues of piracy and censorship, and media industry processes of planning and production – areas pertinent to numerous Media and Cultural industries (incorporating digital media, film, television, marketing and advertising, among others).

Warrnambool Students Please note: this major is only available to students at Warrnambool who are already formally enrolled in the major.

## Core units

#### Level 1

- ALC104 Media Genres: Negotiating Textual Forms and Pleasures
- ALC105 Media Culture and Technological Transformations: Living in the Digital Age (No longer available for enrolment)

Select 6 credit points with at least 2 credit points at level 3 from the following:

### Levels 2 and 3

ACC317	Communication and Creative Arts Internship A
ALC202	Advertising: Desire, Consumption and the Attention Economy
ALC203	Exploring Digital Media: Contexts of Online Participation (No longer available for enrolment)
ALC204	Media Representations and Affects (No longer available for enrolment)
ALC205	Digital Media and the Surveillance Society (No longer offered for enrolment)
ALC215	Globalisation and the Media
ALC301	Contemporary Media Industries
ALC303	Media Research Practices
ALC304	The Celebrity Industries: Star Images, Fan Cultures and Performance (Commencing 2017)
ALR276	Ethical Communication and Citizenship
ASC346	Media, Stories and Power

### **Middle East Studies – unit set code MJ-A000053**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

A major in Middle East Studies will give students a comprehensive understanding of the events and issues shaping the region. There will be emphasis on both historical and contemporary issues relevant to the analysis of the Middle East as a regional system, as well as its place in the international system. A particular stress will be placed on the changing role of the United States in the Middle East since the end of the Cold War and its push to reshape the region's political landscape according to American national interests. Several of the endemic conflict situations that exist in the Middle East will be examined throughout the sequence, including the War on Terror; the invasion and occupation of Iraq, the Israel-Palestine impasse; the 2006 Israel-Lebanon crisis; Iran's nuclear ambitions, and the role of 'rogue states'.

On successful completion of the Middle East Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse debates in relation to the Middle East
- understand the organisation of government in the Middle East and North Africa
- communicate clearly, in written and oral form, about the issues of the Middle East
- understand and explain the principles that inform political action at local, national and global levels in relation to the region
- articulate a coherent argument in response to set topics
- identify, understand and analyse political ideas and arguments

### Level 1

#### Core units

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics

### Levels 2 and 3

#### Core units

AIE255	Issues and Themes in Middle East Politics
AIE364	The Arab-Israeli Conflict

#### Elective units

Select 4 credit points from level 2 and 3 elective units.

AIE365	Middle East Study Tour
AIH264	The Holocaust
AIR234	Order and Justice in World Politics
AIR242	Theories of International Relations
AIR244	Conflict, Security and Terrorism
AIR345	American Foreign Policy
ASC233	International Migration and Multicultural Societies
ASP214	Justice and Equality
ASP216	Ethics in Global Society

## **International Relations – unit set code MJ-A000018**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

The International Relations major sequence focuses on understanding conflict and cooperation and, war and peace in contemporary international politics. Students examine the system of states before, during and after the Cold War, the nature of power and security, global issues, human rights and Australia's place in the world.

On successful completion of the International Relations major sequence, students should have the following discipline-specific skills:

- an ability to identify and critically synthesise themes and arguments
- an ability to develop policies within real-world contexts
- an ability to distinguish declaratory policy from operational policy (i.e. words from deeds)
- an ability to understand and explain the international forces which shape our environment.

Students majoring in International Relations should also consider a complementary major sequence or electives in Politics and Policy Studies or major or minor in Middle East Studies.

### **Level 1**

AIR108	International Relations
AIR120	Australia and the World

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

### **Level 2**

AIE255	Issues and Themes in Middle East Politics
AIR205	The Rise of China
AIR234	Order and Justice in World Politics
AIR236	Controversies in Global Capitalism
AIR242	Theories of International Relations (Core unit)
AIR243	International Relations of the Asia-Pacific
AIR244	Conflict, Security and Terrorism
AIR292	Study Tour: America and the International System
AIS203	Study Tour: Japanese Politics, Society and Culture

### **Level 3**

AIE365	Middle East Study Tour
AIR345	American Foreign Policy
AIR348	Beyond Borders: Transnational Activism in World Politics
AIR349	Transnational Diplomacy and Policy

## **Philosophy – unit set code MJ-A000048**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Philosophy provides an introduction to most of the central themes in contemporary philosophical studies. A distinctive feature of the major is its focus upon Asian philosophy, psychoanalysis and philosophy as practiced in continental Europe. Individual units cover questions which deal with the nature of human existence; value, belief and purpose; and knowledge and belief.

On successful completion of the Philosophy major sequence, students should have the following skills:

- an ability to develop and articulate abstract ideas
- an ability to reflect upon and critique assumptions about life, values and society
- an ability for logical thinking and rational argument
- an ability to debate philosophical issues arising in fields such as ethics, political values, knowledge systems, religion and interpersonal relationships.



### Level 1

ASR100	World Religions
ASP109	Freedom and Power: Existentialism and Beyond
ASP129	Love, Sex and Death

### Levels 2 and 3

Select 6 credit points with at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

ASP208	Introduction to Logical Reasoning
ASP214	Justice and Equality
ASP215	Philosophy, Happiness, and the Good Life
ASP216	Ethics in Global Society
ASP224	Freud and Philosophy
ASP227	Philosophies of Religion: Western, Asian, and Contemporary Inquiries
ASP228	Philosophy, Art, Film
ASP263	Buddhist Studies in India
ASP210	Plato and Nietzsche
ASP309	20th Century French Philosophy
ASP326	Language and Reality

### **Photography – unit set code MJ-A000049**

#### *Burwood (Melbourne)*

The Photography major sequence is based around creative, critical and professional practice. Students can choose to develop their artistic, academic or professional aspirations.

Level 1 introduces students to the basics of photographic techniques and practice and to the history of photography with respect to Australian and international artists. Using analog and digital technologies, students explore the uses of referent-based and non-referent based images as social and cultural artefacts.

Level 2 introduces a range of professional analog and digital photographic formats, darkroom and studio environments as well as the application of photographic imagery in virtual and collaborative environments at a global level. Students also engage in the discourse that surrounds contemporary photographic practice.

Level 3 introduces students to a range of alternative analog and digital photographic formats and their application in creative practice. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities. The work undertaken at this level is applicable to exhibition, installation, multimedia, and collaborative productions and provides a strong basis for further postgraduate studies and professional practice.

### Level 1

ACI101	Still Images
ACI102	Pixel to Print: Digital Imaging 1

### Level 2

ACI201	Alternative Imaging
ACI202	Advanced Digital Imaging
ACI203	Photographic Practice
ACI204	Contemporary Photography

### Level 3

Select 2 credit points from the following:

ACC317	Communication and Creative Arts Internship A
ACI301	Shifting Focus: Experimental Photography and Creative Practice
ACI302	Lighting Design 2



## **Politics and Policy Studies – unit set code MJ-A000005**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

In Politics and Policy Studies, students will examine issues of power and authority through studies of policy, institutions and political movements. Students will also be introduced to the political values, ideas and ideologies that orient political action. Throughout the sequence of units, students will be encouraged to understand contemporary political problems at local, national and global levels. Key themes include democracy, citizenship, globalisation, the environment and gender. Our units are intended to encourage student to make better sense of the world in which they live and to understand the current social and political challenges they face. Central is a concern to understand how Australian and global institutions ought to respond to complex policy problems in an era of globalisation and rapid change.

On successful completion of the Politics and Policy Studies sequence, students should have the skills and capacities to:

- comprehend and critically analyse political issues and policy debates
- identify, understand and analyse political ideas and arguments
- understand and explain the principles that inform political action at local, national and global levels
- understand the organisation of government in Australia and other countries
- apply key political concepts to contemporary debates and policy issues
- communicate clearly, in written and oral form, about political issues and policy options.

### **Level 1**

AIP107	Introduction to Politics
AIP116	Visions and Values in Politics

### **Level 2**

Select 4 credit points at level 2 from the following:

AIE255	Issues and Themes in Middle East Politics
AIP209	Asylum Challenges in Australia and Asia
AIP230	Understanding Public Policy
AIP243	Europe's Political Transformation
AIP245	Environmental Politics
AIP247	Media and Politics: Campaign Strategies
AIR292	Study Tour: America and the International System

### **Level 3**

AIP300	Democracy and Dissent
AIP301	Political Parties and Social Movements

## **Psychology – unit set code MJ-H000008**

*Continuing students only*

Students enrolled in a Bachelor of Arts may undertake a major sequence in psychology offered by the Faculty of Health as a major sequence within their BA degree.

The Psychology major sequence is course-grouped for the Bachelor of Arts, that is, the units do not count towards the eight non-course-grouped units able to be taken outside the Faculty.

Students intending to become psychologists, however, must take four levels of academic study (three levels of undergraduate study, including ten units of Psychology, plus either a level-4 Honours in Psychology or the level-4 Graduate Diploma of Psychology). The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the requirements for entry into fourth-level studies in psychology, nor will they lead to professional qualifications in psychology. Students may also choose to take individual elective units in psychology, if they have the relevant prerequisites.

The 8-credit point sequences normally consist of two units at level one, HPS111 and HPS121, two or three units at level 2, selected from HPS202, HPS203, HPS204 and HPS205, and two or three units at level 3, selected from HPS302, HPS303, HPS304 and HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology.

### Level 1

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

### Level 2

Select 3 units from level 2 from the list below:

- HPS202 Child and Adolescent Development
- HPS203 The Human Mind
- HPS204 Human Social Behaviour
- HPS205 Brain, Biology and Behaviour (No longer available for enrolment)

### Level 3

Select 3 units from level 3 from the list below:

- HPS302 Pathways Through Adulthood
- HPS303 Cognition and Behaviour – No longer available for enrolment.
- HPS304 The Social Psychology of Relationships
- HPS307 Personality
- HPS308 Psychopathology
- HPS395 Cognitive Neuroscience

The 10 credit point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121, five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 plus three units at level 3, HPS301, HPS307 and HPS308.

### Level 1

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

### Level 2

- HPS201 Research Methods in Psychology A (Core unit)
- HPS202 Child and Adolescent Development
- HPS203 The Human Mind
- HPS204 Human Social Behaviour
- HPS205 Brain, Biology and Behaviour (No longer available for enrolment)

### Level 3

- HPS301 Research Methods in Psychology B
- HPS307 Personality
- HPS308 Psychopathology

## **Professional and Creative Writing – unit set code MJ-A000062**

### ***Burwood (Melbourne), Waurn Ponds (Geelong)***

Gain expertise, practical experience and develop creative skills. In all units, the emphasis is on publication or the achievement of professional standards. Initially, you undertake various forms of constructive, descriptive and narrative writing, progressing to editing, non-fiction and fiction writing, script writing and poetry writing.

You may find employment in freelance editing and writing, finance, health and manufacturing industries, government departments, media and entertainment industries, publishing companies, tourism, hospitality and service industries.

### Level 1

ALW101	Writing Craft
ALW102	Writing Spaces

### Level 2 and 3

Select 6 credit points, including at least 2 credit points at level 2 and 2 credit points at level 3 from the following:

ALW205	Editing and the Author
ALW223	Creative Nonfiction: the Personal Essay
ALW225	Fiction Writing: Story, Structure and Starting Out
ALW227	Script Writing: Focus On Fiction
ALW395	Experimental Poetics
ALW396	Publishing An Anthology: Writing Collaborations (2 credit points)

The following writing-related elective may be taken in addition to the prescribed major sequence:

AIX117	Professional Writing for Work
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### **Public Relations – unit set code MJ-A000021**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

The Public Relations major sequence is concerned with the management of communication between people, agencies and various publics. Students will study such areas as crisis and issues management, organisational public relations and public relations campaigns; and will develop the necessary skills for effective public relations.

On successful completion of the Public Relations major sequence, students should have the following discipline-specific skills:

- an ability to explain the role of public relations in society;
- an ability to differentiate between the various areas of public relations;
- an ability to explain the legal and regulatory context of public relations;
- an ability to prepare public relations strategies using traditional, internet and social media tactics;
- the ability to write and communicate for public relations practice across a broad range of professional contexts.

### Core units

#### Level 1

ALR103	Introduction to Public Relations
ALR104	Strategic Communication and Writing

Select 6 credit points, including at least 2 credit points at level 2 and at least 2 credit points at level 3 from the following:

#### Level 2 and Level 3

ALR206	Social Media Strategy and Tactics
ALR207	Media Relations
ALR276	Ethical Communication and Citizenship
ALR279	Public Relations Management
ALR300	Public Relations Campaigns and Practice (2 credit points)
ALR310	Marketing Communication
ALR383	Lobbying, Advocacy and Public Opinion

## **Social and Political Thought – unit set code MJ-A000050**

*Continuing students only. Final year of offer 2016.*

This major sequence ranges across communications, politics, sociology, philosophy, gender studies, and international relations. A focus on theorising about society and politics is the common theme. This major has no corresponding Honours programme, but it offers a good supplement for any students interested in undertaking Honours in Sociology, Politics, Philosophy, Communications, or International Relations.

### **Level 1**

- ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (No longer available for enrolment)
- AIP116 Visions and Values in Politics
- Or
- ASC102 Introduction to Sociology B

### **Levels 2 and 3**

Select 6 credit points, including at least 2 credit points at level 3 from the following:

- AIP300 Democracy and Dissent
- AIP301 Political Parties and Social Movements
- ALC209 Screening Contemporary Masculinities (No longer available for enrolment)
- ASC308 Social Theory Rewired: Power, Passion and Post Humanism
- ASP214 Justice and Equality
- ASP215 Philosophy, Happiness, and the Good Life
- ASP216 Ethics in Global Society

## **Sociology – unit set code MJ-A000019**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (Online)*

Sociology is the study of society and social relations. Thinking sociologically allows the individual to step outside the taken for granted processes of everyday living towards examining the processes which create, maintain and change social groups in society.

On successful completion of the Sociology major sequence, students should have the following discipline-specific skills:

- an ability to explain key sociological concepts such as socialisation, modernity, postmodernity, gender, social class, race and ethnicity; an ability to identify core theoretical understandings in sociology
- an ability to apply sociological analysis to a range of contemporary issues such as health, family life, deviance and the media
- an ability to understand conflict, cohesion and social change in societies
- an ability to explain the systems, practices and technologies of control and their historical transformation in Western cultures
- an ability to recognise the impact of social policy on social life
- an ability to critically assess the work of other social researchers.

### **Level 1**

- ASC101 Introduction to Sociology A
- ASC102 Introduction to Sociology B

## Level 2 and 3

Select 6 credit points, including compulsory core units ASC308 and ASC250 and 2 level 3 units from the following:

ASC206	Sociology of Health
ASC207	Consumerism, Gender and Sustainability
ASC210	Youth Culture and Identity
ASC211	Religion and Social Change
ASC233	International Migration and Multicultural Societies
ASC250	Contemporary Social Research (Core unit)
ASC287	Love, Sex and Relationships
ASC304	Culture and Control: Boundaries and Identities
ASC308	Social Theory Rewired: Power, Passion and Post Humanism (Core unit)
ASC320	Sex, Crime and Justice in An Electronic Age
ASC321	Sociology Internship (Final year of offer 2017)*
ASC346	Media, Stories and Power

\* ASC321 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

## Visual Arts – unit set code MJ-A000015

*Burwood (Melbourne), Waterfront (Geelong)*

The Visual Arts major will appeal to students who are interested in careers across a variety of traditional media including painting, drawing or 3D modelling and new technologies including digital/photo imaging and computer-generated prints. A broad based course structure enables students to overlap disciplines to develop individual vision and expression by exploring the aesthetic, formal and social concerns of visual communication.

On successful completion of the Visual Arts major sequence, students should have the following skills:

- an ability to produce a conceptually, formally and thematically coherent body of work of exhibition standard
- an ability to identify a professional niche in the art industry and a preparedness to enter that industry
- an ability to negotiate the marketplace and develop productive working relationships with galleries, professional organisations and funding bodies; and
- an ability to position their own work in relation to their field of research

*Note: this major is only available to students at Warrnambool who are already formally enrolled in the major. ACV307 Studio Art: Painting E and ACV308 Studio Art: Painting F final year of offer 2014 for continuing Warrnambool students enrolled in the major; after that time units will only be available for Warrnambool students at Waterfront (Geelong).*

## Level 1

ACV101	Contemporary Art Practice: Body
ACV102	Contemporary Art Practice: Space

## Level 2

Students to select 3 units from level 2 units on offer, including one of ACV205 or ACV206.

ACV203	Visual Narrative Studio (No longer available for enrolment)
ACV205	Contemporary Art Practice: Pluralism
ACV206	Contemporary Art Practice: Abstraction
ACV210	Integrated Practice 1
EEA211	Navigating the Visual World
EEA212	Visual Culture: Images, Meaning and Contexts

**Level 3**

Select one of:

- ACV306 Artists' Books Studio (Final year of off 2017)  
 Or  
 ACV307 Contemporary Art Practice: Research  
 Plus  
 ACV308 Contemporary Art Practice: Production (2 credit points)

The following units may be taken in addition to the prescribed major sequence:

- ACC317 Communication and Creative Arts Internship A  
 ACC318 Communication and Creative Arts Internship B

**Spanish – unit set code MJ-A000051**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

Spanish is a major international language with more than 400 million speakers on five continents. It is the national language of more than twenty countries and the third most spoken language in the world (after Mandarin and English). Spanish is an official language of the United Nations and of other important international organisations such as the European Union and the Organisation of American States. In the United States of America, Spanish is the second most widely spoken language. In Australia, Spanish is one of the seven most common languages (excluding English) spoken in the home (ABS Census data 2011).

Spanish as a foreign language is a popular choice for a great number of people all over the world. For English speakers, Spanish is relatively accessible. Studying a Spanish major can have multiple cultural and linguistic benefits and position students in the best possible place to become worldly citizens.

Introduction of the Spanish major further reinforces the commitment to internationalisation of the curriculum in the Deakin Languages program. Students learn languages, develop cultural awareness and competency, and acquire an international perspective. Acquiring Spanish language skills, and knowledge of the cultures and societies of the Hispanic world, will enable students to pursue a range of career paths from international trade and commerce, to the diplomatic corps, and education. There is an added layer of depth for the University as a whole – to its engagement with the world, and enhanced graduate outcomes for students seeking work in a global market.

Spanish major sequence for students with no prior language study.

**Level 1**

- ALS100 Spanish 1A  
 ALS150 Spanish 1B

**Level 2**

- ALS200 Spanish 2A  
 ALS225 Introduction to the Spanish-Speaking World  
 ALS250 Spanish 2B

**Level 3**

- ALS300 Intermediate Spanish 3A  
 ALS325 Cultures of Resistance in the Spanish – Speaking World  
 ALS350 Advanced Spanish 3B

The Spanish major sequence for students who have completed Spanish at Level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

**Level 1**

ALS200	Spanish 2A
ALS225	Introduction to the Spanish-Speaking World
ALS250	Spanish 2B

**Level 2**

ALS300	Intermediate Spanish 3A
ALS325	Cultures of Resistance in the Spanish – Speaking World
ALS350	Advanced Spanish 3B

**Level 3**

ALS360	Selected Topics in Spanish (Commencing 2017)
ALS370	Advanced Topics in Spanish (Commencing 2017)



# Bachelor of Arts

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	012762C
<i>Deakin course code</i>	A300 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

A Deakin Bachelor of Arts degree offers enormous flexibility, allowing you to keep your career options open and design your course around your interests and for maximum employability.

All arts major sequences are taught as a combination of practical and theoretical learning, with many areas of study offering work placements.

One-third of the course may be taken from outside the Faculty of Arts and Education and you may take single, double, or even triple majors, providing numerous course combinations.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a broad and coherent body of knowledge in the Arts disciplines, with depth in the underlying principles and concepts in one or more disciplines or areas of practice.
Communication	Demonstrate highly developed skills in oral, written and electronic communication and the ability to communicate research outcomes, and produce scholarly papers.
Digital literacy	Research, analyse, synthesise and disseminate information using a range of appropriate technologies and resources in a rapidly-changing global environment.
Critical thinking	Use critical and analytical thinking and judgment in selecting and applying appropriate theories and methodologies to evaluate information and knowledge about society, culture and the arts.
Problem solving	Apply cognitive, technical and creative skills to generate solutions to unpredictable and sometimes complex problems in the Humanities, Social Sciences and the Creative Arts, including cross-disciplinary approaches.
Self-management	Demonstrate autonomy, responsibility and accountability for personal actions and a continued commitment to learning in personal, professional, and scholarly contexts.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.



Deakin graduate learning outcomes	Course learning outcomes
Global citizenship	Demonstrate an awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.

Approved by Faculty Board

## Course rules

To qualify for the award of Bachelor of Arts, students must complete 24 credit points as follows:

- two major sequences of at least 8 credit points each. Majors must comprise 2 credit points at level 1 and a minimum of 2 credit points at level 3 (unless otherwise stated).

Or

- one major of at least 8 credit points and one minor of at least 4 credit points consisting of a minimum of 1 credit point at level one and no more than 1 credit point at level 3.\*

Plus

- No more than 10 credit points of units at level 1
- A minimum of 4 credit points at level 3.
- Up to a maximum of 8 credit points may be taken from outside the Arts course grouped units.

\* Students completing minors in Arabic, Chinese, Indonesian and Spanish are permitted to complete 4 cp across any 2 levels, i.e. students may complete 2 credit points at level 2 and 2 credit points at level 3

## Transition to university study

The Faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Major sequences

All students enrolled in the Bachelor of Arts are required to complete at least one of the Arts major sequences listed below.

Not all major sequences are available via Campus study at Warrnambool. Students undertaking units in major sequences that are not available in Campus mode at their home campus may enrol in Cloud (online) offerings of those units.

Major and or Minor	Campus	Notes
Animation	Burwood (Melbourne)	
Anthropology	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	
Arabic	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	
Australian Studies	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	Offered to Warrnambool continuing students only by a combination of located learning and Cloud (online) modes
Children's Literature	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	Warrnambool offering available to continuing students only
Chinese	Burwood (Melbourne), Waurnd Ponds (Geelong)	
Criminology	Burwood (Melbourne), Waurnd Ponds (Geelong), Cloud (online)	

Major and or Minor	Campus	Notes
Dance	Burwood (Melbourne)	Offered to continuing students only
Drama	Burwood (Melbourne)	
Education	Burwood (Melbourne), Cloud (online)	
Film and Television	Burwood (Melbourne)	Previously Film Studies
Gender Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Minor study only
Geography	Burwood (Melbourne)	Minor study only
History	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Indonesian	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
International Relations	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Journalism	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Warrnambool offering available to continuing students only
Language and Culture Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Major study only. Chinese major not available in Cloud (online) mode
Literary Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Warrnambool offering available to continuing students only
Media Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Middle East Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Motion Capture	Burwood (Melbourne)	Minor study only
Philosophy	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Photography	Burwood (Melbourne), Waterfront (Geelong)	
Politics and Policy Studies	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Offered to Warrnambool continuing students only by a combination of located learning and Cloud (online) modes
Professional and Creative Writing	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Professional experience and Practice	Burwood (Melbourne), Waurin Ponds (Geelong)	Minor study only
Public Relations	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Warrnambool offering available to continuing students only

Major and or Minor	Campus	Notes
Sociology	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Offered to Warrnambool continuing students only by a combination of located learning and Cloud (online) modes
Sport and Society	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	Minor study only
Spanish	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Studies of Religions	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)	
Sustainability & Society	Burwood (Melbourne)	Minor study only
Visual Arts	Burwood (Melbourne), Waterfront (Geelong)	
Visual Communication Design	Burwood (Melbourne), Waterfront (Geelong)	

## Details of major sequences

### **Animation**

*Burwood (Melbourne)*

#### Overview

Explore your creativity in the animation study area, looking at the principles of graphic and animation practice and how to develop a moving image. Develop a range of skills and expertise suited to careers in the creative arts, entertainment industry, education and any role that involves making creative choices, teamwork and communicating ideas visually.

#### Career outcomes

Graduates can be found working in advertising agencies, film production companies, marketing consultancies, multimedia businesses, television corporations and web development companies.

#### Units

- AMC100 Introduction to Animation
- AMC104 Principles of Character Animation
- AMC203 Effects and Motion Graphics
- AMC204 3D Character Animation
- AMC226 Character Design and Rigging for 3D
- AMC228 Building 3D Objects & Worlds
- ACC317 Communication and Creative Arts Internship A
- AMC300 Pre-Production & Project Pitch
- AMC339 Documentary Animation

### **Anthropology**

*Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (Online)*

#### Overview

Anthropology is the study of humanity in the broadest sense. Anthropology at Deakin focuses on the ways human society creates its communities in diverse cultural settings. Studies in anthropology prepare you to understand and work with people in diverse and international settings. Topics studied include poverty and development, crime and violence, belief systems, health and illness and human ecology.

#### Career outcomes

You may find employment in community relations, the education sector, government departments, the health industry, media corporations, research consultancies and welfare organisations.

## Units

ASS101	Peoples of the World
ASS102	Culture and Communication
ASS203	Being Human (With the Nonhuman)
ASS204	Urban Spaces, Global Places
ASS205	Anthropology of Poverty and Development
ASS206	Medical Anthropology
ASS233	Myth and Ritual
ASS234	Environmental Anthropology
ASS329	Anthropology of Crime and Violence
ASS330	Cyborg Anthropology

## Arabic

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

### Overview

Australia's trade with the Middle East has more than doubled in the past decade, making it an increasingly important region with broad strategic, economic, religious and cultural influence. Studies in Arabic help you develop communication skills in modern standard Arabic, with language fluency further enhanced through an understanding of Middle Eastern history, culture and society. In-country language programs are available to students undertaking a major sequence in Arabic.

### Career outcomes

Graduates expect to gain employment in a wide range of organisations, including the education sector, federal defence agencies, government departments, immigration departments/ consultancies, intelligence agencies, major corporations, management consultancies, media organisations, multicultural associations, research and translation services.

### In-Country study

The In-Country Language Program is available to students completing a major sequence in Arabic via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major. Second and third year students have the opportunity to spend eight weeks studying language and culture in its own environment. This enables students to converse, read and write about more complex topics and to discuss ideas and information. Students also build upon their knowledge of grammar based on what they have learned previously. Upon successful completion of this program, students will be awarded a preclusion for either AIB351 or AIB352. For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Units

The Arabic major sequence is offered at two levels; beginners' level (little or no prior knowledge of the language) and post-level 12 Arabic.

Arabic major sequence for beginners

AIB151	Arabic 1A
AIB152	Arabic 1B
AIB251	Arabic 2A
AIB252	Arabic 2B
AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)

*Approved Study Abroad may replace with AIB351 or AIB352*

Students undertaking the beginners' sequence may undertake AIB309 and/or AIB310 in their final level as electives in addition to the prescribed major sequence.

The Arabic major sequence for post-level 12 Arabic:

AIB251	Arabic 2A
AIB252	Arabic 2B
AIB351	Arabic 3A (2 credit points)
AIB352	Arabic 3B (2 credit points)
AIB309	Advanced Arabic Language Skills
AIB310	Introduction to Translation Skills

*Approved Study Abroad may replace with AIB351 or AIB352*

Notes:

*(i) The following units complement the Arabic major sequence:*

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
AIE255	Issues and Themes in Middle East Politics

## **Australian Studies**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Warrnambool offering available to continuing students only*

### **Overview**

Australian Studies is a cross-disciplinary examination of Australia in its local and global contexts. In this study area students engage with Australia's history and geography, along with the politics, culture and society that makes us who we are. Australian Studies develops in-depth knowledge of Australia, including its colonisation, land uses, migration patterns, popular culture, engagements with Asia, as well as its Indigenous pasts and present. Students also develop critical skills in communication, research and in analytical, critical and abstract thinking.

### **Career outcomes**

Career opportunities exist in the education sector, government agencies, cultural institutions, media organisations, the public service and the marketing and tourism industries.

### **Units**

AIA105	Visions of Australia: Time and Space From 1700 to 2010 (Major study core)
AIA106	Sex, Race and Australia's People (Major study core)
AIA200	Indigenous Australians in the 20th Century (Major study core)
AIH238	Australia and the Two World Wars
AIH288	Exploring Australia's Indigenous Pasts
AIP230	Understanding Public Policy
AIP209	Asylum Challenges in Australia and Asia
AIA300	Australia's Asia: From Yellow Peril to Asian Century (Major study core)
AIA301	Australian Urban Geography: National and International Perspectives
AIH326	Australia's Empire: Colonialism in Papua New Guinea
AIH337	Race, Science and Religion in Australia 1860s to 1920s (No longer available for enrolment)

Major study – students must complete 4 core units AIA105, AIA106, AIA200 and AIA300.

*Note: Warrnambool enrolled students are able to complete this major sequence via campus mode by selecting the following elective units AIH238, AIP230, AIP247 and AIH326, in addition to the core units.*

## Childrens Literature

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Warrnambool offering available to continuing students only*

### Overview

Deakin is a world leader in children's and young people's literature and has developed a full major in the Bachelor of Arts in this growing field. Discover major trends in children's texts across a range of media, and how stories for young people reflect and challenge the values of their time. This study area caters to students who are interested in children's literature as a prominent domain of literary production and is of particular relevance to those who intend to work with children and young people as primary or secondary teachers and librarians, and those who wish to produce texts for young people.

### Units

ALL153	Literature for Children and Young Adults
ALL154	Power Politics and Texts for Young People
ALL228	The Golden Age in Children's Literature
ALL230	Re-Imagining Literature for Young People
ALL326	Material Girls, Material Boys
ALL350	Travelling Ideas and Transnational Children's Literature

Major study – students to select 2 credit points from the following:

ALL260	Australian Literature
ALL274	Supernatural Literature
ALL375	Shakespeare: Six Plays, Six Worlds
ALL381	Literary Ecologies: (Re)Imagining Our Place in the World

## Chinese

*Burwood (Melbourne), Waurn Ponds (Geelong)*

### Overview

Mandarin Chinese is one of the world's most important languages. It is the official language of the People's Republic of China, Taiwan and Singapore and is widely used in community groups throughout South-East Asia, Hong Kong, North America and Australia. It is one of the five official languages of the United Nations. Develop your communication skills in Chinese, with language fluency further enhanced through an understanding of Chinese culture, history and society. In-country language programs are available to students undertaking a major sequence in Chinese, giving you the opportunity to travel overseas and try out your language skills with native speakers.

### Career outcomes

Careers in this field include work in the communications industry, community and government organisations, community health organisations, education sector, ethnic affairs associations, foreign affairs departments, multicultural organisations, tourism associations and translation services.

### In-Country study

The In-Country Language Program is available to students completing a major sequence in Chinese via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major. Second, third and advanced level students have the opportunity to spend between six and eight weeks studying language and culture in its own environment. This enables students to converse, read and write about more complex topics and to discuss ideas and information. Students also build upon their knowledge of grammar based on what they have learned previously. The program contributes as two credit points (2cp) towards the Chinese language major. For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Units

AIC181	Chinese 1A
AIC182	Chinese 1B
AIC281	Chinese 2A
AIC282	Chinese 2B
AIC381	Chinese 3A
AIC382	Chinese 3B

The Chinese major sequence for students who have completed Chinese at level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

AIC281	Chinese 2A
AIC282	Chinese 2B
AIC381	Chinese 3A (2 credit points)
AIC382	Chinese 3B (2 credit points)

Post-level 12 students who are not background speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC385	Chinese for Business Purposes A
AIC386	Chinese for Business Purposes B

Chinese major sequence at advanced level for background speakers only

AIC283	Chinese 2C
AIC284	Chinese 2D
AIC383	Chinese 3C '(2 credit points)'
AIC384	Chinese 3D (2 credit points)

Advanced speakers must complete this major sequence by undertaking 2 credit points from the following units:

AIC387	Advanced Chinese for Business Purposes C
AIC389	Advanced Chinese for Business Purposes D

## Criminology

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

Criminology provides students with a theoretical and practical understanding of crime, including causes of crime and different techniques used to control crime, within the broader context of the criminal justice system. Criminology aims to develop specific knowledge in various crime types, including street crime, crimes in the home, serious and organised crime, transnational crime and terrorism, and key topic areas such as victims of crime, media representations of crime, surveillance and privacy, policing and security; and theoretical and practical skills in understanding and responding to crime problems.

### Career outcomes

Promising career opportunities await in both the public and private sector, state and federal police, intelligence agencies and a range of law enforcement and anti-corruption and crime prevention agencies at federal, state and local government, correctional services, community services and private security industries.

## Units

ACR101	Introducing Crime and Criminology (Core)
ACR102	Introducing Crime and Criminal Justice (Core)
ACR201	Issues in Criminal Justice (Core)
ACR203	Crime, Victims and Justice
ACR210	Crime, Surveillance and Society
ACR211	Crime Prevention and Security
ACR212	Crime, Surveillance and Technology
ACR213	Crime, Terrorism and Security
ACR204	Crime, Media and Justice

ACR202	Criminology Theory (Core)
ACR301	International and Comparative Criminal Justice (Core)
ACR302	Criminology Research (Core)

Major study – students must complete six core units: ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

## **Dance**

*Offered to continuing students only*

### **Burwood (Melbourne)**

#### **Overview**

A course in dance at Deakin provides contemporary dance training, access to guest practitioners, the skills to choreograph your own work, as well as the chance to develop as a collaborative artist. Deakin is the only university where collaborative work in dance/video, physical theatre and online computer technology is a core component of the course. There is also a focus on skills in oral and written communication, personal and group management, reflection and decision-making. Final-year students are able to participate in performing arts (dance) internships.

#### **Career outcomes**

You may find work as a dancer in community dance organisations, contemporary dance companies, contemporary performance companies, dance associations, dance education, freelance choreography, performing arts centres and video and film businesses.

#### **Units**

ACD101	Introduction to Contemporary Dance Practice A
ACD102	Introduction to Contemporary Dance Practice B
ACD203	Contemporary Dance Practice and History A
ACD204	Contemporary Dance Practice and History B
ACD307	Specialised Technique and Dance Performance
ACD309	Major Choreographic Project A: Process
ACD310	Major Choreographic Project B: Performance (2 credit points)

*Note: The following may also be taken in addition to the prescribed major sequence.*

ACD110	Dance Improvisation and Body Awareness
ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B

## **Drama**

### **Burwood (Melbourne)**

#### **Overview**

The drama program develops your skills in contemporary drama practices and perspectives. It comprises a dynamic combination of acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical studies. Final-year students are able to participate in performing arts (drama) internships.

#### **Career outcome**

You may find employment in community theatre, drama associations, drama education, film and television production, independent theatre companies and performing arts centres.



## Units

ACP109	Improvisation: Principles in Action
ACP177	Genre and Performance
ACP205	Performance, Image, Site
ACP206	Performance, Authenticity, Adaption
ACP280	Major Performance Project: Page to Stage (2 credit points)
ACP323	Out of the Box: Theatre in Alternative Contexts
ACP378	Out of the Ether: Devised Theatre (2 credit points)

Major study – students to select one of ACP205 or ACP206

*Note: The following unit may also be taken in addition to the prescribed major sequence.*

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B

## Education Studies

*Burwood (Melbourne), Cloud (online)*

### Overview

Units in the Bachelor of Arts – Education Major are designed to provide you with skills and insights to be able to leverage your degree to achieve employment in a broad range of education related fields and organisations. You will learn about educating children, young people and adults in formal and informal contexts. The BA Ed Major will not provide you with accreditation for teaching in schools, but will provide you with a solid grounding should you wish undertake an accredited initial teacher program after completing your BA. Some units may be credited toward these postgraduate studies.

## Units

EDU101	Education, Knowledge and Society
EDU102	History and Philosophy of Education
EDU201	Educational Psychology
EDU202	Educators and Learners
EDU203	Literacy, Numeracy and Education
EDU301	Culture, Diversity and Participation in Education
EDU302	Education and Humanitarian Development
EDU303	Education, Communication and Technology

## Film and Television

*Burwood (Melbourne)*

### Overview

Film studies develops your creative and critical thinking while providing you with a practical and theoretical grounding in the production and application of film, video and television.

### Career outcomes

Graduates can be found working in advertising agencies, broadcast television, corporate communication companies, film education associations, film production companies, freelance film production, media associations and television corporations.

## Units

ACF103	Writing with the Camera
ACF104	Moving Pictures: Screening Film History
ACF202	Documentary Production Practice
ACF205	Television Production
ACF206	Mindscreen: Cinema, Psychology and Psychoanalysis
ACF301	Independent Production Practice
ACF320	Mad Max Meets Priscilla – Contemporary Australian Cinema
AIH263	“History Written with Lightning”: Film and the Past

*Note: The following units are also available in addition to the major sequence:*

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B

## **Gender Studies**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

### **Units**

- AGS101 Sex and Gender: Ideas That Changed the World
- ASP129 Love, Sex and Death
- AIA106 Sex, Race and Australia's People
- ACR203 Crime, Victims and Justice
- AIH205 Sex and Gender in the British Empire
- ASC206 Sociology of Health
- ASC287 Love, Sex and Relationships
- ALL326 Material Girls, Material Boys

## **Geography**

*Burwood (Melbourne)*

### **Units**

- AIG103 People and Place: An Introduction to Human Geography
- SLE102 Physical Geography
- AIG211 Geographies of Heritage and Tourism
- AIA301 Australian Urban Geography: National and International Perspectives

## **History**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### **Overview**

You can explore the nature of the modern world – the forces and great events of the 19th and 20th centuries, as well as the ways historians continue to interpret them. Themes covered include war and peace; modernisation and social change; colonialism, nationalism and internationalism; gender in history; the Holocaust; and sport. Third-year students have the opportunity to undertake an internship and may apply for the US Congress Internship Program.

### **Career outcomes**

You may find employment opportunities in the education sector, local government, media corporations, museums/heritage organisations, research consultancies and tourism organisations.

### **Units**

- AIH107 World History Between the Wars 1919 – 1939
- AIH108 The Cold War World: 1945-1991
- AIH203 Papua New Guinea: Exploring Village, Nation and the Kokoda Track
- AIH205 Sex and Gender in the British Empire
- AIH238 Australia and the Two World Wars
- AIH256 Sport in History
- AIH263 "History Written with Lightning": Film and the Past
- AIH264 The Holocaust
- AIH266 Modern Asian History (No longer available for enrolment)
- AIH267 Conflict and Memory in Modern Asia
- AIH288 Exploring Australia's Indigenous Pasts
- AIH320 History Internship (Final year of offer 2017)
- AIH337 Race, Science and Religion in Australia 1860s to 1920s (No longer available for enrolment)
- AIH326 Australia's Empire: Colonialism in Papua New Guinea
- AIH389 The French Revolution and the Struggle for Freedom
- AIH399 Making History

Major study – students must complete core units: AIH264 or AIH288 plus AIH399

## Indonesian

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

Indonesian language studies develop communication skills in Bahasa Indonesia, as well as an understanding of Indonesian culture, history and society. With more than 220 million speakers of Bahasa Indonesia, and Indonesia being Australia's closest Asian neighbour, the region is increasingly important to Australia economically, politically and culturally. In-country language programs are available to students undertaking a major sequence in Indonesian, giving you the opportunity to travel overseas and try out your language skills with native speakers.

### Career outcomes

Careers in this field include work in the communications industry, community and government organisations, community health organisations, the education sector, ethnic affairs associations, foreign affairs departments, multicultural organisations, tourism associations and translation services.

### In-Country study

The In-Country Language Program is available to students completing a major sequence in Indonesian via study abroad. The program is a unique part of language study and an excellent way of accelerating completion of the major. Second and third year students have the opportunity to spend between six and eight weeks studying language and culture in its own environment. This enables students to converse, read and write about more complex topics and to discuss ideas and information. Students also build upon their knowledge of grammar based on what they have learned previously. The program contributes two credit points (2cp) towards the Indonesian language major. Upon successful completion of this program students will be awarded a preclusion for either AIF341 or AIF342. For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

### Units

Indonesian major sequence for those entering at beginners' level

AIF142	Conversational Indonesian B
AIF146	The Language, Culture and People of Indonesia
AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B
AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)

#### Notes:

*AIF145 (2 credit points – Trimester 3 unit) can replace units AIF146 and AIF142 in the major. It cannot be studied in conjunction with either AIF146 or AIF142.*

*AIF145 not available to students who are waiting on an offer from VTAC for the current year.*

Indonesian major sequence for those entering at post-level 12 level

AIF241	Formal and Informal Indonesian A
AIF242	Formal and Informal Indonesian B
AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)
AIF345	Indonesian for Business Purposes
Or	
AIF321	Contemporary Issues in Indonesia
Plus	
AIF354	History and Development of the Indonesian Language
Or	
AIF320	Indonesian Society Through Literature

#### Notes:

*AIF345, AIF354 offered in alternate years: offered 2018, 2020 and each year in Trimester 3 Cloud (online).*

*AIF320, AIF321 offered in alternate years: offered 2017, 2019.*

Indonesian stream for students at advanced level for background speakers only

AIF341	Professional and Academic Indonesian A (2 credit points)
AIF342	Professional and Academic Indonesian B (2 credit points)
AIF320	Indonesian Society Through Literature
AIF321	Contemporary Issues in Indonesia
AIF345	Indonesian for Business Purposes
AIF354	History and Development of the Indonesian Language

*Notes:*

*AIF345, AIF354 offered in alternating even numbered years: 2018, 2020 and each year in Trimester 3 Cloud (online)*

*AIF320, AIF321 offered in alternating odd numbered years: 2017, 2019*

*Approved Study Abroad may replace either AIF341 or AIF342*

## **International Relations**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### **Overview**

International relations provides you with a better understanding of conflict and cooperation, and war and peace, in contemporary international politics. Study issues in global politics: the nature of power and security, globalisation and global governance, human rights and global justice, the politics of the Asian region and Australia's place in the world.

### **Career outcomes**

Graduates can expect to gain employment in a wide range of areas including federal defence agencies, foreign affairs departments, immigration departments/consultancies, major corporations, management consultancies and multicultural associations.

Students majoring in International Relations should also consider a complementary major sequence or electives in Politics and Policy Studies or major or minor in Middle East Studies.

### **Units**

AIR108	International Relations
AIR120	Australia and the World
AIE255	Issues and Themes in Middle East Politics
AIR205	The Rise of China
AIR236	Controversies in Global Capitalism
AIR234	Order and Justice in World Politics
AIR242	Theories of International Relations
AIR243	International Relations of the Asia-Pacific
AIR244	Conflict, Security and Terrorism
AIR292	Study Tour: America and the International System
AIS203	Study Tour: Japanese Politics, Society and Culture
AIE365	Middle East Study Tour
AIR345	American Foreign Policy
AIR348	Beyond Borders: Transnational Activism in World Politics
AIR349	Transnational Diplomacy and Policy

Major study – students must complete core unit: AIR242

## **Journalism**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Warrnambool offering available to continuing students only*

### **Overview**

This long-established program at Deakin offers the skills and knowledge needed to prepare you for employment in the communications industries, across print, TV, radio and online. There is an emphasis on practical hands-on learning and gain experience and develop skills in communicating information in engaging, interesting and accessible ways across different media formats. The curriculum covers news and feature writing, radio and TV reporting, multimedia and online journalism, local and international journalism and media ethics and law. In your final year undertake intensive news production work and an industry internship.

### **Career outcomes**

You may find employment in advertising agencies, consumer and business magazine publishers, freelance journalism, metropolitan, suburban and country newspapers, press agencies, public relations agencies, publishing companies, radio stations and television channels.

### **Units**

ALJ111	News Reporting 1
ALJ112	News Reporting 2
ACC213	Media Law and Ethics
ALJ215	Multi-Platform Journalism
ALJ216	Feature Writing
ALJ218	Broadcast Journalism (Radio)
ALJ220	Journalism in Society
ALJ304	Local and Community Journalism
ALJ319	Broadcast Journalism (Television)
ALJ321	Journalism Internship



## **Language and Culture Studies**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### **Overview**

Develop your linguistic skills in Arabic, Chinese or Indonesian, but also gain essential cultural, historical and social perspectives.

### **Career outcomes**

Careers in this field include work in the communications industry, community and government organisations, community health organisations, the education sector, ethnic affairs associations, foreign affairs departments, multicultural organisations, tourism associations and translation services.

### **Units**

Students must complete 4 credit points in one of the languages: Arabic, Chinese, or Indonesian. In addition, students must select 4 credit points of contextual studies units, which must include at least 2 credit points at level 3, from the elective list below.

#### **Arabic**

Students must complete 4 credit points of Arabic units (AIB)

#### **Chinese**

Students must complete 4 credit points of Chinese units (AIC)

#### **Indonesian**

Students must complete 4 credit point of Indonesian units (AIF)

## Contextual studies units

### Level 1

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
ASR100	World Religions

### Level 2

AIE255	Issues and Themes in Middle East Politics
AIR243	International Relations of the Asia-Pacific
ASC233	International Migration and Multicultural Societies

### Level 3

AIE334	China: From Empire to Republic
AIE335	Modern China: Liberation, Cultural Revolution and Reform
AIE364	The Arab-Israeli Conflict
AIE365	Middle East Study Tour

## Literary Studies

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

At Deakin, literature is the door to new understandings of cultures and histories. Our literary studies scholars have international profiles in philosophy, poetry, ecology and Australian literature, and will guide you in critical and creative journeys through great literature from the medieval era to today. There are also many opportunities for your own creative writing and critical analysis.

### Career outcomes

You may find employment opportunities in advertising agencies, the education sector, freelance writing, government departments, libraries, market research companies, public relations agencies and publishing companies.

### Units

ALL101	The Stories We Tell: Inventing Selves and Others
ALL102	From Horror to Romance: Genre and Its Revisions
ALL201	Love, Death and Poetry
ALL202	Writing Modern Worlds
ALL260	Australian Literature
ALL274	Supernatural Literature
ALL372	Literatures of Hell and Heaven
ALL375	Shakespeare: Six Plays, Six Worlds
ALL376	Classics and Trash
ALL378	Literature and War
ALL381	Literary Ecologies: (Re)Imagining Our Place in the World

## Media Studies

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

This is an area of rapid and continuous technological, political, economic and social change. Much of the recent explosion in the stock of human knowledge is linked with developments in media. This course of study enables you to graduate with a unique 'multiskilled' qualification appropriate for many careers and job markets.

### Career outcomes

Graduates can expect to gain employment in a wide range of organisations, including the education sector, the entertainment industry, marketing consultancies, multimedia businesses, newspaper and magazine publishers, public relations agencies and radio and television companies.

## Units

ALC104	Media Genres: Negotiating Textual Forms and Pleasures
ALC105	Media Culture and Technological Transformations: Living in the Digital Age (No longer available for enrolment)
ALC202	Advertising: Desire, Consumption and the Attention Economy
ALC203	Exploring Digital Media: Contexts of Online Participation (No longer available for enrolment)
ALC205	Digital Media and the Surveillance Society
ALC215	Globalisation and the Media
ALR276	Ethical Communication and Citizenship
ACC317	Communication and Creative Arts Internship A
ALC301	Contemporary Media Industries
ALC303	Media Research Practices
ALC304	The Celebrity Industries: Star Images, Fan Cultures and Performance
ASC346	Media, Stories and Power

## Middle East Studies

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

Middle East studies provide a comprehensive understanding of the events and issues shaping the region, with an emphasis on both historical and contemporary issues relevant to the analysis of the Middle East as a regional system, as well as its place in the international system. Importance is placed on the changing role of the US in the Middle East since the end of the Cold War and its push to reshape the region's political landscape according to American national interests. Several of the endemic conflict situations that exist in the Middle East are examined, including the War on Terror; the invasion and occupation of Iraq; the Israel-Palestine impasse; the 2006 Israel-Lebanon crisis; Iran's nuclear ambitions; and the role of 'rogue states'.

### Career outcomes

Graduates can expect to gain employment in a wide range of organisations, including the education sector, federal defence agencies, government departments, immigration departments/consultancies, intelligence agencies, major corporations, management consultancies, media organisations, multicultural associations and research.

## Units

AIE153	Historical Foundations of the Middle East
AIE154	Modern Middle East Politics
AIE255	Issues and Themes in Middle East Politics
AIH264	The Holocaust
ASC233	International Migration and Multicultural Societies
ASP214	Justice and Equality
ASP216	Ethics in Global Society
AIR234	Order and Justice in World Politics
AIR242	Theories of International Relations
AIR244	Conflict, Security and Terrorism
AIR345	American Foreign Policy
AIE364	The Arab-Israeli Conflict
AIE365	Middle East Study Tour

Major and Minor study – students must complete AIE153, AIE154, AIE255 and AIE364



## **Motion Capture**

*Burwood (Melbourne)*

### **Units**

AMC101	Motion Capture Fundamentals
AMC202	Animating Motion
AMC228	Building 3D Objects & Worlds
AMC303	Advanced Motion Capture

## **Philosophy**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### **Overview**

A distinctive feature of the philosophy study area is its focus on Asian philosophy, psychoanalysis and philosophy as practised in continental Europe. In individual units you cover questions dealing with the nature of human existence; value, belief and purpose; and knowledge and belief.

### **Career outcomes**

Career opportunities exist in corporate and multinational corporations, the education sector, foreign affairs, government departments and the health industry.

### **Units**

ASR100	World Religions
ASP109	Freedom and Power: Existentialism and Beyond
ASP129	Love, Sex and Death
ASP208	Introduction to Logical Reasoning
ASP214	Justice and Equality
ASP215	Philosophy, Happiness, and the Good Life
ASP216	Ethics in Global Society
ASP224	Freud and Philosophy
ASP227	Philosophies of Religion: Western, Asian, and Contemporary Inquiries
ASP228	Philosophy, Art, Film
ASP263	Buddhist Studies in India
ASP210	Plato and Nietzsche
ASP309	20th Century French Philosophy
ASP326	Language and Reality

Major study: Students to select two level 1 units from ASR100, ASP109, ASP129

## **Photography**

*Burwood (Melbourne), Waterfront (Geelong)*

### **Overview**

Students undertaking the Photography Major sequence in the Bachelor of Arts will learn basic techniques and practices of photography, using analogue and digital technologies at Level 1. At Level 2, students can select from a range of units that cover professional analogue and digital photographic formats, ambient and artificial studio lighting, documentary and narrative storytelling as well as advanced darkroom and alternative techniques. Students are strongly encouraged to experiment, research and develop their own conceptual and aesthetic sensibilities and to draw on their interdisciplinary studies. At Level 3, students refine their photographic technique and focus on developing individual style with a focus on folio preparation. Work undertaken at this level provides a strong basis for postgraduate studies and professional practice. At all levels of the Photography Major Sequence students are supported to produce exhibition-quality work, using industry standard equipment and workflow and are encouraged to maximize opportunities for interdisciplinary installation and collaboration.

### **Career outcomes**

You may find employment opportunities in community arts organisations, creative practice, freelance photography, photo journalism, professional studio photography and web and multimedia design companies.



## Units

ACI101	Still Images
ACI102	Pixel to Print: Digital Imaging 1
ACI201	Alternative Imaging
ACI202	Advanced Digital Imaging
ACI203	Photographic Practice
ACI204	Contemporary Photography
ACC317	Communication and Creative Arts Internship A
ACI301	Shifting Focus: Experimental Photography and Creative Practice
ACI302	Lighting Design 2
ACI303	New Worlds: Intersections of Art and Science

## **Politics and Policy Studies**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Warrnambool offering available to continuing students only*

### Overview

In first year you will consider how your lives are affected by – and how you can affect – the way power operates in our society. Then you will learn to recognise, analyse and compare different ideologies. You can study many different policies, European politics, environmental issues like combating climate change, and how to achieve greater democracy and to improve forms of political expression.

### Career outcomes

Graduates can expect to gain employment in many fields including foreign affairs, Intelligence and security, Journalism, Government organisations, Civil society organisations, Business, Policy advocacy, Policy research, Policy design and analysis, Political and social research, Political advisors, Politics, Public communication, Public relations & lobbying, Public service, Speech-writing, Teaching.

## Units

AIP107	Introduction to Politics
AIP116	Visions and Values in Politics
AIP230	Understanding Public Policy
AIE255	Issues and Themes in Middle East Politics
AIP243	Europe's Political Transformation
AIP245	Environmental Politics
AIP208	Government and Politics of the United States
AIP209	Asylum Challenges in Australia and Asia
AIP211	Politics of Development
AIP247	Media and Politics: Campaign Strategies
AIP300	Democracy and Dissent
AIP301	Political Parties and Social Movements

## **Professional and Creative Writing**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

### Overview

Gain expertise, practical experience and develop creative skills. In all units, the emphasis is on publication or the achievement of professional standards. Initially, you undertake various forms of constructive, descriptive and narrative writing, progressing to editing, non-fiction and fiction writing, script writing and poetry writing.

### Career outcomes

You may find employment in freelance editing and writing, finance, health and manufacturing industries, government departments, media and entertainment industries, publishing companies, tourism, hospitality and service industries.

## Units

ALW101	Writing Craft
ALW102	Writing Spaces
ALW205	Editing and the Author
ALW223	Creative Nonfiction: the Personal Essay
ALW225	Fiction Writing: Story, Structure and Starting Out
ALW227	Script Writing: Focus On Fiction
ALW395	Experimental Poetics
ALW396	Publishing An Anthology: Writing Collaborations (2 credit points)

*Note: The following writing-related elective may be taken in addition to the prescribed major sequence:*

AIX117	Professional Writing for Work
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## **Professional experience and Practice**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

## Units

APE101	Principles of Professional Development
APE201	Individual Professional Project
APE202	Team Professional Project
APE301	Professional Practice Internship

## **Public Relations**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Warrnambool offering available to continuing students only*

## Overview

Public relations practitioners are 21st century communication specialists who manage and coordinate relationships between organisations, agencies and the public. With a focus on ethical and sustainable communication practices, the course builds key knowledge and skills in core public relations responsibilities such as: event management and campaigns; social media tactics and media relations; strategic planning, management and communication; and the allied field of marketing communication. Final-year students have the opportunity to develop their skills further by undertaking an industry internship, working with real clients to develop a public relations campaign. The degree's structure also allows you to pursue study in areas such as journalism, media studies, visual communication design and marketing. This flexibility means our degree combines theory and real-life practice to prepare you for employment in a wide variety of public relations, media and communications roles.

## Career outcomes

Our graduates can be found working in corporations, government departments, as well as in not-for-profits and NGOs.

## Units

ALR103	Introduction to Public Relations
ALR104	Strategic Communication and Writing
ALR206	Social Media Strategy and Tactics
ALR207	Media Relations
ALR276	Ethical Communication and Citizenship
ALR279	Public Relations Management
ALR300	Public Relations Campaigns and Practice (2 credit points)
ALR310	Marketing Communication
ALR383	Lobbying, Advocacy and Public Opinion

## Sociology

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

*Warrnambool offering available to continuing students only*

### Overview

Sociology is the study of the processes that create, maintain and change social groups. It explores ways of thinking about personal and public issues in modern social life and how to link them together through the study of society and social relations. Third-year students have the opportunity to further develop their skills by undertaking an internship.

### Career outcomes

You may find employment opportunities in community relations, the education sector, government departments, the health industry, local councils, market research companies, welfare organisations and youth work.

### Units

ASC101	Introduction to Sociology A
ASC102	Introduction to Sociology B
ASC206	Sociology of Health
ASC207	Consumerism, Gender and Sustainability
ASC210	Youth Culture and Identity
ASC211	Religion and Social Change
ASC233	International Migration and Multicultural Societies
ASC250	Contemporary Social Research
ASC287	Love, Sex and Relationships (Final year of offer 2017)
AST205	Sport, Bodies, Action!
ASC304	Culture and Control: Boundaries and Identities
ASC308	Social Theory Rewired: Power, Passion and Post Humanism
ASC320	Sex, Crime and Justice in An Electronic Age
ASC321	Sociology Internship (Final year of offer 2017)
ASC346	Media, Stories and Power

Major study – students must complete core units ASC250 and ASC308

## Sport and Society

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

### Units

MMS201	Sport in Society
AIH256	Sport in History
AST205	Sport, Bodies, Action!
EEH317	Children in Sport: Issues and Controversies
HSE309	Behavioural Aspects of Sport and Exercise

## Spanish

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (Online)*

### Overview

Approximately 406 million people speak Spanish, making it second only to Mandarin Chinese in terms of its number of native speakers worldwide. Deakin's Spanish studies will not only help you to develop communication skills in this important language, but also provide you with an understanding of the history and culture of Spanish-speaking countries. In-country language programs are available to students undertaking a major sequence in Spanish.

### Career outcomes

Graduates can expect to gain employment in a wide range of organisations, including the education sector, immigration departments, federal defence agencies, intelligence agencies, government departments, multinational corporations, management consultants, non-government agencies, multicultural associations, research, and translation services.

## In-Country study

The In-Country Language Program is available to students completing a major sequence in Spanish via study abroad. The program offers students who have completed their first year of Spanish language study the opportunity to spend six weeks studying language and culture in its own environment. Students build upon their knowledge of grammar based on what they have learned in ALS100 and ALS150, and develop further proficiency in Spanish at the high beginner/low intermediate level. This program contributes one credit point (1cp) towards the Spanish language major and one credit point (1cp) of Level 2 elective credit. Upon successful completion of this program students will be awarded a preclusion for ALS200, and awarded one credit point of CPL as a Level 2 elective credit.

For more information about the In-Country Language program please refer to the Work Integrated Learning website or contact the WIL team: [artsed-wil@deakin.edu.au](mailto:artsed-wil@deakin.edu.au).

## Units

Spanish major sequence for students with no prior language study.

ALS100	Spanish 1A
ALS150	Spanish 1B
ALS200	Spanish 2A
ALS225	Introduction to the Spanish-Speaking World
ALS250	Spanish 2B
ALS300	Intermediate Spanish 3A
ALS350	Advanced Spanish 3B
ALS325	Cultures of Resistance in the Spanish – Speaking World

The Spanish major sequence for students who have completed Spanish at Level 12 or equivalent (non-background speakers) begins at second level and consists of the following units:

ALS200	Spanish 2A
ALS225	Introduction to the Spanish-Speaking World
ALS250	Spanish 2B
ALS300	Intermediate Spanish 3A
ALS350	Advanced Spanish 3B
ALS325	Cultures of Resistance in the Spanish – Speaking World
ALS360	Selected Topics in Spanish
ALS370	Advanced Topics in Spanish

## Studies of Religions

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

### Overview

Understanding religion has seldom been as important as it is today. There is increasing dialogue among the greater religions of the world, but there is also increasing misunderstandings of religious traditions. Religious ideas are regularly debated in the media and featured in popular culture and religious beliefs play a significant role in conflict, peace building, and international development. With countries and communities becoming more diverse and complex, the need for cross-cultural religious literacy and inter-disciplinary expertise in religion is becoming more urgent.

The Studies of Religions Major is a multi-disciplinary major that looks at religion and religions from diverse viewpoints and methodologies. The major includes units from the disciplines of anthropology, philosophy, sociology, literary and cultural studies and others. It also offers the possibility of focusing on particular religious traditions.

## Units

ASR100	World Religions
ASP129	Love, Sex and Death
ASS101	Peoples of the World
ASC211	Religion and Social Change
ASP227	Philosophies of Religion: Western, Asian, and Contemporary Inquiries
ALL274	Supernatural Literature
ASP263	Buddhist Studies in India
ASR200	Religion, Spirituality and Popular Culture [Commencing 2018]
ASR205	Buddhism: Religion and Philosophy [Commencing 2018]
ASR206	Gender in Islam
ASR207	Tibetan Buddhism [Commencing 2018]
ASR208	Contemporary Islam
ASS233	Myth and Ritual
ALL372	Literatures of Hell and Heaven
ASR300	Religion, Rights and Governance [Commencing 2018]
ASS330	Cyborg Anthropology

Major study – students commencing 2017 must complete core unit ASR100

Major study – students commencing 2018 must complete core units ASR100, ASR200, ASR300

## ***Sustainability and Society***

***Burwood (Melbourne)***

### Units

SLE121	Environmental Sustainability
ALR276	Ethical Communication and Citizenship
ASC207	Consumerism, Gender and Sustainability
ASS234	Environmental Anthropology
AIA301	Australian Urban Geography: National and International Perspectives
ALL381	Literary Ecologies: (Re)Imagining Our Place in the World
SHD201	Creating Sustainable Futures

## ***Visual Arts***

***Burwood (Melbourne), Waterfront (Geelong)***

### Overview

Gain qualifications, skills and knowledge for professional practice in the visual arts. Develop skills for a specialised industry vocation or for a broader role in the fields of culture and the arts. The course combines contemporary theory with specialised studio practice, incorporating digital technologies. Final-year students are able to participate in visual arts internships.

### Career outcomes

Graduates may find employment in art galleries and museums, commercial art, cultural associations, the education sector, film production companies, graphic design businesses, media consultancies and services in art therapy.

## Units

ACV101	Contemporary Art Practice: Body
ACV102	Contemporary Art Practice: Space
ACV205	Contemporary Art Practice: Pluralism
ACV206	Contemporary Art Practice: Abstraction
ACV207	Fear and Loathing in the Visual Arts: Art Since 1989
ACV210	Integrated Practice 1
ACV306	Artists' Books Studio (Final offering 2017)
ACV307	Contemporary Art Practice: Research
ACV308	Contemporary Art Practice: Production (2 credit points) (Final offering 2017)
ACV310	Integrated Practice 2 (Commencing 2018)
ACV311	Visual Arts History and Theory in the Expanded Field (Commencing 2018)

*Note: The following units may be taken in addition to the major sequence:*

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B

## Visual Communication Design

*Burwood (Melbourne), Waterfront (Geelong)*

### Units

ACG102	Design and Typography
ACG103	Design Skills
ACG204	Design and Society
ACG206	Web Design and Interactivity
ACG207	Professional Practice in Design
ACG208	Branding Design
ACG305	Design Practice
ACG307	Global Design Strategies



# Bachelor of Arts (Psychology)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts (Psychology)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077384J
<i>Deakin course code</i>	A301
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study people's behaviour, their cognitive processes, and the factors that influence all of us to think and act in different ways.

The Bachelor of Arts (Psychology) requires students to combine research with professional study, and draws on subjects from both liberal and creative arts.

As a student of this course, you'll study psychology as a scientific discipline and appreciate the important role it plays within society. Some of the areas you'll learn about include behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology. You'll also explore selected arts, social science and humanities disciplines.

This course is perfect for empathetic people who are passionate, understanding people who wish to better understand themselves and those around them.

## Professional recognition

Deakin's Bachelor of Arts (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Assessment

Assessment within the award of Bachelor of Arts (Psychology) varies from written assignments and examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises, and tests.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a broad and coherent body of knowledge in the Arts disciplines, with depth in the underlying principles and concepts in one or more disciplines or areas of practice.
Communication	Demonstrate highly developed skills in oral, written and electronic communication and the ability to communicate research outcomes, and produce scholarly papers.
Digital literacy	Research, analyse, synthesise and disseminate information using a range of appropriate technologies and resources in a rapidly-changing global environment.
Critical thinking	Use critical and analytical thinking and judgment in selecting and applying appropriate theories and methodologies to evaluate information and knowledge about society, culture and the arts.
Problem solving	Apply cognitive, technical and creative skills to generate solutions to unpredictable and sometimes complex problems in the Humanities, Social Sciences and the Creative Arts, including cross-disciplinary approaches.
Self-management	Demonstrate autonomy, responsibility and accountability for personal actions and a continued commitment to learning in personal, professional, and scholarly contexts.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.
Global citizenship	Demonstrate an awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the Bachelor of Arts (Psychology), a student must successfully complete 24 credit points of study including:

- 10 credit points of Psychology units including the approved 10-credit-point Psychology major sequence
- 10 credit points of Arts units including an approved Arts major sequence of at least 8 credit points.
- 4 electives credit points from units offered by either Faculty or by another Faculty
- no more than 10 credit points at Level 1
- a minimum 4 credit points at level 3



## Course structure

### Core units

#### Level 1

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

#### Level 2

- HPS201 Research Methods in Psychology A
- HPS202 Child and Adolescent Development
- HPS203 The Human Mind
- HPS204 Human Social Behaviour

#### Level 3

- HPS301 Research Methods in Psychology B
- HPS307 Personality
- HPS308 Psychopathology
- HPS310 Brain, Biology and Behaviour



# Bachelor of International Studies (Global Scholar)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of International Studies (Global Scholar)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	092876G
<i>Deakin course code</i>	A306
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

This interdisciplinary course is designed for high achieving students who want to combine study and travel and proactively build a global career from the very start of their studies. Students will develop intercultural competencies, transversal skills and gain important skills of analysis, critical thinking and reflection, all of which are essential for effective personal and professional operation in international environments.

The course follows the same unit structure as the existing Bachelor of International Studies (A326) of 6 core units, a choice of a major sequence, second major, minor or elective study options, but requires a higher level of international activity and engagement: students must complete at least 4 credit points of international experience, which is supported through the award of a \$3000 scholarship. Students must maintain a Distinction average and have Course Director approval for the proposed international experience. The extended 4 credit point minimum for the international experience requirement and mandatory completion of an internship and Global Citizenship Program will significantly enhance students' study experience and help ensure that they are in the strongest possible position to pursue their chosen career path after graduation.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review, analyse and apply key concepts in International Studies relating to international politics and society, globalization and development, intercultural competency, global citizenship, and professional development with reference to one or more Social Science disciplinary perspectives and appropriate theories and technical knowledge.
Communication	Effectively communicate ideas, arguments and analyses of cross-cultural communication, knowledge and skill transferability, personal and professional development and diverse organisational contexts in a selection of written, digital and oral formats to a range of audiences including practitioners working in the area of International Studies.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Employ a range of digital technologies and platforms appropriately to conduct research, engage in discussion and debate, document personal and professional skills and attributes, communicate effectively with and deliver reports and presentations to a diverse range of audiences within and outside the field of International Studies.
Critical thinking	Analyse and critically evaluate conceptual and theoretical approaches to issues of international politics and society, intercultural competency, global citizenship, and professional development in the context of an increasingly complex globalized world that requires appreciation of local, national, regional and international dynamics and their interactions.
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis including self-reflection to systematically investigate and generate context-sensitive and pragmatic solutions to complex real-world problems pertaining to cross-cultural communication, knowledge transferability, personal and professional development and diverse organisational contexts.
Self-management	Demonstrate autonomy, responsibility, accountability and a sustained and ongoing commitment to learning and skill development as a reflective practitioner in the area of International Studies and its communities of practice and scholarship.
Teamwork	Work and learn collaboratively with others in the field of International Studies and from other disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond appropriately to issues of cross-cultural communication and the transferability of knowledge and skills in different geographic, knowledge and organisational contexts as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

*Approved by Faculty Board June 2016*

## Course rules

Student must successfully complete 24 credit points of study including:

- 6 core units
- An approved major sequence of at least 8 credit points selected from Anthropology, Arabic, Chinese, Indonesian, International Relations, Language and Culture Studies, Middle East Studies, Politics and Policy Studies or Spanish
- A second approved Arts major sequence of at least 8 credit points, or approved Arts minor sequence of at least 4 credit points
- No more than 10 credit points at level 1
- No more than 8 credit points taken outside the Faculty of Arts and Education
- A minimum of 4 credit points at level 3

- At least 4 credit points of international experience, which must include either AIS331 International Internship B (4 credit points) or AIS330 International Internship A (2 credit points), with additional credit points selected from the list of approved international experiences below:
  - trimester of study at an overseas university exchange partner
  - in-country language program (in Chinese, Indonesian or Arabic)
  - approved study abroad program or approved study tour (AIS203), (AIR292) or other
  - approved onshore internship with an international organisation (available for AIS330) only)
  - 2 credit points of consecutive language units other than an in-country language program (AIB151 & AIB152; AIB251 & AIB252; AIC181 & AIC182; AIC281 & AIC282; AIC283 & AIC284; AIF146 & AIF142; AIF241 & AIF242; AIF341 & AIF342; AIF145; ALS100 & ALS150; ALS200 & ALS250) can be taken to achieve one credit point of the international experience requirement
- Completion of the Global Citizenship Program

## Major sequences

Refer to the details of each major sequence for availability.

- Anthropology
- Arabic
- Chinese
- Indonesian
- International Relations
- Language and Culture Studies
- Middle East Studies
- Politics and Policy Studies
- Spanish



## Course structure

### Core units

AIS101	Intercultural Communication
AIX117	Professional Writing for Work
AIS201	International Studies @ Work
AIR234	Order and Justice in World Politics

And one unit from

AIP230	Understanding Public Policy
OR	
ASC250	Contemporary Social Research

And one unit from

AIS302	Developed and Developing Worlds [Final year of offer 2017]
OR	
AIS303	International Studies Capstone Portfolio

## International Experience

All students must complete at least 4 credit points of international experience, which must include either AIS331 International Internship B (4 credit points) or AIS330 International Internship A (2 credit points) with additional credit points selected from the list of approved international experiences below:

- trimester of study at an overseas university exchange partner
- in-country language program (in Arabic, Chinese, Indonesian or Spanish)
- approved study abroad program or approved study tour (AIS203, AIR292, AIE365 or other)
- approved onshore internship with an international organisation (available for AIS330 only).
- 2 credit points of consecutive language units other than an in-country language program can be taken to achieve one credit point of the international experience requirement

Further information on international experience options and previous students' experiences is available at: [Work Integrated Learning](#)

Further information about AIS330 International Internship A and AIS331 International Internship B, including application and approval process and funding is available at: [Work Integrated Learning](#)

For further information regarding the in-country language programs, refer to the major sequences in Arabic, Chinese, Indonesian, and Spanish.



# Bachelor of Arts (Professional and Creative Writing)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts (Professional and Creative Writing)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055182A
<i>Deakin course code</i>	A316 (version 2)

*For 2015 and prior continuing students only*

## Course overview

Deakin's Bachelor of Arts (Professional and Creative Writing) aims to provide the qualities and attributes that will enable you to work both in specialised fields, and across professional boundaries.

Initially you will undertake various forms of constructive, descriptive and narrative writing, progressing to editing, creative non-fiction and script writing as well as the traditional genres of poetry and fiction writing. The final level's focus is on exploring and taking risks with individual writing styles, plus developing creative research projects and publications.

You will develop broadly based skills in the processes of writing and revision, and gain expertise and practical experience across a range of genres, styles and professional environments. In all writing and editing units, the emphasis is on working towards industry standards appropriate for publication and the writing/editing industry.

The course will encourage you to explore opportunities for writing/editing in new media, cross-genre experimentation and creative production.

You will also learn the practical skills necessary to support, create and collaborate in work across a range of forms, in writing, film, drama and new media.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Course rules

### For students who commenced 2015

Students must complete 24 credit points of study comprising:

- 15 credit points of core units
- 9 credit points of elective units

### For students who commenced 2012–2014

Students must complete 24 credit points of study comprising:

- a major sequence of at least 8 credit points in Professional and Creative Writing
- a sub-major of 4 credit points selected from ONE of the parallel studies: Children's Literature, Film Studies, Journalism or Literary Studies

## For students who commenced prior to 2012

Students must complete 24 credit points of study comprising:

- a major sequence of at least 8 credit points in Professional and Creative Writing
- a sub-major of 4 credit points selected from the major sequences of Anthropology, Australian Studies, Film Studies, History, Journalism, International Relations, Language and Culture Studies, Literary Studies, Philosophy, Public Relations, Politics and Policy studies, Sociology

### And for all students:

- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3

## Course structure

### For students who commenced 2015

#### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
ALW101	Writing Craft
ALW102	Writing Spaces

And either:

ALL101	The Stories We Tell: Inventing Selves and Others
Or	
ALL102	From Horror to Romance: Genre and Its Revisions

Plus 3 electives

#### Level 2

ACC200	Freelancing in the Arts
ALL201	Love, Death and Poetry
ALW205	Editing and the Author
ALW223	Creative Nonfiction: the Personal Essay
ALW225	Fiction Writing: Story, Structure and Starting Out
ALW227	Script Writing: Focus On Fiction

Plus 2 electives

#### Level 3

ALW393	Editing Collaborations: Producing an Anthology (No longer available for enrolment)
ALW395	Experimental Poetics
ALW394	Creative Research Studio (2 credit points)

Plus 4 electives

*Note that ALW393 is no longer available from 2016, so students should instead take either ALW394 (2 cp), ALW395, plus 5 electives, or may instead choose ALW394 (2 cp), ALW396 Publishing An Anthology: Writing Collaborations (2 cp) plus 4 electives.*

### For students who commenced 2014 and prior

The Professional and Creative Writing major sequence requires 8 credit points selected from:

ALW101	Writing Craft
ALW102	Writing Spaces

Plus a further 6 credit points from the following, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3:

ALW205	Editing and the Author
ALW223	Creative Nonfiction: the Personal Essay
ALW225	Fiction Writing: Story, Structure and Starting Out
ALW227	Script Writing: Focus On Fiction
ALW394	Creative Research Studio (2 credit points)
ALW395	Experimental Poetics
ALW396	Publishing An Anthology: Writing Collaborations (2 credit points)
ALW240	Poetry: Making It Strange (No longer available for enrolment)
ALW392	Theorising Creativity (No longer available for enrolment)
ALW393	Editing Collaborations: Producing an Anthology (No longer available for enrolment)
ALW394	Writing Project B (1 credit point) (No longer available for enrolment)
ALX321	Creative Industries Internship (No longer available for enrolment)





# Bachelor of Arts (Professional and Creative Writing)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts (Professional and Creative Writing)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055182A
<i>Deakin course code</i>	A316 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Professional formation for ambitious writers within and across genres, preparation for industry, entrepreneurial projects and literary arts/publishing fields.

Deakin's Bachelor of Arts (Professional and Creative Writing) provides a practice-based and theoretically strong preparation for professional writers working in specialised literary/publishing fields and industry, and for entrepreneurial contexts. Students engage in practice ranging from narrative-driven works to experimental innovations, editing, creative nonfiction and script writing, as well as new takes on traditional genres of poetry, and short and extended fiction writing. In the final year, students work on studio projects to develop and extend their style and craft, as well as doing creative research work and producing professional-standard publications, for web and page.

The course encourages identifying and pursuing opportunities for writing/editing in new media, cross-genre experimentation and creative production with an awareness of entrepreneurial initiative and know-how. Collaboration, robust practice, professionalism and creative sustainability are emphasised at all levels. Students hone skills necessary to work with interdisciplinary teams, in writing, film, drama and new technologies. The course prepares dedicated writers for fourth-year solo projects in Deakin's robust Honours program, and for postgraduate pathways in creative writing research and innovation.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply knowledge of creative writing modes and theories and their production in the context of professional, historical, cultural and stylistic frameworks, including skills in composition, editing, presentation and aspects of publication
Communication	Communicate through writing that is technically and aesthetically proficient and demonstrates awareness of, or ability to extend, established writing conventions to produce works that communicate effectively using suitable written forms and techniques

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Employ a range of generic and industry-specific digital technologies for the research, production and presentation of creative materials, including technologies for the innovative generation or dissemination of work, or those required in various professional contexts
Critical thinking	Demonstrate competencies in the production of texts and discourses informed by rigorous research, close reading, critical thinking and analysis, and by selecting and applying the appropriate creative writing forms and conventions
Problem solving	Analyse and respond creatively to editorial or publishing briefs or opportunities by employing creative and professional writing or communication strategies to identify, solve or reframe aesthetic, theoretical or real-world challenges and limitations
Self-management	Demonstrate responsibility for personal learning through autonomy, accountability and a continued commitment to learning and skill development, as a reflective practitioner in the Professional and Creative Writing industry and scholarly and other contexts
Teamwork	Actively participate and make constructive contributions to processes of creative and critical collaboration within or across disciplines, sharing of peer feedback in writing workshops and online forums, and demonstrate professional and ethical negotiation with collaborators and colleagues
Global citizenship	Demonstrate ethical global citizenship and awareness of cultural diversity and social responsibility when engaging in scholarship and in professional roles and community collaborations

Approved by Faculty Board December 2014

## Course rules

Students must complete 24 credit points as follows:

- 16 credit points of compulsory core units
- 8 credit points of elective units
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- at least 4 credit points at level 3
- no more than 8 credit points taken outside the Faculty of Arts and Education

## Course structure

### Level 1

ACC100 Communication in Everyday Life  
 ACC101 Creativity and Dangerous Ideas  
 ALW101 Writing Craft  
 ALW102 Writing Spaces

And either

ALL101 The Stories We Tell: Inventing Selves and Others

Or

ALL102 From Horror to Romance: Genre and Its Revisions

Plus 3 electives

**Level 2**

ACC200	Freelancing in the Arts
ALL201	Love, Death and Poetry
ALW205	Editing and the Author
ALW223	Creative Nonfiction: the Personal Essay
ALW225	Fiction Writing: Story, Structure and Starting Out
ALW227	Script Writing: Focus On Fiction

Plus 2 electives

**Level 3**

ALW394	Creative Research Studio (2 credit points)
ALW395	Experimental Poetics
ALW396	Publishing An Anthology: Writing Collaborations (2 credit points)

Plus 3 electives

**Electives**

Students undertaking A316 have room in their course to complete a set of electives. We recommend approaching your selection of electives with some intentionality. Think about what kind of writer you wish to become, and which skills/fields would assist you in your goals.

Electives can be used to:

- Explore fields of study and ideas that inspire you. You may consider history, literary studies, philosophy, creative arts, gender studies, children's literature, journalism, design, language (other than English) or other field.
- Complete a 4 unit suite that complements the main study.
- Complete a number of units that have some degree of coherency by completing at least two units in one area of study

# Bachelor of Arts (Public Relations)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts (Public Relations)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	022247F
<i>Deakin course code</i>	A325 (version 1)

*Offered to continuing students only from 2015*

## Course overview

Deakin's Bachelor of Arts (Public Relations) will provide you with a solid grounding in the principles and practice of public relations and communications theory, together with a broader general education in the social sciences and liberal arts.

## Professional recognition

The Bachelor of Communication (Public Relations) is accredited by the Public Relations Institute of Australia (PRIA). Graduates of accredited degrees are permitted accelerated membership of the PRIA.

## Course rules

Students must complete 24 credit points comprising:

- 17 credit points of core units
- 7 credit points of electives
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## Course structure

### Level 1

- AIX117 Professional Writing for Work  
 ALJ111 News Reporting 1  
 ALJ112 News Reporting 2  
 ALR103 Introduction to Public Relations

And either

- ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning  
 (No longer available for enrolment)

Or

- ALR104 Strategic Communication and Writing

And either

- ALC102 Contemporary Communication: Making Sense of New Media (No longer available for enrolment)

Or

- ALC105 Media Culture and Technological Transformations: Living in the Digital Age  
 (No longer available for enrolment)

2 electives

**Level 2**

- ALR206 Social Media Strategy and Tactics
- ALR207 Media Relations
- ALR276 Ethical Communication and Citizenship

And either

ALR279 Public Relations Management (2 credit points) (No longer available for enrolment)

Or

ALR279 Public Relations Management (1 credit point)

3 electives if completed ALR279 as 2 credit points

4 electives if completed ALR279 as 1 credit point

**Level 3**

- ALR300 Public Relations Campaigns and Practice
- ALR310 Marketing Communication
- ALR382 Professional Communication Internship (2 credit points)
- ALR383 Lobbying, Advocacy and Public Opinion (previously Government Relations and Issues Management)

2 electives



# Bachelor of Communication (Public Relations)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Communication (Public Relations)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083990C
<i>Deakin course code</i>	A325 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Prepare yourself for the dynamism of strategic communications by studying Public Relations at Deakin. The degree program is designed to keep pace with advancements in technology and the changing political, economic, and social landscape.

Public relations and communication specialists create inspiring campaigns, manage reputations and capture the attention of others with innovative communication. If you have an interest in social media, want to capitalise on your creative potential or, make use of your flair for communication, consider studying a Bachelor of Communication (Public Relations) at Deakin University.

Public Relations at Deakin prepares you with professional skills, techniques and knowledge necessary for the management of public relations in business, government and not-for-profit organisations.

This course includes communication research techniques, organisational planning, problem analysis, strategy development, creation of communication tactics and, the evaluation of effective communication.

You will have the opportunity to establish links with professionals in the industry through working with clients in real life scenarios, undertaking work-based internships with accredited practitioners.

The degree is accredited with Public Relations Institute of Australia (PRIA).

## Professional recognition

The Bachelor of Communication (Public Relations) is accredited by the Public Relations Institute of Australia (PRIA). Graduates of accredited degrees are permitted accelerated membership of the PRIA.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review analyse major Communication theories and Public Relations concepts including research, strategy and tactics, contemporary communication methods, and ethical communication, and apply these skills to topics spanning the associated industries including journalism, media and the law.
Communication	Effectively communicate analyses, findings and strategies in Public Relations to a range of audiences using written, digital and oral formats.
Digital literacy	Use a range of generic digital communication technologies and specific digital technologies employed by Public Relations professionals to address diverse communication needs for a range of audiences and to deliver reports and presentations to diverse audiences within and outside the Public Relations field.
Critical thinking	Analyse and critically evaluate theoretical approaches to Public Relations practice and issues including the need to understand current social and legal norms, policies and practices, in the local, national and global context.
Problem solving	Employ initiative and creativity in conjunction with accepted evidence-based communication methods to generate innovative approaches and solutions to complex, real world issues within the professional Public Relations environment.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skills development, in the field of Public Relations.
Teamwork	Work and learn collaboratively with real world (external) clients and others from different disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and address communication issues in a domestic and global context as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

*Approved by Faculty Board October 2015*

## Course rules

To qualify for the award of Bachelor of Communication (Public Relations), a student must complete 24 credit points including:

- 15 credit points of compulsory core units;
- 9 credit points of electives;
- no more than 10 credit points at level 1;
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
ALR103	Introduction to Public Relations
ALR104	Strategic Communication and Writing

Plus 4 electives

### Level 2

ACC213	Media Law and Ethics
ALR206	Social Media Strategy and Tactics
ALR207	Media Relations
ALR276	Ethical Communication and Citizenship
ALR279	Public Relations Management

Plus 3 electives

### Level 3

ALR300	Public Relations Campaigns and Practice (2 credit points)
ALR310	Marketing Communication
ALR382	Professional Communication Internship (2 credit points)
ALR383	Lobbying, Advocacy and Public Opinion

Plus 2 electives

### Recommended electives

ACG103	Design Skills
ACG102	Design and Typography
ALC105	Media Culture and Technological Transformations: Living in the Digital Age
ACF103	Writing with the Camera
ACG206	Web Design and Interactivity
ACG208	Branding Design
ALC215	Globalisation and the Media
ALC303	Media Research Practices
ALC301	Contemporary Media Industries



## Bachelor of Arts (International Studies)

<i>Award granted</i>	Bachelor of Arts (International Studies)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A326 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a Student Adviser for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of International Studies

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of International Studies
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075375D
<i>Deakin course code</i>	A326 (version 2)

*Offered to continuing students only*

## Course overview

The Bachelor of International Studies is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

As part of the course you are required to successfully complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330) or (AIS331)
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or approved study tour (AIS203), (AIR292) or other
- approved onshore internship with an international organisation (available for (AIS330) only).
- 2 credit points of consecutive language units other than an in-country language program (AIB151 & AIB152; AIB251 & AIB252; AIC181 & AIC182; AIC281 & AIC282; AIC 283 & AIC284; AIF146 & AIF 142; AIF 241 & AIF242; AIF341 & AIF342; AIF145; ALS100 & ALS150; ALS200 & ALS250) can be taken to achieve one credit point of the international experience requirement

Read more about student experiences on internship at [www.deakin.edu.au/arts-ed/internships/bis/map/](http://www.deakin.edu.au/arts-ed/internships/bis/map/) and <http://deakin.edu.au/arts-ed/courses/intstud.php>

## Course rules

To qualify for the award of Bachelor of International Studies, a student must successfully complete 24 credit points of study including:

### 4 Core units

And either

- A major sequence of 8 credit points in international relations plus 4 credit points from one of the major sequences listed below taken over 2 levels

Or

- A major sequence of 8 credit points from one of the major sequences listed below plus 4 credit points of international relations units taken over 2 levels

Plus

- At least 2 credit points of international experience, selected from one or more of the following:
  - trimester of study at an overseas university exchange partner
  - international internship (AIS330) or (AIS331)
  - in-country language program (in Chinese, Indonesian or Arabic)
  - approved study abroad program or approved study tour (AIS203), (AIR292) or other
  - approved onshore internship with an international organisation (available for (AIS330) only)
- no more than 8 credit points taken outside the Faculty of Arts and Education

Notes:

(i) If the 4 cp is taken in Language and Cultural Studies – students need to undertake two language units and two contextual units.

(ii) Students in a combined International Studies course (D338 BIS/B Commerce, or D323 B Laws/BIS) should note that within the 16 credit points required for the Bachelor of International Studies they must complete 4 credit points of core units, an 8-credit-point major sequence and at least 2 credit points of international experience.

(iii) It is envisaged that students would complete the international experience in the third or fourth year of their course.

## Major sequences

Refer to the details of each major sequence for availability.

- Anthropology
- Arabic
- Chinese
- Indonesian
- International Relations
- Language and Culture Studies
- Middle East Studies
- Politics and Policy Studies
- Spanish

## Course structure

For students who commence from 2014:

Core units (6 credit points)

### Level 1

- |        |                               |
|--------|-------------------------------|
| AIS101 | Intercultural Communication   |
| AIX117 | Professional Writing for Work |

### Level 2

- |        |                                     |
|--------|-------------------------------------|
| AIS201 | International Studies @ Work        |
| AIR234 | Order and Justice in World Politics |

At least one of:

- |        |                              |
|--------|------------------------------|
| AIP230 | Understanding Public Policy  |
| ASC250 | Contemporary Social Research |

### Level 3

- |        |                                 |
|--------|---------------------------------|
| AIS302 | Developed and Developing Worlds |
|--------|---------------------------------|

For students who commenced in 2012 or 2013:

Core units

- |        |                                 |
|--------|---------------------------------|
| AIS101 | Intercultural Communication     |
| AIX117 | Professional Writing for Work   |
| AIS201 | International Studies @ Work    |
| AIS302 | Developed and Developing Worlds |



**International Relations major sequence – unit set code MJ-A000018****Level 1**

- AIR108 International Relations
- AIR120 Australia and the World

All students must take AIR242 plus a further 5 credit points, ensuring at least 2 credit points are undertaken at level 2 and 2 credit points at level 3 from the following:

**Level 2**

- AIE255 Issues and Themes in Middle East Politics
- AIR205 The Rise of China
- AIR234 Order and Justice in World Politics
- AIR236 Controversies in Global Capitalism
- AIR242 Theories of International Relations (Core unit)
- AIR243 International Relations of the Asia-Pacific
- AIR244 Conflict, Security and Terrorism
- AIR292 Study Tour: America and the International System
- AIS203 Study Tour: Japanese Politics, Society and Culture

**Level 3**

- AIR345 American Foreign Policy
- AIR348 Beyond Borders: Transnational Activism in World Politics
- AIR349 Transnational Diplomacy and Policy



# Bachelor of International Studies

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of International Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A326 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of International Studies is a course for students seeking an international orientation, with a commitment to a period of study at an overseas university, internship at an international organisation or participation in an in-country language program.

You will learn a range of skills in analysis and interpretation of the international forces shaping government, business and community life in contemporary Australia. You will also develop a systematic understanding of other countries and societies, as well as cross-cultural competencies, through an internationally oriented curriculum.

You can study major sequences in Anthropology, Arabic, Chinese, Indonesian, International Relations, Language and Culture Studies, Middle East Studies, Politics and Policy Studies or Spanish.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review, analyse and interpret international forces shaping government, business and community life in Australia and in other countries pertaining to cross-cultural communication and interactions; knowledge and skills transferability; the principles of personal and professional development and their application; and working in diverse organisational contexts, and respond to these issues in a theoretically-informed and contextually-appropriate manner drawing upon both scholarship and practice.
Communication	Effectively communicate ideas, arguments and analyses of cross-cultural communication, knowledge and skill transferability, personal and professional development and diverse organisational contexts in a selection of written, digital and oral formats to a range of audiences including practitioners working in the area of International Studies.
Digital literacy	Employ a range of digital technologies and platforms appropriately to conduct research, engage in discussion and debate, document personal and professional skills and attributes, communicate effectively with and deliver reports and presentations to a diverse range of audiences within and outside the field of International Studies.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Analyse and critically evaluate theoretical approaches to issues in International Studies pertaining to cross-cultural communication, knowledge transferability, personal and professional development and working in diverse organisational contexts and demonstrate the appropriate application of theoretical knowledge in different cultural and organisational settings.
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis including self-reflection to systematically investigate and generate context-sensitive and pragmatic solutions to complex real-world problems pertaining to cross-cultural communication, knowledge transferability, personal and professional development and diverse organisational contexts.
Self-management	Demonstrate autonomy, responsibility, accountability and a sustained and ongoing commitment to learning and skill development as a reflective practitioner in the area of International Studies and its communities of practice and scholarship.
Teamwork	Work and learn collaboratively with others in the field of International Studies and from other disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond appropriately to issues of cross-cultural communication and the transferability of knowledge and skills in different geographic, knowledge and organisational contexts as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

*Approved by Faculty Board May 2014*

## Course rules

Student must successfully complete 24 credit points of study including:

- 6 core units
- a major selected from the major sequences listed below
- no more than 8 credit points taken outside the Faculty of Arts and Education
- at least 2 credit points of approved international experience such as:
  - trimester of study at an overseas university exchange partner
  - international internship (AIS330) or (AIS331)
  - in-country language program (in Chinese, Indonesian or Arabic)
  - approved study abroad program or approved study tour (AIS203), (AIR292) or other
  - approved onshore internship with an international organisation (available for (AIS330) only)
  - 2 credit points of consecutive language units other than an in-country language program (AIB151 & AIB152; AIB251 & AIB252; AIC181 & AIC182; AIC281 & AIC282; AIC283 & AIC284; AIF146 & AIF142; AIF241 & AIF242; AIF341 & AIF342; AIF145; ALS100 & ALS150; ALS200 & ALS250) can be taken to achieve one credit point of the international experience requirement

**Notes:**

(i) Students enrolled in D338 or D323 are not able to accommodate AIS331 International Internship B (4 credit points) within the 16 credit points allocated to the Bachelor of International Studies. However, AIS330 International Internship A (2 credit point) placements can be for up to 12 weeks if desired. Please contact the unit Chair for further information.

(ii) It is envisaged that students would complete the international experience in the third or fourth year of their course.

## Major sequences

Refer to the details of each major sequence for availability.

- Anthropology
- Arabic
- Chinese
- Indonesian
- International Relations
- Language and Culture Studies
- Middle East Studies
- Politics and Policy Studies
- Spanish

## Course structure

### Core units

AIS101	Intercultural Communication
AIS201	International Studies @ Work
AIR234	Order and Justice in World Politics
AIX117	Professional Writing for Work

And one unit from

AIP230	Understanding Public Policy
OR	
ASC250	Contemporary Social Research

And one unit from

AIS302	Developed and Developing Worlds [Final year of offer 2017]
OR	
AIS303	International Studies Capstone Portfolio

## International Experience

All students must complete at least 2 credit points of international experience, selected from one or more of the following:

- trimester of study at an overseas university exchange partner
- international internship (AIS330 or AIS331)
- in-country language program (in Chinese, Indonesian or Arabic)
- approved study abroad program or approved study tour (AIS203 or other)
- approved onshore internship with an international organisation (available for AIS330 only).
- 2 credit points of consecutive language units other than an in-country language program can be taken to achieve one credit point of the international experience requirement

AIS203	Study Tour: Japanese Politics, Society and Culture
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Further information on the international student experience and on previous students' overseas internships is available at: [www.deakin.edu.au/arts-ed/internships/bis/map](http://www.deakin.edu.au/arts-ed/internships/bis/map)

Students seeking to undertake an internship will enrol in the appropriate unit (either AIS330 or AIS331) once the unit Chair has approved their planned placement.

AIS330      International Internship A (2 credit points)

or

AIS331      International Internship B (4 credit points)

AIS330, AIS331 – Internship units are normally undertaken in third level (or equivalent) and are subject to completion of specified prerequisite units and special application requirements. Interested students should contact Arts and Education Student Services and Enrolment Enquiries on their campus for further information.

For further information regarding the in-country language programs, refer to the major sequences in Indonesian, Chinese and Arabic.





# Bachelor of Arts (Media and Communication)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts (Media and Communication)
<i>Campus</i>	Offered at Burwood (Melbourne) and Waurin Ponds (Geelong). (Offered at Warrnambool for continuing students only)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	048014J
<i>Deakin course code</i>	A328

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Arts (Media and Communication) is specifically designed to enable you to graduate with a 'multiskilled' qualification appropriate for a rapidly evolving area in which skills, careers and job markets are increasingly transient. In this course, you can choose subjects that suit your specific interests and professional ambitions in the areas of animation, film studies, visual communication design, journalism, media and communication, photography, public relations and visual arts.

## Course rules

Students must complete 24 credit points as follows:

- Two core units
  - ALC101 Contemporary Communication: Making Sense of Text, Image and Meaning (No longer available for enrolment; students to select replacement unit ALC104)
  - ALC102 Contemporary Communication: Making Sense of New Media (No longer available for enrolment; students to select replacement unit ALC105)
- At least 12 credit points from any of the following BA majors:
  - Animation
  - Film Studies
  - Film and Video
  - Visual Communication Design
  - Journalism
  - Media and Communication
  - Photography
  - Public Relations
  - Visual Arts
- No more than 8 credit points outside the course-grouped units for the BA
- No more than 10 credit points at level 1
- At least 14 credit points at level 2 or above
- At least 4 credit points at level 3

# Bachelor of Criminology

Year	2017 course information
Award granted	Bachelor of Criminology
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud Campus	Yes
Duration	3 years full-time or part-time equivalent
CRICOS course code	057849B
Deakin course code	A329
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Criminology provides a comprehensive course of study in this growing academic field. Deakin has one of the few dedicated criminology courses in Australia, allowing us to offer a wide variety of criminology topics. The degree provides a solid educational foundation in the principles of criminological thoughts and research that will enable graduates to choose between seeking employment in related industries and seeking to undertake further study. Deakin's criminology program involves broad fields of study with students covering a considerable breadth and depth of crime and criminal justice issues, as well as specialisation in areas such as victimology, media, terrorism, crime prevention, security and surveillance.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

The course aims to produce graduates with the ability to engage in debates concerning crime and justice issues, matters that are part of everyday life, and practical knowledge and skills in an engaging field of study with diverse career prospects.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology full time or part time. All subjects provide considerable online activities. You will also have the opportunity to significantly fast-track your studies, completing the Bachelor of Criminology in just two years by making the most of Deakin's trimester system.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one of both or these units in their first year.

## Assessment

Assessment within the award of Bachelor of Criminology varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review and analyse major social science theories and key criminological concepts, theories and technical knowledge relating to crime and criminal justice issues, including the causes and consequences of crime, ways of responding to crime, media representations of crime, core debates in policing, security and surveillance, as well as broader issues of policy and politics, inclusion and exclusion, governing and governance, security, social justice, citizenship and human rights.
Communication	Effectively communicate the findings and analyses of criminological concepts, theories and technical knowledge, in a selection of written, digital and oral formats, to a range of audiences.
Digital literacy	Employ a range of generic and specialist criminal justice-specific digital communication technologies to apply criminological knowledge and conduct social and criminological research and deliver reports and presentations to a diverse range of audiences within and outside the field.
Critical thinking	Analyse and critically evaluate theoretical approaches to crime problems and current policies and practices of governments and criminal justice practitioners and professions in the context of broad social change, new crimes, new responses and an increasing responsibility for preventing and controlling individual and complex crimes at local, state, national and international levels.
Problem solving	Employ initiative and creativity in conjunction with accepted evidence-based criminological methods to generate innovative and pragmatic approaches and solutions to complex problems in the areas of individual crime, complex and organised crime, the criminal justice process, questions of justice and injustice, local, national and international policing, surveillance, privacy and technology, and domestic and international crime and security issues.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development, as a reflective practitioner, while working in the criminological field.
Teamwork	Work and learn collaboratively with others in the criminology field and from different disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and address criminological issues in the domestic and global context as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the Bachelor of Criminology a student must complete 24 credit points of study including:

- at least 12 credit points of ACR coded units, including the compulsory core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302;
- up to 12 credit points can be non-ACR coded units;
- no more than 10 credit points at level 1 including ACR101 and ACR102;
- at least 14 credit points at level 2 or above including ACR201 and ACR202;
- at least 4 credit points at level 3 including ACR301 and ACR302;
- no more than 8 credit points taken outside the Faculty of Arts and Education.

Students are encouraged to consider completing a second major and therefore may wish to select elective units in accordance with that major. Please refer to A300 Bachelor of Arts for list of Faculty of Arts and Education major sequences.

## Course structure

### Students commencing from 2014

#### Level 1

- ACR101 Introducing Crime and Criminology (core)  
 ACR102 Introducing Crime and Criminal Justice (core)

#### Level 2 and 3

- ACR201 Issues in Criminal Justice (core)  
 ACR202 Criminology Theory (core)  
 ACR301 International and Comparative Criminal Justice (core)  
 ACR302 Criminology Research (core)

Plus at least six credit points from:

- ACR203 Crime, Victims and Justice  
 ACR204 Crime, Media and Justice  
 ACR210 Crime, Surveillance and Society\*  
 ACR211 Crime Prevention and Security\*  
 ACR212 Crime, Surveillance and Technology#  
 ACR213 Crime, Terrorism and Security#  
 ACR303 Criminology Practicum (2 credit points)

\* ACR210, ACR211 – Trimester 1 (alternate years 2018, 2020) and trimester 3 (alternate years 2017, 2019)

# ACR212, ACR213 – Trimester 3 (alternate years 2018, 2020) and trimester 1 (alternate years 2017, 2019)

### Students commencing prior to 2014

Continuing Criminology students who commenced prior to 2014 to contact Student Services Office for re-enrolment advice and to review Course Plans. From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.

Students applying with prior study or recognition for prior learning will need to contact the student services office to review their enrolment plans.

# Bachelor of Communication (Journalism)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Communication (Journalism)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083978K
<i>Deakin course code</i>	A331
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Communication (Journalism) is a three-year specialist degree that gives students the academic and professional skills in Journalism making them ready for employment in the communications industries, across all media platforms, whether working for large news organisations, allied media businesses, or free-lancing. The course also serves as a pathway for further learning, including a professionally oriented one-year communication honours degree.

The course offers a structured program of learning through 12 compulsory units in Journalism supported by 3 compulsory Communication units; it emphasises hands-on learning of journalistic skills (covering print, radio, television, and online) and also provides scholarly study of journalism in society. Students complete intensive news production work in their final year and will normally undertake an industry internship.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Identify, research, plan and produce newsworthy stories suitable for print, broadcast and online media and analyse theoretical issues raised by news stories and the social role of Journalism both nationally and internationally.
Communication	Demonstrate high level communication skills, including the ability to interview, write, produce and present stories for print, broadcast and online media in a style appropriate for the specific publication and audience and to write and present academic and scholarly material
Digital literacy	Conduct academic and news related research and analyse, synthesise and disseminate this information using a range of technologies, including social media, for a variety of local and global audiences.
Critical thinking	Select, critically analyse and evaluate information relating to the construction of news stories and demonstrate a critical awareness of different publication styles and media audiences in Australia and internationally.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Analyse unpredictable and sometimes complex problems and situations and generate pragmatic and creative solutions in a journalistic context.
Self-management	Demonstrate initiative and resourcefulness when sourcing and following-up news stories. Demonstrate autonomy, responsibility and accountability under time pressure and an ongoing commitment to reflective learning about journalism and journalistic practice.
Teamwork	Work collaboratively with journalistic colleagues, other professionals and community members and build personal contacts and networks.
Global citizenship	Employ relevant legal, ethical and cultural knowledge when engaging in journalistic practice in a range of diverse cultural, social and political environments.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the award of Bachelor of Communication (Journalism) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of elective units (from any discipline area)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 and above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## Course structure

### Core units

#### Level 1

- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas
- ALJ111 News Reporting 1
- ALJ112 News Reporting 2

4 electives

#### Level 2

- ACC213 Media Law and Ethics
- ALJ215 Multi-Platform Journalism
- ALJ216 Feature Writing
- ALJ218 Broadcast Journalism (Radio)
- ALJ220 Journalism in Society

3 electives

#### Level 3

- ALJ302 Digital News Production 1 (2 credit points)
- ALJ303 Digital News Production 2 (2 credit points)
- ALJ304 Local and Community Journalism
- ALJ319 Broadcast Journalism (Television)

2 electives, or

1 Elective and ALJ321 Journalism Internship

## Electives

Students are advised to undertake electives in related communications disciplines such as Professional and Creative Writing, Public Relations and Media, or production disciplines such as Film and Television, Photography, Visual Communication Design. Students should also consider undertaking electives in history, politics, and other humanities and social science disciplines to provide foundation knowledge of society and culture.

In first year students are recommended to use their four electives to complete at least two of ALC104, ALC105, ALR103, ALR104, ALW101, ACM112, ACI102, AIH108 or AIP107.



# Bachelor of Entertainment Production

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Entertainment Production
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A332
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Entertainment Production offers students exposure to an array of production and programming contexts in the entertainment industries. Apply now to start a new journey.

The course combines prerequisite Entertainment Production units with elective units that allow you to develop and maintain complementary studies in related fields. Deakin is committed to providing students with a degree that combines, as closely as possible, creative potential with workplace know-how.

The first year introduces students to key concepts in Entertainment Production. The second year develops skills in distributing and programming entertainment, giving hands on experience in pitching, budgeting, and programming live events. The third year builds professional skills in the workplace and concludes with an Entertainment Industries Work Placement.

All units are taught in a collaborative manner in small seminar groups that allow students to maximize their learning potential. Dedicated workstations encourage individual work as well as group projects.

Assessment tasks focus on real world problems, developing creative problem solving skills. In the first year, students promote an independent film in Melbourne. In the second year, they produce and program their own festival and event. During the third year, they move into the workplace. At the completion of the degree, students have developed professional networks and workplace-ready skills.

## Course learning outcomes

Research, analyse, create, distribute and disseminate entertainment productions using a range of appropriate and specialist technologies and resources in a rapidly-changing global media context. Demonstrate an awareness of legal, ethical, and cultural knowledge when producing, analyzing, and disseminating entertainment across a range of local and international cultural, social and political environments.



Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire the knowledge and skills to:</p> <ul style="list-style-type: none"> <li>• Identify business opportunities in the production and development of entertainment</li> <li>• Design and devise outlets and platforms for the circulation, promotion and distribution of entertainment</li> <li>• Analyse venues, audiences and programming of entertainment production in local contexts and understand the possible application and development of this research globally.</li> <li>• Research, analyse and map audience composition</li> <li>• Collect and analyse entertainment data and apply critical perspectives to its evaluation and interpretation</li> </ul>
Communication	<p>Demonstrate highly developed skills in oral, written, and electronic communication.</p> <p>Demonstrate the ability to communicate clear research outcomes to diverse audiences.</p> <p>Demonstrate the capacity to produce entertainment that communicates effectively to a broad demographic in a style appropriate to the specific media platform and/or entertainment venue</p>
Digital literacy	
Critical thinking	<p>Use critical and analytical thinking and judgment in the selection, creation, development, and dissemination of entertainment production.</p> <p>Demonstrate the ability to independently evaluate the concepts, content and consumption of entertainment production today.</p>
Problem solving	<p>Apply cognitive, technical, business and creative skills to generate pragmatic and creative solutions to the unpredictable and diverse needs of entertainment industries.</p> <p>Demonstrate cognitive and creative skills to make, transmit and evaluate entertainment productions.</p>
Self-management	<p>Demonstrate creative initiative, social, cultural and ethical responsibility, and accountability for personal actions.</p> <p>Demonstrate the capacity to independently manage time and resources, to fulfil the obligations of working in a collaborative environment, and to identify, research, evaluate and meet production needs and solutions.</p>
Teamwork	<p>Work and learn collaboratively with colleagues, other professionals and members of the wider community.</p> <p>Demonstrate the capacity to collaborate as a producer of entertainment productions.</p> <p>Work collaboratively to build personal contacts and networks that enable job-readiness at graduation.</p>
Global citizenship	

Approved by Faculty Board May 2014

## Course rules

To qualify for the award of Bachelor of Entertainment Production a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 or above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
AEI101	Producing Entertainment
AEI102	Consuming Entertainment

plus 4 electives

### Level 2

ACC200	Freelancing in the Arts
ACC213	Media Law and Ethics
AEI203	Distributing Entertainment
AEI204	Programming Entertainment

plus 4 electives

### Level 3

AEI305	Entertainment in Practice
AEI307	Evaluating Entertainment
AEI308	Entertainment Industries Internship

plus 4 electives



# Bachelor of Communication (Media)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Communication (Media)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083980E
<i>Deakin course code</i>	A333 (version 1)

*Offered to continuing students only*

## Course overview

The Bachelor of Communication (Media) is a dynamic and versatile degree that produces graduates who have the skills and knowledge to adapt to shifting communication climates and proactively situate themselves within the broad field of Media and Cultural Industries (incorporating film, television, digital media, marketing and advertising, and many other areas). Students will engage in critical analysis, creative application, and vocational-led study in units that involve the examination and creation of various virtual and non-virtual media texts. Embedded within the degree is an in-depth exploration of themes such as social media and surveillance, advertising and consumerism, media genre and representation, issues of piracy and censorship, and media industry processes of planning and production, among many other workplace-relevant areas.

## Course rules

To qualify for the award of Bachelor of Communication (Media) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of elective units (from any discipline area)
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 and above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## Course structure

### Level 1

- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas
- ALC104 Media Genres: Negotiating Textual Forms and Pleasures
- ALC105 Media Culture and Technological Transformations: Living in the Digital Age  
(No longer available for enrolment)

4 electives

### Level 2

- ACC213 Media Law and Ethics
- ALC202 Advertising: Desire, Consumption and the Attention Economy
- ALC203 Exploring Digital Media: Contexts of Online Participation (No longer available for enrolment)
- ALC205 Digital Media and the Surveillance Society (No longer available for enrolment)

And select one of:

ALC204 Media Representations and Affects (No longer available for enrolment)

or

ALC215 Globalisation and the Media

3 electives

**Level 3**

- ALC301 Contemporary Media Industries
- ALC302 Designing and Pitching Media Formats (2 credit points)
- ALC303 Media Research Practices
- ALC305 Understanding Media Ecologies

And select one of:

- ALC304 The Celebrity Industries: Star Images, Fan Cultures and Performance (Commencing 2017)
- Or
- ACF320 Mad Max Meets Priscilla – Contemporary Australian Cinema

3 electives or 2 electives and ACC317 Communication and Creative Arts Internship A



# Bachelor of Communication (Digital Media)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Communication (Digital Media)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	089296K
<i>Deakin course code</i>	A333 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Communication (Digital Media) is a dynamic and versatile degree that produces graduates who have the skills and knowledge to adapt to shifting communication climates and proactively situate themselves within the broad field of Digital Media and Cultural Industries (incorporating film, television, digital media, marketing and advertising, and many other areas). Students will engage in critical analysis, creative application, and vocational-led study in units that involve the examination and creation of various virtual and non-virtual media texts.

Embedded within the degree is an in-depth exploration of themes such as social media and surveillance, advertising and consumerism, media genre and representation, issues of piracy and censorship, celebrity and media industry processes of planning and production, among many other workplace-relevant areas.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review, understand and analyse major Media theories and concepts relating to media genres and representations, technological innovation, research methods, and professional practices in diverse industry contexts, including digital media, journalism, public relations, film and television.
Communication	Develop high level communication skills to effectively engage and interact with different audiences by demonstrating the ability to merge creativity and critical thinking across various media modes.
Digital literacy	Use a range of generic and industry specific digital media technologies to address diverse communication needs for a range of audiences and to deliver creative projects, media products, and accessible presentations to diverse audiences within and outside the field.
Critical thinking	Critically and analytically evaluate Media texts, issues, organisations, and industries, while using sound judgement and initiative to examine assumptions underpinning available theoretical perspectives.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Apply critical thinking and creative practice to identify and resolve practical, real-world problems that apply to professional Media industry contexts.
Self-management	Demonstrate independent, motivated, and self-directed learning and the ability to complete work effectively and effectively as an independent researcher and practitioner.
Teamwork	Collaborate in an active and productive manner as part of teams that may include people of diverse backgrounds working on Media-related projects, while simultaneously maintaining personal responsibility for their own learning and contributions.
Global citizenship	Operate effectively and responsibly in a variety of social, economic, political and professional contexts, participating across a range of Media platforms individually and collaboratively with an awareness of professional legal and ethical responsibilities.

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Bachelor of Communication (Digital Media) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of elective units from any discipline area
- no more than 10 credit points at level 1
- at least 14 credit points at level 2 and above
- no more than 8 credit points taken outside the Faculty of Arts and Education

## Course structure

### Level 1

- ALC104 Media Genres: Negotiating Textual Forms and Pleasures  
 ACC100 Communication in Everyday Life  
 ALC105 Media Culture and Technological Transformations: Living in the Digital Age  
 ACC101 Creativity and Dangerous Ideas

4 electives

### Level 2

- ALC203 Exploring Digital Media: Contexts of Online Participation  
 ACC213 Media Law and Ethics  
 ALC205 Digital Media and the Surveillance Society  
 ALC202 Advertising: Desire, Consumption and the Attention Economy

Select 1 of:

- ALC204 Media Representations and Affects (No longer offered for enrolment)  
 or  
 ALC215 Globalisation and the Media

3 electives

### Level 3

- ALC303 Media Research Practices  
 ALC305 Understanding Media Ecologies  
 ALC301 Contemporary Media Industries  
 ALC302 Designing and Pitching Media Formats (2 credit points)

Select one of:

- ALC304 The Celebrity Industries: Star Images, Fan Cultures and Performance  
or  
ACF320 Mad Max Meets Priscilla – Contemporary Australian Cinema

And either:

2 electives or 1 elective and ACC317 Communication and Creative Arts Internship A

*Note: it is strongly recommended that students undertake an internship as part of their studies.*

## Recommended electives

### **Film and TV**

- ACF103 Writing with the Camera  
ACF106 Screen Practices  
ACC200 Freelancing in the Arts  
ACF206 Mindscreen: Cinema, Psychology and Psychoanalysis  
ACF301 Independent Production Practice

### **Photography**

- ACI103 Thinking Photography: History, Theory and Cultural Context  
ACI202 Advanced Digital Imaging  
ACI204 Contemporary Photography  
ACI205 Lighting Design 1: Natural and Artificial Lighting  
ACI301 Shifting Focus: Experimental Photography and Creative Practice  
ACI303 New Worlds: Intersections of Art and Science

### **Visual Communication Design**

- ACG103 Design Skills  
ACG204 Design and Society  
ACG206 Web Design and Interactivity  
ACG307 Global Design Strategies

### **Animation and Motion Capture**

- AMC100 Introduction to Animation  
AMC101 Motion Capture Fundamentals  
AMC202 Animating Motion  
AMC203 Effects and Motion Graphics  
AMC339 Documentary Animation  
AMC327 Designing Animated Worlds

### **Public Relations**

- ALR103 Introduction to Public Relations  
ALR104 Strategic Communication and Writing  
ALR276 Ethical Communication and Citizenship  
ALR279 Public Relations Management  
ALR310 Marketing Communication

### **Journalism**

- ALJ111 News Reporting 1  
ALJ112 News Reporting 2  
ALJ220 Journalism in Society  
ALJ304 Local and Community Journalism

# Bachelor of Creative Arts (Film and Television)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Film and Television)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077370D
<i>Deakin course code</i>	A351
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Explore the professional technologies, creative practices and insightful theories of screen production within a dynamic setting strongly linked to the creative arts and communications industry. Apply to study a Film and Television course.

The Bachelor of Creative Arts (Film and Television) at Deakin University provides a hands-on education using state of the art technology within an inspiring creative arts environment. Deakin Film & Television students have the flexibility to be multi-skilled and to create their own specialist skill-sets within the broad and dynamic fields of screen production and screen culture. The course includes units in studio and location production, film analysis, creativity and the business of freelance work alongside overseas study tours and opportunities for internships with leading production companies.

Film and television are multidisciplinary creative forms, so this course also provides access to the theory and practice of other creative arts including photography, animation and motion capture, drama, dance, visual arts and visual communication design. You can further tailor your own set of skills and knowledge by taking elective units from across the University.

The major discipline of film and television focuses on the development of the creative and analytic skills required for successful, professional and artistic practice. The degree comprises study in many areas including narrative genre and structure, documentary and experimental forms, team and project management, visual language, digital cinematography and editing, sound design, high definition broadcast TV studio production, scriptwriting and short filmmaking.

In Deakin Film and Television, you will be exposed to a range of historical, theoretical and critical approaches to the production, reception and analysis of global screen culture.

The course will prepare you for the changing opportunities and challenges of the media and creative industries by allowing cross-discipline collaboration, multi-skilling, internships, international study, and study in professional practice and entrepreneurship. The program draws upon the expertise of its academic staff (who are active in screen production themselves) together with special guests from industry.



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Demonstrate the knowledge and skills to:</p> <ul style="list-style-type: none"> <li>• Compose and design moving images and sound to communicate ideas</li> <li>• Employ established film and television genres, forms and styles.</li> <li>• Plan and manage film and television production.</li> <li>• Devise film and television productions using the common approaches to narrative and non-narrative in film and television.</li> <li>• Integrate cultural and gender diversity in the creation of and representation in, film and television.</li> </ul>
Communication	Effectively communicate the intent, design approaches and ideas in creative work through written, oral and digital form to a range of audiences.
Digital literacy	Evaluate requirements for, make recommendations in relation to, and use high level digital film and television production technologies to create film and television products to be distributed through a range of digital platforms.
Critical thinking	Develop, research and evaluate ideas, concepts and processes for making film and television productions, through creative, critical and reflective thinking and practice.
Problem solving	Apply narrative, aesthetic, technical, logistical, organisational, critical and interpersonal skills and knowledge to produce film and television productions.
Self-management	Demonstrate initiative and reliability, an ability to self-evaluate and manage time and resources to fulfil the obligation of working in a collaborative environment and to identify, evaluate and research project needs and solutions.
Teamwork	Demonstrate the ability to work in different capacities in a range of production team models in film and television production.
Global citizenship	Demonstrate an awareness of cultural and social diversity and issues of globalisation in the making of film and television productions.

*Approved by Faculty Board October 2015*

## Course rules

### For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Film and Television) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

Students who commenced 2013–2014 should follow the course rules and structure shown in the handbook for their year of commencement.

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
ACF103	Writing with the Camera (Formerly ACM112)
ACF104	Moving Pictures: Screening Film History (Formerly ACM120)
ACF105	Sound, Light, Motion (Formerly ACM111)
ACF106	Screen Practices (Formerly ACM116)

2 electives

### Level 2

ACC200	Freelancing in the Arts
ACF201	Genre Form and Structure (Formerly ACM213)
ACF202	Documentary Production Practice (Formerly ACM217)
ACF205	Television Production (Formerly ACM237)
ACF206	No longer available for enrolment
ALC216	Unit description is currently unavailable (from 2018 – Formerly ACF206)

3 electives

### Level 3

ACF301	Independent Production Practice (Formerly ACM318)
ACF302	Developing a Project: Ideas to Scripts (Formerly ACC307)
ACF303	Narrative Film and Television Project (2 credit points)

4 electives

### Electives

Students are encouraged to consider taking units from the following recommended electives:

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B
ACF320	Mad Max Meets Priscilla – Contemporary Australian Cinema (Formerly AAM319)

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

# Bachelor of Creative Arts (Photography)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Photography)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077371C
<i>Deakin course code</i>	A352 (version 1)

*Offered to continuing students only*

## Course overview

Photography is at the heart of contemporary visual culture. It is a medium of documentation and illusion, communication and artistic self-expression. Within the fine arts and commercial applications, media and social networks our lives have become so interconnected through photography that it is hard to imagine a world without it. More than any generation before we are also photographic makers – capturing and sharing the moments in our lives, promoting our ideas and expressing our points of view through images.

The photography programme at Deakin University is about creativity and reflective engagement with the medium, technical proficiency, self-expression and realising the career and academic aspirations of each student.

Our new Photography course is fresh and exciting with state of the art equipment and facilities that encompass the breadth of analog, chemical, digital, experimental and cross-media photographic practices in an engaging programme which reflects upon the theoretical, historical and the contemporary fine art and cultural dimensions of the medium.

Multi-disciplinary teaching staff/practitioners and technical support staff will guide and encourage you through a combination of lectures, practical workshops and demonstrations, class tutorials and critique sessions, gallery visits, solo and collaborative based projects. Guest speakers and professional practitioner presentations are a regular feature within the programme and students also undertake fieldwork and industry visits and exhibitions of their own works. Students also have the opportunity to enrich their studies with a variety of options for international study tours and work placement internships.

When you study Photography at Deakin you will also discover an exciting range of inter-disciplinary options and clear pathways to post-graduate research in an academy which nurtures creative practice, critical and conceptual thinking and the vocational skills required for fine arts and commercial career pathways aimed at maximising the student's individual potential.

## Course rules

To qualify for the award of Bachelor of Creative Arts (Photography) a student must complete 24 credit points including:

- 15 credit points of core units
- 9 credit points of electives
- no more than 10 credit points at level 1
- no more than 8 credit points outside the Faculty of Arts and Education

## Course structure

### Core units

#### Level 1

- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas
- ACI101 Still Images
- ACI102 Pixel to Print: Digital Imaging 1
- ACI103 Thinking Photography: History, Theory and Cultural Context

#### Level 2

- ACC200 Freelancing in the Arts
- ACI201 Alternative Imaging
- ACI202 Advanced Digital Imaging
- ACI203 Photographic Practice
- ACI204 Contemporary Photography
- ACI205 Lighting Design 1: Natural and Artificial Lighting

#### Level 3

- ACI302 Lighting Design 2
- ACI303 New Worlds: Intersections of Art and Science
- ACI301 Shifting Focus: Experimental Photography and Creative Practice
- ACI304 Folio and Professional Presentation

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

# Bachelor of Creative Arts (Photography)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Photography)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077371C
<i>Deakin course code</i>	A352 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Learn the skills and the creative art of photography. Develop your knowledge of photographic theory. Photography is the crucial medium of our age. Apply to study a Photography course at Deakin.

Focus on developing the professional skills, technical proficiency and creative self-expression required for a successful career in photography with Deakin's Bachelor of Creative Arts (Photography). You'll gain a range of tools required for work as a professional photographer while developing a portfolio of work to show potential employers. You will also critically engage with the discipline to grasp the crucial place of the medium in visual culture today, and in history.

During the course you'll focus on portfolio creation, project management, visual communication, experimental practices, exhibition and online collaboration. Working in our professionally-equipped facilities, you'll also learn about chemical and digital imaging in diverse photographic formats.

Production techniques include digital photography, digital montage, conceptualisation, conceptual approaches and virtual realities. Production activities are designed to develop visual and digital literacy and photo compositing software skills with an emphasis on high quality output and presentation for screen and print.

Multi-disciplinary teaching staff will guide you through a combination of lectures, practical workshops and demonstrations, class tutorials, critique sessions, gallery visits and projects. Guest speakers deliver regular presentations, and you'll get a chance to undertake fieldwork and industry visits as well as publically exhibiting your own works. You may also choose to enrich your studies with international study tours and internships.

The skills you gain can be applied to roles in a range of creative and commercial settings. Career opportunities exist in the media, arts, art production, tourism, cultural and entertainment industries. You can also choose to combine your degree with education studies and become qualified to teach photography.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Integrate conceptual, theoretical and technical skills in the development, production and presentation of a range of photographic practices and mediums.  Synthesise and evaluate the visualization and expression of ideas and concepts within a photographic context.
Communication	Developed ability to think critically and effectively communicate concepts and ideas through photography.
Digital literacy	Have well developed skills in a range of generic digital technologies as well as specific pre and post-production digital technologies in line with photographic industry standards.
Critical thinking	Acquire skills to critically evaluate and analyse specific texts and approaches essential to photographic theory and practice.
Problem solving	Employ initiative and creativity in using evidence-based communication and production methods to address problems in diverse professional and scholarly contexts.
Self-management	Work independently and employ initiative, time-management strategies and resourcefulness to foster intellectual and creative development.
Teamwork	Understanding of the need to identify individual strengths and work collaboratively as part of a team to achieve common goals while maintaining responsibility for individual learning.
Global citizenship	Identify and interpret diverse contexts and concepts including historical and cultural global photographic practice and relevant theories.

*Approved by Faculty Board October 2015*

## Course rules

To qualify for the award of Bachelor of Creative Arts (Photography) a student must complete 24 credit points including:

- 16 credit points of core units
- 8 credit points of electives
- no more than 10 credit points at level 1
- no more than 8 credit points outside the Faculty of Arts and Education

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
ACI101	Still Images
ACI102	Pixel to Print: Digital Imaging 1
ACI103	Thinking Photography: History, Theory and Cultural Context

Plus 3 electives

**Level 2**

ACC200	Freelancing in the Arts
ACI201	Alternative Imaging
ACI202	Advanced Digital Imaging
ACI203	Photographic Practice
ACI204	Contemporary Photography
ACI205	Lighting Design 1: Natural and Artificial Lighting

Plus 2 electives

**Level 3**

ACI301	Shifting Focus: Experimental Photography and Creative Practice
ACI302	Lighting Design 2
ACI303	New Worlds: Intersections of Art and Science
ACI304	Folio and Professional Presentation (2 credit points)

Plus 3 electives



# Bachelor of Creative Arts (Animation and Motion Capture)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Animation and Motion Capture)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077372B
<i>Deakin course code</i>	A353 (version 1)

*Offered to continuing students only*

## Course overview

The Bachelor of Creative Arts (Animation and Motion Capture) provides creative, technical and analytical skills in all aspects and types of animation and motion capture production. All students study 2D animation, 3D animation and motion capture while developing techniques for storytelling and other creative approaches to animation. Students develop knowledge and skills across a range of methods to gain a broad understanding of moving image, graphic and animation practice for future specialisation. Students explore animation methods such as time lapse, pixilation, 2D under camera stop motion (hand drawn, cut-out, ink on glass), 3D stop motion (claymation, model and object animation), computer graphic animation (3D CG modelling, character design and rigging, CG lighting and rendering), and motion capture techniques (motion capture direction, post production and integration of motion capture in the 3D animation pipeline). Students will also develop skills in motion graphics, effects and compositing across a range of genres, and study the histories and theories that have shaped contemporary animation and motion capture practices. The degree draws upon the unique resources and infrastructure of the Deakin Motion.Lab, as well as the industry expertise of the Deakin Motion.Lab staff who provide motion capture services to Australian game development and animation companies. The course includes opportunities for internships within local creative industries and participation in international study tours to Japan and the US. The Bachelor of Creative Arts (Animation and Motion Capture) prepares students for Honours and Masters coursework in the discipline, and provides pathways to further study for higher research degrees such as Masters by research and PhD.

On completion of the degree students will have the ability to:

1. implement and manage all stages of production of a professional animation project
2. develop production paths for creative projects across a variety of publication outcomes and contexts
3. think and write effectively about animation principles, histories, technologies and cultures
4. use advanced digital image production technologies
5. work in collaborative and team settings on various animation tasks and projects
6. work efficiently to deadlines.

## Course rules

### Students who commenced 2015

Student must complete 24 credit points including:

- 15 credit points of core units
- 8 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1



## Students who commenced 2013–2014

Students must complete 24 credit points including:

- 12 credit points of core units which include either the Animation core sequence (8 cp) or the Motion Capture Core sequence (8 cp) and a cluster (4 cp) in the other of Animation or Motion Capture
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Students who commenced 2015

#### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
AMC100	Introduction to Animation (Formerly ACM132)
AMC101	Motion Capture Fundamentals
AMC104	Principles of Character Animation (Formerly ACM133)

3 electives

#### Level 2

AMC202	Animating Motion
AMC203	Effects and Motion Graphics (Formerly ACM225)
AMC204	3D Character Animation (Formerly ACM240)
AMC226	Character Design and Rigging for 3D (Formerly AMC126)
AMC228	Building 3D Objects & Worlds (Formerly ACM138)

3 electives

#### Level 3

AMC300	Pre-Production & Project Pitch (Formerly ACM327)
AMC303	Advanced Motion Capture
Or	
AMC327	Designing Animated Worlds (Formerly ACN203)
And	
AMC339	Documentary Animation (Formerly ACM239)
AMC340	Major Creative Project

3 electives

### Students who commenced 2013–2014

#### **Animation core sequence**

AMC228	Building 3D Objects & Worlds (Formerly ACM138 3D Animation 1: Screen Space, Layout, Landscape)
AMC100	Introduction to Animation (Formerly ACM132 Introduction to Animation)
AMC104	Principles of Character Animation (Formerly ACM133 Animation Principles and Practices)
AMC203	Effects and Motion Graphics (Formerly ACM225 Effects, Graphics and Compositing)
AMC339	Documentary Animation (Formerly ACM239 Digital Animation)

And one of:

ACM308	Delivering Moving Images (No longer available for enrolment)
AMC327	Designing Animated Worlds (Formerly ACN203)

And one of:

ACC316	Collaborative Major Creative Project (No longer available for enrolment)
AMC340	Major Creative Project (2 credit points from 2016)

### ***Motion Capture cluster***

AMC300 Pre-Production & Project Pitch (Formerly AMC327)

And 3 cp selected from:

AMC101 Motion Capture Fundamentals

AMC226 Character Design and Rigging for 3D (Formerly AMC126)

AMC202 Animating Motion

AMC204 3D Character Animation (Formerly AMC240)

### ***Motion Capture core sequence***

AMC101 Motion Capture Fundamentals

AMC226 Character Design and Rigging for 3D (Formerly AMC126)

ACN203 Digital Studio (No longer available for enrolment)

AMC202 Animating Motion

AMC204 3D Character Animation (Formerly AMC240)

AMC303 Advanced Motion Capture

ACC316 Collaborative Major Creative Project (No longer available for enrolment)

AMC340 Major Creative Project (2 credit points)

### ***Animation cluster***

AMC300 Pre-Production & Project Pitch (Formerly ACM327)

And 3 cp selected from:

AMC228 Building 3D Objects & Worlds (Formerly ACM138 3D Animation 1: Screen Space, Layout, Landscape)

ACN108 History of Interactive Entertainment (No longer available for enrolment)

AMC203 Effects and Motion Graphics (Formerly ACM225)

AMC339 Documentary Animation (Formerly ACM239)

## **Assessment**

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

# Bachelor of Creative Arts (Animation and Motion Capture)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Animation and Motion Capture)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A353 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Apply for a Bachelor of Creative Arts (Animation and Motion Capture) to learn clever and creative ways of manipulating and animating images. Find out more.

Learn the art of storytelling in 2D and 3D animation and motion capture with our hands-on Bachelor of Creative Arts (Animation and Motion Capture). Prepare for creative and technical positions in animation, film, television, and games design.

This degree offers students creative, technical, and analytical skills in animation production. You explore animation methods such as time lapse, pixilation, 2D under camera stop motion (hand-drawn, cut-out, ink on glass), 3D stop motion (claymation, modelling, and object animation) and computer graphic animation. You learn motion capture techniques including motion capture direction, post-production editing and integration of motion capture in the 3D animation pipeline.

Students who successfully complete the course can choose from a number of exciting roles. Our graduates are now working for motion capture and animation companies such as WETA, BlackMagic and Complete Post.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units as electives in their first year.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Review, practice and analyse key concepts, theories and techniques relating to 2D, 3D and motion capture animation ideas, principles and practices, including still and moving images, text and sound.</p> <p>Employ specialist digital and analogue approaches to creating and working with a range of content, styles and genres appropriate to the creative arts and industry sectors.</p> <p>Link animation and motion capture creative practice, concepts and methods to a broad range of issues in contemporary culture, including recent socio-technical shifts and trends in both analogue and digital audio-visual works and ideas related to the moving image and convergent media outcomes.</p> <p>Demonstrate a range of conceptual and aesthetic practices and approaches relating to contemporary production, critique and appreciation in the animation field.</p>
Communication	<p>Effectively communicate a range of conceptual and aesthetic examples, ideas and technical knowledge in relation to the animation discipline, through a selection of written, digital and oral formats.</p> <p>Utilise creative communication strategies for a range of audiences in scholarly, informal and professional contexts.</p>
Digital literacy	Employ a range of generic and specialist verbal and audio-visual digital communication techniques to apply animation knowledge and conduct independent creative research to deliver animated sequences and presentations to a diverse range of audiences within and outside the field.
Critical thinking	Analyse and critically evaluate theoretical, conceptual and aesthetic approaches to animated moving images and the role of animation and motion capture practices in the context of major shifts in media technologies, affordances and screening contexts.
Problem solving	<p>Employ creativity and imagination to identify, articulate and resolve complex aesthetic, conceptual and technical problems in animation and motion capture.</p> <p>Define, explain and evaluate a wide range of animation and motion capture strategies, styles and examples including narrative and non-narrative approaches.</p>
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development as a reflective practitioner, in animation and motion capture in scholarly and professional contexts.
Teamwork	Work and learn collaboratively with others in the animation field and from different disciplines and backgrounds while maintaining responsibility for one's own learning.
Global citizenship	Acknowledge and appreciate cultural and socio-economic diversity in the domestic and global context as a reflective scholar and practitioner, taking into consideration social and environmental responsibility and the application of the highest ethical standards in professional networking contexts.

Approved by Faculty Board October 2015

## Course rules

Students must complete 24 credit points comprising of:

- 16 credit points of core units
- 8 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
AMC100	Introduction to Animation
AMC101	Motion Capture Fundamentals
AMC104	Principles of Character Animation

Plus 3 electives

### Level 2

ACC200	Freelancing in the Arts
AMC202	Animating Motion
AMC203	Effects and Motion Graphics
AMC204	3D Character Animation
AMC226	Character Design and Rigging for 3D
AMC228	Building 3D Objects & Worlds

Plus 2 electives

### Level 3

AMC300	Pre-Production & Project Pitch
AMC339	Documentary Animation
AMC340	Major Creative Project (2 credit points)

Students are to select one of:

AMC303	Advanced Motion Capture
Or	
AMC327	Designing Animated Worlds

Plus 3 electives

### Electives

Students are encouraged to consider taking units from the following recommended electives:

*Note: Students to check the handbook for pre-requisite and course cohort rule details on some units below*

ACF103	Writing with the Camera
ACG103	Design Skills
ACG206	Web Design and Interactivity
ACI102	Pixel to Print: Digital Imaging 1
ACI303	New Worlds: Intersections of Art and Science
ALC203	Exploring Digital Media: Contexts of Online Participation (No longer available for enrolment)
ACV306	Artists' Books Studio

# Bachelor of Creative Arts (Visual Communication Design)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Visual Communication Design)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075372G
<i>Deakin course code</i>	A355
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin University, Visual Communication Design program believes that design is what links creativity and innovation. Deakin aims to instil in students a belief that design can be an agent for change by encouraging them to shape their ideas into practical and attractive propositions for users, customers and society as a whole.

Students are taught how to make ideas tangible and their abstract thoughts and inspirations realised in a professional and/or sociological context. Deakin's broad based definition of design respects the disciplinary overlaps of a changing profession, which now requires a more holistic approach to problem solving via design thinking methodologies.

Deakin's Bachelor of Creative Arts (Visual Communication Design) enables you to develop practical and theoretical skills in visual communication design. This course offers a dynamic combination of contemporary design theory with specialised studio practices and practical outcomes in a variety of design disciplines. It draws upon the expertise of its staff who are active practitioners in their fields, as well as visiting, special guest and casual academic staff. The Visual Communication Design program offers the opportunity to attend an international study tour and complete an internship as part of your course.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate practical and theoretical skills in visual communication design through knowledge of contemporary design theory, specialised studio practices and technologies to achieve practical outcomes in a variety of design disciplines.
Communication	Effectively communicate ideas using visual media and transmit ideas and solutions to problems through written and oral presentation.
Digital literacy	Employ a range of generic and specialist skills in industry standard design programs and other digital literacies to source, analyse, generate and disseminate design solutions.
Critical thinking	Acquire skills in the critical evaluation of contemporary design practices, design conversations and design issues and apply these skills in professional design practice.
Problem solving	Demonstrate the ability to analyse and evaluate information to determine the appropriate design strategy and best method to solve visual communication design problems in professional practice.
Self-management	Demonstrate initiative and autonomy in planning decision-making and problem solving to prepare multiple design briefs and complete complex design outcomes.
Teamwork	Work collaboratively with others in visual communication design, from different disciplines and different backgrounds to complete design briefs.
Global citizenship	Analyse and address design issues in a domestic and global context taking into consideration cultural and socio-economic diversity and environmental responsibility and the application of professional ethical standards.

*Approved by Faculty Board March 2015*

## Course rules

### For students commencing from 2015:

To qualify for the award of Bachelor of Creative Arts (Visual Communication Design) a student must complete 24 credit points including:

- 14 credit points of core units
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

Students who commenced prior to 2015 should follow the course rules and structure shown in the Handbook for their year of commencement.

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
ACG102	Design and Typography
ACG103	Design Skills

4 electives

### Level 2

ACC200	Freelancing in the Arts
ACG203	Designing User Experience
ACG204	Design and Society
ACG206	Web Design and Interactivity
ACG207	Professional Practice in Design
ACG208	Branding Design

2 electives

### Level 3

ACG304	Design and Collaboration (2 credit points)
ACG305	Design Practice
ACG307	Global Design Strategies

4 electives

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.



# Bachelor of Creative Arts (Dance)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Dance)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060433M
<i>Deakin course code</i>	A356 (version 2)

*Offered to continuing students only*

## Course overview

The Bachelor of Creative Arts (Dance) focuses on developing students' physical, creative and intellectual skills, resources and capacities through study and practice in the art of contemporary dance in the studio setting. Core studies in technique, somatics, choreography, and dance history and theory are complemented by work with digital technologies, other creative arts disciplines; and public performance, overseas study tour and internship experiences. An intensive fourth year (Honours) is available to highly achieving students.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## Course rules

### Students who commenced 2008–2014

Students must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

### Students who commenced 2015

Students must complete 24 credit points including:

- 15 credit points of core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Students who commenced 2008–2014

#### Level 1

- ACD101 Introduction to Contemporary Dance Practice A
- ACD102 Introduction to Contemporary Dance Practice B
- ACD110 Dance Improvisation and Body Awareness

And either

ACD105 Ballet for Contemporary Movers (No longer available for enrolment)

Or

ACC100 Communication in Everyday Life

Or

ACC101 Creativity and Dangerous Ideas

Plus 4 cp of electives

#### Level 2

- ACC317 Communication and Creative Arts Internship A
- ACD211 Performance and Technology [No longer available for enrolment – students to select ACC317]
- ACD203 Contemporary Dance Practice and History A
- ACD204 Contemporary Dance Practice and History B

And either

ACD206 Dance Production and Analysis (Previously 1 credit point) (No longer available for enrolment)

Or

ACD309 Major Choreographic Project A: Process

Plus 4 cp of electives

*Note: Students who did not complete ACD206 prior to 2014 are strongly encouraged to consider taking ACD206 Dance Production and Analysis (now 2 credit points) among these electives*

#### Level 3

- ACD307 Specialised Technique and Dance Performance
- ACD308 Choreographic Research and Performance

And either

ACC316 Collaborative Major Creative Project (2 credit points) (No longer available for enrolment)

Or

ACD310 Major Choreographic Project B: Performance (2 credit points)

Plus 4 cp of electives

### Students who commenced 2015

#### Level 1

- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas
- ACD101 Introduction to Contemporary Dance Practice A
- ACD102 Introduction to Contemporary Dance Practice B
- ACD110 Dance Improvisation and Body Awareness

3 electives

#### Level 2

- ACD203 Contemporary Dance Practice and History A
- ACD204 Contemporary Dance Practice and History B
- ACD206 Dance Production and Analysis (2 credit points)
- ACC317 Communication and Creative Arts Internship A
- ACD211 Performance and Technology [No longer available for enrolment – students to select ACC317]

3 electives

### Level 3

ACD307	Specialised Technique and Dance Performance
ACD308	Choreographic Research and Performance
ACD309	Major Choreographic Project A: Process
ACD310	Major Choreographic Project B: Performance (2 credit points)

3 electives

### Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

### Electives

Dance Study Tours & Internships (ACC317) provide important options for electives within the BCA (Dance). Students may also choose electives from other disciplines within the School of Communication and Creative Arts, from the Arts and Education Faculty and from other Faculties, such as Health and Behavioural Sciences, depending on entry and pre-requisite requirements.



# Bachelor of Creative Arts (Dance)

Year	2017 course information
Award granted	Bachelor of Creative Arts (Dance)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	
Cloud Campus	No
Duration	3 years full-time or part-time equivalent
Deakin course code	A356 (version 3)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Note: This course is currently undergoing review for 2018.*

## Course overview

Immerse yourself in the exciting physical and conceptual possibilities of contemporary dance. Study a Bachelor of Creative Arts (Dance) at Deakin to learn how the art of contemporary dance engages with movement, innovation and thinking.

The Bachelor of Creative Arts (Dance) challenges and develops students' physical, creative and intellectual capacities through study and practice in the art of contemporary dance. In the studio setting, core studies in technique, somatics, choreography, and dance history and theory are complemented by work with digital technologies and other creative arts disciplines. Opportunities include public performance, overseas study tour and internship experiences.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units as electives in their first year.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop practical and theoretical skills in contemporary dance through an embodied, perceptual understanding of the intricacies, qualities and sensations of movement; experiential anatomical knowledge; movement literacy; performance experience and understanding; choreographic principles and practices; historical, cultural and theoretical knowledge as it relates to the field of contemporary dance.
Communication	Using interpersonal, physical, oral and written means to communicate, foster and present physical skills development, choreographic creation, theoretical engagement and performance suited to a range of audiences.
Digital literacy	Employ a range of skills in digital literacies to source, analyse, and disseminate information.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Research, practice and interrogate dance skills and concepts, analyse choreographic problems leading to the creation of choreographic artefacts and dance performance, critically and reflectively engage with written discourse in the field of contemporary dance.
Problem solving	Demonstrate the ability to analyse and evaluate information to determine the appropriate strategy and method to communicate ideas and concepts in contemporary dance practice.  Embody dance movement in authentic, sensate responses to physical challenges or creative tasks and in diverse social and cultural contexts.
Self-management	Demonstrate initiative and autonomy in planning, decision-making and problem solving in relation to classroom, choreographic and performance expectations.
Teamwork	Work collaboratively with others in dance, from different disciplines and different backgrounds to complete dance projects.
Global citizenship	Recognise and reflect on social, cultural and ethical issues as they apply to contemporary dance, and apply local and international perspectives to its practice.

Approved by Faculty Board October 2015

## Course rules

Students must complete 24 credit points comprising of:

- 16 credit points of compulsory core units
- 8 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
ACD101	Introduction to Contemporary Dance Practice A
ACD102	Introduction to Contemporary Dance Practice B
ACD110	Dance Improvisation and Body Awareness

3 electives

### Level 2

ACC200	Freelancing in the Arts
ACD203	Contemporary Dance Practice and History A
ACD204	Contemporary Dance Practice and History B
ACD206	Dance Production and Analysis (2 credit points)
ACD211	Performance and Technology [No longer available for enrolment – students to select ACC317]
ACC317	Communication and Creative Arts Internship A

2 electives

### Level 3

ACD307	Specialised Technique and Dance Performance
ACD308	Choreographic Research and Performance
ACD309	Major Choreographic Project A: Process
ACD310	Major Choreographic Project B: Performance '(2 credit points)'

3 electives

### Recommended electives

ACP109	Improvisation: Principles in Action
ACV101	Contemporary Art Practice: Body
ACF104	Moving Pictures: Screening Film History
ACI101	Still Images
ACP205	Performance, Image, Site
ACD211	Performance and Technology [No longer available for enrolment]
ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B
ACD311	Contemporary Dance in New York Study Tour

# Bachelor of Creative Arts (Drama)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Drama)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060434K
<i>Deakin course code</i>	A357 (version 2)

*Offered to continuing students only*

## Course overview

The drama program will develop your skills in contemporary drama practices and perspectives. It is a dynamic combination of acting theory and practice, performance styles and processes, theatre history, text studies, community theatre and technical skill development. Final year students are able to participate in performing arts (drama) internships.

Deakin's Bachelor of Creative Arts (Drama) offers you systematic exposure to collaborative possibilities between various art forms, the experience of bringing art forms together in major projects and training in creative arts enterprise and management. You will also receive grounding in the academic knowledge necessary to understand the arts and to create new forms of art. The program draws upon the expertise of its staff – who are active practitioners in their fields, and industry – and on visiting, special guest and casual academic staff.

Deakin Drama graduates have a well-deserved reputation for high levels of skill, flexibility and initiative. The course equips you with the skills to establish independent drama projects and production companies.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## Course rules

To qualify for the award of Bachelor of Creative Arts (Drama) a student must complete 24 credit points including:

### Students who commenced 2008–2014:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

### For students commencing from 2015:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Students who commenced 2008–2014

#### Level 1

- ACP101 Performance Laboratory (A): Time, Space, Frame (previously Principles of Live Performance)
- ACP109 Improvisation: Principles in Action (previously Improvisation and the Actor)
- ACP110 Performance Laboratory (B): Body, Image, Performance (previously The Paradox of the Actor)
- ACP177 Genre and Performance (previously Modern and Postmodern Drama)

4 electives

#### Level 2

- ACP205 Performance, Image, Site (previously Performance of Alternative Spaces)
- ACP206 Performance, Authenticity, Adaption (previously Processes of Realisation)

And 2 cp selected from:

- ACP279 The Integrated Performer (previously Body, Voice, Text) (No longer available for enrolment)
- ACP280 Performance, Text, Realisation (1 credit point) (No longer available for enrolment)
- ACP280 Major Performance Project: Page to Stage (2 credit points)
- ACD211 Performance and Technology [No longer available for enrolment]

4 electives

#### Level 3

- ACP323 Out of the Box: Theatre in Alternative Contexts
- ACP378 Out of the Ether: Devised Theatre

And 2 cp selected from:

- ACC316 Collaborative Major Project (2 credit points) (No longer available for enrolment)
- ACP324 Ensemble Performance: Dramaturgy and Devising (A)
- ACP326 Ensemble Performance: Dramaturgy and Devising (B)

4 electives

### For students commencing from 2015:

#### Level 1

- ACC100 Communication in Everyday Life
- ACC101 Creativity and Dangerous Ideas
- ACP101 Performance Laboratory (A): Time, Space, Frame
- ACP109 Improvisation: Principles in Action
- ACP110 Performance Laboratory (B): Body, Image, Performance
- ACP177 Genre and Performance

2 electives

#### Level 2

- ACP205 Performance, Image, Site

Select one unit from ACD211 or ACP206:

- ACD211 Performance and Technology [No longer available for enrolment]

Or

- ACP206 Performance, Authenticity, Adaption
- ACP280 Major Performance Project: Page to Stage (2 credit points)

3 electives



### Level 3

ACP323	Out of the Box: Theatre in Alternative Contexts
ACP324	Ensemble Performance: Dramaturgy and Devising (A)
ACP326	Ensemble Performance: Dramaturgy and Devising (B)
ACP378	Out of the Ether: Devised Theatre (2 credit points)

4 electives

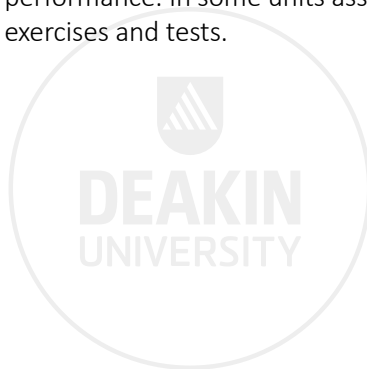
### Elective units

Students are encouraged to consider the following recommended elective units:

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B
ALL375	Shakespeare: Six Plays, Six Worlds
ALW227	Script Writing: Focus On Fiction

### Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.



# Bachelor of Creative Arts (Drama)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Drama)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A357 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's drama program is highly regarded within the industry and is designed to develop your skills in a range of contemporary drama practices. Enrol in a Bachelor of Creative Arts (Drama).

It's time to launch your career in the arts and entertainment industries with Deakin's Bachelor of Creative Arts (Drama). Led by a team of passionate drama practitioners with years of invaluable industry experience, you'll develop skills in acting, improvisation, performance and voice technique.

This course is a dynamic combination of acting theory and practice, and you will immerse yourself in different performance styles and processes, theatre history, text studies, community theatre, and technical skill development.

The course will provide you with the academic foundation necessary for understanding the arts, and the inspiration for creating new forms of art. You'll also have the opportunity to work on individual and group creative projects to develop your skills in ensemble creation and production management.

To deepen your learning experience you'll have the opportunity to take part in public performances, overseas study tours and internships.

Career opportunities for our self-motivated graduates exist in live theatre, film and television, drama education, contemporary performance companies, and in performing arts centres and community theatre.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units as electives in their first year.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop practical and theoretical skills in contemporary theatre and drama through kinaesthetic knowledge of performance techniques with reference to body, voice and text; knowledge of theatre history and performance theory; performance experience in a variety of theatrical and extra theatrical contexts; performance-making principles and practices; historical, cultural and theoretical knowledge as it relates to the field of contemporary theatre and drama.
Communication	Using interpersonal, physical, oral and written means to communicate, foster and present dramatic skills development, theatrical creation, theoretical engagement and performance suited to a range of audiences.
Digital literacy	Employ a range of skills in digital literacies to source, analyse, and disseminate information.
Critical thinking	Research, practice and interrogate performance skills and concepts, analyse theatrical and dramatic problems leading to the creation of performance works in a variety of genres, critically and reflectively engage with written discourse in the field of theatre and drama.
Problem solving	Demonstrate the ability to analyse and evaluate information to determine the appropriate strategy and method to communicate ideas and concepts in contemporary theatre and drama practice.
Produce original creative work in a variety of performance genres and diverse social and cultural contexts.	
Self-management	Demonstrate initiative and autonomy in planning, decision-making and problem solving in relation to workshop, rehearsal and performance expectations.
Teamwork	Work collaboratively with others in dance, from different disciplines and different backgrounds to complete theatre and drama projects.
Global citizenship	Recognise and reflect on social, cultural and ethical issues as they apply to theatre, drama and performance, and apply local and international perspectives to its practice.

*Approved by Faculty Board October 2015*

## Course rules

Students must complete 24 credit points comprising of:

- 16 credit points of compulsory core units
- 8 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
ACP101	Performance Laboratory (A): Time, Space, Frame
ACP109	Improvisation: Principles in Action
ACP110	Performance Laboratory (B): Body, Image, Performance
ACP177	Genre and Performance

Plus 2 electives

### Level 2

ACC200	Freelancing in the Arts
ACP205	Performance, Image, Site
ACP280	Major Performance Project: Page to Stage (2 credit points)
ACP206	Performance, Authenticity, Adaption

Plus 3 electives

### Level 3

ACP323	Out of the Box: Theatre in Alternative Contexts
ACP324	Ensemble Performance: Dramaturgy and Devising (A)
ACP326	Ensemble Performance: Dramaturgy and Devising (B)
ACP378	Out of the Ether: Devised Theatre (2 credit points)

Plus 3 electives

### Elective units

Students are encouraged to consider the following recommended elective units:

ACC317	Communication and Creative Arts Internship A
ACC318	Communication and Creative Arts Internship B
ALL375	Shakespeare: Six Plays, Six Worlds
ALW227	Script Writing: Focus On Fiction

# Bachelor of Film and Digital Media

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Film and Digital Media
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A358 (version 2)

*Offered to continuing students only*

## Course overview

The Bachelor of Film and Digital Media comprehensively explores the theories, techniques and practices of a major media discipline, enabling you to build your skills in a range of other creative arts theory and practices. The major disciplines of Film, Animation and Photography focus on the development of the creative and analytic skills required to successfully apply technique in professional and artistic practices.

## Course rules

To qualify for the award of Bachelor of Film and Digital Media a student must complete 24 credit points including:

- 12 credit points from one of the three BA major sequences:
  - Animation
  - Film Studies
  - Photography
- 12 credit points of electives which may comprise 4-credit-point minor sequences to add a further specialism, or electives from across the Faculty of Arts and Education (or other University courses as approved)
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Electives/Minor sequences

### Animation

- AMC100 Introduction to Animation (Formerly ACM132)  
 AMC102 3D World Building (No longer available for enrolment)  
 AMC204 3D Character Animation (Formerly ACM240)

### Creative and Media Arts Theory

- ACT102 Criticism, Narrative and Contexts (No longer available for enrolment)  
 ACT203 Art and the Politics of Censorship (No longer available for enrolment)  
 ALC208 Researching Media: Texts, Audiences and Industries (No longer available for enrolment)

### Creative Entrepreneurship

- ACC301 Freelancing in the Arts (No longer available for enrolment)  
 ACC317 Communication and Creative Arts Internship A  
 ACC318 Communication and Creative Arts Internship B

### Cultures and Contexts

- AAM220 Cinemas and Cultures (No longer available for enrolment)  
 ACT102 Criticism, Narrative and Contexts (No longer available for enrolment)  
 ACT303 Art and the Politics of Censorship (No longer available for enrolment)

## **Dance**

ACD101	Introduction to Contemporary Dance Practice A
ACD102	Introduction to Contemporary Dance Practice B
ACD110	Dance Improvisation and Body Awareness
ACD203	Contemporary Dance Practice and History A
ACD204	Contemporary Dance Practice and History B

## **Drama**

ACP177	Genre and Performance
ACP280	Major Performance Project: Page to Stage (2 credit points)
ACP323	Out of the Box: Theatre in Alternative Contexts
ACP378	Out of the Ether: Devised Theatre (2 credit points)

## **Film**

AAM219	Contemporary Australian Cinema (No longer available for enrolment)
ACF103	Writing with the Camera
ACF104	Moving Pictures: Screening Film History
ACF106	Screen Practices
ACF205	Television Production
ACF206	Mindscreen: Cinema, Psychology and Psychoanalysis

## **Visual Communication Design**

ACG101	Design Fundamentals (No longer available for enrolment)
ACG102	Design and Typography
ACG103	Design Skills
ACG204	Design and Society
ACG207	Professional Practice in Design
ACG208	Branding Design

## **Interactive Media**

SIT161	Principles of Interactive Media
SIT162	Interactive Media Systems
SIT263	Interface Design (No longer available for enrolment)
SIT362	Advances in Interactive Media (No longer available for enrolment)
SIT363	Authoring of Interactive Media (No longer available for enrolment)

## **Interdisciplinary Practice**

ACI303	New Worlds: Intersections of Art and Science
ACV211	Texts and Images II: in Quest of Story and Image (No longer available for enrolment)

## **Motion Capture**

AMC101	Motion Capture Fundamentals
AMC202	Animating Motion
AMC303	Advanced Motion Capture

## **Photography**

ACI101	Still Images
ACI102	Pixel to Print: Digital Imaging 1
ACI203	Photographic Practice
ACI204	Contemporary Photography
ACI301	Shifting Focus: Experimental Photography and Creative Practice
ACI303	New Worlds: Intersections of Art and Science

***Professional and Creative Writing***

ALW101	Writing Craft
ALW102	Writing Spaces
ALW225	Fiction Writing: Story, Structure and Starting Out
ALW227	Script Writing: Focus On Fiction

***Visual Arts***

ACV101	Contemporary Art Practice: Body
ACV102	Contemporary Art Practice: Space
ACV114	Art and Technology
ACV203	Visual Narrative Studio (No longer available for enrolment)
ACV205	Contemporary Art Practice: Pluralism
ACV206	Contemporary Art Practice: Abstraction



# Bachelor of Creative Arts (Film and Digital Media)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Film and Digital Media)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	A358 (version 3)

*Offered to continuing students only*

## Course overview

The Bachelor of Creative Arts (Film and Digital Media) comprehensively explores the theories, techniques and practices of a major media discipline, enabling you to build your skills in a range of other creative arts theory and practices. The major disciplines of Film, Animation and Photography focus on the development of the creative and analytic skills required to successfully apply technique in professional and artistic practices.

## Course rules

Students must complete 24 credit points as follows:

- 12 credit points of core units which must be selected from one of:
  - Animation
  - Film or
  - Photography
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Electives

In choosing electives, students are encouraged to consider taking a major sequence or individual units from the following Bachelor of Arts major sequences:

- Animation
- Drama
- Film Studies
- Photography
- Visual Arts
- Visual Communication Design
- Dance

The following units are also available as elective options:

- ACC317 Communication and Creative Arts Internship A
- ACC318 Communication and Creative Arts Internship B



# Bachelor of Creative Arts (Visual Arts)

Year	2017 course information
Award granted	Bachelor of Creative Arts (Visual Arts)
Duration	3 years full-time or part-time equivalent
CRICOS course code	060435J
Deakin course code	A359 (version 2)

*Although the course is based at the Geelong Waterfront campus, students can take cognate units of study at the Warrnambool Campus.*

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Creative Arts (Visual Arts) offers you a range of skills including: a grounding in the fundamental skills and techniques used in the broad field of the visual arts; exploration of diverse art forms and collaborative practice; the experience of bringing art forms together in major projects; training in creative arts enterprise and management; a grounding in the academic knowledge necessary to understand the arts; and critical, contemporary practices that prepare students for both higher degree research and careers as professional practitioners.

Deakin's visual arts program will give you the opportunity to gain qualifications, skills and knowledge for professional practice in the visual arts, and to understand and enable exchange across disciplines. You will develop skills for a specialised industry vocation or a broader role in the fields of culture and the arts. At the same time students will be introduced to critical and historical discourses that situate their practice in a research framework. The course combines cutting edge, contemporary theory with specialised studio practice incorporating digital technologies and interdisciplinary practices.

The program draws upon the expertise of its staff, who are active practitioners and leading researchers in their fields. It also engages with the arts industry, through visiting specialists and professionals, as well as through professional placements with art institutions, with major community and cultural events, and with contemporary artists.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Prerequisites

Because a number of disciplinary studies are cumulative in knowledge, technical competencies and/or study and research skills there are prerequisites which direct students to take some units before others. Students must seek advice from a course adviser before enrolling in units for which they do not have prerequisite or recommended units.

## Course rules

### Students who commenced 2008–2014

To qualify for the award of Bachelor of Creative Arts (Visual Arts) a student must complete 24 credit points including:

- 12 credit points of core units
- 12 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Students who commenced 2015

To qualify for the award of Bachelor of Creative Arts (Visual Arts) a student must complete 24 credit points including:

- 15 credit points of compulsory core units
- 9 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Students who commenced 2008–2014

#### Level 1

ACV101	Contemporary Art Practice: Body (formerly Studio Art: Painting A)
ACV102	Contemporary Art Practice: Space (formerly Studio Art: Painting B)
ACV113	Drawing for Art and Design
ACV114	Art and Technology (formerly ACT104)

Plus 4 cp of electives

#### Level 2

ACV205	Contemporary Art Practice: Pluralism (formerly Studio Art: Painting C)
ACV206	Contemporary Art Practice: Abstraction (formerly Studio Art: Painting D)

And either

ACV203 Visual Narrative Studio (No longer available for enrolment)

Or

ACV207 Fear and Loathing in the Visual Arts: Art Since 1989

And either

ACV204 Graphic Novels and Artists' Books Studio (No longer available for enrolment)

Or

ACV306 Artists' Books Studio (Final year of offer 2017)

Or

ACV210 Integrated Practice 1 (Commencing 2017)

Plus 4 cp of electives

#### Level 3

ACV307 Contemporary Art Practice: Research (formerly Studio Art: Painting E)

And either

ACV308 Contemporary Art Practice: Production (2 credit points)

Or

ACV312 Contemporary Art Practice: Production (2 credit points) (Commencing 2018)

And either

ACC316 Collaborative Major Creative Project (2 credit points) (No longer available for enrolment)

Or

ACV306 Artists' Books Studio (Final year of offer 2017)

Or

ACV210 Integrated Practice 1 (Commencing 2017)

Plus 4 cp of electives

## Students who commenced 2015

To qualify for the award of Bachelor of Creative Arts (Visual Arts) a student must complete 24 credit points including:

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
ACV101	Contemporary Art Practice: Body
ACV102	Contemporary Art Practice: Space
ACV113	Drawing for Art and Design
ACV114	Art and Technology

Plus 2 electives

### Level 2

ACC200	Freelancing in the Arts
ACV205	Contemporary Art Practice: Pluralism
ACV206	Contemporary Art Practice: Abstraction
ACV207	Fear and Loathing in the Visual Arts: Art Since 1989

And either

ACV203 Visual Narrative Studio (No longer available for enrolment)

Or

ACV210 Integrated Practice 1 (Commencing 2017)

Plus 3 electives

### Level 3

ACV307	Contemporary Art Practice: Research
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And either

ACV306 Artists' Books Studio (Final year of offer 2017)

Or

ACV310 Integrated Practice 2 (Commencing 2018)

And either

ACV308 Contemporary Art Practice: Production (2 credit points) (Final year of offer 2017)

Or

ACV312 Contemporary Art Practice: Production (2 credit points) (Commencing 2018)

Plus 4 electives

## Assessment

Assessment within the award of Bachelor of Creative Arts varies from written assignments and/or examination to practical and technical exercises and performance. In some units assessment may also include class participation, online exercises, seminar exercises and tests.

# Bachelor of Creative Arts (Visual Arts)

Year	2017 course information
Award granted	Bachelor of Creative Arts (Visual Arts)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne), Waterfront (Geelong)
Cloud Campus	No
Duration	3 years full-time or part-time equivalent
Deakin course code	A359 (version 3)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Note: Geelong Waterfront campus students can take units of study at the Waurn Ponds Campus.*

## Course overview

Develop your skills as a contemporary art practitioner to engage critically and creatively with the world in new and traditional media including painting, drawing, printmaking, 3D, digital and multi-disciplinary forms.

Combine cutting edge theory with specialised studio practice when you enrol in Deakin's Bachelor of Creative Arts (Visual Arts).

Incorporating digital technologies, traditional techniques and interdisciplinary practices, this course focuses on the curious, the critical and creative student. Students are introduced to contemporary art through a program that contextualises their work in theory and practice through lectures, workshops, tutorials, collaborative and independent studio. Critical thinking and collaboration are key to developing the technical skills of the 21st century as students need to be adaptable, articulate and creative practitioners, no matter the vocation they choose.

In internships you'll have access to important arts organisations, events and galleries to enhance your curatorial, educational and administrative skills, while you will have numerous opportunities to exhibit in Deakin's own gallery spaces. Showcasing your work through festivals, exhibitions and award programs is a great way to launch your career, gain professional experience and network.

By coupling your major with units in other creative arts disciplines your design skills will be sought after in areas like marketing, media, and communications. You could work on creative designs for websites, packaging, printed material, company branding, video games, advertising, exhibitions and displays. Combining your art specialisation with teaching studies can also qualify you to teach visual arts in schools and other educational settings.

Graduates can enjoy creative roles as artists, in arts administration, curation, academic research, illustration, design, video, advertising, film production and teaching. There are further opportunities within the arts and cultural communities.

## Transition to university study

The faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work which are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units as electives in their first year.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Demonstrate a working knowledge of Visual Arts studio practice.</p> <p>Demonstrate knowledge of art theoretical and historical content through studio practice.</p> <p>Demonstrate particular depth of knowledge in the studio practice of painting and drawing.</p> <p>Adapt knowledge to analyse and interpret art and cultural products within the art world and within a broader context of cultural production.</p> <p>Apply discipline knowledge and problem solving skills to reflect on, engage with, and reshape cultural/societal practices</p>
Communication	<p>Express ideas and opinions cogently through oral, written, and nonverbal (visual) channels.</p> <p>Engage critically with ideas through technically sophisticated and theoretically informed art practice.</p> <p>Demonstrate an understanding of the art industry and its cultural contexts through written and oral communication.</p>
Digital literacy	<p>Employ a range of digital media technologies to create art works.</p> <p>Demonstrate a high level of skill in both the manipulation of digital technologies as well as the creative extension of such technologies</p> <p>Critically engage with the interaction of old and new media technologies through scholarly writing and creative arts practice.</p>
Critical thinking	<p>Analyse and interpret cultural products (including the student's own work) and make informed judgements about their meaning, value, and efficacy.</p> <p>Use visual arts practice to develop self-reflexive habits that both develop and critically re-examine personally held views.</p>
Problem solving	<p>Develop skills in identifying, analysing and solving creative (ill-defined) problems through studio practice.</p> <p>Employ visual arts methodologies (ways of making) to define and explore new problems or re-frame existing ones.</p>
Self-management	<p>Use personal initiative and judgment to produce creative solutions to set creative briefs.</p> <p>Demonstrate initiative and autonomy in researching, developing and solving self-directed creative problems in the visual arts.</p> <p>Demonstrate skills in objective critical self-assessment.</p>
Teamwork	<p>Collaborate with peers within and across disciplines to generate creative outcomes in art practice and professional situations.</p> <p>Effectively negotiate interpersonal and creative differences through engagement in group projects.</p>
Global citizenship	<p>Demonstrate an awareness of ethical issues, cultural diversity, and social responsibility when engaging in Visual Arts scholarship.</p> <p>Demonstrate an awareness of the ethical and inter-cultural issues involved in the production and interpretation of visual representations.</p>

Approved by Faculty Board October 2015

## Course rules

Students must complete 24 credit points including:

- 16 credit points of core units
- 8 credit points of electives
- no more than 8 credit points taken outside the Faculty of Arts and Education
- no more than 10 credit points at level 1

## Course structure

### Level 1

ACC100	Communication in Everyday Life
ACC101	Creativity and Dangerous Ideas
ACV101	Contemporary Art Practice: Body
ACV102	Contemporary Art Practice: Space
ACV113	Drawing for Art and Design
ACV114	Art and Technology

Plus 2 electives

### Level 2

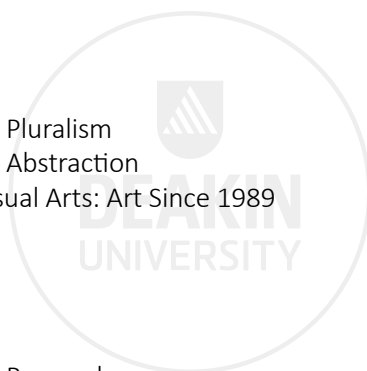
ACC200	Freelancing in the Arts
ACV205	Contemporary Art Practice: Pluralism
ACV206	Contemporary Art Practice: Abstraction
ACV207	Fear and Loathing in the Visual Arts: Art Since 1989
ACV210	Integrated Practice 1

Plus 3 electives

### Level 3

ACV307	Contemporary Art Practice: Research
ACV310	Integrated Practice 2 (Commencing 2018)
ACV311	Visual Arts History and Theory in the Expanded Field (Commencing 2018)
ACV312	Contemporary Art Practice: Production (2 credit points) (Commencing 2018)

Plus 3 electives



# Bachelor of Arts (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	001816G
<i>Deakin course code</i>	A400
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This course gives high-achieving Bachelor of Arts graduates the opportunity to undertake advanced study in their chosen discipline.

As a student, you'll undertake both coursework and a substantial research project (thesis) under the supervision of an academic with a professional research record. Conducting your own research will allow you to focus on an area of particular interest to you, and give you the opportunity to contribute to wider debates within your discipline.

The skills you will acquire in a Bachelor of Arts (Honours) will enhance your future career prospects in a broad range of occupations. Furthermore, undertaking honours will provide you with a new level of intellectual stimulation and personal enrichment.

The research training that Bachelor of Arts (Honours) graduates receive makes them eligible to apply for entry to masters and doctoral research programs.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire coherent and advanced knowledge of the underlying principles and concepts in a Humanities or Social Science discipline including Creative and Professional Writing, Children's Literature, Anthropology, Australian Studies, Criminology, History, Languages, International Relations, Literary Studies, Middle East Studies, Politics or Sociology.</p> <p>Acquire advanced knowledge of research principles and methods.</p> <p>Apply this knowledge with initiative and judgement in planning and executing a piece of research and scholarship.</p>
Communication	Demonstrate advanced oral, written and electronic communication skills in the clear and coherent communication of research questions, design and outcomes to diverse audiences and in the production of scholarly papers.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Acquire advanced technical skills in the use of a range of digital technologies to research, analyse, synthesise and disseminate information and resources in a rapidly-changing global environment.
Critical thinking	Employ intellectual independence and advanced theoretical knowledge and cognitive skills to critically analyse, evaluate and apply appropriate theories and methodologies in finding solutions to complex problems.
Problem solving	Apply advanced theoretical knowledge and cognitive and technical skills to review, analyse, identify and apply solutions to complex problems in the Humanities and Social Sciences.
Self-management	Demonstrate autonomy, responsibility, well-developed judgement and adaptability in learning and professional contexts and accountability for personal actions and in undertaking research and in the communication of research outcomes.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.
Global citizenship	Demonstrate an advanced understanding and awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.

Approved by Faculty Board May 2014

## Course rules

The Bachelor of Arts (Honours) course requires the completion of 8 credit points of study at level 4. Half of that requirement is met through coursework, which may include directed reading and/or enrolment in course work units, and half is satisfied through a research project (thesis or dissertation) of 14,000/16,000 words. Where creative works form a significant part of the assessment, they must be accompanied by an exegesis of at least 6000 words, depending on the discipline area. There are no attendance requirements for Cloud (online) enrolled students, although regular consultation with an appointed thesis supervisor is required.

## Discipline sequences

Refer to the details of each discipline for availability.

The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) in the following disciplines:

- Children's Literature
- Literary Studies
- Professional and Creative Writing

Notes:

(i) The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) at Burwood (Melbourne) to all students, to Waurin Ponds (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.

(ii) For disciplines in the creative arts (Animation and Motion Capture, Dance, Drama, Film and Television, Media and Communication, Photography, Visual Arts and Visual Communication Design) please refer to A450 Bachelor of Creative Arts (Honours)

(iii) For disciplines in communication (Journalism, Public Relations, Media and Communication) please refer to A451 Bachelor of Communication (Honours)



The School of Humanities and Social Sciences offers the Bachelor of Arts (Honours) in the following disciplines:

- Anthropology
- Criminology
- History
- Sociology
- International Relations
- Politics
- Philosophy
- Language
- Middle East Studies
- Australian Studies

*Notes:*

*(i) Anthropology, Australian Studies, Criminology, History, International Relations, Languages, Middle East Studies, Politics, Philosophy and Sociology are all offered at Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online).*

*Course notes:*

*(i) Honours students who commenced prior to 2015 to contact the Faculty Honours Student Advisor in the Student Services Office for enrolment advice.*

*(ii) Students enrolling in Trimester 2 will commence part-time but may convert to full-time study in the following year. Course completion may be 18 months to 2 years.*

### **Childrens Literature, Literary Studies and Professional and Creative Writing**

#### **Units**

AAR410	Critical Creative Research Methods
AAR412	Honours Research Theory A
AAR422	Honours Research Theory B
ALX420	Honours Research Project A
ALX421	Honours Research Project B
ALX422	Honours Research Project C
ALX423	Honours Research Project D

and either:

AAR413 Honours Literature Discipline unit

or

AAR414 Honours Writing Discipline unit

#### **Contact information**

For further information please contact the Honours Coordinator:

Dr Cassandra Atherton

Email: [cassandra.atherton@deakin.edu.au](mailto:cassandra.atherton@deakin.edu.au)

Tel: (03) 5227 2585

### **Anthropology, Criminology, History, Sociology, International relations, Politics, Language, Middle East Studies, Australian Studies, Philosophy**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

#### **Units**

AIX493	Honours Research Design
AIX494	Honours Thesis Presentation
AIX497	Honours Theory and Debates in the Discipline
AIX499	Honours, Reading in the Discipline

### Thesis units

AIX495 Honours Thesis A (2 credit points)

AIX496 Honours Thesis B (2 credit points)

### Contact information

For further information please contact the School Honours Coordinator:

Dr Andrew Vandenberg

Tel: (03) 522 73371

Email: [andrew.vandenberg@deakin.edu.au](mailto:andrew.vandenberg@deakin.edu.au)



# Bachelor of Arts – Advanced (Honours)

Year	2017 course information
Award granted	Bachelor of Arts – Advanced (Honours)
Campus	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
Deakin course code	A401
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

High performing students will be attracted to Deakin's Bachelor of Arts – Advanced (Honours) as it allows them to enrol immediately in a four-year Honours degree.

The Bachelor of Arts – Advanced (Honours) provides an advanced level of knowledge in a particular disciplinary area. It gives students the opportunity to develop and apply skills of critical and systematic thinking; an imaginative understanding of and appreciation for the theory and practice of the social sciences, the humanities, and the arts; enhanced cultural sensitivity and understanding through genuine reciprocity of values; skills and knowledge relevant to employment in an international workforce; and familiarity with the use and importance of technology in learning and employment. Completion of Honours denotes that a student can undertake an independent research of quality, and for some, it can be the start of further study such as PhD.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire coherent and advanced knowledge of the underlying principles and concepts in a Humanities or Social Science discipline including Creative and Professional Writing, Children's Literature, Anthropology, Australian Studies, Criminology, History, Languages, International Relations, Literary Studies, Middle East Studies, Politics or Sociology.</p> <p>Acquire advanced knowledge of research principles and methods.</p> <p>Apply this knowledge with initiative and judgement in planning and executing a piece of research and scholarship.</p>
Communication	Demonstrate advanced oral, written and electronic communication skills in the clear and coherent communication of research questions, design and outcomes to diverse audiences and in the production of scholarly papers.
Digital literacy	Acquire advanced technical skills in the use of a range of digital technologies to research, analyse, synthesise and disseminate information and resources in a rapidly-changing global environment.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Employ intellectual independence and advanced theoretical knowledge and cognitive skills to critically analyse, evaluate and apply appropriate theories and methodologies in finding solutions to complex problems.
Problem solving	Apply advanced theoretical knowledge and cognitive and technical skills to review, analyse, identify and apply solutions to complex problems in the Humanities and Social Sciences.
Self-management	Demonstrate autonomy, responsibility, well-developed judgement and adaptability in learning and professional contexts and accountability for personal actions and in undertaking research and in the communication of research outcomes.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.
Global citizenship	Demonstrate an advanced understanding and awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.

Approved by Faculty Board June 2016

## Course rules

To qualify for the award of Bachelor of Arts (Years 1 to 3), students must complete 24 credit points as follows:

- two major sequences of at least 8 credit points each. Majors must comprise 2 credit points at level 1 and a minimum of 2 credit points at level 3 (unless otherwise stated).

Or

- one major of at least 8 credit points and one minor of at least 4 credit points consisting of a minimum of 1 credit point at level one and no more than 1 credit point at level 3\*

Plus

- No more than 10 credit points of units at level 1
- A minimum of 4 credit points at level 3.
- Up to a maximum of 8 credit points may be taken from outside the Arts course grouped units.

\* Students completing minors in Arabic, Chinese, Indonesian and Spanish are permitted to complete 4 cp across any 2 levels, i.e. students may complete 2 credit points at level 2 and 2 credit points at level 3

The Honours (4th year) requires the completion of 8 credit points of study from a discipline sequence below. Half of that requirement is met through coursework, which may include directed reading and/or enrolment in course work units, and half is satisfied through a research project (thesis or dissertation) of 14000/16000 words. There are no attendance requirements for Cloud (online) enrolled students, although regular consultation with an appointed thesis supervisor is required.

## Transition to university study

The Faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Major sequences

All students enrolled in the Bachelor of Arts are required to complete at least one of the Arts major sequences listed below.

Not all major sequences are available via Campus study at Warrnambool. Students undertaking units in major sequences that are not available in Campus mode at their home campus may enrol in Cloud (online) offerings of those units.

Major and or Minor	Campus	Notes
Anthropology	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Australian Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	
Children's Literature	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	
Criminology	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
History	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
International Relations	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Literary Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	Warrnambool offering available to continuing students only
Middle East Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Philosophy	Burwood (Melbourne), Waurm Ponds (Geelong), Cloud (online)	
Politics and Policy Studies	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes
Professional and Creative Writing	Burwood (Melbourne), Waurm Ponds (Geelong)	
Sociology	Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool, Cloud (online)	Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes

For alternative majors please refer to A300 Bachelor of Arts.

## Discipline sequences

Refer to the details of each discipline for availability.

The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) in the following disciplines:

- Children's Literature
- Literary Studies
- Professional and Creative Writing

Notes:

*(i) The School of Communication and Creative Arts offers the Bachelor of Arts (Honours) at Burwood (Melbourne) to all students, to Waurn Ponds (Geelong) students and Cloud (online) students subject to agreement with the Honours Co-ordinator.*

*(ii) For disciplines in the creative arts (Animation and Motion Capture, Dance, Drama, Film and Television, Media and Communication, Photography, Visual Arts and Visual Communication Design) please refer to A450 Bachelor of Creative Arts (Honours)*

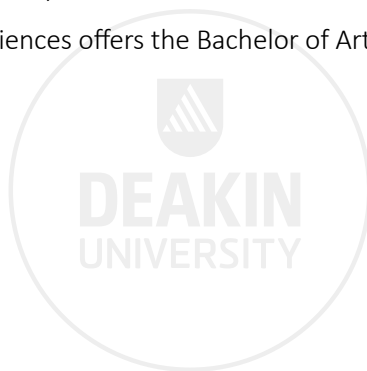
*(iii) For disciplines in communication (Journalism, Public Relations, Media and Communication) please refer to A451 Bachelor of Communication (Honours)*

The School of Humanities and Social Sciences offers the Bachelor of Arts (Honours) in the following disciplines:

- Anthropology
- Criminology
- History
- Sociology
- International Relations
- Politics
- Philosophy
- Language
- Middle East Studies
- Australian Studies

Notes:

*(i) Anthropology, Australian Studies, Criminology, History, International Relations, Languages, Middle East Studies, Politics, Philosophy and Sociology are all offered at Burwood (Melbourne), Waurn Ponds (Geelong) and Cloud (online).*



# Bachelor of Creative Arts (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Creative Arts (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083979J
<i>Deakin course code</i>	A450
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Take your creative practice to the next level. Build your current skills, critical engagement and depth of knowledge, by undertaking advanced creative projects and research through Deakin's Creative Arts (Honours) course. Find out more about the course online and apply today.

The Bachelor of Creative Arts (Honours) has a deliberately inter-disciplinary focus, allowing students from all seven creative arts disciplines Animation and Motion Capture, Dance, Drama, Film and Television, Photography, Visual Communication Design, and Visual Arts to enter a single degree and receive collective learning experiences in creative arts practice and research.

Honours is a fourth year of an undergraduate degree. The Honours year provides a dynamic environment of cross fertilisation and learning from each other. The programme enables you to take your knowledge and your creative practice to the next level. You will be treated as an independent practitioner and your experience will be quite different than it has been so far as an undergraduate.

Honours allows you the time to closely focus on, and grow your creative practice.

The Honours programme at Deakin involves creative practice and traditional scholarly research. We teach you the fundamental skills of traditional scholarly research so that you can successfully locate your creative practice in the field and critically engage with the work of others.

An Honours year also grants you increased access to leaders in the field outside of the confines of the university. We have established formal connections with several professional and government run Creative Arts organisations so that you can make meaningful connections and form ongoing relationships with key people in your creative areas.

Upon completion of your Honours year you can apply for direct entry into second year of the Masters of Creative Arts by coursework or you can choose to undertake a Masters of Arts by Research. You might decide to go on to a PhD, which is a high-level research degree.

Whether you are individual creative practitioners or working in creative teams, you will emerge from the Honours programme as a critically engaged and highly skilled practitioner and researcher.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Demonstrate the Knowledge and skills to undertake reflective practice-led research within a creative arts context. This includes:</p> <ul style="list-style-type: none"> <li>• Demonstrated ability to situate the creative self within a history and traditions of a creative discipline and the wider cultural and social context that shapes identity and creative practice.</li> <li>• Analyse and interpret one's own creative output mediated by self-critique integrated into creative process.</li> <li>• Identify the skills and knowledge necessary to undertake creative work making appropriate responses to a specific project.</li> </ul> <p>Evidence and articulate a coherent and systematic engagement with key ideas in relation to contemporary art discourse.</p>
Communication	<p>Undertake practice-led research which includes the ability to:</p> <ul style="list-style-type: none"> <li>• Understand the relationship of practical creative processes to the discipline specific and interdisciplinary ideas and issues.</li> <li>• To formulate and present oral discussion of artwork, decision-making processes and relevant contemporary ideas in art and culture.</li> </ul> <p>To formulate and present a proposal and written discussions of artworks, decision-making processes and relevant contemporary ideas in art and culture</p>
Digital literacy	<p>Ability to undertake and oversee documentation of creative work for presentation in digital formats</p> <p>Understanding of web platforms sufficient to engage with and or produce work for distribution on the web to arts audiences</p>
Critical thinking	<p>Identify and investigate ideas and issues relevant to art and culture</p> <p>Evaluate the selection of ideas and issues focused through a creative arts project</p> <p>Articulate the relationship of creative practice to the ideas and issues identified in the honours level project</p>
Problem solving	<p>Identify, evaluate and select the methods, techniques and processes to best complete proposed creative arts project</p> <p>Adjustment to logistics as process unfolds</p>



Deakin graduate learning outcomes	Course learning outcomes
Self-management	<p>Devise individual creative projects and manage the time and use of resources necessary to complete the project.</p> <p>Communicate with supervisors, technical staff, and any collaborators involved in the production and presentation of creative work relevant to the completion of the project.</p> <p>Devise and implement communication and collaborative working skills required for the production of creative projects outside the scope of individual practice.</p>
Teamwork	Work independently and collaboratively in the Creative and Performing Arts Discipline in response to project demands.
Global citizenship	<p>Identify the relevance of the ideas and issues under investigation in a creative arts project for community and culture.</p> <p>Ability to articulate that relevance in the public presentation of creative work and in written discourse related to the project</p>

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the Bachelor of Creative Arts (Honours) students must complete 8 credit points of core units at level 4.

## Course structure

### Units

ACA401	Advanced Creative Practice A (2 credit points)
ACA402	Advanced Creative Practice B (2 credit points)
ACA403	Creative Arts Research Project (2 credit points)
ACA410	Contemporary Debates in Creative Arts
ACA411	Investigating Creative Methods

# Bachelor of Communication (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Communication (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083986K
<i>Deakin course code</i>	A451
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Undertake an advanced study in one of the media disciplines (Journalism, Public Relations, Media Studies, Entertainment Production) offered at Deakin University by applying for the Bachelor of Communication (Honours) course.

Undergraduate classes in Journalism, Public Relations, Media Studies and Entertainment Production have introduced you to a wide range of topics and issues. An Honours research project during Deakin's Bachelor of Communication (Honours) study year will enable you to explore one of these topics in greater depth, providing an opportunity to broaden and deepen your professional knowledge and, analytical and communications skills.

In your Honours study, you will engage with theories and concepts in your chosen discipline; get familiar with various research methods; design a research project; and carry through the research project to its fruition under the guidance of an experienced academic supervisor. This learning process will give you a competitive edge in the job market, showcasing your intellectual ability, maturity, resilience, drive, and work ethics to a potential employer.

Honours will open doors to a career in one of the fastest growing group of industries such as content production companies, multimedia businesses, government agencies, marketing and entertainment industries, public relations, and social and market research entities.

Upon completion of Bachelor of Communication (Honours), you will be eligible to apply for a PhD.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Develop an advanced theoretical and applied understanding of the Australian media system, the role and development of communications policy, and its application in varied professional contexts.</p> <p>Acquire advanced and coherent knowledge of Communication theories and concepts including research, strategy and tactics, contemporary communication methods and ethical communication, and apply this body of knowledge to topics spanning the associated industries including journalism, media and law and in planning and executing a research project</p>

Deakin graduate learning outcomes	Course learning outcomes
Communication	<p>Acquire advanced communication skills to effectively communicate ideas, arguments and concepts and the outcomes of research and analysis in professional and scholarly contexts.</p> <p>Demonstrate advanced, effective communication skills to communicate ideas, arguments and analyses in written, digital and oral formats that meet academic and practitioner standards to a diverse range of audiences. The importance of written, oral and interpersonal communication will be enhanced through the variety of assessment processes.</p>
Digital literacy	<p>Use advance skills in generic digital communication technologies and specific digital technologies employed in the communications area to investigate, analyse and respond to diverse communication needs and to deliver projects, media products and evaluative presentations to academic and professional audiences.</p> <p>Capacity to employ appropriate digital technologies in utilising effectively sources and forms of information to support, develop and evaluate ideas, proposals, strategies and arguments.</p>
Critical thinking	<p>Critically evaluate and apply theory and knowledge of communications in professional and scholarly contexts. Review, analyse and synthesis literature in communications with intellectual independence. Bring this knowledge and skills to understanding of current issues and controversies in communications.</p> <p>Apply judgment, skills and analytical thinking in developing new understandings in scholarly and professional communications contexts.</p>
Problem solving	<p>Apply advanced knowledge and understanding of communication theory, concepts, and methodologies in identifying and providing solutions to current issues and problems in communications through research and professional practice.</p>
Self-management	<p>Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skills development in professional and scholarly contexts.</p>
Teamwork	<p>Work and learn collaboratively with students from different disciplines and backgrounds and work effectively in different roles, including professional teams.</p>
Global citizenship	<p>Operate ethically, responsibly and with awareness of diverse social, cultural economic, political contexts in research and as a professional in the communications industry.</p>

*Approved by Faculty Board May 2014*

## Course rules

To qualify for the award of Bachelor of Communication (Honours) students must complete 8 credit points of core units. These may be completed in a single year of full-time study (4 credit points per Trimester over 2 Trimesters) or part-time equivalent.

## Course structure

### Units

ACO410	Communication Research Methods (2 credit points)
ACO411	Communication Concepts (2 credit points)
ACO412	Advanced Communication Research A
ACO413	Advanced Communication Research B
ACO414	Advanced Communication Research C
ACO415	Advanced Communication Research D



# Graduate Certificate of Development and Humanitarian Action

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Development and Humanitarian Action
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A505
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Natural disasters, poverty, injustice, conflict. All around the world, the environment in which development and humanitarian workers find themselves is more complex and diverse than ever.

This course – developed in association with Save the Children – builds a unique, global platform where development & humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies and developmental issues.

Deakin's Graduate Certificate of Development and Humanitarian Action provides you with the analytical skills needed to understand the contexts of development and humanitarian programs as well as practical skills to apply in the field.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of development and humanitarian action and expert cognitive skills in the synthesis, and application of theory and practice in development and humanitarian action within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector- specialised and generic technological modes to a wide variety of audiences including development, humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary development and humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of development and humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board October 2016

## Course rules

To qualify for the award of Graduate Certificate of Development and Humanitarian Action, a student must successfully complete 4 credit points of study as listed below.

## Course structure

### Core units

Each unit below is delivered on FutureLearn and takes approximately 10 weeks to complete in addition to assessment tasks.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

AHL701	The Humanitarian World
ADS714	Gender and Development
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts
ADS701	Introduction to International and Community Development

# Graduate Certificate of International and Community Development

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of International and Community Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A511
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Good development promotes justice, reduces poverty, and builds environments for people to lead productive, creative, and fulfilling lives.

Development programs and project work for poverty reduction are major areas of professional employment. At Deakin, you'll develop a balance of theoretical knowledge and practical skills that will allow you to undertake projects benefitting the communities in which you work.

You'll learn from leading ICD practitioners and researchers with extensive knowledge and links within the professional, and get credit towards further studies in ICD.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use and apply specialised and critical understanding of the theory and practice of international and community development and the contribution of diverse disciplinary worldviews.
Communication	Apply advanced oral, written and interpersonal communication to plan, inform, and debate, complex multidisciplinary and multi-sectoral issues for improved social, environmental and economic outcomes.
Digital literacy	Use advanced knowledge of digital information sources and applications to source, analyse and report on complex data and information for effective research and professional development, across interpersonal, organisational and professional cultures.
Critical thinking	Investigate, critically analyse, report and act on global and local issues and opportunities in historical and contemporary development discourse
Problem solving	Demonstrate clear ability to comprehend and interpret competing options for solving complex or "wicked" problems with creativity, innovation and respect
Self-management	Demonstrate autonomy, responsibility, respect and accountability and a continued commitment to learning and reflective practice in diverse international and community development contexts.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the award of Graduate Certificate of International and Community Development, a student must successfully complete 4 credit points of study as listed below.

## Course structure

### Core unit plus electives

ADS701 Introduction to International and Community Development

And

3 credit points of electives from the following units

- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS715 Cross Cultural Communication and Practice
- ADS717 Sustainability and Development
- ADS733 The Economic Development Record
- ADS734 Political Development Record
- ASS705 Anthropology of Poverty and Development
- ADS720 Arts and Sports-based Approaches to Community Development
- ADS721 Policy and Advocacy in Development Contexts
- ADS722 Corporate Approaches to Development, Social Enterprise and Microfinance
- ADS723 The Development Project Cycle

Students who commenced prior to 2014 to contact Student Services for further enrolment advice.



# Graduate Certificate of International Relations

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of International Relations
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	094985J
<i>Deakin course code</i>	A513
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use specialised knowledge of International relations to review and analyse major theoretical, conceptual and policy debates and disputes in International relations.
Communication	Effectively communicate the findings and analyses of International Relations theories, concepts in written, oral and digital formats to a diverse range of audiences.
Digital literacy	Employ a range of digital communication technologies and platforms to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.
Teamwork	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

*Approved by Faculty Board*

## Course rules

To qualify for the award of Graduate Certificate of International Relations, a student must successfully complete 4 credit points of study from the specified list of units below.

## Course structure



AIR701	China and the World
AIR707	The United Nations and International Organisation
AIR712	Australian Foreign Policy
AIR717	International Conflict Analysis
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy
AIR753	Regionalism in International Politics

## Graduate Certificate of Museum Studies

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Museum Studies
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A529 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Certificate of Museum Studies

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Museum Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A529 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn the basic skills and knowledge to kick-start your career working in a museum.

Whether you want to work with objects and collections, manage a museum or heritage building, or protect and interpret significant sites, undertaking museum studies provides a pathway into this diverse and exciting sector.

Today's museums are evolving. They're designed to be much more accessible and, as such, are attracting more diverse audiences every day. Innovation and new technologies are pushing the modern museum to think outside the box and to engage with audiences in new ways.

This course aims to produce graduates who are independent, innovative, and creative thinkers who can competently undertake a range of tasks relevant to a career in museum work.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Understand, investigate and evaluate conceptual and practical approaches to the identification, conservation, interpretation, management and use of museum objects.
Communication	Effectively communicate key theoretical and practical concerns in museum studies using oral, written, digital formats to specialist and non-specialist audiences.
Digital literacy	Use a range of digital technologies and information sources relevant to the museum context to discover, select, analyse, employ, evaluate, and disseminate both technical and non-technical information.
Critical thinking	Critically analyse key concepts in the identification, conservation, interpretation, management and employ this knowledge in the museum context using objects and collections to show how these can be utilised in a variety of different situations.
Problem solving	Apply advanced theoretical and knowledge and technical skills in the identification, conservation, interpretation, management and use of objects and collections in the museum context and develop solutions to real-world and ill-defined problems or issues in professional contexts.

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate a high level of professionalism, consistently applying professional museum standards with a high level of responsibility and accountability to colleagues and relevant stakeholders and a consistent commitment to continual professional development.
Teamwork	Work effectively and collaboratively, demonstrating advanced level of responsibility and accountability in different roles in the museum context
Global citizenship	Analyse and address museum-related issues in the domestic, regional and global context as a critically reflexive reflective practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

*Approved by Faculty Board 2015*

## Course rules

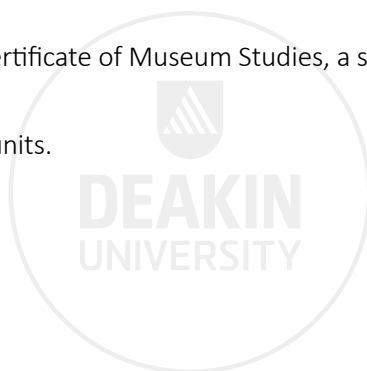
To qualify for the award of Graduate Certificate of Museum Studies, a student must successfully complete 4 credit points of study comprising:

- 4 credit points of compulsory core units.

## Course structure

### Core units

AIM722	Collections and Curatorship
AIM723	Heritage Interpretation
AIM734	Understanding Significance
AIM736	Museums, Heritage and Society



# Graduate Certificate of Writing and Literature

Year	2017 course information
Award granted	Graduate Certificate of Writing and Literature
Duration	0.5 year full time or equivalent
CRICOS course code	083987J
Deakin course code	A535 (version 2)

*Offered to continuing students only*

## Course overview

The Graduate Certificate of Writing and Literature offers a cross-disciplinary foundation in Writing and Literature. Students have the opportunity to choose from an extensive range of units across specialisations in Children's Literature, Creative Writing, Literary Studies and Professional Writing. The course provides specialised knowledge of critical and creative practices and ways of understanding writing, reading and preparing texts for publication as a cross-disciplinary activity. The course is designed for people with professional or personal interests in writing and literature who are seeking further professional qualifications while working.

## Course rules

To qualify for the award of Graduate Certificate of Writing and Literature, a student must successfully complete 4 credit points of study comprised of:

- A maximum of up to 2 credit points of electives from Group 1
- A minimum of at least 2 credit points of electives from Group 2

## Course structure

### Group 1 electives

ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL706	Histories, Fictions
ALL722	Texts for Young Adults
ALL727	Contemporary Poetry
ALL743	Foundations in Narrative Theory
ALW729	Writing for Communication Media (No longer available for enrolment)
ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing
ALW738	Editing
ALW740	Foundations in Professional and Creative Writing

*Note: It is recommended that students include either ALW740 or ALL743 or both in their first trimester of study.*

## Group 2 electives

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL705	Vision and Revision: Short Stories Now
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL755	The other side of the world: Literature of Sadness – The Body – Mind in Crisis (No longer available for enrolment)
ALL784	Writing and Film
ALW720	Narrative Nonfiction: Stories of Place (No longer available for enrolment)
ALW735	Script Writing B (No longer available for enrolment)
ALW736	Advanced Poetics
ALW739	Publishing
ALW783	Life Writing: Theory and Practice (No longer available for enrolment)



# Graduate Certificate of Writing and Literature

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Writing and Literature
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full time or equivalent
<i>Deakin course code</i>	A535 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Writing and Literature is designed to balance critical and theoretical understandings with practical skills development in reading and writing. By providing a cross-disciplinary suite of units, the Graduate Certificate of Writing and Literature provides students with the opportunity to draw on the extensive range of knowledge available across the specialisations.

The Graduate Certificate of Writing and Literature offers a cross-disciplinary foundation in Writing and Literature. Students have the opportunity to choose from an extensive range of units across specialisations in Children's Literature, Creative Writing, Literary Studies and Professional Writing. The course provides specialised knowledge of critical and creative practices and ways of understanding writing, reading and preparing texts for publication as a cross-disciplinary activity. The course is designed for people with professional or personal interests in writing and literature who are seeking further professional qualifications while working.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire specialised knowledge of various aspects of writing and literature in particular the interplay between the study of literature and the production of effective creative and professional writing and specialised skills.</p> <p>Apply this knowledge through independent critical thinking, sophisticated practice, and the ability to communicate your ideas more effectively.</p>
Communication	Communicate through writing that is technically proficient and demonstrates awareness of, or ability to extend, established writing conventions to produce works that communicate complex ideas effectively using suitable written forms and specialised techniques.
Digital literacy	Employ a range of generic and specialised industry digital technologies for the research, production and presentation of texts, including technologies for the innovative generation or dissemination of complex ideas and works, or those required in various specialised professional contexts.



Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Demonstrate specialised competencies in the production of texts and discourses informed by rigorous research, close reading, critical thinking and analysis, and by selecting and applying the appropriate writing forms and conventions to provide solutions to complex problems or specialised writing briefs.
Problem solving	Analyse and respond to editorial or publishing briefs or opportunities by employing specialised creative and professional writing or communication strategies to identify, solve or reframe complex aesthetic, theoretical or real-world challenges and limitations.
Self-management	Demonstrate personal and professional responsibility for learning through autonomy, accountability and a continued commitment to specialised learning and skill development, as a reflective practitioner in professional scholarly and other contexts
Teamwork	Actively participate in and make constructive contributions to processes of creative and critical collaboration within or across disciplines, sharing of peer feedback in writing workshops and online forums, and demonstrate professional and ethical negotiation with collaborators and colleagues.
Global citizenship	Demonstrate ethical global citizenship and awareness of cultural diversity and social responsibility when engaging in scholarship and in professional roles and community collaborations.

Approved by Faculty Board June 2014

## Course rules

To qualify for the award of Graduate Certificate of Writing and Literature, students must successfully complete 4 credit points of study comprised of: 2 credit points of core units; 1 credit point of Writing units; 1 credit point of Literature units

## Course structure

### Core units

- ALL743 Foundations in Narrative Theory
- ALW740 Foundations in Professional and Creative Writing

### Writing units

- ACA715 Creative Enterprise Project
- ALC708 Blogging and Online Communication Techniques
- ALJ728 Feature Writing
- ALW730 Creative Nonfiction: the Personal Essay
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing
- ALW736 Advanced Poetics
- ALW738 Editing
- ALW739 Publishing

## Literature units

ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL705	Vision and Revision: Short Stories Now
ALL706	Histories, Fictions
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL722	Texts for Young Adults
ALL727	Contemporary Poetry
ALL784	Writing and Film



# Graduate Certificate of Communication

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Communication
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	083989G
<i>Deakin course code</i>	A539 (version 3)

*Offered to continuing students only*

## Course overview

Communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on media and communication integrates several disciplines and emphasises commonalities of theories, analyses, practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Certificate and Graduate Diploma of Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

## Course rules

To qualify for the award of Graduate Certificate of Communication, a student must successfully complete 4 credit points of study comprising:

- A maximum of up to 2 credit points of electives from Group 1
- A minimum of at least 2 credit points of electives from Group 2

## Course structure

### Group 1 electives

ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF704	Talking Heads: Personality and Persona On Screen
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

## Group 2 electives

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF705	Documentary Production Practice
ACG708	Design Thinking and Problem Solving
ACG709	Strategic Branding and Design
ALJ713	Journalism Portfolio
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation



# Graduate Certificate of Communication

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Communication
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	083989G
<i>Deakin course code</i>	A539 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Graduate Certificate of Communication provides students an opportunity to expand their skills in ever-changing communications and media industries.

Communications and Media are the world's fastest-growing industries. These industries are also an area of rapid and continuous technological, political, economic and social change. You can choose from a wide range of units in Deakin's Graduate Certificate of Communication to gain distinctive interdisciplinary and cross-disciplinary perspective of ever-changing media industries.

Units in Public Relations, Journalism, Digital Media, Television Production and Visual Communication Design are available in the Graduate Certificate of Communication, which also give you credits towards Deakin's Master of Communication.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire specialist knowledge and skills in professional communication.</p> <p>Demonstrate specialist knowledge of, and skills in the application of contemporary communication methods in professional and scholarly contexts</p>
Communication	Use specialist cognitive and technical skills in communicating ideas, problems and arguments in a variety of modes across a range professional communication contexts
Digital literacy	Acquire specialist skills in generic and specific digital technologies used to address a range of communication needs in professional contexts and for diverse audiences within and outside the communications industry

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Acquire advanced cognitive skills in the analysis and critical evaluation of communications theory and its application in professional practice and scholarship.  Demonstrate the ability to critically evaluate complex ideas, develop appropriate methodologies and communicate conclusions in professional communication and scholarly contexts
Problem solving	Use specialist cognitive skills in communications to identify, investigate, analyse and synthesise complex information, problems and concepts and develop creative solutions in professional practice and scholarly contexts
Self-management	Employ autonomy, accountability and initiative in responding creatively to new situations in professional contexts
Teamwork	Demonstrate initiative and accountability in working and learning collaboratively in professional communications practice and scholarly contexts
Global citizenship	Acquire specialist understanding of, and the ability to reflect on issues in communications in both domestic and global contexts as a scholar and in professional practice, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards

Approved by Faculty Board May 2014

## Course rules

To qualify for the award of Graduate Certificate of Communication, a student must successfully complete 4 credit points of study which must include:

- 2 cp in one of Digital Media, Journalism, Public Relations, Television Production or Visual Communication Design
- 2 cp in another of Digital Media, Journalism, Public Relations, Television Production or Visual Communication Design

## Course structure

### Digital Media

ACC717	Law, Media and Communication
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALC708	Blogging and Online Communication Techniques
ALC701	Social Media Principles and Practices
ALC702	Making Online Communities
ALC703	Digital Curation
ALR703	Digital Marketing

### Journalism

ALJ710	Multimedia Journalism
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALJ712	Broadcast Journalism
ALJ713	Journalism Portfolio

**Public Relations**

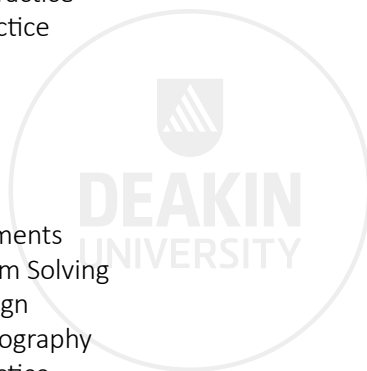
ACC717	Law, Media and Communication
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice
ALR782	Public Affairs and Opinion Formation

**Television Production**

ACC717	Law, Media and Communication
ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice
ALR733	Advertising Theory and Practice

**Visual Communication Design**

ACA715	Creative Enterprise Project
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACG708	Design Thinking and Problem Solving
ACG709	Strategic Branding and Design
ACI700	Introduction to Digital Photography
ALR733	Advertising Theory and Practice



# Graduate Certificate of Creative Arts

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Creative Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	083983B
<i>Deakin course code</i>	A559
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Disciplines

- Burwood (Melbourne) – Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts
- Waterfront (Geelong) – Photography & Visual Arts

## Course overview

Study a Graduate Certificate of Creative Arts and develop your creative practice in one of the seven disciplines offered at Deakin. Develop your knowledge and skills in creative arts research in relation to your creative practice. Find out more about the course online and apply today.

The Graduate Certificate of Creative Arts provides students with advanced academic and professional skills in practice-led research and creative arts production. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts. Students build and develop sustainable creative practices as independent or commissioned practitioners with advanced knowledge and skills in art-making and creative arts research.

The Graduate Certificate of Creative Arts is available in any of the seven disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation and Motion Capture, Visual Communication Design, Dance or Drama.



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire specialist knowledge and technical and creative skills in creative arts practice in one or more disciplines or areas of creative arts including drama, dance, photography, visual arts, animation, film and television, motion-picture capture, and visual communication design.</p> <p>Apply this knowledge and skills in professional creative arts practice.</p> <p>Reflect on their practice, situating it within the history and traditions of a creative discipline and the wider cultural and social context.</p> <p>Engage with key ideas in relation to contemporary art discourse.</p>
Communication	<p>Use specialist creative arts technologies and skills to communicate complex ideas to a range of audiences in academic and non-academic contexts.</p> <p>Formulate ideas and engage in discussion of artwork, creative decision-making processes and relevant contemporary ideas in art and culture.</p>
Digital literacy	Acquire advanced technical skills in the use of digital technologies to produce, document, present and publish in the creative arts.
Critical thinking	<p>Use specialist knowledge in creative arts to critically reflect on the relationship of creative practice and practice-led research methodologies to produce creative works or outputs.</p> <p>Evaluate and interpret complex ideas through creative arts practice.</p> <p>Critically analyse the contribution of creative practice to the production of knowledge in discipline specific or inter-disciplinary inquiries.</p>
Problem solving	<p>Identify evaluate and resolve theoretical and methodological challenges in marrying academic research and writing with reflective practices in creative arts production.</p> <p>Engage with contemporary art discourse through coherent and systematic evaluation, analysis and synthesis of ideas.</p>
Self-management	<p>Acquire the knowledge, skills and initiative required for independent research in creative arts practice.</p> <p>Develop skills to lead production in creative arts in academic and professional contexts.</p>
Teamwork	Develop advanced interpersonal and communication skills to participate effectively as a member of a team in the production, completion and presentation of creative arts projects.
Global citizenship	Act responsibility and ethically in researching, developing and producing creative arts projects.

Approved by Faculty Board June 2014

## Course rules

To qualify for the Graduate Certificate of Creative Arts, a student must successfully complete 4 credit points of study comprising:

- 4 credit points of course work units (ACA701, ACA710, ACA711)

## Course structure

### Units

ACA701	Advanced Creative Practice: the Artist's Brief (2 credit points)
ACA710	Contemporary Debates in the Creative Arts
ACA711	Investigating Creative Methods



# Graduate Certificate of Land and Sea Country Management

Year	2018 course information
Award granted	Graduate Certificate of Land and Sea Country Management
Campus	This course is an exit option only
Duration	1 year part time
Deakin course code	A560
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.*

## Course overview

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provide specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building more a collaborative approach to the protection of both natural and cultural environments in Australia.

Units in the course may include assessment hurdle requirements.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Articulate Aboriginal and Torres Strait Islander cultural knowledge and its underlying custodial ethic in the context of contemporary natural and cultural resource management.</p> <p>Apply Aboriginal and Torres Strait Islander perspectives and use the principles of project planning, management and implementation to contribute, realise and protect cultural heritage and the environment.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Apply Aboriginal and Torres Strait Islander knowledge of cultural perspectives to communicate with a variety of audiences and engage in a community-based approach to contribute to and influence Western government policy designs and managerial practice.
Digital literacy: using technologies to find, use and disseminate information.	Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information regarding natural and cultural landscapes.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Critically analyse contemporary natural and cultural resource management governance frameworks and evaluate practices in order to include Aboriginal and Torres Strait islander perspectives to mitigate negative outcomes for natural and cultural heritage and resource environments.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Facilitate dialogue, consult with community Elders, government and non-government agencies and research institutions to identify possible approaches to managing natural and cultural resources.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate the ability to initiate projects and work independently and collaboratively to plan, manage, respond to and realise the management of natural and cultural resources.
Teamwork: working and learning with others from different disciplines and backgrounds.	Not Applicable
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Not Applicable

*Approved by Faculty Board 14 July 2016*

## Course rules

The course comprises four units, each worth 1 credit point.

## Course structure

- IND710 Interpreting Cultural Landscapes
- IND711 Exploring Collaborative Land Management

Plus 2 units from the list below:

- IND712 Policy and Governance for Environmental Management
- IND713 New Media and the Environment
- IND714 Strategic Planning and Project Management for Country
- IND715 Research and Communication for Country
- IND716 Essential Skills for Natural and Cultural Resource Management
- IND717 Facilitation and Engagement for Natural and Cultural Resources Management

## Graduate Certificate of Cultural Heritage

<i>Award granted</i>	Graduate Certificate of Cultural Heritage
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	A585

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Certificate of Humanitarian Health

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Humanitarian Health
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	A590
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate in Humanitarian Health (GCHH) will equip health professionals with the essential knowledge and skills to identify and manage the public and clinical health needs/issues that emerge in complex humanitarian contexts and low resource environments.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised knowledge of the historical and current context and issues of the humanitarian sector and relate this knowledge to emergent health issues in humanitarian crises.
Communication	Apply advanced communication skills to analyse, plan and implement interventions that address identified health needs in complex humanitarian crises to a range of stakeholders in the sector.
Digital literacy	Select relevant digital technologies to research, critically analyse, evaluate and communicate current research, evidence based practice and other information to diverse audiences.
Critical thinking	Review and critically analyse contextual information relating to health needs to plan, prioritise and evaluate health programs in complex humanitarian crises.
Problem solving	Critically analyse available information on a range of complex health needs to generate solutions whilst considering context constraints and stakeholders needs in humanitarian crises.
Self-management	Demonstrate autonomy, responsibility and accountability through continued commitment to learning, reflective practice and professional development in diverse humanitarian environments.
Teamwork	Collaborate with diverse teams members to effectively plan, implement and manage health programs as part of a multisectoral response to humanitarian crises.
Global citizenship	Evidence cultural competence in planning and developing equitable access to health services and interventions in multisectoral humanitarian contexts.

Approved by Faculty Board July 2017

## Course rules

To qualify for the award of Graduate Certificate of Humanitarian Health, a student must successfully complete 4 credit points of study as listed below.

## Course structure

AHL701	The Humanitarian World
HNN772	Nursing and Midwifery in Low Resource/Complex Environments (LRCE)
AHL705	Management of Humanitarian Health Programs
HNN773	Nursing and Midwifery Management of Vulnerable Populations in LRCE



# Graduate Diploma of Indigenous Research

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Indigenous Research
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A601
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is only open to Aboriginal and Torres Strait Islander students offered at the Institute of Koorie Education.*

## Course overview

Are you interested in a qualification that is a pathway to a Masters or PhD by Research?

Are you interested in how Indigenous knowledge can reconfigure systems of thought in general?

The focus of this course is to equip students with in depth research training specific to Indigenous knowledge systems. The units of this course center on:

- Indigenous research methodologies and ways of knowing
- Designing Indigenous research
- Investigating debates in your discipline area

All these culminate in a comprehensive thesis that build research capabilities and capacity. This unique research qualification is delivered by Indigenous academic staff with interdisciplinary skills across diverse areas.

## Course rules

To qualify for the Graduate Diploma of Indigenous Research, a student must successfully complete 8 credit points of units comprising of 4 core units and 2 research units.

## Course structure

IND701	Indigenous Research Methods and Methodology
IND702	Designing An Indigenous Research Project
IND703	Reading for Indigenous Research: Theory and Debates in the Discipline
IND704	Reading in the Discipline
IND705	Thesis Part A
IND706	Thesis Part B



# Graduate Diploma of Development and Humanitarian Action

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Development and Humanitarian Action
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A605
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Natural disasters, poverty, injustice, conflict. All around the world, the environment in which development and humanitarian workers find themselves is more complex and diverse than ever.

This course – developed in association with Save the Children – builds a unique, global platform where development & humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies and developmental issues.

Deakin's Graduate Diploma of Development and Humanitarian Action provides you with the analytical skills needed to understand the contexts of development and humanitarian programs as well as practical skills to apply in the field.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of development and humanitarian action and expert cognitive skills in the synthesis, and application of theory and practice in development and humanitarian action within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector- specialised and generic technological modes to a wide variety of audiences including development, humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary development and humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of development and humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board October 2016

## Course rules

To qualify for the award of Graduate Diploma of Development and Humanitarian Action, a student must successfully complete 8 credit points of study as listed below.

## Course structure

### Core units

Each unit below is delivered on FutureLearn and takes approximately 10 weeks to complete, in addition to assessment tasks. These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

ADS701	Introduction to International and Community Development
ADS734	Political Development Record
AHL701	The Humanitarian World
AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
ADS717	Sustainability and Development
AHA725	Project and Financial Management in Humanitarian Contexts
ADS733	The Economic Development Record

# Graduate Diploma of International and Community Development

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of International and Community Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	006231C
<i>Deakin course code</i>	A611
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Get an understanding of the complex social, political, and economic issues facing our increasingly-globalised world. Study international and community development at Deakin and get the skills you need to make a difference – both at home and abroad.

Deakin's International and Community Development program is one of the longest running within Australia, giving you the assurance of many years' experience in teaching this highly-developed course.

This professional, cross-disciplinary course is suitable for graduates from all disciplines. Offered as a fully-online program, it is aimed at current and aspiring development professionals keen to deepen their knowledge of the world's development landscape.

The course examines the historical record of development, the socioeconomic and policy dimensions of development, and the foundation of sustainable development. You can specialise in either community development or international development, choosing from electives in areas such as poverty and health, gender and development, food security, microfinance and poverty reduction.

Good development promotes justice, reduces poverty, and builds environments for people to lead productive, creative and fulfilling lives. The course is designed to give you the specialised skills to help drive development projects in local and international communities, gaining expertise in all phases of project delivery including conceptualisation, project design, implementation, monitoring and assessment.

The Internship unit offers a chance to gain first hand work experience in a region or employment sector closely associated with topics studied in the course.

Career opportunities exist working in areas such as social justice, empowerment, poverty alleviation, and community development. These include non-government organisations (NGOs), government agencies, bilateral and multilateral agencies, and private sector consulting. You may seek opportunities in related areas including teaching, the travel industry, consulting enterprises, journalism, and government and non-government agencies concerned with the flow of trade, services, capital and personnel.

## Alternative exits

A511.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use and apply advanced and critical understanding of the theory and practice of international and community development and the contribution of diverse disciplinary worldviews.
Communication	Apply advanced oral, written and interpersonal communication to plan, inform, and debate, complex multidisciplinary and multi-sectoral issues for improved social, environmental and economic outcomes
Digital literacy	Use advanced knowledge of digital information sources and applications to source, analyse and report on complex data and information for effective research and professional development, across interpersonal, organisational and professional cultures.
Critical thinking	Investigate, critically analyse, report and act on global and local issues and opportunities in historical and contemporary development discourse.
Problem solving	Demonstrate clear ability to comprehend and interpret competing options for solving complex or “wicked” problems with creativity, innovation and respect.
Self-management	Demonstrate autonomy, responsibility, respect and accountability and a continued commitment to learning and reflective practice in diverse international and community development contexts.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

*Approved by Faculty Board June 2014*

## Course rules

### Students commencing after 2014:

To qualify for the Graduate Diploma of International and Community Development (ICD), a student must successfully complete 8 cp of units in one of the following configurations:

- International Development Stream (3 cp) plus 5 cp of ICD electives
- Community Development Stream (3 cp) plus 5 cp of ICD electives
- Dual Stream (5 cp) plus 3 cp of ICD electives

Students who commenced prior to 2014 should follow the course rules and structure shown in the Handbook for their year of commencement.

## Course structure

### ***International Development Stream***

- ADS701 Introduction to International and Community Development
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)

### ***Community Development Stream***

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)

### ***Dual Stream – International Development and Community Development***

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)

## Electives

### **International Development and Community Development electives**

- ADS711 Non-Government Organisations and other Development Actors
- ADS712 Food Security
- ADS714 Gender and Development
- ADS715 Cross Cultural Communication and Practice
- ADS717 Sustainability and Development
- ADS720 Arts and Sports-based Approaches to Community Development
- ADS721 Policy and Advocacy in Development Contexts
- ADS722 Corporate Approaches to Development, Social Enterprise and Microfinance
- ADS723 The Development Project Cycle
- ADS733 The Economic Development Record
- ADS734 Political Development Record
- ADS753 International and Community Development Internship (2 credit points)

### **External electives**

- ASS705 Anthropology of Poverty and Development
- ASS706 Poverty, Health and Illness
- AHA716 Humanitarian Settlement

# Graduate Diploma of International Relations

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of International Relations
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	017933D
<i>Deakin course code</i>	A613

*Offered to continuing students only*

## Course overview

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity, and a deeper knowledge of international relations is becoming necessary in many areas of public life. The International Relations program aims to produce graduates who are able to demonstrate, in their professional life, high-level skills of analysis and interpretation of global issues and events, and substantial understanding of the complexities of contemporary international relations. The program is offered at graduate certificate, graduate diploma and masters levels to meet a variety of needs in terms of entry qualifications and graduation options.

## Alternative exits

A513.

## Course rules

To qualify for the Graduate Diploma of International Relations, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of compulsory core units

## Course structure

### Core units

AIR701	China and the World
AIR707	The United Nations and International Organisation
AIR719	The United Nations and International Law (No longer available for enrolment)
AIR726	Human Rights in World Politics
AIR728	Global Political Economy
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy

# Graduate Diploma of International Relations

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of International Relations
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A613
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Develop a systematic understanding of the international forces that shape our environment, as well as the skills to analyse and interpret international events. Study international relations at Deakin and be ready to further your professional aspirations within foreign affairs, politics, research, and media.

The forces of globalisation are generating profound effects on many spheres of economic, social and political activity. As such, a deeper knowledge of international relations is becoming necessary in many areas of public life.

Deakin's international relations courses are professional development programs providing relevant and respected postgraduate qualifications for those who work, or aspire to work, in the public service, commercial organisations, humanitarian organisations, and the not-for-profit sector.

The Graduate Diploma of International Relations (IR) aims to provide you with high-level skills in analysis and interpretation of global issues and events, plus an understanding of the complexities of contemporary international relations. You'll get a broad view of the world's various political, economic and social landscapes, and an understanding of the often delicate relationships that exist between them.

You'll choose from electives that explore topical subjects such as the rise of China, terrorism in international politics, global political economy, and Australian foreign policy.

Career opportunities for IR graduates exist in all levels of government, private sector corporations and small business, non-government organisations, the media, consultancy, the defence forces, foreign affairs departments, immigration departments, management consultancies, multicultural associations, education, health, politics and research.

## Alternative exits

A513.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use advanced and specialised knowledge of International relations to review and analyse major theoretical, conceptual and policy debates and disputes in International Relations pertaining to foreign policy, conflict and security, international and regional politics, globalisation, and international law with reference to empirical cases.
Communication	Effectively communicate the findings and analyses of International Relations theories, concepts and their application to real-world contexts, in a selection of written, oral and digital formats, to a range of audiences.
Digital literacy	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.
Teamwork	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

Approved by Faculty Board May 2014

## Course rules

To qualify for the Graduate Diploma of International Relations, a student must successfully complete:

- 4 credit points of Core units
- 4 credit points of study of elective units



## Course structure

### Core units

AIR707	The United Nations and International Organisation
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy

### Elective units

Select 4 from the following:

AIR720	Transnational Activism and Governance
AIR701	China and the World
AIR712	Australian Foreign Policy
AIR726	Human Rights in World Politics
AIR728	Global Political Economy
AIR732	Terrorism in International Politics



## Graduate Diploma of Politics and Policy

<i>Award granted</i>	Graduate Diploma of Politics and Policy
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A616

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Diploma of Professional Political Practice

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Professional Political Practice
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A617
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

If the idea of a career in politics excites you, then the Graduate Diploma of Professional Political Practice is your gateway to challenging and engaging political advisory roles.

The course is a skills-based, highly targeted course designed to qualify you for professional and highly skilled work as a political advisor. You'll be helping ministers and other political figures carry out their various political, policy and media functions.

The course explores the parliamentary system and functions of parliament, the nature of diverse ideologies and how to bring about positive change in the world. Case studies and comparison of Australian practices with those of other countries are used to help in critical reflection on processes and outcomes.

You will gain a rigorous theoretical grounding in politics, plus a suite of practical skills that will help you to understand, and effectively contribute to our political system.

Your studies will introduce you to analytical tools in political contexts, and theoretical discussions of public policy will be grounded in a number of case studies relating to taxation, industry policy, industrial relations, social policy, gender and the environment.

You will learn about accountability in governance while exploring ways of responding effectively, imaginatively and ethically to these demands. You will also explore the nature of democracy, the challenges facing democracy today, and challenge your own assumptions about democracy in the West and elsewhere.

Other areas studied include intergovernmental relations, managing public expenditure, federal budget processes, how the media shape public opinion and the policy agenda, and the role of modern communication technologies.

Career opportunities for graduates exist in the following areas: local councils, public service departments and statutory authorities, state and federal parliaments, small business to multinational corporations, policy researchers in NGOs including overseas aid organisations, policy consultants, and roles working in political parties and electoral offices.

The course is a pathway for further learning, progressing into Deakin University's Master of Politics and Policy.

## Alternative exits

A516.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Advanced knowledge of, and specialised cognitive skills involving Australia's political system and governance that may be applied in professional practice and adapted to different contexts.</p> <p>Sound understanding of policy development, implementation and evaluation.</p>
Communication	Ability to communicate effectively potentially complex knowledge and ideas involving political and policy issues to a variety of audiences, both specialist and non-specialist.
Digital literacy	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, and communicate ideas, findings, etc.
Critical thinking	Cognitive skills to think critically and to generate and evaluate complex ideas, proposals etc. involving diverse institutions and actors, within and beyond the 'formal' political sphere.
Problem solving	Employ appropriate methods of research and analysis to investigate complex real world problems in a systematic manner and generate and evaluate potential responses to issues in such areas as: public policy; political institutions, processes and practices; democratic governance; citizen engagement; and, political communication.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of politics and/or public policy.
Teamwork	Work and learn collaboratively with others from similar, but also at times quite different disciplines and backgrounds.
Global citizenship	<p>Engage ethically and productively in a professional political context in addressing complex real world problems which involve different political 'jurisdictions' and societies or cultural communities with different 'world views'.</p> <p>Recognise the potential value of engaging with and drawing upon the experiences and insights of experts and non-experts globally in understanding and addressing diverse political and policy challenges.</p>

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the award of Graduate Diploma of Professional Political Practice, a student must successfully complete 8 credit points of compulsory core units.

## Course structure

### Units

AIP740	Public Policy Analysis
AIP748	Intergovernmental Relations
AIP773	Governance and Accountability
AIP780	Managing Public Expenditure
AIP781	Political Communication
AIP782	Engaging for Change
AIP783	Rethinking Democracy
AIP785	Political Competition

*Note: AIP785 and AIP773 to be offered Cloud (online) in Trimester 1 and by intensive block mode in Trimester 3.*



## Graduate Diploma of Museum Studies

<i>Award granted</i>	Graduate Diploma of Museum Studies
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A629 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Diploma of Museum Studies

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Museum Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A629 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Get a professional qualification that allows you to work in the diverse museum sector. When you enrol in museum studies at Deakin, you'll learn how to identify, conserve and interpret objects and collections in museums and galleries and the role of museums within society. Today's museums are evolving. They're designed to be much more accessible and, as such, are attracting more diverse audiences every day. Innovation and new technologies are pushing the contemporary museum to think outside the box and to engage with audiences in new ways.

How do we know what material culture societies ought to conserve? What counts as heritage? Who decides? What is the role of museums in social cohesion, identity formation and development?

The Graduate Diploma of Museum Studies is designed to provide you with the range of hands-on skills and theoretical knowledge required to work in all kinds of museums. Some of the areas you'll study include heritage interpretation, collections and curatorship, cataloguing and documentation, and the ethical and legal implications of moving, acquiring or disposing of an object or collection. You'll also look at the role and function of exhibitions including budgets, planning, policy, and audience involvement

As part of your studies you can undertake an internship or practical placements in Australia or internationally, usually in professionally-staffed museum or heritage organisations. Internships and practical placements involve working on one or more projects, as agreed with the host institution. You'll be required to spend a minimum of 10 working days on the placement. This can be undertaken full-time (e.g. over a minimum of two weeks) or on a part-time basis.

Successful completion of the Graduate Diploma of Museum Studies will lead you to entry to the Master of Cultural Heritage. As a graduate, you may find employment in museums, heritage institutions, government agencies, private corporations, community organisations and in private practice. Typical job titles include: curator, heritage officer, collections manager, registrar, public programs officer, researcher, and project officer.

## Alternative exits

A529.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Understand, investigate and evaluate conceptual and practical approaches to the identification, conservation, interpretation, management and use of museum objects.
Communication	Effectively communicate key theoretical and practical concerns in museum studies using oral, written, digital formats to specialist and non-specialist audiences.
Digital literacy	Use a range of digital technologies and information sources relevant to the museum context to discover, select, analyse, employ, evaluate, and disseminate both technical and non-technical information.
Critical thinking	Critically analyse key concepts in the identification, conservation, interpretation, management and employ this knowledge in the museum context using objects and collections to show how these can be utilized in a variety of different situations.
Problem solving	Apply advanced theoretical and knowledge and technical skills in the identification, conservation, interpretation, management and use of objects and collections in the museum context and develop solutions to real-world and ill-defined problems or issues in professional contexts.
Self-management	Demonstrate a high level of professionalism, consistently applying professional museum standards with a high level of responsibility and accountability to colleagues and relevant stakeholders and a consistent commitment to continual professional development.
Teamwork	Work effectively and collaboratively, demonstrating advanced level of responsibility and accountability in different roles in the museum context
Global citizenship	Analyse and address museum-related issues in the domestic, regional and global context as a critically reflexive reflective practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

*Approved by Faculty Board 2015*

## Course rules

To qualify for the Graduate Diploma of Museum Studies, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of core units; and
- 4 credit points of electives selected from the specified list of units below



## Course structure

### Core units

AIM722	Collections and Curatorship
AIM723	Heritage Interpretation
AIM734	Understanding Significance
AIM736	Museums, Heritage and Society

### Electives

AIM735	Leadership in Museums and Heritage Organisations
AIM727	Exhibitions
AIM708	World Heritage and International Heritage Practice
AIM709	Intangible Heritage
AIM715	Virtual Heritage
AIM717	Heritage in the Field
AIM718	Cultural Heritage and Museums Studies Field School



# Graduate Diploma of Digital Media

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Digital Media
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A634
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's new Graduate Diploma of Digital Media is a postgraduate course work qualification. The course responds to diverse media and online developments

Deakin's new Graduate Diploma of Digital Media is a postgraduate course work qualification. The course responds to diverse media and online developments. Deakin's new Graduate Diploma of Digital Media critically considers a world in which the diverse array of media and cultural industries are increasingly impacted by digital and online developments. The course has been developed in consultation with industry and has been designed to ensure future media professionals are engaged in practical ways, with various forms of digital media platforms, not only critically understanding but also curating their own content and developing a substantial ePortfolio relevant to organisational contexts.

Following successful completion of the Graduate Diploma, you may choose to continue your studies and gain credit in Deakin's Master of Communication.

## Career opportunities

The Graduate Diploma of Digital Media is designed to produce graduates who are effective and multi-literate communicators. Graduates will be transmedia participants who work with and across multiple platforms as self-reflexive and flexible creators. They will meet the growing need for independent and collaborative researchers, who are innovative problem solvers and ethical global citizens. The course recognises that media professionals of the future will require versatile skill sets that enable them to adapt to fast-changing media and cultural industry environments and, in doing so, be active participants and content curators online.

Jobs of the future in media and cultural industries will be obtained by those media practitioners who complete their degree with a strong online identity/presence and diverse portfolio. The Graduate Diploma of Digital Media seeks to create savvy media professionals who actively, productively, and ethically engage with communities through online and traditional means.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced theoretical and applied understanding of contemporary digital and online media environments, particularly in relation to processes and practices in media and cultural industry contexts.
Communication	Demonstrate advanced and effective communication skills to communicate ideas, arguments and analyses in written, digital and oral formats that meet academic and media practitioner standards to a diverse range of audiences.
Digital literacy	Demonstrate an ability to utilise a range of digital media to communicate a variety of messages online to a professional standard.
Critical thinking	Demonstrate advanced cognitive skills in engaging with contemporary media debates, issues, and industry contexts in relation to their social, cultural, economic, legal, and ethical aspects.
Problem solving	Demonstrate an advanced understanding of industry-based problems and an ability to solve these through a strategic application of digital and online media platforms.
Self-management	Demonstrate autonomy, accountability, and initiative in responding effectively and creatively to new situations in professional contexts.
Teamwork	Demonstrate initiative and accountability in working collaboratively with peers in online environments to solve problems by completing media projects.
Global citizenship	Demonstrate and apply an advanced understanding of legal and ethical issues in relation to online media in a globalised media context, taking into account issues relating to intellectual property, social justice, diversities, and environmental impact.

Approved by Faculty Board July 2015

## Course rules

Students must complete 8 credit points of core units

## Course structure

ACC717	Law, Media and Communication
ACI700	Introduction to Digital Photography
ACG706	Designing for Web Environments
ALC701	Social Media Principles and Practices
ALC702	Making Online Communities
ALC703	Digital Curation
ALC708	Blogging and Online Communication Techniques
ALR703	Digital Marketing

## Graduate Diploma of Literary Studies

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Literary Studies
<i>Duration</i>	2 years part-time or equivalent.
<i>Deakin course code</i>	A635 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Diploma of Literary Studies

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Literary Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part-time.
<i>Deakin course code</i>	A635 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Literary Studies provides students with advanced skills in analysing literary works. It hones students' ability to research and analyse complex written information and to contextualise issues based on historical, political, cultural and social circumstances.

The Graduate Diploma of Literary Studies is designed for people with professional and personal interests in literature and in creative writing who are seeking further professional qualifications while working. The course offers you the possibility of studying at an advanced level a number of topics related to English or literary studies: The ways in which the discipline was constituted in the late nineteenth and early twentieth centuries and is now being reconstituted to reflect social and cultural change; generic traditions and variations; oral and written forms; creative and critical approaches; variations related to gender and age.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialist knowledge of a range of literary theories, concepts, and approaches, and advanced skills in applying them to works of literature.
Communication	Demonstrate advanced command of the critical and theoretical vocabularies and language required to interpret, argue and fluently and persuasively transmit ideas.
Digital literacy	Demonstrate a high level of competence in the use of research databases, bibliographic and digital communication technologies to research, produce and present scholarly work.  Show judgement and discrimination in the identification and selection of relevant and credible information sources and with regard for their ethical use.
Critical thinking	Demonstrate advanced understanding of techniques to critically analyse and evaluate the influence of narrative strategies, genre conventions and cultural assumptions on the content of works of literature.  Demonstrate advanced skills in the application of theory and research to the interrogation of literary works.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Demonstrate advanced knowledge of theoretical, historical and contemporary critical and analytical approaches to literary analysis and skill in applying them to the design and execution of solutions to a range of scholarly, aesthetic and/or ideological problems.
Self-management	Demonstrate an ongoing commitment to reflective learning and initiative, autonomy, accountability and responsibility for learning outcomes.
Teamwork	Demonstrate the knowledge and skills to actively, collaboratively and ethically contribute to mutual learning goals in located and online environments.
Global citizenship	Demonstrate ethical and cross-cultural knowledge of, and skills when engaging with, the diverse cultural, social and political contexts in which literary texts are produced and consumed.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the Graduate Diploma of Literary Studies, students must successfully complete 8 credit points of study comprising:

- 6 credit points of compulsory core units;
- 2 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature) or Master of Communication

## Course structure

### Core units

ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL705	Vision and Revision: Short Stories Now
ALL706	Histories, Fictions
ALL727	Contemporary Poetry
ALL743	Foundations in Narrative Theory
ALL784	Writing and Film

### Electives

2 credit points of electives chosen from the units offered in the specialisations of Master of Arts (Writing and Literature) or Master of Communication

## Graduate Diploma of Creative Writing

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Creative Writing
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A636 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Diploma of Creative Writing

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Creative Writing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part-time.
<i>Deakin course code</i>	A636 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Creative Writing provides students with the skills to write across a range of genres and writing styles. Students will graduate with a portfolio of writing showcasing their knowledge and skills in Creative Writing.

The Graduate Diploma of Creative Writing will advance and consolidate knowledge of Creative Writing theories, practice and skills for the conception, crafting, production and dissemination of creative writing outputs. Students will understand the complexities and opportunities of industries, which employ creative writers and possible careers within an international and domestic context.

The units in the program will be valuable for those experienced in writing but who may feel the need for further guidance, or those interested in beginning a career in writing. The School adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply general and specialised knowledge of creative writing modes and theories and their production in the context of professional, historical, cultural and stylistic frameworks, including technical skills in composition, editing, presentation and aspects of publication.
Communication	Communicate through writing that is technically and aesthetically proficient and demonstrates awareness of, or ability to extend, established writing conventions to produce works that communicate complex ideas effectively using suitable written forms and specialised techniques.
Digital literacy	Employ a range of generic and specialised industry digital technologies for the research, production and presentation of creative materials, including technologies for the innovative generation or dissemination of complex ideas and works, or those required in various specialised professional contexts.



Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Demonstrate specialised competencies in the production of texts and discourses informed by rigorous research, close reading, critical thinking and analysis, and by selecting and applying the appropriate creative writing forms and conventions to provide solutions to complex problems or specialised writing briefs.
Problem solving	Analyse and respond creatively and professionally to editorial or publishing briefs or opportunities by employing specialised creative and professional writing or communication strategies to identify, solve or reframe complex aesthetic, theoretical or real-world challenges and limitations.
Self-management	Demonstrate personal and professional responsibility for learning through autonomy, accountability and a continued commitment to specialised learning and skill development, as a reflective practitioner in the Professional and Creative Writing industry, scholarly and other contexts.
Teamwork	Actively participate in and make constructive contributions to processes of creative and critical collaboration within or across disciplines, sharing of peer feedback in writing workshops and online forums, and demonstrate professional and ethical negotiation with collaborators and colleagues.
Global citizenship	Demonstrate ethical global citizenship and awareness of cultural diversity and social responsibility when engaging in scholarship and in professional roles and community collaborations.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the Graduate Diploma of Creative Writing, students must complete 8 credit points of study comprising:

- 6 core units
- 2 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature) or Master of Communication

## Course structure

### Core units

ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing
ALW736	Advanced Poetics
ALW738	Editing
ALW740	Foundations in Professional and Creative Writing

### Electives

2 credit points of electives chosen from the units offered in the specialisations of Master of Arts (Writing and Literature) or Master of Communication

# Graduate Diploma of Television Production

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Television Production
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A637
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Equip yourself with production and management skills, working with state of the art production facilities including a full high-definition broadcast television studio by studying a Graduate Diploma of Television Production at Deakin. Find out more about the course or apply now.

Study a comprehensive, hands-on course to kick-start your career in television production.

The Graduate Diploma of Television Production is designed to provide Film and Television and Communication students and professionals with advanced academic and professional skills in television production.

The course links theory and television practice with the development of critical and academic skills. The emphasis in the course will be on television production practice in a rapidly changing environment. Students will be able to produce broadcast quality television and television advertisements. The emphasis of this course is on television production practice in a rapidly changing environment. Once completed, you'll be able to produce broadcast-quality television and television advertisements.

As television programming influences culture more and more, the demand for quality television – and therefore well-trained television production graduates – is rising.

From cinematography to the changing landscape of television to documentary principles to advertisements and beyond, there is a huge range of interesting material to study in this course.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Demonstrate the knowledge and skills to:</p> <ul style="list-style-type: none"> <li>• Transform ideas into proposals for television production.</li> <li>• Employ concepts, techniques, and television formats, forms and styles in the creation of television programs in a changing industry context.</li> <li>• Devise, plan and manage television production.</li> <li>• Lead and contribute to collaborative teams</li> <li>• Integrate cultural and gender diversity in the creation of and representation in, film and television.</li> </ul>
Communication	Effectively communicate the intent, design approaches and ideas in television production through written, oral and digital form to a range of audiences.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Evaluate requirements for, make recommendations in relation to, and use high level digital television production technologies to create television products.
Critical thinking	Develop, research and evaluate ideas, concepts and processes for television productions, through creative, critical and reflective thinking and practice.
Problem solving	Apply narrative, aesthetic, technical, logistical, organisational, critical and Interpersonal skills and knowledge to create film and television productions.
Self-management	Demonstrate initiative and reliability, an ability to self-evaluate and manage time and resources to full-fill the obligation of working in a collaborative environment and to identify, evaluate and research project needs and solutions
Teamwork	Demonstrate the ability to work in different capacities in a range of production team models in television production.
Global citizenship	Demonstrate an awareness of cultural and social diversity and issues of globalisation in the making of film and television productions.

Approved by Faculty Board June 2014

## Course rules

To qualify for the award of Graduate Diploma of Television Production, students must complete 8 credit points of core units.

## Course structure

### Units

ACC717	Law, Media and Communication (Formerly ALJ724)
ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice
ALR733	Advertising Theory and Practice

# Graduate Diploma of Visual Communication Design

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Visual Communication Design
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A638
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma in Visual Communication Design provides practical and theoretical skills in Visual Communication Design. This is achieved through a combination of study incorporating the contemporary thinking and techniques required for professional design practice. It explores design's role as an agent of change and as a key link between creativity and innovation. It also addresses the social, cultural and ethical implications of design practice. The program delivers an in-depth study of new technology in design with an emphasis on typography, form and application. Historical and contemporary graphic design processes are explored within both local and international contexts.

The Graduate Diploma in Visual Communication Design encourages students to shape their ideas into practical and attractive propositions for users, customers and society as a whole. It offers a solid foundation for employment in communication design industry or continued study in the field.

## Alternative exits

A539.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialised, developed knowledge of how to research, plan and produce design-based solutions to complex visual communication challenges. Advanced knowledge and skills for analysing communication design as applied in a local, national and international context.
Communication	Demonstrate sophisticated and effective communication skills using visual media. Transmit ideas, analysis, findings and strategies through advanced written and oral presentation
Digital literacy	Employ a range of specialist skills using industry standard design programs and other digital literacies to source, analyse, generate and disseminate design solutions to an advanced level.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Demonstrate advanced understanding of ethical and legal issues surrounding visual communication design.  Acquire advanced skills in the critical evaluation of contemporary design practices, design conversations and design issues and demonstrate application in own professional design practice.
Problem solving	Demonstrate the ability to analyse and evaluate information to inform professional design practice. Employ specialized knowledge, skills and creativity supported by research based theoretical underpinning to generate advanced design solutions to complex visual communication design briefs.
Self-management	Demonstrate advanced initiative and autonomy in planning, decision-making and problem solving in the field of visual communication design.
Teamwork	Demonstrate an ability to work and learn collaboratively, collegially and responsibly with a range of disciplines, clients and industry representatives.
Global citizenship	Demonstrate a responsibility to and understanding and appreciation of global, economic and ethical influences on the practice of visual communication design.

Approved by Faculty Board June 2014

## Course rules

To qualify for the Graduate Diploma of Visual Communication Design, a student must successfully complete 8 credit points of compulsory core units.

## Course structure

### Year 1

ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography

### Year 2

ACA715	Creative Enterprise Project
ACG708	Design Thinking and Problem Solving
ACG709	Strategic Branding and Design
ALR733	Advertising Theory and Practice

## Graduate Diploma of Media and Communication

<i>Award granted</i>	Graduate Diploma of Media and Communication
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A639 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Diploma of Communication

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Communication
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	084026F
<i>Deakin course code</i>	A639 (version 2)

*Offered to continuing students only*

## Course overview

Communication is the world's fastest-growing industry. It is also an area of rapid and continuous technological, political, economic and social change. Deakin's perspective on media and communication integrates several disciplines and emphasises commonalities of theories, analyses, practices and institutions in different sectors of the industry. This distinctive interdisciplinary and cross-disciplinary perspective underpins a broad mix of subjects, in contrast to the narrow focus of other vocational courses. Students can choose from a wide range of units that suit their particular interests and units studied in the Graduate Diploma of Communication gain credit in Deakin's Master of Communication. This flexible approach to skill-building is designed to match the dynamic and unpredictable nature of the industry.

## Alternative exits

A539.

## Course rules

To qualify for the Graduate Diploma of Communication, a student must successfully complete 8 credit points of study comprising:

- A maximum of up to 4 credit points of electives from Group 1
- A minimum of at least 4 credit points of electives from Group 2

## Course structure

### Group 1 electives

ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF704	Talking Heads: Personality and Persona On Screen
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

## Group 2 electives

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF705	Documentary Production Practice
ACG708	Design Thinking and Problem Solving
ACG709	Strategic Branding and Design
ALJ713	Journalism Portfolio
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation





# Graduate Diploma of Communication

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Communication
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	084026F
<i>Deakin course code</i>	A639 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Study technological, political, economic, and social change in the communications and media industry. Apply for a Graduate Diploma of Communication today.

Deakin's Graduate Diploma of Communication offers a distinctive interdisciplinary and cross-disciplinary mix of subjects in Digital Media, Public Relations, Journalism, Television Production and Visual Communication Design, matching the dynamic and ever-changing contemporary media industries.

You can choose from a wide range of units that suit your particular interests to gain professional knowledge in media and cognate disciplines and, further enhance your research, analytical and communication skills.

The Graduate Diploma of Communication, which will also give you credits towards Deakin's Master of Communication, uses a flexible approach to skill-building to provide you a competitive edge in a rapidly evolving job market.

## Alternative exits

A539.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced knowledge and skills in professional communication  Demonstrate advanced knowledge of, and specialist skills in the application of contemporary communication methods in professional and scholarly contexts
Communication	Use advanced cognitive and technical skills in communicating ideas, problems and arguments in a variety of modes across a range professional communication contexts
Digital literacy	Acquire specialist skills in generic and specific digital technologies used to address a range of communication needs in professional contexts and for diverse audiences within and outside the communications industry

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Acquire advanced cognitive skills in the analysis and critical evaluation of communications theory and its application in professional practice and scholarship  Demonstrate the ability to critically evaluate complex ideas, develop appropriate methodologies and communicate conclusions in professional communication and scholarly contexts
Problem solving	Use advanced cognitive skills in communications to identify, investigate, analyse and synthesise complex information, problems and concepts and develop creative solutions in professional practice and scholarly contexts
Self-management	Employ autonomy, accountability and initiative in responding creatively to new situations in professional contexts
Teamwork	Demonstrate initiative and accountability in working and learning collaboratively in professional communications practice and scholarly contexts
Global citizenship	Acquire advanced understanding of, and the ability to reflect on issues in communications in both domestic and global contexts as a scholar and in professional practice, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards

Approved by Faculty Board May 2014

## Course rules

To qualify for the award of Graduate Diploma of Communication, a student must successfully complete 8 credit points of study which must be drawn from at least 3 or more of the following areas of study: Digital Media, Journalism, Public Relations, Television Production or Visual Communication Design.

## Course structure

### Digital Media

ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALC708	Blogging and Online Communication Techniques
ALC701	Social Media Principles and Practices
ALC702	Making Online Communities
ALC703	Digital Curation
ALR703	Digital Marketing

### Journalism

ACC700	Communication and Creative Arts Internship
ALJ710	Multimedia Journalism
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALJ712	Broadcast Journalism
ALJ713	Journalism Portfolio

**Public Relations**

ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice
ALR782	Public Affairs and Opinion Formation

**Television Production**

ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication
ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice

**Visual Communication Design**

ACC700	Communication and Creative Arts Internship
ACA715	Creative Enterprise Project
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACG708	Design Thinking and Problem Solving
ACG709	Strategic Branding and Design
ACI700	Introduction to Digital Photography
ALR733	Advertising Theory and Practice

## Graduate Diploma of Children's Literature

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Children's Literature
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A641 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Diploma of Children's Literature

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Children's Literature
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part-time duration or equivalent.
<i>Deakin course code</i>	A641 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Children's Literature provides students with advanced skills in analysing literary works in Children's Literature. It hones students' ability to research, analyse and contextualise issues based on historical, political, cultural and social circumstances in literature for children and young adults.

The Graduate Diploma of Children's Literature aims to provide students with specialist knowledge and skills in the field of children's literature. It is designed so that students become familiar with a broad range of texts, taking account of variations of genre, the historical and cultural contexts in which children's texts are produced, and the ideological frameworks in which they are located. The course will provide an introduction to contemporary theoretical approaches to the study of children's texts, so beyond the span of the course, students will be equipped to read texts in a more informed and theoretically grounded manner.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialist knowledge of a range of literary theories, concepts, and approaches, and advanced skills in applying them to writing for children and young adults.
Communication	Demonstrate advanced command of the critical and theoretical vocabularies and language required to interpret, argue and fluently and persuasively transmit ideas.
Digital literacy	Demonstrate a high level of competence in the use of research databases, bibliographic and digital communication technologies to research, produce and present scholarly work.  Show judgement and discrimination in the identification and selection of relevant and credible information sources and with regard for their ethical use.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Demonstrate advanced understanding of techniques to identify, critically analyse and evaluate the influence of narrative strategies, genre conventions and cultural assumptions on the content of children's literature.  Demonstrate advanced skills in the application of theory and research to the interrogation of children's literature.
Problem solving	Demonstrate advanced knowledge of theoretical, historical and contemporary critical and analytical approaches to writing for children and young adults, and skill in applying them to the design and execution of solutions to a range of scholarly, aesthetic and/or ideological problems.
Self-management	Demonstrate an ongoing commitment to reflective learning and initiative, autonomy, accountability and responsibility for learning outcomes.
Teamwork	Demonstrate the knowledge and skills to actively, collaboratively and ethically contribute to mutual learning goals in located and online environments.
Global citizenship	Demonstrate ethical and cross-cultural knowledge of, and skills when engaging with, the diverse cultural, social and political contexts in which children's literature is produced and consumed.

Approved by Faculty Board June 2014

## Course rules

To qualify for the Graduate Diploma of Children's Literature, a student must successfully complete 8 credit points of study comprising:

- 6 credit points of compulsory core units;
- 2 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature) or Master of Communication

## Course structure

### Core units

ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL722	Texts for Young Adults
ALL743	Foundations in Narrative Theory

### Elective units

2 credit points of electives chosen from the units offered in the specialisations of Master of Arts (Writing and Literature) or Master of Communication

## Graduate Diploma of Public Relations

<i>Award granted</i>	Graduate Diploma of Public Relations
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A643 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Diploma of Public Relations

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Public Relations
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part time or equivalent
<i>Deakin course code</i>	A643 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

With a Graduate Diploma of Public Relations, you'll study key research methods and learn the cultural and ethical implications of PR. Apply to study today.

Understand the role of public relations in contemporary society and learn how to design and implement public relations campaigns.

You'll examine the theories and models that work behind major campaigns and critically analyse existing campaigns. From press release writing to effective marketing communication, you'll get the skills to tackle the everyday challenges in this growing field.

The growth of global technology and social media has allowed reputations to be altered at a rapid pace and issues amplified to reach global audiences. You'll learn the necessary hands-on skills to manage stakeholder expectations while dealing with anticipated or unexpected events.

Public relations is about influencing the behaviour, beliefs or attitudes of people, which means there is a lot of power and responsibility in the hands of PR professionals. This course teaches you how to appreciate the social, cultural and ethical implications of public relations activity.

Once you complete this exciting course, you may choose to continue your studies and get credit in our Master of Communication.

Graduates are eligible for membership of the Public Relations Institute of Australia (PRIA).

## Professional recognition

Graduates of the Graduate Diploma of Public Relations are eligible for membership of the Public Relations Institute of Australia (PRIA).

## Alternative exits

A539.



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Analyse and critically evaluate theoretical approaches to Public Relations practice and issues including the need to understand current social and legal norms, policies and practices, in the local, national and global context.</p> <p>Understand the role and function of communication practitioners across sectors.</p> <p>Identify techniques of persuasive communication and its value in Public Relations tactics and acquire skills to apply these techniques</p> <p>Evaluate the effectiveness of contemporary Public Relations strategies and tactics.</p>
Communication	Effectively communicate analyses, findings and strategies in Public Relations to a range of audiences using written, digital and oral formats.
Digital literacy	Identify and utilise a range of generic digital communication technologies and specific digital technologies employed by Public Relations professionals to address communication needs for diverse audiences and to deliver reports and presentations to audiences within and outside the Public Relations field.
Critical thinking	<p>Demonstrate advanced understanding of ethical and legal issues surrounding Public Relations.</p> <p>Analyse and critically evaluate theoretical approaches to Public Relations practice and issues. Understand and apply current social and legal norms, policies and practices, in the local, national and global context.</p> <p>Critically evaluate the effectiveness of contemporary Public Relations strategies and tactics.</p>
Problem solving	<p>Employ specialized knowledge, initiative and creativity in conjunction with evidence-based communication methods to generate innovative approaches and solutions to complex, real world issues within the professional Public Relations environment.</p> <p>Acquire expertise in the formulation, design, implementation and evaluation of a Public Relations strategies and tactics.</p>
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skills development, in the field of Public Relations.
Teamwork	Work and learn collaboratively with colleagues and real world (external) clients and others from different disciplines and backgrounds while still maintaining responsibility for their own learning.
Global citizenship	<p>Develop an advanced knowledge of ethical, legal, cultural and societal issues within the Public Relations discipline.</p> <p>Analyse and address communication issues in a domestic and global context as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.</p>

Approved by Faculty Board October 2015

## Course rules

To qualify for the Graduate Diploma of Public Relations, a student must successfully complete 8 credit points of study comprising:

- 4 credit points of core Public Relations units; and
- 4 credit points of elective Public Relations units specified below

## PRIA Membership

The Graduate Diploma of Public Relations is accredited by the Public Relations Institute of Australia (PRIA).

## Course structure

### Core units

ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

### Electives

ACC717	Law, Media and Communication (Formerly ALJ724)
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR782	Public Affairs and Opinion Formation

## Graduate Diploma of Journalism

<i>Award granted</i>	Graduate Diploma of Journalism
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A649 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Diploma of Journalism

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Journalism
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year Full-time or equivalent
<i>Deakin course code</i>	A649 (version 1)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Develop the professional skills you need to be a journalist able to work across all media platforms. Contact us today.

Whether you want to start your journalism career or update your professional skills Deakin's Graduate Diploma of Journalism is for you. Positioned as a top quality, contemporary program of study it integrates journalism practice and journalism studies so will learn how to take advantage of new opportunities in journalism and the media industries. You'll be taught by experienced journalists with expertise across all the key media platforms: print, television, radio and digital online media. Throughout the course you'll have the opportunity to research, write, edit and publish news and feature stories. This means, when you graduate you'll have a portfolio of work which showcases your knowledge and skills as a journalist.

But we also know you're also looking for flexibility so our program is designed to help you manage the work/life/study balance. Depending on your circumstances you can choose to study on campus or via Cloud (online). And we also have a wide range of support services and excellent library facilities to assist you.

The Graduate Diploma of Journalism will build and enhance the professional skills you need to meet head on the opportunities and challenges of twenty-first century news and media industries.

## Alternative exits

A539.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialised, developed knowledge of how to Identify, research, plan and produce newsworthy stories suitable for print, broadcast and online media and advanced skills for analysing theoretical issues raised by news stories and the social role of Journalism both nationally and internationally.
Communication	Demonstrate advanced communication skills, including the specialized, developed ability to interview, write, produce and present stories for print, broadcast and online media in a style appropriate for the specific publication and audience and to write and present material for both professional and scholarly contexts.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	A specialized, developed knowledge of how to conduct academic and news related research and critically analyse, synthesise and disseminate this information using a range of technologies, including social media, for a variety of local and global audiences.
Critical thinking	Demonstrate advanced understanding of how to select, critically analyse and evaluate information relating to scholarly contexts, as well as the construction of news stories.  Demonstrate a specialised, developed awareness of different publication styles and media audiences in Australia and internationally.
Problem solving	An advanced knowledge of how to critically analyse unpredictable and sometimes complex problems and situations and generate pragmatic and creative solutions in professional and scholarly contexts.
Self-management	Demonstrate initiative and resourcefulness when sourcing and following-up news stories. Demonstrate autonomy, responsibility and accountability under time pressure and an ongoing commitment to reflective learning about journalism and journalistic practice.
Teamwork	Demonstrate a developed knowledge of how to work collaboratively with journalistic colleagues, other professionals and community members and build personal contacts and networks.
Global citizenship	Demonstrate specialised legal, ethical and cultural knowledge when engaging in journalistic practice in a range of diverse cultural, social and political environments.

Approved by Faculty Board October 2015

## Course rules

To qualify for the Graduate Diploma of Journalism, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of Journalism units as outlined below in Course structure

## Course structure

### Units

ACC717	Law, Media and Communication (Formerly ALJ724)
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ713	Journalism Portfolio
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice

# Graduate Diploma of Creative Arts

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Creative Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083982C
<i>Deakin course code</i>	A659
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Disciplines

- Burwood (Melbourne) – Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts
- Waterfront (Geelong) – Photography & Visual Arts

## Course overview

Study a Graduate Diploma of Creative Arts and develop your creative practice in one of the seven disciplines offered at Deakin, and explore topics related to sustainable creative practices and research. Find out more about the course online and apply today.

The graduate Diploma of Creative Arts provides students with advanced academic and professional skills in practice-led research and creative arts production. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts. Students build and develop sustainable creative practices as independent or commissioned practitioners with advanced knowledge and skills in art-making and creative arts research.

The Graduate Diploma of Creative Arts is available in any of the seven disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation and Motion Capture, Visual Communication Design, Dance or Drama.

## Alternative exits

A559.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire advanced knowledge and specialised technical and creative skills in creative arts practice in one or more disciplines or areas of creative arts including drama, dance, photography, visual arts, animation, film and television, motion-picture capture, and visual communication design.</p> <p>Apply this knowledge and skills in professional creative arts practice.</p> <p>Reflect on their practice, situating it within the history and traditions of a creative discipline and the wider cultural and social context.</p> <p>Engage with key ideas in relation to contemporary art discourse.</p>
Communication	<p>Use specialist creative arts technologies and skills to communicate complex ideas to a range of audiences in academic and non-academic contexts.</p> <p>Formulate ideas and engage in discussion of artwork, creative decision-making processes and relevant contemporary ideas in art and culture.</p>
Digital literacy	Acquire advanced technical skills in the use of digital technologies to produce, document, present and publish in the creative arts.
Critical thinking	<p>Use specialist knowledge in creative arts to critically reflect on the relationship of creative practice and practice-led research methodologies to produce creative works or outputs.</p> <p>Evaluate and interpret complex ideas through creative arts practice.</p> <p>Critically analyse the contribution of creative practice to the production of knowledge in discipline specific or inter-disciplinary inquiries.</p>
Problem solving	<p>Identify evaluate and resolve theoretical and methodological challenges in marrying academic research and writing with reflective practices in creative arts production.</p> <p>Engage with contemporary art discourse through coherent and systematic evaluation, analysis and synthesis of ideas.</p>
Self-management	<p>Acquire the knowledge, skills and initiative required for independent research in creative arts practice.</p> <p>Develop skills to lead production in creative arts in academic and professional contexts.</p>
Teamwork	Develop advanced interpersonal and communication skills to participate effectively as a member of a team in the production, completion and presentation of creative arts projects.
Global citizenship	Act responsibly and ethically in researching, developing and producing creative arts projects.

Approved by Faculty Board June 2014

## Course rules

To qualify for the Graduate Diploma of Creative Arts, a student must successfully complete 8 credit points of study comprising:

- 8 credit points of course work units (ACA701, ACA702, ACA710, ACA711, ACA712, ACA715)

## Course structure

### Units

ACA701	Advanced Creative Practice: the Artist's Brief (2 credit points)
ACA702	Advanced Creative Practice: Critique and Engagement (2 credit points)
ACA710	Contemporary Debates in the Creative Arts
ACA711	Investigating Creative Methods
ACA712	Art and the Politics of Censorship
ACA715	Creative Enterprise Project





# Graduate Diploma of Land and Sea Country Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Land and Sea Country Management
<i>Campus</i>	Waurin Ponds (Geelong)*
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A660
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: This course is available through the Institute of Koorie Education. Students undertake intensive blocks of study under community based delivery. Please refer to the Institute of Koorie Education website.*

## Course overview

The Graduate Certificate and Graduate Diploma of Natural and Cultural Resource Management provides specialist skills for Aboriginal and Torres Strait Islander students involved in the areas of land management facilitation, caring for Country, environmental management, waste and water management, cultural heritage interpretation and protection, sustainability, project management and education. A key focus of the course is the exploration and convergence of Western Knowledge Systems and the application of Aboriginal and Torres Strait Islander Knowledge Systems that are currently building a more collaborative approach to the protection of both natural and cultural environments in Australia.

## Alternate exits

A560 Graduate Certificate of Land and Sea Country Management (Exit option only)

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Articulate Aboriginal and Torres Strait Islander cultural knowledge and its underlying custodial ethic in the context of contemporary natural and cultural resource management.</p> <p>Apply Aboriginal and Torres Strait Islander perspectives and use the principles of project planning, management and implementation to contribute, realise and protect cultural heritage and the environment.</p> <p>Integrate Aboriginal and Torres Strait Islander knowledge and Western knowledge to inform contemporary environmental management practices.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Apply Aboriginal and Torres Strait Islander knowledge of cultural perspectives to communicate with a variety of audiences and engage in a community-based approach to contribute to and influence Western government policy designs and managerial practice.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information regarding natural and cultural landscapes.</p> <p>Transform information and experiences into a narrative and use digital technologies to demonstrate the ability to record and document experiences and cultural practice.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Critically analyse contemporary natural and cultural resource management governance frameworks and evaluate practices in order to include Aboriginal and Torres Strait islander perspectives to mitigate negative outcomes for natural and cultural heritage and resource environments.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Facilitate dialogue, consult with community Elders, government and non-government agencies and research institutions to identify possible approaches to managing natural and cultural resources.</p> <p>Integrate Aboriginal and Torres Strait Islander cultural perspectives and natural and cultural resource management frameworks to create realistic solutions to authentic real world projects and programs.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate the ability to initiate projects and work independently and collaboratively to plan, manage, respond to and realise the management of natural and cultural resources.
Teamwork: working and learning with others from different disciplines and backgrounds.	Critically reflect on the needs of the community and develop processes in order to work as a team in a sensitive manner to coordinate, facilitate and manage natural and cultural resources.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Observe appropriate protocols when discussing and facilitating management of Country in a consultative, ethical and sensitive manner for scholarship or professional practice.

Approved by Faculty Board 14 July 2016

## Course rules

The course comprises eight compulsory core units, each worth 1 credit point.

## Course structure

- IND710 Interpreting Cultural Landscapes
  - IND711 Exploring Collaborative Land Management
  - IND712 Policy and Governance for Environmental Management
  - IND713 New Media and the Environment
  - IND714 Strategic Planning and Project Management for Country
  - IND715 Research and Communication for Country
  - IND717 Facilitation and Engagement for Natural and Cultural Resources Management
- and
- IND716 Essential Skills for Natural and Cultural Resource Management
- Or
- AIM709 Intangible Heritage

# Graduate Diploma of Professional Writing

Year	2017 course information
Award granted	Graduate Diploma of Professional Writing
Campus	Offered at Burwood (Melbourne)
Cloud Campus	No
Duration	2 years part-time or equivalent
Deakin course code	A661

*Offered to continuing students only*

## Course overview

The Graduate Diploma of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on helping you to develop the skills required to prepare work for publication. In each area of study-fiction, creative non-fiction, writing for children, poetry, editing, publishing and scriptwriting – you will be given practical experience of the process of writing and revision. The program will develop your understanding of the requirements of writing and editing for different readerships. The units in the program will be valuable to you if you are experienced in writing but feel the need for further guidance, or if you want to begin a career in writing. Study at this level can also help you if you are required to write in the course of your employment and wish to enhance your skills in written communication. The editing course introduces you to the key skills required for employment in publishing books and magazines. The School adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## Alternative exits

A535.2

## Course rules

**For students commencing from 2015:**

To qualify for the Graduate Diploma of Professional Writing, a student must successfully complete 8 credit points of study comprising 6 core units and 2 electives.

Students who commenced prior to 2015 should refer to the Handbook of the year commenced.

## Course structure

**For students commencing from 2015:**

### Core units

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ALW738	Editing
ALW739	Publishing
ALW740	Foundations in Professional and Creative Writing
ALW729	Writing for Communication Media is no longer available for enrolment. Students must instead take ALJ728
ALJ728	Feature Writing

### Electives

2 credit points of electives chosen from the units offered in the specialisation of Children's Literature, Creative Writing or Literary Studies in the A764 Master of Arts (Writing and Literature).

Students who commenced prior to 2015 should refer to the Handbook of the year commenced for course structure details.

# Graduate Diploma of Professional Writing

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Professional Writing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years part-time or equivalent
<i>Deakin course code</i>	A661
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma in Professional Writing provides students with an understanding of the publishing industry and of the requirements involved in writing and editing for different audiences. It hones students' ability to write in, and for, a range of contexts including freelance writing.

The Graduate Diploma of Professional Writing offers studies in various forms of professional writing and editing for graduates with major sequences in other disciplines. The emphasis is on the development of skills required to prepare work for publication. In each area of study, from editing to publishing and our cutting edge unit on blogging, students receive practical experience in the process of writing and revision. The program will develop students' understanding of the requirements of writing and editing for different readerships.

The units in the program will be valuable for those experienced in writing but who may feel the need for further guidance, or those interested in beginning a career in writing. Study at this level can also assist those who are engaged in writing in their employment area and wish to enhance their skills in written communication. The editing unit introduces students to the key skills required for employment in publishing books and magazines. The School adopts the philosophy that writing and editing should be taught by published writers and practitioners. The teaching staff includes well-known writers and editors, and the program draws on the talents of other publishing professionals as guest speakers.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised technical and theoretical knowledge of the practice of professional writing and advanced skills in writing for a range of industry contexts and audiences.
Communication	Demonstrate advanced communication skills, including the specialized, developed ability to write in a style appropriate for a range of professional contexts and a variety of audiences, including industry, academic and community.
Digital literacy	A specialized, developed knowledge of a range of digital technologies for the preparation and publication of written material pertinent to professional writing contexts
Critical thinking	Demonstrate advanced understanding of methods for the critical evaluation and application of conventions, styles and techniques of professional writing and skills to create content that meets scholarly and industry standards and requirements.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Demonstrate expertise in the use of specialist theoretical, professional and practice-led approaches to writing that is reflected in the design and execution of creative and scholarly solutions to a range of industry, technical, professional, aesthetic, critical and/or ideological problems.
Self-management	Demonstrate initiative, autonomy, creativity, responsibility and accountability under time pressure and an ongoing commitment to reflective learning in professional writing practice and scholarship.
Teamwork	Demonstrate advanced skills and awareness in working collaboratively with peers, colleagues, other professionals and community members in scholarly and/or professional contexts.
Global citizenship	Demonstrate specialist ethical, legal and cultural knowledge when engaging in professional writing practice in a range of diverse cultural, social and political environments.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the Graduate Diploma of Professional Writing, a student must successfully complete 8 credit points of study comprising of:

- 6 credit points of Core units
- 2 credit points of elective units chosen from within the specialisations of the Master of Arts (Writing and Literature) or Master of Communication

## Course structure

### Core units

ACA715	Creative Enterprise Project
ALC708	Blogging and Online Communication Techniques
ALJ728	Feature Writing
ALW738	Editing
ALW739	Publishing
ALW740	Foundations in Professional and Creative Writing

### Electives

2 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature) or Master of Communication

# Graduate Diploma of Writing and Literature

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Writing and Literature
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	083988G
<i>Deakin course code</i>	A664 (version 1)

*Offered to continuing students only*

## Course overview

The Graduate Diploma Writing and Literature is designed to balance theoretical understandings with practical skills development. By providing a cross-disciplinary alternative, the Graduate Diploma of Writing and Literature will provide students with the opportunity to draw on the extensive range of units available across these specialisations.

## Alternative exits

A535.2,

## Course rules

For students commencing in 2015:

To qualify for the award of the Graduate Diploma of Writing and Literature a student must successfully complete 8 credit points of study comprising:

- A maximum of up to 4 credit points of electives from Group 1
- A minimum of at least 4 credit points from Group 2

## Course structure

For students commencing in 2015:

### Group 1 electives

ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL706	Histories, Fictions
ALL722	Texts for Young Adults
ALL727	Contemporary Poetry
ALL743	Foundations in Narrative Theory
ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing
ALW738	Editing
ALW740	Foundations in Professional and Creative Writing
ALW729	Writing for Communication Media (No longer available for enrolment)

## Group 2 electives

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL705	Vision and Revision: Short Stories Now
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL784	Writing and Film
ALW736	Advanced Poetics
ALW739	Publishing
ALW720	Narrative Nonfiction: Stories of Place (No longer available for enrolment)
ALW735	Script Writing B (No longer available for enrolment)
ALW783	Life Writing: Theory and Practice (No longer available for enrolment)
ALL755	The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis (No longer available for enrolment)



# Graduate Diploma of Writing and Literature

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Writing and Literature
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A664 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Writing and Literature is designed to balance theoretical understandings with practical skills development. By providing a cross-disciplinary alternative, the Graduate Diploma of Writing and Literature provides students with the opportunity to draw on the extensive range of units available across a suite of specialisations.

The Graduate Diploma of Writing and Literature offers a cross-disciplinary foundation in Writing and Literature. Students have the opportunity to choose from an extensive range of units across specialisations in Children's Literature, Creative Writing, Literary Studies and Professional Writing. The course provides specialised knowledge of critical and creative practices and ways of understanding writing, reading and preparing texts for publication as a cross-disciplinary activity. The course is designed for people with professional or personal interests in writing and literature who are seeking further professional qualifications while working.

## Alternative exits

A535.2

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire specialised knowledge of various aspects of writing and literature in particular the interplay between the study of literature and the production of effective creative and professional writing and specialised skills.</p> <p>Apply this knowledge through independent critical thinking, sophisticated practice, and the ability to communicate ideas effectively.</p>
Communication	Communicate through writing that is technically proficient and demonstrates awareness of, or ability to extend, established writing conventions to produce works that communicate complex ideas effectively using suitable written forms and specialised techniques.



Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Employ a range of generic and specialised industry digital technologies for the research, production and presentation of texts, including technologies for the innovative generation or dissemination of complex ideas and works, or those required in various specialised professional contexts.
Critical thinking	Demonstrate specialised competencies in the production of texts and discourses informed by rigorous research, close reading, critical thinking and analysis, and by selecting and applying the appropriate writing forms and conventions to provide solutions to complex problems or specialised writing briefs.
Problem solving	Analyse and respond to editorial or publishing briefs or opportunities by employing specialised creative and professional writing or communication strategies to identify, solve or reframe complex aesthetic, theoretical or real-world challenges and limitations.
Self-management	Demonstrate personal and professional responsibility for learning through autonomy, accountability and a continued commitment to specialised learning and skill development, as a reflective practitioner in professional scholarly and other contexts
Teamwork	Actively participate in and make constructive contributions to processes of creative and critical collaboration within or across disciplines, sharing of peer feedback in writing workshops and online forums, and demonstrate professional and ethical negotiation with collaborators and colleagues.
Global citizenship	Demonstrate ethical global citizenship and awareness of cultural diversity and social responsibility when engaging in scholarship and in professional roles and community collaborations.

*Approved by Faculty Board October 2015*

## Course rules

To qualify for the award of the Graduate Diploma of Writing and Literature a student must successfully complete 8 credit points of study comprising of:

- 2 credit points of core units
- 2 credit points of Writing units
- 2 credit points of Literature units
- 2 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature) or Master of Communication

## Course structure

### Core units

- ALL743 Foundations in Narrative Theory
- ALW740 Foundations in Professional and Creative Writing

### Writing units

- ACA715 Creative Enterprise Project
- ALC708 Blogging and Online Communication Techniques
- ALJ728 Feature Writing
- ALW730 Creative Nonfiction: the Personal Essay
- ALW732 Fiction Writing: Story, Structure and Starting Out
- ALW734 Script Writing
- ALW736 Advanced Poetics
- ALW738 Editing
- ALW739 Publishing

### Literature units

- ALL701 Retelling Myths and Tales: Classic to Contemporary
- ALL702 Criticism of Literature for Children: A Variety of Approaches
- ALL705 Vision and Revision: Short Stories Now
- ALL706 Histories, Fictions
- ALL708 The Picture Book: Reading and Writing
- ALL721 Writing Fiction for Young Adults
- ALL722 Texts for Young Adults
- ALL727 Contemporary Poetry
- ALL784 Writing and Film

### Electives

2 credit points of electives chosen from units within the specialisations of the Master of Arts (Writing and Literature) or Master of Communication

## Graduate Diploma of Cultural Heritage

<i>Award granted</i>	Graduate Diploma of Cultural Heritage
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035510M
<i>Deakin course code</i>	A685

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Master of Development and Humanitarian Action

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Development and Humanitarian Action
<i>Campus</i>	This course is only offered in Cloud (online) mode Available from July 2018 (Trimester 2)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A705
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Natural disasters, poverty, injustice, conflict. All around the world, the environment in which development and humanitarian workers find themselves is more complex and diverse than ever.

This course – developed in association with Save the Children – builds a unique, global platform where development & humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies and developmental issues.

Deakin's Master of Development and Humanitarian Action provides you with the analytical skills needed to understand the contexts of development and humanitarian programs as well as practical skills to apply in the field.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of development and humanitarian action and expert cognitive skills in the synthesis, and application of theory and practice in development and humanitarian action within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector- specialised and generic technological modes to a wide variety of audiences including development, humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary development and humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of development and humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board October 2016

## Course rules

To qualify for the award of Master of Development and Humanitarian Action, a student must successfully complete 16 credit points of study as listed below.

## Course structure

### Core units

Each unit below is delivered on FutureLearn and takes approximately 10 weeks to complete in addition to assessment tasks. These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

ADS701	Introduction to International and Community Development
ADS734	Political Development Record
AHL701	The Humanitarian World
AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
ADS717	Sustainability and Development
AHA725	Project and Financial Management in Humanitarian Contexts
ADS733	The Economic Development Record
ADS714	Gender and Development
AHA715	The Humanitarian Transition
ADS711	Non-Government Organisations and other Development Actors
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts
ADS721	Policy and Advocacy in Development Contexts
AHA723	Fundamentals of Humanitarian Management
ADS712	Food Security
AHA716	Humanitarian Settlement

# Master of Politics and Policy

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Politics and Policy
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	A716

*Offered to continuing students only*

## Course overview

The Master of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, intergovernmental relations and accountability, and corporate social responsibility.

## Alternative exits

A516.

## Course rules

To qualify for the award of Master of Politics and Policy, a student must successfully complete 12 credit points of study comprising:

- 6 credit points of core units; and
- 6 credit points of electives selected from the specified list of units listed below

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

## Course structure

### Core units

AIP740	Public Policy Analysis
AIP746	Challenges to Democratic Governance
AIP747	Policy and Program Evaluation
AIP748	Intergovernmental Relations
AIP777	Accountability and Corporate Social Responsibility
AIP773	Governance and Accountability

### Electives

#### **Management**

MPE781	Economics for Managers
MPM703	Business Strategy and Analysis

#### **Community Development**

ADS704	Community Development Theory and Practice A
ADS705	Community Development Theory and Practice B

#### **Education**

ECM704	Introduction to Educational Leadership and Administration
EXE737	Leading and Managing Learning Organisations
EXE738	Policy Studies in Global and Local Contexts

**Environment**

- MPK704 Sustainable Environmental Marketing  
SLE721 Policy and Planning for Sustainable Development  
SLE725 Environmental Management Systems

**Health**

- HSH701 Principles and Practice of Public Health  
HSH702 Contemporary Health Issues and Policies  
HSN706 Food Policy and Public Health

**International Relations**

- AIR719 The United Nations and International Law (No longer available for enrolment)  
AIR726 Human Rights in World Politics

**Research units**

- AIX702 Dissertation A  
AIX703 Dissertation B



# Master of Film and Video

<i>Award granted</i>	Master of Film and Video
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	061386E
<i>Deakin course code</i>	A718

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*





# Master of Applied Social Research

<i>Award granted</i>	Master of Applied Social Research
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	A719

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Master of Arts (International Relations)

Year	2017 course information
Award granted	Master of Arts (International Relations)
Campus	Offered at Burwood (Melbourne), Cloud (online)
Duration	2 years full-time or part-time equivalent
CRICOS course code	084542G
Deakin course code	A723 (version 2)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition the course will give you a substantial understanding of the complexities of contemporary international relations.

The program is designed for those working in areas such as the public service, private sector corporations, small businesses and non-government organisations who want to develop systematic understanding of the international forces shaping their environment, and enhance their skills in analysis and interpretation.

The program provides the opportunity to examine key contemporary issues and developments in the Asia Pacific region and globally. Students develop skills in policy analysis, systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

The program also offers optional postgraduate internships, allowing you an opportunity to gain experience overseas.

## Course rules

To be awarded a Master of Arts (International Relations) a student must successfully complete 16 credit points comprising:

- 7 core units
- 9 credit points of study combining research and elective units in one of the following configurations

### Option 1

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research project (AIX702 Dissertation A, AIX703 Dissertation B)
- 3 credit points of electives

### Option 2

- 2 credit points of research training (AIX706 Research Design, one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points independent research project (AIX704 Research Paper A and AIX705 Research Paper B)
- 5 credit points of electives

### Option 3

- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research project (AIX707 Research Project)
- 7 credit points of electives

## Specialisations

Refer to the details of each specialisation for availability.

To qualify for a specialisation within the Master of Arts (International Relations), a student must successfully complete 4 credit points of study from within that specialisation. Students who complete a specialisation of four (4) credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

## Course structure

### Core units

AIR707	The United Nations and International Organisation
AIR726	Human Rights in World Politics
AIR728	Global Political Economy
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy
AIR719	The United Nations and International Law (No longer available for enrolment). Please contact the Faculty of Arts and Education Student Services for advice and assistance in selecting another unit.

### Research units

AIX701	Research Project
AIX702	Dissertation A
AIX703	Dissertation B
AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design
AIX707	Qualitative Research
AIX708	Quantitative Research

### Elective units

AIR701	China and the World
AIR712	Australian Foreign Policy
AIR717	International Conflict Analysis
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR753	Regionalism in International Politics
AIR790	International Relations Internship

## Details of specialisations

### ***Asia-Pacific Regional Politics***

- AIR701 China and the World
- AIR706 Political Economy of the Asia Pacific (No longer available for enrolment)
- AIR712 Australian Foreign Policy
- AIR749 Security in the Asia-Pacific Region (No longer available for enrolment)
- AIR753 Regionalism in International Politics
- AIR754 Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)

### ***Conflict and Security***

- AIR701 China and the World
- AIR717 International Conflict Analysis
- AIR729 Human Security in Global Politics
- AIR732 Terrorism in International Politics
- AIR748 Security and Strategy
- AIR749 Security in the Asia-Pacific Region (No longer available for enrolment)
- AIR753 Regionalism in International Politics
- AIR754 Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)

### ***Human Rights and International Law***

- AIR707 The united Nations and International Organisation
- AIR717 International Conflict Analysis
- AIR719 The united Nations and International Law (No longer available for enrolment)
- AIR726 Human Rights in World Politics
- AIR729 Human Security in Global Politics

### ***International Political Economy and Global Governance***

- AIR706 Political Economy of the Asia Pacific (No longer available for enrolment)
- AIR707 The united Nations and International Organisation
- AIR719 The united Nations and International Law (No longer available for enrolment)
- AIR728 Global Political Economy
- AIR753 Regionalism in International Politics

# Master of Arts (International Relations)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Arts (International Relations)
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	1–2 years full time or part time equivalent depending on your entry point
<i>Deakin course code</i>	A723 (version 3)

*Offered to continuing students only from 2017*

## Course overview

Get high-level skills in theoretical and empirical analysis to interpret global issues.

This course is ideal if you work in public service, the private sector or for a small business, as you'll learn how international forces shape your environment.

You'll develop skills in policy analysis, get a systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

The Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpret global issues and events. This course will give you a substantial understanding of the complexities of contemporary international relations.

You'll examine key contemporary issues and developments around the world, particularly in the Asia Pacific region. The program also offers optional postgraduate internships, giving you the opportunity to get experience overseas.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review and analyse major theoretical, conceptual and policy debates and disputes in International Relations pertaining to foreign policy, conflict and security, international and regional politics, globalisation, and international law with reference to empirical cases.
Communication	Effectively communicate the findings and analyses of International Relations theories, concepts and their application to real-world contexts, in a selection of written, oral and digital formats, to a range of audiences.
Digital literacy	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.
Teamwork	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

Approved by Faculty Board May 2014

## Course rules

To be awarded a Master of Arts (International Relations) a student must successfully complete 16 credit points comprising:

- 4 Core units
- 12 credit points of study combining research and elective units in one of the following configurations:

### Option 1

- 6 credit points of research project units (AIX706; AIX707 or AIX708; AIX702 (2cps); AIX703 (2cps))
- 6 credit points of electives chosen from the specialisations or general electives

### Option 2

- 4 credit points of research units (AIX704; AIX705; AIX706; AIX707 or AIX708)
- 8 credit points of electives chosen from the specialisations or general electives

### Option 3

- 2 credit point of research units (AIX701 and AIX706)
- 10 credit points of electives chosen from the specialisations or general electives

## Specialisations

Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Dynamics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance
- Transnational Activism and Civil Society
- General electives

## Course structure

### Core units

AIR707	The United Nations and International Organisation
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy

### Option 1

AIX702	Dissertation A (2 credit points)
AIX703	Dissertation B (2 credit points)
AIX706	Research Design

Plus either

AIX707	Qualitative Research
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or

AIX708	Quantitative Research
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Plus 6 electives chosen from the specialisations

### Option 2

AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design

Plus either

AIX707	Qualitative Research
--------	----------------------

or

AIX708	Quantitative Research
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Plus 8 electives chosen from the specialisations

### Option 3

AIX706	Research Design
AIX701	Research Project

Plus 10 electives chosen from the specialisations



## Details of specialisations

### ***Asia-Pacific Regional Dynamics***

*Burwood (Melbourne), Cloud (online)*

#### Units

AIR701	China and the World
AIR712	Australian Foreign Policy
AIR753	Regionalism in International Politics
AIR748	Security and Strategy
AIR728	Global Political Economy

### ***Conflict and Security***

*Burwood (Melbourne), Cloud (online)*

#### Units

AIR701	China and the World
AIR717	International Conflict Analysis
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR748	Security and Strategy
AIR753	Regionalism in International Politics

**Human Rights and International Law**

*Burwood (Melbourne), Cloud (online)*

**Units**

AIR707	The United Nations and International Organisation
AIR717	International Conflict Analysis
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics

**International Political Economy and Global Governance**

*Burwood (Melbourne), Cloud (online)*

**Units**

AIR707	The United Nations and International Organisation
AIR720	Transnational Activism and Governance
AIR728	Global Political Economy
AIR753	Regionalism in International Politics

**Transnational Activism and Civil Society**

*Burwood (Melbourne), Cloud (online)*

**Units**

AIR717	International Conflict Analysis
AIR720	Transnational Activism and Governance
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics
ALR718	Public Relations, Activism and Social Change

**General electives****Units**

AIR790	International Relations Internship
ADS701	Introduction to International and Community Development
AHA721	Dynamics and Dilemmas of the Humanitarian Sector



# Master of Arts (International Relations)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Arts (International Relations)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2 years full time or part time equivalent depending on your entry point
<i>Deakin course code</i>	A723 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*New course version commencing 2017*

## Course overview

Get high-level skills in theoretical and empirical analysis to interpret global issues.

This course is ideal if you work in public service, the private sector or for a small business, as you'll learn how international forces shape your environment.

You'll develop skills in policy analysis, get a systematic understanding of the threats to peace and security, and global forces shaping political, social and economic life.

The Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpret global issues and events. This course will give you a substantial understanding of the complexities of contemporary international relations.

You'll examine key contemporary issues and developments around the world, particularly in the Asia Pacific region. The program also offers optional postgraduate internships, giving you the opportunity to get experience overseas.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit points of research training in research design, and a one credit point research project;
- two credit points of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Review and analyse major theoretical, conceptual and policy debates and disputes in International Relations pertaining to foreign policy, conflict and security, international and regional politics, globalisation, and international law with reference to empirical cases.
Communication	Effectively communicate the findings and analyses of International Relations theories, concepts and their application to real-world contexts, in a selection of written, oral and digital formats, to a range of audiences.
Digital literacy	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.
Problem solving	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.
Self-management	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.
Teamwork	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

Approved by Faculty Board May 2014

## Course rules

To be awarded a Master of Arts (International Relations) a student must successfully complete 16 credit points comprising:

- 6 Core units
- 10 credit points of study combining research and elective units in one of the following configurations:

### Option 1

- 6 credit points of research project units (AIX706; AIX707 or AIX708; AIX702 (2cps); AIX703 (2cps))
- 4 credit points of electives chosen from the specialisations or general electives

### Option 2

- 4 credit points of research units (AIX704; AIX705; AIX706; AIX707 or AIX708)
- 6 credit points of electives chosen from the specialisations or general electives

### Option 3

- 2 credit point of research units (AIX701 and AIX706)
- 8 credit points of electives chosen from the specialisations or general electives

## Specialisations

Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Dynamics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance
- Transnational Activism and Civil Society
- General electives

## Course structure

### Core units

AIR707	The United Nations and International Organisation
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy
AIR728	Global Political Economy
AIR726	Human Rights in World Politics

### Option 1

AIX702	Dissertation A (2 credit points)
AIX703	Dissertation B (2 credit points)
AIX706	Research Design

Plus either

AIX707	Qualitative Research
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or

AIX708	Quantitative Research
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Plus 4 electives chosen from the specialisations or general electives

### **Option 2**

AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design

Plus either

AIX707	Qualitative Research
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or

AIX708	Quantitative Research
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Plus 6 electives chosen from the specialisations or general electives

### **Option 3**

AIX706	Research Design
AIX701	Research Project

Plus 8 electives chosen from the specialisations or general electives

## **Details of specialisations**

### ***Asia-Pacific Regional Dynamics***

*Burwood (Melbourne), Cloud (online)*

#### **Units**

AIR701	China and the World
AIR712	Australian Foreign Policy
AIR753	Regionalism in International Politics
AIR748	Security and Strategy
AIR728	Global Political Economy

### ***Conflict and Security***

*Burwood (Melbourne), Cloud (online)*

#### **Units**

AIR701	China and the World
AIR717	International Conflict Analysis
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR748	Security and Strategy
AIR753	Regionalism in International Politics

### ***Human Rights and International Law***

*Burwood (Melbourne), Cloud (online)*

#### **Units**

AIR707	The United Nations and International Organisation
AIR717	International Conflict Analysis
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics

### ***International Political Economy and Global Governance***

*Burwood (Melbourne), Cloud (online)*

#### **Units**

AIR707	The United Nations and International Organisation
AIR720	Transnational Activism and Governance
AIR728	Global Political Economy
AIR753	Regionalism in International Politics



***Transnational Activism and Civil Society***

*Burwood (Melbourne), Cloud (online)*

**Units**

AIR717	International Conflict Analysis
AIR720	Transnational Activism and Governance
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics
ALR718	Public Relations, Activism and Social Change

***General electives*****Units**

AIR790	International Relations Internship
ADS701	Introduction to International and Community Development
AHA721	Dynamics and Dilemmas of the Humanitarian Sector



# Master of Arts (International Relations)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Arts (International Relations)
<i>Campus</i>	Offered at Burwood (Melbourne) and Cloud (Online)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	039171D
<i>Deakin course code</i>	A726

*Offered to continuing students only*

## Course overview

Deakin's Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high-level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition the course will give you a substantial understanding of the complexities of contemporary international relations.

## Alternative exits

A613, A513.

## Course rules

Students must complete 12 credit points of study comprising 2 credit points of core units and 10 credit points of electives selected from the specified list below.

## Specialisations

- Asia-Pacific Regional Politics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance

## Course structure

### Core units

- AIR742 International Relations Theory
- AIR747 Contemporary International Politics

### Electives

- AIR701 China and the World
- AIR707 The United Nations and International Organisation
- AIR712 Australian Foreign Policy
- AIR717 International Conflict Analysis
- AIR719 The United Nations and International Law (No longer available for enrolment)
- AIR726 Human Rights in World Politics
- AIR728 Global Political Economy
- AIR729 Human Security in Global Politics
- AIR732 Terrorism in International Politics
- AIR748 Security and Strategy
- AIR753 Regionalism in International Politics
- AIR790 International Relations Internship (2 credit points)
- AIX702 Dissertation A
- AIX703 Dissertation B
- AIX704 Research Paper A
- AIX705 Research Paper B

ALC705	Organisational Communication: Culture, Diversity, Technology and Change (No longer available for enrolment)
ALC706	Culture, Communication and Globalisation: Critical Practices in/and Local Culture (No longer available for enrolment)
AIR706	Political Economy of the Asia Pacific (No longer available for enrolment)
AIR749	Security in the Asia-Pacific Region (No longer available for enrolment)
AIR754	Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)
MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPM735	International Business Management
MPT781/MPE781	Economics for Managers

## Details of specialisations

### ***Asia-Pacific Regional Politics***

AIR701	China and the World
AIR706	Political Economy of the Asia Pacific (No longer available for enrolment)
AIR712	Australian Foreign Policy
AIR749	Security in the Asia-Pacific Region (No longer available for enrolment)
AIR753	Regionalism in International Politics
AIR754	Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)

### ***Conflict and Security***

AIR701	China and the World
AIR717	International Conflict Analysis
AIR729	Human Security in Global Politics
AIR732	Terrorism in International Politics
AIR748	Security and Strategy
AIR749	Security in the Asia-Pacific Region (No longer available for enrolment)
AIR753	Regionalism in International Politics
AIR754	Weapons of Mass Destruction, Proliferation and Control (No longer available for enrolment)
Human	Rights and International Law
AIR707	The United Nations and International Organisation
AIR717	International Conflict Analysis
AIR719	The United Nations and International Law (No longer available for enrolment)
AIR726	Human Rights in World Politics
AIR729	Human Security in Global Politics

### ***International Political Economy and Global Governance***

AIR706	Political Economy of the Asia Pacific (No longer available for enrolment)
AIR707	The United Nations and International Organisation
AIR719	The United Nations and International Law (No longer available for enrolment)
AIR728	Global Political Economy
AIR753	Regionalism in International Politics

# Master of International and Community Development

Year	2017 course information
Award granted	Master of International and Community Development
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	036085D
Deakin course code	A727 (version 1)

*Offered to continuing students only*

## Course overview

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development. As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

## Alternative exits

A611, A511.

## Course rules

Students must successfully complete 12 credit points of study in one of the following configurations:

### 1. Generalist Option

- 2 credit points of core units: ASD704/ADS704 and ASD705/ADS705 Or AID733/ADS733 and AID734/ADS734 And
- 10 credit points of electives selected from the specified list of units below

### 2. Specialist Options

- Single Specialisation – students may take a specialisation of 6 credit points in either Community Development or International Development (details below) and complete the degree with 6 credit points of electives, making a total of 12 credit points.  
Or
- Double Specialisation – students may take both specialisations in Community Development (6cp) and International Development (6cp), including the core units from each specialisation.

In both the generalist and single specialist options students may take 4 credit points of Indonesian Language (AIF-coded units listed below) as electives. This option is not available to students undertaking the double specialisation.

The dissertation component (AIX702 and AIX703) provides a research pathway for students to apply for entry to PhD.

## Course structure

### Community Development specialisation

Students wishing to undertake a Community Development specialisation must complete 6 credit points of Community Development units (formerly ASD coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of electives from the following list.

#### Core units

ADS704 Community Development Theory and Practice A (Formerly ASD704)

ADS705 Community Development Theory and Practice B (Formerly ASD705)



## **International Development Specialisation**

Students wishing to undertake an International Development specialisation must complete 6 credit points of International Development units (formerly AID units), including core units AID733/ADS733 and AID734/ADS734, and 6 credit point of electives listed below.

### **Core units**

- ADS733 The Economic Development Record (Formerly AID733)
- ADS734 Political Development Record (formerly AID734)

## **Double Specialisation**

### **Community Development and International Development Specialisations**

Students wishing to undertake both the Community Development and International development specialisations must complete 6 credit points of Community Development (formerly ASD-coded units), including core units ASD704/ADS704 and ASD705/ADS705, and 6 credit points of International development (formerly AID-coded units), including core units AID733/ADS733 and AID734/ADS734.

### **Core units**

- ADS704 Community Development Theory and Practice A (Formerly ASD704)
- ADS705 Community Development Theory and Practice B (Formerly ASD705)
- ADS733 The Economic Development Record (Formerly AID733)
- ADS734 Political Development Record (Formerly AID734)

### **International Development electives**

- ADS710 Microfinance for Poverty Reduction (No longer available for enrolment)
- ADS711 Non-Government Organisations and other Development Actors (formerly AID711)
- ADS712 Food Security (formerly AID712)
- ADS713 Aid, Trade and Development (No longer available for enrolment)
- ADS714 Gender and Development (formerly AID714)
- ADS724 Humanitarian Emergencies and Disaster Relief (No longer available for enrolment)
- ADS733 The Economic Development Record (formerly AID733)
- ADS734 Political Development Record (formerly AID734)
- ADS735 Conflict Resolution and Development (No longer available for enrolment)
- ADS740 Participatory Approaches to Development (No longer available for enrolment)

### **Community Development electives**

- ADS704 Community Development Theory and Practice A (formerly ASD704)
- ADS705 Community Development Theory and Practice B (formerly ASD705)
- ADS716 Humanitarian Settlement (formerly ASD716)
- ADS715 Cross Cultural Communication and Practice (formerly ASD715)

### **General electives**

- ADS753 International and Community Development Internship (2 credit points – formerly AID753)
- AIP773 Governance and Accountability
- ASS705 Anthropology of Poverty and Development
- ASS706 Poverty, Health and Illness

### **Indonesian Language units**

- AIF142 Conversational Indonesian B
- AIF146 The Language, Culture and People of Indonesia
- AIF241 Formal and Informal Indonesian A
- AIF242 Formal and Informal Indonesian B
- AIF341 Professional and Academic Indonesian A
- AIF342 Professional and Academic Indonesian B

### **Research units**

- AIX702 Dissertation A
- AIX703 Dissertation B

# Master of International and Community Development

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of International and Community Development
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	036085D
<i>Deakin course code</i>	A727 (version 2)

*Offered to continuing students only*

## Course overview

The Master of International and Community Development is a professional coursework degree designed to serve the needs of those seeking a graduate qualification in international development studies and/or community development. As a graduate of this course you will gain expertise to design and lead creative, effective and culturally-sensitive ways of responding to the challenge of poverty and disempowerment. The philosophical foundation is based on your commitment to work globally and locally, learn from others and remain people-centred.

## Alternative exits

A611, A511.

## Course rules

To qualify for the Master of International Community Development, a student must successfully complete 16 credit points in one of the configurations listed below.

## Course structure

### **International Development Stream**

Students wishing to undertake an International Development Stream must complete the following:

#### **Core units**

Students are recommended to complete ADS701 Introduction to International and Community Development in their first year of study

- ADS701 Introduction to International and Community Development
- ADS707 Researching and Working with Communities A (No longer available for enrolment)
- ADS708 Researching and Working with Communities B (No longer available for enrolment)
- ADS733 The Economic Development Record
- ADS734 Political Development Record

And

#### **Further Research Stream**

- AIX702 Dissertation A

And

- AIX703 Dissertation B

Or

#### **General Stream**

- ADS718 Minor Dissertation (No longer available for enrolment)

Or

#### **Professional Practice Stream**

- ADS753 International and Community Development Internship

Plus electives from the list below to a total of 16 credit points

## **Community Development Stream**

Students wishing to undertake a Community Development Stream must complete the following:

### **Core units**

Students are recommended to complete ADS701 Introduction to International and Community Development in their first year of study

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS707 Researching and Working with Communities A (No longer available for enrolment)
- ADS708 Researching and Working with Communities B (No longer available for enrolment)

And

### **Further Research Stream**

- AIX702 Dissertation A
- And
- AIX703 Dissertation B

Or

### **General Stream**

- ADS718 Minor Dissertation (No longer available for enrolment)

Or

### **Professional Practice Stream**

- ADS753 International and Community Development Internship

Plus electives from the list below to a total of 16 credit points

## **Dual Specialisation – International Development and Community Development**

Students wishing to undertake a Dual Specialisation must complete the following:

### **Core units**

Students are recommended to complete ADS701 Introduction to International and Community Development in their first year of study

- ADS701 Introduction to International and Community Development
- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS707 Researching and Working with Communities A (No longer available for enrolment)
- ADS708 Researching and Working with Communities B (No longer available for enrolment)
- ADS733 The Economic Development Record
- ADS734 Political Development Record

And

### **Further Research Stream**

- AIX702 Dissertation A
- And
- AIX703 Dissertation B

Or

### **General Stream**

- ADS718 Minor Dissertation (No longer available for enrolment)

Or

### **Professional Practice Stream**

- ADS753 International and Community Development Internship

Plus electives from the list below to a total of 16 credit points

***Electives for all options***

ADS704	Community Development Theory and Practice A
ADS705	Community Development Theory and Practice B
ADS710	Microfinance for Poverty Reduction (No longer available for enrolment)
ADS711	Non-Government Organisations and other Development Actors
ADS712	Food Security
ADS713	Aid, Trade and Development (No longer available for enrolment)
ADS714	Gender and Development
ADS715	Cross Cultural Communication and Practice
ADS716	Humanitarian Settlement
ADS717	Sustainability and Development
ADS724	Humanitarian Emergencies and Disaster Relief (No longer available for enrolment)
ADS733	The Economic Development Record
ADS734	Political Development Record
ADS735	Conflict Resolution and Development (No longer available for enrolment)
ADS740	Participatory Approaches to Development (No longer available for enrolment)
ADS753	International and Community Development Internship (2 credit points)
AIP747	Policy and Program Evaluation
AIP773	Governance and Accountability
ASS705	Anthropology of Poverty and Development
ASS706	Poverty, Health and Illness



# Master of International and Community Development

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of International and Community Development
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	1–2 years full time or part time equivalent depending on your entry point
<i>Deakin course code</i>	A727 (version 3)

*For 2017 and prior continuing students only*

## Course overview

Get the expertise to respond to challenges of poverty, disempowerment and wider development aspirations in creative, effective and culturally-sensitive ways.

Good development promotes justice, reduces poverty and builds environments for people to lead sustainable, productive and fulfilling lives.

Development programs and project work for poverty reduction and social cohesion are major areas of professional employment. You can focus your studies on countries undergoing the development process or on communities within Australia.

Deakin's Master of International and Community Development provides you with analytical skills to understand the contexts of development programs as well as practical skills. These skills help you formulate, resource, implement, and evaluate international and community development projects.

As part of this course, you'll be required to undertake research in a relevant area. You'll also develop a good balance of theoretical knowledge and practical skills to allow you to undertake projects that benefit the communities in which you work.

## Alternative exits

A611, A511.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of international community development and expert cognitive skills in the synthesis, and application of theory and practice in international and community development within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Source, analyse and report on complex data and information for effective research and professional development, across interpersonal, organisational and professional contexts.
Critical thinking	Investigate, critically analyse, report and act on global and local issues and opportunities in historical and contemporary development discourse.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Use advanced skills in the comprehension and interpretation of competing options for solving complex or “wicked” problems with creativity, innovation and respect.
Self-management	Plan, organise and manage competing demands on time, to work mindfully in a personal and professional capacity cross culturally.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board June 2014

## Course rules

To qualify for the Master of International Community Development, a student must successfully complete 16 credit points of study according to one of the options listed below.

## Course structure

### Core units and Streams

Students complete three core units (3 credit points), plus one of three streams (2 credit points or 4 credit points), plus one of three research options (2 credit points, 4 credit points or 6 credit points) plus electives to a total of 16 credit points.

### Core units

Students are recommended to complete ADS701 Introduction to International and Community Development in their first year of study

- ADS701 Introduction to International and Community Development
- ADS707 Researching and Working with Communities A (No longer available for enrolment)
- ADS708 Researching and Working with Communities B (No longer available for enrolment)

### Streams

#### *International Development Stream*

- ADS733 The Economic Development Record
- ADS734 Political Development Record

#### *Community Development Stream*

- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B

#### *Dual Stream – International Development and Community Development*

- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS733 The Economic Development Record
- ADS734 Political Development Record

## Research options

### *Option 1: Research Project (6 cp)*

AIX706 Research Design

Plus one of

AIX707 Qualitative Research

Or

AIX708 Quantitative Research

Students then complete:

AIX702 Dissertation A (2cp)

And

AIX703 Dissertation B (2cp)

### *Option 2: Research Paper (4 cp)*

AIX706 Research Design

Plus one of

AIX707 Qualitative Research

Or

AIX708 Quantitative Research

Students then complete:

AIX704 Research Paper A

And

AIX705 Research Paper B

### *Option 3: Research Project (2 cp)*

AIX706 Research Design

Students then complete:

AIX701 Research Project



## Electives

ADS704 Community Development Theory and Practice A

ADS705 Community Development Theory and Practice B

ADS710 Microfinance for poverty reduction (No longer available for enrolment)

ADS711 Non-Government Organisations and other Development Actors

ADS712 Food Security

ADS713 Aid, Trade and Development (No longer available for enrolment)

ADS714 Gender and Development

ADS715 Cross Cultural Communication and Practice

ADS716 Humanitarian Settlement (No longer available for enrolment)

ADS717 Sustainability and Development

ADS734 Political Development Record

ADS735 Conflict Resolution and Development (No longer available for enrolment)

ADS740 Participatory Approaches to Development (No longer available for enrolment)

ADS753 International and Community Development Internship (2 credit points)

AIP747 Policy and Program Evaluation

AIP773 Governance and Accountability

ASS705 Anthropology of Poverty and Development

ASS706 Poverty, Health and Illness

# Master of International and Community Development

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of International and Community Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1-2 years full time or part time equivalent depending on your entry point
<i>Deakin course code</i>	A727 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*New course version commencing 2017*

## Course overview

Get the expertise to respond to challenges of poverty, disempowerment and wider development aspirations in creative, effective and culturally-sensitive ways.

Good development promotes justice, reduces poverty and builds environments for people to lead sustainable, productive and fulfilling lives.

Development programs and project work for poverty reduction and social cohesion are major areas of professional employment. You can focus your studies on countries undergoing the development process or on communities within Australia.

Deakin's Master of International and Community Development provides you with analytical skills to understand the contexts of development programs as well as practical skills. These skills help you formulate, resource, implement, and evaluate international and community development projects.

As part of this course, you'll be required to undertake research in a relevant area. You'll also develop a good balance of theoretical knowledge and practical skills to allow you to undertake projects that benefit the communities in which you work.

## Alternative exits

A611, A511.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit points of research training in research design, and a one credit point research project;
- two credit points of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and integrated understanding of international community development and expert cognitive skills in the synthesis, and application of theory and practice in international and community development within diverse disciplinary contexts and worldviews.
Communication	Apply oral, written and interpersonal communication to plan, inform, and debate complex multi-disciplinary and multi-sectoral issues for improved social, environmental and economic outcomes to a wide range of audiences, and contexts.
Digital literacy	Source, analyse and report on complex data and information for effective research and professional development, across interpersonal, organisational and professional contexts.
Critical thinking	Investigate, critically analyse, report and act on global and local issues and opportunities in historical and contemporary development discourse.
Problem solving	Use advanced skills in the comprehension and interpretation of competing options for solving complex or “wicked” problems with creativity, innovation and respect.
Self-management	Plan, organise and manage competing demands on time, to work mindfully in a personal and professional capacity cross culturally.
Teamwork	Contribute to effective global and local collaboration, participation and achievement of mutually understood outcomes through sensitive, self-reflective and active engagement with research and practice, across cultures and disciplines.
Global citizenship	Question, engage, provoke and innovate to ensure social justice, reduce poverty, promote environmental sustainability, and increase equality in personal and professional capacity to ensure environments conducive to achieving creative and fulfilling lives.

Approved by Faculty Board June 2014

## Course rules

To qualify for the Master of International Community Development, a student must successfully complete 16 credit points of study according to one of the options listed below.

## Course structure

### Core unit and Streams

Students complete one core unit (1 credit point), plus one of three streams (2 credit points or 4 credit points), plus one of three research options (2 credit points, 4 credit points or 6 credit points) plus electives to a total of 16 credit points.

#### Core unit

ADS701 Introduction to International and Community Development

#### Streams

##### *International Development Stream*

ADS733 The Economic Development Record

ADS734 Political Development Record

### ***Community Development Stream***

- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B

### ***Dual Stream – International Development and Community Development***

- ADS704 Community Development Theory and Practice A
- ADS705 Community Development Theory and Practice B
- ADS733 The Economic Development Record
- ADS734 Political Development Record

### **Research options**

#### ***Option 1: Research Project (6 cp)***

- AIX706 Research Design

Plus one of

- AIX707 Qualitative Research

Or

- AIX708 Quantitative Research

Students then complete:

- AIX702 Dissertation A (2cp)

And

- AIX703 Dissertation B (2cp)

#### ***Option 2: Research Paper (4 cp)***

- AIX706 Research Design

Plus one of

- AIX707 Qualitative Research

Or

- AIX708 Quantitative Research

Students then complete:

- AIX704 Research Paper A

And

- AIX705 Research Paper B

#### ***Option 3: Research Project (2 cp)***

- AIX706 Research Design

Students then complete:

- AIX701 Research Project

### **Electives**

- ADS711 Non-Government Organisations and other Development Actors
- ADS721 Policy and Advocacy in Development Contexts
- ADS720 Arts and Sports-based Approaches to Community Development
- ADS712 Food Security
- ADS753 International and Community Development Internship (2 credit points)
- ADS723 The Development Project Cycle
- ADS714 Gender and Development
- ADS722 Corporate Approaches to Development, Social Enterprise and Microfinance
- ADS715 Cross Cultural Communication and Practice
- ADS717 Sustainability and Development

### **External electives**

- ASS705 Anthropology of Poverty and Development
- ASS706 Poverty, Health and Illness
- AHA716 Humanitarian Settlement



# Master of Politics and Policy

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Politics and Policy
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2 years full time or part time equivalent depending on your entry point
<i>Deakin course code</i>	A729
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This course focuses on the development, implementation and politics of public policy.

Explore our role as citizens in the Australian community, the nature of diverse ideologies and the close relations between government, the private sector and community organisations.

The focus on democratic governance within contemporary contexts characterised by rapid change and globalisation distinguishes this course from traditional public policy studies.

The Master of Politics and Policy emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills.

Core units explore public policy analysis frameworks, the development and implementation of public policy under conditions of democratic governance, governance and accountability, skills building in evaluation, and corporate social responsibility.

You'll undertake practical training focused on the relations between government, the private sector and community organisations, and between different levels of government.

## Alternative exits

A516.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit points of research training in research design, and a one credit point research project;
- two credit points of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Use advanced knowledge of, and expert, specialized cognitive skills in Politics and Policy in professional practice or scholarship and apply this knowledge and skills to different contexts.</p> <p>Gain an advanced understanding of Public policy analysis frameworks and the development and implementation of public policy under conditions of democratic governance and accountability within contemporary contexts characterised by rapid change and globalization</p>
Communication	Acquire communication skills to design, evaluate analyse and disseminate the findings of research that deploys political concepts, theories and technical knowledge, in a selection of written, digital and oral formats, to a range of specialist and non-specialist audiences.
Digital literacy	Employ a range of generic and specialist politics-specific digital communication technologies to apply political knowledge, to conduct political research, and to deliver reports and presentations to a diverse range of specialist and non-specialist audience.
Critical thinking	<p>Analyse and critically evaluate different interpretations of political phenomena.</p> <p>Demonstrate mastery of the research methods used to investigate political phenomena and technical skills in the design, evaluation, analysis of developments that contribute to professional practice or scholarship in governance and policy.</p>
Problem solving	<p>Utilize advanced understanding of the process of government and public sector management in professional practice and/or scholarship to generate approaches and solutions to complex problems of politics and governance.</p> <p>Demonstrate advanced skills in investigating and analyzing complex political phenomena using qualitative methodologies including textual, discursive and historical analysis, process tracing, and ethnographic techniques.</p>
Self-management	Demonstrate the application of skills and knowledge in Politics and Policy with high level personal autonomy, responsibility, accountability in situations of professional practice and/or for further learning.
Teamwork	Work and learn collaboratively with others in the field of political science and from different disciplines and backgrounds while still maintaining responsibility for one's own learning.
Global citizenship	Analyse and address political issues in both domestic and global contexts as a reflective scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

Approved by Faculty Board October 2015

## Course rules

To qualify for the award of Master of Politics and Policy, a student must successfully complete 16 credit points of study comprising:

- 4 credit points of compulsory core units; and
- 12 credit points of study combining research and elective units in one of the following configurations:

### Option 1: Dissertation

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 4 credit points of research project (AIX702, AIX703)
- 6 credit points of electives

### Option 2: Research Paper

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 2 credit points of independent research project (AIX704, AIX705)
- 8 credit points of electives

### Option 3: Research Project

- 1 credit point of research training (AIX706)
- 1 credit point independent research project (AIX701)
- 10 credit points of electives

## Course structure

### Core units

AIP740	Public Policy Analysis
AIP747	Policy and Program Evaluation
AIP773	Governance and Accountability
AIP783	Rethinking Democracy

### Research units

AIX701	Research Project
AIX702	Dissertation A
AIX703	Dissertation B
AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design
AIX707	Qualitative Research
AIX708	Quantitative Research

### Elective units

AIP703	Political Values and Public Policy
AIP746	Challenges to Democratic Governance
AIP748	Intergovernmental Relations
AIP777	Accountability and Corporate Social Responsibility
AIP780	Managing Public Expenditure
AIP781	Political Communication
AIP782	Engaging for Change
AIP785	Political Competition

Students may undertake up to 3 credit points of electives from any other postgraduate course offered by any Faculty, with the Course Director's approval.



# Master of Communication

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Communication
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084000E
<i>Deakin course code</i>	A743

*Offered to continuing students only*

## Course overview

The Master of Communication is a stimulating course which creates professionals with advanced knowledge of communication, theory, analysis, research and skills. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

The course is designed for those wanting to enter the professional communication industry and those already in the industry wanting to gain or add to their qualifications for career advancement prospects.

You can select to undertake specific and intensive training in the areas of journalism, TV production, visual communication design or public relations with the possibility of cross disciplinary exploration in media and communication. The coherent and flexible course structure allows you to build on your knowledge base so you can move across professional fields. The course acknowledges that a broader range of skills is required to remain competitive and maintain competencies in the industry.

## Professional recognition

Students taking the Public Relations stream may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing 6 credit points of ALR-coded units.

## Alternative exits

A643, A649, A539, A637, A638, A639.

## Course rules

To qualify for the Master of Communication, a student must successfully complete 16 credit points of study comprising:

Either

- 8 credit points in one of the specialisation options (Journalism, Public Relations, Television Production, Visual Communication Design)

Or

- 8 credit points of Cross-disciplinary Study

Plus

- A further 8 credit points of core units in research methods and independent research writing.

## Specialisations

Refer to the details of each specialisation for availability.

- Journalism
- Public Relations
- Television Production (Burwood campus only)
- Visual Communication Design

## Course structure

### Year 1

- ACX701 Communication Concepts (2 credit points)
- ACX702 Applied Research Methods for Communication (2 credit points)

Plus 4 credit points of units from your chosen specialisation or 4 credit points from cross disciplinary study

### Year 2

- ACX703 Advanced Communication Research A
- ACX704 Unit description is currently unavailable
- ACX705 Advanced Communication Research C
- ACX706 Unit description is currently unavailable

Plus 4 credit points of units from your chosen specialisation or 4 credit points from cross disciplinary study

## Journalism

Students must complete the following 8 cp of study:

- ALJ729 Newsroom Practice
- ALJ728 Feature Writing
- ALJ710 Multimedia Journalism
- ALJ725 Editing and Design in a Multiple Media Environment (No longer available for enrolment)
- ALJ722 Investigative and Narrative Journalism
- ALJ724 Law Media and Communication (No longer available for enrolment)
- ALJ721 International News
- ACM701 Global Media and Law (No longer available for enrolment)

## Public Relations

Students must complete 8 cp of study, choosing from the following 9 units:

- ALR701 Public Relations Writing and Tactics
- ALR731 Public Relations Theory and Practice
- ALR702 Strategic Communication in an Organisational Context (No longer available for enrolment)
- ALR700 Public Relations Campaigns
- ALJ724 Law Media and Communication (No longer available for enrolment)
- ALR704 Reputation Management: Crisis, Risk and Responsibility
- ALR718 Public Relations, Activism and Social Change
- ALR710 Marketing Communication
- ALR782 Public Affairs and Opinion Formation

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select at least 6 credit points of ALR-coded units and complete their research thesis on an approved Public Relations project.*

## Television Production

Students must complete the following 8 cp of study:

- ACM712 Writing with the Camera (No longer available for enrolment)
- ACM717 Television Commercial Production (No longer available for enrolment)
- ACM711 Television Studio Production (No longer available for enrolment)
- ACM718 Documentary Production Practice (No longer available for enrolment)
- ALJ724 Law Media and Communication (No longer available for enrolment)
- ACM701 Global Media and Law (No longer available for enrolment)
- ACM714 Fractured TV: Audiences, Formats, Technology and Regulation (No longer available for enrolment)
- ALR733 Advertising Theory and Practice

## Visual Communication Design

Students must complete the following 8 cp of study:

ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACM708	Introduction to Digital Photography (No longer available for enrolment)
ACA715	Creative Enterprise Project
ALR733	Advertising Theory and Practice
ACG708	Design Thinking and Problem Solving
ACG709	Strategic Branding and Design

## Crossdisciplinary Study

A minimum of at least 4 cp of electives from Group 1

A maximum of up to 4 cp of electives from Group 2

### Group 1 electives

ACF702	Television Commercial Production
ACI700	Introduction to Digital Photography
ACM708	Introduction to Digital Photography (No longer available for enrolment)
ACM711	Television Studio Production (No longer available for enrolment)
ALJ710	Multimedia Journalism
ALJ725	Editing and Design in a Multiple Media Environment (No longer available for enrolment)
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR700	Public Relations Campaigns
ALR731	Public Relations Theory and Practice
ALR702	Strategic Communication in an Organisational Context (No longer available for enrolment)
ACM715	Talking Heads: Personality and Persona on Screen (No longer available for enrolment)
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments

### Group 2 electives

ALJ722	Investigative and Narrative Journalism
ALJ721	International News
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR782	Public Affairs and Opinion Formation
ALR718	Public Relations, Activism and Social Change
ALR710	Marketing Communication
ACM701	Global Media and Law (No longer available for enrolment)
ACM714	Fractured TV: Audiences, Formats, Technology and Regulation (No longer available for enrolment)
ACM718	Documentary Production Practice (No longer available for enrolment)
ALR733	Advertising Theory and Practice
ALC705	Organisational Communication: Culture, Diversity, Technology and Change (No longer available for enrolment)
ALC706	Culture, Communication and Globalisation: Critical Practices in/and Local Cultures (No longer available for enrolment)
ACA715	Creative Enterprise Project
ACC700	Communication and Creative Arts Internship



## Details of specialisations

### **Journalism**

Students must complete the following 8 credit points of study:

ACM701	Global Media and War (No longer available for enrolment)
ACC717	Law, Media and Communication (Formerly ALJ724)
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ713	Journalism Portfolio
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice

### **Public Relations**

Students must complete 8 credit points of study listed below:

ACC717	Law, Media and Communication (Formerly ALJ724)
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice
ALR782	Public Affairs and Opinion Formation

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select at least 6 credit points of ALR-coded units and complete their research thesis on an approved Public Relations project.*

### **Television Production**

Students must complete the following 8 credit points of study:

ACC717	Law, Media and Communication (Formerly ALJ724)
ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice
ALR733	Advertising Theory and Practice

### **Visual Communication Design**

Students must complete the following 8 credit points of study:

#### **Year 1**

ACI700	Introduction to Digital Photography
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments

#### **Year 2**

ACA715	Creative Enterprise Project
ACG708	Design Thinking and Problem Solving
ACG709	Strategic Branding and Design
ALR733	Advertising Theory and Practice

## Cross Disciplinary Study

A maximum of up to 4 credit points of electives from Group 1

A minimum of at least 4 credit points of electives from Group 2

### Group 1 electives

ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF704	Talking Heads: Personality and Persona On Screen
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALJ710	Multimedia Journalism
ALJ712	Broadcast Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR710	Marketing Communication
ALR731	Public Relations Theory and Practice

### Group 2 electives

ACA715	Creative Enterprise Project
ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication (Formerly ALJ724)
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF705	Documentary Production Practice
ACG708	Design Thinking and Problem Solving
ACG709	Strategic Branding and Design
ALJ713	Journalism Portfolio
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR718	Public Relations, Activism and Social Change
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation

# Master of Communication

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Communication
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2 years full time or part time equivalent depending on your entry point
<i>CRICOS course code</i>	084000E
<i>Deakin course code</i>	A743
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Gain advanced analytical, research and communication skills by undertaking multi-disciplinary Master of Communication degree. Explore the different specialisations offered at Deakin University today.

Deakin's Master of Communication is a stimulating course which creates professionals with advanced knowledge of and skills in communications and media industries. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

You can choose to undertake intensive study in the areas of Journalism, TV production, Visual Communication Design, Public Relations or Digital Media, or undertake cross-disciplinary units from these disciplines.

The flexible course structure allows you to build on your knowledge base so you can move across professional fields, acknowledging that a broader range of skills is required to remain competitive in the ever-changing media and cognate industries. All students complete a professional research project designed for business or creative audience under the guidance of an academic supervisor.

Deakin's Master of Communication will advance your career prospects in one of the fastest growing group of industries such as content production companies, multimedia businesses, government agencies, marketing and entertainment industries, public relations, and social and market research entities. Students who undertake 4 credits in the independent scholarly research project will be eligible to apply for a PhD.

## Professional recognition

Students taking the Public Relations stream may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing 6 credit points of ALR-coded units.

## Alternative exits

A643, A649, A539, A637, A638, A639, A634.

## Research information

Students will undertake a practice-based research methods and design unit worth 2 credit points and a significant independent research project worth 4 credit points resulting in the completion of a major creative work and exegesis. A two credit point research project option is available.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire advanced and integrated understanding of one or more complex knowledge domains relating to professional communication</p> <p>Demonstrate expert knowledge and specialist skills in contemporary communication methods, and their application in one or more specialist areas of communication including Journalism, Professional Writing, Public Relations, Television Production and Visual Communication Design and in scholarly contexts</p>
Communication	Use specialist cognitive and technical skills in communicating ideas, problems and arguments in a variety of modes in a range of specialist areas of communication and in scholarly research
Digital literacy	Acquire specialist skills in generic and specific digital technologies used to address a range of communication needs in research and professional contexts and for diverse audiences within and outside the communications industry
Critical thinking	<p>Acquire expert cognitive skills in the analysis and critical evaluation of communications theory and its application in professional practice and scholarship</p> <p>Demonstrate the ability to evaluate complex ideas, develop appropriate methodologies and communicate conclusions in the context of professional decision making and scholarship</p>
Problem solving	Use expert and specialised knowledge of and skills in communications to identify, investigate, analyse and synthesise complex information, problems and concepts and develop creative solutions in professional practice and scholarly contexts
Self-management	Employ high level autonomy, accountability and initiative in responding creatively to new situations in professional practice and/or in the completion of a substantial research –based project
Teamwork	Demonstrate initiative and accountability in working and learning collaboratively in professional communications practice and scholarly contexts
Global citizenship	Acquire high level understanding and the ability to reflect on issues in communications in both domestic and global contexts as a scholar and in professional practice, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards

Approved by Faculty Board May 2014

## Course rules

To qualify for the Master of Communication, a student must successfully complete 16 credit points of study comprising:

Either

- 8 credit points in one of the specialisation options (Digital Media, Journalism, Public Relations, Television Production, Visual Communication Design)

Or

- 8 credit points of Cross-disciplinary Study which must be drawn from at least 3 or more of the following areas of study: Digital Media, Journalism, Public Relations, Television Production or Visual Communication Design

Plus

- 2 credit points of research methods (ACX702)
- 2 credit points of communication concepts (ACX701); and

Either

- A further 4 credit points of independent scholarly research project (ACX703, ACX704, ACX705, ACX706)

Or

- 2 credit points of independent professional practice project (ACX707, ACX708); and
- 2 credit points of elective units from any of the specialisations in the course

## Specialisations

Refer to the details of each specialisation for availability.

- Journalism
- Public Relations
- Television Production (Burwood campus only)
- Visual Communication Design
- Digital Media

## Course structure

### Core units

ACX701 Communication Concepts (2 credit points)

### Research units

ACX702 Applied Research Methods for Communication (2 credit points)

ACX703 Advanced Communication Research A

ACX704 Unit description is currently unavailable

ACX705 Advanced Communication Research C

ACX706 Unit description is currently unavailable

### Professional Practice units

ACX707 Professional Practice Research 1

ACX708 Professional Practice Research 2

## Details of specialisations

### **Journalism**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication
ALJ710	Multimedia Journalism
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALJ712	Broadcast Journalism
ALJ713	Journalism Portfolio

### **Public Relations**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice
ALR782	Public Affairs and Opinion Formation

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select at least 6 credit points of ALR-coded units and complete their research thesis on an approved Public Relations project.*

### **Television Production**

*Burwood (Melbourne)*

#### **Units**

ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication
ACF700	Writing with the Camera
ACF701	Television Studio Production
ACF702	Television Commercial Production
ACF703	Fractured TV: Audiences, Formats, Technology and Regulation
ACF704	Talking Heads: Personality and Persona On Screen
ACF705	Documentary Production Practice
ALR733	Advertising Theory and Practice

## **Visual Communication Design**

*Burwood (Melbourne), Cloud (online)*

### **Units**

ACC700	Communication and Creative Arts Internship
ACA715	Creative Enterprise Project
ACG702	Digital Publishing
ACG703	Design and Digital Skills
ACG706	Designing for Web Environments
ACG708	Design Thinking and Problem Solving
ACG709	Strategic Branding and Design
ACI700	Introduction to Digital Photography
ALR733	Advertising Theory and Practice

## **Digital Media**

*Burwood (Melbourne), Cloud (online)*

### **Units**

ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication
ACG706	Designing for Web Environments
ACI700	Introduction to Digital Photography
ALC708	Blogging and Online Communication Techniques
ALC701	Social Media Principles and Practices
ALC702	Making Online Communities
ALC703	Digital Curation
ALR703	Digital Marketing

# Master of Communication

Year	2017 course information
Award granted	Master of Communication
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	065146M
Deakin course code	A747

*Offered to continuing students only*

## Course overview

The Master of Communication is a stimulating course which creates professionals with advanced communication skills. The course recognises the advances in communication technologies and the increasing globalisation of business enterprises.

## Professional recognition

Students taking Public Relations stream only may qualify for membership of the Public Relations Institute of Australia (PRIA) by completing the specified units.

## Alternative exits

A639, A539, A649, A661, A643.

## Course rules

Student must successfully complete 12 credit points of study comprising:

- at least 6 credit points of study from one of the following specialisations: Advertising; Journalism; Public Relations; Professional Writing; or Media and Communication
- a further 6 credit points of electives selected from units offered in the specialisations above and/or from units offered in the Master of Arts (Writing and Literature) (A748), which may include a research project or internship.

## Specialisations

Refer to the details of each specialisation for availability

- Advertising
- Journalism
- Media and Communication
- Professional Writing
- Public Relations

## Research units

ALX711	Research Project (4 credit points)
ALX715	Research Project A (2 credit points)
ALX716	Research Project B (2 credit points)
ALX720	Minor Research Project (2 credit points)

## Internship

ACC700	Communication and Creative Arts Internship
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## Details of specialisations

### **Advertising**

ACA715	Creative Enterprise Project
ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication (Formerly ALJ724)
ALR710	Marketing Communication
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)
ALR733	Advertising Theory and Practice

### **Journalism**

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ALJ710	Multimedia Journalism
ALJ721	International News
ALJ722	Investigative and Narrative Journalism
ALJ725	Editing and Design in a Multiple Media Environment (No longer available for enrolment)
ALJ728	Feature Writing
ALJ729	Newsroom Practice
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)

### **Media and Communication**

#### **Core unit**

ALC706	Culture, Communication and Globalisation: Critical Practices in/and Local Culture (No longer available for enrolment)
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#### **Electives**

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ACF702	Television Commercial Production
ACF705	Documentary Production Practice
ACM701	Global Media and War (No longer available for enrolment)
ALC705	Organisational Communication: Culture, Diversity, Technology and Change (No longer available for enrolment)
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)
ALW729	Writing for Communication Media (No longer available for enrolment)

### **Professional Writing**

#### **Electives**

ACA715	Creative Enterprise Project
ACM733	My Story: Autobiographical and Experimental Video Production (No longer available for enrolment)
ALL705	Vision and Revision: Short Stories Now
ALL706	Histories, Fictions
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)
ALW720	Narrative Nonfiction: Stories of Place (No longer available for enrolment)
ALW729	Writing for Communication Media (No longer available for enrolment)
ALW730	Creative Nonfiction: the Personal Essay
ALW731	Creative Non-Fiction Writing B (No longer available for enrolment)
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing
ALW735	Script Writing B (No longer available for enrolment)
ALW736	Advanced Poetics
ALW738	Editing
ALW739	Publishing

## Public Relations

*Note: Students wishing to qualify for membership of the Public Relations Institute of Australia (PRIA) must select 6 credit points of ALR-coded units including ALR700, ALR704, ALR731 and ALR732.*

### Electives

ACA715	Creative Enterprise Project
AIP740	Public Policy Analysis
ALR700	Public Relations Campaigns
ALR701	Public Relations Writing and Tactics
ALR704	Reputation Management: Crisis, Risk and Responsibility
ALR710	Marketing Communication
ALR718	Public Relations, Activism and Social Change
ALR731	Public Relations Theory and Practice
ALR732	Research Methods for Contemporary Society (No longer available for enrolment)
ALR733	Advertising Theory and Practice
ALR782	Public Affairs and Opinion Formation



# Master of Arts (Writing and Literature)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Arts (Writing and Literature)
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	A748

*Offered to continuing students only*

## Course overview

The Master of Arts (Writing and Literature) offers study in a unique combination of literary and creative writing options. The course is designed to provide career enhancement for those who wish to be employed in the fields of children's literature, literary studies and professional writing.

## Alternative exits

A661, A641, A535, A635, A649.

## Course rules

Students must successfully complete 12 credit points of study comprising:

- a minimum of 6 credit points to be taken from the following specialisations, including at least 4 credit points (including core units) from one specialisation:
  - Children's Literature
  - Literary Studies
  - Professional Writing
- a further 6 credit points of electives selected from units offered in the specialisations and/or from units offered in the Master of Communication (A747)

## Specialisations

- Children's Literature
- Literary Studies
- Professional Writing

## Research units

ALX709 Writing a Thesis: Theory, Methodology and Practice (2 cp) is no longer available for enrolment. Students must instead take:

- ALX705 Critical and Creative Research Methods (4 credit points)
- ALX711 Research Project (4 credit points)
- ALX715 Research Project A (2 credit points)
- ALX716 Research Project B (2 credit points)
- ALX720 Minor Research Project (2 credit points)

And

1 elective chosen from the units offered in the specialisations of Children's Literature, Literary Studies or Professional Writing

## Details of specialisations

### ***Children's Literature***

#### Core units

- ALL702 Criticism of Literature for Children: A Variety of Approaches  
ALL743 Foundations in Narrative Theory

#### Electives

- ALL701 Retelling Myths and Tales: Classic to Contemporary  
ALL708 The Picture Book: Reading and Writing  
ALL721 Writing Fiction for Young Adults  
ALL722 Texts for Young Adults

### ***Literary Studies***

- ACA715 Creative Enterprise Project  
ALL705 Vision and Revision: Short Stories Now  
ALL706 Histories, Fictions  
ALL721 Writing Fiction for Young Adults  
ALL722 Texts for Young Adults  
ALL727 Contemporary Poetry  
ALL784 Writing and Film  
ALW783 Life Writing: Theory and Practice (No longer available for enrolment)  
ALL755 The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis  
(No longer available for enrolment)

### ***Professional Writing***

- ACA715 Creative Enterprise Project  
ALL705 Vision and Revision: Short Stories Now  
ALL706 Histories, Fictions  
ALW720 Narrative Nonfiction: Stories of Place (No longer available for enrolment)  
ALW729 Writing for Communication Media is no longer available for enrolment.  
Students must instead take ALJ728  
ALJ728 Feature Writing  
ALW730 Creative Nonfiction: the Personal Essay  
ALW731 Creative Non-Fiction Writing B (No longer available for enrolment)  
ALW732 Fiction Writing: Story, Structure and Starting Out  
ALW733 Fiction Writing: Ideas and innovations (No longer available for enrolment)  
ALW734 Script Writing  
ALW735 Script Writing B (No longer available for enrolment)  
ALW736 Advanced Poetics  
ALW738 Editing  
ALW739 Publishing

# Master of Humanitarian Assistance

<i>Award granted</i>	Master of Humanitarian Assistance
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A757 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Master of Humanitarian Assistance

Year	2017 course information
Award granted	Master of Humanitarian Assistance
Campus	Burwood (Melbourne), Cloud Campus
Duration	1–2 years full time or part time equivalent depending on your entry point
CRICOS course code	092386D
Deakin course code	A757 (version 2)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This course includes compulsory short intensive classes (includes five days in Trimester 3 and five days in Trimester 1) held at a Deakin University campus for both campus and cloud located students.*

## Course overview

If you're working in or wishing to work in the humanitarian sector, kick-start your career with an industry-relevant, formal qualification.

The current environment in which humanitarian workers find themselves is more complex and diverse than ever. Conflicts are increasingly complicated and natural disasters are escalating in number and intensity. These often occur in regions already struggling with socio-economic and political constraints and fragility.

This course in humanitarian assistance is strategically positioned as the first course of its kind in the Asia-Pacific region. It builds a unique platform where humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies.

Combining theory and practice, the course is delivered using both Deakin's interactive online study and intensive, located learning practice-based units. Coupled with action-based research in the sector this course enables you to be an effective and highly-skilled worker, both in Australia and internationally.

You will also be able to capitalise on Deakin's strong partnerships with relevant international non-government organisations (NGOs), united Nations agencies, other locally-based NGOs, government agencies such as Department of Foreign Affairs and Trade and other relevant stakeholders in the sector.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Critique the historical development of the humanitarian sector and apply the key principles, exemplary practice and sector standards to current humanitarian context, both national and international, with particular focus on leadership, risk management, emergency responses, and recovery strategies.
Communication	Integrate, analyse, synthesise and evaluate the theory and practice of humanitarian emergencies and responses and communicate to a range of specialist and non-specialist audiences through reports, briefings, essays, case studies, and oral presentations.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector-specialised and generic technological modes to a wide variety of audiences including humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to the achievement of team goals and cohesiveness in diverse humanitarian emergency scenarios, humanitarian planning, implementation projects and research projects through active and constructive participation and contributions to resolving impasses and conflict.
Global citizenship	Demonstrate the ability to undertake a number of roles, in an efficacious and ethical manner, in a broad range of humanitarian operations across diverse cultural, social, political, economic and environmental spectrums.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the Master of Humanitarian Assistance, students must successfully complete 16 credit points of study comprising:

- 6 credit points of core units; and
- 10 credit points of study as a combination of research and elective units in one of the following three configurations.

### Option 1: Dissertation

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research writing (AIX702, AIX703)
- 4 credit points of electives

### Option 2: Research Paper

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points of independent research writing (AIX704 Research Paper A and AIX705 Research Paper B)
- 6 credit points of electives

### Option 3: Research Project

- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research writing (AIX701 Research Project)
- 8 credit points of electives

## Course structure

### Core units

Students to complete the following 6 core units (6 credit points of study)

AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
AHA723	Fundamentals of Humanitarian Management
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts
AHA725	Project and Financial Management in Humanitarian Contexts
AHL701	The Humanitarian World

### Electives and Research Options

Students to select 10 credit points of study as a combination of research and elective units listed below

#### Electives

ADS711	Non-Government Organisations and other Development Actors
ADS712	Food Security
ADS714	Gender and Development
ADS715	Cross Cultural Communication and Practice
ADS716	Humanitarian Settlement
ADS735	Conflict Resolution and Development (No longer available for enrolment)
ADS740	Participatory Approaches to Development (No longer available for enrolment)
ASS705	Anthropology of Poverty and Development

#### Internship

AHA726	Humanitarian Assistance Internship (4 credit points)
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#### Research options

##### *Option 1: Research Project (6 credit points)*

AIX706	Research Design
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Plus one of

AIX707	Qualitative Research
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Or

AIX708	Quantitative Research
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Students then complete:

AIX702	Dissertation A (2 credit points)
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And

AIX703	Dissertation B (2 credit points)
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##### *Option 2: Research Paper (4 credit points)*

AIX706	Research Design
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Students then complete:

AIX704	Research Paper A
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And

AIX705	Research Paper B
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##### *Option 3: Research Project (2 credit points)*

AIX706	Research Design
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Students then complete:

AIX701	Research Project
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# Master of Humanitarian Assistance

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Humanitarian Assistance
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Cloud Campus
<i>Duration</i>	1–2 years full time or part time equivalent depending on your entry point
<i>CRICOS course code</i>	092386D
<i>Deakin course code</i>	A757 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This course includes compulsory short intensive classes (includes five days in Trimester 3 and five days in Trimester 1) held at a Deakin University campus for both campus and cloud located students.*

## Course overview

If you're working in or wishing to work in the humanitarian sector, kick-start your career with an industry-relevant, formal qualification.

The current environment in which humanitarian workers find themselves is more complex and diverse than ever. Conflicts are increasingly complicated and natural disasters are escalating in number and intensity. These often occur in regions already struggling with socio-economic and political constraints and fragility.

This course in humanitarian assistance is strategically positioned as the first course of its kind in the Asia-Pacific region. It builds a unique platform where humanitarian practitioners and academics can share knowledge and experience, with a focus on improving leadership, preparedness and response capacities to national and international emergencies.

Combining theory and practice, the course is delivered using both Deakin's interactive online study and intensive, located learning practice-based units. Coupled with action-based research in the sector this course enables you to be an effective and highly-skilled worker, both in Australia and internationally.

You will also be able to capitalise on Deakin's strong partnerships with relevant international non-government organisations (NGOs), United Nations agencies, other locally-based NGOs, government agencies such as Department of Foreign Affairs and Trade and other relevant stakeholders in the sector.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit points of research training in research design, and a one credit point research project;
- two credit points of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Critique the historical development of the humanitarian sector and apply the key principles, exemplary practice and sector standards to current humanitarian context, both national and international, with particular focus on leadership, risk management, emergency responses, and recovery strategies.
Communication	Integrate, analyse, synthesise and evaluate the theory and practice of humanitarian emergencies and responses and communicate to a range of specialist and non-specialist audiences through reports, briefings, essays, case studies, and oral presentations.
Digital literacy	Demonstrate the ability to research, analyse, report and communicate complex information via the employment of a range of sector- specialised and generic technological modes to a wide variety of audiences including humanitarian, professional and scholarly communities.
Critical thinking	Investigate, critically analyse, synthesise and report on issues facing contemporary humanitarian scenarios in light of established concepts and practice and design and develop interventions, solutions and strategies to address them.
Problem solving	Demonstrate initiative, creativity and intellectual rigor in researching, identifying, planning, implementing, managing people and processes and evaluating proposed innovative responses to complex situations and problems encountered in a range of humanitarian emergencies, locally and globally.
Self-management	Plan, organise and perform as an independent and reflective practitioner in the field as well as in the sector generally, demonstrating a commitment to continuing professional development, scholarly research and professional contribution.
Teamwork	Contribute to the achievement of team goals and cohesiveness in diverse humanitarian emergency scenarios, humanitarian planning, implementation projects and research projects through active and constructive participation and contributions to resolving impasses and conflict.
Global citizenship	Demonstrate the ability to undertake a number of roles, in an efficacious and ethical manner, in a broad range of humanitarian operations across diverse cultural, social, political, economic and environmental spectrums.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the Master of Humanitarian Assistance, students must successfully complete 16 credit points of study comprising:

- 6 credit points of core units; and
- 10 credit points of study as a combination of research and elective units in one of the following three configurations.

## Option 1: Dissertation

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 4 credit points independent research writing (AIX702, AIX703)
- 4 credit points of electives

## Option 2: Research Paper

- 2 credit points of research training (AIX706 Research Design, plus one of AIX707 Qualitative Research or AIX708 Quantitative Research)
- 2 credit points of independent research writing (AIX704 Research Paper A and AIX705 Research Paper B)
- 6 credit points of electives

## Option 3: Research Project

- 1 credit point research training (AIX706 Research Design)
- 1 credit point independent research writing (AIX701 Research Project)
- 8 credit points of electives

## Course structure

### Core units

Students to complete the following 6 core units (6 credit points of study)

AHA721	Dynamics and Dilemmas of the Humanitarian Sector
AHA722	Applied Humanitarian Assistance: From Theory to Practice
AHA723	Fundamentals of Humanitarian Management
AHA724	Disaster Risk Reduction and Management in Humanitarian Contexts
AHA725	Project and Financial Management in Humanitarian Contexts
AHL701	The Humanitarian World

### Electives and Research Options

Students to select 10 credit points of study as a combination of research and elective units listed below

#### Electives

ADS712	Food Security
ADS714	Gender and Development
ADS715	Cross Cultural Communication and Practice
AHA716	Humanitarian Settlement
ADS735	Conflict Resolution and Development (No longer available for enrolment)
ASS705	Anthropology of Poverty and Development
AIR707	The United Nations and International Organisation
AIR717	International Conflict Analysis
AIR726	Human Rights in World Politics
HSH701	Principles and Practice of Public Health
HSH704	Health Communication
HSH709	Health and Social Impact Assessment
HSH728	Health Equity and Human Rights

#### Internship

AHA726	Humanitarian Assistance Internship (4 credit points)
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## Research options

### *Option 1: Research Project (6 credit points)*

AIX706      Research Design

Plus one of

AIX707      Qualitative Research

Or

AIX708      Quantitative Research

Students then complete:

AIX702      Dissertation A (2 credit points)

And

AIX703      Dissertation B (2 credit points)

### *Option 2: Research Paper (4 credit points)*

AIX706      Research Design

Students then complete:

AIX704      Research Paper A

And

AIX705      Research Paper B

### *Option 3: Research Project (2 credit points)*

AIX706      Research Design

Students then complete:

AIX701      Research Project



# Master of Creative Arts

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Creative Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	083981D
<i>Deakin course code</i>	A759
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Disciplines

- Burwood (Melbourne) – Animation & Motion Capture, Dance, Drama, Film & TV, Photography, Visual Communication Design and Visual Arts
- Waterfront (Geelong) – Photography & Visual Arts

## Course overview

Explore and understand the ideas that shape the field of Creative Arts and take your creative practice to the next level. Apply to study a Master of Creative Arts at Deakin today.

The Master of Creative Arts provides students who have completed an undergraduate degree in a creative arts discipline, with advanced academic and professional skills in practice-led research and creative arts production. The course enables students to understand and explore the social, political and cultural contexts and history of ideas that inform contemporary approaches to the creative arts in their discipline. Students build and develop sustainable creative practices as independent or commissioned practitioners with advanced knowledge and skills in art-making and creative arts research.

The Master of Creative Arts is available in any of the seven disciplines of the Creative Arts: Visual Arts, Photography, Film and Television, Animation and Motion Capture, Visual Communication Design, Dance or Drama.

## Alternative exits

A659, A559.

## Research information

Students will undertake 6 credit points of research units consisting of research methods, theory and research-based project units where they will be required to undertake practice-led research, and traditional research in one of the creative arts disciplines incorporating a Creative Research Thesis and a Creative Practice Research project consisting of a major creative production (16,000 word equivalent) AND a critical exegesis (4,000 words).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire advanced and integrated understanding of creative arts practice through practice-led research in one or more disciplines or areas of creative arts including drama, dance, photography, visual arts, animation, film and television, motion-picture capture and visual communication design.</p> <p>Reflect on their practice, situating it within the history and traditions of a creative discipline and the wider cultural and social context.</p> <p>Engage with key ideas in relation to contemporary art discourse.</p> <p>Acquire the skills and knowledge necessary to undertake a creative arts project.</p>
Communication	<p>Use specialist creative arts technologies and skills including writing, movement, film, image and voice to interpret and communicate complex ideas to a range of audiences in academic and non-academic contexts.</p> <p>Formulate ideas and engage in discussion of artwork, creative decision-making processes and relevant contemporary ideas in art and culture.</p> <p>Develop and communicate research ideas and proposals using written, oral and digital communication.</p>
Digital literacy	<p>Develop high level skills in the use of digital technologies to produce, document, present and publish and research in the creative arts.</p>
Critical thinking	<p>Use expert and specialist knowledge in creative arts to critically reflect on the relationship of creative practice and practice-led research methodologies to produce creative works or outputs.</p> <p>Evaluate and interpret complex ideas through creative arts practice.</p> <p>Deploy practice-led techniques and methods to critically analyse the contribution of creative practice to the production of knowledge in discipline specific or inter-disciplinary inquiries.</p>
Problem solving	<p>Identify evaluate and resolve theoretical and methodological challenges in marrying academic research and writing with reflective practices in creative arts production to successfully complete practice-based creative arts research.</p> <p>Engage with contemporary art discourse through coherent and systematic evaluation, analysis and synthesis of ideas.</p>
Self-management	<p>Acquire the knowledge, skills and initiative to complete independent advanced research in creative arts practice.</p> <p>Use advanced skills to lead production in creative arts projects that are outside the scope of individual practice in academic and professional contexts</p>

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	<p>Acquire advanced interpersonal skills and experience in collaborating with colleagues, technicians and others to successfully complete practice-led research in the creative arts</p> <p>Communicate and participate effectively as a member of a team in the production and presentation of creative work.</p>
Global citizenship	<p>Identify, interrogate and communicate the relevance of the ideas and issues in creative arts practice for communities and cultures and in a global context.</p> <p>Articulate the relevance of practice-led research in creative arts through public presentation of creative work and through communication of research outcomes in scholarly contexts</p>

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the Master of Creative Arts, a student must successfully complete 16 credit points of study comprising:

- 10 credit points of course work units (ACA701, ACA702, ACA703, ACA710, ACA711, ACA712, ACA715)
- a further 6 credit points research units (ALX702, ALX703, ALX704)

## Course structure

### Year 1

ACA701	Advanced Creative Practice: the Artist's Brief (2 credit points)
ACA702	Advanced Creative Practice: Critique and Engagement (2 credit points)
ACA710	Contemporary Debates in the Creative Arts
ACA711	Investigating Creative Methods
ACA712	Art and the Politics of Censorship
ACA715	Creative Enterprise Project

### Year 2

ACA703	Advanced Creative Practice C: What Could Be (2 credit points)
ALX702	Practice-Led Research Methods & Design (2 credit points)
ALX703	Creative Research Project A (2 credit points)
ALX704	Creative Research Project B (2 credit points)

# Master of Arts (Writing and Literature)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Arts (Writing and Literature)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	083999E
<i>Deakin course code</i>	A764

*Offered to continuing students only*

## Course overview

Deakin's Master of Arts (Writing and Literature) offers study in a unique combination of literary and creative writing options, together with the possibility for cross-disciplinary explorations and specialisations in the areas of Children's Literature, Creative Writing, Literary Studies and Professional Writing.

The course is delivered in both located and Cloud (online) study modes, employing flexible, blended teaching and learning methodologies and offering you a broad range of options to design your own program to suit your interests.

## Alternate exits

A535.2, A641, A636, A635, A661, A664

## Course rules

To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 16 credit points of study comprising:

- 8 credit points in one of the specialisation options (Children's Literature, Creative Writing, Literary Studies, Professional Writing, Crossdisciplinary Study)
- 8 credit points of core units in theory, methods and advanced research (see Research Project)

## Details of specialisations

### **Children's Literature**

ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL722	Texts for Young Adults
ALL743	Foundations in Narrative Theory

And

2 credit points of electives chosen from the units offered in the specialisations of Literary Studies, Creative Writing or Professional Writing



### **Literary Studies**

ALL705	Vision and Revision: Short Stories Now
ALL706	Histories, Fictions
ALL727	Contemporary Poetry
ALL743	Foundations in Narrative Theory
ALL784	Writing and Film

And

2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Creative Writing or Professional Writing.

ALL755	The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis (no longer available for enrolment)
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### **Professional Writing**

ACA715	Creative Enterprise Project
ACC717	Law, Media and Communication (Formerly ALJ724)
ALW738	Editing
ALW739	Publishing
ALW740	Foundations in Professional and Creative Writing
ALW729	Writing for Communication Media is no longer available for enrolment. Students must instead take ALJ728
ALJ728	Feature Writing

And

2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Creative Writing, Literary Studies or specialisations within the Master of Communication (A743)

### **Creative Writing**

ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing
ALW740	Foundations in Professional and Creative Writing

And a minimum of 2 further creative writing units chosen from:

ALW736	Advanced Poetics
ALW738	Editing
ALW783	Life Writing: Theory and Practice (No longer available for enrolment)
ALW720	Narrative Nonfiction: Stories of Place (No longer available for enrolment)
ALW735	Script Writing B (No longer available for enrolment)

And a maximum of:

2 credit points of electives chosen from the units offered in the specialisations of Children's Literature, Literary Studies or Professional Writing.

## Crossdisciplinary Study

A maximum of up to 4 cp of electives from Group 1

A minimum of at least 4 cp of electives from Group 2

### Group 1 electives

ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL706	Histories, Fictions
ALL722	Texts for Young Adults
ALL727	Contemporary Poetry
ALL743	Foundations in Narrative Theory*
ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing
ALW738	Editing
ALW740	Foundations in Professional and Creative Writing*
ALW729	Writing for Communication Media (No longer available for enrolment)

\* It is recommended that students include either ALW740 or ALL743 or both in their first trimester of study.

### Group 2 electives

ACA715	Creative Enterprise Project
ACC700	Communication and Creative Arts Internship
ACC717	Law, Media and Communication (Formerly ALJ724)
ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL705	Vision and Revision: Short Stories Now
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL784	Writing and Film
ALW736	Advanced Poetics
ALW739	Publishing
ALW720	Narrative Nonfiction: Stories of Place (No longer available for enrolment)
ALW735	Script Writing B (No longer available for enrolment)
ALW783	Life Writing: Theory and Practice (No longer available for enrolment)
ALL755	The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis (No longer available for enrolment)

## Research Project

### Core units

All students must complete the following 8 credit points of study

ALX722	Masters Research Project A
ALX723	Masters Research Project B
ALX724	Masters Research Project C
ALX725	Masters Research Project D
ALX726	Masters Research Theory A
ALX727	Masters Research Theory B
ALX709	Writing a Thesis: Theory, Methodology and Practice (2 cp) is no longer available for enrolment. Students must instead take ALX705
ALX705	Critical and Creative Research Methods

And

1 elective chosen from the units offered in the specialisations of Literary Studies, Creative Writing or Professional Writing

*Note for full-time students: In order to complete within the two year period students should complete ALX709 in the first year, followed by ALX726, ALX727, ALX722, ALX723, ALX724 and ALX725 in the second year.*

# Master of Arts (Writing and Literature)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Arts (Writing and Literature)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2 years full time or part time equivalent depending on your entry point
<i>Deakin course code</i>	A764
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Arts (Writing and Literature) gives candidates the opportunity to undertake advanced study in the disciplines of Writing and Literature. Students undertake both relevant coursework to their specialisation and a substantial research project (thesis) under the supervision of an academic with a professional research record.

The Master of Arts (Writing and Literature) offers study in a unique combination of literary, professional and creative writing options, together with the possibility for cross-disciplinary explorations. Students can choose between specialisations in the areas of Children's Literature, Creative Writing, Literary Studies and Professional Writing. Students are paired with an academic or professional staff member working – and nationally recognised – in their specialist field. This partnership provides students with mentoring through the extended research project (thesis), which is one of the highlights of this course. The unique research pathway in the Master of Arts (Writing and Literature) provides candidates with a new level of intellectual stimulation and personal enrichment and gives them the opportunity to contribute to a wider debate within their field, often through publication. The research training and skills acquired in this course enhance students' future career prospects in a broad range of occupations and ensures they are eligible to apply for entry to higher research programs.

## Alternative exits

A535, A635, A636, A641, A661, A664.

## Research information

Students will undertake 7 credit points of research units consisting of research methods, theory and research-based project units where they will be required to complete a thesis comprising a creative production AND exegesis of 8000 words OR a written dissertation of 18000–20000 words.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire an integrated knowledge of a range of relevant writing and literature theories, concepts, and approaches to the critical analysis, creation and/or production of texts.</p> <p>Acquire advanced understanding of the cultural, historical, professional and/or stylistic differences and contexts of the domains of writing and literature, which include Creative Writing, Children's Literature, Professional Writing and/or Literary Studies.</p>
Communication	Demonstrate specialised command of the technical and aesthetic elements of different forms of writing, including proficient use of critical, theoretical and professional vocabularies and language to create, define, interpret, argue and fluently transmit ideas in scholarly, professional and/or creative texts produced for a variety of audiences and contexts.
Digital literacy	Master generic, academic, bibliographic and industry-specific digital communication technologies to research, produce and present scholarly and creative works. Use judgement and discrimination in the identification and selection of relevant and credible information sources and with regard for their ethical use.
Critical thinking	<p>Produce creative and critical works which address complex issues and ideas with rigor in the conduct of supporting research and presentation of evidence;</p> <p>Use mature critical judgment in the synthesis and application of theory; and mastery of the critical, technical and creative skills required to generate and evaluate texts produced by self and others.</p>
Problem solving	Employ expert knowledge and skills in the use of specialist theoretical, historical and contemporary analytical and creative approaches to writing and literature that is reflected in the design and execution of creative and scholarly solutions to a range of technical, professional, aesthetic, critical and/or ideological problems.
Self-management	Demonstrate high-level initiative and independence, responsibility, accountability and a continued commitment to learning and skill development in writing and literature and as a reflective learner and practitioner in scholarly, industry and/or professional contexts.
Teamwork	Demonstrate commitment to ethical and collaborative participation in scholarly, learning and/or industry settings and active contribution to the accomplishment of mutual learning and professional goals.
Global citizenship	<p>Develop and informed knowledge of the ethics of writing and interpreting textual representations of diverse groups, and insight into the influence of changing social, cultural and ideological factors on the production and consumption of creative, critical and professional texts.</p> <p>Use the highest standards of ethical conduct and social responsibility when engaging in scholarly, creative and/or professional practice in the local, national and international community.</p>

Approved by Faculty Board October 2015

## Course rules

To qualify for the Master of Arts (Writing and Literature), a student must successfully complete 16 credit points of study comprising:

- 6 credit points of study in either of the following configurations:
  - 6 credit points from one of the specialisation options (Children's Literature, Creative Writing, Literary Studies, Professional Writing); or
  - 6 credit points of cross-disciplinary study comprising ALW740, ALL743, 2 credit points of Literature units (Children's Literature and/or Literary Studies), and 2 credit points of units of Writing units (Creative Writing and/or Professional Writing)
- 7 credit points of Core units
- 3 credit points of elective units

### Core units

ALX705	Critical and Creative Research Methods
ALX726	Masters Research Theory A
ALX727	Masters Research Theory B
ALX722	Masters Research Project A
ALX723	Masters Research Project B
ALX724	Masters Research Project C
ALX725	Masters Research Project D

### Electives

Electives are to be chosen from units in the specialisations of the Master of Arts (Writing and Literature) or Master of Communication.

*Note: The internship unit ACC700 is also available.*

## Details of specialisations

### **Childrens Literature**

*Cloud (online)*

#### Units

ALL701	Retelling Myths and Tales: Classic to Contemporary
ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL708	The Picture Book: Reading and Writing
ALL721	Writing Fiction for Young Adults
ALL722	Texts for Young Adults
ALL743	Foundations in Narrative Theory

### **Literary Studies**

*Burwood (Melbourne), Cloud (online)*

#### Units

ALL702	Criticism of Literature for Children: A Variety of Approaches
ALL705	Vision and Revision: Short Stories Now
ALL706	Histories, Fictions
ALL727	Contemporary Poetry
ALL743	Foundations in Narrative Theory
ALL784	Writing and Film
ALL755	The Other Side of the World: Literature of Sadness – The Body – Mind in Crisis (No longer available for enrolment)

**Professional Writing**

*Burwood (Melbourne), Cloud (online)*

**Units**

ACA715	Creative Enterprise Project
ALC708	Blogging and Online Communication Techniques
ALJ728	Feature Writing
ALW738	Editing
ALW739	Publishing
ALW740	Foundations in Professional and Creative Writing

**Creative Writing**

*Burwood (Melbourne), Cloud (online)*

**Units**

ALW730	Creative Nonfiction: the Personal Essay
ALW732	Fiction Writing: Story, Structure and Starting Out
ALW734	Script Writing
ALW736	Advanced Poetics
ALW738	Editing
ALW740	Foundations in Professional and Creative Writing



# Master of Cultural Heritage

Year	2017 course information
Award granted	Master of Cultural Heritage
Campus	Burwood (Melbourne), Cloud (online)
Duration	1.5 years full-time or part-time equivalent
Deakin course code	A785

*Offered to continuing students only*

## Course overview

The Master of Cultural Heritage coursework degree will enable you to demonstrate, in your professional life, high level skills across a broad range of heritage practices. This course will help you to develop an extensive, cross-disciplinary knowledge of heritage principles and practice and an awareness of community sensitivities.

## Alternative exits

A585, A685, A529, A629.

## Course rules

Students must successfully complete 12 credit points of study comprising:

- 4 credit points of core units and
- 8 credit points of electives selected from the list of units below

## Course structure

### Core

- AIM708 World Heritage and International Heritage Practice  
 AIM723 Heritage Interpretation

And one unit chosen from:

- AIM701 Heritage, Memory and Identity (No longer available for enrolment, students to select AIM736 Museums, Heritage and Society as the replacement unit)  
 AIM721 Museum Contexts and Issues (No longer available for enrolment, students to select AIM736 Museums, Heritage and Society as the replacement unit)

And one unit chosen from:

- AIM705 Conservation Management Planning  
 AIM722 Collections and Curatorship

### Electives

- AIM703 Introduction to Heritage Planning  
 AIM704 Heritage, Development and Tourism in the Asia-Pacific Region  
 AIM705 Conservation Management Planning  
 AIM709 Intangible Heritage  
 AIM714 Cultural Landscapes  
 AIM715 Virtual Heritage  
 AIM717 Heritage in the Field  
 AIM718 Cultural Heritage and Museums Studies Field School  
 AIM722 Collections and Curatorship  
 AIM727 Exhibitions

Up to 2 credit points of electives may be selected from other Deakin postgraduate units with the approval of the course director.

## Master of Cultural Heritage (Honours)

<i>Award granted</i>	Master of Cultural Heritage (Honours)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	A786

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*





# Master of Cultural Heritage

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Cultural Heritage
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2 years full time or part time equivalent depending on your entry point
<i>CRICOS course code</i>	084543G
<i>Deakin course code</i>	A787
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Develop the knowledge, research skills and practical experience to make a difference in the cultural heritage sector. Whether you want to work with collections, manage a museum or heritage site, or protect and interpret significant sites, landscapes or intangible cultural heritage, specific pathways through the Masters mean you can create a program that is right for you.

Through this program, you'll develop an extensive, cross-disciplinary knowledge of heritage principles and practice across many disciplines.

Whether you're a mid-career professional consolidating your practical experience, looking for a change in career, or a recent graduate who'd like to work in museums or heritage organisations, Deakin's Master in Cultural Heritage provides a pathway into employment in this diverse and exciting field.

## Alternative exits

A529, A685, A585, A629.

## Research information

Students will undertake research training and complete a research project in one of the three following options:

- one credit points of research training in research design, and a one credit point research project;
- two credit points of research training in research design and methods (qualitative or quantitative), and a two credit point research project; or
- two credit points of research training in research design and methods (qualitative or quantitative), and a four credit point research project developed in consultation with a supervisor from the relevant discipline

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Understand, investigate and critically reflect on the diverse tangible and intangible manifestations of social memory as expressed in places and sites, objects, traditional practices and beliefs on a personal and collective level and evaluate different conceptual and practical approaches to the identification, conservation, interpretation, management and use.
Communication	Effectively communicate the findings and analysis of cultural heritage concepts, theories and applied knowledge, in written, digital and oral formats to specialist and non-specialist audiences
Digital literacy	Use a range of generic and specialist cultural heritage digital technologies and information sources to discover, select, analyse, employ, evaluate, and disseminate technical and non-technical information and research outcomes.
Critical thinking	Critically reflect on, analyse, evaluate and synthesise key concepts in the identification, conservation, interpretation, management and use of cultural heritage.  Apply expert knowledge of, and, technical and creative skills in cultural heritage to evaluate issues and problems in professional practice and scholarship
Problem solving	Apply expert knowledge to critical analyse, and develop innovative and creative solutions to real-world and ill-defined problems or issues in the identification, conservation, interpretation, management and use of cultural heritage.
Self-management	Apply knowledge and skills in creative ways to new situations in professional practice and/or further learning in the field of Cultural Heritage with adaptability, autonomy, responsibility and personal accountability for actions as a critically self-reflexive practitioner and learner.
Teamwork	Apply the principles of effective team work as a member and/or leader of diverse teams.
Global citizenship	Analyse and address Cultural Heritage issues in the domestic, regional and global context as a critically reflexive scholar and practitioner, taking into consideration cultural and socio-economic diversity, social and environmental responsibility and the application of the highest ethical standards.

Approved by Faculty Board 2015

## Course rules

To qualify for the Master of Cultural Heritage, a student must successfully complete 16 credit points of study comprising:

- 6 core units
- 10 credit points of study combining research and elective units in one of the following configurations:

### Option 1: Dissertation

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 4 credit point independent research project (AIX702, AIX703)
- 4 credit points of Cultural Heritage and Museum Studies electives

## Option 2: Research Paper

- 2 credit points of research training (AIX706, plus one of AIX707 or AIX708)
- 2 credit point independent research project (AIX704 and AIX705)
- 6 credit points of Cultural Heritage and Museum Studies electives

## Option 3: Research Project

- 1 credit point research training (AIX706)
- 8 credit points of Cultural Heritage and Museum Studies electives
- 1 credit point independent research project (AIX701)

## Course structure

### Core units

AIM708	World Heritage and International Heritage Practice
AIM709	Intangible Heritage
AIM723	Heritage Interpretation
AIM734	Understanding Significance
AIM735	Leadership in Museums and Heritage Organisations
AIM736	Museums, Heritage and Society

### Electives

AIM703	Introduction to Heritage Planning
AIM704	Heritage, Development and Tourism in the Asia-Pacific Region
AIM705	Conservation Management Planning
AIM714	Cultural Landscapes
AIM715	Virtual Heritage
AIM717	Heritage in the Field
AIM722	Collections and Curatorship
AIM727	Exhibitions
AIM733	Applied Heritage Project

2 credit points of the electives may be selected from other Deakin postgraduate units with the approval of the course director.

### Research units

AIX701	Research Project
AIX702	Dissertation A
AIX703	Dissertation B
AIX704	Research Paper A
AIX705	Research Paper B
AIX706	Research Design
AIX707	Qualitative Research
AIX708	Quantitative Research

# Master of Arts

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Arts
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full time or part time equivalent
<i>CRICOS course code</i>	001869E
<i>Deakin course code</i>	A800
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Undertake supervised research in arts and contribute to your chosen discipline area.

This is an exciting opportunity to thoroughly immerse yourself in an interesting topic – all the while learning research and analytical skills to apply in your professional life.

You'll complete a thesis of 40,000–50,000 words, embodying the results of research carried out in your chosen field of study. You may submit a thesis comprising creative works and an exegesis of no fewer than 10,000–12,000 words.

The Master of Arts is conducted under the supervision of a panel, chaired by an experienced principal supervisor. If you show significant promise as a research student, you might be invited to apply to enrol in the Doctor of Philosophy program.

## Research information

### Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2226 or email [artsed-research@deakin.edu.au](mailto:artsed-research@deakin.edu.au)

### Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information, contact the Research Scholarships Officer, telephone 03 5227 3492 or email [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

*Approved by Faculty Board July 2016*

## Course rules

A candidate is required to complete a thesis of 40,000–50,000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 10,000–12,000 words.

After a suitable qualifying period, generally at or post colloquium, Master of Arts candidates showing significant promise as research students may apply to transfer their enrolment to the Doctor of Philosophy program. Transfer is dependent on meeting the required academic standard and full support from your principal supervisor.

Coursework unit – to be completed by all students

Details available at the following site:

<https://www.deakin.edu.au/research/become-a-research-student/phd-xtra>

# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006239F
<i>Deakin course code</i>	A900
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

The Doctor of Philosophy (PhD) is a supervised research program where you'll make a substantial, original contribution to knowledge in your chosen arts field.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

Your research will be conducted under the supervision of a panel, which is chaired by the principal supervisor – a full-time member of staff experienced in research.

You'll write a thesis of 80,000–100,000 words, embodying the results of research carried out your field of study. If you're studying in the arts, you can submit a thesis comprising creative works and an exegesis of no fewer than 18,000–20,000 words.

## Alternative exits

A800.

## Research information

### Research areas

Supervision is available in most discipline areas offered by the Faculty. Contact the Higher Degree by Research Officer on Tel 03 5227 2226 or email [artsed-research@deakin.edu.au](mailto:artsed-research@deakin.edu.au) for more information.

### Research scholarships

Deakin University offers scholarships for study towards higher degrees by research. For further information contact the Research Scholarships Officer, telephone (03) 5227 3492, or fax (03) 5227 1275, or email [research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

*Approved by Faculty Board July 2016*

## Course rules

A candidate is required to complete a thesis of 80,000–100,000 words, embodying the results of research carried out in the field of study specified at the time of enrolment. Candidates in the arts may submit a thesis comprising creative works and an exegesis of no fewer than 18,000–20,000 words.

Coursework unit – to be completed by all students

Details available at the following site:

<https://www.deakin.edu.au/research/become-a-research-student/phd-xtra>

# Bachelor of Food and Nutrition Sciences/ Bachelor of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Food and Nutrition Sciences/Bachelor of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	083995J
<i>Deakin course code</i>	D301
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Discover a unique career path when you combine a passion for food and nutrition with the practical, highly transferable skills of a business degree.

Deakin's Bachelor of Food and Nutrition Sciences gives you an understanding of the nature of food and the importance of nutrition for health. Throughout this stream of the course, you will gain an understanding of human nutrition and the complexity of current issues relating to food and human health. This includes cardiovascular disease, nutrition and ageing, children's food habits, social and physiological aspects of food and nutrition, and bone health.

You will gain an understanding of food, food choice and its relationship to health, consumer perceptions and the role of nutrition in human health and disease prevention. You will also learn about the health and commercial considerations related to the food supply, the nutritional implications of food product compositions and the sustainability of global food supplies.

The Bachelor of Commerce stream of this degree provides a solid foundation in business, economic and financial principles as well as skills in business analytics. You can choose to undertake a major in either management or marketing as part of this course.

Deakin's commerce courses are some of the most flexible and broadly based business programs on offer at any Australian university. Our Bachelor of Commerce is the only Australian Bachelor of Commerce that is internationally recognised and EPAS accredited by the European Foundation for Management Development (EFMD). EPAS is a quality benchmark for business education programs globally.

There is a business side to every industry, and a commerce degree gives you versatile business and marketing skills that can be applied virtually anywhere. Combining commerce with studies in food and nutrition sciences means that you will find new and innovative ways to enhance the business and marketing efforts of businesses and organisations operating in the world of food and nutrition.

As a graduate of this combined degree you will be armed with the right knowledge to work in anything from food policy, food regulation, nutrition, and quality assurance and control, to advertising, brand/product management, customer relations management, consumer education and awareness campaigns.



## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Enrolled students and graduates can apply for membership of the Nutrition Society of Australia (NSA).

Deakin's Bachelor of Commerce is internationally recognised and EPAS accredited by the European Foundation for Management Development (EFMD).

## Pathways

This course can be a pathway to:

- H418 Bachelor of Food and Nutrition Sciences
- H714 Master of Human Nutrition

## Alternative exits

- Bachelor of Food and Nutrition Sciences (H315)
- Bachelor of Commerce (M300)

## Course learning outcomes

See course entry for Bachelor of Food and Nutrition Sciences (H315) or Bachelor of Commerce (M300).

## Course rules

To complete the Bachelor of Food and Nutrition Sciences/Bachelor of Commerce students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises 32 credit points. 16 credit points are Food and Nutrition Sciences units, and 16 credit points are Commerce units, which must include the following:

- 16 credit points studied within the Faculty of Business and Law must include the 8 Bachelor of Commerce core units: MAA103, MAE101, MAF101, MLC101, MMK101, MMM132, MIS171 and MWL101.
- Completion of a prescribed Commerce major sequence (Management or Marketing).
- Completion of HSN010 Food and Nutrition Laboratory Safety prior to your first laboratory based unit in this course.

## Major sequences

Refer to the details of each major sequence for availability.

Students are required to complete either the Management or Marketing major sequence as part of this degree.

### Students who commenced prior to 2016:

- Management
- Marketing

### Students commencing from 2016:

- Management
- Marketing

## Core units

Course structure applies for students who commenced in 2016 onwards. Students who commenced prior to 2016 should refer to previous online Handbooks or consult your course enrolment officer.

Students may be able to complete their course in three years by undertaking units in Trimester 3, subject to availability of units in Trimester 3. Course maps to aid students with course planning and progression are available at the School of Exercise and Nutrition Sciences page.

### Year 1

#### Trimester 1

HSN010	Food and Nutrition Laboratory Safety (0 credit points)
HSN101	Foundations of Food, Nutrition and Health
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
SLE133	Chemistry in Our World
MAA103	Accounting for Decision Making
MMK101	Marketing Fundamentals

#### Trimester 2

HBS109	Human Structure and Function
HSN106	Food Fundamentals
MWL101	Personal Insight
MIS171	Business Analytics

### Year 2

#### Trimester 1

HSN104	The Science of Food
HSN211	Nutritional Physiology
MMM132	Management
MAF101	Fundamentals of Finance

#### Trimester 2

HSN107	Physiology of Human Growth and Development
HSN202	Lifespan Nutrition
MLC101	Law for Commerce
MAE101	Economic Principles

### Year 3

#### Trimester 1

HSN103	Food: the Environment and Consumers
HSN209	Food Security and Safety
HSN301	Diet and Disease

Plus one unit from the Marketing or Management major sequence

#### Trimester 2

HSN210	Nutrition and Food Promotion
HSN302	Population Nutrition

Plus two units from the Marketing or Management major sequence

### Year 4

#### Trimester 1

HSN309	Food Policy and Regulation
HSN313	Sensory Evaluation of Foods

Plus two units from the Marketing or Management major sequence

#### Trimester 2

HSN305	Assessing Food Intake and Activity
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Plus three units from the Marketing or Management major sequence

Please contact a course adviser for specific course planning advice via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)



# Bachelor of Vision Science/Master of Optometry

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Vision Science/Master of Optometry
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3.5 years accelerated full time program delivered over ten consecutive trimesters commencing in Trimester 1
<i>CRICOS course code</i>	083228D
<i>Deakin course code</i>	D302
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7/9.

## Course overview

In this specialised combined degree, you will learn about visual health issues and their impact on communities. You will investigate the structure and function of the visual system, gain skills in clinical assessment, and gain an understanding of management approaches, and ethical, legal, and professional standards of practice. The course will train you in the detection, treatment, and management of eye and vision disorders, and you will graduate with a recognised qualification in optometry.

Optometrists are primary eye care practitioners who are involved in assessing the health and function of the eyes and visual system and the diagnosis and management of a wide range of ocular conditions. Deakin's combined Bachelor of Vision Science/Master of Optometry aims to provide you with the discipline-specific knowledge required to practise as an optometrist throughout Australia and New Zealand.

As you learn about visual health issues and their local and international impact, emphasis is placed on the underlying social and environmental factors that contribute to the health gap between these regional communities and well-served urban population centres.

Clinical placements are an integral part of the program. You will undertake a variety of short-term industry placements and spend the final six months of the course as a 'student resident' in one of a range of clinical optometric and medical settings. These extensive rotations take place in both metropolitan and regional or rural settings, and will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists.

As a graduate of this course, you will be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as a service provider. Related careers include ophthalmic practice business owner, spectacle retailer, not-for-profit campaigner, and visual simulator designer.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Students who successfully complete D302 Bachelor of Vision Science/Master of Optometry can apply for registration to practise as an optometrist in Australia. Deakin Optometry has been awarded 'accreditation with conditions' by the Optometry Board of Australia, following assessment by the Optometry Council of Australia and New Zealand (OCANZ). Graduates of D302 Bachelor of Vision Science/ Master of Optometry will therefore be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as service providers, making them able to pursue employment opportunities throughout Australia and New Zealand.

*Note: This course is currently accredited (with conditions) as at the date of publishing.*

## Career opportunities

Optometrists are primary eye care practitioners who are involved in assessing the health and function of the eyes and visual system and the diagnosis and management of a wide range of ocular conditions. Optometrists work in a variety of health care settings, with the great majority working in a private practice environment – which itself can be very diverse. On a given day, an Australian optometrist may perform a primary visual assessment, manage a newly identified eye disease, prescribe a prescription medicine, or prescribe, fit and dispense optical aids. At the same time, many optometrists are business owners and retailers.

Some optometrists use their qualification to engage in other employment opportunities, such as research, other para-medical practice and work within vision-related non-government organisations.

Following successful completion of the Deakin Bachelor of Vision Science/Master of Optometry, Deakin graduates are well prepared for employment in a diverse range of work settings including, but not limited to: hospitals, clinics, health services, state and local governments, non-government organisations, research institutes, tertiary education institutions, private practice, and corporate and community settings. Career and employment opportunities for qualified optometrists include private and public eye care, practice ownership, research and teaching, other ophthalmic practices, and recognised specialties within optometry such as low vision, paediatric vision, and behavioural optometry.

## Alternative exits

H310.

## Requirements for Clinical Placements and Registration

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

Several clinical placement agencies require that students are vaccinated/blood tested before undertaking clinical placement and/or graduate employment. Deakin University Medical Centres provides detailed advice, blood testing and administer all necessary vaccinations prior to commencement of clinical placements and/or employment.

## Additional costs associated with the course

Students will be expected to purchase some specialist equipment during their course, and there may be some additional costs associated with your clinical placements. Further details will be provided during your enrolment. Students should expect to spend around \$5,000 (\$1,500 and \$4,000) on equipment. Life expectancy of the equipment is around 15 years.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply advanced integrated optometric knowledge to evaluate clinical information, utilising expert skills and judgement to independently perform optometric examinations, establish diagnoses and design appropriate management plans within a robust practice management system.
Communication	<p>Employ a range of communication strategies to interpret theoretical positions, methodologies and conclusions, and explain and justify professional and clinical decisions to other health professionals, peers and colleagues (specialist and non-specialist audiences).</p> <p>Employ a range of communication strategies that take into account individual diversity to effectively communicate information regarding informed consent, diagnoses and management plans to patients, carers and other health-care professionals.</p>
Digital Literacy	Choose appropriate technologies to effectively find, use and disseminate clinical and research findings; demonstrate skills in applying new technologies in clinical settings to implement examination plans and manage patient records.
Critical thinking	Apply expert knowledge to critically analyse and synthesise complex optometric information and theories to address research questions and new situations in professional practice.
Problem Solving	<p>Apply an advanced body of knowledge in order to define and frame clinical optometric problems and apply evidence based strategies to solve such problems.</p> <p>Apply business and practice management skills to identify areas of optometric business in need of improvement and strategies to improve and maintain a safe and efficient/compliant optometric practice.</p>
Self-management	Operate in a professional, reflective and ethical manner, being cognisant of the accountability and responsibilities that come with professional optometric practice, thereby employing a structured and efficient approach to professional practice.
Teamwork	Operate as an independent optometric professional, capable of demonstrating leadership in practice management and collaboration with other health professionals in providing high quality optometric care for patients.
Global Citizenship	Model behaviour consistent with professional and ethical standards of the profession, being sensitive to cultural and social diversity and the issues impacting on eye and vision care in regional and rural communities, adopting a global perspective to evidence-based practice and advocacy.

## Course rules

To complete the Bachelor of Vision Science/Master of Optometry students must attain 40 credit points. This is an accelerated three and a half year course delivered over ten consecutive trimesters commencing in Trimester 1. All the units in the course are core (these are compulsory).

Students must pass all first year units, or be granted credit for prior learning for these units, before proceeding to second year.

Due to the integrated nature of the curriculum and assessment, and the requirements of the external accrediting body, from Year 2 onwards, students must pass all units in a given trimester prior to proceeding to the next trimester. Any student who fails to meet this requirement will need to intermit until the next offering of the unit, which will usually be in a period of two trimesters.

To support student reintegration to the course after a period of intermission, students will be required to demonstrate that they have maintained skills and knowledge at a level required to practice safely. To support students in doing this, non-award units will be offered in the trimester preceding re-entry to the course. Please contact your course advisor for assistance.

## Units

Course structure applies to students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

Students must enrol in the Waurn Ponds (Geelong) offering of all units

### Year 1

#### Trimester 1

HBS107	Understanding Health
HBS108	Health Information and Data
HMO101	Principles of Optics
SLE111	Cells and Genes
SLE010	Laboratory and Fieldwork Safety Induction Program (0 cp)

#### Trimester 2

HMO102	Science of Vision 1
HMO103	Clinical Optics
HMO104	Ocular Structure

And

SLE155	Chemistry for the Professional Sciences (if Chemistry completed in Year 12)
OR	
SLE133	Chemistry in Our World (if Chemistry not completed in Year 12)

#### Trimester 3

HMO105	The Business of Optometry
HMO201	Science of Vision 2
HMO202	Ocular Function
MAA103	Accounting for Decision Making

### Year 2

#### Trimester 1

HMO203	Health and Vision Sciences 1
HMO204	Principles and Practice of Optometry 1

#### Trimester 2

HMO303	Health and Vision Sciences 2
HMO304	Principles and Practice of Optometry 2

#### Trimester 3

HMO305	Health and Vision Sciences 3
HMO306	Principles and Practice of Optometry 3

### **Year 3**

#### **Trimester 1**

HMO701 Advanced Optometric Studies 1

#### **Trimester 2**

HMO702 Advanced Optometric Studies 2

#### **Trimester 3**

HMO703 Community Optometry 1

### **Year 4**

#### **Trimester 1**

HMO704 Community Optometry 2

## **Work experience**

Clinical placements are an integral part of the program. You will undertake a variety of short-term industry placements and spend the final six months of the course as a 'student resident' in one of a range of clinical optometric and medical settings. These extensive rotations take place in both metropolitan and regional or rural settings, and will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists.



# Bachelor of Arts/Master of Teaching (Secondary)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts/Master of Teaching (Secondary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D303
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7/9.

## Course overview

Do you want to combine your passions within the arts with your desire to inspire others to learn?

The combined course Bachelor of Arts/Master of Teaching (Secondary) prepares graduates with the attributes, discipline-specific knowledge, professional behaviours and standards required to practice as a secondary school teacher in Australia, teaching from junior secondary to VCE levels.

The course combines a postgraduate teaching qualification with undergraduate discipline studies in the Arts relevant for teaching. The fast-tracked postgraduate level of study means that graduates are ready to teach after just 4 years of study. This postgraduate level initial teacher education degree gives you the edge to get ahead in the employment market.

## Professional recognition

Deakin is presently seeking accreditation for this course with the Victorian Institute of Teaching.

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To qualify for the award of Bachelor of Arts/Master of Teaching (Secondary), students must complete a total of 36 credit points of units comprising of:

### Bachelor level studies

- Two approved Arts major sequences of at least 8 credit points each selected from:
  - One of Anthropology, Australian Studies, Philosophy, Politics and Policy Studies or Sociology
  - One of Children's Literature or Literature Studies
  - One of Arabic or Chinese or Indonesian or Spanish
  - One of Visual Arts or Photography
  - History
  - Dance
  - Drama
  - Media Studies



2. 4 elective units selected from another of the groups of Arts major disciplines listed above.

*Note: Students taking a major in Anthropology, Australian Studies, Philosophy, Politics or Sociology must select 2 credit points of units in one of the others of these or Geography/History among their electives.*

3. 4 credit points selected from:

- EDU201 Educational Psychology
- EDU202 Educators and Learners
- EDU203 Literacy, Numeracy and Education
- EDU303 Education, Communication and Technology
- EDU301 Culture, Diversity and Participation in Education
- EDU302 Education and Humanitarian Development

4. Students must complete no more than 10 credit points at level 1

5. Students must complete at least 4 credit points at level 3

Following successful completion of the first 3 undergraduate levels of the course, students with a Weighted Average Mark (WAM) above 60 progress to the postgraduate level of the course. Students cannot progress to the postgraduate level of study without completing all 24 credit points at undergraduate level. A WAM of less than 60 results in an alternative exit from D303 with award A300 Bachelor of Arts.

A Working with Children Check is required before commencing school experience in Trimester 3 of Year 3.

## Postgraduate level studies

Students must complete:

- 8 core teaching units
- 2 curriculum study units in first teaching specialist area
- 2 curriculum study units in second teaching specialist area

This course includes 60 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Bachelor structure

Students to select 2 of the below arts major sequences (8 cps each)

- Anthropology Burwood (Melbourne), Cloud (online)
- Arabic Burwood (Melbourne), Cloud (online)
- Australian Studies Burwood (Melbourne), Cloud (online)
- Children's Literature Burwood (Melbourne), Cloud (online)
- Chinese Burwood (Melbourne) only
- Dance Burwood (Melbourne) only – not offered 2017
- Drama Burwood (Melbourne) only
- History Burwood (Melbourne), Cloud (online)
- Indonesian Burwood (Melbourne), Cloud (online)
- Literary Studies Burwood (Melbourne), Cloud (online)
- Media Studies Burwood (Melbourne), Cloud (online)
- Philosophy Burwood (Melbourne), Cloud (online)
- Photography Burwood (Melbourne) only
- Politics and Policy Studies Burwood (Melbourne), Cloud (online)
- Sociology Burwood (Melbourne), Cloud (online)
- Spanish Burwood (Melbourne), Cloud (online)
- Visual Arts Burwood (Melbourne) only

Plus 4 electives selected from another Arts major discipline listed above

*Note: Students taking a major in Anthropology, Australian Studies, Philosophy, Politics or Sociology must select 2 credit points of units in one of the others of these or Geography/History among their electives. If choosing Australian Studies, the extra 2 credit points must be AIA coded. E.g. 8 credit points of AIH coded units combined with 2 credit points of AIA coded units.*

Plus 4 credit points selected from:

EDU201	Educational Psychology
EDU202	Educators and Learners
EDU203	Literacy, Numeracy and Education
EDU303	Education, Communication and Technology
EDU301	Culture, Diversity and Participation in Education
EDU302	Education and Humanitarian Development

## Postgraduate structure

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)

## 8 core units

EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EEE753	Becoming a Professional Educator
EEH730	Promoting Student Wellbeing
EPR731	Planning for Learning in Professional experience
EPR732	Managing Teaching in Professional experience
EPR733	Reflecting On Practice in Professional experience
EXC725	Literacy and Numeracy Across the Curriculum

Plus two Secondary Curriculum Studies units in a first teaching method area

Plus two Secondary Curriculum Studies units in a second teaching method area

## Secondary Curriculum Study units

Teaching method area	Discipline studied	Curriculum study units
Art	Photography Visual Arts	ECA731 ECA732
Dance	Dance	ECA731 ECA732
Drama	Drama	ECA731 ECA732
English	Children's Literature Literary Studies	ECL761 ECL762
History	History	EHI701 EHI702
Languages Teaching	Arabic Chinese Indonesian Spanish	ETL709 ETL710
Media	Media Studies	ECA735 ECA736
Studies of Society and Environment (SOSE)	Anthropology Australian Studies History Philosophy Politics and Policy Sociology	EHU701 EHU702

## Professional experience placement

Students are required to apply for a Working with Children Check before commencing school experience in Trimester 3 of Year 3. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional experience office.



# Bachelor of Science/Master of Teaching (Secondary)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Science/Master of Teaching (Secondary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D304
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7/9.

## Course overview

Do you want to combine your passions within the sciences with your desire to inspire others to learn?

The combined course Bachelor of Science/Master of Teaching (Secondary) prepares graduates with the attributes, discipline-specific knowledge, professional behaviours and standards required to practice as a secondary school teacher in Australia, teaching from junior secondary to VCE levels.

The course combines a postgraduate teaching qualification with undergraduate discipline studies in Science relevant for teaching. The fast-tracked postgraduate level of study means that graduates are ready to teach after just 4 years of study. This postgraduate level initial teacher education degree gives you the edge to get ahead in the employment market.

## Professional recognition

Deakin is presently seeking accreditation for this course with the Victorian Institute of Teaching.

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To qualify for the award of Bachelor of Science/Master of Teaching (Secondary), students must complete a total of 36 credit points of units comprising of:

### Bachelor level studies

Students must complete:

1. 7 credit points of core science units
2. 2 credit points of units as follows:
  - Students who have not completed Year 12 Chemistry or equivalent take SLE133 and SLE155
  - Students who completed Year 12 Chemistry or equivalent take SLE155 and 1 cp elective (must be Science course grouped)

3. A 6 credit point approved Science major sequence selected from:
  - One of Animal Biology, Cell Biology, Human Biology, Natural History and Plant Biology
  - Chemistry and Materials Science
  - Environmental Science
  - Mathematical Modelling
  - Geography
4. 5 credit points of units chosen from another group of the Science majors listed above
5. Students must complete both units:
  - SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point compulsory unit) and;
  - STP010 Introduction to Work Placements (0 credit point unit)
6. 4 credit points selected from:
  - EDU201 Educational Psychology
  - EDU202 Educators and Learners
  - EDU203 Literacy, Numeracy and Education
  - EDU303 Education, Communication and Technology
  - EDU301 Culture, Diversity and Participation in Education
  - EDU302 Education and Humanitarian Development

Following successful completion of the first 3 undergraduate levels of the course, students with a Weighted Average Mark (WAM) above 60 progress to the postgraduate level of the course. Students cannot progress to the postgraduate level of study without completing all 24 credit points at undergraduate level. A WAM of less than 60 results in an alternative exit from D304 with award S320 Bachelor of Science.

A Working with Children Check is required before commencing school experience in Trimester 3 of Year 3.

## Postgraduate level studies

Students must complete:

- 8 core teaching units
- 2 curriculum study units in first teaching specialist area
- 2 curriculum study units in second teaching specialist area

This course includes 60 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Bachelor structure

#### Core units

SLE103	Ecology and the Environment
SLE111	Cells and Genes
SLE123	Physics for the Life Sciences
SIT191	Introduction to Statistics and Data Analysis
EES200	Communicating Science
SLE209	History and Philosophy of Science
SLE352	Community Science Project
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
STP010	Introduction to Work Placements (0 credit points)

Plus 2 credit points as follows:

SLE133 Chemistry in Our World  
 SLE155 Chemistry for the Professional Sciences  
 Or  
 SLE155 Chemistry for the Professional Sciences

And

1 elective unit (science course grouped)

*Note: Students who have not completed Year 12 Chemistry or equivalent take SLE133 and SLE155. Students who completed Year 12 Chemistry or equivalent take SLE155 and a one credit point elective unit (science course grouped).*

### Major sequences

Refer to the details of each major sequence for availability

Students must complete 6 credit points from one of the following:

- Animal Biology
- Cell Biology
- Human Biology
- Natural History
- Plant Biology
- Chemistry and Materials Science
- Environmental Science
- Mathematical Modelling
- Geography

Plus 5 credit points of units chosen from another one of the Science majors listed above

*Note: Students taking a major in Animal Biology, Cell Biology, Human Biology, Natural History or Plant Biology must choose these 5 units from one of Chemistry and Materials Science, Environmental Science or Mathematical Modelling.*

Plus 4 credit points selected from:

EDU201 Educational Psychology  
 EDU202 Educators and Learners  
 EDU203 Literacy, Numeracy and Education  
 EDU301 Culture, Diversity and Participation in Education  
 EDU302 Education and Humanitarian Development  
 EDU303 Education, Communication and Technology

### Postgraduate structure

ELN010 Australian Literacy Test (zero (0) credit points)  
 ELN011 Australian Numeracy Test (zero (0) credit points)

8 core teaching units

EEE751 Teaching: Promoting Successful Learning  
 EEE752 Planning and Assessment with Diverse Learners  
 EEE753 Becoming a Professional Educator  
 EEH730 Promoting Student Wellbeing  
 EPR731 Planning for Learning in Professional experience  
 EPR732 Managing Teaching in Professional experience  
 EPR733 Reflecting On Practice in Professional experience  
 EXC725 Literacy and Numeracy Across the Curriculum

Plus two Secondary Curriculum Studies units in a first teaching method area

Plus two Secondary Curriculum Studies units in a second teaching method area

## Secondary Curriculum Study units

Teaching method area	Discipline studied	Curriculum studies units
Science (Secondary Senior), specialist science area Biology	Animal Biology Cell Biology Human Biology Plant Biology Natural History	ESS744 ESS767
Science (Secondary Senior), specialist science area Chemistry	Chemistry and Materials Science	ESS744 ESS768
Science (Secondary Senior), specialist science area Environmental Science	Environmental Science	ESS741 ESS742
Mathematics	Mathematical Modelling	ESM724 ESM725

## Professional experience placement

Students are required to apply for a Working with Children Check before commencing school experience in Trimester 3 of Year 3.

For further information contact the School of Education, Professional experience office.

# Bachelor of Arts/Master of Arts (International Relations)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts/Master of Arts (International Relations)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	092875J
<i>Deakin course code</i>	D305
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7/9.

## Course overview

The Bachelor of Arts/Master of Arts (International Relations) aims to produce graduates who are able to demonstrate high level skills of theoretical and empirical analysis and interpretation of global issues and events. In addition, the course will give students a substantial understanding of the complexities of contemporary international relations.

Our course is unique, providing students with the knowledge to examine key contemporary issues in a global context. Students gain skills in policy analysis and develop a systematic understanding of the threats to peace and security, and the global forces shaping political, social and economic life.

The program also offers study abroad and internship programs, giving students the opportunity to gain international and professional experience.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes Bachelor of Arts	Course learning outcomes Master of Arts (International Relations)
Discipline specific knowledge and capabilities	Demonstrate a broad and coherent body of knowledge in the Arts disciplines, with depth in the underlying principles and concepts in one or more disciplines or areas of practice.	Review and analyse major theoretical, conceptual and policy debates and disputes in International Relations pertaining to foreign policy, conflict and security, international and regional politics, globalisation, and international law with reference to empirical cases.
Communication	Demonstrate highly developed skills in oral, written and electronic communication and the ability to communicate research outcomes, and produce scholarly papers.	Effectively communicate the findings and analyses of International Relations theories, concepts and their application to real-world contexts, in a selection of written, oral and digital formats, to a range of audiences.



Deakin graduate learning outcomes	Course learning outcomes Bachelor of Arts	Course learning outcomes Master of Arts (International Relations)
Digital literacy	Research, analyse, synthesise and disseminate information using a range of appropriate technologies and resources in a rapidly-changing global environment.	Employ a range of digital communication technologies and platforms appropriately to conduct research, engage in debate, communicate findings, and deliver reports and presentations to a diverse range of audiences.
Critical thinking	Use critical and analytical thinking and judgment in selecting and applying appropriate theories and methodologies to evaluate information and knowledge about society, culture and the arts.	Analyse, critically evaluate and synthesise theoretical conceptualisations of international politics and policy responses by a range of actors in the context of the changing international political system.
Problem solving	Apply cognitive, technical and creative skills to generate solutions to unpredictable and sometimes complex problems in the Humanities, Social Sciences and the Creative Arts, including cross-disciplinary approaches.	Employ initiative and creativity in conjunction with appropriate Social Science methods of research and analysis to investigate complex real-world problems in a systematic manner and generate and evaluate potential responses to issues in the areas of conflict and security, globalization, international crises and risks, foreign policy and international law.
Self-management	Demonstrate autonomy, responsibility and accountability for personal actions and a continued commitment to learning in personal, professional, and scholarly contexts.	Demonstrate autonomy, responsibility, accountability and a continued commitment to learning and skill development personally, academically and professionally in the field of International Relations.
Teamwork	Work and learn collaboratively with colleagues, other professionals and members of the wider community.	Work and learn collaboratively with others in the field of International Relations and from other backgrounds while still maintaining responsibility for their own learning.
Global citizenship	Demonstrate an awareness of ethical issues, cultural diversity, and social responsibility when engaging in scholarship and professional roles in the local, national or international community.	Analyse and respond to issues in global politics in domestic, regional and international contexts as a reflective scholar and practitioner, taking into account cultural and socio-economic diversity, social and environmental responsibility and adherence to professional and academic ethical standards.

*Approved by Faculty Board*

## Course rules

To qualify for the award of Bachelor of Arts (Years 1 to 3), students must complete 24 credit points as follows:

- An approved Arts major sequence in International Relations
- An approved Arts minor sequence of at least 4 credit points, or a second approved Arts major sequence of at least 8 credit points as listed below
- No more than 10 credit points of units at level 1
- A minimum of 4 credit points at level 3.

*Note: Students completing minors in Arabic, Chinese, Indonesian and Spanish are permitted to complete 4 cp across any 2 levels, i.e. students may complete 2 credit points at level 2 and 2 credit points at level 3*

*Students must have completed 24 credit points of study successfully and achieved a WAM of 60 to continue through to the Master of Arts (International Relations). Students not having fulfilled this requirement are eligible to graduate with the Bachelor of Arts as an alternative exit.*

To qualify for the award of Master of Arts (International Relations), students must complete 12 credit points including two core units and one of the following streams:

2 core units AIR726 and AIR728

### Option 1

- 6 credit points of research project units (AIX706; AIX707 or AIX708; AIX702 (2cps); AIX703 (2cps))
- 4 credit points of electives chosen from the specialisations or general electives

### Option 2

- 4 credit points of research units (AIX704; AIX705; AIX706; AIX707 or AIX708)
- 6 credit points of electives chosen from the specialisations or general electives

### Option 3

- 2 credit point of research units (AIX701 and AIX706)
- 8 credit points of electives chosen from the specialisations or general electives

## Transition to university study

The Faculty offers two units AIX160 Introduction to University Study and AIX117 Professional Writing for Work, that are specifically designed to ease the transition into university study. New students are encouraged to enrol in one or both of these units in their first year.

## Major sequences

All students enrolled in the Bachelor of Arts are required to complete at least one of the Arts major sequences listed below.

Not all major sequences are available via Campus study at Warrnambool. Students undertaking units in major sequences that are not available in Campus mode at their home campus may enrol in Cloud (online) offerings of those units.

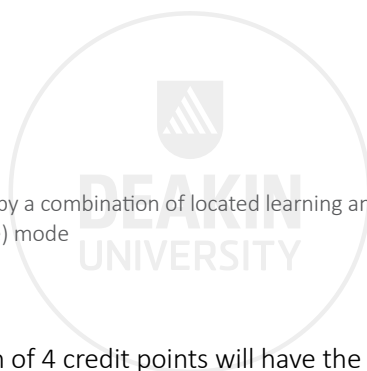
- Animation
- Anthropology
- Arabic
- Australian Studies
- Children's Literature
- Chinese
- Criminology
- Dance
- Drama
- Education
- Film and Television

- Gender Studies\*
- Geography\*
- History
- Indonesian
- Journalism
- Language and Culture Studies^
- Literary Studies
- Media Studies
- Middle East Studies
- Motion Capture\*
- Philosophy
- Photography
- Politics and Policy Studies#
- Professional and Creative Writing
- Public Relations
- Sociology#
- Sport and Society\*
- Spanish
- Studies of Religions
- Sustainability & Society\*
- Visual Arts
- Visual Communication Design

\* available as a minor only

# Offered to Warrnambool enrolled students by a combination of located learning and Cloud (online) modes

^ Chinese major not available in Cloud (online) mode



## Specialisations

Students who complete a specialisation of 4 credit points will have the specialisation indicated on their academic transcript.

Specialisations are available in the following areas:

- Asia-Pacific Regional Dynamics
- Conflict and Security
- Human Rights and International Law
- International Political Economy and Global Governance
- Transnational Activism and Civil Society
- General electives

## Course structure

### Core units

AIR726	Human Rights in World Politics
AIR728	Global Political Economy

### Option 1

AIX702	Dissertation A (2 credit points)
AIX703	Dissertation B (2 credit points)
AIX706	Research Design

Plus either

AIX707	Qualitative Research
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or

AIX708	Quantitative Research
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Plus 4 electives chosen from the specialisations or general electives

***Option 2***

AIX704     Research Paper A  
AIX705     Research Paper B  
AIX706     Research Design

Plus either

AIX707     Qualitative Research

or

AIX708     Quantitative Research

Plus 6 electives chosen from the specialisations or general electives

***Option 3***

AIX706     Research Design  
AIX701     Research Project

Plus 8 electives chosen from the specialisations or general electives



# Bachelor of Arts/Bachelor of Science

<i>Award granted</i>	Bachelor of Arts/Bachelor of Science
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D311

*Offered to continuing students only from 2015*

## Course overview

This combined course enables students to pursue studies in a variety of contemporary themes such as the body, the environment, science policy and practice, and others. Students may combine major sequences such as public relations/chemistry, philosophy/mathematics, sociology/biology, environmental science/journalism.

## Alternative exits

A300, S320.3, S342.2

## Course rules

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Science (S320).

# Bachelor of Arts/Bachelor of Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	085868M
<i>Deakin course code</i>	D311
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

This double degree lets you combine complementary arts and science major sequences. Studying arts provides students with highly-developed critical-thinking skills, while undertaking units in science prepares students for work in areas such as biology, environmental policy, and industrial development.

Successful graduates of this course receive two degrees and a competitive advantage over those with a single only one degree.

## Alternative exits

S320, A300.

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Science, Engineering and Built Environment. Course requirements for both the Bachelor of Arts and the Bachelor of Science must be satisfied.

See course entry for Bachelor of Arts (A300) or Bachelor of Science (S320).

## Bachelor of Arts/Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws/Bachelor of Arts
<i>Deakin course code</i>	D312

*Offered to continuing students only.*

*Students who commenced this course prior to 2017, please refer to the 2016 handbook.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Arts/Bachelor of Laws

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Laws
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool (first three years of course only), Cloud (online)
<i>Cloud Campus</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	015206G
<i>Deakin course code</i>	D312
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Combining an Arts degree with a Law degree enhances students' understanding of the context in which the law operates. In this combined Arts/Law course students can choose to study areas such as history, sociology, philosophy, politics or literature in addition to studies in Law. The Faculty of Arts and Education and the Faculty of Business and Law are responsible for this combined course, which leads to the awards of Bachelor of Arts and Bachelor of Laws.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Alternative exits

A300, M312.

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.



## Course rules

To complete the Bachelor of Arts/Bachelor of Laws, students must attain a total of 40 credit points, consisting of 16 credit points from the Faculty of Arts and Education and 24 credit points from the Faculty of Business and Law. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Laws (M312) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 24 credit points from the Bachelor of Laws include:

- 16 credit points of core units
- 8 credit points of law elective units

The 16 credit points from the Bachelor of Arts include:-

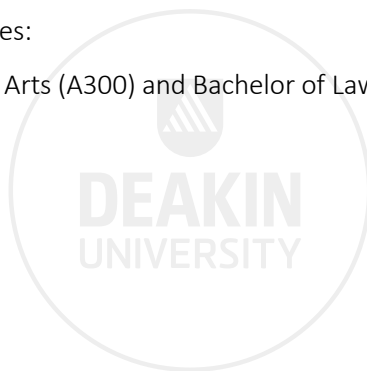
- Level 3 – at least 4 credit points
- either two major sequences, or a major sequence and a minor sequence

## Course structure

### Units

To assist you in following the course rules:

Please see course entry for Bachelor of Arts (A300) and Bachelor of Laws (M312) to view the units to be completed.



# Bachelor of Arts/Bachelor of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts/Bachelor of Commerce
<i>Campus</i>	Offered at Melbourne Burwood Campus, Geelong Waterfront Campus/Geelong Waurin Ponds Campus, Warrnambool Campus
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	016883F
<i>Deakin course code</i>	D313

*Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

*Notes:*

*(i) Students enrolled at Waurin Ponds (Geelong) in this combined course will be required to undertake units of study at both Waurin Ponds (Geelong) and Waterfront (Geelong).*

*(ii) Not all Bachelor of Commerce major sequences are available via campus mode study at Warrnambool. Students may undertake major sequences not available via campus enrolment by enrolling in units in Cloud (online) mode.*

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Arts/Bachelor of Commerce is a combined course which leads to two awards. The course allows you to combine complementary major sequences such as politics and policy studies and economics; marketing and journalism; and management and public relations.

As a graduate of this course you will acquire a broad knowledge in all aspects of business as well as developing the valuable skills of becoming an expert at managing and communicating knowledge, critical analysis and systematic thinking.

## Alternative exits

A300, M300.

## Course rules

The combined course comprises 32 credit points of study. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 8 Bachelor of Commerce core units: MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132, MWL101 and MCA010 (0 credit points). In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of Arts portion of the degree a minimum of 4 credit points must be completed at level 3 and a major sequence as described under course A300 Bachelor of Arts must also be completed.

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

# Bachelor of Arts/Bachelor of Commerce

Year	2017 course information
Award granted	Bachelor of Arts/Bachelor of Commerce
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Burwood (Melbourne), Waurin Ponds (Geelong), Cloud (online)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	016883F
Deakin course code	D313
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Students enrolled at Waurin Ponds (Geelong) in this combined course will be required to undertake units of study at both Waurin Ponds (Geelong) and Waterfront (Geelong).*

## Course overview

Combine arts major sequences with complementary commerce majors in this flexible double degree.

As a graduate of the Bachelor of Arts/Bachelor of Commerce, you'll acquire a broad knowledge of all aspects of business, as well as developing skills in communication and critical analysis.

Graduates of this course receive two qualifications, giving them an edge over graduates with a single degree.

## Alternative exits

A300, M300.

## Course learning outcomes

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300)

## Course rules

To qualify for the award of Bachelor of Arts/Bachelor of Commerce, students must complete 32 credit points as follows:

16 credit points of Arts coded units, of which:

- two major sequences of at least 8 credit points each. Majors must comprise 2 credit points at level 1 and a minimum of 2 credit points at level 3 (unless otherwise stated)
- Or;
- One major of at least 8 credit points and one minor of at least 4 credit points consisting of a minimum of 1 credit point at level one and no more than 1 credit point at level 3\*
- And;
- A minimum of 4 credit points at level 3 of Arts coded units
- A maximum of 6 credit points at level 1 of Arts coded units

\* Students completing minors in Arabic, Chinese, Indonesian and Spanish are permitted to complete 4 cp across any 2 levels. i.e. students may complete 2 credit points at level 2 and 2 credit points at level 3

16 credit points of Commerce coded units, of which:

- 8 credit points of core units.
- one major sequence of 8 credit points must be included.
- A minimum of 4 credit points at level 3 of Commerce coded units

Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.



# Bachelor of Arts – Chinese/Bachelor of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts – Chinese/Bachelor of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012757M
<i>Deakin course code</i>	D317
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure applies to students who commenced from 2016.*

*Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

## Course overview

Accelerate your business skills and experience full immersion in the culture and history of China.

Australia's strong economic relationship with China means there is a huge demand for graduates who are both proficient in Chinese (Mandarin), and qualified in business.

As a graduate of this course, you'll be able to communicate in Mandarin and have a strong understanding of Chinese culture and trading strategies. You'll also understand Australian and international economic systems, and be familiar with the basics of accounting, economics, finance, marketing, business law, and business management.

Furthermore, you'll build specialist knowledge in one area of business. This is the perfect degree for those wanting to take advantage of the many graduate business opportunities currently available in China.

These attributes are strongly supported by employer and government bodies and indicate the wide variety of employment opportunities available.

## Alternative exits

M300, A300.

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

The Bachelor of Arts-major sequence in Chinese/Bachelor of Commerce is a 32-credit-point course. Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Arts (A300) and the Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 8 Bachelor of Commerce core units: MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units grouped to a Faculty of Business and Law undergraduate degree.

The 16 credit points within the Faculty of Arts and Education must include a Chinese language major sequence and the following:

Year 12 students who are not background speakers must complete the following units:

- AIE334 China: From Empire to Republic
- AIE335 Modern China: Liberation, Cultural Revolution and Reform
- AIC385 Chinese for Business Purposes A
- AIC386 Chinese for Business Purposes B

The remaining Arts units may be electives.

For advanced level background speakers must complete the following units:

- AIE334 China: From Empire to Republic
- AIE335 Modern China: Liberation, Cultural Revolution and Reform
- AIC387 Advanced Chinese for Business Purposes C
- AIC389 Advanced Chinese for Business Purposes D

See course entry for Bachelor of Arts (A300) or Bachelor of Commerce (M300).

## Bachelor of Arts – Indonesian/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Arts/Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	012760E
<i>Deakin course code</i>	D319

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Business Information Systems/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Information Technology/Bachelor of Business Information Systems
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	055287C
<i>Deakin course code</i>	D320

*Note: offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

## Course overview

The course offers a modern and learning-oriented study of Information Technology and Business Information Systems and produces graduates with practical and theoretical knowledge in IT with a broadly based business foundation, an emphasis on information systems knowledge and with the skills to construct and implement software and manage information systems.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Graduates will be prepared for careers in which a broad knowledge and understanding of the technological aspects of IT, in particular software development, system software, internet programming, computer networks and distributed systems and programming are required.

## Equipment requirements for Cloud (online) students

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/information-technology](http://www.deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Course rules

The course comprises 32 credit points usually completed over 4 years of full-time study, or the part time equivalent. It is structured to include:

- 4 information systems core units;
- 7 information technology core units;
- 4 commerce core units;
- 4 Information Systems elective units;
- 3 SIT Course Grouped elective units;
- 1 IT major sequence; and
- 4 credit points of elective units from the Faculty of Business and Law

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete at least one 6-credit point major from the following areas:

- Computer Science
- Game Development
- Interactive Media Design
- Networking
- Security
- Software Development
- Mathematical Modelling



## Course structure

### Information Systems core units

MIS101	Unit description is currently unavailable
MIS202	Managing Data and Information
MIS201	Business Requirements Analysis
MIS171	Business Analytics

### Information Technology core units

SIT102	Introduction to Programming
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project Delivery
SIT374	Project Design
SIT010	Safety Induction Program

*Note: SIT010 is a 0 credit safety induction unit.*

### Commerce core units

MAA103	Accounting for Decision Making
MLC101	Law for Commerce
MMH299	Unit description is currently unavailable
MMM132	Management

### Information Systems elective units

Select four credit points of units of which two must be at level 3:

MLL370	Unit description is currently unavailable
MIS213	Unit description is currently unavailable
MIS251	Unit description is currently unavailable
MIS271	Business Intelligence and Data Warehousing
MIS276	Design Thinking
MIS312	Social Media and Mobile Strategies
MIS313	Strategic Supply Chain Management
MIS332	Unit description is currently unavailable
MIS352	Business Process Management
MIS390	Unit description is currently unavailable
MIS391	Unit description is currently unavailable
MIS398	Project Management

### Information Technology course-grouped units

Plus three credit points of Information Technology course-grouped units (any SIT-coded units), plus one IT major sequence.

### Other elective units

Select 4 credit points of elective units from the Faculty of Business and Law, 2 credit points of which must be at level 3.

## Details of major sequences

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waterfront (Geelong)*

SIT102	Introduction to Programming
SIT192	Discrete Mathematics
SIT222	Operating Systems Concepts
SIT232	Object-Oriented Development
SIT322	Distributed Systems
SIT323	Practical Software Development

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods*
SIT204	Mathematics and Physics for Games
SIT153	Introduction to Game Programming
SIT354	Real-Time Graphics and Rendering
SIT255	Advanced Game Development
SIT353	Multiplayer and Networked Games

\* NOTE: students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

SIT161	Principles of Interactive Media
SIT162	Interactive Media Systems
SIT263	Unit description is currently unavailable
SIT253	Audio and Visual Game Elements
SIT361	Multimedia Systems and Technology
SIT363	Unit description is currently unavailable

### **Networking – unit set code MJ-S000047**

*Burwood (Melbourne), Waurin Ponds (Geelong)*

SIT182	Real World Practices for Cyber Security
SIT272	Enterprise Network Construction
SIT203	Web Programming
SIT322	Distributed Systems
SIT382	System Security
SIT377	Unit description is currently unavailable

### **Security – unit set code MJ-S000041**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

SIT182	Real World Practices for Cyber Security
SIT192	Discrete Mathematics
SIT281	Cryptography
SIT284	IT Security Management
SIT382	System Security
SIT384	Data Analytics for Cyber Security

Highly recommended elective unit:

SIT190	Introductory Mathematical Methods
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**Software Development – unit set code MJ-S000044**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

SIT102	Introduction to Programming
SIT232	Object-Oriented Development
SIT221	Data Structures and Algorithms
SIT203	Web Programming
SIT321	Software Engineering Methods
SIT323	Practical Software Development

**Mathematical Modelling (B, G, X) – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Computational Decision Analysis



# Bachelor of Commerce/Bachelor of Science

Year	2017 course information
Award granted	Bachelor of Commerce/Bachelor of Science
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	No
Duration	4 years full-time or part-time equivalent
CRICOS course code	001806J
Deakin course code	D321
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure applies to students who commenced in 2016.*

*Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

## Course overview

Take your science career beyond the lab with a combined degree that allows you to pair specialist science knowledge with a solid foundation in business and economics.

Choosing from a wide range of subjects in both streams you'll gain a unique skill-set ideal for careers in the business and management side of the science industry.

The commerce stream covers areas such as accounting, economics, management, business information systems and marketing. You'll then combine this with a relevant science stream, which may include environmental science, natural history, chemistry and materials science, animal biology, plant biology, cell biology, human biology or mathematical modelling.

Led by a team of academics who are experts in their field, our science programs offer choice from a broad range of subject areas. Science at Deakin is not just about lab work, you'll have access to the latest research findings, develop skills in evidence-based decision-making, and gain real-life work experience through our innovative practical programs.

Deakin's commerce courses are world quality accredited by AACSB and EPAS by the European Foundation for Management Development (EFMD). AACSB and EPAS are quality benchmarks for business education programs globally.

As a graduate you'll be prepared for business, marketing and management roles in a range of science-related areas. You may also choose to continue with further study. The Bachelor of Commerce is the recommended pathway for professional accounting accreditation.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Commerce/Bachelor of Science, students must attain a total of 32 credit points, consisting of 16 credit points from the Faculty of Business and Law and 16 credit points from the Faculty of Science, Engineering and Built Environment. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Science (S320) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 16 credit points from the Bachelor of Commerce include:-

- 8 credit points of core units (MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101)
- an 8 credit point major sequence
- Level 3 – at least 4 credit points (which must be course grouped to a Faculty of Business and Law undergraduate degree)

The 16 credit points from the Bachelor of Science include:-

- 8 credit points of core units
- a 6 credit point approved science major sequence
- 2 credit points of elective units
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point unit)
- STP010 Introduction to Work Placements (0 credit point unit)
- 16 credit points of science course grouped units

## Course structure

### Units

To assist you in following the course rules:

Please see course entry for Bachelor of Commerce (M300) and Bachelor of Science (S320) to view the units to be completed.

# Bachelor of Commerce/Bachelor of Laws

<i>Award granted</i>	Bachelor of Commerce/Bachelor of Laws
<i>Deakin course code</i>	D322 (version 1)

*Offered to continuing students only.*

*Students who commenced this course prior to 2017, please refer to the 2016 handbook.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Commerce/Bachelor of Laws

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Commerce/Bachelor of Laws
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	002452M
<i>Deakin course code</i>	D322 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Commerce/Bachelor of Laws combined course allows students to gain a sound understanding of the context in which the law operates in the business world. The Bachelor of Laws (LLB) emphasises a case study approach and has a strong practical legal skills component. Students also gain comprehensive knowledge in business studies. The Commerce program allows students to gain a sound foundation in key business disciplines. The Faculty of Business and Law is responsible for this combined course which leads to the awards of Bachelor of Commerce and Bachelor of Laws.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

Deakin's Bachelor of Commerce can lead to accreditation with many professional bodies, such as the Certified Practising Accountant (CPA) Program of CPA Australia, CA program of the Chartered Accountants Australia and New Zealand (CAANZ), the Institute of Public Accountants (IPA), Professional Accounting Program (PEP), exemptions in the ACCA (Association of Chartered Certified Accountants), the Australian Computer Society (ACS), the Economics Society of Australia and the Australian Marketing Institute, providing you meet the specified requirements within the course.

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Commerce/Bachelor of Laws, students must attain a total of 40 credit points consisting of 16 credit points from the Bachelor of Commerce and 24 credit points from the Bachelor of Laws. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Laws (M312) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 16 credit points from the Bachelor of Commerce include:-

- 7 credit points of core units (MAA103, MAE101, MAF101, MIS171, MMK101, MMM132 and MWL101)
- an 8 credit point major sequence (excluding Commercial Law)
- a one credit point elective unit
- Level 3 – at least 4 credit points (which must be course grouped to a Faculty of Business and Law undergraduate degree)

The 24 credit points from the Bachelor of Laws include:-

- 16 credit points of core units
- 8 credit points of law electives

*Please note: Students enrolled in the Bachelor of Commerce/Bachelor of Laws course must not undertake MLC101 Law for Commerce (a core unit in the Bachelor of Commerce) as this unit is incompatible with MLL111 Contract (a core unit in the Bachelor of Laws).*

## Course structure

### Units

To assist you in following the course rules:

Please see course entry for Bachelor of Commerce (M300) and Bachelor of Laws (M312).



# Bachelor of Laws/Bachelor of International Studies

<i>Award granted</i>	Bachelor of Laws/Bachelor of International Studies
<i>Deakin course code</i>	D323 (version 2)

*Offered to continuing students only.*

*Students who commenced this course prior to 2017, please refer to the 2016 handbook.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Laws/Bachelor of International Studies

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Laws/Bachelor of International Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075600M
<i>Deakin course code</i>	D323 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Students enrolled in this combined course will be required to undertake units of study at both Waurin Ponds (Geelong) and Waterfront (Geelong)*

## Course overview

There has been a pronounced internationalisation of the practice of law in the last decade, so this course is designed for students seeking a broader education and an international edge for their future career.

The study is based on an international orientation, and students will have a commitment to studying at an overseas university or taking up an internship with an overseas organisation. This course will enable students to: develop their understanding of the international forces shaping government, business and community life in contemporary Australia; analyse and interpret these forces; develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of 'the internationalisation of the law'.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Laws/Bachelor of International Studies, students must attain a total of 40 credit points consisting of 24 credit points from the Faculty of Business and Law and 16 credit points from the Faculty of Arts. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Laws (M312) and the Bachelor of International Studies (A326) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 24 credit points from the Bachelor of Laws include:

- 16 credit points of core units
- 8 credit points of elective units

For students who commenced from 2014 onwards, the 16 credit points from the Bachelor of International Studies include:-

- 6 credit points of core units
- an 8 credit point major sequence
- an approved international experience (2 credit points minimum) to be completed in the third or fourth year of the course

For students who commenced between 2012 and 2013, the 16 credit points from the Bachelor of International Studies include:-

- 4 credit points of core units
- an 8 credit point major sequence
- an approved international experience (2 to 4 credit points) to be completed in the third or fourth year of the course

## Course structure

### Units

To assist you in following the course rules:

Please see course entry Bachelor of Laws (M312) or Bachelor of International Studies (A326).

# Bachelor of Property and Real Estate/Bachelor of Commerce

Year	2017 course information
Award granted	Bachelor of Property and Real Estate/ Bachelor of Commerce
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	072834F
Deakin course code	D325
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure applies to students who commenced in 2016.*

*Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

## Course overview

The Bachelor of Property and Real Estate/Bachelor of Commerce (BPRE/BCom), combines the popular Bachelor of Property and Real Estate and the highly respected Bachelor of Commerce together into a four year program of study. This degree will provide you with the unique opportunity to undertake complementary major sequences in commerce and property and real estate whilst building on the strong synergy between the two high profile disciplines which is sought after in industry.

The Bachelor of Commerce has a strong public profile and an established reputation with industry and professional bodies. Property and real estate is an established discipline in Australia and the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations. Graduates from this degree can enter a wide range of local and international employment positions and are keenly sought after in industry and government.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirement to be eligible for registration as a Certified Practising Valuer (CPV).

The Bachelor of Commerce can lead to accreditation with many professional bodies, such as the CA Program of the Institute of Chartered Accountants Australia (ICAA), Associate membership for the CPA Program, CPA Australia, IPA Program of the Institute of Public Accountants (IPA) and exemptions may apply for the Association of Chartered Certified Accountants (ACCA), the Australian Computer Society (ACS), the Economics Society of Australia and the Australian Marketing Institute, provided that specific requirements within the course have been met.

Units in addition to the 16 credit points required for completion of the Bachelor of Commerce component of this combined course may be necessary to attain some of these professional accreditations.

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply a broad and coherent knowledge of the scientific disciplines of mathematics, physics, chemistry, biology and the environment within the chosen major area(s) of study to demonstrate a deep understanding of scientific facts, scientific practices and the edifice of science.</p> <p>Apply technical knowledge and skills and use them in a range of activities, in a professional and/or academic setting within the major area(s) of study; this application of technical knowledge and skills being characterised by:</p> <ul style="list-style-type: none"> <li>• Demonstrable in-depth knowledge of scientific methods and tools, and</li> <li>• Demonstrable proficiency in the utilisation of chosen major area(s) knowledge.</li> </ul> <p>Use hypotheses, laws, facts and theories to investigate, test, analyse, and evaluate scientific data and demonstrate autonomy, well-developed judgement and responsibility to argue about characteristics and aspects of scientific theory in the advancement of science.</p>	<p>Demonstrate broad knowledge of science concepts, methods, and the nature of science including, what science is and how science works, and the role of Science in society through an in-depth knowledge within (a) chosen major area(s) of study.</p> <p>Consistently and autonomously select and apply technical knowledge and skills to determine acceptable scientific methods of inquiry for observation, experimentation and inference of scientific data.</p> <p>Integrate and apply knowledge safely, within diverse science contexts, to collect and analyse scientific data, to evaluate and investigate of scientific problems, and to interpret and present logical arguments and results taking into account multiple perspectives including ethical, social and political factors underlying scientific breakthroughs.</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Demonstrate listening skills and the ability to use a range of communication skills to accommodate, encourage and answer audience questions.</p> <p>Articulate the boundaries or limits of scientific information, experimental or field data, discuss error, probability, uncertainty, conclusions and arguments.</p> <p>Judge how well to present essential details of scientific procedures, key observations, results and conclusions in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.</p>	<p>Use written, oral, visual and interpersonal communication skills and styles to elaborate and explain on the meaning and implication of scientific results, information, or arguments to specialist and non-specialist audience.</p> <p>Use different genres of communication including formal and informal modes to engage and inform peers, experts and lay person about the nature of science, its implications and impacts and the controversies surrounding scientific inquiry.</p> <p>Use a range of tools and techniques to document details of procedures, key observations, results and conclusions and present a clear and coherent argument to specialist and non-specialist audiences.</p>
Digital literacy: using technologies to find, use and disseminate information.	Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature, information, data and results.	Use web-based resources, digital tools and technology to find, use, evaluate, analyse, synthesise and disseminate scientific information, scientific data and results.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Locate and evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation or fieldwork investigations.</p> <p>Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based scientific concepts and principles.</p>	<p>Collect, record and evaluate scientific information or data from a variety of sources including self-selected sources and criteria related to the aims of the inquiry using appropriate methodologies.</p> <p>Systematically and methodically discriminate between assertion or personal opinion and information substantiated by robust evidence.</p> <p>Reveal insightful patterns, differences or similarities by interpreting and evaluating complex view points by asking rigorous questions to formulate hypotheses and test them against scientific facts, laws, principles and evidence.</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Use initiative and creativity in planning, identifying and using multiple approaches to recognise, clarify, construct and solve problems taking into account relevant contextual factors.</p> <p>Advocate scientific methodologies, hypotheses, laws, facts and principles to create solutions to authentic real world problems.</p>	<p>Propose one or more creative solutions that indicates a deep comprehension of the problem, ability to prioritise tasks, reflect on possibilities, judge the pros and cons of various solutions within a given context and formulate a logical solution.</p> <p>Provide detailed and insightful scientific explanation and guidance to implement solutions in a manner that addresses multiple contextual factors and facets of the problem.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Take personal, professional and social responsibility within changing professional science contexts to develop autonomy as learners and evaluate own performance.</p> <p>Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.</p>	<p>Consistently consider the scientific context, background information, ethical consideration and intellectual property issues to demonstrate a framework of accountability, honesty and responsibility for own scientific learning.</p> <p>Practice safety policies, compliance procedures and follow regulations when investigating, experimenting or conducting fieldwork and present data and evidence collected with accuracy and rigour, while acknowledging the contributions made by others.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively as a team to contribute towards achieving team goals and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.	Consistently complete all assigned tasks by deadline, proactively assist others, lead, contribute to ideas and teamwork by engaging in research, constructive discussions, debates, arguments and dissemination of information in a manner that resolves conflicts and germinates ideas for further exploration.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with others to articulate the place and importance of science in the local and global community.	Demonstrate ethical, professional, social and cultural awareness and apply a framework of accountability, honesty and responsibility that indicates professionalism, objectivity and an unbiased position when working with others, including members of the society.

Approved by Faculty Board: 28 July 2016

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Property and Real Estate/Bachelor of Commerce students must attain a total of 32 credit points consisting of 16 credit points from the Bachelor of Property and Real Estate and 16 credit points from the Bachelor of Commerce. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Commerce (M300) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 12 credit points of Property and Real Estate core units
- 4 credit points of Commerce core units
- 4 credit points of core units common to both the Bachelor of Property and Real Estate and the Bachelor of Commerce
- an 8 credit point major sequence from the Bachelor of Commerce
- 4 credit points of elective units (which may include a major sequence from the Bachelor of Property and Real Estate)
- Level 3 – at least 6 credit points (of which a minimum of 4 credit points must be course grouped to a Faculty of Business and Law undergraduate degree)

## Course structure

### Bachelor of Commerce core units

MIS171 Business Analytics  
MMK101 Marketing Fundamentals  
MMM132 Management  
MWL101 Personal Insight

### Bachelor of Property and Real Estate core units

MMP111 Introduction to Property  
MMP122 Introduction to Property Development  
MMP121 Property Law and Practice  
SRT112 Sustainable Construction\*  
MMP211 Statutory Valuation  
MMP212 Property Investment  
MMP213 Property Economics  
SRT214 Commercial Property Construction Studies^  
MMP221 Property Management  
MMP222 Advanced Property Development  
MMP311 Advanced Property Valuation  
MMP321 Advanced Property Analysis

\* previously coded MMP112

^ previously coded MMP214

### Common core units

MAA103 Accounting for Decision Making  
MAE101 Economic Principles  
MLC101 Law for Commerce  
MAF101 Fundamentals of Finance

Plus an 8 credit point Bachelor of Commerce major sequence

Plus completion of 4 credit points of elective units (which may include a Bachelor of Property and Real Estate major sequence)

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*



## Bachelor of Arts/Bachelor of Management

<i>Award granted</i>	Bachelor of Arts/Bachelor of Management
<i>Deakin course code</i>	D326

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



## Bachelor of Management/Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws/Bachelor of Management
<i>Deakin course code</i>	D327

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Forensic Science/Bachelor of Criminology

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Forensic Science/Bachelor of Criminology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full time or part-time equivalent
<i>CRICOS course code</i>	075455D
<i>Deakin course code</i>	D329
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Explore the nature of crime and the science behind the collection, examination and presentation of evidence with this combined degree in criminology and forensic science. You'll discover what's behind criminal behaviour, learn valuable courtroom skills and get hands-on experience examining evidence in simulated crime scenes.

Criminology is the study of crime and the motivations behind criminal behaviour. Forensic science is an applied science concerned with the law and legal proceedings and can include specialist areas such as crime scene investigation, forensic medicine and lab sciences.

Led by a team of highly experienced criminology and forensic science experts, you'll learn about the many interrelated concepts that underpin these professional areas where the law meets science.

The combined degree draws from both the arts and science disciplines. It's designed to give you a broad appreciation of the professional, social, economic and cultural contexts of why crimes are committed and teach you how to examine evidence for the purposes of legal proceedings.

In the forensic science stream you can choose to focus your studies by completing a major sequences in either Forensic Biology or Forensic Chemistry. The course covers forensic chemistry and toxicology including trace chemical evidence, arson and explosives investigations, analysis of illicit drugs and forensic toxicology reporting. Our purpose-built crime scene facility lets you examine evidence and identify illegal products and endangered species. You'll also learn how to apply forensic analysis including chemical, biological and physical techniques.

In the criminology stream you'll take a close look at the nature of crime, investigating why crimes are committed. You'll explore the various theoretical approaches that shape our understanding of crime in contemporary society and how communities respond to criminal behaviour. You'll examine the criminal justice system from a sociological perspective, explore crime prevention and security, criminal and civil law and the laws of evidence.

This double degree prepares you for careers in criminology, forensic science and forensic criminology. You might choose to work in crime prevention, community development, security, policing, corrections, military services or criminal justice research. Other specialist areas you can explore include forensic sociology, criminal psychology and forensic investigation.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates of this course are eligible to apply for membership of the Australian and New Zealand Forensic Science Society (ANZFSS). The Bachelor of Forensic Science component of the combined course is also accredited with the Chartered Society of Forensic Sciences.

## Career opportunities

As a graduate of this course, you may find employment opportunities as a forensic scientist, criminologist or related role, in both the public and private sector, including areas such as the forensic science industry, science-based industries, teaching, government agencies, state and federal police, ASIO, correctional services, community services, and private security industries.

## Alternative exits

A329, S324.2,

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To complete the Bachelor of Forensic Science/Bachelor of Criminology, students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 32 credit points, you'll need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

This combined course comprises 32 credit points of study. Students will undertake 16 credit point in the Faculty of Science, Engineering and Built Environment and 16 credit points in the Faculty of Arts and Education course-grouped units. Course requirements for both the Bachelor of Forensic Science (S324) and Bachelor of Criminology (A329) must be satisfied.

Forensic Science requirements (16 cp):

- At least 16 credit points of Science course-grouped units;
- 10 credit points of core Forensic Science units (plus 1 other core units shared with Criminology – ACR102);
- Successful completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 cp);
- Successful completion of STP010 Introduction to Work Placements (0 cp);
- Successful completion of a major sequence in either Forensic Chemistry or Forensic Biology;
- At least 4 credit points of Science course-grouped units at level 3;
- Up to 6 credit points of Science course-grouped units at level 1.

Criminology requirements (16 cp):

- Students must complete 16 credit points of study from the Faculty of Arts and Education including at least 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302.

## Major sequences

### Bachelor of Forensic Science Major sequences

Refer to the details of each major sequence for availability.

- Forensic Chemistry
- Forensic Biology

## Course structure

### Bachelor of Forensic Science core units

SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
STP010	Introduction to Work Placements (0 credit points)
SLE111	Cells and Genes
SLE133	Chemistry in Our World
SLE112	Fundamentals of Forensic Science
SLE132	Biology: Form and Function
SLE155	Chemistry for the Professional Sciences
SIT191	Introduction to Statistics and Data Analysis
SLE208	Forensic Biology <sup>#</sup>
SLE212	Biochemistry
SLE213	Introduction to Spectroscopic Principles
SLE313	Forensic Analysis and Interpretation

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry on top of the core unit requirements.

<sup>#</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

### Bachelor of Criminology units

ACR101	Introducing Crime and Criminology
ACR102	Introducing Crime and Criminal Justice
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research
ACR203	Crime, Victims and Justice
ACR211	Crime Prevention and Security <sup>^</sup>
ACR212	Crime, Surveillance and Technology <sup>*</sup>
ACR213	Crime, Terrorism and Security <sup>*</sup>
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society <sup>^</sup>

<sup>\*</sup> ACR212, ACR213 Trimester 1 (alternate years 2014, 2016) and trimester 3 (alternate years 2015, 2017)

<sup>^</sup> ACR210, ACR211 Trimester 3 (alternate years 2014, 2016) and trimester 1 (alternate years 2015, 2017)

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Details of major sequences

### **Forensic Biology – unit set code MJ-S000049**

*Waurm Ponds (Geelong)*

#### Overview

The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on entomology, human anatomy and DNA based forensic science.

#### Units

SLE211	Principles of Physiology
SLE212	Biochemistry*
SLE221	Systems Physiology
SLE254	Genetics
SLE356	Advanced Topics in Forensic Biology (Tri-3)
SLE340	Genomes and Bioinformatics

\* Already core units in the degree.

### **Forensic Chemistry – unit set code MJ-SU00015**

*Waurm Ponds (Geelong)*

#### Overview

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on toxicology, drug detection and chemical detection.

#### Units

SLE210	Chemistry the Enabling Science
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry
SLE312	Toxicology

# Bachelor of Science/Bachelor of Laws

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Laws/Bachelor of Science
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	015203K
<i>Deakin course code</i>	D331
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Combining a Bachelor of Laws with a complementary degree is an excellent way to enhance your understanding of the context in which the law operates. As a graduate of Deakin's Bachelor of Science/Bachelor of Laws, you'll be sought after for specialist roles in areas where law and science meet.

The Bachelor of Science lets you start with a broad-based program in your first year, so you can experience the different areas science has to offer. You can choose from major sequences such as cell biology, chemistry, environmental science or mathematical modelling.

Led by a team of academics who are experts in their field, our science programs offer choice in a broad range of subject areas. Science at Deakin is not just about lab work, you'll have access to the latest research findings, develop skills in evidence-based decision making, and gain real-life work experience through our innovative practical programs.

Deakin's Bachelor of Laws (LLB) gives you the robust training and recognised qualifications you need to launch your career as a first-class legal practitioner. You will receive sound university training in all of the major areas of legal practice, such as contract, torts, business, and criminal law. Throughout the degree you'll develop legal skills including negotiation, mediation, preparing for court appearances, legal drafting, and statutory interpretation.

The law stream of this degree satisfies the university component of the requirements to become an Australian Lawyer. You will then complete an additional year of work placement as a legal trainee, or undertake a practical legal training course.

For more information on career outcomes for this combined course see the individual entries for Bachelor of Science and Bachelor of Laws.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Science/Bachelor of Laws, students must attain a total of 40 credit points consisting of 16 credit points from the Bachelor of Science and 24 credit points from the Bachelor of Laws. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Science (S320) and the Bachelor of Laws (M312) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 16 credit points from the Bachelor of Science include:

- 8 credit points of core units
- a 6 credit point approved science major sequence
- 2 credit points of elective units
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point unit)
- STP010 Introduction to Work Placements (0 credit point unit)
- 16 credit points science course grouped units

The 24 credit points from the Bachelor of Laws include:-

- 16 credit points of core units
- 8 credit points of law elective units

## Course structure

### Units

To assist you in following the course rules:

Please see course entry for Bachelor of Science (S320) and Bachelor of Laws (M312).



# Bachelor of Criminology/Bachelor of Laws

Year	2017 course information
Award granted	Bachelor of Criminology/Bachelor of Laws
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Burwood (Melbourne), Waterfront (Geelong)
Cloud Campus	No
Duration	5 years full-time or part-time equivalent
CRICOS course code	060431B
Deakin course code	D335
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Students enrolled in this combined course at Geelong will be required to undertake units of study at both Waurin Ponds (Geelong) and Waterfront (Geelong).*

## Course overview

You'll explore the meaning of crime and justice to graduate with a highly-regarded law degree from one of Victoria's leading law schools. Deakin's Bachelor of Criminology/Bachelor of Laws brings together two independent degrees in an attractive five-year combined course.

Deakin Law School has been ranked among Victoria's top three law schools by the prestigious QS World University Rankings (2014). Our Bachelor of Laws (LLB) is designed to produce first-class commercial lawyers and provides studies in each of the major areas of legal practice, with an emphasis on practical legal skills training.

Combining law with criminology means you'll gain broad theoretical, applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; the different institutions and processes involved in preventing and controlling crime; policy development, policing and security; and related fields.

Our Bachelor of Laws satisfies the university requirements to become an Australian Lawyer, as set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, you'll be required to work as a legal trainee for one year, or to undertake a practical legal training course.

In the criminology stream you'll learn about the various theoretical approaches that shape our understanding of crime in contemporary society. You'll become familiar with the criminal justice system, crime prevention and security, criminal and civil law, the laws of evidence and crime prevention.

As a graduate you can choose to pursue a career as a lawyer, or to take on business and management roles in a range of corporate and private organisations and government agencies. Opportunities exist within state and federal police, ASIO (Australia's national security service) and various correctional services, community services and private security industries.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Alternative exits

A329, M312.

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Criminology/Bachelor of Laws, students must attain a total of 40 credit points consisting of 16 credit points from the Faculty of Arts and Education and 24 credit points from the Faculty of Business and Law. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Criminology (A329) and the Bachelor of Laws (M312) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 16 credit points from the Bachelor of Criminology include:-

- at least 12 credit points of ACR coded units (including the core units ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302)
- up to 4 credit points of elective units from the Faculty of Arts and Education.

The 24 credit points from the Bachelor of Laws include:-

- 16 credit points of core units
- 8 credit points of law elective units

## Course structure

### Bachelor of Criminology/Bachelor of Laws D335 units

*Notes:*

- (i) From 2014, most Criminology ASL coded units have been replaced with Criminology ACR coded units.
- (ii) Continuing Criminology students who commenced prior to 2014 to contact Student Support Office for re-enrolment advice and to review Course Plans.
- (iii) Law electives are offered on a yearly rotational basis. Not every unit is offered every year.

## Level 1

### Trimester 1

- MLL110 Legal Principles and Skills
- MLL111 Contract
- ACR101 Introducing Crime and Criminology

Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units

### Trimester 2

- MLL214 Criminal Law
- MLL215 Commercial Law
- ACR102 Introducing Crime and Criminal Justice

Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units

## Level 2

### Trimester 1

- MLL213 Torts
- MLL218 Criminal Procedure
- ACR201 Issues in Criminal Justice
- ACR203 Crime, Victims and Justice

### Trimester 2

- MLL217 Misleading Conduct and Economic Torts
- MLL323 Constitutional Law
- ACR202 Criminology Theory
- ACR204 Crime, Media and Justice

## Level 3

### Trimester 1

- MLL221 Corporate Law
- MLL327 Property
- ACR301 International and Comparative Criminal Justice

Plus one of the following:

- ACR210 Crime, Surveillance and Society\*
- ACR211 Crime Prevention and Security\*
- ACR212 Crime, Surveillance and Technology^
- ACR213 Crime, Terrorism and Security^

### Trimester 2

- MLL325 Land Law
- MLL335 Legal Practice and Ethics
- ACR302 Criminology Research

Plus one (1) Criminology elective unit chosen from Faculty of Arts and Education units

## Level 4

### Trimester 1

- MLL405 Equity and Trusts

Plus one (1) Law elective unit

Plus two (2) units from the following:

- ACR210 Crime, Surveillance and Society\*
- ACR211 Crime Prevention and Security\*
- ACR212 Crime, Surveillance and Technology^
- ACR213 Crime, Terrorism and Security^



## Trimester 2

- MLL334 Evidence
- MLL391 Civil Procedure and Dispute Resolution
- ACR303 Criminology Practicum (2 credit points)

## Level 5

### Trimester 1

- MLL324 Administrative Law

Plus three (3) Law elective units

### Trimester 2

Choose four (4) Law elective units

## Elective units

### Elective Criminology units

Students are able to complete up to four credit points of study in any Faculty of Arts and Education unit. Students may also wish to note that the following units, ACR210, ACR211, ACR212, and ACR213 rotate between Trimester 1 and Trimester 3.

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2014, 2016, Trimester 3 2015, 2017.

^ ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2014, 2016, Trimester 1 2015, 2017.

### Elective Law units

- MLL315 Personal Injuries Compensation Schemes
- MLL316 Mining and Energy Law
- MLL317 Superannuation Law
- MLL319 Sentencing Law and Practice
- MLL328 Alternative Dispute Resolution: Principles and Practice
- MLL329 Financial Services Regulation
- MLL330 Health Law
- MLL336 International Commercial Law
- MLL342 Workplace Law
- MLL344/MLT344 Chinese Commercial Law<sup>#</sup>
- MLL351 Legal Internship
- MLL355 International Litigation and Dispute Settlement
- MLL377 International Law
- MLL382 Indian Law
- MLL406 Taxation
- MLL408 Family Law
- MLL409 Competition Law and Policy
- MLL410 Intellectual Property
- MLT366 International Alternative Dispute Resolution<sup>#</sup>

<sup>#</sup> MLT code denotes study tour version of the unit

# Bachelor of Construction Management (Honours)/ Bachelor of Property and Real Estate

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)/Waterfront (Geelong)*
<i>Cloud Campus</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D336
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

\* Students are able to commence this course at either Burwood (Melbourne) or Waterfront (Geelong).

*Delivery is at both campuses and students will be required to undertake units of study from both the Geelong Waterfront Campus and the Melbourne Burwood Campus. Students should seek advice from their course advisor prior to the commencement of their course.*

*This course is not available to international students.*

*Please note that all property and real estate units are also offered in Cloud (online) mode.*

## Course overview

Build your knowledge of commercial, industrial and residential real estate and construction with Deakin's combined Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate. Learn about property development and investment as well as the technology, regulations and management of construction projects in a course only offered in Victoria by Deakin.

The construction management component of this combined course provides you with a professionally recognised qualification that combines construction practice with essential theory of construction management. You'll cover areas like building economics and law, project management, building technology, measurement and estimation and quantity surveying.

The property and real estate component focuses on property development, valuation and property market analysis with supporting studies in business law, accounting, economic principles, and marketing.

The combined degree gives you the skills to oversee large projects from start to finish and because of your expertise in both construction and property, you'll be uniquely positioned for employment in commercial, industrial or residential property development. You'll also be equipped for roles in property valuation and management, and may seek employment as a construction manager, private or government valuer, property advisor, estimator, project manager, facility manager or quantity surveyor.

The course is professionally accredited by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). This means you'll be getting an education that meets industry standards and the expectations of employers.

As a graduate you'll be eligible for membership to the API as a Certified Practising Valuer – recognised nationally, this certification is required by anyone intending to work as a valuer.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Both single degree courses are professionally accredited by multiple professional bodies, including Royal Institution of Chartered Surveyors (RICS) and the Australian Property Institution (API) for certified practising valuer (CPV) status.

## Career opportunities

Graduates may find employment as construction managers, property developers, private or government valuers, property advisors, estimators, project managers, facility managers or quantity surveyors. Graduates are able to specialise in all facets of the construction management and property and real estate markets including commercial, industrial and residential property.

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To complete the Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate, students must attain 40 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Construction Management (Honours) (S346) must be satisfied.

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (38 credit points), including 16 core units from the Bachelor of Property and Real Estate and 21 core units (22cp) from the Bachelor of Construction Management (Honours)
- 2 credit points of elective units
- 1 zero-credit point Safety Induction Program unit (SRA010)
- Note – students will be precluded from the following two core Property and Real Estate units in the single degree course structure:
  - SRT112 Sustainable Construction
  - SRT214 Commercial Property Construction Studies

## Course structure

### Core

#### Year 1

##### Trimester 1

MMP111	Introduction to Property
MAF101	Fundamentals of Finance
MLC101	Law for Commerce
SRT153	Building Materials Science

##### Trimester 2

MAE101	Economic Principles
MMP121	Property Law and Practice
MMP122	Introduction to Property Development
MAA103	Accounting for Decision Making

## Year 2

### Trimester 1

SRM181 Project Management 1^  
 MMP211 Statutory Valuation  
 MMP213 Property Economics

plus one elective unit

### Trimester 2

SRM261 Contract Administration 2^  
 MMP221 Property Management  
 MMP222 Advanced Property Development  
 SRT151 Construction and Structures 1

## Year 3

### Trimester 1

MMP212 Property Investment  
 MMP321 Advanced Property Analysis  
 SRE272 Building Measurement  
 SRT251 Construction and Structures 2  
 SRA010 Safety Induction Program (0 credit point compulsory unit)

### Trimester 2

MMP311 Advanced Property Valuation  
 SRM310 Project Planning and Scheduling  
 SRQ301 Building Cost Planning  
 SRT351 Construction and Structures 3

## Year 4

### Trimester 1

SRT141 Building Safety  
 SRM281 Project Management 2  
 SRM461 Contract Administration 3  
 SRE302 Building Measurement and Estimating

### Trimester 2

SRT259 Construction Projects 2  
 SRT257 Building Environmental Studies 1  
 SRQ460 Quantity Surveying Practice  
 SRM381 Project Management 3

## Year 5

### Trimester 1

SRT358 Building Environmental Services  
 SRR401 Introduction to Construction Research  
 SRM489 Professional Practice

plus one elective unit

### Trimester 2

SRV499 Built Environment Integrated Research  
 SRE464 Building Development Appraisal  
 SRR402 Construction Research Thesis (2cp)

^ available at Burwood (Melbourne) from 2017

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements). Students are advised to discuss alternative exit options with a course adviser when selecting electives.

## Work experience

You'll have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).





## Bachelor of Arts (International Studies)/ Bachelor of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts (International Studies)/Bachelor of Commerce
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D338 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of International Studies/Bachelor of Commerce

Year	2017 course information
Award granted	Bachelor of International Studies/Bachelor of Commerce
Duration	4 years full-time or part-time equivalent
CRICOS course code	075376C
Deakin course code	D338 (version 2)

*Note: Students enrolled at Geelong in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

*Offered to continuing students only*

## Course overview

This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to an internship with an overseas organisation, or a period of study at an overseas university, or to participate in an in-country language program.

This course is designed to enable students to:

- develop their understanding of the international forces shaping government, business and community life in contemporary Australia
- develop a range of skills in analysis and interpretation of these forces
- have a grounding in business disciplines
- develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

## Alternate exits

A326.2, M300

## Course rules

To qualify for the Bachelor of International Studies/Bachelor of Commerce students must complete 32 credit points of study.

Students will undertake 16 credit points in the Faculty of Arts and Education and 16 credit points in the Faculty of Business and Law.

Course requirements for both the Bachelor of International Studies (A326) and Bachelor of Commerce (M300) must be satisfied.

The 16 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277. In addition students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

Within the 16 credit points required for the Bachelor of International Studies:

Students who commenced 2014–2015 must complete 6 credit points of core units, an 8-credit-point major sequence and an approved international experience (2 credit points minimum). It is envisaged that students would complete the international experience in the third or fourth year of their course.

Students who commenced prior to 2014 should refer to the Handbook of the year they commenced.

# Bachelor of International Studies/Bachelor of Commerce

Year	2017 course information
Award granted	Bachelor of International Studies/Bachelor of Commerce
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	075376C
Deakin course code	D338 (version 3)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Note: Students enrolled at Geelong in this combined course will be required to undertake units of study at both Waurn Ponds (Geelong) and Waterfront (Geelong).*

## Course overview

This specialist degree is designed to provide students with the opportunity to combine complementary major sequences in international studies and commerce. The focus is on an international orientation and students will be expected to make a commitment to an internship with an overseas organisation, or a period of study at an overseas university, or to participate in an in-country language program.

This course is designed to enable students to:

- develop their understanding of the international forces shaping government, business and community life in contemporary Australia
- develop a range of skills in analysis and interpretation of these forces
- have a grounding in business disciplines
- develop cross-cultural competencies through an internationally oriented curriculum and through participation in international study or work experience.

## Career opportunities

This combined course provides the skills and experience necessary to take up a wide range of employment opportunities in virtually every area of business and government, in Australia and overseas. Graduates can enter a wide range of roles in the public sector including diplomacy, defence, immigration, education, finance, communication, trade, development and aid. You can also work in private large corporations and small or medium sized businesses with an international orientation, and non-government organisations with regional and global links. Potential careers include professional accountant, economist, financial planner, human resources manager, social and economic policy developer, international trade officer and marketing assistant/manager.

## Alternate exits

A326.2, M300

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To qualify for the award of Bachelor of International Studies/Bachelor of Commerce, students must complete 32 credit points as follows:

16 credit points of International Studies units must be completed as follows -

- 6 credit points of core units
- an 8-credit-point major sequence
- an approved international experience (2 credit points minimum)\*

\* It is envisaged that students would complete the international experience in the third or fourth year of their course.

16 credit points of Commerce units must be completed as follows -

- 8 credit points of core units – MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101.
- one prescribed Commerce major sequence of 8 credit points
- A minimum of 4 credit points at level 3 of Commerce coded units

Within the total 32 credit points no more than 12 credit points of units may be taken at level 1.

Course requirements for both the Bachelor of International Studies (A326) and the Bachelor of Commerce (M300) must be satisfied.



# Bachelor of Teaching (Secondary)/Bachelor of Arts

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Teaching (Secondary)/Bachelor of Arts
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	073789J
<i>Deakin course code</i>	D347

## Course overview

Deakin's Bachelor of Teaching (Secondary)/Bachelor of Arts degree will introduce you to the knowledge and competencies required by secondary teachers as well as providing you with a broad understanding of the practice of educators. The course will also give you in-depth knowledge in one or more fields of study within the Bachelor of Arts.

As part of the teaching component of this course you will learn key skills required for working as a secondary teacher through studying topics such as teacher-learner identity, policy, schooling and society, how to create learning-teaching environments, pedagogy, understanding children and adolescents, and professional identity and curriculum. You are required to complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a classroom setting.

Studies in the arts will provide you with opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences; enhanced cultural sensitivity and understanding; skills and knowledge relevant to employment in the modern workforce and familiarity with the use and importance of information technology in learning and employment. All of these skills will complement the teaching profession.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Contact hours

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## Course rules

To qualify for the award of Bachelor of Teaching (Secondary)/Bachelor of Arts, students must complete 32 credit points as follows:

### Education

Students must complete 16 credit points of units comprising:

- 10 core units
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area
- 2 electives

The Education component of this course includes 80 days of supervised professional experience.

## Arts

Students must complete 16 credit points of units comprising:

- An approved Arts major sequence of at least 8 credit points
- No more than 6 credit points of units at level 1
- And either:
  - A further 8 credit points of Arts units; or
  - A further 4 credit points of Arts units plus 4 credit points of Mathematical Modelling units (From 2015, Mathematical Modelling is available to continuing students only); or
  - A further 4 credit points of Arts units plus 4 credit points of Psychology units (From 2015, Psychology is available to continuing students only); or
  - A further 2 credit points of Arts units plus 6 credit points of Photography or Visual Arts units, or the equivalent of 6 credit points of Music units by cross-institutional enrolment at Box Hill Institute.

*Note: From 2015 only continuing students may undertake units from outside the Faculty of Arts and Education, to take Psychology or Mathematics as their second teaching method area.*

## Detailed course rules

Satisfactory completion of this course requires students to choose Arts units that are in recognised areas of teaching method study.

For the 8 credit point major sequence, students must choose an approved Arts major recognised for discipline study in one of the following first teaching method areas:

- Arts (Major in Photography or Visual Arts)
- Dance (Major in Dance)
- Drama (Major in Drama)
- English (Major in one of Children's Literature or Literary Studies)
- LOTE (Major in one of Arabic, Chinese, Indonesian or Spanish)\*
- Media (Major in one of Film Studies or Media Studies)#
- SOSE (Major in one of Anthropology, Australian Studies, History, Philosophy, or Politics and Policy Studies)
- TESOL (Major in one of Arabic, Chinese, Indonesian or Spanish)

*(Note: Music, Mathematics and Psychology may not be taken as first teaching methods in this course because these are not approved major sequences within the Bachelor of Arts).*

\* Note: Students selecting LOTE as a first teaching method who do not have a background of Year 12 studies in the language must select a further 2 credit points of study in the language of their major in following the rule below.

# Note: Continuing students enrolled 2011-2015 may take Photography as a Media teaching method area.

Choose 8 further Arts units, which must include discipline studies in one of the following second teaching method areas:

1. 4 credit points in one of the following discipline areas, plus a further 4 credit points of any Arts units:

- Arabic (TESOL)
- Chinese (TESOL)
- Dance
- Drama
- Film Studies (Media)
- Literary Studies (English)
- Children's Literature (English)
- Mathematical Modelling (From 2015, Mathematical Modelling is available to continuing students only)
- Media Studies (Media)
- Psychology (From 2015, Psychology is available to continuing students only)
- Indonesian (TESOL)
- Spanish (TESOL)

2. 4 credit points in one of the following discipline areas, plus a further 2 credit points in another one of the following discipline areas, plus a further 2 credit points of any Arts units:

- Anthropology (SOSE)
- Australian Studies (SOSE)
- History (SOSE)
- Philosophy (SOSE)
- Politics and Policy Studies (SOSE)
- Sociology (SOSE)

3. 6 credit points in one of the following discipline areas plus a further 2 credit points of any Arts units:

- Music – Box Hill (for continuing students enrolled between 2011-2015)
- Photography (Art)
- Visual Arts (Art)

4. 8 credit points in one of the following discipline areas:

- Arabic (LOTE – Only for students who completed the language at Year 12)
- Chinese (LOTE – Only for students who completed the language at Year 12)
- Indonesian (LOTE – Only for students who completed the language at Year 12)
- Spanish (LOTE – Only for students who completed the language at Year 12)
- Music – Box Hill (students commencing 2016)

*Note: Native speakers of a language other than English can study two teaching methods and have LOTE recognised as a third teaching method area. Contact Student Services for advice on this option.*

## Course structure

### Year 1

EPP101 Teacher-Learner Identity  
EPP102 Learning-Teaching Communities

6 credit points of Arts units chosen in accordance with the detailed course rules for your selected teaching method areas (see Teaching Method Areas heading).

### Year 2

EEL201 Literacy Across the Curriculum  
EPP207 Pedagogy

6 credit points of Arts units chosen in accordance with the detailed course rules for your selected teaching method areas (see Teaching Method Areas heading).

### Year 3

EEH531 Promoting Student Wellbeing  
EPP304 Ways of Knowing Children and Adolescents

4 credit points of Arts units to complete major sequence

2 credit points of curriculum study units in second teaching method area (see Teaching Method Areas heading)

### Year 4

EEM401 Numeracy Across the Curriculum  
EPP305 Policy, Schooling and Society  
EPP406 Professional Identity and Curriculum Work  
EXC440 Teaching for Diversity

2 credit points of Education electives (see Recommended Educational electives heading)

2 credit points of curriculum study units in first teaching method area (see Teaching Method Areas heading)

## Teaching method areas

Teaching method area	Discipline study units	Curriculum study units
Art	Photography (students commencing 2016) Visual Arts	ECA431* ECA432*
Dance	Dance	ECA431* ECA432*
Drama	Drama	ECA431* ECA432*
English	Children's Literature Literary Studies	ECL461 ECL462
LOTE	Arabic Chinese Indonesian Spanish	ESJ457 ESJ458
Mathematics	Mathematical Modelling (From 2015, Mathematics is available to continuing students only)	ESM424 ESM425
Media	Media Studies Film Studies Photography (continuing students enrolled 2011–2015)	ECA435 ECA436
Music	By cross institutional study at Box Hill Institute only	ECA431* ECA432*
Psychology	Psychology (From 2015, Psychology is available to continuing students only)	ESP202 ESP203
Studies of Society and Environment (SOSE)	Anthropology Australian Studies History Philosophy Politics and Policy Sociology	ECS471 ECS472
Teaching English to Speakers of Other Languages (TESOL)	Arabic Chinese Indonesian Spanish	ESJ459 ESJ460

\* Students choosing any two of Art, Dance, Drama and Music as their two teaching method areas should also undertake curriculum study units ECA435 and ECA436 for their second method area.

## Recommended Education electives

- ECP303 Child Protection
- EEG402 Teaching in a Global World
- ELL101 Language: Speech and Sounds\*
- ELL102 Language: Words and Structure\* (Final year of offer 2017)
- ESP401 Student Behaviour Management and Welfare (Final year of offer 2017)

\* Students undertaking English or TESOL as teaching method areas are particularly recommended to take one or more Linguistics electives. Course Map



## Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

School experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student’s responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## Professional experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional experience Office and students do not make contact with schools regarding placements under any circumstances. Students are required to comply with the on-line instructions regarding enrolment/re-enrolment in school experience; failure to enrol/re-enrol jeopardises a student’s school experience placement.

Students should note that it is a requirement of the course that school experience is undertaken in conjunction with their curriculum studies and Education Major studies and during the time tabled dates unless, in exceptional circumstances, alternative arrangements are negotiated and agreed to in writing with the Professional experience Office. Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher’s aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year.

A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An “unsatisfactory” result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## Professional experience enrolment

Students need to carefully follow the instructions correctly when enrolling or re-enrolling online in school experience units. Failure to enrol or re-enrol correctly jeopardises a student's school experience placement and this could lead to a delay in the award of the degree. Students must follow Faculty rules in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (handbook is available at <http://www.deakin.edu.au/education/students/professional-experience>). Students should note that a 'day' constitutes a whole school day (not part thereof).

Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.

## Schedule of School Experience units

### Bachelor of Teaching (Secondary)

EPP101	Teacher-Learner Identity [Coursework only from 2015]
EPP102	Learning-Teaching Communities
EPP207	Pedagogy
EPP304	Ways of Knowing Children and Adolescents
EPP305	Policy, Schooling and Society
EPP406	Professional Identity and Curriculum Work

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit's associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The professional experience component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the professional experience component within each education studies/professional experience unit is compulsory in order for the student to progress.

## Bachelor of Teaching (Science)/Bachelor of Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Science/Bachelor of Teaching (Science)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	058794D
<i>Deakin course code</i>	D351 (version 1)

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Teaching (Science)/Bachelor of Science

Year	2017 course information
Award granted	Bachelor of Teaching (Science)/Bachelor of Science
Duration	4 years full-time or part-time equivalent
Deakin course code	D351 (version 2)

*Offered to continuing students only*

## Course overview

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification. It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Course rules

The Bachelor of Teaching (Science) is offered as a combined course of 32 credit points (four years of full time study or part-time equivalent) with the Bachelor of Science to prepare secondary teachers in the disciplines of science and mathematics. Each Faculty teaches 16 credit points.

To satisfy the Bachelor of Science requirements students must complete 16 credit points in the Faculty of Science, Engineering and Built Environment, including at least one 8-credit-point major sequence in a specific science discipline and a 4 credit point (minimum) science sub-major sequence consisting of 2 credit points at each of levels 1 and 2.

## Major sequences

Refer to the details of each major sequence for availability

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling

*Note: Specialist Area Guidelines for teachers can be found on the Victorian Institute of Teaching (VIT) website.*

## Course structure

### Level 1

#### Trimester 1

- EPP101 Teacher-Learner Identity
- SLE010 Laboratory and Fieldwork Safety Induction Program (Compulsory zero credit point unit)
- SLE111 Cells and Genes

One Science major unit

Plus one elective

Or

- SLE133 Chemistry in Our World

## Trimester 2

EPP102 Learning-Teaching Communities  
SLE123 Physics for the Life Sciences (Formerly coded SEP122)

One Science minor unit

Or

SLE133 Chemistry in Our World

One Science major unit

Or

SLE155 Chemistry for the Professional Sciences

*Note: Students who have not completed Year 12 Chemistry or equivalent should choose SLE133. Students who have completed Year 12 Chemistry or equivalent should choose SLE155.*

## Level 2

### Trimester 1

SIT194 Introduction to Mathematical Modelling

Or

SLE251 Research Methods and Data Analysis

Plus

EES200 Communicating Science

SLE103 Ecology and the Environment

One Science major unit

EPP207 Pedagogy

SLE352 Community Science Project

One Science minor unit

One Science major unit

## Level 3

EPP304 Ways of Knowing Children and Adolescents

Plus Secondary Curriculum Study 1A for 1st teaching method

One Science minor unit

One Science major unit

### Trimester 2

EEH531 Promoting Student Wellbeing

Plus Secondary Curriculum Study 1B for 1st teaching method

Two Science major units

## Level 4

EXC425 Literacy and Numeracy Across the Curriculum

ESS439 Issues in Science and Environmental Education

Or

ESM415 Problem Solving and Modelling in the Mathematics Classroom (Final year of offer 2015 – Students to select ESS439 from 2016)

EPP305 Policy, Schooling and Society

Plus Secondary Curriculum Study 2A for 2nd teaching method

### Trimester 2

EPP406 Professional Identity and Curriculum Work

Plus Secondary Curriculum Study 2B for 2nd teaching method\*

ESS415 Resources in the Contemporary Science Curriculum

EXC440 Teaching for Diversity



## Teaching method areas

Teaching method area	Discipline studies units	Curriculum studies units
Science (Secondary Senior), specialist science area Biology	Biology	ESS444* ESS467
Science (Secondary Senior), specialist science area Chemistry	Biological Chemistry	ESS444* ESJ460
Science (Secondary Senior), specialist science area Environmental Science	Environmental Science	ESS441 ESS442
Mathematics	Mathematical Modelling	ESM424 ESM425

\* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441 for their second method area.

## Details of major sequences

Students are required to complete at least one 8 credit point major sequence (8 units of study) and a minor sequence of at least 4 credit points (4 units of study) in the second discipline.

- Biology
- Biological Chemistry
- Environmental Science
- Mathematical Modelling

## Secondary Curriculum Method study units

### **Mathematics**

ESM424 Mathematics: Curriculum Study  
ESM425 Senior Mathematics: Curriculum Study

### **Environmental Science**

ESS441 Environmental Science and Society: Curriculum Study  
ESS442 Senior Environmental Science: Curriculum Study

### **Biology**

ESS444 Science: Curriculum Study  
ESS467 Senior Biology: Curriculum Study

### **Chemistry**

ESS444 Science: Curriculum Study  
ESJ460 Studies in Curriculum (Senior Chemistry or TESOL B)

# Bachelor of Teaching (Science)/Bachelor of Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Teaching (Science)/Bachelor of Science
<i>Campus</i>	Burwood (Melbourne)
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	073787M
<i>Deakin course code</i>	D351 (version 3)

## Course overview

Deakin's innovative Bachelor of Teaching (Science)/Bachelor of Science degree provides graduates with a full science degree and a complete secondary teaching qualification.

It will prepare you for a career in science education, but also provide career flexibility through the widening field of science communication, and science-related industries.

The flexible course structure gives you the opportunity to pursue two major study areas. Discipline and elective units in a variety of contemporary teaching fields – such as animal biology, cell biology, human biology, chemistry, mathematical modelling, natural history, and environmental science – will help you to build a breadth of knowledge in areas of interest. In addition to specialising in two major study areas the Bachelor of Science degree component of the course requires you to complete at least one unit in each of the areas of biology, chemistry, physics, environmental studies mathematics and a unit on the history and philosophy of science. This will give you a broad knowledge base in science which represents a key skill in most science careers and particularly in the career field of science teaching.

The course places great emphasis on industry experience and innovative teaching practices, and has a strong focus on integrating the traditional disciplines with vocational education and training.

The course includes 80 days of supervised school experience. Some of this experience may take place in non-school settings, consistent with current directions advocated by the Victorian Institute of Teaching.

Units in the course may include assessment hurdle requirements.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Course rules

To qualify for the award of Bachelor of Teaching (Science)/Bachelor of Science, students must complete 32 credit points as follows:

### Education

Students must complete 16 credit points of units comprising:

- 11 core units
- Either ESS439 Issues in Science and Environmental Education OR ESM415 Problem Solving and Modelling in the Mathematics Classroom (ESM415 – No longer available for enrolment – Students to select ESS439 from 2016)
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area

The Education component of this course includes 80 days of supervised professional experience.

## Science

Students must complete 16 credit points of units comprising:

- 6 core units
- Either SLE133 Chemistry in Our World (for students who did not complete Year 12 Chemistry) or SLE155 Chemistry for the Professional Sciences (for students who completed Year 12 Chemistry)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point compulsory unit; must be completed before classes commence)
- STP010 Induction to Work Placements (0 credit point compulsory unit)
- 6 credit point Science major sequence
- 3 credit points in a single discipline area of another approved Science major sequence

## Detailed course rules

Satisfactory completion of this course requires students to choose Science units that are in recognised areas of teaching method study.

For the 6 credit point major sequence, students must choose an approved Science major sequence recognised for discipline study in the first teaching method area:

- Senior Secondary in specialist science area Biology (Major in one of Animal Biology, Cell Biology, Plant Biology, Human Biology, Natural History)
- Senior Secondary in specialist science area Chemistry (Major in Chemistry and Material Science)
- Senior Secondary in specialist science area Environmental Science (Major in Environmental Science)
- Mathematics (Major in Mathematical Modelling)

*(Note: students who did not complete Year 12 Chemistry may not undertake Chemistry as a first teaching method.)*

The remaining 3 credit points of Science units constitute the discipline studies for the second teaching method area.

No more than one Biology major sequence area may be studied in this course.

## Course structure

### Year 1

EPP101	Teacher-Learner Identity
EPP102	Learning-Teaching Communities
SLE123	Physics for the Life Sciences (Formerly coded SEP122)
SIT191	Introduction to Statistics and Data Analysis
SLE111	Cells and Genes
SLE133	Chemistry in Our World
Or	
SLE155	Chemistry for the Professional Sciences

2 credit points of Science units in your chosen areas of teaching method study

### Year 2

EES200	Communicating Science
EPP207	Pedagogy
SLE103	Ecology and the Environment
SLE209	History and Philosophy of Science
SLE352	Community Science Project

3 credit points of Science units in your chosen areas of teaching method study



### Year 3

EEH531 Promoting Student Wellbeing  
 EPP304 Ways of Knowing Children and Adolescents  
 4 credit points of Science units in your chosen areas of teaching method study  
 2 credit points of curriculum study units for the first teaching method

### Year 4

EPP305 Policy, Schooling and Society  
 EPP406 Professional Identity and Curriculum Work  
 ESM415 Problem Solving and Modelling in the Mathematics Classroom (No longer available for enrolment – Students to select ESS439 from 2016)

Or

ESS439 Issues in Science and Environmental Education  
 ESS415 Resources in the Contemporary Science Curriculum  
 EXC425 Literacy and Numeracy Across the Curriculum  
 EXC440 Teaching for Diversity

2 credit points of curriculum study units for the second teaching method

## Teaching method areas

Teaching method area	Discipline studies units	Curriculum studies units
Science (Secondary Senior), specialist science area Biology	Animal Biology Cell Biology Human Biology Plant Biology Natural History	ESS444* ESS467
Science (Secondary Senior), specialist science area Chemistry	Chemistry and Materials Science	ESS444* ESJ460
Science (Secondary Senior), specialist science area Environmental Science	Environmental Science	ESS441 ESS442
Mathematics	Mathematical Modelling	ESM424 ESM425

\* Students choosing both of Biology and Chemistry as their two teaching methods should also undertake curriculum study unit ESS441

## Working with Children Check

The Working with Children Act 2005 (Vic.) requires a person who engages in child-related work, as defined in the Act, to obtain an assessment notice under the Act, known as a Working with Children Check (WWCC). The Act is administered by the Department of Justice: [justice.vic.gov.au](http://justice.vic.gov.au)

Professional experience placements in schools in the course of a university degree are “child-related work”. Under the Working with Children Act 2005 (Vic.), administered by the Department of Justice, a student teacher must obtain a Working with Children Check (WWCC) before commencing school experience placements in a school. The WWCC must remain current throughout the course. It is an offence under the Act to engage in school experience without holding a WWCC.

Students will not be allowed to commence school experience in any school in Victoria until a Working with Children Check is obtained. The Department of Education has requested that on the application form a student nominates the University as the (or one of the) employers. The University will then be sent a copy of the assessment notice. Because the University needs to assure a school that a student placed at the school has a current Working with Children Check, each student must give their authority to provide the assurance – a student will be required to sign an authority for the University to inform a school that a WWCC has or has not been obtained.

While the University will hold on file documentation relating to the WWCCs obtained by students engaged in school experience, it is each student's responsibility to ensure that he or she can produce the WWCC card to the school upon request and to keep the WWCC current under the Act.

Students are required to apply for a WWCC through a participating Australia Post outlet (which can be found on the Australia Post website or the Department of Justice website) and provide proof to the faculty that the WWCC has been undertaken.

Should a student fail to obtain a WWCC, practical training in a school will not be provided, and as practical training is a requirement for completion of a teaching degree, the student may be unable to complete the degree. Should such a situation arise, the University will provide advice on options for tertiary study.

It is the responsibility of students undertaking placements outside Victoria to enquire about and, where necessary, to meet any similar legislative or other requirements concerning working with children.

## Professional experience requirements

Professional experience within the Bachelor of Teaching (Science)/Bachelor of Science will be embedded within the Education Major units (EPP101 [EPP101 is coursework only from 2015], EPP102, EPP207, EPP304, EPP305, EPP406), the first of which will run in the second Trimester of the first year of this course. This enables students to build up skills in teaching in schools setting over the length of the course as well as gaining greater opportunities to connect theory with practice.

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students should ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school experience is organised by the Professional experience Office and students do not make contact with schools regarding placements under any circumstances.

Students should note that normally any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit transfer for supervised school experience for this course. Students may be required to complete the school experience component of the course outside the academic year. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course should note that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Prospective students should acquaint themselves with the requirements for registration in Victoria or in any other relevant location. These requirements include the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au))

## Professional experience enrolment

Students must follow Faculty requirements in relation to the number of days of school experience to be completed for each placement as per the Professional Experience Handbook (available from the campus of enrolment) which includes the published school experience timetable. Students should note that a 'day' constitutes a whole school day (not part thereof).

The Professional Experience Handbook is available at <http://www.deakin.edu.au/education/students/professional-experience>. Information contained in the Handbook is updated annually and is a summary of Faculty requirements in relation to school experience.

## Professional experience units

### Bachelor of Teaching (Science)/Bachelor of Science

EPP101 Teacher-Learner Identity [Coursework only from 2015]

EPP102 Learning-Teaching Communities

10 days

EPP207 Pedagogy

10 days

EPP304 Ways of Knowing Children and Adolescents

15 days

EPP305 Policy, Schooling and Society

10 days

EPP406 Professional Identity and Curriculum Work

35 days in total

To pass the units listed above pre-service teachers must successfully complete the unit work assignment component, submitting and passing the unit's associated assessment pieces; and successfully complete the appropriate professional experience days based in school/s.

The professional experience component is assessed primarily by the supervising classroom teacher in consultations with the pre-service teacher. Satisfactory completion of the professional experience component within each education studies/professional experience unit is compulsory in order for the student to progress.

# Bachelor of Nursing/Bachelor of Midwifery

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Nursing/Bachelor of Midwifery
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full time (This course is only available full time)
<i>CRICOS course code</i>	057656M
<i>Deakin course code</i>	D355
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Midwives play an invaluable role in facilitating childbirth and caring for mothers and babies through pregnancy, labour and beyond. With Deakin's combined Bachelor of Nursing/Bachelor of Midwifery you will graduate with qualifications as a Registered Nurse (RN) and as a Registered Midwife (RM), boosting your skill set and opening the door to rewarding career options.

Throughout the course you will get a valuable mix of hands-on clinical practice and theory in both streams. Clinical placement gives you the opportunity to develop clinical skills in a range of settings including acute/sub-acute care, medical and surgical care, maternity care, including antenatal, birthing, and post birth, paediatrics, aged care, rehabilitation, community nursing and mental health nursing. You will spend over 41 weeks across the total length of the degree in various health care settings, including hospitals and community health centres in metropolitan, rural and regional areas.

Students are provided with the opportunity to gain the knowledge, skills and ethical behaviours appropriate for contemporary nursing and midwifery practice in health care. Students develop the ability to use evidence in their practice and achieve the standards expected of registered nurses and registered midwives in a variety of contexts.

Health care is one of the most important priorities for populations worldwide, and nurses and midwives play pivotal roles in delivering safe, effective health care. Nurses and midwives make up the largest health professional group in the world. As a graduate, your skills will be in demand, both in Australia and overseas. Career opportunities for nursing and midwifery graduates are diverse and there are a range of potential settings in which you could work. You may find roles in all areas of nursing, including acute care/sub-acute care, emergency, aged care paediatrics and rehabilitation; in hospitals, government departments, district health services, community health services, the education sector, businesses and private industry.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Clinical practicums may take place outside of trimester dates. All expenses associated with clinical placements are your responsibility.

## Professional recognition

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse and as a Registered Midwife with the Nursing and Midwifery Board of Australia (NMBA).

*Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.*

*Note: These courses are currently accredited by the Australian Nursing and Midwifery Accreditation Council and are an NMBA approved course at the date of publishing.*

## Alternate exits

H326

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Apply specialised knowledge, evidence-based practice, research and scholarly activity to provide woman-centred midwifery care;</p> <p>Practice in a competent and professional manner to design, implement and evaluate midwifery care based on safety and quality principles that optimize maternal and fetal/infant well-being.</p>
Communication	<p>Communicate effectively and respectfully with women, their families and other health care team members using clear and appropriate language and communication modes;</p> <p>Use well developed communication skills to facilitate a woman's informed decision making and to identify issues that may impact upon maternal and fetal/infant wellbeing.</p>

Graduate learning outcomes	Course learning outcomes
Digital Literacy	Critically evaluate information located and accessed from digital technologies to inform midwifery practice and support continuing professional development.
Critical thinking	Critically evaluate information located and accessed from digital technologies to inform midwifery practice and support continuing professional development.
Problem Solving	Demonstrate problem solving skills using critical thinking, decision making and reflection in the design, implementation and evaluation of safe and quality woman-centred midwifery care.
Self-management	Promote and demonstrate professional competence through critical reflection, accountability and feedback while engaging in lifelong learning.
Teamwork	Demonstrate effective collaboration, responsible and accountable practice as a midwifery and multidisciplinary team member in the provision of safe and quality maternity care.
Global Citizenship	Apply ethical and culturally safe decision making in the provision of woman-centred care, including social, economic and ecologically sustainable considerations respectful of the diverse needs within the Australian community.

## Course rules

To complete the Bachelor of Nursing/Bachelor of Midwifery students must attain 32 credit points. units (think of units as 'subjects') may be worth 1 or 2 credit points – check each unit for its credit point value by clicking on the unit in the course structure below. Most students choose to study 4 credit points per trimester and usually undertake two trimesters each year. All units in this course are core units and are compulsory.

The course consists of 32 credit points of study which includes the following:

- 10 credit points are course grouped for both nursing and midwifery
- 11 credit points are specific to nursing
- 11 credit points are specific to midwifery.

The course aims to provide graduates with a blend of knowledge, skill, and ethical behaviours appropriate to the professions of both nursing and midwifery.

There is an expectation that you will be available to undertake clinical placement outside of trimester dates. All expenses associated with clinical placements are your responsibility.

## Units

Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks and consult your course enrolment officer.

### Level 1

#### Trimester 1

- HBS109 Human Structure and Function
- HNM101 Partnerships in Midwifery Care 1
- HNN112 Quality and Safety: Nursing Practice 1
- HNN120 Quality and Safety in Health Care

#### Trimester 2

- HNM102 Partnerships in Midwifery Care 2
- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2

## Level 2

### Trimester 1

- HNM201 Partnerships in Midwifery Care 3
- HNN215 Quality Use of Medicines
- HNN227 Quality and Safety: Nursing Practice 3

### Trimester 2

- HBS107 Understanding Health (Trimester 1 at Level 3 at Waterfront (Geelong) and Warrnambool)
- HNM202 Collaboration in Midwifery Care
- HNN222 Mental Health and Illness

## Level 3

### Trimester 1

- HNM323 Challenges in Infant Care
- HNN217 Community Nursing Practice (Trimester 2 at Level 2 at Waterfront (Geelong) and Warrnambool)
- HNN318 The Older Person and Supportive Care
- HNN319 Chronic Illness and Supportive Care

### Trimester 2

- HNM310 Midwifery Practice 1
- HNN108 Understanding Research Evidence
- HNN300 Child and Adolescent Health

## Level 4

### Trimester 1

- HNM311 Midwifery Practice 2
- HNM313 Complexities in Midwifery Care
- HNN320 Leadership and Clinical Governance

### Trimester 2

- HNM314 Issues and Trends in Midwifery Practice
- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Practice

## Work experience

### Clinical practice

Beginning soon after commencement of the course, early exposure to the clinical environment gives you extensive opportunities to develop clinical skills in a variety of settings including acute/sub-acute care, medical and surgical care, midwifery, paediatrics, aged care, rehabilitation, community nursing and mental health nursing. These may be undertaken in hospitals and community health care centres in metropolitan, rural and regional areas.

There is an expectation that you will be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.

# Bachelor of Design (Architecture)/Bachelor of Construction Management

<i>Award granted</i>	Bachelor of Design (Architecture)/Bachelor of Construction Management
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	060347J
<i>Deakin course code</i>	D364

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The construction industry is increasingly looking for multi-skilled graduates. Deakin's Bachelor of Design (Architecture)/Bachelor of Construction Management ensures that you graduate with both architecture and construction management specialisations.

This combined course offers an excellent mix of hands-on practice and theory, with study areas including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, architectural ideas, history, philosophy, design, sustainability, communication and building science and technology.

## Professional recognition

Graduates of this course will qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The construction management stream of this double degree is professionally accredited by the Chartered Institute of Building (CIOB) and the Royal Institute of Chartered Surveyors (RICS). The architecture stream of this double degree is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design), S701.

## Course rules

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (including 3 core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)

## Course structure

### Year 1

#### Trimester 1

SRA143	Art and Society
SRC163	Drawing Studio
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program*

\* SRA010 – 0 cp safety unit

#### Trimester 2

SRC221	Modelling Studio
SRD164	Studio 02: Matterscapes#
SRT151	Construction and Structures 1



## Year 2

### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRD263	Studio 03: Earthscapes
SRT141	Building Safety
SRT251	Construction and Structures 2

### Trimester 2

SRD264	Studio 04: Publicscapes <sup>#</sup>
SRT257	Building Environmental Studies 1
SRT259	Construction Projects 2

## Year 3

### Trimester 1

SRC362	Documentation Studio
SRE272	Building Measurement
SRM161	Contract Administration 1
SRM181	Project Management 1

### Trimester 2

SRA224	Austral-Asian Architecture
SRE170	Construction Finance
SRM261	Contract Administration 2
SRT351	Construction and Structures 3

## Year 4

### Trimester 1

SRE270	Building Economics
SRD363	Studio 05: Hybridscapes <sup>#</sup>
SRM281	Project Management 2

### Trimester 2

SRD364	Superstudio
SRE372	Measurement and Estimating 2
SRM310	Project Planning and Scheduling
SRM381	Project Management 3

## Year 5

### Trimester 1

SRE373	Measurement and Estimating 3
SRM461	Contract Administration 3
SRM489	Professional Practice
SRT358	Building Environmental Services

### Trimester 2

SRA341	The City
SRE464	Building Development Appraisal
SRQ462	Building Cost Planning
SRR401	Introduction to Construction Research

<sup>\*\*</sup> 2 credit points



## Bachelor of Design (Architecture)/Bachelor of Construction Management: (accelerated program)

The Bachelor of Construction Management component may be taken as an accelerated program. By taking selected units in trimester 3 the course can be completed in four years. Students enrol in the same course and course code as the normal program and entirely at their option, enrol in the units offered over Trimester 3.

### Year 1

#### Trimester 1

SRA143	Art and Society
SRC163	Drawing Studio
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program*

\* SRA010 – 0 cp safety unit

#### Trimester 2

SRC221	Modelling Studio
SRD164	Studio 02: Matterscapes#
SRT151	Construction and Structures 1

### Year 2

#### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRD263	Studio 03: Earthscapes
SRT141	Building Safety
SRT251	Construction and Structures 2

#### Trimester 2

SRD264	Studio 04: Publicscapes#
SRE170	Construction Finance
SRT257	Building Environmental Studies 1

#### Trimester 3

SRE270	Building Economics
SRM181	Project Management 1
SRT358	Building Environmental Services

### Year 3

#### Trimester 1

SRD363	Studio 05: Hybridscales#
SRE272	Building Measurement
SRM161	Contract Administration 1

#### Trimester 2

SRT259	Construction Projects 2
SRE372	Measurement and Estimating 2
SRM261	Contract Administration 2
SRT351	Construction and Structures 3

#### Trimester 3

SRE373	Measurement and Estimating 3
SRM310	Project Planning and Scheduling



## Year 4

### Trimester 1

SRC362	Documentation Studio
SRM281	Project Management 2
SRM461	Contract Administration 3
SRM489	Professional Practice

### Trimester 2

SRA341	The City
SRA224	Austral-Asian Architecture
SRE464	Building Development Appraisal
SRD364	Superstudio

### Trimester 3

SRQ462	Building Cost Planning
SRM381	Project Management 3
SRR401	Introduction to Construction Research

# 2 credit points



# Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	080118A
<i>Deakin course code</i>	D364
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This combined course provides you with an internationally recognised qualification in construction management and a complementary understanding of architecture and design – making it ideal for those interested in a career across the diverse opportunities within the built environment industry whilst keeping the door open for further postgraduate study in pursuit of professional registration as an architect\*.

Employers are increasingly looking for multi-skilled graduates with the knowledge, skills and practical experience required to tackle complex projects head-on. Deakin's combined course in design (architecture) and construction management takes an innovative, integrated approach to multidisciplinary education. You'll explore studies in building economics and law, project management, building technology, measurement and estimation, quantity surveying, building practice, design and architectural ideas.

Clever sustainable design is in high demand all around the world, and today more than ever, architects need to know how to design great buildings that are also economically and environmentally viable. The design (architecture) component of this course comprises cutting edge content from the latest research and has been developed with a global perspective in mind. You'll get a chance to develop your design and communication skills, with a focus on innovation and sustainability.

The construction management component is professionally accredited by industry. You'll learn about the management of small to large projects requiring broad knowledge across construction technology and processes, resource management, law, information technology, environmental management and construction economics.

As a graduate you'll be able to seek employment in private firms, government organisations, property development companies, building companies and large manufacturing firms. You may also choose start your own practice or consultancy.

Following successful completion of the course you'll qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS). This means that your qualifications will be recognised by employers, clients and peers.

\* Following successful completion of this course, graduates can apply for entry to Deakin's Master of Architecture (Design Management).

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates of this course will qualify for membership of the Australian Institute of Building (AIB), the Chartered Institute of Building (CIOB), the Australian Institute of Quantity Surveyors (AIQS) and the Royal Institution of Chartered Surveyors (RICS).

The architecture stream of this combined course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture (Design Management), S701.

## Career opportunities

Deakin graduates are highly regarded and are readily accepted into the architecture and built environment industry. This combined course facilitates your entry into private architectural firms or government organisations, as well as property development companies, building companies and large manufacturing firms. You may also start your own practice.

## Alternative exits

S346.2, S342.2

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

To complete the Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours), students must attain 40 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 40 credit points, which must include the following:

- 37 core units (including 3 core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)

## Course structure

### Core

#### Year 1

##### Trimester 1

SRA143	Art and Society
SRC163	Drawing Studio
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program (0 credit points)

##### Trimester 2

SRC221	Modelling Studio
SRD164	Studio 02: Matterscapes (2 credit points)
SRT151	Construction and Structures 1

## Year 2

### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRE170	Construction Finance
SRT141	Building Safety
SRT251	Construction and Structures 2

### Trimester 2

SRA224	Austral-Asian Architecture
SRE270	Building Economics
SRT257	Building Environmental Studies 1
SRT259	Construction Projects 2

## Year 3

### Trimester 1

SRD263	Studio 03: Earthscapes
SRE272	Building Measurement
SRM161	Contract Administration 1
SRM181	Project Management 1

### Trimester 2

SRD264	Studio 04: Publicscapes (2 credit points)
SRQ301	Building Cost Planning
SRT351	Construction and Structures 3

## Year 4

### Trimester 1

SRC362	Documentation Studio
SRM281	Project Management 2
SRA323	Contemporary Architecture
SRE302	Building Measurement and Estimating

### Trimester 2

SRM261	Contract Administration 2
SRM310	Project Planning and Scheduling
SRM381	Project Management 3
SRQ460	Quantity Surveying Practice

## Year 5

### Trimester 1

SRT358	Building Environmental Services
SRM461	Contract Administration 3
SRM489	Professional Practice
SRD363	Studio 05: Hybridscapes

### Trimester 2

SRE464	Building Development Appraisal
SRV499	Built Environment Integrated Research
SRD364	Superstudio (2 credit points)



## Accelerated program

### Bachelor of Design (Architecture)/Bachelor of Construction Management (Honours): (accelerated program)

The Bachelor of Construction Management (Honours) component of this course may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in four years instead of five.

#### Year 1

##### Trimester 1

SRA143	Art and Society
SRC163	Drawing Studio
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program (0 credit point unit)

##### Trimester 2

SRC221	Modelling Studio
SRD164	Studio 02: Matterscapes (2 credit point unit)
SRT151	Construction and Structures 1

#### Year 2

##### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRT141	Building Safety
SRM161	Contract Administration 1
SRT251	Construction and Structures 2

##### Trimester 2

SRT257	Building Environmental Studies 1
SRA224	Austral-Asian Architecture
SRT351	Construction and Structures 3
SRT259	Construction Projects 2

##### Trimester 3

SRE170	Construction Finance
SRM181	Project Management 1

#### Year 3

##### Trimester 1

SRE272	Building Measurement
SRM281	Project Management 2
SRD263	Studio 03: Earthscapes
SRA323	Contemporary Architecture

##### Trimester 2

SRM261	Contract Administration 2
SRD264	Studio 04: Publicscapes (2 credit point unit)
SRE270	Building Economics

##### Trimester 3

SRM381	Project Management 3
SRM310	Project Planning and Scheduling
SRT358	Building Environmental Services



## Year 4

### Trimester 1

SRC362	Documentation Studio
SRM461	Contract Administration 3
SRM489	Professional Practice
SRD363	Studio 05: Hybridscales

### Trimester 2

SRE464	Building Development Appraisal
SRD364	Superstudio (2 credit point unit)
SRQ301	Building Cost Planning

### Trimester 3

SRV499	Built Environment Integrated Research
SRQ460	Quantity Surveying Practice
SRE302	Building Measurement and Estimating





# Bachelor of Commerce/Bachelor of Information Systems

Year	2017 course information
Award granted	Bachelor of Commerce/Bachelor of Information Systems
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
Deakin course code	D366
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure applies to students who commenced in 2016.*

*Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.*

## Course overview

Bachelor of Commerce/Bachelor of Information Systems allows students to combine studies Information Systems with studies in commerce such as accounting, finance, economics, marketing and management leading to a broad range of technology enabled business roles. Within the IS stream, you'll look at the business side of technology and at the way that businesses make use of technology to improve the way they work. This course gives you the skills to analyse existing information systems, develop new systems, and find solutions to common IS management issues.

Professional accreditation by the Australian Computer Society (ACS) means your degree is recognised in industry, resulting in better job outcomes.

Graduates with double degrees in commerce and technology are highly sought after by employers.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Completion of the Bachelor of Information Systems and associated double degree courses grants eligibility for entry as a Professional member of the Australian Computer Society (ACS).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Commerce/Bachelor of Information Systems, students must attain a total of 32 credit points consisting of 16 credit points from the Bachelor of Commerce and 16 credit points from the Bachelor of Information Systems. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Commerce (M300) and the Bachelor of Information Systems (M340) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 16 credit points from the Bachelor of Commerce include:

- 8 credit points of core units (MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101)
- an 8 credit point major sequence (excluding Management Information Systems and Business Analytics)
- Level 3 – at least 4 credit points (which must be course grouped to a Faculty of Business and Law undergraduate degree)

The 16 credit points from the Bachelor of Information Systems include:

- 15 credit points of core units (excluding MIS171 and MWL312)
- a 1 credit point elective unit
- MIS010 Academic Induction for the Bachelor of Information Systems (0 credit point unit)

## Course structure

### Units

To assist you in following the course rules:

Please see course entry for the Bachelor of Commerce (M300) and the Bachelor of Information Systems (M340) to view the units to be completed.

## Bachelor of Information Systems /Bachelor of Laws

Year	2017 course information
Award granted	Bachelor of Information Systems/Bachelor of Laws
Deakin course code	D367

*Offered to continuing students only. Continuing students should discuss unit selections with their student adviser and refer to the handbook archive for their course structure.*



# Bachelor of Information Systems/Bachelor of Health Sciences

Year	2017 course information
Award granted	Bachelor of Information Systems/Bachelor of Health Sciences
Deakin course code	D368

*Offered to continuing students only. Continuing students should discuss unit selections with their student adviser and refer to the handbook archive for their course structure.*



## Bachelor of Information Systems/Bachelor of Arts

Year	2017 course information
Award granted	Bachelor of Information Systems/Bachelor of Arts
Deakin course code	D370

*Offered to continuing students only. Continuing students should discuss unit selections with their student adviser and refer to the handbook archive for their course structure.*



# Bachelor of Information Systems/Bachelor of Information Technology

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Information Systems/Bachelor of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D371
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

When you study Deakin's combined Bachelor of Information Systems (IS) and Bachelor of Information Technology (IT), you'll graduate with two qualifications that are among the most highly sought after by employers worldwide.

We'll show you how to apply strategic IT solutions to real-life business problems, and give you skills in software development, programming, cloud computing and more.

Today's employers place high value on multi-skilled graduates. With the information and communications technology sector thriving, there is a high demand for skilled IS and IT graduates. This combined degree allows you to undertake complementary studies in both degrees while exploring particular areas of interest to you.

Within the IS stream, you'll look at the business side of technology and at the way that businesses make use of technology to improve the way they work. This course gives you the skills to analyse existing information systems, develop new systems, and find solutions to common IS management issues.

The IT stream is designed to give you a thorough grounding in software development, web design, database, networking and project management. The course covers IT and its applications in areas such as security, interactive media, computer games, gaming, programming, and cloud computing. We'll teach you how to build useful systems and lead project teams, and you'll gain experience constructing smart IT solutions for real-world problems.

Work-integrated learning is a core component of this degree. Our 'Industry Campus' program gives you the opportunity to work with real-life problems in real-life workplaces with real-life IS and IT professionals. This means you'll broaden your professional networks, boost your employability, and get a chance to explore the various career paths available to you.

As a graduate, you'll be qualified for such roles as business analyst, computer systems designer, systems programmer, information security officer, games designer, games programmer, security specialist, network manager, project manager, and multimedia technology developer.

Professional accreditation by the Australian Computer Society (ACS) means your degree is recognised in industry, resulting in better job outcomes.

For further information on career outcomes for this combined course, see the stand-alone entries for Bachelor of Information Systems and Bachelor of Information Technology.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Completion of the Bachelor of Information Systems and associated double degree courses grants eligibility for entry as a Professional member of the Australian Computer Society (ACS).

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Bachelor of Information Systems/Bachelor of Information Technology students must attain a total of 32 credit points, consisting of 16 credit points from the Faculty of Business and Law and 16 credit points from the Faculty of Science, Engineering and Built Environment. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Information Systems (M340) and the Bachelor of Information Technology (S326) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 16 credit points from the Bachelor of Information Systems include:

- 14 credit points of core units (excluding MIS231, MIS399 and MWL312)
- 2 credit points of elective units
- MIS010 Academic Induction for the Bachelor of Information Systems (0 credit point unit)

The 16 credit points from the Bachelor of Information Technology include:

- 6 credit points of core IT units (excluding SIT101, SIT306 and SIT374)
- 4 credit points of elective units
- a 6 credit point IT major sequence
- SIT010 Safety Induction Program (0 credit point unit)
- STP010 Introduction to Work Placements (0 credit point unit)
- Level 3 – 4 credit points (which must be SIT course grouped units)

## Course structure

### Units

To assist you in following the course rules:

Please see course entry for Bachelor of Information Systems (M340) and Bachelor of Information Technology (S326) to view the units to be completed.

# Bachelor of Engineering/Bachelor of Science

<i>Award granted</i>	Bachelor of Engineering/Bachelor of Science
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	023640M
<i>Deakin course code</i>	D372

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

## Course overview

The Bachelor of Engineering/Bachelor of Science takes five years to complete on a full-time basis. You may combine one of the engineering major sequences – Civil, Mechatronics and Robotics or Mechanical – with a Science stream, for example, Biology, Biological Chemistry, Chemistry or Mathematical Modelling. Only the Mathematical Modelling major is available in Cloud (online) mode.

## Course rules

In order to satisfy the requirements for this combined degree a student must complete all core engineering units and 16 science units.

For more information on the course requirements, refer to the relevant single degree entry. Students must meet the minimum requirements for each award.

See course entry for Bachelor of Engineering (S367) or Bachelor of Science (S320).



# Bachelor of Engineering/Bachelor of Science

<i>Award granted</i>	Bachelor of Engineering/Bachelor of Science
<i>Cloud Campus</i>	No
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075865G
<i>Deakin course code</i>	D372

*Note: offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

## Course overview

The Bachelor of Engineering/Bachelor of Science course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences – civil, electrical and electronics, mechanical or mechatronics and robotics engineering – with a Science stream, for example, Biology, Biological Chemistry, Chemistry, Mathematical Modelling and Zoology. Only the Mathematical Modelling major is available in Cloud (online) mode.

## Career opportunities

The Bachelor of Engineering/Bachelor of Science offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Science and Bachelor of Engineering.

## Course rules

This combined course comprises a total of 44 credit points which must include the following:

### Engineering component

- 30 credit points of core engineering units
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics
- Combined Engineering students are exempt from Engineering elective requirements.
- See course entry for the Bachelor of Engineering (S367) for details of core units.

### Science component

- 16 credit points of Science units including:
  - 7 Bachelor of Science Core units
  - One 8 credit point major from the Bachelor of Science:
    - Biology
    - Biological Chemistry
    - Chemistry
    - Mathematical Modelling
    - Zoology
- 2 Engineering units course grouped for Science: SEP101 and SIT194
- See course entry for the Bachelor of Science (S320) for further details.

Students must meet the minimum requirements for each award.

# Bachelor of Engineering/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Engineering/Bachelor of Commerce
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	023641K
<i>Deakin course code</i>	D373

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

## Course overview

The Bachelor of Engineering/Bachelor of Commerce course takes five years to complete on a full-time basis. You may combine one of the engineering major sequences – Civil, Mechatronics and Robotics or Mechanical – with a relevant Commerce major, for example, Economics, eBusiness, Technology Management or International Trade and Economic Policy.

## Course rules

This combined course comprises 40 credit points of study. Students will undertake 26 credit points in the Faculty of Science, Engineering and Built Environment and 14 credit points in the Faculty of Business and Law. Course requirements for both the Bachelor of Engineering (S367) and the Bachelor of Commerce (M300) must be satisfied.

Students must complete all core engineering units excluding SEB121 and SEB421.

The 14 credit points studied within the Faculty of Business and Law must include the 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MSC120, MSQ171, MMH299 and MMK277. In addition, students must complete a prescribed Commerce major sequence and a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped\* to a Faculty of Business and Law undergraduate degree.

\* For the purposes of this course, SEB322 Research and Design Project Management and SEB323 Managing Industrial Organisations, have been course grouped.

See course entry for Bachelor of Engineering (S367) or Bachelor of Commerce (M300).

# Bachelor of Engineering/Bachelor of Commerce

<i>Award granted</i>	Bachelor of Engineering/Bachelor of Commerce
<i>Duration</i>	5.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	075866G
<i>Deakin course code</i>	D373

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

## Course overview

The Bachelor of Engineering/Bachelor of Commerce course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences – civil, electrical and electronics, mechanical or mechatronics and robotics engineering – with a relevant Commerce major.

## Career opportunities

The Bachelor of Engineering/Bachelor of Commerce offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Commerce and Bachelor of Engineering.

## Course rules

This combined course comprises a total of 44 credit points which must include the following:

### Engineering component

- 29 core engineering units (D373 students complete MMM132 and are exempt from SEB121)
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics

Combined Engineering students are exempt from Engineering elective requirements.

See course entry for the Bachelor of Engineering (S367) for details of core units.

### Commerce component

- 16 credit points of units from the Faculty of Business and Law including:
  - 10 Bachelor of Commerce core units: MAA103, MAE101, MAE102, MAF101, MLC101, MMM132, MIS101, MIS171, MMH299 and MMK277;
- One 6 credit point major sequence from the Bachelor of Commerce:
  - Accounting
  - Accounting Information Systems
  - Business Information Systems
  - Commercial Law
  - eBusiness
  - Economics
  - Finance
  - Financial Planning
  - Human Resource Management
  - Interactive Marketing
  - International Management

- International Trade and Economic Policy
- Management
- Marketing
- Quantitative Business Analysis
- Supply Chain Management
- a minimum of 4 credit points at level 3, which must be Faculty of Business and Law units course-grouped\* to a Faculty of Business and Law undergraduate degree.
- 2 Engineering units course grouped for Commerce: SEB223 and SEB324\*

See course entry for the Bachelor of Commerce (M300) for further details.

Students must meet the minimum requirements for each award.



# Bachelor of Engineering/Bachelor of Information Technology

<i>Award granted</i>	Bachelor of Engineering/Bachelor of Information Technology
<i>Duration</i>	5 years full-time or part-time equivalent
<i>CRICOS course code</i>	034355C
<i>Deakin course code</i>	D375 (version 2)

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Engineering/Bachelor of Information Technology

Award granted	Bachelor of Engineering/Bachelor of Information Technology
Duration	5.5 years full-time or part-time equivalent
CRICOS course code	075867F
Deakin course code	D375 (version 3)

*Note: Offered to continuing students only.*

*Continuing student should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Bachelor of Engineering/Bachelor of Information Technology course takes five and a half years to complete on a full-time basis or part time equivalent (unless trimesters are fully utilised by students).

You may combine one of the engineering major sequences – civil, electrical and electronics, mechanical or mechatronics and robotics engineering – with a major in Information Technology.

## Career opportunities

The Bachelor of Engineering/Bachelor of Information Technology offers you the chance to broaden your career opportunities after graduation. The opportunities available will depend on the major sequences you take within your course. For information on career outcomes for this combined course see the entries for Bachelor of Information Technology and Bachelor of Engineering.

## Course rules

This combined course comprises a total of 44 credit points which must include the following:

### Engineering component

- 30 credit points of core engineering units
- One approved Engineering major:
  - civil
  - electrical and electronics
  - mechanical
  - mechatronics and robotics

Combined Engineering students are exempt from Engineering elective requirements.

See course entry for the Bachelor of Engineering (S367) for details of core units.

### Information Technology component

- 16 credit points of Information Technology units including:
  - 8 credit points of core IT units
  - One IT major:
    - Computer Science
    - Game Development
    - Networking
    - Security
    - Software Development
    - Mathematical Modelling
- 2 Engineering units course grouped for IT: SIT172 and SEP291.

See course entry for the Bachelor of Information Technology (S326) for further details.

Students must meet the minimum requirements for each award.

# Bachelor of Criminology/Bachelor of Information Technology (I.T. Security)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Information Technology (I.T. Security)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	D380

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Criminology/Bachelor of Information Technology (IT Security) brings together two independent degrees in criminology and information technology (IT security) into a four-year combined course.

## Professional recognition

The Bachelor of Information Technology (I.T. Security) part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

## Alternative exits

A329, S334.

## Course rules

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

**Information Technology (I.T. Security):** Students must complete 16 core units of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit)

## Course structure

### Level 1

ACR101	Introducing Crime and Criminology
ACR102	Introducing Crime and Criminal Justice
SIT010	Safety Induction Program (Zero credit point)
SIT101	Fundamentals of Information Technology
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT

Plus two elective units

### Level 2

ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice
SIT182	Real World Practices for Cyber Security
SIT192	Discrete Mathematics
SIT202	Computer Networks
SIT223	Information Technology Professional Skills

**Level 3**

ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research
SIT281	Cryptography
SIT282	Computer Crime and Digital Forensics
SIT284	IT Security Management
SIT374	Project Design

Plus 1 unit from the following:

ACR210	Crime, Surveillance and Society
ACR212	Crime, Surveillance and Technology
ACR211	Crime Prevention and Security
ACR213	Crime, Terrorism and Security

Plus one 1 elective unit

**Level 4**

ACR303	Criminology Practicum (2 credit point elective unit)
SIT302	Project Delivery
SIT382	System Security
SIT384	Data Analytics for Cyber Security
SIT392	Public-Key Cryptography

Plus 2 elective units from the following:

ACR210	Crime, Surveillance and Society
ACR212	Crime, Surveillance and Technology
ACR211	Crime Prevention and Security
ACR213	Crime, Terrorism and Security





# Bachelor of Criminology/Bachelor of I.T. Security

Year	2017 course information
Award granted	Bachelor of Criminology/Bachelor of I.T. Security
Campus	
Cloud Campus	No
Duration	4 years full-time or part-time equivalent
CRICOS course code	083991B
Deakin course code	D380 (version 2)

*From 2017 this course will be retitled Bachelor of Criminology/Bachelor of Cyber Security*

## Course overview

Deakin's Bachelor of Criminology/Bachelor of I.T. Security is the only degree of its kind in Australia. It brings together two independent degrees in criminology and I.T. security into an attractive four-year combined course. The course will provide you with skills in securing data and data communications, as well as investigating, analysing and providing solutions to computer crime. The course assists you to attain the knowledge required to become a Certified Information Systems Security Professional.

Combining IT security with criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in criminology or IT security, and particularly the many areas where criminology and IT security overlap (such as in relation to cyber-crime and cyber-security).

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of I.T. Security full time or part time, at Waurm Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## Professional recognition

The Bachelor of I.T. Security part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

## Alternative exits

A329, S334.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Course rules

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

**I.T. Security:** Students must complete 16 core units# of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit)

# Students undertaking D380 are not required to undertake SIT306.

See course entry for Bachelor of Criminology (A329) or Bachelor of I.T. Security (S334)

## Course structure

### Level 1

#### Trimester 1

- ACR101 Introducing Crime and Criminology (ACR101 Also offered in Trimester 3)
- SIT101 Fundamentals of Information Technology
- SIT105 Critical Thinking and Problem Solving for IT
- SIT010 Safety Induction Program (SIT010 is a zero (0) credit point safety induction unit)

Plus one (1) elective unit

#### Trimester 2

- ACR102 Introducing Crime and Criminal Justice
- SIT103 Database and Information Retrieval
- SIT104 Introduction to Web Development

Plus one (1) elective unit

### Level 2

#### Trimester 1

- ACR201 Issues in Criminal Justice
- ACR203 Crime, Victims and Justice
- SIT223 Information Technology Professional Skills
- SIT192 Discrete Mathematics

#### Trimester 2

- ACR202 Criminology Theory
- ACR204 Crime, Media and Justice
- SIT182 Real World Practices for Cyber Security
- SIT202 Computer Networks

### Level 3

#### Trimester 1

- ACR301 International and Comparative Criminal Justice
- SIT374 Project Design
- SIT282 Computer Crime and Digital Forensics

Plus one (1) unit from the following:

- ACR210 Crime, Surveillance and Society\*
- ACR212 Crime, Surveillance and Technology#
- ACR211 Crime Prevention and Security\*
- ACR213 Crime, Terrorism and Security#

#### Trimester 2

- ACR302 Criminology Research
- SIT281 Cryptography
- SIT284 IT Security Management

Plus one (1) elective unit

#### **Level 4**

##### **Trimester 1**

SIT384 Data Analytics for Cyber Security  
SIT392 Public-Key Cryptography

Plus two (2) elective units from the following

ACR210 Crime, Surveillance and Society\*  
ACR212 Crime, Surveillance and Technology#  
ACR211 Crime Prevention and Security\*  
ACR213 Crime, Terrorism and Security#

##### **Trimester 2**

ACR303 Criminology Practicum (2 credit point elective unit)  
SIT302 Project Delivery  
SIT382 System Security

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2018, 2020, Trimester 3 2017, 2019.

# ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2018, 2020, Trimester 1 2017, 2019.



# Bachelor of Criminology/Bachelor of Cyber Security

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Cyber Security
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	091788E
<i>Deakin course code</i>	D380 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Criminology/Bachelor of Cyber Security is the only degree of its kind in Australia. It brings together two independent degrees in Criminology and Cyber Security into an attractive four-year combined course. The course will provide you with skills in securing data and data communications, as well as investigating, analysing and providing solutions to computer crime. The course assists you to attain the knowledge required to become a Certified Information Systems Security Professional.

Combining cyber security with criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in criminology or cyber security, and particularly the many areas where criminology and cyber security overlap (such as in relation to cyber-crime and cyber-security).

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of Cyber Security full time or part time, at Waurn Ponds (Geelong) or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## Professional recognition

The Bachelor of Cyber Security part of this double-degree is professionally accredited with the Australian Computer Society (ACS).

## Alternative exits

A329, S334.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Course learning outcomes

Please refer to the Course learning outcomes of the single degree.

## Course rules

**Criminology:** Students must complete 16 credit points of study from the Faculty of Arts and Education including a minimum 12 credit points of ACR coded units, including the core units of ACR101, ACR102, ACR201, ACR202, ACR301, and ACR302.

**Cyber Security:** Students must complete 16 core units# of SIT coded units plus SIT010 Safety Induction Program (0 credit point compulsory unit)

# Students undertaking D380 are not required to undertake SIT306.

See course entry for Bachelor of Criminology (A329) or Bachelor of Cyber Security (S334)

## Course structure

### Criminology core units

ACR101	Introducing Crime and Criminology (also offered in Trimester 3)
ACR102	Introducing Crime and Criminal Justice
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research

### Cyber Security core units

SIT101	Fundamentals of Information Technology
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT
SIT182	Real World Practices for Cyber Security
SIT192	Discrete Mathematics
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT281	Cryptography
SIT282	Computer Crime and Digital Forensics
SIT284	IT Security Management
SIT302	Project Delivery
SIT374	Project Design
SIT382	System Security
SIT384	Data Analytics for Cyber Security
SIT379	Ethical Hacking#
SIT010	Safety Induction Program (zero (0) credit point safety induction unit)

# available from 2018

### Elective units

ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society*
ACR212	Crime, Surveillance and Technology^
ACR211	Crime Prevention and Security*
ACR213	Crime, Terrorism and Security^
ACR303	Criminology Practicum (2 credit point elective unit)

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2016, 2018, Trimester 3 2017, 2019.

^ ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2016, 2018, Trimester 1 2017, 2019.

# Bachelor of Nursing/Bachelor of Public Health and Health Promotion

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Nursing/Bachelor of Public Health and Health Promotion
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	018323M
<i>Deakin course code</i>	D381
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Get a valuable qualification in nursing, along with a deep understanding of the causes of poor health and the skills to help people engage in healthier lifestyles. It's time to make a difference to health outcomes of individuals and populations with this combined degree.

Develop the knowledge, skills and ethical behaviours to practise as a registered nurse clinician and gain employment in a range of health care contexts including hospitals, homes, hospices, aged care settings, clinics, schools, universities and community health centres. Purpose-built clinical simulation centres at Deakin provide you with the facilities and equipment required to develop practical nursing skills, which are further enhanced through clinical placements.

This combined degree also gives you specialised education in public health and health promotion. Public health is the organised response by society to protect and promote health and prevent disability. By looking at the patterns of health and disease, public health focuses on the health of populations, rather than at the level of the individual. Health promotion is about working with people to improve their health and creating environments that support health – be they environmental, legal, physical, economic or social.

You will study the foundations of health promotion practice such as environmental health, health sociology, planning and evaluation, epidemiology, biostatistics and research. You will learn to apply public health and health promotion strategies to populations at risk of disease. Plus you will gain a sound understanding of the importance of health education, the factors influencing health practices, and strategies to promote the health of individuals and groups.

On completion of this course you will leave with capabilities, including research skills and analytical thinking, project management skills, communication skills, and capacity building, community development and negotiation skills. Additionally, the course will prepare you for roles in either nursing and/or public health and health promotion where you will work toward the prevention of disease, equity in access to health care or health systems and assist with rehabilitation and recovery frameworks.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. There is an expectation that you are available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.

## Professional recognition

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. Graduates may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Notes:

1. *Bachelor of Nursing component: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.*

2. *Bachelor of Public Health and Health Promotion component: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## Alternative exits

H326, H313.

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements.

## Course learning outcomes

See course entry for Bachelor of Nursing (H326) or Bachelor of Public Health and Health Promotion (H313)

## Course rules

To complete the Bachelor of Nursing/Bachelor of Public Health and Health Promotion students must attain 32 credit points. units (think of units as 'subjects') may be worth 1 or 2 credit points – click on each unit to check its credit point value in the course structure below. Students choose to study 4 credit points per trimester and usually undertake two trimesters each year. All units in this course are core units and are compulsory.

The course consists of 32 credit points of study which includes the following:

- 19 credit points are specific to nursing
- 13 credit points are specific to public health and health promotion.

You must fulfil the requirements of each component of the combined degree.

See course entry for Bachelor of Nursing (H326) or Bachelor of Public Health and Health Promotion (H313).

## Units

Course structure for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

### Level 1

#### Trimester 1

HBS109	Human Structure and Function
HNN112	Quality and Safety: Nursing Practice 1
HNN120	Quality and Safety in Health Care
HSH111	Introduction to Public Health and Health Promotion

#### Trimester 2

HNN114	Health Assessment
HNN122	Quality and Safety: Nursing Practice 2
HSH112	Local and Global Environments for Health

### Level 2

#### Trimester 1

HNN227	Quality and Safety: Nursing Practice 3
HNN215	Quality Use of Medicines
HSH208	Health Communication

#### Trimester 2

HNN222	Mental Health and Illness
HNN108	Understanding Research Evidence
HSH212	Professional Practice



## Level 3

### Trimester 1

HNN318	The Older Person and Supportive Care
HBS107	Understanding Health
HSH201	Planning and Evaluation 1
HSH205	Epidemiology and Biostatistics 1

### Trimester 2

HNN217	Community Nursing Practice
HNN300	Child and Adolescent Health
HSH216	Epidemiology and Biostatistics 2
HSH218	Planning and Evaluation 2

## Level 4

### Trimester 1

HNN319	Chronic Illness and Supportive Care
HNN320	Leadership and Clinical Governance
HSH302	Politics, Policy and Health
HSH303	Public Health and Health Promotion Practicum

### Trimester 2

HNN325	Comprehensive Nursing Practice
HNN301	Mental Health Promotion
HSH319	Population Health: A Research Perspective

## Work experience

### Clinical practice

Beginning soon after commencement of the course, early exposure to the clinical environment gives you extensive opportunities to develop clinical skills in a variety of settings including acute/sub-acute care, medical and surgical care, midwifery, paediatrics, aged care, rehabilitation, community nursing and mental health nursing.

There is an expectation that you will be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.

### Public Health and Health Promotion

The Public Health and Health Promotion Practicum requires you to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of public health-health promotion, this experience will help you further develop the professional and personal skills required to work in a public health-health promotion role.

# Bachelor of Nursing/Bachelor of Applied Science (Psychology)

Award granted	Bachelor of Nursing/Bachelor of Applied Science (Psychology)
Duration	4 years full-time
CRICOS course code	031150G
Deakin course code	D387

*For continuing students only – Course structure applies for students who commenced in 2012 and 2013.*

*Students who commenced prior to 2012 must discuss their course structure with the campus enrolment officer.*

*Students progressing to Year 4 in 2016 should discuss their 2016 re-enrolment with their Enrolment Officer if they have not completed HPS307. Students progressing to Year 4 in 2016 must enrol in HPS307 in T3 2015 or T3 2016.*

*Students commencing after 2013 should refer to Bachelor of Nursing/Bachelor of Psychological Science*

## Course overview

Deakin University was the first university in Australia to offer combined nursing degree courses. This was in response to signals from the health sector that there is a need for nurses with multidisciplinary skills.

This course is particularly well suited to those interested in the growing field of mental health nursing. It will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes and provide you with the knowledge and skills to comprehensively care for patients.

Throughout the course you will benefit from our purpose-built Clinical Simulation Centre which provides you with the facilities and equipment required to develop practical skills which are further enhanced through clinical work placements.

In addition you will study a wide range of units that provide the scientific knowledge base for mental health practice such as psychology as a behavioural science, statistics, mental health promotion and research.

## Professional recognition

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. You will also have gained a three-year undergraduate psychology sequence that is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and enables you to undertake additional study in pursuit of provisional registration.

*Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.*

## Department of Human Services policy and Working with Children check

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. In accordance with the Working with Children Act 2005\*\*, all students are required to undertake a Working with Children Check at commencement of the course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>

\*\* Department of Justice 2007, Working with Children Act 2005, Victoria, Australia retrieved April 2012.

## Course rules

The Bachelor of Nursing/Bachelor of Applied Science (Psychology) course comprises thirty two (32) credit points. Twenty two (22) credit points are specific to nursing and ten (10) credit points are specific to psychology. These core units provide students with an opportunity to engage in multidisciplinary learning. Students gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that students be available to undertake clinical practicum outside of trimester dates. Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with clinical practicum are the responsibility of the student.

For students studying at Waterfront (Geelong) and Warrnambool some psychology units may only be available in Cloud (online) in years two, three and four. Students enrolled at the Waterfront (Geelong) will be required to take some units at Waurin Ponds (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Applied Science (Psychology) (H344).

## Course structure

### Level 1

#### Trimester 1

HBS109	Human Structure and Function
HNN112	Quality and Safety: Nursing Practice 1
HNN120	Quality and Safety in Health Care
HPS111	Psychology A: Fundamentals of Human Behaviour

#### Trimester 2

HNN114	Health Assessment
HNN122	Quality and Safety: Nursing Practice 2
HPS121	Psychology B: Individual and Social Development

### Level 2

#### Trimester 1

HBS107	Understanding Health
HBS108	Health Information and Data (Trimester 2 at W)
HNN222	Mental Health and Illness (Trimester 2 at W)

#### Trimester 2

HBS110	Health Behaviour
HNN215	Quality Use of Medicines (Trimester 1 at W)
HNN227	Quality and Safety: Nursing Practice 3 (Trimester 1 at W)

### Level 3

#### Trimester 1

HNN217	Community Nursing Practice (Trimester 2 at W)
HNN318	The Older Person and Supportive Care
HPS203	The Human Mind
HPS204	Human Social Behaviour

#### Trimester 2

HNN300	Child and Adolescent Health
HPS201	Research Methods in Psychology A (Trimester 1 at W via Cloud (online) mode)
HPS202	Child and Adolescent Development
HPS205	Brain, Biology and Behaviour*

## Level 4

### Trimester 1

HNN319	Chronic Illness and Supportive Care
HNN320	Leadership and Clinical Governance
HPS301	Research Methods in Psychology B
HPS307	Personality <sup>^</sup>

### Trimester 2

HNN301	Mental Health Promotion
HNN325	Comprehensive Nursing Practice
HPS308	Psychopathology

\* Students who have not completed HPS205 by the end of 2015 must do HPS310 from 2016. HPS310 is not offered in Trimester 2

<sup>^</sup> HPS307 is not offered in T1 from 2016. Students progressing to Year 4 D387 in 2016 who have not completed HPS307 by the end of 2015 will need to do this unit in T3 2015 or T3 2016.



# Bachelor of Nursing/Bachelor of Psychological Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Nursing/Bachelor of Psychological Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time
<i>CRICOS course code</i>	079499D
<i>Deakin course code</i>	D387
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

This combined degree prepares you to complete the requirements to embark on a nursing career while developing knowledge of human behaviour, including understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. Armed with a wealth of skills and clinical practice, you will graduate ready for work as a registered nurse and be eligible to pursue further study towards qualification as a registered psychologist. Complete two degrees in four years of full time study.

Deakin was the first university in Australia to offer combined nursing degrees. This was in response to demand from the health sector of the growing need for educated nurses with multidisciplinary skills. This course will prepare you with a strong understanding of research methods in psychology, human behaviour and mental processes. You will graduate with solid clinical experience and with the knowledge and skills to comprehensively care for patients and their significant others.

Deakin's Clinical Simulation Centre provides facilities and equipment designed to develop your practical skills, which are further enhanced throughout clinical work placements. A wide range of units provide the scientific knowledge base for mental health practice, such as psychology as a behavioural science, statistics, psychological testing and measurement, mental health promotion and research.

Graduates work in areas such as mental health rehabilitation, youth work, careers counselling, community development and work/life counselling in addition to the many nursing roles in settings such as hospitals, homes, hospices, aged care, clinics, schools, universities, community health centres, government agencies and industries.

Graduate with a nursing degree that provides eligibility for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia and/or take the first step towards a career as a registered psychologist – you choose your path.

The course also provides you with a three-year sequence in psychology that is recognised by the Psychology Board of Australia and accredited by the Australian Psychological Society's accreditation council (APAC). This is particularly important if you wish to take on further study or career preparation in the area of psychology.

If you are interested in pursuing a professional career in psychology, you will need to complete an approved fourth year of study (such as Deakin's Graduate Diploma of Psychology or an Honours in Psychology course). After this, you may apply for provisional registration with the Psychology Board of Australia and seek associate membership of the Australian Psychological Society.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or postgraduate study such as a Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. There is an expectation that you are available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.

## Professional recognition

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements. You will also have gained a three-year undergraduate psychology sequence that is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and enables you to undertake additional study in pursuit of provisional registration.

*Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.*

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements

## Alternative exits

- Bachelor of Nursing (H326)
- Bachelor of Psychological Science (H344).

## Course learning outcomes

See course entry for Bachelor of Nursing (H326) or Bachelor of Psychological Science (H344)

## Course rules

To complete the Bachelor of Nursing/Bachelor of Psychological Science students must attain 32 credit points. units (think of units as 'subjects') may be worth 1 or 2 credit points – check each unit for its credit point value in the course structure below. Most students choose to study 4 credit points per trimester and usually undertake two trimesters each year. All units in this course are core units (these are compulsory).

The course consists of 32 credit points of study which includes the following:

- 8 credit points are specific to nursing
- 10 credit points are specific to psychology

The four remaining credit points are foundation units offered by the Faculty of Health which provide you with an opportunity to engage in multidisciplinary learning. You will gain an understanding of basic scientific foundations in the areas of biomedical and human behaviour studies.

There is an expectation that you will be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your responsibility.

If you are studying at Waterfront (Geelong) and Warrnambool some units may only be available in Cloud (online) in years two, three and four. If you are enrolled at the Waterfront (Geelong), you will be required to take some units at Warrnambool (Geelong).

See course entry Bachelor of Nursing (H326) or Bachelor of Psychological Science (H344).

## Units

Course structure for students who commenced in 2014 onwards.

Psychology Students who commenced prior to 2014 should consult the course entry for Bachelor of Nursing/Bachelor of Applied Science (Psychology)

### Level 1

#### Trimester 1

HBS109	Human Structure and Function
HNN112	Quality and Safety: Nursing Practice 1
HNN120	Quality and Safety in Health Care
HPS111	Psychology A: Fundamentals of Human Behaviour

#### Trimester 2

HNN114	Health Assessment
HNN122	Quality and Safety: Nursing Practice 2
HPS121	Psychology B: Individual and Social Development

### Level 2

#### Trimester 1

HBS107	Understanding Health
HNN215	Quality Use of Medicines
HNN227	Quality and Safety: Nursing Practice 3

#### Trimester 2

HBS110	Health Behaviour
HNN108	Understanding Research Evidence
HNN222	Mental Health and Illness

### Level 3

#### Trimester 1

HNN318	The Older Person and Supportive Care
HPS201	Research Methods in Psychology A
HPS204	Human Social Behaviour
HPS310	Brain, Biology and Behaviour (Cloud (online) at Warrnambool)

## Trimester 2

HNN217	Community Nursing Practice
HNN300	Child and Adolescent Health
HPS202	Child and Adolescent Development
HPS307	Personality (Cloud (online) at Warrnambool

## Level 4

### Trimester 1

HNN319	Chronic Illness and Supportive Care
HNN320	Leadership and Clinical Governance
HPS203	The Human Mind
HPS301	Research Methods in Psychology B

### Trimester 2

HNN301	Mental Health Promotion
HNN325	Comprehensive Nursing Practice
HPS308	Psychopathology

## Work experience

### Clinical practice – Nursing

Beginning soon after commencement of the course, early exposure to the clinical environment gives you extensive opportunities to develop clinical skills in a variety of settings including acute/sub-acute care, medical and surgical care, paediatrics, aged care, rehabilitation, community nursing and mental health nursing. These may be undertaken in hospitals and community health care centre in metropolitan rural and regional areas.

There is an expectation that you will be available to undertake clinical practicum outside of trimester dates. All expenses associated with clinical placements are your own responsibility.



# Bachelor of Public Health and Health Promotion/ Bachelor of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion/Bachelor of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	031151F
<i>Deakin course code</i>	D388
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Choose to take your business nous into the thriving health industry, or your health expertise into the world of business with a versatile combined degree in Health and Commerce.

Good health is crucial to the wellbeing of individuals and societies.

This combined course gives you a thorough understanding of the social and environmental factors that cause poor health as well as those factors that create and sustain good health. You will examine how health is created and influenced in our society, and look at the different approaches for improving the population's health.

Through community engagement, program planning and evaluation, capacity building, research, policy development and health communication you will learn professional practices that and can be applied to a range of settings and population groups. You will also gain a professional business qualification through your studies in the complementary discipline of Commerce.

Deakin's commerce courses are some of the most flexible and broad-based business programs on offer at any Australian university. Our Bachelor of Commerce is the only Australian Bachelor of Commerce that is internationally recognised and EPAS accredited by the European Foundation for Management Development (EFMD). EPAS is a quality benchmark for business education programs globally.

As a graduate, you will be prepared for business, marketing and management roles within the health industry, as well as for health promotion and public health roles within the government, corporate, private and public sectors.

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Alternative exits

- Bachelor of Public Health and Health Promotion (H313)
- Bachelor of Commerce (M300)

## Course learning outcomes

See course entry for Bachelor of Public Health and Health Promotion (H313) or Bachelor of Commerce (M300).

## Course rules

To complete the Bachelor of Public Health and Health Promotion/Bachelor of Commerce students must complete 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 3 foundation health units (these are compulsory)
- 13 core units in public health and health promotion (these are compulsory)
- 8 Bachelor of Commerce core units: MAA103, MAE101, MAF101, MIS171, MLC101, MMK101, MMM132 and MWL101 (these are compulsory).
- a prescribed Commerce major sequence
- a minimum of 4 credit points at level 3 which must be Faculty of Business and Law units course grouped to a Faculty of Business and Law undergraduate degree.

See course entry Bachelor of Public Health and Health Promotion (H313) or Bachelor of Commerce (M300).

## Major sequences

Refer to the details of each major sequence for availability.

### Students who commenced prior to 2016:

- Commerce Major Sequence

### Students commencing from 2016:

- Commerce Major Sequence

## Course structure

### Core units

This course structure applies to students who commenced in 2016. Students who commenced prior to 2016 should refer to the Handbook Archive for their course structure and consult with their enrolment officer.

### Level 1

#### Trimester 1

- HBS107 Understanding Health
- HSH111 Introduction to Public Health and Health Promotion

Two commerce units

#### Trimester 2

- HBS108 Health Information and Data
- HBS110 Health Behaviour

Two commerce units

### Level 2

#### Trimester 1

- HSH113 Social Perspectives on Population Health
- HSH208 Health Communication

Two commerce units

#### Trimester 2

- HSH112 Local and Global Environments for Health
- HSH212 Professional Practice

Two commerce units

### Level 3

#### Trimester 1

- HSH201 Planning and Evaluation 1
- HSH205 Epidemiology and Biostatistics 1

Two commerce units

#### Trimester 2

- HSH216 Epidemiology and Biostatistics 2
- HSH218 Planning and Evaluation 2

Two commerce units

### Level 4

#### Trimester 1

- HSH302 Politics, Policy and Health
- HSH303 Public Health and Health Promotion Practicum

Two commerce units

#### Trimester 2

- HSH313 Contemporary Health Issues
- HSH319 Population Health: A Research Perspective

Two commerce units



## Work experience

### Public Health and Health Promotion

The Public Health and Health Promotion Practicum requires you to undertake a minimum of 120 hours of work experience in a health-related agency. In addition to developing a practical understanding of public health-health promotion, this experience will help you further develop the professional and personal skills required to work in a public health-health promotion role.



# Bachelor of Criminology/Bachelor of Psychological Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Criminology/Bachelor of Psychological Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079572M
<i>Deakin course code</i>	D390
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Criminology/Bachelor of Psychological Science brings together two independent degrees and combines them in an attractive four-year combined course. This course provides an accredited undergraduate sequence in psychology and includes complementary studies in individual and group counselling, health, and behavioural change.

Combining psychology with criminology provides students with broad theoretical and applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; and the different institutions and processes involved in preventing and controlling crime. You will be provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Topic areas include crime, justice, security and surveillance.

You should consider this degree if you are interested in pursuing a career in psychology or criminology, and particularly the many areas where psychology and criminology overlap.

You will have the opportunity to complete the Criminology Practicum in your final year of study, a unit that brings the professions to the classroom (including online via the 'cloud') with practitioner-driven seminars, activities bridging theory and practice, and the development of an e-portfolio that can be used for employment or career development.

In line with Deakin's commitment to providing flexible study options, you can choose to study the Bachelor of Criminology/Bachelor of Psychological Science full time or part time, at Waurn Ponds (Geelong) campus or via Cloud (online) mode. All subjects provide considerable online activities.

You will also have the opportunity to significantly fast-track your studies using Deakin's trimester system.

## Professional recognition

This course is recognised for registration purposes by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## Alternative exits

A329, H344.2

## Course learning outcomes

See course entry for Bachelor of Criminology (A329) or Bachelor of Psychological Science (H344)

## Course rules

Students must complete:

- 32 credit points of study including 16 cp of Arts course grouped units and 16 cp of Health course grouped units;
- No more than 10 credit points at level 1

## Psychological Science

- 3 core foundation Health units (HBS107, HPS104, HBS110);
- 11 credit points of Psychology core units (HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS206, HPS301, HPS307, HPS308, HPS310);
- 2 credit points of level 3 HPS electives or 1 level 3 HPS and 1 level 3 HXX units.

## Criminology

- 6 credit points of Criminology core units (ACR101, ACR102, ACR201, ACR202, ACR301 and ACR302);
- At least 6 credit points of Criminology electives (ACR coded units) taken at level 2 or above;
- Up to 4 credit points of electives chosen from Arts course grouped units.

## Course structure

*Note: Many of the HPS coded units are also offered in Trimester 3, offering students the opportunity to accelerate their studies.*

### Criminology core units

ACR101	Introducing Crime and Criminology <sup>#</sup>
ACR102	Introducing Crime and Criminal Justice <sup>#</sup>
ACR201	Issues in Criminal Justice
ACR202	Criminology Theory
ACR301	International and Comparative Criminal Justice
ACR302	Criminology Research

### Psychological Science core units

HBS107	Understanding Health
HBS110	Health Behaviour
HPS104	Foundations of Psychological Science
HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS206	Introduction to Forensic Psychology (this is a core only for the D390 course in the list)
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology
HPS310	Brain, Biology and Behaviour

\* ACR210, ACR211 are offered in Trimesters 1 and 3 in alternating years; Trimester 1 2018, 2020, Trimester 3 2017, 2019

\*\* ACR212, ACR213 are offered in Trimesters 1 and 3 in alternating years; Trimester 3 2018, 2020, Trimester 1 2017, 2019

### **Criminology electives**

ACR203	Crime, Victims and Justice
ACR204	Crime, Media and Justice
ACR210	Crime, Surveillance and Society
ACR211	Crime Prevention and Security
ACR212	Crime, Surveillance and Technology
ACR213	Crime, Terrorism and Security
ACR303	Criminology Practicum 2 credit points

The remaining Arts course grouped electives can be found within the Bachelor of Arts.

### **Psychological Science electives**

3 credit points of level 3 HPS electives or 2 level 3 HPS and 1 level 3 HXX units.



# Bachelor of Health Sciences/Bachelor of Arts

<i>Year</i>	2016 course information
<i>Award granted</i>	Bachelor of Health Sciences/Bachelor of Arts
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	035503K
<i>Deakin course code</i>	D391 (version 2)

## Course overview

This flexible, well-rounded combined degree lets you choose your course structure so that you can find a special niche that reflects your individual passions and interests. Careers might include those in policy, health education or health/wellness media.

Choose from health majors such as environmental health, exercise science, food studies, psychology and sport coaching. Arts majors include politics and policy, public relations, journalism, gender studies and film and television.

With a wide range of study areas available, you can tailor your course to tap into your unique interests and career aspirations. You could combine politics and policy studies with nutrition for careers in health policy, combine sport coaching with media and communication and become a sports commentator, or match food studies with journalism to become a food blogger or restaurant reviewer.

Depending on the study areas you choose in the Health Sciences component, you may qualify to work in areas such as health promotion, community health, project management, program planning, family and community support, housing services, sports psychology, sports nutrition and sports development.

An Arts degree can open doors to careers in international relations, journalism, advertising, public relations, policy development, research, community services, sociology, community development, and visual arts.

Holding a degree in both disciplines means that you can pursue careers where the two overlap. These might include roles in sports and health media, food writing, community health education, public relations for health or food companies, health research or coordinating community arts projects.

## Work-Integrated Learning

You can enhance your employment prospects and consolidate your knowledge and skills through an industry placement unit. Depending on the major sequences you choose to study, this option may be available in the final year of your course.

## Alternative exits

- Bachelor of Health Sciences (H300)
- Bachelor of Arts (A300)

## Course rules

To complete the Bachelor of Health Sciences/Bachelor of Arts students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

You must fulfil the requirements of each of the two degrees in your course of study.



The course comprises a total of 32 credit points which must include:

- 16 credit points from the Bachelor of Health Sciences
- 16 credit points from the Bachelor of Arts
- HBS107 Understanding Health and HBS108 Health Information and Data
- 2 major sequences of study as described under course H300 Bachelor of Health Sciences.
- two major sequences (8 credit points each) or one major sequence (8 credit points) and one minor sequence (4 credit points) as described under course A300 Bachelor of Arts.

See course entry Bachelor of Arts (A300) or Bachelor of Health Sciences (H300).



# Bachelor of Health Sciences/Bachelor of Arts

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Health Sciences/Bachelor of Arts
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	035503K
<i>Deakin course code</i>	D391 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

This flexible, well-rounded combined degree lets you choose your course structure so that you can find a special niche that reflects your individual passions and interests. Careers might include those in policy, health education or health/wellness media.

Choose from health majors such as environmental health, exercise science, food studies, psychology and sport coaching. Arts majors include politics and policy, public relations, journalism, gender studies and film and television.

With a wide range of study areas available, you can tailor your course to tap into your unique interests and career aspirations. You could combine politics and policy studies with nutrition for careers in health policy, combine sport coaching with media and communication and become a sports commentator, or match food studies with journalism to become a food blogger or restaurant reviewer.

Depending on the study areas you choose in the Health Sciences component, you may qualify to work in areas such as health promotion, community health, project management, program planning, family and community support, housing services, sports psychology, sports nutrition and sports development.

An Arts degree can open doors to careers in international relations, journalism, advertising, public relations, policy development, research, community services, sociology, community development, and visual arts.

Holding a degree in both disciplines means that you can pursue careers where the two overlap. These might include roles in sports and health media, food writing, community health education, public relations for health or food companies, health research or coordinating community arts projects.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

See course entry for Bachelor of Health Sciences (H300) or Bachelor of Arts (A300)

## Course rules

To complete the Bachelor of Health Sciences/Bachelor of Arts students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

You must fulfil the requirements of each of the two degrees in your course of study.

The course comprises a total of 32 credit points which must include:

- 16 credit points from the Bachelor of Health Sciences
- 16 credit points from the Bachelor of Arts
- 6 core units from the Bachelor of Health Sciences
- 1 major sequence and 1 minor sequence of study as described under course H300 Bachelor of Health Sciences.
- Either two major sequences (8 credit points each) or one major sequence (8 credit points) and one minor sequence (4 credit points) as described under course A300 Bachelor of Arts.

See course entry for Bachelor of Health Sciences (H300) or Bachelor of Arts (A300)

## Work experience

### Work-Integrated Learning

A core unit at third-year level, based on inter-professional learning (IPL), provides students the opportunity to draw together their cross-disciplinary learning to demonstrate the knowledge and the skills they have acquired throughout the course and apply them to real-world issues. HSH324 Integrated Learning for Practice involves interdisciplinary teams working to develop responses to real-world problems for presentation to a professional audience.

# Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	072594F
<i>Deakin course code</i>	D394
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Note for Geelong students:*

- *Exercise and Sport Science (H-coded) units are offered at Waurn Ponds (Geelong)*
- *Business (Sport Management) (M-coded) units are mostly offered via Cloud (online), and/or delivered at Waterfront (Geelong)*

*Students may need to travel between Waterfront (Geelong) and Waurn Ponds (Geelong) to complete this course.*

## Course overview

The Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management) is designed for students who wish to gain a broad understanding of sport through learning about both the business and management of sporting organisations and as well as the science behind elite performance and participation in sport.

The Bachelor of Business (Sport Management) core degree provides you with a strong foundation in the management of organisations with a sport focus, and the logistics, business and administration of sporting competitions, major events and sport participation programs. You will gain unique knowledge and skills in management of organisations that support sports and events within disciplines such as marketing, finance, promotion, athlete management, sponsorship and equipment/merchandising.

The Bachelor of Exercise and Sport Science is nationally recognised and the field-leading degree of its type in Victoria, where a major focus of your learning is to improve performance, health and participation of individuals, athletes and teams through training, coaching and advice. You will develop the expertise to become a professional leader in exercise and sport science while studying the biology, technology, behaviour and best practices that underpin exercise and sport science.

Graduates of this double degree will be equipped to provide enhanced professional leadership in the field and the ability to make a significant contribution to the continued development of the Australian sporting industry.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Pathways

This course can be a pathway to:

- H442 Bachelor of Exercise and Sport Science (Honours)
- H707 Master of Applied Sport Science

## Alternative exits

M391, H343.

## Work-Integrated Learning

This combined course features extensive practical experience in exercise and sport science so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, rehabilitation and fitness. Many graduates have been offered work based on their excellent fieldwork performance.

^ Indicates compulsory practicum core unit students need to complete in this course – refer course structure.

## Course learning outcomes

See course entry for Bachelor of Exercise and Sport Science (H343) or Bachelor of Business (Sport Management) (M391)

## Course rules

To complete the Bachelor of Exercise and Sport Science/Bachelor of Business (Sport Management) students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 32 credit points you will need to study 32 units (AKA 'subjects'). Most students choose to study 4 units per trimester and usually undertaken two trimesters each year.

The course comprises a total of 32 credit points which must include:

- 14 core units in the Bachelor of Exercise and Sport Science
- 2 HSE electives at year 2 or 3
- HSE010 Exercise and Sport Science Laboratory Safety must be completed prior to your first laboratory based unit in this course
- HSE312 Exercise and Sport Science Practicum is a core unit and can be completed in either Trimester 1 or 2
- HSE101 Principles of Exercise and Sport Science students are required to complete a Level 2 First Aid at your own expense. Current Level 2 First Aid certificates will be accepted.
- 15 core units in the Bachelor of Business (Sport Management)
- 1 Business and Law elective unit

*Note for Geelong students:*

- *Exercise and Sport Science (H-coded) units are offered at Waurn Ponds (Geelong)*
- *Business (Sport Management) (M-coded) units are mostly offered via Cloud (online), and/or delivered at Waterfront (Geelong)*

*You may need to travel between Waterfront (Geelong) and Waurn Ponds (Geelong) to complete this course.*

## Course structure

### Core units

Please refer to the School of Exercise and Nutrition Sciences page for course map information.

### Year 1

#### Trimester 1

HSE103	Introduction to Exercise and Sport Science Practice
HBS109	Human Structure and Function
HSE010	Exercise and Sport Laboratory Safety (0 credit points)
MAA103	Accounting for Decision Making
MMS100	Sport Organisation

#### Trimester 2

HSE102	Functional Human Anatomy
HSE111	Physical Activity and Exercise for Health
MAE101	Economic Principles
MMM132	Management

### Year 2

#### Trimester 1

HSE101	Principles of Exercise and Sport Science
HSE201	Exercise Physiology
MIS171	Business Analytics
MLC101	Law for Commerce

#### Trimester 2

HSE104	Research Methods and Statistics in Exercise and Sport
HSE202	Biomechanics
MAF101	Fundamentals of Finance
MMS201	Sport in Society

### Year 3

#### Trimester 1

HSE203	Exercise Behaviour
HSE301	Exercise Prescription for Fitness and Health
MMK101	Marketing Fundamentals
MWL101	Personal Insight

#### Trimester 2

HSE204	Motor Learning and Development
HSE302	Exercise Programming
MMS313	Sport Leadership and Governance

One Business and Law elective unit

### Year 4

#### Trimester 1

HSE311	Applied Sports Science 1
HSE312	Exercise and Sports Science Practicum

HSE level 2 or 3 elective unit

MLC310	Sport and the Law
MMS307	Sport Facility and Event Management



## Trimester 2

HSE314 Applied Sports Science 2

OR

HSE level 2 or 3 elective unit

MMS306 Sport Management Practicum

MMS308 Sport Marketing

## HSE Level 2 and Level 3 Elective units

HSE208 Integrated Human Physiology

HSE303 Exercise Metabolism

HSE304 Physiology of Sport Performance

HSE309 Behavioural Aspects of Sport and Exercise

HSE311 Applied Sports Science 1

HSE313 Children's Physical Activity and Sport

HSE314 Applied Sports Science 2

HSE316 Physical Activity and Population Health

HSE320 Exercise in Health and Disease

HSE323 Clinical and Sport Biomechanics

## Work experience

### Exercise and Sport Science

The Exercise and Sport Science Practicum gives you the opportunity to undertake a formalised fieldwork experience of a minimum of 140 hours in an exercise and sport organisational setting. You will be responsible for selecting and negotiating an appropriate work experience. Field experiences are intended to provide you with opportunities to develop skills and knowledge in areas of exercise and sport science which will enhance your professional development and vocation potential.

### Sport Management

The Sport Management Practicum will be a placement organised by you with a host sporting organisation, association or facility for a period of 100 hours.

# Bachelor of Property and Real Estate/Bachelor of Laws

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Property and Real Estate/Bachelor of Laws
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	5 years full-time or part-time equivalent
<i>Deakin course code</i>	D396
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Property and Real Estate/Bachelor of Laws (BPRE/BLaws) will provide you with a thorough understanding of both the law discipline and the property and real estate discipline, as well as building on the strong synergy between the two, in a five-year program of study.

The Bachelor of Laws component of the course provides innovative and distinctive legal education, emphasises a case study approach and has a strong practical legal skills component. You will gain a thorough understanding of business law – one of the most prestigious and highly regarded areas of legal practice.

Property and real estate is an established discipline in Australia as well as having global recognition. The property and real estate component of the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations.

Combining the two courses will facilitate practical experience and project work that relates theory with practice, providing a broad business educational experience.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

The Bachelor of Property and Real Estate is designed to meet professional accreditation requirements set by the Australian Property Institute ([www.api.org.au](http://www.api.org.au)) and the Royal Institution of Chartered Surveyors ([www.rics.org.au](http://www.rics.org.au)). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (subject to final approval by the accrediting bodies).

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.



## Course rules

To complete the Bachelor of Property and Real Estate/Bachelor of Laws students must attain a total of 40 credit points, consisting of 16 credit points from the Bachelor of Property and Real Estate and 24 credit points from the Bachelor of Laws. Most units (think of units as 'subjects') are equal to 1 credit point. Course requirements for both the Bachelor of Property and Real Estate (M348) and the Bachelor of Laws (M312) must be satisfied. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

The 16 credit points from the Bachelor of Property and Real Estate must include:

- 12 credit points of Property and Real Estate core units
- 3 credit points of core Business units
- a 1 credit point Business and Law elective unit (level 3)
- Level 3 – at least 2 credit points (which must be course grouped to a Faculty of Business and Law undergraduate degree)

The 24 credit points from the Bachelor of Laws include:

- 16 credit points of Bachelor of Laws core units
- 8 credit points of Law elective units

## Course structure

### Bachelor of Laws core units

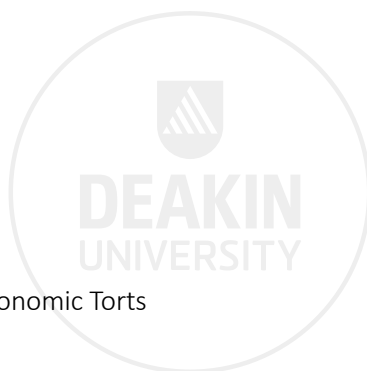
MLL110	Legal Principles and Skills
MLL111	Contract
MLL213	Torts
MLL214	Criminal Law
MLL215	Commercial Law
MLL217	Misleading Conduct and Economic Torts
MLL218	Criminal Procedure
MLL221	Corporate Law
MLL323	Constitutional Law
MLL324	Administrative Law
MLL325	Land Law
MLL327	Property
MLL334	Evidence
MLL335	Legal Practice and Ethics
MLL391	Civil Procedure and Dispute Resolution
MLL405	Equity and Trusts

### Bachelor of Real Estate and Property core units

MMP111	Introduction to Property
SRT112	Sustainable Construction*
MMP121	Property Law and Practice
MMP122	Introduction to Property Development
MMP211	Statutory Valuation
MMP212	Property Investment
MMP213	Property Economics
SRT214	Commercial Property Construction Studies^
MMP221	Property Management
MMP222	Advanced Property Development
MMP311	Advanced Property Valuation
MMP321	Advanced Property Analysis

\* This unit was previously coded MMP112

^ This unit was previously coded MMP214



## Business and Law core units

MAA103 Accounting for Decision Making  
 MAE101 Economic Principles  
 MAF101 Fundamentals of Finance

Plus 1 Business and Law Elective unit.

## Elective units

Select 8 credit points of elective Law units from:

MLL302 Human Rights Law  
 MLL315 Personal Injuries Compensation Schemes  
 MLL316 Mining and Energy Law  
 MLL317 Superannuation Law  
 MLL319 Sentencing Law and Practice  
 MLL328 Alternative Dispute Resolution: Principles and Practice  
 MLL329 Financial Services Regulation  
 MLL330 Health Law  
 MLL336 International Commercial Law  
 MLL342 Workplace Law  
 MLL344/MLT344 Chinese Commercial Law#  
 MLL351 Legal Internship  
 MLL355 International Litigation and Dispute Settlement  
 MLL382 Indian Law  
 MLL406 Taxation  
 MLL408 Family Law  
 MLL409 Competition Law and Policy  
 MLL410 Intellectual Property  
 MLT366 International Alternative Dispute Resolution#

# MLT code denotes study tour version of the unit

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

# Master of Business Administration/Master of Commercial Law

Award granted	Master of Business Administration/Master of Commercial Law
CRICOS course code	048443K
Deakin course code	D704

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Master of Commerce/Master of Commercial Law

<i>Award granted</i>	Master of Commerce/Master of Commercial Law
<i>CRICOS course code</i>	048444J
<i>Deakin course code</i>	D705

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Master of Professional Accounting/Master of Commerce

Year	2017 course information
Award granted	Master of Commerce/Master of Professional Accounting
CRICOS course code	054579K
Deakin course code	D706

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of International Finance/Master of Professional Accounting

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of International Finance/Master of Professional Accounting
<i>CRICOS course code</i>	056979M
<i>Deakin course code</i>	D707

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



## Master of Business Administration (International)/ Master of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business Administration (International)/Master of Commerce
<i>CRICOS course code</i>	057659G
<i>Deakin course code</i>	D708

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration (International)/ Master of Professional Accounting

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business Administration (International)/Master of Professional Accounting
<i>CRICOS course code</i>	057657K
<i>Deakin course code</i>	D709

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*





## Master of Business Administration (International)/ Master of Information Systems

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business Administration (International)/Master of Information Systems
<i>CRICOS course code</i>	057658J
<i>Deakin course code</i>	D711

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



## Master of Business Administration (International)/ Master of International Finance

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business Administration (International)/Master of International Finance
<i>CRICOS course code</i>	062175G
<i>Deakin course code</i>	D712

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration/Master of Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business Administration/Master of Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	087662J
<i>Deakin course code</i>	D713
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This exciting, innovative course brings together the development of high-level technical skills from MBA and cutting-edge skills from the Master of Leadership.

This leadership MBA course is designed to produce the business leaders of the future – people who can make a difference to the organisations they run. Not only will you be outstanding in analysing business problems and formulating solutions, you'll also learn how to capture people's imaginations to support your new initiatives.

This course is renowned for its experiential approaches to learning, providing you with the opportunity to undertake your studies online, on campus, at residential schools, at sea and internationally.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

At any one time there are 250,000 people worldwide studying an MBA. This combined course will see you graduate with two master's degree, setting you apart from your competitors and giving you a real edge in the executive job market. Not only will you develop outstanding technical skills knowledge around business strategy, finance, marketing, organisational and people management as expected of an MBA graduate, you will be able to bring about change, lead people and transform organisations.

## Course learning outcomes

Please refer to the Course learning outcomes of each of the single degrees.

## Course rules

To complete the Master of Business Administration/Master of Leadership, students must attain a total of 16 credit points consisting of 12 credit points of core units and 4 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point. Electives may be selected from any postgraduate units offered by the University, subject to eligibility.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MBA710 Business Process Management^  
MBR711/MBA711 Accounting and Analysis for Managers\*  
MBA712 Economics for Managers  
MBT720/MBA720 Marketing Management +  
MBR721/MBA721 People Management\*  
MBA722 Finance  
MBR730/MBA730 Principles of Leadership\*  
MBR731/MBA731 Strategy Capstone\*  
MPR707/MPM707 Leading Change\*  
MPM772 An Act of Leadership  
MPM773 Contemporary Issues in Leadership  
MPM775 Personal Leadership

\* MPR/MBR codes denote residential version of the unit

^ Includes Start Anytime unit offering

+ MBT code denotes tour version of the unit

### Elective units

Students may select any four postgraduate units.

# Master of Politics and Policy/Master of Business Administration

<i>Award granted</i>	Master of Politics and Policy/Master of Business Administration
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	D720

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Master of Information Technology/Master of Commerce

Award granted	Master of Information Technology/Master of Commerce
Duration	2 years full-time or part-time equivalent
CRICOS course code	049694E
Deakin course code	D750

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Master of Information Technology/Master of Commerce is a combined degree which provides a balance of theoretical and practical skills in both modern information technology and recent developments in commerce. This course covers the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become qualified professional in both information technology and commerce.

Units in the course may include assessment hurdle requirements.

## Course rules

The course comprises a total of 16 credit points, which must include the following:

- 7 credit points of core units;
- one 4-credit point specialism from the Master of Information Technology;
- one 4-credit point specialism from the Master of Commerce;
- 1 credit point of elective Information Technology units.

## Specialisations

Refer to the details of each specialisation for availability.

There are four specialised streams:

- Network Computing
- Software Development
- IT Security
- IT Services

## Course structure

### Core units

MPA701 Accounting  
 MPM701 Business Process Management  
 MPT781/MPE781 Economics for Managers#  
 MPF753 Finance  
 SIT705 Research Methods for IT  
 SIT764 Project Management  
 SIT782 Practical Project

# MPT code denotes study tour version of the unit.

### Elective units

Select 1 credit point of Master of Information Technology grouped units. Refer to the Master of Information Technology for details of unit offerings.

Plus 4 credit points of units not previously studied from the Master of Commerce (choice of units must form at least one Master of Commerce specialisation). Commerce graduates will normally be precluded from one or more of the core commerce units and required to undertake substitute units from the full range of commerce grouped units. These students are expected to specialise in an area other than their undergraduate major(s).

## Details of specialisations

### ***Network Computing specialism – unit set code SP-S000021***

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

### ***Software Development specialism – unit set code SP-S000023***

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT725	Advanced Software Engineering
SIT707	Software Quality and Testing
SIT780	Enterprise Applications Development
SIT708	Mobile Systems Development

### ***IT Security specialism – unit set code SP-S000028***

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to information technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. These units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

### ***IT Services specialism – unit set code SP-S000048***

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence

# Master of Information Technology/Master of Information Systems

<i>Award granted</i>	Master of Information Technology/Master of Information Systems
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	049695D
<i>Deakin course code</i>	D751

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Master of Information Technology/Master of Information Systems is a combined degree which provides a balance of theoretical and practical skills in both modern information technology and recent development of information systems and eCommerce. This course covers the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become qualified professional in both information technology and information systems.

Units in the course may include assessment hurdle requirements.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/information-technology](http://www.deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Course rules

The course comprises a total of 16 credit points, which must include the following:

- 8 credit points of core units;
- 3 credit points of elective units of Information Systems;
- one 4-credit point specialism from the Master of Information Technology;
- 1 credit point of elective Information Technology units.

## Specialisations

Information Technology specialisms

Refer to the details of each specialisation for availability.

- Network Computing
- Software Development
- IT Security
- IT Services



## Course structure

### Core units

MIS701	Business Requirements Analysis
MIS731	Information Security and Governance
MIS761	Enterprise Information Management
MIS762	Unit description is currently unavailable
MIS782	Value of Information
SIT705	Research Methods for IT
SIT764	Project Management
SIT782	Practical Project

### IT Elective units

Select 1 credit point of Master of Information Technology course grouped units. Refer to the Master of Information Technology for details of unit offerings and specialisms.

Plus Information Systems units not previously studied amounting to 3 credit points:

MIS721	Unit description is currently unavailable
MIS772	Predictive Analytics
MIS781	Business Intelligence
MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MIS771	Descriptive Analytics and Visualisation

## Details of specialisations

### Information Systems specialism

#### ***Business Analysis\* – unit set code SP-M72212***

Complete 4 credit points of:

MSC712	Unit description is currently unavailable
MSC754	Unit description is currently unavailable
MPI700	Unit description is currently unavailable
MPM701	Business Process Management

\* Not available in 2013

#### ***Business Analytics – unit set code SP-M72213***

MIS761	Enterprise Information Management
MIS772	Predictive Analytics
MIS781	Business Intelligence
MSQ791	Unit description is currently unavailable

#### ***eBusiness and Supply Chain Management – unit set code SP-M72202***

MSC753	Unit description is currently unavailable
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Plus 3 credit points of units from:

MSC752	Unit description is currently unavailable
MSC756	Unit description is currently unavailable
MSC767	Unit description is currently unavailable
MSC768	Unit description is currently unavailable
MSC795	Unit description is currently unavailable
MSQ791	Unit description is currently unavailable

### **IS Project Management – unit set code SP-M72203**

MSC756 Unit description is currently unavailable

Plus 3 credit points of units from:

MPI700 Unit description is currently unavailable

MSC753 Unit description is currently unavailable

MSC754 Unit description is currently unavailable

MSC755 Unit description is currently unavailable

MSQ791 Unit description is currently unavailable

### **IS Research Thesis – unit set code SP-M72205**

MPP704 Research Project 4~

~ 4 credit points

## **Information Technology specialism**

### **Network Computing specialism – unit set code SP-S000021**

*Burwood (Melbourne)*

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

SIT701 Enterprise Network Construction

SIT702 Enterprise Network Management

SIT706 Cloud Computing Technologies

SIT735 Communications Network Security

### **Software Development specialism – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

SIT725 Advanced Software Engineering

SIT707 Software Quality and Testing

SIT780 Enterprise Applications Development

SIT708 Mobile Systems Development

### **IT Security specialism – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to information technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. These units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

SIT703 Advanced Digital Forensics

SIT704 Advanced Topics in Digital Security

SIT735 Communications Network Security

SIT763 IT Security Management

**IT Services specialism – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence



# Master of Information Technology/Master of Business Administration (International)

<i>Award granted</i>	Master of Information Technology/Master of Business Administration (International)
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	060185M
<i>Deakin course code</i>	D754

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Master of Information Technology/Master of Business Administration (International) combines two of Deakin University's premier postgraduate courses to meet the emergent need for highly proficient managers in an information-technology driven business world. This combined degree provides a combination of theoretical and practical skills in both modern information technology and recent development of business administration, as well as covering the technical and theoretical essentials of these two areas, giving you the opportunity to apply this knowledge in practice, helping you to become a qualified professional in both information technology and business administration.

Units in the course may include assessment hurdle requirements.

## Specific Course Information

Students may choose to exit the Master of Information Technology/Master of Business Administration (International) early with either a Master of Business Administration (International) or Master of Information Technology. Subject to meeting the appropriate course rules, students may also elect to exit early into one of the Graduate Diplomas or Graduate Certificates that are approved exit points from these courses.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/information-technology](http://www.deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Course rules

The course comprises a total of 16 credit points, which must include the following:

- 3 credit points of IT core units;
- one 4-credit point specialism from the Master of Information Technology;
- 1 credit point of elective Information Technology units;
- 8 credit points of Business Administration study comprising of 7 core units.

## Specialisations

Refer to the details of each specialisation for availability.

There are four specialised streams:

- Network Computing
- Software Development
- IT Security
- IT Services

## Course structure

### Information Technology component

Students complete 8 credit points as prescribed below:

SIT705	Research Methods for IT
SIT764	Project Management
SIT782	Practical Project

5 credit points of elective units from the Master of Information Technology. Students must complete a 4 credit point specialism from the Master of Information Technology.

### Business Administration (international component)

Students complete 8 credit points of Business Administration study comprising 7 core units and 1 unit selected from a group of three:

MPA702	Financial Interpretation
MPE707	International Banking and Finance
MPT781/MPE781	Economics for Managers <sup>#</sup>
MPK732	Marketing Management*
MPM701	Business Process Management
MPM703	Business Strategy and Analysis
MPM735/MPT735	International Business Management (Tour) <sup>#</sup>

Plus 1 credit point of units from:

MPE711	Global Trade and Markets
MPK701	Research Design and Analysis
MPM722/MPR722	Human Resource Management (Residential)*

\* MPR code denotes residential version of the unit

<sup>#</sup> MPT code denotes study tour version of the unit

## Details of specialisations

### **Network Computing specialism – unit set code SP-S000021**

*Burwood (Melbourne)*

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

### **Software Development specialism – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

SIT725	Advanced Software Engineering
SIT707	Software Quality and Testing
SIT780	Enterprise Applications Development
SIT708	Mobile Systems Development

### **IT Security specialism – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

**IT Services specialism – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence



# Associate Degree of Education

Year	2017 course information
Award granted	Associate Degree of Education
Duration	2 years full-time or part-time equivalent
Deakin course code	E200

*Pipelining course from 2017.*

## Course overview

Get a pathway into your dream Deakin course by studying the Associate Degree of Education.

This course teaches you the learning skills you will need to be successful at university, such as communication skills, digital literacy, critical thinking, and teamwork skills. You will also study interesting units within Education.

Best of all, if you successfully complete this course, you're guaranteed entry into Deakin's Bachelor of Education (Primary). You could also receive up to 14 credit points, reducing the number of units you need to study in your bachelor course – saving you time and money.

You might also take the Associate Degree of Education a stand-alone qualification, increasing your employment opportunities.

## Articulation

Students who successfully complete the E200 Associate Degree of Education are guaranteed entry into E359 Bachelor of Education (Primary) and will receive up to 14 credit points of Credit for Prior Learning into E359.

## Course rules

To qualify for the Associate Degree of Education, students will be required to complete 16 credit points of study comprising:

- 4 credit points of foundation units
- 12 credit points of core units

## Course structure

### Year 1

#### Foundation units

EAD110	Communication Skills for Study and Work
EAD111	Digital Literacy: Finding, Evaluating and Interpreting Information
EAD112	Critical Thinking and Problem Solving: Using Analysis to Develop Solutions
EAD113	Teamwork: Working Constructively with Others

#### Core units

AIA105	Visions of Australia: Time and Space From 1700 to 2010
ALL153	Literature for Children and Young Adults
SIT106	Fundamental Concepts of Mathematics
SLE103	Ecology and the Environment

### Year 2

AIA106	Sex, Race and Australia's People
ALL154	Power Politics and Texts for Young People
ECA209	Arts Education in Primary Schools
ECL210	Multiliterate Learners in Early Years Environments
EEH216	Primary Physical Education [Final year of offer 2018]
ESM210	Children and Mathematics: Developing Mathematical Concepts
ETP101	Perspectives On Learning and Teachers' Work
ETP102	Social Contexts of Education

# Associate Degree of Education

<i>Year</i>	2017 course information
<i>Award granted</i>	Associate Degree of Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	E200
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 6.

New course version commenced 2017.

## Course overview

Get a pathway into your dream Deakin course by studying the Associate Degree of Education.

This course teaches you the learning skills you will need to be successful at university, such as communication skills, digital literacy, critical thinking, and teamwork skills. You will also study interesting units within Education.

Best of all, if you successfully complete this course, you're guaranteed entry into Deakin's Bachelor of Education (Primary). You could also receive up to 14 credit points, reducing the number of units you need to study in your bachelor course – saving you time and money.

You might also take the Associate Degree of Education a stand-alone qualification, increasing your employment opportunities.

## Pathways

Students who successfully complete the E200 Associate Degree of Education are guaranteed entry into E359 Bachelor of Education (Primary) and will receive up to 14 credit points of Credit for Prior Learning into E359.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire broad theoretical knowledge and understanding of education and the application of this knowledge and skills in teaching and learning for primary students.</p> <p>Use an understanding of educational theory and knowledge of English, Mathematics, Science, Humanities, the Arts, Health and Physical Education in the design of curriculum and pedagogy for primary students.</p> <p>Develop cognitive, technical and creative skills to understand discipline specific language in the Arts and apply this knowledge in employment contexts or for further studies.</p>
Communication	Acquire skills in oral, written and electronic communication and the ability to use these skills to coherently present knowledge and ideas in a range of contexts.



Deakin graduate learning outcomes	Course learning outcomes
Digital literacy	<p>Demonstrate knowledge of and technical skills in a range of digital technologies and apply this knowledge and skills in locating, analysing, synthesising and communicating information.</p> <p>Select, create, collect, produce and utilize a range of digital teaching and learning resources and technologies in designing curriculum for primary students.</p>
Critical thinking	<p>Critically analyse and evaluate educational and scholarly materials to articulate rationales and philosophies for approaches to teaching and learning: curriculum, pedagogy and assessment.</p> <p>Identify, analyse and evaluate a range of cross-curricula and learning activities as the basis for learners' critical inquiry and thinking.</p> <p>Analyse, synthesise and evaluate contemporary theoretical perspectives relating to student learning, using formative and summative assessment data.</p>
Problem solving	<p>Use broad knowledge and skills in education to reflect on teaching practices to generate creative, innovative and authentic solutions to a range of real-world problems encountered in the learning environment and communities.</p> <p>Identify strategies to effectively manage diverse classroom learning that respond to students' prior knowledge, learning strengths and needs.</p>
Self-management	<p>Act with autonomy, responsibility and accountability in learning and working independently and in collaboration with others to deepen professional skills and knowledge of contemporary educational contexts.</p>
Teamwork	<p>Work and learn collaboratively with others and as a member of a team in professional and scholarly contexts.</p>
Global citizenship	<p>Apply broad knowledge and skills in education to design innovative learning experiences that address social justice, equity, diversity and ethical issues.</p> <p>Critically consider international and national systems and school-based responses to addressing issues relating to curriculum, pedagogy, equity, inclusion and social justice.</p> <p>Apply the legal and ethical standards required of the teaching profession.</p>

*Approved by Faculty Board 2014*

## Course rules

To qualify for the Associate Degree of Education, students will be required to complete 16 credit points of study comprising:

- 4 credit points of foundation units
- 12 credit points of core units

## Course structure

### Year 1

#### Foundation units

- EAD110 Communication Skills for Study and Work
- EAD111 Digital Literacy: Finding, Evaluating and Interpreting Information
- EAD112 Critical Thinking and Problem Solving: Using Analysis to Develop Solutions
- EAD113 Teamwork: Working Constructively with Others

#### Core units

- AIA105 Visions of Australia: Time and Space From 1700 to 2010
- ALL153 Literature for Children and Young Adults
- SIT106 Fundamental Concepts of Mathematics
- SLE103 Ecology and the Environment

### Year 2

- ECL210 Multiliterate Learners in Early Years Environments
- EEH217 Student Health and Wellbeing
- EEO211 Humanities Education in F-2 Primary Levels
- EES245 Primary Science Education 1
- ECA100 Engaging and Exploring Arts Education
- EEH116 Primary Physical Education
- ETP101 Perspectives On Learning and Teachers' Work
- ETP102 Social Contexts of Education



# Bachelor of Early Childhood Education

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Early Childhood Education
<i>Duration</i>	4 years full-time, 3 year fast-track or part-time equivalent
<i>CRICOS course code</i>	078148B
<i>Deakin course code</i>	E330
<i>Deakin Learning Centre course codes</i>	<p>Deakin Learning Centre students must enrol in the course code applicable to their centre:</p> <ul style="list-style-type: none"> <li>• Campus Burwood (Melbourne)</li> <li>• Cloud (online)*</li> <li>• Hume Global Learning Centre – Craigieburn</li> <li>• Deakin Learning Centre – Dandenong</li> <li>• Rosebud (Chisholm, Mornington Peninsula Campus)</li> <li>• Swan Hill Learning Centre</li> <li>• Werribee Learning Centre</li> </ul> <p>* with compulsory intensives held at Waurin Ponds campus</p> <p>Hume Global Learning Centre – Craigieburn E330CR  Deakin Learning Centre – Dandenong E330DA  Rosebud E330RO  Werribee Learning Centre E330WE</p>

*Note: Offered to continuing students in E330PO Portland Learning Centre and E330SH Swan Hill Learning Centre from 2014*

*Offered to continuing students only from 2017.*

## Course overview

The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education.

The course meets new national and international standards in early childhood education, and includes a primary teaching component, allowing students to teach children from early childhood across the whole range of primary schooling.

## Professional recognition

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire broad and coherent body of knowledge of education principles and practice and in depth theoretical, technical and applied knowledge of early childhood education.</p> <p>Use knowledge and understanding of child development in Australian society to work effectively with children aged from birth to eight years, in a range of early childhood and primary school educational settings.</p> <p>Apply curriculum theories, pedagogies in the design and implementation of child-centred, play-based and developmentally appropriate programs, in a range of early childhood and school educational contexts.</p>
Communication	<p>Have well-developed cognitive, technical and communication skills, and be able to select and apply these skills and technologies to transmit knowledge, skills and ideas to others in early childhood education and the care of children.</p> <p>Communicate effectively with a diverse range of families and communities acknowledging the need to support and respect differences in child rearing and family cultural expectations.</p>
Digital literacy	Employ a range of technologies to collect, analyse, synthesise and evaluate and disseminate information for the purposes of teaching and learning in a rapidly-changing global environment.
Critical thinking	<p>Identify contemporary issues in early childhood education and the changing work context and be able respond positively to these issues.</p> <p>Use cognitive and technical skills to critically review, analyse, consolidate and synthesise knowledge as demonstrated in a range of class activities, including responding to set questions.</p>
Problem solving	<p>Use critical and analytical skills to determine solutions to unpredictable and sometimes complex problems in teaching and learning and to adapt these solutions to diverse contexts and learners.</p> <p>Analyse and evaluate information in relation to content knowledge, and applied practice and generate and transmit solutions to unpredictable and sometimes complex problems.</p>
Self-management	<p>Apply knowledge and skills in early childhood education and school contexts with autonomy, well-developed judgement and responsibility requiring self-directed work and learning.</p> <p>Justify and understand leadership and advocacy for collaborative work-based practices in early childhood contexts and schools.</p> <p>Acquire understanding of the importance of reflective practice to plan and deliver coherent teaching and learning experiences for young children.</p> <p>Demonstrate abilities and dispositions underpinning lifelong learning and personal attributes that enable a positive contribution to society including critical thinking, creative and problem solving skills.</p>

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	<p>Take responsibility for personal learning and accountability in professional practice in collaboration with others.</p> <p>Selected group assignments will foster collaboration and team work.</p> <p>Justify and understand leadership and advocacy for collaborative work-based practices in early childhood contexts and schools.</p>
Global citizenship	<p>Demonstrate understandings of the diversity of Australian society and the influences on development of culture, family contexts, gender and disability and the influences of these on the education and care of children.</p> <p>Adapt knowledge and skills to culturally and socially diverse contexts and communities.</p>

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the award of Bachelor of Early Childhood Education, students must complete 32 credit points of core units as detailed below.

This course includes 110 days of supervised professional experience.

## Course structure

### Level 1

- ECE110 Child Development 1
- ECE111 Curriculum 1: Pedagogies and Play
- ECE112 Curriculum 2: Planning and Assessment for Teaching and Learning
- ECE113 Young Children's Mathematical Development
- ECE114 Contexts for Learning in Early Childhood Education
- ECE115 Foundations of Early Childhood Education: Past and Present
- ECE116 Promoting Health, Wellbeing and Nutrition
- ECP127 Professional experience 1 (0-2 Years) (No longer available for enrolment)

### Level 2

- ECE210 Child Development 2
- ECE212 Curriculum 3: Planning and Assessment for Teaching and Learning
- ECE216 Children's Health, Wellbeing and Physical Education
- ECE220 Science 1: Science and Environmental Awareness for Young Children
- ECE230 Language and Literacy Development in Early Childhood
- ECE240 Creative Arts 1: Visual Art and Media Arts
- ECP226 Professional Teaching Practice and Child Study (0-3 Years) (2 credit points)
- ECP227 Professional Practice 1 (3-5 Years)
- ECP228 Professional Practice 2 (3-5 Years)

### Level 3

- ECE320 Science 2: Science and Design Technology
- ECE330 Multiliterate Learners in Early Years and School Environments
- ECE350 Transition Case Study (2 credit points)
- ECE360 Protective Education and Child Well-Being
- ECE370 Guiding Engaged, Resilient Learners
- ECE390 Management and Leadership
- ECP327 Professional Engagement 1 (Primary School 1)

**Level 4**

ECE440	Creative Arts 2: Music, Dance and Drama
ECE455	Effective Primary Mathematics Learning
ECE465	Ecological Perspectives for Learning and Teaching in Early Childhood
ECE475	Effective Partnerships for Learning
ECP427	Professional Engagement 2 (Primary School 2)
ESE499	Independent Project (Cloud (online) mode unit)Course map for both 4 years full-time and 3 years fast-track

**Professional experience placement**

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional experience office.



# Bachelor of Education (Early Years)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Education (Early Years)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	<ul style="list-style-type: none"> <li>Burwood (Melbourne)</li> <li>Cloud (online) with compulsory intensives at: <ul style="list-style-type: none"> <li>Geelong (Waurm Ponds)</li> <li>Hume Global Learning Centre – Craigieburn</li> <li>Deakin Learning Centre – Dandenong</li> <li>Werribee Learning Centre</li> </ul> </li> </ul>
<i>Duration</i>	4 years full-time, 3 year fast-track or part-time equivalent
<i>CRICOS course code</i>	093571F
<i>Deakin course code</i>	E330
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.
<i>Deakin Learning Centre course codes</i>	<p>Deakin Learning Centre students must enrol in the course code applicable to their centre:</p> <ul style="list-style-type: none"> <li>Hume Global Learning Centre – Craigieburn E330CR</li> <li>Deakin Learning Centre – Dandenong E330DA</li> <li>Werribee Learning Centre E330WE</li> </ul>

*Note: New course version commencing 2017*

*Offered to continuing students in E330PO Portland Learning Centre and E330SH Swan Hill Learning Centre from 2014*

## Course overview

The Bachelor of Education (Early Years) is a dual accredited degree that provides employment options in early childhood, preschool and primary school settings. Studies will focus on contemporary issues in children's learning and development, curriculum theories and pedagogies, discipline knowledge and the changing work context within early childhood and primary education.

Students will apply their learning in professional contexts, gaining experience and confidence as preservice teachers in early childhood, preschool and primary school settings. Meeting new national teaching, education and care standards in early childhood and primary education, this course prepares students for diverse learning contexts in the 21st century.

## Professional recognition

This program is approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire broad and coherent body of knowledge of education principles and practice, and in depth theoretical and applied knowledge of early childhood that incorporates early childhood and primary education.
Communication	Use and engage effectively interpersonal communication skills (oral, written, digital and nonverbal) to convey knowledge and ideas with diverse individuals and groups (such as children, families, parents and caregivers, colleagues and other professionals, community organisations) to enhance children's learning and wellbeing.
Digital literacy	Employ a range of technologies to collect, analyse, synthesise and evaluate and disseminate information for the purposes of teaching and learning in a rapidly changing global environment.
Critical thinking	Critically engage with and analyse contemporary issues and research in early years education and changing societal contexts at local, national and global scales, and be able to make informed judgements relating to teaching and learning.
Problem solving	Use critical reflection and analytical skills to determine creative, innovative and authentic solutions to real-life and complex problems encountered in teaching and learning and adapt these solutions to diverse contexts, communities and learners.
Self-management	Work autonomously and responsibly in early childhood and primary school contexts, drawing on knowledge and skills of teaching and learning and demonstrate abilities and dispositions underpinning lifelong learning and personal attributes that enable a positive contribution to society including critical thinking, creative and problem solving skills.
Teamwork	Work, advocate, and learn collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of young children.
Global citizenship	Demonstrate understandings of the diversity of Australian society and the influences on development of culture, family contexts, gender and disability and the influences of these on the education and care of children.  Adapt knowledge and skills to culturally and socially diverse contexts and communities.

Approved by Faculty Board June 2014

## Course rules

To qualify for the award of Bachelor of Education (Early Years), students must complete 32 credit points comprising:

- 29 credit points of core units;
- 1 credit point of Early Years Teaching Specialisation in one of either: i) Promoting Equity, Social Justice and Inclusivity; ii) Arts Education; or iii) Aboriginal Knowledge and Experiences
- 2 credit points of Primary Teaching Specialisation in either: i) Science; or ii) Language and Literacy

This course includes 115 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.



## Course structure

### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
ECE110	Child Development 1
ECE111	Curriculum 1: Pedagogies and Play
ECE112	Curriculum 2: Planning and Assessment for Teaching and Learning
ECP128	Professional Knowledge (0-2 Years)
ECE130	Partnerships with Families and Communities
ECE120	Contemporary Perspectives of Education
ECE116	Promoting Health, Wellbeing and Nutrition
ECE140	Creative Arts 1: Young Children and the Arts

### Year 2

ECE212	Curriculum 3: Planning and Assessment for Teaching and Learning
ECP227	Professional Practice 1 (3-5 Years)
ECE220	Science 1: Science and Environmental Awareness for Young Children
ECE230	Language and Literacy Development in Early Childhood
ECE211	Mathematical Learning in the Early Years
ECE241	Creative Arts 2: Music and Visual Arts
ECP228	Professional Practice 2 (3-5 Years)

1 credit point from early years teaching specialisation

### Year 3

ECE360	Protective Education and Child Well-Being
ECE370	Guiding Engaged, Resilient Learners
ECE491	Perspectives of Management and Leadership
ECE404	Inclusive Education for Young Children (commences 2018)
EEO311	Learners Living in Their World: Humanities Perspectives
ECP410	Professional Teaching Practice and Child Study (0-3 Years)
ECE420	Supporting Children Making Transitions
ECE430	Teacher as Researcher

### Year 4

ECE320	Science 2: Science and Design Technology
ECE330	Multiliterate Learners in Early Years and School Environments
ECE455	Effective Primary Mathematics Learning
ECP327	Professional Engagement 1 (Primary School 1)
ECP427	Professional Engagement 2 (Primary School 2)
ECE312	Lifespan Development

2 credit points from primary teaching specialisation

## Early Years Teaching Specialisations

Select one of the following three specialisations:

### ***Promoting Equity, Social Justice and Inclusivity***

EAA301	Personalising Learning: a Transdisciplinary Approach
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### ***Arts Education***

ECE340	Creative Learning Through the Arts
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### ***Aboriginal Knowledge and Experiences***

IND201	Aboriginal Knowledges and Experiences: Historical Journeys-Contemporary Perspectives
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## Primary Teaching Specialisations

Select one of the following two specialisations:

### **Science**

SLE209 History and Philosophy of Science

ECE345 Integrated Science and Technology Education

### **Language and Literacy**

ALL153 Literature for Children and Young Adults

ECL351 Diversity, Language and Literacy

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional experience office.



# Bachelor of Early Childhood Education (International)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Early Childhood Education (International)
<i>Campus</i>	Off shore – Singapore (SEED Institute), Burwood (Melbourne)
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	
<i>Deakin course code</i>	E331
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Offered to continuing students only*

*Note: This course does not give students VIT (Victorian Institute of Teaching) accreditation.*

## Course overview

The course teaches students to apply an understanding of child development, curriculum theories and pedagogies in designing and implementing child-centred, play-based and developmentally appropriate programs in childcare, preschool and school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood and primary education.

## Professional recognition

Australian Children's Education and Care Quality Authority (ACECQA) (subject to approval)

International students or permanent residents should note the essential difference is the BECE E330 offered in Australia is accredited through the ACECQA and the Victorian Institute of Teaching for registration to teach in early childhood and primary educational settings. Any students undertaking the BECE international E330A program would need to complete the required units in Australian educational settings to gain registration with the Victorian Institute of Teaching. Students would also need to demonstrate standards of competence in both written and oral communication in the English language according to VIT's Qualification for Teachers Registration policy which is available at: Further information

## Course rules

The course comprises 32 credit points of core units over the equivalent of four years of full-time study.

Students who have completed the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) will receive credit for the eight units which make up the first year of the course. These students will begin their study at Year 2 (see below)

Students who have completed both the Diploma of Early Childhood Care and Education – Teaching (DECCE-T) (or equivalent) and the Diploma in Early Childhood Care and Education – Leadership (DECCE-L) (or equivalent) may be eligible to apply for 4 additional credit points of credit:

- ECI226 Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
- ECI360 Critical Issues in Safety and Child Protection
- ECI390 Management and Leadership

## Course structure

### Level 1

ECI110	Child Development 1 (no longer available for enrolment)
ECI111	Curriculum, Theory, Development and Evaluation (no longer available for enrolment)
ECI112	Planning and Assessment for Teaching and Learning (no longer available for enrolment)
ECI113	Young Children's Mathematical Development (no longer available for enrolment)
ECI114	Contexts for Learning in Early Childhood Education (no longer available for enrolment)
ECI115	Foundations of Early Childhood Education: Past and Present (no longer available for enrolment)
ECI116	Health, Safety, Wellbeing and Nutrition (no longer available for enrolment)
ECI127	Professional experience 1 (Birth–2 Years) (no longer available for enrolment)

### Level 2

ECI210	Child Development 2
ECI212	Planning and Assessment for Teaching and Learning (3-8 Years)
ECI216	Children's Health, Wellbeing and Physical Education
ECI220	Science and Environmental Awareness for Young Children
ECI226	Professional Teaching Practice and Child Study (Birth to 3 Years) (2 credit points)
ECI227	Professional experience II (3-5 Years)
ECI228	Professional experience III (3-5 Years)
ECI230	Language and Literacy Development in Early Childhood
ECI240	Visual Art and Media Arts

### Level 3

ECI305	Professional experience (3-6 Years)
ECI320	Science and Design Technology
ECI330	Multiliterate Learners in Early Years and School Environments
ECI350	Transition Case Study (2 credit points)
ECI360	Critical Issues in Safety and Child Protection
ECI390	Management and Leadership

### Level 4

ECI401	Advanced Management of Children's Behaviour
ECI405	Professional experience (6-8 Years)
ECI440	Music, Dance & Drama
ECI455	Effective Primary Mathematics Learning
ECI465	Ecological Perspectives for Learning and Teaching in Early Childhood
ECI475	Effective Partnerships for Learning
ECI499	Independent Project

# Bachelor of Education (Primary)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>Deakin course code</i>	E359 (version 3)

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Education (Primary) is a highly regarded, undergraduate degree that will prepare you for a career as a primary school teacher. Students have the option to undertake a sequence of units which will prepare them for teaching in a discipline area in the Middle Years (years 7-10).

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Course rules

Students must complete 32 credit points:

- 26 core units
- Either 6 credit points of electives or 6 credit points of Middle Years study option

## Course structure

### Level 1

- AIA104 Australian Identities (No longer available for enrolment)
- AIA106 Sex, Race and Australia's People
- AIX117 Professional Writing for Work
- ALL153 Literature for Children and Young Adults
- SLE103 Ecology and the Environment

And

- SLE102 Physical Geography

Or

- ALC102 Contemporary Communication: Making Sense of New Media (No longer available for enrolment)

2 credit points of electives or Middle Years study option

*Note: Warrnambool students should consult a course advisor for unit enrolment advice.*

## Level 2

ECL210	Multiliterate Learners in Early Years Environments
EEE207	Understanding Children and Adolescents: Primary [No longer available for enrolment]
EEE208	Understanding Learners: Primary [No longer available for enrolment]
EEO210	Primary Humanities, Societies and Environments 1 [Final year of offer 2017]
EEP201	Primary School Experience 1
EEP202	Primary School Experience 2
EES240	Primary Science Education 1 [No longer available for enrolment]
ESM210	Children and Mathematics: Developing Mathematical Concepts

2 credit points of electives or Middle Years study option

## Level 3

ECL310	Multiliterate Learners in Middle Years Environments
EEE307	Creating Effective Learning Environments: Primary
EEE308	Curriculum, Assessment and Reporting: Primary
EEP301	Primary School Experience 3
EEP302	Primary School Experience 4
EES340	Primary Science Education 2 [No longer available for enrolment]
ESM310	Teachers and Mathematics: Creating An Effective Classroom
EE0310	Primary Humanities, Societies and Environments 2 (No longer available for enrolment)

Students from 2016 to complete:

EEO410	Learners Inquiring in and About Their World: Human Disciplines
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2 credit points of electives or Middle Years study option

## Level 4

ECA551	Primary Arts Education (Formerly ECA409)
ECL410	Literacy Teacher – Researchers in New Times (LOTE students exempt from ECL410)
EEA410	Primary Arts Education: Focussed Study
EEE401	Professional Relationships
EEE402	Transition to Beginning Teaching
EEH416	Primary Physical Education (No longer available for enrolment. Students to select EEH216 from 2016 [EEH216 final year of offer 2018])
EEP401	Primary School Experience 5
EEP402	Primary School Experience 6
EEP403	Primary School Experience 7
ESJ457	Studies in Curriculum (LOTE A)
ESM410	Professional Practice and Mathematics: Designing an Inclusive Program
EST400	Primary Technology Education: Creativity and Design

For Middle Years study option unit sequences see 2016 course version.

*Note: Some Middle Years options require a total of 7 credit points, which will require students to complete an additional unit over and above the 32 credit points for the course at full fee paying rate.*

# Bachelor of Education (Primary)

Year	2017 course information
Award granted	Bachelor of Education (Primary)
Campus	Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
Duration	4 years full-time or part-time equivalent
CRICOS course code	015204J
Deakin course code	E359 (version 4)

*Offered to continuing students only*

## Course overview

Deakin's Bachelor of Education (Primary) is one of the School of Education's core teacher education programs, and focuses on initial professional studies in primary education for school leavers and other entrants who do not already have a degree or diploma.

The course covers all areas of primary curriculum including English language, mathematics, science, arts, social education, health and physical education, and technology, and contains a strand of six elective units which provides the opportunity to build breadth of knowledge in areas of interest.

As a graduate of this course you will be equipped to teach young people the knowledge, skills, understandings and values to enable them to make sense of, and contribute to, the world now and in the future. Our aim is for graduates to be professional educators who see themselves as being responsible for the intellectual, physical, social, emotional, ethical, spiritual and aesthetic development, and wellbeing of their students.

Study towards a creative, rewarding and challenging career and develop your skills in communication, leadership, organisation, management, and information technology.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Pathways

The Bachelor of Education (Primary) provides an approved pathway from the Associate Degree of Education (E200)\*. On successful completion of the Associate Degree of Education students are eligible to articulate (or pathway) into the Bachelor of Education (Primary) into the second year of the course.

Applicants who have completed the Advanced Diploma of Rudolph Steiner Education may articulate into the Bachelor of Education (Primary). Applicants are advised to contact the Faculty (details above) for course advice and credit arrangements.

\* Specific units of study must be completed within E200 for full credit to be granted. You can also refer to the Credit for Prior Learning System

## Contact hours

For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a primary school setting.

## Middle Years (7–10) Discipline choice

Students have the option to undertake a sequence of units which will prepare them for teaching in a discipline area in the Middle Years (7–10). Students are to use the 6 unit elective sequence to build content knowledge to a sub-major level (4 units), a Year 7–10 secondary methodology unit, and a 45 day secondary school placement. Discipline studies areas vary according to campus and will include: Biology, Chemistry, Environmental Science, Humanities, Societies and Environments (HSE), Performing Arts, and Visual Arts.

## Course rules

To qualify for the award of Bachelor of Education (Primary), students must complete 32 credit points of study as follows:

- 26 core units; either
- 6 credit points of electives taken from anywhere within the university; or
- 6 credit point Middle Years teaching option (4 credit points of discipline study units, 1 credit point of curriculum study, 1 credit point elective)

This course includes 80 days of supervised professional experience.

## Middle Years option

Instead of 6 credit points of electives, students may choose to undertake 6 credit points of units that provide a Middle Years teaching specialisation (secondary years 7 to 10) in one of the following teaching method areas:

- Art – Visual
- Drama
- English
- Health
- History
- Humanities/Studies of Society and Environment (SOSE)
- Languages Other Than English (LOTE) (by concurrent enrolment in A225 Diploma of Language)
- Mathematics
- Music
- Science – General

For all teaching methods other than LOTE, Visual Arts and Music, the 6 credit point Middle Years Option comprises 4 credit points of discipline study units, 1 credit point of curriculum study, and 1 credit point elective. It is highly recommended that students chose a further unit in their discipline study area for this elective. Discipline study units must be taken from the approved list of units or approved major sequences recognised for each teaching method area. For discipline study unit selection for each teaching method area see below.

For the LOTE teaching method, students must have completed Year 12 studies in that language and concurrently enrol in A225 Diploma of Language (or equivalent course). Students will receive 5 credit points of CPL into this course from A225, and take 1 credit point of curriculum study. Note that A225 must be completed: it is not possible to become VIT registered for the LOTE teaching method without completing a total of 8 credit points of language units. Native speakers of a language should instead obtain a certificate of equivalence and take 1 credit point of curriculum study and 5 credit points of electives.

For Visual Arts and Music methods you will require 6 credit points of discipline studies which is taken from the elective options; and 2 credit points of curriculum study, which are embedded in the core program. Discipline study units must be taken from the approved list of units (see below) or approved major sequences recognised for each teaching method area. For discipline study unit selection for each teaching method area see below [i.e. ECA209 (1 credit point) and you'll need to select ECA431 (1 credit point)]. You are encouraged to contact Student Services for course map and further unit enrolment advice for these particular specialisations.

Contact Student Services for further unit enrolment advice.



## Course structure

### Year 1

AIA105	Visions of Australia: Time and Space From 1700 to 2010
ALL153	Literature for Children and Young Adults
ETP101	Perspectives On Learning and Teachers' Work
ETP102	Social Contexts of Education
SLE103	Ecology and the Environment
SIT106	Fundamental Concepts of Mathematics

Either 2 credit points of Elective units;

Or

2 credit points of Middle Years option discipline study units

### Year 2

ECA209	Arts Education in Primary Schools
ECL210	Multiliterate Learners in Early Years Environments
EEH216	Primary Physical Education [Final year of offer 2018]
EEH217	Student Health and Wellbeing
ESM210	Children and Mathematics: Developing Mathematical Concepts
ETP201	Teacher – Learner Relationships

Either 2 credit point of Elective units;

Or

2 credit points of Middle Years option discipline study units

### Year 3

ECL310	Multiliterate Learners in Middle Years Environments
EES345	Primary Science Education 1
ESM310	Teachers and Mathematics: Creating An Effective Classroom
EEO311	Learners Living in Their World: Humanities Perspectives

Plus either:

ETP301	Pedagogy
ETP302	Curriculum Inquiry

Or Middle Years Option:

ETS301	Pedagogy – Middle Years (7-10)
ETS302	Curriculum Inquiry – Middle Years (7-10)

1 credit point curriculum study unit

1 credit point elective

### Year 4

ECL410	Literacy Teacher – Researchers in New Times
EEA411	Primary Arts Education: Focussed Study
EEO410	Learners Inquiring in and About Their World: Human Disciplines
EES440	Primary Science Education 2
ESM410	Professional Practice and Mathematics: Designing an Inclusive Program
EST400	Primary Technology Education: Creativity and Design
ETP401	Assessment: Ways of Knowing Learners
ETP402	University-To-Work Transition

## Discipline Study units

Teaching method area	Discipline studies units	Middle years curriculum study unit
Art	ACV101 ACV102 EEA211 EEA212 ECA433 ECA434	ECA431
Drama – Burwood only	Drama	ECA431
English	Children's Literature Literary Studies	ECL461
General Science	SLE102 SLE111 SLE202 SLE237 SLE132	ESS441
Health	HBS109 HBS110 HSH206  Plus one of: HSN101 HSN210 HSN308	ESH402
History	History	ECS471
Humanities/Studies of Society and Environment (SOSE)	AIA106  Plus 4 units in one of: Anthropology History Philosophy Politics and Policy Sociology	ECS471
Languages	5 credit points of CPL granted upon completion of A225 Diploma of Language (or equivalent)	ESJ457
Mathematics	SIT192 SIT194 SIT291  Plus one of: SIT281 SIT292	ESM424
Music	ECA110 (Formerly ECA310) ECA111 (Formerly ECA311) ECA212 (Formerly EEA312) ECA213 (Formerly EEA313) ECA433 ECA434	ECA431

## 2 first-level discipline units

Discipline units are to be taken from faculties other than the School of Education in the Foundation (first) level of the course.

It is recommended that first level students select their electives in a particular area of interest they wish to pursue, e.g. Humanities, Health & Physical Education, Mathematics, Science, Literature, Visual Arts, Technology or Foreign Language.

## 4 elective units

The electives component of this course provides a great opportunity for you to develop breadth or depth in your studies. Choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence relevant to primary teaching (see Health and Physical Education and Visual Arts examples below) or a sub-major in one discipline area and the associated junior secondary curriculum studies unit to enable you to teach that subject up to level 10. Use the elective sequence as an opportunity to make yourself more employable.

You may choose units from most of those offered from across the University. School of Education electives relate to teaching while electives from other Faculties relate to a specific discipline. School of Education electives will not clash with professional experience rounds in schools. You should choose units from other Faculties if these units enable you to achieve a goal such as teaching LOTE.

### **Health and Physical Education unit Sequence for Primary Levels (P–6):**

Students wishing to develop particular expertise in the Health and Physical Education area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

#### **First Level**

HBS107 Understanding Health

Or

HBS109 Human Structure and Function

And

HSE102 Functional Human Anatomy

Or

HBS110 Health Behaviour

#### **Second Level**

EEH426 Physical Education and the Curriculum

EEH428 Contemporary Issues in Physical Education

#### **Third Level**

EEH315 Teaching Sexuality Education in the Middle Years

EEH317 Children in Sport: Issues and Controversies

*Note: Students must enrol in one of HBS107 and HBS109 and in one of HSE102 and HBS110.*

### **Visual Art unit Sequence for Primary Levels (P–6)**

Students wishing to develop particular expertise in the Visual Arts area of the primary curriculum should enrol in the following mix of discipline studies and elective units:

#### **First Level**

ACV101 Contemporary Art Practice: Body

ACV102 Contemporary Art Practice: Space

#### **Second Level**

EEA211 Navigating the Visual World

EEA212 Visual Culture: Images, Meaning and Contexts

### Third Level

- ECA433 Arts Education Discipline Study 3  
 ECA434 Arts Education Discipline Study 4

Notes:

- (i) ECA433 students to select the Art as Experience specialism.  
 (ii) ECA434 students to select the Concepts and Bases of Art specialism.

### Other elective units available 2012

Note: Offering is subject to availability of staff and sufficient students enrolled to meet University requirements.

#### **Aesthetics; Arts Education; Performing Arts Education**

- ECA310 Discovering Music A [No longer offered for enrolment. Students to select ECA110]  
 ECA311 Discovering Music A [No longer offered for enrolment. Students to select ECA111]  
 ECA433 Arts Education Discipline Study 3 T1  
 ECA434 Arts Education Discipline Study 4 T2  
 EEA211 Navigating the Visual World T1  
 EEA212 Visual Culture: Images, Meaning and Contexts T2  
 EEA227 Exploring Cultural Diversity through the Performing Arts [No longer offered for enrolment]  
 EEA228 Engaging Community through the Performing Arts [No longer offered for enrolment]  
 EEA312 Discovering Music A [No longer offered for enrolment. Students to select ECA212]  
 EEA313 Discovering Music A [No longer offered for enrolment. Students to select ECA213]

Notes:

- (i) ECA433, ECA434 students to check the campus availability for their preferred specialism.  
 (ii) EEA228 is offered in flexible WEXP mode, ie. unit is taken in off campus mode with on campus intensives to be held at the Geelong campus. EEA228 is offered in trimester 3.  
 (iii) EEA227, EEA228, EEA312 and EEA313 offered in trimester 3.

#### **Health and Physical Education**

- EEH315 Teaching Sexuality Education in the Middle Years T3  
 EEH317 Children in Sport: Issues and Controversies T2  
 EEH426 Physical Education and the Curriculum T1  
 EEH428 Contemporary Issues in Physical Education T2  
 ESH457 Youth and Recreation [No longer offered for enrolment]  
 ESS420 Outdoor and Environmental Education [No longer offered for enrolment]

#### **Humanities, Societies and Environments**

- EEC312 Playing with and Education for Multiple Futures [No longer offered for enrolment]  
 EEG402 Teaching in a Global World T3

#### **Information, Communication and Technology Education**

- EET330 Teaching with New Technologies [No longer offered for enrolment]  
 EST430 Education Software Tools [No longer offered for enrolment]

#### **Linguistics**

- ELL201 Language and Social Contexts [No longer offered for enrolment]  
 ELL202 Texts Across Cultures [No longer offered for enrolment]

#### **Mathematics and Science Education**

- ESM415 Problem Solving and Modelling in the Mathematics Classroom [No longer offered for enrolment]  
 ESM438 Evaluating Children's Progress [No longer offered for enrolment]<sup>#</sup>  
 ESS412 Science Experiments You Can Eat T3\*

\* ESS412 offered trimester 3.

<sup>#</sup> ESM438 offered in alternating years 2012, 2014.

## Professional Development

ECE310	Transition Case Study [No longer offered for enrolment]
EEC381	Classroom and Behaviour Management T1
ESP437	Teaching for Interpersonal Development [No longer offered for enrolment]

*Note: ECE310 is a trimester 3, 2 credit point unit.*

## Teaching Children with Individual Needs

EEI414	Meeting the needs of Diverse Learners through Effective Planning [No longer offered for enrolment]
ECP303	Child Protection T2
EEI322	Teaching the Learner with Special Needs in the General Education Classroom T2
ESP401	Student Behaviour Management and Welfare T2
ESP485	Teaching Thinking Skills [No longer offered for enrolment]

*Notes:*

*(i) ECP303 recommended as a 3rd level elective as prerequisite knowledge of schools and professional issues is required.*

*(ii) ESP401 subject to enrolment quota.*

## Elective units available 2013

*Notes:*

*(i) Offering is subject to availability of staff and sufficient student enrolled to meet University requirements.*

*(ii) An updated list will be provided prior to your re-enrolment in 2012 for 2013.*

### Additional electives

EEI302	Role of Multimodal Therapies in Special Education (offered 2018)
EES301	Digital Technologies: Programming and Robotics (offered 2018)
ECA210	Music Studies: Earth, Wind and Fire (offered 2018)
EEG302	Place, Culture & Teaching in a Global Context
ECL307	Introduction to the International Baccalaureate Primary Years Programme (IBPYP) (offered 2018)
EEG402	Teaching in a Global World
EEA211	Navigating the Visual World

## Detailed Course rules

The Bachelor of Education (Primary) may be awarded at pass level.

To be awarded the Bachelor of Education (Primary) pass degree a person shall:

1. be accepted for enrolment in a course of study leading to the award of a Bachelor of Education (Primary) pass degree and continue to be accepted for enrolment until completion of that course of study;
2. complete a course of study amounting to 32\* credit points provided that the course of study:
  - 2.1 shall include units amounting to 26# credit points (inclusive of a 7 unit professional studies sequence) from those units specified by Faculty Board from time to time as course-grouped units leading to the award of the degree of Bachelor of Education (Primary)
  - 2.2 shall include units amounting to not less than 22 credit points at level 2 or higher, at least 6 credit points of which shall be taken at level 4 or higher
  - 2.3 shall include 4 credit points of course-grouped units in discipline studies as agreed with the Schools of Arts and the Faculty of Science and Technology
  - 2.4 shall include at least 4 credit points selected from identified discipline subject areas.
3. the course of study shall be completed within a period of not less than four years and except with the permission of the Faculty Board not more than 10 consecutive years from the date the person first enrolled in the course.
4. the course of study shall include satisfactory completion of at least 80 days of supervised school experience.

Students should note that four years of tertiary study inclusive of teacher education is required for employment as a teacher in Victoria.

*Note: Students undertaking languages other than English (LOTE) will be required to complete ESJ357 Studies in LOTE Curriculum A and ESJ358 Studies in LOTE Curriculum B (in lieu of 2 electives).*

## Elective units

Elective units may be taken from faculties other than Arts and Education and provide a great opportunity to develop breadth or depth in your studies.

Choice of electives should be based on personal interest, existing expertise, getting a broader tertiary education, or developing a subject sequence relevant to primary teaching. Use the elective sequence as an opportunity to broaden your content area of interest.

Options for teaching, for example, include choosing electives in the Humanities, SOSE, Health and Physical Education, Mathematics, Science, English, Visual Arts, or a Language other than English. Further information will be available from your campus course director.

Remember to consider your professional experience school rounds requirements when choosing electives so that that they do not clash.

## Language other than English (LOTE) requirements

A LOTE strand is offered at Burwood (Melbourne) only

### Students with a year 12 LOTE background

Students who passed a LOTE in year 12 must study 6 credit points of language discipline units plus 2 methodology units (ESJ357 and ESJ358). A total of 8 credit points of study.

Please note that because there are 8 units required to complete a LOTE sequence for teaching, an additional 2 credit points of units will need to be taken as a course overload. You should discuss this with the course director and options may depend on the language undertaken.

### Students with no year 12 LOTE background

Students who did not do a LOTE in year 12 must complete a total of 10 credit points of study, comprising the following:

- 8 credit points of discipline language units (language major study), and
- 2 credit points of teaching methodology units – ESJ357 and ESJ358

Please note that because there are 10 units required to complete a LOTE sequence for teaching, an additional 4 credit points of units will need to be taken as a course overload. You should discuss this with the course director and options may depend on the language undertaken.

## Middle Years (7–10) Study Option

You may undertake a sequence of units in the following areas which will prepare you for teaching in a discipline area in years 7–10 (middle years) of secondary school:

- Drama
- English
- Mathematics
- Health
- History
- Humanities/SOSE
- LOTE
- Music
- Visual Arts
- General Science

Two options of study are available, depending on the discipline requirements established by the Victorian Institute of Teaching (VIT) – some disciplines require a major study or combination of sub majors to a total of 6 credit points, and others require a sub major sequence.

1. You may use the 6 unit electives in the course structure to build content knowledge to either a major sequence level. A total of 6 credit points from elective options. An additional secondary methodology (Years 7–10) for teaching in the discipline will need to be taken as a course overload.

OR

2. You may use 4 electives as discipline units and add a unit in secondary methodology (Years 7–10) (in the relevant discipline area), a total of 6 credit points from the elective options.

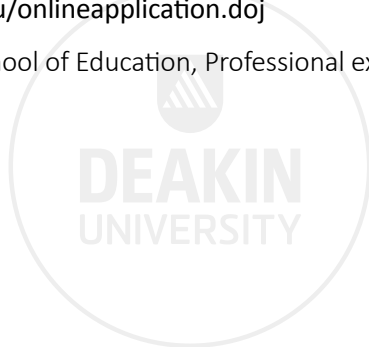
In addition to discipline and secondary methodology units, you will undertake a 20 day secondary school placement.

Please request the details of VIT discipline requirements from course director before selecting units.

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional experience office.



# Bachelor of Education (Primary)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Education (Primary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	015204J
<i>Deakin course code</i>	E359 (version 5)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*New course version commencing 2017.*

## Course overview

Study towards a creative, rewarding and challenging career with Deakin's Bachelor of Education (Primary). Gain the knowledge, skills, understandings and values required to teach young people. Deakin's aim is for graduates to be professional educators who can demonstrate that they are classroom ready and able to make a difference to students' learning.

Throughout the course you will explore all areas of primary curriculum including literacy, mathematics, science, arts, humanities, health and physical education and technology, developing in-depth specialist knowledge in one of the priority curriculum areas. You will also be supported in your learning through Deakin's Professional experience Program.

Bachelor of Education (Primary) students at Deakin can apply to undertake a unique International Baccalaureate Primary Years Program (IB PYP) pathway, to prepare them for teaching in IB PYP schools. This option, recognised by the International Baccalaureate organisation, involves completing 2 elective units and undertaking 2 placements in third year in IB PYP schools.

## Professional recognition

Deakin's Bachelor of Education (Primary) is accredited with the VIT as a nationally accredited course for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all requirements relating to this process specified at [vit.vic.edu.au](http://vit.vic.edu.au).

## Pathways

The Bachelor of Education (Primary) provides an approved pathway from the Associate Degree of Education (E200)\*. On successful completion of the Associate Degree of Education students are eligible to articulate (or pathway) into the Bachelor of Education (Primary) into the second year of the course.

Applicants who have completed the Advanced Diploma of Rudolph Steiner Education may articulate into the Bachelor of Education (Primary). Applicants are advised to contact the Faculty (details above) for course advice and credit arrangements.

\* Specific units of study must be completed within E200 for full credit to be granted. You can also refer to the Credit for Prior Learning System



## Contact hours

For each unit of study, you are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

You will complete a minimum of 80 days supervised school experience over the duration of the course, providing hands-on experience in a primary school setting.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire broad and coherent theoretical knowledge and understanding of education and the application of this knowledge and skills in teaching and learning, particularly for primary school contexts
Communication	Engage in appropriately diverse effective interpersonal, oral, written, digital and non-verbal communication with students, their parents or caregivers, colleagues and other stakeholders to demonstrate empathy, develop rapport and build professional teacher/ student/ parent/ caregiver relationships with trust for quality learning and teaching.
Digital literacy	Select, collect, use and create a range of digital teaching and learning resources and technologies to support student engagement and learning.
Critical thinking	Critically evaluate and synthesise contemporary research and theoretical perspectives relating to teaching, student learning, and using diverse assessment data to make judgments about the use of appropriate teaching, learning and assessment strategies.
Problem solving	Critically reflect on professional practice to generate creative, innovative and authentic solutions to a range of real-world problems encountered in the learning and teaching contexts and professional learning communities.
Self-management	Actively work and learn independently with responsibility taken for professional actions and judgements
Teamwork	Work and learn collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for student learning and their wellbeing.
Global citizenship	Engage in professional, intercultural and ethical approaches that addresses social justice, equity, diversity, and sustainability issues.

*Approved by Faculty Board*

## Course rules

To qualify for the award of Bachelor of Education (Primary), students must complete 32 credit points of study as follows:

- 26 core units;
- 4 credit points of primary subject specialisation
- 2 credit points of electives

This course includes 80 days of supervised professional experience.

Students are also required to complete two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

Contact Student Services for further unit enrolment advice.

## Course structure

### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
AIA105	Visions of Australia: Time and Space From 1700 to 2010
ALL153	Literature for Children and Young Adults
ETP101	Perspectives On Learning and Teachers' Work
ETP102	Social Contexts of Education
SLE103	Ecology and the Environment
SIT106	Fundamental Concepts of Mathematics
ECA100	Engaging and Exploring Arts Education
EEH116	Primary Physical Education

### Year 2

ECL210	Multiliterate Learners in Early Years Environments
EEH217	Student Health and Wellbeing
ESM211	Children and Mathematics: Developing Mathematical Concepts
ETP200	Classroom Relationships
EEO211	Humanities Education in F-2 Primary Levels
EES245	Primary Science Education 1

2 credit point of specialisation units

### Year 3

ESM310	Teachers and Mathematics: Creating An Effective Classroom
ETP300	Educating Students with Additional Needs
ETP303	Curriculum and Pedagogy
ECL310	Multiliterate Learners in Middle Years Environments
EEA311	Primary Arts Education: Focussed Study

2 x 1 credit point elective units (IB PYP pathway students take specific elective units)

1 credit point specialisation unit

### Year 4

EEO410	Learners Inquiring in and About Their World: Human Disciplines
ECL410	Literacy Teacher – Researchers in New Times
EES440	Primary Science Education 2
ESM410	Professional Practice and Mathematics: Designing an Inclusive Program
EST400	Primary Technology Education: Creativity and Design
ETP400	Assessment: Ways of Knowing Learners
ETP403	University-To-Work Transition

## Specialisations

Primary Specialisation	Discipline Study unit 1 (commencing 2018)	Discipline Study unit 2 (commencing 2018)	Discipline specific curriculum and pedagogical unit 1 (commencing 2019)	Discipline specific curriculum and pedagogical unit 2 (commencing 2020)
Mathematics and Numeracy	SIT176 Mathematical Visualisation and Reasoning	ESM215 Problem Solving, Modelling and Mathematical Applications	ESM303 Primary Mathematics Lesson Study	ECP400 Building leadership capacity in the school and the wider community

Primary Specialisation	Discipline Study unit 1 (commencing 2018)	Discipline Study unit 2 (commencing 2018)	Discipline specific curriculum and pedagogical unit 1 (commencing 2019)	Discipline specific curriculum and pedagogical unit 2 (commencing 2020)
Language and Literacy	ALM101 Making Digital Media	ALL230 Reimagining Literature for Young People	ECL351 Diversity Language and Literacy	ECP400 Building leadership capacity in the school and the wider community
Science	SLE111 Cells and Genes OR SLE133 Chemistry in Our World	SLE123 Physics for Life Sciences	EES300 Science, Technology, Engineering and Mathematics (STEM) Education	ECP400 Building leadership capacity in the school and the wider community
Humanities	AIG103 People and Place: Introduction to Human Geography OR AIA200 Resistance and Revival: 20th Century Indigenous Australians	AIA300 Australia's Asia: From Yellow Peril to Asian Century	EEO301 Sustainability Inquiry and Action: a Humanities Perspective	ECP400 Building leadership capacity in the school and the wider community
The Arts	ACV101 Contemporary Art Practice: Body	ACV102 Contemporary Art Practice: Space	ECA304 Arts Education Specialisation Study	ECP400 Building leadership capacity in the school and the wider community
Special Educational Needs	HDS106 Diversity, Disability and Social Inclusion	EEI202 Communication and Diverse Learners	EEI301 Personalising learning: A transdisciplinary approach	ECP400 Building leadership capacity in the school and the wider community
Health and Physical Education (quotas apply)	EEH203 Sport and Exercise Practice	HBS110 Health Behaviour	EEH302 Health and Physical Education in the Curriculum	ECP400 Building leadership capacity in the school and the wider community
Languages	Diploma of Languages units^	Diploma of Languages units^	ECL306 Teaching and Learning Languages in Primary Contexts	ECP400 Building leadership capacity in the school and the wider community

^ Deakin has four options for languages study: Arabic, Chinese, Indonesian, Spanish. Concurrent enrolments in A221 or A222, or A223, or A224 or equivalent with up to 4 credit points of CPL are given upon the completion. Completion of 3 units from any of A221 or A222 or A223 or A224 and enrolment in one further unit of A221, A222, A223 or A224 or equivalent are pre-requisite for ECL306. The Diploma can be undertaken concurrently with another course and is of 3 years part time duration with eight credit points. There are two options for each Diploma: i) for students with no background in the language; or ii) an advanced study for those with Year 12 level (or equivalent) in the language.

## IB PYP Teaching and Learning Certificate

If you would like to be eligible to apply for the IB PYP Teaching and Learning Certificate from the IBO, in addition to your core coursework you will need to successfully complete:

- two elective units:
  - EEG302 Place, Culture & Teaching in a Global Context
  - ECL307 Introduction to the International Baccalaureate Primary Years Programme (IBPYP)
- your two x Yr 3 Professional experience placements in IB PYP schools.

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional experience office.



# Bachelor of Physical Education

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Physical Education
<i>Campus</i>	Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	045335E
<i>Deakin course code</i>	E377

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Health and Physical Education

Year	2017 course information
Award granted	Bachelor of Health and Physical Education
Duration	4 years full-time or part-time equivalent
CRICOS course code	073714F
Deakin course code	E377 (version 3)

*Note: Dance and Drama discipline sequences are offered Burwood (Melbourne) only.  
Offered to continuing students only*

## Course overview

Deakin's Bachelor of Health and Physical Education prepares you for a career in health and physical education teaching in upper primary and secondary schools. The course provides theory and practice in the study of education, discipline studies, curriculum studies and in the specialised teaching methods of health and physical education. In addition, you will study a second teaching method of your choice from a selected range of discipline studies offered by the Faculty of Science, Engineering and Built Environment or the Faculty of Arts and Education.

You will participate in a highly rewarding professional experience program spending at least 80 days working in schools, with children and alongside experienced teachers.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Contact Hours

For each unit of study students are expected to participate in at least three hours of formal contact each week of trimester. A minimum of six hours of study time in addition to the formal contact is also expected for each unit each week.

## Course rules

To qualify for the award of Bachelor of Health and Physical Education, students must complete 32 credit points of units comprising:

- 26 core units (which include discipline study and curriculum study units for the Physical Education and Health teaching method areas)
- HSE010 Exercise and Sport Laboratory Safety (0 credit point compulsory unit; this safety training must be completed before classes commence)
- 4 credit points of discipline study units in a third teaching method area
- 2 credit points of curriculum study units in the third teaching method area

Students must additionally complete an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications prior to graduation.

For available third teaching method areas see below.

This course includes 80 days of supervised professional experience.

## Course structure

### Year 1

EEH101	Health and Physical Education Studies
EEH102	The Art and Science of Movement
EPP101	Teacher-Learner Identity
EPP102	Learning-Teaching Communities
HBS109	Human Structure and Function
HSE010	Exercise and Sport Laboratory Safety (0 credit points)
HSE102	Functional Human Anatomy

2 credit points of discipline study units in third teaching method area

### Year 2

EEH201	Health and Physical Education: Curriculum Study B
EPP203	Professional experience in Health and Physical Education: Curriculum Study A
HSE201	Exercise Physiology
HSE202	Biomechanics
HSE203	Exercise Behaviour
HSE204	Motor Learning and Development

2 credit points of discipline study units in third teaching method area

### Year 3

EEH315	Teaching Sexuality Education in the Middle Years
EEH405	Senior Physical Education: Curriculum Study
EPP304	Ways of Knowing Children and Adolescents
HSE311	Applied Sports Science 1
HSE314	Applied Sports Science 2
HSN101	Foundations of Food, Nutrition and Health

2 credit points of curriculum study units in third teaching method area

### Year 4

EEH401	Professional Issues in Health and Physical Education
EEH404	Health: a Family and Community Focus
EEH455	Approaches to Teaching Health and Physical Education
EPP305	Policy, Schooling and Society
EPP406	Professional Identity and Curriculum Work
ESH403	Senior Health and Human Development: Curriculum Study
EXC425	Literacy and Numeracy Across the Curriculum
HSE301	Exercise Prescription for Fitness and Health

## Discipline study units

Teaching method area	Discipline studies units	Curriculum studies units
Science (Senior Secondary) in specialist science area Biology	SLE010 (0 credit point unit) SLE111  Plus 3 credit points of units from one of: <ul style="list-style-type: none"> <li>• Animal Biology</li> <li>• Cell Biology</li> <li>• Human Biology</li> <li>• Plant Biology</li> <li>• Natural History</li> </ul>	ESS444 ESS467
Science (Senior Secondary) in specialist science area Chemistry	SLE010 (0 credit point unit) SLE155  Plus 3 credit points of units from one of: <ul style="list-style-type: none"> <li>• Chemistry (Geelong only)</li> <li>• Chemistry and Materials Science (Burwood only)</li> </ul>	ESS444 ESJ460
Dance	Dance (Burwood only)	ECA431 ECA432
Drama	Drama (Burwood only)	ECA431 ECA432
English	Children's Literature Literary Studies	ECL461 ECL462
History	History	ECS471 ECS472
Mathematics	Mathematical Modelling	ESM424 ESM425

## Professional experience requirements

Students are required for registration purposes (and for the award of the degree) to have completed over the duration of their course a minimum of 80 days of supervised school experience. Students are asked to ensure they are conversant with the Standards for Graduating Students as required by the Victorian Institute of Teaching. The school-based experience is organised by the Faculty of Arts and Education Professional experience Office in consultation with schools. Students are advised that (normally) any paid or unpaid work undertaken in a school as an unqualified teacher/teacher's aide will not be recognised for credit in the course. A satisfactory level of teaching competence during supervised school experience is required for award of the degree. An "unsatisfactory" result on any school experience placement will be referred to the Faculty Academic Progress and Discipline Committee.

Graduates of an accredited teaching course are advised that teacher registration is required in Victoria and is administered by the Victorian Institute of Teaching under the Education and Training Reform Act 2006 (Vic.). Teacher registration includes the ability to satisfy the Standards for Graduating Students (available at: [vit.vic.edu.au](http://vit.vic.edu.au)).

The Professional Experience Handbook is available at <http://www.deakin.edu.au/education/students/professional-experience>

Information contained in the Handbook is updated annually and is a summary of Faculty rules in relation to school experience.



# Bachelor of Health and Physical Education

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Health and Physical Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	089295M
<i>Deakin course code</i>	E377 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Prepare for a career in secondary health and physical education with Deakin's Bachelor of Health and Physical Education. You'll also have the opportunity to teach in one other specialist area – you can choose a third teaching specialisation from a range of other discipline areas including biology, chemistry, dance, drama, mathematics, English, home economics and history.

Working closely with school partners, we have developed the best learning experiences tailored to health and physical education for our pre-service teachers.

Within this course you'll cover areas including biomechanics, motor learning and development, exercise physiology, health and human development, nutrition, education and applied sports science.

You'll study things like basic anatomical and physiological language and terminology, organisation of the human body, basic cell and tissue functioning and get an introduction to various body systems relating to movement (e.g. cardiovascular, respiratory, musculo-skeletal and nervous systems). Through the mediums of dance and gymnastics, you'll also explore the science and art of movement education and performance skills.

In all four years of the course, you'll undertake professional work placement firstly in primary, then secondary school settings. This gives you the chance to apply your learning in a real-life teaching role in a supported manner.

As a graduate you'll pursue a range of rewarding career options at secondary schools across Australia and overseas. You can also choose to move into areas such as sports management, recreation and fitness, community and government agencies, professional coaching positions, as well as in private academies and agencies.

This particular course has also been approved by the Victorian Institute of Teaching for the purposes of teacher registration in Victoria. The program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Once you graduate you'll be eligible to apply for membership with the VIT and become a fully accredited secondary school teacher.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the VIT may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire broad and coherent theoretical knowledge in the disciplines of Health, Physical Education and one other teaching area.</p> <p>Apply the principles of contemporary curriculum design, pedagogy and assessment for teaching and learning in Health and Physical Education.</p>
Communication	Use a range of oral and written communication skills and technologies to transmit knowledge and skills to others in the classroom and the broader school community.
Digital literacy	Employ a range of technologies to collect, analyse, synthesise and evaluate information for the purposes of teaching and learning in a rapidly-changing global environment.
Critical thinking	Use critical and analytical skills to determine solutions to unpredictable and sometimes complex problems in teaching, learning and assessment practices and to adapt these solutions to diverse contexts and learners.
Problem solving	<p>Use critical and analytical skills to determine solutions to unpredictable and sometimes complex problems in teaching, learning and assessment practices and to adapt these solutions to diverse contexts and learners.</p> <p>Demonstrate the capacity to identify a students' prior knowledge, learning strengths and weaknesses and develop a range of strategies to effectively manage diverse classroom learning.</p>
Self-management	<p>Acquire understanding of the importance of reflective practice to plan and deliver coherent teaching and learning experiences for students in Health, Physical Education and one other teaching area.</p> <p>Act with autonomy and responsibility in making well-developed judgements in individual and collaborative professional practice in Health and Physical Education teaching contexts</p>
Teamwork	Work and learn collaboratively with colleagues and other professionals and members of the wider community.
Global citizenship	Develop an understanding of multicultural and inclusive pedagogies to sustain ethical approaches to teaching and learning.

*Approved by Faculty Board June 2014*

## Course rules

To qualify for the award of Bachelor of Health and Physical Education, students must complete 32 credit points of units comprising:

- 26 core units
- HSE010 Exercise and Sport Laboratory Safety (0 credit point compulsory unit; this safety training must be completed before classes commence)
- 4 credit points of discipline study units in a third teaching method area
- 2 credit points of curriculum study units in the third teaching method area

Students must additionally complete an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications prior to graduation.

This course includes 80 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEH101	Health and Physical Education Studies
EEH102	The Art and Science of Movement
EEH103	Foundations of Sport and Exercise Pedagogy and Practice
EPP101	Teacher-Learner Identity
EPP102	Learning-Teaching Communities
HSE010	Exercise and Sport Laboratory Safety (0 credit points)
HSE102	Functional Human Anatomy

2 credit points of discipline study units in third teaching method area

### Year 2

EEH202	Youth Health and Student Wellbeing
EPP203	Professional experience in Health and Physical Education: Curriculum Study A
EPP204	Understanding Learning, Learners and Classroom Relationships
HSE201	Exercise Physiology
HSE202	Biomechanics
HSE204	Motor Learning and Development

2 credit points of discipline study units in third teaching method area

### Year 3

EEH301	Nutrition, Growth and Development for Health Educators
EEH315	Teaching Sexuality Education in the Middle Years
EEH405	Senior Physical Education: Curriculum Study
EPP303	Health and Physical Education: Curriculum Study B
HSE203	Exercise Behaviour
HSE311	Applied Sports Science 1

2 credit points of curriculum study units in third teaching method area

### Year 4

EEH401	Professional Issues in Health and Physical Education
EEH403	Inclusivity and Diversity in HPE Movement Contexts
EEH404	Health: a Family and Community Focus
EEH455	Approaches to Teaching Health and Physical Education
EPP401	Curriculum Assessment and Policy in Contemporary Schooling
EPP405	Professional Identity and Curriculum Work
ESH403	Senior Health and Human Development: Curriculum Study
HSE301	Exercise Prescription for Fitness and Health

## Discipline study units

Teaching method area	Discipline studies units	Curriculum studies units
Science (Senior Secondary) in specialist science area Biology	SLE010 (0 credit point unit) SLE111  Plus 3 credit points of units from one of: <ul style="list-style-type: none"> <li>• Animal</li> <li>• Biology</li> <li>• Cell Biology</li> <li>• Human Biology</li> <li>• Plant Biology</li> <li>• Natural History</li> </ul>	ESS444 ESS467
Science (Senior Secondary) in specialist science area Chemistry	SLE010 (0 credit point unit) SLE155  Plus 3 credit points of units from one of: <ul style="list-style-type: none"> <li>• Chemistry (Geelong only)</li> <li>• Chemistry and Materials Science (Burwood only)</li> </ul>	ESS444 ESJ460
Dance (Burwood only)	Dance	ECA431 ECA432
Drama (Burwood only)	Drama	ECA431 ECA432
English	Children's Literature Literary Studies	ECL461 ECL462
History	History	ECS471 ECS472
Mathematics	Mathematical Modelling	ESM424 ESM425
Home Economics	HSN010 HSN103 HSN106 HSN210 HSH206	EEH406 EEH407 (Burwood only) [Commencing 2018]

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional experience office.

# Bachelor of Early Childhood Education (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Early Childhood Education (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E430
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Extend what you've learnt in your early childhood undergraduate degree with this merit-based 1-year full time (or part time equivalent) honours course that features Cloud learning and research-focused study.

Deakin's education discipline is ranked 23rd in the world by the prestigious QS World University Rankings (2014). The Bachelor of Early Childhood Education (Honours) course equips you to plan, implement and evaluate a rigorous research project in early childhood education and care. The honours research units are designed to help you extend your research ability and understanding in the contemporary early childhood context. The coursework is comprised of advanced research methodology units, literature review critiques, and the development and presentation of a minor thesis.

If you've demonstrated academic merit (i.e, distinction average) and an ability to work independently throughout your undergraduate degree you are eligible to apply for the BECE (Honours) course.

There's an increasing demand for qualified and approved early childhood educators, teachers and researchers across Australia and in other countries. As a graduate of this course you'll have advanced knowledge and skills for professional research work and/or further study in early childhood education. You'll boost your career prospects in early childhood sectors, school settings and academic research context.

Following successful completion of this course, high-achieving students may be eligible to undertake PhD study.

## Professional recognition

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire advanced knowledge and skills in professional teaching including teaching in early childhood and primary school educational contexts.</p> <p>Demonstrate coherent and advanced knowledge of the principles and concepts in early childhood education, and knowledge of appropriate research principles and methods.</p> <p>Acquire specialist knowledge and skills in of early childhood education that will enable them to be leaders in the field of early childhood capable of initiating and responding to change.</p>
Communication	Acquire advanced communication skills to present a clear and coherent exposition of knowledge and ideas related to the education profession.
Digital literacy	Employ a range of technologies to collect, analyse, synthesise and evaluate and disseminate information for the purposes of research, teaching and learning in a rapidly-changing global environment.
Critical thinking	<p>Identify and research contemporary issues in early childhood education (birth to 8 years), analyse data and generate new knowledge in response to these issues.</p> <p>Use advances skills in critical thinking through analysis and evaluation of key theoretical approaches and data sets to address discipline specific pedagogical and other issues in early childhood education through research.</p>
Problem solving	<p>Use critical and analytical skills to determine solutions to unpredictable and sometimes complex problems in teaching and learning and to adapt these solutions to diverse contexts and learners.</p> <p>Analyse and evaluate information in relation to content knowledge, and applied practice and generate and transmit solutions to unpredictable and sometimes complex problems.</p>
Self-management	<p>Acquire understanding of the importance of reflective practice to plan and deliver coherent teaching and learning experiences for young children.</p> <p>Demonstrate abilities and dispositions underpinning lifelong learning and personal attributes that enable a positive contribution to society including critical thinking, creative and problem solving skills.</p>
Teamwork	Take responsibility for personal learning and accountability in professional practice in collaboration with others.
Global citizenship	<p>Demonstrate understandings of the diversity of Australian society and the influences on development of culture, family contexts, gender and disability and the influences of these on the education and care of children.</p> <p>Adapt knowledge and skills to culturally and socially diverse contexts and communities.</p>

Approved by Faculty Board June 2014

## Course rules

To qualify for the Bachelor of Early Childhood Education (Honours) a student must complete 8 credit points of core units.

## Course structure

### Core units

EDX478	Theory in Education Research (Formerly EXR478)
EDX479	Independent Reading Study (Formerly EXR479)
EDX481	Education Research Methodology (Formerly EXR481)
EDX491	Designing and Developing a Research Project (Formerly EXR491)
EDX498	Minor Thesis Part A (2 credit points) (Formerly EXR498)
EDX499	Minor Thesis Part B (2 credit points) (Formerly EXR499)



# Graduate Certificate of Education

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered via Cloud (online) only
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	E500
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Education is designed for teachers and other professionals to undertake a focussed short-term study program and to gain credit for it. The course aims to provide students with a high quality program linked to their professional and career development needs in areas that are of priority for schools and systems.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialist knowledge of contemporary curriculum design, pedagogy, evidence-based assessment and program evaluation; apply this knowledge to research and in a range of professional learning and educational contexts.
Communication	Employ a range of oral and written communication skills and standards required of professional educators and learning professionals to be able to transmit complex knowledge in professional and scholarly contexts.
Digital literacy	Demonstrate knowledge of and proficiency in a range of digital technologies to research, analyse, report, evaluate and communicate within education contexts.
Critical thinking	Demonstrate specialist skills in the critical analysis and synthesis of complex ideas in professional education practice.
Problem solving	Demonstrate specialist skills in identifying, analysing and evaluating authentic problems of practice, and generate informed and innovative solutions.
Self-management	Apply the knowledge and skills required of professional educators and learning professionals to demonstrate autonomy, judgement, adaptability and responsibility in education contexts and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Demonstrate advanced understanding of, and the capacity to engage ethically and productively in professional contexts with diverse communities and in a global context.



*Approved by Faculty Board 2014*

## Course rules

To be awarded a Graduate Certificate of Education, students must successfully complete 4 credit points of core units as detailed below.

### Core units

ECN704	Applied Learning: Theories and Practice
EXE731	Professional Learning and Development
EXE723	Curriculum and Assessment Design
EXE734	New Technologies in Education and Training



# Graduate Certificate of Applied Learning and Teaching

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Applied Learning and Teaching
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is offered in Cloud (online) mode. Please note students will be required to attend intensives on campus at Waurin Ponds.
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E530
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This course gives you the opportunity to study core units within the Master of Applied Learning and Teaching. Enjoy the flexibility of graduating with a Graduate Certificate. Students with an existing Bachelor Degree including two teaching methods may continue into the Masters course and qualify to work in secondary schools and other youth settings.

The Graduate Certificate also offers an alternative exit for students wishing to discontinue the Masters degree.

## Teaching methods

Students receive instructional materials through CloudDeakin and website links and some print materials interaction with lecturers is provided through use of CloudDeakin, email and telephone.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply specialist knowledge and understanding of current theories of young people's social and cognitive development, learning and curriculum development as applied to the middle and later years of schooling.</p> <p>Apply knowledge and skills necessary for the effective design and implementation of applied learning programs, including the creation and maintenance of innovative partnerships to support applied learning beyond the classroom.</p>
Communication	Use professional judgement to engage in effective and inclusive interpersonal, oral, written and electronic communication to create positive learning relationships with students, parents, colleagues and stakeholders.
Digital literacy	Select, create, apply and evaluate a range of digital teaching and learning resources and technologies to facilitate creative but safe student engagement in learning in accordance with responsible and ethical practice.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking	Apply contemporary theories of learning to critically evaluate and synthesise context-specific information relating to students' learning outcomes and make informed judgements about appropriate pedagogical and assessment strategies to be applied in the middle and later years of schooling
Problem solving	Use specialized knowledge and critical thinking to investigate authentic problems of professional practice specifically addressing issues of student engagement in learning and inclusive educational practices.  Apply specialised knowledge skills and judgment in the development and implementation of informed solutions.
Self-management	Work independently and autonomously and participate actively and effectively as a member of the teaching profession and engage with professional networks
Teamwork	Work effectively and collaboratively within the context of professional practice and in an interdisciplinary team to create solutions to authentic problems of teaching practice.
Global citizenship	Apply specialist knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.  Demonstrate and apply the legal and ethical standards required in the teaching profession.

*Approved by Faculty Board 2014*

## Course rules

To qualify for a Graduate Certificate of Applied Learning and Teaching, students will be required to complete a minimum of 4 credit points of core units

## Course structure

### Units

ECN704	Applied Learning: Theories and Practice
ECN725	Teaching Strategies for Vocational Pathways
EDX701	Research Design Development and Method (Formerly EXR781/EXR782)
EDX707	Independent Research Project for Professional Practice (Formerly EXR783)

# Graduate Certificate of Teaching English to Speakers of other Languages (Education)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Teaching English to Speakers of other Languages (Education)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	For students commencing T1 this course is 0.5 years full-time or part-time equivalent duration. For students commencing T2 this course is 1 year part-time.
<i>Deakin course code</i>	E552
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Teaching English to Speakers of other Languages (Education) develops specialised expertise for teaching English as an additional language or dialect (EAL/D) in the primary, secondary and adult sectors both inside and outside of Australia.

This course is designed to provide qualified teachers eligible to teach in Australia with a grounding in the theory and practice of Teaching English to Speakers of other Languages and for experienced teachers who wish to develop their professional skills and knowledge in the discipline.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and specialised knowledge of and the ability to apply the theoretical principles, concepts and methodologies which underpin contemporary approaches to TESOL
Communication	Effectively communicate to a range of audiences the key concepts relevant to TESOL including second language teaching methodologies, theories of second language acquisition, and structural aspects of language
Digital literacy	Have advanced knowledge of and technical proficiency in digital technologies that can be specifically used to creatively support TESOL
Critical thinking	Critically analyse and reflect on current theories in second language acquisition, TESOL principles and practice
Problem solving	Use advanced knowledge of second language teaching methodologies and understanding of the diverse needs of students to frame creative solutions to problems of pedagogy in TESOL and apply these in a range of classroom teaching scenarios

Deakin graduate learning outcomes	Course learning outcomes
Self-management	Understand the importance of self-directed learning for professional growth and demonstrate responsibility for individual intellectual development
Teamwork	Collaborate effectively with others to achieve high standards and best practice in TESOL
Global citizenship	Appreciate the value of cultural and linguistic diversity and its place in TESOL and use knowledge of the sociocultural contexts of TESOL to enhance teaching and learning

*Approved by Faculty Board 2015*

## Course rules

To be awarded the Graduate Certificate of Teaching English to Speakers of other Languages (Education), students are required to successfully complete 4 credit points of core units.

## Course structure

### Core units

Students must complete the following 4 core units:

ETL700	Pedagogy for EAL Classrooms
ETL704	Innovation in Language Curriculum
ETL705	Pedagogic Grammar
ETL706	Reflective Practice in EAL and Languages Classrooms

## Professional experience placement

Students must ensure they have a current up to date Working with Children Check prior to going on placement.

For further information contact the School of Education, Professional experience office.

# Graduate Certificate of Languages Teaching

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Languages Teaching
<i>Cloud Campus</i>	No
<i>Duration</i>	For students commencing T1 this course is 0.5 years full-time or part-time equivalent duration. For students commencing T2 this course is 1 year part-time.
<i>Deakin course code</i>	E554 (version 3)

*Offered to continuing students only*

## Course overview

The Graduate Certificate of Languages Teaching develops specialised skills and knowledge for professional practice in teaching. This course is designed to provide qualified teachers with a grounding in the theory and practice of languages teaching.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for languages teaching, for already qualified primary and secondary teachers.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and specialised knowledge of and the ability to apply the theoretical principles, concepts and methodologies which underpin contemporary approaches to languages teaching
Communication	Effectively communicate to a range of audiences the key concepts relevant to languages teaching including second languages teaching methodologies.
Digital literacy	Have advanced knowledge of and technical proficiency in digital technologies that can be specifically used to creatively support languages teaching
Critical thinking	Critically analyse and reflect on current theories in second language acquisition, languages teaching principles and practice
Problem solving	Use advanced knowledge of second languages teaching methodologies and understanding of the diverse needs of students to frame creative solutions to problems of pedagogy in languages teaching and apply these in a range of classroom teaching scenarios
Self-management	Understand the importance of self-directed learning for professional growth and demonstrate responsibility for individual intellectual development.
Teamwork	Collaborate effectively with others to achieve high standards and best practice in Language Teaching
Global citizenship	Appreciate the value of cultural and linguistic diversity and its place in languages teaching and use knowledge of the sociocultural contexts of languages teaching to enhance teaching and learning

*Approved by Faculty Board 2015*

## Course rules

Students must complete 4 credit points of core units.

## Course structure

### Core units

ETL705	Pedagogic Grammar
ETL706	Reflective Practice in EAL and Languages Classrooms
ETL709	Multilingualism and Multilingual Education in Global Contexts
ETL710	Teaching and Learning in Languages Classrooms Course Map

## Professional experience placement

Students must ensure they have a current up to date Working with Children Check prior to going on placement.

For further information contact the School of Education, Professional experience office.



# Graduate Certificate of Languages Teaching

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Education (Teaching Languages other than English)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	For students commencing T1 this course is 0.5 years full-time or part-time equivalent duration. For students commencing T2 this course is 1 year part-time.
<i>Deakin course code</i>	E554 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Languages Teaching develops specialised skills and knowledge for professional practice in teaching. This course is designed to provide qualified teachers with a grounding in the theory and practice of languages teaching.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for languages teaching, for already qualified primary and secondary teachers.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and specialised knowledge of and the ability to apply the theoretical principles, concepts and methodologies which underpin contemporary approaches to languages teaching
Communication	Effectively communicate to a range of audiences the key concepts relevant to languages teaching including second languages teaching methodologies.
Digital literacy	Have advanced knowledge of and technical proficiency in digital technologies that can be specifically used to creatively support languages teaching
Critical thinking	Critically analyse and reflect on current theories in second language acquisition, languages teaching principles and practice
Problem solving	Use advanced knowledge of second languages teaching methodologies and understanding of the diverse needs of students to frame creative solutions to problems of pedagogy in languages teaching and apply these in a range of classroom teaching scenarios
Self-management	Understand the importance of self-directed learning for professional growth and demonstrate responsibility for individual intellectual development.



Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Collaborate effectively with others to achieve high standards and best practice in Language Teaching
Global citizenship	Appreciate the value of cultural and linguistic diversity and its place in languages teaching and use knowledge of the sociocultural contexts of languages teaching to enhance teaching and learning

*Approved by Faculty Board 2015*

## Course rules

Students must complete 4 credit points of core units.

## Course structure

### Core units

If commencing prior to Trimester 2 2017 Do:

ETL705 Pedagogic Grammar

Or if commencing after Trimester 2 2017 Do:

ETL716 CLIL Pedagogy

and

ETL706 Reflective Practice in EAL and Languages Classrooms

ETL709 Multilingualism and Multilingual Education in Global Contexts

ETL710 Teaching and Learning in Languages Classrooms

## Professional experience placement

Students must ensure they have a current up to date Working with Children Check prior to going on placement.

For further information contact the School of Education, Professional experience office.

# Graduate Certificate of Educational Business Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Educational Business Leadership
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	E556 (version 1)

## Course overview

Learn how to lead diverse teams in the education industry to improve governance and achieve business goals.

Our Graduate Certificate of Educational Business Leadership is grounded in contemporary practices and current issues in education policy. You'll get insights into funding and finance for educational outcomes and learn essential strategies to use in the profession.

This educational business course will also help you become more confident in business leadership roles, and enhance your career progression options.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply specialist knowledge of contemporary education business, planning and governance and use evidence-based education business assessment and evaluation in a range of professional learning and work place contexts.
Communication	Employ a range of oral and written communication skills and standards required of the education business leadership professional and to transmit complex knowledge to a variety of audiences
Digital literacy	Acquire knowledge of and proficiency in a range of digital technologies to research, analyse, report, evaluate and communicate within the practice-based contexts and for further learning.
Critical thinking	Use specialised skills in the critical analysis and synthesis of complex ideas in the discipline of education to make informed judgments in relation to professional educational policy and practice.
Problem solving	Acquire specialist knowledge of relevant learning theories to identify, analyse and evaluate authentic problems of practice, and generate informed and innovative education business solutions.
Self-management	Apply the knowledge and skills required of professional educators and teaching professionals to demonstrate autonomy, leadership and sound judgment, and adaptability in practice-based contexts and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Demonstrate high level understanding of, and the capacity to engage ethically and productively in professional contexts with diverse communities and in a global context.

Approved by Faculty Board 2014

## Course rules

To be awarded a Graduate Certificate of Educational Business Leadership, a student must successfully complete 4 credit points of core units as detailed below.

## Course structure

### Core units

ELT700	Education Business Planning and Capacity Building
ELT701	Governance in Education
ELT702	Leading Strategy and Change in Education
ELT703	Understanding Funding and Finance for Educational Outcomes Course map



# Graduate Certificate of Education Business Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Education Business Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	E556 (version 2)

## Course overview

Learn how to lead diverse teams in the education industry to improve governance and achieve business goals.

Our Graduate Certificate of Education Business Leadership is grounded in contemporary practices and current issues in education policy. You'll get insights into funding and finance for educational outcomes and learn essential strategies to use in the profession.

This education business course will also help you become more confident in business leadership roles, and enhance your career progression options.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply specialist knowledge of contemporary education business, planning and governance and use evidence-based education business assessment and evaluation in a range of professional learning and work place contexts.
Communication	Employ a range of oral and written communication skills and standards required of the education business leadership professional and to transmit complex knowledge to a variety of audiences
Digital literacy	Acquire knowledge of and proficiency in a range of digital technologies to research, analyse, report, evaluate and communicate within the practice-based contexts and for further learning.
Critical thinking	Use specialised skills in the critical analysis and synthesis of complex ideas in the discipline of education to make informed judgments in relation to professional educational policy and practice.
Problem solving	Acquire specialist knowledge of relevant learning theories to identify, analyse and evaluate authentic problems of practice, and generate informed and innovative education business solutions.
Self-management	Apply the knowledge and skills required of professional educators and teaching professionals to demonstrate autonomy, leadership and sound judgment, and adaptability in practice-based contexts and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship	Demonstrate high level understanding of, and the capacity to engage ethically and productively in professional contexts with diverse communities and in a global context.

*Approved by Faculty Board 2014*

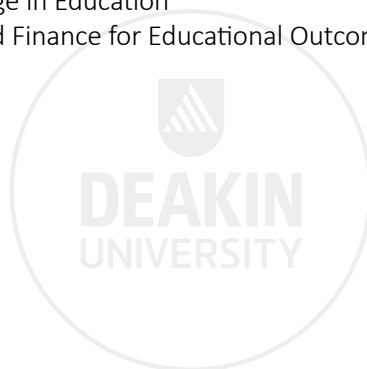
## Course rules

To be awarded a Graduate Certificate of Education Business Leadership, a student must successfully complete 4 credit points of core units as detailed below.

## Course structure

### Core units

ELT700	Education Business Planning and Capacity Building
ELT701	Governance in Education
ELT702	Leading Strategy and Change in Education
ELT703	Understanding Funding and Finance for Educational Outcomes



# Graduate Certificate of Stem Education

<i>Year</i>	2018 course information
<i>Award granted</i>	Graduate Certificate of Stem Education
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E557
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of STEM Education at Deakin, is a newly developed program, responding to international and national calls for educators and others to be adept and efficient in dealing with the STEM challenges in schools and workplaces. The four units will provide the opportunity to deepen knowledge of STEM Curriculum, including Digital Technologies, reflect on teaching and leadership practice in STEM, learn more about STEM pedagogies that support engagement in learning, and enact and research these practices in work situations and with STEM colleagues.

The sequence of units is designed to move from personal insight into the nature of STEM learning and teaching and curriculum activities to support quality engagement, through to a focus on leading curriculum development and monitoring their own and school/workplace innovation in STEM.

## Course rules

Students must complete 4 credit points of core units.

## Course structure

ETM701	Knowledge, Learning and Learners in STEM
ETM702	Designing Contemporary STEM education programs
ETM703	Researching your practice as a STEM Educator and Leader
ETM704	Supporting and Leading Development of Communities of STEM Practice

# Graduate Certificate of Higher Education

Award granted	Graduate Certificate of Higher Education
Deakin course code	E570

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Graduate Certificate of Higher Education Learning and Teaching

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Higher Education Learning and Teaching
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	E575
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course replaces the Graduate Certificate of Higher Education (E570) from Trimester 2 2014.*

## Course overview

Progress your career in tertiary education and enhance your understanding of teaching and learning.

This course teaches you the most effective ways to approach important tasks in tertiary education – from curriculum design, to assessment, to the leadership of teaching teams. This type of qualification is becoming increasingly valued across the higher education sector – both locally and internationally.

Our Graduate Certificate of Higher Education Learning and Teaching is suitable for all academics teaching undergraduate or postgraduate students, those in research supervision, as well as leaders and managers of higher education.

You'll also investigate your own teaching practices and contexts, so it's highly desirable that you're already engaged in tertiary teaching in some way.

## Articulation to Masters course

The Graduate Certificate may articulate into the Master of Education

## Teaching methods

This course will be offered in Cloud (online) mode with online and distance education elements. Some face-to-face seminars will be available. Instruction will be provided through CloudDeakin, multimedia resources and recommended texts and readings.



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Acquire advanced and specialised knowledge of the principles of contemporary curriculum design, pedagogy and evidence-based assessment and their application for teaching and learning in higher education.
Communication	Employ a range of oral and written communication skills and standards required of the higher education teacher and scholar to be able to transmit complex knowledge to a variety of audiences.
Digital literacy	Select and use a range of digital technologies and data sources to search, analyse, report, evaluate and communicate within the practice and scholarship of teaching.
Critical thinking	Critically review, analyse and synthesise complex ideas and make informed judgements to improve teaching and learning in higher education.
Problem solving	Use specialist knowledge and cognitive skills to analyse and review key drivers, challenges and trends impacting higher education, identify implications for teaching and scholarship by drawing on relevant theories of learning and recommend a range of approaches and solutions.
Self-management	Apply an evidence-based approach to critical self-reflection in relation to teaching and learning, and have a commitment to ongoing, self-directed professional development.
Teamwork	Work collaboratively in an interdisciplinary team to create solutions to authentic problems of practice in higher education.
Global citizenship	Apply ethical and professional standards to engage with key challenges in teaching and learning globally, within diverse socioeconomic, cultural and religious contexts.

*Approved by Faculty Board June 2014*

## Course rules

The course requires the completion of 4 credit points comprising four core units.

## Course structure

### Core units

EEE730	Contextualising Learning and Teaching in Higher Education
EEE731	Designing, Teaching and Assessing Higher Education Programs
EEE732	HDR Supervision
EEE733	The Scholarship of Learning and Teaching

# Graduate Certificate of Teaching English to Speakers of other Languages

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Teaching English to Speakers of other Languages
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	E580
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching.*

## Course overview

The Graduate Certificate of Teaching English to Speakers of other Languages develops specialised skills and knowledge for professional practice in Teaching English to Speakers of other Languages (TESOL). This course is designed to provide international candidates and those who are eligible to work in adult education in Australia with a grounding in the theory and practice of Teaching English to Speakers of other Languages. It is also useful for experienced teachers in adult education who wish to develop their professional skills and knowledge in the discipline.

It is not an initial TESOL teaching qualification in Australia.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Acquire specialist knowledge and understanding of contemporary socio-cultural, linguistic and pedagogical knowledge required in a range of language-related, professional learning and educational contexts.</p> <p>Acquire a specialist understanding of contemporary English as a global language, the socio-cultural contexts of teaching, learning and using of English, the institutional context of the teaching and learning of English, including curriculum design, pedagogy, evidence-based assessment and program evaluation.</p> <p>Apply socio-cultural, linguistic and pedagogical knowledge in a range of international professional learning and educational contexts in particular the teaching of English in diverse linguistic cultural, religious and socio-economic context.</p>

Deakin graduate learning outcomes	Course learning outcomes
Communication	Employ a range of oral and written communication skills and standards required of professional educators and learning professionals to be able to transmit complex knowledge in one or more languages to students from diverse cultural and linguistic backgrounds and in professional and scholarly contexts.
Digital literacy	Develop knowledge of and proficiency in a range of digital technologies to teach languages and analyse, report, evaluate and communicate within education contexts and in online contexts in particular.  Understand digital literacies and use digital technologies to mediate the teaching and learning of languages
Critical thinking	Engage critically with ideas, practices, skills and knowledges in language education by using socio-cultural theory of language pedagogy and applied linguistics.  Develop high level skills in the critical analysis and synthesis of complex ideas in professional practice in education.
Problem solving	Demonstrate specialist knowledge of relevant learning theories to identify, analyse and evaluate authentic problems of practice, and generate informed and innovative solutions.
Self-management	Apply the knowledge and skills required of professional educators and learning professionals to demonstrate autonomy, leadership and expert judgement, adaptability and responsibility in education contexts and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Develop an understanding of issues relating to the ethical and responsive teaching of languages in diverse communities, in a global context and to students with diverse linguistic, cultural, religious and socio-economic backgrounds.

*Approved by Faculty Board June 2014*

## Course rules

Students must complete 4 credit points of core units as detailed below.

## Course structure

### Core units

ETL701	TESOL Method
ETL702	Linguistics for Second Language Teachers
ETL708	Language Teaching in Practice
ETL711	Learning An Additional Language

# Graduate Certificate of Professional Practice (Digital Learning)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Professional Practice (Digital Learning)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 to 1.5 years part time
<i>Deakin course code</i>	E598
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Certificate of Professional Practice (Digital Learning) is designed as an alternative entry to the Master of Professional Practice (Digital Learning) degree.

The course offers professional educators a validated, practice-based model of learning that will match developing capabilities in digital learning with opportunities for career development in the field. The course will also suit those without an undergraduate degree in the domain, but with significant professional experience relevant to digital learning contexts. Completion of this degree recognises the discipline-based knowledge and skills developed by professionals in the workplace and credentialed through Deakin.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Course learning outcomes

Successful students in this course will be able to demonstrate:

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Capacity to use advanced technologies and specialised knowledge to create effective and engaging learning experiences across a wide range of disciplines and contexts
Communication	Using advanced design, analytics, visualisation, and instructional approaches to create accessible and engaging digital learning experiences
Digital literacy	Create compelling digital learning solutions using a range of channels appropriate to the users' device and location
Critical thinking	Systematically investigate and critically evaluate new technologies, methodologies and theories of learning and teaching in online environments
Problem solving	Apply advanced problem solving skills to conceptualise, design, construct, test and validate innovative digital learning solutions
Self-management	Sustain self-directed professional development to keep pace with innovation and actively transfer advanced theory and skills into the creation of effective digital learning and teaching solutions

Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Use advanced technologies and media for professional collaboration and improve the individual and group learning and teaching experience
Global citizenship	Develop and manage learning strategies and systems sensitive to the ethical, social and cultural contexts and different user requirements

Approved by Faculty Board October 2016

## Course rules

To qualify for the Graduate Certificate of Professional Practice (Digital Learning), a student must successfully complete 2 credit points and 4 Professional Practice credentials.

## Course structure

### Introductory unit

EEE731 Designing, Teaching and Assessing Higher Education Programs

### Credentials

Students must successfully complete four Professional Practice credentials (including at least one Knowledge credential).

Successful attainment of Professional Practice credentials is based on evidence provided from professional practice, hence recognition through authentic learning experiences. All professional practice credentials are linked to the Deakin graduate learning outcomes. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives. Please refer to the table below for the list of credentials.

### Graduate Certificate Credential Requirements

Credential	Minimum Level*^	Currency*
<b>Discipline knowledge credentials</b>		
CRXBD-A1 Digital Learning Professional Expertise 1 (Broad)		3 years
<b>Professional practice credentials</b>		
CRCOM-A1 Communication	5 (Advanced)	5 years
CRCRI-A1 Critical thinking	5 (Advanced)	5 years
CRDIL-A1 Digital literacy	5 (Advanced)	5 years

\* Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialing.

^ There are five levels and these are aligned with recognized "exit points" from the education sector, the AQF, work levels and industry frameworks. Level 5 is aligned to the AQF Masters Level.

### Capstone unit

EDE798 Cloud and Online Learning Practice

# Master of Education

<i>Award granted</i>	Master of Education
<i>Campus</i>	Offered at Burwood (Melbourne) and Cloud (online)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E700

*Offered to continuing students only from 2015*

## Course overview

The Master of Education is offered to professional educators. Graduates will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and have demonstrated their ability to undertake educational research projects.

## Course rules

Students must complete 8 credit points in one of the following configurations:

- 8 credit points of electives chosen from any units at Masters level offered by the School of Education.
- 4 credit points of electives chosen from any units at Masters level offered by the School of Education, plus 4 credit points of research preparation and research paper.
  - EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
  - EDX702 Qualitative Research in Education (Formerly EXR791)
  - EDX703 Research Paper A (Formerly EXR796)
  - EDX704 Research Paper B (Formerly EXR797)
- 2 credit points of electives chosen from any units at Masters level offered by the School of Education, plus 6 credit points of research preparation and minor thesis.
  - EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
  - EDX702 Qualitative Research in Education (Formerly EXR791)
  - EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
  - EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)

# Master of Applied Learning and Teaching

Year	2017 course information
Award granted	Master of Applied Learning and Teaching
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	This course is only offered in Cloud (online) mode
Cloud Campus	Yes
Duration	This course is 18 months duration over 4 consecutive trimesters, or part time equivalent
Deakin course code	E730
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: Students will be required to attend intensives on campus at Waurin Ponds.*

## Course overview

The Master of Applied Learning and Teaching is a secondary teacher qualification which qualifies you to work in secondary schools and other youth settings such as VCAL and the Vocational Education & Training System (TAFE).

The course uses a problem-based approach that is closely aligned with authentic school improvement initiatives and linking theory and practice through strong work-integrated learning partnerships. The course focuses on the middle years and upper years of schooling and has a strong emphasis on experiential and applied learning pedagogies which enhance student engagement. You will be asked to engage critically with your developing expertise in teaching practice and be open to contemporary ideas and research, challenging traditional transmissive approaches to teaching and responding to a need for greater cultural diversity and inclusivity in patterns of Australian educational participation.

## Professional recognition

This initial teacher program is approved by the Victorian Institute of Teaching against the National Graduate Teacher standards for the purposes of teacher registration in Victoria. Graduates intending to apply for registration in Victoria should carefully check all VIT requirements relating to this process.

## Alternate exits

E530

## Research information

Students are able to undertake one of three options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design & method. This research study is then further supported by one of the three research options:

- Option 1: application of the research training through a one credit point research based project for professional practice;
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Research Paper (2 credit points);
- Option 3: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced and integrated understanding of current theories of young people's social and cognitive development, learning and curriculum development as applied to the middle and later years of schooling, principles and applications of applied learning in a range of educational contexts, critical perspectives on cultural diversity, social disadvantage and barriers/enablers to young people's learning and educational success, research informing literacy and numeracy development and applied strategies for youth engagement in schooling, critical engagement with contemporary policy informing educational practice, social justice and schooling, research informing the analysis and use of data for improvement in teaching and learning.</p> <p>Research and reflect critically on professional practice and the scholarship of teaching.</p>
Communication	<p>Use professional judgment to engage in effective and inclusive interpersonal, oral, written and electronic communication skills to create positive learning relationships with students, parents, colleagues and stakeholders.</p> <p>Apply expert and specialised cognitive, communicative and professional skills to motivate learning in the middle and later years, and independently and collaboratively create new knowledge informing change and improvement in teachers' professional practice.</p>
Digital literacy	Select, create, apply and evaluate a range of digital teaching and learning resources and technologies to facilitate creative but safe student engagement in learning in accordance with responsible and ethical practice.
Critical thinking	Apply contemporary theories of learning and research to critically evaluate and synthesise context-specific information relating to students' learning outcomes, including formative/ summative assessment data, to evaluate teaching approaches and make informed judgements about appropriate pedagogical and assessment strategies to be applied in the middle and later years of schooling
Problem solving	Demonstrate autonomy and critical thinking to investigate authentic problems of professional practice specifically addressing issues of student engagement in learning and inclusive educational practices, and apply professional knowledge, skills and expert judgment in the development and implementation of informed solutions.
Self-management	Participate actively as a member of the teaching profession, demonstrating engagement with professional networks and the autonomous development of a responsive professional learning plan.
Teamwork	Work effectively and collaboratively within the context of professional practice and in an interdisciplinary team to create solutions to authentic problems of teaching practice.



Deakin graduate learning outcomes	Course learning outcomes
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical standards required in the teaching profession.</p>

*Approved by Faculty Board 2014*

## Course rules

To be awarded a Master of Applied Learning and Teaching, students are required to successfully complete 16 credit points comprising:

- 10 credit points of core units
- 6 credit points in one of the following 3 configurations:

### Option 1: Research Project

- #EDX701, EDX707 plus 4 credit points of electives from the list below

### Option 2: Research Paper

- #EDX701, EDX702 or AIX708, EDX703, EDX704 plus 2 credit points of electives from the list below

### Option 3: Minor Thesis

- #EDX701, EDX702 or AIX708, EDX705 (2 credit points) and EDX706 (2 credit points)

Students must additionally complete TAE40110 – Certificate IV in Training & Assessment with a Registered Training Provider prior to graduation.

In addition to 75 days of professional experience in schools, students will complete 10 unsupervised professional development days.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

# EDX coded units from 2016 replace the former EXR coded units. See codes in course structure.

## Course structure

### Core units

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
ECN704	Applied Learning: Theories and Practice
ECN720	Youth Cultures and Learning Pathways
ECN721	Introduction to Teaching: Middle Years
ECN723	Middle Years Teaching Strategies (Years 5-9)
ECN724	Later Years Teaching Strategies (Years 10-12)
ECN725	Teaching Strategies for Vocational Pathways
ECN726	Teaching Literacy and Numeracy
ECN727	Working with Data for School Improvement
ECN728	Indigenous Students and Cultural Diversity
ECN730	Introduction to Teaching: Later Years

## Elective units

ECN722	Assessment Frameworks and Equity in the Workplace
ECN729	Teaching Aboriginal and Torres Strait Islander Students
EEG701	Contemporary Issues in International Education
EIE701	Personalising Learning
EIE703	Designing Engagement for Learning
EXE732	Social Justice and Difference

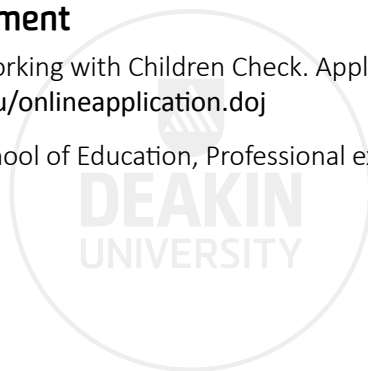
## Research units

EDX701	Research Design Development and Method (Formerly EXR782)
EDX702	Qualitative Research in Education (Formerly EXR791)
AIX708	Quantitative Research
EDX703	Research Paper A (Formerly EXR796)
EDX704	Research Paper B (Formerly EXR797)
EDX705	Minor Thesis A (2 credit points) (Formerly EXR798)
EDX706	Minor Thesis B (2 credit points) (Formerly EXR799)
EDX707	Independent Research Project for Professional Practice (Formerly EXR783)

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

For further information contact the School of Education, Professional experience office.



# Master of Education (Leadership and Management)

Year	2017 course information
Award granted	Master of Education (Leadership and Management)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	This course is only offered in Cloud (online) mode
Cloud Campus	Yes
Duration	1.5 years full-time or part-time equivalent
Deakin course code	E732
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching*

## Course overview

The management of learning is becoming a feature of many complex organisations that see themselves as 'learning organisations'. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

## Research information

Students are able to undertake one of two options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design & method. This research study is then further supported by one of the three research options:

- Option 1: advanced research training of one credit point of either quantitative or qualitative research methods; and Research Paper (2 credit points);
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Use advanced and integrated understanding of the development of contemporary educational management and leadership in evidence based research in the field of educational management and leadership and apply theoretical knowledge to practice in a range of professional learning and educational contexts.
Communication	Employ a range of oral and written communication skills and standards required of professional educators and learning professionals to be able to transmit complex knowledge in professional and scholarly contexts.
Digital literacy	Demonstrate knowledge of and proficiency in a range of digital technologies to research, analyse, report, evaluate and communicate within education contexts and for further learning.
Critical thinking	Demonstrate high level skills in the critical analysis and synthesis of complex ideas in research and professional practice in the discipline of education.
Problem solving	Demonstrate expert and specialist knowledge of relevant learning theories to identify, analyse and evaluate authentic problems of practice, and generate informed and innovative solutions.
Self-management	Apply the knowledge and skills required of professional educators and learning professionals to demonstrate autonomy, leadership and expert judgement, adaptability and responsibility in education contexts, research and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Demonstrate high level understanding of, and the capacity to engage ethically and productively in professional contexts with diverse communities and in a global context.

*Approved by Faculty Board June 2014*

## Course rules

Students must complete 12 credit points in one of the following configurations:

### Option 1

- 4 credit points of core units
- 4 credit points of research units (EDX701, EDX702 or AIX708, EDX703, EDX704)#
- 4 credit points of electives from a single specialist strand

### Option 2

- 4 credit points of core units
- 6 credit points of research units (EDX701, EDX702 or AIX708, EDX705 (2cp), EDX706 (2cp))#
- 2 credit points of electives from a single specialist strand

# EDX coded units formerly EXR coded units.

## Course structure

### Core units

ECM704	Introduction to Educational Leadership and Administration
ECM706	Education, Governance, Quality and Accountability
EXE737	Leading and Managing Learning Organisations
EXE738	Policy Studies in Global and Local Contexts

### Option 1

EDX701	Research Design Development and Method (Formerly EXR781/EXR782)
EDX703	Research Paper A (Formerly EXR796)
EDX704	Research Paper B (Formerly EXR797)

plus either

EDX702	Qualitative Research in Education (Formerly EXR791)
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or

AIX708	Quantitative Research
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plus 4 electives from a single specialist strand

### Option 2

EDX701	Research Design Development and Method (Formerly EXR781/EXR782)
EDX705	Minor Thesis A (2 credit points) (Formerly EXR798)
EDX706	Minor Thesis B (2 credit points) (Formerly EXR799)

plus either

EDX702	Qualitative Research in Education (Formerly EXR791)
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or

AIX708	Quantitative Research
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plus 2 electives from a single specialist strand

## Specialist strands

### Professional Education and Training

ECJ723	Applied Learning in the Postcompulsory Education and Training Sector (not offered 2017)
ECN704	Applied Learning: Theories and Practice
ECN722	Assessment Frameworks and Equity in the Workplace
EXE731	Professional Learning and Development

### International Education

EEG701	Contemporary Issues in International Education
EEG702	Professional Learning Theory and Practice in International Education
EEG703	Governance and Capacity Building in International Education
EEG704	Curriculum and Assessment in International Schools

# Master of Education (Special Educational Needs)

Year	2017 course information
Award granted	Master of Education (Special Educational Needs)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	
Cloud Campus	No
Duration	1.5 years full-time or part-time equivalent
Deakin course code	E734
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching*

## Course overview

The Master of Education (Special Educational Needs) is designed for qualified teachers interested in a pathway for further learning and employment in the area of special educational needs. This course is conducted via Cloud (online) mode and consists of twelve credit points taken over one and a half years of full-time study or up to three years of part-time study.

As a graduate of this course you will possess advanced knowledge of contemporary education issues and discourses; have high-level critical and evaluative research skills; and translate your understandings of individualised, inclusive educational programs into practice. The course takes in to account the implementation of social justice policy and addresses the fundamental philosophy of access and success for people with diverse educational needs.

The Master of Education (Special Educational Needs) is an externally accredited program that meets the requirements of the Department of Education and Training Victoria and the Victorian Institute of Teaching guidelines for special education. The requirements within the two professional experience units EEI700 and EEI716 include 15 days of supervised teaching experience, a supervised case study (15 days or equivalent) and 15 days of professional development activities e.g. seminars related to specialist/inclusive education.

Please note that EEI700 and EEI716 may be completed in a specialised area such as vision impairment where supervision would be conducted by a member from the visiting teacher service.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for meeting the Specialist Area Guidelines for Special Education, for already qualified teachers.

## International students and permanent residents

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## Alternative exits

E544, E544, E500.

## Research information

Students are able to undertake one of three options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design & method. This research study is then further supported by one of the three research options:

- Option 1: application of the research training through a one credit point research based project for professional practice;
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Research Paper (2 credit points);
- Option 3: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).

## Course rules

To be awarded a Master of Education (Special Educational Needs), students are required to successfully complete 12 credit points including:

- 4 credit points of compulsory core units (EEI714, ECP703, EXE732, EEI715) and
- 2 credit points of professional experience units (EEI700 and EEI716) and
- 6 credit points of study that combine research and elective units in one of following three options:

### Option 1

- 2 credit points of research units (EDX701 and EDX707)<sup>#</sup> and
- 4 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP703

### Option 2

- 4 credit points of research units including a 2cp research paper (EDX701, EDX702 or AIX708, EDX703, EDX704)<sup>#</sup> and
- 2 credit points of elective units selected from ESP701, ESM701, ECP711, EEL702, ESP703

### Option 3

- 6 credit points of research units which include a minor thesis (EDX701, EDX702 or AIX708, EDX705 and EDX706)<sup>#</sup>

<sup>#</sup> EDX coded units formerly EXR coded units.

## Course structure

### Core units

ECP703	Child Protection
EEI714	Individualised Program Planning
EEI715	Effective Classroom Management: Positive Learning Environments
EXE732	Social Justice and Difference

### Professional experience units

EEI700	Practicum Case Study
EEI716	Practicum: Special Educational Needs

### Elective units

ECP711	Creativity and the Arts in Childhood
EEL702	New and Traditional Literacies and Diverse Student Needs
ESM701	Teaching Mathematics Successfully
ESP701	Education and Development of Exceptional Learners
ESP703	Student Welfare and Discipline Issues

*Note: it is recommended that students select ESP701 and ESP703 as particularly suitable for teachers of special needs students.*

## Research units

EDX701	Research Design Development and Method (Formerly EXR781/EXR782)
EDX702	Qualitative Research in Education (Formerly EXR791)
AIX708	Quantitative Research
EDX703	Research Paper A (Formerly EXR796)
EDX704	Research Paper B (Formerly EXR797)
EDX705	Minor Thesis A (2 credit points) (Formerly EXR798)
EDX706	Minor Thesis B (2 credit points) (Formerly EXR799)
EDX707	Independent Research Project for Professional Practice (Formerly EXR783)





# Master of Education (Leadership and Management)

Year	2017 course information
Award granted	Master of Education (Leadership and Management)
Duration	2 years full-time or part-time equivalent
Deakin course code	E740

*Offered to continuing students only*

## Course overview

The Master of Education (Leadership and Management) is offered to professional educators.

The management of learning is becoming a feature of many complex organisations that see themselves as 'learning organisations'. This course explores what might constitute the responsibilities of those involved in managing such organisations and the learning processes within them. While schools are a focus of much of the work in this program the basic ideas are equally applicable to other learning organizations and those who work within them.

## Course rules

To be awarded a Master of Education (Leadership and Management), students are required to successfully complete 16 credit points in one of the following configurations:

### Option 1

Students must successfully complete:

- 4 credit points of foundational units
- 4 credit points of core units
- 4 credit points of research units (\*EDX701, EDX702, EDX703, EDX704)
- 4 credit points of electives from a single specialist strand

### Option 2

Students must successfully complete:

- 4 credit points of foundational units
- 4 credit points of core units
- 6 credit points of research units (\*EDX701, EDX702, EDX705, EDX706)
- 2 credit points of electives from a single specialist strand

# EDX coded units formerly EXR coded units.

## Course structure

### Foundational units

EXE721	Assessment and Learning (No longer available for enrolment)
EXE722	Curriculum and Pedagogy (No longer available for enrolment)
EXE735	Evaluation: Improvement and Accountability (No longer available for enrolment)
EXE736	Knowledge, Learning and Learners (No longer available for enrolment)

### Core units

ECM704	Introduction to Educational Leadership and Administration
ECM706	Education, Governance, Quality and Accountability
EXE737	Leading and Managing Learning Organisations
EXE738	Policy Studies in Global and Local Contexts

## Research units

EDX701	Research Design Development and Method (Formerly EXR781/EXR782)
EDX702	Qualitative Research in Education (Formerly EXR791)
EDX703	Research Paper A (Formerly EXR796)
EDX704	Research Paper B (Formerly EXR797)
EDX705	Minor Thesis A (2 credit points) (Formerly EXR798)
EDX706	Minor Thesis B (2 credit points) (Formerly EXR799)

## Specialist strands

### ***Professional Education and Training***

ECJ723	Applied Learning in the Postcompulsory Education and Training Sector (not offered 2017)
ECN704	Applied Learning: Theories and Practice
ECN722	Assessment Frameworks and Equity in the Workplace
EXE731	Professional Learning and Development

### ***International Education***

EEG701	Contemporary Issues in International Education
EEG702	Professional Learning Theory and Practice in International Education
EEG703	Governance and Capacity Building in International Education
EEG704	Curriculum and Assessment in International Schools



# Master of Education (Special Educational Needs)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Education (Special Educational Needs)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E744SP

*Offered to continuing students only.*

## Course overview

The Master of Education (Special Educational Needs) is designed for qualified teachers interested in a pathway for further learning and employment in the area of special educational needs.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) as meeting the Specialist Area Guidelines for Special Education, for already qualified teachers.

## Alternate exits

E544

## Course rules

Students must complete 8 credit points of study comprising 4 core, 2 elective and 2 professional experience units.

## Course structure

### Core units

ECP703	Child Protection
EEI714	Individualised Program Planning
EEI715	Effective Classroom Management: Positive Learning Environments
EXE732	Social Justice and Difference

### Electives

ECP711	Creativity and the Arts in Childhood
EEL702	New and Traditional Literacies and Diverse Student Needs
ESM701	Teaching Mathematics Successfully
ESP701	Education and Development of Exceptional Learners
ESP703	Student Welfare and Discipline Issues

### Professional experience units

EEI700	Practicum Case Study
EEI716	Practicum: Special Educational Needs

# Master of Education (Educational Leadership and Administration)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Education (Educational Leadership and Administration)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E746

*Offered to continuing students only*

## Course overview

As a graduate of this course you will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; translate into practice your experiences and understandings of the program; and select appropriate research methods and techniques for educational research projects.

## Alternative exit

E546 – Graduate Certificate of Education (Educational Leadership and Administration)

## Course rules

Students must complete 8 credit points in one of the following configurations:

- 5 credit points of Educational Leadership and Administration electives plus 3 credit points of electives chosen from any units at Masters level offered by the School of Education.
- 3 credit points of Educational Leadership and Administration electives plus a 1 credit point elective chosen from any units at Masters level offered by the School of Education, plus 4 credit points of research preparation and research paper.
  - EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
  - EDX702 Qualitative Research in Education (Formerly EXR791)
  - EDX703 Research Paper A (Formerly EXR796)
  - EDX704 Research Paper B (Formerly EXR797)
- 2 credit points of Educational Leadership and Administration electives, plus 6 credit points of research preparation and minor thesis.
  - EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
  - EDX702 Qualitative Research in Education (Formerly EXR791)
  - EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
  - EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)

## Educational Leadership and Administration electives

ECM704	Introduction to Educational Leadership and Administration
ECM705	School Cultures and Contexts
EXE732	Social Justice and Difference
EXE735	Evaluation: Improvement and Accountability (No longer available for enrolment)
EXE737	Leading and Managing Learning Organisations
EXE738	Policy Studies in Global and Local Contexts

# Master of Education (Teaching English to Speakers of other Languages)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Education (Teaching English to Speakers of other Languages)
<i>Campus</i>	Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	E752

*Offered to continuing students only*

## Course overview

This course is designed for experienced TESOL professionals wishing to develop their understandings of current practice and issues in English language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching.

## Alternate exits

E552

## Course rules

Students must complete 8 credit points of study in one of the following configurations:

### Coursework only

- 4 credit points of core units, and
- 4 credit points of TESOL electives.

### Coursework with research paper

- 4 credit points of core units, and
- EDX701 Research Design Development and Method (Formerly EXR781/EXR782); and
- EDX702 Qualitative Research in Education (Formerly EXR791); and
- EDX703 & EDX704 Research Paper Part A and Part B (2 credit points) (Formerly EXR796 & EXR797)

### Coursework with minor thesis

- 2 credit points of core units, and
- EDX701 Research Design Development and Method (Formerly EXR781/EXR782); and
- EDX702 Qualitative Research in Education (Formerly EXR791); and
- EDX705 & EDX706 Minor Thesis Part A and Part B (4 credit points) (Formerly EXR798 & EXR799)

## Core units

- ECL751 Pedagogy in the Globalised Language Classroom is no longer available for enrolment. Students are advised to complete the following unit:
- ETL700 Pedagogy for EAL Classrooms
- ECL752 Innovation in Language Curriculum is no longer available for enrolment. Students are advised to complete the following unit:
- ETL704 Innovation in Language Curriculum
- ECL753 Linguistics for Language Teaching is no longer available for enrolment. Students are advised to complete the following unit:
- ETL705 Pedagogic Grammar
- ECL755 Professional Practice in TESOL or LOTE is no longer available for enrolment. Students are advised to complete the following unit:
- ETL706 Reflective Practice in EAL and Languages Classrooms

## TESOL electives

- ECL774 Learning an Additional Language is no longer available for enrolment. Students are advised to complete the following unit:
- ETL711 Learning an Additional Language
- ECL777 Bilingualism and the Principles and Practices of Language Education is no longer available for enrolment. Students are advised to complete the following unit:
- ETL709 Multilingualism and Multilingual Education in Global Contexts
- ETL703 Intercultural Communication in Language Classrooms
- ETL712 Discourse Analysis for Language Teaching
- ETL713 Learning Global English in Diverse Social Contexts
- ETL714 Language Testing and Assessment
- ETL715 Internationalising the Curriculum

# Master of Education (Teaching English to Speakers of other Languages)

Year	2017 course information
Award granted	Master of Education (Teaching English to Speakers of other Languages)
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	027532E
Deakin course code	E753

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of the Master of Teaching courses or E730 Master of Applied Learning and Teaching*

*Major changes are happening to this course for 2016. For enrolment advice please contact Student Services.*

*Offered to continuing students only*

## Course overview

This course is designed for qualified\* TESOL professionals wishing to develop their understandings of current practice and issues in English language teaching in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of TESOL, as the first four core units explore the key principles and practices in contemporary English language teaching.

A number of adult EAL settings and programs may also require this level of qualification for employment purposes.

Applicants without a recognised teaching qualification and who are working in the field of adult education or in overseas countries may undertake the Master of TESOL E758 course.

\* Applicants who wish to teach English to speakers of other languages (TESOL) within the school sector and in most adult English education centres in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching in combination with an approved preservice education qualification.

## International students and permanent residents

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## Course rules

To be awarded a Master of Education (TESOL), students are required to successfully complete 12 credit points comprising:

- 4 credit points of compulsory core units (ETL700, ETL704, ETL705, ETL706); and
- 8 credit points of study as a combination of research and elective units in one of the following three options:

### Option 1

- 2 credit points of research units (\*EDX701 and EDX707) and
- 6 credit points of TESOL/TLOTE electives

## Option 2:

- 4 credit points of research units including a 2cp research paper (\*EDX701, EDX702, EDX703, EDX704) and
- 4 credit points of TESOL/TLOTE electives

## Option 3:

- 6 credit points of research units including a 4cp thesis (\*EDX701, EDX702, EDX705, EDX706) and
- 2 credit points of TESOL/TLOTE electives

*Note: Option 3 provides a research pathway for students to apply for entry to PhD.*

\* EDX coded units formerly EXR coded units.

## Course structure

### TESOL Coursework units:

#### Core units

ECL751	Pedagogy in the Globalised Language Classroom is no longer available for enrolment. Students are advised to complete the following unit:
ETL700	Pedagogy for EAL Classrooms
ECL752	Innovation in Language Curriculum is no longer available for enrolment. Students are advised to complete the following unit:
ETL704	Innovation in Language Curriculum
ECL753	Linguistics for Language Teaching is no longer available for enrolment. Students are advised to complete the following unit:
ETL705	Pedagogic Grammar
ECL755	Professional Practice in TESOL or LOTE is no longer available for enrolment. Students are advised to complete the following unit:
ETL706	Reflective Practice in EAL and Languages Classrooms

*Note: ETL706 Reflective Practice in EAL and Languages Classrooms incorporates professional experience of 22 days of supervised teaching practice in TESOL. As a capstone unit at a post service level its main focus is to allow students to be reflective and analytic of the TESOL principles taught in the course as they are evidenced in real classrooms. This capstone unit also includes professional practice to meet Victorian Institute of Teaching requirements. The type of professional experience undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

#### Elective units

ETL703	Intercultural Communication in Language Classrooms
ECL774	Learning an Additional Language is no longer available for enrolment. Students are advised to complete the following unit:
ETL711	Learning an Additional Language
ECL777	Bilingualism and the Principles and Practices of Language Education is no longer available for enrolment. Students are advised to complete the following unit:
ETL709	Multilingualism and Multilingual Education in Global Contexts
ETL712	Discourse Analysis for Language Teaching
ETL713	Learning Global English in Diverse Social Contexts
ETL714	Language Testing and Assessment
ETL715	Internationalising the Curriculum

### TESOL Research units:

EDX701	Research Design Development and Method (Formerly EXR781)
EDX702	Qualitative Research in Education (Formerly EXR791)
EDX703	Research Paper A (Formerly EXR796)
EDX704	Research Paper B (Formerly EXR797)
EDX705	Minor Thesis A (2 credit points) (Formerly EXR798)
EDX706	Minor Thesis B (2 credit points) (Formerly EXR799)
EDX707	Independent Research Project for Professional Practice (Formerly EXR783)



# Master of Education (Teaching Languages other than English)

Year	2017 course information
Award granted	Master of Education (Teaching Languages other than English)
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	027531F
Deakin course code	E756

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of the Master of Teaching courses or E730 Master of Applied Learning and Teaching*

*Major changes are happening to this course for 2016. For enrolment advice please contact Student Services.*

*Offered to continuing students only*

## Course overview

This course is designed for qualified\* languages educators wishing to develop their understandings of current practice and issues in languages education in Australia and overseas. It is also suitable for qualified teachers who are newcomers to the field of languages education, as the first four core units explore the key principles and practices in contemporary language teaching.

\* Applicants who wish to teach languages in schools sector in Victoria must meet specific content and practical teaching requirements in the Master of Education in the related specialist field, as well as having a recognised teaching qualification which permits them to be employed as a teacher in Victoria.

Alternatively, a 4 credit point Graduate Certificate of Education (Teaching Languages Other Than English) (E554) course is available for those who wish to exit early from this course.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching in combination with an approved preservice education qualification.

## International students and permanent residents

Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) will be required to demonstrate an IELTS of an average band score of 7.5 across all four skill areas where there is no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening. You are advised to read the VIT's Qualification for Teachers Registration policy carefully.

## Alternative exits

E554.

## Course rules

To be awarded a Master of Education (TLOTE), students are required to successfully complete 12 credit points comprising:

- 4 credit points of compulsory core units (ETL702, ETL706, ETL709 and either ETL700 or ETL704); and
- 8 credit points of study as a combination of research and elective units in one of the following three options:

### Option 1

- 2 credit points of research units (\*EDX701 and EDX707) and
- 6 credit points of TESOL/TLOTE electives

## Option2

- 4 credit points of research units which include a 2cp research paper (\*EDX701, EDX702, EDX703, EDX704) and
- 4 credit points of TESOL/TLOTE electives

## Option 3

- 6 credit points of research units including a 4cp thesis (\*EDX701, EDX702, EDX705, EDX706) and
- 2 credit points of TESOL/TLOTE electives

*Note: Option 3 provides a research pathway for students to apply for entry to PhD.*

*Note: The core unit ETL706 Reflective Practice in EAL and Languages Classrooms incorporates professional experience of 22 days of supervised teaching practice in LOTE for those applicants who wish to meet Victorian Institute of Teaching requirements. The type of professional experience undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

\* EDX coded units formerly EXR coded units.

## Course structure

### Core units

- ECL753 Linguistics for Language Teaching is no longer available for enrolment. Students are advised to complete the following unit:
- ETL702 Linguistics for Second Language Teachers
- ECL755 Professional Practice in TESOL or LOTE is no longer available for enrolment. Students are advised to complete the following unit:
- ETL706 Reflective Practice in EAL and Languages Classrooms

*Note: ETL706 Reflective Practice in EAL and Languages Classrooms incorporates professional experience of 22 days of supervised teaching practice in LOTE. As a capstone unit at a post service level its main focus is to allow students to be reflective and analytic of the languages education principles taught in the course as they are evidenced in real classrooms. This capstone unit also includes professional practice to meet Victorian Institute of Teaching requirements. The type of professional experience undertaken and the number of days satisfactorily completed will be identified on the student's transcript.*

- ECL777 Bilingualism and the Principles and Practices of Language Education is no longer available for enrolment. Students are advised to complete the following unit:
- ETL709 Multilingualism and Multilingual Education in Global Contexts

And one of the following two units:

- ECL751 Pedagogy in the Globalised Language Classroom is no longer available for enrolment. Students are advised to complete the following unit:
- ETL710 Teaching and Learning in Languages Classrooms
- ECL752 Innovation in Language Curriculum is no longer available for enrolment. Students are advised to complete the following unit:
- ETL704 Innovation in Language Curriculum

A further 8 credit points of study in one of the following options:

### Option 1

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
- EDX707 Independent Research Project for Professional Practice (Formerly EXR783)

Plus 6 credit points of TESOL/TLOTE electives

### ***Option 2***

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
- EDX702 Qualitative Research in Education (Formerly EXR791)
- EDX703 Research Paper A (Formerly EXR796)
- EDX704 Research Paper B (Formerly EXR797)

Plus 4 credit points of TESOL/TLOTE electives

### ***Option 3 (research pathway for students to apply for entry to PhD)***

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
- EDX702 Qualitative Research in Education (Formerly EXR791)
- EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
- EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)

Plus 2 credit points of TESOL/TLOTE electives

### **TESOL/TLOTE electives**

- ECL751 Pedagogy in the Globalised Language Classroom is no longer available for enrolment. Students are advised to complete the following unit:
- ETL710 Teaching and Learning in Languages Classrooms
- ECL752 Innovation in Language Curriculum is no longer available for enrolment. Students are advised to complete the following unit:
- ETL704 Innovation in Language Curriculum
- ETL712 Discourse Analysis for Language Teaching
- ETL713 Learning Global English in Diverse Social Contexts
- ECL774 Learning an Additional Language is no longer available for enrolment. Students are advised to complete the following unit:
- ETL711 Learning An Additional Language
- ETL703 Intercultural Communication in Language Classrooms
- ETL715 Internationalising the Curriculum

# Master of Languages Teaching

Year	2017 course information
Award granted	Master of Languages Teaching
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	This course is 1.5 years full-time or part-time equivalent duration.
Deakin course code	E756
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching*

## Course overview

The Masters of Languages Teaching develops specialised skills and knowledge for professional practice in teaching. This course is designed to provide qualified teachers with a comprehensive grounding in the theory and practice of languages teaching.

## Professional recognition

Endorsed by Victorian Institute of Teaching (VIT) for specialist teaching in combination with an approved preservice education qualification.

## Alternative exits

E554.

## Research information

Students are able to undertake one of two options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design & method. This research study is then further supported by one of the three research options:

- Option 1: application of the research training through a one credit point research based project for professional practice;
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Use expert specialist knowledge of the theoretical principles, concepts and methodologies which underpin contemporary approaches to languages teaching (Teaching English to Speakers of Other Languages) and apply this knowledge to:</p> <ul style="list-style-type: none"> <li>critically analyse and interpret languages teaching environments</li> <li>utilise contextually responsive and innovative approaches in languages teaching contexts and practices</li> <li>reflect on performance feedback to identify self-improvement opportunities</li> <li>adhere to professional and ethical standards in languages teaching research and practice</li> <li>undertake research in languages teaching</li> </ul>
Communication	Use advanced communication skills to interpret theoretical propositions, methodologies, and professional decisions, and communicate these to both languages teaching and non-languages teaching audiences
Digital literacy	Use expert knowledge of and technical proficiency in digital technologies that can be specifically used to creatively support languages teaching
Critical thinking	Have expert knowledge and skills in the critical analysis of, and the capacity to reflect on current theories in second language acquisition, languages teaching principles and practice
Problem solving	Use expert knowledge of languages teaching methodologies and understanding of the diverse needs of students to make high level, independent judgements in a range of languages teaching related problems and questions
Self-management	Understand the importance of self-directed learning for professional growth and demonstrate personal autonomy and accountability for individual intellectual development and furthering learning
Teamwork	Collaborate effectively with others to achieve high standards and best practice in languages teaching
Global citizenship	Understand and appreciate the value of cultural and linguistic diversity and its place in languages teaching and use knowledge of the sociocultural contexts of languages teaching to enhance teaching and learning

Approved by Faculty Board June 2015

## Course rules

Students must complete 12 credit points of units as follows:

- 4 credit points of compulsory core units (ETL706, ETL709, ETL710 and ETL705 if commencing prior to T2 2017 or ETL716 if commencing after T2 2017); and
- 8 credit points of study as a combination of research and elective units in one of the following configurations:

### Option 1

- 2 credit points of research units – #EDX701 and EDX707; and
- 6 credit points of electives

### Option 2 (PHD Pathway)

- 6 credit points of research units – #EDX701, EDX705 (2cps), EDX706 (2cps) and one of EDX702 or AIX708; and
- 2 credit points of electives

# EDX coded units formerly EXR coded units.

## Course structure

### Core units

If commencing prior to Trimester 2 2017 Do:

ETL705      Pedagogic Grammar

Or if commencing after Trimester 2 2017 Do:

ETL716      CLIL Pedagogy

and

ETL706      Reflective Practice in EAL and Languages Classrooms

ETL709      Multilingualism and Multilingual Education in Global Contexts

ETL710      Teaching and Learning in Languages Classrooms

### Option 1

EDX701      Research Design Development and Method (Formerly EXR781/EXR782)

EDX707      Independent Research Project for Professional Practice (Formerly EXR783)

Plus 6 credit points of electives

### Option 2

EDX701      Research Design Development and Method (Formerly EXR781/EXR782)

EDX705      Minor Thesis A (2 credit points) (Formerly EXR798)

EDX706      Minor Thesis B (2 credit points) (Formerly EXR799)

Plus

EDX702      Qualitative Research in Education (Formerly EXR791)

or

AIX708      Quantitative Research

Plus 2 credit points of electives

## Elective units

ETL703	Intercultural Communication in Language Classrooms
ETL704	Innovation in Language Curriculum
ETL705	Pedagogic Grammar
ETL711	Learning An Additional Language
ETL712	Discourse Analysis for Language Teaching
ETL713	Learning Global English in Diverse Social Contexts
ETL714	Language Testing and Assessment
ETL715	Internationalising the Curriculum

## Professional experience placement

Students must ensure they have a current up to date Working with Children Check prior to going on placement.

For further information contact the School of Education, Professional experience office.



# Master of Teaching English to Speakers of other Languages

Year	2017 course information
Award granted	Master of Teaching English to Speakers of Other Languages
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	089293B
Deakin course code	E757
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of the five Master of Teaching courses or E730 Master of Applied Learning and Teaching*

## Course overview

The Master of Teaching English to Speakers of Other Languages develops specialised skills and knowledge for professional practice in teaching. This course is designed to provide graduates with a comprehensive grounding in the theory and practice of Teaching English to Speakers of Other Languages.

## Career opportunities

Graduates will be eligible to Teach English to Speakers of other Languages in Australia and overseas in a variety of settings depending on qualifications required by the employer.

For more information go to 'My Course My Career'

## Alternative exits

- Graduate Certificate of Teaching English to Speakers of other Languages (E580)
- Graduate Certificate of Teaching English to Speakers of other Languages (Education) (E552)

## Research information

Students are able to undertake one of three options for research training and research in the course. Each option has a common foundation that is based on an introductory unit of one credit point in research design & method. This research study is then further supported by one of the three research options:

- Option 1: application of the research training through a one credit point research based project for professional practice;
- Option 2: advanced research training of one credit point of either quantitative or qualitative research methods; and Research Paper (2 credit points);
- Option 3: advanced research training of one credit point of either quantitative or qualitative research methods; and Minor Thesis (4 credit points).



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Use expert specialist knowledge of the theoretical principles, concepts and methodologies which underpin contemporary approaches to TESOL (Teaching English to Speakers of Other Languages) and apply this knowledge to:</p> <ul style="list-style-type: none"> <li>critically analyse and interpret TESOL environments</li> <li>utilise contextually responsive and innovative approaches in TESOL contexts and practices</li> <li>reflect on performance feedback to identify self-improvement opportunities</li> <li>adhere to professional and ethical standards in TESOL research and practice</li> <li>undertake research in TESOL</li> </ul>
Communication	Use advanced communication skills to interpret theoretical propositions, methodologies, and professional decisions, and communicate these to TESOL and non-TESOL audiences
Digital literacy	Use expert knowledge of and technical proficiency in digital technologies that can be specifically used to creatively support TESOL
Critical thinking	Have expert knowledge and skills in the critical analysis of, and the capacity to reflect on current theories in second language acquisition, TESOL principles and practice
Problem solving	Use expert knowledge of TESOL methodologies and understanding of the diverse needs of students to make high level, independent judgements in a range of TESOL related problems and questions
Self-management	Understand the importance of self-directed learning for professional growth and demonstrate personal autonomy and accountability for individual intellectual development and furthering learning
Teamwork	Collaborate effectively with others to achieve high standards and best practice in TESOL
Global citizenship	Understand and appreciate the value of cultural and linguistic diversity and its place in TESOL and use knowledge of the sociocultural contexts of TESOL for to enhance teaching and learning

Approved by Faculty Board 2015

## Course rules

To be awarded a Master of Teaching English to Speakers of Other Languages, students are required to successfully complete 12 credit points comprising:

- 4 credit points from Stream A  
or
- 4 credit points from Stream B  
plus
- 8 credit points of study as a combination of research and elective units in one of the following configurations:

### Option 1

- 2 credit points of research units #(EDX701 and EDX707) and
- 6 credit points of electives

### Option 2

- 6 credit points of research units #(EDX701, EDX705 (2cps), EDX706 (2cps) plus one of EDX702 or AIX708);  
and
- 2 credit points of electives

# EDX coded units formerly EXR coded units.

## Course structure

### Stream A (VIT endorsed)

For students with an existing registration for primary or secondary teaching in Australia, who wish to gain professional recognition for TESOL as a specialist teaching method area.

ETL700	Pedagogy for EAL Classrooms
ETL704	Innovation in Language Curriculum
ETL705	Pedagogic Grammar
ETL706	Reflective Practice in EAL and Languages Classrooms

### Stream B

For international students who wish to return to their home countries upon graduation for practice, and domestic students who wish to seek employment in the adult education sector in Australia or for practice overseas.

ETL701	TESOL Method
ETL702	Linguistics for Second Language Teachers
ETL708	Language Teaching in Practice
ETL711	Learning An Additional Language

#### Option 1

EDX701	Research Design Development and Method (Formerly EXR781/EXR782)
EDX707	Independent Research Project for Professional Practice (Formerly EXR783)

Plus 6 electives

#### Option 2

EDX701	Research Design Development and Method (Formerly EXR781/EXR782)
EDX705	Minor Thesis A (2 credit points) (Formerly EXR798)
EDX706	Minor Thesis B (2 credit points) (Formerly EXR799)

Plus one of

EDX702	Qualitative Research in Education (Formerly EXR791)
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or

AIX708	Quantitative Research
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Plus 2 electives

## Elective units

ETL703	Intercultural Communication in Language Classrooms
ETL709	Multilingualism and Multilingual Education in Global Contexts
ETL711	Learning An Additional Language
ETL712	Discourse Analysis for Language Teaching
ETL713	Learning Global English in Diverse Social Contexts
ETL714	Language Testing and Assessment
ETL715	Internationalising the Curriculum
ETL705	Pedagogic Grammar
ETL716	CLIL Pedagogy

## Professional experience placement

For students undertaking Stream A, please ensure you have a current up to date Working with Children Check prior to going on placement.

For further information contact the School of Education, Professional experience office.



# Master of Teaching English to Speakers of other Languages

Award granted	Master of Teaching English to Speakers of Other Languages
Duration	2 years full-time or part-time equivalent
CRICOS course code	084001D
Deakin course code	E758

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of the Master of Teaching courses or E730 Master of Applied Learning and Teaching*

*For continuing students only. For enrolment advice please contact Student Services.*

*Offered to continuing students only*

## Course overview

The Master of Teaching English to Speakers of Other Languages (MTESOL) is designed to meet the professional needs of students from a wide diversity of backgrounds in education who wish to teach English as an additional language. This course is offered to Australian students working and/or intending to work overseas as TESOL teachers, students who are unable to leave their place of work or country and wish to study in Cloud (online) mode, as well as international students who want to study TESOL in Australia. This course will enable students to; develop skills in analysing their learners' language, understand the implications of English as an international language and increase their understanding of the language teaching profession in local and global contexts. Students will also develop the ability to critically interpret communication in intercultural contexts.

## Alternative exits

E580.

## Course rules

To be awarded a Master of Teaching English to Speakers of Other Languages, students are required to successfully complete 16 credit points comprising:

- 4 credit points of foundational units;
- 4 credit points of core units; and
- 8 credit points of study as a combination of research and elective units in one of the following three configurations:

### Option 1

- 2 credit points of research units (\*EDX701 and EDX707) and
- 6 credit points of electives

### Option 2

- 4 credit points of research units including a 2 credit point research paper (\*EDX701, EDX702, EDX703, EDX704); and
- 4 credit points of electives

### Option 3

- 6 credit points of research units including a 4 credit point thesis (\*EDX701, EDX702, EDX705, EDX706); and
- 2 credit points of electives

\* EDX coded units formerly EXR coded units.

## Course structure

### Foundational units

- EXE721 Assessment and Learning (No longer available for enrolment)
- EXE722 Curriculum and Pedagogy (No longer available for enrolment)
- EXE735 Evaluation: Improvement and Accountability (No longer available for enrolment)
- EXE736 Knowledge, Learning and Learners (No longer available for enrolment)

### Core units

- ECL751 Pedagogy in the Globalised Language Classroom is no longer available for enrolment. Students are advised to complete the following unit:
- ETL701 TESOL Method
- ECL752 Innovation in Language Curriculum is no longer available for enrolment. Students are advised to complete the following unit:
- ETL704 Innovation in Language Curriculum
- ECL753 Linguistics for Language Teaching is no longer available for enrolment. Students are advised to complete the following unit:
- ETL705 Pedagogic Grammar
- ETL712 Discourse Analysis for Language Teaching

### Elective units

- ECL754 Language Teaching Practice in Context is no longer available for enrolment. Students are advised to complete the following unit:
- ETL708 Language Teaching in Practice
- ETL713 Learning Global English in Diverse Social Contexts
- ECL774 Learning an Additional Language is no longer available for enrolment. Students are advised to complete the following unit:
- ETL711 Learning An Additional Language
- ETL703 Intercultural Communication in Language Classrooms
- ETL714 Language Testing and Assessment
- ECL777 Bilingualism and the Principles and Practices of Language Education is no longer available for enrolment. Students are advised to complete the following unit:
- ETL709 Multilingualism and Multilingual Education in Global Contexts
- ETL715 Internationalising the Curriculum

### Research units

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
- EDX702 Qualitative Research in Education (Formerly EXR791)
- EDX703 Research Paper A (Formerly EXR796)
- EDX704 Research Paper B (Formerly EXR797)
- EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
- EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)
- EDX707 Independent Research Project for Professional Practice (Formerly EXR783)

# Master of Teaching

<i>Award granted</i>	Master of Teaching
<i>CRICOS course code</i>	068926C
<i>Deakin course code</i>	E760

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Master of Teaching (Early Childhood)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Teaching (Early Childhood)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	088430F
<i>Deakin course code</i>	E761
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Early Childhood Education focuses on birth to 5 years. As Australia is in the midst of significant growth in the early childhood education sector, Master of Teaching (Early Childhood) has been developed to address the potential shortage of trained early childhood teachers.

## Professional recognition

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 70 days of professional practice in education based contexts e.g. early childhood settings. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in early childhood education.</p>

Deakin graduate learning outcomes	Course learning outcomes
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/ student/ parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>



Deakin graduate learning outcomes	Course learning outcomes
Teamwork	Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

*Approved by Faculty Board 2014*

## Course rules

To qualify for the award of Master of Teaching (Early Childhood), students must complete 16 credit points as follows:

- 12 core units
- And a further 4 credit points in one of the following:
  - Inclusive Education
  - Internship
  - Research
  - Leadership (Only available Cloud (online))

This course includes 70 days of supervised professional experience

## Course structure

### Core units

#### Year 1

ECE761	Early Childhood Pedagogy, Curricula and Programmes
ECE762	Language and Literacy
ECE763	Science and Environmental Awareness
ECE764	Young Children's Mathematics
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPR711	Planning for Learning in Professional experience
EPR712	Managing Teaching in Professional experience

#### Year 2

ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
EEE753	Becoming a Professional Educator
EPR713	Reflecting On Practice in Professional experience

### Elective units

Students complete the remaining four credit points from one of

#### *Internship*

EPR704	Internship (4 credit points)
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### ***Research***

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)  
 EDX702 Qualitative Research in Education (Formerly EXR791)  
 Or  
 AIX708 Quantitative Research  
 And  
 EDX703 Research Paper A (Formerly EXR796)  
 EDX704 Research Paper B (Formerly EXR797)

### ***Leadership of Teaching***

Only available Cloud (online)

- ELT711 Theories and Models of Leadership: Introduction  
 ELT712 Leadership Communities of Learners  
 ELT713 Researching the Leadership of Teaching  
 ELT714 Leadership of Teaching Profile

### ***Inclusive Education***

- EIE701 Personalising Learning  
 EIE702 Teaching and Learning in the Inclusive Classroom  
 EIE703 Designing Engagement for Learning  
 EIE704 Supporting Communication in Inclusive Classrooms

## **Professional experience placement**

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional experience office.

# Master of Teaching (Primary)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Teaching (Primary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	088429K
<i>Deakin course code</i>	E762
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Teaching (Primary) course is fully accredited by the Victorian Institute of Teaching (VIT) and prepares graduates for employment as a primary teacher in Australia and overseas. The course includes core subjects of the primary curriculum: English, mathematics, science, humanities and social sciences, the arts, technology, health and physical education, and opportunities to develop breadth of knowledge in areas of interest.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 60 days of professional practice in education based contexts e.g. primary schools. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in primary education.</p>
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/ student/ parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>
Teamwork	<p>Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.</p>
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

*Approved by Faculty Board 2014*

## Course rules

To qualify for the award of Master of Teaching (Primary), students must complete 16 credit points as follows:

- 12 core units
- And a further 4 credit points in one of the following:
  - Inclusive Education
  - Internship
  - Languages Teaching. Note: Students undertaking the Languages Teaching specialisation must have the appropriate prior study of a language, as per the VIT Specialist Area Guidelines
  - Research
  - Teaching English to Speakers of Other Languages (TESOL)
  - Leadership (Only available Cloud (online))

This course includes 60 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Core units

#### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EPO701	Primary Humanities, Societies and Environments
EPR721	Planning for Learning in Professional experience
EPR722	Managing Teaching in Professional experience
EPS735	Primary Science and Technology Education

#### Year 2

ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
EEE753	Becoming a Professional Educator
EPR723	Reflecting On Practice in Professional experience

Students complete the remaining four credit points from one of:

Internship, Inclusive Education, Languages Teaching, Leadership of Teaching Teaching English as a Second Language, Research

## Specialisations

### **Internship**

EPR704	Internship (4 credit points)
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### **Research**

EDX701	Research Design Development and Method (Formerly EXR781/EXR782)
EDX702	Qualitative Research in Education (Formerly EXR791)
Or	
AIX708	Quantitative Research
And	
EDX703	Research Paper A (Formerly EXR796)
EDX704	Research Paper B (Formerly EXR797)

### **Leadership of Teaching**

Only available Cloud (online)

ELT711	Theories and Models of Leadership: Introduction
ELT712	Leadership Communities of Learners
ELT713	Researching the Leadership of Teaching
ELT714	Leadership of Teaching Profile

### **Inclusive Education**

EIE701	Personalising Learning
EIE702	Teaching and Learning in the Inclusive Classroom
EIE703	Designing Engagement for Learning
EIE704	Supporting Communication in Inclusive Classrooms

### ***Teaching English to Speakers of Other Languages***

ETL700	Pedagogy for EAL Classrooms
ETL704	Innovation in Language Curriculum
ETL705	Pedagogic Grammar
ETL711	Learning An Additional Language

### ***Languages Teaching***

Student must meet the VIT Specialist Area Guidelines for Languages Teaching to enrol in this specialisation.

If commencing prior to Trimester 2 2017 Do:

ETL705	Pedagogic Grammar
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Or if commencing after Trimester 2 2017 Do:

ETL716	CLIL Pedagogy
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and

ETL709	Multilingualism and Multilingual Education in Global Contexts
ETL710	Teaching and Learning in Languages Classrooms
ETL711	Learning An Additional Language

### **Professional experience placement**

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional experience office.

# Master of Teaching (Secondary)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Teaching (Secondary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	088431E
<i>Deakin course code</i>	E763
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Teaching (Secondary) course is fully accredited by the Victorian Institute of Teaching (VIT) and prepares graduates for employment as a secondary teacher in Australia and overseas. Alongside core studies, you will complete two secondary curriculum studies from English, TESOL, Languages other than English, Drama, Dance, Media, Visual Arts, Music, Humanities, Commerce and Business, Geography, History, Mathematics, Health, Physics, Biology, Psychology, Chemistry, Science and Environmental Science.

In addition to your curriculum studies, the final stage of the Masters of Teaching (Secondary) course offers you the opportunity to choose one of the following specialisation pathways: Internship, Leadership, Inclusive Education, Languages Teaching, Teaching English to Speakers of other Languages, Internationalisation, or Research.

You'll be able to teach in secondary schools from junior secondary to VCE levels, as well as taking up education positions within organisations, cultural institutions, TAFE and adult community educational settings.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 60 days of professional practice in education based contexts e.g. secondary schools. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in secondary education.</p>
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/ student/ parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>
Teamwork	<p>Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.</p>
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

*Approved by Faculty Board 2014*

## Course rules

To qualify for the award of Master of Teaching (Secondary), students must complete 16 credit points as follows:

- 8 core units
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area
- And a further 4 credit points in one of the following:
  - Inclusive Education
  - Internship
  - Languages Teaching. Note: Students undertaking the Languages Teaching specialisation must have the appropriate prior study of a language, as per the VIT Specialist Area Guidelines
  - Research
  - Teaching English to Speakers of Other Languages (TESOL)
  - Internationalisation (Only available Cloud (online))
  - Leadership (Only available Cloud (online))

This course includes 60 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Core units

#### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPR731	Planning for Learning in Professional experience
EPR732	Managing Teaching in Professional experience

Two Secondary Curriculum Studies units in a first teaching method area

Two Secondary Curriculum Studies units in a second teaching method area

#### Year 2

EEE753	Becoming a Professional Educator
EEH730	Promoting Student Wellbeing
EPR733	Reflecting On Practice in Professional experience
EXC725	Literacy and Numeracy Across the Curriculum

Students complete the remaining four credit points from one of the following specialisations:

Inclusive Education, Internship, Internationalisation, Languages Teaching, Leadership of Teaching, Research, Teaching English to Speakers of Other Languages

## Specialisations

### **Internship**

EPR704	Internship (4 credit points)
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### **Research**

EDX701	Research Design Development and Method (Formerly EXR781/EXR782)
Plus	
EDX702	Qualitative Research in Education (Formerly EXR791)
Or	
AIX708	Quantitative Research
And	
EDX703	Research Paper A (Formerly EXR796)
EDX704	Research Paper B (Formerly EXR797)

### **Leadership of Teaching**

Only available Cloud (online)

ELT711	Theories and Models of Leadership: Introduction
ELT712	Leadership Communities of Learners
ELT713	Researching the Leadership of Teaching
ELT714	Leadership of Teaching Profile

### **Inclusive Education**

EIE701	Personalising Learning
EIE702	Teaching and Learning in the Inclusive Classroom
EIE703	Designing Engagement for Learning
EIE704	Supporting Communication in Inclusive Classrooms

### **Teaching English to Speakers of Other Languages**

ETL700	Pedagogy for EAL Classrooms
ETL704	Innovation in Language Curriculum
ETL705	Pedagogic Grammar
ETL711	Learning An Additional Language

### **Languages Teaching**

Student must meet the VIT Specialist Area Guidelines for Languages Teaching to enrol in this specialisation.

If commencing prior to Trimester 2 2017 Do:

ETL705	Pedagogic Grammar
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Or if commencing after Trimester 2 2017 Do:

ETL716	CLIL Pedagogy
and	
ETL709	Multilingualism and Multilingual Education in Global Contexts
ETL710	Teaching and Learning in Languages Classrooms
ETL711	Learning An Additional Language

### **Internationalisation**

EEG701	Contemporary Issues in International Education
EEG702	Professional Learning Theory and Practice in International Education
EEG703	Governance and Capacity Building in International Education
EEG704	Curriculum and Assessment in International Schools

## **Secondary Curriculum Study units**

### **Biology**

ESS744	Science: Curriculum Study
ESS767	Senior Biology: Curriculum Study

### **Chemistry**

ESS744	Science: Curriculum Study
ESS768	Curriculum Studies (Senior Chemistry)

### **Commerce and Business**

EHU701	Humanities Societies and Environments A
ECB704	Commerce and Business Studies Curriculum Study B

### **Dance**

only available Burwood (Melbourne)

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2

### **Drama**

only available Burwood (Melbourne)

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2

### **English**

ECL761	English Education A
ECL762	English Education B

## ***Teaching English as a Second Language (TESOL)***

ETL700 Pedagogy for EAL Classrooms

If commencing prior to Trimester 2 2017 Do:

ETL704 Innovation in Language Curriculum

Or if commencing after Trimester 2 2017 Do:

ETL705 Pedagogic Grammar

## ***Environmental Science***

ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7-10)

ESS742 Senior Environmental Science: Curriculum Study

## ***Geography***

EHU701 Humanities Societies and Environments A

EHU702 Humanities Societies and Environments B

## ***Health***

Burwood (Melbourne) every year, Cloud (online) in alternating years 2016, 2018

ESH702 Health Education: Curriculum Study

ESH703 Senior Health and Human Development: Curriculum Study

## ***History***

EH1701 History A

EH1702 History B

## ***Humanities***

EHU701 Humanities Societies and Environments A

EHU702 Humanities Societies and Environments B

## ***Languages Teaching***

ETL710 Teaching and Learning in Languages Classrooms

If commencing prior to Trimester 2 2017 Do:

ETL709 Multilingualism and Multilingual Education in Global Contexts

Or if commencing after Trimester 2 2017 Do:

ETL716 CLIL Pedagogy

## ***Mathematics***

ESM724 Mathematics: Curriculum Study

ESM725 Senior Mathematics: Curriculum Study

## ***Media***

only available Burwood (Melbourne)

ECA735 Arts Education Curriculum Study 5

ECA736 Arts Education Curriculum Study 6

## ***Music***

ECA731 Arts Education Curriculum Study 1

ECA732 Arts Education Curriculum Study 2

## ***Physics***

ESS744 Science: Curriculum Study

ESS745 Senior Physics Curriculum Study

## **Psychology**

- ESP705 Psychology Curriculum Study 1  
ESP706 Psychology Curriculum Study 2

## **Science**

- ESS744 Science: Curriculum Study  
ESS755 Resources in the Contemporary Science Curriculum

## **Studies of Societies and Environments**

- EHU701 Humanities Societies and Environments A  
EHU702 Humanities Societies and Environments B

## **Visual Arts**

- ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2

## **Double – Secondary Curriculum Study units**

### **Dance**

only available Burwood (Melbourne)

- ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2  
ECA733 Arts Education Curriculum Study 3  
ECA734 Arts Education Curriculum Study 4

### **Drama**

only available Burwood (Melbourne)

- ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2  
ECA733 Arts Education Curriculum Study 3  
ECA734 Arts Education Curriculum Study 4

### **Mathematics**

- ESM704 Problem Solving and Modelling  
ESM725 Senior Mathematics: Curriculum Study  
ESM724 Mathematics: Curriculum Study  
ESM733 Exploring Space and Number

### **Music**

- ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2  
ECA733 Arts Education Curriculum Study 3  
ECA734 Arts Education Curriculum Study 4

## **Studies of Societies and Environments**

- EHI701 History A  
EHI702 History B  
EHU701 Humanities Societies and Environments A  
EHU702 Humanities Societies and Environments B

## **Visual Arts**

- ECA731 Arts Education Curriculum Study 1  
ECA732 Arts Education Curriculum Study 2  
ECA733 Arts Education Curriculum Study 3  
ECA734 Arts Education Curriculum Study 4

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional experience office.



# Master of Teaching (Primary and Early Childhood)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Teaching (Primary and Early Childhood)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	088432D
<i>Deakin course code</i>	E764
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Teaching (Primary/Early Childhood) is course fully accredited by the Victorian Institute of Teaching (VIT) for both early childhood and primary teacher registration. This course prepares graduates for employment as primary and early childhood teachers in Australian and overseas.

Selecting this course offers you more flexibility in the settings you will be qualified to teach in when you graduate. You will study units relevant to early childhood and primary education including: curriculum, math, science, the arts, English/literacy, language, humanities, health and physical education and play pedagogy.

Practical teaching experiences throughout your Masters of Teaching (Primary/Early childhood) course will ensure you have the practical experience you need to launch into your teaching career.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian professional standards for teachers. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an early childhood teaching qualification in Australia.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 90 days of professional practice in education based contexts e.g. primary schools and early childhood settings. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in early childhood and primary education.</p>
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/ student/ parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>
Teamwork	<p>Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.</p>
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

*Approved by Faculty Board 2014*

## Course rules

To qualify for the award of Master of Teaching (Primary and Early Childhood), students must complete 16 credit points of core units.

This course includes 90 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Core units

#### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EPO701	Primary Humanities, Societies and Environments
EPR741	Planning for Learning in Professional experience
EPR722	Managing Teaching in Professional experience
EPS735	Primary Science and Technology Education

## Year 2

ECE761	Early Childhood Pedagogy, Curricula and Programmes
ECE762	Language and Literacy
ECE763	Science and Environmental Awareness
ECE764	Young Children's Mathematics
ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
EEE753	Becoming a Professional Educator
EPR743	Reflecting On Practice in Professional experience

## Professional experience placement

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional experience office.



# Master of Teaching (Primary and Secondary)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Teaching (Primary and Secondary)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	088436M
<i>Deakin course code</i>	E765
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Teaching (Primary and Secondary) prepares you to work as a teacher across all primary and secondary levels including VCE.

Selecting this course offers you more flexibility in levels you be able to teach when you graduate. Study core units to enhance your teaching skills and decide on which student level you'd like to teach later.

Alongside core studies in education, you will complete two secondary curriculum studies from English, TESOL, Languages other than English, Drama, Dance, Media, Visual Arts, Music, Humanities, Commerce and Business, Geography, History, Mathematics, Health, Physics, Biology, Chemistry, Science and Environmental Science.

Practical teaching experiences throughout your Masters of Teaching (Primary and Secondary) course will ensure you have the practical experience you need to launch into your teaching career.

## Professional recognition

This program is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program. Graduates of this course who are intending to apply for registration with the Victorian Institute of Teaching (VIT) may be required to provide further information. You are advised to check the VIT registration requirements carefully.

## Research information

This is a graduate entry teaching course that introduces research based practice throughout the core professional studies units (a total of six credit points), which includes demonstrating their application of knowledge and skills through their 90 days of professional practice in education based contexts e.g. primary and secondary schools. As part of the series of core professional studies units, students are also required to complete a capstone assessment in the final year (1 credit point unit) to demonstrate their evidence based professional practice informed by data analysis and scholarship of teaching and learning.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Apply an advanced, integrated understanding of: current theories of child and adolescent development; contemporary theories and early childhood pedagogy; conceptual, cognitive and developmental theories of learning and of barriers to learning to teaching practice, with a particular focus on literacy and numeracy skills of all children.</p> <p>Demonstrate, analyse and synthesize an advanced and integrated understanding of the complex bodies of knowledge specific to the content areas to be taught and effective pedagogical approaches in primary and secondary education.</p>
Communication	<p>Discern and use high level effective interpersonal, oral, written and electronic communication skills with students, their parents, colleagues and other stakeholders to demonstrate empathy, develop rapport and build teacher/ student/ parent partnerships and trust.</p> <p>Use expert and specialised professional skills in teaching and learning to interpret and develop new knowledge and multimodal skills with students colleagues and the community.</p> <p>Contribute to scholarly and professional practice and inquiry using a range of communication methods to engage and motivate students and establish positive and inclusive learning environments.</p>
Digital literacy	<p>Select, create, curate and evaluate a range of digital teaching and learning resources and technologies to support student engagement and learning in accordance with responsible and ethical practice.</p> <p>Employ a range of digital resources to analyse and disseminate classroom research as a professional practitioner and in scholarly contexts and/or in leadership roles.</p>
Critical thinking	<p>Critically evaluate and synthesise information relating to student learning, using formative and summative assessment data, taking into consideration contemporary theories of curriculum and pedagogy to make judgments about the use of appropriate teaching, learning and assessment strategies and apply this understanding in professional practice, research and/or leadership roles.</p> <p>Identify, analyse, implement, evaluate and adapt a range of cross-curricula and learning activities in response to the needs of students.</p> <p>Inquire, research and reflect critically on professional practice and the scholarship of teaching.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	<p>Demonstrate expert and specialised knowledge and apply technical and creative skills to research, critically analyse, implement, evaluate a range of problems and issues in the learning environment and communities.</p> <p>Use leadership, creativity and initiative to identify solutions and develop inclusive and supportive learning environments.</p> <p>Critically reflect on professional practice and/or leadership role to generate creative approaches to a range of problems encountered in learning environment and communities.</p>
Self-management	<p>Work autonomously and responsibly and identify and plan for professional development as a reflective practitioner committed to high standards of professional practice.</p> <p>Actively participate in an/or lead professional learning communities to deepen professional skills in and knowledge of contemporary educational issues.</p>
Teamwork	<p>Work collaboratively with colleagues, other professionals, families and members of the wider community who share responsibility for the learning and wellbeing of students to optimise student learning.</p>
Global citizenship	<p>Apply advanced knowledge and skills as an educator to develop learning environments and experiences that address cultural diversity and socioeconomic factors to positively influence students' learning.</p> <p>Demonstrate and apply the legal and ethical responsibility required in the teaching profession.</p>

*Approved by Faculty Board 2014*

## Course rules

To qualify for the award of Master of Teaching (Primary & Secondary), students must complete 16 credit points.

- 12 core units
- 2 curriculum study units in a first teaching method area
- 2 curriculum study units in a second teaching method area

This course includes 90 days of supervised professional experience.

Students are also required to complete below two zero (0) credit point units ELN010 and ELN011 as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

## Course structure

### Core units

#### Year 1

ELN010	Australian Literacy Test (zero (0) credit points)
ELN011	Australian Numeracy Test (zero (0) credit points)
EEE751	Teaching: Promoting Successful Learning
EEE752	Planning and Assessment with Diverse Learners
EPL746	Primary Literacy
EPM742	Fostering Primary Children's Mathematical Development
EPR741	Planning for Learning in Professional experience
EPR722	Managing Teaching in Professional experience
EPS735	Primary Science and Technology Education
EPO701	Primary Humanities, Societies and Environments

#### Year 2

ECP711	Creativity and the Arts in Childhood
ECP712	Social, Physical and Emotional Health and Wellbeing
EEE753	Becoming a Professional Educator
EPR753	Reflecting On Practice in Professional experience

Two Secondary Curriculum Studies units in a first teaching method area

Two Secondary Curriculum Studies units in a second teaching method area

## Secondary Curriculum Study units

### **Biology**

ESS744	Science: Curriculum Study
ESS767	Senior Biology: Curriculum Study

### **Chemistry**

ESS744	Science: Curriculum Study
ESS768	Curriculum Studies (Senior Chemistry)

### **Dance**

Only available Burwood (Melbourne)

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2

### **Drama**

Only available Burwood (Melbourne)

ECA731	Arts Education Curriculum Study 1
ECA732	Arts Education Curriculum Study 2

### **English**

ECL761	English Education A
ECL762	English Education B

### **Teaching English as a Second Language (TESOL)**

ETL700	Pedagogy for EAL Classrooms [Formerly ESJ759]
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If commencing prior to Trimester 2 2017 Do:

ETL704	Innovation in Language Curriculum [Formerly ESJ760]
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Or if commencing after Trimester 2 2017 Do:

ETL705	Pedagogic Grammar
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## **Environmental Science**

- ESS741 Science and Environmental Sustainability: Curriculum Study (Years 7–10)  
 ESS742 Senior Environmental Science: Curriculum Study

## **Geography**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

## **Health**

Available at Burwood (Melbourne) every year, Cloud (online) in alternative years 2016, 2018

- ESH702 Health Education: Curriculum Study  
 ESH703 Senior Health and Human Development: Curriculum Study

## **History**

- EHI701 History A  
 EHI702 History B

## **Humanities**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

## **Languages Teaching**

- ETL710 Teaching and Learning in Languages Classrooms [Formerly ESJ757]

If commencing prior to Trimester 2 2017 Do:

- ETL709 Multilingualism and Multilingual Education in Global Contexts [Formerly ESJ758]

Or if commencing after Trimester 2 2017 Do:

- ETL716 CLIL Pedagogy

## **Mathematics**

- ESM724 Mathematics: Curriculum Study  
 ESM725 Senior Mathematics: Curriculum Study

## **Media**

Only available Burwood (Melbourne)

- ECA735 Arts Education Curriculum Study 5  
 ECA736 Arts Education Curriculum Study 6

## **Music**

- ECA731 Arts Education Curriculum Study 1  
 ECA732 Arts Education Curriculum Study 2

## **Science**

- ESS744 Science: Curriculum Study  
 ESS755 Resources in the Contemporary Science Curriculum

## **Studies of Societies and Environments**

- EHU701 Humanities Societies and Environments A  
 EHU702 Humanities Societies and Environments B

## **Physics**

- ESS744 Science: Curriculum Study  
 ESS745 Senior Physics Curriculum Study



## **Visual Arts**

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2

## **Double – Secondary Curriculum Study units**

### **Dance**

only available Burwood (Melbourne)

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

### **Drama**

only available Burwood (Melbourne)

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

### **Mathematics**

- ESM704 Problem Solving and Modelling
- ESM725 Senior Mathematics: Curriculum Study
- ESM724 Mathematics: Curriculum Study
- ESM733 Exploring Space and Number

### **Music**

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

### **Studies of Societies and Environments**

- EHI701 History A
- EHI702 History B
- EHU701 Humanities Societies and Environments A
- EHU702 Humanities Societies and Environments B

### **Visual Arts**

- ECA731 Arts Education Curriculum Study 1
- ECA732 Arts Education Curriculum Study 2
- ECA733 Arts Education Curriculum Study 3
- ECA734 Arts Education Curriculum Study 4

## **Professional experience placement**

Students are required to apply for a Working with Children Check. Apply online as a volunteer at <https://online.justice.vic.gov.au/wwccu/onlineapplication.doj>

All professional experience placements must be undertaken in an Australian school setting. Overseas placements are not permitted.

For further information contact the School of Education, Professional experience office.

# Master of Education

Year	2017 course information
Award granted	Master of Education
Duration	2 years full-time or part-time equivalent
Deakin course code	E770

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of the Master of Teaching courses or E730 Master of Applied Learning and Teaching*

*For continuing students only. For enrolment advice please contact Student Services.  
Offered to continuing students only*

## Course overview

The Master of Education is offered to professional educators and other professionals. Students undertake a mixture of coursework units and a research paper/thesis.

The Master of Education builds upon the Graduate Certificate offered within the Faculty and may articulate to the Doctor of Philosophy (PhD).

Graduates of this course will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; will be able to translate into practice their experiences and understandings of the program; and will have demonstrated their ability to undertake educational research projects.

## Course rules

To be awarded a Master of Education, students are required to successfully complete 16 credit points in one of the following configurations:

### Option 1

Students must successfully complete:

- 4 credit points of foundational units
- 2 credit points of core units
- 4 credit points of research units (\*EDX701, EDX702, EDX703, EDX704)
- 4 credit points of electives from a single specialist strand
- 2 credit points of electives from another specialist strand

### Option 2

Students must successfully complete:

- 4 credit points of foundational units
- 2 credit points of core units
- 6 credit points of research units (\*EDX701, EDX702, EDX705(2cp), EDX706(2cp))
- 4 credit points of electives from a single specialist strand

*Note: Professional Education and Training and International Education specialisations only available in Cloud (online) mode.*

\* EDX coded units formerly EXR coded units.

## Course structure

### Foundational units

- EXE721 Assessment and Learning (No longer available for enrolment)
- EXE722 Curriculum and Pedagogy (No longer available for enrolment)
- EXE735 Evaluation: Improvement and Accountability (No longer available for enrolment)
- EXE736 Knowledge, Learning and Learners (No longer available for enrolment)

### Core units

- EXE723 Curriculum and Assessment Design
- EXE734 New Technologies in Education and Training

### Research units

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
- EDX702 Qualitative Research in Education (Formerly EXR791)
- EDX703 Research Paper A (Formerly EXR796)
- EDX704 Research Paper B (Formerly EXR797)
- EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
- EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)

## Specialist strands

### **Professional Education and Training**

- ECJ723 Applied Learning in the Postcompulsory Education and Training Sector (not offered 2017)
- ECN704 Applied Learning: Theories and Practice
- ECN722 Assessment Frameworks and Equity in the Workplace
- EXE731 Professional Learning and Development

### **Inclusive Education**

- EIE701 Personalising Learning
- EIE702 Teaching and Learning in the Inclusive Classroom
- EIE703 Designing Engagement for Learning
- EIE704 Supporting Communication in Inclusive Classrooms

### **International Education**

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Curriculum and Assessment in International Schools

*Note: Professional Education and Training and International Education specialisations only available in Cloud (online) mode.*

# Master of Education

Year	2017 course information
Award granted	Master of Education
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1.5 years full-time or part-time equivalent duration
Deakin course code	E771
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This is not an initial teacher education qualification. Students wishing to enter the profession of teaching should instead consider one of our five Master of Teaching courses or E730 Master of Applied Learning and Teaching*

## Course overview

Graduates of this course will possess an understanding of contemporary education issues and discourses; have high-level critical and evaluative skills; will be able to translate into practice their experiences and understandings of the program; and will have demonstrated their ability to undertake educational research projects.

## Research information

Students are introduced to research training through a one credit point introductory unit in research design & method; and this training is deepened in either a qualitative or quantitative method research unit of one credit point. This research training is then demonstrated through completion of research via a Research Paper (two credit points) or Minor Thesis (four credit points).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of contemporary curriculum design, pedagogy, evidence-based assessment and program evaluation; apply this knowledge to research and in a range of professional learning and educational contexts.
Communication	Employ a range of oral and written communication skills and standards required of professional educators and learning professionals to be able to transmit complex knowledge in professional and scholarly contexts
Digital literacy	Demonstrate advanced knowledge of and proficiency in a range of digital technologies to research, analyse, report, evaluate and communicate within education contexts and for further learning.
Critical thinking	Demonstrate high level skills in the critical analysis and synthesis of complex ideas in research and professional practice in the discipline of education.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving	Demonstrate expert and specialist knowledge of relevant learning theories to identify, analyse and evaluate authentic problems of practice, and generate informed and innovative solutions.
Self-management	Apply the knowledge and skills required of professional educators and learning professionals to demonstrate autonomy, leadership and expert judgement, adaptability and responsibility in education contexts, research and for further learning.
Teamwork	Work effectively and collaboratively in an interdisciplinary team to create solutions to authentic problems of practice.
Global citizenship	Demonstrate high level understanding of, and the capacity to engage ethically and productively in professional contexts with diverse communities and in a global context.

Approved by Faculty Board June 2014

## Course rules

Students must complete 12 credit points in one of the following configurations:

### Option 1: Dual Specialist Strand

- 2 credit points of core units
- 4 credit points of research units (EDX701, EDX702 or AIX708, EDX703, EDX704)#
- 4 credit points of electives from a single specialist strand
- 2 credit points of electives from another specialist strand

### Option 2: Research Intensive Strand

- 2 credit points of core units
- 6 credit points of research units (EDX701, EDX702 or AIX708, EDX705 (2cp), EDX706 (2cp))#
- 4 credit points of electives from a single specialist strand

# EDX coded units formerly EXR coded units.

## Course structure

### Core units

- EXE723 Curriculum and Assessment Design  
EXE734 New Technologies in Education and Training

### Option 1: Dual Specialist Strands

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)  
EDX703 Research Paper A (Formerly EXR796)  
EDX704 Research Paper B (Formerly EXR797)

Plus either

- EDX702 Qualitative Research in Education (Formerly EXR791)

Or

- AIX708 Quantitative Research

Plus 4 electives from a single specialist strand

Plus 2 electives from another specialist strand

### ***Option 2: Research Intensive Strand***

- EDX701 Research Design Development and Method (Formerly EXR781/EXR782)
- EDX705 Minor Thesis A (2 credit points) (Formerly EXR798)
- EDX706 Minor Thesis B (2 credit points) (Formerly EXR799)

Plus either

- EDX702 Qualitative Research in Education (Formerly EXR791)

Or

- AIX708 Quantitative Research

Plus 4 electives from a single specialist strand

## **Specialist strands**

### ***Professional Education and Training***

Available Cloud (online) only

- ECJ723 Applied Learning in the Postcompulsory Education and Training Sector (not offered 2017)
- ECN704 Applied Learning: Theories and Practice
- ECN722 Assessment Frameworks and Equity in the Workplace
- EXE731 Professional Learning and Development

### ***Inclusive Education***

- EIE701 Personalising Learning
- EIE702 Teaching and Learning in the Inclusive Classroom
- EIE703 Designing Engagement for Learning
- EIE704 Supporting Communication in Inclusive Classrooms

### ***International Education***

Available Cloud (online) only

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Curriculum and Assessment in International Schools

# Master of Teaching English to Speakers of other Languages

<i>Award granted</i>	Master of Teaching English to Speakers of Other Languages
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	E780

*Offered to continuing students only.*

*Continuing students should contact a course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Alternative exits

E580.



# Master of Professional Practice (Digital Learning)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Professional Practice (Digital Learning)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	2 to 2.5 years part-time
<i>Deakin course code</i>	E798
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Professional Practice (Digital Learning) is designed for experienced professionals seeking to progress their career through a professionally recognised postgraduate qualification. The course will suit those working in the fields of digital learning and emerging technologies in higher education who seek recognition for their prior learning, skills, demonstrated expertise and extensive experience through a combination of professional practice credentials and coursework units. The course offers educators, learning designers and educational resource managers a credible and validated approach to optimising prior learning and workplace experience to accelerate achievement of the course learning outcomes. The course recognises the rapid pace of innovation in digital learning environments, and the skills required by educational professionals amid constant change. Employability skills are validated and endorsed through a final holistic assessment activity that requires students to demonstrate their expertise.

## Indicative student workload

Successful students typically spend about 150 hours in learning and assessment for each one credit point unit. The time required to prepare evidence for credential assessment varies based on the student's existing documentation.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a capacity to use advanced digital technologies and specialised knowledge to create effective and engaging cloud and digital learning and teaching solutions across a wide range of disciplines and global contexts
Communication	Use advanced technologies, design, data analytics and visualisation, and innovative instructional approaches to create accessible and engaging digital learning experiences and environments
Digital literacy	Create compelling cloud and digital learning and teaching solutions using a range of digital technologies and channels appropriate to the users' device and location
Critical thinking	Systematically investigate and critically evaluate and test new technologies, methodologies and theories of learning and teaching in a cloud and online environments
Problem solving	Apply advanced problem solving skills to conceptualise, design, construct, test and validate innovative cloud and digital learning solutions



Deakin graduate learning outcomes	Course learning outcomes
Self-management	Drive personal development to keep pace with global technological innovations and actively transfer advanced theory and acquired technical skills into the creation of more effective cloud and digital learning and teaching solutions
Teamwork	Use advanced digital technologies and media to enhance professional collaboration and improve the individual and group learning and teaching experience
Global citizenship	Develop and manage cloud and digital learning strategies and systems sensitive to the ethical, social and cultural contexts and different user requirements

Approved by Faculty Board October 2016

## Course rules

To qualify for the award of Master of Professional Practice (Digital Learning), a student must successfully complete 4 credit points and 10 Professional Practice credentials.

## Course structure

### Introductory units

EEE731 Designing, Teaching and Assessing Higher Education Programs  
EDX701 Research Design Development and Method

### Credentials

Students must complete ten Professional Practice credentials.

Successful attainment of Professional Practice credentials is based on evidence provided from professional practice, hence recognition through authentic learning experiences. All professional practice credentials are linked to the Deakin graduate learning outcomes. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives. Please refer to the table below for the list of credentials.

### Master Credential Requirements

Credential	Minimum Level*^	Currency*
<b>Discipline Knowledge credentials</b>		
CRXBD-A1 Digital Learning Professional Expertise 1 (Broad)	5 (Advanced)	5 years
CRXDD-A1 Digital Learning Professional Expertise 2 (Deep)	5 (Advanced)	5 years
<b>Professional credentials</b>		
CRCRI-A1 Critical thinking	5 (Advanced)	5 years
CRCOM-A1 Communication	5 (Advanced)	5 years
CRDIL-A1 Digital literacy	5 (Advanced)	5 years
CRINN-A1 Innovation	5 (Advanced)	5 years
CRPSV-A1 Problem solving	5 (Advanced)	5 years
CRTWK-A1 Teamwork	5 (Advanced)	5 years
CRSMA-A1 Self Management	5 (Advanced)	5 years
CRGCZ-A1 Global citizenship	5 (Advanced)	5 years

\* Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialing.

^ There are five levels and these are aligned with recognized "exit points" from the education sector, the AQF, work levels and industry frameworks. Level 5 is aligned to the AQF Masters Level.

## Research units

EDX703     Research Paper A

EDX704     Research Paper B



# Master of Education (Research)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Education (Research)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006243K
<i>Deakin course code</i>	E850
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This is a supervised research program. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended, and will ultimately to submit a thesis embodying the results of their research. The thesis may be a single volume of disciplinary scholarship or a folio consisting of an exegesis and two to four research products relating to professional practice.

Candidates showing significant promise as research students may be invited to transfer their enrolment to the Doctor of Philosophy program. This generally occurs at or post colloquium. Transfer is dependent on meeting the academic requirements for PhD entry and must have the full support of the principal supervisor.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.  Digital literacy: using technologies to find, use and disseminate information.  Self-management: working and learning independently, and taking responsibility for personal actions.
Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.  Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.	Critical thinking: evaluating information using critical and analytical thinking and judgment.  Problem solving: creating solutions to authentic (real world and ill-defined) problems.  Teamwork: working and learning with others from different disciplines and backgrounds.

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

*Approved by Faculty Board July 2016*



# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006244J
<i>Deakin course code</i>	E900
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

This is a supervised research program taken by thesis or folio. The research of each candidate is conducted under the supervision of a full-time member of the academic staff. Candidates are required to participate in an oral colloquium about one third of the way through candidature in which the proposed research is defended and are required to then ultimately submit a thesis embodying the results of their research.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.	
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

Approved by Faculty Board July 2016

# Master of Philosophy (Electromaterials)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Philosophy (Electromaterials)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	F801

## Course overview

The Master of Philosophy (Electromaterials) provides unique research training to equip you for a range of exciting future careers. It provides both a pathway to future PhD studies and also training for future jobs in the energy, manufacturing and health arenas.

This is your chance to discover new materials and develop smart devices to help solve some of today's most challenging global problems.

As a student in the world-first Master of Philosophy (Electromaterials) course, your study will be hands-on – discovering new materials, using cutting-edge characterisation techniques and assembling new materials into electrochemical devices for applications in clean energy, health or advanced manufacturing. You'll be working with leading, world-renowned researchers in electromaterials through the ARC Centre of Excellence for Electromaterials Science.

Deakin University and the University of Wollongong have teamed up to offer this unique opportunity. You'll choose from a variety of unique research projects – anything from medical bionics to sustainable energy generation, robotic hands to solar water splitting and the next generation of battery designs. In addition, core units will be streamed live between the two campuses, so you get the best of both worlds.

Find out more about how you can play a part in developing solutions for global issues through the Master of Philosophy (Electromaterials).

## Course rules

The course comprises a total of 16 credit points, including:

- Year 1 – 2 core units, 2 elective units\* and Research Thesis unit (8 credit points)
- Year 2 – research project and thesis (8 credit points)

### Year 1

FME801	Electromaterials Synthesis and Characterisation
FME802	Electromaterials Fabrication and Application
FMR801	Research thesis

\* Electives can be taken at either Deakin University or University of Wollongong and will be selected in consultation with your supervisor.

### Year 2

FMR802	Research thesis
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## Course structure

Where applicants are admitted on the basis of a degree that does not include a research training component, it will be compulsory for that student to complete a research training unit as part of their coursework requirement.

### Year 1

#### Trimester 1

FME801 Electromaterials Synthesis and Characterisation

FMR801 Rt1: Research Thesis 1

Plus one elective which can be taken at either Deakin University or University of Wollongong and will be selected in consultation with your supervisor.

#### Trimester 2

FME802 Electromaterials Fabrication and Application

FMR801 Rt1: Research Thesis 1

Plus one elective which can be taken at either Deakin University or University of Wollongong and will be selected in consultation with your supervisor.

### Year 2

#### Trimester 1 and 2

FMR802 Rt2: Research Thesis 2



# Return to Practice/Initial Registration of Overseas Nurses – Registered Nurse

<i>Year</i>	2017 course information
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	<p>The course is completed over an eleven (11) week period commencing 5 June 2017. Note – this may change in 2018.</p> <p>The duration of the course is normally 10 weeks. Depending on the availability of clinical placements and other clinical requirements the duration may extend to 14 weeks.</p> <p>This course will only be offered subject to minimum enrolments and the availability of suitable clinical venues.</p>
<i>Indicative annual fee</i>	This is a full fee paying program. International applicants must contact Deakin International directly for details of course fees. Re-entry and Australian permanent resident applicants should contact the School of Nursing and Midwifery regarding fees.
<i>CRICOS course code</i>	062983J
<i>Deakin course code</i>	H011

## Course overview

The Return to Practice or Initial Registration of Overseas Nurses – Registered Nurse course is a non-award course for nurses who: a) have previously been registered in Australia, but have not had sufficient nursing practice in the preceding five years OR b) are wishing to obtain initial registration in Australia.

The course is made up of 6 weeks of theory and 4 weeks of clinical placement, normally conducted over a 10 week period. Depending on the availability of clinical placements and other clinical requirements the duration may extend to 14 weeks.

On successful completion of the course the student will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

This course is currently accredited as at the date of publishing.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Provide competent, safe, and comprehensive nursing care in contemporary health care settings in Australia; select and evaluate current research and evidence; demonstrate the attitudes and skills required by ANMC competencies in nursing practice.
Communication	Demonstrate therapeutic communication skills to interact effectively and professionally within the multidisciplinary health care team.
Digital Literacy	Use a range of information technologies and retrieve information via databases.
Critical thinking	Contribute to the development of nursing as a discipline through critical enquiry and professional engagement.



Graduate learning outcomes	Course learning outcomes
Problem Solving	Demonstrate critical thinking and problem solving, innovative thinking, and the ability to transfer skills and knowledge to new and challenging situations.
Self-management	Develop the skills for independent study and a commitment to life-long learning.
Teamwork	Display a broad understanding of the professional, legal, and ethical responsibilities aligned with being a Registered Nurse within the Australian context.
Global Citizenship	Demonstrate knowledge of the Australian social, cultural, political and economic context in which health services operate including those involved in the health of Aboriginal and Torres Strait Islanders.

## Course rules

To complete the Return to Practice or initial Registration of Overseas Nurses – Registered Nurse course students must attain 4 credit points taken over three units. All units must be successfully completed.

## Course structure

To complete the Return to Practice or Initial Registration of Overseas Nurses – Registered Nurse course students must attain 4 credit points taken over three units. All units must be successfully completed.

The course is divided into two components: a 6 week academic component and a 4 week clinical component.

The duration of the course is normally 10 weeks. Depending on the availability of clinical placements and other clinical requirements the duration may extend to 14 weeks.

### Academic learning program: 6 weeks

The academic program comprises six weeks of full-time study, based at Melbourne Burwood campus, providing a broad overview of nursing practice in the contemporary Australian society and health care system. The program is offered in two units of study.

### Clinical learning program: 4 weeks

The clinical learning program aims to provide an opportunity for the student to consolidate their experience in the Australian clinical environment under the supervision and guidance of expert clinicians and clinical facilitators.

On successful completion of the course, each student will have met the Nursing and Midwifery Board of Australia's Registered Nurse Standards for Practice.

### Units offered

- HNN021 Nursing Practice in Australia
- HNN026 Legal Ethical and Contemporary Issues in Australian Nursing Practice
- HNN025 Clinical Practicum

# Bachelor of Health Sciences

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Health Sciences
<i>Campus</i>	<ul style="list-style-type: none"> <li>• Burwood (Melbourne)</li> <li>• Waurin Ponds (Geelong)</li> <li>• Warrnambool</li> <li>• Deakin Learning Centre Dandenong</li> <li>• Hume Global Learning Centre – Craigieburn</li> <li>• Werribee Learning Centre</li> <li>• Hamilton Campus, South West TAFE</li> <li>• Portland Campus, South West TAFE</li> </ul>
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	052823G
<i>Deakin course code</i>	H300

Students commencing in 2018 should go to the 2018 handbook entry.

## Course overview

If you know you want to work in the health sector, this health science course will help you explore the many career paths available. Learn about human structure and function, disease and infection, disability and inclusion issues, nutrition, physical activity and exercise, influences on human behaviour and more.

The Bachelor of Health Sciences allows you to concentrate your studies on two specialised health-related areas while diversifying your knowledge through elective units.

This flexible degree is an excellent option for those looking to discover their passion in the health sector, while creating a pathway to further professional studies.

## Course rules

To complete the Bachelor of Health Sciences students must attain 24 credit points. Most units (think of units as 'subjects') are equal to one credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 2 major sequences of study from the Faculty of Health – see below
- At least 16 credit points must be selected from units offered by the Faculty of Health
- These must include core units HBS107 Understanding Health and HBS108 Health Information and Data
- A maximum of 10 credit points at level 1
- At least 14 credit points must be studied at level 2 or higher
- At least four credit points must be at level 3
- A maximum of 8 credit points may be selected from units offered by other faculties.

## Major sequences

The following majors are available within the Bachelor of Health Sciences.

Availability of majors at each campus varies, including majors offered through Deakin Learning Centres. Refer to the details of each major for campus and Deakin Learning Centre availability.

- Environmental Health
- Exercise Science
- Family, Society and Health

- Food Studies
- Health Promotion
- Health and Sustainability
- Medical Biotechnology
- Nutrition
- People, Society and Disability
- Physical Activity and Health
- Psychology
- Sport Coaching

A major sequence in the Faculty of Health consists of a minimum of 6 credit points in a particular discipline area, including at least 2 credit points at each of levels 2 and 3. Students enrolled in other courses and faculties may take these sequences, or take minor sequences (4 credit points, 2 each at two level levels) or individual electives from these discipline areas, subject to meeting the prerequisites.

Individual units cannot be counted towards more than one major. Where the units in one major have already been counted towards another, students must take additional units in the second discipline area. For example, HBS109 is one of the units in Nutrition, as well as being part of the Exercise Science major sequence. Students wishing to combine these two majors must take an additional unit, either in Exercise (HSE) or in Nutrition (HSN).

Faculty of Health major sequences are described below. Each unit is worth 1 credit point (cp), unless otherwise specified. unit offerings are subject to resources and demand.

### **Environmental Health – unit set code MJ-S000059**

*Burwood (Melbourne)*

#### **Overview**

Focusing on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

#### **Units**

HBS107	Understanding Health
SLE111	Cells and Genes
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

### **Exercise Science – unit set code MJ-H000016**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online) and students enrolled in H300DA and H300WE*

*Note: For Cloud (online) some units will require compulsory attendance at Burwood (Melbourne) for a limited period during the trimester.*

#### **Overview**

This major provides students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity. A variety of learning approaches is adopted, allowing students to integrate their sporting interests with their studies, as well as to match these with their employment objectives.

#### **Units**

HBS109	Human Structure and Function
HSE102	Functional Human Anatomy
HSE201	Exercise Physiology
HSE202	Biomechanics
HSE301	Exercise Prescription for Fitness and Health
HSE302	Exercise Programming

## **Family, Society and Health – unit set code MJ-H000002**

*Burwood (Melbourne), Cloud (online) and students enrolled in H300DA and H300WE*

### **Overview**

This major focuses on the household and family as a setting for public health. It explores the issues facing households and families, such as the link between healthy human development and healthy households, economic wellbeing and health, and the need for supportive environments. It is ideal for students wishing to work in welfare, health promotion, or with organisations offering support services and resources for families.

### **Units**

HSH105	Understanding Families and Health
HBS108	Health Information and Data
HSH206	Human Development and Healthy Families
HSH207	Socio-Economic Status and Health
HSH306	People, Health and Place
HSH313	Contemporary Health Issues

## **Food Studies – unit set code MJ-H000003**

*Burwood (Melbourne)*

### **Overview**

This major provides knowledge of food, ranging from the science of food composition to community issues such as genetically modified foods and food law. This understanding will be useful for a range of careers, including those in industry, health services, business and the mass media.

### **Units**

HSN101	Foundations of Food, Nutrition and Health
HSN104	The Science of Food
HSN204	Food Microbiology and HACCP
HSN209	Food Security and Safety
HSN309	Food Policy and Regulation
HSN315	Food Manufacturing and Process Innovation

### **Recommended electives**

HSN313	Sensory Evaluation of Foods
HSN320	Trends in Product Development

### **Trimester 3 elective**

HSN360	International Perspectives in Food and Nutrition (next offered in 2017)
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## **Health Promotion – unit set code MJ-H000004**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) and students enrolled in H300DA and H300WE*

### **Overview**

This major will equip students with a sound knowledge of the causes of health and illness and of effective strategies for prevention of the latter, as well as practical skills in health education and communication, health planning and management.

### **Units**

HBS107	Understanding Health
HBS110	Health Behaviour
HSH201	Planning and Evaluation 1
HSH218	Planning and Evaluation 2
HSH302	Politics, Policy and Health
HSH313	Contemporary Health Issues

## **Health and Sustainability – unit set code MJ-H000013**

*Burwood (Melbourne)*

### **Overview**

This major will enable students to identify and predict the impact of human behaviours on natural systems and ecological sustainability and propose strategies that apply the principles of environmental sustainability and health promotion.

### **Units**

SLE121	Environmental Sustainability
HSH112	Local and Global Environments for Health
HSH201	Planning and Evaluation 1
SHD201	Creating Sustainable Futures
HSH302	Politics, Policy and Health
HSH340	Health in Action: Planning for Sustainable Change

## **Human Services – unit set code MJ-H000024**

*Offered to continuing students only*

*Melbourne Burwood Campus and Geelong Waterfront Campus. Also available by off campus study.*

### **Overview**

Through this major, students will develop knowledge and skills regarding the context, organisational structures and practices that support quality human service provision by government and non-government organisations.

HDS101	Communication and Diversity
HSH114	Introduction to Human Services
HSW235	Community Development: Social Work Theory and Practice D
HSH214	Service Design and Delivery
HSH302	Politics, Policy and Health
HSH312	Professional Practice in Human Services

**\*\*** Only available to students enrolled in course codes H300 or D391

## **Medical Biotechnology – unit set code MJ-H000032**

*Waurm Ponds (Geelong), Burwood (Melbourne) – from 2016*

### **Overview**

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

### **Units**

HMM101	Introduction to Medical Biotechnology
HMM102	Principles of Gene and Genomic Technology
HMM201	Medical Nanotechnology
HMM202	Molecular Diagnostics
HMM302	Innovations in Medical Biotechnology
HMM305	Cell and Tissue Engineering

## **Nutrition – unit set code MJ-H000007**

*Burwood (Melbourne), Waurm Ponds (Geelong), Warrnambool and students enrolled in H300DA and H300WE. Some units available in Cloud (online).*

*H300DA and H300WE students: some units only available at Burwood (Melbourne)*

### **Overview**

Students taking a nutrition major will gain a sound knowledge of the biological basis of human nutrition and the relationship between diet, health and disease.

## Units

HBS109	Human Structure and Function
HSN101	Foundations of Food, Nutrition and Health
HSN211	Nutritional Physiology
HSN202	Lifespan Nutrition
HSN301	Diet and Disease
HSN302	Population Nutrition

Students who have previously completed HSN201 do not need to also complete HSN211

## Recommended electives

HSN210	Nutrition and Food Promotion
HSN305	Assessing Food Intake and Activity

## Trimester 3 elective

HSN360	International Perspectives in Food and Nutrition (next offered in 2017, unit description currently unavailable)
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## **People, Society and Disability – unit set code MJ-H000025**

*Burwood (Melbourne), Cloud (online) and students enrolled in H300DA and H300WE*

### Overview

Completion of this major will give students an opportunity to expand their job opportunities by being better informed about positive options and techniques to assist and support the one in five members of the Australian population who has some form of disability. Students undertaking this major should note that new units will be introduced progressively and will replace existing units in second and third level.

## Units

HDS101	Communication and Diversity
HDS106	Diversity, Disability and Social Inclusion
HDS209	Inclusive Services
HDS210	Diversity At Work
HDS301	The Effective Practitioner
HDS310	Human Rights and Advocacy

## **Physical Activity and Health – unit set code MJ-H000023**

*Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool and students enrolled in H300DA and H300WE. Some units available in Cloud (online)*

*H300DA and H300WE students: some units only available at Burwood (Melbourne)*

### Overview

This major provides students with an understanding of how behaviour influences health, with a particular emphasis on the relationships between physical activity and health.

## Units

HBS107	Understanding Health
HBS110	Health Behaviour
HSE203	Exercise Behaviour
HSE212	Physical Activity Promotion and Evaluation
HSE313	Children's Physical Activity and Sport
HSE316	Physical Activity and Population Health

**Psychology – unit set code MJ-H000008**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) and students enrolled in H300DA and H300WE. Individual units may not be available on every campus.*

*D391 Bachelor of Health Sciences/Bachelor of Arts students must enrol in unit set code MJ-AH00008*

**Overview**

This sequence develops students' understanding of a range of topics in psychology, which is the science concerned with unravelling questions about human behaviour and mental processes. This six unit major is not intended for the purpose of registration as a psychologist.

To obtain the six unit major students must complete HPS111 and HPS121 plus

Any two level 2 units from the list below.

Any two level 3 units (for which the prerequisite units have been completed) from the list below.

Students intending to become psychologists must complete four years of academic study (three years of undergraduate study, including ten units of psychology, plus either an Honours year or the Graduate Diploma of Psychology).

**Units**

To obtain the ten unit undergraduate psychology sequence students must complete all the units listed below.

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology
HPS310	Brain, Biology and Behaviour

**Sport Coaching – unit set code MJ-H000011**

*Burwood (Melbourne)*

**Overview**

This major will enhance students' job opportunities, as they will be better informed about sport coaching and techniques to assist and support the athletes and teams in a variety of settings.

**Units**

HSE105	Principles of Sport Coaching
HSE106	Introduction to Sport Coaching Practice
HSE204	Motor Learning and Development*
HSE205	Advanced Sport Coaching Theory and Practice
HSE305	Issues in Sport Coaching
HSE321	Sport Coaching and Development Practicum

\* As part of this major sequence, students are not required to do HSE204 if they have completed HSE206.

# Bachelor of Health Sciences

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Health Sciences
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	<ul style="list-style-type: none"> <li>• Burwood (Melbourne)</li> <li>• Waurm Ponds (Geelong)</li> <li>• Warrnambool</li> <li>• Deakin Learning Centre Dandenong</li> <li>• Hume Global Learning Centre – Craigieburn</li> <li>• Werribee Learning Centre</li> <li>• Cloud (online) – only for majors Health Promotion, Disability and Inclusion, Family, Society and Health, Nutrition, Psychological Science, Psychology for Professional Development, Exercise Science</li> </ul>
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	052823G
<i>Deakin course code</i>	H300
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

If you know you want to work in the health sector, this health sciences course will help you explore the many career paths available.

The Bachelor of Health Sciences at Deakin is a professionally-oriented degree, combining a solid foundation in health sciences with the flexibility to choose from a range of career specialisations. A newly enhanced suite of 6 compulsory core units, scaffolded across the 3 year levels of the degree, will equip you with the core skills and competencies required by contemporary health and human services industries.

In addition, you will select 2 of 13 available major sequences (spanning a range of disciplines from the health and social services sector) to tailor your study to your interests and career goals. The course offers multiple work-integrated learning opportunities, including a unit in the final year of study in which you will apply your theoretical knowledge in a real-world context.

Whatever your choice of majors, this is the degree to propel you into a rewarding career contributing to the promotion of good health and wellbeing across society.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Integrate and apply a broad and coherent knowledge of the determinants of health and illness, health and social data, health equity, cultural diversity, human rights, public policy, health and social systems, and ethical practice, to plan, implement and evaluate programs relevant to health and community services sectors.
Communication	Use a range of modes of communication to engage and facilitate groups, organisations and culturally diverse communities as well as communicate discipline specific knowledge to a variety of audiences such as professionals, government and non-government representatives, community members, clients and/or patients.
Digital Literacy	Select and use appropriate technologies to source, interpret, evaluate, adapt, collate and disseminate relevant information to professional networks and communities in an ethical and professional manner.
Critical thinking	Critically analyse evaluate and synthesise relevant discipline specific issues and contemporary literature/research within the health and social services field, applying an evidence-based approach.
Problem Solving	Apply best practice and respond effectively using well-developed cognitive and creative skills within an evidence-based framework to identify, research, analyse, generate and provide practical solutions to a range of changing, diverse and complex health issues, contributing new insights, solutions or understanding.
Self-management	Employ independent, self-directed work and learning practices in a responsible manner, including self-reflection, in order to practice professionally and contribute to the improvement of the health and wellbeing of individuals and populations.
Teamwork	Establish and facilitate collaborative professional relationships, adapting roles and working as part of interdisciplinary teams with a range of stakeholders to advance the health science field.
Global Citizenship	Reflect on a variety of viewpoints, attitudes and beliefs, including one's own, to engage ethically in professional practice and foster capacity building in health sciences within globally diverse social, cultural and environmental contexts.

## Course rules

*Note: The Bachelor of Health Sciences has undergone some changes in 2016. If you commenced your study in, or prior to, 2015 then the former course structure with two core units may apply. Please contact your Health student advisor on [health-hsd@deakin.edu.au](mailto:health-hsd@deakin.edu.au)*

To complete the Bachelor of Health Sciences students must attain 24 credit points. Most units (think of units as 'subjects') are equal to one credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points and students must ensure that they have met the following course rules to be eligible to graduate.

Must complete:

- 6 core units (these are compulsory)
- at least 2 major sequences from list below.
- at least 18 credit points offered by the Faculty of Health.
- at least 14 credit points studied at level 2 or 3
- at least 6 credit points at level 3

May complete a maximum of 6 credit points from units offered by other Faculties.

Must not complete more than 10 credit points at level 1.

## Major sequences

The following majors and minors are available within the Bachelor of Health Sciences.

Availability of majors and minors at each campus varies, including majors and minors offered through Deakin Learning Centres. Refer to the details of each major for campus and Deakin Learning Centre availability.

- Environmental Health – Major
- Exercise Science – Major and Minor
- Family, Society and Health – Major and Minor
- Food Studies – Major and Minor
- Health Promotion – Major and Minor
- Health and Sustainability – Major and Minor
- Medical Biotechnology – Major and Minor
- Nutrition – Major and Minor
- Disability and Inclusion (previously titled: People, Society and Disability) – Major and Minor
- Physical Activity and Health – Major and Minor
- Psychological Science – Major
- Psychology for Professional Development – Major and Minor
- Sport Coaching – Major and Minor

A major sequence in the Faculty of Health consists of a minimum of 6 credit points in a particular discipline area, including at least 2 credit points at each of levels 2 and 3. Students enrolled in other courses and faculties may take these sequences, or take minor sequences (4 credit points, 2 each at two level levels) or individual electives from these discipline areas, subject to meeting the prerequisites.

Individual units cannot be counted towards more than one major. Where the units in one major have already been counted towards another, students must take additional units in the second discipline area. For example, HBS109 is one of the units in Nutrition, as well as being part of the Exercise Science major sequence. Students wishing to combine these two majors must take an additional unit, either in Exercise (HSE) or in Nutrition (HSN). Your student advisor can provide more information.

Faculty of Health minor sequences consist of 4 credit points, as outlined in each major that has a minor sequence available.

Faculty of Health major sequences are described below. Each unit is worth 1 credit point (cp), unless otherwise specified. unit offerings are subject to resources and demand.

## Course structure

### Core units

#### Level 1

##### Trimester 1

HBS107 Understanding Health

##### Trimester 2

HBS108 Health Information and Data

## Level 2

### Trimester 1

HSH211 Australian Health Care System

### Trimester 2

HSH219 Population Health: A Research Perspective

## Level 3

### Trimester 1

HSH323 Unit description is currently unavailable

### Trimester 2

HSH324 Integrated Learning for Practice

## Work experience

Work-integrated learning is incorporated within this course, allowing students the opportunity to engage with industry and complete a range of authentic tasks. A core unit at third-year level, based on inter-professional learning (IPL), provides students the opportunity to draw together their cross-disciplinary learning to demonstrate the knowledge and the skills they have acquired throughout the course and apply them to real-world issues. HSH324 Integrated Learning for Practice, involves interdisciplinary teams working to develop responses to real-world problems for presentation to a professional audience.

Students have the option to complete a 120-hour field education placement unit (HSH322 Health Science Practicum) that provides you with an opportunity to transfer your knowledge and skills to a practical setting, where you can further your learning through realistic field experience. This placement enables you to consolidate your skills under the supervision of qualified practitioners, which assists you to be work-ready after graduation.

## Details of major sequences

### **Environmental Health – unit set code MJ-S000059 – Major**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

Focusing on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

#### Units

HBS107	Understanding Health
SLE111	Cells and Genes
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

### **Exercise Science – unit set code MJ-H000016 – Major; MN-H000016 – Minor**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online) and students enrolled in H300DA and H300WE*

*Note: Cloud (online) offering has on campus intensive workshops of 2-4 days for HSE102, HSE201, HSE202, HSE301 and HSE302.*

#### Overview

This major provides students with a sound understanding of the core sciences underpinning both competitive sport and recreational physical activity. A variety of learning approaches is adopted, allowing students to integrate their sporting interests with their studies, as well as to match these with their employment objectives.

## Units

HBS109	Human Structure and Function*
HSE102	Functional Human Anatomy
HSE201	Exercise Physiology*
HSE202	Biomechanics*
HSE301	Exercise Prescription for Fitness and Health*
HSE302	Exercise Programming

\* Units required for Minor sequence

### **Family, Society and Health – unit set code MJ-H000002 – Major; MN-H000002 – Minor**

*Burwood (Melbourne), Cloud (online) and students enrolled in H300DA and H300WE*

This major is under review. There may be changes to the units of this major in 2018 – please contact your course advisor for further information.

## Overview

This major focuses on the household and family as a setting for public health. It explores the issues facing households and families, such as the link between healthy human development and healthy households, economic wellbeing and health, and the need for supportive environments. It is ideal for students wishing to work in welfare, health promotion, or with organisations offering support services and resources for families.

## Units

HS1105	Understanding Families and Health*
HBS108	Health Information and Data
HS1206	Human Development and Healthy Families*
HS1207	Socio-Economic Status and Health*
HS1306	People, Health and Place*
HS1313	Contemporary Health Issues

\* Units required for Minor sequence

### **Food Studies – unit set code MJ-H000003 – Major; MN-H000003 – Minor**

*Burwood (Melbourne)*

## Overview

This major provides knowledge of food, ranging from the science of food composition to community issues such as genetically modified foods and food law. This understanding will be useful for a range of careers, including those in industry, health services, business and the mass media.

## Units

HSN101	Foundations of Food, Nutrition and Health*
HSN104	The Science of Food*
HSN204	Food Microbiology and HACCP*
HSN209	Food Security and Safety*
HSN309	Food Policy and Regulation
HSN315	Food Manufacturing and Process Innovation

\* Units required for Minor sequence

## Recommended electives

HSN313	Sensory Evaluation of Foods
HSN320	Trends in Product Development

## Trimester 3 elective:

HSN360	International Perspectives in Food and Nutrition
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## **Health Promotion – unit set code MJ-H000004 – Major; MN-H000004 – Minor**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) and students enrolled in H300DA and H300WE*

### **Overview**

This major will equip students with a sound knowledge of the causes of health and illness and of effective strategies for prevention of the latter, as well as practical skills in health education and communication, health planning and management.

### **Units**

HBS110	Health Behaviour
HSH111	Introduction to Public Health and Health Promotion*
HSH208	Health Communication*
HSH212	Professional Practice*
HSH302	Politics, Policy and Health
HSH313	Contemporary Health Issues

\* Units required for Minor sequence and one of HSH302 or HSH313

## **Health and Sustainability – unit set code MJ-H000013 – Major; MN-H000013 – Minor**

*Burwood (Melbourne)*

### **Overview**

This major will enable students to identify and predict the impact of human behaviours on natural systems and ecological sustainability and propose strategies that apply the principles of environmental sustainability and health promotion.

### **Units**

SLE121	Environmental Sustainability
HSH112	Local and Global Environments for Health*
HSW235	Community Development: Social Work Theory and Practice D*
SHD201	Creating Sustainable Futures*
HSH302	Politics, Policy and Health*
HSH340	Health in Action: Planning for Sustainable Change

\* Units required for Minor sequence

## **Medical Biotechnology – unit set code MJ-H000032 – Major; MN-H000032 – Minor**

*Waurn Ponds (Geelong), Burwood (Melbourne)*

### **Overview**

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

### **Units**

HMM101	Introduction to Medical Biotechnology*
HMM102	Principles of Gene and Genomic Technology*
HMM201	Medical Nanotechnology*
HMM202	Molecular Diagnostics
HMM302	Innovations in Medical Biotechnology
HMM305	Cell and Tissue Engineering*

\* Units required for Minor sequence

## **Nutrition – unit set code MJ-H000007 – Major; MN-H000007 – Minor**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool and students enrolled in H300DA and H300WE. Some units available in Cloud (online).*

*H300DA and H300WE students: some units only available at Burwood (Melbourne)*

### Overview

Students taking a nutrition major will gain a sound knowledge of the biological basis of human nutrition and the relationship between diet, health and disease.

### Units

HBS109	Human Structure and Function*
HSN101	Foundations of Food, Nutrition and Health*
HSN211	Nutritional Physiology*
HSN202	Lifespan Nutrition*
HSN301	Diet and Disease
HSN302	Population Nutrition

\* Units required for Minor sequence

Students who have previously completed HSN201 do not need to also complete HSN211

### Recommended electives

HSN210	Nutrition and Food Promotion
HSN305	Assessing Food Intake and Activity

### Trimester 3 elective

HSN360	International Perspectives in Food and Nutrition
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## **Disability and Inclusion – unit set code MJ-H000025 – Major; MN-H000025 – Minor**

*Burwood (Melbourne), Cloud (online) and students enrolled in H300DA and H300WE*

### Overview

(previously titled: People, Society and Disability)

Completion of this major will give students an opportunity to expand their job opportunities by being better informed about positive options and techniques to assist and support the one in five members of the Australian population who has some form of disability. Students undertaking this major should note that new units will be introduced progressively and will replace existing units in second and third level.

### Units

HDS101	Communication and Diversity*+
HDS106	Diversity, Disability and Social Inclusion*+
HDS209	Inclusive Services*
HDS210	Diversity At Work +
HDS301	The Effective Practitioner +
HDS310	Human Rights and Advocacy*

\* Units required for Minor sequence focusing on inclusive services and advocacy

+ Units required for Minor sequence focusing on inclusion practice in diverse professions

## **Physical Activity and Health – unit set code MJ-H000023 – Major; MN-H000023 – Minor**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool and students enrolled in H300DA and H300WE. Some units available in Cloud (online)*

*H300DA and H300WE students: some units only available at Burwood (Melbourne)*

The minor sequence is under review. Students who wish to undertake the minor sequence should consult their course advisor.

## Overview

This major provides students with an understanding of how behaviour influences health, with a particular emphasis on the relationships between physical activity and health.

## Units

HBS110	Health Behaviour
HSE111	Physical Activity and Exercise for Health
HSE203	Exercise Behaviour
HSE212	Physical Activity Promotion and Evaluation
HSE313	Children's Physical Activity and Sport
HSE316	Physical Activity and Population Health

Students who wish to undertake the minor sequence should consult their course advisor.

Students who commenced the major in or before 2016 who have completed HBS107 and HBS110 will need to enrol into these second and third year units: HSE203 and HSE212 in 2017, and HSE313 and HSE316 in 2018.

Students who commenced their course in or before 2016 and wish to start undertaking the major in 2017, but have not completed HBS107 and HBS110 will need to follow the new sequence above.

If you are unsure which sequence you can to undertake or have questions about this major, please contact your student adviser immediately.

Health Sciences students email [health-hsd@deakin.edu.au](mailto:health-hsd@deakin.edu.au).

Students in other courses email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au).

Students from courses except H343 Bachelor of Exercise and Sport Science and H315 Bachelor of Food and Nutrition Sciences will need to ensure that their course rules will allow them to undertake this major.

## **Psychological Science – unit set code MJ-H000034 – Major**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) and students enrolled in H300DA and H300WE. Individual units may not be available on every campus.*

## Overview

This sequence prepares students for postgraduate training towards becoming both a practicing registered psychologist. To practice as a psychologist students must complete an undergraduate degree with a major sequence in psychology followed by a fourth year of study in psychology (an Honours in Psychology or a Graduate Diploma of Psychology) that are accredited by the Australian Psychology Accreditation Council (APAC).

## Units

To obtain the ten unit undergraduate psychology sequence students must complete all the units listed below.

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS201	Research Methods in Psychology A
HPS202	Child and Adolescent Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS301	Research Methods in Psychology B
HPS307	Personality
HPS308	Psychopathology
HPS310	Brain, Biology and Behaviour

**Psychology for Professional Development – unit set code MJ-H000035 – Major; MN-H000035 – Minor**

*Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool, Cloud (online) and students enrolled in H300DA and H300WE. Individual units may not be available on every campus.*

### Overview

This sequence prepares students for work in complementary professional fields upon graduation. Careers immediately available to health sciences graduates within the pathway to allied professions, can be divided broadly into the following categories (please refer to the Psychology Careers website for details):

- Community work
- Coaching and counselling individuals and groups
- Health and human services consulting

### Units

Major students select three pairs of units to suit their career goals

Minor students select Psychology for Health and one other pair of units to suit their career goals

#### *Psychology of Health (pair)*

HBS110 Health Behaviour  
HPS226 Health Psychology

#### *Changing Behaviour (pair) – Not available Cloud (online) or Warrnambool*

HPY210 Coaching and Counselling Individuals for Behaviour Change  
HPY310 Coaching and Counselling Groups for Behaviour Change

#### *Life Course Development (pair)*

HPS202 Child and Adolescent Development  
HPS302 Pathways Through Adulthood

#### *Employability (pair)*

HPS207 Preparing for Employment  
HPS328 Transitioning to Work

**Sport Coaching – unit set code MJ-H000011 – Major; MN-H000011 – Minor**

*Burwood (Melbourne)*

### Overview

This major will enhance students' job opportunities, as they will be better informed about sport coaching and techniques to assist and support the athletes and teams in a variety of settings.

### Units

HSE105 Principles of Sport Coaching\*  
HSE106 Introduction to Sport Coaching Practice\*  
HSE204 Motor Learning and Development +  
HSE205 Advanced Sport Coaching Theory and Practice\*  
HSE305 Issues in Sport Coaching  
HSE321 Sport Coaching and Development Practicum\*

\* Units required for Minor sequence

+ As part of this major sequence, students are not required to do HSE204 if they have completed HSE206.



# Bachelor of Medical Imaging

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Medical Imaging
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full time program delivered over eight consecutive semesters commencing in Semester 1
<i>Deakin course code</i>	H309
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Get the mix of knowledge and clinical expertise needed to launch your career as a registered diagnostic radiographer. With a degree in medical imaging (also known as Medical Diagnostic Radiography) you will be trained in techniques like ultrasound, magnetic resonance imaging (MRI) and computed tomography (CT scan).

Using the latest equipment, you will learn basic x-ray techniques before advancing to more complex medical imaging procedures such as general radiography, digital vascular imaging, mammography, computed tomography (CT), general ultrasound (U/S) and magnetic resonance imaging (MRI).

You will undertake substantial clinical practice in clinical centres, medical imaging clinics and hospitals, as well as at Deakin's own three-roomed, state-of-the-art medical imaging training unit. Clinical placements typically take place at facilities across rural and regional areas of south-west Victoria. Interstate placements may be available at the expense of the student.

Other areas of study include medical radiation science linked to principles of medical imaging, biological sciences, plus important ethical and legal aspects of health care that will inform and support your future clinical practice.

A degree in medical imaging prepares you for careers in hospital radiology departments, specialist medical facilities and private radiology practices. Final year elective options mean that you can also get the skills to progress into roles in business management, marketing and education within the medical imaging field. Plus, you will develop strong skills in research, which could lead to careers in health or basic science research.

Deakin's Bachelor of Medical Imaging is designed to meet the requirements of the Australian Health Practitioners Regulation Agency (AHPRA). The course has been awarded the title of 'accreditation with conditions' by AHPRA, with statutory direction provided by the Medical Radiation Practice Board of Australia (MRPBA). Possession of an AHPRA/MRPBA Statement of Accreditation means that you are eligible to work in Australia, New Zealand, the UK and Canada.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The course is designed to meet the requirements of the Australian Health Practitioners Regulation Agency (AHPRA). Deakin University Bachelor of Medical Imaging has been awarded 'accreditation with conditions' by AHPRA, with statutory direction provided by the Medical Radiation Practice Board of Australia (MRPBA).

*Note: This course is currently accredited (with conditions) as at the date of publishing.*

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Professional registration

To practise as a radiographer in Australia, you must be registered under the national registration and accreditation scheme and meet the requirements of the Australian Health Practitioners Regulation Agency (AHPRA) and the Medical Radiation Practice Board of Australia (MRPBA).

On completion of H309 Bachelor of Medical Imaging, students will be eligible to apply for registration with the Medical Radiation Practice Board of Australia (MRPBA).

Details of MRPBA's requirements for registration can be found at [www.medicalradiationpracticeboard.gov.au/](http://www.medicalradiationpracticeboard.gov.au/)

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply discipline specific knowledge to undertake radiographic procedures in a safe, accurate and ethical environment; develop clinical practices using evidence-based research.
Communication	Use oral, written and interpersonal forms of communication to communicate clearly, effectively and appropriately with a range of professionals, patients and their family/carers, taking into account the particular therapeutic context.
Digital Literacy	Use digital technologies to critically evaluate information (including radiographic images), remain informed about current imaging theories and issues, and disseminate relevant information to professional networks, clients and communities.
Critical thinking	Analyse, evaluate and think critically and reflectively about radiographic factors (for example patient condition, clinical information, exposure) to ensure safe practice, resolve clinical challenges and obtain accurate diagnostic outcomes.

Graduate learning outcomes	Course learning outcomes
Problem Solving	<p>Evaluate general radiography examinations for a range of patient/client presentations and complexities, problem solve in terms of new procedures and techniques used in medical imaging, and implement solutions.</p> <p>Recognise the advantages and limitations of available equipment and systems to provide a safe and effective radiographic examination that will ensure an accurate outcome.</p> <p>Use knowledge of available modalities and patient information to assess the most effective and appropriate means of finding an answer to a particular clinical question.</p>
Self-management	Maintain currency with developments in the field of radiological practice, use reflective practice to become a life-long learner by identifying ongoing learning needs and opportunities; assume responsibility and accept accountability for professional decisions.
Teamwork	Work effectively, ethically and responsibly within inter-disciplinary health care teams, and communicate clearly and professionally with team members to provide safe, high quality patient care.
Global Citizenship	Demonstrate an understanding of one's own cultural perspectives and manage patients in a way that is culturally sensitive, consistent with legislation, professional, ethical and respectful.

## Course rules

To complete the Bachelor of Medical Imaging students must attain 32 credit points. units (think of units as 'subjects') may be worth 1, 2 or 3 credit points – check each unit for its credit point value in the course structure below. Most students choose to study 4 credit points per semester. The course is delivered over eight consecutive semesters. All the units in the course are core (these are compulsory), other than a choice of one of three units in the final semester of the course.

Students must pass all first year units, or be granted credit for prior learning for these units, before proceeding to second year.

## Course structure

### Units

#### Year 1

##### Semester 1

- HMI101 Medical Radiation Science 1
- HMI102 Foundation Principles and Application of Medical Imaging 1
- HMI103 Medical Imaging Practice 1

##### Semester 2

- HMI104 Foundation Principles and Application of Medical Imaging 2
- HMI105 Medical Imaging Practice 2

#### Year 2

##### Semester 1

- HMI201 Medical Radiation Science 2
- HMI202 Foundation Principles and Application of Medical Imaging 3
- HMI203 Medical Imaging Practice 3

##### Semester 2

- HMI204 Foundation Principles and Application of Medical Imaging 4
- HMI205 Medical Imaging Practice 4

## Year 3

### Semester 1

HMI301 Principles of Advanced Modality Imaging 1

HMI302 Medical Imaging Practice 5

### Semester 2

HMI303 Principles of Advanced Modality Imaging 2

HMI304 Medical Imaging Practice 6

## Year 4

### Semester 1

*Units commence 2018*

HMI401 Research Methods and Critical Appraisal

HMI402 Medical Imaging Practice 7

### Semester 2

HMI403 Medical Imaging Practice 8

and one of:

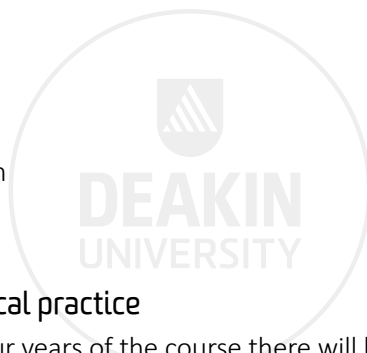
HMI404 Advanced Modalities

OR

HMI405 Practice Management

OR

HMI406 Inter Professional Education



## Work experience

### Work Integrated Learning and clinical practice

During part of each semester of the four years of the course there will be opportunities to convert theory to competent practice, working under supervision with real patients in clinical environments. You will be rostered to placements in a broad range of hospitals and private radiology clinics throughout south-eastern Australia and, if necessary, you will be assisted to seek nearby accommodation. Further skills practice and consolidation will be conducted in the medical imaging training unit at the Waurn Ponds (Geelong) campus.

# Bachelor of Medicine Bachelor of Surgery

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Medicine Bachelor of Surgery
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time. The course is only available to students on a full-time basis. This is a four-year graduate entry program for students who have already completed an undergraduate degree.
<i>CRICOS course code</i>	064429G
<i>Deakin course code</i>	H311
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Enjoy extensive clinical training in health services, with an emphasis on rural and regional medicine.

The Bachelor of Medicine Bachelor of Surgery is a graduate entry program for students wishing to qualify as medical practitioners.

Learn about anatomy, physiology, and pathology, plus clinical procedural skills, public health issues, and managing chronic diseases.

During the clinical placement component of this course, all students will complete at least four weeks of a dedicated rural attachment (to comply with Commonwealth Department of Health requirements).

You will study at Waurin Ponds (Geelong) for the first two years, learning through problem-based seminars and practical classes. You will also get clinical experience in laboratories, hospitals, and other health services in the Geelong region.

During year three most students will undergo intensive clinical training within health services attached to one of four clinical schools.

Most students will be based at public and private hospitals and general practices in Geelong, Warrnambool, Ballarat or Melbourne for four five-week rotations. A small cohort will attend our Rural Community Clinical School (RCCS) where they will be based in GP clinics with local hospital visiting rights across a number of towns in western Victoria. The course concludes in year four with three six-week terms: two 'selectives', a pre-internship hospital rotation and a further ambulatory rotation, and an 'elective' that can be taken in Australia or overseas.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, online interaction and clinical placements. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is accredited with the Australian Medical Council (AMC). Graduates who satisfactorily complete pre-registration training will qualify as Registered Medical Practitioners in Australia and New Zealand.

*Note: This course is currently accredited as at the date of publishing.*

## Department of Human Services policy

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

All enrolled students are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience.

If you are an International student you need to be aware the Australian Government caps Commonwealth Supported Places (CSP) for the Bachelor of Medicine/Bachelor of Surgery. If you are enrolled in this course and transfer from a student visa or other temporary visa to a permanent visa, you are unlikely to receive a CSP place. You would however be eligible for a full fee-paying domestic place. For more information about fees, please visit Current students fees website.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Diagnose and manage clinical conditions, and carry out practical procedures to provide safe patient care.
Communication	Communicate complex knowledge, skills and ideas to patients, carers, colleagues and communities, and the wider community by selecting appropriate communication modes whilst demonstrating collaboration and teamwork in caring for patients, professionalism, well developed judgement, adaptability, accountability and responsibility.
Digital Literacy	Using digital technology responsibly to enhance medical practice.
Critical thinking	Critically appraise and apply knowledge to problem solve and make sound professional and patient care decisions.
Problem Solving	Find healthcare solutions through the application of evidence based practice.
Self-management	Work ready doctors who demonstrate professional obligation and responsibility to patients, the profession and self; and show a lifelong commitment to reflective learning through practice, research and teaching.
Teamwork	Demonstrate collaborative practice within a health care team to provide safe, high quality medical care.

Graduate learning outcomes	Course learning outcomes
Global Citizenship	Prioritise prevention and implement holistic approaches to enhance the health and wellbeing of individuals, communities and populations. Public health advocates committed to advancing the health and wellbeing of rural, remote, Indigenous and marginalised individuals and communities.

## Course rules

To complete the Bachelor of Medicine Bachelor of Surgery students must attain 32 credit points. All units are core units (these are compulsory). The course is only available on a full-time basis. Students must pass all units including all components of units in the course.

## Course structure

### Units

#### Year 1

##### Semester 1

HME101 Medicine 1A

##### Semester 2

HME102 Medicine 1B

#### Year 2

##### Semester 1

HME201 Medicine 2A

##### Semester 2

HME202 Medicine 2B

#### Year 3

##### Semester 1

HME301 Medicine 3A

##### Semester 2

HME302 Medicine 3B

#### Year 4

##### Semester 1

HME401 Medicine 4A

##### Semester 2

HME402 Medicine 4B



## Work experience

There are extensive clinical placements throughout the course – see individual unit descriptions for full details.

# Bachelor of Public Health and Health Promotion

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)*
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	012753D
<i>Deakin course code</i>	H313
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

\* Waurn Ponds (Geelong) not available to international students

## Course overview

Help others and make a difference with a career in health. When you study the Bachelor of Public Health and Health Promotion at Deakin, you will learn how to tackle health issues and boost the wellbeing of individuals and communities.

Public health and health promotion seeks to understand and act on the factors that cause poor health, and those that create and sustain good health. The field relies on diverse approaches, including community engagement, policy development, research, education and the media to address the causes of poor health within populations.

This degree is designed to help you gain skills in industry-recognised competencies. You will develop your knowledge of planning and evaluation, health communication strategies, epidemiology, and health research. Practical work placements give you the chance to gain valuable experience and further develop your expertise in the field, in preparation for careers in the health sector.

Job growth in the health sector continues to increase as public health issues such as obesity, heart disease, diabetes, sedentary lifestyles, and ageing populations affect health care systems globally. Career opportunities exist in government and private sector roles across Australia and internationally. You will be qualified for work in areas such as social planning, women's health, health promotion, community development, health education, policy and planning, health research and program development.

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.



## Professional recognition

Graduates from the Bachelor of Public Health and Health Promotion may be eligible to become members of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply evidence-based research and a determinants-based knowledge of public health and health promotion to advocate for social change, promote good health and wellbeing, prevent poor health and reduce inequalities for individuals and populations alike.
Communication	Communicate effectively in oral and written forms with a range of stakeholders and promote positive, desired change.
Digital Literacy	Use information technology to effectively communicate, locate information and analyse data.
Critical thinking	Apply critical thinking and reflection to issues of contemporary health, related to policy and planning in public health and health promotion practice within an evidence-based framework.
Problem Solving	Apply an evidence-based learning framework to create solutions to diverse and complex health problems.
Self-management	Monitor and reflect on one's own professional practice.
Teamwork	Develop knowledge and implement strategies in collaboration with others to build and enhance relevant partnerships and actions as a public health and health promotion practitioner.
Global Citizenship	Support public health and health promotion practice within diverse social, cultural and environmental contexts and communities.

## Course rules

To complete the Bachelor of Public Health and Health Promotion students must attain 24 credit points. Most units (think of units as 'subjects') are equal to one credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include the following:

- 3 foundation health units (these are compulsory)
- 13 core units in public health and health promotion (these are compulsory)
- 8 elective units chosen from any Faculty in the University
- No more than 10 credit points may be taken at level 1.
- At least 14 credit points of study must be at level 2 or higher
- at least 4 credit points must be at level 3

Any majors completed will be recognised on a student's final academic transcript.

## Major sequences

Students undertaking a Bachelor of Public Health and Health Promotion are able to undertake a major sequence of study to suit their interests and diversify their employment opportunities. However, as the course provides training in specialist public health and health promotion skills, it is not necessary to undertake a major sequence of study.

## Course structure

### Core units

#### Level 1

##### Trimester 1

- HBS107 Understanding Health
- HSH111 Introduction to Public Health and Health Promotion
- HSH113 Social Perspectives on Population Health

plus one elective unit

##### Trimester 2

- HBS108 Health Information and Data
- HBS110 Health Behaviour
- HSH112 Local and Global Environments for Health

plus one elective unit

#### Level 2

##### Trimester 1

- HSH201 Planning and Evaluation 1
- HSH205 Epidemiology and Biostatistics 1
- HSH208 Health Communication

plus one elective unit

##### Trimester 2

- HSH212 Professional Practice
- HSH216 Epidemiology and Biostatistics 2
- HSH218 Planning and Evaluation 2

plus one elective unit

#### Level 3

##### Trimester 1

- HSH302 Politics, Policy and Health
- HSH303 Public Health and Health Promotion Practicum

plus two elective units

##### Trimester 2

- HSH313 Contemporary Health Issues
- HSH319 Population Health: A Research Perspective

plus two elective units

### Health Promotion elective units

- HSH105 Understanding Families and Health
- HSH206 Human Development and Healthy Families
- HSH207 Socio-Economic Status and Health
- HSH306 People, Health and Place

### Other elective units

- SHD201 Creating Sustainable Futures
- SHD301 Creating Sustainable Futures



## Work experience

Work Integrated Learning is a core feature of this course, and is embedded within all units, which includes assignments that replicate work in the field. Another feature of this course is the capstone experience, a 120-hour field education placement that provides you with an opportunity to transfer your knowledge and skills to a practical setting, where you can further your learning through realistic field experience. These placements enable you to consolidate your skills under the supervision of qualified practitioners, which assists you to be work-ready after graduation.



# Bachelor of Food and Nutrition Sciences

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Food and Nutrition Sciences
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	079318C
<i>Deakin course code</i>	H315
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*This course structure is for students who commenced their course in 2017. Students that commenced their course in 2018 should go to the 2018 course handbook entry.*

## Course overview

Learn about the fascinating role of food and nutrition in human health and disease prevention.

Today's emphasis on food and nutrition science has created a demand for qualified food and nutrition professionals. As a graduate of this course, you will find opportunities to work in careers requiring knowledge of nutrition, health, food analysis, sensory evaluation, product development, food safety, and more.

Add diversity to your degree by undertaking elective units in complementary areas such as health promotion, psychology, physical activity and health or exercise science.

If you are interested in a career in the food industry, undertake a food science major sequence, which provides knowledge and skills for employment in the food industry.

You may also choose to undertake an industry placement elective unit to get hands-on experience while completing your degree.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Enrolled students and graduates can apply for membership of the Nutrition Society of Australia (NSA). If you choose to undertake the food science major sequence, you may also be eligible for membership of the Australian Institute of Food Science and Technology (AIFST).

## Pathways

This course can be a pathway to:

- H418 Bachelor of Food and Nutrition Sciences (Honours)
- H517 Graduate Certificate of Public Health Nutrition
- H714 Master of Human Nutrition
- H718 Master of Dietetics

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply food and nutrition and health knowledge from a range of perspectives.
Communication	Select and use a variety of engaging communication modes to disseminate knowledge to individuals, groups, government and non-government organisations and health professionals.
Digital Literacy	Select and use appropriate technologies to source, understand, evaluate, and communicate information to professional networks and communities.
Critical thinking	Source and critically analyse the food and nutrition literature to apply an evidence-based approach to the field.
Problem Solving	Identify and apply practical solutions to a range of changing and complex food and nutrition and health issues.
Self-management	Employ self-directed, reflective work and learning practices in a responsible manner to professionally contribute to food and nutrition sciences.
Teamwork	Work collaboratively as part of interdisciplinary teams with a range of stakeholders to advance the field of food and nutrition sciences.
Global Citizenship	Engage in professional and ethical practice that demonstrates awareness of, and adaptability to, diverse social, cultural and environmental contexts in food and nutrition sciences.

## Course rules

To complete the Bachelor of Food and Nutrition Sciences, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 24 credit points, you will need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 16 core units (these are compulsory)
- Completion of HSN010 Food and Nutrition Laboratory Safety prior to your first laboratory based unit in this course.
- 8 elective units which may be selected from any faculty (you can choose which ones to study)
- No more than 10 credit points may be taken at level 1 and at least 4 credit points must be taken at level 3

## Major sequences

Refer to the details of each major sequence for availability.

It is recommended that students take the Food Science major sequence. Alternative major sequences can be undertaken from undergraduate courses offered by any faculty at Deakin University (subject to unit and course rules).

Other major sequences available include:

- Disability and Inclusion
- Exercise Physiology
- Exercise Science
- Family, Society and Health
- Health Promotion
- Physical Activity and Health
- Psychology
- Sport Coaching

## Core units

Course structure applies for students who commenced in 2016 onwards. Students who commenced prior to 2016 should refer to previous online Handbooks or consult your course enrolment officer.

Please refer to the School of Exercise and Nutrition Sciences page for course map information.

### Level 1

#### Trimester 1

HSN101	Foundations of Food, Nutrition and Health
HBS109	Human Structure and Function
HSN103	Food: the Environment and Consumers
SLE133	Chemistry in Our World
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)

#### Trimester 2

HSN010	Food and Nutrition Laboratory Safety (0 credit points)
HSN107	Physiology of Human Growth and Development
HSN104	The Science of Food
HSN106	Food Fundamentals

plus one elective unit OR

SLE155	Chemistry for the Professional Sciences
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### Level 2

#### Trimester 1

HSN209	Food Security and Safety
HSN211	Nutritional Physiology

plus two elective units

#### Trimester 2

HSN202	Lifespan Nutrition
HSN210	Nutrition and Food Promotion
OR	
HSE208	Integrated Human Physiology*

plus two elective units

## Level 3

### Trimester 1

HSN301	Diet and Disease
HSN309	Food Policy and Regulation
HSN313	Sensory Evaluation of Foods

plus one elective unit

### Trimester 2

HSN302	Population Nutrition
HSN305	Assessing Food Intake and Activity

plus two elective units

\* Students who want to complete H718 Master of Dietetics pre-requisites must enrol in the core unit of HSE208 Integrated Human Physiology INSTEAD OF HSN210 Nutrition and Food Promotion, AND the following elective units:

SLE155	Chemistry for the Professional Sciences (Level 1, Trimester 2)
SLE212	Biochemistry (Level 2, Trimester 1)
SLE222	Biochemical Metabolism (Level 2, Trimester 2)

## Elective units

Electives are offered subject to availability of resources and quotas where applicable.

### Trimester 1

HSN206	Food Analysis and Quality Assurance
HSN213	Current Controversies in Food and Nutrition
HSN307	Sports Nutrition: Theory and Practice
HSN315	Food Manufacturing and Process Innovation

### Trimester 2

HSN204	Food Microbiology and HACCP
HSN212	Functional Foods and Biotechnology
HSN227	Volunteering in Exercise and Nutrition Sciences
HSN308	Food, Nutrition and Society
HSN311	Food and Nutrition Practicum^
HSN320	Trends in Product Development
HSN360	International Perspectives in Food and Nutrition (next offered Trimester 3 2017)

## Work experience

### Work Integrated Learning

If you are interested in the possibility of enhancing your employment prospects by consolidating your knowledge and skills through realistic field experience, you are encouraged to consider undertaking an industry placement. You can do this by choosing to complete HSN311 Food Science and Nutrition Practicum as an elective unit in your final year.

## Details of major sequences

### **Food Science – unit set code MJ-H000022**

*Burwood (Melbourne)*

### Units

These units may be taken as individual elective units

HSN104	The Science of Food
HSN204	Food Microbiology and HACCP
HSN206	Food Analysis and Quality Assurance
HSN212	Functional Foods and Biotechnology
HSN315	Food Manufacturing and Process Innovation
HSN320	Trends in Product Development

# Bachelor of Nursing

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Nursing
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full time
<i>CRICOS course code</i>	018327G
<i>Deakin course code</i>	H326
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Enrol in Deakin's Bachelor of Nursing to gain the knowledge, skills and ethical understanding you need to become a competent, caring and successful nurse clinician. This course will prepare you to provide high-quality, patient-centred care in a range of settings.

The School of Nursing and Midwifery at Deakin is one of the largest in Australia, and is committed to providing excellence in its courses through an emphasis on current trends and evidence-based practice in nursing. You will benefit from the cutting-edge facilities and equipment our purpose-built Clinical Simulation Centre offers.

Early in your first year you will undertake clinical placement and during the remainder of the course have the opportunity to develop clinical skills and knowledge across a range of health care environments in a variety of clinical practice locations. Under the supervision of registered nurses, you will be part of multidisciplinary health care teams in acute/sub-acute care, medical and surgical care, aged care, rehabilitation, paediatrics, community nursing and mental health nursing.

Our graduates continue to enjoy roles across both the government and private sectors. Nursing is a career rich with opportunity. As a Deakin nursing graduate you will be highly sought-after for your nursing knowledge, communication skills, professionalism, enthusiasm, problem-solving capabilities and your ability to provide high-quality, person-centred and evidence-based care focused towards improving patient outcomes. You will be well prepared to pursue a career as a registered nurse in a range of government and private sectors including hospitals, homes, hospices, aged care settings, clinics, schools, universities and community health centres.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

*Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.*



## Department of Human Services policy and Working with Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course. Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Practise comprehensive, safe and evidenced-based nursing care by applying nursing knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/groups, significant others and the multidisciplinary health care team.</p> <p>Accurately evaluate patient response to care.</p>
Communication	<p>Use clear and appropriate language to establish, maintain and appropriately conclude therapeutic relationships when interacting with patients, families, and health care team members to ensure information is understood and necessary actions are taken.</p> <p>Demonstrate clear and accurate documentation in relation to patient management.</p>
Digital Literacy	<p>Use technologies to locate, select, and disseminate information to patients, significant others, and members of the health care team.</p> <p>Use technologies to deliver safe and quality patient care.</p>
Critical thinking	<p>Analyse and interpret patient assessments and make critical judgements about approaches to care, within an evidence-based framework that reflects an understanding of the dignity, religion, culture, values, beliefs and rights of patients and their significant others.</p> <p>Evaluate and reflect on practice in a range of contexts.</p>
Problem Solving	<p>Apply knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/groups, significant others and the multidisciplinary health care team.</p> <p>Respond effectively to rapidly changing situations in patient care to create best practice solutions using discipline knowledge, evidence, professional, social, legal and ethical considerations.</p>

Graduate learning outcomes	Course learning outcomes
Self-management	<p>Exhibit expected professional behaviours in practice responsibly within the framework of a health care team structure and maintain a personal knowledge base through critical reflection and lifelong learning practices.</p> <p>Reflect on self and practice contexts to identify personal learning needs and is self-directed to seek additional knowledge and/or information when required.</p>
Teamwork	<p>Collaborate effectively as a member of a multidisciplinary health care team and recognise the roles and functions of other members in providing comprehensive care to meet optimal health outcomes.</p> <p>Practise within the recognised scope of practice for a beginning registered nurse.</p>
Global Citizenship	<p>Apply nursing knowledge to provide professional and ethical care in diverse contexts in accordance with social, cultural and environmental considerations, and in accordance with legal and ethical requirements.</p>

## Course rules

To complete the Bachelor of Nursing students must attain 24 credit points. units (think of units as 'subjects') may be worth 1 or 2 credit points – click on each unit to check its credit point value in the course structure below. Students choose to study 4 credit points per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include:

- 21 core credit points (these are compulsory)
- 3 elective units (you can choose which ones to study) worth 3 credit points
- At least one of the electives must be taken at level 2 or 3.

There is an expectation that you are available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are your responsibility.

## Core units

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 must discuss their course structure with the campus enrolment officer.

### Level 1

#### Trimester 1

HNN120 Quality and Safety in Health Care  
 HBS109 Human Structure and Function  
 HBS107 Understanding Health  
 HNN112 Quality and Safety: Nursing Practice 1

#### Trimester 2

HNN108 Understanding Research Evidence  
 HNN114 Health Assessment  
 HNN122 Quality and Safety: Nursing Practice 2

### Level 2

#### Trimester 1 or Trimester 2

HNN222 Mental Health and Illness (Not offered Trimester 1 at Warrnambool)  
 HNN217 Community Nursing Practice (Not offered Trimester 1 at Warrnambool)

plus one elective unit

Students must complete HNN217 and HNN222 in the same trimester

## Level 2

### Trimester 2 or Trimester 1

HNN227 Quality and Safety: Nursing Practice 3 (Not offered Trimester 2 at Warrnambool)

HNN215 Quality Use of Medicines (Not offered Trimester 2 at Warrnambool)

plus one elective unit

Students must complete HNN215 and HNN227 in the same trimester

## Level 3

### Trimester 1

HNN318 The Older Person and Supportive Care

HNN319 Chronic Illness and Supportive Care

HNN320 Leadership and Clinical Governance

plus one elective unit

### Trimester 2

HNN300 Child and Adolescent Health

HNN301 Mental Health Promotion

HNN325 Comprehensive Nursing Practice

### Elective units

Students must select units in consultation with the course enrolment officer. Students may take electives from any School of the University provided that prerequisites are met. At least one of the three electives must be taken at level two or three. Particular electives that may be of special interest to nursing students include:

HNN207 Maternity Nursing: Pregnancy, Birth and the Newborn

HNN313 Perioperative Nursing

HNN348 Rural and Remote Area Nursing

### International study tour elective unit:

HNN216 International Nursing Study Tour

### Inter Professional Education (IPE) elective unit:

HBS345 Collaborative Practice in Healthcare

## Work experience

### Clinical practice

Clinical placements are conducted throughout your course beginning in Trimester 1 of your first year. This early exposure to the clinical environment gives you extensive opportunities to develop clinical skills under the supervision of registered nurses and enables you to experience being part of a multidisciplinary health care team. You will gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing. These may be undertaken in hospitals and community health care centres in metropolitan, rural and regional areas.

# Bachelor of Nursing (Clinical Leadership)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Nursing (Clinical Leadership)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full time
<i>Deakin course code</i>	H329
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

This is the only undergraduate nursing course in Victoria with a focus on mentored clinical leadership. Studying the Bachelor of Nursing (Clinical Leadership) you will gain a qualification as a registered nurse as well as enhanced leadership potential through a focus on clinical nursing leadership and management, research and education.

Health care is one of the most important priorities for populations worldwide, and nurses play a pivotal role in delivering the best possible health care. Thanks to our close links with industry, we design our courses to ensure that you gain the knowledge and skills that are most relevant to employers in the healthcare environment.

As part of the core leadership units, you participate in mentored learning experiences, providing you with the opportunity to observe and work with:

- clinical nurse leaders from our partners in clinical settings
- research professors from the School of Nursing and Midwifery
- educators from the School of Nursing and Midwifery

Throughout your course you will benefit from access to our purpose-built Clinical Simulation Centre, gaining familiarity with the facilities and equipment that help to develop your practical skills. Plus the clinical placements offer the opportunity to develop and consolidate your learning, and are undertaken in various metropolitan, regional and rural health care settings under the supervision of registered nurses.

You will experience being part of a multidisciplinary health care team and gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing.

As a graduate of this course you will be able to bring your nursing and leadership skills to life in a range of professional settings. You will be highly sought-after for your nursing knowledge, communication skills, professionalism, enthusiasm and problem-solving capabilities. You may find roles in all areas of nursing, including acute care/sub-acute care, emergency, aged care, paediatrics and rehabilitation; in hospitals, government departments, district health services, community health services, the education sector, businesses and private industry.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. There is an expectation that you will be available to undertake clinical placements outside of trimester dates. All expenses associated with clinical placements are your responsibility.

## Professional recognition

On successful completion of the course you will be eligible to apply for registration as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA). Note: the NMBA has registration requirements that must be met in order to register. Course completion is one of these requirements.

*Note: This course is currently accredited by the Australian Nursing and Midwifery Accreditation Council and is an NMBA approved course at the date of publishing.*

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Practise comprehensive, safe and evidenced-based nursing care by applying nursing knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/groups, significant others and the multidisciplinary health care team.</p> <p>Accurately evaluate patient response to care.</p>
Communication	<p>Use clear and appropriate language to establish, maintain and appropriately conclude therapeutic relationships when interacting with patients, families, and health care team members to ensure information is understood and necessary actions are taken.</p> <p>Demonstrate clear and accurate documentation in relation to patient management.</p>

Graduate learning outcomes	Course learning outcomes
Digital Literacy	Use technologies to locate, select, and disseminate information to patients, significant others, and members of the health care team. Use technologies to deliver safe and quality patient care.
Critical thinking	Analyse and interpret patient assessments and make critical judgements about approaches to care, within an evidence-based framework that reflects an understanding of the dignity, religion, culture, values, beliefs and rights of patients and their significant others. Evaluate and reflect on practice in a range of contexts
Problem Solving	Apply knowledge to make thorough and systematic nursing assessments, identify patient problems and clinical risk and develop plan of care in consultation with individuals/groups, significant others and the multidisciplinary health care team. Respond effectively to rapidly changing situations in patient care to create best practice solutions using discipline knowledge, evidence, professional, social, legal and ethical considerations.
Self-management	Exhibit expected professional behaviours in practice responsibly within the framework of a health care team structure and maintain a personal knowledge base through critical reflection and lifelong learning practices. Reflect on self and practice contexts to identify personal learning needs and is self-directed to seek additional knowledge and/or information when required
Teamwork	Collaborate effectively as a member of a multidisciplinary health care team and recognise the roles and functions of other members in providing comprehensive care to meet optimal health outcomes. Practise within the recognised scope of practice for a beginning registered nurse.
Global Citizenship	Apply nursing knowledge to provide professional and ethical care in diverse contexts in accordance with social, cultural and environmental considerations, and in accordance with legal and ethical requirements.

## Course rules

To complete the Bachelor of Nursing (Clinical Practice) students must attain 24 credit points. units (think of units as 'subjects') may be worth 1 or 2 credit points – click on each unit to check its credit point value in the course structure below. Students study 4 credit points per trimester and usually undertake two trimesters each year. All units are core units (these are compulsory).

## Course structure

### Core units

#### Level 1

##### Trimester 1

- HNN120 Quality and Safety in Health Care
- HBS109 Human Structure and Function
- HBS107 Understanding Health
- HNN112 Quality and Safety: Nursing Practice 1

##### Trimester 2

- HNN108 Understanding Research Evidence
- HNN114 Health Assessment
- HNN122 Quality and Safety: Nursing Practice 2

#### Level 2

##### Trimester 1

- HNN217 Community Nursing Practice
- HNN222 Mental Health and Illness
- HNN208 Perspectives on Leadership and Management

##### Trimester 2

- HNN210 Perspectives on Research Leadership
- HNN215 Quality Use of Medicines
- HNN227 Quality and Safety: Nursing Practice 3

#### Level 3

##### Trimester 1

- HNN318 The Older Person and Supportive Care
- HNN319 Chronic Illness and Supportive Care
- HNN320 Leadership and Clinical Governance
- HNN321 Perspectives on Educational Leadership

##### Trimester 2

- HNN300 Child and Adolescent Health
- HNN301 Mental Health Promotion
- HNN325 Comprehensive Nursing Practice

## Work experience

### Clinical practice

Clinical placements are conducted throughout your course beginning in Trimester 1 of your first year. This early exposure to the clinical environment gives you extensive opportunities to develop clinical skills under the supervision of registered nurses and enables you to experience being part of a multidisciplinary health care team. You will gain clinical experience in a variety of settings including acute/sub-acute care, medical and surgical care, aged care, rehabilitation, community nursing and mental health nursing. These may be undertaken in hospitals and community health care centres in metropolitan, rural and regional areas.

# Bachelor of Social Work

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Social Work
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent. Students who meet eligibility requirements will enrol in H430 Bachelor of Social Work (Honours) for their fourth year of study.
<i>CRICOS course code</i>	015207F
<i>Deakin course code</i>	H330
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

A degree in social work gives you the skills to enhance the wellbeing of people, taking into account the influence of policy, socio-economic factors and social justice issues. You will also become familiar with a range of social research methods and learn how to design and conduct research directly relevant to social work practice.

At Deakin, the Bachelor of Social Work has a particular emphasis on human rights, anti-oppressive practice and the importance of critical reflection.

You will graduate with the professional recognition and the training you need to launch a rewarding career.

With a strong emphasis on progressive, innovative and student-centred teaching practices, we aim to develop highly professional social workers who are able to work alongside individuals, groups and communities to enable social changes that support all people to have a good life.

Social work is part of a growing human services field. As a Social Work graduate you may be involved in activities as diverse as policy development and research, counselling, family therapy, drug and alcohol counselling, community development, refugee assistance and tribunal capacities. Social workers also work as program managers or coordinators, as advocates, facilitators, activists or consultants. You may work in specialist areas such as health, housing, education, or with groups such as the aged, women, youth or multicultural populations.

Deakin's Bachelor of Social Work is an Australian Association of Social Workers (AASW) accredited qualification. It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards (ASWEAS).

The Bachelor of Social Work is offered at pass or Honours level. Students who meet eligibility requirements can apply to enrol in Honours at completion of their third year. The key eligibility criterion being a WAM of 70 or above in the Bachelor of Social Work. H430 Bachelor of Social Work (Honours) is then completed in the fourth year where BSW students are expected to undertake a suite of research focused units. It is important to plan your pathway through the Bachelor of Social Work carefully to keep the option of Honours open for the final year. Please see Course Structure Level 4 H430 Bachelor of Social Work (Honours) for more information.



## Indicative student workload

### Attendance requirements for Cloud students

Cloud students will be required to attend on-campus intensive workshops in their second, third and fourth year, depending upon units of enrolment. Dates for 2017 are listed here.

First year Cloud students may be required to attend intensive workshops prior to trimester start date.

### Professional recognition

The course is accredited with the Australian Association of Social Workers (AASW). Students completing the course are eligible to apply for membership of AASW and can practise professionally throughout Australia.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the AASW retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

### Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

### Attendance requirements

Cloud (online) students are required to attend a minimum of 20 days of face to face time delivered during the four-year degree. Dates to be advised. Attendance requirements will also apply to some units in other modes of study, including campus, and community based delivery at the Institute of Koorie Education. See Handbook entries for details of individual units.

### Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply a broad and coherent understanding in contemporary Australian and international contexts of the histories, aims, values, ethics, theories and practice approaches of social work. This knowledge is to cover all domains including working with individuals, families, groups, communities, management, research education and social policy. Practise social work reflectively according to the code of ethics and professional practice standards of the Australian Association of Social Workers.
Communication	Evaluate and apply appropriate communication and interpersonal skills in a broad range of social work practice contexts and with a diversity of people, communities and organisations.

Graduate learning outcomes	Course learning outcomes
Digital Literacy	Use digital technology in social work practice ethically and appropriately, including in service provision and management, information acquisition and dissemination, and research and evaluation.
Critical thinking	Analyse, synthesise and apply knowledge of social work theories, methods and skills, with an emphasis on critical social work with the goal of social change.
Problem Solving	Apply social work knowledge and intervention skills to appropriately and creatively respond to the needs of individuals, groups and communities in diverse settings, client groups and geographic locations. Apply research knowledge and skills to evaluate evidence and contribute to the role of research in social work practice.
Self-management	Engage in critical reflective, reflexive and responsive practice, demonstrating an awareness of social location and positioning of self and others. Demonstrate a developing sense of identity, integrity and self-management as a professional social worker in all areas of practice. Participate in on-going professional development including engaging in professional supervision.
Teamwork	Work and learn respectfully and inclusively in collaborative intra and inter disciplinary settings.
Global Citizenship	Engage in decolonising practises in order to acknowledge Aboriginal and Torres Strait Island people as Traditional Owners of Australian lands. Evaluate and apply local and global knowledges of the social, political, cultural, legal and economic contexts of social work practice to respond effectively within a human rights and social justice framework. Work and learn across diverse social, cultural and political locations.

## Course rules

To complete the Bachelor of Social work students must attain 32 credit points. units (think of units as 'subjects') may be worth 1, 2, 3 or 4 credit points – check each unit for its credit point value in the course structure below. Most students choose to study 4 credit points per trimester and usually undertake two trimesters each year.

The course comprises 32 credit points which must include the following:

### Pass stream:

- 29 core units (these are compulsory)
- 3 elective units (you can choose which ones to study)

### H430 Bachelor of Social Work (Honours):

- 30 core units including HSW401, HSW402, HSW404, HSW416 and HSW417 (these are compulsory)
- 2 elective units (you can choose which ones to study)

Failure of a field education placement will normally lead to exclusion.

## Inherent requirements

Students should also be aware of the inherent requirements of the course.

## Course structure

### Core units

#### Level 1

##### Trimester 1

- AIP107 Introduction to Politics  
 ASC101 Introduction to Sociology A  
 HSW101 Introduction to Social Work: Social Work Theory and Practice A  
 HBS107 Understanding Health

##### Trimester 2

- ASC102 Introduction to Sociology B  
 HSW111 Theories for Social Work Practice: Social Work Theory and Practice B  
 HSW118 Social Work Methods in Context: Social Work Theory and Practice C

plus

- HBS110 Health Behaviour

Or

- HPS111 Psychology A: Fundamentals of Human Behaviour

#### Level 2

##### Trimester 1

- AIP230 Understanding Public Policy  
 HSW221 Social Work Research in Ethical and Political Contexts  
 HSW235 Community Development: Social Work Theory and Practice D

plus one elective

##### Trimester 2

- HSW201 Human Rights and Social Justice: Values, Ethics and the Legal Context of Social Work  
 HSW212 Social Work Processes and Interventions: Social Work Theory and Practice E  
 HSW219 Self and Society

plus one elective

#### Level 3

##### Trimester 1

- HSW314 Social Work Field Education A

##### Trimester 2

- ASC304 Culture and Control: Boundaries and Identities  
 HSW313 Doing Critical Social Work: Social Work Theory and Practice F  
 HSW316 Critical Social Policy  
 HSW322 Applied Social Research in Ethical and Political Context

#### Level 4 – Pass stream

##### Trimester 1

- HSW402 Critical Approaches to Social Work: Social Work Theory and Practice G  
 HSW434 Administration and Policy Development: The Organisational Context  
 HSW452 Working in Uncertainty: Social Work Theory and Practice H

plus one elective

##### Trimester 2

- HSW415 Social Work Field Education B

## Level 4 – H430 Bachelor of Social Work (Honours)

(CRICOS code: 088319E)

### Trimester 1

- HSW401 Social Work Research Methods
- HSW402 Critical Approaches to Social Work: Social Work Theory and Practice G
- HSW416 Social Work Honours Research Project A

### Trimester 2

- HSW404 Social Work Field Education B Research Focused
- HSW417 Social Work Honours Research Project B

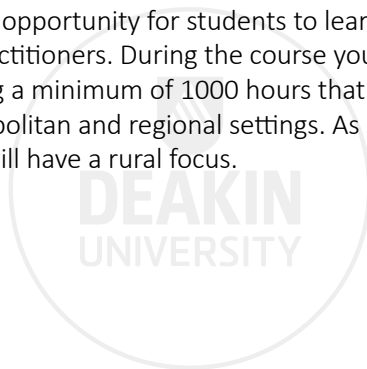
### Elective units

Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of 2 elective units may be studied at level 1.

## Work experience

### Work Integrated Learning

Field education placements provide an opportunity for students to learn from experience under the supervision of qualified social work practitioners. During the course you will complete two field education placements of 500 hours each, totalling a minimum of 1000 hours that are conducted in a variety of communities and workplaces in metropolitan and regional settings. As social work at Deakin has a rural focus, one of the two fieldwork placements will have a rural focus.



# Bachelor of Exercise and Sport Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	045332G
<i>Deakin course code</i>	H343
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Exercise and Sport Science is nationally recognised and the field-leading degree of its type in Victoria. The major focus of the course and your learning is to improve performance, health and participation of individuals, athletes and teams through training, coaching and advice.

You will develop the expertise to become a professional leader in exercise and sport science, and have the opportunity to study the biology, technology, behaviour and best practices that underpin exercise and sport science.

Depending on your career aspirations and areas of interest, you could choose to focus your study in specialised streams such as coaching, exercise physiology, health promotion, sports nutrition, psychology, or physical activity and health.

This is the first and longest standing undergraduate course in Victoria with an accredited pathway to directly facilitate your capacity to register and practice as an Accredited Exercise Scientist with the peak national accrediting body, Exercise and Sport Science Australia (ESSA).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

### Exercise and Sport Science Australia

A sequence within Deakin's Bachelor of Exercise and Sport Science is nationally accredited by Exercise and Sport Science Australia (ESSA). The Burwood (Melbourne) campus was the first to achieve this status in Victoria and recognises our long standing commitment to quality standards in education and curriculum delivery, while this accreditation was additionally awarded for the Waurn Ponds campus in 2015.

Graduates of the Bachelor of Exercise and Sport Science who complete the approved units specified for the Exercise Science – ESSA sequence may apply for full membership of ESSA as an Exercise Scientist within two years of completing the course.

Graduates awarded more than 3 credit points of credit for prior learning for non-university studies (example: credit for prior learning obtained via the Deakin College (formerly MIBT) pathway) may not be eligible for immediate registration with ESSA. This means you will need to apply directly to ESSA when you have completed your course. Application details can be found on the ESSA website. You need to complete the non NUCAP form and on that form demonstrate that you have met the exercise science knowledge and skills requirements.

Please seek further clarification from a course advisor about ESSA registration via email [ens-enquire@deakin.edu.au](mailto:ens-enquire@deakin.edu.au)

## Physical Activity Australia

Students can register with Physical Activity Australia (PAA) to be able to work as an Exercise Instructor by successfully completing the required specialisation unit sequence as part of the Bachelor of Exercise and Sport Science course. This permits registration with PAA to a level equivalent to a Certificate III in Fitness and/or Certificate IV in Fitness. Specific requirements for registration are currently under review and the information will be available by the end of July 2017.

## Pathways

This course can be a pathway to:

- H442 Bachelor of Exercise and Sport Science (Honours)
- H707 Master of Applied Sport Science
- H743 Master of Clinical Exercise Physiology
- H718 Master of Dietetics

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate autonomy, responsibility and well-developed theoretical and technical knowledge within the broad disciplines of exercise and sport science.
Communication	Demonstrate clear and accurate communication using a range of modes to select and deliver relevant information.
Digital Literacy	Use a range of digital tools within exercise and sport science environments to accurately and efficiently locate, evaluate, and disseminate information, including the collection and analysis of data.
Critical thinking	Use information from multiple sources of evidence to inform decision making applied to exercise and sport science.
Problem Solving	Independently deconstruct a range of real world and complex problems within exercise and sport science environments to formulate, execute and evaluate possible solutions.
Self-management	Demonstrate the capacity to learn and work independently, taking personal responsibility for actions and outcomes commensurate with priorities and timeframes established both personally and by others.
Teamwork	Consistently demonstrate professional behaviours while making effective contributions across a range of roles when undertaking collaborative work within intra- and inter-disciplinary teams.
Global Citizenship	Practise ethical and professional behaviours with an awareness of, and sensitivity to, diverse global and local perspectives in exercise and sport science.

## Course rules

To complete the Bachelor of Exercise and Sport Science students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects'). Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises 24 credit points which must include the following:

- 14 core units (these are compulsory)
- 10 elective units (you can choose which ones to study)
- at least 2 of those elective units must be from the Faculty of Health
- a maximum of 10 credit points may be taken at level 1
- a minimum of 4 credit points must be at level 3
- A maximum of 8 credit points may be selected from other faculties of the University.
- HSE010 Exercise and Sport Science Laboratory Safety must be completed prior to your first laboratory based unit in this course
- If you are completing HSE101 you are required to complete a Level 2 First Aid at your own expense. Current Level 2 First Aid certificates will be accepted.

You can select elective units to form a major sequence. Majors can be selected from within the Faculty of Health or any other Faculty, subject to availability and pre-requisites. Majors may include sport coaching, exercise, nutrition, physical activity and health, health promotion, management, sports nutrition, marketing, physiology, languages or media.

Campus mode Burwood (Melbourne) units only available to Burwood (Melbourne) based students.

## Major sequences

Refer to the details of each major sequence for availability.

- Exercise Science – ESSA Sequence – Burwood (Melbourne), Warrnambool (Geelong)
- Exercise Physiology – Burwood (Melbourne), Warrnambool (Geelong)
- Physical Activity and Health – Burwood (Melbourne), Warrnambool (Geelong), Warrnambool
- Sports Nutrition – Burwood (Melbourne), Warrnambool (Geelong)
- Sport Coaching – Burwood (Melbourne)
- Psychology – Burwood (Melbourne), Warrnambool (Geelong), Warrnambool, Cloud (online). Individual units may not be available on every campus
- Nutrition – Burwood (Melbourne), Warrnambool (Geelong)
- Health Promotion – Burwood (Melbourne), Warrnambool (Geelong), Warrnambool, Cloud (online)
- Family, Society and Health – Burwood (Melbourne), Cloud (online)
- Disability and Inclusion – Burwood (Melbourne), Cloud (online)

## Specialisations

Refer to the details of the specialisation for availability.

### **Exercise Science – ESSA Sequence**

*Burwood (Melbourne), Warrnambool (Geelong)*

#### **Core units**

Course structure applies for students who commenced in 2017 onwards. Students who commenced prior to 2016 should refer to previous online Handbooks or consult your course enrolment officer.

Please refer to the School of Exercise and Nutrition Sciences page for course map information.

## Level 1

### Trimester 1

- HSE010 Exercise and Sport Laboratory Safety (0 credit points)
- HBS109 Human Structure and Function\*
- HSE101 Principles of Exercise and Sport Science
- HSE103 Introduction to Exercise and Sport Science Practice

plus one elective unit

### Trimester 2

- HSE102 Functional Human Anatomy
- HSE104 Research Methods and Statistics in Exercise and Sport
- HSE111 Physical Activity and Exercise for Health

plus one elective unit

## Level 2

### Trimester 1

- HSE201 Exercise Physiology\*
- HSE203 Exercise Behaviour

plus two elective units

### Trimester 2

- HSE202 Biomechanics
- HSE204 Motor Learning and Development

plus two elective units

## Level 3

### Trimester 1

- HSE301 Exercise Prescription for Fitness and Health
- HSE312 Exercise and Sports Science Practicum^

plus two elective units

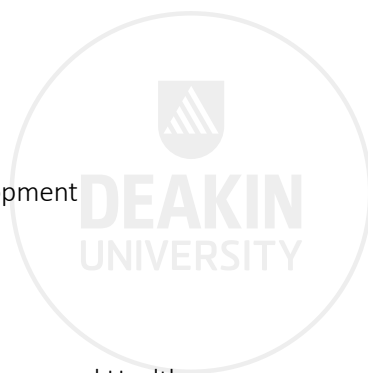
### Trimester 2

- HSE302 Exercise Programming

one HSE3xx elective from the Exercise and Sport Science electives list.

plus two elective units

\* Unit also available in Trimester 3 2017





## Exercise and Sport Science elective units

Electives are offered subject to availability of resources and quotas where applicable.

### Level 1

#### Trimester 1

HSE105 Principles of Sport Coaching

#### Trimester 2

HSE106 Introduction to Sport Coaching Practice

### Level 2

#### Trimester 1

HSE205 Advanced Sport Coaching Theory and Practice

#### Trimester 2

HSE208 Integrated Human Physiology

HSE212 Physical Activity Promotion and Evaluation

### Level 3

#### Trimester 1

HSE303 Exercise Metabolism

HSE305 Issues in Sport Coaching

HSE309 Behavioural Aspects of Sport and Exercise

HSE311 Applied Sports Science 1

HSE313 Children's Physical Activity and Sport

HSE323 Clinical and Sport Biomechanics

#### Trimester 2

HSE304 Physiology of Sport Performance

HSE314 Applied Sports Science 2

HSE316 Physical Activity and Population Health

HSE320 Exercise in Health and Disease

HSE321 Sport Coaching and Development Practicum~

## Work experience

### Work Integrated Learning

The Bachelor of Exercise and Sport Science features a minimum 140 hours of practical experience in an exercise and sport science work practicum in third year, so you can start your career before you graduate with hands-on work placement experience.

You have the opportunity to undertake hands-on experience in a variety of sporting, exercise or health environments. These may vary from local, state or national sporting organisations and professional sporting clubs; state and national institutes of sport; as well as health, fitness and exercise physiology rehabilitation providers. The roles can involve coaching, sport science, sports administration, sport management, exercise physiology and fitness, while many graduates have been offered subsequent employment based on their excellent practicum/fieldwork performance.

## Details of major sequences

The following are suggested major sequences in Exercise and Sport Science.

### **Exercise Physiology – unit set code MJ-H000029**

*Burwood (Melbourne), Waurm Ponds (Geelong)*

#### Units

HSE201	Exercise Physiology
HSE208	Integrated Human Physiology
HSE301	Exercise Prescription for Fitness and Health
HSE303	Exercise Metabolism
HSE304	Physiology of Sport Performance
HSE320	Exercise in Health and Disease

### **Physical Activity and Health – unit set code MJ-H000023**

*Burwood (Melbourne), Warrnambool, Waurm Ponds (Geelong)*

#### Units

HBS110	Health Behaviour
HSE111	Physical Activity and Exercise for Health
HSE203	Exercise Behaviour
HSE212	Physical Activity Promotion and Evaluation
HSE313	Children's Physical Activity and Sport
HSE316	Physical Activity and Population Health

### **Sports Nutrition – unit set code MJ-H000028**

*Burwood (Melbourne), Waurm Ponds (Geelong)*

#### Units

HSN101	Foundations of Food, Nutrition and Health
HSN211	Nutritional Physiology
HSN202	Lifespan Nutrition
HSE303	Exercise Metabolism
HSN305	Assessing Food Intake and Activity
HSN307	Sports Nutrition: Theory and Practice

Students who have previously completed HSN201 do not need to also complete HSN211

### **Sport Coaching – unit set code MJ-H000011**

*Burwood (Melbourne)*

#### Units

HSE105	Principles of Sport Coaching
HSE106	Introduction to Sport Coaching Practice
HSE204	Motor Learning and Development*
HSE205	Advanced Sport Coaching Theory and Practice
HSE305	Issues in Sport Coaching
HSE321	Sport Coaching and Development Practicum

## Details of specialisations

### ***Exercise Science – ESSA Sequence – unit set code SP-H000001***

*Burwood (Melbourne), Waurin Ponds (Geelong)*

#### **Professional recognition**

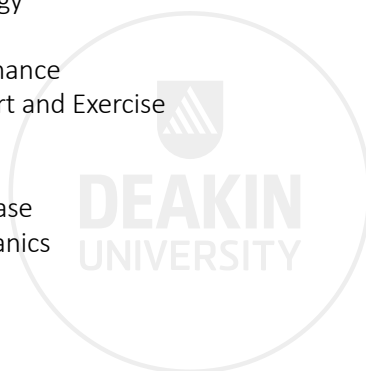
A stream within Deakin's Bachelor of Exercise and Sport Science is nationally accredited by Exercise and Sport Science Australia (ESSA).

Graduates of the Bachelor of Exercise and Sport Science course including the approved units specified for the "Exercise Science – ESSA sequence" may apply for registration for full membership of ESSA at the Exercise Scientist level. Students awarded credit for prior learning for non-university studies may not be eligible for immediate registration with ESSA – please obtain further clarification from a course advisor via email [enquire@deakin.edu.au](mailto:enquire@deakin.edu.au)

ESSA accreditation is granted on the basis of successful completion of a combination of H343 core units and ESSA sequence units.

#### **Units**

HSE208	Integrated Human Physiology
HSE303	Exercise Metabolism
HSE304	Physiology of Sport Performance
HSE309	Behavioural Aspects of Sport and Exercise
HSE311	Applied Sports Science 1
HSE314	Applied Sports Science 2
HSE320	Exercise in Health and Disease
HSE323	Clinical and Sport Biomechanics



# Bachelor of Applied Science (Psychology)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Applied Science (Psychology)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool, Cloud (online)  Or Offered at Deakin Learning Centres: <ul style="list-style-type: none"> <li>• Deakin Learning Centre Dandenong</li> <li>• Hume Global Learning Centre-Craigieburn</li> </ul>
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018299F
<i>Deakin course code</i>	H344 (version 1)

*For continuing students only. Course structure applies for students who commenced in 2012 or 2013. Students who commenced prior to 2012 should refer to the 2011 course handbook entry or consult your course enrolment officer. Students that commenced in 2014 should refer to the 2014 handbook entry.*

*Commencing students should go to H315 Bachelor of Psychological Science*

## Course overview

Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Bachelor of Applied Science (Psychology) you will be exposed to a contemporary integrative approach to psychology, one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors. In undertaking this course of study you will cover broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

An undergraduate major sequence in psychology is also available to students enrolled in the following degrees: H345 Bachelor of Psychology (Honours), H300 Bachelor of Health Sciences, D387 Bachelor of Nursing/ Bachelor of Psychological Science), D391 Bachelor of Health Sciences/Bachelor of Arts.

## Work-Integrated Learning

As part of this course, you will also be given the opportunity to undertake an internship in psychology as well as develop your counselling skills through a suite of elective units offered by the School of Psychology.

## Professional recognition

Deakin's Bachelor of Applied Science (Psychology) is recognised for registration by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## Registration as a Psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin's Bachelor of Applied Science (Psychology) – followed by an approved fourth-year of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## Psychology major sequence in other degrees

In addition to the Bachelor of Applied Science (Psychology), psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology) or Bachelor of Management.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; five units at level 2, HPS201, HPS202, HPS203, HPS204 and HPS205 ; plus three units at level 3, HPS301, HPS307 and HPS308.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204 and HPS205; and two or three units at level 3, selected from HPS301, HPS302, HPS303, HPS304, HPS307, HPS308 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology .

For details of the campus on which the unit is offered, please refer to the unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. The fourth-year programs, however, are only available in campus mode. Students studying in both campus and Cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

## Course rules

The Bachelor of Applied Science (Psychology) consists of 24 credit points, of which at least 12 must be Psychology (i.e, 'HPS') units.

At level 1, two Psychology units, HPS111 and HPS121, and three foundation health units, HBS107, HBS108 and HBS110, are compulsory.

At level 2, HPS201, HPS202, HPS203, HPS204, and HPS205 are compulsory.

At level 3, HPS301, HPS307 and HPS308 are compulsory, and an additional two level-3 HPS elective units must also be completed.

In summary, Bachelor of Applied Science (Psychology) students must complete two Psychology (HPS) units at level 1, five at level 2, and five at level 3.

No more than 10 credit points may be taken at level 1, and a maximum of 8 credit points may be taken outside the Faculty of Health.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HBS108, HPS111, HPS121, HPS201, HPS204, HPS205, HPS206 and HPS307.

Following completion of the Bachelor of Applied Science (Psychology), students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

## Course structure

### Level 1

#### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour  
HBS107 Understanding Health

plus two elective units

#### Trimester 2

HPS121 Psychology B: Individual and Social Development  
HBS108 Health Information and Data  
HBS110 Health Behaviour

plus one elective unit

### Level 2

#### Trimester 1

HPS203 The Human Mind  
HPS204 Human Social Behaviour

plus two elective units

#### Trimester 2

HPS201 Research Methods in Psychology A  
HPS202 Child and Adolescent Development  
HPS205 Brain, Biology and Behaviour

plus one elective unit

### Level 3

#### Trimester 1

HPS301 Research Methods in Psychology B  
HPS307 Personality

plus two elective units

#### Trimester 2

HPS308 Psychopathology

plus three elective units

\* Students who have not completed HPS205 by the end of 2015 must do HPS310

### Elective units

Two of the 11 elective units must be chosen from the psychology units listed below.

#### Trimester 1

HPS302 Pathways Through Adulthood  
HPS395 Cognitive Neuroscience

#### Trimester 2

HPS303 Cognition and Behaviour  
HPS304 The Social Psychology of Relationships



The remaining nine electives may include other psychology units such as:

HPS206 Introduction to Forensic Psychology  
HPY210 Coaching and Counselling Individuals for Behaviour Change  
HPY310 Coaching and Counselling Groups for Behaviour Change

or

students may choose to take complementary studies in other disciplines.



# Bachelor of Psychological Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Psychological Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	<ul style="list-style-type: none"> <li>• Burwood (Melbourne)</li> <li>• Waurm Ponds (Geelong)</li> <li>• Warrnambool</li> <li>• Deakin Learning Centre Dandenong</li> <li>• Hume Global Learning Centre-Craigieburn</li> <li>• Werribee Learning Centre</li> </ul>
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	079316E
<i>Deakin course code</i>	H344 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Gain an insight into why people think, feel and behave the way they do when you study psychological science at Deakin. You will discover the complexity of human personality and behaviour, and graduate with a versatile degree that helps you pursue a range of different career options.

This course exposes you to a contemporary integrative approach to psychology – one that recognises the importance of, and interrelationships between, biological, developmental, social, cognitive, and developmental factors.

You will cover areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology. You will also have the opportunity to develop your counselling skills through a suite of elective units.

Following completion of the Bachelor of Psychological Science students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology. This will allow students to register as provisional psychologists. Students wishing to become fully registered psychologists would need to continue studying by undertaking either a Masters or Doctorate qualification in psychology to meet full registration requirements.

Deakin's School of Psychology has strong partnerships with industry, including collaborative activities with government agencies, public and private organisations, hospitals, and other universities. These partnerships ensure that our courses remain relevant to industry and workforce needs.

Deakin's Bachelor of Psychological Science is recognised for registration by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

As a graduate, you may seek work in mental and general hospitals and clinics, business and industry, education, the criminal justice system, media, marketing, sport and research. Fully-registered psychologists enjoy roles in clinical, forensic, organisational, educational, health, and sport settings.



## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time

## Professional recognition

Deakin's Bachelor of Psychological Science is recognised for registration by the Psychology Board of Australia, accredited by the Australian Psychology Accreditation Council (APAC) and enables you to undertake additional study in pursuit of professional registration.

## Registration as a Psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin's Bachelor of Psychological Science – followed by an approved fourth-year of study (such as Deakin's Graduate Diploma of Psychology or honours in psychology).

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## Psychology major sequence in other degrees

In addition to the Bachelor of Psychological Science, psychology may be studied as a three-year major sequence in any of the following degrees: Bachelor of Health Sciences, Bachelor of Arts (Psychology) or Bachelor of Management.

Students intending to become psychologists, however, must take four years of academic study (three years of undergraduate study, including ten units of psychology, plus either a level-4 Honours year or the level-4 Graduate Diploma of Psychology).

The 10-credit-point undergraduate Psychology sequence consists of two units at level 1, HPS111 and HPS121; five units at level 2, HPS201, HPS202, HPS203 and HPS204; plus four units at level 3, HPS301, HPS307, HPS308 and HPS310.

Students may also choose to take a limited sequence in psychology of 6 or 8 credit points (depending on the requirements of their course). These sequences are designed as terminal studies in psychology to complement other studies within an award. They do not meet the 10-credit-point requirement for entry into fourth-year studies in psychology; nor will they lead to professional qualifications in psychology. However, these requirements may be met by completing additional psychology units, either as single-unit enrolments or via the Graduate Diploma of Psychological Studies.

The 6 or 8-credit-point sequences consist of two units at level one, HPS111 and HPS121; two or three units at level 2, selected from HPS201, HPS202, HPS203, HPS204, HPS206, HPS207 and HPS226; and two or three units at level 3, selected from HPS301, HPS302, HPS304, HPS307, HPS308, HPS310, HPS325, HPS327, HPS328 and HPS395. Students wishing to take alternative psychology units must seek approval from the School of Psychology .

For details of the campus on which the unit is offered, please refer to the unit Descriptions section of the Handbook. Cloud (online) students may apply to enrol in campus units. The fourth-year programs, however, are only available in campus mode. Students studying in both campus and cloud (online) modes may apply for entry to either the Honours or Graduate Diploma of Psychology programs.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Integrate theoretical knowledge of the discipline of psychology in relation to: health, social, cognitive, methodology, neuroscience, development, and personality.
Communication	Communicate psychological knowledge and arguments effectively using the most appropriate means utilising clear, discipline appropriate, coherent and well-developed communication skills.
Digital Literacy	Utilise online technologies to interact with others, access research and evaluate empirical evidence; and create and disseminate psychology-relevant content.
Critical thinking	Identify and critique the factors that contribute to the development of unhealthy mental processes and behaviours, develop arguments, reports, or commentaries based on empirical research and apply the results to affect healthy behaviour change in oneself or others, and; apply the skills required to affect healthy behaviour change in oneself and in others in diverse contexts.
Problem Solving	Apply knowledge of the scientific method when addressing problems related to behaviour and mental processes; design, plan, and conduct research that addresses these problems; and apply analytic and statistical skills to interpret the results and validity of research.
Self-management	Engage in independent learning as a reflective practitioner to sustain personal and professional development in the changing world of the science and practice of psychology; and manage resources, timelines and other constraints to achieve quality and timely outcomes.
Teamwork	Collaborate and communicate psychological principles and practices effectively in interdisciplinary teams to work and learn in a range of environments including communities of practice, research and professional practice.
Global Citizenship	Embody the values and attitudes of the scientist-practitioner; applying ethical and professional responsibilities to local and global communities and future clients and employers; within diverse cultural, social, and regulatory frameworks.

## Course rules

To complete the Bachelor of Psychological Science students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects'). Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include the following:

- At least 13 must be Psychology (i.e, 'HPS') units
- At level 1, three Psychology units, HPS111, HPS121 and HPS104, and two foundation health units, HBS107 and HBS110, are compulsory.
- At level 2, HPS201, HPS202, HPS203 and HPS204 are compulsory.
- At level 3, HPS301, HPS307, HPS308 and HPS310 are compulsory
- An additional three health electives across levels 2 and 3 must also be completed. These can be in the form of a level 2 or 3 psychology elective (HPS2XX or HPS3XX), plus either two more level 3 psychology electives (HPS3XX and HPS3XX) OR one level 3 psychology elective and one general level 3 health elective (HPS3XX and HXX3XX).
- No more than 10 credit points may be taken at level 1
- Students must complete a minimum of 7 credit points at each level.
- A maximum of 8 credit points (electives) may be taken outside the Faculty of Health

In summary, Bachelor of Psychological Science students must complete three Psychology (HPS) units at level 1, four at level 2, five at level 3 and one at level 2 or level 3.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HPS104, HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS206 (psychology elective unit), HPS301, HPS307, HPS308 and HPS310.

Following completion of the Bachelor of Psychological Science students intending to become psychologists must successfully apply for and complete a level-4 Honours year or the level-4 Graduate Diploma of Psychology.

### Core units

Course structure applies for students who commenced in 2016 onwards.

Students who commenced in 2014 and 2015 should refer to previous online Handbooks or consult your course enrolment officer.

### Level 1

#### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour  
HBS107 Understanding Health  
HPS104 Foundations of Psychological Science

plus one level 1 elective unit from any discipline

#### Trimester 2

HPS121 Psychology B: Individual and Social Development  
HBS110 Health Behaviour

plus two level 1 elective units from any discipline

## Level 2

### Trimester 1

HPS203 The Human Mind  
HPS204 Human Social Behaviour

plus two level 2 elective units from psychology or any discipline

### Trimester 2

HPS201 Research Methods in Psychology A  
HPS202 Child and Adolescent Development

plus one level 2 or level 3 HPS psychology elective unit AND one level 2 elective unit

## Level 3

### Trimester 1

HPS301 Research Methods in Psychology B  
HPS310 Brain, Biology and Behaviour

plus one level 3 HPS psychology elective unit and one level 3 elective unit

### Trimester 2

HPS307 Personality  
HPS308 Psychopathology

plus one level 3 HPS psychology elective unit OR one level 3 health elective unit

AND

one level 3 elective unit

## Elective units

Three of the 11 elective units must be chosen from the psychology units listed below – one from level 2 or level 3 and two from level 3.

### Trimester 1

HPS207 Preparing for Employment  
HPS302 Pathways Through Adulthood  
HPS325 Addiction

### Trimester 2

HPS206 Introduction to Forensic Psychology  
HPS226 Health Psychology  
HPS304 The Social Psychology of Relationships  
HPS327 Research Methods Capstone  
HPS328 Transitioning to Work  
HPS395 Cognitive Neuroscience

The remaining eight electives may include other psychology units such as:

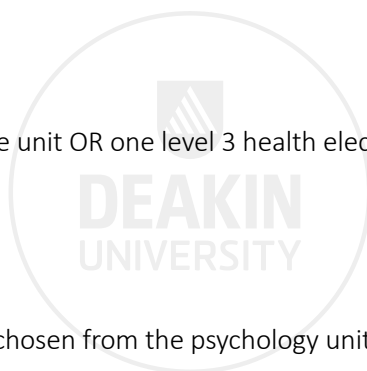
HPY210 Coaching and Counselling Individuals for Behaviour Change  
HPY310 Coaching and Counselling Groups for Behaviour Change

or

students may choose to take complementary studies in other disciplines.

## Work experience

As part of this course, you will also be given the opportunity to undertake preparation for work and work placement elective units as well as elective units designed to develop your counselling skills.



# Bachelor of Psychology (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Psychology (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H345
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

*Course available to local students only*

## Course overview

Complete an accredited four-year sequence in psychology that will get you provisional registration as a psychologist with the Psychology Board of Australia.

This four-year course differs to the Bachelor of Psychological Science or Bachelor of Arts (Psychology) by providing selected students with the opportunity to complete honours in psychology as part of the final year of this degree. You will, however, have to receive excellent marks in the first three years of study.

Psychology is concerned with understanding human personality, behaviour, emotion, underlying mental processes and the factors that lead people to differ in the way they think and behave.

This course covers broad areas of psychology including behavioural and clinical neuroscience, child and adolescent psychology, relationships and the psychology of groups, cognitive psychology, forensic psychology, and psychopathology.

After graduating, you can work in areas relevant to human wellbeing, such as social work, youth work and developmental psychology among many others. You can also continue your studies by undertaking a postgraduate course.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Psychology is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

## Registration as a Psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). Deakin's Bachelor of Psychology (Honours) can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## Alternative exit

Bachelor of Psychological Science (H344)

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate understanding of advanced knowledge (theoretical, empirical and practical) in the areas of psychological assessment, counselling, advanced research methods and research practice.
Communication	Demonstrate clear written and oral communication skills in order to convey complex psychological knowledge and ideas to laypeople and professionals.
Digital Literacy	Apply advanced skills to select appropriate digital tools to source, interpret, adapt, collate, analyse and disseminate discipline specific information in psychology to a variety of audiences relevant to pre-professional practice of psychology.
Critical thinking	Competence in the design and conduct of research, critically evaluate, synthesise and integrate complex scientific evidence, and apply this knowledge to assessment, counselling and case management that demonstrate evidence-based pre-professional practice in the field of psychology.
Problem Solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to research and applied skills (psychological assessment, counselling and case-management) in the field of psychology.
Self-management	Display high level self-management through reflection, continual improvement and learning that reinforces the importance of responsibility and accountability for pre-professional development in the field of psychology.
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts with diverse ethnic and cultural partners and teams.
Global Citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Bachelor of Psychology (Honours) students must attain 32 credit points. units (think of units as 'subjects') may be worth 1 or 4 credit points – check each unit for its credit point value in the course structure below. Most students choose to study 4 credit points per trimester and usually undertake two trimesters each year.

The course comprises a total of 32 credit points which must include the following:

- At least 21 must be Psychology (i.e, 'HPS') units
- At level 1, three Psychology units, HPS111, HPS121 and HPS104, and two foundation health units, HBS107 and HBS110, are compulsory.
- At level 2, HPS201, HPS202, HPS203 and HPS204 are compulsory.
- At level 3, HPS301, HPS307, HPS308 and HPS310 are compulsory
- An additional three health electives across levels 2 and 3 must also be completed. These can be in the form of a level 2 or 3 psychology elective (HPS2XX or HPS3XX), plus either two more level 3 psychology electives (HPS3XX and HPS3XX) OR one level 3 psychology elective and one general level 3 health elective (HPS3XX and HXX3XX).
- No more than 10 credit points may be taken at level 1
- Students must complete a minimum of 7 credit points at each level.
- A maximum of 8 credit points (electives) may be taken outside the Faculty of Health

In summary, Bachelor of Psychological Science students must complete three Psychology (HPS) units at level 1, four at level 2, five at level 3 and one at level 2 or level 3.

Students may choose to accelerate their progress through the course by selecting from the following units that are normally offered in Trimester 3: HBS110, HBS107, HPS104, HPS111, HPS121, HPS201, HPS202, HPS203, HPS204, HPS206 (psychology elective unit), HPS301, HPS307, HPS308 and HPS310.

Following successful completion of the first 3 levels of the course (i.e, at the completion of 24 credit points), students will be considered for progression to the level-4 'honours' year of the course.

There is a quota on honours places and successful applicants must achieve at least a mid-credit (65%) for Research Methods B and a sufficient mark for their remaining level-2 and level-3 psychology core units (a 'minimum mark' is calculated each year based on the previous year's competition for places and the academic merit of the cohort of students who apply).

Failure to achieve an honours place results in an alternative exit from H345 with course H344 Bachelor of Psychological Science. Such students may apply for a fee-paying alternative to honours: course H650 Graduate Diploma of Psychology. Students who do not wish to complete the honours year may also opt for this alternative exit.

The four units HPS425, HPS426, HPS427, HPS428 comprise the honours sequence in psychology. All four parts must be successfully completed before a result will be obtained. 8 credit points will be achieved at the end of the sequence.

Total coursework weighting at fourth level is 50%. The research thesis at fourth level is completed across the entire level and accounts for 50% of the total weighting. Attendance and presentation at the annual School Honours Conference and attendance at the School Research Colloquia are hurdle requirements.

## Course structure

### Core units

Course structure applies for students who commenced in 2016 onwards. Students who commenced in 2014 and 2015 should refer to previous online Handbooks or consult your course enrolment officer

#### Level 1

##### Trimester 1

HPS111 Psychology A: Fundamentals of Human Behaviour  
HBS107 Understanding Health  
HPS104 Foundations of Psychological Science

plus one level 1 elective unit from any discipline

##### Trimester 2

HPS121 Psychology B: Individual and Social Development  
HBS110 Health Behaviour

plus two level 1 elective units from any discipline

#### Level 2

##### Trimester 1

HPS203 The Human Mind  
HPS204 Human Social Behaviour

plus two level 2 elective units from psychology or any discipline

##### Trimester 2

HPS201 Research Methods in Psychology A  
HPS202 Child and Adolescent Development

plus one level 2 or level 3 HPS psychology elective unit AND one elective unit

#### Level 3

##### Trimester 1

HPS301 Research Methods in Psychology B  
HPS310 Brain, Biology and Behaviour

plus one level 3 HPS psychology elective unit and one level 3 elective unit

##### Trimester 2

HPS307 Personality  
HPS308 Psychopathology

plus one level 3 HPS psychology elective unit OR one level 3 health elective unit

AND

one level 3 elective unit

#### Level 4

##### Trimester 1

HPS425 Honours in Psychology Part A  
HPS427 Honours in Psychology Part C

##### Trimester 2

HPS426 Honours in Psychology Part B  
HPS428 Honours in Psychology Part D

### Elective units

Three of the 11 elective units must be chosen from the psychology units listed below – one from level 2 or level 3 and two from level 3.



**Trimester 1**

HPS207	Preparing for Employment
HPS302	Pathways Through Adulthood
HPS325	Addiction

**Trimester 2**

HPS206	Introduction to Forensic Psychology
HPS226	Health Psychology
HPS304	The Social Psychology of Relationships
HPS327	Research Methods Capstone
HPS328	Transitioning to Work
HPS395	Cognitive Neuroscience

The remaining eight electives may include other psychology units such as:

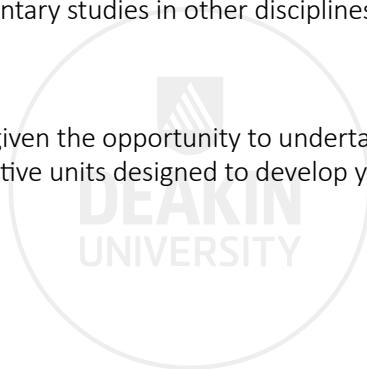
HPY210	Coaching and Counselling Individuals for Behaviour Change
HPY310	Coaching and Counselling Groups for Behaviour Change

or

students may choose to take complimentary studies in other disciplines

**Work experience**

As part of this course, you will also be given the opportunity to undertake preparation for work and work placement elective units as well as elective units designed to develop your counselling skills.



# Bachelor of Psychology (Professional Streams)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Psychology (Professional Streams)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H348
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Psychology (Professional Streams) is a single VTAC entry point only. During the first year, you will choose the professional stream you wish to follow, and then transfer to the named specialist course (i.e. Bachelor of Psychology (Child and Family), Bachelor of Psychology (Forensic), Bachelor of Psychology (Health), or Bachelor of Psychology (Organisational)) at the end of Year 1.

Regardless of which course stream you choose, you will complete the Australian Psychology Accreditation Council (APAC) accredited major sequence in psychology, which, in turn, allows you to qualify for postgraduate training in research or applied/professional psychology.

The units you complete that are specific to your course stream will prepare you to apply the skills and knowledge you develop through your psychology major in a work-relevant specialist area regardless of whether you continue to post-graduate study or not. Up to four electives from any of the four faculties can be incorporated. Classes in psychology are available to students face-to-face and also in the Cloud. This is also the case for the majority of units in the professional streams, however students should check unit details before enrolling.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

APAC rules hold that accreditation can only occur once courses have commenced, and this will be sought for each of the four specialist courses in 2018. Graduates seeking to become registered psychologists must complete an APAC accredited fourth-year, and then postgraduate training in psychology.

Deakin University makes no representation that students will meet those requirements.

## Career opportunities

As a graduate of this course you will have developed the knowledge and skills that make you highly employable across an array of stimulating employment settings such as community work, Counselling, Health and human services, human resources, management, marketing, and research. You may find work in schools and education settings, or in a variety of businesses, delivering employee assistance programs or training. Increasingly, opportunities are available in commerce and industry such as human resources, business and management.

## Registration as a Psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence – such as Deakin’s Bachelor of Applied Science (Psychology) – followed by an approved fourth-year of study (such as Deakin’s Graduate Diploma of Psychology or honours in psychology).

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Integrate theoretical knowledge of the discipline of psychology in relation to: health psychology, social psychology, cognitive psychology, methodology in psychology, neuroscience, psychological development and personality.
Communication	Communicate psychological knowledge and arguments effectively using the most appropriate means using clear, discipline appropriate, coherent and well-developed communication skills.
Digital Literacy	Utilise online technologies to interact with others, access research and evaluate empirical evidence; and create and disseminate psychology-relevant content.
Critical thinking	Identify and critique the factors that contribute to the development of unhealthy mental processes and behaviours, develop arguments, reports, or commentaries based on empirical research and apply the results to effect healthy behaviour change in oneself or others, and apply the skills required to effect healthy behaviour change in oneself and in others in diverse contexts.
Problem Solving	Apply knowledge of the scientific method when addressing problems related to behaviour and mental processes; design, plan, and conduct research that addresses these problems; and apply analytic and statistical skills to interpret the results and validity of research.
Self-management	Values and ethics in psychology: Demonstrates knowledge, understanding and appropriate application of the code of ethics and professional values through successful completion of ethics-related tasks in core research methods units.

Graduate learning outcomes	Course learning outcomes
Teamwork	Collaborate and communicate psychological principles and practices effectively in interdisciplinary teams to work and learn in a range of environments including communities of practice, research and professional practice.
Global Citizenship	Articulate the values of the scientist-practitioner model; demonstrate awareness of the professionally required ethical standards of care for diverse communities and future clients; demonstrate and articulate an awareness of the diverse cultural considerations necessary in providing health care across the sector.

## Course rules

To complete the Bachelor of Psychology with the specialisation students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. In order to gain 24 credit points you will need to study 24 units (AKA 'subjects'). Most students choose to study 4 units per trimester and usually undertake two trimesters each year.

The 24 credit points include 12 core units (these are compulsory), and the units listed under each stream.

In Year 1, all students complete the four core units in psychology, and the first year units required for their chosen stream (see course maps for full course structure).

## Course structure

### Core units

All streams must complete the core units

### Level 1

#### Trimester 1

- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS104 Foundations of Psychological Science

#### Trimester 2

- HPS121 Psychology B: Individual and Social Development
- HPS105 Foundations of Psychological Practice

### Level 2

#### Trimester 1

- HPS203 The Human Mind
- HPS204 Human Social Behaviour

#### Trimester 2

- HPS201 Research Methods in Psychology A
- HPS202 Child and Adolescent Development

### Level 3

#### Trimester 1

- HPS301 Research Methods in Psychology B
- HPS310 Brain, Biology and Behaviour

#### Trimester 2

- HPS307 Personality
- HPS308 Psychopathology

## Stream units

### **Child and Family Stream**

#### *H360 Bachelor of Psychology (Child and Family)*

Waurin Ponds (Geelong) students must travel to Burwood (Melbourne) to complete HSN107 Physiology of Human Growth and Development as this unit is not offered in the Cloud

SLE111 Cells and Genes and SLE254 Genetics units are offered only in the ON CAMPUS mode and students enrolled in the Cloud mode will need to travel to Burwood (Melbourne) or Waurin Ponds campus to undertake these units

Students who choose to enrol in the Child and Family stream must follow this course structure in addition to the core units. The elective units must be selected at the level indicated in this list.

#### **Level 1**

##### **Trimester 1**

HBS109 Human Structure and Function  
HSH105 Understanding Families and Health

##### **Trimester 2**

HSN107 Physiology of Human Growth and Development  
PLUS Level 1 elective unit

#### **Level 2**

##### **Trimester 1**

HSH206 Human Development and Healthy Families  
SLE111 Cells and Genes  
SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)

##### **Trimester 2**

SLE254 Genetics  
PLUS Level 2 elective unit

#### **Level 3**

##### **Trimester 1**

HPS302 Pathways Through Adulthood  
PLUS Level 3 elective unit

##### **Trimester 2**

HPS304 The Social Psychology of Relationships  
PLUS Level 3 elective unit

### **Forensic Stream**

#### *H361 Bachelor of Psychology (Forensic)*

Students who choose to enrol in the Forensic stream must follow this course structure in addition to the core units. The elective units must be selected at the level indicated in this list.

#### **Level 1**

##### **Trimester 1**

ACR101 Introducing Crime and Criminology  
PLUS Level 1 elective unit

##### **Trimester 2**

ACR102 Introducing Crime and Criminal Justice  
PLUS Level 1 elective unit

## Level 2

### Trimester 1

- ACR201 Issues in Criminal Justice  
ACR203 Crime, Victims and Justice

### Trimester 2

- ACR202 Criminology Theory  
HPS206 Introduction to Forensic Psychology

## Level 3

### Trimester 1

- ACR301 International and Comparative Criminal Justice  
HPS325 Addiction

### Trimester 2

- Level 3 elective unit  
Level 3 elective unit

## Health Stream

### *H362 Bachelor of Psychology (Health)*

Students who choose to enrol in the Health stream must follow this course structure in addition to the core units. The elective units must be selected at the level indicated in this list.

## Level 1

### Trimester 1

- HBS109 Human Structure and Function  
HSN101 Foundations of Food, Nutrition and Health

### Trimester 2

- HBS110 Health Behaviour

PLUS Level 1 elective unit

## Level 2

### Trimester 1

- HSE203 Exercise Behaviour  
HSN211 Nutritional Physiology

### Trimester 2

- HPS226 Health Psychology

PLUS Level 2 elective unit

## Level 3

### Trimester 1

- HSN301 Diet and Disease

PLUS Level 3 elective unit

### Trimester 2

- HSN305 Assessing Food Intake and Activity

PLUS Level 3 elective unit

## Organisational Stream

### *H363 Bachelor of Psychology (Organisational)*

Students who choose to enrol in the Organisational stream must follow this course structure in addition to the core units. The elective units must be selected at the level indicated in this list.

#### Level 1

##### Trimester 1

MMM132 Management

PLUS Level 1 elective unit

##### Trimester 2

MMH250 Workplace Counselling and Negotiation

PLUS Level 1 elective unit

#### Level 2

##### Trimester 1

MMH230 Fundamentals of Human Resource Management

MMM240 Organisational Behaviour

##### Trimester 2

MMM211 Team Dynamics

PLUS Level 2 elective unit

#### Level 3

##### Trimester 1

MMH232 Human Resource Development

MMM343 Business Ethics

##### Trimester 2

MMH356 Change Management

PLUS Level 3 elective unit

#### Elective units

You may choose elective units offered and recommended by the School of Psychology from the following if the unit is NOT listed as a core unit under a specialisation.

#### Level 2

##### Trimester 1

HPS207 Preparing for Employment

HPY210 Coaching and Counselling Individuals for Behaviour Change

#### Level 3

##### Trimester 1

HPS302 Pathways Through Adulthood

HPS325 Addiction

##### Trimester 2

HPS304 The Social Psychology of Relationships

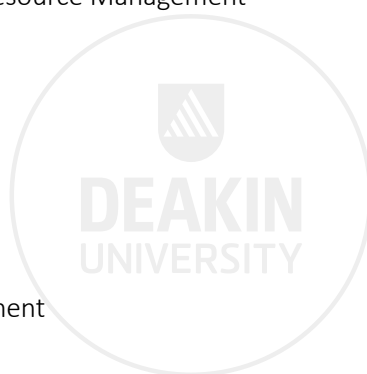
HPS327 Research Methods Capstone

HPS328 Transitioning to Work

HPS395 Cognitive Neuroscience

## Work experience

As part of this course, you will also be given the opportunity to undertake preparation for work and work placement elective units as well as elective units designed to develop your counselling skills.



# Bachelor of Occupational Therapy

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Occupational Therapy
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent Students who meet eligibility requirements will enrol in H455 Bachelor of Occupational Therapy (Honours) for their fourth year of study.
<i>Deakin course code</i>	H355
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

As a qualified occupational therapist you will have the specialised knowledge to improve your clients' lives – at home and at work – and to promote good health and wellbeing in workplaces. Study a Bachelor of Occupational Therapy at Deakin and get rewarding, real-world training commencing in your first year.

Occupational therapists work collaboratively with people who might have limitations, including those caused by injury, health conditions, delayed development or the effects of ageing. Occupational therapy (OT) interventions are designed to enhance participation in everyday life and may include activities or assistive devices, or modification of home or work environments to facilitate active engagement in work, home, social and leisure activities.

This course draws upon Deakin's core strengths in health education to ensure you receive a relevant, practical OT education that meets contemporary workforce needs.

Throughout the course, you will get a chance to consolidate your skills through a series of supervised placements which commence in year 1. You will undertake seven different placement opportunities throughout your degree, during 1000 hours of practical work experience in a diverse range of OT practices including: childhood development (including schools and hospitals); acute and rehabilitation hospital settings; community health settings; aged care and more.

You will also benefit from our on-campus clinical skills laboratory which simulates real life settings and enables you to gain the knowledge required to meet the needs of your future clients. Our purpose-built OT lab will give you access to hands-on facilities with a range of assistive technologies and rehabilitation areas in which to practice.

Our occupational therapy staff have extensive experience in a diverse range of OT specialisations. In addition to being world leaders in their fields of research, many of our staff continue to practice their expertise in the real-world.

You can travel around the world with your occupational therapy qualification from Deakin. Our Bachelor of Occupational Therapy is accredited by the Occupational Therapy Council (Australia and New Zealand) and the World Federation of Occupational Therapists, allowing graduates to practise professionally in Australia and overseas. Our OT graduates have found roles with organisations like Alfred Health, Barwon Health, Karingal and the Department of Education, as well as in various special schools and in private OT practice.

Selected students will have the opportunity to complete an honours year as part of this course.



## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, online interaction and practicum placements. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

You can travel around the world with your occupational therapy qualification from Deakin. Our Bachelor of Occupational Therapy is accredited by the Occupational Therapy Council (Australia and New Zealand Ltd) and the World Federation of Occupational Therapists, allowing graduates to practise professionally in Australia and overseas.

All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply specialised knowledge about occupation and health across the lifespan; and knowledge of research principles and methods, to provide person centred occupational therapy services for individuals, groups, organisations, communities or populations and to conduct an occupationally relevant research project.
Communication	Communicate effectively, professionally and respectfully with clients, families, carers, co-workers and colleagues using clear and appropriate language and communication modes. 2.2 Effectively communicate the implication of research findings for occupational therapy practice
Digital Literacy	Seek out and critically evaluate information located and accessed from digital and other technologies to inform occupational therapy practice, support continuing professional development, research projects and promote participation for people with diverse abilities.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Critically assess, interpret, and evaluate information to plan and implement appropriate, person-centred occupational therapy intervention and to inform research ethics and activity.
Problem Solving	Effectively apply problem solving skills using critical thinking, professional reasoning, decision making and reflection to the design, implementation and evaluation of person centred occupational therapy service, research and scholarship.
Self-management	Demonstrate high professional standards through identification and implementation of independent learning and professional development strategies for the benefit of clients, families and others, colleagues and the profession.
Teamwork	Establish and maintain occupational therapy practice within inter-professional teams that is ethical, evidence based, professional, respectful and collaborative, and assume leadership, supervisory and management roles as appropriate.
Global Citizenship	Apply ethical, culturally relevant, professional and appropriate decision making which is respectful of the diverse social, cultural and environmental contexts within Australian and global communities. Justify the position of a research project within a national and international context.

## Course rules

The Bachelor of Occupational Therapy comprises 32 credit points, including 29 credit points of core units, 1 selective unit and 2 credit points of elective units.

To be awarded H455 Bachelor of Occupational Therapy (Honours) a person must

- achieve at least a distinction average upon completion of level 3 studies;
- successfully complete HSO302 Evidence-Based Occupational Therapy Practice 1
- complete the four honours units at level 4 (listed under course structure H455 below).

Failure of a fieldwork component in the Bachelor of Occupational Therapy will normally lead to exclusion. Students will be required to complete at least one fieldwork component in a regional area of Victoria or adjacent areas.

## Course structure

### Core units

Course structure applies to students who commenced in 2013 onwards. Students who commenced prior to 2013 should refer to previous online handbooks or consult your course enrolment officer.

### Level 1

#### Trimester 1

- HBS107 Understanding Health
- HBS109 Human Structure and Function
- HDS101 Communication and Diversity
- HSO102 Foundations of Occupational Science and Therapy A

#### Trimester 2

- HSE102 Functional Human Anatomy
- HSE208 Integrated Human Physiology
- HSO104 Foundations of Occupational Science and Therapy B

Plus select one unit from the following choices:

- HBS110 Health Behaviour
- HPS111 Psychology A: Fundamentals of Human Behaviour
- HPS121 Psychology B: Individual and Social Development

## Level 2

### Trimester 1

- HSO202 Impact of Health Conditions On Occupational Performance
- HSO205 Occupations in Childhood Development
- HSO207 Neurological Structure, Function and Plasticity

plus one elective unit

### Trimester 2

- HBS108 Health Information and Data
- HSO206 Occupation Across the Lifespan
- HSO208 Analysis of Occupational Performance

plus one elective unit

## Level 3

### Trimester 1

- HBS345 Collaborative Practice in Healthcare
- HSO302 Evidence-Based Occupational Therapy Practice 1
- HSO305 Occupational Performance: Evaluation and Intervention 1
- HSO307 Psychosocial Influences on Occupational Performance

### Trimester 2

- HSO303 Evidence-Based Occupational Therapy Practice 2
- HSO304 Work Integrated Learning A
- HSO306 Occupational Performance: Evaluation and Intervention 2

## Level 4 – Pass stream

### Trimester 1

- HSO401 OT Practice Applying Knowledge and Reasoning
- HSO403 Promoting Occupational Engagement Through Assistive Technology
- HSO405 Work Integrated Learning B

### Trimester 2

- HSO406 Consolidating Occupational Therapy Practice
- HSO408 Transition to Practice

## Level 4 – H455 Bachelor of Occupational Therapy (Honours)

(CRICOS code: 088320A)

### Trimester 1

- HSO403 Promoting Occupational Engagement Through Assistive Technology
- HSO405 Work Integrated Learning B
- HSO411 OT Honours Proposal Ethics and Literature

### Trimester 2

- HSO414 OT Honours Analysis and Critique
- HSO416 Honours Research Project

## Elective units

Elective units may be chosen from any faculty in the University provided that prerequisites are met. A maximum of two elective units may be studied at level 1.

### Sociology elective unit:

- ASC206 Sociology of Health

## Work experience

### Work Integrated Learning

You will undertake a variety of practicum placements throughout the four years of the course, commencing in your first year. Practice Education provides you with the opportunity to gain valuable skills and experience under the supervision of qualified practitioners, which will enable you to practise confidently as an occupational therapist. You will complete a minimum of 1000 hours of practical experience. Practice Education is conducted in a range of settings including schools, hospitals, clinics, community health organisations and industry, in metropolitan, regional and rural locations. In a host agency, you can play a meaningful role in a variety of activities, including planning programs and events, undertaking needs assessments, developing evaluation tools, counselling, group work, completing literature reviews and producing promotional materials. Placements begin shortly after you commence your first year of study.

### Practice Education

Details are available at the OT Field Education website



# Bachelor of Health Sciences (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Health Sciences (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060188G
<i>Deakin course code</i>	H400
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

If you are keen to extend what you have learnt in your Bachelor of Public Health and Health Promotion or Bachelor of Health Sciences, our honours year program will take your knowledge to the next level. You will gain excellent research skills, boost your employability and pave the way for research candidature in higher degrees (MSc, MA and PhD).

Study in health sciences is designed to train you in high standards of dynamic health care, policy and systems. Many roles that support the contemporary health sector are multi-disciplinary, so to deliver the health systems of today and the future, you need a broad set of skills. The honours year builds on the foundation of your undergraduate degree and prepares you for further research and study in this area.

During your honours studies you will develop high level skills in information retrieval and the critical analysis of published material. You will learn how to develop conceptual frameworks and methodological procedures for the collection, analysis and interpretation of data and become familiar with significant ethical and professional issues relating to this area of work.

You will also produce a thesis which will showcase your research and written communication skills. Research topics can be undertaken through the following research centres and clusters: Strategic Research Centre for Population Health; Health, Nature and Sustainability Research group; Health Promotion and Public Health; and Occupational Therapy and Disability.

By completing your honours year you will create pathway to higher degrees such as the MSc, MA and PhD. You can also choose to undertake specialist postgraduate studies in clinical exercise physiology, physiotherapy, medicine, dietetics and public health to name a few.

Careers exist in the areas of health promotion, disability and aged care, nutrition, family, social inclusion and environmental health – both at the local community level and on the global stage.

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Health and Social Development Current Student Honours page.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply Health Sciences/Public Health and Health Promotion knowledge to formulate a testable research question; develop a conceptual framework and select the appropriate methodological procedures for the collection, analysis and interpretation of data; and disseminate research findings.
Communication	Communicate, defend and discuss all elements of the research project in the chosen field of study via oral and written means to a variety of audiences.
Digital Literacy	Select and use appropriate technologies to source, interpret, adapt, collate, analyse and disseminate relevant information to a variety of audiences.
Critical thinking	Critically evaluate and synthesise the literature in the chosen field of study; and interpret research findings in the context of the literature in the chosen field of study.
Problem Solving	Select and apply appropriate methodological principles and analytical techniques to answer a research question within the context of Health Sciences/Public Health and Health Promotion; and troubleshoot solutions to resolve complex problems associated with the research study.
Self-management	Produce a realistic timeline for the research project and demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning as a researcher within Health Sciences/Public Health and Health Promotion.
Teamwork	Collaborate and work effectively with specialists, peers, academics and others from a range of disciplines and backgrounds.
Global Citizenship	Engage in ethical and professional research practice whilst maintaining confidentiality, and respecting cultural sensitivities.

## Course rules

To complete the Bachelor of Health Sciences (Honours) students must attain 8 credit points, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

## Course structure

### Core units

#### Trimester 1

- HBS400 Research Methods
- HSH401 Developing Research Skills

#### Trimester 2

- HSH402 Honours Research Project

# Bachelor of Public Health and Health Promotion (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Public Health and Health Promotion (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	069124G
<i>Deakin course code</i>	H412
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Boost your understanding of health, and enrol in a specialised year of study that allows you to draw together the theory and practical skills gained in your undergraduate studies. The Bachelor of Public Health and Health Promotion honours year will see you work within a specific area of expertise, sharpen your research skills, and graduate with a competitive edge in the global health job market.

The program is available to high-achieving applicants with an undergraduate degree in health or a health-related area. Health care professionals with a background in nursing, education, health services or environmental health are also encouraged to apply as it is a great way to increase your knowledge of health promotion and health education activities.

Your study will involve a combination of coursework and an original research project based on your topic of interest. In the project you will work closely with a supervisor, gaining insight into the various research methods relevant to the areas of public health and health promotion. You will be required to prepare a written research proposal, present and defend your proposal, and write a literature review.

Your honours year will give you a deep understanding of the philosophies, ethics and principles of research by allowing you to explore a range of research approaches. You will also gain strong skills in communication and data management and in planning, implementing and reporting research studies.

On successful completion of your honours degree, you may apply to enter masters and doctoral research programs.

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply Health Sciences/Public Health and Health Promotion knowledge to formulate a testable research question; develop a conceptual framework and select the appropriate methodological procedures for the collection, analysis and interpretation of data; and disseminate research findings.
Communication	Communicate, defend and discuss all elements of the research project in the chosen field of study via oral and written means to a variety of audiences.

Graduate learning outcomes	Course learning outcomes
Digital Literacy	Select and use appropriate technologies to source, interpret, adapt, collate, analyse and disseminate relevant information to a variety of audiences.
Critical thinking	Critically evaluate and synthesise the literature in the chosen field of study; and interpret research findings in the context of the literature in the chosen field of study.
Problem Solving	Select and apply appropriate methodological principles and analytical techniques to answer a research question within the context of Health Sciences/Public Health and Health Promotion; and troubleshoot solutions to resolve complex problems associated with the research study.
Self-management	Produce a realistic timeline for the research project and demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning as a researcher within Health Sciences/Public Health and Health Promotion.
Teamwork	Collaborate and work effectively with specialists, peers, academics and others from a range of disciplines and backgrounds.
Global Citizenship	Engage in ethical and professional research practice whilst maintaining confidentiality, and respecting cultural sensitivities.

## Course rules

To complete the Bachelor of Public Health and Health Promotion (Honours) students must attain 8 credit points, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

## Course structure

### Core units

#### Trimester 1

HBS400 Research Methods  
HSH401 Developing Research Skills

#### Trimester 2

HSH402 Honours Research Project



# Bachelor of Health and Medical Science (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Health and Medical Science (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full time
<i>CRICOS course code</i>	075601K
<i>Deakin course code</i>	H413
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Undertake an additional year of study across a wide range of health and medical science disciplines by enrolling in Deakin's Bachelor of Health and Medical Science (Honours) degree. This honours year allows students with an undergraduate background in the broad area of health and medical science to develop their knowledge and investigative skills in the areas of health and medicine.

This course will provide you with the opportunity to pursue an independent investigative research project, along with relevant course work and studies in research methodology and skills. Upon successful completion of the honours year, you will be ready for a career in medical research, or further study in a masters or PhD program.

Graduates who complete an honours year are highly sought after in roles across both private and government industries. Students who complete this course also have a competitive advantage over applicants who have not undertaken this year of additional study.

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree.

## Infectious Diseases and Immunisation Policy

All enrolled students who are working in a clinical setting who may be involved with blood sampling or invasive techniques are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy.

## Department of Human Services Policy on Working with Children Check and Police Records

Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>

## Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Medicine.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply discipline-specific knowledge to identify a gap in the literature within the chosen field of study; formulate a testable research question; develop a conceptual framework and select the appropriate methodological procedures for the collection, analysis and interpretation of data; and disseminate research findings.
Communication	Autonomously communicate, defend and discuss all elements of the research project in the chosen field of study via oral and written means to academics, specialists and others.
Digital Literacy	Autonomously select and use appropriate technologies to source, interpret, adapt, collate, analyse and disseminate relevant information to an academic audience and specialists.
Critical thinking	Critically and constructively, evaluate, critique and synthesise the literature in the chosen field of study; select and apply appropriate methodological principles suitable for the research project; select and apply appropriate analytical techniques to test the hypothesis; and interpret, compare and contrast study findings to the wider literature in the chosen field of study.
Problem Solving	Identify a suitable and novel research question based on the literature within the context of Health and Medical Science that can be completed within the given timeframe; address the research question in an appropriate, realistic and ethical manner; and troubleshoot solutions to resolve unplanned, unforeseen and complex problems associated with the research study.
Self-management	Produce a realistic timeline for the research project that incorporates the literature review, obtaining ethical approval (if applicable), sourcing and/or collecting and analysing data, and dissemination.  Demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning as a researcher within Health and Medical Science.
Teamwork	Collaborate and work effectively with specialists, peers, academics and others from a range of disciplines and backgrounds.
Global Citizenship	Engage in ethical and professional research practice whilst maintaining confidentiality, and respecting cultural sensitivities.

## Course rules

To complete the Bachelor of Health and Medical Science (Honours) students must attain 8 credit points, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

## Course structure

### Core units

#### Trimester 1

HBS400 Research Methods  
HMH401 Developing Research Skills

#### Trimester 2

HMH402 Honours Research Project

# Bachelor of Food and Nutrition Sciences (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Food and Nutrition Sciences (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	065147K
<i>Deakin course code</i>	H418
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Advance your knowledge of food and nutrition science by undertaking an honours degree at Deakin.

Designed for students with a strong undergraduate academic record, the honours year combines coursework and an original piece of research under the guidance of a supervisor. You will gain an understanding of research methods and design as well as experience in project planning and implementation.

Examples of previous honours research pieces include:

- Dietary sources and sodium content of food provided to pre-school aged children in childcare centres.
- Does diet quality matter in women who have had gestational diabetes?
- Does a healthy lifestyle score predict cardiometabolic risk?
- International household food providers trust in the food supply.

Studying this course lets you dive deeper into a food and nutrition topic of interest. You will also be able to apply to study postgraduate studies by research.

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Acquire advanced knowledge of the philosophies, ethics, methods and principles of research in one or more discipline areas of practice in food science and nutrition. Apply this knowledge to plan and execute a substantial research project.
Communication	Demonstrate advanced oral and written communication skills in the clear and coherent communication of research questions, design and outcomes to a diverse audience.

Graduate learning outcomes	Course learning outcomes
Digital Literacy	Acquire advanced skills in using digital technologies to research, analyse, synthesise and disseminate evidence-based information to an academic audience and specialists in the field of food science and nutrition. Use appropriate technologies to manage data and apply methodologies applicable for the food and nutrition sciences.
Critical thinking	Employ intellectual independence to critically analyse, evaluate and synthesise scientific literature and to apply appropriate methodologies and analytical techniques to answer the research question. Apply advanced theoretical knowledge to interpret outcomes and to identify how they contribute to advancing the field of food and nutrition science.
Problem Solving	Identify an original research question and, under supervision, apply appropriate theories and methodologies to address this question in an ethical manner.
Self-management	Take initiative to identify personal learning goals and needs in order to undertake and manage an independent research project including the communication of research outcomes.
Teamwork	Contribute constructively and collaboratively as a member of research and professional team of specialists, peers, academics and others from a range of disciplines and backgrounds.
Global Citizenship	Apply ethical standards governing research and professional practice in the field of food science and nutrition whilst maintaining confidentiality, and respecting inclusive, cultural sensitivities.

## Course rules

To complete the Bachelor of Food and Nutrition Sciences (Honours) students must attain 8 credit points, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

Attendance and presentation at the School Honours Conference is a hurdle requirement.

## Course structure

### Core units

#### Trimester 1

HBS400 Research Methods  
HSE401 Developing Research Skills

#### Trimester 2

HSN414 Honours Research Project

# Bachelor of Nursing (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Nursing (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	006227K
<i>Deakin course code</i>	H421
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Focusing on research, the honours year builds on the foundations established in your undergraduate degree. You will study a particular topic of personal interest in greater depth and create pathways to specialisations and further research or study. The Bachelor of Nursing (Honours) is a specialised year of study taken after the completion of a Bachelor of Nursing or combined degrees.

For entry into senior nursing and midwifery roles there's now an increasing industry expectation for graduates with high-level research and evaluation skills. Honours offers you a competitive edge in the job market and is designed to provide you with the knowledge and research skills to undertake a postgraduate research degree, advanced professional training or to pursue diverse employment opportunities.

The School of Nursing and Midwifery offers research in areas influencing quality and patient safety in health care. These include: clinical risk and symptom management, chronic disease management, effective health delivery, health care ethics, decision making, aged care, midwifery and translational research.

Throughout this course you will gain a deep understanding of the philosophies, ethics and principles of research; knowledge of a range of research approaches; skills in data management, methods and tools for research practice; and skills in planning, implementing and reporting research studies.

This course will give you an understanding of how to develop a research proposal, from the identification of a research issue and literature review through to writing and submitting the proposal for approval by an ethics committee. You will undertake a research project and an individual research thesis in the area of nursing practice and develop evaluation and research skills in nursing practice and health service delivery.

You will be qualified for rewarding roles in all areas of nursing including acute care/sub-acute care, emergency, aged care, paediatrics and rehabilitation; in hospitals, government departments, district health services, the education sector, business and private industry. Alternatively, you may decide to undertake a research degree such as a research Masters or Doctor of Philosophy (PhD).

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Honours

For detailed information, particularly with respect to the selection of areas of study and availability of appropriate supervision, students should consult the School of Nursing and Midwifery.

## Inherent requirements

Essential knowledge, skills and capabilities are required to undertake and successfully complete the undergraduate nursing and midwifery courses and to practice safely as a registered nurse and/or midwife. The inherent requirements of the course are listed at School of Nursing and Midwifery Undergraduate Courses: Inherent Requirements

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply cognitive and technical skills combined with a systematic and coherent body of knowledge to develop a conceptual framework for research inquiry, select the appropriate methodology and procedures for the collection, analysis and interpretation of data; and disseminate research findings.
Communication	Autonomously communicate research outcomes to the professional community, defend and discuss all elements of the research project in the chosen field of study via oral and written means to academics, specialists and others.
Digital Literacy	Autonomously undertake research, comprehend and evaluate new information, concepts and evidence to locate, select and collect appropriate technologies to source, interpret, adapt, collate, analyse and disseminate relevant information to an academic audience and specialists.
Critical thinking	Critically and constructively, evaluate, critique and synthesise the literature in the chosen field of study; select and apply appropriate methodological principles suitable for the research project; select and apply appropriate analytical techniques to test the hypothesis; and interpret, compare and contrast study findings to the wider literature in the chosen field of study.
Problem Solving	Contribute to advancement of knowledge in the field of health care policy and delivery by identifying a suitable and novel research question based on the literature that can be completed within the given timeframe; conducting the research to address the question in an appropriate, realistic and ethical manner.
Self-management	Identify own learning needs and seek additional knowledge and/or information as required to produce a realistic timeline for the research project that incorporates preparing a literature review, obtaining ethical approval (if applicable), sourcing and/or collecting and analysing data, and disseminating research findings.
Teamwork	Collaborate effectively as a member of a research and professional team of specialists, peers, academics and others from a range of disciplines and backgrounds.
Global Citizenship	Apply ethical standards governing research and professional practice in the discipline whilst maintaining confidentiality, and respecting inclusive, cultural sensitivities.

## Course rules

To complete the Bachelor of Nursing (Honours) students must attain 8 credit points, including two coursework units in research methods and research planning and two units comprising an independent research project.

## Course structure

### Core units

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

### Full time enrolment – two trimesters

#### Trimester 1

HBS400 Research Methods  
HNR412 Research Planning in Nursing

#### Trimester 2

HNR410 Research Project 1  
HNR411 Research Project 2

### Part time enrolment – four trimesters (not available to international students)

Students may be able to complete in less than four trimesters – please contact your course enrolment officer.

#### Year 1

##### Trimester 1

HBS400 Research Methods

##### Trimester 2

HNR412 Research Planning in Nursing

#### Year 2

##### Trimester 1

HNR410 Research Project 1

##### Trimester 2

HNR411 Research Project 2



### Students commencing in Trimester 2 – part time only – four trimesters

#### Trimester 2

HNR412 Research Planning in Nursing

#### Year 2

##### Trimester 1

HBS400 Research Methods

##### Trimester 2

HNR411 Research Project 2

#### Year 3

##### Trimester 1

HNR410 Research Project 1

# Bachelor of Exercise and Sport Science (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Exercise and Sport Science (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	062176G
<i>Deakin course code</i>	H442
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Advance your knowledge of exercise and sports science by undertaking an honours degree at Deakin.

Designed for students with a strong undergraduate academic record, the honours year combines coursework and an original piece of research under the guidance of a supervisor. You will gain an understanding of research methods and design as well as experience in project planning and implementation.

Graduates may apply to enter masters and PhD by research programs.

Examples of previous honours research pieces include:

- How does physical activity in childhood improve the adult heart?
- Can we monitor firefighters fatigue on the job in the same way we monitor our athletes?
- Influence of game characteristics on decision making in AFL umpires

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Acquire advanced knowledge of the philosophies, ethics, methods and principles of research in one or more discipline areas of practice in exercise and sports science. Apply this knowledge to plan and execute a substantial research project.
Communication	Demonstrate advanced oral and written communication skills in the clear and coherent communication of research questions, design and outcomes to a diverse audience.
Digital Literacy	Acquire advanced skills in using digital technologies to research, analyse, synthesise and disseminate evidence-based information to an academic audience and specialists in the field of exercise and sports science. Use appropriate technologies to manage data and apply methodologies applicable for the exercise and sports sciences.



Graduate learning outcomes	Course learning outcomes
Critical thinking	Employ intellectual independence to critically analyse, evaluate and synthesise scientific literature and to apply appropriate methodologies and analytical techniques to answer the research question. Apply advanced theoretical knowledge to interpret outcomes and to identify how they contribute to advancing the field of exercise and sports science.
Problem Solving	Identify an original research question and, under supervision, apply appropriate theories and methodologies to address this question in an ethical manner.
Self-management	Take initiative to identify personal learning goals and needs in order to undertake and manage an independent research project including the communication of research outcomes.
Teamwork	Contribute constructively and collaboratively as a member of research and professional team of specialists, peers, academics and others from a range of disciplines and backgrounds.
Global Citizenship	Apply ethical standards governing research and professional practice in the field of exercise and sports science whilst maintaining confidentiality, and respecting inclusive, cultural sensitivities.

## Course rules

To complete the Bachelor of Exercise and Sport Science (Honours) students must attain 8 credit points, including two coursework units in research methods and research issues and an independent research project. Part-time students are required to complete the coursework components in their first year of study.

Attendance and presentation at the School Honours Conference is a hurdle requirement.

## Course structure

### Core units

#### Trimester 1

- HBS400 Research Methods
- HSE401 Developing Research Skills

#### Trimester 2

- HSE402 Honours Research Project

# Bachelor of Arts (Psychology) (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Arts (Psychology) (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	022551J
<i>Deakin course code</i>	H451
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

An honours year in psychology is useful for both those pursuing a career as a psychologist, and those preparing for postgraduate study.

During the honours year, students who have previously completed a relevant undergraduate degree learn a range of psychological assessment methods, plus get an understanding of the process of formulating psychological opinion in casework. The research and analytical skills you develop in your honours year will strengthen the quality of your research projects, and become indispensable tools in your future career.

Possible career options include work in mental and general hospitals and clinics, business and industry, education, the criminal justice system, media, marketing, sport and research. If you choose to pursue full registration as a psychologist, you may find employment in a variety of settings including clinical, forensic, organisational, educational, health, sport and many other specialist areas.

This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC). As a graduate you will be eligible to apply for provisional registration as a psychologist and for entry to APAC accredited Master or Doctoral level training programs that lead to registration as a psychologist.

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Professional recognition

This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

*Note: This course is currently accredited as at the date of publishing.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate understanding of advanced knowledge (theoretical, empirical and practical) in the areas of psychological assessment, counselling, advanced research methods and research practice.
Communication	Demonstrate clear written and oral communication skills in order to convey complex psychological knowledge and ideas to laypeople and professionals.
Digital Literacy	Apply advanced skills to select appropriate digital tools to source, interpret, adapt, collate, analyse and disseminate discipline specific information in psychology to a variety of audiences relevant to pre-professional practice of psychology.
Critical thinking	Competence in the design and conduct of research, critically evaluate, synthesise and integrate complex scientific evidence, and apply this knowledge to assessment, counselling and case management that demonstrate evidence-based pre-professional practice in the field of psychology.
Problem Solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to research and applied skills (psychological assessment, counselling and case-management) in the field of psychology.
Self-management	Display high level self-management through reflection, continual improvement and learning that reinforces the importance of responsibility and accountability for pre-professional development in the field of psychology.
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts with diverse ethnic and cultural partners and teams.
Global Citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Bachelor of Arts (Psychology) (Honours) students must attain 8 credit points.

Psychology Honours consists of two components: coursework and a thesis.

The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. As required by the accreditation guidelines of the Australian Psychological Society, the coursework covers:

- research methods;
- professional, conceptual and ethical issues in the science and practice of psychology;
- issues in psychological assessment; and
- counselling and interpersonal skills.

For further details of the coursework component, see the unit description for HPS425 and HPS426.

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts:

- a 4000-word literature review submitted mid-year and
- a 5000-word report on the empirical component submitted in October.

The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual School Fourth Year Conference is a hurdle requirement. Students enrolled in the CLOUD online mode have the option to attend or undertake an alternative assessment.

## Course structure

### Core units

#### Trimester 1

HPS425 Honours in Psychology Part A

HPS427 Honours in Psychology Part C

#### Trimester 2

HPS426 Honours in Psychology Part B

HPS428 Honours in Psychology Part D



# Bachelor of Psychological Science (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Psychological Science (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Watterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	022030A
<i>Deakin course code</i>	H452
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

An honours year in psychology is useful for both those pursuing a career as a psychologist, and those preparing for postgraduate study.

During the honours year, students who have previously completed a relevant undergraduate degree learn a range of psychological assessment methods, plus get an understanding of the process of formulating psychological opinion in casework. The research and analytical skills you develop in your honours year will strengthen the quality of your research projects, and become indispensable tools in your future career.

Possible career options include work in mental and general hospitals and clinics, business and industry, education, the criminal justice system, media, marketing, sport and research. If you choose to pursue full registration as a psychologist, you may find employment in a variety of settings including clinical, forensic, organisational, educational, health, sport and many other specialist areas.

This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC). As a graduate you will be eligible to apply for provisional registration as a psychologist and for entry to APAC accredited Master or Doctoral level training programs that lead to registration as a psychologist

## Indicative student workload

You should be able to commit 35 hours a week to your honours degree

## Professional recognition

This course is recognised for registration purposes by the Psychology Board of Australia and is accredited by the Australian Psychology Accreditation Council (APAC).

*Note: This course is currently accredited as at the date of publishing.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate understanding of advanced knowledge (theoretical, empirical and practical) in the areas of psychological assessment, counselling, advanced research methods and research practice.
Communication	Demonstrate clear written and oral communication skills in order to convey complex psychological knowledge and ideas to laypeople and professionals.
Digital Literacy	Apply advanced skills to select appropriate digital tools to source, interpret, adapt, collate, analyse and disseminate discipline specific information in psychology to a variety of audiences relevant to pre-professional practice of psychology.
Critical thinking	Competence in the design and conduct of research, critically evaluate, synthesise and integrate complex scientific evidence, and apply this knowledge to assessment, counselling and case management that demonstrate evidence-based pre-professional practice in the field of psychology.
Problem Solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to research and applied skills (psychological assessment, counselling and case-management) in the field of psychology.
Self-management	Display high level self-management through reflection, continual improvement and learning that reinforces the importance of responsibility and accountability for pre-professional development in the field of psychology.
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts with diverse ethnic and cultural partners and teams.
Global Citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Bachelor of Psychological Science (Honours) students must attain 8 credit points.

Psychology Honours consists of two components: coursework and a thesis. The coursework component (consisting of classes and seminars) contributes 50% to the final grade of Honours awarded. Part-time students must complete the course work component in Year 1 of their course. As required by the accreditation guidelines of the Australian Psychological Society, the course work covers:

- counselling, ethical and professional skills
- research methods, and
- psychological assessment

For further details of the coursework component, see the unit description for HPS425 and HPS426.

The thesis component (see HPS427 and HPS428) contributes 50% to the final grade of honours awarded. The thesis is a write-up (current length approximately 9000 words) of an individual research project based on an original piece of empirical research. A range of types of data (qualitative, quantitative, subjective, objective) and a range of data-collection settings and methodologies can be used as the basis of the thesis component.

The thesis is submitted in two parts:

- a 4000-word literature review submitted mid-year and
- a 5000-word report on the empirical component submitted in October.

The literature review and empirical report section of the thesis typically contribute 15% and 35% respectively to the final mark for the thesis component. Both sections are marked by two independent markers.

Attendance and presentation at the annual School Fourth Year Conference is a hurdle requirement. Students enrolled in the CLOUD online mode have the option to attend or undertake an alternative assessment.

## Course structure

### Core units

#### Trimester 1

HPS425 Honours in Psychology Part A

HPS427 Honours in Psychology Part C

#### Trimester 2

HPS426 Honours in Psychology Part B

HPS428 Honours in Psychology Part D



# Graduate Certificate of Clinical Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Clinical Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online) with three compulsory residential units
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent. Some units will run in block mode – please refer to individual unit handbook entries for further details.
<i>Deakin course code</i>	H502
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

If you have a primary qualification in one of the registered clinical professions (or in Social Work, Paramedicine or Physician Assistant), get the knowledge and skills to undertake a leadership role within the Australian health care industry.

Learning how to become a better leader is not part of the journey for many clinicians. Deakin's Graduate Certificate of Clinical Leadership provides you with an introduction to the management and leadership knowledge and skills to pursue roles that can affect change in health care. The course articulates further into the Graduate Diploma of Clinical Leadership through to the Master of Clinical Leadership program.

This course is largely delivered through 3 residential programs combined with online learning, allowing you to undertake off-campus study, often at a time and a place that suits you. As an off campus student, your studies are supported by a range of interactive teaching methods.

As part of the course, you will undertake clinical leadership units offered as intensive residential study programs. These programs bring you together with industry experts and other students to encourage intense learning in an environment where ideas and concepts can be exchanged in ways which promote deep understanding.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be expected to attend 3 compulsory residential units at Waurin Ponds (Geelong) – see individual unit descriptions for more information.

## Career opportunities

The Graduate Certificate of Clinical Leadership will equip graduates with the leadership skills and management knowledge required of senior clinical managers in healthcare organisations.

## Additional costs associated with the course

There are additional fees associated with the residential units. For more information on fees please refer to: <http://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Use advanced skills to evaluate, theorise and apply an advanced and integrated body of knowledge to professional practice, clinical leadership and contemporary challenges faced by the healthcare system.
Communication	Use a range of communication techniques to justify and interpret theoretical propositions, methodologies, strategies, policies, conclusions and professional decisions to both specialist and non-specialist audiences.
Digital Literacy	Select and use digital technologies to locate, use and disseminate information relevant to leadership in the healthcare setting.
Critical thinking	Synthesise and critically evaluate complex information, problems, ideas, concepts and theories as they relate to the clinical leadership role.
Problem Solving	Apply advanced knowledge, technical skills and theory to creatively solve diverse problems within the field of healthcare and clinical leadership.
Self-management	Critically reflect on own leadership development, displaying high level of responsibility, expert judgement and adaptability in professional practice.
Teamwork	Establish and foster collaborative relationships with a diverse range of individuals and groups and apply effective leadership strategies to effect change.
Global Citizenship	Demonstrate a high level of accountability and autonomy in clinical leadership practice, reflecting a global perspective on the impact of diverse social, cultural and environmental contexts on health, organisational and societal outcomes.

## Course rules

To complete the Graduate Certificate of Clinical Leadership students must attain 4 credit points. Each unit is equal to 1 credit point.

In order to gain 4 credit points you will need to study 4 units consisting of:

- 3 core clinical leadership units (these are compulsory)
- 1 core unit from existing Deakin Master of Clinical Leadership core units

## Course structure

### Core Clinical Leadership units

- HME701 Clinical Leadership 1: System and Strategy
- HME702 Clinical Leadership 2: The Organisation
- HME703 Clinical Leadership 3: Clinicians Consumers and Their System

Plus 1 unit from:

- HSH702 Contemporary Health Issues and Policies
- HSH717 Health Economics 1
- MBA711 Accounting and Analysis for Managers (previously coded MPA751)
- MPM703 Business Strategy and Analysis

# Graduate Certificate of Therapeutic Child Play

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Therapeutic Child Play
<i>Campus</i>	Cloud (online) There may be on campus intensives offered.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 years fulltime
<i>Deakin course code</i>	H505
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Enhance your ability to work with children and adolescents.

Whether you work with children in the educational, medical, or allied health professions, you will benefit from learning the latest research behind children's development of play skills. Explore the important role that play has in the lives of children, and learn the skills necessary to assess children's play behaviour.

From the fundamentals of attachment theory to the therapeutic powers of play, the Graduate Certificate of Play and Childhood gives you a strong insight into effective ways to implement play into your work with children.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8-10 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

The Master course H705 Master of Child Play Therapy leads to professional recognition. This Graduate Certificate is a skills enhancement program that supports practitioners to engage new learning and enhance their existing skills.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

Graduates will be eligible to work in professional healthcare teams, in individual private practice, and in a range of health, education and community contexts.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply specialised theory and practical knowledge associated with child development, measurement of play ability and the impact of life events such as trauma on children's development in the context of therapeutic child play.
Communication	Demonstrate the verbal, written and interpersonal communication skills to work with children and their carers appropriate to therapeutic child play to a variety of audiences.
Digital Literacy	Use appropriate technologies to find, use and disseminate discipline-specific information to a variety of audiences
Critical thinking	Critically evaluate and synthesise concepts and theories in therapeutic child play.
Problem Solving	Apply knowledge and skills to measure and assess children to determine the need for therapeutic intervention and refer to a Child Play Therapist or other Practitioner to solve a range of problems.
Self-management	Demonstrate personal autonomy and professional judgement in the field of therapeutic child play showing responsibility and accountability, in conjunction with reflective and ethical practice.
Teamwork	Establish and maintain collaborative professional relationships, demonstrating responsibility and accountability to the child, family and carers.
Global Citizenship	Demonstrate professional and ethical practice and respect for diverse social, cultural and environmental contexts that may impact children and families.

## Course rules

To complete the Graduate Certificate of Therapeutic Child Play students must attain 4 credit points. All four 1 credit point units are core units (these are compulsory).

## Course structure

### Core units

#### Trimester 1

- HSO710 Foundations of Play Therapy
- HSO711 Child Attachment Environment and Trauma
- HSO713 Assessment and Measurement in Play Abilities
- HSO715 Childhood Developmental Neuroscience and Psychopathology

# Graduate Certificate of Applied Sport Science

Year	2017 course information
Award granted	Graduate Certificate of Applied Sport Science
Campus	This course is only offered in Cloud (online) mode with on campus intensives
Deakin course code	H507
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point only from H707 Master of Applied Sport Science*

## Course overview

The Graduate Certificate in Applied Sport Science is designed as an exit point option from the Master of Applied Sport Science. The Graduate Certificate requires the student to undertake two core units in high performance management in sport and a two unit elective stream in either strength and conditioning, sport performance analysis or scientific methods and design for sport scientists. The core units plus the elective stream will prepare the student to work in specific areas of the sport science industry.

## Indicative student workload

As a student in a Cloud (online) course (with on-campus intensives in some units) in the Faculty of Health you will be expected to spend at least 11-13 hours per unit every week participating in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction via CloudDeakin. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

## Pathways

Depending on the elective stream chosen and other professional accreditation, graduates could work as a strength and conditioning coach, sport performance analyst, a sport scientist or sport performance manager.

## Course rules

Students can exit with the Graduate Certificate of Applied Sport Science which consist of 2 core units and 2 elective units.

## Course structure

### Core units

- HSE720 Athlete and Program Development in High Performance Sport
- HSE721 High Performance Management in Sport

and 2 elective units, either

- HSE724 Strength and Conditioning Methods for Athletes
- and
- HSE725 Factors Influencing Training Design for Sport

OR

- HSE726 Sport Performance Analysis
- and
- HSE727 Advanced Sport Performance Analysis

OR

HSE722 The Scientific Process for Sports Scientists

and

HSE723 Data Analysis and Program Evaluation for Sports Scientists



# Graduate Certificate of Disability and Inclusion

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Disability and Inclusion
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H508
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Certificate of Disability and Inclusion equips students with the academic knowledge they need to pursue professional work in the disability, health, and community sectors.

The course will help you to form a distinctive and contemporary understanding of disability. Drawing on research informed by disability and inclusion theory and practice, the Graduate Certificate of Disability and Inclusion also gives you the opportunity to learn from the lived experience of people with disability.

This graduate certificate comprises four core single credit point units, and is designed to meet specialist education and training needs in the disability, human service and community workforce both locally and nationally. Graduates of this course are ideally placed to take advantage of the growth opportunities in these sectors as the National Disability Insurance Scheme is rolled out across Australia in 2016.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8-10 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Career opportunities

The Graduate Certificate of Disability and Inclusion is designed to meet specialist education and training needs in the disability, human service and community workforce locally and nationally, in particular in relation to the national roll out of the National Disability Insurance Scheme in Australia from 2016.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply advanced knowledge and skills in the area of Disability and Inclusion that includes theories of disability and social inclusion, including barriers and enablers to inclusion and the key conceptual models and policy underpinning inclusion of people with disability.
Communication	Communicate on disability and inclusion issues (e.g. barriers, enablers, policies) in an effective and coherent manner being mindful of the target audience.

Graduate learning outcomes	Course learning outcomes
Digital Literacy	Apply current technologies and demonstrate digital literacies applicable to disability and inclusion; and utilise a range of digital technologies and sources to find, select, use and disseminate relevant information.
Critical thinking	Critically analyse information drawn from a variety of sources about barriers and enablers to inclusion, disability and inclusion theory, policy and practice.
Problem Solving	Analyse real-world issues relating to disability and inclusion to assess key barriers, and identify innovative and evidence based effective approaches to enabling inclusion for people with disability.
Self-management	Work and learn through independent and self-directed initiatives, reflecting on learning and apply new knowledge and skills in Disability and Inclusion.
Teamwork	Demonstrate effective teamwork skills to enable inclusion for people with disability.
Global Citizenship	Recognise and apply ethical approaches to disability research and practice, and show awareness and respect for diversity in line with contemporary human rights obligations.

## Course rules

To complete the Graduate Certificate of Disability and Inclusion students must attain 4 credit points. All four 1 credit point units are core units (these are compulsory).

## Course structure

### Core units

#### Trimester 1

- HDS730 Disability and Inclusion: Contemporary Theory and Lived Experience
- HDS731 Planning for Inclusion Across the Life Course

#### Trimester 2

- HDS732 Determinants of Health and Wellbeing in the Lives of People with Disability
- HDS733 Community Capacity Building – Theory and Practice for Inclusion

# Graduate Certificate of Human Nutrition

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Human Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year, please refer to course structure below
<i>Deakin course code</i>	H511
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn about nutrition across many interesting contexts from metabolic studies and food science to social and behavioural nutrition.

This course allows you to explore areas such as nutritional physiology and biochemistry, nutritional requirements, food composition, and the social, cultural and economic aspects of nutrition.

Designed as a postgraduate introduction to nutrition, this fascinating course draws from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology and sociology.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. Registration with NSA does not authorise registrants to obtain provider numbers with Medicare or Private Health Insurers. Please refer to the Nutrition Society of Australia website for further information or queries about registration.

You can find additional careers information about this course on Deakin's website.

## Pathways

This course can be a pathway to:

- H517 Graduate Certificate of Public Health Nutrition
- H714 Master of Human Nutrition



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply key principles, concepts and evidence-based knowledge of nutrition and health to nutrition related health problems.
Communication	Select and use appropriate modes of communication to obtain and share evidence based nutrition knowledge.
Digital Literacy	Select and use appropriate technologies to analyse and interpret nutrition information, and to share knowledge, skills and ideas.
Critical thinking	Analyse and synthesise information and problems in nutrition, to inform high level independent judgements.
Problem Solving	Apply best practice and evidence to identify problems and generate practical solutions to a range of nutrition issues.
Self-management	Employ personal accountability and demonstrate effective work practices, responsible judgement, adaptability to new situations and responsibility as a nutritionist.
Teamwork	Establish, contribute and maintain a key role in relationships with a range of stakeholders to achieve successful outcomes to advance nutrition sciences.
Global Citizenship	Engage in professional and ethical practice that demonstrates a high level of personal autonomy, within diverse contexts in nutrition sciences.

## Course rules

To complete the Graduate Certificate of Human Nutrition students must attain 4 credit points. All four 1 credit point units are core units (these are compulsory).

## Course structure

### Core units

Course structure applies for students who commenced in 2016 onwards. Students who commenced prior to 2016 should refer to previous online Handbooks or consult your course enrolment officer.

Students must enrol in the Cloud offerings of all units.

### Trimester 1

- HSN701 Principles of Nutrition (also available in Trimester 3)
- HSN749 Nutritional Biochemistry and Physiology

### Trimester 2

- HSN702 Lifespan Nutrition
- HSN735 Essentials of Food Science

# Graduate Certificate of Health Promotion

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H515
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Encourage people to take control of their health and improve their wellbeing.

More and more workplaces are incorporating health promotion activities into their cultures. With our Graduate Certificate of Health Promotion, you will learn about current and emerging health issues in local and global contexts.

Armed with health education knowledge and principles, you will inspire others to adopt healthier lifestyles.

You will also study the practical skills required in health promotion practice, such as undertaking needs assessments, program planning and evaluation.

The Graduate Certificate of Health Promotion is incredibly useful for those looking to enter the health sector, as well as those already working in the sector who'd like to pursue management roles.

Students completing this course can also move into a higher award, such as the Graduate Diploma (H615) or Master of Public Health (H759).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Apply knowledge in the area of health promotion that includes:</p> <ul style="list-style-type: none"> <li>theories of behaviour change, inequalities and inequities in health including the concept of the social gradient and relevance to practice, the action areas for health promotion, as well as the determinants of health.</li> <li>the behavioural and socio-environmental models of health and their relevance to health promotion practice in general and needs assessment in particular.</li> <li>stages of program planning, implementation, evaluation and sustainability.</li> </ul>
Communication	<p>Communicate on health promotion issues in an effective and coherent manner and mindful of the target audience.</p> <p>Articulate the various ways in which health promotion practice is influenced.</p>
Digital Literacy	<p>Demonstrate understanding of current technologies and digital literacies applicable to health promotion.</p> <p>Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, and disseminate both technical and non-technical information</p>
Critical thinking	<p>Demonstrate critical thinking in evaluating solutions to health promotion problems.</p> <p>Access and critically analyse information drawn from a variety of sources.</p>
Problem Solving	<p>Use knowledge to understand and interpret real-world and ill-defined problems and develop innovative health promotion solutions with creativity.</p> <p>Analyse and develop strategies to promote health. Assess the health status of communities and evaluate intervention processes and outcomes using appropriate analytical and research methods.</p>
Self-management	<p>Apply knowledge and skills in creative ways to new situations in professional practice and/or further learning in the field of health promotion with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.</p>
Teamwork	<p>Apply teamwork, leadership and management skills and principles to work effectively in a team environment and with others from a range of disciplines and backgrounds.</p>
Global Citizenship	<p>Apply the highest ethical standards in the development, design, construction and management of health promotion programs and activities.</p>

## Course rules

To complete the Graduate Certificate of Health Promotion students must attain 4 credit points. All four 1 credit point units are core units (these are compulsory).

## Course structure

### Core units

#### Trimester 1

HSH703 Health Promotion

HSH704 Health Communication

#### Trimester 2

HSH705 Needs Assessment and Health Program Planning

HSH745 Health Program Evaluation



# Graduate Certificate of Public Health Nutrition

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Public Health Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Students commencing in Trimester 1: 1 year part time Students commencing in Trimester 2: 1.5 years part time
<i>Deakin course code</i>	H517
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn about a population approach to promoting health and preventing diet related disease.

You will develop an understanding of a systems approach to dealing with diet-related disease, including over and under nutrition; the social and political elements of food policy; and food security and environmental sustainability.

By studying disciplines such as politics and policy as well as public health and nutrition promotion, this practically-oriented course will give you the core skills to tackle important public health and nutrition issues.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Career opportunities

A career in public health nutrition addresses factors affecting the protection and promotion of public health and nutritional health today, and into the future. As a graduate you may deal with the epidemic of diet-related disease, including obesity; socio-economic considerations such as rising food prices and food security; and environmental sustainability in relation to the food system.

You can find additional careers information about this course [here](#)

## Pathways

This course can be a pathway to:

- H511 Graduate Certificate Human Nutrition
- H714 Master of Human Nutrition

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply key principles, concepts, evidence-based knowledge and skills in public health nutrition to complex public health nutrition problems.
Communication	Select and use appropriate modes of communication to obtain and share evidence based public health nutrition knowledge.
Digital Literacy	Select and use appropriate technologies to locate and evaluate public health nutrition information, and to interpret and share knowledge, skills and ideas.
Critical thinking	Critically analyse, reflect on and synthesise information and problems in public health nutrition, to inform high level independent judgements.
Problem Solving	Apply best practice and evidence to identify problems and generate and evaluate practical solutions to a range of public health nutrition issues.
Self-management	Employ reflective practice and high level personal responsibility and autonomy to demonstrate reasonable judgement, adaptability to new situations, effective work practices, and accountability as a public health nutritionist.
Teamwork	Establish, contribute and maintain a key role in relationships with a range of stakeholders to achieve successful outcomes to advance public health nutrition.
Global Citizenship	Engage in professional and ethical practice within diverse contexts relevant to public health nutrition.

## Course rules

To complete the Graduate Certificate of Public Health Nutrition students must attain 4 credit points. All four 1 credit point units are core units (these are compulsory).

For students completing both a postgraduate human nutrition course (H511 or H714) and the Graduate Certificate of Public Health Nutrition (H517), a maximum of 2 credit points of credit for prior learning can be shared between both awards.

### Core units

Course structure applies to students commencing in 2016 onwards. Students who commenced before 2016 should consult your course enrolment officer on email [ens-equire@deakin.edu.au](mailto:ens-equire@deakin.edu.au).

#### Trimester 1

HSN705 Public Health Nutrition  
HSN708 Nutrition Promotion

#### Trimester 2

HSN706 Food Policy and Public Health  
HSN714 Advanced Public Health Nutrition

# Graduate Certificate of Diabetes Education

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Diabetes Education
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H520
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Diabetes is recognised as the world's fastest growing chronic condition. With an estimated 415 million people suffering diabetes worldwide in 2015, the disease takes a life every six seconds.

This course qualifies you as a health professional with a focus on reducing the prevalence and impact of this growing threat to human lives.

You'll learn about the anatomy, physiology and pathology of the disease, its sociocultural and psychological effects, as well as techniques for effective management and prevention through education to become a qualified and in-demand health professional.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8-10 hours every week studying, undertaking various learning tasks, interacting with others and completing assessment tasks for each unit in your course.

## Professional recognition

This course is accredited by the Australian Diabetes Educators Association (ADEA). Australian students may be eligible to seek registration as a Credentialed Diabetes Educator with ADEA, subsequent to completing additional requirements.

International students are advised to refer to the professional bodies in their home country and are not able to seek credentialing with the ADEA or undertake clinical placement in Australia.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply diabetes-specific knowledge and understanding of evidence-based practice that comply with organisational, legal and business requirements by evaluation and interpretation of literature to manage acute and long term complications.
Communication	Autonomously communicate complex knowledge and ideas to clients and their families, health professionals, and the wider diabetes community in varied specialised or creative contexts, demonstrating well developed judgment, adaptability, accountability and responsibility  Demonstrate advanced understanding of principles in diabetes care by conveying complex knowledge and ideas to clients and their families, health professionals and the wider diabetes community in a creative and engaging manner.
Digital Literacy	evaluate information using digital technologies to effectively disseminate relevant information to professional networks, clients and communities.
Critical thinking	Critically identify, analyse, evaluate and apply research knowledge and skills for all aspects of diabetes care.
Problem Solving	Apply best practice and respond effectively by using a well-developed diabetes education plan within an evidence-based framework.
Self-management	Apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a learner and diabetes educator within their scope of practice.
Teamwork	Practice collaboratively with multidisciplinary teams, health professionals, and in partnership with clients to develop mutually agreeable diabetes care plans.
Global Citizenship	Advocate for equitable access for all people affected by diabetes to best practice diabetes education and care services in a cultural diverse and global context.

## Course rules

To complete the Graduate Certificate of Diabetes Education students must attain 4 credit points.

All four 1 credit point units are core units (these are compulsory).

## Course structure

### Core units

Each unit below is delivered on FutureLearn and takes approximately 10 weeks to complete in addition to assessment tasks. These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

### Trimester 1

- HND701 Pathophysiology of Diabetes
- HND732 Diabetes in Social and Psychological Contexts

### Trimester 2

- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals



## Work experience

Australian students seeking ADEA credentialing must successfully complete a 40 hour clinical practicum (while enrolled in the course), organised by academic staff and attend a three day seminar at Burwood (Melbourne) scheduled during Trimester two.

International students are advised to refer to the professional bodies in their home country and are not able to seek credentialing with the ADEA or undertake clinical placement in Australia.



# Graduate Certificate of Agricultural Health and Medicine

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Agricultural Health and Medicine
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online) Some attendance is required at the National Centre for Farmer Health, Deakin centre, affiliated industry or other physical site.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Students are likely to undertake the GCAHM on a part-time basis over Trimesters 1 and 2 with the option of concluding elective units in Trimester 3. One core unit will run on campus in block mode – please refer to individual unit handbook entries for further details.
<i>Deakin course code</i>	H522
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Some attendance is required at the National Centre for Farmer Health, Deakin centre, affiliated industry or other physical site.*

## Course overview

Improve the social, physical and mental health of agricultural communities across Australia with our Graduate Certificate of Agricultural Health and Medicine.

This course aims to allow students an insight into the physical and mental health issues encountered by people within the agricultural industry. You will explore what influences higher rates of morbidity and mortality in rural and remote Australia, and what influences successful health policies and safety intervention programs.

By understanding these issues, along with learning the impact of poor health on agribusiness, agricultural production and sustainability, you will be placed to make a significant difference in Australia's agricultural communities.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8-10 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be expected to attend the National Centre for Farmer Health, Deakin centre, affiliated industry or other physical site – see individual unit descriptions for full details.

## Professional recognition

The course is recognised by AgriSafe™ Australia and enables clinically trained graduates to become an AgriSafe™ practitioner. The course is accredited to offer continuing education and professional development points through a number of professional colleges and associations, including the Australian College of Rural and Remote Medicine, the Australian Association of Social Workers, the Australian Veterinary Association, and the Royal Australian College of General Practitioners.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students to be recognised as an AgriSafe™ practitioner is subject to meeting the requirements of AgriSafe™ Deakin University makes no representation that students will meet those requirements.*

## Career opportunities

The Graduate Certificate of Agricultural Health and Medicine (GCAHM) opens a variety of exciting career paths by providing students with a strong foundation in agricultural health, safety, wellbeing and sustainability. After successful completion of this course you will have the academic, practical and research skills to work in a range of career paths spanning health service provision, rural research, health management, health promotion, agricultural productivity, sustainability and rural policy. The GCAHM provides an important opportunity to those who are currently, or plan to be, rural and remote professionals in the fields of medicine, nursing, health, health management, rural policy, WH&S and agriculture.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply the general principles of agricultural health and medicine in the professional environment.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to explain and justify decisions to consumers, communities and professional colleagues.
Digital Literacy	Demonstrate knowledge and skills regarding the latest technological developments including social media; and select and use appropriate technologies to conduct research; and provide information to people in agricultural settings.
Critical thinking	Critically evaluate policy, promotional and scholarly materials, research data, and farming environments; to make recommendations to influence and/or improve the health, wellbeing and safety of Australian agricultural communities.
Problem Solving	Display flexibility and independence in applying an advanced body of knowledge, within the field of agricultural health and medicine, to solve problems regarding health, wellbeing and safety within agricultural communities.
Self-management	Establish and maintain a lifelong commitment to applying research knowledge and principles in an evidence-based collaborative approach to agricultural health and medicine, demonstrated through reflective practice and leadership.
Teamwork	Establish and maintain collaborative, professional and respectful relationships when working in a team to achieve a common goal and take a leadership role when appropriate.
Global Citizenship	Apply knowledge of cultural, social and broader international matters in the field of agricultural health and medicine and act in a responsive manner to regional and rural issues.

## Course rules

To complete the Graduate Certificate of Agricultural Health and Medicine students must attain 4 credit points, of which 2 credit points must be the core units HMF701 Agricultural Health and Medicine and HMF702 Healthy and Sustainable Agricultural Communities.

The course structure is highly flexible and permits you to commence your studies with either HMF701 in Trimester 1 or HMF702 in Trimester 2 and then to complete either a 2 credit point minor research project or alternatively undertake 2 credit points from the course-grouped electives in the coursework stream.

If you are undertaking the coursework stream you will have the flexibility to choose any combination of the 6 listed elective units or alternatively you may choose unlisted 700-level units provided the units are relevant to the field of Agricultural Health and Medicine and you have written approval from your course director.

## Course structure

### Core units

- HMF701 Agricultural Health and Medicine
- HMF702 Healthy and Sustainable Agricultural Communities

### Coursework stream

2 credit points from:

### Public Health electives

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies

### Health Promotion electives

- HSH703 Health Promotion
- HSH704 Health Communication

### Nursing elective

- HNN715 Leadership and Management in Nursing

### Research stream

- HSH731 Minor Project A
- HSH732 Minor Project B

## Enrolment and visa requirements

All places offered to International students in this course are offered as off campus students. Deakin University is making no undertaking that an offer of on campus study may be made in the future. Should students wish to change to on campus mode in the future, they will be assessed in accordance with Deakin University admission guidelines at that time. Deakin University is not obligated to provide any students with a COE (confirmation of enrolment) to facilitate a student visa application.

Deakin University offers many off campus units which may include a compulsory on campus component or residential. It is the student's responsibility to ensure that they understand the visa options available to them to allow for them to be in Australia and on campus to complete these requirements.

This program includes a compulsory week long on-campus intensive component held at a Deakin University campus. Students are required to obtain a visitor visa to undertake these compulsory intensive classes. Students are unable to apply for a student visa for this course.

# Graduate Certificate of Health Research Practice

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Health Research Practice
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	H541
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This course provides students with the necessary skills and knowledge to advance their professional training in research and satisfies some of the research training requirements to enable students to undertake higher degree studies (PhD).

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health, you will be expected to spend 300 hours over the trimester studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Career opportunities

A graduate from this course will have the necessary skills to undertake research project management and work in the research field in areas such as universities, government and non-government organisations.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Apply advanced cognitive and technical skills to develop a deep understanding of the philosophies, ethics and principles of research in one or more discipline areas of practice in nutrition, exercise and health.</p> <p>With initiative, identify an original research question; select the appropriate methodological procedures for the collection, analysis and interpretation of data; and disseminate research findings to advance knowledge in nutrition, exercise and health</p>
Communication	With minimal direction, clearly and accurately communicate research proposals and outcomes, defend and discuss all elements of the research project in the chosen field of study in nutrition, exercise and health to academics, specialists and others.

Graduate learning outcomes	Course learning outcomes
Digital Literacy	<p>With minimal supervision, select and use appropriate technologies to source, interpret, adapt, collate, analyse and disseminate evidence-based information to an academic audience and specialists in the field of nutrition, exercise or health.</p> <p>With minimal supervision, select and use appropriate technologies to manage data and apply data analysis methodologies appropriate for nutrition, exercise or health sciences.</p>
Critical thinking	<p>Autonomously and critically review, interpret and synthesise scientific literature in the chosen field of study in nutrition, exercise or health; select and apply appropriate methodological principles suitable for the research project.</p> <p>Select and apply appropriate analytical techniques to test the hypothesis; and interpret the findings and their contribution to advancing knowledge in the chosen field of study.</p>
Problem Solving	<p>Under supervision, identify an original and worthwhile research question based on the literature in the chosen field of study that can be completed within the timeframe.</p> <p>Conduct an investigation to address the research question in an appropriate, realistic and ethical manner, and contribute to advancement of knowledge in the field of nutrition, exercise or health by the appropriate dissemination of the research findings.</p>
Self-management	Use self-assessment to identify personal learning goals and needs to create a realistic project management plan and timeline that incorporates the literature review, obtaining ethical approval (if applicable), sourcing and/or collecting and analysing data, and dissemination of the findings.
Teamwork	Contribute constructively and collaboratively as a member of research team of specialists from a range of disciplines and backgrounds.
Global Citizenship	Apply ethical standards governing research and professional practice in the field of nutrition, exercise or health whilst maintaining confidentiality, and respecting inclusive, cultural sensitivities.

## Course rules

To complete the Graduate Certificate of Health Research Practice students must attain 4 credit points. Both 2 credit point units are core units (these are compulsory).

## Course structure

### Core units

#### Trimester 1

HSR701 Research Project Part A

#### Trimester 2

HSR702 Research Project Part B

# Graduate Certificate of Nursing Practice (Intensive Care)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Intensive Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H545
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## Course overview

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four day program on Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate safe, high quality clinical decision making and psychomotor skills commensurate with specialty intensive care nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to intensive care patients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and intensive care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality intensive care nursing in order to promote optimal patient outcomes.
Problem Solving	Effectively apply specialised nursing knowledge and skills to routine, complex and ill-structured problems in intensive care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist intensive care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global Citizenship	Display accountability for, and sound professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*



## Course structure

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment\*

HNN752 Core Principles of Care for the Critically Ill Patient\*

#### Trimester 2

HNN764 Intensive Care Nursing 1\*

HNN774 Intensive Care Nursing 2\*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.



# Graduate Certificate of Nursing Practice (Cardiac Care)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Cardiac Care)
<i>Campus</i>	Offered Cloud (online) with significant campus requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H565
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## Course overview

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in cardiac nursing and interventional cardiology within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate safe, high quality clinical decision making and psychomotor skills commensurate with specialty cardiac nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to cardiac care patients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and cardiac patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality cardiac nursing care in order to promote optimal patient outcomes.
Problem Solving	Effectively apply specialised nursing knowledge and skills to routine, complex and ill-structured problems in cardiac care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist cardiac nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global Citizenship	Display accountability for, and sound professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment\*

HNN752 Core Principles of Care for the Critically Ill Patient\*

#### Trimester 2

HNN765 Cardiac Care Nursing 1\*

HNN775 Cardiac Care Nursing 2\*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.



# Graduate Certificate of Nursing Practice (Emergency Care)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Emergency Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H566
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## Course overview

The Graduate Certificate course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical practice

Students normally are employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate safe, high quality clinical decision making and psychomotor skills commensurate with specialty critical care nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to critical care patients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and critical care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making in critical care that delivers safe, high quality nursing care in order to promote optimal patient outcomes.
Problem Solving	Effectively apply specialised nursing knowledge and skills to routine, complex and ill-structured problems in critical care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist critical care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global Citizenship	Display accountability for, and sound professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

HNN751 Advanced Physiology and Patient Assessment\*

HNN752 Core Principles of Care for the Critically Ill Patient\*

#### Trimester 2

HNN766 Emergency Care Nursing 1\*

HNN776 Emergency Care Nursing 2\*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.



# Graduate Certificate of Nursing Practice (Critical Care)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Critical Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year part-time study (Note: This course is only available part-time)
<i>Deakin course code</i>	H567
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## Course overview

The Graduate Certificate course is designed to prepare registered nurses for specialty practice within critical care areas of nursing. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory four-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.



## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum component in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

- HNN751 Advanced Physiology and Patient Assessment\*
- HNN752 Core Principles of Care for the Critically Ill Patient\*

#### Trimester 2

- HNN767 Critical Care Nursing 1\*
- HNN777 Critical Care Nursing 2\*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.



# Graduate Certificate of Nursing Practice (Perioperative)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Nursing Practice (Perioperative)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year part time (Note: this course is only available part time)
<i>Deakin course code</i>	H572
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## Course overview

The Graduate Certificate course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated perioperative specialty skills and knowledge.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Certificate course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Certificate of Nursing Practice (Perioperative).

The Master of Nursing Practice (by coursework) may be entered directly from a Graduate Certificate of Nursing Practice (Perioperative) [requires an additional 8 credit points of study] or following completion of a Graduate Diploma of Nursing Practice (Perioperative) [requires an additional 4 credit points of study].

Students wishing to complete the Master of Nursing Practice by research and undertake the 4-credit-point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate safe, high quality clinical decision making and psychomotor skills commensurate with specialty perioperative nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to perioperative patients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and perioperative patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality perioperative nursing care in order to promote optimal patient outcomes.
Problem Solving	Effectively apply specialised nursing knowledge and skills to routine, complex and ill-structured problems in perioperative settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a perioperative nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, open communication, leadership, responsibility and accountability to the interdisciplinary team, patients and carers.
Global Citizenship	Display accountability for, and sound professional judgement and behaviours, that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To satisfy the requirements of the Graduate Certificate a student must complete a total of 4 credit points of compulsory units, normally taken over one year of part-time study.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

HNN755 Core Principles of Perianaesthesia Nursing Care\*

HNN740 Core Principles of Intraoperative Nursing Care\*

#### Trimester 2

HNN742 Principles of Complex Perianaesthesia Nursing Care\*

HNN743 Principles of Complex Intraoperative Nursing Care\*

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues



# Graduate Diploma of Clinical Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Clinical Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online) with three compulsory residential units
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent. Some units will run in block mode – refer to individual unit handbook entries for further details
<i>Deakin course code</i>	H602
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

If you have a primary qualification in one of the registered clinical professions (or in Social Work, Paramedicine or Physician Assistant), get the knowledge and skills to undertake a leadership role within the Australian health care industry.

Learning how to become a better leader is not part of the journey for many clinicians. Deakin's Graduate Diploma of Clinical Leadership provides you with an introduction to the management and leadership knowledge and skills to pursue roles that can affect change in health care. The course articulates further into the Master of Clinical Leadership program.

This course is largely delivered through online learning, allowing you to undertake off-campus study, often at a time and a place that suits you. As an off campus student, your studies are supported by a range of interactive teaching methods.

You will also have an opportunity to undertake research specific to clinical leadership.

As part of the course, you will undertake clinical leadership units offered as intensive residential study programs. These programs bring you together with industry experts and other students to encourage intense learning in an environment where ideas and concepts can be exchanged in ways which promote deep understanding.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be expected to attend 3 compulsory residential units at Waurin Ponds (Geelong) – see individual unit descriptions for more information.

## Career opportunities

The Graduate Diploma of Clinical Leadership will equip graduates with the leadership skills and management knowledge required of senior clinical managers in healthcare organisations.

## Alternative exits

There is one alternative exit point available from H602 Graduate Diploma of Clinical Leadership:

- H502 Graduate Certificate of Clinical Leadership consisting of 4 credit points,

Students must complete HME701, HME702, HME703. The remaining unit must be selected from the core and core selective units of H702.

## Additional costs associated with the course

There are additional fees associated with the residential units. For more information on fees please refer to: <http://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Use advanced skills to evaluate, theorise and apply an advanced and integrated body of knowledge to professional practice, clinical leadership and contemporary challenges faced by the healthcare system.
Communication	Use a range of communication techniques to justify and interpret theoretical propositions, methodologies, strategies, policies, conclusions and professional decisions to both specialist and non-specialist audiences.
Digital Literacy	Select and use digital technologies to effectively locate, use and disseminate credible information relevant to leadership in the healthcare setting.
Critical thinking	Synthesise and critically evaluate complex information, problems, ideas, concepts and theories as they relate to the clinical leadership role through the planning and execution of a substantial piece of scholarship in the field of clinical leadership.
Problem Solving	Apply advanced knowledge, technical skills and theory to creatively solve diverse problems within the field of healthcare and clinical leadership.
Self-management	Critically reflect on own leadership development, displaying high level of responsibility, expert judgement and adaptability in professional practice.
Teamwork	Establish and foster collaborative relationships with a diverse range of individuals and groups and apply effective leadership strategies to effect change.
Global Citizenship	Demonstrate a high level of accountability and autonomy in clinical leadership practice, reflecting a global perspective on the impact of diverse social, cultural and environmental contexts on health, organisational and societal outcomes.

## Course rules

To complete the Graduate Diploma of Clinical Leadership students must attain 8 credit points. Each unit is equal to 1 credit point.

In order to gain 8 credit points you will need to study 8 units consisting of:

- 3 core clinical leadership units (these are compulsory)
- 4 Deakin Master of Clinical Leadership core units
- 1 core unit from existing Deakin Master of Clinical Leadership selectives

## Course structure

### Core units

HME701	Clinical Leadership 1: System and Strategy
HME702	Clinical Leadership 2: The Organisation
HME703	Clinical Leadership 3: Clinicians Consumers and Their System
HSH702	Contemporary Health Issues and Policies
HSH717	Health Economics 1
MBA711	Accounting and Analysis for Managers
MPM703	Business Strategy and Analysis

### Selective units

HME712	Healthcare Operations
MMH707	Organisational Development and Change
MMH733	Ethics for Managers
MBA710	Business Process Management
MBA720	Marketing Management
MBA721	People Management
MPM722	Human Resource Management
MPR707	Leading Change (Residential)
MPT738	Audacious Leadership



# Graduate Diploma of Therapeutic Child Play

Year	2017 course information
Award granted	Graduate Diploma of Therapeutic Child Play
Campus	Cloud (online) There may be on campus intensives offered.
Cloud Campus	Yes
Duration	1 year full-time or part-time equivalent
Deakin course code	H605
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Sometimes children don't have the words to express what they're feeling. Studying play and childhood at Deakin will give you additional skills to pursue your rewarding work with children and their families.

Deakin's play therapy and childhood courses are the first of their kind offered by an Australian university. The Graduate Diploma of Play and Childhood is taught by practiced teachers equipped with overseas teaching experience, and by pioneering academics in Australian child play therapy research.

The course is designed for medical, allied health, welfare, and education professionals who work in community based services with children, adolescents and families who have experienced developmental, emotional, trauma or events that result in or comprise a mental health issue or concern.

The role of play in lives of children will be explored with an introduction to the theories, models, and practices of Child Play Therapy. You will learn how to analyse a child's play behaviour, examining the behavioural characteristics present when children have a play deficit.

You will gain knowledge about children's development of play skills and coping, and consider the role of the practitioner in providing age appropriate play based experiences to children and young people.

This includes the study of several aspects of child development (cognitive, linguistic, social, emotional, biological, motor, moral, developmental disorders) from infancy to adolescence.

There will also be an exploration of childhood developmental neuroscience and psychopathology, covering a range of mental health issues such as post traumatic stress disorder (PTSD), autism spectrum disorders, eating disorders, child abuse and bereavement.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8-10 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

The Master course H705 Master of Child Play Therapy leads to professional recognition. This Postgraduate Diploma is a skills enhancement program that supports practitioners to engage new learning and enhance their existing skills.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*



## Career opportunities

Graduates will be eligible to work in professional healthcare teams, in individual private practice, and in a range of health, education and community contexts.

## Alternative exits

H505.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Integrate knowledge of child development, neuroscience and psychopathology to design, implement and scaffold a therapeutic child play intervention.
Communication	Demonstrate verbal, written and interpersonal communication skills necessary to convey ideas, proposals and findings, pertaining to therapeutic child play to a variety of audiences.
Digital Literacy	Use appropriate technologies to find, use and disseminate information; and use technologies consistent with ethico-legal requirements for the management of personal information and clinical record keeping.
Critical thinking	Demonstrate an ethical research approach to identify, analyse and critically evaluate evidenced-based practice integrated with relevant literature.
Problem Solving	Apply knowledge and skills to assess, plan, implement, evaluate a therapeutic treatment plan or refer to a Child Play Therapist or other Practitioner.
Self-management	Demonstrate personal autonomy and professional judgement in the field of therapeutic child play showing responsibility and accountability, in conjunction with reflective and ethical practice.
Teamwork	Establish and maintain collaborative professional relationships demonstrating responsibility and accountability to the child, family and carers.
Global Citizenship	Demonstrate professional and ethical practice and respect for diverse social, cultural and environmental contexts that may impact children and families.

## Course rules

To complete the Graduate Diploma of Therapeutic Child Play students must attain 8 credit points comprising 7 core units (these are compulsory) plus 1 unit from the selectives listed below.

## Course structure

### Core units

#### Trimester 1

- HSO710 Foundations of Play Therapy
- HSO711 Child Attachment Environment and Trauma
- HSO713 Assessment and Measurement in Play Abilities
- HSO715 Childhood Developmental Neuroscience and Psychopathology

## Trimester 2

- HSO709 Therapeutic Use of Self
- HSO712 Engaging Children in Play Using Directive Approaches
- HSH725 Research Literacy for Health Practice

## Selective units

Select one unit:

- ALL743 Foundations in Narrative Theory
- ECP712 Social, Physical and Emotional Health and Wellbeing
- HDS732 Determinants of Health and Wellbeing in the Lives of People with Disability
- HPS772 Child and Adolescent Development



# Graduate Diploma of Applied Sport Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Applied Sport Science
<i>Campus</i>	This course is only offered in Cloud (online) mode with on campus intensives
<i>Deakin course code</i>	H607
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course is an exit point only from H707 Master of Applied Sport Science*

## Course overview

The Graduate Diploma in Applied Sport Science is designed as an exit point option from the Master of Applied Sport Science. Students are required to undertake all the core units in Master of Applied Sport Science. Completion of the Graduate Diploma will prepare students to work in a variety of areas of the sport science industry.

## Indicative student workload

As a student in a Cloud (online) course (with on-campus intensives in some units) in the Faculty of Health you will be expected to spend at least 11-13 hours per unit every week participating in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction via CloudDeakin. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

The core units and the strength and conditioning stream both require attendance at a 5 day practical intensive in Trimester 1 and Trimester 3.

## Pathways

Depending on other professional accreditation, graduates could work as a strength and conditioning coach, sport performance analyst, a sport scientist or sport performance manager.

## Course rules

Students can exit with the Graduate Diploma of Applied Sport Science which consist of 8 core units.

## Course structure

### Core units

HSE720	Athlete and Program Development in High Performance Sport
HSE721	High Performance Management in Sport
HSE722	The Scientific Process for Sports Scientists
HSE723	Data Analysis and Program Evaluation for Sports Scientists
HSE724	Strength and Conditioning Methods for Athletes
HSE725	Factors Influencing Training Design for Sport
HSE726	Sport Performance Analysis
HSE727	Advanced Sport Performance Analysis

# Graduate Diploma of Disability and Inclusion

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Disability and Inclusion
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years part time
<i>Deakin course code</i>	H608
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Diploma of Disability and Inclusion equips students with the academic knowledge they need to pursue professional work in the disability, health, and community sectors.

The course will help you to form a distinctive and contemporary understanding of disability. Drawing on research informed by disability and inclusion theory and practice, the Graduate Diploma of Disability and Inclusion also gives you the opportunity to learn from the lived experience of people with disability.

This graduate diploma comprises seven core single credit point units and one selective single credit point unit, and is designed to meet specialist education and training needs in the disability, human service and community workforce both locally and nationally. Graduates of this course are ideally placed to take advantage of the growth opportunities in these sectors as the National Disability Insurance Scheme is rolled out across Australia in 2016.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 8-10 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Career opportunities

The Graduate Diploma of Disability and Inclusion is designed to meet specialist education and training needs in the disability, human service and community workforce locally and nationally, in particular in relation to the national roll out of the National Disability Insurance Scheme in Australia from 2016.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply advanced knowledge and skills in the area of Disability and Inclusion that includes evidence based theoretical approaches to policy, participation and social inclusion of people with Disabilities.
Communication	Communicate on disability and inclusion issues in an effective and coherent manner, mindful of the target audience using a range of modes.
Digital Literacy	Use digital technologies to source, use and disseminate ideas and information relevant to Disability and Inclusion to a range of audiences including people with disability.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Critically analyse and evaluate evidence based policy and practice that create barriers and enablers to inclusion of people with disability.
Problem Solving	Apply advanced cognitive and creative skills to find solutions to complex real world problems experienced by people with disability.
Self-management	Work and learn about disability and inclusion demonstrating a high level of personal responsibility, autonomy and professional judgement.
Teamwork	Contribute to the productive functioning of a multi-skilled team and build constructive relationships in learning and working with people with disability.
Global Citizenship	Demonstrate a high level of awareness and respect for diversity in line with contemporary human rights obligations and recognise and apply a strong ethical approach to disability research and practice.

## Course rules

To complete the Graduate Diploma of Disability and Inclusion students must attain 8 credit points. Seven 1 credit point units are core units (these are compulsory) and choose 1 selective unit.

## Course structure

### Core units

#### Level 1

##### Trimester 1

- HDS730 Disability and Inclusion: Contemporary Theory and Lived Experience
- HDS731 Planning for Inclusion Across the Life Course

##### Trimester 2

- HDS732 Determinants of Health and Wellbeing in the Lives of People with Disability
- HDS733 Community Capacity Building – Theory and Practice for Inclusion

#### Level 2

##### Trimester 1

- EIE701 Personalising Learning

Plus 1 selective unit – choose from list

##### Trimester 2

- HDS734 Inclusive Design and Technology
- HDS735 Inclusive Engagement: Advocacy and Participation

### Selective units

Select one unit

- ACG708 Design Thinking and Problem Solving
- ADS701 Introduction to International and Community Development
- EXE732 Social Justice and Difference
- HSH702 Contemporary Health Issues and Policies

# Graduate Diploma of Health Promotion

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	018317J
<i>Deakin course code</i>	H615
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn how to engage individuals and communities locally and globally with the care of their health and wellbeing. Study health promotion at Deakin and you will be armed with the skills needed to work in this rapidly-growing area of the health sector.

Increasingly, health promotion activities are being incorporated into workplaces and communities around the world. The Graduate Diploma of Health Promotion is designed to give you the knowledge and skills necessary to develop professional approaches to evidence-based health promotion practice, so that you can apply your expertise to a range of settings.

Deakin's postgraduate degrees in health promotion are suited to those wanting a career in the health sector, as well as those already working in health wishing to upgrade their knowledge and qualifications to pursue management roles.

The course will give you an understanding of health promotion concepts and approaches as they relate to contemporary health issues in Australia and internationally. You will learn program planning and development approaches, and gain an understanding of the importance of needs assessment, vision and goal setting, program design principles, evaluation design, budgeting, sustainability and resourcing.

You will acquire knowledge of current and emerging health issues in local and global contexts, get training in strategic communication and health advocacy, and graduate armed with the core competencies required to practise confidently in this field.

As a graduate, you will be qualified to take advantage of the career opportunities that exist world-wide in national and international health organisations, community organisations, human services agencies, government departments, and NGOs. Roles might include health promotion officer, policy officer, health and wellbeing officer, community development officer, health educator, as well as roles in youth services, aged and disability services and primary care.

To extend your knowledge and qualifications, you may choose to articulate into Deakin's Master of Health Promotion.

When you graduate you will be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education. Professional association membership means that your qualifications will be recognised by leading employers within the industry – enhancing your career opportunities.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and on-line interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates in this course should be eligible to apply for membership of the Australian Health Promotion Association and the International Union of Health Promotion and Education.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Alternate exits

H515

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Apply a critical and advanced knowledge in the area of health promotion that includes:</p> <ul style="list-style-type: none"> <li>theories of behaviour change, inequalities and inequities in health including the concept of the social gradient and relevance to practice, the action areas for health promotion, as well as the determinants of health.</li> <li>the behavioural and socio-environmental models of health and their relevance to health promotion practice in general and needs assessment in particular.</li> <li>stages of program planning, implementation, evaluation and sustainability.</li> </ul>
Communication	<p>Communicate on health promotion issues in an effective and coherent manner and mindful of the target audience.</p> <p>Articulate the various ways in which health promotion practice is influenced, such as, ethnicity and Indigenous status, age, gender, society, culture, geography, the environment and socio-economic status.</p>
Digital Literacy	<p>Demonstrate understanding of current technologies and digital literacies applicable to health promotion.</p> <p>Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, and disseminate both technical and non-technical information.</p>

Graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Demonstrate critical thinking in evaluating solutions to health promotion problems.</p> <p>Access and critically analyse information drawn from a variety of sources.</p> <p>Critically reflect on the impact of inequalities and social disadvantage on the health of individuals and communities.</p>
Problem Solving	<p>Apply theoretical constructs and critical analysis to real-world and ill-defined problems and develop innovative health promotion solutions with creativity.</p> <p>Analyse and develop strategies to promote health. Assess the health status of communities and evaluate intervention processes and outcomes using appropriate analytical and research methods.</p>
Self-management	<p>Apply knowledge and skills in creative ways to new situations in professional practice and/or further learning in the field of health promotion with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.</p> <p>Reflect upon and critique skills developed and plan for their own future continuing professional development.</p>
Teamwork	<p>Apply teamwork, leadership and management skills and principles to work effectively in a team environment and with others from a range of disciplines and backgrounds.</p>
Global Citizenship	<p>Apply the highest ethical standards in the development, design, construction and management of health promotion programs and activities.</p>

## Course rules

To complete the Graduate Diploma of Health Promotion students must attain 8 credit points comprising 7 1-credit-point core units (these are compulsory) and 1 credit point elective unit.

The elective unit is selected from the health promotion and community development career pathway elective options listed or from elsewhere in the University, subject to the approval of your course director. Students successfully completing the Graduate Certificate of Health Promotion (H515) may be eligible for up to 4 credit points of credit for prior learning towards this course.

## Course structure

### Core units

#### Trimester 1

- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH704 Health Communication

Plus one elective credit point

#### Trimester 2

- HSH705 Needs Assessment and Health Program Planning
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSH745 Health Program Evaluation



## Elective units

### Trimester 1

- HSH707 Health Promotion in a Global Context
- HSH717 Health Economics 1
- HMF701 Agricultural Health and Medicine

### Trimester 2

- HSH701 Principles and Practice of Public Health
- HSH709 Health and Social Impact Assessment
- HSH724 Global Action for Healthy Cities and Communities

### Trimester 3

- HSH736 Community Consultation and Participation



# Graduate Diploma of Human Nutrition

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Human Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H616
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Course structure applies to students commencing in 2017 onwards. Continuing students should refer to the course structure in the handbook of your commencing year*

## Course overview

The Graduate Diploma of Human Nutrition provides the opportunity to learn about nutrition in a broad context ranging from metabolic studies and food science to social and behavioural nutrition. It will enable you to understand and learn to apply knowledge in the areas of; the physiological basis of nutrition; nutritional requirements; the nature and composition of foods and food groups; nutritional assessment; and social, cultural and economic aspects of nutrition.

This course provides you with the opportunity to undertake a diverse range of elective study options, thus giving you the ability to pursue topic areas that align with your interests and career aspirations. Students looking to pursue a specific nutrition career pathway should first visit the School of Exercise and Nutrition Sciences' Careers website to ensure the elective units they select will meet their career development needs.

This course also provides a pathway for application to the Graduate Certificate of Public Health Nutrition (H517), Master of Human Nutrition (H714) and Master of Nutrition and Population Health (H748) which enables you to further your studies to enhance your employment prospects and/or research skills in nutrition

## Professional recognition

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist' as the criteria for eligibility is a Bachelor of Science degree majoring in nutrition or equivalent. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. For details about the registration process, please refer to the Nutrition Society of Australia website.

## Course rules

The course consists of 8 credit points completed as: 4 core units (1 credit point each) and 4 electives. The 4 electives must be chosen from the postgraduate units elective list below.

## Course structure

### Core units

#### Trimester 1

- HSN701 Principles of Nutrition (also available in Trimester 3)
- HSN749 Nutritional Biochemistry and Physiology

#### Trimester 2

- HSN702 Lifespan Nutrition
- HSN735 Essentials of Food Science

### Elective units

#### Trimester 1

- HSN703 Diet and Disease
- HSN705 Public Health Nutrition
- HSN708 Nutrition Promotion
- HSN709 Sports Nutrition
- HSN713 Food, Nutrition and Behaviour
- HSN750 Nutrition Research Project Part A

#### Trimester 2

- HSN706 Food Policy and Public Health
- HSN714 Advanced Public Health Nutrition
- HSN715 Understanding Human Nutrition Research Studies
- HSN734 Obesity Prevention
- HSN741 Postgraduate Nutrition Practicum
- HSN746 Nutritional Issues from Infancy to Adolescence
- HSN751 Nutrition Research Project Part B
- HSN753 Research Practice in Human Nutrition

#### Trimester 3

- HSN701 Principles of Nutrition
- HSN719 Assessment Methods for Nutrition and Physical Activity Research
- HSN743 Nutrition for Healthy Ageing
- HSN760 International Perspectives in Food and Nutrition

# Graduate Diploma of Nursing Practice (Intensive Care)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Intensive Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H645
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in intensive care nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist intensive care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Intensive Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate safe, high quality clinical advanced decision making and psychomotor skills commensurate with specialty intensive care theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to intensive care patients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and intensive care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform advanced decision making in intensive care that delivers safe, high quality nursing care in order to promote optimal patient outcomes.
Problem Solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in intensive care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist intensive care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global Citizenship	Display accountability for, and advanced professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

- HNN751 Advanced Physiology and Patient Assessment\*
- HNN752 Core Principles of Care for the Critically Ill Patient\*
- HNN750 Inquiry Into Specialty Nursing Practice\*

Plus one elective unit

#### Trimester 2

- HNN764 Intensive Care Nursing 1\*
- HNN774 Intensive Care Nursing 2\*
- HNN788 Advanced Concepts in Specialty Nursing Practice\*

Plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.



# Graduate Diploma of Psychology

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Psychology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	021256B
<i>Deakin course code</i>	H650
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

If you are a psychology graduate, undertake an additional year of study to get registered as a provisional psychologist.

This course takes graduates of Bachelor of Psychology and Graduate Diploma of Psychological Studies one step closer to a career as a psychologist. Studying this course gives you the opportunity to receive provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society.

In the Graduate Diploma of Psychology, you will undertake both coursework and a research project, further developing your ability to critically evaluate theory and empirical studies.

You will also learn advanced skills in research design, implementation, analysis and reporting as well as your understanding of professional responsibilities, standards of performance and ethical issues.

Once you complete the Graduate Diploma of Psychology, you can then complete either two years of supervised practice as a provisional psychologist, or pursue further study.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is accredited by the Australian Psychology Accreditation Council (APAC), recognised for registration purposes by the Psychology Board of Australia and meet the requirements for associate membership of the Australian Psychological Society (APS).

In addition, it provides a basis for students wishing to apply to undertake higher degree studies in a more specialised field of applied psychology.

## Registration as a Psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). Deakin's Bachelor of Psychology can lead directly to provisional registration provided the honours year is completed within this four-year course.

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

*Note: This course is currently accredited as at the date of publishing.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply advanced skills to select appropriate digital tools to source, interpret, adapt, collate, analyse and disseminate discipline specific information in psychology to a variety of audiences relevant to pre-professional practice of psychology.
Communication	Demonstrate clear written and oral communication skills in order to convey complex psychological knowledge and ideas to laypeople and professionals
Digital Literacy	Apply advanced skills to select appropriate digital tools to find, use and disseminate information.
Critical thinking	Competence in the design and conduct of research, critically evaluate, synthesise and integrate complex scientific evidence, and apply this knowledge to assessment, counselling and case management that demonstrate evidence-based pre-professional practice in the field of psychology.
Problem Solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to research and applied skills (psychological assessment, counselling and case-management) in the field of psychology.
Self-management	Display high level self-management through reflection, continual improvement and learning that reinforces the importance of responsibility and accountability for pre-professional development in the field of psychology.
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts with diverse ethnic and cultural partners and teams.
Global Citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.



## Course rules

To complete the Graduate Diploma in Psychology students must attain six units, totalling 8 credit points.

The Research Project units HPY720 and HPY721 run over two trimesters and are worth 2 credit points each. There are four coursework units, each worth 1 credit point: HPS715, HPS742, HPY710 and HPY712.

Attendance and presentation at the annual School Fourth Year Conference is a hurdle requirement.

## Core units

Course structure applies to students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

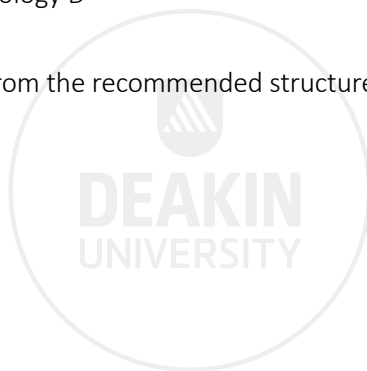
### Trimester 1

HPS715     Psychological Assessment  
HPS742     Research Methods in Psychology C  
HPY720     Research Project A

### Trimester 2

HPY710     Case Management and Professional Issues  
HPY712     Research Methods in Psychology D  
HPY721     Research Project B

Part time students wishing to deviate from the recommended structure should consult the course director.



# Graduate Diploma of Psychology (Pre-Practice)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Psychology (Pre-Practice)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Burwood (Melbourne), Waurin Ponds (Geelong) <sup>^</sup> , Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>Deakin course code</i>	H664
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

<sup>^</sup> Students enrol at Waurin Ponds (Geelong), however the second year of the course is taught at Waterfront (Geelong). Students commencing in Trimester 2 or Trimester 3 must start their second year in Trimester 1.

## Course overview

Complete the equivalent of a psychology undergraduate and Honours degree in two years full-time instead of four.

If you are interested in a career in psychology and you have already completed an undergraduate degree in another field, this course gets you on the fast track towards your dream job.

In year one, you will complete the equivalent of a three-year psychology sequence. This includes units in social psychology, cognition, research methods, development, personality, psychopathology and neuropsychology, giving a broad understanding of psychology.

In year two, you will undertake the Honours program. You will also undertake coursework designed to support your skills in research.

Once you graduate from this course, you can apply for provisional registration as a psychologist and to pursue entry into postgraduate courses.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Registration as a Psychologist

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia. The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study, such as Deakin's Graduate Diploma of Psychology or honours in psychology.

Following successful completion of an approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia and associate membership of the Australian Psychological Society (APS). In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Achieve a deep conceptual understanding of the major ideas, theoretical perspectives, empirical findings and historical trends in the core topics of psychology.
Communication	Communicate effectively in a variety of formats and in a variety of contexts including with diverse ethnic and cultural partners and within teams.
Digital Literacy	Be able to understand, apply and evaluate basic research methods in psychology including research design, data analysis and interpretation and the appropriate use of technologies.
Critical thinking	Respect and use critical and creative thinking, sceptical inquiry, and the scientific approach to solve problems related to behaviour and mental processes.  Understand and apply psychological principles to personal, social and organisational issues.
Problem Solving	Respect and use critical and creative thinking, sceptical inquiry and the scientific approach to solve problems related to behaviour and mental processes.
Self-management	Understand and appreciate the core values of psychology (i.e. value empirical evidence; tolerate ambiguity during the search for a greater understanding of behaviour and knowledge structures; act ethically and professionally; understand the complexity of sociocultural and international diversity and reflect other values that are the underpinning of psychology as a discipline).
Teamwork	Communicate effectively in a variety of formats and in a variety of contexts including with diverse ethnic and cultural partners and within teams.
Global Citizenship	Demonstrate, report and apply ethical principles to understand how to work productively in the field of psychology within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Graduate Diploma of Psychology (Pre-Practice) students must attain 16 credit points. All units in the course are core (these are compulsory) and must be completed; there are no elective units.

Students need to achieve an average grade of 60 across all year one units of the degree to gain entry into year 2.

## Course structure

### Core units

#### Year 1

##### Trimester 1

- HPS771 Research Methods in Psychology A
- HPS773 The Human Mind
- HPS774 Human Social Behaviour
- HPS775 Brain, Biology and Behaviour

**Trimester 2**

HPS772	Child and Adolescent Development
HPS781	Research Methods in Psychology B
HPS788	Psychopathology
HPS791	Personality

Students undertaking the final year of the degree part-time must complete the coursework units before the thesis units HPY720 and HPY721 (see Table below for a list of units).

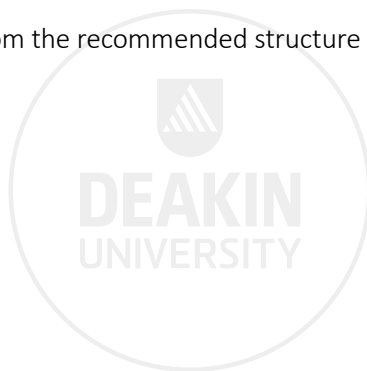
**Year 2****Trimester 1**

HPS715	Psychological Assessment
HPS742	Research Methods in Psychology C
HPY720	Research Project A

**Trimester 2**

HPY710	Case Management and Professional Issues
HPY712	Research Methods in Psychology D
HPY721	Research Project B

Part time students wishing to deviate from the recommended structure should consult the course director.



# Graduate Diploma of Nursing Practice (Cardiac Care)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Cardiac Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H665
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

*H653 Graduate Diploma of Psychological Studies*

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in cardiac nursing and interventional cardiology within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist cardiac care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Cardiac Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate safe, high quality clinical advanced decision making and psychomotor skills commensurate with specialty cardiac care theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to cardiac care patients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and cardiac care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform advanced decision making in cardiac care that delivers safe, high quality nursing care in order to promote optimal patient outcomes.
Problem Solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in cardiac care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist cardiac care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global Citizenship	Display accountability for, and advanced professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

- HNN751 Advanced Physiology and Patient Assessment\*
- HNN752 Core Principles of Care for the Critically Ill Patient\*
- HNN750 Inquiry Into Specialty Nursing Practice\*

Plus one elective unit

#### Trimester 2

- HNN765 Cardiac Care Nursing 1\*
- HNN775 Cardiac Care Nursing 2\*
- HNN788 Advanced Concepts in Specialty Nursing Practice\*

Plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced live to other venues.



# Graduate Diploma of Nursing Practice (Emergency Care)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Emergency Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H666
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in emergency nursing within the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist emergency care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory, introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Emergency Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.



## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate safe, high quality clinical advanced decision making and psychomotor skills commensurate with specialty emergency nursing theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe emergency nursing care
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the multidisciplinary emergency care, and emergency department patients and their families in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform advanced decision making that delivers safe, high quality emergency nursing care in order to promote optimal patient outcomes.
Problem Solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in emergency care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist emergency nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global Citizenship	Display accountability for, and advanced professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

- HNN751 Advanced Physiology and Patient Assessment\*
- HNN752 Core Principles of Care for the Critically Ill Patient\*
- HNN750 Inquiry Into Specialty Nursing Practice\*

Plus one elective unit

#### Trimester 2

- HNN766 Emergency Care Nursing 1\*
- HNN776 Emergency Care Nursing 2\*
- HNN788 Advanced Concepts in Specialty Nursing Practice\*

Plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted at Burwood (Melbourne) and are video-conferenced live to other venues.



# Graduate Diploma of Nursing Practice (Critical Care)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Critical Care)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H667
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

2015 MCR

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet contemporary challenges in the specialist field of critical care nursing and to progressively build upon knowledge and skills required to comprehensively care for critically ill patients. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated specialty skills and knowledge. The course links Deakin University with existing partners and a number of other collaborating hospitals, all of which have a high demand for specialist critical care nurses.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

Team-Based Learning (TBL), a specific educational strategy that involves individual preparation, team discussions and immediate class feedback, is conducted at Burwood (Melbourne). Team-Based Learning assists students to further develop their critical thinking, problem solving and teamwork skills by applying recently learnt knowledge to real clinical issues.

A compulsory introductory five-day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Critical Care).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate safe, high quality clinical advanced decision making and psychomotor skills commensurate with specialty critical care theoretical knowledge, evidence-based practices and person-centred care.
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe nursing care to critical care patients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the multidisciplinary health team, and critical care patients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform advanced decision making in critical care that delivers safe, high quality nursing care in order to promote optimal patient outcomes.
Problem Solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in critical care settings to achieve optimal patient outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist critical care nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, open communication, leadership, responsibility and accountability to the multidisciplinary team, patients and carers.
Global Citizenship	Display accountability for, and advanced professional judgement in, behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma course comprises eight credit points of study. These include six units of specialty study and two elective units of study. Of the six specialty units, four units are concurrently offered as the Graduate Certificate program. The two elective units of study may be selected from a comprehensive range of units currently offered in the School of Nursing and Midwifery.

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

- HNN751 Advanced Physiology and Patient Assessment\*
- HNN752 Core Principles of Care for the Critically Ill Patient\*
- HNN750 Inquiry Into Specialty Nursing Practice\*

Plus one elective unit

#### Trimester 2

- HNN767 Critical Care Nursing 1\*
- HNN777 Critical Care Nursing 2\*
- HNN788 Advanced Concepts in Specialty Nursing Practice\*

Plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.



# Graduate Diploma of Nursing Practice (Perioperative)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice (Perioperative)
<i>Campus</i>	Offered Cloud (online) with significant campus mode requirements at Burwood (Melbourne) or live via videoconference for distance students
<i>Duration</i>	1 year full time or part time equivalent
<i>Deakin course code</i>	H672
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*From 2012 offered to continuing students only. Students who wish to undertake this specialty course should refer to the Master of Nursing Practice (H771) for more information.*

## Course overview

The Graduate Diploma course is designed to prepare nurses to meet the complex challenges within the speciality practice area of perioperative nursing and to progressively build upon knowledge and skills to explore the specific roles within perioperative nursing practice. The course responds to the demands of industry and partnership/collaborating hospitals for nurses with sophisticated perioperative specialty skills and knowledge. The course continues knowledge development in specialty streams of intraoperative perioperative nursing and anaesthetic/post anaesthetic perioperative nursing.

The use of both campus based and Cloud (online) learning offers convenient, personalised and engaging learning experiences using the latest digital technologies. You will enjoy a rich, interactive, personal and empowering learning experience designed for postgraduate nurses.

A compulsory introductory five day program at Burwood (Melbourne) is normally held in the second week of February.

On completion of the Graduate Diploma course, students wishing to continue studies must enrol in H771 Master of Nursing Practice. Credit will be granted for units completed in the Graduate Diploma of Nursing Practice (Perioperative).

Students wishing to complete the Master of Nursing Practice by research and undertake the 4 credit point minor thesis must have completed HNN727 Research in Nursing and Midwifery, and must achieve a Distinction or above for 75% of the units undertaken in the Graduate Diploma of Nursing Practice specialty course.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11–13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus or live via videoconference for distance students – refer to individual unit details in the course structure for more information.

## Clinical Practice

Students normally are employed within a collaborating hospital for a minimum of 24 hours per week to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicums may be negotiated.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate ethical, safe, high quality clinical decision making within an interdisciplinary team and psychomotor skills commensurate with general or specialised theoretical knowledge, evidence-based practices and person or client-centred care.
Communication	Demonstrate advanced verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe general or specialised nursing care to perioperative patients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to evaluate, synthesise and disseminate the information to members of the interdisciplinary health team, and general or specialised patients/clients in an ethical and professional manner.
Critical thinking	Identify, synthesise, analyse and critically evaluate complex data from patient and technologically-derived sources to inform decision making that delivers safe, high quality perioperative nursing care in order to promote optimal patient outcomes.
Problem Solving	Effectively apply advanced specialised nursing knowledge and skills to routine, complex and ill-structured problems in perioperative settings to achieve optimal patient outcomes.
Self-management	Demonstrate a high level of personal autonomy, leadership, clinical judgement, professionalism, responsibility, accountability, and reflection as a specialist perioperative nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, specialist knowledge and skills, well developed communication skills, leadership, responsibility and accountability to the interdisciplinary team, patients/ clients and carers.
Global Citizenship	Display behaviours, accountability and advanced professional judgement that upholds ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma course comprises eight credit points of study. Students undertake six specialty units of study (six credit points) and two elective units (two credit points).

Both the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass in this course. Compulsory clinical hurdles form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## Course structure

### Level 1

#### Trimester 1

- HNN755 Core Principles of Perianaesthesia Nursing Care\*
- HNN740 Core Principles of Intraoperative Nursing Care\*
- HNN750 Inquiry Into Specialty Nursing Practice\*

Plus one elective unit

#### Trimester 2

- HNN742 Principles of Complex Perianaesthesia Nursing Care\*
- HNN743 Principles of Complex Intraoperative Nursing Care\*
- HNN788 Advanced Concepts in Specialty Nursing Practice\*

plus one elective unit

\* Domestic students enrol as Cloud (online) students, however there are significant campus requirements. Most classes are conducted in campus mode at Burwood (Melbourne) and are video-conferenced live to other venues.





# Graduate Diploma of Nursing Practice

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Nursing Practice
<i>Campus</i>	Cloud (online) mode
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	H675
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

Offered to continuing students only. Students who wish to undertake this specialty course from 2012 should refer to the Master of Nursing Practice (H771) for more information.

## Course overview

The Graduate Diploma of Nursing Practice is designed to prepare nurses to meet complex and contemporary challenges in the field of nursing. The program provides a course of study that extends students' knowledge of nursing without mandating that they narrow their focus to specialise in one particular traditional specialty.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate ethical, safe, high quality proficient clinical decision making within an interdisciplinary team and psychomotor skills commensurate with general or specialised theoretical knowledge, evidence-based practices and person or client-centred care
Communication	Demonstrate proficient verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe general or specialised nursing care to patients/ clients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate the ability to proficiently evaluate, synthesise and disseminate the information to members of the interdisciplinary health team, and general or specialised patients/ clients in an ethical and professional manner.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Demonstrate proficiency in identifying, synthesising, analysing and critically evaluating complex data from multiple sources (e.g. healthcare team members, patients, digital technologies) to inform decision making in general or specialist areas that delivers safe, high quality nursing care in order to promote optimal patient/client outcomes.
Problem Solving	Proficiently apply specialised and advanced nursing knowledge and skills to routine, complex and ill-structured problems in general and specialised settings to achieve optimal patient/client outcomes.
Self-management	Demonstrate personal autonomy, leadership, advanced clinical judgement, professionalism, responsibility, accountability, and reflection as general or specialised nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, proficiency, highly developed communication skills, leadership, responsibility and accountability to the interdisciplinary team, patients/clients and carers.
Global Citizenship	Display behaviours, accountability and advanced professional judgement that upholds ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

The Graduate Diploma comprises 8 credit points of study, subject to the approval of the course coordinator. At least 6 of the 8 credit points must be level 7 nursing units. They may be selected from the list of nursing electives below. Up to 2 of the 8 credit points may be selected from approved units from any postgraduate course at Deakin.

## Course structure

### Elective units

Each unit is worth 1 credit point, unless otherwise specified. Offering is subject to demand and resources.

- HMF701 Agricultural Health and Medicine\*
- HND731 Learning and Teaching for Health Professionals
- HND732 Diabetes in Social and Psychological Contexts
- HNN714 Ethical Dimensions of Nursing
- HNN715 Leadership and Management in Nursing
- HNN727 Research in Nursing and Midwifery (2 credit points)
- HNN749 Patient Safety and Risk Management

\* Note: HMF701 includes a 5 day intensive seminar held in February

# Graduate Diploma of Midwifery

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Midwifery
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online) with significant campus requirements at Burwood (Melbourne)
<i>Duration</i>	1.5 years in a combination of full time and part time study
<i>Deakin course code</i>	H676
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Take your nursing career in a rewarding and a new direction in midwifery.

The Graduate Diploma of Midwifery is designed for registered nurses seeking registration as a Midwife in Australia. The midwife plays an essential role in maternity care and is recognised as a responsible and accountable professional who works in partnership with women within the framework of 'woman-entered care'.

The midwife is a primary health care provider and undertakes health assessments throughout pregnancy, labour, birth and time after birth to ensure the health and wellbeing of women and their unborn/new born babies. This role includes referral and collaboration with other health care professionals as well as health promotion and education.

As a primary health care provider the midwife has an important role in health counselling and education, not only for the woman, but also within the family and the community. This involves antenatal education and preparation for parenthood and may extend to women's health, sexual or reproductive health and childcare. A midwife may practice in any setting including the home, community, hospitals, clinics or health units.

Areas of study covered include a review of the anatomy and physiology of human reproduction, pre-conceptual health, conception, embryology, fetal and placental development. Study areas also include anatomy and physiology of pregnancy, signs and symptoms of pregnancy; care of the woman during labour, birth and the time after birth; and complexities of maternal health such as gestational diabetes and hypertensive disorders and related pathophysiology. The care of the healthy newborn baby and the specific requirements of the baby born too early or an unwell full term baby are examined in reference to anatomy, physiology and pathophysiology.

You will typically be employed in a supervised part-time placement arrangement including a variety of maternity services settings of a collaborating hospital. These arrangements are designed to assist you in meeting all requirements of the Graduate Diploma of Midwifery as well as those of the Australian Health Professional Regulation Agency (AHPRA) of the Nursing and Midwifery Board of Australia (NMBA).

Employment opportunities for graduates have never been greater due to the current shortage of qualified midwife both locally and overseas. Throughout your course you will develop the relevant knowledge and skills to make you highly employable within the specialist field of midwifery.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, online interaction and clinical placements. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is recognised by AHPRA and accredited by the NMBA and the Australian Nursing and Midwifery Accreditation Council ("ANMAC").

*Note: This course is currently accredited as at the date of publishing.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Apply specialised knowledge and evidence-based practice, research, and scholarly activity to promote the delivery of contemporary midwifery practice and appraise directions in maternity services for all childbearing women.</p> <p>Practice in a safe and competent manner through the identification of issues and critically examine their impact upon maternal and fetal/infant health and wellbeing outcomes leading to advocacy, health promotion, and education for women, their families and the community.</p>
Communication	Apply advanced and effective communication strategies to inform and motivate women in appropriate self-care throughout all phases of childbearing including that of their fetus/infant and to other health care professionals for referral and collaborative services
Digital Literacy	Use digital technologies to locate, select, collect and curate information to generate and transmit solutions and support continuing professional development to inform practice and support the delivery of the best possible care for women and their families.
Critical thinking	Critically assess, plan, evaluate and interpret information to complete a range of activities to impact upon maternal and fetal/infant health and wellbeing outcomes leading to advocacy, health promotion, and education for women, their families and the community.
Problem Solving	Initiate, plan and implement safe and effective midwifery care and practice knowledge through problem solving skills, critical thinking; decision-making and reflection on practice including risk management to ensure delivery of safe care for women and their fetus/infant.
Self-management	Use appropriate strategies to promote professional competence through critical reflection, accountability and feedback while engaging in life-long learning practices for the benefit of women, their families and the midwifery profession to ensure eligibility for continued registration for practice as a midwife.

Graduate learning outcomes	Course learning outcomes
Teamwork	Collaborate effectively as a member of a team with colleagues and other health care professionals to promote best practice and satisfactory outcomes for maternal and fetal/infant care.
Global Citizenship	Contribute to the midwifery discipline through continuing professional development, to promote safe and quality maternity care.

Apply ethical and culturally safe decision making in the provision of woman centred care, including social, economic and ecologically sustainable considerations respectful of the diverse needs within the Australian community.

## Course rules

To complete the Graduate Diploma of Midwifery students must attain 8 credit points comprising five core units equalling 6 credit points (these are compulsory) and 2 credit points of elective units (you can choose which ones to study).

Both the theoretical and clinical components of the assessment for each unit must be passed to successfully gain an overall pass in this course. Compulsory clinical hurdle requirements form part of the assessment of this course. Recognition of the importance of clinical assessments is calculated in the overall student workload.

*Note: Failure of a compulsory practicum in a unit will normally lead to exclusion.*

## Course structure

### Core units

#### Year 1

##### Trimester 1 (Commencing February)

HNM701 The Woman During Pregnancy, Labour and Birth\*

HNM702 The Woman and Newborn Infant\*

##### Trimester 2

HNM703 Contexts of Midwifery Practice\*

HNM704 Clinical Challenges in Maternity Care\*

plus one elective unit

#### Year 2

##### Trimester 1

HNM705 Clinical Challenges in Infant Care\*

plus one elective unit

\* Classes are conducted at Burwood (Melbourne) and include online conference arrangements to other venues. Online learning resources are used for independent study, class delivery and discussions.

### Elective units

The 2 credit points of elective units may be chosen from the following:

HNN704 Clinical Leadership and Collaborative Practice (1 credit point)

HNN727 Research in Nursing and Midwifery (2 credit points)

HNN730 Advanced Health Assessment and Diagnostic Reasoning (1 credit point)

HNN749 Patient Safety and Risk Management (1 credit point)

Alternatively, students may select level 7 electives from other Schools within the Faculty of Health.

## Work experience

### Clinical Practicum

The Graduate Diploma of Midwifery has been designed to incorporate clinical learning opportunities and supervised part-time arrangements within a variety of maternity services settings. Students are usually employed within a collaborating hospital to support and provide a sound clinical learning environment for the clinical program requirements of the course. Where concurrent employment is not possible, clinical practicum may be negotiated. There are clinical hours that must be completed independently of the supervised employment component. Following successful completion of 8 credit points of study and all practice requirements of the course and for registration, students are eligible to apply to AHPRA, through the NMBA, for registration as a midwife.

For the Graduate Diploma of Midwifery (8 credit points), the theoretical and clinical components of the assessment for each unit must be passed in order to successfully gain an overall pass. Compulsory hurdle tasks form part of the assessment. Recognition of the importance of clinical assessments is calculated in the overall student workload. Failure of a compulsory practicum in a unit will normally lead to exclusion from the course.



# Master of Clinical Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Clinical Leadership
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Cloud (online) with three compulsory residential units
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	H702
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

If you have a primary qualification in one of the registered clinical professions (or in Social Work, Paramedicine or Physician Assistant), get the knowledge and skills to undertake a leadership role within the Australian health care industry.

Learning how to become a better leader is not part of the journey for many clinicians. Deakin's Master of Clinical Leadership provides you with the management and leadership knowledge and skills to pursue roles that can affect change in health care.

This course is largely delivered through online learning, allowing you to undertake off-campus study, often at a time and a place that suits you. As an off campus student, your studies are supported by a range of interactive teaching methods.

You will also have an opportunity to undertake research specific to clinical leadership.

As part of the course, you will undertake clinical leadership units offered as intensive residential study programs. These programs bring you together with industry experts and other students to encourage intense learning in an environment where ideas and concepts can be exchanged in ways which promote deep understanding.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be expected to attend 3 compulsory residential units at Waurin Ponds (Geelong) – see individual unit descriptions for more information.

## Career opportunities

The Master of Clinical Leadership will equip graduates with the leadership skills and management knowledge required of senior clinical managers in health care organisations.

## Alternative exits

There are two alternative exit points available from H702 Master of Clinical Leadership:

- H502 Graduate Certificate of Clinical Leadership consisting of 4 credit points,
- H602 Graduate Diploma of Clinical Leadership consisting of 8 credit points.

Students for both courses must complete HME701, HME702, HME703. The remaining units must be selected from the core and core selective units of H702.

## Additional costs associated with the course

There are additional fees associated with the residential units. For more information on fees please refer to: <http://www.deakin.edu.au/medicine/study-options/master-of-clinical-leadership>.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Use expert skills to research, theorise and apply an advanced and integrated body of knowledge to professional practice, clinical leadership and contemporary challenges faced by the healthcare system.
Communication	Use a range of communication techniques to justify and interpret theoretical propositions, methodologies, strategies, policies, conclusions and professional decisions to both specialist and non-specialist audiences.
Digital Literacy	Select and use digital technologies to effectively locate, use and disseminate credible information relevant to leadership in the healthcare setting.
Critical thinking	Synthesise and critically evaluate complex information, problems, ideas, concepts and theories as they relate to the clinical leadership role through the planning and execution of a substantial piece of research and/or scholarship in the field of clinical leadership.
Problem Solving	Apply expert knowledge, technical skills and theory to creatively solve diverse problems within the field of healthcare and clinical leadership.
Self-management	Critically reflect on own leadership development, displaying high level of responsibility, expert judgement and adaptability in professional practice.
Teamwork	Establish and foster collaborative relationships with a diverse range of individuals and groups and apply effective leadership strategies to effect change.
Global Citizenship	Demonstrate a high level of accountability and autonomy in clinical leadership practice, reflecting a global perspective on the impact of diverse social, cultural and environmental contexts on health, organisational and societal outcomes.

## Course rules

To complete the Master of Clinical Leadership students must attain 12 credit points. Each unit is equal to 1 credit point.

In order to gain 12 credit points you will need to study 12 units consisting of:

- 3 core clinical leadership units (these are compulsory)
- 5 core units from existing Deakin masters programs (from Business and Public Health) including one core selective unit, and
- 4 elective units (you can choose which ones to study, subject to approval by the course director).

Students will be able to undertake research programs during these elective units.



## Course structure

### Core units

HME701	Clinical Leadership 1: System and Strategy*
HME702	Clinical Leadership 2: The Organisation*
HME703	Clinical Leadership 3: Clinicians Consumers and Their System*
HSH702	Contemporary Health Issues and Policies^
HSH717	Health Economics 1^
MBA711	Accounting and Analysis for Managers^ (previously coded MPA751)
MPM703	Business Strategy and Analysis^

\* Core unit for alternative exits H502 and H602

^ Selective unit for alternative exits H502 and H602

### Core selective units

H702 students must enrol in one of the following list:

HME712	Healthcare Operations^
MMH707	Organisational Development and Change^
MMH733	Ethics for Managers^
MBA710	Business Process Management^
MBA720	Marketing Management^
MBA721	People Management^
MPM722	Human Resource Management^
MPR707	Leading Change (Residential)^
MPT738	Audacious Leadership^

^ Selective unit for alternative exits H502 and H602



# Master of Social Work

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Social Work
<i>Campus</i>	This course is only offered in Cloud (online) mode. Attendance at a minimum of 20 days of face to face time delivered during the two-year degree.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years of full-time study or 4 years part-time study
<i>Deakin course code</i>	H703
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Study a progressive social work course with a strong emphasis on practical experience gained through practical placements.

Social work is concerned with enhancing the wellbeing of people in their social environments. Our Master of Social Work focuses on social and community development; race and gender issues; critical social work perspectives; equity, power and diversity issues; and anti-oppressive and empowerment approaches to social work practice and social policy.

This course is accredited by Australian Association of Social Workers (AASW), allowing you to enter the social work profession. The AASW recognises Deakin's social work program's commitment to 'critically reflective practice', which sets it apart from other social work programs in Australia. It also meets the Australian Social Work Education and Accreditation Standards (ASWEAS).

Fieldwork provides you with the opportunity to gain valuable skills and practical experience under the supervision of qualified social work practitioners. You will complete a minimum of 1000 hours of fieldwork placements conducted in a variety of communities and workplaces.

As a Deakin social work graduate, you will be eligible to apply for membership of the AASW and seek employment throughout Australia. The Master of Social Work creates a new pathway for entry into the profession and prepares graduates for a more advanced level of practice.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Attendance requirements

Students are required to attend a minimum of 20 days of face to face time delivered during the two-year degree. Dates for 2017 are listed [here](#)

## Professional recognition

The professionally qualifying Master of Social Work creates a new pathway for entry into the profession and prepares graduates for a more advanced level of practice. The Australian Association of Social Workers (AASW) has fully accredited the Master of Social Work. The AASW has also singled out Deakin for our 'critically reflective practice', setting us apart from other social work programs in Australia.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the AASW retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Critically apply understanding of the histories, aims, values, ethics, theories and practice approaches of social work in contemporary Australian contexts, across all domains including working with individuals, families, groups, communities, management, research education and social policy.</p> <p>Practice social work reflectively in line with the code of ethics and professional practice standards of the Australian Association of Social Workers.</p>
Communication	Evaluate and apply appropriate communication and interpersonal skills in a broad range of social work practice contexts and with a diversity of people, communities and organisations.
Digital Literacy	Use digital technology in social work practice ethically and appropriately, including service provision and management, information acquisition and dissemination, and research and evaluation.
Critical thinking	<p>Critically analyse, synthesise and apply knowledge of social work theories, methods and skills to promote positive social change.</p> <p>Engage in reflective and responsive practice that considers the social context, and the positioning of self and others.</p> <p>Evaluate and apply knowledge and understanding of a range of research paradigms and methods to the design and conduct of research relevant to the practice and evaluation of social work.</p>
Problem Solving	Apply social work knowledge and intervention skills to appropriately and creatively respond to the needs of individuals, groups and communities in diverse settings, client groups and geographic locations.

Graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate a sense of identity, integrity and self-management as a professional social worker in all areas of practice.
Teamwork	Work and learn respectfully and inclusively across diverse social, discipline, cultural and political contexts.
Global Citizenship	Ability to evaluate and apply local and global knowledges social work practice to respond effectively within a human rights and social justice framework.

## Course rules

To complete the Master of Social Work students must attain 16 credit points. All units are core (these are compulsory).

Failure of a field education placement in the Master of Social Work will normally lead to exclusion.

## Inherent requirements

Students should also be aware of the inherent requirements of the course.

## Course structure

### Core units

Course structure applies for students who commenced in 2017 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

### Level 1

#### Trimester 1

- HSW701 Australian Social Work in an International Context
- HSW702 Understanding Care and Risk
- HSW703 Becoming a Social Worker
- HSW705 Challenging Poverty and Social Exclusion

#### Trimester 2

- HSW714 Professional Practice in Social Work A (3 credit points)
- HSH725 Research Literacy for Health Practice

### Level 2

#### Trimester 1

- HSW707 Addressing Violence and Abuse
- HSW709 Practicing Social Work with Communities and Groups
- HSW711 Responding to Trauma, Grief and Loss
- HBS745 Collaborative Practice in Healthcare

#### Trimester 2

- HSW704 Reconstructing Professional Practice
- HSW715 Professional Practice in Social Work B (3 credit points)

## Work experience

### Work Integrated Learning

Field education placements provide an opportunity for students to learn from experience under the supervision of qualified social work practitioners. During the course you will complete two field education placements of 500 hours each, totalling a minimum of 1000 hours that are conducted in a variety of communities and workplaces in metropolitan and regional settings.

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Health Economics

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Health Economics
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent, depending on your entry point
<i>CRICOS course code</i>	085214E
<i>Deakin course code</i>	H704
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Are you a health professional or economist interested in furthering your knowledge of health economics in Australia and internationally? At Deakin, you will join the largest health economics team in Australia.

Get specialist training in the application of health economics to health policy, health technology assessment and the health care system.

Deakin's Master of Health Economics gives graduates from a range of areas – from nursing and pharmacy to business administration and health management and beyond – a strong theoretical foundation plus analytical and quantitative skills to understand the complexities of health care financing.

You will learn skills in health technology assessment, economic evaluation of health interventions, resource allocation and priority setting, healthcare financing, health systems research and the health economics/health policy interface.

You will also receive high-level training in modelling and health technology assessment. As a graduate, you will be able to critically evaluate current research in economic policy and economic evaluation of health services as well as participate effectively in health policy development and debate.

In addition to numerous career opportunities, you will have the opportunity to join Deakin's leading health economics academics and progress to a PhD at Deakin University.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Career opportunities

The MHE will prepare students for careers in: the government sector including the Productivity Commission; pharmaceutical and health technology industries; the non-government sector; the health insurance industry; and international organisations such as the World Health Organisation (WHO), the World Bank, the Asian Development Bank, and the United Nations Development Program (UNDP). In addition, it will provide students with the opportunity to progress to a PhD at Deakin University and pathways to a career in academia.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate knowledge of the implications of organisational structure, delivery and financing of healthcare services from an economic perspective, including implications for efficiency, equity and access.
Communication	Communicate health economic issues to specialist and non-specialist audiences using written reports, oral presentation and digital communication, including: <ul style="list-style-type: none"> <li>health systems analysis, methods and results of economic appraisal and priority setting exercises;</li> <li>demand and supply of health care;</li> <li>rationale for government intervention;</li> <li>socioeconomic influences on health; and</li> <li>technology assessment.</li> </ul>
Digital Literacy	Critically evaluate available digital sources of health and health systems data, for systematic reviews, economic modelling and health policy and priority setting recommendations.
Critical thinking	Critically evaluate applied economic and conceptual frameworks used in health economics to analyse the effects of political, social and economic policies on health systems and community health, and apply analytic methods including evidence-based research, cost-effectiveness, and decision analyses to inform resource allocation and policy initiatives.
Problem Solving	Independently analyse contemporary health problems from an economic perspective and formulate options for health system reform.
Self-management	Demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning and professionalism in the area of health economics.
Teamwork	Demonstrate knowledge of their role as a health economist to work effectively within health economics and multidisciplinary teams.
Global Citizenship	Apply the principles of health economics, evidence-based economic evaluation and priority setting to problems in global health and the strengthening of health systems.

## Course rules

To complete the Master of Health Economics students must attain 16 credit points. Most units are equal to 1 credit point – check each unit in the course structure.

In order to gain 16 credit points you will need to study:

- 7 core units (equal to 7 credit points) (these are compulsory)
- 3 selective units (equal to 3 credit points) (you can choose which ones to study from the list in the course structure)
- 6 credit points of elective units (you can choose which ones to study)

Students would normally complete the Master of Health Economics over 4 trimesters of full- time study or the part-time equivalent. As some students will be in full time work, part-time enrolment will mean that these students are expected to complete the course in three to four years.

Students may enrol in the course in either Trimester 1 or 2. It is recommended that students take the minor or major project in their last one or two trimesters.

## Course structure

### Core units

All students must complete the following seven core units:

HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH746	Biostatistics 1
HSH761	Health Technology Assessment 1
HSH762	Resource Allocation and Priority Setting
HSH764	Economic Evaluation – Theory and Practice
MPE781	Economics for Managers

### Selective units

All students must complete a minimum of three selective units from these five options:

HSH744	Epidemiology 1
HSH763	Financing Health Care
HSH765	Health Technology Assessment 2 (not offered 2017)
HSH766	Economics and Health Policy Analysis
HSH767	Economic Modelling

### Elective units

Students must choose up to six additional credit points of elective study (can include selective units above not already taken) completed as either Option A or Option B. It is also possible to undertake elective units from any other faculty subject to approval of the Course Director. Students interested in pursuing this option should seek the advice of the Course Director before proceeding.

#### Option A

HSH731	Minor Project A (1 credit point)
HSH732	Minor Project B (1 credit point)

Plus four elective units

#### Option B (for students with a WAM 70% \*)

HSH733	Major Project A (2 credit points)
HSH734	Major Project B (2 credit points)

Plus two elective units

\* WAM applies to core units

Electives can include selective units not already taken, as well as any of the units below:

AIP740	Public Policy Analysis
HSH701	Principles and Practice of Public Health
HSH709	Health and Social Impact Assessment^
HSH739	Global Health Policy and Planning^
HSH740	People, Health and Planning^
HSH768	Health Economics in an International Context
HSH769	Comparative Health Systems

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Child Play Therapy

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Child Play Therapy
<i>Campus</i>	Cloud (online) mode, however there are significant placement and campus requirements
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent. Note: In 2017 and 2018 only part-time enrolment is available into the second year of H705
<i>Deakin course code</i>	H705
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Develop your interpersonal, creative and expressive skills to work effectively with children and their families as a child play therapist.

Child play therapy is a growing specialist area within the mental health and early childhood sectors. It is an evidence-based profession in which play is used to transform children's lives when they have experienced abuse or trauma, have a developmental disorder, or are experiencing a mental health issue.

This two year Master degree provides specialist training for students with relevant prior experience and qualifications. The orientation of the course is primarily Humanistic but other approaches will be presented in the course materials. Placement units are an important component of the program.

You will be eligible to apply to become a registered play therapist with the Australasia Pacific Play Therapy Association (APPTA). This course is primarily delivered online with occasional intensive study sessions.

Study the first play therapy course offered by an Australian university and make a significant difference in people's lives.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. There are also significant placement and campus requirements.

## Professional recognition

Graduates will be eligible to apply to become a Registered Play Therapist with the Australasia Pacific Play Therapy Association (APPTA).

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Career opportunities

Graduates will be eligible to work in professional healthcare teams, in individual private practice, and in a range of health, education and community contexts.

## Alternative exits

H505, H605.

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply an advanced and integrated theoretical and practical knowledge of the principles underlying Child Play Therapy and the processes involved in therapeutic practice.
Communication	Demonstrate verbal, written and interpersonal communication necessary to interpret theoretical positions, convey ideas, proposals and findings, pertaining to Child Play Therapy, to a specialist and non-specialists audiences.
Digital Literacy	Use appropriate technologies to locate credible discipline-specific information and disseminate this information to specialist and other professional groups in an ethical and professional manner.
Critical thinking	Analyse, critically evaluate and synthesize complex cases, problems, concepts and theories in the field of Play Therapy.
Problem Solving	Apply advanced knowledge and skills to and select appropriate therapeutic approach(s) and modify treatment plans as required to solve a range of problems within the field of Child Play Therapy.
Self-management	Demonstrate personal autonomy and expert professional judgement in the field of child Play Therapy showing responsibility and accountability, in conjunction with reflective practice.
Teamwork	Establish and maintain collaborative professional relationships demonstrating responsibility and accountability to the child, family, carers, multidisciplinary professionals and other relevant stakeholders.
Global Citizenship	Demonstrate professional and ethical practice and respect for diverse social, cultural and environmental contexts, and an awareness of international developments in Child Play Therapy

## Course rules

To complete the Master of Child Play Therapy students must attain 16 credit points. units may be worth 1 or 2 credit points – check each unit for its credit point value in the course structure below. 15 credit points are core (these are compulsory) plus 1 selective credit point (you can choose which one to study from the list provided) in Year 1 Trimester 2.

Students may exit the course after completing a specified sequence of 4 units for the award H505 Graduate Certificate of Therapeutic Child Play, or after completing the specified sequence of 8 units for the award H605 Graduate Diploma of Therapeutic Child Play.

## Course structure

### Core units

#### Year 1

##### Trimester 1

- HSO710 Foundations of Play Therapy
- HSO711 Child Attachment Environment and Trauma
- HSO713 Assessment and Measurement in Play Abilities
- HSO715 Childhood Developmental Neuroscience and Psychopathology

##### Trimester 2

- HSO709 Therapeutic Use of Self
- HSO712 Engaging Children in Play Using Directive Approaches
- HSH725 Research Literacy for Health Practice

and one selective unit

#### Year 2

##### Trimester 1

- HSO714 Child Play Therapy Research Project A
- HSO719 Coursework Intensive A
- HSO721 Coursework Intensive B

##### Trimester 2

- HSO716 Child Play Therapy Research Project B
- HSO717 Professional Practice and Behaviour
- HSO723 Systemic Play Therapy

### Selective units

Select one unit

- ALL743 Foundations in Narrative Theory
- HDS732 Determinants of Health and Wellbeing in the Lives of People with Disability
- ECP712 Social, Physical and Emotional Health and Wellbeing
- HPS772 Child and Adolescent Development

## Work experience

There are clinical placements throughout the course – see individual unit descriptions for full details.

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Applied Sport Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Applied Sport Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode with on campus intensives
<i>Cloud Campus</i>	Yes
<i>Duration</i>	Trimester 1 commencing students: 1 year over 3 consecutive trimesters Trimester 2 commencing students: 1.5 years over 5 consecutive trimesters Trimester 3 commencing students: 1.5 years over 4 consecutive trimesters
<i>Deakin course code</i>	H707
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Applied Sport Science is designed to meet the need for high level sport scientists employed in professional and semi-professional sport and at various institutes of sport. The course is intended to build on prior knowledge and expertise gained at the undergraduate level. This will provide appropriate professional development to underpin career advancement to senior sport scientist positions or transitioning into a sport science research environment.

Graduates will be equipped with the skills necessary to function with a high degree of autonomy, and the knowledge required to implement new initiatives designed to enhance the performance of elite athletes. Master's graduates will have the skills needed to evaluate such initiatives. Graduates will demonstrate a conceptual understanding that enables the student to critically evaluate current research in Sport Science as well as be able to apply their skills to make a contribution to research in Sport Science.

Graduates will have advanced and integrated knowledge and understanding of sport science. The core units developed specifically for this course will provide a framework by which graduates will develop the skills necessary to integrate the knowledge gained to solve complex and authentic problems drawn from real professional experiences. Assessments will have a strong link to professional practice and emulate work-relevant tasks.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend at least 11-13 hours per unit every week participating in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction via CloudDeakin. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

## Professional recognition

After completing this course students may meet most of the requirements for accreditation with:

1. Exercise and Sport Science Australia (ESSA) as a level 1 Sport Scientist
2. The International Society of Performance Analysis in Sport as a level 1 Accredited Performance Analyst

Students will need to contact the organisation/s to enquire about their application requirements and process.

## Alternative exits

There are two alternative exit points available from H707 Master of Applied Sport Science:

- H507 Graduate Certificate of Applied Sport Science consisting of 4 credit points
- H607 Graduate Diploma of Applied Sport Science consisting of 8 credit points

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply expert and integrated knowledge of sport science to sport performance related problems and contribute to the development of new knowledge through use of appropriate research principles and methods of sport sciences.
Communication	Use appropriate modes of communication to interpret, contextualize and transmit evidence based sport science knowledge to specialist and non- specialist audiences. Create, disseminate, and exchange sport science knowledge with a view to inform and effect change at the individual and organisational level.
Digital Literacy	Use digital technologies to effectively locate, use, curate and disseminate information and resources relevant to sport science and to connect, engage and share with professional networks and communities.
Critical thinking	Critically analyse, reflect on and synthesise complex information, problems, concepts and theories in sport science.
Problem Solving	Investigate complex sports science problems and respond effectively using an evidence-based framework and a range of sources to identify and define problems, locate, analyse and organise information, and generate and evaluate practical solutions, contributing new insights or understanding.
Self-management	Employ high level personal responsibility, accountability and autonomy to demonstrate expert judgement, adaptability to new situations and responsibility as a sport scientist. Plan, implement, evaluate and continually adapt strategies to learn and work effectively, autonomously and responsibly.
Teamwork	Establish, contribute to and maintain a key role in collaborative and interdisciplinary relationships, with a range of stakeholders to achieve successful outcomes to advance sport sciences across the broad spectrum of contexts.
Global Citizenship	Engage in professional and ethical practice that demonstrates a high level of personal autonomy, awareness of, and adaptability to, diverse social, cultural and environmental contexts in sport sciences.

## Course rules

To complete the Master of Applied Sport Science students must attain 12 credit points.

## Course structure

### Core units

#### Year 1

##### Trimester 1

- HSE720 Athlete and Program Development in High Performance Sport
- HSE722 The Scientific Process for Sports Scientists
- HSE724 Strength and Conditioning Methods for Athletes<sup>^</sup>
- HSE726 Sport Performance Analysis

##### Trimester 2

- HSE723 Data Analysis and Program Evaluation for Sports Scientists
- HSE727 Advanced Sport Performance Analysis
- HSE728 Applied Sport Science Project – Part 1

##### Trimester 3

- HSE721 High Performance Management in Sport<sup>^</sup>
- HSE725 Factors Influencing Training Design for Sport

### Plus

- HSE729 Applied Sport Science Project – Part 2<sup>^\*</sup>

Or

- HSE730 Professional Practice<sup>\*</sup>

<sup>\*</sup> Students will be able to undertake the research pathway with HSE728 and HSE729 OR the professional pathway with HSE728 and HSE730.

<sup>^</sup> Unit with on-campus intensive activities delivered at Geelong Warrn Ponds.

## Work experience

### Work integrated learning

For those enrolled in HSE730 Professional Practice a minimum of 220 hours of practical experience in an exercise and sport science work practicum in the final trimester is required.

You have the opportunity to undertake hands-on experience in a variety of sporting environments. These may vary from local, state or national sporting organisations, elite and semi-elite sporting clubs and state and national institutes of sport. The roles can involve sport science, performance analyst, strength and conditioning, and high performance sport management.

# Master of Optometry

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Optometry
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1.5 years accelerated full time program delivered over four consecutive trimesters commencing in Trimester 1
<i>Deakin course code</i>	H710
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Develop the knowledge and attributes required to practise as an optometrist within Australia and New Zealand.

This course gives lets you build upon the knowledge and applied skills acquired throughout the Bachelor of Vision Science (or equivalent). Throughout this course, you will continue to develop an understanding of optometric clinical assessment and procedures; ethical, legal and professional standards of practice; and acquire high levels of inter-personal and inter-professional communication and commercial awareness.

You will develop and refine skills in patient-centred care and evidence-based practice, enabling you to practise as a professional in this field.

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Master of Optometry and spend the final six months of the course as a 'student resident' in a range of clinical optometric and medical settings.

These extensive clinical rotations will enable you to consolidate your skills under the supervision of qualified optometrists. Clinical rotations will include time in both metropolitan and regional or rural settings.

As a Deakin optometry student, you have access to cutting-edge facilities within the new, purpose-built Regional Community Health Hub (REACH).

## Work-Integrated Learning

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Master of Optometry and spend the final six months of the course as a 'student resident' in a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists.

Clinical rotations will include time in both metropolitan and regional or rural settings.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. There are significant placement and campus requirements.

## Professional recognition

Students who successfully complete H710 Master of Optometry can apply for registration to practise as an optometrist in Australia. Completion of the Bachelor of Vision Science alone does not meet the registration requirements for professional practice as an optometrist and must be completed in combination with Deakin's Master of Optometry (or equivalent program).

Students who successfully complete the Master of Optometry can apply for registration to practise as an optometrist in Australia. Deakin Optometry has been awarded 'accreditation with conditions' by the Optometry Board of Australia, following assessment by the Optometry Council of Australia and New Zealand (OCANZ). Graduates of the Master of Optometry will therefore be eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA), and to Medicare as service providers, making them able to pursue employment opportunities throughout Australia and New Zealand.

*Note: This course is currently accredited with conditions as at the date of publishing.*

## Career opportunities

Optometrists are primary eye care practitioners who are involved in assessing the health and function of the eyes and visual system and the diagnosis and management of a wide range of ocular conditions. Optometrists work in a variety of health care settings, with the great majority working in a private practice environment – which itself can be very diverse. On a given day, an Australian optometrist may perform a primary visual assessment, manage a newly identified eye disease, prescribe a prescription medicine, or prescribe, fit and dispense optical aids. At the same time, many optometrists are business owners and retailers.

Some optometrists use their qualification to engage in other employment opportunities, such as research, other para-medical practice and work within vision-related non-government organisations.

Following successful completion of the Deakin Bachelor of Vision Science/Master of Optometry, Deakin graduates are well prepared for employment in a diverse range of work settings including, but not limited to: hospitals, clinics, health services, state and local governments, non-government organisations, research institutes, tertiary education institutions, private practice, and corporate and community settings. Career and employment opportunities for qualified optometrists include private and public eye care, practice ownership, research and teaching, other ophthalmic practices, and recognised specialties within optometry such as low vision, paediatric vision, and behavioural optometry.

## Requirements for Clinical Placements and Registration

In accordance with Department of Human Services policy\*, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course. Students who fail to obtain a Police Record Check prior to the commencement of clinical placements will not be able to undertake any placements. Students are also required to undertake a Working with Children Check at the commencement of the course, and are required to read, understand and comply with the School of Medicine Infectious Diseases and Immunisation Policy. Failure to comply with this policy, or obtain a Working with Children Check, may also prevent students from undertaking clinical placements.

Several clinical placement agencies require that students are vaccinated/blood tested before undertaking clinical placement and/or graduate employment. Deakin University Medical Centres provides detailed advice, blood testing and administer all necessary vaccinations prior to commencement of clinical placements and/or employment.

\* Department of Human Services Policy on Working with Children Check and Police Records Checks can be found at: <http://www.dhs.vic.gov.au/about-the-department/our-organisation/careers/applying-for-a-job/application-process/step-4-safety-screening-checks>



## Additional costs associated with the course

Students will be expected to purchase some specialist equipment during their course, and there may be some additional costs associated with your clinical placements. Further details will be provided during your enrolment. Students should expect to spend around \$5,000 (\$1,500 and \$4,000) on equipment. Life expectancy of the equipment is around 15 years.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply advanced integrated optometric knowledge to evaluate clinical information, utilising expert skills and judgement to independently perform optometric examinations, establish diagnoses and design appropriate management plans within a robust practice management system.
Communication	<p>Employs a range of communication strategies to interpret theoretical positions, methodologies and conclusions, and explain and justify professional and clinical decisions to other health professionals, peers and colleagues (specialist and non-specialist audiences).</p> <p>Employs a range of communication strategies that take into account individual diversity to effectively communicate information regarding informed consent, diagnoses and management plans to patients, carers and other health-care professionals.</p>
Digital Literacy	Choose appropriate technologies to effectively find, use and disseminate clinical and research findings; demonstrate skills in applying new technologies in clinical settings to implement examination plans and manage patient records.
Critical thinking	<p>Apply an advanced body of knowledge in order to solve optometric problems and address research questions and new situations in professional practice in a flexible, analytical and independent manner.</p> <p>Apply business and practice management skills to develop and maintain a safe and efficient/compliant optometric practice</p>
Problem Solving	<p>Apply an advanced body of knowledge in order to define and frame clinical optometric problems and apply evidence based strategies to solve such problems.</p> <p>Apply business and practice management skills to identify areas of optometric business in need of improvement and strategies to improved and maintain a safe and efficient/compliant optometric practice.</p>
Self-management	Operate in a professional, reflective and ethical manner, being cognisant of the accountability and responsibilities that come with professional optometric practice, thereby employing a structured and efficient approach to professional practice.
Teamwork	Operate as an independent optometric professional, capable of demonstrating leadership in practice management and collaboration with other health professionals in providing high quality optometric care for patients.

Graduate learning outcomes	Course learning outcomes
Global Citizenship	Model behaviour consistent with professional and ethical standards of the profession, being sensitive to cultural and social diversity and the issues impacting on eye and vision care in regional and rural communities, adopting a global perspective to evidence-based practice and advocacy.

## Course rules

To complete the Master of Optometry students must attain 16 credit points completed over four consecutive trimesters. All the units in the course are core (these are compulsory) and each unit is worth 4 credit points. Graduates of H310 Bachelor of Vision Science are eligible to articulate directly into this course.

## Course structure

### Core units

#### Year 1

##### Trimester 1

HMO701 Advanced Optometric Studies 1

##### Trimester 2

HMO702 Advanced Optometric Studies 2

##### Trimester 3

HMO703 Community Optometry 1

#### Year 2

##### Trimester 1

HMO704 Community Optometry 2



## Work experience

### Work Integrated Learning

Clinical placements are an integral part of Deakin's optometry program. You will undertake a variety of short-term industry placements during the Master of Optometry and spend the final six months of the course as a 'student resident' in a range of clinical optometric and medical settings. These extensive clinical rotations will enable you to consolidate your knowledge and skills in supported environments under the supervision of qualified optometrists. Clinical rotations will include time in both metropolitan and regional or rural settings.

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Human Nutrition

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Human Nutrition
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full time or part time equivalent, depending on your entry point
<i>Deakin course code</i>	H714
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Learn the skills to work effectively as a nutritionist in a range of employment settings.

Deakin's Master of Human Nutrition draws content from related disciplines such as food science, biochemistry, physiology, epidemiology, psychology, sociology and politics and policy.

In this course, you will develop an advanced understanding of the role of nutrition and diet in the health of individuals and the population. You will also learn about the biological, social and policy related aspects of human nutrition along with skills to evaluate the findings of human nutrition studies and undertaking research.

This course also provides you with the opportunity to undertake a diverse range of elective study options, giving you the ability to pursue topic areas that align with your interests and career aspirations.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. Registration with NSA does not authorise registrants to obtain provider numbers with Medicare or Private Health Insurers. Please refer to the Nutrition Society of Australia website for further information or queries about registration.

You can find additional careers information about this course on Deakin's website.

## Pathways

Students who wish to undertake PhD in future are recommended to complete units HSN715, HSN719, HSN750 and HSN751.

## Alternative exits

- Graduate Certificate of Human Nutrition (H511)
- Graduate Diploma of Human Nutrition (H616)

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply advanced and integrated knowledge of nutrition and health to nutrition related health problems.
Communication	Select and use appropriate modes of communication to obtain and share evidence based nutrition knowledge.
Digital Literacy	Select and use appropriate technologies to analyse and synthesise complex nutrition information and problems, and to interpret and share knowledge, skills and ideas.
Critical thinking	Critically analyse, reflect on and synthesise complex information and problems in nutrition, to come to well-reasoned conclusions.
Problem Solving	Apply best practice and evidence to identify problems and generate and evaluate practical solutions to complex nutrition issues.
Self-management	Employ high level personal responsibility, accountability and autonomy to demonstrate expert judgement, adaptability to new situations, effective work practices, and responsibility as a nutritionist.
Teamwork	Establish, contribute and maintain a key role in relationships with a range of stakeholders to achieve successful outcomes to advance nutrition sciences.
Global Citizenship	Engage in professional and ethical practice that demonstrates a high level of personal autonomy, within diverse contexts in nutrition sciences.

## Course rules

To complete the Master of Human Nutrition students must attain 12 credit points comprising:

- 6 core units (these are compulsory) worth 1 credit point each

Plus choose one of the following options:

### Research Based Project Option A

- HSN753 Research Practice in Human Nutrition and\*5 elective units

OR

### Research Based Project Option B (Research focus)

- HSN750 Nutrition Research Project Part A (2 credit points) and HSN751 Nutrition Research Project Part B (2 credit points) and\*2 elective units

\* Up to 2 elective credit points may be chosen from postgraduate units offered by any faculty of the University (subject to unit rules and approval by the Course Director).

## Course structure

### Core units

Course structure applies for students who commenced in 2015 onwards. Students who commenced prior to 2015 should refer to previous online Handbooks or consult your course enrolment officer.

From Trimester 1 2015 onwards, students who completed an undergraduate degree from a non-cognate undergraduate study area (e.g. Arts, Commerce, Business, any non-health/science study areas, etc) and have completed H511 Graduate Certificate of Human Nutrition, will be granted preclusions for the 4 units they have completed in H511.

Preclusions mean that you are not required to undertake the units within the Masters course and will need to choose 4 HSN7xx electives instead.

For example, if a student completed a Bachelor of Arts course, if they wish to obtain the Master of Human Nutrition, they will need to complete the Graduate Certificate of Human Nutrition (4 credit points) first and then apply into the Master of Human Nutrition course to complete a further 12 credit points, they will receive preclusions for the units studied in the Graduate Certificate of Human Nutrition course.

From Trimester 1 2015 onwards, students who have previously completed an undergraduate degree in the cognate area (for example: science, health sciences, nutrition, food science, exercise science, biomedical science, medicine, allied health or nursing, from an approved university or other educational institution) and have completed H511 Graduate Certificate of Human Nutrition, will be granted credit for prior learning for HSN701, HSN702, HSN735 and HSN749. These students will complete 8 credit points within the Master of Human Nutrition course.

Students must enrol in the Cloud offerings of all units

### Trimester 1

- HSN701 Principles of Nutrition (also available in Trimester 3)
- HSN749 Nutritional Biochemistry and Physiology

### Trimester 2

- HSN702 Lifespan Nutrition
- HSN715 Understanding Human Nutrition Research Studies
- HSN735 Essentials of Food Science

### Trimester 3

- HSN719 Assessment Methods for Nutrition and Physical Activity Research

AND

Research Based Project Option A

### Trimester 3

- HSN753 Research Practice in Human Nutrition

Students would need to complete an additional 5 elective units to complete the 12 credit points for the H714 Master of Human Nutrition.

OR

Research Based Project Option B

### Trimester 1

- HSN750 Nutrition Research Project Part A (2 credit points core unit)

### Trimester 2

- HSN751 Nutrition Research Project Part B (2 credit points core unit)

Students would need to complete an additional 2 elective units to complete the 12 credit points for the H714 Master of Human Nutrition

## Elective units

### Trimester 1

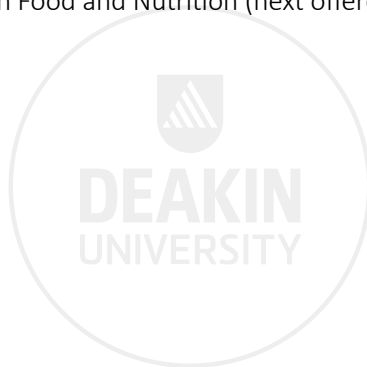
HSN703	Diet and Disease
HSN705	Public Health Nutrition
HSN708	Nutrition Promotion
HSN709	Sports Nutrition
HSN713	Food, Nutrition and Behaviour

### Trimester 2

HSN706	Food Policy and Public Health
HSN714	Advanced Public Health Nutrition
HSN734	Obesity Prevention
HSN741	Postgraduate Nutrition Practicum
HSN746	Nutritional Issues from Infancy to Adolescence

### Trimester 3

HSN738	International Nutrition
HSN743	Nutrition for Healthy Ageing
HSN760	International Perspectives in Food and Nutrition (next offered Trimester 3 2017)



# Master of Dietetics

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Dietetics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1.5 years full time. units in this course are offered in semesters.
<i>CRICOS course code</i>	056059G
<i>Deakin course code</i>	H718
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This three semester course builds on your undergraduate knowledge in physiology, biochemistry and nutrition and gets you professionally accredited in just 18 months.

Deakin was one of the first universities to offer a course in dietetics in Australia and has been proudly offering Dietitians Association of Australia accredited courses for 40 years.

Deakin's program is one of the few dietetics Masters degrees in Australia of 18 months duration, allowing you to start your career sooner. As an Accredited Practising Dietitian, you will be eligible to work in all areas of dietetics, including clinical (hospital) dietetics, community nutrition, private practice, food industry, public health, sports nutrition, dietetic education and research, food service, public relations, marketing, communications, media, health promotion and policy development.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

## Professional recognition

The Master of Dietetics is accredited by the Dietitians Association of Australia (DAA). Students graduating from accredited courses are eligible for full membership of the DAA and the Accredited Practising Dietitian (APD) program and to work in all areas of dietetics.

You can find additional careers information about this course [here](#).

## Pathways

This course can be a pathway to H541 Graduate Certificate of Health Research Practice

## Work-Integrated Learning

Professional practice placements provide you with applied experience in clinical, community and food service settings to develop discipline specific knowledge. You will also develop research, critical thinking and communication skills throughout the course. Please note, the course (and a career in dietetics) requires a high level of interpersonal communication skills. Students not possessing such skills may have difficulty in meeting professional course requirements and successfully completing their studies.

## Department of Human Services policy – Police Record Check and Working With Children Check

In accordance with Department of Human Services policy, all students are required to undertake a National Police Record Check prior to clinical placements in each calendar year of their course.

In accordance with the Department of Justice 2007, Working with Children Act 2005, amended 2017, all students are required to undertake a Working with Children Check at the commencement of their course. Students who fail to obtain a Police Record Check and a Working with Children Check prior to the commencement of clinical placement will not be able to undertake clinical placement and this will impede progress in the course.

Students may also be required to declare their immunisation status to satisfy the requirements of health organisations where they will be undertaking their clinical learning experience. A health organisation may refuse to accept a student for placement if the student's immunisation status is not satisfactory to the health organisation.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply advanced knowledge of human nutrition and dietetics to support safe food practices and provide nutrition care for individuals, groups, and communities.
Communication	Develop high level communication skills for use with a range of audiences including colleagues, other health professionals and the community.
Digital Literacy	Select and use a range of appropriate digital technologies to locate, assess and translate research findings and evaluate practice in human nutrition and dietetics.
Critical thinking	Apply critical thinking in the dietetic assessment and management of individuals, groups and communities.
Problem Solving	Use an evidence-based framework to provide practical solutions to a range of changing and complex nutrition and dietetic issues.
Self-management	Employ reflective practice, to demonstrate expert judgement, responsibility and ethical practice in the field of nutrition and dietetics.
Teamwork	Establish and maintain collaborative relationships with a range of stakeholders to advance nutrition and dietetic sciences and improve client outcomes.
Global Citizenship	Exercise professional and ethical dietetic practice for individuals, groups and communities from diverse social and cultural backgrounds and in different environments.



## Course rules

To complete the Master of Dietetics students must attain 12 credit points. All units are core (these are compulsory). units may be worth 1 or 2 credit points – check each unit for its credit point value in the course structure below.

Failure of a compulsory practicum component in any unit of study will normally lead to exclusion. All expenses associated with practicum units, including any transportation or accommodation costs are the responsibility of the student.

## Course structure

### Core units

#### Level 1

##### Semester 1

HSN740 Nutrition Research Skills  
 HSN744 Principles of Dietetics  
 HSN754 Dietary Modification to Improve Health

##### Semester 2

HSN742 Food Service Management^

and one of:

HSN745 Community Nutrition^  
 OR  
 HSN747 Clinical Dietetic Practice^

#### Level 2

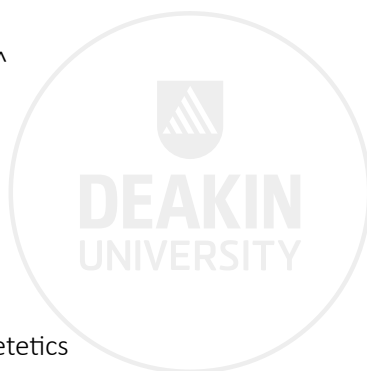
##### Semester 1

HSN758 Professional Practice for Dietetics

and one of

HSN747 Clinical Dietetic Practice^  
 OR  
 HSN745 Community Nutrition^

^ Compulsory practicum core units required to complete in this course.



## Preclusions

Where a preclusion is granted, students must select another HSN7xx unit from the list below. For example if you were given a preclusion for HSN740 Nutrition Research Skills, it means that you are not required to enrol into HSN740, and instead you have to choose another HSN7xx unit from the following options:

#### Trimester 1

HSN709 Sports Nutrition  
 HSN713 Food, Nutrition and Behaviour

#### Trimester 2

HSN706 Food Policy and Public Health  
 HSN708 Nutrition Promotion  
 HSN734 Obesity Prevention  
 HSN746 Nutritional Issues from Infancy to Adolescence

#### Trimester 3

HSN738 International Nutrition  
 HSN743 Nutrition for Healthy Ageing

## Work experience

### Work Integrated Learning

Throughout the course you will have the opportunity to develop specialist skills related to the professional practice of nutrition and dietetics, and achieve competency in dietetic practice through extensive professional practice placements. Professional practice placements provide you with applied experience in clinical, community and food service settings to develop discipline specific knowledge. You will also develop research, critical thinking and communication skills throughout the course.



# Master of Clinical Exercise Physiology

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Clinical Exercise Physiology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	072823J
<i>Deakin course code</i>	H743
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Study an exercise physiology course that's achieved outstanding levels of teaching excellence, clinical supervision, learning outcomes and employment in the sector.

Deakin's Master of Clinical Exercise Physiology is the first clinical exercise course in Victoria to get accredited by Exercise and Sports Science Australia (ESSA).

The course provides graduates with a simple pathway to accreditation as Accredited Exercise Physiologists (AEP) and access to Provider Numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes.

The teaching team has expertise across all of the pathology areas needed for clinical exercise practice. The program covers all of the requirements for AEP accreditation and features the award-winning Clinical Exercise Learning Centre at Burwood (Melbourne), where you will develop your practice skills under close supervision and mentoring.

You will then embark on a range of external clinical practicum experiences designed to optimise your exposure to a wide range of clientele, practitioners and institutions. Some of these placements lead directly to future employment.

You will develop knowledge and expertise to prevent and treat many chronic medical conditions, injuries and disabilities. You will also learn the effects of acute and chronic exercise on physiological and pathophysiological processes in individuals with injury and disease.

This course, along with our graduates, has received a number of ESSA awards, including runner-up exercise physiology practice of the year (2012), supervisor of the year (2014) and graduate of the year (2014).

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

## Professional recognition

The Master of Clinical Exercise Physiology (H743) is the first AEP course in Victoria to be accredited by Exercise and Sports Science Australia (ESSA). Students are eligible to apply for accreditation as Accredited Exercise Physiologists (AEPs) upon completion of the course, and are then eligible for provider numbers with Medicare Australia, WorkSafe Victoria, DVA, TAC, and other compensable funds and schemes.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of ESSA. Deakin University makes no representation that students will meet those requirements.*

You can find additional careers information about this course [here](#).

## Pathways

This course can be a pathway to H541 Graduate Certificate of Health Research Practice

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply knowledge of clinical exercise physiology to provide appropriate exercise prescription.
Communication	Communicate clinical exercise physiology theory and practice effectively to a range of audiences.
Digital Literacy	Utilise various forms of information and apply them to authentic problems in clinical exercise physiology.
Critical thinking	Utilise research to inform appropriate clinical exercise physiology decision making.
Problem Solving	Apply evidence based practice clinical exercise physiology solutions to chronic and complex clinical conditions.
Self-management	Reflect on practice and become an adaptable and responsible clinical exercise physiology practitioner.
Teamwork	Work effectively within clinical exercise physiology and interdisciplinary teams.
Global Citizenship	Be professional and ethical in clinical exercise physiology practice.

## Course rules

To complete the Master of Clinical Exercise Physiology students must attain 12 credit points. All units are equal to 1 credit point completed over three trimesters (minimum 18 months) of full-time study and/or part-time equivalent undertaken in campus mode of study. All units are core units (these are compulsory). There are no elective units.

Students cannot complete the course in less than 18 months.

### Core units

Course structure applies to students commencing in 2016 onwards.

Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

### Year 1

#### Trimester 1

HSE703	Mental Health and Exercise Behaviour
HSE705	Exercise Physiology for Cardiopulmonary Disease
HSE707	Exercise Physiology for Musculoskeletal Injury and Disease
HSE711	Pre Clinical Practice 1

## Trimester 2

HSE702	Exercise Physiology for Neurological and Neuromuscular Disease
HSE704	Exercise Physiology for Metabolic Disease
HSE712	Pre Clinical Practice 2
HSE714	Clinical Practicum 1

## Trimester 3

HSE714	Clinical Practicum 1*
HSE715	Clinical Practicum 2*
HSE717	Clinical Practicum 3*

\* Trimester 3 clinical practicums available for flexibility and to accommodate part time students

## Year 2

### Trimester 1

HSE709	Exercise Physiology for Special Populations
HSE715	Clinical Practicum 2
HSE717	Clinical Practicum 3
HSE706	Research in Clinical Exercise Physiology

## Work experience

### Work-Integrated Learning

This course provides you with the required knowledge and necessary skills, developed through theoretical and pre-clinical units to enable you to take full advantage of the three clinical placements on offer. The clinical placement program consists of a fully integrated internal and external placement system. The internal placements occur in the award winning Deakin Clinical Exercise Learning Centre (CELC) and Baker IDI Clinical Exercise Service, with supervision provided by expert AEPs. The external placements are in a wide variety of settings aligned to the scope of practice for clinical exercise physiologists and sometimes lead directly to future employment. All placements are organised by MCEP staff who will provide you with professional industry links, reinforce your understanding of the role of an AEP and give you extensive opportunities to gain practical knowledge, skills and competencies that will enable you to practise confidently in this field.

## Additional costs

Additional costs incurred for clinical placement may include:

- Police check, up to \$46, however a lesser rate is available when signed by the University Placement Officer
- Vaccinations: Students are expected to show evidence of vaccinations as per external placement requirements. Costs incurred will depend on the student's vaccination status.
- Current First Aid and CPR certificate
- Deakin Clinical Exercise Polo shirt, approximately \$25

In addition students may be required to complete a placement in a setting away from their current residence, i.e. a regional or rural placement. Any costs associated with this placement will be at the expense to the student. Further information for student financial support can be found at General Student Loans.

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Professional Psychology

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Professional Psychology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or 2 years part-time
<i>Deakin course code</i>	H744
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Professional Psychology will qualify graduates with an advanced body of knowledge in a range of contexts for the professional practice of psychology. It will specifically equip you with the core competencies required by the Psychology Board of Australia (PsyBA) to practice as a generalist psychologist. Graduates at this level will have specialised knowledge and skills for the professional practice of psychology.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include cloud-located classes, practicals, face-to-face intensives, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

On successful completion of this course, graduates will have acquired the necessary skills to proceed to secure a final year of supervised practice in the field to enable them to gain generalist registration as a psychologist with the Psychology Board of Australia (under the '5+1 internship model' for registration). The course will be subject to Australian Psychology Accreditation Council (APAC) accreditation in 2017. The eligibility of students for registration as a general psychologist by the Psychology Board of Australia is subject to meeting the requirements of the regulatory body (including the National Psychology Examination). Deakin University makes no representation that students will meet those requirements.

## Career opportunities

Graduates of the Master of Professional Psychology may find work in a wide variety of settings including the providers of specialist psychological services, Department of Health and Human Services, human resources, rehabilitation, disability services, schools and private practice.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Displays broad knowledge of common client presentations seen across the lifespan and understanding of the theoretical principles and research underlying psychological practice that prepares students to undertake the Psychology Board of Australia (PsyBA) internship program leading to full registration as a Psychologist.
Communication	Compose clearly written case reports; demonstrate effective verbal and interpersonal communication skills using appropriate language to communicate with specialists and non-specialists such as other health professionals, clients and carers within a range of professional settings.
Digital Literacy	Use appropriate technologies to collect relevant discipline-specific information; assemble, evaluate, justify and integrate this information to formulate appropriate hypotheses, assessment and treatment approaches and disseminate this information to clients and health professionals.
Critical thinking	Critically evaluate and integrate scientific evidence and under supervision, transform this information into case formulations, assessment, interventions and policy that demonstrate evidence-based practice in the field of psychology.
Problem Solving	Under the guidance of a supervisor, analyse theoretical frameworks and adapt foundation knowledge and skills to design evidence-based intervention and management approaches tailored to meet the needs of diverse client presentations.
Self-management	Demonstrates ethical and professional practice, showing an appreciation of the need for continued supervision, accountability, good judgment and reflective practice in all areas of psychological and professional work and complies with the National Law requirements for conduct, health and performance.
Teamwork	Develop, maintain and manage professional, ethical and collaborative relationships with multidisciplinary team members and stakeholders to work effectively together in the best interest of the client and the profession.
Global Citizenship	Demonstrate, report and apply ethical, legal and professional principles to work productively as a provisional psychologist within diverse social cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Master of Professional Psychology students must attain 8 credit points. All 8 units are core. The course has a strong emphasis on the development of skills and evidence-based practice. Students will complete a minimum of 4 credit points each trimester over one year for full time study or part time equivalent.

Students are required to complete and pass both Practicum units. Failure of placement is grounds for exclusion.

## Course structure

### Core units

#### Level 1

##### Trimester 1

- HPY722 Practice and Ethics in Professional Psychology
- HPY723 Psychological Assessment in Practice
- HPY724 Psychological Interview and Intervention Strategies
- HPY725 Professional Practicum A

##### Trimester 2

- HPY726 Psychological Practice Across the Lifespan
- HPY727 Working with Diverse Populations
- HPY728 Applied Methods for Professional Practice
- HPY729 Professional Practicum B

## Work experience

### Placement program

Placements are designed to equip students with a range of professional skills and an awareness of professional issues in psychological practice. You will have placements in at least two different settings. Your placement program will be determined jointly by you, the placement coordinators, and the practitioners supervising the placements. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. Placement supervisors are registered psychologists, eligible for membership of the Australian Psychological Society. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.



# Master of Health and Human Services Management

<i>Award granted</i>	Master of Health and Human Services Management
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	056060C
<i>Deakin course code</i>	H746

*Offered to continuing students only. Students commencing in 2015 onwards should refer to the H756 Master of Health and Human Services Management course entry.*

## Course overview

The Master of Health and Human Services Management will prepare you to be an effective manager and leader and is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in this industry.

The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, evidence-based decision making, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

The course focuses on evidence based decision making and health service delivery outcomes and allows you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from specialty areas such as health economics, public health research, health promotion, and business administration. There is also flexibility of choice between research and coursework – enabling you to construct a study program that best meets your interests and career aspirations.

## Pathways

The Master of Health and Human Services Management is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health and Human Services Management with the Master of Health Promotion or Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

Career opportunities for graduates of the Master of Health and Human Services Management exist in hospitals and health services, welfare organisations, government departments and agencies and non-government organisations. Employment opportunities exist locally and overseas.

The course is designed within an international context.

## Course rules

The course comprises of 12 credit points including eight core units (8 credit points) and four elective units (4 credit points).

## Course structure

### Core units

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
MPA702	Financial Interpretation
MPK732	Marketing Management
MPM701	Business Process Management
MPM722	Human Resource Management

## Elective units

You may choose to complete the 4 credit points of elective units according to one of the three options outlined below. To add flexibility and diversity to your studies, you may choose to undertake your elective units in management and public health, or select elective units of study from approved postgraduate units offered by any faculty of the University (subject to availability and approval from the course coordinator).

### *Option A – Minor research project*

This option requires the completion of a minor research project and two elective units which you may choose from the Master of Public Health or the Master of Business Administration (see Option C below). If you undertake your two elective units from the Master of Public Health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH731 Minor Project A

HSH732 Minor Project B

plus two electives from the MPH or MBA elective streams

### *Option B – Major research project*

This option requires the completion of a major research project. If you undertake your research project in a topic area relevant to public health, this option will provide you with the opportunity to obtain a Master of Public Health in addition to a Master of Health and Human Services Management, by undertaking an additional 4 credit points of study to cover the remaining core and appropriate selective/elective units from the Master of Public Health.

HSH733 Major Project A

HSH734 Major Project B

### *Option C elective units from the elective unit listed*

Students who wish to undertake the second Master option, please note that:

- for the Master of Business Administration as a second Master, choose four units from the MBA elective list and also ensure that core unit requirements are met.
- For the Master of Public Health as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met.
- For the Master of Health Promotion as a second Master, choose four units from the Health elective list and also ensure that core unit requirements are met as far as possible.

## Health elective list

HMF701	Agricultural Health and Medicine*
HSH703	Health Promotion
HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH706	Social Epidemiology
HSH707	Health Promotion in a Global Context
HSH709	Health and Social Impact Assessment
HSH715	Qualitative Health Research
HSH724	Global Action for Healthy Cities and Communities
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation
HSH739	Global Health Policy and Planning
HSH740	People, Health and Planning
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HSH760	International Perspectives in Health and Social Development
HSN701	Principles of Nutrition

HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention

### **Master of Business Administration (MBA) elective list**

MPA751	Unit description is currently unavailable
MPE781	Economics for Managers
MPF753	Finance
MPM703	Business Strategy and Analysis^
MPM706	Unit description is currently unavailable
MPM721	Unit description is currently unavailable
MPM735	International Business Management

\* HMF701 includes a 5 day intensive seminar held in February

^ This unit should be completed by those interested in the Master of Business Administration (International)



# Master of Public Health

<i>Award granted</i>	Master of Public Health
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	020018B
<i>Deakin course code</i>	H747

*Offered to continuing students only. Students commencing in 2015 onwards should refer to the H757 Master of Public Health course entry.*

## Course overview

The Master of Public Health focuses on improving existing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing strategies and interventions to ensure equity in the health system. It aims to:

- assist students to appreciate the historical foundations of public health and lessons learned from history;
- develop a broad-based understanding of the determinants of health in populations;
- develop knowledge, skills and understanding of the broad public health endeavours
- develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments
- develop critical thinking about efforts to promote health and prevent disease
- carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation
- develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups.
- possess an appreciation of the complex challenges in public health and the need for multidimensional solutions;
- develop the skills necessary to generate and use research data related to public health issues, endeavours and interventions.

## Pathways

The Master of Public Health is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Public Health with the Master of Health and Human Services Management or the Master of Health Promotion. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

## Course rules

This course consists of 12 credit points of study, comprising a combination of core units (4 credit points), selective units (at least 2 credit points) and elective units that can be chosen according to the desired career pathway.

The majority of core, selective and elective units will be offered in Cloud (online) and campus mode. Some units may also be offered in block mode.

## Course structure

### Core units

All students must complete the following core units:

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH744	Epidemiology 1
HSH746	Biostatistics 1

### Selective units

All students must complete a minimum of two selective units from the five options listed below:

HSH703	Health Promotion
HSH717	Health Economics 1
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSN705	Public Health Nutrition

### Elective units

Students must choose up to six additional credit points of elective study completed as either Option A or Option B. Elective credit points may be chosen from within or across the 'career pathways' listed. It is also possible to undertake elective units from any other faculty subject approval of the course coordinator. Students interested in pursuing this option should seek the advice of the course coordinator before proceeding.

#### Option A

HSH731	Minor Project A (1 credit point)
HSH732	Minor Project B (1 credit point)

Plus four elective units from the career pathways listed.

#### Option B

HSH733	Major Project A (2 credit points)
HSH734	Major Project B (2 credit points)

Plus two elective units from the career pathways listed.

## Career pathways

### Health Promotion and Community Development

HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH704	Health Communication
HSH705	Needs Assessment and Health Program Planning
HSH707	Health Promotion in a Global Context*
HSH709	Health and Social Impact Assessment~
HSH715	Qualitative Health Research*
HSH724	Global Action for Healthy Cities and Communities*
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation*
HSH739	Global Health Policy and Planning*
HSH740	People, Health and Planning*
HSH745	Health Program Evaluation

*Note: Students undertaking this career pathway should take the HSH703 Health Promotion selective unit.*

## Environments for Health

HSH702	Contemporary Health Issues and Policies
HSH707	Health Promotion in a Global Context*
HSH709	Health and Social Impact Assessment~
HSH724	Glocal Action for Healthy Cities and Communities*
HSH728	Health Equity and Human Rights
HSH736	Community Consultation and Participation*
HSH739	Global Health Policy and Planning*
HSH740	People, Health and Planning*
HMF701	Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

## Public Health Practice

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH709	Health and Social Impact Assessment~
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH724	Glocal Action for Healthy Cities and Communities*
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH739	Global Health Policy and Planning*
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HMF701	Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

## Health Economics and Management

HSH702	Contemporary Health Issues and Policies
HSH709	Health and Social Impact Assessment~
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH739	Global Health Policy and Planning*
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
MPM722	Human Resource Management

*Note 1: Students undertaking this career pathway should take the HSH717 Health Economics 1 selective unit.*

*Note 2: Students may also select a unit from the Master of Business Administration offered at Deakin University subject to approval from the course leader.*

## Public Health Nutrition

HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention
HSN738	International Nutrition

*Note: Students undertaking this career pathway should take the HSN705 Population Health and Food Issues selective unit.*

## Applied Research

HSH715	Qualitative Health Research*
HSH719	Economic Evaluation 1
HSH725	Research Literacy for Health Practice
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1

*Note: Students undertaking this career pathway should take the HSH725 Research for Health Practice selective unit.*

\* Unit offered in alternate years

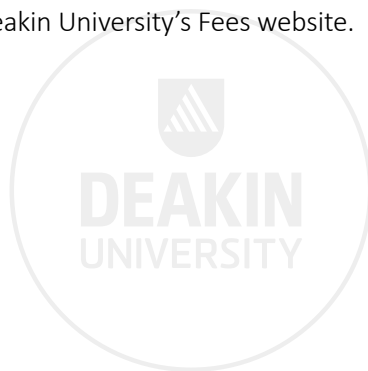
~ HSH709 includes a 4 day intensive program held in June

+ HMF701 includes a 5 day intensive seminar held in February

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Nutrition and Population Health

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Nutrition and Population Health
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1–2 years full-time or part-time equivalent, depending on your entry point
<i>CRICOS course code</i>	092729G
<i>Deakin course code</i>	H748
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This is an advanced course in human nutrition which draws content from related disciplines such as public health, food science, biochemistry, physiology, epidemiology, psychology, sociology and politics and policy.

Throughout the course you will develop advanced knowledge of human nutrition, an understanding of the biological, social and policy related aspects of human nutrition, and skills that will enable you to practise effectively as a nutritionist in a range of employment settings.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time. Teaching, placements and assessment tasks may take place outside of Deakin University teaching periods.

Each unit will require 11–13 study hours per week that may include some or all of the following: guided learning with online learning resources, participation in Blackboard Collaborate (online seminars), individual study, research of the nutrition literature, learning activities in the workplace, assessment activities and participation in CloudDeakin discussions. Each unit will be further supported by face to face learning activities on campus with academic staff.

## Professional recognition

Growing public interest in the relationship between diet and health is evident and, as a result, there are increasing demands from the public for reliable and trustworthy information. In response, the Nutrition Society of Australia (NSA) has developed a 'Register of Nutritionists' to establish a list of appropriately qualified nutrition professionals.

As a graduate of this course, you may be eligible for registration as an 'Associate Nutritionist'. Following three years of relevant work experience, Associate Nutritionists are able to apply for 'Registered Nutritionist' status. Registration with NSA does not authorise registrants to obtain provider numbers with Medicare or Private Health Insurers. Please refer to the Nutrition Society of Australia website for further information or queries about registration.



## Career opportunities

As a graduate of this course, you will find opportunities in a wide range of nutrition positions in government departments, non-government organisations, community sector agencies, food industry and private consulting.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply food and nutrition and health knowledge from a range of perspectives.
Communication	Select and use a variety of engaging communication modes to disseminate knowledge to individuals, groups, government and non-government organisations and health professionals.
Digital Literacy	Select and use appropriate technologies to source, understand, evaluate, and communicate information to professional networks and communities.
Critical thinking	Source and critically analyse the food and nutrition literature to apply an evidence-based approach to the field.
Problem Solving	Identify and apply practical solutions to a range of changing and complex food and nutrition and health issues.
Self-management	Employ self-directed, reflective work and learning practices in a responsible manner to professionally contribute to food and nutrition sciences.
Teamwork	Work collaboratively as part of interdisciplinary teams with a range of stakeholders to advance the field of food and nutrition sciences.
Global Citizenship	Engage in professional and ethical practice that demonstrates awareness of, and adaptability to, diverse social, cultural and environmental contexts in food and nutrition sciences.

## Course rules

To complete the Master of Nutrition and Population Health students must attain 16 credit points. All units are equal to 1 credit point completed over five trimesters of full-time study and/or part-time equivalent undertaken in campus mode of study. All units are core units (these are compulsory). There are no elective units.

## Course structure

### Core units

Students must enrol in the Burwood (Melbourne) offerings of all units

### Year 1

#### Trimester 1

- HSN701 Principles of Nutrition
- HSN705 Public Health Nutrition
- HSN749 Nutritional Biochemistry and Physiology

#### Trimester 2

- HSN702 Lifespan Nutrition
- HSN715 Understanding Human Nutrition Research Studies
- HSN735 Essentials of Food Science

**Trimester 3**

- HSN719 Assessment Methods for Nutrition and Physical Activity Research
- HSN743 Nutrition for Healthy Ageing
- HSN753 Research Practice in Human Nutrition

**Year 2****Trimester 1**

- HSN703 Diet and Disease
- HSN708 Nutrition Promotion
- HSN713 Food, Nutrition and Behaviour

**Trimester 2**

- HSN706 Food Policy and Public Health
- HSN714 Advanced Public Health Nutrition
- HSN734 Obesity Prevention
- HSN746 Nutritional Issues from Infancy to Adolescence



# Master of Health Promotion

Award granted	Master of Health Promotion
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	069327G
Deakin course code	H749

*Offered to continuing students only. Students commencing in 2015 onwards should refer to the H759 Master of Health Promotion course entry.*

## Course overview

Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. Deakin's Master of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary to develop appropriate and evidence-based health promotion programs. You will obtain a broad-based understanding of the determinants of health in populations and of the range of strategies that practitioners and organisations can implement to make a difference in creating healthier communities. The course addresses strategies that seek to help people take action about their own health, to strengthen community action and to create environments that are more supportive of health – policy environments, physical environments, social environments and economic environments.

The Master of Health Promotion provides you with the opportunity to extend your study of health promotion to undertake a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by undertaking a comprehensive literature review, industry-linked project or a research project.

## Professional recognition

Graduates may be eligible to apply for membership of the Australian Health Promotion Association (AHPA) and the International Union of Health Promotion and Education.

*Note: Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Pathways

The Master of Health Promotion is constructed to provide you with the opportunity to gain a second masters degree with only one additional trimester of full-time study. You may choose to combine the Master of Health Promotion with the Master of Health and Human Services Management or the Master of Public Health. Enrolment in a second masters degree is subject to application and selection. To take advantage of this opportunity, eligible students are advised to speak to the course director regarding how to structure their course to ensure the appropriate subjects are chosen early and allow this option to develop.

## Course rules

This course comprises 12 credit points. All students must complete the seven core units.

The additional five credit points are made up as follows:

- A minor project – HSH731/732 Minor Project (2 credit points) – PLUS three units (3 credit points) that complement health promotion practice.  
OR
- A major project – HSH733/734 Major Project (4 credit points) – PLUS one unit (1 credit point) from the list of electives linked below.

*Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.*

## Course structure

### Core units

#### First Trimester of study

HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH704	Health Communication

Plus one elective credit point

#### Second Trimester of study

HSH705	Needs Assessment and Health Program Planning
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH745	Health Program Evaluation

#### Third Trimester of study

##### *Option A*

HSH731	Minor Project A
HSH732	Minor Project B

Units may be taken concurrently (full time study) or sequentially (part time study)

Plus two elective credit points

OR

##### *Option B*

HSH733	Major Project A
HSH734	Major Project B

*(Note: To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.)*

## Elective unit options

### Trimester 1

HSH707	Health Promotion in a Global Context
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSN701	Principles of Nutrition
HSN705	Public Health Nutrition
HSN713	Food, Nutrition and Behaviour
HMF701	Agricultural Health and Medicine

### Trimester 2

HSH701	Principles and Practice of Public Health
HSH709	Health and Social Impact Assessment
HSH724	Glocal Action for Healthy Cities and Communities
HSH769	Comparative Health Systems
HSN702	Lifespan Nutrition
HSN706	Food Policy and Public Health
HSN734	Obesity Prevention

### Trimester 3

Trimester 3 elective units are available – please seek advice from the Post graduate course advisor.



# Master of Psychology (Clinical)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Psychology (Clinical)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time only. The course is not available part-time.
<i>CRICOS course code</i>	060023G
<i>Deakin course code</i>	H750
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Become a specialist in the diagnosis and treatment of psychological and mental health conditions.

Based on an integrative approach to clinical psychology that emphasises evidence-based practice, this course has been designed in consultation with industry partners. Interrelated streams of theory, research and practice provide the skills needed to become a registered psychologist.

Our award winning teaching strategies and learning resources, include simulation and competency-based assessment approaches.

The course is based on the scientist/practitioner model that rests firmly on a foundation of established knowledge and current evidence-based research.

As a student in our clinical training programs, you will have opportunities to develop clinical skills in our unique clinics embedded in our public mental health partners, Eastern Health and Barwon Health and through placements in an array of community agencies. This lets you put your academic knowledge into real-life application, as well as develops your professional identity and practice through early adoption of supervision and professional learning plans.

Most clinical psychologists develop expertise in specific areas or practise in sub-specialisations of clinical psychology. In addition to professional practice, clinical psychologists may be involved in research, teaching and supervision, program development and evaluation, public policy and other activities that promote psychological health in individuals, families and groups.

Deakin's psychology courses are well regarded in the workplace, as are our graduates, with Deakin psychology students highly successful in gaining employment after graduation, and a significant number employed prior to the completion of their studies.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is accredited by the Australian Psychology Accreditation Council (APAC), and recognised by Psychology Board of Australia, the Australian Psychological Society (APS) and its College of Clinical Psychologists. On completion of the course you may apply to the Psychology Board of Australia for registration as a psychologist and to the APS for full membership. To obtain membership of the Clinical College of the APS and endorsement by the Psychology Board of Australia as a clinical psychologist, students are required to complete two years of approved supervised practice and fulfil professional development requirements.

*Note: This course is currently accredited at the date of publishing. The eligibility of students for registration by the Psychology Board of Australia, and for membership of the APS and its Clinical College is subject to meeting the requirements of the regulatory body and the professional association. Deakin University makes no representation that students will meet those requirements.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Display an advanced and integrated knowledge of psychopathology and theoretical principles underlying the practice of clinical psychology, with respect to evidence-based practice of assessment, diagnosis, treatment and prevention.
Communication	Compose clearly written case reports; demonstrate effective verbal and interpersonal communication skills using appropriate language to communicate with specialists and non-specialists within a range of professional settings.
Digital Literacy	Select and use appropriate technologies to collect relevant discipline-specific information; demonstrate expertise in the ability to evaluate, justify and integrate this information in, assessment and treatment approaches and disseminate this information to clients and health professionals.
Critical thinking	Critically evaluate, synthesise and integrate complex scientific evidence, transform this information into case formulations, assessment, interventions and policy that demonstrate evidence-based practice in the field of clinical psychology.
Problem Solving	Analyse theoretical frameworks and adapt knowledge and skills from psychological, biological and medical fields to design multiple, creative assessment and treatment approaches tailored to meet the needs of diverse client presentations.
Self-management	Demonstrate ethical and professional practice, showing personal autonomy, accountability, good judgment and reflective practice in all areas of psychological and professional work and scholarship.
Teamwork	Develop, maintain and manage professional, ethical and collaborative relationships with multidisciplinary team members and stakeholders to work effectively together in the best interest of the client and the profession.
Global Citizenship	Demonstrate, report and apply ethical, legal and professional principles to work productively as a clinical psychologist within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Master of Psychology (Clinical) students must attain 16 credit points covering three strands: theory, research and practice. Students will complete a minimum of 4 credit points each trimester over two years. All units are core (these are compulsory).

## Course structure

### Core units

#### Level 1

##### Trimester 1

HPS714	Studies in Psychopathology
HPS776	Issues in Professional Psychology
HPS777	Psychological Intervention 1
HPS779	Psychological Assessment

##### Trimester 2

HPS706	Clinical Placement and Case Analysis 1
HPS708	Psychological Intervention 2
HPS766	Research Thesis A
HPS778	Biological and Neuropsychological Perspectives on Disorder

#### Level 2

##### Trimester 1

HPS707	Advanced and Applied Research Methods
HPS705	Advanced Clinical Assessment
HPS709	Clinical Placement and Case Analysis 2
HPS767	Research Thesis B

##### Trimester 2

HPS711	Psychological Intervention 3
HPS712	Clinical Placement and Case Analysis 3
HPS787	Research Thesis C

*Note: All coursework units have a hurdle requirement of 80 per cent attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*

## Work experience

### Placement program

The clinical placements are designed to equip students with a range of professional skills and an awareness of professional issues. You will have placements in at least three different settings, so that you can gain experience of adult, adolescent and child problems; community and institutional care; and medical and non-medical agencies. Your placement program will be determined jointly by you, the placement coordinators, and the practitioners supervising the placements. Contracts will be drawn up which will clearly specify the skills to be taught and the responsibilities of the student and placement supervisor. Placement supervisors are registered and endorsed clinical psychologists, eligible for membership of the College of Clinical Psychologists of the Australian Psychological Society. Each placement requires the full complement of days to be completed. Failure of any one placement may result in exclusion from the course.



# Master of Psychology (Organisational)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Psychology (Organisational)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	088717B
<i>Deakin course code</i>	H752
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Work with organisations, teams and individual employees to improve their performance and increase effectiveness and productivity in the workplace.

Organisational psychology is the fastest growing area of psychology in Australia and the United States. You will be sought-after for your ability to analyse organisations and their people, and devise strategies to recruit, motivate, develop, change and inspire.

The Master of Organisational program at Deakin has very strong research, placement and consulting connections with a large number of external organisations. Deakin regularly welcomes international and local guest lecturers and speakers throughout the year.

Deakin's psychology courses are well regarded in the workplace, and our graduates are highly successful in gaining employment shortly after graduation. A significant number become employed prior to the completion of their studies.

The Master of Psychology (Organisational) will equip you with the academic, practical and research skills required for accreditation and registration, and for employment in one of the many organisations employing psychologists with these kinds of skills and experience. Upon completion, the degree qualifies you to register as a generalist psychologist with the Psychology Board of Australia and also allows you to apply for entry to their approved registrar program to gain endorsement as an organisational psychologist.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals, placements and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Psychology (Organisational) meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Organisational Psychologists and endorsement as an Organisational Psychologist following two years of work experience supervised by an organisational psychologist, together with completion of stipulated professional development requirements.

## Placement program

The placement program is designed to provide you with a wide range of organisational problems and experiences in a variety of settings. The placements are designed to equip you with a range of professional skills and to develop an awareness of professional issues. You will be exposed to the workings of organisations and of industries and the types of issues that arise in an organisational and industrial psychological context. You will be involved in placements in different sectors including manufacturing, retail, finance, public service and consultancies. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered psychologists, eligible for membership of the College of Organisational Psychologists. Each placement requires the full complement of days to be completed. Unsatisfactory progress in any one placement may result in exclusion from the course.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply an advanced and integrated theoretical and practical knowledge of the principles underlying organisational psychology in order to inform solutions to organisational issues.
Communication	Meaningfully communicate complex knowledge and ideas to clients, health professionals and other stakeholders that demonstrates sound judgement, adaptability and responsibility in various contexts.
Digital Literacy	Apply advanced skills to select appropriate digital tools to find, use and disseminate information.
Critical thinking	Identify, analyse, critically evaluate and synthesise complex information, problems, ideas, concepts and theories in the field of organisational psychology.
Problem Solving	Adapt knowledge and skills in diverse contexts to compare and contrast multiple approaches in problem solving; to select the appropriate methodology and use initiative to solve a range of diverse problems within the field of organisational psychology.
Self-management	Display high level of self-management through reflection, continual improvement and learning, and seeking appropriate supervision that reinforces the importance of responsibility and accountability for professional development.
Teamwork	Identify, establish and maintain collaborative professional relationships, demonstrating professionalism, responsibility and accountability, with a wide range of diverse client groups and other professionals.
Global Citizenship	Demonstrate awareness and sensitivity to cultural, ethnic, religious, social and political backgrounds in order to enhance professional and ethical practice within diverse social, cultural and environmental contexts.

## Course rules

To complete the Master of Psychology (Organisational) students must attain 16 credit points covering three inter-related strands: theory, research and practice. All units are core (these are compulsory). The course has a strong emphasis on a practical problem-solving approach within a structure of organisational psychology units. Students will complete a minimum of 4 credit points each trimester over two years for full time study or part time equivalent.

Students are required to complete a minimum of 1000 hours (approximately 133 days) of professional work experience within an approved organisational setting.

## Course structure

### Core units

2016 course title change only. Students enrolled in H752 Master of Psychology (Industrial and Organisational) can follow this course structure.

#### Level 1

##### Trimester 1

HPS722	Facilitation, Training and Evaluation in Organisations
HPS726	An Introduction to Organisational Psychology
HPS759	Issues in Professional Organisational Psychology
HPS785	Research Thesis A

##### Trimester 2

HPS723	Organisational Placement 1
HPS724	Applied Methodology for Organisational Analysis
HPS758	Psychological Assessment in Organisations
HPS792	Research Thesis B

#### Level 2

##### Trimester 1

HPS721	Organisational Development and Change Management
HPS725	Organisational Placement 2
HPS793	Research Thesis C
HPY701	Leadership Assessment, Development and Coaching

##### Trimester 2

HPS727	Organisational Intervention Strategies and Skills
HPS728	Organisational Placement 3
HPS730	Occupational Health and Wellbeing
HPS794	Research Thesis D

Students are also expected to attend the weekly School Research Colloquia.

## Work experience

### Placement program

The placement program is designed to provide you with exposure to varying organisational problems and experiences. The placements are designed to equip you with a range of professional skills and develop an awareness of professional issues in applied settings. You will be exposed to the workings of different organisations and industries and the types of issues that arise in an organisational psychology setting. You will be involved in placements in different sectors including manufacturing, retail, finance, public service and consultancies. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor/s. Each placement requires the full complement of days to be completed. Unsatisfactory progress in any one placement may result in exclusion from the course.

### Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

# Master of Health and Human Services Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Health and Human Services Management
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent, depending on your entry point
<i>CRICOS course code</i>	056060C
<i>Deakin course code</i>	H756
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This course sets you on track for the next step in your health career toward management and leadership.

Learn to make evidence-based decisions that focus on improving the quality of health service delivery – a sector that has seen strong growth in recent years.

Deakin's Master of Health and Human Services Management focuses on business and management issues within health, making it the most relevant business administration course for the health sector.

This course is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in the industry.

You will develop core skills required for leadership and strategic planning, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

This course offers enormous flexibility, allowing you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from specialty areas such as health economics, public health research and business administration.

There is also flexibility of choice between research and coursework, enabling you to construct a study program that best meets your interests and career aspirations.

## Indicative student workload

In the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career opportunities for graduates of the Master of Health and Human Services Management exist in hospitals and health services, welfare organisations, government departments and agencies and non-government organisations. Employment opportunities exist locally and overseas.

The course is designed within an international context.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Apply a critical and advanced knowledge in the area of Health and Human Services Management including research and current professional practices in the areas of:</p> <ul style="list-style-type: none"> <li>• leadership and strategic planning,</li> <li>• evidence-based decision making,</li> <li>• health needs assessment and evaluation,</li> <li>• program planning and monitoring,</li> <li>• resource and project management,</li> <li>• communication and negotiation.</li> </ul>
Communication	Communicate effectively with a range of individuals and groups, using a variety of modes and methods in a Health and Human Service context.
Digital Literacy	Select and use digital technologies to locate, evaluate and disseminate research to address complex health and human service management issues.
Critical thinking	Critically evaluate and synthesise complex information, problems, ideas, concepts and theories within a health and human services context.
Problem Solving	Apply creative strategies to address complex and ill-defined health and human services management problems.
Self-management	Demonstrate critically reflective self-management with relevant workloads, commitments and timeframes while displaying a commitment to ethical health and human services management practice and lifelong learning.
Teamwork	Interact collaboratively and constructively with a diverse range of people across multiple teams and contexts to achieve targeted health and human services management outcomes.
Global Citizenship	Demonstrate a critical awareness and sensitivity to cultural, ethnic, religious, social and political issues in health and human service management contexts.

## Course rules

To complete the Master of Health and Human Services Management students must attain 16 credit points. All units are equal to 1 credit point.

The course comprises 10 core units (these are compulsory) and 6 elective units (you can choose which ones to study from the options in the course structure).

## Course structure

### Core units

This course structure applies to students commencing in 2017. Students that commenced in 2015 or 2016 should refer to previous handbooks. Students who commenced prior to 2015 should refer to the H746 Master of Health and Human Services Management course entry.

HBS703	Introduction to Health Informatics Management
HSH702	Contemporary Health Issues and Policies
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH725	Research Literacy for Health Practice
HSH762	Resource Allocation and Priority Setting
HME711	Health Law and Ethics
MPA702	Financial Interpretation
MPM701	Business Process Management
MPM722	Human Resource Management

### Electives

The MHHS has three specialisations: Public health, Health Economics and Business Administration plus a Research Pathway. Students must choose one of the following four options

#### *Option A: Public Health specialisation*

HSH701	Principles and Practice of Public Health
HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSH769	Comparative Health Systems

Plus two units from:

HME712	Healthcare Operations
HSH703	Health Promotion
HSH709	Health and Social Impact Assessment
HSH728	Health Equity and Human Rights
HSH731	Minor Project A -must be taken as a pair with HSH732
HSH732	Minor Project B – must be taken as a pair with HSH731

#### *Option B: Health Economics specialisation*

HSH766	Economics and Health Policy Analysis
HSH746	Biostatistics 1
MPE781	Economics for Managers

Plus three units from:

HME712	Healthcare Operations
HSH763	Financing Health Care
HSH764	Economic Evaluation – Theory and Practice
HSH768	Health Economics in an International Context
HSH769	Comparative Health Systems
HSH761	Health Technology Assessment 1

#### *Option C: Business Administration specialisation*

MPE781	Economics for Managers
MPM703	Business Strategy and Analysis
MPM732	Critical Thinking for Managers

Plus one unit from:

MWL702	Business Practicum
MWL703	Team Internship
MWL704	Work Based Learning

Plus two units from:

HME712 Healthcare Operations  
HSH763 Financing Health Care  
HSH766 Economics and Health Policy Analysis  
MPK732 Marketing Management  
MPM731 Business Communication for Managers

***Option D: Research specialisation\****

HSH744 Epidemiology 1  
HSH746 Biostatistics 1  
HSH733 Major Project A  
HSH734 Major Project B

Students choosing this option must obtain approval from the course director



# Master of Public Health

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Public Health
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1–2 years full-time or part-time equivalent, depending on your entry point
<i>CRICOS course code</i>	020018B
<i>Deakin course code</i>	H757
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Help develop and activate solutions to improve health and wellbeing.

This postgraduate degree is perfect for medical professionals, allied health workers and clinicians who are looking for 'bigger picture' approaches that improve the health of individuals, populations, the environment and communities.

The Master of Public Health focuses on improving existing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing strategies and interventions to ensure equity in the health system.

The degree's flexible structure (half core, half elective) allows you to tailor your degree across a number of career pathways to suit your interests and career aspirations.

Career pathways are offered in six areas: applied research, environments for health, health economics and management, health promotion and community development, public health nutrition, public health practice.

Study public health at Deakin to kickstart your career in this important, rapidly-growing industry.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply advanced and integrated knowledge of public health theory, policy, surveillance, disease control and prevention, research principles, and recent public health developments in Australia and globally to practice and scholarship.
Communication	Demonstrate communication skills to justify theoretical propositions, issues and influences on public health in an effective and coherent manner to specialist and non-specialist audiences.



Graduate learning outcomes	Course learning outcomes
Digital Literacy	Demonstrate digital literacies in public health practice and scholarship to interpret and transmit knowledge, skills and ideas to specialist and non-specialist audiences.
Critical thinking	Critically evaluate a range of complex public health evidence, theory and solutions at an abstract level.
Problem Solving	Using appropriate analytical and research methods, develop and evaluate strategies to prevent disease and injury and protect and improve health.
Self-management	Demonstrate effective self-management skills, autonomy and accountability that contribute to the development of lifelong learning in public health.
Teamwork	Apply teamwork, leadership and management skills and principles to work effectively in a team environment and with others from a range of disciplines and backgrounds.
Global Citizenship	Apply ethically appropriate research and practice skills to the appraisal of public health related issues and generate appropriate and culturally sensitive responses.

## Course rules

To complete the Master of Public Health students must attain 16 credit points.

The course comprises 8 core units (these are compulsory) and 8 elective units (you can choose which ones to study according to the desired career pathway).

The majority of core and elective units will be offered in Cloud (online) and campus mode. Some units may also be offered in block mode.

## Course structure

### Core units

This course is offered to students commencing in 2015 onwards. Continuing students should refer to the H747 Master of Public Health course entry.

All students must complete the following core units:

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSH769	Comparative Health Systems

## Elective units

Students must choose up to eight additional credit points of elective study completed as either Option A or Option B. Elective credit points may be chosen from within or across the 'career pathways' listed. It is also possible to undertake elective units from any other faculty subject approval of the course coordinator. Students interested in pursuing this option should seek the advice of the course coordinator before proceeding.

### Option A

- HSH731 Minor Project A (1 credit point)
- HSH732 Minor Project B (1 credit point)

Plus six elective units from the career pathways listed.

### Option B

- HSH731 Minor Project A (1 credit point)
- HSH732 Minor Project B (1 credit point)
- HSH733 Major Project A (2 credit points)
- HSH734 Major Project B (2 credit points)

Plus two elective units from the career pathways listed.

## Career pathways

### Health Promotion and Community Development

- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH704 Health Communication
- HSH705 Needs Assessment and Health Program Planning
- HSH707 Health Promotion in a Global Context\*
- HSH709 Health and Social Impact Assessment~
- HSH715 Qualitative Health Research
- HSH724 Global Action for Healthy Cities and Communities\*
- HSH725 Research Literacy for Health Practice
- HSH728 Health Equity and Human Rights
- HSH736 Community Consultation and Participation\*
- HSH739 Global Health Policy and Planning\*
- HSH740 People, Health and Planning\*
- HSH745 Health Program Evaluation

### Environments for Health

- HSH702 Contemporary Health Issues and Policies
- HSH707 Health Promotion in a Global Context\*
- HSH709 Health and Social Impact Assessment~
- HSH724 Global Action for Healthy Cities and Communities\*
- HSH728 Health Equity and Human Rights
- HSH736 Community Consultation and Participation\*
- HSH739 Global Health Policy and Planning\*
- HSH740 People, Health and Planning\*
- HMF701 Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

## Public Health Practice

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH709	Health and Social Impact Assessment~
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH724	Global Action for Healthy Cities and Communities*
HSH725	Research Literacy for Health Practice
HSH728	Health Equity and Human Rights
HSH739	Global Health Policy and Planning*
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HSH747	Biostatistics 2
HMF701	Agricultural Health and Medicine +

*Note: Students undertaking his career pathway should take the HSH728 Health Equity and Human Rights selective unit.*

## Health Economics and Management

HSH702	Contemporary Health Issues and Policies
HSH709	Health and Social Impact Assessment~
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH739	Global Health Policy and Planning*
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HSH747	Biostatistics 2
MPM722	Human Resource Management

*Note 1: Students undertaking this career pathway should take the HSH717 Health Economics 1 selective unit.*

*Note 2: Students may also select a unit from the Master of Business Administration offered at Deakin University subject to approval from the Course Director.*

## Public Health Nutrition

HSN701	Principles of Nutrition
HSN702	Lifespan Nutrition
HSN705	Public Health Nutrition
HSN706	Food Policy and Public Health
HSN713	Food, Nutrition and Behaviour
HSN734	Obesity Prevention
HSN738	International Nutrition

*Note: Students undertaking this career pathway should take the HSN705 Population Health and Food Issues selective unit.*

## Applied Research

HSH715	Qualitative Health Research
HSH719	Economic Evaluation 1
HSH725	Research Literacy for Health Practice
HSH744	Epidemiology 1
HSH745	Health Program Evaluation
HSH746	Biostatistics 1
HSH747	Biostatistics 2

\* Unit offered in alternate years

~ HSH709 includes a 4 day intensive program held in June

+ HMF701 includes a 5 day intensive seminar held in February

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Health Promotion

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Health Promotion
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent, depending on your entry point
<i>CRICOS course code</i>	069327G
<i>Deakin course code</i>	H759
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Get the knowledge and skills to develop evidenced-based health promotion programs.

Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. You will examine strategies that help people take action about their own health, strengthen community action and create environments that are more supportive of health. These include policy environments, physical environments, social environments and economic environments.

This course also offers you the option of undertaking a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by commencing a comprehensive literature review, industry-linked project or a research project.

Deakin's Master of Health Promotion focuses on your professional development. Our partnerships with local industry give you access to cutting-edge health promotion practice, enhance your health promotion skills and help you develop attributes valued by employers such as critical analysis, creativity, reflective practice and lifelong learning.

## Indicative student workload

As a student in the Faculty of Health you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates may be eligible to apply for membership of the Australian Health Promotion Association (AHPA) and the International Union of Health Promotion and Education.

*Note: All information regarding professional recognition is accurate at the date of publication. Enquiries regarding accreditation and professional membership should be directed to the School of Health and Social Development in order to ascertain the current status of accreditation at any future point in time beyond publication. Representations about accreditation apply only to the course, and the relevant professional body retains discretion as to who they admit as members of their association. Deakin University cannot exercise any control over membership of an external body.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Apply a critical and advanced knowledge in the area of health promotion that includes:</p> <ul style="list-style-type: none"> <li>theories of behaviour change, inequalities and inequities in health</li> <li>the action areas for health promotion</li> <li>the determinants of health (biological, behavioural and socio-environmental)</li> <li>the biomedical, behavioural and socio-environmental models of health and their relevance to health promotion practice in general and needs assessment in particular</li> <li>stages of program planning, implementation, evaluation and sustainability</li> <li>awareness of how health promotion practice is influenced, such as, ethnicity and Indigenous status, age, gender, society, culture, geography, the environment and socio-economic status.</li> </ul>
Communication	<p>Communicate on health promotion issues in an effective and coherent manner, attentive to the needs of the target audience.</p> <p>Develop effective communication skills relevant for the professional health sector.</p>
Digital Literacy	Demonstrate mastery in current technologies to discover, select, analyse, employ, evaluate, and disseminate technical and non-technical information applicable to health promotion.
Critical thinking	Demonstrate critical thinking to evaluate, using appropriate analytical and research methods, health promotion problems and solutions for individuals and communities.
Problem Solving	Apply theoretical constructs and critical analysis to real-world and ill-defined problems and develop innovative health promotion solutions.
Self-management	Apply knowledge and skills in creative ways to adapt to new situations in professional practice and/or plan for further learning in the field of health promotion.
Teamwork	Work effectively within health promotion and multi-disciplinary teams with others from a range of backgrounds
Global Citizenship	Apply the highest ethical standards in the development, design, construction and management of health promotion programs for Australia or elsewhere.

## Course rules

To complete the Master of Health Promotion students must attain 16 credit points.

All students must complete 8 core units (these are compulsory, worth 8 credit points) and then choose either:

- 2 credit point minor project (2 credit points) and 6 elective units (6 credit points) or
- 6 credit point research project that includes both the minor and major project (6 credit points) and two elective units (2 credit points).

To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Director's approval.

## Course structure

### Core units

This course is offered to students commencing in 2015 onwards. Continuing students should refer to the H749 Master of Health Promotion course entry.

#### *Two credit point option*

##### **First year**

###### **First trimester of study**

HSH703 Health Promotion  
HSH704 Health Communication

Plus two elective credit points

###### **Second trimester of study**

HSH705 Needs Assessment and Health Program Planning  
HSH725 Research Literacy for Health Practice  
HSH745 Health Program Evaluation

Plus one elective credit point

##### **Second year**

###### **First trimester of study**

HSH702 Contemporary Health Issues and Policies  
HSH715 Qualitative Health Research

Plus two elective credit points

###### **Second trimester of study**

HSH728 Health Equity and Human Rights  
HSH731 Minor Project A  
HSH732 Minor Project B

Plus one elective credit point

OR

#### *Six credit point option*

##### **First year**

###### **First trimester of study**

HSH703 Health Promotion  
HSH704 Health Communication  
HSH731 Minor Project A

Plus one elective credit point

###### **Second trimester of study**

HSH705 Needs Assessment and Health Program Planning  
HSH725 Research Literacy for Health Practice  
HSH745 Health Program Evaluation  
HSH732 Minor Project B

##### **Second year**

###### **First trimester of study**

HSH702 Contemporary Health Issues and Policies  
HSH715 Qualitative Health Research  
HSH733 Major Project A

###### **Second trimester of study**

HSH728 Health Equity and Human Rights  
HSH734 Major Project B

To undertake a major project, students are required to have a WAM of 70 or above and subject to Course Leader's approval.



## Elective unit options

### Trimester 1

HSH707	Health Promotion in a Global Context
HSH717	Health Economics 1
HSH719	Economic Evaluation 1
HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSN701	Principles of Nutrition
HSN705	Public Health Nutrition
HSN713	Food, Nutrition and Behaviour
HMF701	Agricultural Health and Medicine

### Trimester 2

HSH701	Principles and Practice of Public Health
HSH709	Health and Social Impact Assessment
HSH724	Global Action for Healthy Cities and Communities
HSH769	Comparative Health Systems
HSN702	Lifespan Nutrition
HSN706	Food Policy and Public Health
HSN734	Obesity Prevention

### Trimester 3

Trimester 3 elective units are available – please seek advice from the Postgraduate course advisor





# Master of Nursing Practice

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Nursing Practice
<i>Campus</i>	Cloud (online) mode Specialty practice courses Graduate Certificate/Diploma of Nursing Practice (Intensive Care, Cardiac Care – including Interventional Cardiology, Emergency Care, Critical Care, Perioperative) are delivered at Burwood (Melbourne) and available to distance students live via video conferencing.
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full time or up to 4 years part time, depending on your entry point
<i>Deakin course code</i>	H771
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Nursing Practice aims to broaden and deepen theoretical and practice knowledge of registered nurses who work in a variety of specialty health care settings (such as Intensive Care, Cardiac Care, Emergency Care, Critical Care, and Perioperative nursing) or those desiring a career in nursing management, governance or leadership. Specialisation is taken at a certificate or diploma level. Students wishing to complete a Master of Nursing Practice will choose either the Master of Nursing Practice (Minor Thesis) or Master of Nursing Practice (Coursework) pathway.

The Master of Nursing Practice aims to prepare graduates to practise effectively at an advanced practice level. Graduates will demonstrate ethical, safe, high quality, expert clinical decision making within an interdisciplinary team, and psychomotor skills commensurate with specialised theoretical knowledge, evidence-based practice and person or client-centred care. The course provides research training, as well as leadership and specialty expertise, to equip graduates for management, governance, education and leadership roles, and the requirements to undertake higher degrees by research such as a Doctor of Philosophy (PhD).

The course is predicated on the notion that registered nurses should practise in ways that extend beyond the technical and practical concerns of nursing and to provide leadership, research-based practice and advanced decision making as part of the multidisciplinary health team. This course therefore provides research training as well as leadership and specialty expertise to equip students for leadership roles, and the requirements to undertake higher degrees by research. The course has been designed with a flexible structure that allows students to choose from several sequences of study and/or from a range of units that support their career aspirations.

Studies can be undertaken in a variety of general acute care wards, educational, managerial, community and specialty critical care settings. The latter includes Intensive Care units, Cardiac Catheter Laboratories, Cardiac Care units, Emergency Departments, Critical Care units, Operating Suites and Post Anaesthetic Care units. Registered nurses delivering care to patients or clients in any setting will have the opportunity to extend their practice skills in the areas of advanced patient assessment skills, clinical decision making and diagnostic reasoning.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course. You will also be required to attend Burwood (Melbourne) campus – refer to individual unit details in the course structure for more information.

## Career opportunities

Deakin's postgraduate courses have been developed in collaboration with our industry partners, ensuring the teaching and learning is relevant to today's industry needs. After successfully completing your chosen course you will have a qualification that is highly respected by industry and academia, and you will be qualified to gain employment within your chosen specialty in all states and territories of Australia, as well as overseas.

Health care reforms and workforce restructure in Australia, are clearly on the agenda of health policy makers to ensure the health workforce is appropriate for health care delivery in the 21st century. Increasingly it is evident to governments that registered nurses with advanced knowledge, complex decision making skills and clinical competencies for advanced practice can make a significant contribution to health care delivery and the sustainability of the Australian health system. Masters level preparation will further develop nurses' skills to solve novel problems, think critically, autonomously exercise professional judgement and assume new roles which will enable them to contribute to the provision of safe, high quality, innovative and flexible health care delivery. Nurses with Masters level qualifications, working collaboratively in multidisciplinary teams, complement care provided by other health professionals, thereby promoting better patient outcomes.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate ethical, safe, high quality expert, clinical decision making within an interdisciplinary team and psychomotor skills commensurate with general or specialised theoretical knowledge, evidence-based practices and person or client-centred care.
Communication	Demonstrate expertise in verbal, written and interpersonal communication skills using discipline-specific language and lay-terms necessary to assess and interpret data, convey ideas, develop plans of care and implement therapeutic interventions to ensure the delivery of high quality, safe general or specialised nursing care to patients/ clients.
Digital Literacy	Use appropriate technologies to locate authoritative discipline-specific information and justify the selection of this information; and demonstrate expertise in the ability to evaluate, synthesise and disseminate the information to members of the interdisciplinary health team, and general or specialised patients/ clients in an ethical and professional manner.
Critical thinking	Demonstrate expertise in identifying, synthesising, analysing and critically evaluating complex data from multiple sources (e.g. healthcare team members, patients, digital technologies) to inform decision making in general or specialist areas that delivers safe, ethical high quality nursing care in order to promote optimal patient/client outcomes.
Problem Solving	Effectively apply expert nursing knowledge and skills to routine, complex and ill-structured problems in general and specialised settings to achieve optimal patient/client outcomes.
Self-management	Demonstrate high level personal autonomy, leadership, expert clinical judgement, professionalism, responsibility, accountability, and reflection as general or specialised nurse.
Teamwork	Establish and maintain collaborative professional respectful relationships demonstrating professionalism, expertise, highly developed communication skills, leadership, responsibility and accountability to the interdisciplinary team, patients/clients and carers.

Graduate learning outcomes	Course learning outcomes
Global Citizenship	Display accountability for, and expert professional judgement in behaviours that uphold ethical and legal principles of practice within diverse social, cultural and environmental contexts.

## Course rules

To complete the Master of Nursing Practice students must attain 12 credit points, chosen from a suite of units. HNN727 Research in Nursing and Midwifery, a 2 credit point unit, is core.

At least 6 of the 12 credit points must normally be level 7 nursing units from the list below.

Up to 4 credit points may be selected from the elective units listed or approved units from any postgraduate course at Deakin. Alternatively, students may undertake the 4 credit-point thesis (HNN725 and HNN726), which articulates with PhD studies.

Students wishing to complete the Master of Nursing Practice by Minor Thesis must complete HNN727 Research in Nursing and Midwifery (2 credit points) prior to enrolling in HNN725 Research Thesis A and HNN726 Research Thesis B.

The Master of Nursing Practice is a 12 credit point course that can be undertaken over 1½ years full time or 4 years part-time. Students wishing to seek employment in the specialty practice areas must undertake core specialty units and may exit either at the Graduate Certificate or Graduate Diploma level.

Students wishing to continue to Master Level will choose either the Master of Nursing Practice (Minor Thesis) or Master of Nursing Practice (Coursework) pathway.

## Course structure

### Specialty Practice Critical Care units

Applicants wishing to undertake the intensive care, cardiac care or emergency care or critical care specialty courses at Certificate or Diploma level in the Master of Nursing Practice must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialisations will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University.

Students must be employed on a permanent basis undertaking at least 24 hours clinical practice per week in their specialty area.

### Specialty units (core)

#### Trimester 1

- HNN751 Advanced Physiology and Patient Assessment (not available to international students)
- HNN752 Core Principles of Care for the Critically Ill Patient (not available to international students)
- HNN750 Inquiry Into Specialty Nursing Practice (required if taking alternative exit at Graduate Diploma level – not available to international students)

#### Trimester 2

- HNN765 Cardiac Care Nursing 1\* (not available to international students)
- HNN775 Cardiac Care Nursing 2\* (not available to international students)
- HNN767 Critical Care Nursing 1^ (not available to international students)
- HNN777 Critical Care Nursing 2^ (not available to international students)
- HNN766 Emergency Care Nursing 1+ (not available to international students)
- HNN776 Emergency Care Nursing 2+ (not available to international students)
- HNN764 Intensive Care Nursing 1# (not available to international students)
- HNN774 Intensive Care Nursing 2# (not available to international students)
- HNN788 Advanced Concepts in Specialty Nursing Practice (required if taking alternative exit at Graduate Diploma level – not available to international students)

## Master units (core)

HNN727 Research in Nursing and Midwifery (2 credit points)<sup>§</sup>

## Master elective coursework units – maximum 6

Each unit is worth 1 credit point unless otherwise specified. Offering is subject to demand and resources

### Trimester 1

HNN714 Ethical Dimensions of Nursing  
 HNN730 Advanced Health Assessment and Diagnostic Reasoning  
 HNN749 Patient Safety and Risk Management  
 HNN781 Therapeutic Medication Management  
 HND701 Pathophysiology of Diabetes  
 HND732 Diabetes in Social and Psychological Contexts

### Trimester 2

HNN704 Clinical Leadership and Collaborative Practice (incompatible with HNN715)  
 HNN715 Leadership and Management in Nursing (incompatible with HNN704)  
 HNN732 Clinical Research Methods (incompatible with HNN727)  
 HNN733 Clinical Excellence in Nurse Practitioner Practice  
 HNN780 Quality and Safety in Medication Management  
 HND702 Management of Diabetes  
 HND731 Learning and Teaching for Health Professionals (includes 3 day intensive workshop held in T1/T2 inter-trimester break)  
 HNN773 Nursing and Midwifery Management of Vulnerable Populations in LRCE

## Thesis units

HNN725 Research Thesis A (2 credit points)  
 HNN726 Research Thesis B (2 credit points)

\* Core specialty units for Cardiac Care specialty

^ Core specialty units for Critical Care specialty

+ Core specialty units for Emergency Care specialty

# Core specialty units for Intensive Care specialty

§ Core unit for Master of Nursing Practice (by minor thesis or coursework). This core unit must be undertaken by students who intend to graduate with a Master of Nursing Practice (by minor thesis or coursework)

## Specialty Practice Perioperative units

Applicants wishing to undertake the perioperative specialty stream must also independently apply for and seek permanent employment with a collaborating hospital within their specialty area. Offers to undertake these specialty streams will not be issued until written confirmation of this support by a collaborating hospital has been received by Deakin University.

Students must be employed on a permanent basis undertaking at least 24 hours clinical practice per week in their specialty area.

## Specialty units (core)

### Trimester 1

HNN755 Core Principles of Perianaesthesia Nursing Care (not available to international students)  
 HNN740 Core Principles of Intraoperative Nursing Care (not available to international students)  
 HNN750 Inquiry Into Specialty Nursing Practice (not available to international students)

### Trimester 2

HNN742 Principles of Complex Perianaesthesia Nursing Care (not available to international students)  
 HNN743 Principles of Complex Intraoperative Nursing Care (not available to international students)  
 HNN788 Advanced Concepts in Specialty Nursing Practice (not available to international students)

## Master units (core)

HNN727 Research in Nursing and Midwifery (2 credit points)<sup>§</sup>

## Master elective units – maximum 6

Each unit is worth 1 credit point unless otherwise specified. Offering is subject to demand and resources.

### Trimester 1

- HNN714 Ethical Dimensions of Nursing
- HNN730 Advanced Health Assessment and Diagnostic Reasoning
- HNN749 Patient Safety and Risk Management
- HNN781 Therapeutic Medication Management
- HND701 Pathophysiology of Diabetes
- HND732 Diabetes in Social and Psychological Contexts

### Trimester 2

- HNN704 Clinical Leadership and Collaborative Practice (incompatible with HNN715)
- HNN715 Leadership and Management in Nursing (incompatible with HNN704)
- HNN732 Clinical Research Methods (incompatible with HNN727)
- HNN733 Clinical Excellence in Nurse Practitioner Practice
- HNN780 Quality and Safety in Medication Management
- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals (includes 3 day intensive workshop held in T1/T2 inter-trimester break)
- HNN773 Nursing and Midwifery Management of Vulnerable Populations in LRCE

### Thesis units

- HNN725 Research Thesis A (2 credit points)
- HNN726 Research Thesis B (2 credit points)

## Master of Nursing Practice without specialisation

### Master units (core)

- HNN727 Research in Nursing and Midwifery (2 credit points)<sup>§</sup>

## Master elective units – maximum 10

Each unit is worth 1 credit point unless otherwise specified. Offering is subject to demand and resources

### Trimester 1

- HNN714 Ethical Dimensions of Nursing
- HNN730 Advanced Health Assessment and Diagnostic Reasoning
- HNN749 Patient Safety and Risk Management
- HNN781 Therapeutic Medication Management
- HND701 Pathophysiology of Diabetes
- HND732 Diabetes in Social and Psychological Contexts

### Trimester 2

- HNN704 Clinical Leadership and Collaborative Practice (incompatible with HNN715)
- HNN715 Leadership and Management in Nursing (incompatible with HNN704)
- HNN732 Clinical Research Methods (incompatible with HNN727)
- HNN733 Clinical Excellence in Nurse Practitioner Practice
- HNN780 Quality and Safety in Medication Management
- HND702 Management of Diabetes
- HND731 Learning and Teaching for Health Professionals (includes 3 day intensive workshop held in T1/T2 inter-trimester break)
- HNN773 Nursing and Midwifery Management of Vulnerable Populations in LRCE

<sup>§</sup> Core unit for Master of Nursing Practice (by minor thesis or coursework). This core unit must be undertaken by students who intend to graduate with a Master of Nursing Practice (by minor thesis or coursework)

# Master of Nursing Practice (Nurse Practitioner)

Year	2017 course information
Award granted	Master of Nursing Practice (Nurse Practitioner)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	This course is only offered in Cloud (online) mode
Cloud Campus	Yes
Duration	2 years full-time or up to 4 years part-time
Deakin course code	H773
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Extend your advanced practice as a registered nurse in your specialty field and your theoretical knowledge.

This course lets you plan a course of study that supports your chosen career path in the specialty field of your clinical domain. The Master of Nursing Practice (Nurse Practitioner) (equivalent to 12 credit points) is designed to prepare you for a higher level of clinically focused care required for autonomous practice with capability in research, education and leadership. Following successful course completion, you will be eligible to apply for endorsement as a Nurse Practitioner, through the Australian Health Practitioner Regulation Agency (AHPRA) of the Nursing and Midwifery Board of Australia (NMBA). The Master of Nursing Practice (Nurse Practitioner) also equips you to undertake research degree studies.

Admission standards include that you hold a Bachelor of Nursing or equivalent approved qualification and a Registered Nurse with AHPRA of the NMBA. You are required to have a minimum of five years full-time experience (FTE) as a Registered Nurse, including three years FTE in a specialty area and one year FTE at an advanced practice level in your specialty practice.

During course enrolment you will be required to undertake clinical practice for your specialty domain, for at least 20 hours each week to support the extension of your advanced practice role. You will also be required to maintain records such as placement agreements, your placement experiences, assessment for competency; and clinical supervision.

## Indicative student workload

As a student in a Cloud (online) course in the Faculty of Health you will be expected to spend 11-13 hours every week studying, interacting via CloudDeakin and completing assessment tasks for each unit in your course.

## Professional recognition

On successful completion of this course, you will be eligible to apply for endorsement as a nurse practitioner from AHPRA through the NMBA.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for endorsement is subject to meeting the requirements of the NMBA. Deakin University makes no representation that students will meet those requirements.*

## Department of Human Services policy

Students should be engaged in practice for their clinical domain as a registered nurse or midwife on at least a half-time basis while undertaking the Nurse Practitioner sequence of core units of study. During the course, evidence of role extension must be maintained as specified by the NMBA, for endorsement as a Nurse Practitioner.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Apply knowledge, research and theory to demonstrate expert judgement as a Nurse Practitioner.</p> <p>Extend advanced nursing practice and knowledge according to the Nurse Practitioner Standards of Practice and other professional practice guidelines to meet endorsement requirements.</p>
Communication	Engage in ongoing leadership roles and responsibilities supported by effective communication with nurses, colleagues and other health professionals; for health policy encompassing the clinical domain and practice setting, state and federal governments as well as professional organisations.
Digital Literacy	Use digital technologies to collect and select information using critical evaluation, research skills and evidence-based practice for the improvement of health outcomes of the patient/client and advancement of services.
Critical thinking	<p>Critically assess, plan, evaluate and reflect on practice as a Nurse Practitioner to discern and disseminate research in a professional capacity.</p> <p>Apply advanced critical and analytical thinking in skill health assessment, specific for the clinical domain of practice, enhanced by autonomy and accountability.</p>
Problem Solving	Integrate evidence based practice, interdisciplinary knowledge and skills required for planning, implementation, management and evaluation of the effectiveness of individualised health care for the patient/client, applying problem-solving strategies for the delivery of the best possible care.
Self-management	Monitor and evaluate clinical proficiency, autonomy and accountability of practice supported by reflection on own practice to identify learning needs supported by continuing professional development.
Teamwork	Practice in a Nurse Practitioner role by applying referral and collaboration processes with colleagues and other health professionals; and embody a patient/client advocacy responsibility through collaborative care.
Global Citizenship	Apply professionalism in the Nurse Practitioner role through an in-depth understanding of the diverse needs of the Australian community, including Aboriginal and Torres Strait Islander Peoples, using legal, ethical, socio-cultural and political dimensions for effective health care delivery.



## Course rules

To complete the Master of Nursing Practice (Nurse Practitioner) students must attain 12 credit points and may be taken over either a minimum of 2 years or up to 4 years part time study.

Applicants are required to hold a postgraduate qualification in a specialty field as preparation for advanced practice.

Credit for prior learning will be considered on an individual basis for applicants who have completed postgraduate tertiary studies.

A minimum of five years appropriate postgraduate experience, three years full time equivalent experience in a specialty area of practice, and one year full time equivalent at an advanced level in a specialty area of practice is required as per Admission and Selection requirements.

Applicants are required to hold a postgraduate qualification in a specialty field that has prepared them for advanced practice.

## Course structure

### Core units

Course structure for the core units of the Master of Nursing Practice (Nurse Practitioner), equivalent to 8 credit points of study, and where two units of study are completed concurrently. This load is part time. The course structure is:

#### Year 1

##### Trimester 1

- HNN730 Advanced Health Assessment and Diagnostic Reasoning (1cp)
- HNN731 Contemporary Nurse Practitioner Role (1cp)

##### Trimester 2

- HNN780 Quality and Safety in Medication Management (1cp)
- HNN704 Clinical Leadership and Collaborative Practice (1cp)

#### Year 2

##### Trimester 1

- HNN749 Patient Safety and Risk Management (1cp)
- HNN781 Therapeutic Medication Management (1cp)

##### Trimester 2

- HNN732 Clinical Research Methods (1cp)
- HNN733 Clinical Excellence in Nurse Practitioner Practice (1cp)

*Note: All units in the Nurse Practitioner sequence, together with the Medication modules, must be completed to be eligible for endorsement as Nurse Practitioner.*

## Work experience

During course enrolment you will be required to undertake clinical practice for your specialty domain, for at least 20 hours each week to support the extension of your advanced practice role. You will also be required to maintain records such as placement agreements, your placement experiences, assessment for competency; and clinical supervision.

## Income support

Domestic students enrolled in this postgraduate coursework program may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Philosophy
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	093847E
<i>Deakin course code</i>	H800

## Course overview

This elite intensive research degree in health and (bio-) medical sciences will provide students with the opportunity to pursue an independent investigative research project under the supervision of an academic staff member in the School of Medicine, along with coursework specifically designed to provide relevant skills in research design, communication, integrity and interpretation. This course will provide students with a dedicated pathway into PhD programs or into employment where deeper disciplinary knowledge and research skills are required.

The research projects that centre on the basis of health and disease span from basic gene discovery and molecular analysis, through to functional genomics and pre-clinical development, to clinical and population studies. This includes in the fields of immunity, infectious diseases, developmental biology, exercise physiology and metabolism, musculoskeletal biology, haematology, cancer, metabolic disease, neuroscience, molecular psychiatry and nanomedicine. Research projects may also be offered in the field of rural and regional medicine, general practice, chronic disease management, public health, medical education, epidemiology, farmer health, medical imaging, surgery and optometry.

## Indicative student workload

You should be able to commit 36 hours a week towards the Master of Philosophy degree. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor.

## Career opportunities

The Master of Philosophy is specifically designed to provide students from diverse undergraduate backgrounds with an opportunity to expand their knowledge base and become an independent researcher with specialized technical, critical thinking, communication and cognitive skills. These skills are highly sought by many employers, with the course providing students with a dedicated pathway into national and international PhD programs or into careers within academia, industry, medical research as well as government and non-government scientific agencies, both local and global.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Demonstrate an advanced and integrated understanding of a complex body of knowledge in a chosen area of research in the medical discipline.</p> <p>Plan and execute a substantial research project that demonstrates complex knowledge and application of medical research principles and methods.</p>

Graduate learning outcomes	Course learning outcomes
Communication	Interpret and efficiently transmit knowledge, skills, ideas and data to specialist and non-specialist audiences using highly developed written and oral communication skills  Apply listening and effective communication skills to accommodate, encourage and answer questions from an audience and to defend research findings and propositions.
Digital Literacy	Use digital technologies to locate, curate, interpret and disseminate relevant evidence-based literature to formulate research hypotheses, concepts and theories.
Critical thinking	Critically analyse literature, research data and other information relevant to the medical discipline to develop a conceptual framework for a substantial research project.
Problem Solving	Demonstrate autonomy, well-developed judgement and responsibility to critically analyse, reflect upon and synthesise complex information, concepts and theories by planning and executing a substantial research project in the chosen field of study.  Contribute to advancements in knowledge of the discipline through mastering the use of instruments and techniques, to collect, interpret, analyse, synthesise and disseminate research data and findings.
Self-management	Demonstrate a high level of personal autonomy, professionalism and responsibility in the acquisition of knowledge and in the planning and execution of a research project and interpretation of its data and findings.
Teamwork	Demonstrate the ability to work collaboratively and effectively with research peers and non-specialist stakeholders to address complex real-world problems in a variety of settings.
Global Citizenship	Demonstrate the application of knowledge and skills in conducting best-practice research of the highest ethical standards and in managing, sharing data and disseminating research findings across wider research and cultural communities.

## Course rules

To complete the Master of Philosophy, students must attain 16 credit points, including 4 credit points in research design, communication, integrity and interpretation, in addition to an independent research project under the supervision of a nominated supervisor.

## Course structure

Students will work continuously on their research project over a two-year period. In addition, students need to complete 4 CP of research training coursework units within the first year of the course.

- HMH800 Research Design (1 credit point)
- HMH810 Research Communication (2 credit points)
- HMH811 Research Interpretation and Integrity (1 credit point)

# Master of Social Work (Research)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Social Work (Research)
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	072273A
<i>Deakin course code</i>	H803
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

If you are a qualified social worker, undertake further research training to develop expertise relevant to your practice.

A Masters by Social Work (Research) degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or two to four years of part-time candidature).

Research areas include social work theory and practice, critical social work, evidence bases in social work, social work education, human services provision, child and family welfare, mental health, diversity and inclusivity, religion and spirituality, masculinities, gender relations and gender violence.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their Masters by Research program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or up to four years of part-time study).

# Master of Nursing

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Nursing
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	006254G
<i>Deakin course code</i>	H821
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Make a significant contribution to nursing by undertaking research that is grounded in clinical practice.

This degree is conducted in the School of Nursing and Midwifery who through its clinical partnership program and community links, has an established research program in quality and patient safety research.

A major foci of the research programs are organized into three themes that apply to all practice environments: Patient Experience, Patient Safety and Workforce Development.

A Master of Nursing degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or two to four years of part-time candidature).

The Master of Nursing is an approved program of research involving a substantial written thesis on the topic of your choice and under expert supervision. The degree is assessed on the result of thesis, with minimal or no coursework component required.

This degree is ideal if you are looking to embark on a career in research and academia.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their Masters by Research program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment).

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or up to four years of part-time study).

# Master of Applied Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075374E
<i>Deakin course code</i>	H860
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Undertake research into the molecular basis of health and disease.

Research spans basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms.

Key areas of research include immunity, infectious diseases, developmental biology, exercise physiology and metabolism, musculoskeletal biology, haematology, cancer, metabolic disease, structural biology and nanomedicine.

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or two to four years of part-time candidature).

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation. This degree is perfect if you are looking to kickstart your career in research and academia.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their Masters by Research program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or up to four years of part-time study).



# Master of Applied Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Applied Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075373F
<i>Deakin course code</i>	H861
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Undertake research in a health related topic under the supervision of an academic staff member.

Research may be supported in areas including Exercise and Sports Science, Food and Nutrition Sciences, Health and Medicine, Nursing and Midwifery, Occupational Science and Therapy public health, Clinical and Forensic Psychology, Public Health and Health Promotion, Health Economic and Program Evaluation, and Social Work.

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or two to four years of part-time candidature).

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation. This degree is perfect if you are looking to kickstart your career in research and academia.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their Masters by Research program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Masters by Research degree is awarded for a substantial, original contribution to knowledge achieved in up to two years of full-time study (or up to four years of part-time study).

# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	090790G
<i>Deakin course code</i>	H902
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Candidates for H902 PhD will undertake research in a public health related topic under the supervision of academic staff members at Deakin University and University of Copenhagen. They will spend at least six months at each institution to allow them to be provided with exposure to international health systems and research.

Research areas supported include Public Health and Health Promotion, Health Economics and Program Evaluation, Public Health Nutrition, Health Service Management, Medicine and Allied Health.

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in up to four years of full-time study (or four to eight years of part-time candidature).

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation. This degree is perfect if you are looking to kick start your career in research and academia.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018830C
<i>Deakin course code</i>	H910
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to an important public health field by undertaking PhD research.

The Doctor of Philosophy (PhD) is a supervised research program where you will make a substantial, original contribution to knowledge in your chosen field.

Public health research in nutrition includes: measurement and evaluation of food sources; nutritional assessment; exercise and behaviour; sports nutrition; physiology and metabolism; diet and disease with particular interest in cancer, cardiovascular disease, obesity, diabetes and osteoporosis.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006256E
<i>Deakin course code</i>	H920
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to your chosen field by undertaking PhD research that is grounded in clinical practice.

This degree is run by the School of Nursing and Midwifery, which through its clinical partnership program and community links, has an established research program that embraces the theoretical and philosophical underpinnings of nursing.

A major research focus of the School examines symptoms and risk management associated with a wide range of chronic illnesses. Other areas of research include the exploration of symptoms and risk management associated with management of patients in acute and critical care contexts.

The research area of health services evaluation involves a critical evaluation of current health services models and the development of alternative models of health services delivery.

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## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).



# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurm Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	018832A
<i>Deakin course code</i>	H930
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to health promotion, public health, and health services by undertaking PhD research.

There are opportunities to commence PhD research in areas such as health promotion; health economics and program evaluation, health impact assessment; public health policy; rural health; health and the environment; social determinants of health; disability; social work; occupational therapy and community health.

You can also commence research in: health promotion; health education and advancement; public health policy; household ecology encompassing sustainability, decision making and community involvement; and social determinants of health with a focus on gender, ethnicity and inequality.

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## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	018829G
<i>Deakin course code</i>	H940
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to exercise science/sport by undertaking PhD research.

You can commence PhD research in areas such as exercise science/sport and physical activity and nutrition. This includes epidemiological, behavioural and social science analyses of activity in whole populations and special groups; studies of muscle and bone metabolism and physiology of muscle.

Other study areas include movement analysis and sport performance relating particularly to motor skill acquisition, perception and action, movement economy, and fitness in older adults.

Research in the discipline of nutrition also includes measurement and evaluation of food sources, sports nutrition, and diet and disease with particular interest in cardiovascular disease, obesity, diabetes and osteoporosis.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	018831B
<i>Deakin course code</i>	H950
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Make a significant contribution to one of many areas within health and psychology by undertaking PhD research.

You can commence research in the areas of clinical; health and forensic psychology; social and mental health; adolescent health; risk behaviours; body image and disordered eating; drugs and alcohol; eye-witness testimony; treatment of offenders; human sexuality; reproductive health; healthy ageing and depression among older people; cognitive neurosciences and neurodevelopmental disorders; quality of life; relationships; human factors such as auditory and visual perception; and organisational psychology in health care settings.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

This course is Australian Psychology Accreditation Council (APAC) accredited.

*Note: This will not lead to Registration as a Psychologist or Area of Practice endorsement.*

*Note: This course is currently accredited as at the date of publishing.*

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

# Doctor of Psychology (Clinical)

Year	2017 course information
Award granted	Doctor of Psychology (Clinical)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	No
Duration	4 years full-time
CRICOS course code	022556D
Deakin course code	H951
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Interrelated streams of theory, research and practice provide the skills needed to become a registered psychologist.

Our award winning teaching strategies and learning resources, include simulation and competency-based assessment approaches.

The course is based on the scientist/practitioner model that rests firmly on a foundation of established knowledge and current evidence-based research.

Doctor of Psychology (Clinical) covers clinical psychology across the lifespan and also includes a focus on the assessment and treatment of children, adolescents and families.

You will have opportunities to develop clinical skills in our unique clinics imbedded in public mental health and through placements in an array of community agencies.

You will undertake a program of independent supervised research that makes a significant and original contribution to the knowledge and practice of clinical psychology.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Professional recognition

This course is accredited by the Australian Psychology Accreditation Council (APAC), and recognised by Psychology Board of Australia, the Australian Psychological Society (APS) and its College of Clinical Psychologists. On completion of the course you may apply to the Psychology Board of Australia for registration as a psychologist and to the APS for full membership. To obtain membership of the Clinical College of the APS and endorsement by the Psychology Board of Australia as a clinical psychologist, students are required to complete one year of approved supervised practice and fulfil professional development requirements.

*Note: This course is currently accredited at the date of publishing. The eligibility of students for registration by the Psychology Board of Australia, and for membership of the APS and its Clinical College is subject to meeting the requirements of the regulatory body and the professional association. Deakin University makes no representation that students will meet those requirements.*

## Placement program

Each individual student's placement program will be worked out jointly by you, the placement coordinator, and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and develop your awareness of professional issues. You will have placements in different settings, and will work with different populations, including adults and children. Contracts will be drawn up that specify goals, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, with expertise in supervision. Each placement requires the completion of the full component of days. Failure of any one placement may result in exclusion from the course.

## Thesis

The Doctor of Psychology (Clinical) is a research degree, and requires students to complete a thesis equivalent in conceptual complexity to the traditional research PhD, but of somewhat lesser size and scope. The thesis consists of two components: 1) a Major Investigative Project, involving a report on an empirical study or series of studies on a topic of relevance to clinical psychology and that can be undertaken by publication or in traditional form; and 2) a separate Portfolio of Case Reports that are written up in relation to a particular theme and in the context of a critical appraisal of relevant literature. Each student will work with a supervisory team to complete their thesis.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Display an advanced and integrated knowledge of psychopathology and the theoretical principles underlying the practice of clinical psychology, with respect to evidence-based practice of assessment, diagnosis, treatment and prevention across the lifespan and with a focus on children and families.
Communication	Compose clearly written case reports; demonstrate effective verbal and interpersonal communication skills using appropriate language to communicate with specialists and non-specialists such as other health professionals, clients and carers within a range of professional settings.
Digital Literacy	Expert use of appropriate technologies to collect relevant discipline-specific information; assemble, evaluate, justify and integrate this information to formulate appropriate hypotheses, assessment and treatment approaches and disseminate this information to clients and health professionals.
Critical thinking	Competence in the design and conduct of research; and critically evaluate, synthesise and integrate complex scientific evidence, transform this information into case formulations, assessment, interventions and policy that demonstrate evidence-based professional practice in the field of clinical psychology.
Problem Solving	Expert skills to critically analyse theoretical frameworks and adapt knowledge and skills from psychological, biological and medical fields to design multiple, creative assessment and treatment approaches tailored to meet the needs of diverse client presentations.
Self-management	Demonstrate ethical and professional practice, showing personal autonomy, accountability, good judgment and reflective practice in all areas of psychological and professional work and scholarship.



Graduate learning outcomes	Course learning outcomes
Teamwork	Develop, maintain and manage professional, ethical and collaborative relationships with multidisciplinary team members and stakeholders to work effectively together in the best interest of the client and the profession.
Global Citizenship	Demonstrate, report and apply ethical, legal and professional principles to work productively as a clinical psychologist within diverse social, cultural and environmental contexts by collaborating and communicating in a self-reflective and culturally sensitive manner.

## Course rules

To complete the Doctor of Psychology (Clinical) students must attain 24 credit points covering three strands: theory, research and practice.

This is a full time course, designed for completion within 4 years. It is comprised of three inter-related strands of theory, research, and practice.

The coursework units are in the first and second trimesters, with placement and thesis components undertaken throughout the entire year (Trimesters 1, 2 and 3). In the later part of the third year and into the fourth year, students will focus on completion of their thesis. Some students will be ready to submit their thesis early.

The course formally commences in early February, when students are required to attend an orientation session and commence work on their thesis.

## Course structure

### Core units

This course structure is for students commencing in 2017 onwards. Students who commenced their course prior to 2017 should refer to previous handbook entries.

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Psychological Intervention 1
- HPS976 Issues in Professional Psychology
- HPS979 Psychological Assessment

#### Trimester 2

- HPS910 Clinical Placement and Case Analysis 1
- HPS908 Psychological Intervention 2
- HPS924 Research Thesis A
- HPS978 Biological and Neuropsychological Perspectives on Disorder

### Level 2

#### Trimester 1

- HPS905 Advanced Clinical Assessment
- HPS907 Advanced and Applied Research Methods
- HPS910 Clinical Placement and Case Analysis 1 (continued)
- HPS925 Research Thesis B

#### Trimester 2

- HPS912 Clinical Placement and Case Analysis 3
- HPS915 Psychological Intervention 3
- HPS926 Research Thesis C

## Level 3

### Trimester 1

HPS916	Psychological Intervention 4
HPS917	Clinical Placement and Case Analysis 4
HPS927	Research Thesis D

### Trimester 2

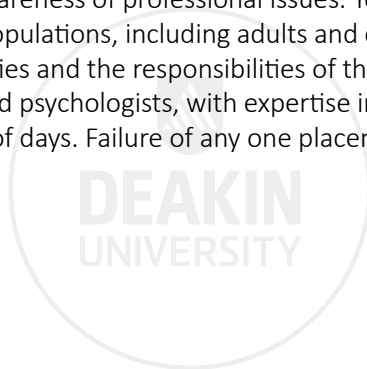
HPS918	Clinical Placement 5
HPS928	Research Thesis E

All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.

## Work experience

### Placement program

Each individual student's placement program will be worked out jointly by you, the placement coordinator, and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and develop your awareness of professional issues. You will have placements in different settings, and will work with different populations, including adults and children. Contracts will be drawn up that specify goals, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, with expertise in supervision. Each placement requires the completion of the full component of days. Failure of any one placement may result in exclusion from the course.



# Doctor of Psychology (Forensic)

Award granted	Doctor of Psychology (Forensic)
Duration	4 years full-time
CRICOS course code	040945G
Deakin course code	H952

*Offered to continuing students only.*

## Course overview

The Doctor of Psychology (Forensic) aims to provide those who have completed a recognised four year psychology sequence/degree with the opportunity to obtain professional training in forensic psychology and develop the academic, practical and research skills required to register and practise as a forensic psychologist.

Throughout the course you will undertake a range of core units which are divided across coursework, placement and thesis requirements. Coursework includes units on applied methodology, interview and intervention skills, assessment and treatment of forensic clients, psychology and the law, psychopathology, and children and the legal system. You will have at least 200 days practical experience with forensic clinicians in four or more agencies and undertake supervised client work as appropriate. You will also have the opportunity to design, conduct and present a major thesis that reports the results of original research. This thesis is externally examined and is expected to reflect the program's status as a research degree. In addition to the coursework, placement and research components of the program, you will complete a professional portfolio, which is examined externally and based on cases from their placement work.

Throughout the course you will develop:

- specialist knowledge of forensic psychology as well as the general knowledge and skills required by psychological practitioners
- specialist knowledge of psychology and the law and assessment and treatment of offenders and victims
- knowledge and competence in the theory and practice of psychological assessment
- knowledge and awareness of the ethical principles of psychological practice, with particular relation to the practice of forensic psychology
- experience of the practice of forensic psychology within a range of forensic settings
- advanced levels of competence in the design and conduct of research in the area of child or family forensic psychology
- an appreciation of the multidisciplinary practice of psychology through cooperation with professionals from other related disciplines during practicum placements.

You will also gain advanced knowledge and practical experience in the assessment and treatment of children and their families within a forensic setting.

## Professional recognition

This course is accredited by the Australian Psychology Accreditation Council (APAC) and meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS).

Graduates will be eligible to apply for membership of the College of Forensic Psychologists and endorsement as a Forensic Psychologist following one year of work experience supervised by a forensic psychologist, together with completion of stipulated professional development requirements.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Forensic Psychologists. Deakin University makes no representation that students will meet those requirements.*

## Placement program

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. Forensic placements are tailored to your interests, skills and career aspirations and are designed to provide you with a range of professional skills, and to develop your awareness of ethical and professional issues. It is desirable that you gain experience with a range of client groups in a variety of organisational and correctional settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the College of Forensic Psychologists. Each placement requires completion of the full complement of days and failure of any one placement may result in exclusion from the course.

## Course rules

The doctorate course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

## Course structure

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Psychological Intervention 1
- HPS978 Biological and Neuropsychological Perspectives on Disorder
- HPS979 Psychological Assessment

#### Trimester 2

- HPS924 Research Thesis A
- HPS934 Psychology and the Law – last offered 2015
- HPS948 Forensic Placement 1 and Case Analysis Seminar 1 – last offered 2015
- HPS976 Issues in Professional Psychology

### Level 2

#### Trimester 1

- HPS907 Advanced and Applied Research Methods
- HPS932 Forensic Placement 2 – last offered 2015
- HPS933 Assessment and Treatment of Forensic Clients – last offered 2015
- HPS925 Research Thesis B

#### Trimester 2

- HPS926 Research Thesis C
- HPS935 Forensic Placement 3 – last offered 2015
- HPS936 Psychosocial Issues in Forensic Psychology and Case Analysis Seminar 2 – last offered 2015

### Level 3

#### Trimester 1

- HPS927 Research Thesis D
- HPS943 Child and Family Forensic Placement 1 and Case Conference Seminar A
- HPS944 Children and the Law – last offered 2016

#### Trimester 2

- HPS928 Research Thesis E
- HPS945 Child and Family Forensic Placement 2 and Case Conference Seminar B

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*

# Doctor of Psychology (Health)

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Psychology (Health)
<i>Duration</i>	4 years full time
<i>CRICOS course code</i>	040946G
<i>Deakin course code</i>	H953

*Offered to continuing students only*

## Course overview

The Doctor of Psychology (Health) provides you with the opportunity to obtain professional training in health psychology and develop the academic, practical and research skills required to register and practise as a health psychologist. After successfully completing this course you will be qualified for employment as a psychologist in any area of health psychology, including clinical health and health promotion.

Throughout the course, you will develop:

1. specialist knowledge of health psychology as well as the general knowledge and skills required by psychological practitioners;
2. advanced knowledge and practical experience in the areas of health promotion and preventative health strategies;
3. knowledge and competence in the theory and practice of psychological assessment relevant to health psychology;
4. knowledge and awareness of the ethical principles of psychological practice, and in particular in relation to health psychology; and
5. advanced levels of competence in the design and conduct of research through completion of a major thesis.

The course is based on the scientist/professional model: before engaging in any clinical intervention, prevention or health promotion strategy it is essential to evaluate the present situation and set appropriate goals that can also be evaluated. The evaluation and definition of the presenting situation is followed by the formulation of the goals of the intervention or health promotion strategy, an assessment of the approach most appropriate to achieve these goals, implementation of the chosen strategies, and an evaluation of the effectiveness of the chosen approach in achieving the stated goals. From this major thrust, students will be equipped with a range of different therapeutic interventions and health promotion strategies, with an emphasis on research findings that relate to the effectiveness of different interventions and strategies across different problems and areas of need.

The units in the program have been developed so that they provide the input to achieve the general aims of any health psychology program, that is, the development of skills in the areas of health promotion and prevention, together with relevant diagnostic, assessment, intervention and evaluation skills. In-depth coverage will be achieved in the third year units to provide an understanding of issues related to health promotion and preventative health strategies and extended placements will be undertaken in agencies specialising in these areas. Students will design, undertake and present a major thesis reporting the results of a piece of original research of appropriate quality on a relevant topic. As part of their thesis requirements, students also complete a professional portfolio which is examined externally and is based on cases from their placement.

## Professional recognition

The course has been accredited by the Australian Psychological Accreditation Council (APAC) and meets the requirements for graduates to register as generalist psychologists with the Psychology Board of Australia, and for membership of the Australian Psychological Society (APS). Graduates will be eligible to apply for membership of the College of Health Psychologists and endorsement as a Health Psychologist following one year of work experience supervised by a health psychologist, together with completion of stipulated professional development requirements.

*Note: This course is currently accredited as at the date of publishing. The eligibility of students for membership of the accrediting body is subject to meeting the requirements of the APS and College of Health Psychologists. Deakin University makes no representation that students will meet those requirements.*

## Placement program

Your placement program will be worked out jointly by you, the placement coordinator and the practitioners supervising the placements. The placements are designed to equip you with a range of professional skills and to develop an awareness of professional issues. You will have placements in a range of community, hospital and health promotion settings. Contracts will be drawn up that will clearly specify the skills to be mastered, your responsibilities and the responsibilities of the placement supervisor. Placement supervisors are registered and endorsed psychologists, eligible for membership of the College of Health Psychologists. Each placement requires completion of the full complement of days and failure of any one placement may result in exclusion from the course.

## Course rules

The course consists of 24 credit points of work covering three interrelated strands: theory, research and practice.

## Course structure

### Level 1

#### Trimester 1

- HPS914 Studies in Psychopathology
- HPS977 Psychological Intervention 1
- HPS976 Issues in Professional Psychology
- HPS979 Psychological Assessment

#### Trimester 2

- HPS907 Advanced and Applied Research Methods
- HPS924 Research Thesis A
- HPS937 Health Placement 1 and Case Analysis Seminar 1 – last offered 2015
- HPS978 Biological and Neuropsychological Perspectives on Disorder

### Level 2

#### Trimester 1

- HPS925 Research Thesis B
- HPS951 Advanced Health Assessment – last offered 2015
- HPS938 Health Placement and Case Analysis 2 – last offered 2015
- HPS939 Health Care Interventions – last offered 2014

#### Trimester 2

- HPS926 Research Thesis C
- HPS940 Health Placement and Case Analysis 3 – last offered 2015
- HPS941 Psychosocial Issues in Health – last offered 2015

### Level 3

#### Trimester 1

HPS927 Research Thesis D  
HPS946 Health Placement and Case Analysis 4  
HPS947 Health Promotion Psychology

#### Trimester 2

HPS942 Health Placement 5  
HPS928 Research Thesis E

*Note: All coursework units have a hurdle requirement of 80% attendance. A pass grade in a unit requires satisfactory completion of each component assessed.*



# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>Deakin course code</i>	H960
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Undertake research into the molecular basis of health and disease under the supervision of an academic staff member in the School of Medicine.

Research spans basic gene discovery and molecular analysis, through functional genomics and pre-clinical development to the testing of new therapeutics, underpinned by powerful and relevant experimental platforms.

Key areas of research strength are: immunity, infectious diseases, developmental biology, molecular physiology, musculoskeletal biology, psychiatric disorders, haematology, cancer, metabolic disease, structural biology and nanomedicine.

PhD research is also available with the School of Medicine in the areas of rural and regional general practice; health and wellbeing, health service evaluation, public health and chronic disease management.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.



## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

A Doctor of Philosophy is awarded for a substantial, original contribution to knowledge achieved in three years of full-time study (or six years of part-time study).

# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	H961
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

Undertake research in a health and health services related topic under the supervision of an academic staff member in the School of Medicine.

Research may be supported across broad range of disciplines including rural and regional general practice; chronic disease management, health service evaluation, health and wellbeing, public health, medical education, and optometry.

Deakin currently has around 1600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Indicative student workload

A fulltime student is expected to commit 36 hours a week to their PhD program. A student is entitled to 20 working days annual leave from candidature on approval by their Principal Supervisor. (Part-time is half the commitment.)

## Research information

The Faculty of Health provides a range of higher degree by research programs at masters and doctorate level, including professional doctorates in the discipline of psychology.

The Faculty has affiliation with six of the University Strategic Research Centres, which work with national and international partners in health communities, business, industry and government to bring about evidence-based practical, equitable health outcomes globally, nationally and in local communities. The Centres are engaged in research programs related to patient care, patient safety, health services, mental health, psychiatric disorders, molecular medicine, immunology, neurosciences, public health research and evaluation, population health, human nutrition, physical activity and health, and social determinants of health and wellbeing.

To review details of the Strategic Research Centres and the research we are undertaking visit Deakin's website.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

## Course rules

Undertake research in a health and health services related topic under the supervision of an academic staff member in the School of Medicine.

Research may be supported across broad range of disciplines including rural and regional general practice; chronic disease management, health service evaluation, health and wellbeing, public health, medical education, and optometry.

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# Bachelor of Commerce

<i>Award granted</i>	Bachelor of Commerce
<i>CRICOS course code</i>	001838A
<i>Deakin course code</i>	M300 (version 1)

*Note: Offered to continuing students only.*

*Students commencing in 2016, please refer to the new version of the M300 Bachelor of Commerce Course.*

*Continuing students should discuss unit selections with their enrolment officer and refer to below link:*

*M300 Bachelor of Commerce (Links to 2015 Handbook. See 2015 Course Listing PDF for structure)*



# Bachelor of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	<ul style="list-style-type: none"> <li>Burwood (Melbourne)</li> <li>Waterfront (Geelong)</li> <li>Warrnambool*</li> <li>Hume Global Learning Centre Craigieburn</li> <li>Deakin Learning Centre Dandenong</li> <li>Werribee Learning Centre</li> </ul>
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001838A
<i>Deakin course code</i>	M300 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.
<i>Deakin Learning Centre course codes</i>	<p>Students who wish to study this course at the Deakin Learning Centres, must enrol into the following course codes:</p> <ul style="list-style-type: none"> <li>Hume Global Learning Centre-Craigieburn – course code M300CR</li> <li>Deakin Learning Centre Dandenong – course code M300DA</li> <li>Werribee Learning Centre – course code M300WE</li> </ul>

*Students who commenced this course prior to Trimester 1 2016, please refer to the below link:  
M300 Bachelor of Commerce (Links to 2015 Handbook. See 2015 Course Listing PDF for structure )*

\* Not all major sequences are available via Campus study at Warrnambool. Students undertaking units in major sequences that are not available in Campus mode may enrol in units offered in Cloud (online) mode.

## Course overview

A Bachelor of Commerce graduate can be confident that they have a philosophy for decision-making that prepares them for the careers of the future. Studying Commerce at Deakin gives you a world-class degree accredited by AACSB and EPAS.

From accounting, to economics, to marketing, tailor your degree and open up opportunities in every area of business, not for profit organisations and government.

The core of the Bachelor of Commerce is built around three pillars (financial, market and personal acumens) designed to provide a common and comprehensive foundation for students in their first year. From second year students can extend their knowledge within career focussed, discipline areas (majors). A range of experiential opportunities including internships and international experiences are offered to ensure graduates are professionally ready. You can also choose from specialised areas offered by other faculties such as public relations, politics and policy studies, languages, and psychology.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Graduates who complete the accounting major sequence plus specified finance and commercial law units, provides an opportunity for students to be eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce are eligible to join the Financial Planning Association (FPA) and eligible for entry into the CERTIFIED FINANCIAL PLANNER® Certification Program which is offered by the Financial Planning Association of Australia and is recognised by the Association of Financial Advisers (AFA) as a pathway into the Fellow Chartered Financial Practitioner (FChFP) designation.

Students should consult with a Faculty course adviser to identify the units required by each professional body, and also consult with the professional body. Eligibility may depend on work place experience.

## Pathways

Expand your career options and create pathways into further study. Visit our Honours in Business page for further information.

## Unit selection

Students admitted to the Bachelor of Commerce (BCom) will be given advice on unit selection, however students must take responsibility for planning their own studies within the course structure and course rules.

## Part-time studies

Part-time study is available via Campus and Cloud (online) mode. Part-time study refers to academic workload, not mode of study.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply a broad and coherent theoretical and technical knowledge of commerce and its applications
Communication	Communicate commerce concepts and information effectively including in oral, written and visual forms in a cohesive and understandable manner to academic audiences, business professionals and laypersons.
Digital Literacy	Use technologies to Identify, locate, evaluate, synthesise and disseminate and communicate information in the field of commerce.
Critical thinking	Evaluate and critically analyse academic, professional and business information and values.
Problem Solving	Identify solutions to a diverse range of authentic problems in commerce.
Self-management	Take personal responsibility for actions, self- reflect and critique own performance and identify and plan future professional development.
Teamwork	Interact and collaborate with others from a range of disciplines and backgrounds.

Deakin graduate learning outcomes	Course learning outcomes
Global Citizenship	Engage effectively in different environments and contexts reflecting social, sustainable, ethical, economic, and global perspectives in the field of commerce.

## Course rules

To complete the Bachelor of Commerce students must attain 24 credit points. The 24 credit points include 8 credit points of core units, 8 credit points of units from a major (you will be required to complete at least one major) and 8 credit points of elective units (you may choose to undertake another 8 unit major). Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include the following:

- at least 16 credit points from Business and Law undergraduate units
- 8 credit points of core Bachelor of Commerce units
- at least one 8 credit point Bachelor of Commerce major
- Level 1 – no more than 10 credit points
- Level 3 – at least 6 credit points (at least 4 must be Business and Law undergraduate units)

## Major sequences

Refer to the details of each major sequence for availability.

All students in the Bachelor of Commerce are required to complete at least one major sequence chosen from the following:

- Accounting<sup>^</sup>
- Business Analytics
- Commercial Law
- Economics
- Finance
- Financial Planning<sup>^</sup>
- Human Resource Management
- International Trade
- Management
- Management Information Systems
- Marketing

<sup>^</sup> M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.

## Course structure

### Core units

MAA103	Accounting for Decision Making
MAE101	Economic Principles
MAF101	Fundamentals of Finance
MIS171	Business Analytics
MLC101	Law for Commerce
MMK101	Marketing Fundamentals
MMM132	Management
MWL101	Personal Insight

### Elective units

Students may choose up to eight credit points of electives. These may constitute a second commerce major, or a major available in another Faculty (provided any prerequisites can be met), or a combination of units (again pre-requisites allowing) chosen by the student.

These may include the following Work Integrated Learning (WIL) units and general elective units offered by the Faculty which are specifically designed to enhance a student's experience of the workplace:

MWL201	Community Based Volunteering
MWL202	Team Projects
MWL203	Work Based Learning
MWL204	Global Business Experience
MWL301	Team Internship
MWL302	Advanced Team Internship
MWL303	Business Internship
MWL304	Advanced Business Internship
MWL311	Industry Based Learning (3mth)
MWL312	Industry Based Learning (6mth)

#### Other elective unit:

MAA204	Accounting Information Systems
MAA267	Integrated Reporting and Value Creation
MAF367	Treasury Operations
MMM279	Creating and Managing Social Enterprises

## Details of major sequences

### **Accounting<sup>^</sup> – unit set code MJ-M30041**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool, Cloud (online)*

#### Overview

Accountants are information specialists. They provide information, which is the only means of summarising the activities and worth of an organisation in a manageable form, as the basis for all review, decision and action throughout virtually every layer of business and government. An honours year is available upon completion of this major sequence.

#### Professional recognition

Graduates who complete the accounting major sequence plus specified finance and commercial law units will be eligible to apply for admission to the CA Program of the Chartered Accountants Australia and New Zealand (CAANZ), the CPA Program of CPA Australia, the Institute of Public Accountants (IPA) and the Association of Chartered Certified Accountants (ACCA).

Check your eligibility for entry to the CA Program of the CAANZ at [www.charteredaccountantsanz.com/become-a-member/entry-requirements/chartered-accountant/recognised-qualifications](http://www.charteredaccountantsanz.com/become-a-member/entry-requirements/chartered-accountant/recognised-qualifications).

Check your eligibility for entry to the CPA Program of CPA Australia at <https://www.cpaaustralia.com.au>.

To check your eligibility for entry to the IPA Program of the Institute of Public Accountants at <https://www.publicaccountants.org.au>.

#### Career outcomes

You may find employment in accounting positions in the business community, industry, commerce, the service sector or private practice, or work in management consulting, the financial services sector or with government bodies.

#### Units

MAA250	Ethics and Financial Services <sup>#</sup>
MAA261	Financial Accounting
MAA262	Management Accounting
MAA303	Auditing
MAA363	Corporate Accounting
MAF203	Business Finance
MLC301	Principles of Income Tax Law
MAA310	Accounting and Society

<sup>^</sup> M300 Bachelor of Commerce is the recommended pathway to qualify for membership of professional organisations.

<sup>#</sup> This unit was previously coded MAA350



*Students should consult with their course adviser regarding the units required for professional recognition.*

*The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

### **Business Analytics – unit set code MJ-M30036**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (Online)*

#### **Overview**

The demand for business decision makers who are able to use analytics tools to shape their decisions continues to grow across the globe. Business analytics focuses on unlocking insights contained in information to improve operational efficiency, financial performance and strategic management.

#### **Units**

MIS203	Making Sense of Information#
MIS201	Business Requirements Analysis
MIS202	Managing Data and Information
MIS271	Business Intelligence and Data Warehousing
MAE256	Analytical Methods in Economics and Finance^
MIS372	Predictive Analytics
MIS384	Marketing Analytics
MIS399	Applied Business Project

# This unit was previously coded MIS102

^ This unit was previously coded MAE356

\* Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

### **Commercial Law – unit set code MJ-M30042**

*Burwood (Melbourne), Warrnambool\*, Waterfront (Geelong)\*, Cloud (online)*

#### **Overview**

This major sequence is designed to provide business professionals with a foundation in commercial law. Specialised units such as Sport and the Law, Employment Law and International Commercial Law enable you to work in areas such as sport management, HR management or in an international environment.

#### **Career outcomes**

Career opportunities exist as commercial law experts in private and public companies, government bodies, public service and real estate.

#### **Units**

MLC203	Corporations Law
MLC206	Marketing Law
MLC301	Principles of Income Tax Law
MLC305	Business Tax Law
MLC309	Employment Law
MAA255	Financial Planning
MLL329	Financial Services Regulation
MLC302	Applied Commercial Law Project

\* Students will be required to undertake some units in Cloud (online) mode.

## **Economics – unit set code MJ-M30043**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

### **Overview**

Economics is an important element of any business career or the basis of a specialist career in economic research and policy. Economics is relevant to the study of a whole range of other disciplines: business; finance; international markets and trade; health; transport; democracy and voting patterns; the environment – including policies on global warming; as well as social equity and wellbeing. An honours year is available upon completion of this major sequence.

### **Professional recognition**

Graduates are eligible for membership of the Economics Society of Australia. Professional recognition by the Australasian Institute of Banking and Finance is also available.

### **Career outcomes**

An economics major sequence can provide the background for many versatile careers in industry and finance in roles such as an analyst, forecaster, researcher and manager. In government, you may work as a policy researcher and administrator, and in education.

### **Units**

MAE201	Competition and Industry
MAE203	The Global Economy <sup>#</sup>
MAE214	Economic Strategy for Business <sup>†</sup>
MAE256	Analytical Methods in Economics and Finance <sup>§</sup>
MAE312	National Economic Policy <sup>^</sup>
MAE307	Techniques for Business and Economic Analysis

plus one unit from:

MAE301	Choice, Strategies and Dilemmas <sup>Δ</sup>
MAE304	Labour and Health Economics <sup>X</sup>

plus one unit from:

MAE305	Energy, Environment and Development <sup>◇</sup>
MAE306	Applied Econometrics for Economics and Finance

<sup>#</sup> This unit was previously coded MAE102

<sup>~</sup> This unit was previously coded MAE303

<sup>§</sup> This unit was previously coded MAE356

<sup>^</sup> This unit was previously coded MAE202

<sup>†</sup> This unit was previously coded MAE314

<sup>Δ</sup> This unit was previously titled Microeconomic Theory and Policy

<sup>X</sup> This unit was previously titled Labour Economics

<sup>◇</sup> This unit was previously titled Business and Financial Forecasting

<sup>\*</sup> Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

## **Finance – unit set code MJ-M30045**

*Burwood (Melbourne), Waterfront (Geelong)\*, Warrnambool\*, Cloud (online)*

### **Overview**

Finance is all about decision making. Do I buy or sell, invest or borrow? Finance specialists research and analyse the financial aspects of organisations and markets. They provide advice on investments and other areas of financial management. Studying finance will give you a broad understanding of the structure and operations of financial markets in Australia, plus the theory and techniques underlying financial decision-making. An honours year is available upon completion of this major sequence.

### **Career outcomes**

You may find employment opportunities in banking, brokering, credit analysis, funds management, insurance, international finance, risk management and securities analysis.

## Units

MAA250	Ethics and Financial Services <sup>^</sup>
MAF202	Money and Capital Markets
MAF203	Business Finance
MAE256	Analytical Methods in Economics and Finance <sup>§</sup>
MAF307	Equities and Investment Analysis
MAF306	International Finance and Investment
MAF308	Derivative and Fixed Income Securities
MAF302	Corporate Finance

<sup>^</sup> This unit was previously coded MAA350

<sup>§</sup> This unit was previously coded MAE356

<sup>\*</sup> Waterfront (Geelong) and Warrnambool students will be required to undertake units in Cloud (online) mode.

## **Financial Planning – unit set code MJ-M30044**

*Burwood (Melbourne), Waterfront (Geelong)\*, Warrnambool\*, Cloud (online)*

### Overview

Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

### Professional recognition

Graduates who complete the Financial Planning major sequence in the Bachelor of Commerce are eligible to join the Financial Planning Association (FPA) and eligible for entry into the CERTIFIED FINANCIAL PLANNER® Certification Program which is offered by the Financial Planning Association of Australia and is recognised by the Association of Financial Advisers (AFA) as a pathway into the Fellow Chartered Financial Practitioner (FChFP) designation.

### Career outcomes

Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

## Units

MAA215	Building Client Relationships <sup>†</sup>
MAA255	Financial Planning <sup>^</sup>
MAA317	Superannuation Planning <sup>~</sup>
MAA318	Advanced Financial Planning <sup>§</sup>
MAA319	Estate Planning and Insurance <sup>#</sup>
MLC301	Principles of Income Tax Law
MAF202	Money and Capital Markets
MAF307	Equities and Investment Analysis

<sup>†</sup> This unit was previously coded MAF315

<sup>^</sup> This unit was previously coded MAF255

<sup>~</sup> This unit was previously coded MAF311

<sup>§</sup> This unit was previously coded MAF312

<sup>#</sup> This unit was previously coded MAF316

<sup>\*</sup> Waterfront (Geelong) and Warrnambool students will be required to undertake one unit in Cloud (online) mode.

*Note: Financial planning students intending to undertake an Honours degree must complete the Finance major sequence.*

## **Human Resource Management – unit set code MJ-M30046**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

### **Overview**

People management is one of the fastest growing fields of professional employment. HR management includes recruitment, selection, training and development, workplace diversity, employee relations, performance and change management, and remuneration. You will also gain invaluable counselling, mediation and negotiation skills that will stand you in good stead in any field you enter in the future. An honours year is available upon completion of this major sequence.

### **Career opportunities**

Career options include working in training and development in a variety of areas such as an equal employment opportunity officer, or a human resources practitioner or officer in business, industry and government.

### **Units**

- MMH230 Fundamentals of Human Resource Management
- MMH232 Human Resource Development
- MMH231 Managing and Rewarding Performance
- MMH250 Workplace Counselling and Negotiation<sup>#</sup>
- MMH356 Change Management
- MMH352 International Human Resource Management
- MMH349 Employment Relations
- MMH331 Strategic Human Resource Management

<sup>#</sup> This unit was previously coded MMH350

## **International Trade – unit set code MJ-M30037**

*Burwood (Melbourne), Cloud (Online)*

### **Overview**

Acquire a sound understanding of the economic basis to trade and the institutions and market structures underlying global commerce. Gain the essential background in economics and, in particular, international trade, which business operators need to be successful participants in the global economy. You will study the economic, political and cultural characteristics of the major trading regions, including North America, Western and Eastern Europe and the Middle East, but with a strong emphasis on Asian trade.

### **Career outcomes**

Graduates can be found working in all aspects of international business, both in Australia and overseas, undertaking roles in trade promotion, government departments, banking and general business management.

### **Units**

- MAE201 Competition and Industry
- MAE203 The Global Economy<sup>#</sup>
- MAE213 International Trade<sup>~</sup>
- MAE308 Contemporary Issues in Trade and Development<sup>†</sup>
- MAE312 National Economic Policy<sup>^</sup>
- MAE302 Macroeconomics of Open Economies
- MAE214 Economic Strategy for Business<sup>\*</sup>
- MAE315 International Banking and Finance

<sup>#</sup> This unit was previously coded MAE102

<sup>~</sup> This unit was previously coded MAE303

<sup>^</sup> This unit was previously coded MAE202

<sup>\*</sup> This unit was previously coded MAE314

<sup>†</sup> This unit was previously coded MAE207

## **Management – unit set code MJ-M30038**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

### **Overview**

Examine change, innovation and technology, globalisation, quality service cultures, participation and performance to develop the management skills of communication, problem solving, planning, organising, managing change and working cooperatively.

An honours year is available upon completion of this major sequence.

### **Professional recognition**

Graduates may be eligible for affiliate status membership of the Institute of Managers and Leaders (IML).

### **Career outcomes**

You may find employment in management positions in the private and public sectors, operations or strategic management.

### **Units**

- MMM240 Organisational Behaviour
- MMM241 Entrepreneurship and Innovation
- MMH230 Fundamentals of Human Resource Management
- MMM267 Business Logistics<sup>#</sup>
- MMM343 Business Ethics
- MMM306 Global Strategy and International Management
- MMH356 Change Management
- MMM308 Applied Management Capabilities

<sup>#</sup> This unit was previously coded MMM367

## **Management Information Systems – unit set code MJ-M30039**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

### **Overview**

Supplement your business studies with knowledge of the underlying information systems that support modern business processes. Learn about the business applications of information systems and gain the skills and knowledge relevant to understand this dynamic area.

### **Career outcomes**

You may find work as an IT professional, business systems programmer, member of implementation teams within corporations or within specialist systems development companies, business analyst or as an adviser to companies who have outsourced their IT function.

### **Units**

- MIS201 Business Requirements Analysis
- MIS202 Managing Data and Information
- MIS231 Professional Ethics in the Digital Age
- MIS352 Business Process Management
- MIS398 Project Management
- MIS313 Strategic Supply Chain Management
- MIS312 Social Media and Mobile Strategies
- MIS399 Applied Business Project

\* Waterfront (Geelong) students will be required to undertake units in Cloud (online) mode.

## **Marketing – unit set code MJ-M30040**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

### **Overview**

Marketing is about relationships with customers and involves developing, maintaining and enhancing those relationships. Modern marketing is about adding value to the customer experience and building a relationship between buyers and sellers that benefits both.

You will gain knowledge of marketing in domestic and international markets. An honours year is available upon completion of this major sequence.

### **Professional recognition**

The Marketing major sequence in the Bachelor of Commerce is accredited by the Australian Marketing Institute (AMI).

### **Career outcomes**

Career options include working in advertising, brand/product management, customer relations management, event management, marketing research, public relations, retailing, web design, sales management, e-commerce marketing specialist, advertising director, art director, creative director, public relations director, media relations director, SEO manager, social media marketing manager, internet marketing coordinator, director of digital marketing, territory manager, marketing director, senior sales representative, promotions director, relationship manager, account executive, media director, product marketing manager, creative assistant, marketing data analyst marketing communications director, inside sales representative, marketing analyst, brand manager, online product manager, account coordinator, marketing specialist, market research analyst, digital brand manager, promotions coordinator, e-mail marketer, marketing consultant, project manager and media planner.

### **Units**

MIS384	Marketing Analytics
MMK265	Marketing Research
MMK266	Consumer Behaviour
MMK251	Services Marketing~
MMK280	Brand Management#
MMK368	Business Marketing
MMK393	Integrated Marketing Communications in the Digital Age
MMK325	Strategic Marketing

### **From Trimester 2 2017:**

MMK265	Marketing Research
MMK266	Consumer Behaviour
MMK251	Services Marketing~
MMK280	Brand Management#
MMK368	Business Marketing
MMK393	Integrated Marketing Communications in the Digital Age
MMK325	Strategic Marketing
MMM343	Business Ethics

~ This unit was previously coded MMK351

# This unit was previously coded MMK380

\* Waterfront (Geelong) students will be required to undertake one or more units in Cloud (online) mode.

# Bachelor of Management

<i>Award granted</i>	Bachelor of Management
<i>Cloud Campus</i>	No
<i>Deakin course code</i>	M302

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*

*Continuing students can refer to the Handbook Archive page for the M302 course structure.*

*Refer to M325 Bachelor of Management for the new course structure.*



# Bachelor of Management

<i>Award granted</i>	Bachelor of Management
<i>Cloud Campus</i>	No
<i>Deakin course code</i>	M303

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*





## Bachelor of Commerce – Sport Management

<i>Award granted</i>	Bachelor of Commerce
<i>Cloud Campus</i>	No
<i>Deakin course code</i>	M304

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Business Information Systems

<i>Award granted</i>	Bachelor of Business Information Systems
<i>Deakin course code</i>	M305

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws
<i>Deakin course code</i>	M312 (version 1)

*Offered to continuing students only.*

*Students who commenced this course prior to 2017, please refer to the 2016 handbook.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Laws

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Laws
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	<ul style="list-style-type: none"> <li>Burwood (Melbourne)</li> <li>Waterfront (Geelong)</li> <li>Warrnambool (first two years of course only. Students will then transfer to the Waterfront Geelong Campus or Cloud Campus)</li> </ul>
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent (or 3 years full-time or part-time equivalent – graduate entry <sup>^</sup> )
<i>CRICOS course code</i>	026686F
<i>Deakin course code</i>	M312 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

<sup>^</sup> Please note that graduate entry is subject to Deakin's Credit Transfer and Recognition Policy.

## Course overview

Deakin's Bachelor of Laws (LLB) provides the robust training and recognised qualifications you need to launch your career as a first-class legal practitioner.

All major areas of law are covered, such as contract, torts, property, legal practice and ethics, constitutional law, criminal law and corporate law. Throughout the degree you'll develop legal skills including negotiation, mediation, preparing for court appearances, legal drafting and statutory interpretation.

Deakin's Bachelor of Laws satisfies the university component of the requirements to become an Australian Lawyer. You will then complete an additional year of work placement as a legal trainee, or undertake a practical legal training course.

This comprehensive course provides in-depth studies in each of the key areas of legal practice, and emphasises practical legal skills training.

A law degree gives you incredible career flexibility and the scope to work in a variety of professions in, for example, business, government, and not-for-profit organisations.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws is designed to satisfy the university component of the requirements to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Orientation towards commercial law

A distinctive feature of the Law Program is its deliberate orientation towards commercial law. The Deakin LLB degree course is one of the few in Australia with a specific and exclusive focus. This has been achieved by including several core commercial units in the course, plus offering an elective program that consists predominantly of units drawn from the area of commercial law.

## Legal Internship

In conjunction with Community Legal Centres and other legal organisations, Deakin Law School offers a clinical skills unit. This involves students working in private law firms, companies employing in-house counsels, public legal centres and statutory bodies under the supervision of a legal practitioner. You will assist the practitioner to take instructions and to advise and represent clients. Clinical training of this nature is designed to teach you skills such as interviewing, counselling, negotiation, communication and advocacy. Deakin's Legal Internship enables you to gain an appreciation of certain aspects of legal practice and to extend and deepen your theoretical knowledge and critical thinking skills while working in a legal environment. Quotas apply and enrolment is via application.

Please visit the Legal Internship website, for more information.

## Admission to legal practice

At present, to qualify for admission as a barrister and solicitor in Victoria, university graduates are required to complete legal traineeships (previously known as articles of clerkship) for one year or to complete a legal practice course. Institutes that offer Practical Legal Training are:

- The College of Law Victoria: Victorian Professional Program
- The Leo Cussen Institute [which holds a seven month full-time practical legal training course], plus an alternative on-line course.
- Australia National University Practical Legal Training Course offered in Melbourne.

## Course of study

The Deakin Law Program is designed to satisfy the university component of the requirements to become a barrister and solicitor in Victoria set by the Victorian Legal Admissions Board. Study may be undertaken on either a full-time or part-time basis.

## LLB combined with another degree

Students enrolled in a Law degree combined with another degree in Arts, International Studies, Commerce, Criminology, Property and Real Estate or Science, must complete units totalling 40 credit points for the combined course. For the LLB degree component of the combined course students must complete 24 credit points of Law units, including 16 credit points of core units and 8 credit points of elective Law units.

For the other degree component students must complete 16 credit points as prescribed for the relevant degree. Refer to Course Structures for combined courses and for bachelor degrees in Arts, International Studies, Commerce, Criminology, Property and Real Estate or Science.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Integrate theoretical knowledge and understanding of a coherent body of knowledge, including:</p> <ul style="list-style-type: none"> <li>the fundamental areas of legal knowledge, the Australian legal system, and underlying principles and concepts, including international and comparative contexts,</li> <li>the broader contexts within which legal issues arise, and</li> <li>the principles and values of justice and of ethical practice in lawyers' roles</li> </ul>
Communication	<p>Justify and communicate well developed communication skills, including:</p> <ul style="list-style-type: none"> <li>communicate orally, in writing, and by any interpersonal means effectively, appropriately, and persuasively for both legal and non-legal audiences, and</li> <li>collaborate effectively, using technologies where the demonstration of autonomy, well developed judgement and responsibility takes place.</li> </ul>
Digital literacy	<p>Use technologies to identify, locate, evaluate information for problem solving scenarios as well as communicating legal solutions, including:</p> <ul style="list-style-type: none"> <li>identify, research, evaluate and synthesise relevant factual, legal and policy issues, effectively using technologies where appropriate.</li> <li>find, use, and disseminate information using technologies.</li> <li>the use of digital sources to organize and present information in authentic and complex legal situations.</li> </ul>
Critical thinking	<p>Exercise critical judgement with the ability to problem-solve in unpredictable and sometimes complex scenarios, including:</p> <ul style="list-style-type: none"> <li>identifying and articulating legal issues,</li> <li>applying legal reasoning and research to generate accurate and relevant responses to legal issues,</li> <li>engaging in critical analysis and making a choice amongst alternatives using legal reasoning, and</li> <li>thinking creatively in approaching legal issues and generating appropriate legal responses.</li> </ul>
Problem solving	<p>Create solutions to a wide range of legal problems, utilizing analytical and critical thinking with the ability to problem-solve, including:</p> <ul style="list-style-type: none"> <li>identifying and articulating legal issues,</li> <li>applying legal reasoning and research to generate accurate and relevant responses to legal issues,</li> <li>engaging in critical analysis and making a choice amongst alternatives using legal reasoning, and</li> <li>thinking creatively in approaching legal issues and generating appropriate responses</li> </ul>

Graduate learning outcomes	Course learning outcomes
Self-management	<p>Reflect on performance feedback to demonstrate long term development and to facilitate self-improvement, including:</p> <ul style="list-style-type: none"> <li>lifelong learning and working independently,</li> <li>reflecting on and assessing capabilities and performance, and making use of feedback as appropriate, to support personal and professional development.</li> <li>taking responsibility for personal actions.</li> </ul>
Teamwork	<p>Collaborate and communicate in teams, including:</p> <ul style="list-style-type: none"> <li>communicate in ways that are effective, appropriate and persuasive for legal and non-legal audiences; and</li> <li>collaborate effectively with others from different disciplines and backgrounds</li> </ul>
Global citizenship	<p>To be aware of and apply legal knowledge in different environments and global contexts, including:</p> <ul style="list-style-type: none"> <li>an understanding of approaches to ethical decision-making,</li> <li>an ability to recognise and reflect upon with a developing ability to respond to ethical issues likely to arise in complex professional contexts,</li> <li>an ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community,</li> <li>an ability to exercise professional judgement,</li> <li>an ability to recognise and reflect upon cultural and community diversity.</li> </ul>

## Course rules

To complete the Bachelor of Laws, students must attain a total of 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 16 credit points of core units
- 16 credit points of elective units

The 16 credit points of elective units must include:

- a minimum of 8 credit points of law electives
- a minimum of 4 credit points of non-law electives (these may be selected from any undergraduate units offered by the University, subject to eligibility)

## Course structure

### Core units

MLL110	Legal Principles and Skills
MLL111	Contract
MLL213	Torts
MLL214	Criminal Law
MLL215	Commercial Law
MLL217	Misleading Conduct and Economic Torts
MLL218	Criminal Procedure
MLL221	Corporate Law
MLL323	Constitutional Law

MLL324	Administrative Law
MLL325	Land Law
MLL327	Property
MLL334	Evidence
MLL335	Legal Practice and Ethics
MLL391	Civil Procedure and Dispute Resolution
MLL405	Equity and Trusts

### Elective units

Select 16 credit points of elective units, including:

- a minimum of 8 credit points of law electives, and
- a minimum of 4 credit points of non-law electives (these may be selected from any undergraduate units offered by the University, subject to eligibility)

### Law elective units:

MLL301	International Litigation and Dispute Settlement- Jessup Moot
MLL302	Human Rights Law
MLL315	Personal Injuries Compensation Schemes
MLL316	Mining and Energy Law
MLL317	Superannuation Law
MLL318	Corporate Insolvency Law
MLL319	Sentencing Law and Practice
MLL328	Alternative Dispute Resolution: Principles and Practice
MLL329	Financial Services Regulation
MLL330	Health Law
MLL336	International Commercial Law
MLL342	Workplace Law
MLL344/MLT344	Chinese Commercial Law#
MLL351	Legal Internship
MLL355	International Litigation and Dispute Settlement
MLL377	International Law
MLL382	Indian Law
MLL406	Taxation
MLL408	Family Law
MLL409	Competition Law and Policy
MLL410	Intellectual Property
MLL412	Civil and Commercial Law Clinic
MLL413	Venture Law Clinic
MLL414	Employment Law Clinic*
MLL415	Family Law Clinic*
MLL416	Criminal Law Clinic*
MLT345	Criminal Justice Study Tour#
MLT366	International Alternative Dispute Resolution#

# MLT code denotes study tour version of the unit

\* From T2 2017

*Note: Law electives are offered on a rotational basis. Not every unit is offered every year.*

### Non-law elective units:

Students select non-law elective units from the Faculty of Business and law and from other faculties within the University.



# Bachelor of Laws

<i>Award granted</i>	Bachelor of Laws
<i>Deakin course code</i>	M313

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



# Bachelor of Sport Development

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Sport Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	058665B
<i>Deakin course code</i>	M320
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Learn about sports coaching, marketing, and management, and turn your passion for sport into a rewarding career with Deakin's Bachelor of Sport Development.

Deakin is one of Australia's foremost universities in the delivery of sports courses. The Bachelor of Sport Development draws on three streams of study: sport management and marketing, coaching, and exercise and sport science. You will gain a solid understanding of sport systems, sports business management, contemporary health approaches, and the organisation and governance of sport organisations.

You'll learn how to develop coaching and sport development philosophies, and examine the theoretical aspects of the science of coaching. The communication skills you learn will add to the repertoire of behaviours you need for effective professional coaching. You'll undertake analyses on a variety of agencies and organisations with specific reference to the sports industry; at the same time examining and developing skills utilised by professional sport managers.

This course will prepare you for roles in sports coaching, sports science, the leisure industry, and community sports development. Career opportunities also exist in sports administration, facility management, and sports policy development.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate core knowledge of the distinction between the development of and through sport by analysis and application of theory in sport development, coaching, and allied disciplines in order to provide effective management in the development and delivery of sport.
Communication	Develop written, oral and visual communication skills around complex concepts for diverse stakeholders with interests in sport development and coaching including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Select and use a range of digital technologies in appropriate ways to manage and disseminate relevant information to stakeholders engaged in sport development and coaching.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Demonstrate the ability to exercise reasoned judgement and reflection in relation to managing sport development and coaching.
Problem solving	Identify and address issues, formulate solutions related to the development and design of sport policy, systems, pathways and practices to implement efficient strategic and operational outcomes for enhancing the development of and through sport.
Self management	Demonstrate skills to work independently and take responsibility for continuing professional development.
Teamwork	Constructively engage in teams to contribute to collaborative outcomes and be able to take on roles towards demonstration of sound management of sport development and coaching.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (sport science, coaching, sport management) and issues (global, social, ethical, cultural) in the development of and through sport.

## Course rules

To complete the Bachelor of Sport Development, students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:-

- 10 credit points of Faculty of Business and Law core units
- 10 credit points of Faculty of Health core units
- a zero credit point safety induction unit
- 2 credit points of Faculty of Business and Law elective units
- 2 credit points of Faculty of Health elective units

## Course structure

### Faculty of Business and Law core units

MLC310	Sport and the Law
MMK101	Marketing Fundamentals
MMK393	Integrated Marketing Communications in the Digital Age
MMM240	Organisational Behaviour
MMS100	Sport Organisation
MMS201	Sport in Society
MMS307	Sport Facility and Event Management
MMS308	Sport Marketing
MMS314	Planning for Sport Policy and Development
MWL101	Personal Insight

## Faculty of Health core units

HBS107	Understanding Health
HSE010	Exercise and Sport Laboratory Safety (0 credit point unit)
HSE105	Principles of Sport Coaching
HBS109	Human Structure and Function
HSE201	Exercise Physiology
HSE204	Motor Learning and Development
HSE205	Advanced Sport Coaching Theory and Practice
HSE301	Exercise Prescription for Fitness and Health
HSE302	Exercise Programming
HSE305	Issues in Sport Coaching
HSE321	Sport Coaching and Development Practicum

## Elective units

The remaining 4 credit points are to include:

- 2 credit points of Business and Law elective units and
- 2 credit points of Health elective units

## Some recommended HBS/HPS and HSE electives

HBS108	Health Information and Data
HBS110	Health Behaviour
HPS121	Psychology B: Individual and Social Development
HSE102	Functional Human Anatomy
HSE106	Introduction to Sport Coaching Practice
HSE202	Biomechanics
HSE203	Exercise Behaviour
HSE309	Behavioural Aspects of Sport and Exercise

## Other general elective units

SHD201	Creating Sustainable Futures
SHD301	Creating Sustainable Futures

# Bachelor of Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Management
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M325
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Management has a strong practical focus, provides work integrated learning opportunities and equips you with the skills you need to get the job you want!

The course is designed to encourage you to learn through real experiences, which will help you integrate your knowledge, consolidate skills, tackle real problems, and reflect on the experience to develop your professional identity.

This degree will challenge you to take responsibility for your own learning, to engage with people through community and business, and to see yourself as a global citizen.

You can select from a range of sector-focused major sequences from Deakin Business School (including financial planning and project management) and from other faculties in the University (including organisational psychology).

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

By choosing appropriate units within the Bachelor of Management, you may meet entry requirements of professional associations, such as the Financial Planning Association (FPA).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Evaluate, analyse and apply management theory and practice for real world management problems.
Communication	Communicate in a coherent manner using a variety of platforms for a range of purposes and audiences.
Digital literacy	Use a range of digitally based technologies to communicate and create solutions to management issues

Graduate learning outcomes	Course learning outcomes
Critical thinking	Evaluate information, exercise and express sound judgement, ideas and reflection in relation to a range of management issues.
Problem solving	Create solutions to a diverse range of authentic management challenges and problems.
Self-management	Manage independent work and study, reflect on own performance, take personal responsibility for actions, and plan for future development needs.
Teamwork	Interact and collaborate with others from a range of disciplines and backgrounds.
Global citizenship	Engage and apply management knowledge in different environments and contexts reflecting social, sustainability, ethical, economic and global perspectives.

## Course rules

To complete the Bachelor of Management, students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 12 credit points of core units
- one 6 credit point Bachelor of Management major
- 6 credit points of elective units
- Level 3 – at least 6 credit points (4 credit points must be course grouped to a Faculty of Business and Law undergraduate degree)
- Level 1 – no more than 10 credit points

The 12 credit points of core units must include:

- 7 credit points of foundation units
- 3 credit points of Personal Edge (transferrable skills) units
- a one credit point capstone unit
- a one credit point Work Integrated Learning (WIL) unit

## Major sequences

Refer to the details of each major sequence for availability.

Major sequences that may be chosen include:

- Construction Management<sup>^</sup>
- Event Management
- Film and Television
- Financial Planning
- Organisational Psychology
- People Management
- Project Management
- Property and Real Estate
- Public Relations
- Retail Management
- Sustainable Business Management<sup>^</sup>

<sup>^</sup> Offered to continuing students only

## Course structure

### Core units

Seven credit points of Foundation units:

MAA104	Financial Literacy
MAE203	The Global Economy
MIS203	Making Sense of Information <sup>^</sup>
MLC101	Law for Commerce
MMK101	Marketing Fundamentals
MMM132	Management
MMM267	Business Logistics

<sup>^</sup> This unit was previously coded MIS102

Plus three credit points of Personal Edge units:

MMM111	Intrapersonal Skills
MMM211	Team Dynamics
MMM311	Global Mindset and Citizenship

Plus a one credit point Capstone unit:

MMM315	Business Management Capstone
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Plus one credit point Work Integrated Learning (WIL) unit chosen from:

MWL201	Community Based Volunteering
MWL203	Work Based Learning
MWL301	Team Internship
MWL303	Business Internship
MWL311	Industry Based Learning (3mth)

### Elective units

The remaining 12 credit points comprise of at least one major sequence of 6 credit points units as listed and any 6 credit points of general elective units.

## Details of major sequences

### **Construction Management – unit set code MJ-M32508<sup>^</sup>**

#### *Waterfront (Geelong)*

#### Overview

Units in this major stream are offered at the Waterfront (Geelong) campus and provides the introductory technical skills required of a Construction Management professional including elementary concepts of construction management methodology, safety and estimating.

#### Career outcomes

Students will need to complete a further 24 construction management units to complete the Bachelor of Construction Management (Honours) which is professionally accredited by international and national industry institutions. Roles in these industries include construction manager, estimator, project manager or quantity surveyor in a range of industry organisations such as contractors, property developers and consulting firms. Deakin Bachelor of Management (M325) graduates are not eligible for direct entry into the Master of Construction Management. Further information regarding construction management pathways can be obtained from the School of Architecture and Built Environment.

## Units

SRT141	Building Safety
SRT151	Construction and Structures 1
SRT251	Construction and Structures 2
SRT351	Construction and Structures 3
SRT257	Building Environmental Studies 1
SRT358	Building Environmental Services

^ Offered to continuing students only

### **Event Management – unit set code MJ-M32505**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Events are a feature of modern life. They are used to make cities and regions distinctive; mark milestones in our lives and families; promote products, companies and organisations; enable learning, professional development and networking; and celebrate our culture and identity. Not surprisingly, event management is a growing area of work that incorporates diverse fields such as business, government, education and the community sector.

The work of event managers is dynamic and challenging. They design events that appeal to diverse audiences, ensure the safety of participants, manage diverse stakeholders, limit the environmental impact of their activity, and deliver events on time and to budget. Event management is both a growing and evolving area of management practice. Underpinning this work are complex skills and knowledge involving design, marketing, communication, innovation and planning.

This major sequence draws together Bachelor of Management students' learning within the context of the design, planning, organisation and operation of an event. Event management practice is used to enable students' to apply and develop their management knowledge, understanding and skills. It also encourages students to consider management practice in diverse fields and contexts, and understand the innovative and dynamic role of managers.

#### Career outcomes

Event management is a growing area of work, practiced in diverse sectors and industries. Event managers are employed by business, government, education and not-for-profit organisations. This work is undertaken by staff working in marketing, public relations, fundraising, professional development, human resources, economic development, tourism, sport, community development and the arts. Event management work includes a range of team member, manager and consultancy roles.

## Units

MIS398	Project Management
MMK393	Integrated Marketing Communications in the Digital Age
MMM312	Event Management
MMM233	Business and the Environment
MMM241	Entrepreneurship and Innovation
MMM267	Business Logistics <sup>^</sup>

^ This unit was previously coded MMM367

### **Film and Television – unit set code MJ-M32510**

*Burwood (Melbourne)*

#### Overview

Film studies develops your creative and critical thinking while providing you with a practical and theoretical grounding in the production and application of film, video and television.

#### Career outcomes

Graduates can be found working in advertising agencies, broadcast television, corporate communication companies, film education associations, film production companies, freelance film production, media associations and television corporations.



## Units

ACF103	Writing with the Camera
ACF104	Moving Pictures: Screening Film History
ACF202	Documentary Production Practice
ACF205	Television Production
ACF301	Independent Production Practice
ACF320	Mad Max Meets Priscilla – Contemporary Australian Cinema

### **Financial Planning – unit set code MJ-M32501**

*Burwood (Melbourne), Waterfront (Geelong), Cloud (online)*

#### Overview

Choosing a major sequence in financial planning will provide you with the skills you need to attain your own personal financial goals and to develop the expertise to advise others in a professional capacity. Financial planners specialise in key financial areas, including retirement taxation, investment and estate planning. You will examine both the theoretical framework of financial planning, plus the practical application of the theories and strategies.

#### Career outcomes

Financial planners are innovative and lateral in their thinking, they are up to date with the latest changes and they are committed to providing sound, independent and ethical advice.

## Units

MAF202	Money and Capital Markets
MAA255	Financial Planning <sup>#</sup>
MAA317	Superannuation Planning <sup>*</sup>
MAA318	Advanced Financial Planning <sup>^</sup>
MLC301	Principles of Income Tax Law
MAF307	Equities and Investment Analysis

\* This unit was previously coded MAF311

<sup>^</sup> This unit was previously coded MAF312

<sup>#</sup> This unit was previously coded MAF255

*Note: Students will be required to undertake the two elective units listed below in addition to the units listed in the major sequence if seeking FPA accreditation.*

MAA215	Building Client Relationships <sup>~</sup>
MAA319	Estate Planning and Insurance <sup>§</sup>

<sup>~</sup> This unit was previously coded MAF315

<sup>§</sup> This unit was previously coded MAF316

### **Organisational Psychology – unit set code MJ-M32504**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

#### Overview

Psychology is concerned with understanding human personality, behaviours, emotions, underlying mental processes and the factors that lead people to differ in the way they think and behave. In the Psychology major sequence you will be exposed to a contemporary integrative approach to psychology and human relationships, one that recognises the importance of, and interrelationships between personality, culture, and cognition, as well as the psychological functions and dysfunctions that shape behaviour in the real world.

#### Professional recognition

Deakin's undergraduate Psychology courses are recognised for registration by the Psychology Board of Australia (PBA), accredited by the Australian Psychology Accreditation Council (APAC) and enable you to undertake additional study in pursuit of professional registration. However, students who complete the 6-credit Psychology unit set who intend to pursue advanced training and registration to become psychologists must first take the following four additional credit points of psychology at undergraduate level: HPS201, HPS202, HPS205, and HPS301.

The current requirements for registration as a provisional psychologist include the completion of four years of academic study of psychology that is recognised by the Psychology Board of Australia (PBA). The academic program usually consists of an approved undergraduate psychology sequence followed by an approved fourth-year of study. Following successful completion of the approved fourth-year of psychology study, you may apply for provisional registration with the Psychology Board of Australia (PBA) and associate membership of the Australian Psychological Society (APS).

In order to gain full registration, provisional psychologists must then complete either two years of supervised practice, or a minimum two years of further study, which may include: Master of Psychology, Doctor of Psychology or a Doctor of Philosophy (PhD) (with supervised practice completed outside the degree).

### Units

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS203	The Human Mind
HPS204	Human Social Behaviour
HPS307	Personality
HPS308	Psychopathology

### **People Management – unit set code MJ-M32509**

*Burwood (Melbourne), Waurn Ponds (Geelong), Cloud (online)*

#### Overview

An understanding of how to manage human resources is critical for all managers. This major provides skills and understanding of the critical dimensions required to successfully manage people. Students develop an understanding of strategic human resource management, human resource development, organisational behaviour and change management. In addition, the major also provides skills in workplace counselling and negotiation as well as an understanding of employment relations.

### Units

MMH230	Fundamentals of Human Resource Management
MMH232	Human Resource Development
MMH250	Workplace Counselling and Negotiation
MMH349	Employment Relations
MMH356	Change Management
MMM240	Organisational Behaviour

### **Project Management – unit set code MJ-M32506**

*Burwood (Melbourne), Waterfront (Geelong)\*, Cloud (online)*

#### Overview

Project management is a growing, dynamic profession that involves planning, coordinating, costing and evaluating projects of all sizes, as well as managing the people and risks involved. In a globalised economy project management is central to develop and deliver new products, services and infrastructure as well as implement new techniques and processes to facilitate change. Project management studies at Deakin are based on key project management methodologies to provide a holistic viewpoint with the aim to deliver generic project management skills that can be applied across most sectors and industries.

### Career outcomes

The purpose of the Project Management major is to improve business and project management competencies, to provide students with professional development opportunities as project management practitioners, and to enhance the prospect for continued advancement in the chosen industry or sector.

### Professional Recognition

AIPM is the professional accreditation in Australia – which can be explored as a student, affiliate membership – with the onus on the student to continue to gain experience to move to a full membership. It does take certain level of experience and continuous learning/certifications/professional development, post the degree and five years' work experience to be able to attain an associate or full membership. Our understanding currently is that many organisations/work places are willing to support continuous learning today – for graduates to attain

full memberships, while gaining work experience. Another option is the PMI (global- also has a Melbourne Chapter) offers student memberships – which is also recognised globally. The student membership can be offered, however, again the onus to continue gaining experience to next level and further certifications are left to students after graduation. The School may offer further training and units for accreditation in a Masters level degree, following the review of our Masters programs.

## Units

MIS201	Business Requirements Analysis
MIS276	Design Thinking
MIS352	Business Process Management
MIS398	Project Management
MIS399	Applied Business Project
MMH356	Change Management

\* Waterfront (Geelong) students will be required to undertake one unit in Cloud (online) mode.

## **Property and Real Estate – unit set code MJ-M32502**

*Burwood (Melbourne)\*, Cloud (online)*

### Overview

The property industry is one of the largest employment areas and is truly global. This major provides the skills and knowledge relating to a broad overview of property and real estate fundamentals.

### Professional recognition

Professional recognition by the Australian Property Institute and the Royal Institution of Chartered Surveyors can be attained by completing M348 Bachelor of Property and Real Estate degree, D325 Bachelor of Property and Real Estate/Bachelor of Commerce degree, D396 Bachelor of Property and Real Estate/Bachelor of Laws or D336 Bachelor of Construction Management (Honours)/Bachelor of Property and Real Estate.

## Units

MMP111	Introduction to Property
MMP122	Introduction to Property Development
MMP212	Property Investment
MMP221	Property Management
MMP311	Advanced Property Valuation
MMP321	Advanced Property Analysis

\* Burwood (Melbourne) students will be required to undertake one unit in Cloud (online) mode.

## **Public Relations – unit set code MJ-M32511**

*Burwood (Melbourne), Cloud (online)*

### Overview

Public relations practitioners are 21st century communication specialists who manage and coordinate relationships between organisations, agencies and the public. With a focus on ethical and sustainable communication practices, the Public Relations major sequence builds key knowledge and skills in core public relations responsibilities such as: event management and campaigns; social media tactics and media relations; strategic planning, management and communication; and the allied field of marketing communication.

### Career outcomes

Our graduates can be found working in corporations, government departments, as well as in not-for-profits and NGOs.

## Units

ALR103	Introduction to Public Relations
ALR104	Strategic Communication and Writing
ALR206	Social Media Strategy and Tactics
ALR207	Media Relations
ALR310	Marketing Communication
ALR383	Lobbying, Advocacy and Public Opinion

**Retail Management – unit set code MJ-M32512**

*Burwood (Melbourne), Cloud (online)*

**Units**

MMK226	Retailing
MMK251	Services Marketing
MMK266	Consumer Behaviour
MMK280	Brand Management
MMK317	Merchandise Management
MIS313	Strategic Supply Chain Management

^ Unit descriptions will be available soon

**Sustainable Business Management – unit set code MJ-M32503**

*Offered to continuing students only. Please see a student adviser for further advice.*

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*



# Bachelor of Information Systems

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Information Systems
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M340
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Information systems (IS) refers to the business side of technology. It looks at the way businesses structure their systems of information and the various ways that people and organisations make use of technology to improve their processes and workflows. This course gives you the skills to analyse existing information systems, develop new systems and find solutions to common IS management issues.

Digital information has revolutionised the way the world does business. The discipline of information systems is about the capture, strategic use and associated technology of digital information in the business environment. The role of an information systems professional focuses on applying technology and strategic decision-making to the job of managing vast quantities of a business's information.

In this course you'll focus on developing and applying information technology solutions to real-life business problems. For example, you'll learn how to perform basic SQL (Structured Query Language) queries and develop the ability to critically analyse an organisation's information needs so that you can decide on the best information management approach.

To get a broad understanding of the context of IS in a modern business setting, you'll cover areas such as data storage, professional ethics in the digital age, IS strategies relating to social media and mobile technology, infrastructure and the Cloud.

Work-integrated learning is a core component of this degree. Our 'Industry Campus' program gives you the opportunity to work with real-life IS problems in real-life workplaces with real-life IS professionals. This means you'll broaden your professional networks, boost your employability and get a chance to explore the various career paths available to you.

IS graduates are in high demand globally, and with high graduate salaries on offer. An IS degree can set you up for a satisfying and rewarding career. Diverse career opportunities include specialist information systems roles, such as project manager, business analyst, security analyst, database developer, web designer and information systems project leader.

Professional accreditation by the Australian Computer Society (ACS) means your degree is recognised in industry, resulting in better job outcomes.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Completion of the Bachelor of Information Systems and associated double degree courses grants eligibility for entry as a Professional member of the Australian Computer Society (ACS).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop and apply broad and coherent knowledge of the foundation theories, concepts and practice of Information Systems within an organisation or social setting.
Communication	Communicate ideas and concepts, with consideration to impacts and outcomes, to specialist and non-specialist audiences (using appropriate tools, technologies and techniques).
Digital literacy	Use appropriate technologies to source, evaluate and analyse information relevant to a variety of issues and contexts in information systems.
Critical thinking	Apply critical and creative thinking skills in a variety of information systems settings.
Problem solving	Identify and model problems and articulate broad solutions related to authentic situations in the field of Information Systems.
Self-management	Demonstrate intellectual independence and reflect on self-performance to identify and plan future professional development.
Teamwork	Work collaboratively in diverse teams to produce and share solutions to information systems or other business or social problems.
Global citizenship	Demonstrate ethical, legal, and responsible behaviour in the development and deployment of information systems to meet stakeholder needs.

## Course rules

To complete the Bachelor of Information Systems, students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:-

- Up to 17 credit points of core units (including one Work Integrated Learning unit)
- Up to 8 credit points of elective units (which may include a 6 or 8 credit point major sequence)
- MIS010 Academic Induction for the Bachelor of Information Systems (0 credit point unit)

## Course structure

### Core units

MIS010	Academic Induction for the Bachelor of Information Systems (0 cp)
MIS171	Business Analytics
MIS201	Business Requirements Analysis
MIS202	Managing Data and Information
MIS203	Making Sense of Information#
MIS211	IS Services, Infrastructure and the Cloud
MIS231	Professional Ethics in the Digital Age
MIS271	Business Intelligence and Data Warehousing
MIS276	Design Thinking
MWL201	Community Based Volunteering
MIS312	Social Media and Mobile Strategies
MIS313	Strategic Supply Chain Management
MIS352	Business Process Management
MIS372	Predictive Analytics
MIS398	Project Management
MIS399	Applied Business Project

plus one unit of Work Integrated Learning chosen from:

MWL202	Team Projects
MWL203	Work Based Learning
MWL301	Team Internship
MWL303	Business Internship
MWL311	Industry Based Learning (3mth)
MWL312	Industry Based Learning (6mth)*

# This unit was previously coded MIS102

\* This unit is worth 2 credit points

### Elective units

Plus eight credit points of general elective units or if you have completed the 2 credit point unit, MWL312, 7 credit points of general elective units.



# Bachelor of Property and Real Estate

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Property and Real Estate
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	060343B
<i>Deakin course code</i>	M348
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Property and Real Estate prepares graduates for a career in property development, property valuation, financial management and a wide array of property-related professions.

The course offers core streams in property development, valuation and property market analysis with supporting units comprising business law, accounting and economic principles. Major sequences are available in financial management, global finance or sustainability.

The course has close links with professional bodies and is well regarded by industry. Students in this course undertake 'real life' education with a focus on current issues and relevant topics in the property industry.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Property and Real Estate has professional accreditation by the Australian Property Institute (API) and the Royal Institution of Chartered Surveyors (RICS). Graduates will meet the academic requirements to be eligible for registration as a Certified Practising Valuer (CPV).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Employ broad and coherent theoretical and technical knowledge in the fields of property development, investment, property valuation, and property management in private and commercial real estate markets, both nationally and internationally. Apply stringent legal and ethical standards to all valuation, development, investment and management scenarios, including simulated and real world applications.



Graduate learning outcomes	Course learning outcomes
Communication	Prepare and present a selection of well developed, English proficient written, oral and visual analysis and reports comprised of property concepts and information to a range of stakeholders including investors, developers, regulators, clients, and colleagues.
Digital literacy	Identify, locate, evaluate, and synthesise information about market and submarket trends and forecasts, economic influences, statutory requirements and industry practices and communicate information and solutions to stakeholders utilising a range of diagnostic, analytical and report ing technologies.
Critical thinking	Evaluate and critically analyse data on property markets and indicators for the planning, design and development of commercial, industrial, retail and residential property.
Problem solving	Apply property evaluation and appraisal methodologies to identify solutions and sustainability strategies for a diverse range of authentic problems in property.
Self-management	Self manage and construct a body of evidence which demonstrates skills acquired. Self reflect and critique own performance and implement an action plan for continuing and future professional development.
Teamwork	Collaborate with others to undertake research which examines contemporary issues in property.
Global citizenship	Apply the interconnected principles of property planning, design, construction, management, maintenance and transference to a range of different environments and contexts reflecting social, sustainable, ethical, economic, and global perspectives.

## Course rules

To complete the Bachelor of Property and Real Estate, students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 16 credit points of core units (12 credit points of Property and Real Estate units and 4 credit points of Commerce units).
- 8 credit points of electives (which may include a major sequence in either financial management, global finance or sustainability)
- Level 1 – no more than 10 credit points
- Level 3 – at least 6 credit points

## Major sequences

Refer to the details of each major sequence for availability.

- Financial Management
- Global Finance
- Management<sup>^</sup>
- Marketing<sup>^</sup>
- Sustainability

<sup>^</sup> Offered to continuing students only

## Course structure

### Property and Real Estate core units

MMP111	Introduction to Property
SRT112	Sustainable Construction*
MMP121	Property Law and Practice
MMP122	Introduction to Property Development
MMP211	Statutory Valuation
MMP212	Property Investment
MMP213	Property Economics
SRT214	Commercial Property Construction Studies^
MMP221	Property Management
MMP222	Advanced Property Development
MMP321	Advanced Property Analysis
MMP311	Advanced Property Valuation

### Commerce core units

MAA103	Accounting for Decision Making
MAE101	Economic Principles#
MAF101	Fundamentals of Finance
MLC101	Law for Commerce

# MAE101 is also available in Campus mode at Waterfront (Geelong) and in Cloud (online) mode in Trimester 1.

\* This unit was previously coded MMP112

^ This unit was previously coded MMP214

### Elective units

Plus 8 credit points of general undergraduate units selected from the Faculty of Business and Law or from other faculties within the University (which may include a major sequence listed).

## Details of major sequences

### **Financial Management – unit set code MJ-M34806**

*Burwood (Melbourne), Cloud (online)*

#### Overview

This major introduces financial and superannuation planning, client relationships, and provides an understanding of financial institutions and instruments. It equips students with skills in client development and management, professional services processes, the financial planning process and its implementation, and the legal requirements for financial planning.

#### Career outcomes

There are employment opportunities in superannuation and investment industries, stock broking, and banking in addition to most property and real estate areas.

#### Units

MAF101	Fundamentals of Finance
MAF202	Money and Capital Markets
MAA215	Building Client Relationships
MAA255	Financial Planning
MAA317	Superannuation Planning
MAA318	Advanced Financial Planning

## **Global Finance – unit set code MJ-M34805**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

This major empowers property and real estate students with the basic theoretical finance knowledge required in property markets. It develops the ability to make informed choices about investment in different asset classes including property and sources of funds, and understanding of the national and international financial markets.

### **Career outcomes**

There are employment opportunities in banking, credit analysis, funds management, insurance, international finance, risk management, securities analysis or treasury, management, investment broking, and financial advising, in addition to most property and real estate areas.

### **Units**

MAF101	Fundamentals of Finance
MAF202	Money and Capital Markets
MAF203	Business Finance
MAA250	Ethics and Financial Services
MAF302	Corporate Finance
MAF306	International Finance and Investment

## **Management – unit set code MJ-M34803**

*Offered to continuing students only. Please see a student adviser for further advice.*

## **Marketing – unit set code MJ-M34802**

*Offered to continuing students only. Please see a student adviser for further advice.*

## **Sustainability – unit set code MJ-M34804**

*Burwood (Melbourne)*

### **Overview**

Sustainability is a huge issue. From a global perspective, it has rapidly become one of the most important areas affecting our society. Learn about the broader effects of climate change and how sustainability affects both private, business and government organisations. Give yourself a competitive edge – a property and real estate degree with a sustainability major sequence.

### **Units**

SLE121	Environmental Sustainability
SLE303	Managing Environmental Projects
SLE308	Policy Instruments for Sustainability
MMP221	Property Management
MMP222	Advanced Property Development

Plus one unit from:

SLE201 Society and Environment

or

SHD201/SHD301 Creating Sustainable Futures

*Please note: The Sustainability major sequence is subject to continued offering of units by the Faculty of Science, Engineering and Built Environment.*

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

# Bachelor of Business (Sport Management)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Business (Sport Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M391
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

People working behind the scenes in sport are often just as important as the players on the pitches, courts and fields.

Deakin's Bachelor of Business (Sport Management) teaches you about the business aspects of sport including sport systems and organisations finance, promotion, management, and law

Ever considered managing an organisation that holds sporting competitions and major events? What about working in community programs that encourage participation in sport?

From national and state organisations to sporting goods manufacturers, facility designers to player agents and beyond, the Bachelor of Business (Sport Management) degree is perfect for anyone who'd love to work in the exciting world of sport.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate core knowledge of the elements of management that are unique to sport business through analysis and application of theory from business and allied disciplines in order to provide effective management in sport organisations.
Communication	Develop written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.

Graduate learning outcomes	Course learning outcomes
Digital literacy	Select and use a range of digital technologies in appropriate ways to manage and disseminate relevant information to stakeholders in the sport industry.
Critical thinking	Demonstrate the ability to exercise reasoned judgement and reflection in relation to managing in the sport industry.
Problem solving	Identify and address issues, formulate solutions related to commercial and social improvements in the sport industry and implement efficient strategic and operational outcomes for organisations in the sport industry.
Self-management	Demonstrate skills to work independently and take responsibility for continuing professional development.
Teamwork	Constructively engage in teams to contribute to collaborative outcomes and be able to take on roles towards demonstration of sound management within the sport industry.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural).

## Course rules

To complete the Bachelor of Business (Sport Management), students must attain a total of 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake 2 trimesters each year.

To complete the course you must include:

- 16 credit points of core units (8 credit points of sport management units and 8 credit points of business units)
- 8 credit points of elective units selected from Level 2 and above undergraduate units offered by the University, subject to eligibility (the 8 credit points of electives may include a major sequence)
- Level 1 – no more than 10 credit points
- Level 3 – at least 6 credit points (4 credit points must be course grouped to a Faculty of Business and Law undergraduate degree)

## Course structure

### Sport Management core units

MLC310	Sport and the Law
MMS100	Sport Organisation
MMS201	Sport in Society
MMS202	Management of Sport Performance
MMS306	Sport Management Practicum
MMS307	Sport Facility and Event Management
MMS308	Sport Marketing
MMS313	Sport Leadership and Governance

### Business core units

MAA103	Accounting for Decision Making
MAE101	Economic Principles
MAF101	Fundamentals of Finance
MIS171	Business Analytics
MLC101	Law for Commerce
MMK101	Marketing Fundamentals
MMM132	Management
MWL101	Personal Insight

## Elective units

The 8 credit points of elective units enable students to complete a major sequence of their choice, or students may choose any Level 2 or above units offered by the University including the elective unit listed below:

MMS314 Planning for Sport Policy and Development



# Bachelor of Commerce (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Commerce (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	002395D
<i>Deakin course code</i>	M400
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Students enrolled in this course will be required to undertake some units of study at Burwood (Melbourne)*

## Course overview

The Bachelor of Commerce (Honours) allows high-performing undergraduate students to extend on their undergraduate Commerce qualification.

This course is designed to give graduates a competitive edge on graduation, differentiating them for the business world and job opportunities. Equally, if you're interested to undertake a higher degree by research, this course is designed as a pathway to higher degree programs including Masters and PhD qualifications.

The Bachelor of Commerce (Honours) permits candidates with a three-year degree to complete additional studies and qualify for an honours degree. Students may graduate with the Bachelor of Commerce first, or complete further study and qualify for the award of the degree with honours.

The Bachelor of Commerce (Honours) degree is a suitable qualification for students who wish to proceed to a higher degree by research and is available both full and part-time.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Develop advanced knowledge that facilitates critical understanding of the fundamental principles, concepts and techniques of a discipline area of commerce enabling application of research principles and methods to undertake a substantial research project in a specialised discipline area.
Communication	Communicate and explain effectively advanced commerce concepts and ideas to an academic audience orally and in writing.
Digital Literacy	Use technologies to Identify, locate, evaluate, synthesise and disseminate research information and findings in a specialised area of commerce.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Evaluate and critically analyse a range of ideas, arguments, theories and values to generate new understandings.
Problem Solving	Using intellectual independence, identify solutions to a diverse range of complex research problems in a specialised area of commerce.
Self-management	Take initiative to undertake own independent and original research by planning and managing own learning towards the achievement of established aims and objectives, including the recognition of knowledge limitations.
Teamwork	Interact and collaborate with others from a range of disciplines and backgrounds which leads to reflective, adaptive and collaborative learning.
Global Citizenship	Reflect social, sustainable, ethical, economic, and global dimension/ perspectives in a piece of independent research.

## Course rules

To complete the Bachelor of Commerce (Honours), students must attain a total of 8 credit points consisting of a program of honours coursework and a research report. The research report must be prepared in the same field as the specialisation selected.

## Specialisations

Refer to the details of each specialisation for availability.

- Accounting
- Economics
- Finance
- Human Resource Management
- Information Systems
- Management
- Marketing
- Sport Management

Students enrolled in these specialisations may be required to undertake some units of study at Burwood (Melbourne)

## Course structure

### Units

Units will vary according to the specialisation. Specialisations are offered in Accounting, Economics, Finance, Human Resource Management, Information Systems, Management, Marketing and Sport Management.



## Details of specialisations

### **Accounting – unit set code SP-M400002**

*Burwood (Melbourne)*

#### Units

Core research component:

- MAA427 Research Methods
- MAR411 Research Report 1
- MAR412 Research Report 2
- MAR413 Research Report 3
- MAR414 Research Report 4

Plus three coursework units from:

- MAA428 Contemporary Issues in Accounting
- MAA451 Advanced Auditing
- MAA456 Advanced Management Accounting

### **Economics – unit set code SP-M400003**

*Burwood (Melbourne)*

#### Units

Core research component:

- MAA427 Research Methods
- MAR411 Research Report 1
- MAR412 Research Report 2
- MAR413 Research Report 3

Core coursework component:

- MAE403 Advanced Issues in Economics
- MAE406 Business and Financial Econometrics
- or
- MAE901 Advanced Econometrics
- MAE411 Advanced Economic Theory
- MAE413 Macroeconomic Theory and Policy

### **Finance – unit set code SP-M400001**

*Burwood (Melbourne)*

#### Units

Core unit component:

- MAA427 Research Methods
- MAE406 Business and Financial Econometrics

Plus core research component:

- MAR411 Research Report 1
- MAR412 Research Report 2
- MAR413 Research Report 3
- MAR414 Research Report 4

Plus 2 out of 3 elective coursework units from:

- MAF421 Advanced Investments
- MAF430 Advanced Derivative Securities
- MAF453 Advanced Corporate Finance



**Human Resource Management – unit set code SP-M400004**

*Burwood (Melbourne)*

**Units**

Core research component:

MMC410 Research Project

Core coursework component:

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMC404 Research Paradigms for Business

**Management – unit set code SP-M400006**

*Burwood (Melbourne)*

**Units**

Core research component:

MMC410 Research Project

Core coursework component:

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMC404 Research Paradigms for Business

**Marketing – unit set code SP-M400007**

*Burwood (Melbourne)*

**Units**

Core research component:

MMC410 Research Project

Core coursework component:

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMC404 Research Paradigms for Business

**Sport Management – unit set code SP-M400008**

*Burwood (Melbourne)*

**Units**

Core research component:

MMC410 Research Project

Core coursework component:

MMC401 Qualitative Research for Business

MMC402 Research Design Strategies for Business

MMC403 Quantitative Research Methods for Business

MMC404 Research Paradigms for Business

**Information Systems – unit set code SP-M400005**

*Burwood (Melbourne), Waterfront (Geelong), Warrnambool*

**Units**

Core research component:

- MSC401 Research Report 1
- MSC402 Research Report 2
- MSC403 Research Report 3
- MSC404 Research Report 4

Core coursework component

- MSC411 Research Paradigms and Contemporary Issues in Information Systems
- MMC401 Qualitative Research for Business
- MMC402 Research Design Strategies for Business
- MMC403 Quantitative Research Methods for Business

**Further information**

Please visit our Honours in Business page.



# Bachelor of Laws (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Laws (Honours)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Next available intake</i>	No intake for 2017
<i>Deakin course code</i>	M412
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Bachelor of Laws (Honours) will be awarded on the basis of a student's Weighted Average Mark (WAM) achieved in the Deakin M312 Bachelor of Laws and their successful completion of two units, one in research method and one on a research project.

In addition to equipping you with an understanding of law and the contexts in which it operates, the Bachelor of Laws (Honours) places a significant emphasis on building your high-level research skills through opportunities to conduct independent legal research.

Through the Bachelor of Laws (Honours), you will graduate with an honours-degree, giving you additional advantages in establishing your career or providing the foundations for postgraduate study.

The program satisfies the academic component to be admitted as a legal practitioner in Australia.

Students must complete the Deakin M312 Bachelor of Laws course requirements with a WAM of 65% and successfully complete the two Bachelor of Laws (Honours) research units to receive the Deakin Bachelor of Laws (Honours) award.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Laws (Honours), like the Deakin Bachelor of Laws, satisfies the academic requirements needed to become an Australian Lawyer set by the Victorian Legal Admissions Board (VLAB). In addition to completing an approved LLB degree, a person seeking entry is required to work for one year as a legal trainee, or to undertake a practical legal training (PLT) course.

## Career opportunities

Obtaining a law degree is normally the first step towards becoming a barrister or solicitor, and most students entering law school aspire to enter one of these branches of the legal profession. A Law degree, especially when combined with a degree in Arts, Commerce, Management or Science, is a qualification that offers unequalled career opportunities. As an alternative to practising as a barrister or solicitor, you may choose to enter business (eg. as a corporate lawyer, company administrator or business manager); government service (as a lawyer with departments or authorities as diverse as the Attorney Generals Department, the office of Parliamentary Counsel, the Director of Public Prosecutions, and the Australian Securities Commission); industrial relations; public administration; teaching (at a university); or in law reform (as a research officer).

The Bachelor of Laws (Honours) degree provides students with demonstrated research skills, which are highly prized in legal practice, government, policy, and corporate roles. In particular, students who complete the Bachelor of Laws (Honours) will have a strong foundation for entry into postgraduate study and potential careers in academia, legal practice, and government roles.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	<p>Integrate theoretical knowledge and understanding of a coherent body of knowledge, including:</p> <ul style="list-style-type: none"> <li>the fundamental areas of legal knowledge, the Australian legal system, and underlying principles and concepts, including international and comparative contexts,</li> <li>the broader contexts within which legal issues arise, and</li> <li>the principles and values of justice and of ethical practice in lawyers' roles,</li> <li>applying such integrated knowledge to researching a major legal issue,</li> <li>developing a specialised knowledge in the area of law researched.</li> </ul>
Communication	<p>Justify and communicate well developed communication skills, including:</p> <ul style="list-style-type: none"> <li>communicating orally, in writing, and by any interpersonal means effectively, appropriately, and persuasively for both legal and non-legal audiences,</li> <li>collaborating effectively, using technologies where the demonstration of autonomy, well developed judgement and responsibility takes place,</li> <li>demonstrating high level written communication skills in the preparation and presentation of legal research.</li> </ul>
Digital literacy	<p>Use technologies to identify, locate, evaluate information for problem solving scenarios as well as communicating legal solutions, including:</p> <ul style="list-style-type: none"> <li>identifying, evaluating and synthesising relevant factual, legal and policy issues, effectively using technologies where appropriate,</li> <li>effectively using online law databases and other digital law resources in undertaking a research thesis on an important law matter,</li> <li>finding, using, and disseminating information using technologies,</li> <li>using digital sources to organize and present information in authentic and complex legal situations.</li> </ul>

Graduate learning outcomes	Course learning outcomes
Critical thinking	<p>Exercise critical judgement with the ability to problem-solve in unpredictable and sometimes complex scenarios, including:</p> <ul style="list-style-type: none"> <li>identifying and articulating legal issues,</li> <li>applying legal reasoning and research to generate accurate and relevant responses to legal issues,</li> <li>demonstrating skills in research methods and undertaking a significant and novel legal research thesis,</li> <li>engaging in critical analysis and making a choice amongst alternatives using reasoning,</li> <li>thinking creatively in approaching legal issues and generating appropriate responses.</li> </ul>
Problem solving	<p>Create solutions to a wide range of legal problems, utilizing analytical and critical thinking with the ability to problem-solve, including:</p> <ul style="list-style-type: none"> <li>identifying and articulating legal issues,</li> <li>applying legal reasoning and research to generate accurate and relevant responses to legal issues,</li> <li>acquiring legal research skills to undertake a significant research project on a major law problem,</li> <li>engaging in critical analysis and making a choice amongst alternatives using reasoning,</li> <li>thinking creatively in approaching legal issues and generating appropriate responses.</li> </ul>
Self-management	<p>Reflect on performance feedback to demonstrate long term development and to facilitate self improvement, including:</p> <ul style="list-style-type: none"> <li>lifelong learning and working independently,</li> <li>reflecting on and assessing capabilities and performance, and making use of feedback as appropriate, to support personal and professional development,</li> <li>taking responsibility for personal actions,</li> <li>undertaking a significant piece of independent research on a major law issue.</li> </ul>
Teamwork	<p>Collaborate and communicate in teams, including:</p> <ul style="list-style-type: none"> <li>communicating in ways that are effective, appropriate and persuasive for legal and non-legal audience,</li> <li>collaborating effectively with others from different disciplines and backgrounds,</li> <li>working effectively with parties providing specialised services in support of independent legal research.</li> </ul>

Graduate learning outcomes	Course learning outcomes
Global citizenship	<p>To be aware of and apply legal knowledge in different environments and global contexts, including:</p> <ul style="list-style-type: none"> <li>• an understanding of approaches to ethical decision-making,</li> <li>• an ability to recognise and reflect upon with a developing ability to respond to ethical issues likely to arise in complex professional contexts,</li> <li>• an ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community,</li> <li>• an ability to exercise professional judgement, and as applying to undertaking a significant piece of legal research incorporating comparative and international perspectives,</li> <li>• an ability to recognise and reflect upon cultural and community diversity.</li> </ul>

## Course rules

To complete the Bachelor of Laws (Honours), students must attain a total of 36 credit points, consisting of 4 credit points from the Bachelor of Laws (Honours) (M412) and 32 credit points from the Bachelor of Laws (M312).

To complete the requirements of the course you must include:

- 4 credit points of Bachelor of Laws (Honours) units consisting of:
  - MLH401 Legal Research Training (2 credit points)
  - MLH402 Legal Research Project (2 credit points)
- 32 credit points from the Bachelor of Laws (M312) or associated courses\*, with a minimum Weighted Average Mark (WAM) of 65% across the course.

Students will be enrolled in the Bachelor of Laws course (M312) and Bachelor of Laws (Honours) (M412) course concurrently.

Final Honours Grades will be determined as follows (65% and above is the minimum for Honours award – no rounding up):

- H2B 65 – 69%
- H2A 70% – 79%
- H1 80% and above

If a student successfully maintains a WAM of 65% in Bachelor of Laws (M312) or associated course, but fails one or more units in Bachelor of Laws (Honours) (M412), they may either repeat the failed unit(s) or choose to graduate with Bachelor of Laws (M312) or associated course.

\* Associated course(s) refers to the double degree law courses:

- Bachelor of Arts/Bachelor of Laws (D312)
- Bachelor of Commerce/Bachelor of Laws (D322)
- Bachelor of Criminology/Bachelor of Laws (D335)
- Bachelor of Laws/Bachelor of International Studies (D323)
- Bachelor of Property and Real Estate/Bachelor of Laws (D396)
- Bachelor of Science/Bachelor of Laws (D331)

## Course structure

**Bachelor of Laws (Honours) core units:**

- MLH401 Legal Research Training (2cp)
- MLH402 Legal Research Project (2cp)

# Graduate Certificate of Business Administration

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	020031E
<i>Deakin course code</i>	M501
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Improve your business skills, perform your current job more effectively and expand your career options.

The Graduate Certificate of Business Administration covers topics relating to organisational management, teaches you how to be a more effective business leader and expands your career options.

On successful completion of this course, students may enrol in the Graduate Diploma of Business Administration, Master of Business Administration (MBA), and combined MBA courses.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Interpret fundamental and complex organisational issues by applying business theories and concepts to existing professional knowledge and experience.
Communication	Demonstrate advanced skills in communicating to a range of business audiences.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Critically analyse complex business ideas and theories.
Problem solving	Apply problem solving skills to analyse, develop and recommend solutions for complex business issues.
Self-management	Work and learn independently and take responsibility for personal actions.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Demonstrate understanding of global business issues.



## Course rules

To complete the Graduate Certificate of Business Administration, students must attain a total of 4 credit points, consisting of 3 credit points of core units and 1 credit point of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MBA710 Business Process Management^

MBR711/MBA711 Accounting and Analysis for Managers\*

MBA712 Economics for Managers

^ Includes Start Anytime unit offering

# MPT code denotes study tour version of the unit

\* MPR code denotes residential version of the unit

### Elective units

Students may select any 1 credit point postgraduate unit.



# Graduate Certificate of Professional Accounting

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Professional Accounting
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M506
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*M506 was previously titled Graduate Certificate of Accounting.*

## Course overview

Learn the principles of accounting and finance or take the first step towards becoming a qualified accountant.

Our Graduate Certificate of Professional Accounting gives you the flexibility to choose units that are right for you. For example, if you're just looking to add accounting skills to progress your career, learn units that interest you. If you're hoping to apply for the CA program for Chartered Accountants Australia, you might undertake the units required for that pathway.

Once you complete this course, you can progress to the Graduate Diploma of Professional Accounting, Master of Professional Accounting, Master of Commerce or Master of Accounting and International Finance.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Students who wish to enter the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA)

are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Pathways

Upon completing the Graduate Certificate of Professional Accounting you can progress to the Graduate Diploma of Professional Accounting, Master of Professional Accounting, Master of Commerce.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge on basic accounting, and techniques in auditing and financial management including simplified applications to real world problems.
Communication	Draft user-friendly reports that clarifies the merits of alternate solutions and makes simple recommendations.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Identify potential alternative solutions and evaluate the financial costs and benefits of such solutions.
Problem solving	Determine ways to resolve a firm's financial constraints through appropriate match with the theoretical solutions.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Professional Accounting, students must attain a total of 4 credit points of core units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Units

Select a minimum of 2 credit points of units from:

- MAA703 Accounting for Management 1, 2, 4
- MAA716 Financial Accounting 1, 2
- MAA725 Advanced Accounting Principles and Practice 1, 2, 4
- MPA701 Accounting 1, 2
- MPF753 Finance 1, 2, 4

Select a maximum of 2 credit points of units from:

- MAA705 Corporate Auditing 2, 3, 4
- MLC703 Principles of Income Tax Law 2, 3, 4
- MLC707 Commercial and Corporations Law 1, 2
- MPE781 Economics for Managers 1, 2
- MPM701/MPM701A Business Process Management\* 1, 2

Or any unit(s) not previously studied as listed in the Graduate Certificate of Professional Accounting.

Other postgraduate units may be taken subject to the approval of the Course Director.

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand (CAANZ) for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.
- \* MPM701A is a Start Anytime unit.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

## Credit for Prior Learning

Credit for prior learning into the Graduate Certificate of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.

# Graduate Certificate of Corporate Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Corporate Management
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	056892G
<i>Deakin course code</i>	M507
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This course covers a range of topics relating to aspects of organisational management and the development of core capabilities crucial to business leadership.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply advanced organisational management principles and concepts to current business practice
Communication	Demonstrate high level skills to effectively communicate orally and in writing to business and professional audiences
Digital literacy	Not explicitly addressed as a learning outcome in this award
Critical thinking	Critically analyse, evaluate and express sound judgement, ideas and reflection in relation to a range of business issues relevant to the workplace.
Problem solving	Apply problem solving skills to analyse, develop and recommend solutions for complex and real- world business issues.
Self-management	Utilise learning in own work practices and to advance own professional development needs
Teamwork	Not explicitly addressed as a learning outcome in this award
Global citizenship	Not explicitly addressed as a learning outcome in this award

## Course rules

To complete the Graduate Certificate of Corporate Management, students must attain a total of 4 credit points, consisting of 1 core unit and 3 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MPM731 Business Communication for Managers

### Elective units

Plus three units from:

MBA710 Business Process Management

MBA721/MBR721 People Management (Residential)\*

MBA722 Finance

MBA730/MBR730 Principles of Leadership (Residential)\*

MMH733 Ethics for Managers

MPK701 Research Design and Analysis

MPM707/MPR707 Leading Change (Residential)\*

MPM712 Managing Innovation

MPM722/MPR722 Human Resource Management (Residential)\*

MPM732 Critical Thinking for Managers

MPM792 Operations Management

MPP701 Research Project 1A

Or any other postgraduate unit with approval of the Course Director

\* MPR code denotes residential version of the unit



# Graduate Certificate of Property

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Property
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M511
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Get the qualifications you need to start a new career in the property industry. Deakin's Graduate Certificate of Property will prepare you for a range of roles in the property sector.

The course is designed to provide a broad understanding of property and property valuation, valuing income producing properties, managing real estate and property development. The four units of study are aimed at helping you get what you need to start a new career in the property industry. Deakin's Graduate Certificate of Property will prepare you for a range of roles including property development and property management.

The Graduate Certificate of Property has been developed for professionals such as architects, surveyors and construction managers looking to broaden their careers in the property industry. The course is also ideal for graduates with degrees in commerce, management or law disciplines wishing to move into the property field.

The course aims to develop and refine your core professional skills, particularly related to the fields of property development and property management. You will establish an understanding of the various stakeholders in the property and real estate market, and learn to develop and manage property.

The qualification will allow you to articulate into the Graduate Diploma of Property.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Employ specialised knowledge apply professional, legal and ethical standards in the fields of property development, investment, property valuation, property management and sustainable construction, in private and commercial real estate markets, both nationally and internationally.
Communication	Prepare and communicate (orally, visually and in writing) complex property information and analysis to a range of stakeholders including investors, developers, regulators, clients, and colleagues in order that informed decisions may be made.

Graduate learning outcomes	Course learning outcomes
Digital literacy	Use a range of advanced digitally based technologies in professional practice and scholarly activities within the property related environment.
Critical thinking	Critically analyse, evaluate and synthesise complex data and specialist information on property markets and indicators for the planning, design and development of commercial, industrial, retail, residential property and other specialist property, e.g. property for educational purposes.
Problem solving	Apply property theories and concepts to evaluate and appraise methodologies to critically identify and develop sustainable solutions and strategies for a diverse range of complex and authentic problems in property industry.
Self-management	Demonstrate autonomy, well developed judgment and responsibility to undertake self-directed work and learning relating to specialist property concepts.
Teamwork	Collaborate with others to undertake research which examines and evaluate contemporary issues in property.
Global citizenship	Examine and evaluate the ethical, sustainability, economic and global factors that impact the interconnected theories and principles of property development, investment, construction, management, and valuation.

## Course rules

To complete the Graduate Certificate of Property, students must attain a total of 4 credit points of core units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

Select 4 credit points from the following:

- MMP712 Rating and Statutory Valuation
- MMP713 Property and Real Estate Context
- MMP721 Property and Real Estate Law and Practice
- MMP731 Management of Real Estate
- MMP732 Property Development
- MMP741 Property and Real Estate Valuation
- MMP742 Investment Valuation
- SRT722 Sustainable Construction Studies

### *From Trimester 2 2017:*

- MMP713 Property and Real Estate Context
- MMP731 Management of Real Estate
- MMP732 Property Development
- MMP742 Investment Valuation

# Graduate Certificate of Human Resource Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Human Resource Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part time
<i>Deakin course code</i>	M515
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Human Resource Management provides skills and knowledge in managing human resources and employment relations. The course provides a foundation for those wanting to enter into the human resources or those people wanting to upgrade their qualifications in human resource management. Upon successful completion of the Graduate Certificate students will be eligible for admission into the Master of Human Resource Management.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding of a contemporary body of knowledge in human resource management.
Communication	Apply appropriate communication skills within the context of human resource management.
Digital literacy	Use appropriate digital technologies to identify and disseminate complex information, concepts and theories in human resource management.
Critical thinking	Analyse critically, evaluate and express sound judgement, ideas and reflection in relation to a range of management issues.
Problem solving	Apply problem solving skills necessary to conceptualise and solve complex human resource issues in the workplace.
Self-management	Operate successfully as an independent learner in an on-line learning environment
Teamwork	Apply team working skills in addressing human resource issues in the contemporary workplace.
Global citizenship	Identify and respond to authentic ethical and cultural issues faced by HR professionals in organisations.



## Course rules

To complete the Graduate Certificate of Human Resources, students must attain a total of 4 credit points of core units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Units

- MMH701 Human Resource Strategy
- MMH702 Strategic Staffing
- MMH704 Performance Management and Reward
- MMH709 Employment Relations for Organisational Effectiveness



# Graduate Certificate of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	059821J
<i>Deakin course code</i>	M516
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This course is designed for students who have not completed an undergraduate degree and who wish to articulate into the Master of Commerce.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Develop and synthesise a brief base of critical commerce knowledge and apply this in contemporary business contexts.
Communication	Demonstrate business communication techniques to convey complex commerce concepts and proposals.
Digital Literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.
Critical thinking	Critically analyse a range of complex business related information to make informed business decisions and to provide informed recommendations and courses of action.
Problem Solving	Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Work with and learn with others from different disciplines and backgrounds.
Global Citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Commerce, students must attain a total of 4 credit points, consisting of 3 credit points of core units and 1 credit point of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MPA701 Accounting  
MPM701/MPM701A Business Process Management^  
MPM731 Business Communication for Managers

^ MPM701A is a Start Anytime unit.

### Elective units

Select one unit from:

MAA763 Governance and Fraud  
MIS770 Foundation Skills in Data Analysis  
MMH733 Ethics for Managers  
MPF753 Finance  
MPK704 Sustainable Environmental Marketing  
MPM732 Critical Thinking for Managers  
MPE781 Economics for Managers

## Credit for Prior Learning

Credit for prior learning into the Graduate Certificate of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.

# Graduate Certificate of Business (Sport Management)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Business (Sport Management)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M518
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn about the business aspects of sport including management, marketing, events, facilities, or finance.

The Graduate Certificate of Business (Sport Management) gives you an overview of the sport management industry and how sport is delivered in Australia. Get a strong foundation in understanding the sport business combined with the unique knowledge and skills required by sport managers.

Studying this course will give you the ability to work within the Australian sporting landscape and is a gateway for further studies including the Master of Business (Sport Management).

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning Outcome
Discipline specific knowledge and capabilities	Develop a comprehensive understanding of the elements of management that are unique to the sport business through analysis and application of theory from business and allied disciplines in order to provide effective management and leadership in sport organisations.
Communication	Develop advanced written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for managing sport in the industry.
Problem solving	Identify and address issues, create high quality solutions towards commercial and social improvements and implement efficient strategic and operational outcomes in the sport industry.

Graduate learning outcomes	Course learning Outcome
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural) in the sport industry.

## Course rules

To complete the Graduate Certificate of Business (Sport Management), students must attain a total of 4 credit points of core units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Units

#### Trimester 1

MMS711 Introduction to the Sport Industry

MMS714 Management (Sport)

#### Trimester 2

MMS712 Sport Marketing

Plus one unit selected from:

MMS774 Facility and Event Management

MPA702 Financial Interpretation



# Graduate Certificate of Arts and Entertainment Management

<i>Award granted</i>	Graduate Certificate of Arts and Entertainment Management
<i>Deakin course code</i>	M519

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Certificate of Arts and Cultural Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Arts and Cultural Management
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M519
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This course provides arts leaders and managers with vital skills in managing arts and cultural organisations, facilities and programs. Students develop the ability to build relationships with audiences, and to tackle common industry challenges.

You'll be taught by staff with extensive practical experience in management and leadership in the arts and cultural sectors. Take advantage of the opportunity to engage with industry representatives, and be exposed to the work of cutting edge practitioners.

On completion of the Graduate Certificate, students are able to enter the Master or Graduate Diploma of Arts and Cultural Management.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations.
Communication	Develop appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.
Critical thinking	Appraise and analyse information in order to understand and apply theories of arts management.
Problem solving	Formulate solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise observations of arts management practice.
Teamwork	Analyse the contributions made to arts management from a range of disciplines and backgrounds.
Global citizenship	Translate arts management theory and practice from a range of cultural and international contexts.

## Course rules

To complete the Graduate Certificate of Arts and Cultural Management, students attain a total of 4 credit points of core units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Units

Select 4 credit points of units from:

MMK792 Arts Marketing  
MMM790 Arts Management  
MMM793 Managing Cultural Projects and Events  
MMM796 Managing Arts in Community Settings  
MMM799 Arts Fundraising and Sponsorship

### *From T2 2017:*

MMK792 Arts Marketing  
MMM790 Arts Management  
MPA702 Financial Interpretation  
MPM722 Human Resource Management





# Graduate Certificate of Business (Arts and Cultural Management)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Business (Arts and Cultural Management)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M519
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

This course provides arts leaders and managers with vital skills in managing arts and cultural organisations, facilities and programs. Students develop the ability to build relationships with audiences, and to tackle common industry challenges.

You'll be taught by staff with extensive practical experience in management and leadership in the arts and cultural sectors. Take advantage of the opportunity to engage with industry representatives, and be exposed to the work of cutting edge practitioners.

On completion of the Graduate Certificate, students are able to enter the Master or Graduate Diploma of Arts and Cultural Management.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations.
Communication	Develop appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.
Critical thinking	Appraise and analyse information in order to understand and apply theories of arts management.
Problem solving	Formulate solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise observations of arts management practice.
Teamwork	Analyse the contributions made to arts management from a range of disciplines and backgrounds.

Graduate learning outcomes	Course learning outcomes
Global citizenship	Translate arts management theory and practice from a range of cultural and international contexts.

## Course rules

To complete the Graduate Certificate of Arts and Cultural Management, students attain a total of 4 credit points of core units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MMK792 Arts Marketing  
MMM790 Arts Management  
MPA702 Financial Interpretation  
MPM722 Human Resource Management



# Graduate Certificate of Information Systems

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	052305G
<i>Deakin course code</i>	M522
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: This course is only available part-time.*

## Course overview

Take your understanding of information systems and commerce to the next level with Deakin's Graduate Certificate of Information Systems.

Designed as an introductory course for professionals working in business and government, this course gives you a strong technical background in specific areas of eBusiness and supply chain management.

Whether you're a graduate of business, management, marketing, social policy or public administration, you can increase your employability with our Graduate Certificate of Information Systems.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate advanced knowledge needed to perform duties as a highly skilled information systems professional within an organisation or social setting.
Communication	Effectively transmit models, frameworks and management theory to both specialists and non-specialists.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Apply critical thinking relative to complex information systems settings.
Problem solving	Formulate and recommend well developed solutions based on organisational needs and a critical evaluation of alternatives
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Information Systems, students must attain a total of 4 credit points of core units and one zero credit point academic induction unit.

## Course structure

### Units

- MIS070 Academic Induction for Postgraduate Information Systems (0cp)
- MIS701 Business Requirements Analysis
- MIS761 Enterprise Information Management
- MIS770/MIS770A Foundation Skills in Data Analysis^
- MIS741 Analysing the Impact of Digital Business

^ MIS770A is a Start Anytime unit.



# Graduate Certificate of Marketing

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Marketing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	055072G
<i>Deakin course code</i>	M528
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course structure applies to students who commenced from Trimester 3 2016.*

*Students who commenced prior to Trimester 3 2016 should refer to the 2016 Handbook for their course structure and consult with their enrolment officer.*

*Please note: This course is only available part-time.*

## Course overview

This practical course helps you to build your knowledge and skills in marketing theory, consumer behaviour, marketing research and marketing communication. These studies lay the foundation to help you structure marketing plans and programs.

With the Graduate Certificate of Marketing, you will gain the practical and analytical techniques that can be applied across many industries. This course enables you to enhance your marketing expertise by learning the fundamentals of marketing. Make this investment today for your professional future.

After successfully graduating with the Graduate Certificate of Marketing, you may wish to continue with Deakin's Graduate Diploma of Marketing and ultimately a Master of Marketing program.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

There is continued industry demand for marketing graduates. This is because a wide range of industries now deploy marketing as a powerful tool to add-value to their offerings. In these businesses, marketers are professionals who develop strategies to make better use of company resources, maintain and foster relationships between customers, and manage the customer experience in today's dynamic environment.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised and experience-based knowledge of advanced concepts and theories relating to marketing and business management.
Communication	Apply and demonstrate advanced communication skills in marketing and business contexts.
Critical thinking	Analyse and apply critical analysis skills to the (business) marketing environment.
Problem solving	Apply a range of problem solving techniques to create solutions to real-world and complex marketing applications.

## Course rules

To complete the Graduate Certificate of Marketing, students must attain a total of 4 credit points, consisting of 4 credit points of core units. Most units (think of units as 'subjects') are equal to 1 credit point.

### From Trimester 2 2017:

To complete the Graduate Certificate of Marketing, students must attain a total of 4 credit points, consisting of 2 credit points of core units and a further 2 credit points of units selected from a specified list of marketing co-core units.

## Course structure

### Core units

MPT732/MPK732 Marketing Management#  
 MPK701 Research Design and Analysis  
 MPK713 Consumer Behaviour  
 MMK738 Integrated Marketing Communication

# MPT code denotes study tour version of the unit

Or any other unit with the approval of the Course Director

### From Trimester 2 2017:

### Core units

MPK732 Marketing Management  
 MMK739 Strategic Brand Management

Plus two co-core units from the following list:

MMK738 Integrated Marketing Communication  
 MMK751 Services Marketing  
 MPK713 Consumer Behaviour  
 MPK736 International Marketing

# Graduate Certificate of International Finance

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of International Finance
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M530
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Gain a specialist qualification in finance with an emphasis on international trade and associated financial markets.

If you're already working in the finance industry, studying this course will enhance your expertise in a range of business domains. If your background isn't in finance, this course will help you develop advanced knowledge of financial markets.

On completion of the Graduate Certificate of International Finance, you can apply for, and gain credit towards, the Graduate Diploma of International Finance and Master of International Finance.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an understanding and application of International Finance in real world situations.
Communication	Demonstrate the ability to communicate basic nuances of international finance to both finance specialists and non-specialists.
Digital literacy	Apply appropriate digital technologies to use financial data, information and ideas.
Critical thinking	Analyse critically, evaluate and express judgement, ideas and reflection in relation to a range of core international finance issues.
Problem solving	Summarise and explain the international finance issue of semi-complex problems to reach a solution.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of International Finance, students must attain a total of 4 credit points, consisting of 2 credit points of core units and 2 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAF702 Financial Markets

MPF753 Finance

### Elective units

Plus 2 credit points of units from:

MAF703 Applied Corporate Finance

MAF704 Treasury and Risk Management

MAF707 Investments and Portfolio Management

MAF759 Analytical Methods

MAF767 Treasury Dealing

MPA702 Financial Interpretation

MPE707 International Banking and Finance

MPE781 Economics for Managers





## Graduate Certificate of Business Administration (International)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Business Administration (International)
<i>Deakin course code</i>	M531
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer*



## Graduate Certificate of Management (Personal Injury)

<i>Award granted</i>	Graduate Certificate of Management (Personal Injury)
<i>Deakin course code</i>	M534

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*

*Continuing students can refer to the 2014 Handbook for the M534 course structure.*



## Graduate Certificate of Chartered Accounting Foundations

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Chartered Accounting Foundations
<i>Deakin course code</i>	M537

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



## Graduate Certificate of Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Leadership
<i>Deakin course code</i>	M538 (version 2)

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive.*



# Graduate Certificate of Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Leadership
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	M538 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note:*

*Students who commenced this course prior to Trimester 2 2015 please refer to the Handbook archive.*

## Course overview

Challenge yourself to become a highly-innovative and influential leader by undertaking a course that embraces real-world learning and cutting-edge research.

Our Master of Leadership offers extensive experiential learning options. You'll take part in intensive residential units, immersing yourself in a subject and building your professional networks, and our outdoor 'adventure' program (known as the Audacious Leadership unit).

Combined with the latest research in behavioural and cognitive thinking, this course truly gives you the tools and experience to take your leadership skills to the next level.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an understanding of foundational leadership theories, issues, and practice, and apply these to personal and professional circumstances.
Communication	Employ a variety of media demonstrating a high-level of communication skills to inform, motivate and influence business/professional audiences.
Digital literacy	Use digital technologies to produce cutting-edge communication messages.
Critical thinking	Critically analyse leadership in contemporary professional and personal spaces, and develop appropriate adjustments to behaviour.
Problem solving	Manage a range of leadership-related issues to shape perceptions of audiences and present solutions to address complex challenges

Graduate learning outcomes	Course learning outcomes
Self-management	Demonstrate an understanding of self, personal biases, values, beliefs, and mental models to create and realise a professional or personal vision.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Certificate of Leadership, students must attain a total of 4 credit points, consisting of 2 credit points of core units and 2 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MBR730/MBA730 Principles of Leadership\*†

Plus 1 credit point unit from:

MPM772 An Act of Leadership

MPM773 Contemporary Issues in Leadership

MPR707/MPM707 Leading Change\*

MPR779 Leadership in the Real World\*

which may also include one unit from:

MPM778 The Leadership Adventure

MPT738 Audacious Leadership#

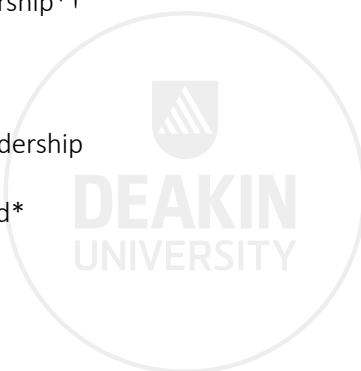
\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.

† previously coded MPR771/MPM771

### Elective units

Students may select any two postgraduate units.



# Graduate Certificate of Financial Planning

<i>Award granted</i>	Graduate Certificate of Financial Planning
<i>Deakin course code</i>	M540 (version 1)

*Offered to continuing students only.*

*Please refer to the handbook archive for your course structure.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Certificate of Financial Planning

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Financial Planning
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	M540 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: core units not available in Trimester 3.*

## Course overview

Help clients achieve business goals and financial objectives by offering practical solutions.

The Graduate Certificate of Financial Planning is a professionally-oriented course specifically designed to meet the education needs of the financial planning industry.

This financial planning course is perfect for those aspiring to join the financial planning industry as well as those currently employed in the industry.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate the application of core financial planning concepts and theories in authentic contexts
Communication	Apply appropriate communication skills within the context of providing advice on financial matters.
Digital literacy	Effectively and critically navigate, evaluate and create information using a range of digital technologies.
Critical thinking	Analyse critically, evaluate and express sound judgement, ideas and reflection in relation to a range of core financial planning issues.
Problem solving	Summarise and explain the financial planning issue to be solved and apply the financial tools necessary to reach a solution.
Self-management	Develop skills necessary for independent study and learning in the field of financial planning.
Teamwork	Develop skills necessary for independent study and learning in the field of financial planning.
Global citizenship	Not explicitly addressed as a learning outcome in this award.



## Course rules

To complete the Graduate Certificate of Financial Planning, students must attain a total of 4 credit points, consisting of 3 credit points of core units and a one credit point elective unit chosen from a specified list. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAA719 Superannuation and Retirement Planning~  
 MAF702 Financial Markets  
 MAA745 Financial Planning Fundamentals#

~ Previously coded MAF708

# Previously coded MAF765

### *From Trimester 2 2017:*

MAA719 Superannuation and Retirement Planning~  
 MAA745 Financial Planning Fundamentals#  
 MLC703 Principles of Income Tax Law

~ Previously coded MAF708

# Previously coded MAF765

### Elective units

Plus a 1 credit point elective unit from:

MAF707 Investments and Portfolio Management  
 MLC703 Principles of Income Tax Law  
 MAA746 Principles of Risk Management and Insurance\*

\* Previously coded MPS701

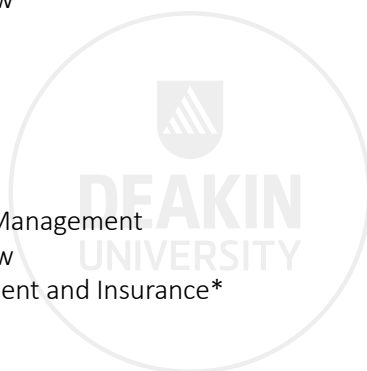
### *From Trimester 2 2017:*

Plus a 1 credit point elective unit from:

MAA700 Estate Planning and Risk Management Strategies~  
 MAA728 Managing Client Relationships§  
 MAF702 Financial Markets  
 MAF707 Investments and Portfolio Management  
 MLC707 Commercial and Corporations Law

~ New unit consolidating MAA746 and MAA729

§ Previously coded MAF714



# Graduate Certificate of Accounting and Law

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Accounting and Law
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	092026F
<i>Deakin course code</i>	M549
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Certificate of Accounting and Law is designed for graduates who need specialist legal knowledge in their roles (regulatory, compliance or risk management positions), and who wish to combine this knowledge with an accounting qualification.

Graduates will have gained knowledge of accounting and commercial law, which may be built on through undertaking a graduate diploma or Master of Accounting and Law.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The course offers graduates, units of study recognised by the professional accounting bodies such as CPA Australia, the Institute of Public Accountants, Chartered Accountants Australia and New Zealand and exemptions from the Association of Chartered Certified Accountants (ACCA).

Students who wish to enter the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA)

Students are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge of accounting and legal issues and applications to complex real-world problems
Communication	Draft user-friendly reports that clarify the merits and weaknesses of alternate solutions and makes defensible recommendations
Digital literacy	Not explicitly addressed as a learning outcome in this award
Critical thinking	Identify potential alternative solutions and evaluate the financial costs and benefits of such solutions
Problem solving	Determine ways to resolve practical constraints through appropriate match with the theoretical solutions
Self-management	Not explicitly addressed as a learning outcome in this award
Teamwork	Not explicitly addressed as a learning outcome in this award
Global citizenship	Not explicitly addressed as a learning outcome in this award

## Course rules

To complete the Graduate Certificate of Accounting and Law, students must complete the three day Law Orientation Program and attain a total of 4 credit points. The 4 credit points consists of 2 credit points of core units, a 1 credit point Accounting elective and a 1 credit points Law elective unit chosen from a list. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

Three day Orientation Program (Australian Legal System and Methods)#

Plus

MLC707 Commercial and Corporations Law <sup>1,2</sup>

MPA701 Accounting <sup>1,2</sup>

# Orientation program is compulsory for all students. The program will be recorded for Cloud students only. Campus-based students must attend.

1 Required by CPA Australia for Associate (foundation level) Membership.

2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.

### Elective units

Select a 1 credit point unit from the Accounting elective list:

#### Accounting electives:

MAA703 Accounting for Management <sup>1,2,4</sup>

MAA705 Corporate Auditing <sup>2,3,4</sup>

MAA716 Financial Accounting <sup>1,2</sup>

MAA725 Advanced Accounting Principles and Practice <sup>1,2</sup>

MPE781 Economics for Managers <sup>1,2</sup>

MPF753 Finance <sup>1,2,4</sup>

MPM701/MPM701A Business Process Management\*

Plus a 1 credit point unit from the Law elective list:

**Law electives:**

MLC709 Business Taxation Law and Policy

MLM717 Financial Services Regulation

MLM718 Venture Law Clinic

- 1 Required by CPA Australia for Associate (foundation level) Membership.
  - 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
  - 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
  - 4 For candidates who would like to obtain exemptions to the ACCA program.
- \* MPM701A is a Start Anytime unit



# Graduate Certificate of Professional Practice (Financial Planning)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Professional Practice (Financial Planning)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 to 1.5 years part-time
<i>Deakin course code</i>	M559
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Certificate of Professional Practice (Financial Planning) is designed as an alternative entry to the Master of Professional Practice (Financial Planning) degree. The course will suit those without an undergraduate degree but with significant professional experience providing financial product advice.

## Indicative student workload

The typical time that a student would spend in learning and assessment activities is expected to be approximately 150 hours for each credit point completed via the university. Time taken to prepare evidence of credentials will vary for each student based on individual professional practice experience.

## Pathways

This course has been specifically designed to provide an entry pathway into the Master of Professional Practice (Financial Planning).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply an advanced and integrated knowledge about the financial planning development process for clients requiring financial planning advice of varying degrees of complexity and contexts as described by national financial planning curriculum
Communication	Demonstrate advanced interpersonal and networking skills to communicate effectively with clients to gather and interpret personal data and transmit knowledge to clients through the preparation and presentation of financial plans including financial goal achievement and risk minimisation
Digital Literacy	Select and apply appropriate digital technology to find, use, manage and disseminate complex wealth creation and risk minimisation knowledge and ideas to both clients and professional colleagues
Critical thinking	Systematically and critically analyse and evaluate a range of complex information on wealth creation and risk minimisation to create personalised and contextualised financial plans for clients

Graduate learning outcomes	Course learning outcomes
Problem Solving	Develop strategies for wealth creation and risk minimisation for individuals by generating innovative and contextualised solutions for financial goal achievement
Self-management	Demonstrate advanced skills in working independently and taking responsibility for continuing professional development
Teamwork	Collaborate with peers to prepare, present, justify and defend financial planning related information and decisions
Global Citizenship	Make financial planning recommendations in the best interest of the client that critically consider relevant social, cultural, legal and ethical issues

## Course rules

To complete the Graduate Certificate of Professional Practice (Financial Planning), students must successfully complete 2 credit points of units and four Professional Practice credentials (including at least one Knowledge based credential). For further information on credentials refer to the Credentials tab below.

## Course structure

### Introductory unit

MAA727 Financial Planning Development~

~ previously coded MAF709

## Credentials

Students must successfully complete four Professional Practice credentials (including at least one Knowledge credential).

Successful attainment of Professional Practice credentials is based on evidence provided from professional practice, hence recognition through authentic learning experiences. All professional practice credentials are linked to the Deakin graduate learning outcomes and will be assessed within the context of the financial planning discipline. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives. Please refer to the table below for the list of credentials.

## Graduate Certificate Credential Requirements

Credential	Minimum Level*^	Currency*
<b>Professional practice credentials</b>		
CRCOM-A1 Communication	5 (Advanced)	5 years
CRTWK-A1 Teamwork	5 (Advanced)	5 years
<b>Knowledge based credentials</b>		
CRFPT-A1 Financial Planning Technical Knowledge and Expertise	5 (Advanced)	3 years
CRFPS-A1 Financial Planning Strategy Development and Application	5 (Advanced)	3 years

\* Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialing.

^ There are five levels and these are aligned with recognized "exit points" from the education sector, the AQF, work levels and industry frameworks. Level 5 is aligned to the AQF Masters Level.

### Capstone unit

MAA753 Professional Research and Analysis

## Graduate Certificate of International Business

<i>Award granted</i>	Graduate Certificate of International Business
<i>CRICOS course code</i>	018308K
<i>Deakin course code</i>	M572
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Certificate of Professional Practice (Leadership)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Professional Practice (Leadership)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1 to 1.5 years part-time
<i>Deakin course code</i>	M597
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

For the student wishing to supplement their base understanding about professional practice in leadership skills, the graduate certificate will give you a taste of study.

Recognise the capabilities displayed by pivotal leaders, through integration of theoretical investigation and professional practice, within this specialist program. Learn to drive results while engaging others in the journey and transforming an organisation to deal with technology disruption, changing customer needs and turbulent external environments. The emphasis for this program is on developing relevant skills, contemporary knowledge, and real experience, to develop the business leaders of tomorrow.

Delivered wholly online, this program makes it ideal for busy professionals who want to study and immediately apply the knowledge and skills obtained through the unit, in their own workplace. The Professional Practice Credential Assessment complements this course, where students provide evidence of their knowledge, skills, abilities, and experience for assessment, to obtain a suite of credentials that recognise their professional expertise.

Successful students may articulate into the Master of Professional Practice (Leadership).

## Indicative student workload

The typical time that a student would spend in learning and assessment activities is expected to be approximately 150 hours for each credit point completed via the university. Time taken to prepare evidence of credentials will vary for each student based on individual professional practice experience.

## Pathways

Completion of the associated Graduate Certificate of Professional Practice (Leadership) is an alternative entry option for students wishing to attain a Master of Professional Practice (Leadership) but who have not completed a Bachelor Degree.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of contemporary leadership theory and practices, creating new discipline knowledge through applied research methods
Communication	Demonstrate advanced communication skills through the use of tools, techniques and media to gather data, and engage and inspire others



Graduate learning outcomes	Course learning outcomes
Digital Literacy	Discover, analyse, synthesise and disseminate complex information, data and ideas to stakeholders, strategic partners and professional colleagues using a range of digital technologies and channels
Critical thinking	Systematically and critically analyse and test leadership styles, models and theories to optimise leadership impact within a specific cultural and operational context to drive strategy
Problem Solving	Apply advanced problem solving skills to conceptualise, design, construct and advocate for recommended innovative solutions for complex leadership related issues
Self-management	Advance personal development and capacity as a leader to proactively drive and take responsibility for strategic results
Teamwork	Work across a range of professions, functions, contexts or teams to optimise collaborative outcomes, to improve strategic outcomes
Global Citizenship	Define and reinforce the vision and values that orient collective effort, socially responsibility and ethical decision making

## Course rules

The Graduate Certificate of Professional Practice (Leadership), requires successful completion 2 credit points of core units and 4 Professional Practice credentials.

### Core unit

MPL700 Leadership Practice with Impact  
MPL701 Leadership Challenges

## Credentials

Students must successfully complete four Professional Practice credentials which include two core credentials (Communications and Self-management) plus a minimum of one Leadership Specialist Knowledge credential and one elective credential (Note: the elective credential can be replaced with another Leadership Specialist Knowledge credential).

Successful attainment of Professional Practice credentials is based on evidence provided from professional practice, hence recognition through authentic learning experiences. All professional practice credentials are linked to the Deakin graduate learning outcomes and will be assessed within the context of the leadership discipline. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives. Please refer to the table below for the list of credentials.

## Graduate Certificate Credential Requirements

Core credentials	Minimum Level*^	Currency*
CRCOM-A1 Communication	5 (Advanced)	5 years
CRSMA-A1 Self-management	5 (Advanced)	5 years
<b>Leadership Specialist Knowledge credentials</b>		
At least one from the following list:		
CRLDP-A1 Lead and develop people	5 (Advanced)	5 years
CREMO-A1 Empower others	5 (Advanced)	5 years
CRADC-A1 Adapt and change	5 (Advanced)	5 years
CRDSR-A1 Drive strategic results	5 (Advanced)	5 years
<b>Elective credentials</b>		
CRDIL-A1 Digital literacy	5 (Advanced)	5 years
CRCRI-A1 Critical thinking	5 (Advanced)	5 years
CRPSV-A1 Problem solving	5 (Advanced)	5 years
CRTWK-A1 Teamwork	5 (Advanced)	5 years
CRPRE-A1 Professional ethics	5 (Advanced)	5 years
CRGCZ-A1 Global citizenship	5 (Advanced)	5 years

\* Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialing.

^ There are five levels and these are aligned with recognized “exit points” from the education sector, the AQF, work levels and industry frameworks. Level 5 is aligned to the AQF Masters Level.

# Graduate Diploma of Business Administration

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Business Administration
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035038G
<i>Deakin course code</i>	M601
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Enhance your undergraduate degree with versatile business expertise. Deakin's Graduate Diploma of Business Administration is designed to provide you with a global business perspective, broadening your career options and paving the way to take on our Master of Business Administration (MBA) – ranked the best online MBA in Australia.

This one-year course covers a broad range of topics relating to all aspects of organisational management, as well as the development of the creative, analytical and interpersonal capabilities crucial to business leadership, including people management and marketing.

The course will prepare you for roles relating to business management and marketing across a range of settings. The business skills gained in this qualification can also lead to progression in your current career.

The Graduate Diploma of Business Administration allows articulation into the Master of Business Administration (MBA) and combined MBA courses.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Interpret fundamental and complex organisational issues by applying business theories and concepts to existing professional knowledge and experience.
Communication	Demonstrate advanced skills in communicating to a range of business audiences.
Digital literacy	Use digital technologies to obtain, organise and disseminate complex business ideas.
Critical thinking	Critically analyse complex business ideas and theories.
Problem solving	Apply problem solving skills to analyse, develop and recommend solutions for complex business issues.

Graduate learning outcomes	Course learning outcomes
Self-management	Work and learn independently and take responsibility for personal actions.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Demonstrate understanding of global business issues.

## Course rules

To complete the Graduate Diploma of Business Administration, students must attain a total of 8 credit points, consisting of 6 credit points of core units and 2 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MBA710 Business Process Management^  
 MBR711/MBA711 Accounting and Analysis for Managers\*  
 MBA712 Economics for Managers  
 MBA720 Marketing Management  
 MBR721/MBA721 People Management\*  
 MBA722 Finance

\* MPR code denotes residential version of the unit

^ Includes Start Anytime unit offering

### Elective units

Students may select any two postgraduate units.



# Graduate Diploma of Management

Year	2017 course information
Award granted	Graduate Diploma of Management
CRICOS course code	056891G
Deakin course code	M607

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Graduate Diploma of Human Resource Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Human Resource Management
<i>Deakin course code</i>	M615
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Graduate Diploma of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Commerce
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	062715G
<i>Deakin course code</i>	M616
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Gain real-world business expertise that you can apply to a range of careers or to the management of your own business. Deakin's Graduate Diploma of Commerce will give you a foundation in commerce and business theories with opportunities to put them into practice through hands-on industry experience.

The Graduate Diploma of Commerce builds on an undergraduate qualification in any discipline. This one-year program is designed to give you advanced knowledge of the key business disciplines, which can then be applied to business-related careers across any field.

On completion of the Graduate Diploma of Commerce you may progress to Deakin's Master of Commerce.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate an advanced knowledge of a contemporary body of commerce and business theories and their application.
Communication	Apply appropriate communication skills within the context of commerce and business.
Digital Literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.
Critical thinking	Critically analyse a range of business related information to make informed business decisions, and to provide informed recommendations and courses of action.
Problem Solving	Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.
Self-management	Demonstrate independent study and learning the field of commerce.

Graduate learning outcomes	Course learning outcomes
Teamwork	Work with and learn from others from different business disciplines and backgrounds.
Global Citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Commerce, students must attain a total of 8 credit points, consisting of 5 credit points of core units and 3 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point. electives may be selected from the full range of units available in the Master of Commerce (see M755 Master of Commerce entry for list of units available).

## Course structure

### Core units

MPA701 Accounting

MPF753 Finance

MPM701/MPM701A Business Process Management<sup>^</sup>

MPM731 Business Communication for Managers

MPE781 Economics for Managers

<sup>^</sup> MPM701A is a Start Anytime unit.

### Elective units

Select 3 credit points of units from the full range of units available in M755 Master of Commerce.

## Advanced Standing/Credit for Prior Study

Credit for prior learning into the Graduate Diploma of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.



# Graduate Diploma of Information Systems

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Information Systems
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	052315F
<i>Deakin course code</i>	M622
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Combine your passions for new technology and business when you study information systems (IS) at Deakin. You'll get skills in project management and learn about eBusiness principles, relational database management, data warehousing, and big data analysis. Job prospects are booming, with IS professionals in demand around the world.

The course also serves as a foundation for advanced studies via Deakin's Master of Information Systems.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate advanced knowledge needed to perform duties as a highly skilled information systems professional within an organisation or social setting.
Communication	Effectively transmit models, frameworks and management theory to both specialists and non-specialists.
Digital literacy	Professionally apply advanced information application skills relative to information systems settings.
Critical thinking	Apply critical thinking relative to complex information systems settings.
Problem solving	Formulate and recommend well developed solutions based on organisational needs and a critical evaluation of alternatives.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Work collaboratively in teams to produce and share advanced solutions to complex information systems problems.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Information Systems, students must attain a total of 8 credit points of core units and one zero credit point academic induction unit.

## Course structure

### Units

MIS070	Academic Induction for Postgraduate Information Systems (0cp)
MIS701	Business Requirements Analysis
MIS761	Enterprise Information Management
MIS770/MIS770A	Foundation Skills in Data Analysis^
MIS781	Business Intelligence
MIS782	Value of Information
MIS798	Project Management
MIS741	Analysing the Impact of Digital Business
MPM701/MPM701A	Business Process Management^

^ MIS770A and MPM701A are a Start Anytime units.



# Graduate Diploma of Marketing

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Marketing
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	092728J
<i>Deakin course code</i>	M628
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This new course commences intake from Trimester 1 2017.*

*Please note: Availability of units are limited in Trimester 3*

## Course overview

The Graduate Diploma of Marketing is a well-balanced course that gives mid-career professionals a solid grounding in the key functional areas of professional market management. This specialist program will impart skills to plan and implement marketing strategies. You will learn ways to systematically:

- communicate with customers,
- build brands,
- enhance your customers' experiences and
- deal with the intricacies of marketing online and to international audiences.

This is a very practical course providing significant exposure to industry leaders who present as guest lecturers. Coursework may include field visits to businesses, "live" projects that help real corporations solve their marketing issues, internships and international study tours where you get to visit the world's leading corporations. These activities will give you the opportunity to build valuable and practical experience to enrich your resume, professional network and gives you a step forward in your marketing career.

You may gain entry to the Graduate Diploma of Marketing program through successful completion of the Graduate Certificate of Marketing. After successfully graduating with the Graduate Diploma of Marketing, you may wish to continue with Deakin's Master of Marketing program.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates can expect to find entry level positions in areas of general marketing (e.g, marketing manager, product manager, and client manager), branding (brand manager), research (junior researcher), and marketing communications management.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised and experience-based knowledge of advanced concepts and theories relating to marketing and business management.
Communication	Apply and demonstrate advanced communication skills in marketing and business contexts.
Digital literacy	Obtain, manage, interpret and disseminate appropriate marketing information using digital technologies.
Critical thinking	Analyse and apply critical analysis skills to the (business) marketing environment.
Problem solving	Apply a range of problem solving techniques to create solutions to real-world and complex marketing applications.
Self-management	Demonstrate advanced skills to work and learn independently, and take responsibility for personal and professional development.
Teamwork	Collaborate with people from different backgrounds and contribute to the management of business and marketing teams.
Global citizenship	Engage as a marketing professional in a manner reflective of an understanding of ethical principles, professional codes of conduct and cultural variations.

## Course rules

To complete the Graduate Diploma of Marketing, students must attain a total of 8 credit points, consisting of 8 credit points of core units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MPT732/MPK732 Marketing Management#  
 MPK701 Research Design and Analysis  
 MPK713 Consumer Behaviour  
 MMK737 Online Marketing  
 MMK738 Integrated Marketing Communication  
 MMK739 Strategic Brand Management  
 MMK751 Services Marketing  
 MPT736/MPK736 International Marketing#

Or any other unit with the approval of the Course Director

# MPT code denotes study tour version of the unit

# Graduate Diploma of International Finance

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of International Finance
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	054576B
<i>Deakin course code</i>	M630
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Get a specialist qualification in finance, with a focus on foreign markets with Deakin's Graduate Diploma of International Finance. You'll graduate with a broad understanding of international finance and a versatile skill set that can take you around the world.

Finance professionals will be especially interested in Deakin's Graduate Diploma of International Finance as the coursework and research components have been designed to enhance professional practice in a range of financial domains.

The course may also be attractive to you if you have an undergraduate degree, or you're keen to acquire a professional qualification in finance.

Successful completion of the Graduate Diploma of International Finance may allow articulation into the Master of International Finance.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding and application of International Finance, especially of foreign exchange products and markets
Communication	Demonstrate the ability to communicate international finance terminology to both specialists and non-specialists.
Digital literacy	Apply appropriate digital technologies to find and use complex financial data, information and ideas.
Critical thinking	Develop research and critical thinking skills to analyse a range of complex finance related information to make informed investing decisions for the investing community in a global market set up.
Problem solving	Apply problem solving skills necessary to conceptualise and solve emerging issues in international finance.

Graduate learning outcomes	Course learning outcomes
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Reflect on different international and regulatory perspectives in financial markets.

## Course rules

To complete the Graduate Diploma of International Finance, students must attain a total of 8 credit points, consisting of 6 credit points of core units and 2 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MAF759	Analytical Methods
MPE707	International Banking and Finance
MPE781	Economics for Managers
MPF753	Finance

### Elective units

Plus 2 credit points of units from:

MAA719	Superannuation and Retirement Planning~
MAA727	Financial Planning Development#
MAA745	Financial Planning Fundamentals^
MAF703	Applied Corporate Finance
MAF704	Treasury and Risk Management
MAF711	Modelling Techniques for Finance
MAF713	Futures, Options and other Derivatives
MAF723	Business and Financial Econometrics
MAF767	Treasury Dealing
MPE711	Global Trade and Markets
MPA702	Financial Interpretation

~ Previously coded MAF708

# Previously coded MAF709

^ Previously coded MAF765

# Graduate Diploma of Business Administration (International)

<i>Award granted</i>	Graduate Diploma of Business Administration (International)
<i>Campus</i>	
<i>CRICOS course code</i>	069121K
<i>Deakin course code</i>	M631
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer*



# Graduate Diploma of Property

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Property
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M633
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: This course is only offered in Cloud (online) mode and is only available in Trimester 1 and 2*

## Course overview

Boost your existing property knowledge with expertise in valuation and property development, or get the qualifications you need to start a new career in the property industry. Deakin's Graduate Diploma of Property will prepare you for a range of roles including property development, property management and valuation.

The Graduate Diploma of Property has been designed for professionals such as architects, surveyors and construction managers looking to broaden their careers in the built environment. The course is also ideal for graduates with degrees in commerce, management or law disciplines wishing to move into the property field.

The course aims to develop and refine your core professional skills, particularly related to the fields of property development and valuation. You'll establish an understanding of the various stakeholders in the property and real estate market, and how they collaborate to develop and manage property.

The course brings together a range of built environment disciplines, from sustainable construction to property management. There is a focus on sustainability and its economic, social and environmental relevance in the context of property development.

Other study areas include statutory valuation, property investment, property law and practice, property development, and advanced property valuation.

The Graduate Diploma of Property is recognised and professionally accredited by the Australian Property Institute (API). This accreditation ensures that the course is of the highest quality as required by the API.

The Graduate Diploma of Property is academically accredited for Certified Practising Valuer (CPV) and Certified Property Practitioner (CPP), providing there has been prior study in the knowledge field areas of:

1. Finance and Accounting
2. Commercial Law
3. Property Economics or Economics

Professional association recognition means that your qualifications will be professionally recognised by employers and clients across Australia.

## Professional recognition

The Graduate Diploma of Property is recognised and professionally accredited by the Australian Property Institute (API). This accreditation ensures that the course is of the highest quality as required by the API. The Graduate Diploma of Property is academically accredited for Certified Practising Valuer (CPV) and Certified Property Practitioner (CPP), providing there has been prior study in the knowledge field areas of:

1. Finance and Accounting
2. Commercial Law
3. Property Economics or Economics



## Alternative exits

M511.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Employ specialised knowledge and apply professional, legal and ethical standards in the fields of property development, investment, property valuation, property management and sustainable construction, in private and commercial real estate markets, both nationally and internationally.
Communication	Prepare and communicate (orally, visually and in writing) complex property information and analysis to a range of stakeholders including investors, developers, regulators, clients and colleagues in order for informed decisions may be made.
Digital literacy	Use a range of advanced digitally based technologies in professional practice and scholarly activities within the property related environment.
Critical thinking	Critically analyse, evaluate and synthesise complex data and specialist information on property markets and indicators for the planning, design and development of commercial, industrial, retail, residential property and other specialist property, e.g. property for educational purposes.
Problem solving	Apply property theories and concepts to evaluate and appraise methodologies to critically identify and develop sustainable solutions and strategies for a diverse range of complex and authentic problems in property industry.
Self-management	Demonstrate autonomy, well developed judgment and responsibility to undertake self-directed work and learning relating to specialist property concepts.
Teamwork	Collaborate with others to undertake research which examines and evaluates contemporary issues in property.
Global citizenship	Examine and evaluate the ethical, sustainability, economic and global factors that impact the interconnected theories and principles of property development, investment, construction, management and maintenance.

## Course rules

To complete the Graduate Diploma of Property, students must attain a total of 8 credit points of core units. Most units are equal to 1 credit point.

## Course structure

### Units

#### Trimester 1

MMP713 Property and Real Estate Context

MMP712 Rating and Statutory Valuation

SRT722 Sustainable Construction Studies\*

MMP742 Investment Valuation

\* This unit was previously coded MMP722

## Trimester 2

- MMP721 Property and Real Estate Law and Practice
- MMP731 Management of Real Estate
- MMP732 Property Development
- MMP741 Property and Real Estate Valuation

*Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*



## Graduate Diploma of Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Leadership
<i>Deakin course code</i>	M638 (version 2)

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive.*



# Graduate Diploma of Leadership

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Leadership
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M638 (version 3)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note:*

*Students who commenced this course prior to Trimester 2 2015 please refer to the Handbook archive.*

## Course overview

Great leaders are ambitious, open to challenge, and willing to step outside their comfort zones. Deakin's Graduate Diploma of Leadership is designed to give you the knowledge, theory and practical opportunities you need to prepare for your role as a future leader.

Leadership is important at every organisational level and may become more important than technical skills as you rise up the chain of command. Deakin's leadership program is designed with the learning needs of mid-career professionals in mind. There's a strong emphasis on learning from experience through work-based projects and intensive residential placements that provide a 'hot-house' learning environment.

Your learning will be largely experiential and is aimed at developing innovative and influential leadership skills. Course content is underpinned with an exploration of current directions in thinking and research in this very dynamic field of research.

You'll explore the relevance of leadership theory to real world issues. In particular, you'll focus on the ethical behaviour of leaders, leadership under pressure and in times of crisis, and leadership in response to global issues such as sustainability and terrorism. You will be encouraged to develop case studies of contemporary issues that allow you to apply course theories and explore leadership in 'real' situations.

Elective units may include corporate governance and ethics, research design and analysis, human resource management and international business management. There are opportunities to include elective units from other disciplines, or to link studies to your employer's interests (and your career) through leadership-related projects.

As a graduate of the course you will have developed an awareness of your own leadership styles, strengths and weaknesses. You'll also cultivate an appreciation of the way leadership operates at different levels, and in different contexts, as a key factor in enterprises. You'll be able to apply these skills to your current career, or pursue senior leadership positions across a range of different work settings.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Integrate advanced leadership theories, concepts into leadership practice in a range of personal and professional circumstances.
Communication	Employ a variety of advanced communication skills to alter the perceptions of people in leadership environments.
Digital literacy	Use digital technologies to source information, data and images to produce persuasive messages.
Critical thinking	Critically analyse leadership situations to assess how leadership perceptions are formed and might be influenced.
Problem solving	Manage a range of complex leadership-related issues to shape perceptions of audiences and present solutions to address complex leadership challenges.
Self-management	Demonstrate an understanding of self, personal biases, values, beliefs, and mental models and extrapolate from it to others in leadership situations.
Teamwork	Possess a sophisticated understanding of people and demonstrate an ability to shape perceptions when faced with complex leadership situations and challenges.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Leadership, students must attain a total of 8 credit points including 4 credit points of core units and 4 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point. Electives may be selected from any postgraduate units offered by the University, subject to eligibility.

## Course structure

### Core units

MBR730/MBA730 Principles of Leadership\*†

MPM772 An Act of Leadership

Plus 2 credit points of units from:

MBR721/MBA721 People Management\*^

MPM773 Contemporary Issues in Leadership

MPM775 Personal Leadership

MPR707/MPM707 Leading Change\*

MPR779 Leadership in the Real World\*

which may also include one unit from:

MPT738 Audacious Leadership#

MPM778 The Leadership Adventure

\* MPR code denotes residential version of the unit.

# MPT code denotes study tour version of the unit.

† previously coded MPR771/MPM771

^ previously coded MPR721/MPM721

### Elective units

Students may select any four Postgraduate units.

# Graduate Diploma of Financial Planning

<i>Award granted</i>	Graduate Diploma of Financial Planning
<i>Deakin course code</i>	M640 (version 1)

*Offered to continuing students only.*

*Students who commenced this course prior to 2015, please refer to the handbook archives.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Diploma of Financial Planning

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Financial Planning
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M640 (version 2)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Please note: core units not available in Trimester 3*

## Course overview

Launch or advance your career as a financial planner, and advise clients how to get the most out of their investments. Learn about portfolio management, investment, securities and retirement planning when you study financial planning at Deakin.

The Graduate Diploma of Financial Planning is a professionally-oriented course specifically designed to meet the education needs of the financial planning industry. The course is aimed at those aspiring to join the financial planning industry as well as those currently employed in the industry wishing to advance their knowledge.

On completion you may wish to articulate into Deakin's Master of Financial Planning.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Units required to satisfy the minimum training requirements of ASIC's RG146 are detailed in the summary document entitled FPEC RG146 Summary provided by the Financial Planning Association.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding and application of core financial planning concepts and theories.
Communication	Apply appropriate communication skills within the context of providing advice on financial matters.
Digital literacy	Use appropriate digital technologies to identify and disseminate complex information, concepts and theories.
Critical thinking	Apply a systematic research process and develop a clearly articulated argument to support a view and use it to justify one or more conclusions.

Graduate learning outcomes	Course learning outcomes
Problem solving	Apply problem solving skills necessary to conceptualise and solve complex issues in financial planning.
Self-management	Demonstrate independent study and learning in the field of financial planning.
Teamwork	Identify challenges associated with organising and managing teams in professional contexts and the importance of providing an instructional framework to nurture teamwork.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Financial Planning, students must attain a total of 8 credit points consisting of 6 credit points of core units and 2 credit points of elective units chosen from a specified list. Most units (think of units as 'subjects') are equal to 1 credit point

### From Trimester 2 2017:

To complete the Graduate Diploma of Financial Planning, students must attain a total of 8 credit points consisting of 7 credit points of core units and a 1 credit point elective unit chosen from a specified list. Most units (think of units as 'subjects') are equal to 1 credit point

## Course structure

### Core units

- MAA719 Superannuation and Retirement Planning~
- MAA745 Financial Planning Fundamentals#
- MAF702 Financial Markets
- MAF707 Investments and Portfolio Management
- MLC703 Principles of Income Tax Law
- MAA746 Principles of Risk Management and Insurance\*

~ Previously coded MAF708

# Previously coded MAF765

\* Previously coded MPS701

### From Trimester 2 2017:

- MAA700 Estate Planning and Risk Management Strategies^
- MAA719 Superannuation and Retirement Planning~
- MAA728 Managing Client Relationships\*
- MAA745 Financial Planning Fundamentals#
- MAF707 Investments and Portfolio Management
- MLC703 Principles of Income Tax Law
- MLC707 Commercial and Corporations Law

~ Previously coded MAF708

\* Previously coded MAF714

# Previously coded MAF765

^ New unit consolidating MAA746 and MAA729



## Elective units

Plus 2 credit points of elective units from:

MAA727 Financial Planning Development\*  
 MAF704 Treasury and Risk Management  
 MAF711 Modelling Techniques for Finance  
 MMH733 Ethics for Managers  
 MMP742 Investment Valuation  
 MPA701 Accounting  
 MPT732/MPK732 Marketing Management#  
 MPE781 Economics for Managers

# MPT code denotes study tour version of the unit.

\* Highly recommended in order to satisfy industry accreditation requirements.

### *From Trimester 2 2017:*

Plus a 1 credit point elective unit from:

MAA727 Financial Planning Development\*  
 MAF702 Financial Markets  
 MAF704 Treasury and Risk Management  
 MAF711 Modelling Techniques for Finance  
 MMH733 Ethics for Managers  
 MMP742 Investment Valuation  
 MPA701 Accounting  
 MPT732/MPK732 Marketing Management#  
 MPE781 Economics for Managers

# MPT code denotes study tour version of the unit.

\* Highly recommended in order to satisfy industry accreditation requirements.



# Graduate Diploma of Accounting and Law

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Accounting and Law
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	092025G
<i>Deakin course code</i>	M649
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Diploma of Accounting and Law is designed for graduates who need specialist legal knowledge in their roles (regulatory, compliance or risk management positions), and who wish to combine this knowledge with an accounting qualification.

Graduates will have gained a solid grounding in accounting and commercial law, through undertaking a selection of specialised accounting and law elective units. You may then be eligible to articulate into the Master of Accounting and Law.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The course offers graduates units of study recognised by professional accounting bodies such as the CPA Australia, the Institute of Public Accountants, Chartered Accountants Australia and New Zealand and exemptions from the Association of Chartered Certified Accountants (ACCA).

Students who wish to enter the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program of the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA)

Students are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge of accounting and legal issues and applications to complex real-world problems
Communication	Draft and present user-friendly reports that clarify the merits and weaknesses of alternate solutions and makes defensible recommendations
Digital literacy	Not explicitly addressed as a learning outcome in this award
Critical thinking	Identify potential alternative solutions and evaluate both financial and legal aspects to such solutions
Problem solving	Determine ways to resolve practical constraints through appropriate match with the potential accounting and legal remedies
Self-management	Not explicitly addressed as a learning outcome in this award
Teamwork	Not explicitly addressed as a learning outcome in this award
Global citizenship	Not explicitly addressed as a learning outcome in this award

## Course rules

To complete the Graduate Diploma of Accounting and Law, students must complete the three day Law Orientation Program and attain a total of 8 credit points. The 8 credit points consists of 2 credit points of core units, 3 credit points of Accounting elective units and 3 credit points of Law elective units chosen from a list. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

Three day Orientation Program (Australian Legal System and Methods)#

Plus

MLC707 Commercial and Corporations Law <sup>1,2</sup>

MPA701 Accounting <sup>1,2</sup>

# Orientation program is compulsory for all students. The program will be recorded for Cloud students only. Campus-based students must attend.

1 Required by CPA Australia for Associate (foundation level) Membership.

2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.

### Elective units

Select 3 credit points of units from the Accounting elective list:

#### Accounting electives:

MAA703 Accounting for Management <sup>1,2,4</sup>

MAA705 Corporate Auditing <sup>2,3,4</sup>

MAA716 Financial Accounting <sup>1,2</sup>

MAA725 Advanced Accounting Principles and Practice <sup>1,2</sup>

MPE781 Economics for Managers <sup>1,2</sup>

MPF753 Finance <sup>1,2,4</sup>

MPM701/MPM701A Business Process Management\*

\* MPM701A is a Start Anytime unit

Plus 3 credit points of units from the Law elective list:

**Law electives:**

- MLC703 Principles of Income Tax Law
- MLC709 Business Taxation Law and Policy
- MLM717 Financial Services Regulation
- MLM718 Venture Law Clinic
- MLM727 Superannuation Law and Policy

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.



# Graduate Diploma of International Business

<i>Award granted</i>	Graduate Diploma of International Business
<i>CRICOS course code</i>	018313B
<i>Deakin course code</i>	M651

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Graduate Diploma of Professional Practice (Financial Planning)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Professional Practice (Financial Planning)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	1.5 years part-time
<i>Deakin course code</i>	M659
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Diploma of Professional Practice (Financial Planning) is a professionally-oriented course specifically designed to meet the education needs of the financial planning industry.

## Indicative student workload

The typical time that a student would spend in learning and assessment activities is expected to be approximately 150 hours for each credit point completed via the university. Time taken to prepare evidence of credentials will vary for each student based on individual professional practice experience.

## Pathways

This course has been specifically designed to provide an alternative entry pathway into the Master of Professional Practice (Financial Planning).

## Alternative exits

M559.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply an advanced and integrated knowledge about the financial planning development process for clients requiring financial planning advice of varying degrees of complexity and contexts as described by national financial planning curriculum
Communication	Demonstrate advanced interpersonal and networking skills to communicate effectively with clients to gather and interpret personal data and transmit knowledge to clients through the preparation and presentation of financial plans including financial goal achievement and risk minimisation
Digital Literacy	Select and apply appropriate digital technology to find, use, manage and disseminate complex wealth creation and risk minimisation knowledge and ideas to both clients and professional colleagues

Graduate learning outcomes	Course learning outcomes
Critical thinking	Systematically and critically analyse, synthesise and evaluate a range of complex information on wealth creation and risk minimisation to create personalised and contextualised financial plans for clients
Problem Solving	Develop strategies for wealth creation and risk minimisation for individuals by generating innovative and contextualised solutions for financial goal achievement
Self-management	Demonstrate advanced skills in working independently and taking responsibility for continuing professional development
Teamwork	Collaborate with peers to prepare, present, justify and defend financial planning related information and decisions
Global Citizenship	Make financial planning recommendations in the best interest of the client that critically consider relevant social, cultural, legal and ethical issues

## Course rules

To complete the Graduate Diploma of Professional Practice (Financial Planning), students must successfully complete 2 credit points of units and six Professional Practice credentials (including two Knowledge based credentials). For further information on credentials refer to the Credentials tab below.

## Course structure

### Introductory unit

MAA727 Financial Planning Development~

~ previously coded MAF709

## Credentials

Students must complete six Professional Practice credentials (including two Knowledge credentials).

Successful attainment of Professional Practice credentials is based on evidence provided from professional practice, hence recognition through authentic learning experiences. All professional practice credentials are linked to the Deakin graduate learning outcomes and will be assessed within the context of the financial planning discipline. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives. Please refer to the table below for the list of credentials.

## Graduate Diploma Credential Requirements

Credential	Minimum Level*^	Currency*
<b>Professional practice credentials</b>		
CRCOM-A1 Communication	5 (Advanced)	5 years
CRCRI-A1 Critical thinking	5 (Advanced)	5 years
CRPSV-A1 Problem solving	5 (Advanced)	5 years
CRTWK-A1 Teamwork	5 (Advanced)	5 years
<b>Knowledge based credentials</b>		
CRFPT -A1 Financial Planning Technical Knowledge and Expertise	5 (Advanced)	3 years
CRFPS-A1 Financial Planning Strategy Development and Application	5 (Advanced)	3 years

\* Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialing.

^ There are five levels and these are aligned with recognized “exit points” from the education sector, the AQF, work levels and industry frameworks. Level 5 is aligned to the AQF Masters Level.

## Capstone unit

MAA753 Professional Research and Analysis





# Graduate Diploma of Business Analytics

<i>Award granted</i>	Graduate Diploma of Business Analytics
<i>CRICOS course code</i>	079918A
<i>Deakin course code</i>	M660

*Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive for their course structure.*



# Graduate Diploma of Business Analytics

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Business Analytics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Indicative course fee</i>	Course fees not yet available
<i>CRICOS course code</i>	088855C
<i>Deakin course code</i>	M661
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Learn advanced skills and analytics techniques to interpret data, analyse business environments, and develop solutions for authentic problems. Complementing your undergraduate degree in any discipline, Deakin's Graduate Diploma of Business Analytics is designed to provide you with the most up-to-date skills for business performance analysis.

Businesses and governments now have access to massive volumes of data and require skills and expertise to analyse this information for strategic decision making. This course is designed to provide you with the knowledge and skills to build predictive models and use data mining tools with 'big data'. You'll get the opportunity to gain hands-on experience with one of the most widely used predictive analytics software tools globally.

Deakin's Graduate Diploma of Business Analytics is a collaborative education program developed with industry. You'll be trained with a broad skill set that enables you to develop analytics based solutions for business.

The course introduces you to a range of internationally-recognised business intelligence and analytics tools and you'll have access to analytics certification programs by market leaders IBM, SAS and Microsoft.

You'll find out how to take data driven, evidence-based approaches to business decision making and business performance analysis. Plus, you'll get an understanding of business metrics and the analytical techniques that transform both structured and unstructured data into meaningful information for the purpose of decision making and understanding and reviewing business performance.

Other skills you'll develop include problem solving, business metrics, and quantitative reasoning so that you can review business performance to find problems or areas of opportunities, and identify patterns and trends in data using descriptive analytics. You'll also learn how information and communication technologies (ICT) investments including business analytics generate value for a business.

On completion of the Graduate Diploma of Business Analytics you will have developed a broad set of business analytic skills highly sought after in every industry sector, particularly within professional services firms and government.

The course allows articulation into Deakin's Masters of Business Analytics.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced understanding of contemporary body of knowledge of business analytics to work in professional contexts
Communication	Interpret and effectively communicate complex business analytics findings to both specialists and non-specialists
Digital literacy	High level of use of business analytics technologies to source information, analyse complex business data and disseminate findings
Critical thinking	Evaluate complex business information using critical and analytical thinking and judgment
Problem solving	Use advanced skills and analytics techniques to interpret data, analyse business environments, and develop solutions for authentic (real world and ill-defined) problems.
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Collaborate constructively in teams to produce and share specialised and integrated analytic solutions to complex business problems.
Global citizenship	Engage ethically in a business analytics professional context with diverse communities and cultures in a global context.

## Course rules

To complete the Graduate Diploma of Business Analytics, students must attain a total of 8 credit points, consisting of 6 credit points of core units and 2 credit points of elective units which may be selected from any postgraduate units offered by the University, subject to eligibility. Most units (think of units as 'subjects') are equal to 1 credit point. Students are encouraged to use the electives units to gain depth or sector expertise.

## Course structure

### Core units

MIS770/MIS770A Foundation Skills in Data Analysis<sup>^</sup>  
 MIS784 Marketing Analytics  
 MIS771 Descriptive Analytics and Visualisation  
 MIS772 Predictive Analytics  
 MIS781 Business Intelligence  
 MIS782 Value of Information

<sup>^</sup> MIS770A is a Start Anytime unit.

### Elective units

Plus 2 credit points of general postgraduate elective units.

# Graduate Diploma of Arts and Cultural Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Arts and Cultural Management
<i>Campus</i>	Offered Cloud (online)
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Indicative course fee</i>	Course fees not yet available
<i>Deakin course code</i>	M665
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Develop business expertise, tap into your leadership potential, and follow your passion for the arts when you study arts and cultural management at Deakin. You'll learn about everything from marketing strategy and cultural policy to fundraising and volunteer management.

Highly effective arts and cultural managers need expertise in management, marketing, finance and law as well as leadership and innovation. This course combines the structure of a business education with focused industry expertise from the arts and cultural sectors.

The program is designed to give you a tailored business education emphasising management, marketing, and finance skills – all of which are essential for the success of arts and cultural organisations as they work to stay culturally relevant and financially viable.

You'll develop strategic marketing skills relating to audience development, branding, market segmentation, promotions and e-marketing. Other areas of study include: cultural policy and its context, strategic planning, volunteer management, fundraising, sponsorship and philanthropy, consumer behaviour, and law and ethics.

The course is led by staff with extensive practical experience in management and leadership in the arts and cultural sectors. You'll have the opportunity to engage with a range of industry representatives, gain exposure to the work of cutting edge practitioners and thinkers, and integrate your work and learning through work placement opportunities.

This program prepares you for leadership roles across a range of cultural organisations, including: festivals, large-scale events, community events, music venues, performing arts, visual arts, media, cultural heritage and museums, and communications technology organisations. Opportunities also exist within private leisure, arts management and marketing companies.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations.
Communication	Develop appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.
Critical thinking	Appraise and analyse information in order to understand and apply theories of arts management.
Problem solving	Formulate solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise observations of arts management practice.
Teamwork	Analyse the contributions made to arts management from a range of disciplines and backgrounds.
Global citizenship	Translate arts management theory and practice from a range of cultural and international contexts.

## Course rules

To complete the Graduate Diploma of Arts and Cultural Management, students must attain a total of 8 credit points, consisting of 6 credit points of core units and 2 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

From Trimester 2 2017, students must attain a total of 8 credit points of core units.

## Course structure

### Core units

MMK792 Arts Marketing  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship  
 MPA702 Financial Interpretation

### *From Trimester 2 2017:*

MMK792 Arts Marketing  
 MMM707 Creative Industries  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship  
 MPA702 Financial Interpretation  
 MPM722 Human Resource Management

### Elective units

Plus 2 credit points of elective units from:

AIM704 Heritage, Development and Tourism in the Asia-Pacific Region  
 MLC771 Law for Managers  
 MMH733 Ethics for Managers  
 MMK737 Online Marketing  
 MPK713 Consumer Behaviour  
 MPM703 Business Strategy and Analysis  
 MPM722 Human Resource Management

# Graduate Diploma of Business (Arts and Cultural Management)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Business (Arts and Cultural Management)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M665
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Develop business expertise, tap into your leadership potential, and follow your passion for the arts when you study arts and cultural management at Deakin. You'll learn about everything from marketing strategy and cultural policy to fundraising and volunteer management.

Highly effective arts and cultural managers need expertise in management, marketing, finance and law as well as leadership and innovation. This course combines the structure of a business education with focused industry expertise from the arts and cultural sectors.

The program is designed to give you a tailored business education emphasising management, marketing, and finance skills – all of which are essential for the success of arts and cultural organisations as they work to stay culturally relevant and financially viable.

You'll develop strategic marketing skills relating to audience development, branding, market segmentation, promotions and e-marketing. Other areas of study include: cultural policy and its context, strategic planning, volunteer management, fundraising, sponsorship and philanthropy, consumer behaviour, and law and ethics.

The course is led by staff with extensive practical experience in management and leadership in the arts and cultural sectors. You'll have the opportunity to engage with a range of industry representatives, gain exposure to the work of cutting edge practitioners and thinkers, and integrate your work and learning through work placement opportunities.

This program prepares you for leadership roles across a range of cultural organisations, including: festivals, large-scale events, community events, music venues, performing arts, visual arts, media, cultural heritage and museums, and communications technology organisations. Opportunities also exist within private leisure, arts management and marketing companies.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations.
Communication	Develop appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Employ technologies to find, use and disseminate information, concepts and theories in relation to arts management.
Critical thinking	Appraise and analyse information in order to understand and apply theories of arts management.
Problem solving	Formulate solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise observations of arts management practice.
Teamwork	Analyse the contributions made to arts management from a range of disciplines and backgrounds.
Global citizenship	Translate arts management theory and practice from a range of cultural and international contexts.

## Course rules

To complete the Graduate Diploma of Business (Arts and Cultural Management), students must attain a total of 8 credit points of core units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

- MMK792 Arts Marketing
- MMM707 Creative Industries
- MMM790 Arts Management
- MMM793 Managing Cultural Projects and Events
- MMM796 Managing Arts in Community Settings
- MMM799 Arts Fundraising and Sponsorship
- MPA702 Financial Interpretation
- MPM722 Human Resource Management

# Graduate Diploma of Professional Accounting

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Professional Accounting
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	M696
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*M696 was previously titled Graduate Diploma of Accounting.*

## Course overview

Accountants are finance and information specialists, and the major decision-makers in a wide range of organisations. This course offers the opportunity to complement your overall management knowledge and expertise, or to establish a pathway to further studies towards membership of CPA Australia or entry into the CA Program.

Complex global markets and reporting requirements mean that never before has accounting been a more dynamic and exciting profession. Accountants are finance and information specialists who inform business decision making within a wide range of organisations.

This course provides pathways to professional accounting qualifications for graduates of any discipline. You'll get the skills, technical knowledge and understanding required in accounting and finance, and their application within the broader world of business.

Among the areas covered are topics such as cost concepts and cost-volume-profit relationships, financial performance analysis, and contemporary approaches to measuring performance. You'll gain an understanding of the regulatory and conceptual frameworks that underpin accounting for corporate entities and of the logic behind existing accounting rules.

You'll explore complex areas of financial accounting, including accounting for income tax, impairments of assets, various assets and expenses, and foreign currency issues. In addition to the more technical areas of accounting, the fundamentals of accounting theory and of accounting for corporate social responsibility are introduced.

Deakin Business School's Work Integrated Learning program gives you the opportunity to enhance your job prospects with real world experience. In the finance unit you'll have the opportunity to engage with business within the workplace and in doing so develop practical and analytical finance skills by participating in real-world projects.

You'll develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analytics. The unit will offer useful 'take-home' skills and knowledge relevant both if you are running (or are planning to run) your own business or for roles in managerial positions within large companies.

As an accounting graduate you may find employment in major international accounting firms, investment banks and virtually every area of business and government.



## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Graduate Diploma of Professional Accounting may provide eligibility to join in the programs of CPA Australia, the Institute of Chartered Accountants in Australia, the Institute of Public Accountants and the Association of Chartered Certified Accountants (ACCA).

Completion of the Graduate Diploma of Professional Accounting and selecting the correct combination of units in one of our professionally accredited courses, provides the opportunity for students to be eligible to apply for admission to the:

- CA Program of the Chartered Accountants Australia and New Zealand (CAANZ)
- Associate membership for the CPA Program, CPA Australia
- IPA Program for the Institute of Public Accountants (IPA) and
- Exemptions may apply for the Association of Chartered Certified Accountants (ACCA).

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Pathways

Upon completing the Graduate Diploma of Professional Accounting you can progress to the Master of Professional Accounting, Master of Commerce, or Master of Professional Accounting/Master of Commerce.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate conceptual knowledge of advanced accounting and techniques in auditing and financial management including applications to complex real-world problems.
Communication	Draft and present user- friendly reports that clarifies the merits and weaknesses of alternate solutions and makes defensible recommendations.
Digital literacy	Not explicitly addressed as a learning outcome in this award.
Critical thinking	Identify potential alternative accounting and financial solutions and evaluate both financial and non-financial costs and benefits of such solutions.
Problem solving	Determine ways to resolve a firm's financial and non-financial constraints through appropriate match with the theoretical solutions and develop a structured implementation plan.

Graduate learning outcomes	Course learning outcomes
Self-management	Not explicitly addressed as a learning outcome in this award.
Teamwork	Not explicitly addressed as a learning outcome in this award.
Global citizenship	Not explicitly addressed as a learning outcome in this award.

## Course rules

To complete the Graduate Diploma of Professional Accounting, students must attain a total of 8 credit points, consisting of 6 credit points of core units and 2 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

### From Trimester 3 2017:

To complete the Graduate Diploma of Professional Accounting, students must attain a total of 8 credit points, consisting of 4 credit points of core units and 4 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

## Course structure

### Core units

MAA703	Accounting for Management 1, 2, 4
MAA716	Financial Accounting 1, 2
MAA725	Advanced Accounting Principles and Practice 1, 2
MLC707	Commercial and Corporations Law 1, 2
MPA701	Accounting 1, 2
MPF753	Finance 1, 2, 4

### From Trimester 3 2017:

MAA703	Accounting for Management 1, 2, 4
MAA716	Financial Accounting 1, 2
MPA701	Accounting 1, 2
MPF753	Finance 1, 2, 4

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.

### Elective units

Select 2 credit points of units from:

MAA705	Corporate Auditing 2, 3, 4
MLC703	Principles of Income Tax Law 2, 3, 4
MPE781	Economics for Managers 1, 2
MPM701/MPM701A	Business Process Management 1, 2 <sup>^</sup>

or units from the Master of Professional Accounting, Master of International Finance and the Master of Financial Planning. Other postgraduate units may be taken subject to the approval of the Course Director.

### *From Trimester 3 2017:*

Select 4 credit points of units from:

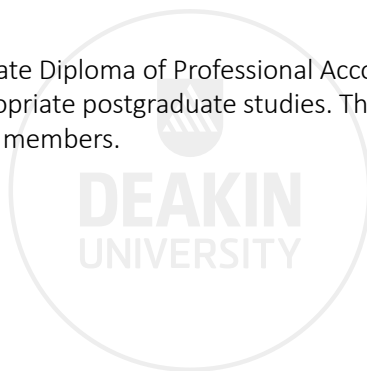
- MAA705 Corporate Auditing 2, 3, 4
- MAA725 Advanced Accounting Principles and Practice 1, 2
- MLC703 Principles of Income Tax Law 2, 3, 4
- MLC707 Commercial and Corporations Law 1, 2
- MPE781 Economics for Managers 1, 2
- MPM701/MPM701A Business Process Management 1, 2<sup>^</sup>

or units from the Master of Professional Accounting, Master of International Finance and the Master of Financial Planning. Other postgraduate units may be taken subject to the approval of the Course Director.

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.
- <sup>^</sup> MPM701A is a Start Anytime unit.

## Credit for Prior Learning

Credit for prior learning into the Graduate Diploma of Professional Accounting may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.



# Master of Business Administration

<i>Award granted</i>	Master of Business Administration
<i>Deakin course code</i>	M701 (version 1)

*Offered to continuing students only.*

*Students who commenced this course prior to 2017, please refer to the 2016 handbook.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Master of Business Administration

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business Administration
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	035037J
<i>Deakin course code</i>	M701 (version 2)

## Course overview

Deakin's distinctive business administration course is one of Australia's premier business education programs.

For over 30 years, the Deakin MBA has been offering relevant skills, contemporary knowledge, and real experience, while developing the business leaders of tomorrow.

The Deakin MBA is rated 5 stars by QS and is internationally recognized and EPAS accredited by the European Foundation for Management Development. Further, the online program is ranked in the Top 20 globally, and number 1 in Australia.

Our MBA is designed to meet your professional needs and to fit around your work, your family and your lifestyle. The Deakin MBA offers you the option to study on campus, in the Cloud (online) and through experiential delivery options.

Our teaching staff are experts in integrating theory into professional practice and in developing coursework that is current and relevant to today's workplace. By choosing the Deakin MBA you will enjoy professional academic support services including writing workshops, mentoring programs and seminars.

Over 30 years of experience delivering an MBA program means we understand your needs, the needs of your current and prospective employers, and the importance of matching one to the other. Our program is not just about 'knowledge' and 'skills' – but also about networking, career enhancement, and professional development. Our active alumni and industry partners work with us inside and outside the classroom to ensure your learning is grounded in the everyday reality of business, and the issues it faces.

The Deakin MBA will challenge you. It will capture your imagination and enthusiasm. It will be a lifelong benefit to your career and to your professional development.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

By choosing appropriate units within the Master of Business Administration, students may satisfy the professional recognition requirements of the Institute of Certified Management Accountants (ICMA).

## Institute of Managers and Leaders Membership

Our exciting new partnership with the Institute of Managers and Leaders (IML) means Deakin MBA students can elect to become members with Australia's most powerful leadership network for the duration of their study. Visit the IML website.

## Alternative exits

M601, M501, M507.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a complex body of knowledge and apply research skills and theories to the evaluation of business issues.
Communication	Demonstrate expert cognitive and technical communication skills in delivering complex business information and recommendations
Digital Literacy	Select and use digital technologies to find, organise, analyse and disseminate complex business ideas.
Critical thinking	Apply critical analysis skills to evaluate complex ideas in an organisational environment.
Problem Solving	Apply problem solving skills to conceptualise, construct and recommend solutions for complex business issues.
Self-management	Demonstrate advanced skills to work and learn independently and to take responsibility for personal actions.
Teamwork	Demonstrate advanced team work skills in a wide range of learning and business contexts.
Global Citizenship	Demonstrate a critical understanding of global business issues.

## Course rules

To complete the Master of Business Administration, students must attain a total of 12 credit points, consisting of 8 credit points of core units and 4 credit points of elective units and may include a specialisation. Most units (think of units as 'subjects') are equal to 1 credit point.

Electives may be selected from an MBA specialisation or from any postgraduate units offered by the University, subject to eligibility.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Specialisations

Refer to the details of each specialisation for availability.

- Accounting
- Arts and Cultural Management
- Business Analytics
- Business Consulting
- Corporate Governance
- eBusiness and Supply Chain Management
- Electronic Business<sup>^</sup>
- Enterprise Security Management<sup>^</sup>

- Enterprise Systems^
- Environmental Sustainability
- Finance
- Financial Planning
- Health and Human Services Management^
- Healthcare Management\*
- Human Resource Management
- Information Systems Management^
- Information Systems Project Management^
- Innovation
- Insurance and Risk Management^
- International and Community Development
- International Trade and Business
- Law^
- Leadership
- Marketing
- Project-Based Management^
- Project Management
- Property and Real Estate
- Public Management
- Research Project^
- Retail Management
- Risk Management^
- Strategy and Planning
- Supply Chain Management^

^ Offered to continuing students only

\* NEW from Trimester 3 2017



## Course structure

### Business Fundamentals and Context core units:

- MBA710 Business Process Management^  
 MBR711/MBA711 Accounting and Analysis for Managers\*  
 MBA712 Economics for Managers

### Running the Organisation: Decision Making core units

- MBT720/MBA720 Marketing Management†  
 MBR721/MBA721 People Management\*  
 MBA722 Finance

### Strategy and Value Creation core units

- MBR730/MBA730 Principles of Leadership\*  
 MBR731/MBA731 Strategy Capstone\*

\* MBR code denotes residential version of the unit

^ Includes Start Anytime unit offering

† MBT code denotes tour version of the unit

### Elective units

The remaining 4 credit points may be selected in one of the specialisations listed or students may choose any four postgraduate units.

## Details of specialisations

### **Accounting – unit set code SP-M70114**

*Burwood (Melbourne)*

#### Units

MPA701 Accounting

Plus 3 credit points of units from:

MAA703 Accounting for Management

MAA716 Financial Accounting

MAA725 Advanced Accounting Principles and Practice

MAA763 Governance and Fraud

### **Arts and Cultural Management – unit set code SP-M70102**

*Cloud (online)*

#### Units

Select 4 credit points of units from:

MMK792 Arts Marketing

MMM790 Arts Management

MMM793 Managing Cultural Projects and Events

MMM796 Managing Arts in Community Settings

MMM799 Arts Fundraising and Sponsorship

### **Business Analytics – unit set code SP-M70136**

*Burwood (Melbourne), Cloud (online)*

#### Units

MIS771 Descriptive Analytics and Visualisation

MIS772 Predictive Analytics

Plus two credit points of units from:

MIS761 Enterprise Information Management

MIS775 Decision Modelling for Business Analytics

MIS781 Business Intelligence

### **Business Consulting – unit set code SP-M70133**

*Burwood (Melbourne)*

#### Units

MPM715 Management and Organisational Consulting

plus 3 credit points of units from:

MIS798 Project Management

MLM706 Corporate Governance

MPM712 Managing Innovation

MPR705 Entrepreneurship (Residential)\*

MPR707/MPM707 Leading Change\*



### ***From Trimester 3 2017:***

MPM715 Management and Organisational Consulting

plus 3 credit points of units from:

MIS798 Project Management  
 MLM706 Corporate Governance  
 MMH707 Organisational Development and Change  
 MPM712 Managing Innovation  
 MPR705 Entrepreneurship (Residential)\*

\* MPR code denotes Residential version of the unit

### ***Corporate Governance – unit set code SP-M70121***

*Cloud (online)*

#### **Units**

MLM706 Corporate Governance  
 MMH733 Ethics for Managers

plus two units from:

AIP777 Accountability and Corporate Social Responsibility  
 MAA754 Enterprise Risk Management  
 MAA763 Governance and Fraud  
 MPR722/MPM722 Human Resource Management\*

\* MPR code denotes residential version of the unit.

### ***eBusiness and Supply Chain Management – unit set code SP-M70137***

*Burwood (Melbourne), Cloud (online)*

#### **Units**

MIS712 eBusiness Strategies  
 MIS713 Supply Chain Management and Logistics  
 MIS731 Information Security and Governance  
 MIS781 Business Intelligence

### ***Electronic Business – unit set code SP-M70120***

*Offered to continuing students only. Please see a student adviser for further advice.*

### ***Enterprise Security Management – unit set code SP-M701022***

*Offered to continuing students only. Please see a student adviser for further advice.*

### ***Enterprise Systems – unit set code SP-M70135***

*Offered to continuing students only. Please see a student adviser for further advice.*

### ***Environmental Sustainability – unit set code SP-M70126***

*Cloud (online)*

#### **Units**

MPK704 Sustainable Environmental Marketing  
 SLE721 Policy and Planning for Sustainable Development

plus 2 credit points of units from:

AIP740 Public Policy Analysis  
 AIP773 Governance and Accountability  
 AIP748 Intergovernmental Relations  
 AIP777 Accountability and Corporate Social Responsibility  
 SLE720 Risk Assessment and Control

Or an alternative unit upon prior written approval of the Course Team Chair

## **Finance – unit set code SP-M70115**

*Burwood (Melbourne), Cloud (online)*

### **Units**

Select 4 credit points of units from:

MAA754	Enterprise Risk Management
MAF702	Financial Markets
MAF703	Applied Corporate Finance
MAF704	Treasury and Risk Management
MAF707	Investments and Portfolio Management
MAF767	Treasury Dealing

## **Financial Planning – unit set code SP-M70116**

*Burwood (Melbourne), Cloud (online)*

### **Units**

MAA719	Superannuation and Retirement Planning~
MAA745	Financial Planning Fundamentals†

plus 2 credit points of units from:

MAA727	Financial Planning Development#
MAA728	Managing Client Relationships^
MAA729	Estate Planning Strategies*
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law

~ Previously coded MAF708

# Previously coded MAF709

^ Previously coded MAF714

\* Previously coded MAF715

† Previously coded MAF765

### **From Trimester 2 2017:**

MAA719	Superannuation and Retirement Planning~
MAA745	Financial Planning Fundamentals†

plus 2 credit points of units from:

MAA700	Estate Planning and Risk Management Strategies <
MAA727	Financial Planning Development#
MAA728	Managing Client Relationships^
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law

~ Previously coded MAF708

# Previously coded MAF709

^ Previously coded MAF714

† Previously coded MAF765

< New unit consolidating MAA746 and MAA729

## **Health and Human Services Management – unit set code SP-M70128**

*Burwood (Melbourne)*

### **Units**

- HSH701 Principles and Practice of Public Health
- HSH702 Contemporary Health Issues and Policies
- HSH703 Health Promotion
- HSH739 Global Health Policy and Planning

*From Trimester 3 2017:*

*Offered to continuing students only. Please see a student adviser for further advice.*

## **Healthcare Management – unit set code SP-M70139**

*Burwood (Melbourne)*

### **Units**

- HBS703 Introduction to Health Informatics Management
- HME711 Health Law and Ethics
- HME712 Healthcare Operations
- HNN749 Patient Safety and Risk Management

## **Human Resource Management – unit set code SP-M70106**

*Cloud (online)*

### **Units**

- MMH709 Employment Relations for Organisational Effectiveness
- MMH753 Human Resource Management in the Global Context
- MMH707 Organisational Development and Change
- or
- MPR707 Leading Change (Residential)\*
- MPR722/MPM722 Human Resource Management\*

*From Trimester 3 2017:*

- MMH707 Organisational Development and Change
- MMH709 Employment Relations for Organisational Effectiveness
- MMH753 Human Resource Management in the Global Context
- MPR722/MPM722 Human Resource Management\*

\* MPR code denotes residential version of the unit

## **Information Systems Management – unit set code SP-M70119**

*Offered to continuing students only. Please see a student adviser for further advice.*

## **Information Systems Project Management – unit set code SP-M70118**

*Offered to continuing students only. Please see a student adviser for further advice.*

## **Innovation – unit set code SP-M70107**

*Burwood (Melbourne), Cloud (online)*

### **Units**

- MPM712 Managing Innovation

plus 3 credit points of units from:

- MIS798 Project Management
- MMH707 Organisational Development and Change
- MPM715 Management and Organisational Consulting
- MPR705 Entrepreneurship (Residential)\*
- MPR707/MPM707 Leading Change\*

### *From Trimester 3 2017:*

MPM712 Managing Innovation

plus 3 credit points of units from:

MIS798 Project Management

MMH707 Organisational Development and Change

MPM715 Management and Organisational Consulting

MPR705 Entrepreneurship (Residential)\*

\* MPR code denotes Residential version of the unit.

### **Insurance and Risk Management – unit set code SP-M701023**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **International and Community Development – unit set code SP-M70132**

*Cloud (online)*

#### **Units**

Select 4 credit points of units from:

ADS704 Community Development Theory and Practice A

ADS705 Community Development Theory and Practice B

ADS714 Gender and Development

ADS715 Cross Cultural Communication and Practice

ADS733 The Economic Development Record

ADS734 Political Development Record

### **International Trade and Business – unit set code SP-M70123**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

Select 4 credit points of units from:

MAA716 Financial Accounting

MPE707 International Banking and Finance

MPE711 Global Trade and Markets

MPT736/MPK736 International Marketing#

MPT735/MPM735 International Business Management#

# MPT code denotes study tour version of the unit

### **Law – unit set code SP-M70109**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Leadership – unit set code SP-M70110~**

*Burwood (Melbourne)*

#### **Units**

Select 4 credit points of units from:

MPM773 Contemporary Issues in Leadership

MPR779 Leadership in the Real World\*

MPR707/MPM707 Leading Change\*

MPM772 An Act of Leadership

MPR774 The Leadership Retreat\*

MPM778 The Leadership Adventure#

or

MPT738 Audacious Leadership#

### ***From Trimester 3 2017:***

MPM773 Contemporary Issues in Leadership

OR

MPL701 Leadership Challenges

plus 3 credit points of units from:

MMH707 Organisational Development and Change

MPM712 Managing Innovation

MPP701 Research Project 1A

MPP702 Research Project 1B

MPR779 Leadership in the Real World\*

# MPT code denotes study tour version of the unit

\* MPR code denotes residential version of the unit

~ Previously titled Leadership and Communication. Students who commenced this specialisation prior to 2013 please contact a student adviser to discuss unit selection.

### ***Marketing – unit set code SP-M70111***

*Burwood (Melbourne), Cloud (online)*

#### **Units**

Select 4 credit points of units from:

MMK751 Services Marketing

MMK738 Integrated Marketing Communication

MMK739 Strategic Brand Management

MPK701 Research Design and Analysis

MPK713 Consumer Behaviour

MPT736/MPK736 International Marketing#

# MPT code denotes study tour version of the unit

### ***Project-Based Management – unit set code SP-M70122***

*Offered to continuing students only. Please see a student adviser for further advice.*

### ***Project Management – unit set code SP-M70138***

*Burwood (Melbourne), Cloud (online)*

#### **Units**

MIS701 Business Requirements Analysis

MIS798 Project Management

Plus 2 credit points of units from:

MIS771 Descriptive Analytics and Visualisation

MIS782 Value of Information

MPR707 Leading Change (Residential)

or

MMH707 Organisational Development and Change

### ***From Trimester 3 2017:***

MIS701 Business Requirements Analysis

MIS798 Project Management

Plus 2 credit points of units from:

MIS771 Descriptive Analytics and Visualisation

MIS782 Value of Information

MMH707 Organisational Development and Change

### **Property and Real Estate – unit set code SP-M70134**

*Cloud (online)*

#### **Units**

MMP713 Property and Real Estate Context

Plus 3 credit points of units from:

MMP712 Rating and Statutory Valuation

SRT722 Sustainable Construction Studies\*

MMP742 Investment Valuation

MMP721 Property and Real Estate Law and Practice

MMP731 Management of Real Estate

MMP732 Property Development

MMP741 Property and Real Estate Valuation

\* This unit was previously coded MMP722

### **Public Management – unit set code SP-M70112**

*Cloud (online)*

#### **Units**

Select 4 credit points of units from:

AIP740 Public Policy Analysis

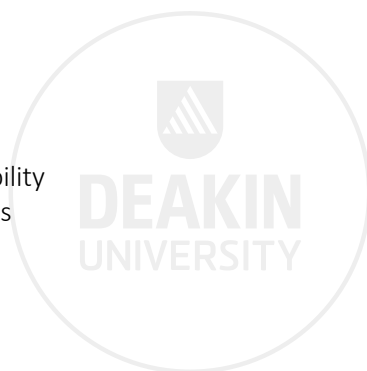
AIP773 Governance and Accountability

AIP748 Intergovernmental Relations

AIP781 Political Communication

AIP785 Political Competition^

^ Previously coded AIP784



### **Research Project – unit set code SP-M70129**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Retail Management – unit set code SP-M70131**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

MPM705 Retailing

plus 3 credit points of units from:

MLM790 Marketing Law

MMK737 Online Marketing

MPM712 Managing Innovation

MPM715 Management and Organisational Consulting

MPR722/MPM722 Human Resource Management\*

MIS713 Supply Chain Management and Logistics

\* MPR code denotes residential version of the unit

### **Risk Management – unit set code SP-M70127**

*Offered to continuing students only. Please see a student adviser for further advice.*

**Strategy and Planning – unit set code SP-M70113****Units**

MIS798 Project Management  
MPM792 Operations Management  
MPR705 Entrepreneurship (Residential)\*  
MPR707/MPM707 Leading Change\*

***From Trimester 3 2017:***

MIS798 Project Management  
MMH707 Organisational Development and Change  
MPM792 Operations Management  
MPR705 Entrepreneurship (Residential)\*

\* MPR code denotes residential version of the unit

**Supply Chain Management – unit set code SP-M70117**

*Offered to continuing students only. Please see a student adviser for further advice.*



# Master of Business Administration (Healthcare Management)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business Administration (Healthcare Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	093045F
<i>Deakin course code</i>	M703
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's MBA (Healthcare Management) is jointly run and managed by the Deakin Business School and the School of Medicine. It offers the best of both worlds – the core of Deakin's MBA program and a tailored set of health units designed to prepare you to manage and lead healthcare services in Australia and overseas.

We recognise that the efficient management and delivery of healthcare will be one of the most pressing challenges facing economies over the coming years. The program offers you the opportunity to tailor MBA studies to the particular issues and challenges associated with the healthcare sector. You will learn the very latest in business and management thinking – and have the opportunity to tailor it to healthcare settings.

To excel in a healthcare organisational environment or management role today, you need more than mere business knowledge. You need a comprehensive understanding of the policy context you work in, and skills to formulate and implement strategies that are necessary to operate efficiently and effectively.

To manage the growing challenges of the nation's health and provision of healthcare, you not only need to understand the health policy and funding context, but also the business end of healthcare delivery such as financing, marketing and economics.

This course offers an advanced combination of business insight and healthcare focus to succeed in this critical area of health service delivery.

## Indicative student workload

In addition to attendance at structured learning activities (including classes, seminars, residentials and on-line) students are required to undertake individual and group activities and self-driven learning. While structured activities vary between units and modes of delivery, students would normally be expected to allocate approximately 150 hours total to each unit. Some core units may require attendance at residential presentations up to 5 days duration.



## Career opportunities

As healthcare service delivery becomes complex because of changing population, disease profile and medical technology; so has the requirement for qualified healthcare managers increased. There is a pressing need for trained and skilled healthcare executives and leaders in Australia and the Asia-Pacific to lead and manage healthcare service delivery into the future. The Deakin MBA (Healthcare Management) course content has been developed in consultation with industry and by academics with several years of industry experience. With the Deakin MBA (Healthcare Management) qualification in hand you are well positioned to either progress in your existing healthcare management career or embark as a healthcare manager.

## Alternative exits

M501, M601, M701.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply advanced and integrated understanding of the complex business processes that drive healthcare systems and contribute to the development of new knowledge through use of appropriate research principles and methods.
Communication	Communicate healthcare management information and strategy to specialist and non-specialist audiences using a range of modes.
Digital Literacy	Identify and use appropriate digital technology tools to locate, curate and disseminate information relevant to the operation of healthcare services.
Critical thinking	Critically analyse and evaluate complex business and organisational issues that underpin the functioning of healthcare services.
Problem Solving	Apply problem-solving skills to conceptualise, construct and recommend solutions for complex business and management issues relevant to the provision of healthcare services.
Self-management	Demonstrate advanced skills to work and learn independently and to take responsibility for personal actions.
Teamwork	Demonstrate advanced team work skills in a wide range of organisational contexts.
Global Citizenship	Engage in professional and ethical practice that demonstrates awareness of and adaptability to, diverse social, cultural and environmental contexts in healthcare management.

## Course rules

To complete the Master of Business Administration (Healthcare management), students must attain a total of 16 credit points, consisting of 8 credit points of core units offered by the Faculty of Business and Law and 6 credit points of core units and 2 credit points of elective units offered by the Faculty of Health. Most units (think of units as 'subjects') are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Faculty of Business and Law core units

MBA710 Business Process Management^  
 MBR711/MBA711 Accounting and Analysis for Managers\*  
 MBA712 Economics for Managers  
 MBT720/MBA720 Marketing Management†  
 MBA722 Finance  
 MBR721/MBA721 People Management\*  
 MBR730/MBA730 Principles of Leadership\*  
 MBR731/MBA731 Strategy Capstone\*

\* MBR code denotes residential version of the unit

^ Includes Start Anytime unit offering

† MBT code denotes study tour version of the unit

### Faculty of Health core units

HME711 Health Law and Ethics  
 HME712 Healthcare Operations  
 HNN749 Patient Safety and Risk Management  
 HBS703 Introduction to Health Informatics Management  
 HSH769 Comparative Health Systems  
 HSH725 Research Literacy for Health Practice

### Elective units

The remaining 2 credit points may be selected from the list below:

HME702 Clinical Leadership 2: The Organisation^  
 HME710 Health Management Practicum  
 HSH719 Economic Evaluation 1  
 HSH744 Epidemiology 1  
 HSH762 Resource Allocation and Priority Setting  
 HSH766 Economics and Health Policy Analysis

^ Denotes compulsory residential study mode at Waurn Ponds (Geelong).

# Master of Commerce

Year	2017 course information
Award granted	Master of Commerce
CRICOS course code	027129E
Deakin course code	M705

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration

Award granted	Master of Business Administration
Deakin course code	M708

*Joint program with Engineering Education Australia.*

*Note: Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*



## Master of Business (Sport Management)

Year	2017 course information
Award granted	Master of Business (Sport Management)
CRICOS course code	078035M
Deakin course code	M718

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Professional Accounting

Year	2017 course information
Award granted	Master of Professional Accounting
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	073435B
Deakin course code	M720
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Students who commenced this course prior to 2012 should discuss unit selections with their enrolment officer.*

## Course overview

Deakin's Master of Professional Accounting covers engaging areas such as corporate and management accounting, commercial law, corporations law, accounting theory, economics, and finance.

Open to graduates from both accounting and non-accounting background, you'll be given the opportunity to become associate members of CPA Australia or to enter the Chartered Accountants Australia and New Zealand to undertake the CA program.

The accounting profession has recently seen a fundamental shift from a role that was seen as providing financial information and number crunching towards a wide-ranging advisory role. Graduating with a Master of Professional Accounting from Deakin opens the door to a huge variety of business careers.

Today's accountants are now seen as providers of business management information – a role perfectly suited to graduates of this professional accounting course.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Completion of the appropriate selection of units within the Master of Professional Accounting grants eligibility for entry as an associate member of CPA Australia, and meets the educational requirements for entry into the CA program of the Chartered Accountants Australia and New Zealand (CAANZ), the Institute of Public Accountants (IPA), Professional Accounting Program (PEP). Upon completion of appropriate program units, it is also possible to receive exemptions from the Association of Chartered Certified Accountants (ACCA) towards the ACCA qualification.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of current and emerging accounting concepts and practices in contemporary business.
Communication	Use advanced communication skills to justify and communicate complex accounting concepts and ideas to both accountants and non-accountants
Digital literacy	Select and apply appropriate digital technologies to find, use, manage and disseminate complex accounting and business data, information and ideas.
Critical thinking	Use a specialised set of high order cognitive and critical analysis skills expected of accounting professionals in contemporary business to evaluate, synthesise and justify complex ideas and recommendations.
Problem solving	Develop solutions to real world and ill-defined problems faced by accounting professionals in business.
Self-management	Use acquired skills to undertake own work and learning and conduct independent research.
Teamwork	Collaborate and communicate in teams to interpret decision-relevant information and develop accounting and business advice and ideas.
Global citizenship	Engage ethically, professionally and productively in a professional accounting and business context in light of changing global perspectives.

## Course rules

To complete the Master of Professional Accounting, students must attain a total of 12 credit points, consisting of 8 credit points of core units and 4 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAA703	Accounting for Management	1, 2, 4
MAA716	Financial Accounting	1, 2
MAA725	Advanced Accounting Principles and Practice	1, 2
MAA753	Professional Research and Analysis	
MAA763	Governance and Fraud	
MLC707	Commercial and Corporations Law	1, 2, 4
MPA701	Accounting	1, 2
MPF753	Finance	1, 2, 4

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.

### Elective units

Select 4 credit points of units from:

MAA705	Corporate Auditing	2, 3, 4
MAA744	Strategic Management Accounting	
MAA767	Integrated Reporting and Value Creation	
MLC703	Principles of Income Tax Law	2, 3, 4
MPM701/MPM701A	Business Process Management	1, 2*
MPE781	Economics for Managers	1, 2

or units from the Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Director.

- 1 Required by CPA Australia for Associate (foundation level) Membership.
  - 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
  - 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
  - 4 For candidates who would like to obtain exemptions to the ACCA program.
- \* MPM701A is a Start Anytime unit.



# Master of Information Systems

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Information Systems
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	052316E
<i>Deakin course code</i>	M722
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Information Systems has been developed in response to the rapid growth in the use of information systems and eBusiness applications by businesses and governments internationally.

The mass adoption of social media, the advances of new technologies, and the accumulation of large amounts of data has made information central to many aspects of work and life.

Digital information has revolutionised the way we do business. Its capture, strategic use and associated technology in the business environment, is the discipline of information systems.

The course provides specialist skills in business-oriented principles and practices of information systems and eBusiness. It focuses on the strategic use of information in a business and policy context, supported by a sound technical understanding and capability in specific areas of information systems, particularly information security, supply chain management, and project management.

The course will give you an understanding of the principles and practices of stakeholder analysis, identification of business needs, problems and opportunities, analysis, negotiation and specification of requirements for any solution that may involve technology-inspired change.

You'll learn quantitative reasoning skills so that you can review business performance to find problems, areas of opportunities, and trends in data using business analytics. You'll learn data-driven, evidence-based approaches to business decision making and business performance analysis, and you'll get an understanding of business metrics.

Your project management skills will be developed to ensure that you are able to implement best practice relationship building, communication and resourcing to support your project aims.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised knowledge and research skills needed to lead and manage the resources and processes associated with information systems within an organisation or social setting.
Communication	Effectively transmit models, frameworks and management theory with consideration to impacts and outcomes to both specialists and non-specialists.
Digital literacy	Expertly apply specialised information application skills relative to information systems settings.
Critical thinking	Apply critical thinking, analytical research skills relative to complex information systems settings.
Problem solving	Formulate and recommend expert solutions based on organisational needs and a critical evaluation of alternatives.
Self-management	Demonstrate autonomy, adaptability and responsibility, self-reflect and critique own performance and identify and plan future development as a professional.
Teamwork	Work collaboratively in teams to produce and share specialised and integrated solutions to complex information systems problems.
Global citizenship	Demonstrate a high standard of ethical, legal, and responsible behaviour in the development and deployment of information systems to meet organisational needs.

## Course rules

To complete the Master of Information Systems, students must attain a total of 16 credit points, consisting of 12 credit points of core units, 4 credit points of elective units and one zero point credit unit. Electives may be selected to complete any 4 credit point postgraduate specialisation offered by the University, subject to eligibility.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete a capstone unit that requires requiring them to integrate the skills learnt over their course of study and produce an applied piece of research with reference to prevailing literature.

### From Trimester 2 2017:

To complete the Master of Information Systems, students must attain a total of 16 credit points, consisting of 11 credit points of core units, 5 credit points of elective units and one zero point credit unit. Electives may be selected to complete any 4 credit point postgraduate specialisation offered by the University, subject to eligibility.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete a capstone unit that requires requiring them to integrate the skills learnt over their course of study and produce an applied piece of research with reference to prevailing literature.

## Specialisations

Refer to the details of each specialisation for availability.

- Accounting
- Business Analytics
- eBusiness and Social Media Strategies^
- eBusiness and Supply Chain Management^
- Finance
- Financial Planning
- Human Resource Management
- IT Security^
- IT Services^
- Marketing
- Social Media and Mobile Strategies^

^ Offered to continuing students only

## Course structure

### Core units

MIS070	Academic Induction for Postgraduate Information Systems (0 cp)
MIS701	Business Requirements Analysis
MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MIS731	Information Security and Governance
MIS741	Analysing the Impact of Digital Business
MIS761	Enterprise Information Management
MIS770/MIS770A	Foundation Skills in Data Analysis^
MIS781	Business Intelligence
MIS782	Value of Information
MIS798	Project Management
MIS799	Information Systems in Practice
MPM701/MPM701A	Business Process Management^

^ MIS770A and MPM701A are Start Anytime units.

### *From Trimester 2 2017:*

MIS070	Academic Induction for Postgraduate Information Systems (0 cp)
MIS701	Business Requirements Analysis
MIS712	eBusiness Strategies
MIS713	Supply Chain Management and Logistics
MIS741	Analysing the Impact of Digital Business
MIS761	Enterprise Information Management
MIS770/MIS770A	Foundation Skills in Data Analysis^
MIS781	Business Intelligence
MIS782	Value of Information
MIS798	Project Management
MIS799	Information Systems in Practice
MPM701/MPM701A	Business Process Management^

^ MIS770A and MPM701A are Start Anytime units.

### Elective units

Plus 4 credit points of general postgraduate elective units.

Electives may be used to complete any 4 credit point specialisation offered by the University, subject to meeting eligibility requirements.

### *From Trimester 2 2017:*

Plus 5 credit points of postgraduate elective units offered by the University (subject to eligibility) which may include the elective units listed below.

Electives may be used to complete any 4 credit point specialisation offered by the University, subject to meeting eligibility requirements.

MWL702 Business Practicum\*

MWL703 Team Internship\*

\* Special enrolment processes apply to these units. Please see the handbook entry for MWL702 and MWL703 for more information.

## Details of specialisations

### **Accounting – unit set code SP-M70114**

*Burwood (Melbourne), Cloud (online)*

#### Units

MPA701 Accounting

Plus 3 credit point of units from:

MAA703 Accounting for Management

MAA716 Financial Accounting

MAA725 Advanced Accounting Principles and Practice

MAA763 Governance and Fraud

### **Business Analytics – unit set code SP-M72213**

*Burwood (Melbourne), Cloud (online)*

#### Units

MIS771 Descriptive Analytics and Visualisation

MIS772 Predictive Analytics

MIS775 Decision Modelling for Business Analytics

MIS784 Marketing Analytics

### **eBusiness and Social Media Strategies – unit set code SP-M72215**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Finance – unit set code SP-M70115**

*Burwood (Melbourne), Cloud (online)*

#### Units

Select 4 credit points of units from:

MAA754 Enterprise Risk Management

MAF702 Financial Markets

MAF703 Applied Corporate Finance

MAF704 Treasury and Risk Management

MAF707 Investments and Portfolio Management

MAF767 Treasury Dealing

MPF753 Finance

## **Financial Planning – unit set code SP-M755011**

*Burwood (Melbourne), Cloud (online)*

### **Units**

Select 4 credit points of units from:

MAA719	Superannuation and Retirement Planning~
MAA727	Financial Planning Development†
MAA728	Managing Client Relationships#
MAA729	Estate Planning Strategies^
MAA745	Financial Planning Fundamentals*
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law

*Note: Students will be required to complete all eight units to satisfy the Financial Planning Association's approved degree requirement for entry into the CFP Certification Program.*

~ previously coded MAF708

# previously coded MAF714

^ previously coded MAF715

\* previously coded MAF765

† previously coded MAF709

## **Human Resource Management – unit set code SP-M70106**

*Cloud (online)*

### **Units**

MPR722/MPM722	Human Resource Management*
MMH709	Employment Relations for Organisational Effectiveness
MMH753	Human Resource Management in the Global Context
MMH707	Organisational Development and Change
or	
MPR707	Leading Change (Residential)*

\* MPR code denotes residential version of the unit

## **IT Security – unit set code SP-S000028**

*Offered to continuing students only. Please see a student adviser for further advice.*

## **IT Services – unit set code SP-S000048**

*Offered to continuing students only. Please see a student adviser for further advice.*

## **Marketing – unit set code SP-M75509**

*Burwood (Melbourne), Cloud (online)*

### **Units**

MPT732/MPK732	Marketing Management#
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plus 3 credit points of units from:

MMK738	Integrated Marketing Communication
MMK739	Strategic Brand Management
MMK751	Services Marketing
MPK701	Research Design and Analysis
MPK713	Consumer Behaviour
MPT736/MPK736	International Marketing#

# MPT code denotes study tour version of the unit

**Social Media and Mobile Strategies – unit set code SP-M72214**

*Offered to continuing students only. Please see a student adviser for further advice.*

**eBusiness and Supply Chain Management – unit set code SP-M72202**

*Offered to continuing students only. Please see a student adviser for further advice.*



# Master of International Business

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of International Business
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	037927C
<i>Deakin course code</i>	M723
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Extend your understanding of trade development, policy making and planning, to successfully develop international business strategies.

Global business and international trade are conducted in a growing and ever-changing environment. Deakin's Master of International Business is relevant across the spectrum of business and government, and is especially designed for executives directly engaged with international markets or seeking to maximise their overseas potential.

The course provides an integrated perspective by combining units on economic and financial management with those dealing with strategy, marketing, law and international relations.

You'll develop technical knowledge and skills, political and cultural awareness and an international perspective to qualify you to take up a wide range of career opportunities.

This course is suitable for those involved in importing and exporting, line managers, government advisers, consultants, academics, marketing professionals and those with international interests. The international business environment is fundamental to the operation of all organisations.

As a graduate, you'll excel in the global business environment – wherever your international careers takes you.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Synthesise, integrate and apply expertise from a wide range of international business disciplines in an international context and creation of new knowledge through research activities.
Communication	Apply and demonstrate advanced communication skills in a wide range of international business contexts.
Digital literacy	Use research skills to interpret complex data, analyse the international business environment, and identify new business opportunities
Critical thinking	Analyse, synthesize and apply knowledge across a number of disciplines to generate strategies for running an international business.
Problem solving	Apply a range of techniques, including research and analysis skills, from economics, marketing, international trade, finance and management to create solutions to real-world and complex international business problems.
Self-management	Reflect on and develop a high level of self-awareness and ability to work independently to develop confidence and knowledge to plan and manage personal career aspirations.
Teamwork	Develop teamwork skills and facilitate a positive team environment by working with and learning from others on professional international business issues
Global citizenship	Apply theoretical ideas to solve specific complex real world problems in international business.

## Course rules

To complete the Master of International Business, students must complete a total of 12 credit points, consisting of 8 credit points of core units and 4 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MPE781 Economics for Managers  
 MPF753 Finance  
 MPT732/MPK732 Marketing Management#  
 MPK736/MPT736 International Marketing#  
 MPT735/MPM735 International Business Management#  
 MPM703 Business Strategy and Analysis  
 MPE707 International Banking and Finance  
 MPE711 Global Trade and Markets

# MPT code denotes study tour version of the unit.



## Elective units

Plus 4 credit points of units from:

AIR728 Global Political Economy  
AIR742 International Relations Theory  
AIR747 Contemporary International Politics  
MIS712 eBusiness Strategies  
MIS771 Descriptive Analytics and Visualisation  
MLM703/MLT703 Chinese Commercial Law#  
MLM782 Indian Law  
MPA702 Financial Interpretation  
MPK704 Sustainable Environmental Marketing  
MPR722/MPM722 Human Resource Management\*  
MPM778 The Leadership Adventure  
OR  
MPT738 Audacious Leadership#  
MWL702 Business Practicum  
OR  
MWL703 Team Internship

Or any other unit with the approval of the Course Director

# MPT/MLT code denotes study tour version of the unit.

\* MPR code denotes residential version of the unit.



# Master of Commercial Law

<i>Award granted</i>	Master of Commercial Law
<i>CRICOS course code</i>	042688D
<i>Deakin course code</i>	M725

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Master of Laws

<i>Award granted</i>	Master of Laws
<i>CRICOS course code</i>	042690K
<i>Deakin course code</i>	M726 (version 1)

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*



# Master of Laws

Year	2017 course information
Award granted	Master of Laws
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1 year full-time or part-time equivalent
CRICOS course code	042690K
Deakin course code	M726 (version 2)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note: Not all elective units are available in each trimester. Depending on the commencing study period, there may be limited elective choices.*

## Course overview

Deakin's Master of Laws has a focus on international commercial law and corporate regulation. The course will equip you with fundamental disciplinary knowledge on important areas of the Australian and international legal system and recent professional practice developments.

The course covers new developments in major areas of human activity (internet technology, health, financial services), and increased regulation in traditional areas (natural resources, dispute resolution, human rights) to equip you with a high level of knowledge for an advanced legal career.

The eight credit point course can be completed in one year (full time). On completion you will have developed advanced research, analytical, evaluative and communication skills to prepare you for leadership roles in a variety of global careers.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Develop a fundamental, advanced and integrated understanding of a complex body of legal knowledge relevant to Australian and international legal jurisdictions.
Communication	Develop high level communication skills in different forms relevant to different legal and non-legal audiences.
Digital Literacy	Use technologies to identify, locate, and evaluate information for complex problem solving scenarios as well as communicating legal solutions.
Critical thinking	Exercise critical thinking capacities in defining complex legal problems and in examining major legal policy issues.

Graduate learning outcomes	Course learning outcomes
Problem Solving	Develop sophisticated problem solving capacities by developing intellectual and practical skills needed to justify and interpret theoretical propositions, legal methodologies, conclusions and professional decisions.
Self-management	Develop high level capacities to undertake major independent research and policy-related work in law.
Teamwork	Develop high level capacities in communicating and working effectively with others in collaborative exercises requiring sophisticated legal thinking and problem solving.
Global Citizenship	Develop a sophisticated awareness of, and a high level capacity to, apply legal knowledge in different environments and global contexts.

## Course rules

The Master of Laws requires the completion of 4 credit points of core units and 4 elective units chosen from a list.

Students will undertake a practice-based research methods and design unit as preparation for a significant independent research project that culminates in completion of a major creative work and exegesis.

## Course structure

### Core units

- MLM704 Foundations of Law
- MLM705 Research Methodology
- MLM707 Research Thesis<sup>^</sup>

<sup>^</sup> 2 credit points

### Elective units

The remaining 4 credit points may be selected from the below list:

- MLC703 Principles of Income Tax Law
- MLC707 Commercial and Corporations Law
- MLC709 Business Taxation Law and Policy
- MLC713 Corporate Insolvency Law and Policy
- MLM706 Corporate Governance
- MLM715 Health Law
- MLM716 Alternative Dispute Resolution: Principles and Practice
- MLM717 Financial Services Regulation
- MLM718 Venture Law Clinic
- MLM719 Human Rights Law and Policy
- MLM727 Superannuation Law and Policy
- MLM728 Civil and Commercial Law Clinic
- MLM785 Public International Law
- MLM788 International Financial Crime

# Master of Marketing

Year	2017 course information
Award granted	Master of Marketing
CRICOS course code	055073F
Deakin course code	M728

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Juris Doctor

<i>Year</i>	2017 course information
<i>Award granted</i>	Juris Doctor
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>Deakin course code</i>	M729
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: This course includes an initial compulsory three-day Induction program held in Melbourne, in February (please refer to 'Additional course information' below).*

## Course overview

The Deakin Juris Doctor (JD) combines its commercial focus with the development of practical skills essential to contemporary legal practice. Designed for non-law graduates, this intellectually-stimulating course is offered fully online after an initial compulsory three-day Induction program held in Melbourne, in February.

The Deakin JD goes beyond the teaching of legal knowledge and practical skills, to the development of a broader understanding of the policy informing the law, focusing on current policy issues and developing skills in the use of legal theory and legal research methods.

Your assignments might include problem-based written advice, an oral bail application, an assignment focusing on the implementation of procedural rules, preparation of a memorandum of advice, oral court submissions and a file management project. Group assignment work is also a feature of some units to ensure you develop the important skills necessary to work as part of a team.

The Deakin JD meets the academic requirements for admission to legal practice in Victoria. A person wishing to practice as a lawyer is also required to complete a 12-month traineeship program or six-month legal practice course and demonstrate that they are a 'fit and proper person'.

The Deakin JD course is designed to produce first-class commercial law practitioners by providing comprehensive training in each of the major areas of legal practice and systematically embedding research, theory and policy considerations throughout the curriculum. A distinctive feature of the course is its orientation towards commercial law.

Leading, practising lawyers help shape our courses, so everything you learn is relevant to the industry and preparing you for a career in law.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	<p>Develop an advanced and integrated understanding of a complex body of knowledge, including:</p> <ul style="list-style-type: none"> <li>• The fundamental areas of legal knowledge, the Australian legal system and underlying principles and concepts, including international and comparative contexts;</li> <li>• The broader contexts within which legal issues arise;</li> <li>• The principles and values of justice and of ethical practice in lawyers' roles;</li> <li>• extended understanding of contemporary developments in law (and law reform);</li> <li>• extended understanding of contemporary developments in professional practice.</li> </ul>
Communication	<p>Develop high level communication skills, including:</p> <ul style="list-style-type: none"> <li>• Communication of findings both orally and in writing using plain English and legal terminology through formal legal channels and contemporary Internet- based forms of communication;</li> <li>• Knowledge of different genres of legal writing;</li> <li>• Knowledge of different genres of oral communication with culturally diverse audiences;</li> <li>• Effective and persuasive communication depending on needs and backgrounds of legal and non-legal audiences</li> <li>• Ability to engage constructively with needs of audiences and choose right communication approach.</li> </ul>
Digital Literacy	<p>Use technologies to identify, locate, evaluate information for complex problem solving scenarios as well as communicating legal solutions, including:</p> <ul style="list-style-type: none"> <li>• Identifying, researching, evaluating and synthesising relevant factual, legal and policy issues, effectively using technologies where appropriate;</li> <li>• Finding, using and disseminating information using technologies;</li> <li>• Using digital sources to organize and present information in authentic and complex legal situations.</li> </ul>
Critical thinking	<p>Exercise critical thinking capacities to:</p> <ul style="list-style-type: none"> <li>• Identify and articulate complex legal issues;</li> <li>• Apply legal reasoning and research to generate appropriate jurisprudential and practical responses to legal issues;</li> <li>• Engage in critical analysis and make reasoned and appropriate choices amongst alternatives; and</li> <li>• Demonstrate sophisticated cognitive and creative skills in approaching legal issues and generating appropriate responses</li> </ul>



Graduate learning outcomes	Course learning outcomes
Problem Solving	<p>Develop sophisticated problem solving capacities by developing intellectual and practical skills needed to justify and interpret theoretical propositions, legal methodologies, conclusions and professional decisions through the ability to:</p> <ul style="list-style-type: none"> <li>• Identify the need for research;</li> <li>• Identify factual, legal and policy issues;</li> <li>• Research factual, legal and policy issues;</li> <li>• Evaluate factual, legal and policy issues</li> <li>• Synthesise factual, legal and policy issues.</li> </ul>
Self-management	<p>Develop high level capacities to:</p> <ul style="list-style-type: none"> <li>• Learn and work with a high level of autonomy, accountability and professionalism particularly in regard to undertaking independent research;</li> <li>• Reflect on and assess own capabilities and performance, and make use of feedback as appropriate, to professional development;</li> <li>• Commit to and lead lifelong learning and continuing professional development.</li> </ul>
Teamwork	<p>Develop high level capacities to:</p> <ul style="list-style-type: none"> <li>• Collaborate effectively with others from a diversity of backgrounds;</li> <li>• Lead diverse teams and resolve interpersonal and team-based</li> <li>• negotiate and work effectively through team disputes and problems with team dynamics.</li> </ul>
Global Citizenship	<p>Develop a sophisticated awareness of, and a high level capacity to, apply legal knowledge in different environments and global contexts, including:</p> <ul style="list-style-type: none"> <li>• An advanced and integrated understanding of approaches to ethical decision making;</li> <li>• An ability to recognise and reflect upon, and a developing ability to respond to, ethical issues likely to arise in professional contexts;</li> <li>• An ability to recognise and reflect upon the professional responsibilities of lawyers in promoting justice and in service to the community</li> <li>• A developing ability to exercise mature professional judgment in the context of cultural and community diversity.</li> </ul>

## Course rules

To complete the Juris Doctor, students must attain a total of 24 credit points, including 17 core units and 7 elective units. It is highly recommended students complete the core units, MLJ701, MLJ702, MLJ703, MLJ704, MLJ705, MLJ706, MLJ707 and MLJ708, before the remaining core and elective units. Each unit (think of units as 'subjects') is equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

Compulsory three-day on campus Induction program

plus:

MLJ701	Legal Method and Statutory Interpretation*
MLJ702	Contract Law and Policy*
MLJ703	Criminal Law and Policy*
MLJ704	Torts and Policy*
MLJ705	Commercial Law and Policy*
MLJ706	Law and Policy of Misleading Conduct and Product Liability*
MLJ707	Criminal Procedure and Policy*
MLJ708	Civil Procedure, Alternative Dispute Resolution and Policy*
MLJ709	Constitutional Law and Policy
MLJ710	Administrative Law and Policy
MLJ711	Property Law and Policy
MLJ713	Evidence Law and Policy
MLJ715	Corporate Law and Policy
MLJ716	Land Law and Policy
MLJ717	Trusts and Equitable Remedies
MLJ720	Legal Practice, Ethics and Policy
MLJ721	Advanced Legal Professional Practice

\* Highly recommended to complete before remaining core and elective units.

### Elective units

7 credit points of elective units can be chosen from:

MLC709	Business Taxation Law and Policy
MLC710	Sport and the Law
MLC713	Corporate Insolvency Law and Policy
MLJ712	Family Law and Policy
MLJ714	Workplace Law and Policy
MLJ718	Competition Law and Policy
MLJ719	Intellectual Property and Policy
MLJ722	International Commercial Law and Policy
MLJ723	Taxation Law and Policy
MLJ724	Mergers and Acquisitions
MLM706	Corporate Governance
MLM715	Health Law
MLM716	Alternative Dispute Resolution: Principles and Practice
MLM717	Financial Services Regulation
MLM718	Venture Law Clinic
MLM719	Human Rights Law and Policy
MLM727	Superannuation Law and Policy
MLM728	Civil and Commercial Law Clinic
MLM785	Public International Law

## Additional course information

All students commencing the Juris Doctor program must attend a three day, compulsory Induction.

Dates: 22, 23 and 24 February 2017

Venue: Burwood Corporate Centre, Burwood Campus, Deakin University.

# Master of International Finance

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of International Finance
<i>CRICOS course code</i>	054577A
<i>Deakin course code</i>	M730

*Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Business Administration (International)

Year	2017 course information
Award granted	Master of Business Administration (International)
CRICOS course code	056889B
Deakin course code	M731

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



## Master of Management (Personal Injury)

<i>Award granted</i>	Master of Management (Personal Injury)
<i>Deakin course code</i>	M734

*Offered to continuing students only*

*Continuing students should discuss unit selections with their enrolment officer.*

*Continuing students can refer to the 2014 Handbook for the M734 course structure.*



# Master of Arts and Entertainment Management

Year	2017 course information
Award granted	Master of Arts and Entertainment Management
Deakin course code	M735

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the 2014 handbook for their course structure.*



# Master of Legal Studies

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Legal Studies
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	093171M
<i>Deakin course code</i>	M737
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's Master of Legal Studies degree is designed to enhance professional capabilities, employability and career progression in a range of relevant professional disciplines including international relations, human resources, public health, and humanitarian assistance. In each of these fields it is recognised that the advanced study of law can provide a stronger underpinning to capabilities directly acquired in the co-discipline.

A master degree from the study of relevant law gives students a competitive and reputational advantage in their chosen professional career field. The Master of Legal Studies, in addition to its focused streams/disciplines also provides a Research specialisation, to accommodate a PhD pathway.

This course is suitable for both those who are legally qualified and wish to practice in a chosen professional specialisation, along with those who have undertaken prior studies in one of the non-law specialisations who wish to advance themselves through further legal studies directly applicable to that area.

Graduates will have a competitive advantage in the contemporary professional marketplace targeting the recruitment of multi-skilled professionals.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Develop a fundamental, advanced and integrated understanding of a complex body of legal knowledge relevant to Australian and international legal jurisdictions and which enhances associated professional disciplinary studies.
Communication	Develop high level communication skills in different forms relevant to different legal and non-legal audiences and in associated professional studies.

Graduate learning outcomes	Course learning outcomes
Digital Literacy	Use technologies to identify, locate, and evaluate information for complex problem solving scenarios as well as communicating legal and associated professional studies' solutions.
Critical thinking	Exercise critical thinking capacities in defining complex legal and professional studies problems and in examining major legal and professional studies policy issues.
Problem Solving	Develop sophisticated problem solving capacities by developing intellectual and practical skills needed to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions in legal and associated professional studies
Self-management	Develop high level capacities to undertake major independent research and policy-related work in law and associated professional studies.
Teamwork	Develop high level capacities in communicating and working effectively with others in collaborative exercises requiring sophisticated thinking and problem solving in legal and associated professional studies contexts.
Global Citizenship	Develop a sophisticated awareness of, and a high level capacity to, apply knowledge in different environments and global legal and professional studies contexts.

## Course rules

To complete the Master of Legal Studies, students must attain a total of 16 credit points, consisting of 4 credit points of core units, 4 credit points from a specified stream and an 8 credit point specialisation.

Students must complete a stream and specialisation within the same discipline area.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Specialisations

Refer to the details of each stream and specialisation for campus availability.

- Human Resources
- Humanitarian Assistance
- International Relations
- Public Health
- Research

## Course structure

### Core units

MLM704	Foundations of Law
MLM785	Public International Law
MLC707	Commercial and Corporations Law
MLM705	Research Methodology



## Details of specialisations

### **Human Resources – unit set code ST-M73701 – Stream; SP-M73701 – Specialisation**

*Cloud (online)*

#### **Stream – units**

- MLM719 Human Rights Law and Policy
- MLM728 Civil and Commercial Law Clinic

Plus two credit points from:

- MLJ714 Workplace Law and Policy
- MLM706 Corporate Governance
- MLM716 Alternative Dispute Resolution: Principles and Practice

#### **Specialisation – units**

- MMH701 Human Resource Strategy
- MMH702 Strategic Staffing
- MMH707 Organisational Development and Change
- MMH709 Employment Relations for Organisational Effectiveness
- MMH710 Rights and Responsibilities in Human Resource Management
- MMH733 Ethics for Managers

Plus 2 credit points from:

- MMH703 Developing People and Organisations
- MMH704 Performance Management and Reward
- MMH753 Human Resource Management in the Global Context

### **Humanitarian Assistance – unit set code ST-M73702 – Stream; SP-M73705 – Specialisation**

*Cloud (online)*

#### **Stream – units**

- MLJ709 Constitutional Law and Policy
- MLM716 Alternative Dispute Resolution: Principles and Practice
- MLM719 Human Rights Law and Policy
- MLM728 Civil and Commercial Law Clinic

#### **Specialisation – units**

- AHA721 Dynamics and Dilemmas of the Humanitarian Sector
- AHA722 Applied Humanitarian Assistance: From Theory to Practice
- AHA723 Fundamentals of Humanitarian Management
- AHA724 Disaster Risk Reduction and Management in Humanitarian Contexts
- AHA725 Project and Financial Management in Humanitarian Contexts
- AHL701 The Humanitarian World

Plus two credit points of postgraduate elective units chosen from the School of Humanities and Social Sciences and/or the School of Health and Social Sciences.

### **International Relations – unit set code ST-M73702 – Stream; SP-M73702 – Specialisation**

*Burwood (Melbourne), Cloud (online)*

#### **Stream – units**

- MLJ709 Constitutional Law and Policy
- MLM719 Human Rights Law and Policy
- MLM728 Civil and Commercial Law Clinic
- MLM716 Alternative Dispute Resolution: Principles and Practice

## Specialisation – units

AIR707	The United Nations and International Organisation
AIR726	Human Rights in World Politics
AIR728	Global Political Economy
AIR742	International Relations Theory
AIR747	Contemporary International Politics
AIR748	Security and Strategy

Plus 2 credit points from:

AIR717	International Conflict Analysis
AIR720	Transnational Activism and Governance
AIR729	Human Security in Global Politics
AIR753	Regionalism in International Politics

## **Public Health – unit set code ST-M73703 – Stream; SP-M73703 – Specialisation**

*Burwood (Melbourne), Cloud (online)*

### Stream – units

MLJ709	Constitutional Law and Policy
MLM715	Health Law
MLM716	Alternative Dispute Resolution: Principles and Practice
MLM719	Human Rights Law and Policy

### Specialisations – units

HSH701	Principles and Practice of Public Health
HSH702	Contemporary Health Issues and Policies
HSH703	Health Promotion
HSH717	Health Economics 1
HSH725	Research Literacy for Health Practice
HSH744	Epidemiology 1
HSH746	Biostatistics 1
HSH769	Comparative Health Systems

## **Research – unit set code ST-M73704 – Streams; SP-M73704 – Specialisations**

*Burwood (Melbourne), Cloud (online)*

### Streams – units

MLJ709	Constitutional Law and Policy
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Plus 3 credit points selected from any stream offered under this course.

### Specialisations – units

MPP704	Research Project 4 (4 cp)
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Plus 4 units from any specialisation offered under this course.

# Master of Leadership

Award granted	Master of Leadership
Deakin course code	M738 (version 2)

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer.*

*Students who commenced this course prior to Trimester 2 2015 please refer to the below link:*

*M738 Master of Leadership*



# Master of Leadership

Year	2017 course information
Award granted	Master of Leadership
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	No
Duration	1.5 years full-time or part-time equivalent
Deakin course code	M738 (version 3)
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note: Students who commenced this course prior to Trimester 2 2015 please refer to the Handbook archive.*

## Course overview

Become a highly innovative and influential leader by undertaking a course that embraces real-world learning and cutting-edge research.

Our Master of Leadership is a largely experiential course, meaning you'll actively learn through experience. You'll attend intensive residential programs; immersing yourself in a subject and building your professional networks. This includes our outdoor 'adventure' program (known as the Audacious Leadership unit).

Drawing on the latest research in behavioural and cognitive thinking, this course gives you the tools and experience to take your leadership skills to the next level.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Possess an advanced and integrated understanding of and ability to work and demonstrate a contemporary body of knowledge of leadership
Communication	Possess advanced knowledge of and be able to apply and demonstrate advanced communication skills in a wide range of environments where they might be expected to perform as leaders.
Digital literacy	Possess advanced knowledge of and be able to apply and demonstrate advanced digital communication skills to environments where they might be expected to perform as leaders.
Critical thinking	Possess knowledge of and be able to apply leadership theory critically to complex and diverse leadership situations.

Graduate learning outcomes	Course learning outcomes
Problem solving	Possess and be able to demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for leading in contemporary environments.
Self-management	Possess advanced knowledge of and be able to demonstrate advanced skills to enhance self-awareness and independent learning about themselves as leaders.
Teamwork	Possess an advanced understanding of people and be able to demonstrate an advanced ability to shape others' perceptions in a wide range of environments where they might be expected to perform as leaders.
Global citizenship	Enhance students' understanding and appreciation of, and ability to apply a set of skills and capabilities needed for leading effectively.

## Course rules

To complete the Master of Leadership, students must attain a total of 12 credit points consisting of 8 credit points of core units and 4 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

Electives may be selected from any postgraduate units offered by the University, subject to eligibility.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MBA730/MBR730 Principles of Leadership (Residential)\*

MPM772 An Act of Leadership

MPM773 Contemporary Issues in Leadership

MPM775 Personal Leadership

Plus 4 credit points of units from:

MBA710 Business Process Management^

MBA712 Economics for Managers

MBA720 Marketing Management

MBR721/MBA721 People Management\*

MPM732 Critical Thinking for Managers

MPR707/MPM707 Leading Change\*

MPR774 The Leadership Retreat\*

MPR779 Leadership in the Real World\*

which may include one unit from:

MPT738 Audacious Leadership#

MPM778 The Leadership Adventure

\* MPR code denotes residential version of the unit.

^ Includes Start Anytime unit offering

# MPT code denotes study tour version of the unit.

### Elective units

Students may select any four postgraduate units.

# Master of Financial Planning

Year	2017 course information
Award granted	Master of Financial Planning
Deakin course code	M740

*Note: Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Master of Business (Sport Management)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business (Sport Management)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 to 2 years full-time or part-time equivalent
<i>CRICOS course code</i>	078035M
<i>Deakin course code</i>	M748
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note: There will be one core unit on offer in Trimester 3, MPE781 – Economics for Managers.*

## Course overview

Enter a leadership role in the sport industry by studying a course ranked in the world's top 10.

Deakin is a leader in sport management education according to the prestigious SportBusiness International (SBI) journal. Deakin's Master of Business (Sport Management) is the only Australian program to make the top 25 in SBI's rankings.

Importantly, graduates of the Master of Business (Sport Management) rank in the top 5 for average salaries three years after graduation, compared with their peers working in sport business around the globe.

Australia has one of the strongest sporting sectors in the world. Underpinning this multi-billion dollar industry are the business professionals who provide direction and leadership to sporting organisations across the country. You can study at Deakin's Melbourne Burwood Campus, or online through Deakin's Cloud Campus.

This course develops business and leadership skills to effectively manage sport organisations. Whether it's at the elite, semi-elite or recreational levels, sport management at Deakin prepares you to deliver on all strategic dimensions of the industry – in areas such as marketing and promotions, governance and management, facilities and events, as well as participation development.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop a comprehensive understanding of the elements of management that are unique to the sport business through analysis and application of theory from business and allied disciplines in order to provide effective management and leadership in sport organisation.
Communication	Develop advanced written, oral and visual communication skills around complex concepts for diverse stakeholders involved in the sport industry including organisations in government and corporate sectors, and those involved in delivery of sport at community through to elite settings.
Digital literacy	Select and use appropriate digital technologies to manage and disseminate relevant information to stakeholders in the sport industry.
Critical thinking	Demonstrate a specialised set of high order cognitive and technical skills including critical analysis and problem solving skills for managing in the sport industry.
Problem solving	Identify and address issues, create high quality solutions towards commercial and social improvements and implement efficient strategic and operational outcomes in the sport industry.
Self management	Demonstrate advanced skills to work independently and take responsibility for continuing professional development.
Teamwork	Work with others to contribute to collaborative outcomes and be able to take on roles towards demonstration of leadership within the sport industry.
Global citizenship	Engage as a professional in the sport industry with the skills that are applicable to a variety of contexts (professional, amateur) and issues (global, social, ethical, cultural) in the sport industry.

## Course rules

To complete the Master of Business (Sport Management), students must attain a total of 16 credit points, consisting of 10 credit points of core units and 6 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

Electives may be selected from any postgraduate units offered by the University, subject to eligibility.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.



## Course structure

### Core units

MMS711	Introduction to the Sport Industry
MMS714	Management (Sport)
MLC710	Sport and the Law
MMS712	Sport Marketing
MMS715	Sport Promotions and Public Relations
MMS716	Sport Organisation Theory
MMS736	Strategic Management
MMS774	Facility and Event Management
MPA702	Financial Interpretation
MPE781	Economics for Managers

### Elective units

Plus 6 credit points of general postgraduate elective units

### Recommended Sport Management elective units:

MMS701	Athlete Management
MMS773	Sport Broadcasting



# Master of Accounting and Law

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Accounting and Law
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 to 2 years full-time or part-time equivalent
<i>CRICOS course code</i>	092027E
<i>Deakin course code</i>	M749
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The accounting profession has recently seen a fundamental shift from a role that was seen as providing financial information and number crunching towards a multi-disciplinary advisory role. Similarly, many law firms increasingly favour graduates who display accounting and financial acumen.

Deakin's Master of Accounting and Law (MAL) course provides an advanced, integrated, and coherent set of multidisciplinary studies in a range of business and law disciplines, encompassing areas such as accounting, finance, commercial law and business taxation. Graduates will possess a skill-set covering accounting and related business law subjects, including superannuation, business taxation and financial services regulation.

The course offers graduates a pathway to gain entry to professional accounting bodies such as the CPA Australia, the Institute of Public Accountants, Chartered Accountants Australia and New Zealand and exemptions from the Association of Chartered Certified Accountants (ACCA).

Graduates with a Master of Accounting and Law will have multi-disciplinary skills with the ability to solve complex business issues in multiple markets.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Completion of the appropriate selection of units within the Master of Accounting and Law grants eligibility for entry as an associate member of CPA Australia, and meets the educational requirements for entry into the CA program of the Chartered Accountants Australia and New Zealand (CAANZ), the Institute of Public Accountants (IPA) and exemptions from the Association of Chartered Certified Accountants (ACCA) towards the ACCA qualification.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA, CPA and IPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting, law or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organization to ensure they complete the correct units.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body.*

## Alternative exits

M649, M549.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an integrated understanding of current and emerging accounting and related legal concepts and practices
Communication	Demonstrate skills to justify and analyse complex accounting and legal problems and present to both accountants and lawyers
Digital literacy	Apply appropriate software and internet technologies to analyse financial and regulatory information
Critical thinking	Apply in-depth analytical skills to evaluate financial and regulatory information expected of business professionals within a legal framework
Problem solving	Develop solutions to real world problems faced by accounting and legal professionals in business environment
Self-management	Use acquired skills to organise own learning including the conduct of independent research and justification of decision choices
Teamwork	Collaborate and communicate in groups to interpret decision-relevant information and develop suitable business recommendations
Global citizenship	Engage ethically, professionally and productively in a professional accounting and business context in light of changing global perspectives.

## Course rules

To complete the Master of Accounting and Law, students must complete the three day Law Orientation Program and attain a total of 16 credit points. The 16 credit points consists of 15 credit points of core units and a 1 credit point elective unit chosen from a list. Most units (think of units as 'subjects') are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

Three day Orientation Program (Australian Legal System and Methods)<sup>#</sup>

Plus

MAA703	Accounting for Management	1, 2, 4
MAA705	Corporate Auditing	2, 3, 4
MAA716	Financial Accounting	1, 2
MAA725	Advanced Accounting Principles and Practice	1, 2
MLC703	Principles of Income Tax Law	
MLC707	Commercial and Corporations Law	1, 2, 4
MLC709	Business Taxation Law and Policy	
MLM717	Financial Services Regulation	
MLM718	Venture Law Clinic	
MLM727	Superannuation Law and Policy	
MLM732	Accounting and Legal Research Methods <sup>^</sup>	
MPA701	Accounting	1,2
MPE781	Economics for Managers	1,2
MPF753	Finance	1,2,4
MPM701/MPM701A	Business Process Management	*1, 2

\* MPM701A is a Start Anytime unit

<sup>^</sup> Previously coded MAA730

<sup>#</sup> Orientation program is compulsory for all students. The program will be recorded for Cloud students only. Campus-based students must attend.

1 Required by CPA Australia for Associate (foundation level) Membership.

2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.

3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.

4 For candidates who would like to obtain exemptions to the ACCA program.

### Elective units

Select a 1 credit point unit from the Accounting or Law elective list:

#### Accounting electives:

MAA744	Strategic Management Accounting
MAA763	Governance and Fraud

#### Law electives:

MLC713	Corporate Insolvency Law and Policy
MLM706	Corporate Governance
MLM716	Alternative Dispute Resolution: Principles and Practice
MLM731	Corporations Law
MLM788	International Financial Crime

# Master of International Finance

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of International Finance
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 to 2 years full-time or part-time equivalent
<i>CRICOS course code</i>	054577A
<i>Deakin course code</i>	M750
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*For commencing trimester 2 students, please check with the Faculty of Business and Law for the availability of specialisations.*

## Course overview

Finance professionals will be especially interested in Deakin's Master of International Finance as the coursework and research components have been designed to enhance professional practice in a range of financial domains.

The course will give you an understanding of the modern financial techniques underpinning investment, financing and risk management decisions of multinational corporations. You'll cover international financial markets, international corporate governance, alternative investments, derivative securities and international portfolio management.

You'll develop analytical skills for making key financial management decisions, including time-value-of money and risk-return analysis, plus you'll learn how to apply basic mathematics to solve real-world financial decision problems. Through practice, you'll become adept to various digital technologies used to process complex financial data, information and ideas.

This course aims to provide a high-level education in finance issues and research methodologies. Depending on your unit choice, you may be eligible for membership to Finance and Treasury Association, Financial Planning Association and the Financial Services Institute of Australasia.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Develop an advanced and integrated understanding of finance theory, financial models and demonstrate how this specialised knowledge can be applied in the field of international financial markets to optimise financial outcomes
Communication	Convey complex financial information and recommendations in writing and orally for both financial specialists and non-financial audiences
Digital literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex financial data, information and ideas.
Critical thinking	Conduct research to critically analyse a range of complex finance related information to make informed investing and financing decisions for corporates, the investing community and business at large.
Problem solving	Apply a range of techniques, including research and analytical skills, from finance, accounting and business to create solutions to real-world and complex finance issues.
Self-management	Demonstrate the ability to work and learn independently and show personal responsibility.
Teamwork	Foster a constructive environment through ongoing academic collaboration
Global citizenship	Reflect on different international, ethical and regulatory perspectives in addressing issues faced by finance professionals

## Course rules

To complete the Master of International Finance, students must attain a total of 16 credit points, consisting of 8 credit points of core units and 8 credit points of elective units (including 4 from a specified list) that may include a specialisation. Most units (think of units as 'subjects') are equal to 1 credit point.

4 credit points of electives must be selected from the specified list of electives.

The remaining 4 credit points of electives may be selected from:

- a specialisation (and may form a specialisation), or
- the remaining units in the specified list of electives, or
- any Business and Law postgraduate units, subject to prior written approval of the Course Director, or
- a combination of the above.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Specialisations

Refer to the details of each specialisation for availability.

- Advanced Finance
- Finance Research Project
- Financial Planning
- Risk Management

## Course structure

### Core units

MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MAF759	Analytical Methods
MAF760	International Finance
MPE781	Economics for Managers
MPF753	Finance
MPA702	Financial Interpretation
MPE711	Global Trade and Markets

### Elective units

Plus 4 credit points of units from:

MAF703	Applied Corporate Finance
MAF704	Treasury and Risk Management
MAF711	Modelling Techniques for Finance
MAF713	Futures, Options and other Derivatives
MAF723	Business and Financial Econometrics
MAF767	Treasury Dealing
MWL702	Business Practicum

Select 4 credit points of units from the remaining electives, or from the range of listed specialisations, or a combination of both.

Students may study other postgraduate units offered by the Faculty of Business and Law, subject to approval by the Course Director.

## Details of specialisations

### **Advanced Finance – unit set code SP-M75003**

*Burwood (Melbourne)*

#### Units

MAF723	Business and Financial Econometrics
MAF761	Advanced Investments
MAF762	Advanced Derivative Securities
MAF764	Advanced Corporate Finance

### **Finance Research Project – unit set code SP-M75004**

*Burwood (Melbourne), Cloud (online)*

#### Units

Please note that all 4 credit points under the Finance Research Project specialisation must be undertaken together and cannot be studied separately.

MAR725	Research Methods
MPP701	Research Project 1A
MPP703	Research Project 2^

^ 2 credit points

**Financial Planning – unit set code SP-M75001**

*Burwood (Melbourne), Cloud (online)*

**Units**

MAA719 Superannuation and Retirement Planning~

MAA727 Financial Planning Development#

MAA745 Financial Planning Fundamentals^

plus a 1 credit point unit not previously studied in the Master of International Finance

~ previously coded MAF708

# previously coded MAF709

^ previously coded MAF765

**Risk Management – unit set code SP-M75002**

*Burwood (Melbourne)*

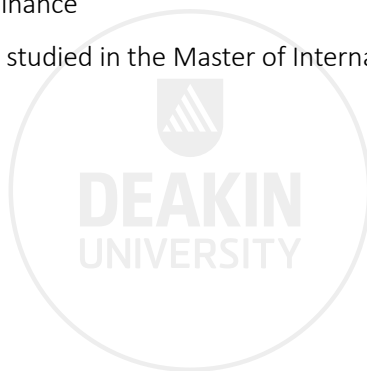
**Units**

MAA754 Enterprise Risk Management

MAF762 Advanced Derivative Securities

MPE707 International Banking and Finance

plus a 1 credit point unit not previously studied in the Master of International Finance





# Master of Business Administration (International)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business Administration (International)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	056889B
<i>Deakin course code</i>	M751
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Learn how to manage and lead an organisation in an international context with one of Australia's premier business education programs.

This internationally-focused version of the MBA provides a business internship experience, and offers opportunities to participate in overseas study tours where academic study is integrated with visits to professional bodies in host countries. This enables you to develop a real appreciation of key aspects of business in a global environment.

For 30 years, the Deakin MBA has offered relevant skills, contemporary knowledge and real experience, while developing the business leaders of tomorrow.

Teamwork, sustainability, globalisation and social and regulatory responsibility are themes that run through the entire MBA program. The course has a strong focus on people, profit, and the environment, which means you'll graduate with an understanding of the importance of ethical behaviour and sustainable decision-making.

Research, scholarship and industry engagement heavily inform the content of the course. This enables the course to always stay up to date with current and future business trends.

The Deakin MBA program is renowned for its learning opportunities based on experience and observation. Innovative teaching techniques include our intensive residential units where you can complete a unit in one week.

Deakin's MBA(I) currently holds a 5-star rating from the Graduate Management Association of Australia (GMAA).

Our MBA has been ranked the number 1 online MBA in Australia. Both campus and online modes of study incorporate Deakin's flexible learning model, using electronic conferencing, group-based project work and interaction, high quality course materials, overseas study programs and intensive residential schools.

Our MBA (International) is designed to be a stimulating study experience. You will be able to develop the analytical, creative, and interpersonal skills that are key to a successful career in business.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of a contemporary body of knowledge and apply research skills and theories to the evaluation of complex business issues in a global context.
Communication	Demonstrate advanced communication skills and intercultural understanding in a diverse range of business and management contexts.
Digital literacy	Select and use digital technologies to find, organise, analyse and disseminate complex business ideas.
Critical thinking	Apply critical analysis skills to evaluate complex ideas in business and international contexts.
Problem solving	Apply problem solving skills to conceptualise, construct and recommend solutions for complex business issues facing local and international organisations.
Self-management	Work and learn independently and take responsibility for personal and professional actions.
Teamwork	Demonstrate advanced team work skills in diverse organisational contexts.
Global citizenship	Analyse and interpret the impact of ethics, culture and internationalisation on contemporary business.

## Course rules

To complete the Master of Business Administration (International), students must attain a total of 16 credit points, consisting of 12 credit points of core units and 4 credit points of elective units (which may include a specialisation). Most units (think of units as 'subjects') are equal to 1 credit point.

Electives may be selected from:

- an MBA(I) specialisation (and may form an MBA(I) specialisation, or
- the specified list of electives, or
- other postgraduate units subject to prior written approval of the Course Director.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Specialisations

Refer to the details of each specialisation for availability.

- Business Consulting
- eBusiness and Supply Chain Management
- Finance
- Human Resource Management
- Insurance and Risk Management<sup>^</sup>
- International Business
- Marketing
- Project Management
- Research
- Retail Management
- Social Media and Mobile Strategies

<sup>^</sup> Offered to continuing students only

## Course structure

### Core units

MPM731 Business Communication for Managers  
 MPM732 Critical Thinking for Managers  
 MIS770 Foundation Skills in Data Analysis  
 MMH733 Ethics for Managers  
 MPA702 Financial Interpretation  
 MPM701/MPM701A Business Process Management^  
 MPE781 Economics for Managers  
 MPT735/MPM735 International Business Management#  
 MPT732/MPK732 Marketing Management#  
 MPE707 International Banking and Finance  
 MPM703 Business Strategy and Analysis

Plus one of:

MWL701 Business Internship Experience  
 MWL702 Business Practicum  
 MWL703 Team Internship  
 MWL704 Work Based Learning

# MPT code denotes study tour version of the unit

^ MPM701A is a Start Anytime unit.

### Elective units

The 4 credit points of elective units may form one of the specialisations listed above, or students may choose these units from the range of specialisations or the general elective units listed below:

MLM782 Indian Law  
 MPK704 Sustainable Environmental Marketing  
 MPM792 Operations Management  
 MPT738 Audacious Leadership#  
 OR  
 MPM778 The Leadership Adventure

or any other units with prior written approval of the Course Director.

# MPT code denotes study tour version of the unit

## Details of specialisations

### **Business Consulting – unit set code SP-M75111**

*Burwood (Melbourne)*

#### Units

MPM715 Management and Organisational Consulting

plus 3 credit points of units from:

MLM706 Corporate Governance  
 MPK701 Research Design and Analysis  
 MPM701 Business Process Management  
 MPM712 Managing Innovation  
 MPR705 Entrepreneurship (Residential)\*  
 MIS798 Project Management  
 MPR707/MPM707 Leading Change\*

\* MPR code denotes residential version of the unit

## **Business Law – unit set code SP-M75101**

### **Units**

Select 4 credit points of units from:

- MLC771 Law for Managers
- MLM703 Chinese Commercial Law
- MLM706 Corporate Governance
- MLM721 International Competition Law and Policy
- MLM785 Public International Law
- MLM792 Anti-Money Laundering and Counter-Terrorism Financing

## **eBusiness and Supply Chain Management – unit set code SP-M75115**

*Burwood (Melbourne), Cloud (online)*

### **Units**

- MIS712 eBusiness Strategies
- MIS713 Supply Chain Management and Logistics
- MIS731 Information Security and Governance
- MIS781 Business Intelligence

## **Enterprise Systems – unit set code SP-M73112**

*Offered to continuing students only. Please see a student adviser for further advice.*

## **Finance – unit set code SP-M75106**

*Burwood (Melbourne), Cloud (online)*

### **Units**

- MPE711 Global Trade and Markets

plus 3 credit points of units from:

- MAF702 Financial Markets
- MAF703 Applied Corporate Finance
- MAF707 Investments and Portfolio Management
- MAF767 Treasury Dealing
- MPF753 Finance

## **Enterprise Systems – unit set code SP-M73112**

*Offered to continuing students only. Please see a student adviser for further advice.*

## **Human Resource Management – unit set code SP-M75108**

*Cloud (online)*

### **Units**

- MPR722/MPM722 Human Resource Management\*
- MMH709 Employment Relations for Organisational Effectiveness
- MMH753 Human Resource Management in the Global Context
- MMH707 Organisational Development and Change

\* MPR code denotes residential version of the unit

## **Information Management – unit set code SP-M73102**

*Offered to continuing students only. Please see a student adviser for further advice.*

## **Insurance and Risk Management – unit set code SP-M751071**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **International Business – unit set code SP-M75103**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

MPE711 Global Trade and Markets

plus 3 credit points of units from:

AIR747 Contemporary International Politics

MAA716 Financial Accounting

MPR722/MPM722 Human Resource Management\*

MPT735/MPM735 International Business Management#

\* MPR denotes residential version of the unit

# MPT denotes study tour version of the unit

### **Marketing – unit set code SP-M75104**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

Select 4 credit points of units from:

MMK738 Integrated Marketing Communication

MMK739 Strategic Brand Management

MMK751 Services Marketing

MPK701 Research Design and Analysis

MPK713 Consumer Behaviour

MPT736/MPK736 International Marketing#

# MPT code denotes study tour version of the unit

### **Project Management – unit set code SP-M75114**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

MIS701 Business Requirements Analysis

MIS798 Project Management

MIS771 Descriptive Analytics and Visualisation

MIS782 Value of Information

### **Research – unit set code SP-M75105**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

MPP704 Research Project 4~

~ 4 credit points

### **Retail Management – unit set code SP-M75109**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

MPM705 Retailing

plus 3 credit points from:

MLM790 Marketing Law

MMK737 Online Marketing

MPM712 Managing Innovation

MPM701/MPM701A Business Process Management^

MPM715 Management and Organisational Consulting

MPR722/MPM722 Human Resource Management\*

MPT732/MPK732 Marketing Management#

MIS713 Supply Chain Management and Logistics

\* MPR code denotes residential version of the unit

# MPT code denotes study tour version of the unit

^ MPM701A is a Start Anytime unit.

### **Social Media and Mobile Strategies – unit set code SP-M75113**

*Burwood (Melbourne), Cloud (online)*

#### **Units**

MIS712 eBusiness Strategies

MIS771 Descriptive Analytics and Visualisation

MIS784 Marketing Analytics

MMK737 Online Marketing

### **Project Management – unit set code SP-M73114**

#### **Units**

MIS701 Business Requirements Analysis

MIS798 Project Management

Plus 2 credit points of units from:

MIS771 Descriptive Analytics and Visualisation

MIS782 Value of Information

### **Research – unit set code SP-M73105**

#### **Units**

MPK701 Research Design and Analysis

plus

MPP704 Research Project 4~

~ 4 credit points

### **Supply Chain Management – unit set code SP-M73110**

*Offered to continuing students only. Please see a student adviser for further advice.*

### **Social Media and Mobile Strategies – unit set code SP-M75113**

#### **Units**

MIS712 eBusiness Strategies

MIS721 Unit description is currently unavailable

MIS771 Descriptive Analytics and Visualisation

MMK737 Online Marketing

# Master of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Commerce
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Cloud (online)
<i>Duration</i>	1.5 to 2 years full-time or part-time equivalent
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	027129E
<i>Deakin course code</i>	M755
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

This course is designed for graduates of any field of study as a first qualification in business.

Deakin's Master of Commerce is a discipline-based coursework degree with six core units: Accounting, Finance, Economics for Managers, Business Process Management, Business Communication for Managers, and Business Strategy and Analysis. You'll also complete units, which will lead to the completion of a specialisation of your choice.

The course is also intended to give you a solid introduction to the theoretical principles of finance and the practical requirements of financial management within for-profit corporate organisations.

Learning through classes, conferences, group work and debates among students, graduates will possess highly-developed computer and technology skills for employees in today's commerce and related industries.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Synthesise a broad base of critical commerce knowledge with specialised discipline knowledge and apply this in contemporary business contexts, drawing from this to explore advanced concepts through conducting independent research on a chosen commerce-related issue.
Communication	Demonstrate business communication techniques to convey complex commerce concepts and proposals to both specialists and non-specialists.
Digital Literacy	Apply appropriate digital technologies to find, use, manage and disseminate complex commerce knowledge and ideas.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Critically analyse a range of complex business related information to make informed business decisions in regard to investment, ethical, economical, and business management issues, and to provide informed recommendations and courses of action.
Problem Solving	Conceptualise, construct and recommend solutions to real world and ill-defined problems faced by decision-makers in a business environment.
Self-management	Demonstrate initiative and independence in learning and research in both a broad and a specialised field of commerce.
Teamwork	Work and learn with others from different disciplines and backgrounds.
Global Citizenship	Interpret and reflect on the impact of ethics, culture and internationalization on contemporary business issues.

## Course rules

To complete the Master of Commerce, students must attain a total of 16 credit points, consisting of 8 credit points of core units, at least one specialisation of 4 credit points (which may include a core unit) and 4 credit points of electives. Most units (think of units as 'subjects') are equal to 1 credit point.

Students may choose to complete more than one specialisation.

Electives may be selected from:

- a Master of Commerce specialisation, or
- other postgraduate units offered by the University subject to eligibility and approved by the Course Director.

Students will undertake a one-credit point research training unit and one credit point research-based project unit.

### From Trimester 2 2017:

To complete the Master of Commerce, students must attain a total of 16 credit points, consisting of 8 credit points of core units, at least one specialisation of 4 credit points and 4 credit points of electives. Most units (think of units as 'subjects') are equal to 1 credit point.

Students may choose to complete more than one specialisation.

Electives may be selected from:

- a Master of Commerce specialisation, or
- other postgraduate units offered by the University subject to eligibility and approved by the Course Director.

Students will undertake a one-credit point research training unit and one credit point research-based project unit.



## Specialisations

Refer to the details of each specialisation for availability.

- Accounting
- Arts and Cultural Management
- Business Analytics
- eBusiness and Supply Chain Management<sup>^</sup>
- Finance
- Financial Planning
- Information Systems
- Insurance and Risk Management<sup>^</sup>
- International Trade and Business
- Marketing
- Project Management
- Public Sector Studies
- Retail Management<sup>^</sup>
- eBusiness and Social Media Strategies

<sup>^</sup> Offered to continuing students only

## Course structure

### Core units

MPA701 Accounting  
 MPM701/MPM701A Business Process Management<sup>^</sup>  
 MPM731 Business Communication for Managers  
 MPM755 Building Success in Commerce  
 MPF753 Finance  
 MPE781 Economics for Managers

Plus 2 credit points from:

MAA763 Governance and Fraud  
 MPM732 Critical Thinking for Managers  
 MMH733 Ethics for Managers  
 MIS770/MIS770A Foundation Skills in Data Analysis<sup>^\*</sup>  
 MPK704 Sustainable Environmental Marketing

which may also include one unit from:

MWL702 Business Practicum  
 MWL703 Team Internship  
 MWL704 Work Based Learning

<sup>^</sup> MPM701A and MIS770A are Start Anytime units.

*Please note: Students intending to complete the Business Analytics specialisation, must complete co-core unit, MIS770/MIS770A.*

### From Trimester 2 2017:

MPA701 Accounting  
 MPM701/MPM701A Business Process Management<sup>^</sup>  
 MPM731 Business Communication for Managers  
 MPM755 Building Success in Commerce  
 MPF753 Finance  
 MPE781 Economics for Managers

Plus 2 credit points from:

MAA763 Governance and Fraud  
 MPM732 Critical Thinking for Managers  
 MMH733 Ethics for Managers  
 MIS770/MIS770A Foundation Skills in Data Analysis<sup>^</sup>\*  
 MPK704 Sustainable Environmental Marketing

which may also include one unit from:

MAA767 Integrated Reporting and Value Creation  
 MWL702 Business Practicum  
 MWL703 Team Internship  
 MWL704 Work Based Learning

<sup>^</sup> MPM701A and MIS770A are Start Anytime units.

*Please note: Students intending to complete the Business Analytics specialisation, must complete co-core unit, MIS770/MIS770A.*

### Elective units

The remaining credit points are selected from any unit listed in the MCom specialisations. Selection of elective units must form at least one Master of Commerce specialisation. Students may choose other postgraduate units (if eligible).

The below unit is a recommended elective for students undertaking the Accounting specialisation to fulfil CPA requirements.

MLC707 Commercial and Corporations Law

## Details of specialisations

### **Accounting – unit set code SP-M75501**

*Burwood (Melbourne), Cloud (online)*

#### Units

MAA703 Accounting for Management  
 MAA705 Corporate Auditing  
 MAA716 Financial Accounting  
 MAA725 Advanced Accounting Principles and Practice

From 1 January 2004, candidates who complete an accredited degree in Australia have the option of either completing Auditing and/or Taxation at university OR at postgraduate level in the CPA Program. All other core curriculum areas must be completed for entry as an Associate member.

### **Arts and Cultural Management – unit set code SP-M755013**

*Burwood (Melbourne), Cloud (online)*

#### Units

Select 4 credit points of units from:

MMK792 Arts Marketing  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship

## **Business Analytics – unit set code SP-M75519**

*Burwood (Melbourne), Cloud (Online)*

### **Units**

MIS771	Descriptive Analytics and Visualisation*
MIS772	Predictive Analytics*
MIS775	Decision Modelling for Business Analytics*
MIS781	Business Intelligence

*Please note: Students intending to complete the Business Analytics specialisation, must complete co-core unit, MIS770*

\* Students must complete MIS770 prior to enrolling into units, MIS771, MIS772 and MIS775

## **eBusiness and Supply Chain Management**

*Offered to continuing students only.*

*For all enquiries contact a student adviser.*

## **Information Systems – unit set code SP-M75502**

*Burwood (Melbourne), Cloud (Online)*

### **Units**

MIS701	Business Requirements Analysis
MIS761	Enterprise Information Management
MIS731	Information Security and Governance
MIS782	Value of Information

## **Finance – unit set code SP-M75505**

*Burwood (Melbourne), Cloud (Online)*

### **Units**

Select 4 credit points of units from:

MAF702	Financial Markets
MAF703	Applied Corporate Finance
MAF704	Treasury and Risk Management
MAF707	Investments and Portfolio Management
MAF711	Modelling Techniques for Finance

## **Financial Planning – unit set code SP-M755011**

*Burwood (Melbourne), Cloud (Online)*

### **Units**

Select 4 credit points of units from:

MAA719	Superannuation and Retirement Planning~
MAA727	Financial Planning Development#
MAA728	Managing Client Relationships^
MAA729	Estate Planning Strategies*
MAA745	Financial Planning Fundamentals†
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law

*Note: Students will be required to complete all eight units to satisfy the Financial Planning Association's approved degree requirement for entry into the CFP Certification Program.*

~ previously coded MAF708

# previously coded MAF709

^ previously coded MAF714

\* previously coded MAF715

† previously coded MAF765

### ***From Trimester 2 2017:***

Select 4 credit points of units from:

MAA700	Estate Planning and Risk Management Strategies*
MAA719	Superannuation and Retirement Planning~
MAA727	Financial Planning Development#
MAA728	Managing Client Relationships^
MAA745	Financial Planning Fundamentals†
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law

*Note: Students will be required to complete all eight units to satisfy the Financial Planning Association's approved degree requirement for entry into the CFP Certification Program.*

~ previously coded MAF708

# previously coded MAF709

^ previously coded MAF714

† previously coded MAF765

\* New unit consolidating MAA746 and MAA729

### ***Insurance and Risk Management – unit set code SP-M755018***

*Offered to continuing students only. For all enquiries contact a student adviser*

### ***International Trade and Business – unit set code SP-M75514***

*Burwood (Melbourne), Cloud (Online)*

#### **Units**

MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPM703	Business Strategy and Analysis
MPT735/MPM735	International Business Management#

# MPT code denotes study tour version of the unit.

### ***Marketing – unit set code SP-M75509***

*Burwood (Melbourne), Cloud (Online)*

#### **Units**

MPT732/MPK732	Marketing Management#
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plus 3 credit points of units from:

MMK738	Integrated Marketing Communication
MMK739	Strategic Brand Management
MMK751	Services Marketing
MPK701	Research Design and Analysis
MPK713	Consumer Behaviour
MPT736/MPK736	International Marketing#

# MPT code denotes study tour version of the unit

### ***Project Management – unit set code SP-M75522***

*Burwood (Melbourne), Cloud (Online)*

#### **Units**

MIS701	Business Requirements Analysis
MIS798	Project Management
MPM722	Human Resource Management

plus 1 credit point from:

MWL702 Business Practicum  
MWL703 Team Internship  
MWL704 Work Based Learning

### **Public Sector Studies – unit set code SP-M75517**

*Burwood (Melbourne), Cloud (Online)*

#### **Units**

Select 4 credit points of units from:

AIP740 Public Policy Analysis  
AIP747 Policy and Program Evaluation  
AIP748 Intergovernmental Relations  
AIP773 Governance and Accountability  
AIP780 Managing Public Expenditure  
AIP785 Political Competition<sup>^</sup>

<sup>^</sup> Previously coded AIP784

### **eBusiness and Social Media Strategies – unit set code SP-M75520**

*Burwood (Melbourne), Cloud (Online)*

#### **Units**

MIS712 eBusiness Strategies  
MIS713 Supply Chain Management and Logistics  
MIS784 Marketing Analytics  
MMK737 Online Marketing

### **Retail Management – unit set code SP-M75516**

*Offered to continuing students only*

*For all enquiries contact a student adviser*

## **Credit for Prior Learning**

Credit for prior learning into the Master of Commerce may be granted to students who have successfully completed appropriate postgraduate studies. There are negotiated credit for prior learning arrangements in place for CPA members.

# Master of Marketing

Year	2017 course information
Award granted	Master of Marketing
CRICOS course code	055073F
Deakin course code	M758

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer and refer to the Handbook archive for their course structure.*



# Master of Professional Practice (Financial Planning)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Professional Practice (Financial Planning)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Duration</i>	2 to 2.5 years part-time
<i>Deakin course code</i>	M759
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's Master of Professional Practice (Financial Planning) is specifically designed for experienced financial planning professionals seeking to progress their career through a professionally recognised postgraduate qualification.

The course will suit financial planners with significant professional experience within the industry who seek recognition for their prior learning, skills, demonstrated expertise and experience. Through a combination of professional practice credentialing and coursework units, students gain a postgraduate qualification sooner, and at a greatly reduced cost – saving time and money.

## Indicative student workload

The typical time that a student would spend in learning and assessment activities is expected to be approximately 150 hours for each credit point completed via the university. Time taken to prepare evidence of credentials will vary for each student based on individual professional practice experience.

## Pathways

The Graduate Certificate in Professional Practice or Graduate Diploma in Professional Practice are alternative entry pathways into the Master of Professional Practice (Financial Planning).

If you complete fewer than the required amount of credit points and credentials for the Master of Professional Practice (Financial Planning), you could still graduate with one of the following qualifications:

- Graduate Certificate of Professional Practice (Financial Planning) (M559)
- Graduate Diploma of Professional Practice (Financial Planning) (M659)

## Alternative exits

M659, M559.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline Specific knowledge and capabilities	Apply an advanced and integrated knowledge about the financial planning development process for clients requiring financial planning advice of varying degrees of complexity and contexts as described by national financial planning curriculum
Communication	Demonstrate advanced interpersonal and networking skills to communicate effectively with clients to gather and interpret personal data and transmit knowledge to clients through the preparation and presentation of financial plans including financial goal achievement and risk minimisation
Digital Literacy	Select and apply appropriate digital technology to find, use, manage and disseminate complex wealth creation and risk minimisation knowledge and ideas to both clients and professional colleagues
Critical thinking	Systematically and critically analyse, synthesise, evaluate and transform a range of complex information on wealth creation and risk minimisation to create personalised and contextualised financial plans for clients
Problem Solving	Develop strategies for wealth creation and risk minimisation for individuals by generating innovative and contextualised solutions for financial goal achievement
Self-management	Demonstrate advanced skills in working independently and taking responsibility for continuing professional development
Teamwork	Collaborate with peers to prepare, present, justify and defend financial planning related information and decisions
Global Citizenship	Make financial planning recommendations in the best interest of the client that critically consider relevant social, cultural, legal and ethical issues

## Course rules

To complete the Master of Professional Practice (Financial Planning), students must successfully complete 4 credit points of units and ten Professional Practice credentials. For further information on credentials refer to the Credentials tab below.

Students will undertake a practice-based research methods and design unit as preparation for a significant independent research project that culminates in completion of a major creative work and exegesis.

## Course structure

### Introductory units

MAA727 Financial Planning Development~

MAA753 Professional Research and Analysis

~ previously coded MAF709



## Credentials

Students must complete ten Professional Practice credentials.

Successful attainment of Professional Practice credentials is based on evidence provided from professional practice, hence recognition through authentic learning experiences. All professional practice credentials are linked to the Deakin graduate learning outcomes and will be assessed within the context of the financial planning discipline. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives. Please refer to the table below for the list of credentials.

## Master Credential Requirements

Credential	Minimum Level* ^	Currency*
<b>Professional practice credentials</b>		
CRCOM-A1 Communication	5 (Advanced)	5 years
CRDIL-A1 Digital literacy	5 (Advanced)	5 years
CRCRI-A1 Critical thinking	5 (Advanced)	5 years
CRPSV-A1 Problem solving	5 (Advanced)	5 years
CRSMA-A1 Self Management	5 (Advanced)	5 years
CRTWK-A1 Teamwork	5 (Advanced)	5 years
CRGCZ-A1 Global citizenship	5 (Advanced)	5 years
CRPRE-A1 Professional ethics	5 (Advanced)	5 years
<b>Knowledge based credentials</b>		
CRFPT-A1 Financial Planning Technical Knowledge and Expertise	5 (Advanced)	3 years
CRFPS-A1 Financial Planning Strategy Development and Application	5 (Advanced)	3 years

\* Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialing.

^ There are five levels and these are aligned with recognized "exit points" from the education sector, the AQF, work levels and industry frameworks. Level 5 is aligned to the AQF Masters Level.

## Capstone unit

MPP703 Research Project 2 (2 credit points)

# Master of Business Analytics

<i>Award granted</i>	Master of Business Analytics
<i>CRICOS course code</i>	079919M
<i>Deakin course code</i>	M760

*Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive for their course structure.*



# Master of Business Analytics

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business Analytics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	088856B
<i>Deakin course code</i>	M761
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Further information on Business Analytics*

## Course overview

Become a business analytics professional capable of driving business growth through analytics-based solutions.

Deakin's business analytics program has been developed in partnership with industry needs. These are drawn from course partners including IBM, Microsoft, SAS, Altis Consulting, Deloitte, Ernst & Young, PBT Group and PwC.

This course introduces you to a range of internationally-recognised business intelligence and analytics tools and has a very strong practical focus. You'll learn how decision-making problems in business can be solved using modern modelling and solution techniques.

Big data concepts and issues are integrated across the curriculum and you'll have access to state-of-the-art business analytics software tools, such as IBM Cognos, IBM SPSS Modeler and IBM Watson, SAS Enterprise Miner, Microsoft Excel and Tableau.

You'll also have direct access to analytics certification programs offered by IBM, Microsoft and SAS.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Business Analytics is accredited by the Australian Computer Society (ACS).

Completion of this course grants eligibility for entry as a Professional member of the Australian Computer Society (ACS).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate a specialised and integrated understanding of contemporary body of knowledge of business analytics to research, design and implement projects with creativity and initiative.
Communication	Interpret specialised knowledge and effectively communicate complex business analytics findings to both specialists and non-specialists.
Digital literacy	Expertise in using business analytics technologies to independently source information, analyse complex business data and disseminate findings
Critical thinking	Evaluate complex business information using specialised and advanced critical and analytical thinking and judgment.
Problem solving	Use research skills and analytics techniques to interpret data, analyse business environments, and develop advanced solutions for authentic (real world and ill-defined) problems.
Self-management	Demonstrate autonomy, adaptability and responsibility, self-reflect and critique own performance and identify and plan future development as a business analytics professional.
Teamwork	Collaborate constructively in teams to produce and share specialised and integrated analytic solutions to complex business problems.
Global citizenship	Engage ethically and productively in a business analytics professional context with diverse communities and cultures in a global context.

## Course rules

To complete the Master of Business Analytics, students must attain a total of 16 credit points, consisting of 12 credit points of core units and 4 credit points of elective units which may be selected from any postgraduate units offered by the University, subject to eligibility. Most units (think of units as 'subjects') are equal to 1 credit point. Students are encouraged to use the electives units to gain depth or sector expertise.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete a capstone unit that requires requiring them to integrate the skills learnt over their course of study and produce an applied piece of research with reference to prevailing literature.

## Course structure

### Core units

MIS770/MIS770A	Foundation Skills in Data Analysis <sup>^</sup>
MIS782	Value of Information
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
MIS775	Decision Modelling for Business Analytics
MIS779	Decision Analytics in Practice
MIS781	Business Intelligence
MIS784	Marketing Analytics
SIT772	Database and Information Retrieval
SIT718	Real World Analytics
SIT719	Security and Privacy Issues in Analytics
SIT720	Machine Learning

<sup>^</sup> MIS770A is a Start Anytime unit.

## Elective units

Plus 4 credit points of general postgraduate elective units selected from the Faculty of Business and Law and from other faculties within the University; which may include the general elective units listed below:

MIS793 Business Analytics Project  
MIS794 Business Analytics Project B  
MPP704 Research Project 4

### *From Trimester 3 2017:*

MIS793 Business Analytics Project  
MPP704 Research Project 4

Students who have completed a minimum of 6 core units within the Master of Business Analytics (including MIS770 and MIS771) with a minimum WAM of 65% will be eligible to enrol in MPP704 Research Project 4 (which includes a thesis).

Achieving at least a second class honours upper division or grade of at least 70% in this unit would allow the student to apply for admission to our PhD program. For details refer to entry pathways to research degrees.



# Master of Arts and Cultural Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Arts and Cultural Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	M765
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note that this course is not offered in Trimester 3*

## Course overview

The arts and cultural sectors are booming, creating a demand for qualified graduates to manage arts organisations, festivals, publishing houses, performance venues, heritage sites, and performing and visual arts programs.

This Masters program emphasises skills in innovation and leadership gained through practical experience in the arts and cultural sector.

This course provides you with a tailored business education emphasising management, marketing and finance skills. These skill sets are vital for the success of arts and cultural organisations as they face common challenges such as organisational sustainability, enhancing cultural vitality and building relationships with their audiences.

You'll be taught by staff with extensive practical experience in management and leadership in the arts and cultural sectors. You'll also have the opportunity to engage with a range of industry representatives, get exposed to the work of cutting-edge thinkers, and integrate their work and learning.

Our course is structured within the framework of a business education and enhanced through a series of industry-specific projects ideal for those working in the arts and cultural sectors.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations, while contributing to new discipline knowledge and extending current arts management practice.
Communication	Determine appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Use technologies to find, use and disseminate complex information, concepts and theories in relation to arts management.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Appraise and critically analyse information in order to understand and apply theories of arts management and extend current practice.
Problem solving	Determine solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise reflections on arts management practice.
Teamwork	Facilitate interaction between others from a range of disciplines and backgrounds.
Global citizenship	Incorporate arts management theory and practice from a range of cultural and international contexts in order to contribute to engagement with the profession.

## Course rules

To complete the Master of Arts and Cultural Management, students must attain a total of 12 credit points, consisting of 10 credit points of core units and 2 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MBA730 Principles of Leadership\*  
 MMK792 Arts Marketing  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship  
 MPA702 Financial Interpretation  
 MPM712 Managing Innovation  
 MPM722 Human Resource Management

and one unit from:

MWL702 Business Practicum  
 MWL704 Work Based Learning

\* previously coded MPM771

### Elective units

Plus 2 credit points of elective units from:

AIM704 Heritage, Development and Tourism in the Asia-Pacific Region  
 MBA720 Marketing Management  
 MLC771 Law for Managers  
 MMK737 Online Marketing  
 MPK713 Consumer Behaviour  
 MPM703 Business Strategy and Analysis  
 MPR705 Entrepreneurship (Residential)  
 MWL703 Team Internship

# Master of Financial Planning

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Financial Planning
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 to 2 years full-time or part-time equivalent
<i>Deakin course code</i>	M770
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note: core units not available in Trimester 3*

## Course overview

This professionally-oriented course is specifically designed to meet the education needs of the financial planning industry.

Over the past two decades, superannuation has become an industry of great economic significance to Australia, with its size now greater than the nation's annual Gross Domestic Product, the market capitalisation of the ASX and total cash deposits held by Australian banks.

The Master of Financial Planning is ideal for both those aspiring to join the financial planning industry and those currently employed in the industry. This degree seeks to build your financial planning abilities, skills and knowledge.

You will collect, analyse and synthesise financial planning information and use your skills to prepare financial planning solutions for clients. The course emphasises the professional responsibilities of the financial planner both in an ethical and in a compliance sense.

The course will give you an overall understanding of investment management in relation to different asset classes, plus the skills to construct, manage and evaluate portfolios using the key principles of modern portfolio theory. You'll learn how to apply, analyse and relate the key principles of modern portfolio theory and asset pricing models using different portfolios of financial assets.

You'll get an introduction to superannuation and retirement planning with a focus on the major trends and features of the industry and the framework in which the industry operates. The course will look at issues relating to superannuation contributions, different types of superannuation funds, the rules relating to the taxation and accessing of benefits, a consideration of alternative retirement income stream products and strategies designed to enhance superannuation and retirement income benefits.

The Master of Financial Planning has been assessed as an approved degree by the Financial Planning Education Council. Graduates are eligible for entry into the Certified Financial Planner Certification Program which is offered by the Financial Planning Association of Australia.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Apply an advanced and integrated knowledge about the financial planning development process for clients requiring financial planning advice of varying degrees of complexity and contexts.
Communication	Demonstrate advanced interpersonal and networking skills to communicate persuasively with clients to gather and interpret personal data and transmit knowledge to clients through the preparation and presentation of financial plans including financial goal achievement and risk minimisation.
Digital literacy	Select and apply appropriate digital technology to find, use, manage and persuasively disseminate complex wealth creation and risk minimisation knowledge and ideas to both clients and professional colleagues.
Critical thinking	Systematically and critically analyse, synthesise, evaluate and transform a range of complex information on wealth creation and risk minimisation to create personalised and contextualised financial plans for clients.
Problem solving	With creativity and autonomy, systematically develop strategies for wealth creation and risk minimisation for individuals by critically evaluating methods of inquiry, action planning and/or problem solving thereby generating innovative and contextualised solutions for financial goal achievement.
Self-management	Demonstrate advanced skills to work and learn independently, for taking responsibility for continuing professional development, personal actions and to critically reflect and analyse own personal motivations, aspirations and actions.
Teamwork	Lead and be accountable for the strategic management of group or team learning and outputs, demonstrating initiative in professional contexts and the ability to actively facilitate a positive team environment and to be open to working with and learning from others from different disciplines and backgrounds
Global citizenship	Engage ethically, professionally and productively in work, professional and the global contexts including with diverse communities and cultures, in a manner reflective of a critical understanding of ethical principles, a systematic knowledge of professional codes of conduct and an understanding of various worldviews and the complexity of elements important to members of other cultures.

## Course rules

To complete the Master of Financial Planning, students must attain a total of 16 credit points consisting of 10 credit points of core units and 6 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

4 credit points of electives may be selected from a list of 7 units and 2 credit points of electives may be selected from any units in the Master of Commerce and/or the Master of International Finance.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## From Trimester 2 2017:

To complete the Master of Financial Planning, students must attain a total of 16 credit points consisting of 9 credit points of core units and 7 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

4 credit points of electives may be selected from a list of 9 units and 3 credit points of electives may be selected from any units in the Master of Commerce and/or the Master of International Finance.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAA719	Superannuation and Retirement Planning~
MAA728	Managing Client Relationships*
MAA729	Estate Planning Strategies†
MAA745	Financial Planning Fundamentals<
MAA746	Principles of Risk Management and Insurance>
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law
MLC707	Commercial and Corporations Law

### Core Capstone unit:

MAA727	Financial Planning Development^
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Plus 4 credit points from:

MAF704	Treasury and Risk Management
MAF711	Modelling Techniques for Finance
MMH733	Ethics for Managers
MMP742	Investment Valuation
MPA701	Accounting
MPE781	Economics for Managers
MPT732/MPK732	Marketing Management#

# MPT code denotes study tour version of the unit.

~ previously coded MAF708

^ previously coded MAF709

\* previously coded MAF714

† previously coded MAF715

< previously coded MAF765

> previously coded MPS701

## From Trimester 2 2017:

MAA700	Estate Planning and Risk Management Strategies†
MAA719	Superannuation and Retirement Planning~
MAA728	Managing Client Relationships*
MAA745	Financial Planning Fundamentals<
MAF702	Financial Markets
MAF707	Investments and Portfolio Management
MLC703	Principles of Income Tax Law
MLC707	Commercial and Corporations Law

## Core Capstone unit:

MAA727 Financial Planning Development<sup>^</sup>

Plus 4 credit points from:

MAA753 Professional Research and Analysis

MAF704 Treasury and Risk Management

MAF711 Modelling Techniques for Finance

MMH733 Ethics for Managers

MMP742 Investment Valuation

MPA701 Accounting

MPE781 Economics for Managers

MPP703 Research Project 2

MPT732/MPK732 Marketing Management<sup>#</sup>

<sup>#</sup> MPT code denotes study tour version of the unit.

<sup>~</sup> previously coded MAF708

<sup>^</sup> previously coded MAF709

<sup>\*</sup> previously coded MAF714

<sup><</sup> previously coded MAF765

<sup>†</sup> New unit consolidating MAA746 and MAA729

## Elective units

Plus 2 credit points of elective units from other postgraduate units offered by the Faculty of Business and Law in the Master of Commerce and/or Master of International Finance.

*Note: Students should consult with the Financial Planning Association or their website for professional recognition. Students seeking professional recognition may be required to undertake additional units.*

### **From Trimester 2 2017:**

Plus 3 credit points of elective units from other postgraduate units offered by the Faculty of Business and Law in the Master of Commerce and/or Master of International Finance.

*Note: Students should consult with the Financial Planning Association or their website for professional recognition. Students seeking professional recognition may be required to undertake additional units.*

# Master of Insurance and Risk Management

<i>Award granted</i>	Master of Insurance and Risk Management
<i>Deakin course code</i>	M773

*Offered to continuing students only. Continuing students should discuss unit selections with their enrolment officer.*



# Master of International Accounting

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of International Accounting
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1.5 to 2 years full-time or part-time equivalent
<i>Deakin course code</i>	M780
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## From Trimester 3 2017:

To enable students to complete units in the required sequence, trimester 3 is a compulsory study period for this course. Please refer to the course maps page for an example or contact a business and law student adviser. See also the 2018 Trimester Academic Calendar for important dates.

## Course overview

This flexible course lets you take your accounting career in a wide range of directions.

Deakin's Master of International Accounting (MIA) provides graduates of any discipline with the opportunity to undertake studies towards gaining membership of the Association of Chartered Certified Accountants (ACCA). An ACCA accounting qualification is highly regarded by employers in many countries.

As part of the MIA course, you will study subjects such as introductory accounting, financial reporting, management accounting, commercial and taxation law, corporate auditing, accounting theory, information systems for business, governance, finance, and business economics.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

On successful completion of the MIA course, you will not only gain exemption from all nine 'fundamental' level ACCA papers, but also have the necessary knowledge to undertake ACCA's six 'professional' level examinations. It is important to note that each MIA unit that is aligned with ACCA's professional examinations (MAA726, MAA794, MPM708, MAF755, MAA764, MAA765), will be delivered in six-hour segments each teaching week, totalling 66 contact hours over the trimester. At the end of Trimesters 2 and 3, those who wish to sit the ACCA exam will be required to attend intensive master classes over one week for each of the six units. These master classes are valuable and designed to help you succeed in your ACCA examinations.

In addition to the Association of Chartered Certified Accountants (ACCA) qualification, completion of the appropriate selection of units within the MIA also grants eligibility for entry into alternate professional bodies including an associate member of CPA Australia, and meets the educational requirements for entry into the CA program of Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA).

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of current and emerging accounting concepts and practices within the broad context of contemporary business environment.
Communication	Demonstrate advanced skills to justify and communicate complex financial and non-financial information to diverse stakeholders within and outside corporate bodies.
Digital literacy	Apply relevant and state-of-art digital technologies to analyse financial and non-financial information.
Critical thinking	Apply in-depth analytical skills to evaluate financial and non-financial information expected of accounting professionals in the contemporary business environment.
Problem solving	Develop solutions to real world problems faced by accounting and other professionals in business environment.
Self-management	Use acquired skills to organise own learning including the conduct of independent research.
Teamwork	Contribute and learn by collaborating in teams in order to interpret and communicate accounting and related information
Global citizenship	Engage ethically and professionally in accounting and business context in light of dynamic global perspectives.

## Course rules

To complete the Master of International Accounting, students must attain a total of 16 credit points consisting of 12 credit points of core units and 4 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

### From Trimester 3 2017

To complete the Master of International Accounting, students must attain a total of 16 credit points consisting of 15 credit points of core units and 1 credit point of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAA703	Accounting for Management 1, 2, 4
MAA705	Corporate Auditing 2, 3, 4
MAA717	Introductory Accounting 1, 2, 4
MAA718	Financial Accounting and Reporting 1, 2, 4
MAA720	Accounting Theory 1, 2, 4
MAA726	Corporate Reporting 5
MAA753	Professional Research and Analysis
MAA794	Governance, Risk and Ethics 5
MLC703	Principles of Income Tax Law 2, 3, 4
MLC707	Commercial and Corporations Law 1, 2, 4
MPF753	Finance 1, 2, 4
MPM708	Business Process Analysis 1, 2, 5

### From Trimester 3 2017

MAA703	Accounting for Management	1, 2, 4
MAA705	Corporate Auditing	2, 3, 4
MAA717	Introductory Accounting	1, 2, 4
MAA718	Financial Accounting and Reporting	1, 2, 4
MAA720	Accounting Theory	1, 2, 4
MAA726	Corporate Reporting	<sup>5</sup>
MAA744	Strategic Management Accounting	
MAA753	Professional Research and Analysis	
MAA795	Strategic Business Leader	1,2,5
MLC703	Principles of Income Tax Law	2, 3, 4
MLC707	Commercial and Corporations Law	1, 2, 4
MPE781	Economics for Managers	1, 2
MPF753	Finance	1, 2, 4

Plus 2 credit points from:

MAA764	Advanced Performance Management	<sup>5</sup>
MAA765	Advanced Audit and Assurance	<sup>5</sup>
MAF755	Advanced Financial Management	<sup>5</sup>

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by Chartered Accountants in Australia and New Zealand (CAANZ) for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 Required for exemptions to the ACCA fundamentals level program.
- 5 Unit covering required content to prepare students for the equivalent ACCA Professional level program exam.

Students who wish to obtain membership of CPA Australia, CAANZ, IPA or ACCA, or obtain any applicable exemptions, are advised that it is their responsibility to ensure that they take the appropriate units required.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

### Elective units

Select 4 credit points of elective units from:

MAA744	Strategic Management Accounting	
MAA764	Advanced Performance Management	<sup>5</sup>
MAA765	Advanced Audit and Assurance	<sup>5</sup>
MAF755	Advanced Financial Management	<sup>5</sup>
MPE781	Economics for Managers	1, 2

### From Trimester 3 2017

Plus 1 credit point general postgraduate elective unit, which may include the elective unit listed below:

MAA767	Integrated Reporting and Value Creation	
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- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by Chartered Accountants in Australia and New Zealand (CAANZ) for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 Required for exemptions to the ACCA fundamentals level program.
- 5 Unit covering required content to prepare students for the equivalent ACCA Professional level program exam.

Students who wish to obtain membership of CPA Australia, CAANZ, IPA or ACCA, or obtain any applicable exemptions, are advised that it is their responsibility to ensure that they take the appropriate units required.

*Please note: The eligibility of students for membership of any of the accounting accrediting bodies is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.*

# Master of Human Resource Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Human Resource Management
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years part-time
<i>Deakin course code</i>	M782
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The course meets the needs of current human resource practitioners wanting to extend and expand their skills and knowledge with a formal qualification and it also meets the needs of senior management whose duties require them to take on responsibilities in human resources development and management.

Accredited by the Australian Human Resources Institute, this is a specialised course designed to provide enhance qualifications for graduates in business, government and industry.

Human resource management is no longer regarded as the sole responsibility of a special department. An understanding of HR management is now generally a requirement of managers throughout organisations.

This course offers specialist units in employment relations, human resource strategy, development, and specialist HR functions, together with an elective study option from a key business discipline; marketing, management, accounting, economics, finance and information systems.

This human resource management course will help enhance your existing employment experience in the field of human resources, enabling you to progress to managerial-level positions in human resources.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Human Resource Management is accredited by the Australian Human Resources Institute (AHRI). Graduates may be eligible for entry into the AHRI Practising Certification (APC) Program.

## Alternate exits

M515, M615



## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Integrate advanced understanding of a contemporary body of knowledge in human resource management to operate as a skilled HR professional in business.
Communication	Select and apply advanced appropriate communication skills within the context of human resource management.
Digital literacy	Select and apply appropriate digital technologies to identify and disseminate complex information, concepts and theories in human resource management.
Critical thinking	Review, critically analyse, consolidate and synthesize human resource related knowledge to respond to specialised and authentic contexts encountered by human resource professionals.
Problem solving	Relate and develop advanced problem solving skills necessary to conceptualise and solve human resource issues in the workplace.
Self-management	Employ a range of advanced skills in undertaking independent learning in human resource management.
Teamwork	Apply team working skills in addressing human resource issues in the contemporary workplace.
Global citizenship	Evaluate emerging global human resource issues as they effect organisations.

## Course rules

To complete the Master of Human Resource Management, students must attain a total of 12 credit points, consisting of 11 credit points of core units and a one credit point elective unit. Most units (think of units as 'subjects') are equal to 1 credit point.

The elective may be selected from:

- any Business and Law postgraduate unit, or
- any postgraduate unit offered by the University subject to eligibility and approved by the Course Director.

Students will undertake a one-credit point research training unit and one credit point research-based project unit.

## Course structure

### Core units

MMH701 Human Resource Strategy  
 MMH702 Strategic Staffing  
 MMH703 Developing People and Organisations  
 MMH704 Performance Management and Reward  
 MMH709 Employment Relations for Organisational Effectiveness  
 MMH710 Rights and Responsibilities in Human Resource Management  
 MMH753 Human Resource Management in the Global Context  
 MPK701 Research Design and Analysis  
 MMH707 Organisational Development and Change  
 MPP701 Research Project 1A  
 MPP702 Research Project 1B

### Elective units

Plus one general postgraduate elective unit (1 credit point) offered by the Faculty of Business and Law or as approved by the Master of Human Resource Management Course Director.

# Master of Business (Arts and Cultural Management)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Business (Arts and Cultural Management)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 to 2 years full-time or part-time equivalent
<i>Next available intake</i>	July (Trimester 2)
<i>Deakin course code</i>	M785
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note that this course is not offered in Trimester 3*

## Course overview

The arts and cultural sectors are changing and evolving, creating a demand for qualified art managers. These graduates will manage arts organisations, cultural venues, festivals, heritage sites, publishing houses and a range of performing and visual arts programs.

This Masters program develops students' skills in innovation and leadership through practical experience in the arts and cultural sector. Under the direction of teachers with extensive industry experience, it prepares graduates who will lead these sectors to a new and dynamic future.

This course provides you with a tailored business education emphasising management, marketing and finance skills. These skill sets are vital for the success of arts and cultural organisations as they face common challenges such as organisational sustainability, enhancing cultural vitality and building relationships with audiences.

You'll be taught by staff with wide-reaching, practical experience in management and leadership across a range of arts and cultural sectors. You'll also have the opportunity to engage with a range of industry representatives, be exposed to the work of cutting-edge thinkers, and integrate your work and learning.

Our course is structured within the framework of a business education and enhanced through a series of industry-specific projects ideal for those working in the arts and cultural sectors. It includes an internship/work project capstone unit that ensures students are able to apply their theoretical knowledge through 'hands on' industry practice.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Alternative exits

M519, M665.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Assess a broad range of specialised management approaches and their application to arts organisations, while contributing to new discipline knowledge and extending current arts management practice.
Communication	Determine appropriate communication strategies and techniques in the practice of arts management.
Digital literacy	Apply the use of digital technologies in relation to arts the practice of arts management.
Critical thinking	Appraise and synthesise information in order to understand and apply theories of arts management and extend current practice.
Problem solving	Determine solutions to a diverse range of current and emerging arts management challenges and issues.
Self-management	Personalise reflections on arts management practice and plan professional careers.
Teamwork	Participate and collaborate with arts management practitioners.
Global citizenship	Incorporate arts management theory and practice from a range of cultural and international contexts and address the requirements of ethical practice.

## Course rules

To complete the Master of Business (Arts and Cultural Management), students must attain a total of 16 credit points, consisting of 10 credit points of core units and 6 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MMK792 Arts Marketing  
 MMM707 Creative Industries  
 MMM790 Arts Management  
 MMM793 Managing Cultural Projects and Events  
 MMM796 Managing Arts in Community Settings  
 MMM799 Arts Fundraising and Sponsorship  
 MPA702 Financial Interpretation  
 MPM712 Managing Innovation  
 MPM722 Human Resource Management

and one unit from:

MWL702 Business Practicum  
 MWL704 Work Based Learning

## Elective units

Plus 6 credit points of elective units:

Students select 3 units from list of electives relating to generic arts and cultural management and operational issues:

MLM706	Corporate Governance
MMK737	Online Marketing
MPK732	Marketing Management
MPM703	Business Strategy and Analysis

Students select 3 units from list of electives relating to arts and cultural management advanced issues:

AIM704	Heritage, Development and Tourism in the Asia-Pacific Region
AIP773	Governance and Accountability
AIP782	Engaging for Change
MPK713	Consumer Behaviour
MPM773	Contemporary Issues in Leadership
MPP701	Research Project 1A
MPR705	Entrepreneurship (Residential)
MWL702	Business Practicum*

\* if not taken as a core unit



# Master of Marketing

Year	2017 course information
Award granted	Master of Marketing
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1 to 2 years full-time or part-time equivalent
CRICOS course code	092727K
Deakin course code	M788
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*This 16 credit point course structure applies to students who commenced from Trimester 3 2016. Students who commenced prior to Trimester 3 2016 should refer to the 2016 Handbook for their course structure and consult with their enrolment officer.*

## Course overview

The Master of Marketing is designed for graduates looking to invest in a specialist, professional course that builds on their current experience and skill sets. If you are looking to climb the next rung of your career, this course will give you excellent grounding in crucial areas of modern markets.

Diversify your knowledge and skills by studying cutting-edge concepts and theoretical frameworks that underpin modern marketing. This course helps you appreciate the business and entrepreneurial acumen that is needed to grow a business. You will hone your research, strategy and communication skills, this marketing expertise will help you succeed in the upper echelons of business. You can also elect to study two postgraduate units from any course offered by the Deakin Faculty of Business and Law (subject, of course, to unit entry requirements). These can help you to broaden your knowledge of business and management. We suggest units in leadership, process management or financial interpretation.

More importantly, you can undertake specialist streams with a choice between Customer and Digital Marketing Analytics, Public Relations and Image Marketing, or a Research. These are areas that are driving change in markets and industry. These specialisations will give you a deeper understanding-of and abilities-in in these sought after skills. The Research stream can serve as a pathway to a PhD.

You will have exciting opportunities for internships, international study tours and can work on real projects with our industry partners. Senior and Chief Marketers also feature regularly in our classes as guest speakers.

Having an in-depth understanding of marketing concepts and techniques is valuable in industry, government and community. You will complete this course with high quality skills, aptitude and the qualification to thrive in a marketing career.

You may gain entry to the Master of Marketing program through successful completion of the Graduate Diploma of Marketing.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Marketing is accredited by the Australian Marketing Institute (AMI).

## Career opportunities

Graduates who are employed in management roles can expect to find move to more senior managerial positions; these senior posts will require you to have market savvy, market management and entrepreneurial capabilities. Examples of these jobs are in areas like general marketing (e.g, marketing manager, product manager, and client manager), branding (brand manager, new market manager), research (Market Intelligence Officer), digital media, marketing communications management, and customer experience manager. The Master of Marketing makes available to you the opportunity to launch your career into senior management. I urge you to use your time in the course to increase the quality of your academic and industry networks, this will build your visibility and value as a business leader.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate specialised and experience-based knowledge of advanced concepts and theories relating to marketing and business management.
Communication	Apply and demonstrate advanced communication skills in marketing and business contexts.
Digital literacy	Obtain, manage, interpret and disseminate appropriate marketing information using digital technologies.
Critical thinking	Analyse and apply critical analysis skills to the (business) marketing environment.
Problem solving	Apply a range of problem solving techniques to create solutions to real-world and complex marketing applications.
Self-management	Demonstrate advanced skills to work and learn independently, and take responsibility for personal and professional development.
Teamwork	Collaborate with people from different backgrounds and contribute to the management of business and marketing teams.
Global citizenship	Engage as a marketing professional in a manner reflective of an understanding of ethical principles, professional codes of conduct and cultural variations.

## Course rules

To complete the Master of Marketing, students must attain a total of 16 credit points consisting of:

- 10 credit points of core marketing units
- 2 credit points of elective units selected from any Business and Law postgraduate units, and
- one specialisation of 4 credit points

Most units (think of units as 'subjects') are equal to 1 credit point.

Students will undertake a one-credit point research training unit and one credit point research-based project unit.

## Specialisations

Refer to the details of each specialisation for availability.

- Customer and Digital Marketing Analytics
- Public Relations and Image Marketing
- Research Project

## Course structure

### Marketing Core units

MMK737 Online Marketing  
 MMK738 Integrated Marketing Communication  
 MMK751 Services Marketing  
 MMK739 Strategic Brand Management  
 MPK701 Research Design and Analysis  
 MPK713 Consumer Behaviour  
 MPK733 Applied Strategic Marketing  
 MPM705 Retailing  
 MPT732/MPK732 Marketing Management<sup>#</sup>  
 MPT736/MPK736 International Marketing<sup>#</sup>  
 Or any other unit with the approval of the Course Director

<sup>#</sup> MPT code denotes study tour version of the unit

### Elective units

The remaining credit points of electives must be selected as follows:

- One 4 credit point Marketing specialisation and
- 2 credit points of any postgraduate business unit offered in the Faculty of Business and Law

## Details of specialisations

### **Customer and Digital Marketing Analytics – unit set code SP-M78801**

*Burwood (Melbourne), Cloud (online)*

#### Units

MIS771 Descriptive Analytics and Visualisation  
 MIS772 Predictive Analytics  
 MIS782 Value of Information  
 MIS784 Marketing Analytics

### **Public Relations and Image Marketing – unit set code SP-M78802**

*Burwood (Melbourne), Cloud (online)*

#### Units

ALR704 Reputation Management: Crisis, Risk and Responsibility  
 ALR718 Public Relations, Activism and Social Change  
 ALR731 Public Relations Theory and Practice

Plus one credit point from:

ALR700 Public Relations Campaigns  
 ALR782 Public Affairs and Opinion Formation

**Research Project – unit set code SP-M78803**

*Burwood (Melbourne), Cloud (online)*

**Units**

MPP704 Research Project 4 (4cp)

*Please note: Students must achieve an average of 70% in their first four units of study in the course to undertake the Research Project specialisation. Acceptance is also contingent on availability of supervisors.*





# Master of Accounting and International Finance

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Accounting and International Finance
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 to 2 years full-time or part-time equivalent
<i>CRICOS course code</i>	082677J
<i>Deakin course code</i>	M794
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Complete a combined Masters while achieving a recognised professional accounting and/or finance qualification.

Specialising in Accounting and Finance, this course meets the needs of employers and professional bodies operating in this area.

Aside from core units in areas such as portfolio management and international finance, you can choose electives relevant to your career and personal goals. For example, you can learn more about income tax law, business strategy, superannuation and more.

Studying appropriate units within this course will also help make you eligible for entry as an associate member of CPA Australia among other professional recognition.

## Indicative student workload

As a student in the Faculty of Business and Law, you can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of current and emerging accounting and finance concepts and practices in contemporary business.
Communication	Use advanced communication skills to justify and communicate complex accounting and finance concepts and ideas to accountants, finance professionals and other business related occupations
Digital literacy	Be able to apply appropriate digital technologies to find, use, manage and disseminate complex financial and accounting data, information and ideas.

Graduate learning outcomes	Course learning outcomes
Critical thinking	Use a specialised set of high order cognitive and critical analysis skills expected of accounting and finance professionals in contemporary business to evaluate, synthesise and justify complex ideas and recommendations.
Problem solving	Develop solutions to real world and ill-defined problems faced by accounting and finance professionals in business.
Self-management	Use acquired skills to undertake own work and learning and conduct independent research.
Teamwork	Develop teamwork skills and facilitate a positive team environment by working with and learning from others on accounting and international finance issues.
Global citizenship	Engage ethically, professionally and productively in a professional accounting, international finance and business context in light of changing global perspectives.

## Course rules

To complete the Master of Accounting and International Finance, students must attain a total of 16 credit points consisting of 12 credit points of core units and 4 credit points of elective units. Most units (think of units as 'subjects') are equal to 1 credit point.

Electives may be selected from:

- a specified list
- the Master of International Finance (and may form a specialisation from the Master of International Finance)
- the Master of Financial Planning
- any postgraduate unit offered by the University subject to eligibility and approved by the Course Director

Students are introduced to research tools and techniques in core units of the course where they learn analytic skills and the practical application of those skills in professional contexts. They must also complete advanced level units and a capstone unit that require them to integrate the skills learnt over their course of study and produce applied pieces of research with reference to prevailing literature.

## Course structure

### Core units

MAA703	Accounting for Management 1, 2, 4
MAA716	Financial Accounting 1, 2
MAA725	Advanced Accounting Principles and Practice 1, 2
MAA763	Governance and Fraud
MAF702	Financial Markets
MAF703	Applied Corporate Finance
MAF707	Investments and Portfolio Management
MAF759	Analytical Methods
MAF760	International Finance
MPA701	Accounting 1, 2
MPF753	Finance 1, 2, 4
MPE781	Economics for Managers 1, 2

- 1 Required by CPA Australia for Associate (foundation level) Membership.
- 2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.
- 3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.
- 4 For candidates who would like to obtain exemptions to the ACCA program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

Students who wish to enter the CA or CPA programs or exemptions to the ACCA program are advised that it is their responsibility to ensure that they take the appropriate units required for entry.

Students who have completed prior undergraduate or graduate units in accounting or other core knowledge areas are advised to have their qualifications assessed by their preferred professional organisation to ensure they complete the correct units.

Please note: The eligibility of students for membership of the accrediting body is subject to meeting the requirements of that body and that Deakin makes no representations that individuals will meet those requirements.

## Elective units

These units may be selected to form a Master of International Finance specialisation – see M750 Master of International Finance course entry for details of specialisation.

Select 4 credit points of units from:

MAA705	Corporate Auditing 2, 3, 4
MAA719	Superannuation and Retirement Planning~
MAA727	Financial Planning Development#
MAA753	Professional Research and Analysis
MAA754	Enterprise Risk Management
MAA767	Integrated Reporting and Value Creation
MAF704	Treasury and Risk Management
MAF711	Modelling Techniques for Finance
MAF713	Futures, Options and other Derivatives
MAF723	Business and Financial Econometrics
MAF761	Advanced Investments
MAF762	Advanced Derivative Securities
MAF764	Advanced Corporate Finance
MAF767	Treasury Dealing
MAR725	Research Methods
MLC703	Principles of Income Tax Law 2, 3, 4
MLC707	Commercial and Corporations Law 1, 2, 4
MPM701/MPM701A	Business Process Management 1, 2*
MPM703	Business Strategy and Analysis
MPE707	International Banking and Finance
MPE711	Global Trade and Markets
MPP701	Research Project 1A
MPP702	Research Project 1B
MPP703	Research Project 2
MIS771	Descriptive Analytics and Visualisation

or units from the Master of International Finance and the Master of Financial Planning.

Other postgraduate units may be taken subject to the approval of the Course Director.

\* MPM701A is a Start Anytime unit.

~ previously coded MAF708

# previously coded MAF709

1 Required by CPA Australia for Associate (foundation level) Membership

2 Required by the Chartered Accountants Australia and New Zealand for entry to the CA Program.

3 For candidates who have completed an accredited degree in Australia, this unit may be taken as part of the CPA program. Other students must complete the unit before becoming an Associate Member of CPA Australia.

4 For candidates who would like to obtain exemptions to the ACCA program.

Students should carefully note the trimesters when units are offered to ensure that all required units can be completed in the appropriate time frame.

# Master of Professional Practice (Leadership)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Professional Practice (Leadership)
<i>Campus</i>	This course is only offered in Cloud (online) mode
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 to 2.5 years part-time
<i>Deakin course code</i>	M797
<i>Approval status</i>	The course is approved by the University pursuant to the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Professional Practice (Leadership) is suitable for students who have progressed from the Graduate Certificate of Professional Practice (Leadership) or meet the additional entry requirements. In addition to completing the core units, successful students will complete ten professional practice credentials plus a research capstone unit, where students undertake a workplace-based research project on leadership.

Recognise the capabilities displayed by pivotal leaders, through integration of theoretical investigation and professional practice, within this specialist program. Learn to drive results while engaging others in the journey and transforming an organisation to deal with technology disruption, changing customer needs and turbulent external environments. The emphasis for this program is on developing relevant skills, contemporary knowledge, and real experience, to develop the business leaders of tomorrow.

Delivered wholly online, this program makes it ideal for busy professionals who want to study and immediately apply the knowledge and skills obtained through the unit, in their own workplace. The Professional Practice Credential Assessment complements this course, where students provide evidence of their knowledge, skills, abilities, and experience for assessment, to obtain a suite of credentials that recognise their professional expertise.

## Indicative student workload

The typical time that a student would spend in learning and assessment activities is expected to be approximately 150 hours for each credit point completed via the university. Time taken to prepare evidence of credentials, will vary for each student based on individual professional practice experience.

## Pathways

Completion of the associated Graduate Certificate of Professional Practice is an alternative entry option for students wishing to attain a Master of Professional Practice but who have not completed a Bachelor Degree. Students entering through this pathway will be given credit for common units and credentials. Likewise, students who enrol in a Master Degree may transfer to the associated Graduate Certificate and graduate on completing the requirements for this course.

Master of Professional Practice does not provide a pathway to a PhD.

## Alternative exits

M597.

## Course learning outcomes

Graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities	Demonstrate an advanced and integrated understanding of contemporary leadership theory and practices, creating new discipline knowledge through applied research methods
Communication	Demonstrate advanced communication skills through the use of tools, techniques and media to gather data, and engage and inspire others
Digital literacy	Discover, analyse, synthesise and disseminate complex information, data and ideas to stakeholders, strategic partners and professional colleagues using a range of digital technologies and channels
Critical thinking	Systematically and critically analyse and test leadership styles, models and theories to optimise leadership impact within a specific cultural and operational context to drive strategy
Problem solving	Apply advanced problem solving skills to conceptualise, design, construct and advocate for recommended innovative solutions for complex leadership related issues
Self management	Advance personal development and capacity as a leader to proactively drive and take responsibility for strategic results
Teamwork	Work across a range of professions, functions, contexts or teams to optimise collaborative outcomes, to improve strategic outcomes
Global citizenship	Define and reinforce the vision and values that orient collective effort, socially responsibility and ethical decision making

## Course rules

The Master of Professional Practice (Leadership) requires the completion of 4 credit points of units and 10 Professional Practice credentials. For further information on credentials refer to the credentials tab below.

## Course structure

### Core

- MPL700 Leadership Practice with Impact
- MPL701 Leadership Challenges

## Credentials

Students must successfully complete ten Professional Practice credentials which include two core credentials (Communications and Teamwork) plus a minimum of two Leadership Specialist Knowledge credentials and six elective credentials (Note: two elective credentials can be replaced with the remaining Leadership Specialist Knowledge credentials).

Successful attainment of Professional Practice credentials is based on evidence provided from professional practice, hence recognition through authentic learning experiences. All professional practice credentials are linked to the Deakin graduate learning outcomes and will be assessed within the context of the leadership discipline. The credentials may be attempted separately or simultaneously and are assessed by an assessment panel that includes both academic and industry representatives. Please refer to the table below for the list of credentials.

## Master Credential Requirements

Credentials	Minimum Level* ^	Currency*
<b>Core credentials</b>		
CRCOM-A1 Communication	5 (Advanced)	5 years
CRTWK-A1 Teamwork	5 (Advanced)	5 years
<b>Leadership Specialist Knowledge credentials</b>		
at least two from the following list:		
CRLDP-A1 Lead and develop people	5 (Advanced)	5 years
CREMO-A1 Empower others	5 (Advanced)	5 years
CRADC-A1 Adapt and change	5 (Advanced)	5 years
CRDSR-A1 Drive strategic results	5 (Advanced)	5 years
<b>Elective credentials</b>		
CRDIL-A1 Digital literacy	5 (Advanced)	5 years
CRCRI-A1 Critical thinking	5 (Advanced)	5 years
CRPSV-A1 Problem solving	5 (Advanced)	5 years
CRSMA-A1 Self Management	5 (Advanced)	5 years
CRGCZ-A1 Global citizenship	5 (Advanced)	5 years
CRPRE-A1 Professional ethics	5 (Advanced)	5 years

Applicants who have not satisfied the level requirement, or who have successfully achieved the credential but not within the required timeframe may be permitted to seek re-credentialing.

^ There are five levels and these are aligned with recognized “exit points” from the education sector, the AQF, work levels and industry frameworks. Level 5 is aligned to the AQF Masters Level.

## Capstone unit

MPP702 Research Project 1B (2 credit points)

# Master of Commerce

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Commerce
<i>Campus</i>	Offered at Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006248E
<i>Deakin course code</i>	M800
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Please note: From Trimester 3 this course will be unavailable for intake*

## Course overview

Research master degrees may be undertaken in both Schools of the Faculty: Deakin Business School and Deakin Law School. They are available full time or part time, and in Campus or Cloud (online) mode (if appropriate). Research degrees undertaken in the Deakin Law School lead to the award of Master of Laws (by major thesis) or Doctor of Philosophy.

A member of the academic staff will be appointed as principal supervisor for each candidate for a higher degree by research. Associate supervisors, either internal or external, may be appointed to assist the principal supervisor. Candidates will be required to meet certain attendance requirements. A candidate is required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment.

## Research information

For more information about areas in which supervision is available please contact:

Research Administration Group  
Tel 03 5227 2442  
[research-buslaw@deakin.edu.au](mailto:research-buslaw@deakin.edu.au)

## Research scholarships

Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University scholarships officer  
Tel 03 5227 3492  
[research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>



# Master of Laws – Major Thesis

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Laws
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2.0 years full-time or part-time equivalent
<i>CRICOS course code</i>	018210J
<i>Deakin course code</i>	M810
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Complete a thesis that makes a significant contribution to research in law. A member of the School of Law's academic staff will be appointed as your principal supervisor.

## Research information

For more information about areas in which supervision is available please contact:

Research Administration Group  
Tel 03 5227 2442  
[research-buslaw@deakin.edu.au](mailto:research-buslaw@deakin.edu.au)

## Research scholarships

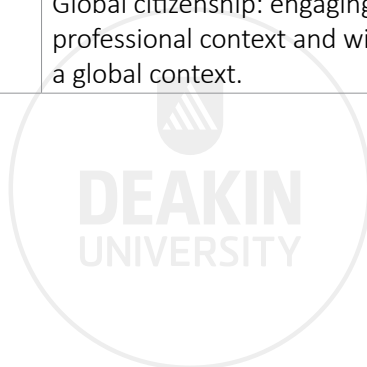
Deakin University offers scholarships for study towards research masters degrees in all faculties. Information is available from:

University scholarships officer  
Tel 03 5227 3492  
[research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>

Course learning outcomes	Deakin graduate learning outcomes
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
<p>Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.</p>	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>



# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3–4 years full time or part time equivalent
<i>CRICOS course code</i>	006249D
<i>Deakin course code</i>	M900
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

The Doctor of Philosophy (PhD) is a supervised research program where you'll make a substantial, original contribution to knowledge in your chosen field.

This degree may be undertaken in Deakin Business School or Deakin Law School. An expert member of the academic staff will be appointed as your principal supervisor. As well as your thesis, you'll also be required to complete a number of coursework units and meet certain attendance requirements.

Deakin currently has around 1,600 higher degree by research candidates – intelligent people making the most of our excellent facilities, partnerships, strategic research centres and excellent reputation.

## Research information

For more information about areas in which supervision is available please contact:

Research Administration Group  
Tel 03 5227 2442  
[research-buslaw@deakin.edu.au](mailto:research-buslaw@deakin.edu.au)

## Research Scholarships

Deakin University offers scholarships for study towards research doctoral degrees in all faculties. Information is available from:

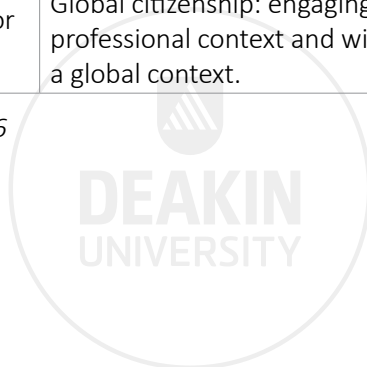
University Scholarships Officer  
Tel 03 5227 3492  
[research-scholarships@deakin.edu.au](mailto:research-scholarships@deakin.edu.au)

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>

Course learning outcomes	Deakin graduate learning outcomes
<p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p> <p>Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
<p>Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.</p>	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

Approved by Faculty Board 14 July 2016



# Doctor of Business Administration

<i>Award granted</i>	Doctor of Business Administration
<i>Deakin course code</i>	M901

*Note: Offered to continuing students only.*

*Continuing students should discuss unit selections with their enrolment officer and refer to the handbook archive for their course structure.*



# Bachelor of Engineering Science

Award granted	Bachelor of Engineering Science
Duration	3 years full-time or part-time equivalent
Deakin course code	S302

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Bachelor of Engineering Science is designed to develop technology-focused scientists capable of creating engineering solutions to sport and medical related problems. The course provides you with the theoretical foundation, technical skills and expertise needed to design and develop sports equipment, instrumentation and other sports related products as well as medical and physiological instrumentation, prosthetics, and other healthcare devices.

The course is designed for technically-minded students who are seeking a modern and specialised educational experience unique in Australia. You have the opportunity to take part in industry-based learning, internships and a final-year project to help you gain workplace experience and develop valuable networks. The units are mostly prescribed, with engineering, physiology and exercise and sport science units studied at each level.

The course has a common first year that will allow you to make an informed decision when choosing one of the areas listed below to specialise in.

- Sports technology – electrical
- Sports technology – mechanical
- Medical technology

Graduating students have the opportunity to undertake further studies in honours (research) and PhD programs.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Graduates will be able to work in a wide range of industries, such as equipment manufacturers, professional sports associations, research institutions, medical instrumentation, prosthetics and health organisations.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- Ten credit points of core units (HBS109, SED102, SEE103, SEP122, SIT190, SLE111, SLE131, HSE202, SLE251, SEJ344)
- Three Safety Induction Program units (0 credit points)
  - HSE010 Exercise and Sport Laboratory Safety;
  - SEE010 Safety Induction Program; and
  - SLE010 Laboratory and Fieldwork Safety Induction Program
- At least one major study from:
  - Sports Technology – Electrical (10 credit points)
  - Sports Technology – Mechanical (10 credit points)
  - Medical Technology (9 credit points)

- The remaining units can be undertaken as elective units chosen from any units across the University, provided unit rules (including prerequisites and campus restrictions) have been met, and noting the following:
  - No more than 10 credit points at level 1, and
  - At least 6 level 3 units, of which 4 must be course grouped.
  - Elective offerings can be used to broaden the focus from sport performance to include physical activity and public health applications of engineering to assessment of physical activity and also development of tools/technologies to promote physical activity. Such electives may include HSE203, HSE316 and HSE212.

## Course structure

### **Sports technology – electrical (unit set code MJ-S000055)**

#### *Waurin Ponds (Geelong)*

In this major, you will specialise in electrical engineering studies. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. You can access state-of-the-art robotics and sensor systems, and through your final-level projects, gain an introduction to the emerging haptics research and sensors area. Graduates may be employed as electronic control systems scientists or robotics scientists, and work in areas including human performance monitoring and control system design.

#### Level 1

##### Trimester 1

SEE010	Safety Induction Program*
SLE010	Laboratory and Fieldwork Safety Induction Program*
HBS109	Human Structure and Function
SED102	Engineering Graphics and CAD
SLE111	Cells and Genes
SLE133	Chemistry in Our World <sup>^</sup> or one elective unit

##### Trimester 2

SIT190	Introductory Mathematical Methods <sup>#</sup>
SEE103	Electrical Systems
SEP122	Physics for the Life Sciences
SLE155	Chemistry for the Professional Sciences <sup>^</sup> or one elective unit

<sup>^</sup> Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

<sup>#</sup> Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling

#### Level 2

##### Trimester 1

HSE201	Exercise Physiology
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation
SLE251	Research Methods and Data Analysis
HSE010	Exercise and Sport Laboratory Safety*

##### Trimester 2

SEM111	Engineering Materials 1
SEE215	Unit description is currently unavailable
HSE202	Biomechanics

plus one elective unit

## Level 3

### Trimester 1

HSE323 Clinical and Sport Biomechanics  
 SEE320 Microcontroller System Design  
 HSE311 Applied Sports Science 1

plus one elective unit

### Trimester 2

HSE304 Physiology of Sport Performance  
 HSE314 Applied Sports Science 2  
 SEJ344 Technology Project

plus one elective unit

\* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units

## **Sports technology – mechanical (unit set code MJ-S000056)**

### *Waurin Ponds (Geelong)*

Product development and innovation are important drivers for the Australian sports industry. To help meet this need, this course provides a relevant degree that brings together knowledge of leading computer-aided engineering technologies and advanced materials. The course draws heavily on Deakin's world-class research teams in design and advanced materials, with a practical hands-on approach that includes an opportunity to work on various research projects in your final year and gain a solid understanding of product and process modelling and designing for sustainability. Graduates may find career opportunities as sports equipment designers, in support roles in engineering organisations and in Occupational Health and Safety (OH&S) roles.

## Level 1

### Trimester 1

SEE010 Safety Induction Program\*  
 SLE010 Laboratory and Fieldwork Safety Induction Program\*  
 HBS109 Human Structure and Function  
 SED102 Engineering Graphics and CAD  
 SLE111 Cells and Genes  
 SLE133 Chemistry in Our World<sup>^</sup> or one elective unit

### Trimester 2

SIT190 Introductory Mathematical Methods<sup>#</sup>  
 SEE103 Electrical Systems  
 SEP122 Physics for the Life Sciences  
 SLE155 Chemistry for the Professional Sciences<sup>^</sup> or one elective unit

<sup>^</sup> Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

<sup>#</sup> Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling

## Level 2

### Trimester 1

HSE010 Exercise and Sport Laboratory Safety\*  
 HSE201 Exercise Physiology  
 SEP101 Engineering Physics  
 SEE206 Measurement and Instrumentation  
 SLE251 Research Methods and Data Analysis



**Trimester 2**

SEM111	Engineering Materials 1
SED202	Mechanical Design and CAM
HSE202	Biomechanics

plus one elective unit

**Level 3****Trimester 1**

HSE323	Clinical and Sport Biomechanics
SEM223	Engineering Mechanics
HSE311	Applied Sports Science 1

plus one elective unit

**Trimester 2**

HSE304	Physiology of Sport Performance
HSE314	Applied Sports Science 2
SEJ344	Technology Project

plus one elective unit

\* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units

**Medical technology (unit set code MJ-S000057)****Waurin Ponds (Geelong)**

In this major, you will specialise in medical technology studies. The medical device and diagnostics industry is the focus of this major. This is an industry that is expected to advance rapidly into new fields of science and engineering, facilitating new innovations in biomedical and health care systems. Graduates of this program may find career opportunities in technology sectors with a focus on human health, including medical devices and diagnostics systems intended to be used for the prevention, monitoring and treatment of a disease, injury or physiological process.

**Level 1****Trimester 1**

SEE010	Safety Induction Program*
SLE010	Laboratory and Fieldwork Safety Induction Program*
HBS109	Human Structure and Function
SED102	Engineering Graphics and CAD
SLE111	Cells and Genes
SLE133	Chemistry in Our World <sup>^</sup> or one elective unit

**Trimester 2**

SIT190	Introductory Mathematical Methods <sup>#</sup>
SEE103	Electrical Systems
SEP122	Physics for the Life Sciences
SLE155	Chemistry for the Professional Sciences <sup>^</sup> or one elective unit

<sup>^</sup> Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

<sup>#</sup> Students who have completed VCE Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with SIT194 Introduction to Mathematical Modelling

**Level 2****Trimester 1**

SLE211	Principles of Physiology
SEE202	Digital Electronics
SEP101	Engineering Physics
SLE251	Research Methods and Data Analysis

**Trimester 2**

HSE010 Exercise and Sport Laboratory Safety\*  
SEE215 Unit description is currently unavailable  
SLE221 Systems Physiology  
HSE202 Biomechanics

plus one elective unit

**Level 3****Trimester 1**

SEE321 Electro-Mechanical Systems  
SLE234 Microbiology  
SEE320 Microcontroller System Design

plus one elective unit

**Trimester 2**

SLE352 Community Science Project  
SEJ344 Technology Project

plus two elective units

\* HSE010, SEE010 and SLE010 are compulsory 0-credit-point units



# Bachelor of Information Technology (Mobile and Apps Development)

<i>Award granted</i>	Bachelor of Information Technology (Mobile and Apps Development)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	077406G
<i>Deakin course code</i>	S303

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Bachelor of Information Technology (Mobile and Apps Development) focuses on theories, technologies and skills required to design and develop apps on modern mobile platforms, giving you the knowledge to help you thrive in this fast-growing field. It is designed for students who are interested in the broad aspects of mobile apps design and development – from frontend mobile devices all the way to the backend systems that support mobile apps.

The course provides you with suitable foundation training in key IT skills, specialised skills in mobile apps design and development, as well as generic professional skills such as writing, communication and ethical skills. It covers key mobile apps technologies from two major platforms: Android and iOS (Apple's mobile operating system). In addition to technology-specific skills, you will also learn cross-platform development skills through the latest HTML5, backend cloud computing services (e.g. maps) and frontend JavaScript frameworks.

Units in the course may include assessment hurdle requirements.

## Career opportunities

As the uptake of broadband and mobile devices increases, industries of all types are developing new mobile apps to satisfy the needs of its customers. Developments in mobile devices are also shaping the way businesses and their employees work. Collectively, these consumer-to-consumer, business-to-consumer and business-to-business needs are driving a demand for mobile apps developers.

Graduates of this course may find career opportunities in roles such as iOS developer, iPhone application developer, Android developer, iOS web developer, mobile developer, mobile applications architect, mobile deployment officers and mobile applications programmer.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 16 credit points of core (prescribed) units
- 8 credit points of elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Level 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Course structure

### Level 1

#### Trimester 1

SIT101	Fundamentals of Information Technology
SIT105	Critical Thinking and Problem Solving for IT
SIT120	Introduction to Apps Design
SIT010	Safety Induction Program*

Plus one elective unit

#### Trimester 2

SIT102	Introduction to Programming
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development

Plus one elective unit

### Level 2

#### Trimester 1

SIT223	Information Technology Professional Skills
SIT206	iOS Programming

Plus two elective units

#### Trimester 2

SIT202	Computer Networks
SIT203	Web Programming
SIT207	Android Programming

Plus one elective unit

### Level 3

#### Trimester 1

SIT374	Project Design
SIT305	Advanced Apps Development
SIT365	Human-Computer Interaction (previously SIT263)

Plus one elective unit

#### Trimester 2

SIT302	Project Delivery
SIT313	Mobile Computing

Plus two elective units

\* SIT010 is a 0 credit point safety induction unit.

### # Recommended elective units:

SIT151	Game Fundamentals
SIT153	Introduction to Game Programming
SIT162	Interactive Media Systems
SIT182	Real World Practices for Cyber Security
SIT322	Distributed Systems
SIT323	Practical Software Development

# Recommended elective units may have their individual prerequisites that students must satisfy through either completing the units within the course and/or by undertaking additional elective units.



# Bachelor of Architectural Technology

Year	2017 course information
Award granted	Bachelor of Architectural Technology
Campus	The Gordon – East Geelong Campus/Deakin University – Waterfront (Geelong)
Cloud Campus	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	081313A
Deakin course code	S304

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

This unique course offering enables you to study concurrently through Deakin and The Gordon in East Geelong, to combine your interest in traditional architecture, design and project management to become a qualified architectural technologist capable of employment across commercial, industrial and domestic projects.

You'll commence your studies at The Gordon, where you'll learn a combination of theory and hands-on skills, and undertake field trips.

Your final year at Deakin will enhance your studies with a focus on theoretical learning. With this combination of learning experiences and attractive blend of knowledge, you'll be set to play a pivotal role in the construction phase of architectural project delivery.

As a graduate of this course you'll have the skills required for employment in commercial, industrial and domestic projects across the entire scope of construction – from project planning to design to contract management and beyond. Following successful completion of this course, you'll graduate with a degree from Deakin.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Graduates of this programme meet the Chartered Institute of Architectural Technologists (CIAT) requirements for Associate membership.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply broad and coherent knowledge of designs, structures, management and documentation to realise a built environment bringing together ideas and utility requirements while achieving buildability and functional needs.</p> <p>Integrate the knowledge of language of architecture, its meanings, capacities and implications to mediate compromises that must come to play to deliver an optimal outcome through the building process and thereby demonstrate the capacity to making decisions to realise a human landscape.</p>

Deakin graduate learning outcomes	Course learning outcomes
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Apply knowledge of the language of design to interpret and translate architectural concepts into accurate specifications and documents in order to communicate the requirements to a variety of audiences in a manner that explains the management of the realisation of a built environment from conceptualisation to realisation.</p> <p>Communicate clearly, professionally and responsibly in a variety of contexts using oral, visual, digital, graphic and interpersonal communication modes to inform, motivate and persuade industry practitioners, clients and other stakeholders about the technology of Architecture.</p>
Digital literacy: using technologies to find, use and disseminate information.	Apply well-developed cognitive skills to locate, evaluate, use and disseminate information, concepts, design and project documentation using appropriate design and modelling tools relevant to the architectural and construction industry.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use well-developed judgement to analyse and evaluate possible design and construction options individually and collaboratively, assess the advantages and disadvantages, and make decisions that are likely to deliver a well-adjusted outcome that aligns design aspirations and objectives with the expected buildability outcomes.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Identify and resolve problems and thereby integrate a range of performance specifications and requirements that may be conflicting such as functionality, utility, durability, quality, time, buildability and cost.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Work independently and collaboratively to document architectural ideas, specifications, legislative requirements and buildable responses in an ethical, responsible and professional manner.</p> <p>Use initiative and judgement to reflect on knowledge and skills, to demonstrate autonomy and capacity to identify opportunities for improving practice.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Work as a team to analyse and evaluate complex problems, and share critical, analytical and creative approaches to select best responses to problems in the built environment.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Engage with global trends in contemporary architectural technologies and demonstrate the ability to act as a conduit to combine subjective and objective perspectives of architects and constructors in the process of formulating buildable responses taking into account economic, cultural, social and ethical values inherent in human landscape.

Approved by Faculty Board 14 July 2016

## Course rules

The course comprises 24 credit points, which must include the following:

- equivalent of 14 credit points from units undertaken at The Gordon's East Geelong Campus;
- equivalent of 10 credit points from units undertaken at Deakin University including:

*Note: you must complete the requirements of The Gordon component within years one and two of enrolment while completing 2 credit points of study at Deakin in the second year as a campus student. You will complete a further 8 credit points of study as a campus student at Deakin in your third year of study.*

## Course structure

### Year 1

#### Semester 1 (The Gordon)

BSBPMG415A	Apply project risk management techniques (40 hrs)^
CPCCBC5006A	Apply site surveys and set-out procedures to medium rise building projects (110 hrs)^
CPCCBC5004A	Supervise and apply quality standards to the selection of building and construction materials (60 hrs)^
VU21599	Provide design solutions for residential and commercial buildings (50 hrs)^
VU21597	Produce working drawings for residential buildings (90 hrs)^
VU21600	Integrate digital applications into architectural workflows (70 hrs)^
CPCCBC4010A	Apply structural principles to residential low rise constructions (80 hrs)^
CPCCBC5001B	Apply building codes and standards to the construction process for low rise building projects (100 hrs)^

#### Semester 2 (The Gordon and Deakin)

CPCCBC4004A	Identify and produce estimated costs for building and construction projects (60 hrs)^
VU21593	Design sustainable buildings (50 hrs)^
VU21601	Present architectural designs (60 hrs)^
VU21599	Provide design solutions for residential and commercial buildings (50 hrs)^
VU21596	Produce working drawings for residential buildings (90 hrs)^
VU21600	Integrate digital applications into architectural workflows (70 hrs)^
CPCCBC4010A	Apply structural principles to residential low rise constructions (80 hrs)^
CPCCBC4013A	Prepare and evaluate tender documentation (20 hrs)^
CPCCBC5003A	Supervise the planning of on-site medium rise building or construction work (200 hrs)^
CPCCBC4003A	Select and prepare a construction contract
SRA010	Safety Induction Program (0 cp)

### Year 2

#### Semester/Trimester 1 (The Gordon and Deakin)

CPCCBC5018A	Apply structural principles to the construction of medium rise buildings (150 hrs)^
VU21599	Provide design solutions for residential and commercial buildings (50 hrs)^
VU21601	Present architectural designs (30 hrs)^
VU21600	Integrate digital applications into architectural workflows (50 hrs)^
VU21592	Design safe buildings (40 hrs)^
CPCCBC5001B	Apply building codes and standards to the construction process for medium rise building projects (100 hrs)^
VU21593	Design sustainable buildings (40 hrs)^
SRM281	Project Management 2

#### Semester/Trimester 2 (The Gordon and Deakin)

CPCCBC50018A	Apply structural principles to the construction of medium rise buildings (150 hrs)^
VU21599	Provide design solutions for residential and commercial buildings (50 hrs)^
VU21601	Present architectural designs (30 hrs)^
VU21600	Integrate digital applications into architectural workflows (50 hrs)^
VU21597	Produce working drawings for commercial buildings (180 hrs)^
CPCCBC5009A	Identify services layout and connection methods to medium rise construction projects (140 hrs)^
CPCCBC5002A	Monitor costing systems on medium rise building and construction projects (60 hrs)^
SRM261	Contract Administration 2

## Year 3 (Deakin)

### Trimester 1

SRD263	Studio 03: Earthscapes
SRC362	Documentation Studio
SRE302	Building Measurement and Estimating
SRA341	The City

### Trimester 2

SRM381	Project Management 3
SRT351	Construction and Structures 3
SRM310	Project Planning and Scheduling

Plus one elective unit

<sup>^</sup> Requirements for this unit are completed at The Gordon Institute of TAFE





# Global Science and Technology Program

<i>Year</i>	2017 course information
<i>Campus</i>	Offered at Burwood (Melbourne), Waterfront (Geelong), Geelong Waurin Ponds, Warrnambool
<i>Cloud Campus</i>	No

*Non Award*

## Course overview

The Global Science and Technology Program is designed to add an international experience to your degree, supporting you to develop new skills and a broader world view while studying overseas.

The Global Science and Technology Program aims to recognise, reward and support high-achieving students in the Faculty of Science, Engineering and Built Environment who would like to conduct part of their studies overseas through an exchange or study abroad program.

A minimum ATAR of 80.00 is required for entry into this course. Applicants must also meet the published VTAC prerequisites for their specific course preference.

Successful applicants will be offered a monetary scholarship to assist with travel costs and will be required to participate in the Deakin Global Citizenship Program.

Scholarships will be awarded across the faculty to students undertaking any course offered by the Faculty of Science, Engineering and Built Environment.

Further information on entry requirements and how to apply can be found at <http://www.deakin.edu.au/sebe/global>

# Bachelor of Computer Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Computer Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083695K
<i>Deakin course code</i>	S306
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Computer Science will equip you with the knowledge and practical skills required to design and develop innovative software solutions to complex information and technology problems faced by communities, businesses and industries.

The course is ideally suited to those who are passionate about solving problems and creating solutions, curious about how something works, rather than simply what it does and interested in working at the leading edge of technology innovation and development.

This course provides a comprehensive and systematic study of computer systems and networks, data management and information processes, human computer interaction, programming and software development, computing theory, mathematical methods, and algorithm design and analysis.

Choose from major sequences in Data Science, Robotics and Cyber-Physical Computing, or Cognitive Computing to focus your expertise in areas such as machine learning, artificial intelligence, robotics, smart devices and autonomous systems.

As a student you'll gain hands-on experience and a practical understanding of theory through learning activities in our modern computing laboratories, working with the latest hardware and software technologies alongside our internationally recognised academic staff. Our world-class research programs in computer science feed directly into our classrooms, meaning that you'll be learning at the cutting edge of industry expectations and capabilities.

Deakin's Bachelor of Computer Science has been accredited by the Australian Computer Society (ACS), ensuring a high quality of education and providing you with international recognition as an ICT industry professional.

Computer science graduates are in high demand in Australia and internationally and find employment in a variety of roles, such as data scientist, software developer, software engineer, systems or network administrator, database administrator or developer, solutions architect, systems analyst, or project manager. Computer scientists also work in specialist research and development roles, in both public and private organisations.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Computer Science is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

You will be suited to find employment in organisations engaged in software development, Big Data analysis, cloud computing infrastructure. Initial graduates are typically employed as a software developer, software analyst and design, database and web developer, network and systems manager, and IT consultant. As your experience develops, you will also be well prepared for progression into project management positions.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop a broad, coherent knowledge of the computer science discipline, with detailed knowledge of the application of computer science principles in modern computing systems and software development.</p> <p>Design, develop and implement computing systems that satisfy industry standards and best practices in one or more specialised areas of computer science.</p> <p>Have an in depth knowledge of the concepts and technologies related to computer science and the confidence and ability to communicate to a variety of audiences.</p> <p>Understand the role of computing systems in modern organisations and society in general and apply knowledge of computer science to identify, evaluate, and make recommendations for enhancements.</p> <p>Apply problem solving and knowledge of the practices of computer science and software development to deliver effective and reliable computing systems.</p> <p>Develop a broad, coherent knowledge of the computer science discipline, with detailed knowledge of the application of computer science principles in modern computing systems and software development.</p> <p>Design, develop and implement computing systems that satisfy industry standards and best practices in one or more specialised areas of computer science.</p> <p>Have an in depth knowledge of the concepts and technologies related to computer science and the confidence and ability to communicate to a variety of audiences.</p> <p>Understand the role of computing systems in modern organisations and society in general and apply knowledge of computer science to identify, evaluate, and make recommendations for enhancements.</p> <p>Apply problem solving and knowledge of the practices of computer science and software development to deliver effective and reliable computing systems.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate in a computer science context to inform, motivate and effect change by utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Evaluate specialist computer science information using critical and analytical thinking, technical skills and well-developed judgement to identify problems, analyse requirements and propose solutions.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative computing solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Apply knowledge and skills to new situations in professional practice and/or further learning in the field of computer science with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.</p> <p>Apply understanding of reflective practice and self-critique skills within broad parameters to plan for their own future continuing professional development.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply the principles of effective teamwork as a member of diverse computer science teams to demonstrate responsibility for own learning within broad parameters.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply professional and ethical standards and accountability for own learning to in the development, design, construction and management of localised computing solutions.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Computer Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 16 core IT units (which includes a compulsory internship unit SIT306 IT Internship or STP301 Industry Based Learning)
- 2 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- At least one 6-credit point Computer Science major sequence from: Cognitive Science, Data Science or Robotics and Cyber-physical Computing.
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Major sequences

Refer to the details of each major sequence for availability.

- Cognitive Science
- Data Science
- Robotics and Cyber-physical Computing

## Course structure

### Core

#### Level 1

##### Trimester 1

SIT010	Safety Induction Program (0 credit point unit)
SIT105	Critical Thinking and Problem Solving for IT
SIT190	Introductory Mathematical Methods*
SIT111	Introduction to Computer Science

One SIT-coded unit (major)

##### Trimester 2

SIT102	Introduction to Programming
SIT103	Database and Information Retrieval
SIT192	Discrete Mathematics

One SIT-coded unit (major)

#### Level 2

##### Trimester 1

STP010	Introduction to Work Placements (0 credit point unit)
SIT222	Operating Systems Concepts
SIT223	Information Technology Professional Skills
SIT232	Object-Oriented Development

One SIT-coded unit (major)

##### Trimester 2

SIT202	Computer Networks
SIT221	Data Structures and Algorithms

One elective

One SIT-coded unit (major)

#### Level 3

##### Trimester 1

SIT365	Human-Computer Interaction
SIT322	Distributed Systems
SIT374	Project Design

One SIT-coded unit (major)

##### Trimester 2

SIT302	Project Delivery
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One elective

One SIT-coded unit (major)

Plus one unit in:

SIT306	IT Internship <sup>^</sup>
STP301	Industry Based Learning

\* Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

<sup>^</sup> Offered in Trimester 1, trimester 2 and trimester 3

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You will have an opportunity to undertake a discipline-specific Industry-Based Learning placement as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate. Please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Details of major sequences

### **Cognitive Science – unit set code MJ-S000073**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Effective navigation through the current flood of large-volume, unstructured data requires a new era of computing known as cognitive systems. Cognitive systems learn and interact with people to extend what either humans or machines could do on their own. IBM Watson\* is just one example of a cognitive system demonstrating the capacity to answer natural language questions, acquire information, process large amounts of disparate data and learn through repeat interaction.

This major sequence provides students with the fundamental knowledge and technical skills required to design and develop new cognitive computing applications fuelled by Watson's intelligence (as well as other types of smart machines).

Subject areas include: psychology, understanding the mind, thinking systems and cognition science, human behaviour and computer interaction, and data visualisation and decision making.

#### Units

HPS111	Psychology A: Fundamentals of Human Behaviour
HPS121	Psychology B: Individual and Social Development
HPS203	The Human Mind
SIT205	Thinking Systems and Cognition Science
SIT308	Human Behaviour and Computer Interaction <sup>^</sup>
SIT309	Data Visualization and Decision Making <sup>^</sup>

<sup>^</sup> available from 2018

### **Data Science – unit set code MJ-S000060**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Data analytics is an integral part of decision making in all sectors of the society: business, finance, government, medicine, research and beyond. The Data Science major sequence provides you with the skills and knowledge that are essential for data analytics professionals. You will learn the theory, methodologies, and techniques that allow you to interpret datasets and uncover hidden patterns in order to make predictions, draw conclusions, drive successful initiatives, and make better decisions. Particular focus will be paid to meaningful analyses in the face of huge amounts of data, where traditional approaches may be impractical.

Subject areas include a wide spectrum of analytics: data science concepts, statistics and data analysis, computational decision analysis, data mining and machine learning, and advanced data science.

#### Units

SIT191	Introduction to Statistics and Data Analysis
SIT112	Data Science Concepts
SIT208	Advanced Data Science
SIT292	Linear Algebra for Data Analysis
SIT399	Computational Decision Analysis
SIT307	Data Mining and Machine Learning

## **Robotics and Cyber-physical Computing – unit set code MJ-S000083**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

Robotics and cyber-physical systems have emerged as a major commercial technology sector, combining software and hardware to enable products from autonomous vehicles to fitness trackers and smart homes. Specialists in robotics and cyber-physical computing work alongside hardware engineers and generalist application developers, employing specific skills and knowledge to integrate and control diverse hardware devices; collect, communicate and analyse sensor data streams; and develop and employ novel algorithms that allow these systems to act in response to their environment. Common development practices in this field involve rapid prototyping and iterative refinement and demand new skill sets from computing professionals.

### **Units**

SIT122	Robotics Studio
SIT123	Data Capture Technologies
SIT210	Embedded Device Development^
SIT213	Social and Pervasive Computing^
SIT310	Robotics Application Development#
SIT312	Innovation, Design and Prototyping#

^ available from 2018

# available from 2019





# Bachelor of Science

<i>Award granted</i>	Bachelor of Science
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	023646E
<i>Deakin course code</i>	S320 (version 2)

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Science

Award granted	Bachelor of Science
Duration	3 years full-time or part-time equivalent
CRICOS course code	076198G
Deakin course code	S320 (version 3)

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Science allows you to start with a broad program then specialise as you progress through the course, developing your interests and career aspirations.

Science at Deakin is not just about laboratory work, but prepares you for a range of real-life settings in which today's science graduates work. You will gain experience through practical programs undertaken in modern teaching laboratories.

The course is available as a single degree course or as a combined degree course with Arts, Commerce, Engineering, Law and Teaching (Science). Approved major sequences within the Bachelor of Science include Biology, Biological Chemistry, Chemistry, Environmental Science, Mathematical Modelling and Zoology. See below for information on the campus of offer for major sequences.

As part of the course you will complete a Laboratory Safety and Fieldwork Induction Program, as well as Professional Practice/Science Skills units. The Professional Practice stream, plus an optional Industry-Based Learning placement, will allow you to gain valuable work experience, giving you the opportunity to apply and consolidate what you are learning in your course, as well as experience workplace culture and workplace practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, teaching, information technology, mathematics or science journalism to name a few.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- at least 16 credit points from science course grouped units (which includes all core and optional core units, all units within the approved science majors)
- 7 core science units
- At least one 8 credit point approved Science major sequence
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – up to 10 credit points
- Level 3 – at least 6 credit points (at least 4 must be Science course grouped)
- Up to 8 cp of electives may be selected from units offered by any area of the University

## Major sequences

Refer to the details of each major sequence for availability.

- Biology
- Biological Chemistry
- Chemistry
- Environmental Science
- Mathematical Modelling
- Zoology

## Course structure

### Core Science units:

SLE111	Cells and Genes
SLE103	Ecology and the Environment
EES101	Communicating Science

### Chemistry – choose one from:

SLE133	Chemistry in Our World <sup>^</sup>
SLE155	Chemistry for the Professional Sciences <sup>^</sup>

<sup>^</sup> Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

### Physics – choose one from:

SEP122	Physics for the Life Sciences
SEP101	Engineering Physics

### Quantitative Skills – choose one from:

SIT191	Introduction to Statistics and Data Analysis
SIT194	Introduction to Mathematical Modelling
HPS201	Research Methods in Psychology A
SLE251	Research Methods and Data Analysis

### Professional Practice unit: At least one credit point from:

SLE390	Professional Practice in Bioscience <sup>#</sup>
SLE314	Research Project
SLE352	Community Science Project
STP321	Unit description is currently unavailable

<sup>#</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Details of major sequences

### **Biology – unit set code MJ-S000008**

*Burwood (Melbourne), Waurin Ponds (Geelong)*

The biology major sequence is suitable for students who wish to obtain experience in a broad range of biological sub-disciplines. It offers the flexibility to choose units from disciplines ranging from human biology to ecology and environment.

SLE111	Cells and Genes
SLE132	Biology: Form and Function

Plus 6 additional Biology course grouped units from the list below (minimum of 2 at levels 2 and 3)

#### Level 1

SLE136	Life On An Evolving Planet
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## Level 2

SLE203	Plant Biology
SLE204	Animal Diversity
SLE205	Vertebrate Structure and Function
SLE206	Cell Biology
SLE211	Principles of Physiology
SLE212	Biochemistry
SLE221	Systems Physiology
SLE222	Biochemical Metabolism
SLE234	Microbiology
SLE254	Genetics
SLE208	Forensic Biology
SLE220	Wildlife Ecology
SLE224	Animal Behaviour
SLE237	Biogeography

## Level 3

SLE307	Behavioural Ecology
SLE315	Comparative Animal Physiology
SLE321	Molecular Biology Techniques
SLE334	Medical Microbiology and Immunology
SLE339	Human Genetics
SLE340	Genomes and Bioinformatics
SLE346	Molecular Basis of Disease
SLE370	Evolution
SLE395	Palaeobiology <sup>^</sup>
SLE397	Sensory Neurobiology and Behaviour
SLE312	Toxicology
SLE309	Wildlife Conservation
SLE310	Pest Plants and Animals
SLE317	Australian Vegetation and Its Management
SLE322	Landscape Ecology
SLE350	Marine Wildlife
SLE372	Evolutionary Ecology

<sup>^</sup> not available in 2015 (available in 2016)

## **Biological Chemistry – unit set code MJ-SU00012**

### ***Burwood (Melbourne), Waurin Ponds (Geelong)***

The biological chemistry major sequence provides the fundamental language of chemistry and chemistry arithmetic for students wishing to understand the more chemically-oriented facets of modern biology.

Students must complete 8 units from the following (must include a minimum of 2 credit points at level 2 and a minimum of 2 credit points at level 3):

SLE155	Chemistry for the Professional Sciences
SLE210	Chemistry the Enabling Science
SLE212	Biochemistry
SLE214	Organic Chemistry
SLE222	Biochemical Metabolism
SLE213	Introduction to Spectroscopic Principles
SLE235	Chemical Systems (Tri-3)
SLE311	Chemical Hazards
SLE312	Toxicology
SLE344	Chemistry Research Project <sup>^*</sup>

<sup>^</sup> Students would normally be expected to have an approved academic standard of distinction average in level 2 chemistry studies. Please contact your Course Advisor prior to enrolling in this unit.

<sup>\*</sup> not available as of 2015

**Chemistry – unit set code MJ-S000009****Waurin Ponds (Geelong)**

This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

- SLE155 Chemistry for the Professional Sciences
- SLE210 Chemistry the Enabling Science
- SLE213 Introduction to Spectroscopic Principles
- SLE214 Organic Chemistry
- SLE229 Introduction to Separation Science

Plus at least 3 from the following list:

- SLE212 Biochemistry
- SLE235 Chemical Systems\*
- SLE316 Analytical Chemistry
- SLE318 Synthetic and Medicinal Chemistry

Either:

- SLE311 Chemical Hazards or
- SLE312 Toxicology

\* SLE235 is offered in Trimester 3 in alternate years (even numbered years)

**Environmental Science – unit set code MJ-S000011****Burwood (Melbourne)**

This major sequence focuses on the technical science aspects of environmental science, and aims to provide an even balance between environmental studies on the geosphere, hydrosphere, atmosphere and biosphere.

- SLE103 Ecology and the Environment
- SLE102 Physical Geography
- SLE202 Landscape Evolution
- SHD301 Creating Sustainable Futures

One of:

- SLE237 Biogeography or
- SLE231 Hydrology and Water Resources Management

One of:

- SLE322 Landscape Ecology or
- SLE317 Australian Vegetation and Its Management

Plus 2 'restricted elective' units from the following list (at least 1 unit from level 2 or 3):

- SLE151 Biodiversity: A Global Perspective
- SLE101 Techniques in Environmental Science<sup>^</sup>
- SLE239 Introduction to Geographic Information Systems
- SLE204 Animal Diversity
- SLE203 Plant Biology
- SLE220 Wildlife Ecology
- SLE237 Biogeography
- SLE231 Hydrology and Water Resources Management
- SLE322 Landscape Ecology
- SLE317 Australian Vegetation and Its Management
- SLE342 Risks to Healthy Environments

<sup>^</sup> recommended elective

### **Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Computational Decision Analysis

Sub-major sequence for D351 Bachelor of Teaching (Science)/Bachelor of Science students

For students who have not completed VCE Mathematical Methods 3 & 4

SIT192	Discrete Mathematics
SIT190	Introductory Mathematical Methods
SLE251	Research Methods and Data Analysis
SIT292	Linear Algebra for Data Analysis
OR	
SIT281	Cryptography

### **Zoology – unit set code MJ-S000025**

*Waurn Ponds (Geelong)*

Study the biology of animals from several aspects ranging from an understanding of how animals function, their evolution and their relationship with the environment.

SLE111	Cells and Genes
SLE132	Biology: Form and Function
SLE204	Animal Diversity
SLE254	Genetics
SLE205	Vertebrate Structure and Function
SLE315	Comparative Animal Physiology
SLE397	Sensory Neurobiology and Behaviour

And one of:

SLE370	Evolution
SLE372	Evolutionary Ecology



# Bachelor of Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083996G
<i>Deakin course code</i>	S320 (version 4)
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Science at Deakin is a flexible degree that allows you to explore a diverse range of science-related study areas before you choose to specialise in at least one area of interest as you progress through the course. The degree is about more than just laboratory work, and prepares you for a diverse range of real-life settings in which today's science graduates work. Majors are available in Animal Biology, Cell Biology, Chemistry, Chemistry and Materials Science, Environmental Science, Geography, Human Biology, Mathematical Modelling, Natural History and Plant Biology.

Throughout the course you'll gain experience through practical programs undertaken in modern teaching laboratories, complete a Community Science Project and have an opportunity to undertake an Industry-Based Learning placement, which will provide you with valuable work experience before you graduate.

This course is available as a single degree or as a combined degree course with Arts, Commerce, Law and Teaching.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates of this course may find career opportunities in government institutions, in roles such as quality assurance, occupational health and safety, research, planning, management or marketing; science related industries, working in pharmaceutical production or pharmaceutical sales; biomedical science areas such as research or hospital and laboratory science; quality assurance in analytical and diagnostic laboratories; the food industry in quality control; environment and natural resources, fisheries resource management, aquaculture management, teaching, information technology, mathematics or science journalism to name a few.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply a broad and coherent knowledge of the scientific disciplines of mathematics, physics, chemistry, biology and the environment within the chosen major area(s) of study to demonstrate a deep understanding of scientific facts, scientific practices and the edifice of science.</p> <p>Apply technical knowledge and skills and use them in a range of activities, in a professional and/or academic setting within the major area(s) of study; this application of technical knowledge and skills being characterised by demonstrable in-depth knowledge of scientific methods and tools, and demonstrable proficiency in the utilisation of chosen major area(s) knowledge.</p> <p>Use hypotheses, laws, facts and theories to investigate, test, analyse, and evaluate scientific data and demonstrate autonomy, well-developed judgement and responsibility to argue about characteristics and aspects of scientific theory in the advancement of science.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Demonstrate listening skills and the ability to use a range of communication skills to accommodate, encourage and answer audience questions.</p> <p>Articulate the boundaries or limits of scientific information, experimental or field data, discuss error, probability, uncertainty, conclusions and arguments.</p> <p>Judge how well to present essential details of scientific procedures, key observations, results and conclusions in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.</p>
Digital literacy: using technologies to find, use and disseminate information.	Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature, information, data and results.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Locate and evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation or fieldwork investigations.</p> <p>Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based scientific concepts and principles.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Use initiative and creativity in planning, identifying and using multiple approaches to recognise, clarify, construct and solve problems taking into account relevant contextual factors.</p> <p>Advocate scientific methodologies, hypotheses, laws, facts and principles to create solutions to authentic real world problems.</p>



Deakin graduate learning outcomes	Course learning outcomes
Self-management: working and learning independently, and taking responsibility for personal actions.	Take personal, professional and social responsibility within changing professional science contexts to develop autonomy as learners and evaluate own performance.  Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively as a team to contribute towards achieving team goals and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with others to articulate the place and importance of science in the local and global community.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The 24 credit points include 8 core units (these are compulsory), 10 elective units (you can choose which ones to study) and 6 units from a major study (you will be required to complete at least one major).

The course comprises a total of 24 credit points, which must include the following:

- at least 16 credit points from science course grouped units
- 8 core science units
- At least one 6 credit point approved Science major sequence
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit point unit)
- Level 1 – up to 10 credit points
- Level 3 – at least 6 credit points (at least 4 must be Science course grouped)

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Animal Biology
- Cell Biology
- Chemistry
- Chemistry and Materials Science
- Environmental Science
- Freshwater Biology
- Fisheries and Aquaculture
- Geography
- Human Biology
- Mathematical Modelling
- Natural History
- Plant Biology

## Course structure

### Core

SLE111	Cells and Genes
SLE103	Ecology and the Environment
SIT191	Introduction to Statistics and Data Analysis
SLE123	Physics for the Life Sciences
SLE209	History and Philosophy of Science
EES200	Communicating Science
SLE352	Community Science Project <sup>#</sup>
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
STP010	Introduction to Work Placements (0 credit points)

### Chemistry – choose one from:

SLE133	Chemistry in Our World <sup>^</sup>
SLE155	Chemistry for the Professional Sciences <sup>^</sup>

<sup>^</sup> Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

<sup>#</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

### Work experience

You will have an opportunity to undertake a discipline-specific Industry-Based Learning placement as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Details of major sequences

### **Animal Biology – unit set code MJ-S000064**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

This major sequence provides an introduction to different aspects of animal biology including animal structure and function, evolution and evolutionary biology.

#### Units

SLE132	Biology: Form and Function
SLE204	Animal Diversity
SLE205	Vertebrate Structure and Function
SLE315	Comparative Animal Physiology
SLE307	Behavioural Ecology (Tri-3)

plus

SLE370	Evolution or
SLE372	Evolutionary Ecology

## **Cell Biology – unit set code MJ-S000065**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

### **Overview**

This major sequence provides an introduction to the molecular and biochemical basis of cells, including their physiological properties, development, function and interaction with their environment. Students will also learn about the molecular basis of disease.

### **Units**

SLE212	Biochemistry*
SLE254	Genetics
SLE206	Cell Biology
SLE222	Biochemical Metabolism
SLE346	Molecular Basis of Disease

plus

SLE340	Genomes and Bioinformatics or
SLE321	Molecular Biology Techniques

\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)

## **Chemistry – unit set code MJ-S000009**

*Waurn Ponds (Geelong)*

### **Overview**

This major sequence provides an introduction to the synthesis, separation, detection and measurement of chemical substances, their properties and reactions.

### **Units**

SLE210	Chemistry the Enabling Science*
SLE213	Introduction to Spectroscopic Principles
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry

\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)

## **Chemistry and Materials Science – unit set code MJ-S000066**

*Burwood (Melbourne)*

### **Overview**

This major sequence provides students with an initial grounding in chemistry and builds towards specialised skills in materials chemistry (which involves the study and design of new materials) and electrochemistry (which deals with the interaction between electrical energy and chemical change).

### **Units**

SLE210	Chemistry the Enabling Science*
SLE214	Organic Chemistry
SLE235	Chemical Systems (Tri-3)
SLE212	Biochemistry
SLE330	Materials Chemistry
SLE338	Electrochemistry for a Sustainable Future

\* prerequisite unit applies (SLE155 Chemistry for the Professional Sciences)

## **Environmental Science – unit set code MJ-S000011**

*Burwood (Melbourne)*

### **Overview**

This major sequence focuses on the technical aspects of environmental science, and aims to provide a balance between environmental studies on the geosphere, hydrosphere, atmosphere and biosphere.

### **Units**

SLE102	Physical Geography
SLE239	Introduction to Geographic Information Systems
SLE231	Hydrology and Water Resources Management
SLE202	Landscape Evolution
SHD301	Creating Sustainable Futures
SLE322	Landscape Ecology

## **Freshwater Biology – unit set code MJ-S000067**

*Warrnambool, Waurn Ponds (Geelong)*

### **Overview**

Freshwater biology is the study of freshwater ecosystems and the relationships between freshwater organisms and their physical and chemical environment. Focused on understanding and managing rivers, lakes and wetlands, you will develop the knowledge and skills to manage freshwater ecosystems and resources, whilst participating in fieldwork opportunities and industry placements. Offered as a major sequence within the Bachelor of Science, freshwater biology at Deakin focuses on real-world problem-solving, and addresses the challenges facing Australia's freshwater systems.

### **Units**

SLE263	Marine and Coastal Ecosystems
SLE244	Aquatic Ecology
SLE223	Water Quality and Ecological Health
SLE348	Freshwater Biology
SEV322	Hydrology and Hydraulics
SLE304	Geographic Information Systems: Uses in Aquatic Environments

## **Fisheries and Aquaculture – unit set code MJ-S000072**

*Warrnambool, Waurn Ponds (Geelong)*

### **Overview**

This major sequence provides you with comprehensive training in fisheries resource management, aquaculture management, and fisheries biology, with a focus on environmental sustainability, particularly renewable resource exploitation and culture of marine and freshwater species. You will learn about fisheries and aquaculture from a global perspective, including topics such as fish markets, nutrition and farm certification processes, the history of Australian fisheries, fisheries methods and impacts of fishing.

### **Units**

SLE134	Recreational Fisheries Science (Tri-3 <sup>^</sup> )
SLE262	Aquaculture and the Environment
SLE261	Diversity of Fishes
SLE217	Aquaculture Nutrition and Seafood Quality <sup>^</sup>
SLE329	Aquatic Animal Health and Reproduction
SLE343	Fisheries Management

<sup>^</sup> available from 2018

## **Geography – unit set code MJ-S000074**

*Burwood (Melbourne)*

### **Overview**

This major sequence is ideally suited to students with an interest in human and physical geography. Human geographers focus on economic, social and cultural dimensions that shape our relationship with the environment. Physical geographers seek to explore and understand the planet's many natural environments, as well as the distribution of plants and animals.

### **Units**

SLE102	Physical Geography
AIG103	People and Place: An Introduction to Human Geography
SLE202	Landscape Evolution
SLE237	Biogeography (Tri-3)
SLE328	Oceans, Coasts and Climate Change
AIA301	Australian Urban Geography: National and International Perspectives

## **Human Biology – unit set code MJ-S000068**

*Burwood (Melbourne), Waurm Ponds (Geelong)*

### **Overview**

This major sequence enables you to discover how the body works and why it works that way through studies covering a broad range of areas relevant to human biology, including physiology and genetics, and their relationship to human disease.

### **Units**

SLE132	Biology: Form and Function
SLE254	Genetics
SLE211	Principles of Physiology
SLE221	Systems Physiology
SLE323	Advanced Topics in Biomedical Science

plus

SLE339	Human Genetics or
SLE340	Genomes and Bioinformatics

## **Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurm Ponds (Geelong)*

### **Overview**

Studies in mathematical modelling provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability.

### **Units**

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT399	Computational Decision Analysis

Mathematical Modelling sub-major sequence for E377 Bachelor of Health and Physical Education, D304 Bachelor of Science/Master of Teaching (Secondary), and pipelining D347 Bachelor of Teaching (Secondary)/Bachelor of Arts and D351 Bachelor of Teaching (Science)/Bachelor of Science students:

For students who have completed VCE Mathematical Methods 3 & 4

SIT191	Introduction to Statistics and Data Analysis
SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
or	
SIT281	Cryptography

For students who have not completed VCE Mathematical Methods 3 & 4

SIT191	Introduction to Statistics and Data Analysis
SIT192	Discrete Mathematics
SIT190	Introductory Mathematical Methods
SLE251	Research Methods and Data Analysis
SIT292	Linear Algebra for Data Analysis
or	
SIT281	Cryptography

### ***Natural History – unit set code MJ-S000069***

*Burwood (Melbourne)*

#### **Overview**

Natural history involves the study of plants and animals in their natural environment, and leans more towards observational than experimental study methods. This major sequence emphasises the biological aspects of natural history, and includes studies in zoology, botany and palaeontology.

#### **Units**

SLE136	Life On An Evolving Planet
SLE204	Animal Diversity
SLE203	Plant Biology
SLE237	Biogeography (Tri-3)
SLE370	Evolution
SLE395	Palaeobiology

### ***Plant Biology – unit set code MJ-S000070***

*Burwood (Melbourne)*

#### **Overview**

This major sequence is ideally suited to those interested in botany and includes studies in plant morphology, identification, reproduction and evolution, as well as vegetation management and biogeography.

#### **Units**

SLE132	Biology: Form and Function
SLE203	Plant Biology
SLE237	Biogeography (Tri-3)
SLE310	Pest Plants and Animals
SLE317	Australian Vegetation and Its Management
SLE370	Evolution

# Bachelor of Biological Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Biological Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001841F
<i>Deakin course code</i>	S321
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study life in all its forms, from microbes to plants and animals while learning about animal and plant biology, microbiology, genetics, molecular cell biology, biogeography and evolution. This course provides you with the knowledge and skills to tackle the biological challenges of the 21st century with a focus on experimental design and the Australian biota, and is perfect for people who are passionate about flora and fauna both big and small.

This course qualifies you to become a well-rounded, modern biologist with a knowledge of microbes, plants and animals, and the interactions these have with one another and their environments.

This course provides you with opportunities to gain real-life experience in your chosen profession and to study overseas. The Industry-Based Learning placement will allow you to apply knowledge gained in your course, experience workplace culture and practices, explore career options, and develop a professional network before you graduate.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

You will have the opportunity to be employed in a wide range of areas including primary industries, wildlife biology, the general health and medical industry (hospital scientists, analytical and diagnostic laboratory scientists and research scientists), animal health, quarantine services, environmental consulting, museums, herbaria and the emerging biotechnology industries.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply a broad and coherent knowledge of the scientific disciplines of mathematics, physics, chemistry, biology and the environment within Biological Sciences to demonstrate a deep understanding of the nature of biology and it's place and importance in the society.</p> <p>Demonstrate technical knowledge and skills in biological science to test scientific theories and apply them to a range of activities in a professional and/or academic setting.</p> <p>Use hypotheses, laws, facts and theories to investigate, test, analyse, and evaluate scientific data and demonstrate autonomy, well-developed judgement and responsibility to argue about characteristics and aspects of scientific theory in the advancement of biological science.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Demonstrate listening skills and the ability to use a range of communication skills to accommodate, encourage and answer audience questions.</p> <p>Articulate the boundaries or limits of scientific information, experimental or field data, discuss error, probability, uncertainty, conclusions and arguments.</p> <p>Judge how well to present essential details of scientific procedures, key observations, results and conclusions in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.</p>
Digital literacy: using technologies to find, use and disseminate information.	Apply well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise, create and disseminate biological science literature, information, data and results in a digital world.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Locate and evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation or fieldwork investigations.</p> <p>Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based biological concepts and principles.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Use initiative and creativity in planning, identifying and using multiple approaches to recognise, clarify, construct and solve problems taking into account relevant contextual factors.</p> <p>Advocate scientific methodologies, hypotheses, laws, facts and principles to create solutions to authentic real world problems in biological science.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Take personal, professional and social responsibility within changing professional biological science contexts to develop autonomy as learners and evaluate own performance.</p> <p>Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.</p>



Deakin graduate learning outcomes	Course learning outcomes
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively as a team to contribute towards achieving team goals and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with others to articulate the place and importance of biology in the local and global community.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Biological Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 19 core units
- 5 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- Level 1 – up to 10 credit points
- Levels 2 and 3 – at least 14 credit points over both levels
- Level 3 – at least 6 credit points

## Course structure

### Core

#### Level 1

##### Trimester 1

SLE111	Cells and Genes
SLE133	Chemistry in Our World <sup>^</sup>
SLE103	Ecology and the Environment
SLE115	Essential Skills in Bioscience
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)

##### Trimester 2

SLE132	Biology: Form and Function
SLE136	Life On An Evolving Planet
SLE155	Chemistry for the Professional Sciences

plus one elective units

<sup>^</sup> Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World in Trimester 1 with an elective unit.

## Level 2

### Trimester 1

SLE203	Plant Biology
SLE204	Animal Diversity
SLE234	Microbiology
SLE251	Research Methods and Data Analysis

### Trimester 2

SLE254	Genetics
SLE206	Cell Biology
STP010	Introduction to Work Placements (0 credit points)

plus one elective unit

### Trimester 3

SLE237	Biogeography
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## Level 3

### Trimester 1

SLE370	Evolution
SLE324	Australian Vertebrates
SLE321	Molecular Biology Techniques

plus one elective unit

### Trimester 2

SLE390	Professional Practice in Bioscience <sup>#</sup>
SLE360	Australian Invertebrates

plus two elective units

<sup>#</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You'll gain practical experience by completing a two week placement at a course-related host organisation to provide you with opportunities for workplace visits, field trips, industry learning and to establish valuable networks – giving you better insight into your possible career outcomes.

You'll also have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

# Bachelor of Biomedical Science

Year	2017 course information
Award granted	Bachelor of Biomedical Science
Cloud Campus	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	058793E
Deakin course code	S323

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Biomedical Science covers the science underpinning medical applications, from basic biology to specific disease processes. Students gain the theoretical foundation and scientific skills to expand and apply their knowledge of human biology and health, with an emphasis on causes, diagnosis and treatment of disease at the molecular, cellular and system levels. The course gives students relevant and wide-ranging practical experience in the laboratory, ensuring students have both theoretical knowledge and practical skills required for a diverse range of careers or further study. The Bachelor of Biomedical Science is a vibrant, relevant and topical program that provides a flexible, innovative and comprehensive course. Our multidisciplinary approach, and a number of electives at all levels, enable students to learn about their chosen fields of study from both scientific and health perspectives.

The course comprises core areas of study in a broad range of topics including physiology, biochemistry, biology, cell biology, medical microbiology and immunology, molecular and cell biology and molecular and human genetics.

Students will also complete a professional practice unit involving an experiential learning component and have the option to apply for an Industry Based Learning (IBL) placement, which will allow them to apply and consolidate knowledge gained in their course, experience workplace culture and workplaces practices, explore career options and develop a professional network.

Units in the course may include assessment hurdle requirements.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 12 credit points of core units (you must complete all units);
- 2 credit points of optional core units at level 3 (you must choose the relevant number of units from a prescribed list);
- 3 credit points of restricted electives at level 1 (you must choose the relevant number of elective units from a prescribed list);
- 1 credit point of professional practice at level 3;
- 6 credit points of free electives (you may choose any unit offered in the University, subject to meeting the unit prerequisites, which can be used to undertake a major study in a specialised area (refer to the list of relevant majors below);
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points);
- No more than 10 credit points at level 1;
- At least 6 level 3 units, of which 4 must be course grouped to the Bachelor of Biomedical Science.

## Major sequences

Refer to the details of each major sequence for availability.

Students have the option of using their elective units to complete a major, to develop specialist knowledge in a given area. Recommended major sequences for students in the Bachelor of Biomedical Science include:

- Cell and Molecular Biology
- Environmental Health
- Infection and Immunity
- Medical Biotechnology
- Or any other approved major sequences, subject to meeting the course and unit set requirements.

## Course structure

You must complete all units below:

### Level 1

#### Trimester 1

SLE010 Laboratory and Fieldwork Safety Induction Program\*

SLE115 Essential Skills in Bioscience

SLE111 Cells and Genes

SLE133 Chemistry in Our World^

plus one level 1 restricted elective unit#

\* SLE010 is a compulsory 0-credit point unit.

#### Trimester 2

SLE155 Chemistry for the Professional Sciences

plus two level 1 restricted elective units#

plus one elective

^ Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit.

### Level 2

#### Trimester 1

SLE211 Principles of Physiology

SLE212 Biochemistry

SLE234 Microbiology

plus one elective unit

#### Trimester 2

SLE254 Genetics

SLE221 Systems Physiology

SLE222 Biochemical Metabolism

plus one elective unit

### Level 3

#### Trimester 1

HMM301 Principles of Pharmacology

Choose one level 3 unit from below (optional core):

SLE323 Advanced Topics in Biomedical Science

HMM302 Innovations in Medical Biotechnology

plus one/two elective units†

**Trimester 2**

SLE334 Medical Microbiology and Immunology  
HMM304 Therapeutic Development

plus one/two elective units+

Choose one level 3 unit from below (optional core):

SLE346 Molecular Basis of Disease (toffered in Tri-2, 2015)  
SLE339 Human Genetics  
HMM305 Cell and Tissue Engineering

Professional Practice (please choose one Professional Practice unit from below):

SLE390 Professional Practice in Bioscience^  
SLE314 Research Project  
SLE344 Chemistry Research Project\*  
HMM306 Unit†description is currently unavailable

+ As of 2015, SLE346 will be offered T2 at Burwood (Melbourne) and Waurn Ponds (Geelong)

^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

\* not available as of 2015

# Level 1 restricted electives (please choose 3 level 1 restricted elective units from the list below):

HMM101 Introduction to Medical Biotechnology  
HMM102 Principles of Gene and Genomic Technology  
HMM103 Cell Technology  
HMM104 Immunology and Haematology  
SEP101 Engineering Physics  
SEP122 Physics for the Life Sciences  
HSE102 Functional Human Anatomy#  
HBS107 Understanding Health  
HBS108 Health Information and Data  
HBS109 Human Structure and Function  
HBS110 Health Behaviour  
HSN101 Foundations of Food, Nutrition and Health  
SLE103 Ecology and the Environment  
SLE132 Biology: Form and Function

# Must be enrolled in or have previously successfully completed HSE010 – Exercise and Sport Laboratory Safety (0 credit point unit)

**Details of major sequences*****Cell and Molecular Biology – unit set code MJ-S000031******Burwood (Melbourne)***

The cell and molecular biology sequence is designed to provide a focused understanding of advanced molecular cell biology, microbiology and human molecular genetics. This sequence will also prepare you to focus and acquire theoretical and practical skills in molecular biology.

SLE111 Cells and Genes\*  
SLE155 Chemistry for the Professional Sciences\*  
SLE206 Cell Biology  
SLE212 Biochemistry\*  
SLE222 Biochemical Metabolism\*  
SLE234 Microbiology\*  
SLE321 Molecular Biology Techniques  
SLE339 Human Genetics

## **Environmental Health – unit set code MJ-S000059**

### **Burwood (Melbourne)**

With a focus on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

SLE111	Cells and Genes*
HBS107	Understanding Health
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology*
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

## **Infection and Immunity – unit set code MJ-S000058**

### **Waurin Ponds (Geelong)**

The Infection and Immunity Major will explore development and disease at a cellular level, investigate key concepts of immunity and blood cells, and introduce the world of genomics and proteomics. Students will also gain a sound understanding of the key concepts and techniques underpinning clinically-relevant microorganisms and their control.

SLE111	Cells and Genes*
HMM103	Cell Technology
HMM104	Immunology and Haematology
HMM202	Molecular Diagnostics
SLE234	Microbiology*
HMM303	Emerging Infectious Diseases and Their Control
SLE334	Medical Microbiology and Immunology*

\* core unit in the course

## **Medical Biotechnology – unit set code MJ-H000032**

### **Waurin Ponds (Geelong)**

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

HMM101	Introduction to Medical Biotechnology
HMM102	Principles of Gene and Genomic Technology
HMM201	Medical Nanotechnology
HMM202	Molecular Diagnostics
HMM302	Innovations in Medical Biotechnology
HMM305	Cell and Tissue Engineering

# Bachelor of Biomedical Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Biomedical Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	085577M
<i>Deakin course code</i>	S323
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Biomedical Science at Deakin covers the science underpinning medical applications, from basic biology to specific disease processes to provide you with a thorough understanding of human biology and health, with an emphasis on causes, diagnosis and treatment of disease at the molecular, cellular and system levels.

The Bachelor of Biomedical Science is a flexible and topical program, and our multidisciplinary approach enables you to learn about your chosen field of study from both scientific and health perspectives.

Throughout the course you'll gain relevant and wide-ranging practical experience in the laboratory to ensure you graduate with both the theoretical knowledge and practical skills required across a diverse range of careers.

You also have the opportunity to participate in a global science placement overseas and to apply for an Industry-Based Learning placement. Placement opportunities enable you to apply knowledge gained in your course, experience workplace culture and practices, explore career options, and develop a professional network before you graduate.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

As a graduate of Deakin's Bachelor of Biomedical Science you will be able to enter a vast range of health-related industries including medical research, genetic engineering, the pharmaceutical industry, pharmaceutical/medical sales and laboratory technology. You can also advance to honours or postgraduate studies, either in more specialised areas of biomedical science (which will enhance your professional development as a scientist), or in other disciplines (which will complement your scientific training and broaden your career opportunities).

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop foundational knowledge of chemistry, physics, mathematics and biology to demonstrate broad and coherent understanding of molecular, cellular and physiological aspects of human biology and disease.</p> <p>Use scientific process of experimentation from conception of an idea to testing of hypotheses and interpretation of scientific information, and apply procedures in order to explore, experiment and expand knowledge in familiar and unfamiliar situations.</p> <p>Critically evaluate current and historical scientific literature, generate original ideas, and effectively apply theoretical knowledge to the conception of new ideas, interpretation of biomedical information and professional practice.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Apply well-developed communication skills to illustrate ideas and conceptions clearly and coherently using a variety of tools and techniques that engage scientific and non-scientific audiences.</p> <p>Articulate scientific information in a structured form to describe scientific problems, formulate hypotheses, analyse evidence in order to support or oppose the interpretations of findings and conclusions, in light of the evidence from scientific studies.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Locate, analyse and interpret information to differentiate established facts from new evidence using scientific tools in a digital world to formulate an opinion.</p> <p>Evaluate information using evidence from a range of reliable sources to establish scientific knowledge, recognise ambiguity and disseminate information.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Use abstract, analytical and logical reasoning to critically evaluate scientific arguments and approaches.</p> <p>Apply critical reasoning in a variety of situations to scope, interpret and structure investigations to develop an in-depth knowledge for professional biomedical practice.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Identify scientific problems and use structured approaches and experimental strategies to formulate and propose solutions by taking into account relevant discipline and contextual factors.</p> <p>Use judgement to convince scientific and non-scientific audience, in the use of strategies to generate solutions to real world problems.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance.</p> <p>Work responsibly and safely in scientific and professional environments to enrich the ideas of others by sharing learning experiences.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	<p>Work effectively as a team member, assuming various roles and utilising effective teamwork skills in order to achieve goals.</p>



Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	<p>Apply ethical practice in professional situations to demonstrate responsibility as practitioners when working with people from diverse cultures and communities.</p> <p>Identify and prioritise local, national and global issues and concerns and contribute towards solving real world problems from the context of biomedical science.</p>

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Biomedical Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 15 credit points of core units (which includes a compulsory professional practice unit at level 3);
- At least one 6 credit point approved major sequence from the list below;
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points);
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit);
- Level 1 – up to 10 credit points;
- Level 3 – at least 6 credit points (at least 4 must be Science course grouped).

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete one of the following major sequences:

- Environmental Health
- Infection and Immunity
- Medical Biotechnology
- Molecular Life Sciences
- Pharmaceutical Science

## Course structure

### Core

You must complete all units below:

### Level 1

#### Trimester 1

SLE115	Essential Skills in Bioscience
SLE111	Cells and Genes
SLE133	Chemistry in Our World <sup>^</sup>
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)

plus one elective/major unit

## Trimester 2

SLE155 Chemistry for the Professional Sciences  
 SLE132 Biology: Form and Function  
 SLE123 Physics for the Life Sciences

plus one elective/major unit

<sup>^</sup> Students who have completed Year 12 Chemistry or equivalent may choose to replace SLE133 Chemistry in Our World with an elective unit.

## Level 2

### Trimester 1

SLE212 Biochemistry  
 SLE251 Research Methods and Data Analysis  
 SLE234 Microbiology

plus one elective/major unit

### Trimester 2

STP010 Introduction to Work Placements (0 credit points)  
 SLE254 Genetics  
 SLE221 Systems Physiology  
 SLE206 Cell Biology<sup>†</sup>

plus one elective/major unit

<sup>†</sup> SLE206 is offered in Trimester 2 at Burwood (Melbourne) and Trimester 3 at Waurin Ponds (Geelong)

## Level 3

### Trimester 1

SLE323 Advanced Topics in Biomedical Science

plus three elective/major units

### Trimester 2

SLE334 Medical Microbiology and Immunology  
 SLE346 Molecular Basis of Disease  
 SLE390 Professional Practice in Bioscience<sup>#</sup>

plus one elective/major unit

<sup>#</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Select from a range of electives offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You'll gain practical experience by completing a two week placement at a course-related host organisation to provide you with opportunities for workplace visits, field trips, industry learning and to establish valuable networks – giving you better insight into your possible career outcomes.

You'll also have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Details of major sequences

### **Environmental Health – unit set code MJ-S000059**

*Burwood (Melbourne), Waurin Ponds (Geelong)*

#### Overview

With a focus on healthy environments and healthy people, this major is recommended for students interested in working in public health policy, environmental health and related areas.

#### Units

HBS107	Understanding Health
HSN101	Foundations of Food, Nutrition and Health
SLE234	Microbiology*
HSH205	Epidemiology and Biostatistics 1
SLE312	Toxicology
SLE342	Risks to Healthy Environments

\* Prerequisite unit applies (SLE111 Cells and Genes – core to the course)

### **Infection and Immunity – unit set code MJ-S000058**

*Burwood (Melbourne), Waurin Ponds (Geelong)*

#### Overview

The Infection and Immunity Major will explore development and disease at a cellular level, investigate key concepts of immunity and blood cells, and introduce the world of genomics and proteomics. Students will also gain a sound understanding of the key concepts and techniques underpinning clinically-relevant microorganisms and their control.

#### Units

HMM103	Cell Technology
HMM104	Immunology and Haematology
HMM202	Molecular Diagnostics
HSH205	Epidemiology and Biostatistics 1
HMM303	Emerging Infectious Diseases and Their Control
HMM304	Therapeutic Development

### **Medical Biotechnology – unit set code MJ-H000032**

*Burwood (Melbourne), Waurin Ponds (Geelong)*

#### Overview

Medical Biotechnology uses cells and cell materials to produce pharmaceutical and diagnostic products that help treat and prevent human diseases. This major provides students with a sound understanding of the core sciences underpinning biotechnology for medical advancement.

#### Units

HMM101	Introduction to Medical Biotechnology
HMM102	Principles of Gene and Genomic Technology
HMM201	Medical Nanotechnology
HMM202	Molecular Diagnostics
HMM302	Innovations in Medical Biotechnology
HMM305	Cell and Tissue Engineering

**Molecular Life Sciences – unit set code MJ-S000071***Burwood (Melbourne)***Overview**

This major will enable students to acquire an advanced understanding of chemical, physiological and genetic processes that determine health and disease at the molecular level. In addition, technical skills relevant for biomedical research will be obtained.

**Units**

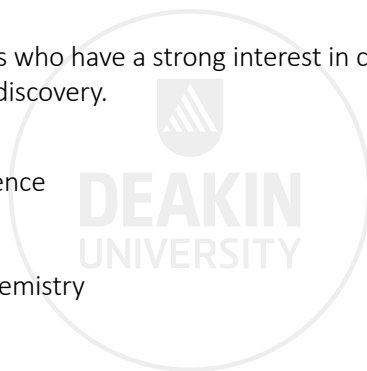
SLE211	Principles of Physiology
SLE222	Biochemical Metabolism
SLE321	Molecular Biology Techniques
SLE339	Human Genetics
HMM301	Principles of Pharmacology
SLE312	Toxicology

**Pharmaceutical Science – unit set code MJ-S000082***Burwood (Melbourne), Waurn Ponds (Geelong)***Overview**

This major is recommended to students who have a strong interest in chemistry, in particular the chemistry of life, drug action, drug design and drug discovery.

**Units**

SLE210	Chemistry the Enabling Science
SLE214	Organic Chemistry
SLE222	Biochemical Metabolism
SLE318	Synthetic and Medicinal Chemistry
HMM301	Principles of Pharmacology
HMM304	Therapeutic Development



# Bachelor of Forensic Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Forensic Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full time or part time equivalent
<i>CRICOS course code</i>	073106G
<i>Deakin course code</i>	S324
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study forensic science at Deakin and you'll get formal training across the full scope of modern forensic science, acquiring skills and authentic experiences from 'crime scene to court' by spending time in our unique crime scene training facility. Deakin is the first university in Australia, and the only university in the Asia-Pacific region, to offer a professionally-accredited forensic science course.

Deakin's Bachelor of Forensic Science combines studies in biology, chemistry, biochemical and chemical analysis, statistical analysis, and molecular biology. You'll learn how to apply forensic analysis including chemical, biological and physical techniques while also learning about the Australian legal system, including how law is developed, criminal and civil law, and the laws of evidence.

When you study forensic science at Deakin you'll also undertake studies in criminology, including the examination, interpretation and presentation of evidence.

You'll cover forensic chemistry and toxicology, arson and explosives investigations, analysis of illicit drugs, forensic toxicology and acquire courtroom skills.

The course has extensive industry links with local and Australian forensic organisations, and features guest speakers and site visits in collaboration with leading forensic organisations.

The Bachelor of Forensic Science is professionally accredited by the Australian and New Zealand Chartered Society of Forensic Sciences (ANZFS). Graduates of the course can expect to find work in areas such as forensics, insurance investigation, risk analysis, research science, in government institutions and within chemical, food and pharmaceutical industries.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Forensic Science has been professionally accredited by the Chartered Society of Forensic Sciences.

## Career opportunities

As a graduate of the Bachelor of Forensic Science, career opportunities exist in forensics, insurance investigation, risk analysis, research science, in government institutions and in chemical, food and pharmaceutical industries.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Demonstrate broad and coherent knowledge of forensic disciplines including forensic chemistry, forensic biology and the science in the crime scene to the courtroom. Apply analysis and interpretation techniques in order to deduce and test hypothesis in a variety of professional contexts. Explain and present the strengths of scientific results and associated limitations in professional environments.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Use appropriate terminology and standard operating procedures to note take, document and present a variety of accumulated information. Judge how well to present essential details of scientific procedures, key observations, results and conclusions in a professional manner using appropriate style, language and references including local, national, international contributions and contexts. Converse with scientific and non-scientific audiences using appropriate language and methods of communication to clearly articulate scientific procedures and outcomes.
Digital literacy: using technologies to find, use and disseminate information.	Apply well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature, information, data and results.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Interpret and evaluate information from a number of areas including a body of knowledge from the scholarly literature, laboratory data and other individuals to place the information in a scientific context. Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, and to formulate hypotheses and test them against evidence-based scientific concepts and principles.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Take into account relevant contextual factors to approach problems and make informed decisions that will assist in finding appropriate solutions to problems in forensic science. Advocate scientific methodologies, hypotheses, laws, facts and principles to create solutions to real world problems and forensic scenarios.
Self-management: working and learning independently, and taking responsibility for personal actions.	Take personal, professional and social responsibility within changing professional science contexts to develop autonomy as learners and evaluate own performance. Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively in diverse roles as members of multidisciplinary teams to contribute towards achieving team goals and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in professional, social and cultural contexts.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Adopt and value multidisciplinary knowledge and perspectives for evaluating, integrating and incorporating strategies and solutions in scoping, planning and managing alternative solutions from local to global forensic problems.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Forensic Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 11 core units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit point compulsory unit)
- no more than 10 credit points at level 1
- at least 6 credit points at level 3 (at least 4 must be Science course grouped)
- Completion of a major sequence in either: Forensic Chemistry or Forensic Biology

With careful planning, students may use up to eight of their remaining electives on units offered outside the Faculty such as units in Criminology, for example.

## Major sequences

Refer to the details of each major sequence for availability.

- Forensic Biology
- Forensic Chemistry

## Course structure

### Core

#### Level 1

##### Trimester 1

- SLE111 Cells and Genes
- SLE133 Chemistry in Our World
- SIT191 Introduction to Statistics and Data Analysis
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit point)

##### Trimester 2

- SLE132 Biology: Form and Function
- SLE155 Chemistry for the Professional Sciences
- SLE112 Fundamentals of Forensic Science
- ACR102 Introducing Crime and Criminal Justice
- STP010 Introduction to Work Placements (0 credit point)

## Level 2

### Trimester 1

- SLE212 Biochemistry  
SLE213 Introduction to Spectroscopic Principles

### Trimester 2

- SLE208 Forensic Biology<sup>#</sup>

### Trimester 2

- SLE313 Forensic Analysis and Interpretation

<sup>#</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Select from a range of electives offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You'll have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Details of major sequences

### **Forensic Biology – unit set code MJ-S000049**

*Waurin Ponds (Geelong)*

#### Overview

The forensic biology major aims to provide you with the specific biological skills that are very important in the forensic science workplace. These biological-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on entomology, human anatomy and DNA based forensic science.

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry in addition to the core unit requirements.

#### Units

- SLE211 Principles of Physiology  
SLE212 Biochemistry\*  
SLE221 Systems Physiology  
SLE254 Genetics  
SLE356 Advanced Topics in Forensic Biology (Tri-3)  
SLE340 Genomes and Bioinformatics

\* Already core units in the degree.

### **Forensic Chemistry – unit set code MJ-SU00015**

*Waurin Ponds (Geelong)*

#### Overview

The forensic chemistry major aims to provide you with the specific chemistry skills that are very important in the forensic science workplace. These chemically-based skills complement the generic forensic science attributes developed in the core units of the course. Study in this area may lead to a career based on toxicology, drug detection and chemical detection.

Students must complete a major sequence in either Forensic Biology or Forensic Chemistry in addition to the core unit requirements.



## Units

SLE210	Chemistry the Enabling Science
SLE214	Organic Chemistry
SLE229	Introduction to Separation Science
SLE316	Analytical Chemistry
SLE318	Synthetic and Medicinal Chemistry
SLE312	Toxicology



# Bachelor of Information Technology (Honours)

Award granted	Bachelor of Information Technology (Honours)
Duration	4 years full-time or part-time equivalent
CRICOS course code	069122J
Deakin course code	S325

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Bachelor of Information Technology (Honours) has been designed for high achieving students with an interest in continuing on to a research degree in IT after completing their undergraduate studies. Successful completion of the Bachelor of Information Technology (Honours) will enable you to apply to undertake a PhD in the field. You will be required to maintain a 70% average to progress to the honours year, otherwise you may exit with a Bachelor of Information Technology degree.

The course offers the option to either choose an honours project that is a continuation of your third year capstone project, or do a research project to prepare for postgraduate research, potentially leading to a career in research.

You will be assigned an academic mentor in IT for the duration of your study to guide, enrich and extend your student experience. The course also provides the opportunity to attend research seminars to broaden your knowledge in IT and experience at first-hand the cutting edge IT research happening at Deakin and in the wider research community.

The advanced coursework and research skills gained during the course are attributes highly valued by organisations seeking to employ graduates in consultancy, management, research and academia.

All Bachelor of Information Technology courses at Deakin open the door to a wide range of career opportunities in IT related fields. Students taking the Bachelor of Information Technology (Honours) can gain broad expertise in the field or develop specialised skills by undertaking a major sequence in a specified area of IT.

Units in the course may include assessment hurdle requirements.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/it](http://www.deakin.edu.au/it), or by telephone on 03 5227 2536.

## Course rules

The course comprises a total of 32 credit points, which must include the following:

- 8 core IT units
- minimum of 16 IT Course Grouped units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- up to 10 electives (which may be used to complete a second major study)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be a SIT/course-grouped units

PLUS

- 8 credit points consisting of Honours (research) units

Students will be required to maintain a 70% average to remain in the course – those who fail to meet this academic hurdle will be transferred to the generic Bachelor of Information Technology degree.

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Computer Science
- Game Development
- Interactive Media Design
- Networking
- Security
- Software Development
- Mathematical Modelling

## Course structure

### Core units

SIT010	Safety Induction Program
SIT101	Fundamentals of Information Technology
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project Delivery
SIT374	Project Design

### Honours (Research) units

SIT420	Introduction to Information Technology Research (2cps)
SIT421	Honours Information Technology Coursework (2cps)
SIT422	Honours Information Technology Thesis A (2cps)
SIT423	Honours Information Technology Thesis B (2cps)

*Note: SIT010 is a 0 credit point safety induction unit.*

Students should consult their course advisor to ensure their course plan meets the course rules detailed above.

## Details of major sequences

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

This major sequence focuses on the theory of computing and information technology. The theoretical concepts provide the necessary rigor for software design and problem solving, enhancing students who are interested in possessing strong analytical skills necessary in managerial and consultancy positions.

SIT102	Introduction to Programming
SIT192	Discrete Mathematics
SIT222	Operating Systems Concepts
SIT232	Object-Oriented Development

AND

Two of:

SIT322	Distributed Systems
SIT323	Practical Software Development
SIT340	Research and Development in Information Technology

## **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods*
SIT204	Mathematics and Physics for Games
SIT153	Introduction to Game Programming
SIT354	Real-Time Graphics and Rendering
SIT255	Advanced Game Development
SIT353	Multiplayer and Networked Games

\* Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

## **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

SIT161	Principles of Interactive Media
SIT162	Interactive Media Systems
SIT263	Unit description is currently unavailable
SIT253	Audio and Visual Game Elements
SIT361	Multimedia Systems and Technology
SIT363	Unit description is currently unavailable

## **Networking – unit set code MJ-S000047**

*Burwood (Melbourne), Waurin Ponds (Geelong)*

The networking major sequence focuses on the planning, design and management of modern day computer networks. Emphasis is on the provisioning of both local and wide area networks that carry converged data, voice and video traffic. The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

SIT182	Real World Practices for Cyber Security
SIT272	Enterprise Network Construction
SIT203	Web Programming
SIT382	System Security
SIT377	Unit description is currently unavailable

AND

One of:

SIT322	Distributed Systems
SIT340	Research and Development in Information Technology

## **Security – unit set code MJ-S000041**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

This critical aspect of IT is the focus of this major sequence. Emphasis is placed on issues such as computer security, cryptography, system security and security management.

SIT182	Real World Practices for Cyber Security
SIT192	Discrete Mathematics
SIT281	Cryptography
SIT284	IT Security Management
SIT382	System Security
SIT384	Data Analytics for Cyber Security

### **Highly recommended elective unit:**

SIT190	Introductory Mathematical Methods
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## **Software Development – unit set code MJ-S000044**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

This major sequence will equip you with the hands-on skills required to implement a piece of software on different types of computing platforms from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world rapid changing environments.

SIT102	Introduction to Programming
SIT232	Object-Oriented Development
SIT221	Data Structures and Algorithms
SIT203	Web Programming
SIT321	Software Engineering Methods
SIT323	Practical Software Development

## **Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

Studies in mathematics provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability. This major sequence offers traditional subjects (calculus, algebra and discrete mathematics) and modern topics (information security and cryptography, operations research). It provides a solid background in the discipline and practical skills learned through applying mathematics in a variety of applications.

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Computational Decision Analysis

# Bachelor of Information Technology

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	053993D
<i>Deakin course code</i>	S326
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

The Bachelor of Information Technology provides you with the contemporary knowledge, skills and experience required for a successful career as an IT professional capable of managing information technology, digital proficiency and technological transformations in all sectors of the community.

In addition to acquiring a core set of IT skills that are relevant in almost every industry, this diverse degree provides you with the opportunity to choose from a wide range of IT specialisations according to your interests and career aspirations. We offer a full range of IT disciplines from the technical (software development and cloud computing), to the creative (interactive media design and games design).

You'll cover areas such as security, interactive media, computer games, gaming, programming and cloud computing and gain experience constructing IT solutions to real-world problems. You also have the flexibility to diversify your studies and explore other areas of interest through elective units in IT and/or complementary study areas.

This course includes an internship unit that provides professional work experience with an approved host organisation. Students also have the opportunity to gain business skills working on real-world products.

IT is at the heart of innovation and productivity. It shapes the way we live, work, learn, communicate, socialise and entertain ourselves. It's no surprise then, that IT graduates are in high demand globally, and with high entry-level salaries on offer an IT degree can set you up for a satisfying and rewarding career. Possible roles include network officer or manager, IT security officer or manager, object-oriented or procedural programmer, database or web designer, manager, consultant, or system analyst.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Information Technology is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

You may find employment in roles such as network officer or manager, IT security officer or manager, object-oriented and procedural programmer, database and web designer and manager, project manager, consultant or system analyst.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop a broad, coherent knowledge of the IT discipline, including its dynamic environment, with detailed knowledge of project management principles, and in depth knowledge in the area of the chosen major.</p> <p>Design, develop and implement IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice in one or more specialised areas of IT.</p> <p>Apply an in-depth knowledge of the roles of IT in the context of modern organisations and society and propose enhancements.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate in an IT context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Evaluate specialist IT information using critical and analytical thinking, technical skills and well-developed judgement to identify problems, analyse user requirements and propose solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative IT solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Apply knowledge and skills to new situations in professional practice and/or further learning in the field of IT with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.</p> <p>Apply understanding of reflective practice and self critique skills within broad parameters to plan for their own future continuing professional development.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply the principles of effective teamwork as a member of diverse IT teams to demonstrate responsibility for own learning within broad parameters.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply professional and ethical standards and accountability for own learning to the development, design, construction and management of localised IT solutions.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Information Technology, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 9 core IT units (which includes a compulsory internship unit)
- minimum of 16 SIT Course Grouped units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- at least one IT Major Sequence
- 9 electives (which may be used to complete a second major study)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT units

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Cloud Computing
- Game Development
- Interactive Media Design
- Mobile and Apps Development
- Programming
- Security
- Virtual and Augmented Reality

## Course structure

### Core

SIT010	Safety Induction Program (0 credit points)
STP010	Introduction to Work Placements (0 credit points)
SIT101	Fundamentals of Information Technology
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project Delivery
SIT374	Project Design

Plus one unit in:

SIT306	IT Internship <sup>^</sup>
or	
STP301	Industry Based Learning

<sup>^</sup> offered in trimester 1, trimester 2, trimester 3

Students should consult their enrolment officer to ensure their course plan meets the course rules detailed above.

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).



## Work experience

You will have an opportunity to undertake a discipline-specific Industry-Based Learning placement as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate. Please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Details of major sequences

### **Cloud Computing – unit set code MJ-S000063**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

#### Overview

Cloud Computing is a significant development in the IT industry that is having a major impact on how software solutions are developed, deployed, and delivered over the web. In completing the Cloud Computing major you will undertake a study of the concepts and technologies of cloud computing to build the necessary expertise to work effectively in this field, both by exploiting public cloud infrastructure options and through the construction of private cloud infrastructure.

#### Units

SIT113	Cloud Computing and Virtualisation
SIT182	Real World Practices for Cyber Security
SIT272	Enterprise Network Construction
SIT277	Enterprise Network Management
SIT340	Research and Development in Information Technology
SIT382	System Security

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online)*

#### Overview

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

#### Units

SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods*
SIT204	Mathematics and Physics for Games
SIT153	Introduction to Game Programming
SIT354	Real-Time Graphics and Rendering
SIT255	Advanced Game Development
SIT353	Multiplayer and Networked Games

\* Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

#### Overview

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

## Units

SIT161	Principles of Interactive Media
SIT162	Interactive Media Systems
SIT253	Audio and Visual Game Elements
SIT264	Authoring of Interactive Media
SIT361	Multimedia Systems and Technology
SIT365	Human-Computer Interaction

### **Mobile and Apps Development – unit set code MJ-S000061**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Development and increased use of mobile devices and applications are shaping and changing the way businesses operate and interact with their customers. This major sequence gives you the knowledge to thrive in the fast-growing field and the skills required to develop profitable apps. You will acquire the capacity to build marketable apps; develop apps for business; and plan, develop and manage app projects.

## Units

SIT102	Introduction to Programming
SIT120	Introduction to Apps Design
SIT206	iOS Programming
SIT207	Android Programming
SIT305	Advanced Apps Development
SIT313	Mobile Computing

### **Programming – unit set code MJ-S000062**

*Burwood (Melbourne), Cloud (online)*

#### Overview

This sequence equips you with the skills to develop and implement modern computer software on different types of computing platforms, from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world, rapidly changing environments.

## Units

SIT102	Introduction to Programming
SIT232	Object-Oriented Development
SIT221	Data Structures and Algorithms
SIT203	Web Programming
SIT321	Software Engineering Methods
SIT323	Practical Software Development

### **Security – unit set code MJ-S000041**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

#### Overview

Gain practical and theoretical knowledge in this critical aspect of IT, with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security solutions available, as well as understanding the business, ethical and legal implications of risk management. You will learn in a leading-edge study environment and graduate as a qualified IT professional.

## Units

SIT182	Real World Practices for Cyber Security
SIT192	Discrete Mathematics
SIT281	Cryptography
SIT284	IT Security Management
SIT382	System Security
SIT384	Data Analytics for Cyber Security

## **Virtual and Augmented Reality – unit set code MJ-S000084**

*Burwood (Melbourne)*

### **Overview**

The Virtual and Augmented Reality major sequence provides you with the necessary foundation to create content that will assist in shaping the future of education, training and entertainment using state of the art Virtual Reality and Augmented Reality systems. This major may also provide you with the opportunity to undertake a significant work integrated learning component within the specialised, industry scale virtual reality facility (conditions apply).

### **Units**

SIT102	Introduction to Programming
SIT183	Application and Design of Virtual and Augmented Reality Systems
SIT253	Audio and Visual Game Elements
SIT283	Development for Virtual Reality <sup>^</sup>
SIT365	Human-Computer Interaction
SIT383	Augmented Reality Systems <sup>#</sup>

<sup>^</sup> offered from 2018

<sup>#</sup> offered from 2019



## Bachelor of Information Technology (Computer Science and Software Development)

<i>Award granted</i>	Bachelor of Information Technology (Computer Science and Software Development)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049956K
<i>Deakin course code</i>	S327 (version 1)

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Information Technology (Computer Science and Software Development)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Information Technology (Computer Science and Software Development)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049956K
<i>Deakin course code</i>	S327 (version 2)

*Note: Offered to continuing students only. Please refer to S306 Bachelor of Computer Science (new course commencing in 2015)*

## Course overview

Deakin's Bachelor of Information Technology (Computer Science and Software Development) will provide you with an understanding of the technology on which systems are built, as well as how to develop software systems and applications, and form an environment to acquire skills needed for software development.

The course supports students who wish to master software development in the industry and reasoning and data environments.

You will learn to develop, implement and maintain information systems, databases and computer networks of considerable size and complexity in commercial, industrial or administrative environments. You will also be well-prepared to pursue research and development with the computer science foundation necessary for the development of new software products such as those found on modern smart phones and smart appliances.

The course is structured so that the intellectual material will remain current for a number of years despite the fact that computer languages and technology change rapidly.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Bachelor of Information Technology (Computer Science and Software Development) is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

You may find employment as a software developer, software analyst, software engineer, database administrator, web designer, network and systems manager, component integrator, tester, system analyst, and IT consultant. You will also be suited to employment in areas of systems programming, software development, data communications, management, maintenance of computer systems and development of information systems.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/information-technology](http://www.deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Course structure

### Level 1

#### Trimester 1

SIT101	Fundamentals of Information Technology
SIT105	Critical Thinking and Problem Solving for IT
SIT010	Safety Induction Program*

Plus two elective units

#### Trimester 2

SIT102	Introduction to Programming
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development

Plus one elective unit

### Level 2

#### Trimester 1

SIT222	Operating Systems Concepts
SIT223	Information Technology Professional Skills
SIT232	Object-Oriented Development

Plus one elective unit

#### Trimester 2

MIS201	Business Requirements Analysis
SIT202	Computer Networks
SIT221	Data Structures and Algorithms

Plus one elective unit

### Level 3

#### Trimester 1

SIT374	Project Design
SIT321	Software Engineering Methods

Plus two elective units

#### Trimester 2

SIT302	Project Delivery
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AND

Two of:

SIT322	Distributed Systems (Tri-1)
SIT323	Practical Software Development (Tri-2)
SIT340	Research and Development in Information Technology (Tri-1, Tri-3)

Plus one elective unit

\* SIT010 is a 0 credit point safety induction unit.

# Bachelor of Information Technology (Professional Practice)

Award granted	Bachelor of Information Technology (Professional Practice)
Duration	3 years full-time or part-time equivalent
CRICOS course code	069123G
Deakin course code	S329

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Bachelor of Information Technology (Professional Practice) is designed to recognise, reward and nurture high achieving students. The course enables you to experience full-time work in the IT industry as part of your degree.

As part of your course you will spend between six months and a year in Deakin's Industry-Based Learning (IBL) Program. This will be credited as part of your degree.

Depending on the length of the IBL placements undertaken, you can complete the course in a minimum of three years, or for students taking the option to complete a longer industry placement, the course can be completed in four years.

Courses offering work experience in industry are highly sought after by employers and students alike, as they play a critical role in the development of employability skills and job readiness of graduates. IBL gives you the opportunity to experience first-hand the day-to-day work environment as an IT professional, learn about the wide range of career outcomes available to IT graduates and apply what you learn in the classroom to an actual working environment, making you job-ready when you graduate.

Further opportunities for professional development, in the form of practical seminars and networking events, will be offered to you throughout the course to maximise your career outcomes.

You will be assigned an academic mentor from the School of Information Technology for the duration of the course to enrich and extend the student experience.

You will be required to maintain a 70% average to remain in the course, otherwise may exit with a Bachelor of Information Technology degree.

Units in the course may include assessment hurdle requirements.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/information-technology](http://www.deakin.edu.au/information-technology), or by telephone on 03 9244 6699.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 8 core IT units
- minimum of 16 SIT Course Grouped units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- at least one IT Major Sequence
- up to 8 electives (which may be used to complete a second major study)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT units

## PLUS

a minimum of 2 credit points (6 months) and a maximum of 3 credit points (12 months) in IBL or Internship units

- IBL unit – STP301 (pre-requisites apply)
- Internship unit – STP351

Students will be required to maintain a 70% average to remain in the course – those who fail to meet this academic hurdle will be transferred to the generic Bachelor of Information Technology degree.

## Major sequences

Refer to the details of each major sequence for availability.

Students must complete at least one major from the following areas:

- Computer Science
- Game Development
- Interactive Media Design
- Networking
- Security
- Software Development
- Mathematical Modelling

## Course structure

### Core units

SIT010	Safety Induction Program
SIT101	Fundamentals of Information Technology
SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT105	Critical Thinking and Problem Solving for IT
SIT202	Computer Networks
SIT223	Information Technology Professional Skills
SIT302	Project Delivery
SIT374	Project Design

*Note: SIT010 is a 0 credit point safety induction unit.*

Students should consult their course advisor to ensure their course plan meets the course rules detailed above.

## Details of major sequences

### **Computer Science – unit set code MJ-S000046**

*Burwood (Melbourne), Cloud (online), Waurin Ponds (Geelong)*

This major sequence focuses on the theory of computing and information technology. The theoretical concepts provide the necessary rigor for software design and problem solving, enhancing students who are interested in possessing strong analytical skills necessary in managerial and consultancy positions.

SIT102	Introduction to Programming
SIT192	Discrete Mathematics
SIT222	Operating Systems Concepts
SIT232	Object-Oriented Development



AND

Two of:

- SIT322 Distributed Systems
- SIT323 Practical Software Development
- SIT340 Research and Development in Information Technology

### **Game Development – unit set code MJ-S000042**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

The game development major sequence provides you with the necessary foundation of skills and knowledge to develop modern computer game software. You will learn how to structure and develop solutions to the complex problems faced by professional game developers, using industry standard programming languages, libraries and development environments to create a range of games and virtual environments.

- SIT151 Game Fundamentals
- SIT190 Introductory Mathematical Methods\*
- SIT204 Mathematics and Physics for Games
- SIT153 Introduction to Game Programming
- SIT354 Real-Time Graphics and Rendering
- SIT255 Advanced Game Development
- SIT353 Multiplayer and Networked Games

\* Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

### **Interactive Media Design – unit set code MJ-S000043**

*Burwood (Melbourne)*

Combining both technical IT and creative skills, this major cuts across traditional disciplines, allowing you to develop a package of complementary skills that extend the core studies in IT into the design and development of interactive media. You will learn how to design and author multimedia information, create electronic documents, design and manipulate databases and information systems, and develop in-demand interactive media project management skills.

- SIT161 Principles of Interactive Media
- SIT162 Interactive Media Systems
- SIT263 Unit description is currently unavailable
- SIT253 Audio and Visual Game Elements
- SIT361 Multimedia Systems and Technology
- SIT363 Unit description is currently unavailable

### **Networking – unit set code MJ-S000047**

*Burwood (Melbourne), Waurn Ponds (Geelong)*

The networking major sequence focuses on the planning, design and management of modern day computer networks. Emphasis is on the provisioning of both local and wide area networks that carry converged data, voice and video traffic. The major sequence incorporates the Cisco Certified Networking Associate (CCNA) curriculum that trains you in the skills needed to construct and maintain network infrastructures to effectively support organisational needs.

- SIT182 Real World Practices for Cyber Security
- SIT272 Enterprise Network Construction
- SIT203 Web Programming
- SIT382 System Security
- SIT377 Unit description is currently unavailable

AND

One of:

- SIT322 Distributed Systems
- SIT340 Research and Development in Information Technology

## **Security – unit set code MJ-S000041**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This critical aspect of IT is the focus of this major sequence. Emphasis is placed on issues such as computer security, cryptography, system security and security management.

SIT182	Real World Practices for Cyber Security
SIT192	Discrete Mathematics
SIT281	Cryptography
SIT284	IT Security Management
SIT382	System Security
SIT384	Data Analytics for Cyber Security

### **Highly recommended elective unit:**

SIT190	Introductory Mathematical Methods
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## **Software Development – unit set code MJ-S000044**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

This major sequence will equip you with the hands-on skills required to implement a piece of software on different types of computing platforms from mobile devices to high performance servers. Graduates will be able to implement complex software, databases and networks in real-world rapid changing environments.

SIT102	Introduction to Programming
SIT232	Object-Oriented Development
SIT221	Data Structures and Algorithms
SIT203	Web Programming
SIT321	Software Engineering Methods
SIT323	Practical Software Development

## **Mathematical Modelling – unit set code MJ-S000007**

*Burwood (Melbourne), Cloud (online), Waurn Ponds (Geelong)*

Studies in mathematics provide you with a strong critical knowledge base and develops powers of analysis, logical thinking and problem solving, as well as a high level of numerical ability. This major sequence offers traditional subjects (calculus, algebra and discrete mathematics) and modern topics (information security and cryptography, operations research). It provides a solid background in the discipline and practical skills learned through applying mathematics in a variety of applications.

SIT192	Discrete Mathematics
SIT194	Introduction to Mathematical Modelling
SIT281	Cryptography
SIT291	Mathematical Methods for Information Modelling
SIT292	Linear Algebra for Data Analysis
SIT396	Complex Analysis
SIT392	Public-Key Cryptography
SIT399	Computational Decision Analysis

# Bachelor of Information Technology (Multimedia Technology)

<i>Award granted</i>	Bachelor of Information Technology (Multimedia Technology)
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	049958G
<i>Deakin course code</i>	S331 (version 2)

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Bachelor of Information Technology (Interactive Media)

Award granted	Bachelor of Information Technology (Interactive Media)
Duration	3 years full-time or part-time equivalent
CRICOS course code	075360M
Deakin course code	S331 (version 3)

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Information Technology (Interactive Media) will enable you to design and author interactive and multimedia information integrating images, video, sound, animation and text to create electronic products for a range of environments. The focus of this course is on the practical application of skills and concepts. Graduates are multi-skilled people with a broad understanding of information technology with specialist expertise in the design and development of web systems, DVD authoring and information delivery.

The course will introduce you to fundamental principles, together with tools and techniques needed to design interactive and multimedia information and deploy media systems. The course emphasises state-of-the-art standards and engages in significant hands-on experience with leading authoring packages. You may also take an elective stream in the area of animation, through the School of Communication and Creative Arts.

The course has been devised to provide a creative complement to the information technology-focused units in this course.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/information-technology](http://www.deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 16 core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Course structure

### Level 1

#### Trimester 1

SIT101	Fundamentals of Information Technology
SIT161	Principles of Interactive Media
SIT105	Critical Thinking and Problem Solving for IT
SIT010	Safety Induction Program*

Plus one elective unit

**Trimester 2**

SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT162	Interactive Media Systems

Plus one elective unit

**Level 2****Trimester 1**

SIT223	Information Technology Professional Skills
SIT263	Unit description is currently unavailable

Plus two elective units

**Trimester 2**

SIT202	Computer Networks
SIT253	Audio and Visual Game Elements
SIT203	Web Programming

Plus one elective unit

**Level 3****Trimester 1**

SIT374	Project Design
SIT361	Multimedia Systems and Technology
SIT363	Unit description is currently unavailable

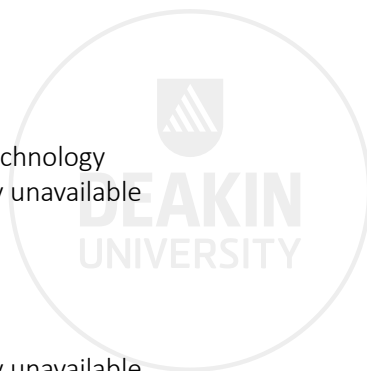
Plus one elective unit

**Trimester 2**

SIT302	Project Delivery
SIT364	Unit description is currently unavailable

Plus two elective units

\* SIT010 is a 0 credit point safety induction unit.



# Bachelor of Information Technology (Games Design and Development)

<i>Award granted</i>	Bachelor of Information Technology (Games Design and Development)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	051580G
<i>Deakin course code</i>	S333

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Games Design and Development course provides you with the skills and knowledge to thrive in this dynamic and fast-growing field.

This course enhances your hands-on ability to design and develop computer games ranging in complexity from small interactive apps, larger PC and console based systems and massive multiplayer systems. Through this course you develop an understanding and appreciation for concepts in game design and software technology relevant to games. Topics include game programming, real-time computer graphics and rendering, artificial intelligence, networked games, audio/visual systems, game simulation and modelling, human computer interaction, game production, graphic design, music and sound effects, game theory, art and design principles for games, system analysis and design, software engineering, object-oriented programming, games and society and scientific concepts from computer science and related fields.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Bachelor of Information Technology (Games Design and Development) is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

You will be qualified to work in a wide range of IT jobs, including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer or consultant.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/information-technology](http://www.deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 17 core units
- 7 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Course structure

### Level 1

#### Trimester 1

SIT101	Fundamentals of Information Technology
SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods <sup>#</sup>
SIT105	Critical Thinking and Problem Solving for IT
SIT010	Safety Induction Program <sup>*</sup>

#### Trimester 2

SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT153	Introduction to Game Programming

Plus one elective unit

### Level 2

#### Trimester 1

SIT223	Information Technology Professional Skills
SIT204	Mathematics and Physics for Games
SIT254	Game Design

Plus one elective unit

#### Trimester 2

SIT202	Computer Networks
SIT253	Audio and Visual Game Elements
SIT255	Advanced Game Development

Plus one elective unit

### Level 3

#### Trimester 1

SIT374	Project Design
SIT354	Real-Time Graphics and Rendering

Plus two elective units

#### Trimester 2

SIT302	Project Delivery
SIT353	Multiplayer and Networked Games

Plus two elective units

<sup>\*</sup> SIT010 is a 0 credit point safety induction unit

<sup>#</sup> Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit

# Bachelor of Games Design and Development

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Games Design and Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	083694M
<i>Deakin course code</i>	S333
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Games Design and Development provides you with the knowledge, skills and competencies required to integrate the creative abilities of the game designer with the technical mastery of the game developer. As a graduate you will be capable of producing sophisticated computer games and responsive and appealing simulations, online and mobile applications and virtual reality environments.

You'll learn how to design, build and manage computer game projects using cutting edge industry standard platforms, engines and programming languages to develop computer games ranging in complexity from small interactive apps, larger desktop systems, as well as massive multiplayer systems. You'll also have access to dynamic and interactive gaming studio environments that enable you to collaborate in multidisciplinary teams to find workable solutions to problems in game development, provide creative input to game design and turn your love of gaming into a professional career. You'll cover topics including design techniques and processes for games and interactive applications, software development and programming for games, real-time computer graphics and rendering, artificial intelligence, networked and multiplayer games, creation of audio and video assets, and game production strategies.

As a graduate, you'll be equipped with the skills to seek employment across the full scope of the gaming industry, from the design of the initial concepts through to development, programming and production of computer games. You may also find employment in project management, component integration, online and mobile multimedia systems design and consultancy, and will work collaboratively with artists, animators, audio specialists, producers and marketing professionals.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Games Design and Development is professionally accredited with the Australian Computer Society (ACS).



## Career opportunities

You will be qualified to work in a wide range of IT jobs, including game designer, game developer or game programmer, project manager, component integrator, multimedia system designer and developer or consultant.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop a broad, coherent knowledge of the IT discipline, including its dynamic environment, with detailed knowledge of project management principles and in depth knowledge in Games Design and Development.</p> <p>Employ accepted industry standard practices and procedures for managing the design and development of games and associated areas of IT.</p> <p>Design and implement solutions using appropriate software systems and tools to solve problems in the design and development of computer games.</p> <p>Integrate creative and technical skills in the development of games.</p> <p>Create, critique and contrast game design proposals to assess their suitability as interactive and playable games.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate in an IT context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.</p> <p>Use the formal language of game development technologies to describe the relationships within the components and structures of games.</p>
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Evaluate specialist IT information relating to Games design and development using critical and analytical thinking, technical skills and well developed judgement to identify problems, analyse user requirements and propose solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative IT solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Apply knowledge and skills to new situations in professional practice and/or further learning in the field of IT with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.</p> <p>Apply understanding of reflective practice and self critique skills within broad parameters to plan for their own future continuing professional development.</p>

Deakin graduate learning outcomes	Course learning outcomes
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply the principles of effective team work as a member of diverse IT teams to demonstrate responsibility for own learning within broad parameters.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply professional and ethical standards and accountability for own learning to the development, design, construction and management of localised IT solutions.

*Approved by Faculty Board 14 July 2016*

## Course rules

To complete the Bachelor of Games Design and Development, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

- 18\* core units (which includes a compulsory internship unit – SIT306 IT Internship or STP301 Industry Based Learning)
- 6 elective units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Course structure

### Core

#### Level 1

##### Trimester 1

SIT101	Fundamentals of Information Technology
SIT151	Game Fundamentals
SIT190	Introductory Mathematical Methods*
SIT105	Critical Thinking and Problem Solving for IT
SIT010	Safety Induction Program (0 credit points)

##### Trimester 2

SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT153	Introduction to Game Programming

Plus one elective unit

#### Level 2

##### Trimester 1

SIT223	Information Technology Professional Skills
SIT204	Mathematics and Physics for Games
SIT254	Game Design
STP010	Introduction to Work Placements (0 credit points)

Plus one elective unit

### Trimester 2

SIT202 Computer Networks  
SIT253 Audio and Visual Game Elements  
SIT255 Advanced Game Development

Plus one elective unit

### Level 3

#### Trimester 1

SIT374 Project Design  
SIT354 Real-Time Graphics and Rendering

One elective unit

Plus one unit in:

SIT306 IT Internship^  
STP301 Industry Based Learning

#### Trimester 2

SIT302 Project Delivery  
SIT353 Multiplayer and Networked Games

Plus two elective units

\* Students who have completed Mathematical Methods 3 and 4 or equivalent may choose to replace SIT190 with an elective unit.

^ offered in Trimester 1, trimester 2 and trimester 3

### Elective

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

### Work experience

You will have an opportunity to undertake a discipline-specific Industry-Based Learning placement as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate. Please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

# Bachelor of Information Technology (I.T. Security)

<i>Award granted</i>	Bachelor of Information Technology (I.T. Security)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055288B
<i>Deakin course code</i>	S334

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor IT Security will provide you with a sound knowledge and understanding of general issues, concepts and practices in IT security and in the relevant fields.

You will learn in an active and dedicated study environment, and graduate as a qualified IT professional who is eminently employable. You will gain practical and theoretical knowledge in this critical aspect of IT with an emphasis on understanding and assessing the need for IT security in a working environment, knowledge of the security strategies and solutions available – what they are and how they work – and understanding the business, ethical, social and legal implications of risk management. There is also an emphasis on identification analysis, investigation, problem-solving, development and technical skills related to system vulnerabilities and weakness against social engineering. You will also be encouraged to develop generic skills, enabling you to be a competent employee.

An honours year is available for high-achieving students upon completion of this degree.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Bachelor of Information Technology (IT Security) is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

Career options include work as a security analyst, project manager, security system manager, cryptographer, business analyst, consultant, security system developer or programmer, information security auditor, law enforcement personnel or IT security engineer.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/information-technology](http://www.deakin.edu.au/information-technology), or by telephone 03 9244 6699.

## Combined courses

The Bachelor of Information Technology (IT Security) is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of Information Technology (IT Security).

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 16 Core units
- 8 elective units
- Completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Course structure

### Level 1

#### Trimester 1

SIT101	Fundamentals of Information Technology
SIT105	Critical Thinking and Problem Solving for IT
SIT192	Discrete Mathematics
SIT010	Safety Induction Program*

Plus one elective unit

#### Trimester 2

SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT182	Real World Practices for Cyber Security

Plus one elective unit

### Level 2

#### Trimester 1

SIT223	Information Technology Professional Skills
SIT282	Computer Crime and Digital Forensics

Plus two elective units

#### Trimester 2

SIT202	Computer Networks
SIT281	Cryptography
SIT284	IT Security Management

Plus one elective unit

### Level 3

#### Trimester 1

SIT374	Project Design
SIT384	Data Analytics for Cyber Security
SIT392	Public-Key Cryptography

Plus one elective unit

#### Trimester 2

SIT302	Project Delivery
SIT382	System Security

Plus two elective units

\* SIT010 is a 0 credit point safety induction unit.

### Highly recommended elective unit:

SIT190	Introductory Mathematical Methods
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# Bachelor of I.T. Security

Year	2017 course information
Award granted	Bachelor of I.T. Security
Campus	
Cloud Campus	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	083693A
Deakin course code	S334

*From 2017 this course will be retitled Bachelor of Cyber Security*

## Course overview

Learn about digital forensics, watermarking techniques, encryption and digital rights management and gain the technical skills required to investigate and combat cyber-crime and cyber-terrorism. Deakin's Bachelor of IT Security gives you a solid understanding of the concepts and practices associated with IT and cyber security.

The digital world is central to the way we live, work, communicate and conduct business. Now more than ever, it's vital that the data and systems providing these services be safeguarded by ethical professionals with strong cyber security literacy and technical skills.

This course will teach you how to identify, diagnose, analyse and manage the challenges of Cyber security. You'll cover areas such as computer crime and digital forensics, evaluating software for security vulnerabilities, designing secure databases, securing operating systems, assessing and reinforcing the security of websites, integrating security requirements into new developments, designing secure network architectures, performing risk assessments and responding to cyber security incidents.

Classes use specialised software to enable practice of real world cyber-attack and response scenarios. You'll consequently get the chance to reflect on the need for cyber security in a working environment, and the various solutions that might apply.

The degree focuses on technical elements and sets you up with strong skills in critical thinking and problem solving. You'll be able to apply your learning in the workplace, and capably deal with imminent threats and challenges from the digital space where interconnected vehicles, drones, smart home gadgets, mobile and wearable devices, and health-kits prosper.

The course will help you develop strong interpersonal skills and a capacity for team-work. You'll also build your written and oral communications skills, which means that you'll graduate as a qualified and highly employable IT professional.

Career options include work as a security analyst, project manager, security system manager, cryptographer, business analyst, consultant, security system developer or programmer, information security auditor, law enforcement personnel or IT security engineer. An honours year is available for high-achieving students upon completion of this degree.

As a graduate of this degree you'll be eligible for professional recognition with the Australian Computer Society (ACS) – Australia's leading professional association for the Information and Communication Technology (ICT) sector. As a member, you'll receive international recognition for your skills as well as professional development opportunities, networking and information resources.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Bachelor of IT Security is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

Career options include work as a security analyst, project manager, security system manager, cryptographer, consultant, security system developer or programmer, information security auditor, business continuity or IT security engineer.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Combined courses

The Bachelor of IT Security is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of IT Security.

## Course rules

To complete the Bachelor of I.T. Security, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 17 core units (which includes a compulsory internship unit)
- 7 elective units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Course structure

### Core

#### Level 1

##### Trimester 1

SIT101	Fundamentals of Information Technology
SIT105	Critical Thinking and Problem Solving for IT
SIT192	Discrete Mathematics
SIT010	Safety Induction Program (0 credit points)

Plus one elective unit

##### Trimester 2

SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT182	Real World Practices for Cyber Security

Plus one elective unit

#### Level 2

##### Trimester 1

SIT223	Information Technology Professional Skills
SIT282	Computer Crime and Digital Forensics
STP010	Introduction to Work Placements (0 credit points)

Plus two elective units

### Trimester 2

SIT202	Computer Networks
SIT281	Cryptography
SIT284	IT Security Management

Plus one elective unit

### Level 3

#### Trimester 1

SIT306	IT Internship^
SIT374	Project Design
SIT384	Data Analytics for Cyber Security
SIT392	Public-Key Cryptography

#### Trimester 2

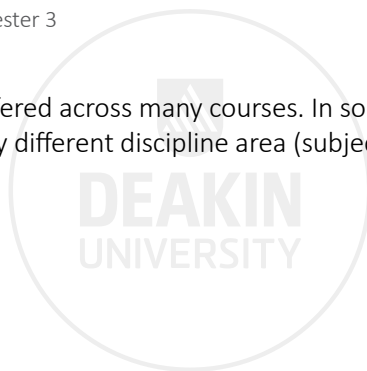
SIT302	Project Delivery
SIT382	System Security

Plus two elective units

^ offered in Trimester 1, trimester 2 and trimester 3

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).





# Bachelor of Cyber Security

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Cyber Security
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	091336M
<i>Deakin course code</i>	S334
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's Bachelor of Cyber Security provides a solid foundation of the cyber security literacy and technical skills required by industry for a cyber security professional including those allowing you to be able to investigate and combat cyber-crime and cyber terrorism.

The digital world is central to the way we live, work, communicate and conduct business. Now more than ever, it's vital that the data and systems providing these services be safeguarded by ethical professionals with strong cyber security literacy and technical skills.

Whether it's keeping in touch with friends on social networks, paying bills online, or using water or electricity, we depend on secure networked systems to keep our confidential information safe and rely on the assurance provided by custodians of this information to carry out activities in our day-to-day lives. Governments, military, financial institutions, hospitals and other businesses are all facing an unprecedented sophistication of cyber-attacks and there is a shortage of people with the skills and capability needed to ensure security in cyberspace.

This course will teach you how to identify, diagnose, analyse and manage the challenges of Cyber security. You'll cover areas such as computer crime and digital forensics, evaluating software for security vulnerabilities, designing secure databases, securing operating systems, assessing and reinforcing the security of websites, integrating security requirements into new developments, designing secure network architectures, performing risk assessments and responding to cyber security incidents.

Classes use specialised software to enable practice of real world cyber-attack and response scenarios. You'll consequently get the chance to reflect on the need for cyber security in a working environment, and the various solutions that might apply.

The degree focuses on technical elements and sets you up with strong skills in critical thinking and problem solving. You'll be able to apply your learning in the workplace, and capably deal with imminent threats and challenges from the digital space where interconnected vehicles, drones, smart home gadgets, mobile and wearable devices, and health-kits prosper.

The course will help you develop strong interpersonal skills and a capacity for team-work. You'll also build your written and oral communications skills, which means that you'll graduate as a qualified and highly employable IT professional.

Career options include work as a security analyst, project manager, security system manager, cryptographer, business analyst, consultant, security system developer or programmer, information security auditor, law enforcement personnel or IT security engineer. An honours year is available for high-achieving students upon completion of this degree.

As a graduate of this degree you'll be eligible for professional recognition with the Australian Computer Society (ACS) – Australia's leading professional association for the Information and Communication Technology (ICT) sector. As a member, you'll receive international recognition for your skills as well as professional development opportunities, networking and information resources.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Bachelor of Cyber Security is professionally accredited with the Australian Computer Society (ACS).

## Career opportunities

Career options include work as a security analyst, project manager, security system manager, cryptographer, consultant, security system developer or programmer, information security auditor, business continuity or IT security engineer.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Combined courses

The Bachelor of Cyber Security is also available as a combined course with Criminology, please refer to D380 Bachelor of Criminology/Bachelor of Cyber Security.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop a broad, coherent knowledge of the IT discipline including its dynamic environment, with detailed knowledge of project management principles and in depth knowledge in IT Security.</p> <p>Design, develop and implement IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice in one or more specialised areas of IT.</p> <p>Acquire in-depth knowledge and skills to develop, implement and manage security solutions for systems, networks, and data according to industry-accepted standards and best practice.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate in an IT context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Evaluate specialist IT information using critical and analytical thinking, technical skills and well-developed judgement to identify problems, analyse user requirements and propose solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative IT solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	Apply knowledge and skills to new situations in professional practice and/or further learning in the field of IT with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.  Apply understanding of reflective practice and self critique skills within broad parameters to plan for their own future continuing professional development.
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply the principles of effective teamwork as a member of diverse IT teams to demonstrate responsibility for own learning within broad parameters.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply professional and ethical standards and accountability for own learning to the development, design, construction and management of localised IT solutions.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Cyber Security, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 17 core units (which includes a compulsory internship unit – SIT306 IT Internship or STP301 Industry Based learning)
- 7 elective units
- completion of SIT010 Safety Induction Program (0 credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- Level 1 – maximum of 10 credit points
- Levels 2 and 3 – minimum of 14 credit points over both levels
- Level 3 – minimum of 6 credit points of which at least 4 must be SIT Course Grouped units

## Course structure

### Core

#### Level 1

##### Trimester 1

SIT101	Fundamentals of Information Technology
SIT105	Critical Thinking and Problem Solving for IT
SIT192	Discrete Mathematics
SIT010	Safety Induction Program (0 credit points)

Plus one elective unit

## Trimester 2

SIT103	Database and Information Retrieval
SIT104	Introduction to Web Development
SIT182	Real World Practices for Cyber Security

Plus one elective unit

## Level 2

### Trimester 1

SIT223	Information Technology Professional Skills
SIT282	Computer Crime and Digital Forensics
STP010	Introduction to Work Placements (0 credit points)

Plus two elective units

### Trimester 2

SIT202	Computer Networks
SIT281	Cryptography
SIT284	IT Security Management

Plus one elective unit

## Level 3

### Trimester 1

SIT374	Project Design
SIT384	Data Analytics for Cyber Security
SIT379	Ethical Hacking <sup>#</sup>

Plus one unit in:

SIT306	IT Internship <sup>^</sup>
or	
STP301	Industry Based Learning

### Trimester 2

SIT302	Project Delivery
SIT382	System Security

Plus two elective units

<sup>^</sup> offered in Trimester 1, trimester 2 and trimester 3

<sup>#</sup> available from 2018

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You will have an opportunity to undertake a discipline-specific Industry-Based Learning placement as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate. Please refer to [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).



# Bachelor of Design (Architecture)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Design (Architecture)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	001835D
<i>Deakin course code</i>	S342
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

With a focus on innovation, the Bachelor of Design (Architecture) develops your skills in the creation of meaningful and sustainable designs for real-world application, at the same time preparing you for further study in your pursuit of a career in professional architecture. The course comprises cutting edge content from the latest research and is designed with a global perspective in mind.

You'll gain practical experience from day one – studying the real-life projects of professional architects, developing your skills in drawing, digital design and communication, and building scale models of your designs.

You will also explore architectural ideas, history, philosophy; building science; fabrication techniques; computer-aided modelling, construction methodologies and the role of sustainability in contemporary architecture.

This course provides the ideal pathway for application to Deakin's Master of Architecture for those interested in seeking employment as a qualified architect. Graduates are also well-prepared for employment in private architectural practice, with government organisations or private companies in property development, building and design.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This program is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia, when followed by successful completion of the Master of Architecture, S700.

## Career opportunities

As a graduate of this course you may be employed in private architectural practices, government organisations and private companies in property development, building and design.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Synthesise knowledge of architecture history, theory, technology and practice to design, develop and manage architecture projects, demonstrating initiative and judgement for professional practice.</p> <p>Apply technical and theoretical knowledge of architectural design to propose diverse, authentic, alternative, and well-rounded responses that are conceptually and physically sustainable to problems in the contemporary built environment.</p> <p>Integrate the knowledge of language of architecture, its meanings, capacities and implications to demonstrate ability and responsibility as reflective practitioners, in making decisions to define the human landscape.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate clearly, professionally and responsibly in a variety of contexts using oral, visual, digital, graphic and interpersonal communication modes to inform, motivate and persuade specialist and non-specialist audiences about architectural ideas and designs.</p> <p>Imagine, conceive and represent ideas using the language of architecture, its codes and conventions to reflect on possibilities, the implications of hypothetical designs and its applications.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply knowledge of relevant technological tools, methodologies and techniques to locate, collect, analyse, interpret and synthesise complex information.</p> <p>Use architecture theory and practice to analyse, evaluate, produce and disseminate design responses using techniques and technology ethically and responsibly in a digital world.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Use critical thinking to analyse and provide a rational, reflective and socially responsible response to architectural problems at different scales and complexities in a variety of contexts.</p> <p>Examine causes and consequences of different morphologies to appreciate their capacities and opportunities in order to reproduce, manipulate, and identify conventional and alternative solutions to architectural problems.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Investigate and Identify ill-defined real world environmental, cultural, physical and social architectural problems, explain its significance, causes and consequences, and use a methodical approach to formulate a solution.</p> <p>Make appropriate choices to solve problems in complex and contradictory situations based on knowledge of social, economic, environmental and cultural aspects of architectural design to evolve human landscape.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Work independently and collaboratively to produce architectural designs and responses in an ethical, responsible and professional manner.</p> <p>Use initiative and judgement to reflect on knowledge and skills, to demonstrate autonomy and capacity to identify opportunities for improving practice.</p>

Deakin graduate learning outcomes	Course learning outcomes
Teamwork: working and learning with others from different disciplines and backgrounds.	Work as a team to analyse and evaluate complex problems, and share critical, analytical and creative approaches to select best responses to architectural problems.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	<p>Integrate subjective and objective stakeholder perspectives in the process of formulating architectural and design responses taking into account economic, cultural, social and ethical values inherent in human landscape.</p> <p>Engage with global trends in contemporary architectural design and urbanism in order to recognise cultural diversity, the need for equity in outcomes and implement high ethical and professional standards.</p>

Approved by Faculty Board 14 July 2016

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 19 core units (22 credit points)
- 2 elective units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

## Course structure

### Core

#### Year 1

##### Trimester 1

SRA143	Art and Society
SRC163	Drawing Studio
SRD163	Studio 01: Thoughtscapes
SRT153	Building Materials Science
SRA010	Safety Induction Program (0 credit points)

##### Trimester 2

SRC221	Modelling Studio
SRD164	Studio 02: Matterscapes (2 credit points)
SRT151	Construction and Structures 1

#### Year 2

##### Trimester 1

SRA215	Utopian Ideals in the Modern World
SRD263	Studio 03: Earthscapes
SRT251	Construction and Structures 2

plus one elective unit

##### Trimester 2

SRA224	Austral-Asian Architecture
SRD264	Studio 04: Publicscapes (2 credit points)
SRT257	Building Environmental Studies 1

## Year 3

### Trimester 1

SRC362 Documentation Studio  
SRD363 Studio 05: Hybridscapes  
SRT358 Building Environmental Services

Plus one unit from:

SRA323 Contemporary Architecture  
SRA341 The City

### Trimester 2

SRD364 Superstudio (2 credit points)  
SRT351 Construction and Structures 3

plus one elective unit

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You'll have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).





# Bachelor of Construction Management

<i>Award granted</i>	Bachelor of Construction Management
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	001837B
<i>Deakin course code</i>	S346

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Construction Management is offered to students wishing to gain employment in management positions in construction and allied industries in Australia and overseas. The course consists of four years of academic study. You will be provided with an excellent mix of hands-on practice and theory and integrated studies in technology and building management, including building economics and law, project management, building technology, measurement and estimation, quantity surveying, building surveying and building practice. The course develops progressively from the elementary concepts underlying planning and management of building production and technical studies through to the complexities and interrelationships of modern construction practices.

Units in the course may include assessment hurdle requirements.

## Professional recognition

This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

## Course rules

The course comprises a total of 32 credit points, which must include the following:

- 28 core units
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

The Bachelor of Construction Management may be completed in less than four years by taking selected units in trimester 3. This also provides for greater flexibility in your studies.

The Bachelor of Construction Management may be awarded at pass or honours level. Normally an overall level of academic performance at 60% or greater is required to be eligible for honours.

## Course structure

### Year 1

#### Trimester 1

SRM181	Project Management 1
SRT141	Building Safety
SRT153	Building Materials Science
SRT159	Construction Projects 1
SRA010	Safety Induction Program*

\* SRA010 – 0 cp safety unit

#### Trimester 2

SRE170	Construction Finance
SRM165	Information Management Systems
SRT151	Construction and Structures 1
SRT259	Construction Projects 2

### Year 2

#### Trimester 1

SRE272	Building Measurement
SRM161	Contract Administration 1
SRM281	Project Management 2
SRT251	Construction and Structures 2

#### Trimester 2

SRE372	Measurement and Estimating 2
SRM261	Contract Administration 2
SRT257	Building Environmental Studies 1
SRT351	Construction and Structures 3

### Year 3

#### Trimester 1

SRE270	Building Economics
SRE373	Measurement and Estimating 3
SRT358	Building Environmental Services

plus one elective unit

#### Trimester 2

SRM310	Project Planning and Scheduling
SRM381	Project Management 3
SRQ462	Building Cost Planning

plus one elective unit

### Year 4

#### Trimester 1

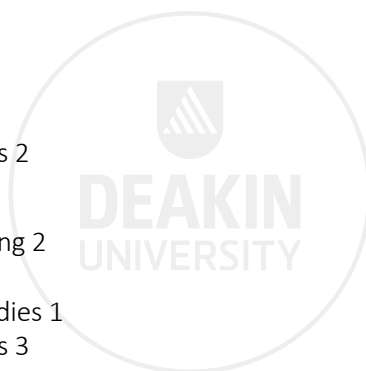
SRM461	Contract Administration 3
SRM489	Professional Practice
SRR401	Introduction to Construction Research

plus one elective unit

#### Trimester 2

SRE464	Building Development Appraisal
SRR402	Construction Research Thesis*
SRV499	Built Environment Integrated Research

\* 2 credit points



## Bachelor of Construction Management: (accelerated program)

The Bachelor of Construction Management may be taken as an accelerated program. By taking selected units in trimester 3 the course may be completed in three years. Students enrol in the same course and course code as the normal program and entirely at their option, enrol in the units offered in that period.

### Year 1

#### Trimester 1

SRM181	Project Management 1
SRT141	Building Safety
SRT153	Building Materials Science
SRT159	Construction Projects 1
SRA010	Safety Induction Program*

\* SRA010 – 0 cp safety unit

#### Trimester 2

SRE170	Construction Finance
SRM165	Information Management Systems
SRT151	Construction and Structures 1
SRT259	Construction Projects 2

#### Trimester 3

SRE270	Building Economics
SRT358	Building Environmental Services

plus two elective units

### Year 2

#### Trimester 1

SRE272	Building Measurement
SRM161	Contract Administration 1
SRM281	Project Management 2
SRT251	Construction and Structures 2

#### Trimester 2

SRE372	Measurement and Estimating 2
SRM261	Contract Administration 2
SRT257	Building Environmental Studies 1
SRT351	Construction and Structures 3

#### Trimester 3

SRE373	Measurement and Estimating 3
SRM310	Project Planning and Scheduling
SRM381	Project Management 3
SRQ462	Building Cost Planning

### Year 3

#### Trimester 1

SRM461	Contract Administration 3
SRM489	Professional Practice
SRR401	Introduction to Construction Research

plus one elective unit

#### Trimester 2

SRE464	Building Development Appraisal
SRR402	Construction Research Thesis*
SRV499	Built Environment Integrated Research

\* 2 credit points



# Bachelor of Construction Management (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Construction Management (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	080117B
<i>Deakin course code</i>	S346
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Get a professionally recognised qualification that gives you knowledge of technology and current building management practices with the Bachelor of Construction Management (Honours). Whether large or small, domestic or commercial, building projects require a manager with a solid overview of what's involved to make it all happen.

In this course you'll get an excellent understanding of building economics and law, project management, building technology, measurement and estimating, quantity surveying and building practice.

As a graduate you'll be eligible for professional recognition with the Australian Institute of Building (AIB), Australian Institute of Quantity Surveyors (AIQS), Chartered Institute of Building (CIOB), and the Royal Institution of Chartered Surveyors (RICS). Your qualification will be recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

You'll be qualified for roles such as construction manager, estimator, planner and quantity surveyor in a building company or sub-contracting organisation. Opportunities also exist in the property development and property and maintenance divisions of companies that are responsible for large property portfolios.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is professionally accredited by industry. As a graduate of this course you will have completed the academic requirements for membership of the Australian Institute of Building (AIB), the Australian Institute of Quantity Surveyors (AIQS), the Chartered Institute of Building (CIOB) and the Royal Institution of Chartered Surveyors (RICS). It is recognised for practice in more than 50 countries, providing a global passport for work in this field in Australia and overseas.

## Career opportunities

As a graduate of the Bachelor of Construction Management (Honours) you may find employment as a construction manager, estimator, project manager or quantity surveyor in a range of industry organisations such as contractors, property developers and consulting firms. Opportunities also exist in the property and facilities divisions of companies that are responsible for large property portfolios.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop a broad and coherent knowledge of construction materials, structures, construction practices, estimating, cost planning, regulatory, legal, construction economics and construction management frameworks to manage construction projects.</p> <p>Integrate knowledge of technology, management, economics, regulatory and legal systems in implementing a construction project from small residential to large complex and high-rise buildings.</p> <p>Integrate well-developed knowledge of contextual factors that impact on construction management including regulatory requirements, industry environment, professional practice and sustainability to finalise construction management decisions.</p> <p>Acquire and apply research skills to initiate and formulate a research plan and undertake research that contributes to scholarly knowledge, based on current research directions.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, graphical and interpersonal skills to inform, negotiate, lead and motivate a project team.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies including building information modelling to locate, select, analyse, use, evaluate, and disseminate a variety of information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use critical and analytical thinking and judgment to identify and evaluate appropriate principles and procedures in technology, law, management and economics for construction projects.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply analytical thinking and judgment to make decisions to identify a variety of problems and recommend solutions related to technology, law, management and economics for construction projects.</p> <p>Generate solutions to construction management problems using a framework of accountability and professional practice in the construction industry environment.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	Use appropriate strategies including reflective evaluation to develop independence and demonstrate responsibility for professional learning.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work in multidisciplinary teams and develop leadership skills to manage construction projects and use appropriate team processes to collaborate, communicate, and negotiate solutions.

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage ethically and productively with diverse stakeholders, communities and cultures in the global construction industry.

*Approved by Faculty Board 14 July 2016*

## Course rules

To complete the Bachelor of Construction Management (Honours), students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The 32 credit points must include the following:

- 28 core units (29 credit points)
- 3 elective units (1 elective unit must be level 2 or above)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)
- Level 3 units – at least 6 credit points
- Level 1 units – no more than 10 credit points

The Bachelor of Construction Management (Honours) may be completed in less than four years by taking selected units in trimester 3. This also provides for greater flexibility in your studies.

## Course structure

### Core

#### Year 1

##### Trimester 1

SRE170	Construction Finance
SRT141	Building Safety
SRT153	Building Materials Science
SRT159	Construction Projects 1
SRA010	Safety Induction Program (0 credit points)

##### Trimester 2

SRE270	Building Economics
SRM165	Information Management Systems
SRT151	Construction and Structures 1
SRT259	Construction Projects 2

#### Year 2

##### Trimester 1

SRE272	Building Measurement
SRM161	Contract Administration 1
SRM181	Project Management 1
SRT251	Construction and Structures 2

##### Trimester 2

SRQ301	Building Cost Planning
SRM261	Contract Administration 2
SRT257	Building Environmental Studies 1
SRT351	Construction and Structures 3

## Year 3

### Trimester 1

SRM281 Project Management 2  
SRE302 Building Measurement and Estimating  
SRT358 Building Environmental Services

plus one elective unit

### Trimester 2

SRM310 Project Planning and Scheduling  
SRM381 Project Management 3  
SRQ460 Quantity Surveying Practice

plus one elective unit

## Year 4

### Trimester 1

SRM461 Contract Administration 3  
SRM489 Professional Practice  
SRR401 Introduction to Construction Research

plus one elective unit

### Trimester 2

SRE464 Building Development Appraisal  
SRR402 Construction Research Thesis (2 credit points)  
SRV499 Built Environment Integrated Research

## Accelerated program

The Bachelor of Construction Management (Honours) may be taken as an accelerated program. By taking selected units in Trimester 3 the course can be completed in three years instead of four.

## Year 1

### Trimester 1

SRE170 Construction Finance  
SRT141 Building Safety  
SRT153 Building Materials Science  
SRT159 Construction Projects 1  
SRA010 Safety Induction Program (0 credit points)

### Trimester 2

SRE270 Building Economics  
SRM165 Information Management Systems  
SRT151 Construction and Structures 1  
SRT259 Construction Projects 2

### Trimester 3

SRM181 Project Management 1

plus three elective units

## Year 2

### Trimester 1

SRE272 Building Measurement  
SRM161 Contract Administration 1  
SRM281 Project Management 2  
SRT251 Construction and Structures 2

### Trimester 2

SRQ301	Building Cost Planning
SRM261	Contract Administration 2
SRT257	Building Environmental Studies 1
SRT351	Construction and Structures 3

### Trimester 3

SRE302	Building Measurement and Estimating
SRM310	Project Planning and Scheduling
SRM381	Project Management 3
SRQ460	Quantity Surveying Practice

### Year 3

#### Trimester 1

SRM461	Contract Administration 3
SRM489	Professional Practice
SRR401	Introduction to Construction Research
SRT358	Building Environmental Services

#### Trimester 2

SRE464	Building Development Appraisal
SRR402	Construction Research Thesis (2 credit points)
SRV499	Built Environment Integrated Research

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

### Work experience

You can apply to undertake a discipline specific industry placement as an elective option as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).



# Bachelor of Engineering

Award granted	Bachelor of Engineering
Duration	4 years full-time or part-time equivalent
CRICOS course code	075868E
Deakin course code	S367

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Engineering places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

You will undertake common subjects in your first year, providing you with a broad knowledge base, before choosing to specialise in civil, electrical and electronics, mechanical or mechatronics and robotics engineering.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication, as well as develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, and complex problems and producing innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

An Engineering Scholars Program is available to students who achieve an ATAR of 80 and above, all of the sequences in the Bachelor of Engineering with extra opportunities for paid industry internships or research placements and mentoring from our world-class researchers or professional engineers working in industry. The Engineering Scholars Program does not include a paid scholarship; however, students are strongly encouraged to apply for scholarships.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Engineering is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Articulation and credit transfer

Flexible entry and exit points allow students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Attendance requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students are therefore required to attend campus mode conducted activities for all units in the course (with the exception of units SEE010 and SEP490) during the corresponding Engineering Practice Week in a trimester. Engineering Practice Week is conducted in week 8 of each trimester. Attendance at campus mode activities is compulsory and failure to attend will result in a fail grade being awarded for the respective affected unit(s) for that particular trimester.

## Combined courses

The Bachelor of Engineering is also available as a combined courses with commerce, information technology and science.

## Equipment requirements

Cloud (online) students must have access to a personal computer with internet access and be able to run software in a Windows XP, vista or 7 environment.

Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the Bachelor of Engineering. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Pass and honours degrees

The Bachelor of Engineering may be awarded at pass or honours level.

To be awarded the Bachelor of Engineering with honours:

- students shall normally complete a course of study satisfying the requirements of the degree of Bachelor of Engineering, including an approved major project with a written report assessed by an internal panel; and
- have been awarded a weighted average mark across level 2, 3 and 4 science and engineering units exceeding a minimum value determined by the Faculty Board.

The weighted average mark will be used to determine the grade of honours to be awarded.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Course rules

The course comprises a total of 32 credit points, which must include the following:

- 30 core units and 2 Engineering elective units (this includes 2 highly recommended 4th year units SET401 and SET402 Advanced Topics 1 and 2)
- completion of SEE010 Safety Induction Program (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Campus requirement for professional practice component – Cloud (online) enrolled students MUST attend for approximately a two week period in the subjects: SEB121, SEB223, and both Campus and Cloud (online) enrolled students MUST attend SEB324 and SEJ446 (combined)

## Major sequences

Refer to the details of each major sequence for availability.

- Civil
- Electrical and Electronics
- Mechatronics and Robotics
- Mechanical

## Details of major sequences

### Streams within the Bachelor of Engineering

The first level is mainly common and students enrol into a particular stream and select a major area of study at the end of the first level.

Students complete 30 core units and 2 Engineering elective units.

#### **Civil – unit set code MJ-S000037**

Civil Engineering degree gives you the building blocks to design, construct and maintain our community. Learn to plan and build the infrastructure systems that are necessary for our day-to-day life. Civil engineers are responsible for the design, construction and project management of roads, airports and railways; water supply and sewerage systems; water resources management; and buildings and other infrastructures. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering. Graduates can expect to gain employment in a wide range of organisations such as construction companies, water authorities, local government bodies, public works departments and as consulting engineers.

#### Level 1

##### Trimester 1

SEB121	Engineering Practice
SEB101	Engineering Fundamentals <sup>^</sup>
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD
SEE010	Safety Induction Program*

\* SEE010 is a 0 credit point safety induction unit

<sup>^</sup> SEB101 replaces SEP101 from 2016

##### Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

## Level 2

### Trimester 1

SEM218	Fluid Mechanics
SEM223	Engineering Mechanics
SEV217	Engineering Geology and Surveying
SEP291	Engineering Modelling

### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SEM222	Stress Analysis
SEV215	Water Systems
SEV252	Geo Mechanics 1

## Level 3

### Trimester 1

SEV320	Theory of Structures
SEV322	Hydrology and Hydraulics
SEV362	Geotechnical Engineering
SEV354	Transportation Engineering

### Trimester 2

SEB324	Project Management
SEV323	Steel and Timber Structures
SEV328	Water and Wastewater Treatment
SEV353	Reinforced Concrete Structures
SEP490	Engineering Work Experience

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

## Level 4

### Trimester 1

SEJ441	Engineering Project A
SEV454	Advanced Structural Design
SEV455	Water System Design

Engineering elective

### Trimester 2

SEJ446	Engineering Project B (2cps)
SEV414	Transportation Infrastructure

Engineering elective

### Highly recommended electives:

SET401	Advanced Topics in Engineering 1
SET402	Advanced Topics in Engineering 2

### **Mechatronics and Robotics – unit set code MJ-S000040**

Mechatronics and robotics is combined in one degree at Deakin, providing a broader based course and offering wider career choices. The course combines electronics, mechanical and robotics engineering, with mechanical and robotics featuring more strongly than in other programs. It offers studies in autonomous systems, robotic system design and industrial communication design. The course is tailored to industry needs and has close links through strong research programs, cutting-edge technology and facilities, and project-based learning. Students can access state-of-the-art robotics systems and program industrial robots, and through their final-level projects, gain an introduction to the emerging haptics research area. Graduates can be employed as electronic control systems engineers or robotics engineers, and work in areas including factory control, automation, and control system design.

## Level 1

### Trimester 1

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEB101	Engineering Fundamentals^
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

\* SEE010 is a 0 credit point safety induction unit

^ SEB101 replaces SEP101 from 2016

### Trimester 2

SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling
SEE103	Electrical Systems
SEM111	Engineering Materials 1

## Level 2

### Trimester 1

SEP291	Engineering Modelling
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation
SEM223	Engineering Mechanics

### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SEE215	Unit description is currently unavailable
SEM222	Stress Analysis
SEE208	Modern Power Generation Systems Design

## Level 3

### Trimester 1

SEE320	Microcontroller System Design
SEE321	Electro-Mechanical Systems
SED302	Computer Aided Engineering*
SEM327	Dynamics of Machines

\* SED302 replaces SEE325 from 2016

### Trimester 2

SEE326	Artificial Intelligence for Autonomous Systems~
SEB324	Project Management
SEE344	Control Systems
SEE312	Data Communication

## Level 4

### Trimester 1

SER400	Virtual and Augmented Interfaces#
SEJ441	Engineering Project A
SEM433	Mechatronic Design

Engineering elective

# SER400 replaces SEE426 from 2016

**Trimester 2**

SEJ446	Engineering Project B (2cps)
SEE412	Industrial Data Communication
SEP490	Engineering Work Experience

Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

~ SEE326 will be offered in Trimester 1 from 2017

**Highly recommended electives:**

SET401	Advanced Topics in Engineering 1
SET402	Advanced Topics in Engineering 2

**Mechanical – unit set code MJ-S000039**

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineering (FSAE) race car, designed and built by our degree students. Along the way, students will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

**Level 1****Trimester 1**

SEB121	Engineering Practice
SED102	Engineering Graphics and CAD
SEB101	Engineering Fundamentals <sup>^</sup>
SIT199	Applied Algebra and Statistics
SEE010	Safety Induction Program

\* SEE010 is a 0 credit point safety induction unit

<sup>^</sup> SEB101 replaces SEP101 from 2016

**Trimester 2**

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling

**Level 2****Trimester 1**

SEM218	Fluid Mechanics
SEM212	Materials 2
SEM223	Engineering Mechanics
SEP291	Engineering Modelling

**Trimester 2**

SEB223	The Professional Environment for Engineers and Scientists
SED202	Mechanical Design and CAM
SEM202	Thermodynamics*
SEM222	Stress Analysis

\* SEM202 replaces SEM314 from 2016

### Level 3

#### Trimester 1

SEE321	Electro-Mechanical Systems
SED302	Computer Aided Engineering
SEM327	Dynamics of Machines
SEM329	Materials Selection and Performance

#### Trimester 2

SEB324	Project Management
SEE344	Control Systems
SEM313	Manufacturing
SEM422	Advanced Stress Analysis

### Level 4

#### Trimester 1

SEJ441	Engineering Project A
SEM405	Heat Transfer
SEM406	Advanced Modelling and Simulation

Engineering elective

#### Trimester 2

SED402	Advanced Design Methodologies
SEJ446	Engineering Project B (2cps)
SEP490	Engineering Work Experience

Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

#### Highly recommended electives:

SET401	Advanced Topics in Engineering 1
SET402	Advanced Topics in Engineering 2

### **Electrical and Electronics – unit set code MJ-S000053**

Electrical and electronic engineers are responsible for the design, construction, protection, and project management of power generation, distribution, transmission, scheduling and usage, automation and control.

This program covers the broad areas of electrical and electronic engineering disciplines including renewable electrical power generation, smart distribution, urban, industrial, rural and regional power usage, the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. Students learn and practice on industry standard tools in world class facilities. The program also has strong links with the electrical and renewable energy engineering industry providing students a true professional engineering practice.

### Level 1

#### Trimester 1

SEB121	Engineering Practice
SEB101	Engineering Fundamentals <sup>^</sup>
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD
SEE010	Safety Induction Program*

\* SEE010 is a 0 credit point safety induction unit

<sup>^</sup> SEB101 replaces SEP101 from 2016

## Trimester 2

SEE103	Electrical Systems
SEM111	Engineering Materials 1
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

## Level 2

### Trimester 1

SEP291	Engineering Modelling
SEE207	Power Engineering Design
SEE202	Digital Electronics
SEE206	Measurement and Instrumentation

### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists
SEE215	Unit description is currently unavailable
SEE205	Analogue Electronics
SEE208	Modern Power Generation Systems Design

## Level 3

### Trimester 1

SEE307	Systems and Signals
SEE321	Electro-Mechanical Systems
SEE320	Microcontroller System Design
SEE309	Power Systems Protection and Relaying

### Trimester 2

SEB324	Project Management
SEE308	Electrical Machines and Drives
SEE344	Control Systems
SEE312	Data Communication

## Level 4

### Trimester 1

SEJ441	Engineering Project A
SEE405	Smart Generation and Transmission
SEE406	Power System Analysis

Engineering elective

### Trimester 2

SEJ446	Engineering Project B (2cps)
SEE412	Industrial Data Communication
SEP490	Engineering Work Experience

Engineering elective

*Note: SEP490 – 0 credit points, available in trimester 1, 2 and 3*

### Highly recommended elective:

SET401	Advanced Topics in Engineering 1
SET402	Advanced Topics in Engineering 2





# Bachelor of Zoology and Animal Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Zoology and Animal Science
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075365F
<i>Deakin course code</i>	S369
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study Zoology and Animal Science at Deakin and you'll gain a broad understanding of the current field of zoology with an emphasis on the latest research and the development of practical and evidence-based decision-making skills.

The course has a strong focus on Australian fauna and its unique importance in the global environment. Throughout your course you'll explore the potential effects environmental change may have on the evolution, disease and physiology of animals and how they adapt to a changing environment. The social and economic impact that human activity has on animals and their ecosystems will also be highlighted.

You'll have the opportunity to learn from experienced staff, and combine your on-campus work with off-campus excursions.

As a graduate you may find career opportunities in a range of areas including environmental monitoring and management, wildlife biology, private environmental consulting, government quarantine, museums and zoological research. Successful completion of the course may also lead to opportunities for further study including postgraduate research training both in Australia and overseas.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply a broad and coherent knowledge of chemistry, zoology and their environment to demonstrate an in-depth knowledge of scientific concepts and methods in the study of zoology and animal science.</p> <p>Apply technical knowledge and skills and use them in a range of activities, in a professional setting; this application of technical knowledge and skills being characterised by demonstrable in-depth knowledge of scientific methods and tools; and demonstrable proficiency in the utilisation of scientific facts, principles and practices.</p> <p>Demonstrate an integrated knowledge, autonomy, well-developed judgement and responsibility to investigate, test, analyse, and evaluate scientific data and to argue about characteristics and aspects of scientific theories in the advancement of zoology and animal science.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Use oral, written, graphical and interpersonal communication skills to accommodate, encourage, and answer audience questions in a professional manner.</p> <p>Present details of scientific procedures, key observations, results and conclusions using appropriate scientific language and conventions to share and disseminate information and knowledge in a clear and coherent manner.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply well-developed scientific information literacy skills to independently locate, interpret, evaluate the merits of, and synthesise information in a digital world using an advanced working knowledge of relevant bibliographic software applications.</p> <p>Reflect on, create and ethically share knowledge and information to a variety of audiences to demonstrate the ability to adapt knowledge and skills in diverse contexts.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Locate and evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation or fieldwork investigations.</p> <p>Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based scientific concepts and principles in the field of zoology and animal science.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Use initiative and creativity in planning, identifying and using multiple approaches to recognise, clarify, construct and solutions to real world (authentic) problems in zoology and animal science.</p> <p>Advocate scientific methodologies, hypotheses, laws, facts and principles to create solutions to authentic real world problems in zoology and animal science taking into account relevant contextual factors.</p>

Deakin graduate learning outcomes	Course learning outcomes
Self-management: working and learning independently, and taking responsibility for personal actions.	Take personal, professional and social responsibility within changing professional science contexts to develop autonomy as learners and evaluate own performance.  Work autonomously, responsibly, ethically and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively as a team to contribute towards achieving team goals and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with others to articulate the place and importance of zoology and animal science in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Zoology and Animal Science, students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 17 credit points of core (prescribed) units
- 7 credit points of electives (which can be taken from any area of the University, or can be used to specialise in another area)
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)
- STP010 Introduction to Work Placements (0 credit points)
- No more than 10 credit points at level 1
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment units.

## Course structure

### Core

#### Level 1

##### Trimester 1

- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)
- SLE111 Cells and Genes
- SLE103 Ecology and the Environment
- SLE133 Chemistry in Our World<sup>^</sup> or one elective unit

plus one elective unit

## Trimester 2

- SLE132 Biology: Form and Function
- SLE123 Physics for the Life Sciences
- SLE102 Physical Geography
- SLE155 Chemistry for the Professional Sciences<sup>^</sup> or one elective unit

<sup>^</sup> Students who have not completed Year 12 Chemistry or equivalent may choose to do SLE133 Chemistry in Our World in Trimester 1. Students who have completed Year 12 Chemistry or equivalent may choose to do SLE155 Chemistry for the Professional Sciences in Trimester 2.

## Level 2

### Trimester 1

- SLE204 Animal Diversity
- SLE251 Research Methods and Data Analysis
- SLE263 Marine and Coastal Ecosystems<sup>^</sup>

plus one elective unit

### Trimester 2

- SLE205 Vertebrate Structure and Function
- SLE254 Genetics
- SLE224 Animal Behaviour

plus one elective unit

### Trimester 3

- SLE355 Evolutionary and Ecological Physiology (Tri-3)

## Level 3

### Trimester 1

- SLE397 Sensory Neurobiology and Behaviour
- SLE372 Evolutionary Ecology
- SLE341 Ecological and Conservation Genetics

plus one elective unit

### Trimester 2

- SLE354 Disease Ecology and Epidemiology

plus two elective units

<sup>^</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Select from the range of elective units offered across many courses, including, in some cases, the option to choose elective units from a completely different field (subject to meeting unit requirements).

## Work experience

You'll have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

# Bachelor of Environmental Science (Freshwater Biology)

Award granted	Bachelor of Environmental Science (Freshwater Biology)
Duration	3 years full-time or part-time equivalent
CRICOS course code	075362J
Deakin course code	S382

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Bachelor of Environmental Science (Freshwater Biology) is a course of study designed to provide theoretical and practical expertise in a range of biological, ecological and environmental processes and issues in the freshwater environment. The course is designed to enable graduates to contribute in a professional capacity to the study and management of waterways in Australia and overseas.

You will gain knowledge, understanding and skills in the interdisciplinary study of freshwater organisms and their interactions with the living and non-living environment; the influence of biotic, physical and chemical processes on the dynamics of freshwater ecosystems; and the impacts of humans on, and management of, the freshwater environment and its resources.

This unique course is delivered in a novel way to ensure that you are provided with an undergraduate experience that is exciting and provides marketable skills. The course features hands-on work, field-based practical experiences, and training in high demand professional skills in a variety of freshwater habitats in western Victoria.

Students who do well in their Bachelor of Environmental Science (Freshwater Biology) studies may apply to undertake a fourth (honours) year. Honours courses lead to the postgraduate research degrees of Master of Science and Doctor of Philosophy.

Units in the course may include assessment hurdle requirements.

## Course expenses

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Level 1 – up to 10 credit points
- Levels 2 and 3 – at least 14 credit points over both levels
- Level 3 – at least 6 credit points of which at least 4 must be science course-grouped

## Course structure

### Level 1

#### Trimester 1

SLE103	Ecology and the Environment
SLE144	Unit description is currently unavailable
SLE104	The Blue Planet: Water and Life
SLE106	Unit description is currently unavailable^
SLE010	Laboratory and Fieldwork Safety Induction Program*

## Trimester 2

- SLE161 Aquaculture and the Environment
- SLE105 Human Impacts – Pollution
- SLE150 Environmental Chemistry

plus one elective unit

## Level 2

### Trimester 1

- SLE251 Research Methods and Data Analysis
- SLE231 Hydrology and Water Resources Management
- SLE244 Aquatic Ecology

plus one elective unit

### Trimester 2

- SLE232 Unit description is currently unavailable
- SLE261 Diversity of Fishes
- SLE223 Water Quality and Ecological Health

plus one elective unit

## Level 3

### Trimester 1

- SLE301 Professional Practice
- SLE304 Geographic Information Systems: Uses in Aquatic Environments

plus two elective units

### Trimester 2

- SLE319 Environmental Planning – Catchments to Coast

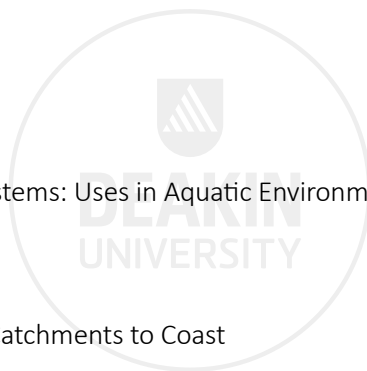
plus three elective units

\* SLE010 is a compulsory 0-credit point unit.

## Available elective units:

- SLE254 Genetics
- SLE315 Comparative Animal Physiology
- SLE314 Research Project
- SLE162 Marine and Coastal Environmental Communications
- SLE263 Marine and Coastal Ecosystems
- SLE350 Marine Wildlife
- SLE328 Oceans, Coasts and Climate Change

^ Not available as of 2013



# Bachelor of Environmental Science (Wildlife and Conservation Biology)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Environmental Science (Wildlife and Conservation Biology)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	055286D
<i>Deakin course code</i>	S393
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Study the Bachelor of Environmental Science (Wildlife and Conservation Biology) at Deakin and you'll get out of the classroom and into nature, learn how to handle native animals, measure the health of freshwater environments, survey wildlife populations and conduct sustainability assessments.

This course is ideally suited to those who are passionate about wildlife and conservation as it focuses on 'real-world' problem solving and applied solutions to wildlife and conservation issues. Throughout your studies you will acquire knowledge, skills and practical expertise in a range of areas including biodiversity, wildlife ecology, landscape, habitat and vegetation management, conservation, animal biology and park management.

Deakin has a long history of offering specialised courses in environmental science. The Bachelor of Environmental Science (Wildlife and Conservation Biology) was the first course to be offered in Victoria with a major focus on the ecology of wildlife and conservation.

You'll participate in a range of hands-on experiences, including regular practical classes and extended wildlife field trips. Professional work placements are a feature of this course and students are encouraged to volunteer in local, regional and international environmental programs. This strong focus on professional skills development will prepare you for an exciting career in the industry.

Graduates are qualified for careers in wildlife conservation and management, and in environmental science more generally. Choose from roles such as wildlife officer, conservation officer, wildlife manager, park ranger, project officer, environmental consultant, research scientist, wildlife biologist, conservation biologist and landscape ecologist.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

As a graduate of the Bachelor of Environmental Science (Wildlife and Conservation Biology) you will be qualified for a career in wildlife conservation and management, or in environmental science more generally, and ready to take up challenging roles such as wildlife officer, conservation officer, wildlife manager, park ranger, project officer, environmental consultant, research scientist, wildlife biologist, conservation biologist and landscape ecologist. Opportunities exist to work with wildlife – including their habitats and threats – and the policies and strategies that guide management. Graduates obtain jobs in the private, government and not-for-profit sectors.

## Course expenses

In addition to student contribution fees, students may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Demonstrate a broad and coherent theoretical, applied and technical knowledge of wildlife and conservation biology, with particular knowledge of its relevance and application to biodiversity conservation.  Use a broad set of field techniques and approaches to contribute to research and/or monitoring programs in field locations.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Clearly and coherently communicate information, conclusions and arguments regarding wildlife conservation and ecosystem management to a range of audiences for a range of purposes and using a variety of modes.
Digital literacy: using technologies to find, use and disseminate information.	Demonstrate and apply technologies to find, use, critically evaluate and, where appropriate, share scientifically valid information pertaining to wildlife and conservation biology.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Identify and evaluate the importance of topical issues, problems and questions in wildlife and conservation biology.  Evaluate, select and integrate established knowledge to formulate potential solutions to issues regarding biodiversity conservation.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply traditional and contemporary information technologies and methods to scope and solve real world (authentic) problems in discipline-specific and professional contexts.  Develop appropriate hypotheses, collect relevant data and apply contemporary analytical tools and approaches, to solve environmental issues and interpret the findings.
Self-management: working and learning independently, and taking responsibility for personal actions.	Take personal, professional and social responsibility for their own learning, including the capacity to engage in life-long learning by reflecting on learning, working responsibly and safely, understanding and demonstrating appropriate ethical conduct and behavior.  Demonstrated ability to document and show evidence of skills, attributes and experiences relevant to making the transition into the professional sphere.
Teamwork: working and learning with others from different disciplines and backgrounds.	Engage in, and contribute to, effective teams to deliver high quality, coherent outcomes.



Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	<p>Recognise the social, cultural, ethical and economic drivers of environmental change, both locally and globally.</p> <p>Apply cultural awareness and professionalism in the workplace and/or academic settings.</p> <p>Integrate cultural and social considerations into possible wildlife conservation and management through appreciation of, and effective consultation with, key stakeholders.</p>

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Environmental Science (Wildlife and Conservation Biology), students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include the following:

- 17 core units
- 7 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 14 credit points over levels 2 and 3 with a minimum of 6 credit points at level 3

## Course structure

### Core

#### Level 1

##### Trimester 1

- SLE111 Cells and Genes
- SLE103 Ecology and the Environment
- SLE151 Biodiversity: A Global Perspective
- SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)

plus one elective unit

##### Trimester 2

- SLE102 Physical Geography
- SLE114 Introduction to Parks and Wildlife Conservation
- SLE132 Biology: Form and Function
- STP010 Introduction to Work Placements (0 credit points)

plus one elective unit

#### Level 2

##### Trimester 1

- SLE201 Society and Environment
- SLE220 Wildlife Ecology
- SLE204 Animal Diversity
- SLE202 Landscape Evolution

##### Trimester 2

- SLE226 Environmental Team Based Research

plus three elective units

## Level 3

### Trimester 1

SLE301 Professional Practice#  
SLE310 Pest Plants and Animals  
SLE322 Landscape Ecology

plus one elective unit

### Trimester 2

SLE309 Wildlife Conservation  
SLE317 Australian Vegetation and Its Management  
SLE332 Geographic Information Systems for Environmental Scientists

plus one elective unit

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You'll gain practical experience by completing a two week placement at a course-related host organisation to provide you with opportunities for workplace visits, field trips, industry learning and to establish valuable networks – giving you better insight into your possible career outcomes.

You'll also have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

# Bachelor of Fisheries and Aquaculture

Year	2017 course information (course discontinued from 2016)
Award granted	Bachelor of Fisheries and Aquaculture
Campus	Offered at Warrnambool
Cloud Campus	No
Duration	3 years full-time or part-time equivalent
CRICOS course code	075367D
Deakin course code	S394

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Fisheries and Aquaculture is one of only a few courses to offer a combination of fisheries and aquaculture in one program. The course provides you with comprehensive training in fisheries resource management, aquaculture management, and fisheries biology, with a focus on environmental sustainability, particularly renewable resource exploitation and culture of marine and freshwater species. You will learn about fisheries and aquaculture from a global perspective, including topics such as fish markets, nutrition and farm certification processes, the history of Australian fisheries, fisheries methods and impacts of fishing.

The course also includes studies in marine and freshwater biodiversity, ecology and behaviour, research methods, Geographic Information Systems (GIS) and remote sensing, and environmental chemistry. Fieldtrips and professional practice activities provide you with the opportunity to gain practical, hands-on skills.

The course is focused on developing graduates with strong research and management capabilities with skill sets for a wide variety of work environments. In addition to employment in the fisheries and aquaculture fields, as a graduate you may also find career opportunities in areas such as food and agriculture-based industries, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums. Graduating students have the opportunity to undertake further studies in existing honours and PhD programs.

Units in the course may include assessment hurdle requirements.

## Career opportunities

South East Asia is recognised as the epicentre of a global aquaculture industry in terms of volume and innovation, and represents a valuable regional employment opportunity for graduates. Students will be capable of fulfilling roles within fisheries management organizations such as DPI (Victoria), ABARE, AFMA and regional CMA's with expertise in freshwater systems. Further, graduates may find employment in wider industries such as food and agriculture, quarantine, wildlife biology, government environmental monitoring, private environmental consulting and museums.

## Course rules

The course comprises a total of 24 credit points, which must include the following:

- 20 core units
- 4 elective units (which can be taken from any area of the University)
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 6 level 3 units, of which 4 must be course grouped to the Faculty of Science, Engineering and Built Environment units.

## Course structure

### Level 1

#### Trimester 1

SLE103	Ecology and the Environment
SLE104	The Blue Planet: Water and Life
SLE111	Cells and Genes
SLE150	Environmental Chemistry
SLE010	Laboratory and Fieldwork Safety Induction Program*

#### Trimester 2

SLE105	Human Impacts – Pollution
SLE132	Biology: Form and Function
SLE161	Aquaculture and the Environment
STP010	Introduction to Work Placements*

plus one elective unit

### Level 2

#### Trimester 1

SLE219	Marine Invertebrates
SLE251	Research Methods and Data Analysis
SLE265	Marine Botany

plus one elective unit

#### Trimester 2

SLE261	Diversity of Fishes
SLE217	Aquaculture Nutrition and Seafood Quality^
SLE223	Water Quality and Ecological Health
SLE244	Aquatic Ecology

### Level 3

#### Trimester 1

SLE301	Professional Practice#
SLE304	Geographic Information Systems: Uses in Aquatic Environments

plus two elective units

#### Trimester 2

SLE319	Environmental Planning – Catchments to Coast
SLE343	Fisheries Management
SLE329	Aquatic Animal Health and Reproduction
SLE315	Comparative Animal Physiology

\* SLE010 and STP010 are 0-credit-point compulsory units

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

^ not available from 2017



# Bachelor of Environmental Science (Environmental Management and Sustainability)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Environmental Science (Environmental Management and Sustainability)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	075361K
<i>Deakin course code</i>	S398
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Environmental management is a multidisciplinary field that focuses on finding solutions to the world's most pressing environmental problems. Throughout the degree, you'll explore ways to manage the interaction between people and the environment, as well as how to satisfy society's needs for clean water, fresh air and healthy soils through the sustainable use of natural resources.

You'll learn valuable field skills in environmental science such as animal and plant identification, water quality analysis, use of global positioning systems (GPS), geographic information systems (GIS) and remote sensing, and environmental impact assessment. You'll also explore the roles that science and society play in issues such as climate change, biodiversity conservation and environmental sustainability. Skills will be developed in the classroom and through an extensive field work program where you will visit sites including urban, coastal and national parks, community environment and sustainability centres, sites important for their natural and cultural heritage, business and industry. You'll also have the opportunity to steer your studies towards your interests and career aspirations by choosing elective units in areas such as wildlife management, coastal and marine management, environmental health and environmental sustainability.

You'll also have the opportunity to steer your studies towards your interests and career aspirations by choosing elective units in areas such as wildlife management, coastal and marine management, environmental health and environmental sustainability.

With an emphasis on fieldwork and industry-based learning, you'll graduate with practical skills that can be directly applied to your future career. You'll be qualified to work in areas such as environmental management, pollution control, land rehabilitation, wildlife management and conservation, and water resources management.

Once you've gained experience working in the environmental industry, you'll be eligible to become a Certified Environmental Practitioner through the Environment Institute of Australia and New Zealand.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

As a graduate of the Bachelor of Environmental Science (Environmental Management and Sustainability) degree you may choose to pursue opportunities in a wide variety of careers such as environmental planning, environmental policy, sustainability, environmental protection, climate change adaptation and mitigation, industry-based environmental management, waste management, environmental education, catchment management, water resource management, land rehabilitation, pollution control, environmental science, conservation, and coastal and park management.

## Course expenses

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Demonstrate a broad and coherent knowledge of the environmental sciences (natural and social sciences) and a depth of knowledge in environmental management and sustainability.  Integrate and apply knowledge and skills, safely, ethically and objectively, within a range of diverse contexts – professional, community, lab and field settings.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate information, conclusions and arguments clearly and coherently to specialist and non-specialist audiences for a range of purposes and in a variety of modes.
Digital literacy: using technologies to find, use and disseminate information.	Identify and use appropriate digital technologies to locate and evaluate information and communicate with a range of stakeholders in environmental management and sustainability.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Critically analyse and evaluate information from an interdisciplinary range of sources in order to define and provide solutions to real-world environmental problems integrating the principles of the triple-bottom line.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply traditional and emerging information, technologies and methods to collect, record, collate, investigate and solve real world and ill-defined problems in environmental management and sustainability.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate an ability to work and learn independently and take responsibility for personal actions by: <ul style="list-style-type: none"> <li>• undertaking self-directed learning</li> <li>• working responsibly, safely and ethically in evolving contexts within the field of environmental management and sustainability</li> </ul>
Teamwork: working and learning with others from different disciplines and backgrounds.	Demonstrate responsibility and accountability when undertaking different roles to work effectively, ethically and safely in diverse team contexts.

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	<p>Articulate the diverse array of professional, academic and community contexts in which environmental management and sustainability graduates may work.</p> <p>Explain ethical practices and recognise the social, political, economic and environmental contexts relevant to professional conduct within which environmental management and sustainability are practiced globally.</p>

*Approved by Faculty Board 14 July 2016*

## Course rules

To complete the Bachelor of Environmental Science (Environmental Management and Sustainability), students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points, which must include the following:

- 15 core units
- 9 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- No more than 10 credit points at level 1
- At least 14 credit points over levels 2 and 3 with a minimum of 6 credit points at level 3

## Course structure

### Core

#### Level 1

##### Trimester 1

SLE103 Ecology and the Environment  
 SLE101 Techniques in Environmental Science  
 SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit points)

plus two elective units

##### Trimester 2

SLE102 Physical Geography  
 SLE121 Environmental Sustainability  
 STP010 Introduction to Work Placements (0 credit points)

plus two elective units

#### Level 2

##### Trimester 1

SLE201 Society and Environment  
 SLE231 Hydrology and Water Resources Management  
 SLE218 Indigenous Engagement: Natural Resource Management

plus one elective unit

##### Trimester 2

SLE207 Environmental Planning and Impact Assessment  
 SLE226 Environmental Team Based Research

plus two elective units

## Level 3

### Trimester 1

SLE301 Professional Practice<sup>#</sup>

SLE303 Managing Environmental Projects

SLE305 Integrating Marine, Coastal and Catchment Management

plus one elective unit

### Trimester 2

SLE308 Policy Instruments for Sustainability

SLE332 Geographic Information Systems for Environmental Scientists

plus

SLE342 Risks to Healthy Environments or

SLE320 Resource Efficiency and Waste Management (Tri-3)

plus one elective unit

<sup>#</sup> Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Select from the range of elective units offered across many courses, including, in some cases, the option to choose elective units from a completely different field (subject to meeting unit requirements).

## Work experience

You'll gain practical experience by completing a two week placement at a course-related host organisation to provide you with opportunities for workplace visits, field trips, industry learning and to establish valuable networks – giving you better insight into your possible career outcomes.

You'll also have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).



# Bachelor of Environmental Science (Marine Biology)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Environmental Science (Marine Biology)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	053749E
<i>Deakin course code</i>	S399
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 7.

## Course overview

Deakin's marine biology course provides you with a unique opportunity to study temperate marine biology in an environment that has some of the highest biodiversity in Australia. Through extensive hands-on laboratory and fieldwork experiences you'll discover the great diversity that exists in coastal and oceanic ecosystems, and learn how to sustainably manage precious marine environments.

The course has a strong ecological focus, linking biological and oceanographic processes in the study of marine environments. You'll explore coral reefs to icebergs, estuaries to oceans, the surf zone to the deep abyss. You'll learn about how marine ecosystems function and how marine organisms interact with their living and non-living environments.

Throughout the course you'll get a strong understanding of environmental sustainability, and use scientific methods and tools to practice sustainable management of natural resources within marine and coastal environments, relevant to both Australia and overseas.

You'll gain stimulating hands-on experience through fieldwork in natural marine environments on the Victorian coast, including the Great Ocean Road. For example, each year students study in the Merri Marine Sanctuary where they can develop their skills in scientific research methods, impact assessment and marine and coastal management. Students will also have the opportunity to work with government and non-government organisations on specific volunteer projects, including Parks Victoria and monitoring of penguins on Middle island, Fishcare and Friends of the Merri.

You will have the opportunity to study tropical marine environments within Australia and gain a broader view of the world by electing to study overseas.

You'll also have the opportunity to complete a professional practice unit, which involves a placement within a relevant, course-related organisation within either Australia or overseas.

Career opportunities for graduates include employment in marine ecotourism, marine education, fisheries, aquaculture, environmental consultancy, environmental risk assessment, aquariums and museums, and can range from marine education, laboratory technician, environmental consultant, field officer, marine park ranger, local government environmental officer, sustainability project officer, GIS analyst, as well as moving into marine biology research or pursuing postgraduate study.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career opportunities for graduates of this course include marine biology tour guide, fishery officer, marine biology consultant, laboratory technician, local government environmental officer, aquaculture manager, sustainability project officer, as well as moving into research or pursuing postgraduate study.

## Course expenses

In addition to student contribution fees, students should be aware that they may be required to meet their own expenses in connection with food and accommodation while on fieldwork.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Appreciate the structural make up of coastal and marine environments, their physical and chemical characteristics and interaction to recognise how organisms live and exist in dynamic environments.</p> <p>Articulate the form and functions of organisms and how they manage environmental challenges of surviving in diverse environments.</p> <p>Assess habitats and organisms and recognise sustainability issues and concerns to manage and conserve animals and plants within marine environments and to evaluate its sustainability.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Use appropriate language and formats including written, visual, oral and graphical forms to communicate with a range of audience.</p> <p>Generate, analyse and present key information in a professional manner with evidence from local, national, and international contributions and contexts.</p>
Digital literacy: using technologies to find, use and disseminate information.	Use well developed technical skills and judgement to locate, analyse and synthesise information and responsibly disseminate information using a variety of tools and techniques.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Locate and evaluate scientific information from multiple sources and use scientific methods and frameworks to structure and plan observations, experimentation, fieldwork investigations and to undertake environmental impact and risk assessment.</p> <p>Use critical and analytical thinking and judgement to analyse, synthesise and generate an integrated knowledge, formulate hypotheses and test them against evidence-based scientific concepts and principles in the context of aquatic environment.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Identify possible causes, effects and underlying environmental problems, brainstorm potential solutions, and develop criteria for evaluating those solutions.  Provide specialist advice to solve environmental problems by designing and planning investigations and using scientific tools and techniques to apply systems and management perspectives to formulate future sustainability and conservation solutions to problems.
Self-management: working and learning independently, and taking responsibility for personal actions.	Work independently and responsibly with initiative and judgement to function safely and professionally in a manner that assimilates feedback and incorporates reflection for future learning and ethical practice.
Teamwork: working and learning with others from different disciplines and backgrounds.	Collaboratively work with others in order to critically analyse, problem solve, develop and manage plans for generating sustainable processes and solutions to manage and conserve the environment.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Adopt and value multidisciplinary knowledge and perspectives for evaluating, integrating and incorporating strategies and solutions in scoping, planning and managing alternative sustainable solutions from local to global environmental problems.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Environmental Science (Marine Biology), students must attain 24 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 24 credit points, you'll need to study 24 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 24 credit points which must include the following:

- 21 core units
- 3 elective units
- Completion of SLE010 Laboratory and Fieldwork Safety Induction Program (0 credit-point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- Level 1 – up to 10 credit points
- Level 3 – at least 6 credit points of which at least 4 must be science course-grouped

## Course structure

### Core

#### Level 1

##### Trimester 1

SLE103	Ecology and the Environment
SLE111	Cells and Genes
SLE133	Chemistry in Our World
SIT191	Introduction to Statistics and Data Analysis
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)

## Trimester 2

- SLE132 Biology: Form and Function
- SLE105 Human Impacts – Pollution
- SLE104 The Blue Planet: Water and Life\*
- SLE123 Physics for the Life Sciences
- STP010 Introduction to Work Placements (0 credit points)

\* SLE104 The Blue Planet: Water and Life is offered in trimester 2 at Warrnambool and trimester 3 at Warrnambool (Geelong)

## Level 2

### Trimester 1

- SLE219 Marine Invertebrates
- SLE265 Marine Botany
- SLE263 Marine and Coastal Ecosystems
- SLE262 Aquaculture and the Environment

### Trimester 2

- SLE261 Diversity of Fishes
- SLE223 Water Quality and Ecological Health
- SLE244 Aquatic Ecology

plus one elective unit

## Level 3

### Trimester 1

- SLE301 Professional Practice#
- SLE348 Freshwater Biology
- SLE304 Geographic Information Systems: Uses in Aquatic Environments

plus one elective unit

### Trimester 2

- SLE315 Comparative Animal Physiology
- SLE319 Environmental Planning – Catchments to Coast
- SLE325 Human Impacts – Ecotoxicology and Risk Assessment

plus one elective unit

# Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You'll gain practical experience by completing a two week placement at a course-related host organisation to provide you with opportunities for workplace visits, field trips, industry learning and to establish valuable networks – giving you better insight into your possible career outcomes.

You'll also have the opportunity to undertake a discipline-specific industry placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

# Bachelor of Science (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	063355G
<i>Deakin course code</i>	S400
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Science (Honours) provides you with exposure to a range of possible career paths and a deep understanding of your chosen discipline through research exploration either Biology, Chemistry or Mathematics.

You'll get the chance to undertake focused research in your area of interest and boost your skills before launching into a successful career.

You'll be exposed to research of national and international significance and acquire skills in research design and implementation, critical thinking and data analysis, digital literacy, and scientific communication. You'll also develop valuable skills for life-long learning; an essential professional attribute in this ever-evolving field.

The coursework component of the honours program provides you with essential theoretical knowledge underpinning robust research, while the research project develops the practical skills necessary to investigate an area of interest through research exploration.

You'll have the support and supervision of our experienced staff throughout your honours program, and will graduate with skills that provide you with a competitive edge in the job market and an ideal pathway to further study and research.

## Career opportunities

The Bachelor of Science (Honours) will produce high quality graduates with the generic skills, theoretical knowledge, and specialised practical skills to either gain employment in their relevant discipline (Biology, Biotechnology, Chemistry or Mathematics) or to succeed in further study such as Higher Degrees by Research.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Graduates will have advanced theoretical and technical knowledge in information technology.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management: working and learning independently, and taking responsibility for personal actions.	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical behaviour in research.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Science (Honours), students must attain 8 credit points.

Students are required to complete four 2 credit point units of study.

## Course structure

### Core

Students are required to complete all units within one of the following discipline areas:

#### **Biology – unit set code SP-S000066**

- SLE420 Introduction to Biology Research
- SLE421 Honours Biology Coursework
- SLE422 Honours Biology Thesis A
- SLE423 Honours Biology Thesis B

#### **Chemistry – unit set code SP-S000067**

- SLE430 Introduction to Chemistry Research
- SLE431 Honours Chemistry Coursework
- SLE432 Honours Chemistry Thesis A
- SLE433 Honours Chemistry Thesis B

#### **Mathematics – unit set code SP-S000068**

- SIT490 Introduction to Mathematics Research
- SIT491 Honours Mathematics Coursework
- SIT492 Honours Mathematics Thesis A
- SIT493 Honours Mathematics Thesis B

# Bachelor of Forensic Science (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Forensic Science (Honours)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	060342C
<i>Deakin course code</i>	S401
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Enhance your undergraduate qualifications and gain valuable research skills with an honours year in forensic science. This course is designed to broaden your knowledge, give you a competitive edge in the job market, and pave the way for possible further study in forensic science.

Honours is an optional specialised year of study that allows you to draw together the theory and practical skills gained in previous undergraduate studies. You'll refine your analytical and research skills while expanding employment and study options. You'll develop an in-depth knowledge of the discipline of forensic science through research, additional coursework, and training in research techniques.

You'll get formal training in the skills and techniques needed for modern forensic science, including the examination and presentation of scientific evidence to solve crimes.

Our teaching and research staff are experts in their respective fields, with broad international links and experiences. Much of Deakin's research in forensic science is conducted in partnership with government departments, private agencies, and leading international scientists, and is funded by nationally and international grants.

As a graduate of this course you'll have a distinct advantage when applying for roles in areas such as forensics, insurance investigation, risk analysis, research science, government institutions and within chemical, food, and pharmaceutical industries.

## Career opportunities

A Forensic Science degree is a great way for you to start a career in science. In addition to the normal wide range of job opportunities, this degree sharpens your communication skills and opens new doors into fields such as risk analysis, insurance investigation, and, of course, forensic science.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Graduates will have advanced theoretical and technical knowledge in one of biological science, biomedical science, environmental science, forensic science, mathematics or information technology.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management: working and learning independently, and taking responsibility for personal actions.	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical behaviour in research.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Forensic Science (Honours), students must attain 8 credit points.

The 8 credit points will include four 2 credit point units of study. The course may be completed by full-time study or part-time equivalent.

## Course structure

### Core

#### **Forensic Biology – unit set code SP-S000078**

- SLE420 Introduction to Biology Research
- SLE421 Honours Biology Coursework
- SLE422 Honours Biology Thesis A
- SLE423 Honours Biology Thesis B

#### **Forensic Chemistry – unit set code SP-S000079**

- SLE430 Introduction to Chemistry Research
- SLE431 Honours Chemistry Coursework
- SLE432 Honours Chemistry Thesis A
- SLE433 Honours Chemistry Thesis B



# Bachelor of Biological Science (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Biological Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	070234B
<i>Deakin course code</i>	S411
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Biological Science (Honours) provides you with exposure to a range of possible career paths and a deep understanding of your chosen discipline through research exploration in a chosen area of biological science. Honours projects may be conducted in research areas such as (but not limited to) biochemistry, cellular and molecular biology, physiology, genetics, animal behaviour, evolution, bioinformatics and biotechnology.

You'll get the chance to undertake focused research in your area of interest and boost your skills before launching into a successful career.

You'll be exposed to research of national and international significance and acquire skills in research design and implementation, critical thinking and data analysis, digital literacy, and scientific communication. You'll also develop valuable skills for life-long learning; an essential professional attribute in this ever-evolving field.

The coursework component of the honours program provides you with essential theoretical knowledge underpinning robust research, while the research project develops the practical skills necessary to investigate an area of interest through research exploration.

You'll have the support and supervision of our experienced staff throughout your honours program, and will graduate with skills that provide you with a competitive edge in the job market and an ideal pathway to further study and research.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Graduates will have advanced theoretical and technical knowledge in information technology.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management: working and learning independently, and taking responsibility for personal actions.	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical behaviour in research.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Biological Science (Honours), students must attain 8 credit points.

The 8 credit points will include four 2 credit point units of study.

## Course structure

### Core

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

# Bachelor of Biomedical Science (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Biomedical Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	070231E
<i>Deakin course code</i>	S433
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Biomedical Science (Honours) provides you with exposure to a range of possible career paths and a deep understanding of your chosen discipline through research exploration of a particular biomedical topic. Honours projects may be conducted in research areas such as (but not limited to) biochemistry, cellular and molecular biology, physiology, genetics, bioinformatics and biotechnology.

You'll get the chance to undertake focused research in your area of interest and boost your skills before launching into a successful career.

You'll be exposed to research of national and international significance and acquire skills in research design and implementation, critical thinking and data analysis, digital literacy, and scientific communication. You'll also develop valuable skills for life-long learning; an essential professional attribute in this ever-evolving field.

The coursework component of the honours program provides you with essential theoretical knowledge underpinning robust research, while the research project develops the practical skills necessary to investigate an area of interest through research exploration.

You'll have the support and supervision of our experienced staff throughout your honours program, and will graduate with skills that provide you with a competitive edge in the job market and an ideal pathway to further study and research.

## Career opportunities

The Bachelor of Biomedical Science (Honours) will produce high quality graduates with the generic skills, theoretical knowledge, and specialised practical skills to either gain employment or to succeed in further study such as Higher Degrees by Research.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Graduates will have advanced theoretical and technical knowledge in one of biological science, biomedical science, environmental science, forensic science, mathematics or information technology.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management: working and learning independently, and taking responsibility for personal actions.	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical behaviour in research.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Biomedical Science (Honours), students must attain 8 credit points.

The 8 credit points will include four 2 credit point units of study.

## Course structure

### Core

SLE420	Introduction to Biology Research
SLE421	Honours Biology Coursework
SLE422	Honours Biology Thesis A
SLE423	Honours Biology Thesis B

# Bachelor of Civil Engineering (Honours)

Year	2017 course information
Award granted	Bachelor of Civil Engineering (Honours)
Duration	4 years full-time or part-time equivalent
CRICOS course code	079998G
Deakin course code	S460

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Civil Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

The degree gives you the building blocks to plan, design, construct and maintain the infrastructure systems that are necessary for our day-to-day lives such as roads, airports and railways; water supply and sewerage systems; water resources management; and buildings. This course covers the broad range of civil engineering disciplines including engineering materials, structural engineering, water engineering, geotechnical engineering and transport engineering.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Civil Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in a wide range of organisations such as construction companies, councils, water authorities, government bodies, public works departments and as consulting engineers.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Attendance requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Students' enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud (online) international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Course rules

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program or SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory units)
- a maximum of 10 credit points at Level 1
- a minimum of 22 credit points combined over levels 2, 3 and 4
- a minimum of 6 credit points at level 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

## Course structure

### Level 1

#### Trimester 1

SEB121	Engineering Practice*
SEB101	Engineering Fundamentals
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD*

Plus one unit from:

SEE010	Safety Induction Program (Ocp)
SEJ010	Introduction to Safety and Project Oriented Learning Ocp)

#### Trimester 2

SEE103	Electrical Systems*
SEM111	Engineering Materials 1*
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

### Level 2

#### Trimester 1

SEM218	Fluid Mechanics
SEM223	Engineering Mechanics†
SEV217	Engineering Geology and Surveying†
SEP291	Engineering Modelling

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists†
SEM222	Stress Analysis†
SEV215	Water Systems†
SEV252	Geo Mechanics 1†

### Level 3

#### Trimester 1

SEV320	Theory of Structures
SEV322	Hydrology and Hydraulics
SEV354	Transportation Engineering†
SEV362	Geotechnical Engineering^

#### Trimester 2

SEB324	Project Management
SEV323	Steel and Timber Structures
SEV353	Reinforced Concrete Structures
SEV328	Water and Wastewater Treatment
SEP490	Engineering Work Experience~



## Level 4

### Trimester 1

SEJ441     Engineering Project A (2cp)<sup>§</sup>  
SEV454     Advanced Structural Design  
SEV455     Water System Design

Engineering elective

### Trimester 2

SEJ446     Engineering Project B (2cps)  
SEV414     Transportation Infrastructure<sup>^</sup>

Engineering elective

\*   Not available from 2017

†   Not available from 2018

<sup>^</sup>   SEV362 will be offered in Trimester 2 from 2017

<sup>^</sup>   SEV414 will be offered in Trimester 1 from 2018

<sup>~</sup>   SEP490 is a 0 credit point unit, available in trimester 1, 2 and 3

<sup>§</sup>   SEJ441 will be worth 2 credit points from 2017. Students are advised to contact their course advisor if they have completed their two engineering elective units.





# Bachelor of Civil Engineering (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Civil Engineering (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne) (first year of course only)*, Waurin Ponds (Geelong), Cloud Campus
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	079998G
<i>Deakin course code</i>	S460
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

<sup>^</sup> Trimester 2 intake only available at Waurin Ponds (Geelong) and Cloud (Online).

<sup>\*</sup> Only the first year of this Engineering program is available at the Melbourne Burwood Campus. Students enrolled at the Melbourne Burwood Campus will be required to transfer to the Geelong Waurin Ponds Campus or Cloud (online) mode for the second year of their program.

*International students holding student visas – this course is registered for delivery to student visa holders at Geelong Waurin Ponds campus.*

## Course overview

Deakin's Bachelor of Civil Engineering (Honours) prepares you to be an industry-ready civil engineer capable of planning, designing, constructing and maintaining the built infrastructure systems that are necessary for our day-to-day lives including buildings, transportation networks, water and wastewater systems. Our student-centered learning environment means you'll have access to world-class facilities and research opportunities.

This course covers the broad range of civil engineering disciplines related to structural, water, geotechnical, transportation engineering and civil engineering materials.

Throughout the course you'll learn how to apply scientific and engineering principles to real-life engineering problems. You'll learn how to address complex problems and develop innovative solutions that are beneficial to an organisation and the wider community. You will also gain an insight into the social, cultural, global and environmental responsibilities of the modern engineer while designing civil engineering infrastructures which meet international standards and encompass best practice. Furthermore, you will develop an understanding of the ethical considerations and contemporary technical issues in the practice of engineering.

As a graduate of this course, you'll be highly sought-after by industry for your skills in engineering, innovation, leadership, project management and communication, as well as your capacity to astutely anticipate and tackle the unknown challenges of tomorrow.

Accredited by Engineers Australia, this course is recognised internationally and enables you to practice as a professional engineer in many countries around the world. With an international skills shortage in the civil engineering industry, Deakin graduates are in demand.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Civil Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in a wide range of organisations such as construction companies, councils, water authorities, government bodies, public works departments and as consulting engineers.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Attendance requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud Campus enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Non student visa holders can choose to study at Geelong Waurn Ponds Campus or Cloud Campus. Those residing outside of Australia can study via Cloud Campus. Students enrolled in Cloud Campus mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud Campus students will be required to obtain a visitor visa to undertake these campus based activities. It is not possible to apply for a student visa to attend the intensive week programs.*

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Integrate well-developed knowledge of physical sciences and engineering fundamentals, which underpins the engineering discipline to analyse complex engineering problems and to evaluate possible solutions.</p> <p>Apply professional engineering knowledge, and knowledge of contextual factors in order to design, develop and maintain sustainable engineering infrastructure, systems or products.</p> <p>Plan and execute research projects to show capacity for advanced knowledge and skills in an engineering discipline and thereby demonstrate the ability to continue professional development and/or scholarship.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes.</p> <p>Demonstrate proficiency in comprehending viewpoints of others and present arguments and justifications for representing engineering position to technical and non-technical audience.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Identify, select and use digital technologies and tools relevant to the engineering discipline to generate, manage and share information.</p> <p>Demonstrate the ability to independently and systematically locate information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply engineering knowledge, skills and techniques to identify and define complex problems in a variety of contexts.</p> <p>Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex engineering problems and realise solutions.</p> <p>Demonstrate innovative and creative approaches and/or solutions in planning, designing or executing engineering projects.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance.</p> <p>Work responsibly and safely in engineering environments to demonstrate professionalism.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	<p>Undertake various team roles, work effectively within a team, and utilise effective teamwork skills in order to achieve learning goals.</p> <p>Apply interpersonal skills to interact and collaborate to enhance outcomes through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.</p>

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	<p>Formulate sustainable engineering practices by integrating aspects of design, development or research through concern for economic, environmental, social and cultural perspectives and values.</p> <p>Engage with global traditions and current trends in engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.</p>

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Civil Engineering (Honours), students must attain 32 credit points. units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 30 credit points of core units and 2 Engineering elective units (1 credit point each)
- completion of SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- a minimum of 22 credit points combined over levels 2, 3 and 4
- a minimum of 6 credit points at level 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

## Course structure

### Core

#### Level 1

##### Trimester 1

SEJ101	Design Fundamentals (2 credit points)
SEB101	Engineering Fundamentals
SIT199	Applied Algebra and Statistics
SEJ010	Introduction to Safety and Project Oriented Learning (0 credit points)

##### Trimester 2

SEJ103	Materials Engineering Project (2 credit points)
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

#### Level 2

##### Trimester 1

SEV200	Geotechnical Investigation and Design (2 credit points)
SEM218	Fluid Mechanics
SEP291	Engineering Modelling

## Trimester 2

STP010	Introduction to Work Placements (0 credit points)
SEJ201	Structural Design (2 credit points)^
SEV210	Construction Engineering
SEV254	Road Design and Construction

## Level 3

### Trimester 1

SEV301	Water Engineering Design (2 credit points)
SEV322	Hydrology and Hydraulics
SEV320	Theory of Structures

### Trimester 2

SEV300	Reinforced Concrete Design (2 credit points)
SEV323	Steel and Timber Structures
SEV362	Geotechnical Engineering
SEP490	Engineering Work Experience (0 credit points)*

\* SEP490 is available in trimester 1, 2 and 3.

## Level 4

### Trimester 1

SEJ441	Engineering Project A (2 credit points)~
SEV414	Transportation Infrastructure

Engineering elective

### Trimester 2

SEJ446	Engineering Project B (2 credit points)~
SEV415	Infrastructure Engineering†

Engineering elective

~ Students are expected to undertake SEJ441 and SEJ446 in consecutive trimesters. Students will be required to seek approval from the unit chair if they are unable to complete SEJ441 and SEJ446 consecutively.

^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

† available from 2018

## Electives

Engineering elective units:

SEV453	Advanced Structural Analysis †
SEV417	Advanced Geotechnical Design †
SEV419	Composite Structures †

† available from 2018

## Work experience

You'll gain industry experience by completing at least 60 days of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.

# Bachelor of Electrical and Electronics Engineering (Honours)

Year	2017 course information
Award granted	Bachelor of Electrical and Electronics Engineering (Honours)
Duration	4 years full-time or part-time equivalent
CRICOS course code	079997G
Deakin course code	S461

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Electrical and electronic engineers are responsible for the design, construction, protection and project management of power generation, distribution, transmission, scheduling and usage, automation and control.

This program covers the broad areas of electrical and electronic engineering disciplines, including renewable electrical power generation; smart distribution; urban, industrial, rural and regional power usage; and the role of energy production and efficiency in climate change. This course has been designed to attract students who can be trained to fulfil the shortage of electrical and electronic engineers. It also is designed to encourage responsible use of electrical power in a changing climate. You will learn and practice on industry standard tools in world-class facilities. The program also has strong links with the electrical and renewable energy engineering industry, providing students with a true professional engineering practice.

You will learn generic skills including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in power generation distribution and transmission organisations, electronic design, factory control, local government, public works and consulting.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Attendance requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Students' enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud (online) international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Course rules

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program or SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory units)
- a maximum of 10 credit points at Level 1
- a minimum of 22 credit points combined over levels 2, 3 and 4
- a minimum of 6 credit points at level 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

## Course structure

### Level 1

#### Trimester 1

SEB121	Engineering Practice*
SEB101	Engineering Fundamentals
SIT199	Applied Algebra and Statistics
SED102	Engineering Graphics and CAD*

Plus one unit from:

SEE010	Safety Induction Program (Ocp)
SEJ010	Introduction to Safety and Project Oriented Learning (Ocp)

#### Trimester 2

SEE103	Electrical Systems*
SEM111	Engineering Materials 1*
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

### Level 2

#### Trimester 1

SEP291	Engineering Modelling
SEE207	Power Engineering Design†
SEE202	Digital Electronics~
SEE206	Measurement and Instrumentation

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists†
SER202	Programming for Embedded Systems
SEE205	Analogue Electronics~
SEE208	Modern Power Generation Systems Design†

### Level 3

#### Trimester 1

SEE307	Systems and Signals
SEE321	Electro-Mechanical Systems
SEE320	Microcontroller System Design
SEE309	Power Systems Protection and Relaying



## Trimester 2

SEB324	Project Management
SEE308	Electrical Machines and Drives
SEE344	Control Systems
SEE312	Data Communication <sup>§</sup>

## Level 4

### Trimester 1

SEJ441	Engineering Project A <sup>#</sup>
SEE405	Smart Generation and Transmission
SEE406	Power System Analysis <sup>Δ</sup>

Engineering elective

### Trimester 2

SEJ446	Engineering Project B (2cps)
SEE412	Industrial Data Communication
SEP490	Engineering Work Experience <sup>^</sup>

Engineering elective

\* Not available from 2017

† Not available from 2018

~ Not available from 2017, replaced by SEE216 Analog and Digital Systems

§ SEE312 will be offered in Trimester 1 from 2018

Δ SEE406 will be offered in Trimester 2 from 2018

^ SEP490 is a 0 credit point unit, available in trimester 1, 2 and 3

# SEJ441 will be worth 2 credit points from 2017. Students are advised to contact their course advisor if they have completed their two engineering elective units.

# Bachelor of Electrical and Electronics Engineering (Honours)

Year	2017 course information
Award granted	Bachelor of Electrical and Electronics Engineering (Honours)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne) (first year of course only)*, Waurin Ponds (Geelong)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	079997G
Deakin course code	S461
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

<sup>^</sup> Trimester 2 intake only available at Waurin Ponds (Geelong) and Cloud (Online).

<sup>\*</sup> Only the first year of this Engineering program is available at the Melbourne Burwood Campus. Students enrolled at the Melbourne Burwood Campus will be required to transfer to the Geelong Waurin Ponds Campus or Cloud (online) mode for the second year of their program.

*International students holding student visas – this course is registered for delivery to student visa holders at Geelong Waurin Ponds campus.*

## Course overview

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) prepares you to be an industry-ready professional engineer responsible for the design, construction, protection and project management of power generation, distribution, transmission, scheduling and usage, automation and control.

Our student-centred learning environment means you'll use industry standard tools in world-class facilities and benefit from strong links with leading organisations in the electrical and renewable energy industry throughout your course. You'll also have the chance to undertake real-life professional engineering practice and acquire transferrable skills in entrepreneurship, innovation, leadership, project management, technical report writing and more.

The course encourages the responsible use of electrical power in a changing climate, and covers a broad range of electrical and electronic engineering disciplines including renewable electrical power generation; smart distribution; urban, industrial, rural and regional power usage; and the role of energy production and efficiency in climate change. You'll also develop an understanding of the ethical considerations and contemporary technical issues in the practice of engineering.

Through project-oriented design-based learning (PODBL) you gain experience with real-life industry- related projects and acquire insights into how to best address complex problems and produce innovative solutions beneficial to an organisation and the wider community.

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) is accredited by Engineers Australia, giving the degree international recognition and allowing graduates to practice as professional engineers in many countries around the world.

With an international skills shortage in the engineering industry, Deakin graduates are in demand. As a graduate you can expect to gain employment in areas such as power generation distribution and transmission, electronic design, factory control, local government, public works and consulting.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Electrical and Electronics Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in power generation distribution and transmission organisations, electronic design, factory control, local government, public works and consulting.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Attendance requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud Campus enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Non student visa holders can choose to study at Geelong Waurn Ponds Campus or Cloud Campus. Those residing outside of Australia can study via Cloud Campus. Students enrolled in Cloud Campus mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud Campus students will be required to obtain a visitor visa to undertake these campus based activities. It is not possible to apply for a student visa to attend the intensive week programs.*

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Integrate well-developed knowledge of physical sciences and engineering fundamentals, which underpins the engineering discipline to analyse complex engineering problems and to evaluate possible solutions.</p> <p>Apply professional engineering knowledge, and knowledge of contextual factors in order to design, develop and maintain sustainable engineering infrastructure, systems or products.</p> <p>Plan and execute research projects to show capacity for advanced knowledge and skills in an engineering discipline and thereby demonstrate the ability to continue professional development and/or scholarship.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes.</p> <p>Demonstrate proficiency in comprehending viewpoints of others and present arguments and justifications for representing engineering position to technical and non-technical audience.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Identify, select and use digital technologies and tools relevant to the engineering discipline to generate, manage and share information.</p> <p>Demonstrate the ability to independently and systematically locate information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply engineering knowledge, skills and techniques to identify and define complex problems in a variety of contexts.</p> <p>Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex engineering problems and realise solutions.</p> <p>Demonstrate innovative and creative approaches and/or solutions in planning, designing or executing engineering projects.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance.</p> <p>Work responsibly and safely in engineering environments to demonstrate professionalism.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	<p>Undertake various team roles, work effectively within a team, and utilise effective teamwork skills in order to achieve learning goals.</p> <p>Apply interpersonal skills to interact and collaborate to enhance outcomes through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.</p>

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	<p>Formulate sustainable engineering practices by integrating aspects of design, development or research through concern for economic, environmental, social and cultural perspectives and values.</p> <p>Engage with global traditions and current trends in engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.</p>

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Electrical and Electronics Engineering (Honours), students must attain 32 credit points. units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 30 credit points of core units and 2 Engineering elective units (1 credit point each)
- completion of SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- a minimum 6 credit points at level 4
- a minimum 22 credit points combined over levels 2, 3 and 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

## Course structure

### Core

#### Level 1

##### Trimester 1

SEJ101	Design Fundamentals (2 credit points)
SEB101	Engineering Fundamentals
SIT199	Applied Algebra and Statistics
SEJ010	Introduction to Safety and Project Oriented Learning (0 credit points)

##### Trimester 2

SEJ102	Electrical Systems Engineering Project (2 credit points)
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

#### Level 2

##### Trimester 1

SEE210	Power Engineering Design (2 credit points)
SEP291	Engineering Modelling
SEE206	Measurement and Instrumentation

## Trimester 2

STP010	Introduction to Work Placements (0 credit points)
SEE213	Distributed Generation System Design (2 credit points)^
SEE216	Analogue and Digital Systems
SER202	Programming for Embedded Systems

## Level 3

### Trimester 1

SEE332	Transmission and Distribution System Design (2 credit points)
SEE307	Systems and Signals
SEE312	Data Communication

### Trimester 2

SEE333	Power System Protection Design and Safety (2 credit points)
SEE344	Control Systems
SEE308	Electrical Machines and Drives
SEP490	Engineering Work Experience* (0 credit points)

\* SEP490 is available in trimester 1, 2 and 3

## Level 4

### Trimester 1

SEJ441	Engineering Project A (2 credit points)~
SEE407	SCADA and PLC#

Engineering elective

### Trimester 2

SEJ446	Engineering Project B (2 credit points)~
SEE406	Power System Analysis^

Engineering elective

^ offered in trimester 2 from 2018 onwards

~ Students are expected to undertake SEJ441 and SEJ446 in consecutive trimesters. Students will be required to seek approval from the unit chair if they are unable to complete SEJ441 and SEJ446 consecutively.

^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

# available from 2018

## Electives

Engineering elective units:

SEE409	Energy Efficiency and Demand Management
SEE410	High Voltage Engineering#

# available from 2018

## Work experience

You'll gain industry experience by completing at least 60 days of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.

# Bachelor of Mechanical Engineering (Honours)

Year	2017 course information
Award granted	Bachelor of Mechanical Engineering (Honours)
Duration	4 years full-time or part-time equivalent
CRICOS course code	079996J
Deakin course code	S462

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Mechanical Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Product development and innovation are key drivers for Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies and advanced materials to provide one of the most relevant mechanical engineering degrees in Australia. The automotive industry, in particular, has been involved in the design of the degree, and graduates can look forward to a high level of employment in this industry and supplier companies, as well as other leading manufacturing and design companies. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials, with a practical problem solving approach that includes an opportunity to work on the Formula Society of Automotive Engineers (SAE) racing car, designed and built by our students. Along the way, you will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Mechanical Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in the supplier companies, other leading manufacturing and design companies, aircraft, ship-building, aerospace and railroad.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Attendance requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Students' enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud (online) international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.



## Course rules

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program or SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory units)
- a maximum of 10 credit points at Level 1
- a minimum 6 credit points at level 4
- a minimum 22 credit points combined over levels 2, 3 and 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

## Course structure

### Level 1

#### Trimester 1

SEB121	Engineering Practice*
SED102	Engineering Graphics and CAD*
SEB101	Engineering Fundamentals
SIT199	Applied Algebra and Statistics

Plus one unit from:

SEE010	Safety Induction Program (0cp)
SEJ010	Introduction to Safety and Project Oriented Learning (0cp)

#### Trimester 2

SEE103	Electrical Systems*
SEM111	Engineering Materials 1*
SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling

### Level 2

#### Trimester 1

SEM218	Fluid Mechanics
SEM212	Materials 2+
SEM223	Engineering Mechanics+
SEP291	Engineering Modelling

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists+
SED202	Mechanical Design and CAM+
SEM202	Thermodynamics
SEM222	Stress Analysis+

### Level 3

#### Trimester 1

SEE321	Electro-Mechanical Systems
SED302	Computer Aided Engineering
SED304	Product Development
SEM313	Manufacturing

#### Trimester 2

SEB324	Project Management
SEE344	Control Systems
SEM327	Dynamics of Machines
SEM302	Advanced Stress Analysis (replaces SEM422)

## Level 4

### Trimester 1

SEJ441     Engineering Project A#  
SEM405     Heat Transfer  
SEM401     Materials Performance and Durability

Engineering elective

### Trimester 2

SEJ446     Engineering Project B (2cps)  
SEM406     Advanced Modelling and Simulation  
SEP490     Engineering Work Experience~

Engineering elective

\*   not available from 2017

~   SEP490 is a 0 credit point unit, available in trimester 1, 2 and 3

#   SEJ441 will be worth 2 credit points from 2017. Students are advised to contact their course advisor if they have completed their two engineering elective units.



# Bachelor of Mechanical Engineering (Honours)

Year	2017 course information
Award granted	Bachelor of Mechanical Engineering (Honours)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne) (first year of course only)*, Waurin Ponds (Geelong)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	079996J
Deakin course code	S462
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

<sup>^</sup> Trimester 2 intake only available at Waurin Ponds (Geelong) and Cloud (Online).

<sup>\*</sup> Only the first year of this Engineering program is available at the Melbourne Burwood Campus. Students enrolled at the Melbourne Burwood Campus will be required to transfer to the Geelong Waurin Ponds Campus or Cloud (online) mode for the second year of their program.

*International students holding student visas – this course is registered for delivery to student visa holders at Geelong Waurin Ponds campus.*

## Course overview

Deakin's Bachelor of Mechanical Engineering (Honours) prepares you to be an industry-ready professional engineer capable of applying the principles of technology and science to the design, production and operation of systems, devices and machinery. Today, mechanical engineers lend their skills to the development of almost every design imaginable – especially complex products like cars, robots and aeroplanes.

Product development and advanced manufacturing are key drivers for the future of Australian industry. To meet this need, Deakin's mechanical engineering degree brings together leading computer-aided engineering technologies with advanced materials and manufacturing knowledge to provide one of the most relevant mechanical engineering degrees in Australia. Through project-oriented design-based learning (PODBL), students learn fundamental theory and apply it to industry-relevant projects to develop innovative solutions to real-world problems.

As a student you will benefit from Deakin's world-class research teams in automotive engineering and advanced materials, our strong links with industry and our state-of-the-art facilities.

During the course you'll cover core mechanical disciplines including machine design, thermo-fluids, structural design and industrial control while developing skills in project management, communication, and financial management. You will also gain a solid understanding of product and process modelling, and how to design for sustainability.

You'll also have opportunities to test your mechanical design and engineering skills in challenges such as the Shell Eco Marathon and Warman international and national competitions. Graduates have a high degree of employability in the automotive, manufacturing and mining sectors, as well as a range of other industries that utilise student's strong engineering design and product development skills.

Deakin's Bachelor of Mechanical Engineering (Honours) is accredited by Engineers Australia giving the degree international recognition and allowing graduates to practise as professional engineers in many countries around the world.

With an international skills shortage in the engineering industry, Deakin graduates are in demand. Graduates are highly employable, industry-ready and highly sought-after for their skills in engineering, innovation, leadership, project management and communication, as well as their capacity to astutely anticipate and adapt to the ever-changing nature of the mechanical engineering industry. Career opportunities exist in the automotive, aircraft, ship-building, aerospace, and railroad industries among others.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Mechanical Engineering (Honours) is accredited by Engineers Australia, which gives the degree international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in the supplier companies, other leading manufacturing and design companies, aircraft, ship-building, aerospace and railroad.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Attendance requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud Campus enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Non student visa holders can choose to study at Geelong Waurin Ponds Campus or Cloud Campus. Those residing outside of Australia can study via Cloud Campus. Students enrolled in Cloud Campus mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud Campus students will be required to obtain a visitor visa to undertake these campus based activities. It is not possible to apply for a student visa to attend the intensive week programs.*

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Integrate well-developed knowledge of physical sciences and engineering fundamentals, which underpins the engineering discipline to analyse complex engineering problems and to evaluate possible solutions.</p> <p>Apply professional engineering knowledge, and knowledge of contextual factors in order to design, develop and maintain sustainable engineering infrastructure, systems or products.</p> <p>Plan and execute research projects to show capacity for advanced knowledge and skills in an engineering discipline and thereby demonstrate the ability to continue professional development and/or scholarship.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes.</p> <p>Demonstrate proficiency in comprehending viewpoints of others and present arguments and justifications for representing engineering position to technical and non-technical audience.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Identify, select and use digital technologies and tools relevant to the engineering discipline to generate, manage and share information.</p> <p>Demonstrate the ability to independently and systematically locate information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply engineering knowledge, skills and techniques to identify and define complex problems in a variety of contexts.</p> <p>Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex engineering problems and realise solutions.</p> <p>Demonstrate innovative and creative approaches and/or solutions in planning, designing or executing engineering projects.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance.</p> <p>Work responsibly and safely in engineering environments to demonstrate professionalism.</p>

Deakin graduate learning outcomes	Course learning outcomes
Teamwork: working and learning with others from different disciplines and backgrounds.	Undertake various team roles, work effectively within a team, and utilise effective teamwork skills in order to achieve learning goals.  Apply interpersonal skills to interact and collaborate to enhance outcomes through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Formulate sustainable engineering practices by integrating aspects of design, development or research through concern for economic, environmental, social and cultural perspectives and values.  Engage with global traditions and current trends in engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Mechanical Engineering (Honours), students must attain 32 credit points. units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 30 credit points of core units and 2 Engineering elective units (1 credit point each)
- completion of SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- a minimum 6 credit points at level 4
- a minimum 22 credit points combined over levels 2, 3 and 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

## Course structure

### Core

#### Level 1

##### Trimester 1

- SEJ101 Design Fundamentals (2 credit points)
- SEB101 Engineering Fundamentals
- SIT199 Applied Algebra and Statistics
- SEJ010 Introduction to Safety and Project Oriented Learning (0 credit points)

##### Trimester 2

- SEJ103 Materials Engineering Project (2 credit points)
- SIT172 Programming for Engineers
- SIT194 Introduction to Mathematical Modelling

## Level 2

### Trimester 1

SEM200	Machine Design (2 credit points)
SEM218	Fluid Mechanics
SEP291	Engineering Modelling

### Trimester 2

STP010	Introduction to Work Placements (0 credit points)
SEJ201	Structural Design (2 credit points)^
SEM216	Stress and Failure Analysis
SEM202	Thermodynamics

## Level 3

### Trimester 1

SEM300	Thermo-Fluid System Design (2 credit points)
SED304	Product Development
SEM313	Manufacturing

### Trimester 2

SEM301	Industrial Control (2 credit points)
SEM302	Advanced Stress Analysis
SEM327	Dynamics of Machines
SEP490	Engineering Work Experience (0 credit points)

\* SEP490 is available in trimester 1, 2 and 3

## Level 4

### Trimester 1

SEJ441	Engineering Project A (2 credit points)~
SEM400	Computational Fluid Dynamics#

Engineering elective

### Trimester 2

SEJ446	Engineering Project B (2 credit points)~
SEM406	Advanced Modelling and Simulation

Engineering elective

~ Students are expected to undertake SEJ441 and SEJ446 in consecutive trimesters. Students will be required to seek approval from the unit chair if they are unable to complete SEJ441 and SEJ446 consecutively.

^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

# available from 2018

## Electives

Engineering elective units:

SEM401	Materials Performance and Durability
SEM402	Advanced Manufacturing#

# available from 2018

## Work experience

You'll gain industry experience by completing at least 60 days of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.

# Bachelor of Mechatronics Engineering (Honours)

Year	2017 course information
Award granted	Bachelor of Mechatronics Engineering (Honours)
Duration	4 years full-time or part-time equivalent
CRICOS course code	079999F
Deakin course code	S463

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin's Bachelor of Mechatronics Engineering (Honours) places great emphasis on the practical application of engineering and scientific principles to produce industry-ready engineers, who are immediately employable and capable of adapting to an ever-changing future.

Mechatronics engineers are responsible for combining electronics, mechanical and robotics engineering principles to provide solutions to complex real-world problems such as the automation of industrial processes using robotics and other cutting-edge technologies. The Bachelor of Mechatronics Engineering (Honours) offers studies in electronics, mechanical design and autonomous systems, and values project-based learning. The course is tailored to industry needs and job readiness, and students have access to cutting-edge technology and facilities, including state-of-the-art mechatronic systems and industrial robots. Through final-year projects, you will gain an introduction to advanced research areas such as mobile robotics and 3D printing and have the opportunity to design an autonomous robot. There are also close links to strong research programs for those interested in pursuing post graduate studies.

You will learn generic skills, including entrepreneurship, innovation and leadership, project management, technical report writing and presentation, and comprehension and communication. You will also develop an understanding of the ethical basis of the engineering profession and practice, contemporary technical and professional issues in the practice of engineering, as well as how to address complex problems and produce innovative solutions beneficial to an organisation and society.

You will also gain a sound, fundamental understanding of the scientific principles underlying technology; learn the basic principles underlying the management of physical, human and financial resources; acquire the mathematical and computational skills necessary for solving theoretical and practical problems and for meeting future changes in technology; and gain an understanding of the social, cultural, global and environmental responsibilities of the professional engineer.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Deakin's Bachelor of Mechatronics Engineering (Honours) course is accredited by Engineers Australia, which gives the degrees international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in areas including factory control, automation and control system design, as electronic control systems engineers or robotics engineers.



## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Attendance requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud (online) enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Students' enrolled in the off campus or Cloud (online) mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud (online) international students will be required to obtain a visitor visa to undertake these campus based activities. International students are unable to apply for a student visa for this course.*

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Engineering professional practice sequence

A series of professional practice units have been introduced as core requirements of the undergraduate Engineering courses. These four units (one at each year level) are intended to enable students to increase their awareness of various generic engineering, technological and professional practice skills, and how those skills are applied in the workplace. There will be an emphasis on group activities and assessment and a focus on the 'real' world.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Course rules

- 30 core units and 2 Engineering elective units
- completion of SEE010 Safety Induction Program or SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory units)
- a maximum of 10 credit points at Level 1
- a minimum 6 credit points at level 4
- a minimum 22 credit points combined over levels 2, 3 and 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud (online) enrolled students may be required to attend campus mode conducted activities during the corresponding intensive week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

## Course structure

### Level 1

#### Trimester 1

SEB121	Engineering Practice*
SED102	Engineering Graphics and CAD*
SEB101	Engineering Fundamentals
SIT199	Applied Algebra and Statistics

Plus one unit from:

SEE010	Safety Induction Program (0cp)
SEJ010	Introduction to Safety and Project Oriented Learning (0cp)

#### Trimester 2

SIT172	Programming for Engineers
SIT194	Introduction to Mathematical Modelling
SEE103	Electrical Systems*
SEM111	Engineering Materials 1*

### Level 2

#### Trimester 1

SEP291	Engineering Modelling
SEE202	Digital Electronics~
SEE206	Measurement and Instrumentation
SEM223	Engineering Mechanics†

#### Trimester 2

SEB223	The Professional Environment for Engineers and Scientists†
SER202	Programming for Embedded Systems
SEM222	Stress Analysis†
SEE208	Modern Power Generation Systems Design†

### Level 3

#### Trimester 1

SEE320	Microcontroller System Design
SEE321	Electro-Mechanical Systems
SED302	Computer Aided Engineering
SEE326	Artificial Intelligence for Autonomous Systems

#### Trimester 2

SEB324	Project Management
SEE344	Control Systems
SEE312	Data Communication^
SEM327	Dynamics of Machines

## Level 4

### Trimester 1

SEJ441 Engineering Project A<sup>#</sup>

SEM433 Mechatronic Design

Two Engineering elective units

### Trimester 2

SER400 Virtual and Augmented Interfaces

SEJ446 Engineering Project B (2cps)

SEE412 Industrial Data Communication

SEP490 Engineering Work Experience<sup>\*</sup>

<sup>\*</sup> Not available from 2017

<sup>†</sup> Not available from 2018

<sup>^</sup> SEE312 will be offered in Trimester 1 from 2018

<sup>~</sup> Not available from 2017, replaced by SEE216 Analog and Digital Systems

<sup>\*</sup> SEP490 is a 0 credit point unit, available in trimester 1, 2 and 3

<sup>#</sup> SEJ441 will be worth 2 credit points from 2017. Students are advised to contact their course advisor if they have completed their two engineering elective units.



# Bachelor of Mechatronics Engineering (Honours)

Year	2017 course information
Award granted	Bachelor of Mechatronics Engineering (Honours)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne) (first year of course only)*, Waurin Ponds (Geelong)
Cloud Campus	Yes
Duration	4 years full-time or part-time equivalent
CRICOS course code	079999F
Deakin course code	S463
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

<sup>^</sup> Trimester 2 intake only available at Waurin Ponds (Geelong) and Cloud (Online).

<sup>\*</sup> Only the first year of this Engineering program is available at the Melbourne Burwood Campus. Students enrolled at the Melbourne Burwood Campus will be required to transfer to the Geelong Waurin Ponds Campus or Cloud (online) mode for the second year of their program.

*International students holding student visas – this course is registered for delivery to student visa holders at Geelong Waurin Ponds campus.*

## Course overview

Deakin's Bachelor of Mechatronics Engineering (Honours) prepares you to be an industry-ready professional engineer with the skills to apply mechatronics engineering principles to challenging real-world problems such as the automation of industrial processes using robotics and other cutting-edge technologies, flying drones, 3D printers, robotics and self-driving cars.

The course offers studies in electronics, mechanical design and autonomous systems. Through project-oriented design-based learning (PODBL), you'll learn fundamental theory and apply it to industry-relevant projects to develop innovative solutions to real-world problems.

The course is tailored to industry needs and job readiness, and gives you access to cutting-edge technology and facilities, including state-of-the-art mechatronic systems and industrial robots. Through final-year projects, you will gain an introduction to advanced research areas such as mobile robotics and 3D printing, and have the opportunity to design an autonomous robot.

The course will also provide you with transferrable skills in entrepreneurship, innovation, project management, technical report writing and more. You'll develop an understanding of ethics within the engineering profession, and of technical and professional issues within the industry while gaining an insight into the social, cultural, global and environmental responsibilities of the modern engineer.

Deakin's Bachelor of Mechatronics Engineering (Honours) course is accredited by Engineers Australia, giving the degree international recognition and allowing graduates to practise as professional engineers in many countries around the world. With an international skills shortage in the engineering industry, Deakin graduates are in demand.

Career opportunities exist in areas including industrial automation, control system design, electronic control systems engineering, robotics engineering and more.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

Deakin's Bachelor of Mechatronics Engineering (Honours) course is accredited by Engineers Australia, which gives the degrees international recognition, allowing graduates to practise as professional engineers in many countries around the world.

## Career opportunities

Graduates can expect to gain employment in areas including factory control, automation and control system design, as electronic control systems engineers or robotics engineers.

## Articulation and credit transfer

Flexible entry into the course allows students to upgrade their qualifications and to obtain credit for previous studies/experience. Applicants with appropriate TAFE qualifications or other approved post-secondary studies may apply for credit for prior learning. Credit may be considered for skills obtained in the workforce or by informal means.

## Attendance requirements

In order to satisfy course accreditation requirements, as specified and administered by Engineers Australia, all Cloud Campus enrolled students are required to participate in Campus learning activities equivalent to a minimum duration of one full academic week for every trimester of effective full time study in order to ensure that graduates possess and have demonstrated the minimum necessary knowledge and skill base, engineering application abilities, and professional skills, values and attitudes at successful completion of the course to be sufficiently prepared to enter professional engineering practice.

Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

*Note: Non student visa holders can choose to study at Geelong Waurin Ponds Campus or Cloud Campus. Those residing outside of Australia can study via Cloud Campus. Students enrolled in Cloud Campus mode will be required to attend campus based activities at scheduled sessions during the trimester intensive week. Cloud Campus students will be required to obtain a visitor visa to undertake these campus based activities. It is not possible to apply for a student visa to attend the intensive week programs.*

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Work experience

Before students will be deemed eligible to graduate they must obtain an aggregate of at least 12 weeks of suitable practical experience during their program. Work experience would normally be gained during the vacation periods. Further details are contained in the unit description for SEP490 Engineering Work Experience.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Integrate well-developed knowledge of physical sciences and engineering fundamentals, which underpins the engineering discipline to analyse complex engineering problems and to evaluate possible solutions.</p> <p>Apply professional engineering knowledge, and knowledge of contextual factors in order to design, develop and maintain sustainable engineering infrastructure, systems or products.</p> <p>Plan and execute research projects to show capacity for advanced knowledge and skills in an engineering discipline and thereby demonstrate the ability to continue professional development and/or scholarship.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes.</p> <p>Demonstrate proficiency in comprehending viewpoints of others and present arguments and justifications for representing engineering position to technical and non-technical audience.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Identify, select and use digital technologies and tools relevant to the engineering discipline to generate, manage and share information.</p> <p>Demonstrate the ability to independently and systematically locate information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply engineering knowledge, skills and techniques to identify and define complex problems in a variety of contexts.</p> <p>Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex engineering problems and realise solutions.</p> <p>Demonstrate innovative and creative approaches and/or solutions in planning, designing or executing engineering projects.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Evaluate own knowledge and skills using frameworks of reflection and take responsibility for learning and performance.</p> <p>Work responsibly and safely in engineering environments to demonstrate professionalism.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	<p>Undertake various team roles, work effectively within a team, and utilise effective teamwork skills in order to achieve learning goals.</p> <p>Apply interpersonal skills to interact and collaborate to enhance outcomes through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.</p>

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	<p>Formulate sustainable engineering practices by integrating aspects of design, development or research through concern for economic, environmental, social and cultural perspectives and values.</p> <p>Engage with global traditions and current trends in engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.</p>

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Mechatronics Engineering (Honours), students must attain 32 credit points. units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points which must include the following:

- 29 credit points of core units and 3 Engineering elective units (1 credit point each)
- completion of SEJ010 Introduction to Safety and Project Oriented Learning (0 credit-point compulsory unit)
- completion of STP010 Introduction to Work Placements (0 credit-point compulsory unit)
- a maximum of 10 credit points at Level 1
- a minimum 6 credit points at level 4
- a minimum 22 credit points combined over levels 2, 3 and 4
- completion of SEP490 – 12 Week Engineering Work Experience (0 credit points)
- Cloud Campus enrolled students are required to attend campus mode conducted activities during the corresponding Intensive Week in a trimester. Attendance at campus mode activities is linked to assessment requirements within the Engineering programmes, failure to attend will result in not meeting the hurdle requirement of the respective assessment. Thus, a fail grade shall be awarded for the respective affected unit(s) for that particular trimester.

## Course structure

### Core

#### Level 1

##### Trimester 1

- SEJ101 Design Fundamentals (2 credit points)
- SEB101 Engineering Fundamentals
- SIT199 Applied Algebra and Statistics
- SEJ010 Introduction to Safety and Project Oriented Learning (0 credit points)

##### Trimester 2

- SEJ102 Electrical Systems Engineering Project (2 credit points)
- SIT172 Programming for Engineers
- SIT194 Introduction to Mathematical Modelling

#### Level 2

##### Trimester 1

- SEM200 Machine Design (2 credit points)
- SEP291 Engineering Modelling
- SEE206 Measurement and Instrumentation

## Trimester 2

STP010	Introduction to Work Placements (0 credit points)
SER201	Embedded System Design (2 credit points)^
SEE216	Analogue and Digital Systems
SER202	Programming for Embedded Systems

## Level 3

### Trimester 1

SER300	Mechatronic Design (2 credit points)
SEE312	Data Communication
SEE326	Artificial Intelligence for Autonomous Systems

### Trimester 2

SER301	Electromechanical Systems Design (2 credit points)
SEE344	Control Systems
SEM327	Dynamics of Machines
SEP490	Engineering Work Experience (0 credit points)*

\* SEP490 is available in trimester 1, 2 and 3.

## Level 4

### Trimester 1

SEJ441	Engineering Project A (2 credit points)~
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2 Engineering elective units

### Trimester 2

SEJ446	Engineering Project B (2 credit points)~
SER400	Virtual and Augmented Interfaces

Engineering elective

~ Students are expected to undertake SEJ441 and SEJ446 in consecutive trimesters. Students will be required to seek approval from the unit chair if they are unable to complete SEJ441 and SEJ446 consecutively.

^ Must have successfully completed STP010 Introduction to Work Placements (0 credit point unit)

## Electives

Engineering elective units:

SEE412	Industrial Data Communication
SED304	Product Development

## Work experience

You'll gain industry experience by completing at least 60 days of practical work experience in an engineering workplace, developing and enhancing your understanding of the engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.



# Bachelor of Software Engineering (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Software Engineering (Honours)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	092212D
<i>Deakin course code</i>	S464
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Software Engineering (Honours) is an innovative course focusing on software engineering, cyber-physical systems and robotics applications, producing sought-after graduates who will create the technologies of the future.

The rapid advancement of sensing and computing hardware supporting smart, connected devices is driving growing demand for software engineers who can move beyond traditional technologies such as web and database systems.

As a software engineer you will operate at the junction of software development and systems engineering, applying your specialised robotics and cyber-physical computing skills alongside hardware designers and application developers. You will drive the design and development of computing solutions that operate within and interact with people, environments, and other technologies.

During the course you will extend your skills beyond web and database technologies and desktop software patterns to acquire niche skills in robotics and cyber-physical computing in preparation for careers as innovative software engineers capable of developing the cyber-physical systems of the future.

As a graduate you will be well-equipped to find work developing and implementing state-of-the-art smart systems or frameworks into various existing industries such as health, fitness and travel.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

You may pursue a career as a software engineer, software developer, programmer, embedded systems developer, robotics programmer or systems architect. Software engineers also work in specialist research roles; with experience, your career can move into project management and business development, in roles such as CIO and CTO, from start-ups to multinational corporations.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop a broad, coherent knowledge of the software engineering discipline, with detailed knowledge of the application of software engineering principles and approaches.</p> <p>Use knowledge, skills, tools and methodologies for professional software engineering practice.</p> <p>Design software components, systems and computing processes to meet application requirements, within realistic economic, environmental, social, political, legal and ethical constraints.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate in a professional context to inform, motivate and effect change, and to drive sustainable innovation, utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, analyse, evaluate, select, process and disseminate both technical and non-technical information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Evaluate information and evidence, applying critical and analytical thinking and reasoning, technical skills, personal judgement and values, in decision processes.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs and skills and critical analysis to real-world and ill-defined problems and develop innovative computing solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Apply knowledge and skills to new situations in professional practice and/or further learning in the field of software engineering with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.</p> <p>Apply understanding of reflective practice and self-critique skills within broad parameters to plan for their own future continuing professional development.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	<p>Contribute effectively as a skilled and knowledgeable individual to the processes and output of a work unit or team.</p> <p>Work collaboratively in multi-disciplinary teams, employing effective communication, self- and team-management skills to achieve shared goals.</p>
Global citizenship: engaging ethically and productively in the professional and with diverse communities and cultures in a global context.	Apply professional and ethical standards and accountability for own learning to in the development, design, construction and management of localised computing solutions.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Software Engineering (Honours), students must attain 32 credit points. Most units (think of units as 'subjects') are equal to 1 or 2 credit point. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The 32 credit points include 20 core units (these are compulsory) and 4 elective units (you can choose which ones to study).

The course comprises a total of 32 credit points, which must include the following:

- 20 core units (28 credit points which includes a compulsory internship unit)
- 4 elective units
- Completion of SIT010 Safety Induction Program (0 credit point compulsory unit)
- Completion of SEJ010 Introduction to Safety and Project Oriented Learning (0 credit point compulsory unit)
- Completion of STP010 Introduction to Work Placements (0 credit point compulsory unit)
- A maximum of 10 credit points at level 1
- A minimum of 22 credit points combined over levels 2, 3 and 4
- A minimum of 6 credit points at level 4

## Course structure

### Core

#### Year 1

##### Trimester 1

SIT010	Safety Induction Program (0 credit point unit)
SEJ010	Introduction to Safety and Project Oriented Learning (0 credit point unit)
SEJ101	Design Fundamentals (2 credit points)
SEB101	Engineering Fundamentals
SIT199	Applied Algebra and Statistics

##### Trimester 2

SIT107	Cyber-Physical Computing Design Project (2 credit points)
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

#### Year 2

##### Trimester 1

STP010	Introduction to Work Placements (0 credit point unit)
SIT122	Robotics Studio
SIT232	Object-Oriented Development
SIT210	Embedded Device Development^

Plus one elective unit

##### Trimester 2

SIT209	Software Engineering 2: Developing Internet-Of-Things Applications^ (2 credit points)
SIT202	Computer Networks
SIT214	Cyber-Physical Security^

#### Year 3

##### Trimester 1

SIT321	Software Engineering Methods
SIT310	Robotics Application Development*
SIT314	Developing Scalable Internet-Of-Things Applications*

Plus one elective unit

##### Trimester 2

SIT311	Software Engineering 3: Designing User-Centric Internet-Of-Things Application* (2 credit points)
SIT312	Innovation, Design and Prototyping

Plus one elective unit

## Year 4

### Trimester 1

SIT306 IT Internship

SIT420 Introduction to Information Technology Research (2 credit point unit)

Plus one elective unit

### Trimester 2

SIT400 Unit description is currently unavailable# (4 credit point unit)

^ offered from 2018

\* offered from 2019

# offered from 2020

## Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You will have an opportunity to undertake a discipline-specific Industry-Based Learning placement as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).



# Bachelor of Environmental Engineering (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Environmental Engineering (Honours)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	4 years full-time or part-time equivalent
<i>CRICOS course code</i>	095002A
<i>Deakin course code</i>	S465
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*This course will be available from 2018.*

## Course overview

Deakin's Bachelor of Environmental Engineering (Honours) emphasises the practical application of engineering and scientific principles to produce industry-ready environmental engineers who are immediately employable and capable of adapting to an ever-changing future.

You will gain a breadth of knowledge across the environmental engineering discipline and the technical skills to develop sustainable engineering solutions to the challenges they face in this field.

In particular, you will learn the fundamentals of environmental engineering and the natural and physical sciences involved in the discipline including geography, chemistry, mathematics, environmental science and analysis, marine ecosystems, fluid mechanics, hydrology and hydraulics, waste management, environmental infrastructure, protection, planning and more.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates will be in high demand for employment with engineering firms, land developers, government agencies, consulting firms, and well prepared for careers that address global issues such as climate change, environmental sustainability, waste disposal, recycling, public health, air and water pollution.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Design, develop, manage and evaluate the sustainability of established and innovative engineering solutions for real-world environmental problems by integrating and applying well-developed knowledge and skills in natural and physical sciences, engineering and project management, and by assessing environmental, social and economic consequences of implementation.</p> <p>Apply professional engineering and scientific techniques to environmental engineering problems, evaluate the benefits, risks and uncertainty associated with the use of specific environmental engineering approaches and tools, and evaluate the effectiveness of designs and experiments that are used to determine solutions.</p> <p>Plan and execute practice-based research projects to show capacity for advanced knowledge and skills in the discipline of environmental engineering and thereby demonstrate the ability to continue professional development and scholarship.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Apply effective communication skills in a professional context to interpret, evaluate and present technical engineering information using oral, written, visual modes.</p> <p>Demonstrate proficiency and accuracy in comprehending diverse viewpoints from technical and non-technical stakeholders and present arguments and justifications for representing an engineering position.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Identify, select and use digital technologies and tools relevant to environmental engineering to use, manage, generate and share information, evaluate its reliability, and use the information for engineering design, problem solving and research purposes.</p> <p>Demonstrate the ability to independently and systematically locate and share information, laws, policies and regulations that pertain to the air, water and terrestrial environment, their management and impacts on human health.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Demonstrate autonomy and judgement through balanced application of logic, intellectual and research criteria to review, analyse, and synthesise information for engineering problem solving.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply knowledge of natural and physical sciences, and environmental engineering skills and techniques to identify and define complex problems in a variety of contexts.</p> <p>Evaluate and use established engineering methods to identify potential solutions to independently and collaboratively resolve complex, real-world environmental engineering problems and realise solutions.</p> <p>Demonstrate innovative and creative approaches and solutions to environmental engineering problems that are constrained by local, national, global and contemporary issues and show capacity for planning, designing, executing and managing environmental engineering projects.</p>

Deakin graduate learning outcomes	Course learning outcomes
Self-management: working and learning independently, and taking responsibility for personal actions.	Evaluate own knowledge and skills, professionalism and ethical development using frameworks of reflection and take responsibility for learning and performance.  Work responsibly and safely in engineering environments to demonstrate ethical conduct and professionalism.
Teamwork: working and learning with others from different disciplines and backgrounds.	Undertake various team roles, work effectively in multidisciplinary teams, and utilise effective teamwork skills in order to achieve team objectives.  Apply interpersonal skills to interact and collaborate to enhance outcomes through shared knowledge and creative capacity to optimise engineering outcomes.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Formulate sustainable engineering practices by integrating aspects of design, development, management and research competencies through concern for and appreciation of economic, environmental, social and cultural perspectives, including those of indigenous peoples.  Engage with global traditions and current trends in environmental engineering practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.

Approved by Faculty Board 2 March 2017

## Course rules

To complete the Bachelor of Environmental Engineering (Honours), students must attain 32 credit points. units (think of units as 'subjects') are equal to 1 or 2 credit points, sometimes abbreviated as cps. Most students choose to study units amounting to 4 credit points (or cps) per trimester, and usually undertake two trimesters each year.

The course comprises a total of 32 credit points, which must include the following:

- 31 credit points of core units
- 1 Engineering elective unit (1 credit point)
- Completion of SEJ010 – Introduction to Safety and Project Oriented Learning (0 credit point compulsory unit)
- Completion of SLE010 – Laboratory and Fieldwork Safety Induction Program (0 credit point compulsory unit)
- Completion of STP010 – Introduction to Work Placements (0 credit point compulsory unit)
- A maximum of 10 credit points at Level 1
- A minimum of 6 credit points at Level 4
- A minimum of 22 credit points combined over Levels 2, 3, & 4
- Completion of SEP499 – 12 Week Engineering Work experience

## Course structure

### Core

#### Level 1

##### Trimester 1

SEJ010	Introduction to Safety and Project Oriented Learning (0 credit points)
SLE010	Laboratory and Fieldwork Safety Induction Program (0 credit points)
SLE133	Chemistry in Our World
SLE103	Ecology and the Environment
SIT199	Applied Algebra and Statistics
SEB101	Engineering Fundamentals

## Trimester 2

SLE102	Physical Geography
SEV101	Global Environmental Systems
SIT194	Introduction to Mathematical Modelling
SIT172	Programming for Engineers

## Level 2

### Trimester 1

SEV219	Environmental Analysis
SLE263	Marine and Coastal Ecosystems
SEP291	Engineering Modelling
SEM218	Fluid Mechanics

### Trimester 2

STP010	Introduction to Work Placements (0 credit points)
SEV201	Environmental Health Engineering (2 credit points)
SLE239	Introduction to Geographic Information Systems
SLE223	Water Quality and Ecological Health

## Level 3

### Trimester 1

SEV301	Water Engineering Design (2 credit points)
SEV311	Air and Noise Pollution and Control*
SEV322	Hydrology and Hydraulics

### Trimester 2

SEV331	Waste Management Systems (2 credit points)*
SLE319	Environmental Planning – Catchments to Coast
SLE342	Risks to Healthy Environments

## Level 4

### Trimester 1

SEJ441	Engineering Project A (2 credit points)
SEV401	Integrated Catchment Systems^
SEP499	Professional Engineering Practice~

### Trimester 2

SEJ446	Engineering Project B (2 credit points)
SEV415	Infrastructure Engineering

### Engineering elective

~ SEP499 is available in trimester 1, 2 and 3.

\* Available from 2019

^ Available from 2020

## Electives

Select one Engineering course grouped elective unit.

## Work experience

You'll gain industry experience by completing at least 60 days of practical work experience in an engineering workplace, developing and enhancing your understanding of the environmental engineering profession, possible career outcomes, and the opportunity to establish valuable professional networks.



# Bachelor of Zoology and Animal Science (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Zoology and Animal Science (Honours)
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	075366E
<i>Deakin course code</i>	S469
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Zoology and Animal Science (Honours) provides you with exposure to a range of possible career paths and a deep understanding of your chosen discipline through research exploration in the current field of zoology. The course has a strong focus on Australian fauna and its unique importance in the global environment and is underpinned by the latest zoological research.

You'll get the chance to undertake focused research in your area of interest and boost your skills before launching into a successful career.

You'll be exposed to research of national and international significance and acquire skills in research design and implementation, critical thinking and data analysis, digital literacy, and scientific communication. You'll also develop valuable skills for life-long learning; an essential professional attribute in this ever-evolving field.

The coursework component of the honours program provides you with essential theoretical knowledge underpinning robust research, while the research project develops the practical skills necessary to investigate an area of interest through research exploration.

You'll have the support and supervision of our experienced staff throughout your honours program, and will graduate with skills that provide you with a competitive edge in the job market and an ideal pathway to further study and research.

## Career opportunities

The Bachelor of Zoology and Animal Science (Honours) will produce high quality graduates with the generic skills, theoretical knowledge, and specialised practical skills to either gain employment or to succeed in further study such as Higher Degrees by Research.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Graduates will have advanced theoretical and technical knowledge in information technology.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management: working and learning independently, and taking responsibility for personal actions.	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical behaviour in research.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Zoology and Animal Science (Honours), students must attain 8 credit points.

The 8 credit points will include four 2 credit point units of study.

## Course structure

### Core

Students must complete the following core units:

### Year 1

#### Trimester 1

- SLE420 Introduction to Biology Research
- SLE421 Honours Biology Coursework

#### Trimester 2

- SLE422 Honours Biology Thesis A
- SLE423 Honours Biology Thesis B

# Bachelor of Information Technology (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Information Technology (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	063354G
<i>Deakin course code</i>	S470
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's IT honours program aims to provide you with a deep understanding of the discipline of Information Technology through focused research in your area of interest. Throughout the program you'll acquire valuable skills for life-long learning; an essential professional attribute in this ever-evolving field.

The coursework component of the honours program provides you with essential theoretical knowledge underpinning robust research, while the research project develops the practical skills necessary to investigate an area of interest through research exploration.

An honours degree will give you a competitive edge in the job market, and creates a pathway to further study and research. For more information on career outcomes for this course, please refer to the Bachelor of Information Technology.

Entry into the Bachelor of Information Technology (Honours) program requires that students have completed a Bachelor of Information Technology (or equivalent), and hold an overall level of academic performance of 70% or greater in their level 3 units. An alternative entry pathway to the Honours Program for consideration is the evidence of relevant work experience assessed through an interview process.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Graduates will have advanced theoretical and technical knowledge in one of biological science, biomedical science, environmental science, forensic science, mathematics or information technology.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management: working and learning independently, and taking responsibility for personal actions.	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical behaviour in research.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Bachelor of Information Technology (Honours), students must attain 8 credit points.

The 8 credit points will include four 2 credit point units of study.

## Course structure

### Core

SIT420	Introduction to Information Technology Research
SIT421	Honours Information Technology Coursework
SIT422	Honours Information Technology Thesis A
SIT423	Honours Information Technology Thesis B

# Bachelor of Environmental Science (Honours)

<i>Year</i>	2017 course information
<i>Award granted</i>	Bachelor of Environmental Science (Honours)
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	047023E
<i>Deakin course code</i>	S494
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Bachelor of Environmental Science (Honours) provides you with exposure to a range of possible career paths and a deep understanding of your chosen discipline through research exploration in areas including environmental management and sustainability; ecological risk assessment, wildlife and conservation biology; behaviour, ecology, evolution, and, ecophysiology; marine and freshwater biology; and fisheries and aquaculture.

You'll be exposed to research of national and international significance and acquire skills in research design and implementation, critical thinking and data analysis, digital literacy, and scientific communication. You'll also develop valuable skills for life-long learning; an essential professional attribute in this ever-evolving field.

The coursework component of the honours program provides you with essential theoretical knowledge underpinning robust research, while the research project develops the practical skills necessary to investigate an area of interest through research exploration.

You'll have the support and supervision of our experienced staff throughout your honours program, and will graduate with skills that provide you with a competitive edge in the job market and an ideal pathway to further study and research.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Graduates will have advanced theoretical and technical knowledge in information technology.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively the design and outcomes of research using a range of verbal, graphical and written forms customised for diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, employ, evaluate, critique, and disseminate outcomes from the research project.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use critical and analytical thinking to identify problems and the design of solutions using established theories, models, constructs and practice.

Deakin graduate learning outcomes	Course learning outcomes
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply theoretical constructs, advanced skills and critical analysis to demonstrate well developed judgement adaptability and evaluation of solutions to research problems.
Self-management: working and learning independently, and taking responsibility for personal actions.	Develop and apply knowledge and skills in creative ways to demonstrate advanced levels of autonomy, initiative and ethical behaviour in research.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and/or collaboratively within a research team, receiving advice and guidance from supervisor/s that contributes to achieving the outcomes of the Honours project.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with stakeholders to articulate the place and importance of scientific inquiry in the local and global context.

*Approved by Faculty Board 14 July 2016*

## Course rules

To complete the Bachelor of Science (Honours), students must attain 8 credit points.

Students are required to complete four 2 credit point units of study.

## Course structure

### Core

SLE440	Introduction to Environmental Science Research
SLE441	Honours Environmental Science Coursework
SLE442	Honours Environmental Science Thesis A
SLE443	Honours Environmental Science Thesis B

# Graduate Certificate of Landscape Design

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Landscape Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S503
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 4 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes	Minimum standards
Discipline- specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Develop specialised conceptual landscape design knowledge and capabilities with adaptability and fluency in designing, developing and improving sustainable environments and communities.  Apply knowledge of history and practice to design, develop and manage landscape design projects.	Use evidence in the assessment, evaluation and formulation of designs and plans to address the immediate and future needs of urban, regional and rural sustainable environments and communities.  Identify the future needs of sustainable environments and communities and prepare plans and designs to inform the creation, mediation and management of places and spaces.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate with generalist audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate and motivate public and private landscape design decisions and to effect change.	Competently communicate information, designs, and plans using a range of media, technology, language and genre to stimulate, inform and effect change.

Deakin graduate learning outcomes	Course learning outcomes	Minimum standards
Digital literacy: using technologies to find, use and disseminate information.	Apply knowledge of several technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information in landscape design.	Use a range of technologies to locate, evaluate, analyse information in landscape design in order to test and model scenarios and designs.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Review problems, scenarios, designs and plans and address landscape design problems at different scales and complexities.	Discriminate between ideals, values and assumptions and use lateral thinking to re-form and re-imagine scenarios and options by evaluating ideas and formulate plans, designs and strategies.
Problem solving: Creating solutions to authentic (real world and ill-defined) problems.	Apply landscape design knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing evidence, and producing solutions as the basis for appropriate action.	Generate designs, solutions and strategies through judgement and regard for environmental, cultural and social variables, in outcomes community-relevant and appropriate.
Self-management: working and learning independently, and taking responsibility for personal actions.	Maintain good ethical standards and standards by working individually and collaboratively to produce designs and plans in a timely manner.  Apply knowledge and skills to solve contemporary landscape design problems.	Individually exhibit a good level of professionalism, consistently applying landscape design ethics with peers, colleagues and relevant stakeholders.  Demonstrate timely self-management through personal ethical conduct, and the identification and planning of future needs.
Teamwork: working and learning with others from different disciplines and backgrounds.	Not applicable	Not applicable
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Not applicable	Not applicable

Approved by Faculty Board 14 July 2016

## Course rules

To qualify for the Graduate Certificate of Landscape Design (exit option only), students must successfully complete 4 credit points from the units listed below:

- 2 core units
- 2 course-grouped elective units



## Course structure

### Core units

Students must complete at least 2 of the following units:

#### Trimester 1

SRL731 Landscape Narrating and Meaning

SRA760 Urban Ecologies

#### Trimester 2

SRL732 Plants, Design and Ecologies

SRL733 Indigenous Narratives and Processes

Plus 2 elective units chosen from S703 Master of Landscape Architecture course-grouped elective units



# Graduate Certificate of Sustainable Regional Development

Year	2017 course information
Award granted	Graduate Certificate of Sustainable Regional Development
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	One year part-time
Deakin course code	S504
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus.*

## Course overview

The Graduate Certificate of Sustainable Regional Development will suit students who are analytical, inquisitive, solution or policy-oriented and interested in seeking employment in areas associated with sustainable regional and rural development, strategic urban and regional planning, natural resources management, and climate change adaptation planning.

Sustainable regional development is critical to the economic performance of both developed and developing countries. Two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing.

As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

As a graduate of this course, you'll be well prepared to take advantage of these opportunities.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

This course will prepare students for a career in planning (strategic, economic, rural, environmental, statutory), management (including environmental management), policy development, socio-economic and demographic analysis among others. Potential employers include: government (national, state and local) departments and agencies with a focus on regional areas, economic development, agriculture, the environment or policy development; planning, economic and environmental firms; statutory authorities such as catchment management authorities; and any organisation seeking graduates with formal training in strategic thinking and planning.

## Further study

- S604 Graduate Diploma of Sustainable Regional Development
- S820 Master of Science (Research)

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Demonstrate mastery and specialist knowledge through the application of scientific research principles and methodologies in the investigation of recent developments within a chosen field of study.  Plan and execute a substantial research project to demonstrate a deep understanding and mastery within that scientific field.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Present a reasoned argument that highlights essential details of scientific procedures, key observations, results and conclusions of scientific research in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.
Digital literacy: using technologies to find, use and disseminate information.	Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature in the planning and implementation of research projects.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Appraise complex scientific methodologies and information using critical, analytical and logical reasoning from multiple perspectives for evaluating the merits of scientific methodologies, theoretical propositions and practice.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Demonstrate complex problem solving skills by identifying and creating solutions to real world ill-defined problems through scientific inquiry.
Self-management: working and learning independently, and taking responsibility for personal actions.	Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively with advice from the supervisor towards achieving the outcomes of a research project and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Demonstrate scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Graduate Certificate of Sustainable Regional Development, students must attain 4 credit points (1 year – part time), which must include the following:

- four (4) core units

## Course structure

### Core

#### Year 1

##### Trimester 1

SLE740 Climate Change Adaptation and Mitigation

SLE742 Systems and Strategic Thinking

##### Trimester 2

SLE741 Regional Development Economics and Planning

SLE743 Regional Development Modelling



# Graduate Certificate of Cyber Security

Year	2017 course information
Award granted	Graduate Certificate of Cyber Security
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered Cloud (online)
Cloud Campus	Yes
Duration	One year part- time
Deakin course code	S535
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus.*

## Course overview

In an increasingly digital world, cyber-attacks are an everyday occurrence. Expert cyber security professionals who can protect organisations from these threats are in high demand and this course can prepare you for a successful career anywhere in the world.

Throughout the Graduate Certificate of Cyber Security, you'll learn how to confront cyber security – one of the 21st Century's most critical issues. Focusing on a range of studies, you'll gain knowledge from system security and digital forensics to analytics and organisational security.

This course gives you the cyber security skills that are crucial to the success of our digital future. And, once you graduate, you'll have the knowledge and talent to take on an expert security role within business, government or law enforcement.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied so you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Pathways

After successfully completing your graduate certificate, you can continue your study by using the credit points you've earned to enter the:

- Graduate Diploma of Cyber Security  
or
- Master of Cyber Security.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Develop specialised and essential knowledge of security needs, design and development, systems, processes, concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on cyber security needs.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Use digital media to locate, collect and evaluate information from technical channels and apply information to identify approaches and solutions that meet user requirements.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Develop IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.
Teamwork: working and learning with others from different disciplines and backgrounds.	Not applicable
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Not applicable

Approved by Faculty Board 15 September 2016

## Course rules

To complete the Graduate Certificate of Cyber Security, students must attain 4 credit points as outlined below.

## Course structure

### Core

MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT763	IT Security Management
SIT716	Computer Networks <sup>^</sup>

<sup>^</sup> available from 2018

# Graduate Certificate of Engineering

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Engineering
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S550
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Engineering can only be completed as an exit option from the Master of Engineering (Professional) or Master of Engineering.

Units in the course may include assessment hurdle requirements.

## Course rules

To qualify for the award of Graduate Certificate of Engineering, you must successfully complete 4 credit points from the units listed below:

- completion of SEB711 and SEB725
- 2 credit points from a chosen specialisation

## Course structure

### Core units

SEB711 Managing and Developing Innovation

SEB725 Engineering Entrepreneurship

Plus 2 credit points from a chosen specialisation from S750 Master of Engineering

# Graduate Certificate of Planning

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year part-time
<i>Deakin course code</i>	S563
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 4 credit points of study that will help you to develop an in depth awareness of planning issues from a variety of cross discipline perspectives.

Units in the course may include assessment hurdle requirements.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Discipline- specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Develop specialised knowledge of ever-changing environments to produce plans that guide the development and improvement of liveable sustainable environments and communities.  Apply conceptual planning knowledge and capabilities with adaptability and fluency in improving sustainable environments and communities.	Use objectivity in the evaluation and formulation of designs and plans to address the immediate and future needs of sustainable environments and communities.  Predict the future needs of sustainable environments and communities.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate with audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to motivate public and private decisions and to effect change.	Communicate information, designs, and plans using a breadth of media, technology, language and genre to stimulate, inform and effect change.
Digital literacy: using technologies to find, use and disseminate information.	Use knowledge of relevant tools and methodologies to locate, collect, analyse, interpret and synthesise information in planning practice.	Embrace appropriate technologies and demonstrate it use and application to locate, evaluate, analyse information in planning practice.



Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Laterally think and review problems, scenarios, designs and plans to address planning problems.	Make connections between systems and elements using analysis and thinking to project designs and plans of various types, selecting the techniques, approaches and tools appropriate to the task and situation.
Problem solving: creating solutions to authentic (real world and ill- defined) problems.	Apply knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing on evidence, and producing solutions as the basis for appropriate action.	Generate designs, solutions and strategies by taking in account variables, in outcomes relevant.  Demonstrate thinking that involves creativity and innovative solutions for projects by taking in account environmental, cultural and social variables, in outcomes.
Self-management: working and learning independently, and taking responsibility for personal actions.	Represent opinions and standards by working individually and collaboratively to produce designs and plans in a timely manner.  Apply knowledge and skills in an independent way to solve contemporary planning problems.	Individually exhibit a basic level of professionalism, consistently applying protocols with peers, colleagues and relevant stakeholders.  Demonstrate self-management through ethical conduct, and the identification and planning of future needs.
Teamwork: working and learning with others from different disciplines and backgrounds.	Not applicable	Not applicable
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Not applicable	Not applicable

Approved by Faculty Board 14 July 2016

## Course rules

To qualify for the award of Graduate Certificate of Planning, you must successfully complete 4 credit points from the units listed below:

- 2 core units
- 2 course-grouped elective units

## Course structure

### Core units

Students must complete at least 2 of the following units:

#### Trimester 1

SRD761     Designing Urban Environments

SRP782     Urban Dynamics and Change

#### Trimester 2

SRA744     Urban Patterns and Precedents

SRP781     Planning Processes and Practice

Plus 2 elective units chosen from S764 Master of Planning (Professional) course-grouped units



# Graduate Certificate of Information Technology

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>CRICOS course code</i>	035507F
<i>Deakin course code</i>	S578
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

As a postgraduate introduction to IT, this course is ideal for students without a computing background, as well as those who'd like to bolster their industry experience with a recognised academic qualification.

Developed in consultation with industry, this course will teach you how information technologies relate to everyday business operations within organisations. You'll also gain essential IT skills, from software design and engineering to information retrieval and web development.

This course gives you the essential skills and knowledge for employment across a range of industries and prepares you for further studies in IT.

## Career opportunities

In today's IT job market, multi-skilling, multi-tasking and cross-skilling are highly valued by employers and Deakin graduates are best placed for a successful career in this industry.

Our graduates are well-rounded IT professionals with the ability to meet the future needs of this ever-evolving, fast-moving industry.

## Further study options

Upon completion of the Graduate Certificate of Information Technology, you could use the credit points you've earned to enter into further study, including:

- S678 Graduate Diploma of Information Technology
- S778 Master of Information Technology
- S779 Master of Information Technology (Professional)
- S734 Master of Cyber Security
- S735 Master of Cyber Security (Professional)
- S777 Master of Data Analytics

## Equipment requirement

For further information about hardware and software requirements, please visit the relevant page on Deakin's current students' site.

Alternatively, you can call the School of Information Technology on +61 3 9244 6699.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Develop specialised knowledge of software design and engineering, database, and web design concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on specifications and user requirements.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Use digital media to locate, collect and evaluate information from technical channels and apply information to identify approaches and solutions that meet user requirements.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Develop IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Graduate Certificate of Information Technology, students must attain 4 credit points as outlined below.

## Course structure

### Core

SIT771	Object-Oriented Development
SIT773	Software Design and Engineering
SIT772	Database and Information Retrieval
SIT774	Web Technologies and Development

# Graduate Certificate of Virtual and Augmented Reality

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Virtual and Augmented Reality
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	0.5 year full-time or part-time equivalent
<i>Deakin course code</i>	S579
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Certificate of Virtual and Augmented Reality can only be completed as an exit option from the Graduate Diploma of Virtual and Augmented Reality. The course is made up of 4 credit points of coursework units.

## Course rules

To qualify for the award of Graduate Certificate of Virtual and Augmented Reality, you must successfully complete 4 credit points from the units listed below.

- 4 core coursework units

## Course structure

SIT755	Interaction and Design for Virtual Reality and Augmented Reality
SIT756	Development for Virtual Reality
SIT757	Content Creation for Virtual Reality
SIT758	Virtual Reality On Mobile Platforms

# Graduate Certificate of Professional Practice (Information Technology)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Professional Practice (Information Technology)
<i>Campus</i>	Cloud (online)
<i>Duration</i>	1 – 1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S589
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus.*

## Course overview

This innovative graduate certificate program awards a qualification largely based on recognition of professional practice and is ideally suited to experienced IT professionals with domain experience seeking career advancement.

The model offers employers and professionals an alternative to traditional higher education that is credible, validated and offers new ways to match capability and opportunity. This setup aims to help the professionals to reach their full potential by accelerating the completion of the program on the basis of prior learning and work experience.

Completion of this degree recognises the discipline-based knowledge and skills developed by professionals in the workplace and credentialed through Deakin. This is coupled with employability skills that are validated and endorsed through a final holistic assessment of the student. Upon the completion of this program, graduates will possess advanced skills and complex knowledge in the discipline areas they have selected to advance their career.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Demonstrate a broad and coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.

Deakin graduate learning outcomes	Course learning outcomes
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively towards achieving the outcomes of an IT project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.

*Approved by Faculty Board 14 July 2016*

## Course rules

To qualify for the Graduate Certificate of Professional Practice (Information Technology), students must successfully complete 2 units (totally 2 credit points of formal study and 3 Professional Practice credentials). Each Professional Practice credential will assess the performance at a masters (advanced) level in one of the Deakin graduate learning outcomes contextualised to information technology.

## Course structure

### Core

Each unit below is delivered on FutureLearn and takes approximately 10 weeks to complete in addition to assessment tasks.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

SIT752 Introduction to IT Professional Practice  
SIT705 Research Methods for IT

3 Professional Practice Credentials (completed at the advanced level) as follows:

- Communication
- Teamwork
- Information Technology Professional Expertise 1 (breadth)

# Graduate Certificate of Construction Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Certificate of Construction Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	One year part-time
<i>Deakin course code</i>	S591
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

*Please note that students who commenced S792 Master of Construction Management (Professional) or S791 Master of Construction Management from 2015 onwards are not able to exit with a Graduate Certificate of Construction Management.*

## Course overview

The Graduate Certificate of Construction Management is made up of 4 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin's post-graduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in quantity surveying and construction management. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to up-skill.
- Graduates who have completed an undergraduate degree from an unrelated discipline, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Certificate of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.



## Course rules

You must complete 4 credit points from the following units:

## Course structure

### Core units

- SRA760 Urban Ecologies
- SRV799 Built Environment Integrated Project

Choose any two units from the following:

- SRM750 Built Environment Professional Practice
- SRM751 Integrated Project Information Management
- SRM752 Advanced Project Management
- SRQ745 Construction Company Management
- SRQ762 Cost Planning
- SRQ763 Legal Risk Management
- SRQ764 Building Project Evaluation
- SRQ774 Construction Measurement
- SRQ780 Strategic Construction Procurement
- SRT750 Sustainable Futures
- SRT757 Building Systems and Environment



# Graduate Diploma of Landscape Design

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Landscape Design
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S603
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Landscape Design can only be completed as an exit option from the Master of Landscape Architecture. The course is made up of 8 credit points of study that will help you to develop a solid appreciation of landscape architecture design, practice, thinking and equip you with the essential skills to engage in this discipline.

Units in the course may include assessment hurdle requirements.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Discipline- specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply specialised landscape design knowledge and capabilities with adaptability and fluency in designing, developing and improving sustainable environments and communities.</p> <p>Comprehend knowledge of history, theory and practice to design, develop and manage landscape design projects demonstrating initiative and judgement.</p>	<p>Use evidence and objectivity in the assessment, evaluation and formulation of designs and plans to address the immediate and future needs of urban, regional and rural sustainable environments and communities.</p> <p>Identify future needs of sustainable environments and communities and prepare plans and designs to guide the creation, mediation and management of places and spaces.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change	Communicate clearly and responsibly with generalist audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate, inform, motivate public and private landscape design decisions and to effect change.	Proficiently communicate information, designs, and plans using a breadth of media, technology, language and genre to stimulate, inform and effect change

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Digital literacy: using technologies to find, use and disseminate information	Apply knowledge of a range of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information in landscape design.	Use a range of appropriate technologies to locate, evaluate, analyse information in landscape design from a range of perspectives, including environmental, social and cultural to test and model scenarios and designs.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Evaluate problems, scenarios, designs and plans to address landscape design problems at different scales and complexities using the lens and knowledge of existing and past landscape architecture theory and practice.</p> <p>Ideate to inform the creation of solutions to authentic real-world problems by comprehending systems and threads</p>	<p>Use information for design ideation, critical, analytical thinking to discriminate between ideals, values and assumptions and use lateral thinking to reform and re-imagine scenarios and options by evaluating ideas and formulate plans, designs and strategies.</p> <p>Make connections between systems and elements using analysis and thinking to project designs and plans of various types, selecting the techniques, approaches and tools appropriate to the task and situation.</p>
Problem solving: creating solutions to authentic (real world and ill defined) problems.	<p>Use landscape design knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing evidence, and producing solutions as the basis for appropriate action.</p> <p>Make well founded choices in situations based on knowledge of social, economic, environmental, and cultural aspects of landscape design.</p>	<p>Generate designs, solutions and strategies by having regard to environmental, cultural and social variables, in outcomes community relevant and appropriate.</p> <p>Demonstrate sound judgements that involve creativity and innovative solutions for projects of different scale and complexity by taking in account environmental, cultural and social variables, in outcomes community relevant and appropriate.</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Represent and maintain good ethical standards and standards by working individually and collaboratively to produce designs and plans in a timely manner.</p> <p>Apply knowledge and skills in an independent way to solve contemporary landscape design problems.</p>	<p>Individually exhibit a medium level of professionalism, consistently applying landscape design protocols with peers, colleagues and relevant stakeholders.</p> <p>Demonstrate timely self management through personal ethical conduct, and the identification and planning of future needs.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	<p>Produce plans for diverse groups, including lay people, while representing and maintaining individual opinions and standards.</p> <p>Reflect on stakeholders needs and develop processes in order to work efficiently in teams to formulate integrated options.</p>	<p>Work effectively and collaboratively, demonstrating a level of responsibility and accountability in different roles in teams.</p> <p>Demonstrate individual capacity to cooperatively realise plans, designs, and projects through team and stakeholder engagements in a timely manner and form.</p>
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage with global trends and challenges confronting cities, settlements and regions and operate in a manner that recognises cultural diversity, the need for equity in outcomes and the knowledge of and implementation of medium ethical standards.	Demonstrate fluency to read, interpret, work and realise meaningful scenarios, plans and designs in different contexts, for a diversity of populations and stakeholders.

Approved by Faculty Board 14 July 2016

## Course rules

To qualify for the Graduate Diploma of Landscape Design (exit option only), students must successfully complete 8 credit points from the units listed below:

- 4 Core units
- 4 course-grouped elective units

## Course structure

### Trimester 1

SRL731 Landscape Narrating and Meaning  
SRA760 Urban Ecologies

plus 2 elective units chosen from S703 Master of Landscape Architecture course-grouped elective units

### Trimester 2

SRL732 Plants, Design and Ecologies  
SRL733 Indigenous Narratives and Processes

plus 2 elective units chosen from S703 Master of Landscape Architecture course-grouped elective units

# Graduate Diploma of Sustainable Regional Development

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Sustainable Regional Development
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	087663G
<i>Deakin course code</i>	S604
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Sustainable Regional Development builds on the core units offered in the graduate certificate to provide students with an increased understanding of research planning and management, and the opportunity to undertake elective studies in a complementary area of their choosing. This course is ideally suited to those interested in acquiring knowledge about sustainable regional development, without the desire to pursue a research project.

You'll develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

Sustainable regional development is critical to the economic performance of both developed and developing countries. With two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

As a graduate of this course, you'll be well prepared to take advantage of these opportunities and equipped with the knowledge, skills and competencies to create new economic, social and environmental opportunities for regional/rural areas and communities by harnessing changes in globalisation, population growth and climate change.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

This course will prepare students for a career in planning (strategic, economic, rural, environmental, statutory), management (including environmental management), policy development, socio-economic and demographic analysis among others. Potential employers include: government (national, state and local) departments and agencies with a focus on regional areas, economic development, agriculture, the environment or policy development; planning, economic and environmental firms; statutory authorities such as catchment management authorities; and any organisation seeking graduates with formal training in strategic thinking and planning.

## Alternative exits

S504.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Demonstrate mastery and specialist knowledge through the application of scientific research principles and methodologies in the investigation of recent developments within a chosen field of study.</p> <p>Plan and execute a substantial research project to demonstrate a deep understanding and mastery within that scientific field.</p> <p>Creatively apply high-level technical and cognitive skills to research activities in a professional and/or academic setting in order to demonstrate in-depth knowledge of scientific methodologies pertinent to a field of study.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Present a reasoned argument that highlights essential details of scientific procedures, key observations, results and conclusions of scientific research in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.</p> <p>Apply listening skills and effective communication skills to accommodate, encourage and answer questions from a range of audience and to defend research findings and scientific propositions.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature in the planning and implementation of research projects.</p> <p>Reflect on information, data and results and develop strategies for disseminating research outcomes in a digital world.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Appraise complex scientific methodologies and information using critical, analytical and logical reasoning from multiple perspectives for evaluating the merits of scientific methodologies, theoretical propositions and practice.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Demonstrate complex problem solving skills by identifying and creating solutions to real world ill-defined problems through scientific inquiry.
Self-management: working and learning independently, and taking responsibility for personal actions.	Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively with advice from the supervisor towards achieving the outcomes of a research project and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Demonstrate scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Graduate Diploma of Sustainable Regional Development, students must attain 8 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 8 credit points, you'll need to study 8 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 8 credit points, which must include the following:

- five (5) core units
- three (3) elective units selected from the list of discipline electives

## Course structure

### Core

#### Year 1

##### Trimester 1

- SLE740 Climate Change Adaptation and Mitigation  
 SLE742 Systems and Strategic Thinking  
 SSC803 Research Planning and Management

plus one discipline area elective unit

##### Trimester 2

- SLE741 Regional Development Economics and Planning  
 SLE743 Regional Development Modelling

plus two discipline area elective units

### Discipline area electives

#### *Urban Planning*

- SRP782 Urban Dynamics and Change  
 SRA760 Urban Ecologies  
 SRA744 Urban Patterns and Precedents  
 SRP761 Ecological Cities and Futures

#### *Environment*

- SLE720 Risk Assessment and Control  
 SLE721 Policy and Planning for Sustainable Development

#### *Research*

- SSC801 Research Frontiers Project 1  
 SSC802 Research Frontiers Project 2  
 SSC804 Research Communication

# Graduate Diploma of Cyber Security

Year	2017 course information
Award granted	Graduate Diploma of Cyber Security
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Cloud (online)
Cloud Campus	Yes
Duration	1 year full-time or part-time equivalent
Deakin course code	S635
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus.*

## Course overview

In an increasingly digital world, cyber-attacks are an everyday occurrence. Expert cyber security professionals who can protect organisations from these threats are in high demand and this course can prepare you for a successful career anywhere in the world.

Throughout the Graduate Diploma of Cyber Security, you'll learn how to confront cyber security – one of the 21st Century's most critical issues. Focusing on a range of studies, you'll gain knowledge from system security and digital forensics to analytics and organisational security.

This course gives you the cyber security skills that are crucial to the success of our digital future. And, once you graduate, you'll have the knowledge and talent to take on an expert security role within business, government or law enforcement.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied so you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Pathways

After successfully completing your graduate diploma, you can continue your study by using the credit points you've earned to enter Deakin's Master of Cyber Security.

Alternatively, should you wish to exit the Graduate Diploma early, you can graduate with a Graduate Certificate of Cyber Security (S535), after the successful completion of at least 4 credit points.



## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop specialised and essential knowledge of security needs, design and development, systems, processes, concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on cyber security needs.</p> <p>Develop extended knowledge in the development and use of techniques, systems and approaches for secure communication and the systematic analysis of systems for features related to cyber security.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Use digital media to locate, collect and evaluate information from technical channels and apply information to identify approaches and solutions that meet user requirements.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Develop IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Engage in professional and ethical behaviour in the design of IT systems, in a global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 15 September 2016

## Course rules

To complete the Graduate Diploma of Cyber Security, students must attain 8 credit points as outlined below.

## Course structure

### Core

MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT735	Communications Network Security
SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT763	IT Security Management
SIT740	Research and Development in Information Technology
SIT716	Computer Networks <sup>^</sup>

<sup>^</sup> available from 2018

# Graduate Diploma of Planning

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Planning
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S663
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Planning can only be completed as an exit option from the Master of Planning (Professional). The course is made up of 8 credit points of study that will help you to consolidate your understanding of planning from a variety of cross-discipline perspectives.

As a graduate of the course you will be able to contribute to a variety of areas across a range of planning issues and be broadly equipped to collaborate on projects within the public and private sectors.

The Healthy Cities specialism can only be completed in campus mode at Burwood (Melbourne).

Units in the course may include assessment hurdle requirements.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Discipline- specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession	<p>Apply specialised knowledge of ever-changing urban, regional and rural environments to produce plans that guide the development and improvement of livable sustainable environments and communities.</p> <p>Apply coherent planning knowledge and capabilities with adaptability and fluency in professional practice for designing, developing and improving sustainable environments and communities.</p>	<p>Use evidence and objectivity in the assessment, evaluation and formulation of designs and plans to address the immediate and future needs of urban, regional and rural sustainable environments and communities.</p> <p>Predict the future needs of sustainable environments and communities and prepare strategic and statutory plans and designs to guide the creation, mediation and management of places and spaces.</p> <p>Demonstrate a capacity to analyse, synthesize and prepare evidence, and its articulation, that underpin the formulation of design and planning practice.</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Communication: using oral, written and interpersonal communication to inform, motivate and effect change	<p>Communicate responsibly with audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate, inform, motivate public and private planning decisions and to effect change.</p> <p>Engage stakeholders in ideas and concepts; mediate, negotiate and collaboratively resolve issues and planning conflicts; and propose actions appropriate to the situation.</p>	<p>Communicate information, designs, and plans using a breadth of media, technology, language and genre to stimulate, inform and effect change.</p> <p>Judge processes and methodology, and demonstrate the capacity to execute processes that analyses different points of views arising from listening documenting and reflecting on community and stakeholder views.</p>
Digital literacy:using technologies to find, use and disseminate information.	Use knowledge of relevant tools and methodologies including geographic information systems to locate, collect, analyse, interpret, assess modelling and scenario building and synthesise information for planning practice.	Use appropriate technologies to locate, evaluate, analyse information in planning practice from environmental, social and cultural perspectives in order to test and model scenarios and designs.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Laterally think and review problems, scenarios, designs and plans to address planning problems.</p> <p>Ideate to inform the creation of solutions to authentic real-world problems.</p>	<p>Evaluate information using design ideation and thinking to discriminate between ideals, values and assumptions and use thinking to re-form and re- imagine scenarios and options by evaluating ideas and formulate plans, designs and strategies.</p> <p>Make connections between systems and elements using analysis and thinking to project designs and plans of various types, selecting the techniques, approaches and tools appropriate to the task and situation.</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Problem solving: creating solutions to authentic (real world and ill- defined) problems.	Apply planning knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing on research-based evidence, and producing solutions as the basis for appropriate action.	Generate designs, solutions and strategies by taking in account environmental, cultural and social variables, in outcomes relevant and appropriate for the planning discipline.  Demonstrate ethical judgements that involve creativity and innovative solutions for projects of different scale and complexity by taking in account environmental, cultural and social variables, in outcomes appropriate for the planning discipline.
Self-management: working and learning independently, and taking responsibility for personal actions.	Represent opinions and standards by working individually and collaboratively to produce designs and plans in an ethical and timely manner.  Apply knowledge and skills in an independent way to solve contemporary planning problems and thereby demonstrate autonomous and judgements.	Individually exhibit a medium level of professionalism, consistently applying professional planning protocols with peers, colleagues and relevant stakeholders.  Demonstrate self-management through ethical conduct, and the identification and planning of future needs.
Teamwork: working and learning with others from different disciplines and backgrounds.	Produce plans with multi-disciplinary and diverse groups, including lay people, while representing and maintaining professional opinions and standards.	Work effectively and collaboratively, demonstrating a level of responsibility and accountability in different roles in planning and multidisciplinary teams.  Demonstrate individual capacity to co-operatively realise plans, designs, and projects through team and stakeholder engagements in a timely manner and form.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Not applicable.	Not applicable.

Approved by Faculty Board 14 July 2016

## Course rules

To qualify for the award of Graduate Diploma of Planning, you must successfully complete 8 credit points from the units listed below:

- 4 core units
- 4 course-grouped elective units

## Course structure

### Trimester 1

SRD761     Designing Urban Environments

SRP782     Urban Dynamics and Change

plus 2 elective units chosen from S764 Master of Planning (Professional) course-grouped units

### Trimester 2

SRA744     Urban Patterns and Precedents

SRP781     Planning Processes and Practice

plus 2 elective units chosen from S764 Master of Planning (Professional) course-grouped units



# Graduate Diploma of Data Analytics

Year	2017 course information
Award granted	Graduate Diploma of Data Analytics
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Burwood (Melbourne)
Cloud Campus	Yes
Duration	1 year full-time or part-time equivalent
CRICOS course code	089187D
Deakin course code	S677
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

*Note: Trimester 3 intake is only offered on a part-time basis.*

## Course overview

The Graduate Diploma of Data Analytics provides you with the specialist knowledge required to formulate solutions to complex data problems across a range of business settings – turning raw data sets into meaningful information to better guide business decisions.

This course aims to prepare you for specialised careers in data analytics by providing you with advanced working knowledge in statistics and data science. You'll draw on previous studies in IT, computing or related disciplines to focus on the specific application of data analysis in a business setting.

You'll get an understanding of the various origins of data to be used for analysis, combined with the central approaches and methods to manage, organise and manipulate such data, within regulatory, ethical and security constraints. You'll learn fundamental aspects of data science, modern methods, techniques and applications of data science.

You'll learn how to identify problems and understand the various techniques and methods that can be used to solve them. You'll be able to extract meaning from, make sense of, and draw conclusions from data. These skills will enable you to approach and represent different types of data, and to perform data analysis and statistical inference tasks of interest.

Data security and its governance have now become key issues for all organisations. As such, the various ethical, regulatory and governance aspects of analytics systems will be covered. Potential privacy and security issues associated with large data sets and the results obtained from analytics on such data are examined in detail.

As a graduate, you'll be ready for a career as a software developer, computer systems analyst/architect/engineer, marketing manager, market research analyst and marketing specialist, management analyst, web developer, network and computer systems administrator, IT project manager, or computer or IT research scientist.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Graduates of this course may find careers as data analysts, data scientists, analytics programmers, analytics managers, analytics consultants, business analysts, management advisors, management analysts, business advisors and strategists, marketing managers, market research analysts and marketing specialists.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Develop specialised knowledge of data analytics concepts and technologies to solutions based on specifications and user requirements.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate data analytical solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Use digital media to locate, collect and evaluate information from technical channels and apply information to design approaches and solutions that meet user requirements.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use the frameworks of logical and analytical thinking to evaluate data analytics information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Design solutions for automating data analysis processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.
Teamwork: working and learning with others from different disciplines and backgrounds.	Not applicable
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage in professional and ethical behaviour in the design of data analytics systems, in a global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Graduate Diploma of Data Analytics, students must attain 8 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 8 credit points, you'll need to study 8 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 8 credit points, which must include the following:

- Two (2) core analytics units (SIT719, SIT720)
- Four (4) 'Data' discipline specific units (SIT741, SIT742, SIT743, SIT744)
- Two (2) level 7 SIT/MIS course grouped elective units

## Course structure

### Core

#### Year 1

##### Trimester 1

SIT741 Statistical Data Analysis

SIT742 Modern Data Science

Plus two (2) course grouped elective units

##### Trimester 2

SIT719 Security and Privacy Issues in Analytics

SIT720 Machine Learning

SIT743 Multivariate and Categorical Data Analysis

SIT744 Practical Machine Learning for Data Science

### Electives

Select the remaining 2 credit points from a range of level 7 SIT/MIS course grouped elective units.





# Graduate Diploma of Information Technology

<i>Year</i>	2016 course information
<i>Award granted</i>	Graduate Diploma of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	035508E
<i>Deakin course code</i>	S678
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Throughout the Graduate Diploma of Information Technology you will learn from a combination of leading-edge theory, technical knowledge and practical experience to develop confidence in problem solving through completion of a supervised project that provides you with the advanced skills required to tackle complex, industry-focused problems head on. The course is ideally suited to those who have completed an undergraduate degree in a discipline outside the fields of information systems or computer science.

You will be introduced to the concepts of system design and learn how to design and implement software independently. This includes designing systems with data abstraction, object-oriented analysis and design techniques together with necessary skills in managing an IT project and a team of IT professionals. You will explore the use of capturing, representing, storing, organising and retrieving information, and develop an understanding of the fundamentals of data modelling and database technology. You will also have the opportunity to explore the latest web programming technologies; techniques for creating web content using HTML, XML and JavaScript; and discuss how web servers and browsers provide functionality.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

A career in IT has almost endless possibilities. In today's IT job market multi-skilling, multi-tasking and cross-skilling are highly valued and Deakin graduates are well placed for a successful career in this industry. Our graduates are well-rounded IT professionals with the ability to meet the future needs of this ever-evolving, fast-moving industry.

## Alternative exits

S578.

## Equipment requirement

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop specialised knowledge of software design and engineering, database, and web design concepts and technologies to develop software systems, products and solutions that automates business processes at par with industry standards and based on specifications and user requirements.</p> <p>Demonstrate extended knowledge in one or more areas of networking, IT security, software development and IT services to design advanced IT systems and solutions.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate IT solutions as appropriate to the context to inform, motivate and effect change utilising a range of verbal, graphical and written methods, recognising the needs of diverse audiences.
Digital literacy: using technologies to find, use and disseminate information.	Use digital media to locate, collect and evaluate information from technical channels and apply information to design approaches and solutions that meet user requirements.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use the frameworks of logical and analytical thinking to evaluate specialist IT information, technical problems and user requirements, and develop approaches to identify solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Design IT solutions for automating processes by investigating technical and business problems; design and propose alternative solutions that improve services and user experiences.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate the ability to work in a professional manner, learn autonomously and responsibly in order to identify and meet development needs.
Teamwork: working and learning with others from different disciplines and backgrounds.	Not applicable
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage in professional and ethical behaviour in the design of IT systems, in a global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Graduate Diploma of Information Technology, students must attain 8 credit points. Most students choose to study 4 units per trimester, however part-time equivalent is available.

Students are required to complete 4 IT foundation units and 4 credit points of level 7 SIT course grouped units available within the Master of Information Technology.

## Course structure

### Core

#### Level 1

##### Trimester 1

SIT771 Object-Oriented Development

SIT773 Software Design and Engineering

plus 2 credit points from units listed within the Master of Information Technology

##### Trimester 2

SIT772 Database and Information Retrieval

SIT774 Web Technologies and Development

plus 2 credit points from units listed within the Master of Information Technology

### Electives

Select from a range of level 7 IT course grouped elective units available within the Master of Information Technology.



# Graduate Diploma of Virtual and Augmented Reality

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Virtual and Augmented Reality
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	No
<i>Duration</i>	1 year full-time or part-time equivalent
<i>CRICOS course code</i>	092465E
<i>Deakin course code</i>	S679
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

Deakin's Graduate Diploma of Virtual and Augmented Reality provides a comprehensive curriculum that targets the key areas of virtual reality (VR) and augmented reality (AR). Virtual Reality (VR) is an immersive digital environment that can replicate lifelike physical environments or portray a fictional artificial world, and makes the user feel they are immersed in that environment in real-life. Augmented reality (AR) is created by enhancing real life objects/environments with a digital overlay.

Virtual reality (VR) and augmented reality (AR) are expected to be the next big computing environment due to the rapid uptake and development of the area over the past few years. Virtual and augmented reality are already being integrated into a number of industries such as healthcare, tourism advertising, entertainment, automotive, gaming, education and space industries. The varying scope of industries showcases how crucial it is that we train graduates in this space and put them at the forefront of this incredibly exciting and innovative field that is VR/AR.

The course is delivered in partnership with EON Reality, which provides opportunities for graduates to become VR/AR professionals, and have direct access to an established industry developing VR/AR educational content.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates may find employment as VR Game designers, Oculus developers, UI/UX designer, games producers, VR/AR programmers, augmented reality app designers, virtual reality programmers, front end developers, 3D designers, software engineers, FX technical artists, gameplay engineers, software program managers.

## Alternative exits

S579.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, or telephone 03 9244 6699.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Have a broad, coherent knowledge of the Virtual Reality (VR) and Augmented Reality (AR) discipline, including its dynamic environment, with an extended knowledge of technological aspects, development processes and applicability of VR/AR to various areas. Design, develop and implement advanced VR and AR assets, in line with appropriate policies and procedures for optimal use and apply industry standards and best practice.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively to impart knowledge relating to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non- specialist clients, colleagues and industry personnel.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to select, analyse, evaluate, transform and disseminate both technical and non-technical information, solutions and knowledge to others.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions. Critically assess VR/AR assets and systems using applied knowledge to demonstrate autonomy, judgement, and adaptability as a responsible VR/AR professional.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply specialised advanced cognitive skills and knowledge to real-world, ill-defined problems and develop appropriate VR/AR designs.
Self-management: working and learning independently, and taking responsibility for personal actions.	Apply knowledge and skills in creative ways to new situations in professional practice and/or further learning in the field of VR/AR with adaptability, autonomy, responsibility and personal accountability for actions as a practitioner and a learner.
Teamwork: working and learning with others from different disciplines and backgrounds.	Not applicable
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply the highest ethical standards in the design, development and operation of VR/AR assets and systems, in the global context of and/or in collaboration with diverse communities and cultures.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Graduate Diploma of Virtual and Augmented Reality, students must attain 8 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 8 credit points, which must include the following:

- 4 core coursework units
- one 4-credit point work placement unit in virtual reality
- Completion of STP710 Introduction to Work Placements (0 credit-point compulsory unit)

Exit option with a Graduate Certificate of Virtual and Augmented Reality is possible after completion of the 4 core coursework units.

## Course structure

### Core

STP710	Introduction to Work Placement (0 credit points)
SIT755	Interaction and Design for Virtual Reality and Augmented Reality
SIT756	Development for Virtual Reality
SIT757	Content Creation for Virtual Reality
SIT758	Virtual Reality On Mobile Platforms

### Work Placement

SIT759	Virtual Reality Professional Practice (4 credit points)#
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# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

### Work experience

You'll have the opportunity to undertake a placement at Eon Reality as part of your course. This will provide you with the opportunity to apply and consolidate what you are learning in your course, experience workplace culture and workplace practices, explore career options and develop a professional network before you graduate.



# Graduate Diploma of Professional Practice (Information Technology)

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Professional Practice (Information Technology)
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1–1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S689
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Professional Practice (Information Technology) can only be completed as an exit option from the Master of Professional Practice (Information Technology).

This innovative graduate diploma qualification is largely based on recognition of professional practice and is ideally suited to experienced IT professionals with domain experience seeking career advancement.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Demonstrate a broad and coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively towards achieving the outcomes of an IT project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.

Approved by Faculty Board 14 July 2016

## Course rules

To qualify for the Graduate Diploma of Professional Practice (Information Technology), students must successfully complete 2 units (totally 2 credit points of formal study and 6 Professional Practice credentials). Each Professional Practice credential will assess the performance at a masters (advanced) level in one of the Deakin graduate learning outcomes contextualised to information technology.

## Course structure

### Core

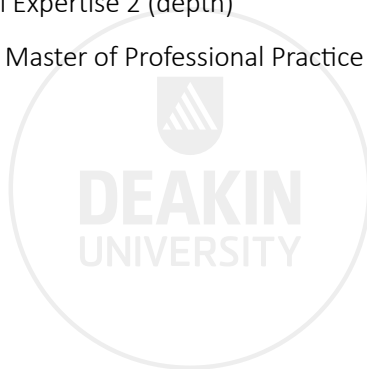
SIT752 Introduction to IT Professional Practice

SIT705 Research Methods for IT

6 Deakin Professional Practice Credentials (completed at the advanced level) as follows:

- Communication
- Critical thinking OR Problem solving
- Teamwork
- Information Technology Professional Expertise 1 (breadth)
- Information Technology Professional Expertise 2 (depth)

Plus one additional credential from the Master of Professional Practice (Information Technology)





# Graduate Diploma of Construction Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Graduate Diploma of Construction Management
<i>Campus</i>	This course is an exit option only
<i>Duration</i>	1 year full-time or part-time equivalent
<i>Deakin course code</i>	S691
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 8.

## Course overview

The Graduate Diploma of Construction Management is made up of 8 credit points of study which blend innovative practice and leading edge research using a case based approach to learning.

Deakin's postgraduate construction management courses provide students with the understanding, knowledge and skills in a variety of roles in construction management and construction economics. The course is suitable for personnel involved in the procurement of built facilities as consultants or contractors, as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities.

The courses have been designed to suit the needs of two types of graduates:

- Graduates from a built environment and engineering background who are seeking to upskill.
- Graduates who have completed an undergraduate degree from an unrelated discipline with demonstrable professional experience, wanting to formalise their entry into the construction management profession through an accredited construction management and quantity surveying pathway.

Students will work in a multi-disciplinary context with topics that are at the forefront of the built environment industry, such as: Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability, Urban Ecologies and Strategic Construction Procurement.

The courses are designed to provide the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The Graduate Diploma of Construction Management can only be completed as an exit option from the Master of Construction Management.

Units in the course may include assessment hurdle requirements.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Develop and demonstrate a complex body of knowledge of construction management and practices, cost planning and control, legal and risk management in order to manage construction companies and projects.	Apply knowledge of construction and property law, economics of the construction industry, and factors affecting the choice and use of construction material and techniques including economic, environmental, health, safety, social and legal considerations to suit particular design needs.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, graphical and interpersonal skills to inform, negotiate, lead and motivate a project team.</p> <p>Engage with a variety of participants and contributing influences including legal, economic and environmental impacts in construction projects to mediate, negotiate and collaboratively resolve issues and conflicts.</p>	<p>Consistently use professional language and well-developed interpersonal skills to elaborate on and explain construction processes, and decisions together with relevant analysis when providing advice or reporting to specialist and non-specialist audience.</p> <p>Adopt different genres and modes of communication including formal and informal modes to document details of key procedures, methods and techniques applied, and to engage, inform and provide reason advice to peers, experts and laypersons about construction management decisions.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse and synthesise complex information from a variety of sources to prepare cost benefit plans and legal, risk and environment implication analyses for construction projects.</p> <p>Use digital technologies, including geographic information systems to evaluate and assess modelling and scenario building.</p>	<p>Use web-based resources, digital tools and technologies to find, use, evaluate, analyse, synthesise and disseminate evidence based scientific and environmental information, data and results.</p> <p>Use digital modelling and scenario building tools to analyse, evaluate, forecast and disseminate potential impact or influences of construction concepts, constraints, feasibility, design, procurement, execution, operation, maintenance and disposal.</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Use expert reasoning and analysis skills, drawing on knowledge and information from a range of professional or scholarly sources to reflect on, analyse and synthesise complex legal, economic and environmental influences and impacts for collaboratively and independently planning and making decisions in construction.	Use multiple lenses including legal, environmental, health & safety, economic and social perspectives bringing to the fore evidence from leading edge research and practice to provide reasoned construction management advice with justification to clients or colleagues.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply specialized technical skills and judgment to identify potential legal, environmental and economic risks and problems and recommend appropriate solutions for effective risk management in construction.</p> <p>Demonstrate autonomy and well-developed judgement to independently and collaboratively generate strategies and solutions to manage construction projects at various stages including planning, implementing, construction and evaluation of the built environment.</p>	<p>Recognise environmental, safety and health hazards and potential legal, cost and social responsibilities and implications of construction projects including in the workplace and the types of control measures needed to manage them.</p> <p>Device strategic approaches and techniques to plan and manage the implementation of construction projects by working collaboratively with colleagues and clients, while integrating risk assessment into the decision-making process, identifying the need for change, strategic development or change management.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	Apply critical reflection and use frameworks of self and peer evaluation to develop independent judgment, adaptability and responsibility for expert professional practice	Practice safety policies, compliance procedures and follow regulations when managing construction projects; present evidence collected with accuracy and rigour in a timely manner, while acknowledging the contributions made by others.

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply interpersonal skills to interact, contribute, collaborate and develop leadership skills through teamwork activities, and enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problems.	Respect opinions, value contribution made by others, proactively assist, lead, contribute to ideas when working collaboratively as a team to critically analyse, problem solve, develop plans in a manner that resolves conflicts and germinates ideas for generating sustainable processes and solutions to manage construction.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage ethically and professionally when working in a variety of construction management situations through concern for legal, economic, environmental and social risks both nationally and globally.	Consistently consider contextual and background information, recent developments at national and international levels, ethical and intellectual property issues and demonstrate a framework of accountability, honesty and responsibility for professional practice.

Approved by Faculty Board 14 July 2016

## Course rules

Students must complete 8 credit points of study from the following units:

## Course structure

### Core units

#### Trimester 1

- SRM750 Built Environment Professional Practice
- SRQ763 Legal Risk Management
- SRQ780 Strategic Construction Procurement\*
- SRR782 Research Methodology\*

#### Trimester 2

- SRM751 Integrated Project Information Management
- SRQ745 Construction Company Management
- SRQ764 Building Project Evaluation
- SRQ774 Construction Measurement

\* Unit offered in Trimester 1 and Trimester 3

# Master of Architecture

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Architecture
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	059382E
<i>Deakin course code</i>	S700
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Get a specialist education that builds upon an established background in architecture and built environment studies.

The Master of Architecture develops your skills and knowledge in architectural design research and resolution, urban ecologies and contexts, integrated project evaluation and performance-measured sustainable design. All of these are expected in modern professional practice.

You'll also undertake advanced studies in cultural, technological, design, environmental and theoretical knowledge. Plus, you'll study the ethical, evaluative and research frameworks which underpin the architecture field.

Deakin's Master of Architecture is professionally accredited within Australia by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia. This lets you to achieve your professional registration, taking your career one step further.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Create an architectural design through the exercise of knowledge, imagination and judgement in the context of economic, social, cultural and environmental responsibility.</p> <p>Plan and execute a substantial research project to show capacity for specialised knowledge in architectural contexts and thereby demonstrate the ability to continue professional development and/or scholarship.</p> <p>Use initiative to integrate well-developed knowledge of architectural history, theory, technology and practice to design, develop and manage architecture projects from project brief to architectural resolution and thereby demonstrate professionalism as an architectural graduate.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate clearly, professionally and responsibly in a variety of interpersonal contexts using oral, written and visual communication modes to inform, motivate and persuade specialist and non specialist audiences about architectural ideas, decisions and predicted built outcomes.</p> <p>Imagine, conceive and represent ideas using the language of architecture, its codes and conventions to reflect on possibilities, and progress and resolve solutions within a design process.</p> <p>Demonstrate the capacity to listen, learn and engage with a variety of participants and contributing influences in architectural projects to mediate and collaboratively resolve issues and negotiate design complexity.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply well-developed research, ideation and technical information literacy skills to independently locate, interpret and evaluate information content in a digital world.</p> <p>Disseminate creative and logical proposals using appropriate digital technologies relevant to architecture practice.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Selectively use linear, critical, logical and/or lateral mechanisms to analyse different forms of information; manipulate and transform information to propose possible solutions and thereby demonstrate the capacity for reflection in action for professional practice in architecture.</p> <p>Use reflection and judgement supported by a body of knowledge in order to efficiently formulate a strategy or argument appropriate to a theoretical, contextual, creative and/or technical architectural situation.</p> <p>Apply independent thought and capacity for analysis and synthesis of a particular area of discipline knowledge through coherent and focussed research practice.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Effectively research and Identify theoretical, cultural, social, technical and environmental architectural problems to establish a sound basis for project inception in familiar and unfamiliar contexts.  Use a well-developed body of knowledge to justify, argue and persuade the significance, causes and consequences of architectural problems, and use a methodical approach to formulate potential solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	Accumulate and document specialist knowledge of architecture theories, processes and practice using the frameworks of methodical research, creative activity and capacity for reflection on action to demonstrate responsibility for professional learning.
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply interpersonal skills to interact, contribute and collaborate in team learning activities and to enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Formulate architectural responses through concern for economic, cultural, social and ethical values inherent in human landscape while consciously integrating quantitative and qualitative perspectives.  Engage with global traditions and current trends in architectural practice in order to appreciate diversity, seek equity in outcomes and adopt ethical and professional standards.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Architecture, students must attain 16 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The 16 credit points include 14 core units (these are compulsory) and 2 restricted elective units.

## Course structure

### Core

SRA710	Safety Induction Program (0 credit points)
SRA760	Urban Ecologies
SRD763	Architectural Design in Urban Contexts
SRD764	Urban Design Studio
SRD765	Architectural Design and Resolution
SRD766	Architecture Design Masterclass (2 credit points)
SRM750	Built Environment Professional Practice
SRQ762	Cost Planning
SRR711	Thesis (2 credit points)
SRR782	Research Methodology
SRT750	Sustainable Futures
SRT757	Building Systems and Environment
SRV799	Built Environment Integrated Project

### Electives

Students choose one history/theory elective chosen from the following:

SRA742	Urban Perspectives
SRA743	Trans-National Mega Projects

Plus one elective from any approved SR\*7\*\* coded unit

# Master of Architecture (Design)

Year	2017 course information
Award granted	Master of Architecture (Design)
Duration	1 year full-time or part-time equivalent
CRICOS course code	059375D
Deakin course code	S701

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Master of Architecture (Design) provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, environmental and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field.

The Master of Architecture (Design) degree has been designed to allow incorporation of the final units required to fulfill the academic requirements required for professional accreditation and registration of graduates.

Units in the course may include assessment hurdle requirements.

## Professional recognition

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

## Course rules

The degree requires students to complete 8 credit points of study.

## Course structure

Students complete eight core units comprising the following:

SRA710	Safety Induction Program*
SRA760	Urban Ecologies
SRD763	Architectural Design in Urban Contexts
SRD766	Architecture Design Masterclass (2cps)
SRM750	Built Environment Professional Practice
SRR711	Thesis (2cps)
SRR782	Research Methodology

\* SRA710 is a compulsory 0-credit-point unit.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.



# Master of Architecture (Design Management)

Year	2017 course information
Award granted	Master of Architecture (Design Management)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered at Waterfront (Geelong)
Cloud Campus	No
Duration	1 year full-time or part-time equivalent
CRICOS course code	085273E
Deakin course code	S701
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*The Master of Architecture (Design Management) is available to students who have completed Deakin's combined course in architecture and construction management.*

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

This course is designed for students who have completed Deakin's Bachelor of Design (Architecture)/Bachelor of Construction Management combined course.

You'll get a specialist education that builds upon an established background in architecture and built environment studies. Unlike our Master of Architecture, the Master of Architecture (Design Management) requires only 1 year of full-time study instead of 2 years.

You'll develop your skills and knowledge in architectural design research, urban ecologies and other aspects expected in modern architectural professional practice.

You'll also undertake advanced studies in cultural, technological, design, environmental and theoretical knowledge. Plus, you'll study the ethical, evaluative and research frameworks which underpin the architecture field.

Deakin's Master of Architecture (Design Management) is professionally accredited within Australia by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia. This lets you achieve your professional registration, taking your career one step further.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

This course is accredited (within Australia) by the Australian Institute of Architects, the Architects Registration Board of Victoria and the Architects Accreditation Council of Australia.

## Career opportunities

Graduates from the architecture course may be sought after by private architectural practice firms, government organisations and private companies in property development, building and design.

Graduates will be required to complete an additional two years of work experience under the supervision of a registered architect in order to present for registration with the Architects Registration Board of Victoria and the Australian Institute of Architects.

Alternatively, students who are already practising qualified architects will be able to widen their breadth of study in the field.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Create an architectural design through the exercise of knowledge, imagination and judgement in the context of economic, social, cultural and environmental responsibility.</p> <p>Plan and execute a substantial research project to show capacity for specialised knowledge in architectural contexts and thereby demonstrate the ability to continue professional development and/or scholarship.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate clearly, professionally and responsibly in a variety of interpersonal contexts using oral, written and visual communication modes to inform, motivate and persuade specialist and non specialist audiences about architectural ideas, decisions and predicted built outcomes.</p> <p>Imagine, conceive and represent ideas using the language of architecture, its codes and conventions to reflect on possibilities, and progress and resolve solutions within a design process.</p> <p>Demonstrate the capacity to listen, learn and engage with a variety of participants and contributing influences in order to create, maintain and monitor design outcomes that achieve timely, efficient and cost effective delivery of the architectural project.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply well-developed research, ideation and technical information literacy skills to independently locate, interpret and evaluate information content in a digital world.</p> <p>Disseminate creative and logical proposals using appropriate digital technologies relevant to architectural design management.</p>

Deakin graduate learning outcomes	Course learning outcomes
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Selectively use linear, critical, logical and/or lateral mechanisms to analyse different forms of information; manipulate and transform information to propose possible solutions and thereby demonstrate the capacity for reflection in action for professional practice in architecture.</p> <p>Use reflection and judgement supported by a body of knowledge in order to efficiently formulate a strategy or argument appropriate to a theoretical, contextual, creative and/or technical design management situation.</p> <p>Apply independent thought and capacity for analysis and synthesis of a particular area of discipline knowledge through coherent and focussed research practice.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Effectively research and Identify theoretical, cultural, social, technical and environmental architectural problems to establish a sound basis for project inception in familiar and unfamiliar contexts.</p> <p>Use a well-developed body of knowledge to justify, argue and persuade the significance, causes and consequences of architectural problems, and use a methodical approach to formulate potential solutions.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	Accumulate and document specialist knowledge of architecture theories, processes and practice using the frameworks of methodical research, creative activity and capacity for reflection on action to demonstrate responsibility for professional learning.
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply interpersonal skills to interact, contribute and collaborate in team learning activities and to enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Formulate architectural responses through concern for economic, cultural, social and ethical values inherent in human landscape while consciously integrating quantitative and qualitative architectural design management perspectives.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Architecture (Design Management), students must attain 8 credit points.

The course comprises a total of 8 credit points, which must include the following:

- 6 core units (including two core units of 2 credit points each)
- Completion of SRA010 Safety Induction Program (0-credit-point compulsory unit)

## Course structure

### Core

Students complete the following core units:

SRA710	Safety Induction Program (0 credit points)
SRA760	Urban Ecologies
SRD763	Architectural Design in Urban Contexts
SRD766	Architecture Design Masterclass (2 credit points)
SRM750	Built Environment Professional Practice
SRR711	Thesis (2 credit points)
SRR782	Research Methodology



# Master of Urban Design

Year	2017 course information
Award granted	Master of Urban Design
Campus	Offered at Waterfront (Geelong)
Cloud Campus	No
Duration	1.5 years full-time or part-time equivalent
CRICOS course code	073319F
Deakin course code	S702

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

## Course overview

The Master of Urban Design aims to provide a postgraduate pathway that promotes a high standard of skill and knowledge acquisition in developing innovative sustainable design solutions for the urban environment. The course promotes a high level of strategic thinking for implementing effective change management practices and is designed for graduates who wish to practice as an urban designer in order to improve the quality and development of our towns and city scapes. Students will:

- evaluate theory and practice within contemporary international contexts
- critique historical and current practices through inquiry and rigorous analytical methods
- integrate and apply theory and practice-based knowledge and skills within a collaborative design studio.

Opportunities are provided to undertake an authentic case study and to reflect and critique current or proposed practices through a design thesis and work place assessment.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Urban design is a trans-discipline profession which sits at the juncture of urban planning, architecture and landscape architecture, and is informed by the dynamic interaction of the social, economic, political, cultural and environmental pressures of the industry.

Graduates may find employment in various fields of the built environment, in the public and private sectors. The program aims to produce professionals who provide leadership, challenge conventional thinking and use theory and critical reflective practice within our complex urban environments.

Graduates will have a developed understanding across a range of disciplines and will be equipped to collaborate on projects in delivering integrated solutions for both the public and private realms. This course has been developed for people who wish to practice as an urban designer in order to improve the quality and development of our towns and city scapes, and will enable students to augment their professional skills in place-making, advanced integrated design, sustainable urban ecologies, and change-management practices.

## Alternate Exits

- Graduate Diploma of Urban Design (S602)
- Graduate Certificate of Urban Design (S502)

## Course rules

The course comprises a total of 12 credit points, which must include the following:

- 10 core units (11 credit points)
- one elective unit from any approved 'SR Level 7' coded unit

## Course structure

### Core units

SRA742	Urban Perspectives
SRD761	Designing Urban Environments
SRA760	Urban Ecologies
SRR782	Research Methodology
SRD764	Urban Design Studio
SRM781	Managing Change and Innovation
SRR711	Thesis (2cps)
SRD762	Interdisciplinary Planning and Design
SRV799	Built Environment Integrated Project
SRM752	Advanced Project Management

### Elective unit

Plus one elective unit from any approved 'SR Level 7' coded unit.



# Master of Landscape Architecture

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Landscape Architecture
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075364G
<i>Deakin course code</i>	S703
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Focused on sustainability and its economic, social and environmental underpinnings, Deakin's Master of Landscape Architecture has been designed for those who are passionate about becoming a landscape architect driven to improve the quality and development of our towns, cityscapes and regional landscapes.

The course provides students with the opportunity to specialise in project management, public art curatorship and management, cultural heritage, urban design, and change management planning.

Distinguishing characteristics of this course include its engagement with ecology, spirit of place, people, Indigenous thought and urban design to inform and craft places of renewal, stimulation, healing and respect.

Graduates will be equipped with the leadership skills to challenge conventional thinking within complex environments as well as the practical skills required to deliver the creation and restoration of landscapes.

This course, professionally accredited by the Australian Institute of Landscape Architects (AILA), has been designed in direct consultation with AILA, potential employers, industry, government and professional representatives to ensure it provides graduates with the knowledge, skills and competencies sought by employers.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, workshops, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Landscape Architecture is accredited by the Australian Institute of Landscape Architects (AILA, [www.aila.org.au](http://www.aila.org.au)). Graduates satisfy the educational requirements for AILA graduate membership as the first step towards applying for professional recognition as an AILA Registered Landscape Architect.

## Career opportunities

As a graduate of Deakin's Master of Landscape Architecture, you may find employment in all fields of landscape architecture and landscape planning in both private practice and government entities.

The Master of Landscape Architecture has been designed in direct consultation with AILA, potential employers, industry, government and professional representatives. As a graduate of the course, you will have a developed understanding across a range of disciplines and will be equipped to collaborate on projects in delivering integrated solutions. Career opportunities for graduates may be found in all fields of landscape architecture and landscape planning, in both the public and private sectors.

## Alternative exits

S503, S603.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply an integrated specialised and scholarly knowledge of ever-changing urban, regional and rural environments to produce plans that guide the development and improvement of liveable sustainable environments and communities.</p> <p>Apply broad and advanced discipline-specific landscape architecture knowledge and capabilities with adaptability and fluency in designing, developing and improving sustainable environments and communities.</p> <p>Synthesise knowledge of landscape architecture history, theory and practice to research, design, develop and manage landscape architectural projects demonstrating initiative and judgement through professional practice and scholarship.</p> <p>Develop in-depth understanding of specialist knowledge, contemporary landscape architecture practice and current research directions within the landscape architecture discipline.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate, inform, motivate public and private landscape architecture decisions and to effect change.</p> <p>Engage stakeholders in ideas and concepts; mediate, negotiate and collaboratively resolve issues and design conflicts; and propose logical actions with formulation and cohesion appropriate to the situation.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information in landscape architecture practice. Apply digital technologies, including geographic information systems to evaluate and assess modelling and scenario building.</p>



Deakin graduate learning outcomes	Course learning outcomes
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Laterally think and review problems, scenarios, designs and plans to address landscape architecture problems at different scales and complexities.</p> <p>Ideate to inform the creation of solutions to authentic real-world problems by comprehending systems and threads</p> <p>Subsequently implement plans in the particular circumstances of a place using the lens and knowledge of existing and past landscape architecture theory and practice.</p> <p>Acquire and apply cognitive skills to demonstrate mastery of landscape architecture theoretical knowledge to reflect critically on theory and professional practice or scholarship.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply and develop landscape architecture knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing on research-based evidence, and producing solutions as the basis for appropriate action.</p> <p>Make appropriate choices in ethically ambiguous situations based on knowledge of social, economic, environmental, and cultural aspects of landscape architecture.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Represent and maintain professional standards and opinions and standards by working individually and collaboratively to produce designs and plans in an ethical and timely manner.</p> <p>Apply knowledge and skills in an independent way to solve contemporary landscape architecture problems and thereby demonstrate autonomous and expert judgements.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	<p>Produce plans with multi-disciplinary and diverse groups, including lay people, while representing and maintaining professional opinions and standards.</p> <p>Critically reflect on stakeholders needs and develop processes in order to work efficiently in teams to formulate integrated landscape architecture options.</p> <p>Implement designs and plans with a commitment to shared goals by engaging in team processes and applying knowledge of advanced interpersonal skills and time management.</p>
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	<p>Engage with global trends and challenges confronting cities, settlements and regions and operate in a manner that recognises cultural diversity, the need for equity in outcomes and the knowledge of and implementation of high ethical professional standards.</p> <p>Interpret and document relevant governance frameworks in the development, implementation and administration of designs, strategic and statutory plans, policies and regulations.</p>

Approved Faculty Board 14 July 2016

## Course rules

To qualify for the Master of Landscape Architecture, students must successfully complete 16 credit points of study, including:

- 11 core units (13 credit points); and
- 3 credit points of course-grouped elective units
- completion of SRA710 Safety Induction Program (0 credit-point compulsory unit)

## Course structure

### Core units

Students are required to complete 11 core units (totalling 13 credit points) from the list below:

SRA710	Safety Induction Program (0 credit points)
SRA760	Urban Ecologies
SRD761	Designing Urban Environments
SRL731	Landscape Narrating and Meaning
SRL733	Indigenous Narratives and Processes
SRD764	Urban Design Studio
SRL732	Plants, Design and Ecologies
SRD762	Interdisciplinary Planning and Design
SRM750	Built Environment Professional Practice
SRR782	Research Methodology
SRD768	Landscape Design Masterclass (2cp)
SRR711	Thesis (2cp)

### Course-Grouped Elective units

Students must select 3 credit points of course-grouped elective units from the list below:

AIM705	Conservation Management Planning
AIM709	Intangible Heritage
AIM714	Cultural Landscapes
HSH724	Glocal Action for Healthy Cities and Communities
MMM790	Arts Management
MMM796	Managing Arts in Community Settings
SRA742	Urban Perspectives
SRM752	Advanced Project Management
SRM771	Work Place Assessment
SRM772	Practical Experience Assessment B
SRM781	Managing Change and Innovation
SRP761	Ecological Cities and Futures
SRP782	Urban Dynamics and Change
SRP781	Planning Processes and Practice
SRQ762	Cost Planning

# Master of Applied Science

Year	2017 course information
Award granted	Master of Applied Science
Duration	1.5 years full-time or part-time equivalent
Deakin course code	S705

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Master of Applied Science has been designed to increase your breadth and depth of knowledge, and application of skills, in contemporary scientific processes, as well as in a specialisation chosen from the following areas:

- Occupational Hygiene
- Sustainable Water Management
- Environmental Management

The course will offer an integrated suite of units that will cover industrial/environment health, sustainability, environment and/or waste management, chemical hazards and water treatment and management.

Depending on your specialisation, the course aims to provide you with a critical understanding and ethical awareness of issues related to occupational hygiene and environmental and resource management, including an understanding of legislation and the administration of policy in your field.

You will learn the ability to integrate risk, environmental and resource management core concepts into practical applications in your chosen field, and implement appropriate methods of management to a range of situations involving occupational hygiene and natural resource use.

The course will also provide a pathway for students who wish to undertake a doctorate degree.

Units in the course may include assessment hurdle requirements.

## Professional recognition

Students seeking professional accreditation from the Australian Institute of Occupational Hygienists (AIOH) via the Occupational Hygiene studies will be required to successfully complete all course-grouped and 2 project based units.

## Alternate exits

- Graduate Certificate of Applied Science (S505)
- Graduate Diploma of Occupational Hygiene (S626)

## Course rules

To qualify for the award of Master of Applied Science, you must successfully complete 12 credit points including the completion of one of the specialisms below.

## Specialisations

Specialisms are available in the following areas:

Refer to the details of each specialisation for availability.

- Occupational Hygiene<sup>^</sup>
- Sustainable Water Management
- Environmental Management

<sup>^</sup> requires attendance at a short Campus intensive study period at Waurin Ponds (Geelong); otherwise is fully Cloud (online) based.

## Details of specialisations

### **Occupational Hygiene – unit set code SP-S000063**

*Cloud (online)^*

SLE718	Unit description is currently unavailable*^#
SLE719	Unit description is currently unavailable*^#
SLE723	Unit description is currently unavailable*^#
SLE724	Unit description is currently unavailable*^#
SLE731	Occupational Hygiene Practice^~
SLE720	Risk Assessment and Control^
SLE733	Occupational Hygiene Project A^~
SLE734	Occupational Hygiene Project B^~

Students may choose 4 credit points from the following:

SEN719	Project Scoping and Planning
SEN720	Project Implementation and Evaluation
SLE721	Policy and Planning for Sustainable Development
SLE725	Environmental Management Systems~
SIT764	Project Management

Or any other level 7 unit approved by the Course Leader.

#### **Exit options**

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Occupational Hygiene (4 cp) or a Graduate Diploma of Occupational Hygiene (8cp).

\* Denotes units required for the Graduate Certificate of Applied Science, Occupational Hygiene Specialism (S505)

^ Denotes units required for the Graduate Diploma of Occupational Hygiene (S626)

# not available from 2015 onwards

~ not available from 2016 onwards

### **Sustainable Water Management – unit set code SP-S000064**

*Waurin Ponds (Geelong), Cloud (online)*

SLE720	Risk Assessment and Control
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Choose at least three units from the list below:

SEN740	Unit description is currently unavailable^
SEN741	Unit description is currently unavailable*
SEN744	Unit description is currently unavailable*
SEN745	Unit description is currently unavailable*

The remaining units may be chosen from the following:

#### **Project units:**

SIT764	Project Management
SEN701	Unit description is currently unavailable
SEN702	Unit description is currently unavailable
SEN719	Project Scoping and Planning
SEN720	Project Implementation and Evaluation

#### **General electives:**

HSH724	Global Action for Healthy Cities and Communities
HSH736	Community Consultation and Participation
HSH740	People, Health and Planning
MPM704	Unit description is currently unavailable
SLE718	Unit description is currently unavailable#
SLE719	Unit description is currently unavailable#

SLE723	Unit description is currently unavailable#
SLE724	Unit description is currently unavailable#
SLE755	Unit description is currently unavailable#
SLE732	Unit description is currently unavailable#
SLE728	Oceans, Coasts and Climate Change#

Or any other level 7 unit approved by the Course Leader.

# not available from 2015 onwards

\* not available from 2016 onwards

### Exit options

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Sustainable Water Management (4 cp of core/stream units).

^ not available as of 2015

## **Environmental Management – unit set code SP-S000065**

### *Cloud (online)*

SLE720	Risk Assessment and Control
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Choose at least three units from the list below:

SLE721	Policy and Planning for Sustainable Development
SLE725	Environmental Management Systems~
SLE794	Unit description is currently unavailable#
SLE727	Unit description is currently unavailable~

The remaining units may be chosen from the following:

### Project units

SIT764	Project Management
SEN701	Unit description is currently unavailable
SEN702	Unit description is currently unavailable
SEN719	Project Scoping and Planning
SEN720	Project Implementation and Evaluation

### General electives

HSH724	Glocal Action for Healthy Cities and Communities
HSH736	Community Consultation and Participation
HSH740	People, Health and Planning
MPM704	Unit description is currently unavailable
SLE718	Unit description is currently unavailable#
SLE719	Unit description is currently unavailable#
SLE723	Unit description is currently unavailable#
SLE724	Unit description is currently unavailable#
SLE755	Unit description is currently unavailable#
SLE732	Unit description is currently unavailable*
SLE728	Oceans, Coasts and Climate Change#

Or any other level 7 unit approved by the Course Leader.

# not available from 2015 onwards

~ not available from 2016 onwards

### Exit options

This course has been designed so that students have the opportunity to exit with a Graduate Certificate of Applied Science, specialising in Environmental Management (4 cp of core/stream units)

# Master of Cyber Security

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Cyber Security
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered Cloud (online)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5–2 years full-time or part-time equivalent depending on your entry point
<i>Deakin course code</i>	S734
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

INTERNATIONAL STUDENTS – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus.

## Course overview

In an increasingly digital world, cyber-attacks are an everyday occurrence. Expert cyber security professionals who can protect organisations from these threats are in high demand and this course can prepare you for a successful career anywhere in the world.

Throughout the Master of Cyber Security, you'll learn how to confront cyber security – one of the 21st Century's most critical issues. Focusing on a range of studies, you'll gain knowledge from system security and digital forensics to analytics and organisational security.

This course gives you the cyber security skills that are crucial to the success of our digital future. And, once you graduate, you'll have the knowledge and talent to take on an expert security role within business, government or law enforcement.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied, you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Pathways

If you have a bachelor's degree or graduate certificate within the same discipline area, you might be eligible for 4 credit points (units), meaning you'll only need to complete 12 credit points for this course.

If you complete fewer than 16 credit points for this course, you could exit the course and still graduate with one of the following qualifications:

- Graduate Certificate of Cyber Security (S535)
- Graduate Diploma of Cyber Security (S635)

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop, evaluate, implement and manage cyber security solutions for complex systems, organisations, platforms communication channels, and data, based on industry-accepted standards and best practice.</p> <p>Design, develop and implement advanced cyber systems and software, and associated policies and procedures for optimal use to withstand emerging attacks/threats in cyber space.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Generate IT security solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development.</p> <p>Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 15 September 2016

## Course rules

To complete the Master of Cyber Security, students must attain 16 credit points over 1.5–2 years full-time or part-time equivalent depending on your entry point. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- fourteen (14) core units (\*which includes 4 foundation units – SIT771, SIT772, SIT773, SIT774)
- Two (2) level 7 SIT elective units

\* Students entering the degree with a related academic or professional background may be eligible for credit transfer and recognition for up to 4 of the foundation units, reducing the full time duration from 2 years to 1.5 years.

## Course structure

### Core

SIT771	Object-Oriented Development^
SIT772	Database and Information Retrieval^
SIT773	Software Design and Engineering^
SIT774	Web Technologies and Development^
MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT735	Communications Network Security
SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT763	IT Security Management
SIT740	Research and Development in Information Technology
SIT764	Project Management
SIT782	Practical Project
SIT716	Computer Networks*

^ SIT771, SIT772, SIT773, and SIT774 are foundations level units. Students entering the course with a relevant Bachelor's degree (or equivalent) may be eligible for credit for up to 4 of these units.

\* available from 2018

### Electives

Plus two (2) level 7 SIT course grouped elective units.



# Master of Cyber Security (Professional)

Year	2017 course information
Award granted	Master of Cyber Security (Professional)
Course Map	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
Campus	Offered Cloud (online)
Cloud Campus	Yes
Duration	2 years full-time or part-time equivalent
Deakin course code	S735
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus.*

## Course overview

The Master of Cyber Security (Professional) is designed to extend the specialised cyber security skills obtained in the Master of Cyber Security by providing students with the opportunity to undertake a period of industry-based learning or a research project under the supervision of our internationally-recognised research staff.

The course is designed to prepare you for a variety of security roles within business, government and law enforcement by combining technical studies in system security, digital forensics and analytics with organisational security, governance and policy. A serious challenge facing our 21st century digital life is how to deal with the dramatic increase in the number and severity cyber attacks which cause great loss and sufferings to society, governments, companies and individual's prosperity and reputations. The issue of dealing with cyber attacks is integral to a wide variety of organisations, across all levels of society in the context of technology, law and ethics. Having professionals with cyber security skills is crucial for the ongoing success of our digital future.

The course is ideally suited to those who have completed an undergraduate degree in a similar discipline, in the field of information technology or computing.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Career options are varied, you could work anywhere in the world as a:

- security analyst
- project manager
- security system manager
- cryptographer
- consultant
- security system developer or programmer information security auditor
- business continuity or IT security engineer.

## Alternative exits

S635, S535.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop, evaluate, implement and manage cyber security solutions for complex systems, organisations, platforms communication channels, and data, based on industry-accepted standards and best practice.</p> <p>Design, develop and implement advanced cyber systems and software, and associated policies and procedures for optimal use to withstand emerging attacks/threats in cyber space.</p> <p>Assess the role of cyber security in the context of modern organisations and society in order to add value.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.</p> <p>Evaluate the place and role of security systems, applications and processes in organisational and societal contexts for reliability, usefulness and the value they add to those contexts.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Generate IT security solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development.</p> <p>Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 15 September 2016

## Course rules

To complete the Master of Cyber Security (Professional), students must attain 16 credit points over 2 years of full time study (or part time equivalent). Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- Ten (10) Core units
- Two level 7 SIT course grouped elective units
- plus a further 4 credit points from a specified list

## Course structure

### Core

MIS782	Value of Information
SIT719	Security and Privacy Issues in Analytics
SIT735	Communications Network Security
SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT763	IT Security Management
SIT740	Research and Development in Information Technology
SIT764	Project Management
SIT782	Practical Project
SIT716	Computer Networks^

Plus a further four credit points from the below list:

SIT790	Major Thesis (4 cp), or
SIT791	Professional Practice (4 cp)*, or
SIT792	Minor Thesis (2 cp), and 2 additional credit points of level 7 SIT elective units

\* must have successfully completed STP710 Introduction to Work Placements (0 credit point unit)

^ available from 2018

### Electives

Two additional level 7 SIT course grouped elective units.

## Work experience

You will have an opportunity to undertake a discipline-specific internship placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

# Master of Engineering

Year	2017 course information
Award granted	Master of Engineering
Cloud Campus	No
Duration	1 year full-time or part-time equivalent
Deakin course code	S750

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Deakin University's postgraduate Engineering program has been designed to strengthen, build on and extend your understanding of the engineering principles required to build successful engineering careers in Australia and overseas.

As a student, you will gain technical skills, a positive approach to problem solving and the ability to work in a team, enabling you to work on complex projects immediately.

You can choose from specialisms in Engineering Management, Mechanical Engineering Design, Electronics Engineering or Electrical and Renewable Energy Engineering. The specialisms all provide expertise in areas of high demand for graduates.

The Master of Engineering can be undertaken as a stand-alone or exit qualification from the Master of Engineering (Professional) program.

Units in the course may include assessment hurdle requirements.

## Career opportunities

With strong demand for professional engineers continuing to increase, engineering graduates can be selective about the location and type of employer they want to work for. Employers are looking for graduates who are fully equipped with advanced engineering skills and capable of starting work projects immediately. Graduates of this course may find career opportunities in a wide range of industries associated with their study area producing job-ready graduates that industry is looking for.

## Alternative exits

S550.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply specialised, integrated and practical knowledge of engineering principles in the design and analysis of systems and/or processes.</p> <p>Apply advanced and specialised knowledge of contextual factors that impact on engineering including:</p> <ul style="list-style-type: none"> <li>• Innovation</li> <li>• Sustainability</li> <li>• Leadership</li> <li>• Project management</li> </ul>	<p>Demonstrate specialised functioning engineering knowledge by integrating principles, procedures and practice in the design and analysis of systems and/or processes.</p> <p>Autonomously apply specialised knowledge of various contextual factors to demonstrate the ability to innovate, sustain, lead and manage engineering projects.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively and professionally in a range of contexts using oral, written, graphical and interpersonal communication to professional, non-professional audiences.	Engage, inform and motivate a range of professional and non-professional audience in discussion, negotiation and exchange of ideas, tasks, specifications and results, using professionally appropriate communication methods.
Digital literacy: using technologies to find, use and disseminate information.	<p>Locate, select, analyse, apply, evaluate, and disseminate both technical and non-technical information utilising a range of digital technologies and information sources.</p> <p>Use specialised engineering tools and technologies to communicate ideas, concepts, and designs.</p>	<p>Autonomously locate and select information and resources, and use expert judgement to responsibly analyse, evaluate and disseminate information from a range of information sources using a range of digital technologies.</p> <p>Consistently use specialised engineering tools and technologies to clearly communicate ideas, concepts and designs and provide objective feedback on other's ideas.</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Apply critical and analytical thinking and judgment to complete engineering projects through design-based learning activities.</p> <p>Reflect critically on the theory and professional practice or scholarship of Engineering.</p>	<p>Use analytical and critical thinking, identify logical flaws and provide reasoning and evidence when independently designing and implementing engineering projects to completion.</p> <p>Explain, evaluate, analyse and judge engineering knowledge and practice by reflecting, researching and interpreting information from a range of perspectives to demonstrate autonomy, expert judgement and responsibility as an engineer.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply design-based methodologies and creative and innovative approaches to solve problems in the context of research-based or professional engineering projects.</p>	<p>Design, implement, analyse, synthesise and present creative and innovative solutions to complex engineering problems using an evidence-based approach to professional engineering practice.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Demonstrate self-management through professional and ethical conduct, and apply the principles of lifelong learning to new challenges.</p>	<p>Manage self, tasks and projects using initiative and professional judgement and engage in ethical professional conduct.</p> <p>Use creativity and autonomy to plan and execute engineering projects. Think on their feet, think retrospectively and reflect on challenges and outcomes for planning future projects</p>

Deakin graduate learning outcomes	Course learning outcomes	Minimum Standards
Teamwork: working and learning with others from different disciplines and backgrounds.	Work effectively in teams and demonstrate team leadership in a collaborative learning environment with others from different disciplines and backgrounds.	<p>Working collaboratively as a team by contributing to the development and success of other team members.</p> <p>Resolve any teamwork issues and assume various team roles (including a leadership role) to demonstrate responsibility and accountability as a team member</p> <p>Apply professional judgement to provide constructive feedback and to communicate ideas, concepts, results and findings clearly by using evidence that substantiates claims.</p>
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Manage technical, economic, social and ethical aspects of global engineering problems and projects in sustainable and culturally sensitive ways.	<p>Provide engineering solutions to global problems by being culturally aware and sensitive to the needs of the society.</p> <p>Apply ethical engineering perspectives to state or object professional position in order to manage technical, economic, social problems.</p>

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Engineering, students must attain 8 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 8 credit points, you'll need to study 8 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

To be awarded the degree of Master of Engineering, a student must successfully complete units with a total value of 8 credit points, as detailed below.

## Specialisations

Refer to the details of each specialisation for availability.

- Engineering Management
- Mechanical Engineering Design
- Electronics Engineering
- Electrical and Renewable Energy Engineering

## Course structure

### Core

#### Year 1

SEB711	Managing and Developing Innovation
SEB725	Engineering Entrepreneurship
SEN700	Research Methodology
SET721	Engineering Sustainability

plus a four credit point specialism.

## Details of specialisations

### **Engineering Management – unit set code SP-S000077**

*Waurm Ponds (Geelong)*

#### Overview

Industry expects professional engineers to lead, develop and manage products throughout their life cycle. The expectations later grow towards marketing, servicing and supporting the product, while ensuring its sustainability. This specialisation has been developed to equip students with the skills employers are looking for by combining engineering project management with engineering leadership. Graduates will have the expertise necessary to devise flexible, real solutions for the challenges faced by today's engineering leaders.

#### Units

SEB723	Engineering Project Management
SEB724	Engineering Leadership

### **Mechanical Engineering Design – unit set code SP-S000049**

*Waurm Ponds (Geelong)*

#### Overview

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer-aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin's world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

#### Units

SEM711	Product Development Technologies
SEM712	CAE and Finite Element Analysis
SEM721	Product Development
SEM722	Advanced Manufacturing Technology

### **Electronics Engineering – unit set code SP-S000051**

*Waurm Ponds (Geelong)*

#### Overview

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in power systems, instrumentation and process control; sensor networks; and embedded systems.

#### Units

SEE701	Control Systems Engineering
SEE711	Sensor Networks
SEE710	Instrumentation and Process Control
SEE712	Embedded Systems



## **Electrical and Renewable Energy Engineering – unit set code SP-S000076**

*Cloud (online), Waurn Ponds (Geelong)*

### **Overview**

This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments.

Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy.

### **Units**

SEE705	Energy Efficiency and Demand Management
SEE716	Electrical Systems Protection
SEE717	Smart Grid Systems
SEE718	Renewable Energy Systems



# Master of Engineering (Professional)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Engineering (Professional)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waurin Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	052600A
<i>Deakin course code</i>	S751
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Study the Master of Engineering (Professional) and you'll develop technical skills, a positive approach to problem solving and the ability to work as part of a team, while focusing on practical experience and a supervised research or industry project that provides you with the advanced project management skills required to tackle complex, industry-focused problems head on.

Throughout the degree you will acquire advanced engineering skills and the forward-thinking, innovative and entrepreneurial skills employers are looking for, while strengthening and extending your understanding of engineering through the pursuit of specialised study in either Engineering Management, Mechanical Engineering Design, Electronics Engineering or Electrical and Renewable Energy Engineering – the choice is yours. You will have world-class facilities and equipment at your fingertips with access to the Centre for Advanced Design in Engineering Training (CADET) and the Geelong Technology Precinct (GTP) – home to the Institute for Frontier Materials (IFM), Centre for Intelligent Systems Research (CISR), CSIRO Materials Science and Engineering and the Australian Future Fibre Research and Innovation Centre.

Deakin's Master of Engineering (Professional) partners with industry to provide you with practical work experience opportunities, the capacity to apply your skills to real-world problems and the opportunity to form professional networks prior to graduation.

Engineering offers an exciting future for your working life, with a huge demand for engineering graduates in Australia and internationally. Skilled engineers are needed across all sectors, opening up excellent career opportunities around the world.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

With strong demand for professional engineers continuing to increase, engineering graduates can be selective about the location and type of employer they want to work for. Employers are looking for graduates who are fully equipped with advanced engineering skills and capable of starting work projects immediately. Graduates of this course may find career opportunities in a wide range of industries associated with their study area producing job-ready graduates that industry is looking for.

## Alternative exits

S550.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about the hardware and software requirements may be obtained from the School of Engineering, telephone 03 9244 6699.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply specialised, integrated and practical knowledge of engineering principles in the design and analysis of systems and/or processes.</p> <p>Apply advanced and specialised knowledge of contextual factors that impact on engineering including Innovation, Sustainability, Leadership and Project management.</p> <p>Apply advanced and in-depth knowledge of current research directions and methodologies within an engineering specialisation.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively and professionally in a range of contexts using oral, written, graphical and interpersonal communication to professional, non-professional audiences.
Digital literacy: using technologies to find, use and disseminate information.	<p>Locate, select, analyse, apply, evaluate, and disseminate both technical and non-technical information utilising a range of digital technologies and information sources.</p> <p>Use specialised engineering tools and technologies to communicate ideas, concepts, and designs.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Apply critical and analytical thinking and judgment to complete engineering projects through design-based learning activities.</p> <p>Reflect critically on the theory and professional practice or scholarship of Engineering.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Apply design-based methodologies and creative and innovative approaches to solve problems in the context of research-based or professional engineering projects.
Self-management: working and learning independently, and taking responsibility for personal actions.	Demonstrate self-management through professional and ethical conduct, and apply the principles of lifelong learning to new challenges.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work effectively in teams and demonstrate team leadership in a collaborative learning environment with others from different disciplines and backgrounds.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Manage technical, economic, social and ethical aspects of global engineering problems and projects in sustainable and culturally sensitive ways.

*Approved by Faculty Board 14 July 2016*

## Course rules

To complete the Master of Engineering (Professional), students must attain 16 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 16 credit points, you'll need to study 16 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- 6 core coursework units (totalling 8 credit points)
- one 4-credit point specialisation from the list below. You will be required to complete at least one specialised study as part of this course.
- 4 elective units (you can choose which ones to study)
- Completion of STP710 Introduction to Work Placement (0 credit-point compulsory unit)
- Completion of SEE700 Safety Induction Program (0 credit-point compulsory unit)

## Specialisations

Refer to the details of each specialisation for availability.

- Engineering Management
- Mechanical Engineering Design
- Electronics Engineering
- Electrical and Renewable Energy Engineering

## Course structure

### Core

SEB711	Managing and Developing Innovation
SEB725	Engineering Entrepreneurship
SET721	Engineering Sustainability
SEN700	Research Methodology
SEN719	Project Scoping and Planning (2cp)#
SEN720	Project Implementation and Evaluation (2cp)
STP710	Introduction to Work Placement (0cp)
SEE700	Safety Induction Program (0cp)

# Must have successfully completed STP710 Introduction to Work Placements (0 credit-point compulsory unit)

plus a four credit point specialism.

plus four elective units at level 7 (across the University)

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Work experience

You will have an opportunity to complete an engineering internship of 100–120 hours (typically as a 4–6 week unpaid placement or as a 12 week unpaid placement) in an Engineering-related position.

## Details of specialisations

### **Engineering Management – unit set code SP-S000077**

*Waurm Ponds (Geelong)*

#### Overview

Industry expects professional engineers to lead, develop and manage products throughout their life cycle. The expectations later grow towards marketing, servicing and supporting the product, while ensuring its sustainability. This specialisation has been developed to equip students with the skills employers are looking for by combining engineering project management with engineering leadership. Graduates will have the expertise necessary to devise flexible, real solutions for the challenges faced by today's engineering leaders.

#### Units

SEB723	Engineering Project Management
SEB724	Engineering Leadership

### **Mechanical Engineering Design – unit set code SP-S000049**

*Waurm Ponds (Geelong)*

#### Overview

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer-aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin's world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

#### Units

SEM711	Product Development Technologies
SEM712	CAE and Finite Element Analysis
SEM721	Product Development
SEM722	Advanced Manufacturing Technology

### **Electronics Engineering – unit set code SP-S000051**

*Waurm Ponds (Geelong)*

#### Overview

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in power systems, instrumentation and process control; sensor networks; and embedded systems.

#### Units

SEE701	Control Systems Engineering
SEE711	Sensor Networks
SEE710	Instrumentation and Process Control
SEE712	Embedded Systems

## **Electrical and Renewable Energy Engineering – unit set code SP-S000076**

*Cloud (online), Waurn Ponds (Geelong)*

### **Overview**

This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments.

Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy.

### **Units**

SEE705	Energy Efficiency and Demand Management
SEE716	Electrical Systems Protection
SEE717	Smart Grid Systems
SEE718	Renewable Energy Systems



# Master of Water Resources Management

<i>Award granted</i>	Master of Water Resources Management
<i>Cloud Campus</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S755

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*



# Master of Planning (Professional)

Year	2017 course information
Award granted	Master of Planning (Professional)
Duration	2 years full-time or part-time equivalent
CRICOS course code	073436A
Deakin course code	S764
Approval status	This course is approved by the University under the Higher Education Standards Framework.
Australian Quality Framework (AQF) recognition	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*Note: The Healthy Cities specialisation can only be completed in campus mode at Burwood (Melbourne). Cloud (online) students may be required to attend short campus mode intensive study periods at Waterfront (Geelong). The Healthy Cities specialisation is not available to international students.*

*Note: Offered to continuing students only.  
Continuing students should contact their course advisor for further information.  
Further course structure information can be found in the handbook archive.*

## Course overview

The Master of Planning (Professional) is designed to meet the challenges of an ever-changing metropolitan, regional and rural environment and produces professionally qualified graduates who are analytical, informed and committed to improving the quality of the urban environment.

Students have the opportunity to specialise in Urban Design, Landscape Environmental Management, Healthy Cities or Cultural Heritage. These specialisations are central to facilitating strategic change on complex planning issues locally, regionally and globally.

As a graduate, you'll understand the broad range of disciplines that need to work together to achieve innovative and effective planning outcomes. You'll be equipped to collaborate on projects that deliver integrated solutions for both the public and private sectors.

The Master of Planning (Professional) is ideal if you have a related undergraduate degree or significant professional experience in this field and are looking to up-skill, enhance or broaden your professional qualifications. It is also suitable if you are seeking a career change and have successfully completed an undergraduate degree from another discipline.

This course, professionally accredited by the Planning Institute of Australia (PIA), has been designed in direct consultation with PIA, potential employers, industry, government and professional representatives to ensure it provides graduates with the knowledge, skills and competencies sought by employers.

Units in the course may include assessment hurdle requirements.

## Professional recognition

The Master of Planning (Professional) has professional accreditation from the Planning Institute of Australia (PIA).



## Career opportunities

There is a critical shortage of skilled, qualified and experienced practitioners, especially in rural and regional areas, who are able to plan, design, and manage sustainable social and urban change. Due to the immense change in the planning and design industry, government and professional bodies are increasingly calling for graduate programs which address this complex array of changes in an integrated way.

The Master of Planning (Professional) can provide you with the skills that will enable you to work across diverse sectors of the planning industry, with the potential to find employment in all aspects of the built environment within the public and private sectors.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Alternate exit

- Graduate Diploma of Planning (S663)
- Graduate Certificate of Planning (S563)

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply an integrated specialised and scholarly knowledge of ever-changing urban, regional and rural environments to produce plans that guide the development and improvement of liveable sustainable environments and communities.</p> <p>Apply broad and advanced discipline-specific planning knowledge and capabilities with adaptability and fluency in designing, developing and improving sustainable environments and communities.</p> <p>Synthesise knowledge of planning history, theory and practice to research, design, develop and manage planning projects demonstrating initiative and judgement through professional practice and scholarship.</p> <p>Develop in-depth understanding of specialist knowledge, contemporary planning practice and current research directions within the planning discipline.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, digital, graphic and interpersonal communication modes to ideate, inform, motivate public and private planning decisions and to effect change.</p> <p>Engage stakeholders in ideas and concepts; mediate, negotiate and collaboratively resolve issues and planning conflicts; and propose logical actions with formulation and cohesion appropriate to the situation.</p>

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse, interpret and synthesise complex information in planning practice.</p> <p>Apply digital technologies, including geographic information systems to evaluate and assess modelling and scenario building.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Laterally think and review problems, scenarios, designs and plans to address planning problems at different scales and complexities. Ideate to inform the creation of solutions to authentic real-world problems by comprehending systems and threads.</p> <p>Subsequently implement plans in the particular circumstances of a place using the lens and knowledge of existing and past planning theory and practice.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply and develop planning knowledge to identify environmental, cultural and social problems, devise ways to investigate and resolve opportunities and constraints, drawing on research-based evidence, and producing solutions as the basis for appropriate action.</p> <p>Make appropriate choices in ethically ambiguous situations based on knowledge of social, economic, environmental, and cultural aspects of planning.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Represent and maintain professional standards and opinions and standards by working individually and collaboratively to produce designs and plans in an ethical and timely manner.</p> <p>Apply knowledge and skills in an independent way to solve contemporary planning problems and thereby demonstrate autonomous and expert judgements.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	<p>Produce plans with multi-disciplinary and diverse groups, including lay people, while representing and maintaining professional opinions and standards.</p> <p>Critically reflect on stakeholders needs and develop processes in order to work efficiently in teams to formulate integrated planning options.</p> <p>Implement designs and plans with a commitment to shared goals by engaging in team processes and applying knowledge of advanced interpersonal skills and time management.</p>
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	<p>Engage with global trends and challenges confronting cities, settlements and regions and operate in a manner that recognises cultural diversity, the need for equity in outcomes and the knowledge of and implementation of high ethical professional standards.</p> <p>Interpret and document relevant governance frameworks in the development, implementation and administration of designs, strategic and statutory plans, policies and regulations.</p>

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Planning (Professional), students must attain 16 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The 16 credit points include 10 core units equalling 11 credit points (these are compulsory), 1 four-credit point specialism from the list below and 1 elective unit (you can choose which one to study).

- 10 core units (11 credit points)
- 1 four-credit point specialisation from the list below
- 1 elective unit

## Specialisations

Refer to the details of each specialisation for availability.

- Urban Design
- Healthy Cities
- Cultural Heritage
- Landscape Environmental Management

## Course structure

### Core

#### Trimester 1

SRD761	Designing Urban Environments
SRP782	Urban Dynamics and Change
SRR782	Research Methodology

#### Trimester 2

HSH724	Glocal Action for Healthy Cities and Communities
SRA744	Urban Patterns and Precedents
SRM781	Managing Change and Innovation
SRR711	Thesis (2 cps)

#### Trimester 3

SRP733	Planning Theory, History and Current Issues
SRD762	Interdisciplinary Planning and Design
SRP781	Planning Processes and Practice

### Electives

Select from a range of elective units offered across many courses. In some cases you may even be able to choose elective units from a completely different discipline area (subject to meeting unit requirements).

## Details of specialisations

### **Urban Design – unit set code SP-S000057**

#### *Waterfront (Geelong)*

#### Units

SRA742	Urban Perspectives
SRA760	Urban Ecologies
SRD764	Urban Design Studio
SRM771	Work Place Assessment

**Healthy Cities – unit set code SP-S000058***Burwood (Melbourne)***Units**

HSH709	Health and Social Impact Assessment
HSH736	Community Consultation and Participation
HSH740	People, Health and Planning
SRP761	Ecological Cities and Futures

**Cultural Heritage – unit set code SP-S000059***Cloud (online)***Units**

AIM734	Understanding Significance
AIM703	Introduction to Heritage Planning
AIM705	Conservation Management Planning
AIP747	Policy and Program Evaluation

**Landscape Environmental Management – unit set code SP-S000080***Waterfront (Geelong)***Units**

SRL731	Landscape Narrating and Meaning
SRL733	Indigenous Narratives and Processes
SRA760	Urban Ecologies
SRP761	Ecological Cities and Futures



# Master of Data Analytics

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Data Analytics
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5-2 years full-time or part-time equivalent depending on your entry point
<i>CRICOS course code</i>	089186E
<i>Deakin course code</i>	S777
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's Master of Data Analytics prepares students for professional employment across all sectors. The sheer volume and complexity of data already at the fingertips of businesses and research organisations gives rise to challenges that must be solved by tomorrow's graduates. Become a data analytics specialist capable of using data to learn insights and support decision making.

Modern organisations are placing increasing emphasis on the use of data to inform day-to-day operations and long-term strategic decisions.

Throughout your studies you'll learn to understand the various origins of data to be used for analysis, combined with methods to manage, organise and manipulate data within regulatory, ethical and security constraints. You'll develop specialised skills in categorising and transferring raw data into meaningful information for the benefit of prediction and robust decision-making.

As a graduate, your knowledge, skills and competencies in modern data science and statistical analysis will be highly valued by employers seeking greater efficiencies and competitive advantage through data insights.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Career opportunities

Graduates of this course may find careers as data analysts, data scientists, analytics programmers, analytics managers, analytics consultants, business analysts, management advisors, management analysts, business advisors and strategists, marketing managers, market research analysts and marketing specialists.

## Alternative exits

S677.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop a broad, coherent knowledge of the analytics discipline, including: the origin and characteristics of data; the methods and approaches to dealing with data appropriately and securely; and how the use of analytics outcomes can be used to improve business, organisations or society.</p> <p>Apply advanced knowledge and skills to decompose complex processes (from real world situations) to develop data analytics solutions for use in modern organisations across multiple industry sectors.</p> <p>Assess the role data analytics plays in the context of modern organisations and society in order to add value.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively in order to design, evaluate and respond to advances in data analytics approaches, technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non- specialist clients, colleagues and industry personnel.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Generate data solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development.</p> <p>Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Data Analytics, students must attain 16 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 16 credit points, you'll need to study 16 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- Four (4) core foundation units (MIS770, MIS782, SIT772, SIT718)\*
- Four (4) core analytics units (MIS771, MIS772, SIT719, SIT720)
- Four (4) 'Data' discipline specific units (SIT741, SIT742, SIT743, SIT744)
- Four (4) level 7 SIT/MIS course grouped elective units

\* Core foundation units for students entering with a degree from a different discipline. Students who are entering with a related academic/professional background may be eligible for credit transfer and recognition for up to 4 of the foundation units. Please contact your course advisor for more detailed information.

## Course structure

### Core

#### Year 1

##### Trimester 1

MIS770	Foundation Skills in Data Analysis
MIS782	Value of Information
SIT772	Database and Information Retrieval
SIT718	Real World Analytics

##### Trimester 2

MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics
SIT719	Security and Privacy Issues in Analytics
SIT720	Machine Learning

#### Year 2

##### Trimester 1

SIT741	Statistical Data Analysis
SIT742	Modern Data Science

plus two course grouped elective units

##### Trimester 2

SIT743	Multivariate and Categorical Data Analysis
SIT744	Practical Machine Learning for Data Science

plus two course grouped elective units

### Electives

Four (4) level 7 SIT/MIS course grouped elective units, which may include the following:

SIT790	Major Thesis (4cp)
SIT791	Professional Practice (4cp)*
SIT792	Minor Thesis

## Work experience

You will have an opportunity to undertake a discipline-specific internship placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

# Master of Information Technology

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Information Technology
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	035505G
<i>Deakin course code</i>	S778
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deakin's Master of Information Technology provides a combination of leading-edge theory and technical knowledge with hands-on practical experience to prepare you for a successful career as an IT professional in Australia and around the world.

Delivered in a supportive learning environment, this course will transform you into a competent IT professional with the capacity to develop and implement IT solutions to complex industry-related problems.

As a graduate, you will possess a solid understanding of the issues, concepts and practices in IT and a broad knowledge of the technological aspects of IT. You will also develop a raft of transferrable skills that will enable you to be an effective and efficient IT professional.

This course is continually refined in consultation with industry to ensure the content is relevant and up-to-date with rapidly changing workplace demands. As a graduate, you'll be highly sought-after for employment across a range of industries for your specialist skills and ability to meet future industry requirements.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Information Technology is accredited by the Australian Computer Society (ACS).

## Career opportunities

As a Master of Information Technology graduate, you may find employment as a business analyst, network administrator, database administrator, security analyst, solutions architect, software developer, technology consultant, or security systems manager.

## Alternative exits

S578, S678.



## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Develop a broad, coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT, and in depth knowledge in the chosen area of specialisation.  Design, develop and implement advanced IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice in one or more specialised areas of IT.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Generate IT solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development.  Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Information Technology, students must attain 12 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 12 credit points, which must include the following:

- four (4) core units
- one 4-credit point specialism
- four level 7 SIT course grouped elective units

## Specialisations

Refer to the details of each specialisation for availability.

- Data Analytics
- Networking
- Software Development
- Cyber Security
- IT Services
- IT Strategy and Management
- Virtual Reality



## Course structure

### Core

Four core units:

SIT705	Research Methods for IT
SIT740	Research and Development in Information Technology
SIT764	Project Management
SIT782	Practical Project

### Electives

Select the remaining 4 credit points from a range of level 7 SIT course grouped elective units offered.

## Work experience

You will have an opportunity to undertake a discipline-specific internship placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).

## Details of specialisations

### **Data Analytics – unit set code SP-S000055**

*Burwood (Melbourne), Cloud (online)*

#### Overview

The Data Analytics specialism has been designed to provide students the opportunity to undertake study and develop technical skills in key areas of data analytics – data acquisition and modelling, data visualisation, and decision support leading to business intelligence.

#### Units

SIT717	Enterprise Business Intelligence
SIT718	Real World Analytics
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics

### **Networking – unit set code SP-S000021**

*Burwood (Melbourne)*

#### Overview

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

#### Units

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

### **Software Development – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

#### Units

SIT707	Software Quality and Testing
SIT708	Mobile Systems Development
SIT725	Advanced Software Engineering
SIT780	Enterprise Applications Development

## **Cyber Security – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to Information Technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. In conjunction with work experience, the units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

### **Units**

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

## **IT Services – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

### **Units**

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence

## **IT Strategy and Management – unit set code SP-S000056**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

The IT Strategy and Management specialism has been designed to provide students with an understanding of the skills required to effectively drive business process improvement, manage IT services, develop IT strategies and manage innovation.

### **Units**

SIT794	Services Management
MIS701	Business Requirements Analysis
MIS712	eBusiness Strategies
MPM712	Managing Innovation

## **Virtual Reality – unit set code SP-S000083**

*Burwood (Melbourne)*

### **Overview**

Virtual Reality (VR) is an immersive digital environment that can replicate lifelike physical environments or portray a fictional artificial world, and makes the user feel they are immersed in that environment in real-life. These can be viewed through a head mounted display (e.g. Oculus Rift and HTC Vive), a smartphone based display (e.g. Google Cardboard) or by standing within a cube or dome showing 3D projections on every surface. VR allows users to interact with these environments and can also create additional sensory experiences including virtual touch through haptic technology, smell, taste and sound. There is a strong emphasis on creating content that will assist in shaping the future of education, training and entertainment.

### **Career outcomes**

Virtual Reality and Augmented Reality skills are in high demand across a range of industries and graduates may find employment as Virtual Reality Game Designers, Oculus Developers, Game Producers, 3D Designers and Gameplay Engineers to name a few.

### **Units**

SIT755	Interaction and Design for Virtual Reality and Augmented Reality
SIT756	Development for Virtual Reality
SIT757	Content Creation for Virtual Reality
SIT758	Virtual Reality On Mobile Platforms

### **Work Placement opportunity**

SIT759 Virtual Reality Professional Practice (4 credit points) only available as an elective to students undertaking the Virtual Reality specialisation (students must have successfully completed STP710 Introduction to Work Placements (0 credit point unit)). Conditions apply.

# Master of Information Technology (Professional)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Information Technology (Professional)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	051581G
<i>Deakin course code</i>	S779
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Information Technology (Professional) is designed to extend the specialised information technology skills obtained in the Master of Information Technology by providing students with the opportunity to undertake a trimester of industry-based learning or a trimester long research project under the supervision of our internationally-recognised research staff.

This course has a strong IT industry focus and empowers students to apply the acquired knowledge and skills towards professional practice and enables them to create innovative IT solutions to solve real-world problems. Students will develop teamwork and leadership skills through close mentorship during industry projects and engagement in researching cutting edge IT solutions, and can choose to specialise in security, networking, analytics or computer science depending on their interests and career aspirations.

Throughout the course, students will develop a broad understanding of the IT discipline including its dynamic environment, expert knowledge of the technological aspects of IT, and in-depth skills in their chosen area of specialisation.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, practicals and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The Master of Information Technology (Professional) is accredited by the Australian Computer Society (ACS).

## Career opportunities

Graduates of this course may find employment as a business analyst, network administrator, database administrator, security analyst, solutions architect, software developer, technology consultant, or security systems manager.

## Alternative exits

S578, S678, S778.

## Equipment requirements

For information regarding hardware and software requirements, please refer to the School of Information Technology's website, [www.deakin.edu.au/information-technology/students](http://www.deakin.edu.au/information-technology/students) or telephone 03 9244 6699.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Develop a broad, coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT, and in depth knowledge in the chosen area of specialisation.</p> <p>Design, develop and implement advanced IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice in one or more specialised areas of IT.</p> <p>Assess the role of IT in the context of modern organisations and society in order to add value.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.</p> <p>Evaluate the place and role of IT its systems, applications and processes in organisational and societal contexts for reliability, usefulness and the value they add to those contexts.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Generate IT solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development.</p> <p>Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.

Deakin graduate learning outcomes	Course learning outcomes
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Information Technology (Professional), students must attain 16 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

- all requirements for the 12 credit point Master of Information Technology must be met;
- plus further 4 credit points as detailed below;

## Specialisations

Refer to the details of each specialisation for availability.

- Data Analytics
- Networking
- Software Development
- Cyber Security
- IT Services
- IT Strategy and Management
- Virtual Reality



## Course structure

### Core

SIT790 Major Thesis (4 cp), or  
 SIT791 Professional Practice (4 cp)\*, or  
 SIT759 Virtual Reality Professional Practice (4 cp)\*^, or  
 SIT792 Minor Thesis (2 cp), and

2 additional level 7 SIT course grouped elective units.

\* Students undertaking this unit must have successfully completed STP710 Introduction to Work Placements (0 credit point)

^ This unit is only available to students undertaking the Virtual Reality specialisation.

### Electives

Select from a range of level 7 SIT course grouped elective units found within the Master of Information Technology.

## Work experience

You will have an opportunity to undertake a discipline-specific internship placement as part of your course. [deakin.edu.au/sebe/wil](http://deakin.edu.au/sebe/wil).



## Details of specialisations

### **Data Analytics – unit set code SP-S000055**

*Burwood (Melbourne), Cloud (online)*

#### Overview

The Data Analytics specialism has been designed to provide students the opportunity to undertake study and develop technical skills in key areas of data analytics – data acquisition and modelling, data visualisation, and decision support leading to business intelligence.

#### Units

SIT717	Enterprise Business Intelligence
SIT718	Real World Analytics
MIS771	Descriptive Analytics and Visualisation
MIS772	Predictive Analytics

### **Networking – unit set code SP-S000021**

*Burwood (Melbourne)*

#### Overview

Plan, install and manage both local area networks and wide area networks with a strong focus on network design, routing protocols and switching concepts. The specialism incorporates the CISCO CCNA curriculum which prepares students for the CCNA industry certification. There is a strong focus on application development for networked systems and supporting user mobility from both application and network perspectives.

#### Units

SIT701	Enterprise Network Construction
SIT702	Enterprise Network Management
SIT706	Cloud Computing Technologies
SIT735	Communications Network Security

### **Software Development – unit set code SP-S000023**

*Burwood (Melbourne), Cloud (online)*

#### Overview

Gain theoretical and practical skills in current trends in the analysis, design and implementation of complex and large-scale software systems. Designed with input from industry leaders, there is a strong focus on the development of high quality software using methodologies, tools, techniques and management principles relevant to industry. There is emphasis on the development of web-based and distributed applications and the use and development of open source software.

#### Units

SIT707	Software Quality and Testing
SIT708	Mobile Systems Development
SIT725	Advanced Software Engineering
SIT780	Enterprise Applications Development

## **Cyber Security – unit set code SP-S000028**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

Develop skills in securing data, communications and infrastructure as well as investigating, analysing and providing solutions to computer crime. Students gain an understanding of problem solving, communication and technical capabilities related to Information Technology Security and the legal, regulatory and ethical contexts in which these skills are used. The security units provide a solid foundation in areas including information security, internet and network security, access controls and firewalls. In conjunction with work experience, the units prepare students towards certification as a Certified Information Systems Security Professional on completion of the CISSP exam administered by The International Information Systems Security Certification Consortium (ISC)2.

### **Units**

SIT703	Advanced Digital Forensics
SIT704	Advanced Topics in Digital Security
SIT735	Communications Network Security
SIT763	IT Security Management

## **IT Services – unit set code SP-S000048**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

Designed in partnership with IBM, to develop specialised information technology skills by providing up-to-date knowledge of recent developments in computing technology and practical IT consulting skills. Learn about cutting-edge work in computer science, operation research, business strategy, management sciences, social and cognitive sciences and the legal sciences to develop the skills needed in a services-led economy.

### **Units**

SIT737	Service Oriented Architectures and Technologies
SIT775	IT Services in Organisations
SIT794	Services Management
SIT717	Enterprise Business Intelligence

## **IT Strategy and Management – unit set code SP-S000056**

*Burwood (Melbourne), Cloud (online)*

### **Overview**

The IT Strategy and Management specialism has been designed to provide students with an understanding of the skills required to effectively drive business process improvement, manage IT services, develop IT strategies and manage innovation.

### **Units**

SIT794	Services Management
MIS701	Business Requirements Analysis
MIS712	eBusiness Strategies
MPM712	Managing Innovation

## **Virtual Reality – unit set code SP-S000083**

*Burwood (Melbourne)*

### **Overview**

Virtual Reality (VR) is an immersive digital environment that can replicate lifelike physical environments or portray a fictional artificial world, and makes the user feel they are immersed in that environment in real-life. These can be viewed through a head mounted display (e.g. Oculus Rift and HTC Vive), a smartphone based display (e.g. Google Cardboard) or by standing within a cube or dome showing 3D projections on every surface. VR allows users to interact with these environments and can also create additional sensory experiences including virtual touch through haptic technology, smell, taste and sound. There is a strong emphasis on creating content that will assist in shaping the future of education, training and entertainment.

### **Career outcomes**

Virtual Reality and Augmented Reality skills are in high demand across a range of industries and graduates may find employment as Virtual Reality Game Designers, Oculus Developers, Game Producers, 3D Designers and Gameplay Engineers to name a few.

### **Units**

SIT755	Interaction and Design for Virtual Reality and Augmented Reality
SIT756	Development for Virtual Reality
SIT757	Content Creation for Virtual Reality
SIT758	Virtual Reality On Mobile Platforms

### **Work Placement opportunity**

SIT759 Virtual Reality Professional Practice (4 credit points) only available as an elective to students undertaking the Virtual Reality specialisation (students must have successfully completed STP710 Introduction to Work Placements (0 credit point unit)). Conditions apply.

# Master of Networking and Security

<i>Award granted</i>	Master of Networking and Security
<i>Cloud Campus</i>	No
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	073320B
<i>Deakin course code</i>	S781

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

The Master of Networking and Security is an interdisciplinary course that covers network computing, information systems, cryptography, ubiquitous computing, digital forensics and law.

This course will provide you with the advanced skills needed to successfully design, maintain and manage network infrastructure and applications; to effectively secure the infrastructure, information systems and assets; and to investigate any network and information security breaches through digital forensic techniques.

By undertaking postgraduate study in two related fields that are widely recognised as critical to the successful provision of IT infrastructure, you will be able to effectively support the achievement of strategic business goals.

Units in the course may include assessment hurdle requirements.

## Alternative exits

S678, S578.

## Equipment requirements

Students must have access to a suitable computer and a network connection. Information about hardware and software requirements may be obtained from the School of Information Technology's website [www.deakin.edu.au/information-technology](http://www.deakin.edu.au/information-technology) or by telephone 03 9244 6699.

## Course rules

The course comprises 12 credit points which can be completed on a full-time basis over three trimesters or part-time equivalent.

Students are required to successfully complete the following units:

- one capstone unit (SIT735)
- two project units (SIT764 and SIT782)
- three networking units (SIT701, SIT784 and SIT751)
- four security units (SIT703, SIT704, SIT737 and MLC771), and
- two information technology electives

## Course structure

### Year 1

#### Trimester 1

SIT701	Enterprise Network Construction
SIT764	Project Management
SIT737	Service Oriented Architectures and Technologies
SIT704	Advanced Topics in Digital Security

#### Trimester 2

SIT703	Advanced Digital Forensics
SIT784	Unit description is currently unavailable*
SIT735	Communications Network Security

plus one IT general elective unit

### Year 2

#### Trimester 1

SIT751	Unit description is currently unavailable^
SIT782	Practical Project
MLC771	Law for Managers

plus one IT general elective unit

\* not available in 2015 (replace with SIT706 Cloud Computing Technologies)

^ not available as of 2015



# Master of Professional Practice (Information Technology)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Professional Practice (Information Technology)
<i>Campus</i>	Cloud Campus
<i>Duration</i>	2 – 2.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S789
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

*International students – Please note that due to Australian Government regulations, student visas to enter Australia cannot be issued to students who enrol in Deakin's Cloud Campus.*

## Course overview

This innovative program awards a masters level qualification largely based on recognition of professional practice and is ideally suited to experienced IT professionals with domain experience seeking career advancement.

The model offers employers and professionals an alternative to traditional higher education that is credible, validated and offers new ways to match capability and opportunity. This setup aims to help the professionals to reach their full potential by accelerating the completion of the program on the basis of prior learning and work experience.

Completion of this degree recognises the discipline-based knowledge and skills developed by professionals in the workplace and credentialed through Deakin. This is coupled with employability skills that are validated and endorsed through a final holistic assessment of the student. Upon the completion of this program, graduates will possess advanced skills and complex knowledge in the discipline areas they have selected to advance their career.

## Alternative exits

S689, S589.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	Demonstrate a broad and coherent knowledge of the IT discipline, including its dynamic environment, with expert knowledge of the technological aspects of IT.  Design, develop and implement advanced IT systems and software, and associated policies and procedures for optimal use and apply industry standards and best practice.
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	Communicate effectively in order to design, evaluate and respond to advances in technology, future trends and industry standards and utilise a range of verbal, graphical and written forms, customised for diverse audiences including specialist and non-specialist clients, colleagues and industry personnel.

Deakin graduate learning outcomes	Course learning outcomes
Digital literacy: using technologies to find, use and disseminate information.	Utilise a range of digital technologies and information sources to discover, select, analyse, synthesise, evaluate, critique and disseminate both technical and professional information.
Critical thinking: evaluating information using critical and analytical thinking and judgment.	Appraise complex information using critical and analytical thinking and judgement to identify problems, analyse user requirements and propose appropriate and innovative solutions.
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	Generate IT solutions through the application of specialised theoretical constructs, expert skills and critical analysis to real-world, ill-defined problems to develop appropriate and innovative IT solutions.
Self-management: working and learning independently, and taking responsibility for personal actions.	Take personal, professional and social responsibility within changing national and international professional IT contexts to develop autonomy as researchers and evaluate own performance for continuing professional development.  Work autonomously and responsibly to create solutions to new situations and actively apply knowledge of theoretical constructs and methodologies to make informed decisions.
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively towards achieving the outcomes of a group project, thereby demonstrating interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, manage difficult and awkward conversations, provide constructive feedback, and demonstrate the ability to function effectively in diverse professional, social and cultural contexts.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage in professional and ethical behaviour in the design, development and management of IT systems, in the global context, in collaboration with diverse communities and cultures.

Approved by Faculty Board 14 July 2016

## Course rules

To qualify for the Master of Professional Practice (Information Technology), students must successfully complete 3 units (totally 4 credit points) of formal study and 10 Professional Practice credentials. Each Professional Practice credential will assess the performance at a masters (advanced) level in one of the Deakin graduate learning outcomes contextualised to information technology.

## Course structure

### Core

Each unit below is delivered on FutureLearn and takes approximately 10 weeks to complete in addition to assessment tasks.

These units are broken down into easily-manageable two-week blocks, allowing you the freedom to fit learning around your work, family and lifestyle.

- STP050 Unit description is currently unavailable (0 credit points)
- SIT740 Research and Development in Information Technology
- SIT752 Introduction to IT Professional Practice

Plus 10 Professional Practice Credentials (completed at the advanced level) as follows:

Credential Code	Professional Practice Credentials	Minimum level
CRCOM-A1	Communication	Advanced
CRDIL-A1	Digital literacy	Advanced
CRCRI-A1	Critical thinking	Advanced
CRPSV-A1	Problem solving	Advanced
CRSMA-A1	Self-management	Advanced
CRTWK-A1	Teamwork	Advanced
CRGCZ-A1	Global citizenship	Advanced
CRPRE-A1	Professional ethics	Advanced
Credential Code	Knowledge based credentials	Minimum level
CRITP-A1	Information Technology Professional Expertise 1 (depth)	Advanced
CRITP-A2 and SIT750	Information Technology Professional Expertise 2 (breadth)  Mastery of Information Technology (2 credit points)	Advanced





# Master of Construction Management

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Construction Management
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	*1.5 years full-time or part-time equivalent
<i>CRICOS course code</i>	079320J
<i>Deakin course code</i>	S791
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

\* Students have the opportunity of completing the course in one year full-time (3 trimesters) by undertaking units in trimester 3.

## Course overview

The Master of Construction Management blends innovative practice and cutting-edge research using a case-based approach to learning to provide you with specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions.

The course is ideally suited to those with a construction background seeking to upskill, as well as those who completed an undergraduate degree in a related area who are looking to enter the construction management profession. This could be through pathways such as architecture, quantity surveying, engineering, property or construction management.

The course gives you an understanding across a variety of roles relevant to quantity surveying and construction management. It is suitable for personnel involved in the procurement of built facilities as project managers, design managers, construction managers or quantity surveyors. It is also suitable for people in government departments and commercial organisations responsible for the procurement of such facilities.

You'll work in a multi-disciplinary context to explore topics at the forefront of the built environment industry. The course is distinguished by its flexible delivery mode. It brings together a range of built environment disciplines to look at issues of true international significance in terms of procurement and contractual options, project financing and sustainability economics.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

## Career opportunities

Graduates will find career opportunities in the fields of quantity surveying and construction management with a wide spectrum of employers which include construction companies, quantity surveying, project management and construction consultants. In addition, they will also be eligible for relevant positions in client organisations in the property development arms of government departments and commercial companies such as banks, retailers and manufacturers.

Graduates who wish to do so will be able to pursue their careers overseas in Europe, Asia, the Middle East and North America.

## Alternate exits

- Graduate Diploma of Construction Management (S691) (This course is an exit option only)

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Apply an integrated specialised and evidence-based scholarly knowledge of ever-changing construction industry practices in order to improve construction economics and construction life cycle management.</p> <p>Develop and demonstrate a complex body of knowledge of construction management and practices, cost planning and control, legal and risk management in order to manage construction companies and projects.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, graphical and interpersonal skills to inform, negotiate, lead and motivate a project team.</p> <p>Engage with a variety of participants and contributing influences including legal, economic and environmental impacts in construction projects to mediate, negotiate and collaboratively resolve issues and conflicts.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse and synthesise complex information from a variety of sources to prepare cost benefit plans and legal, risk and environment implication analyses for construction projects.</p> <p>Use digital technologies, including geographic information systems to evaluate and assess modelling and scenario building.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Use expert reasoning and analysis skills, drawing on knowledge and information from a range of professional or scholarly sources to reflect on, analyse and synthesise complex legal, economic and environmental influences and impacts for collaboratively and independently planning and making decisions in construction.</p>
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply specialized technical skills and judgment to identify potential legal, environmental and economic risks and problems and recommend appropriate solutions for effective risk management in construction.</p> <p>Demonstrate autonomy and well-developed judgement to independently and collaborative generate strategies and solutions to manage construction projects at various stages including planning, implementing, construction and evaluation of the built environment.</p>

Deakin graduate learning outcomes	Course learning outcomes
Self-management: working and learning independently, and taking responsibility for personal actions.	Apply critical reflection and use frameworks of self and peer evaluation to develop independent judgment, adaptability and responsibility for expert professional practice and/or scholarship.
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply interpersonal skills to interact, contribute, collaborate and develop leadership skills through teamwork activities, and enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage ethically and professionally when working in a variety of construction management situations through concern for legal, economic, environmental and social risks both nationally and globally.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Construction Management, students must attain 12 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The 12 credit points comprise 11 core units (including 1 core unit worth 2 credit points) that are compulsory.

Please note that for professional accreditation purposes, students are required to complete a minimum of 150 study hours for each unit.

## Course structure

### Core

#### Year 1

##### Trimester 1

- SRQ763 Legal Risk Management
- SRM750 Built Environment Professional Practice
- SRQ780 Strategic Construction Procurement\*
- SRR782 Research Methodology\*

##### Trimester 2

- SRM751 Integrated Project Information Management
- SRQ745 Construction Company Management
- SRQ764 Building Project Evaluation#
- SRQ774 Construction Measurement

##### Trimester 3

- SRM752 Advanced Project Management\*
- SRQ762 Cost Planning#
- SRR711 Thesis (2cp)^

\* Unit offered in Trimester 1 and Trimester 3

# Unit offered in Trimester 2 and Trimester 3

^ Unit offered in all trimesters

# Master of Construction Management (Professional)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Construction Management (Professional)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	079321G
<i>Deakin course code</i>	S792
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The Master of Construction Management (Professional) provides you with specialised skills related to the theoretical, evaluative and research frameworks that underpin the construction professions.

Students will be challenged to stretch their thinking in a supportive environment and instilled with the motivation to be independent learners in their career.

You'll work in a multi-disciplinary context to explore topics that are at the forefront of the built environment industry, including Project Feasibility Evaluation, Cost Planning, Professional Business Practice, Construction Measurement, Commercial Construction Organisation, Design Management, Legal Risk Management, Sustainability and Strategic Construction Procurement.

Units in the course may include assessment hurdle requirements.

## Indicative student workload

You can expect to participate in a range of teaching activities each week. This could include classes, seminars, site visits and online interaction. You can refer to the individual unit details in the course structure for more information. You will also need to study and complete assessment tasks in your own time.

## Professional recognition

The course is professionally accredited by the Royal Institution of Chartered Surveyors (RICS) and the Australian Institute of Quantity Surveyors (AIQS).

## Career opportunities

As a graduate of this course, you will find career opportunities in the fields of quantity surveying, project management and construction management with a wide range of employers, including construction companies and consultancies. You will also be qualified for relevant positions in client organisations, in the property development arms of government departments, and in commercial companies such as banks, retailers and manufacturers.

Construction management professionals are generally highly mobile and the Royal Institution of Chartered Surveyors (RICS) accreditation provides an immediate, readily recognised international qualification. Graduates who wish to do so will be able to pursue their careers in Europe, Asia, the Middle East and North America. This course is relevant to experienced mid career construction professionals who are seeking to extend themselves into future leadership positions within the industry.

## Income support

Domestic students enrolled in certain postgraduate coursework programs may be eligible for student income support through Youth Allowance and Austudy.

Further information can be found at Deakin University's Fees website.

## Alternate exits

- Graduate Diploma of Construction Management (S691) (This course is an exit option only)
- Master of Construction Management (S791)

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Integrate broad and specialist knowledge of construction management practices in the industry and advocate sustainable management of social built environments in urban, regional and rural communities through professional practice.</p> <p>Apply an integrated specialised and evidence-based scholarly knowledge of ever-changing construction industry practices in order to improve construction economics and construction life cycle management.</p> <p>Develop and demonstrate a complex body of knowledge of construction management and practices, cost planning and control, legal and risk management in order to manage construction companies and projects.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Communicate clearly, professionally and responsibly with specialist and non-specialist audiences in a variety of contexts using oral, written, graphical and interpersonal skills to inform, negotiate, lead and motivate a project team.</p> <p>Engage with a variety of participants and contributing influences including legal, economic and environmental impacts in construction projects to mediate, negotiate and collaboratively resolve issues and conflicts.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Apply knowledge of relevant technical tools and methodologies to locate, collect, analyse and synthesise complex information from a variety of sources to prepare cost benefit plans and legal, risk and environment implication analyses for construction projects.</p> <p>Apply knowledge of digital technologies for modelling and scenario building, including geographic information systems to evaluate and assess various scenarios for disseminating relevant analysis to clients.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Use expert reasoning and analysis skills, drawing on knowledge and information from a range of professional or scholarly sources to reflect on, analyse and synthesise complex legal, economic and environmental influences and impacts for collaboratively and independently planning and making decisions in construction.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Apply specialized technical skills and judgment to identify potential legal, environmental and economic risks and problems and recommend appropriate solutions for effective risk management in construction.</p> <p>Demonstrate professionalism, autonomy and well-developed judgement to independently and collaboratively generate strategies and solutions to manage construction projects at various stages including planning, implementing, construction and evaluation of the built environment.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	Apply critical reflection and use frameworks of self and peer evaluation to develop independent judgment, adaptability and responsibility for expert professional practice and/or scholarship.
Teamwork: working and learning with others from different disciplines and backgrounds.	Apply interpersonal skills to interact, contribute, collaborate and develop leadership skills through teamwork activities, and enhance project potential through shared individual and collective knowledge and creative capacity to optimise complex problem resolution.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Engage ethically and professionally when working in a variety of construction management situations through concern for legal, economic, environmental and social risks both nationally and globally.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Construction Management (Professional), students must attain 16 credit points. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points of study which must include the following.

## Course structure

### Core

#### Year 1

##### Trimester 1

- STP710 Introduction to Work Placement (0 credit point unit)
- SRQ763 Legal Risk Management
- SRM750 Built Environment Professional Practice
- SRQ780 Strategic Construction Procurement\*
- SRR782 Research Methodology\*

##### Trimester 2

- SRM751 Integrated Project Information Management
- SRQ745 Construction Company Management
- SRQ764 Building Project Evaluation#
- SRQ774 Construction Measurement

#### Year 2

##### Trimester 1

- SRV799 Built Environment Integrated Project\*
- SRM752 Advanced Project Management\*
- SRR711 Thesis (2cps)^

## Trimester 2

SRT750 Sustainable Futures

SRQ762 Cost Planning#

Choose one of the following:

SRR724 Construction Research Paper (2cps)^

SRM777 Construction Management Practice (2cps)#~

\* Unit offered in Trimester 1 and Trimester 3

# Unit offered in Trimester 2 and Trimester 3

~ Must have successfully completed STP710 Introduction to Work Placements (0 credit point unit)

^ Unit offered in all trimesters



# Master of Facilities Management

<i>Award granted</i>	Master of Facilities Management
<i>Campus</i>	Cloud (online)*
<i>Duration</i>	1.5 years full-time or part-time equivalent
<i>Deakin course code</i>	S795

*Note: Offered to continuing students only.*

*Continuing students should contact their course advisor for further information.*

*Further course structure information can be found in the handbook archive.*

## Course overview

Facilities management is an emerging discipline that centres around the management of existing facilities and the strategic alignment of physical infrastructure to an organisation's core business goals, and the important health and safety needs of its workforce and customers.

Deakin's Master of Facilities Management will equip you to be able to work across traditional professional boundaries, from property investment and development through to space management and workplace logistics, using key project management skills to ensure optimum value for money is attained at all stages of the property life cycle.

Units in the course may include assessment hurdle requirements.

## Career opportunities

Multiple career opportunities can arise from a qualification in facilities management. These include: asset and property management, property investment and management, workplace logistics and strategic technical services, sustainable practices and effective planning and design of space.

## Course rules

To qualify for the award of Master of Facilities Management, you must successfully complete 12 credit points as follows:

- 11 core units (12 credit points)

## Course structure

### Trimester 1

SRF701	Unit description is currently unavailable
SRF702	Unit description is currently unavailable
MPM721	Unit description is currently unavailable
SRR782	Research Methodology
SRM752	Advanced Project Management

### Trimester 2

SRF703	Unit description is currently unavailable
SRM751	Integrated Project Information Management
SRQ762	Cost Planning
SRT750	Sustainable Futures
SRR711	Thesis (2 cps)

### Trimester 3

SRV799	Built Environment Integrated Project
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# Master of Architecture (Research)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Architecture (Research)
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070375M
<i>Deakin course code</i>	S800
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deepen your knowledge on a chosen topic within the field of architecture through independent, sustained and academically-supervised research.

Undertake a research investigation in architecture and develop advanced skills in critical thinking, analysis and research methodologies under the supervision of internationally-recognised research staff. You'll produce a written thesis of approximately 60,000–80,000 words.

The School of Architecture and Built Environment specialises in socio-cultural ecology, tectonic ecology and construction ecology themes. You can choose topics from areas including architectural history and theory, environmental building science, professional practice and parametric modelling.

When applying, contact the School for guidance on developing research proposals.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	Communication: using oral, written and interpersonal communication to inform, motivate and effect change.  Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.

*Approved by Faculty Board 14 July 2016*



# Master of Construction Management (Research)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Construction Management (Research)
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	075456C
<i>Deakin course code</i>	S805
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

Deepen your expertise in a chosen area within the field of construction management through independent, sustained and academically-supervised research.

The Master of Construction Management (Research) gives you the opportunity to conduct research in the construction management and building disciplines. You'll write a thesis explaining the research carried out in your field of study. You'll also be referred to prospective supervisors in order to establish a possible research project.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

*Approved by Faculty Board 14 July 2016*



# Master of Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Warrnambool (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	026364B
<i>Deakin course code</i>	S810
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science – Environmental Science. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

*Approved by Faculty Board 14 July 2016*



# Master of Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	006261G
<i>Deakin course code</i>	S811
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science – Biological and Chemical Sciences. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

Approved by Faculty Board 14 July 2016

# Master of Science

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Science
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	070237K
<i>Deakin course code</i>	S813
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Master of Science – Information Technology. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

Approved by Faculty Board 14 July 2016



# Master of Science (Research)

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Science (Research)
<i>Course Map</i>	<a href="http://deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps">deakin.edu.au/students/enrolment-fees-and-money/enrolments/course-maps</a>
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	No
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	084814M
<i>Deakin course code</i>	S820
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

The first of its kind to be offered at Deakin, the Master of Science (Research) comprises a unique combination of coursework and research, and is ideally suited to those seeking a pathway between undergraduate and PhD studies. You will develop expertise in a different but related discipline area from that of your undergraduate degree to build skills necessary for a professional career in research or industry.

The course offers a distinctive suite of specialisations to provide opportunities in advanced research training, specialised coursework and professional skills development. The first year of the course includes units related to the specialisation of your choice and is focused on research training and methods. The second year of the degree comprises a research thesis.

The flexibility offered by this course enables you to graduate with a specialised degree that has been customised to suit your research interests and career aspirations. You can choose one of the nine specialisations on offer and explore areas in engineering, information technology, biotechnology, frontier materials and nanotechnology, and sustainable regional development.

This course meets the growing need for well-trained scientists to work in applied, commercial and innovative industry environments and government organisations/departments.

As a graduate of this course you will be well-prepared for professional employment or further research training in fields aligned to your area of specialisation. Depending on the specialisation undertaken, you may find employment in a range of careers including policy development in government or non-governmental organizations (NGOs), as well as opportunities for industry researchers in engineering, information technology and frontier science.

## Career opportunities

The course prepares students for a career in research and industry. Graduates from the proposed Master of Science (Research) will be well prepared to continue their doctoral studies at Deakin or elsewhere.

## Alternative exits

S504, S604.

## Course learning outcomes

Deakin graduate learning outcomes	Course learning outcomes
Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.	<p>Demonstrate mastery and specialist knowledge through the application of scientific research principles and methodologies in the investigation of recent developments within a chosen field of study.</p> <p>Plan and execute a substantial research project to demonstrate a deep understanding and mastery within that scientific field.</p> <p>Creatively apply high-level technical and cognitive skills to research activities in a professional and/or academic setting in order to demonstrate in-depth knowledge of scientific methodologies pertinent to a field of study.</p> <p>Demonstrate autonomy, well-developed judgement and responsibility to argue about characteristics and aspects of scientific research in the advancement of a discipline of science through the application of appropriate hypotheses, laws, facts and theories for investigation, testing, analysis, and evaluation of scientific data.</p>
Communication: using oral, written and interpersonal communication to inform, motivate and effect change.	<p>Present a reasoned argument that highlights essential details of scientific procedures, key observations, results and conclusions of scientific research in a professional manner using appropriate style, language and references including local, national, and international contributions or contexts.</p> <p>Apply listening skills and effective communication skills to accommodate, encourage and answer questions from a range of audience and to defend research findings and scientific propositions.</p> <p>Interpret the boundaries or limits of scientific information, experimental or field data, discuss error, probability, uncertainty, conclusions and arguments to justify theoretical propositions, methodologies, conclusions and professional decisions.</p>
Digital literacy: using technologies to find, use and disseminate information.	<p>Use well-developed technical skills, judgement and responsibility to independently locate, analyse, evaluate the merits of, synthesise and disseminate scientific literature in the planning and implementation of research projects.</p> <p>Reflect on information, data and results and develop strategies for disseminating research outcomes in a digital world.</p>
Critical thinking: evaluating information using critical and analytical thinking and judgment.	<p>Appraise complex scientific methodologies and information using critical, analytical and logical reasoning from multiple perspectives for evaluating the merits of scientific methodologies, theoretical propositions and practice.</p> <p>Formulate research questions to test and/or contest ideas, concepts and theoretical propositions through an evidence-based well-structured research project.</p>

Deakin graduate learning outcomes	Course learning outcomes
Problem solving: creating solutions to authentic (real world and ill-defined) problems.	<p>Plan and implement scientific research investigation by using evidence to identify problems and by applying analysis and synthesis skills, and appropriate scientific methodologies to solve research and/or practice problems.</p> <p>Demonstrate complex problem solving skills by identifying and creating solutions to real world ill-defined problems through scientific inquiry.</p> <p>Contribute to advancements in scientific knowledge through mastery in the use of scientific instruments and techniques to devise an investigation, and in the collection, interpretation, analysis, synthesis and dissemination of scientific results and conclusion.</p>
Self-management: working and learning independently, and taking responsibility for personal actions.	<p>Take personal, professional and social responsibility within changing national and international professional science contexts to develop autonomy as researchers and evaluate own performance.</p> <p>Work autonomously, responsibly and safely to solve unstructured problems and actively apply knowledge of regulatory frameworks and scientific methodologies to make informed choices.</p>
Teamwork: working and learning with others from different disciplines and backgrounds.	Work independently and collaboratively with advice from the supervisor towards achieving the outcomes of research project and thereby demonstrate interpersonal skills including the ability to brainstorm, negotiate, resolve conflicts, managing difficult and awkward conversations, provide constructive feedback and work in diverse professional, social and cultural contexts.
Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.	Apply scientific knowledge and skills with a high level of autonomy, judgement, responsibility and accountability in collaboration with the supervisor to articulate the place and importance of scientific inquiry in the local and global context.

Approved by Faculty Board 14 July 2016

## Course rules

To complete the Master of Science (Research), students must attain 16 credit points. Most units (think of units as 'subjects') are equal to 1 credit point. So that means in order to gain 16 credit points, you'll need to study 16 units (AKA 'subjects') over your entire degree. Most students choose to study 4 units per trimester, and usually undertake two trimesters each year.

The course comprises a total of 16 credit points, which must include the following:

### Year 1 (8 credit points):

- 4 core units (4 credit points)
- A specialisation comprising of four units (4 credit points)

### Year 2 (8 credit points):

- 2 x Research Thesis units (four credit points each)

## Specialisations

Refer to the details of each specialisation for availability.

### Frontier Sciences

- Biotechnology
- Data Science (No intake in 2017)
- Frontier Materials and Nanotechnology (No intake in 2017)

### Engineering

- Electrical and Renewable Energy Engineering (No intake in 2017)
- Electronics Engineering (No intake in 2017)
- Mechanical Engineering Design (No intake in 2017)

### Information Technology

- Cyber Security (No intake in 2017)
- Software and Services (No intake in 2017)

### Sustainable Regional Development

- Sustainable Regional Development

## Course structure

### Core

#### Year 1

##### Trimester 1

- SSC803     Research Planning and Management<sup>^</sup>  
 SSC801     Research Frontiers Project 1<sup>^</sup>

Plus two units chosen from a specialism

##### Trimester 2

- SSC804     Research Communication<sup>^</sup>  
 SSC802     Research Frontiers Project 2<sup>^</sup>

Plus two units chose from a specialism

#### Year 2

##### Trimester 1

- SSC805L    Research Thesis 1 (4cp)

##### Trimester 2

- SSC806L    Research Thesis 2 (4cp)

<sup>^</sup>    units are available in both trimester 1 and trimester 2



## Details of specialisations

### **Biotechnology – unit set code SP-S000003**

*Waurin Ponds (Geelong)*

#### Overview

Biotechnology is one of the fastest growing scientific sectors. Students will benefit from the state-of-the-art facilities and cutting-edge research, while exploring their interests in agricultural, cellular and molecular biotechnology; nanotechnology and analytical techniques. Graduates completing this specialisation are highly employable, with the ability to work in industrial, innovative, regulatory, emerging and commercial biotechnology sectors. Study areas include: agricultural biotechnology, laboratory techniques for cellular and molecular biotechnology, biotechnology, frontier techniques in biotechnology and nanotechnology, and industrial and analytical techniques in biotechnology.

#### Units

SLE703	Agricultural Biotechnology
SLE712	Laboratory Techniques for Cellular and Molecular Biotechnology
SLE706	Frontier Techniques in Biotechnology and Nanotechnology
SLE713	Industrial and Analytical Techniques in Biotechnology

### **Frontier Materials and Nanotechnology – unit set code SP-S000010**

*(No intake in 2017)*

*Waurin Ponds (Geelong)*

#### Overview

This specialisation equips students with the skills to push forward the frontiers of technology through the development of new materials. Units are presented by experts in the fields of materials characterisation and modelling, and in the latest developments in natural, functional and structural materials. Students are also exposed to exciting new developments in nanotechnology with particular attention to materials for improved functionality, more effective energy generation and longer energy storage. Study areas include: foundations of materials modelling, advanced materials characterisation, frontier engineering materials, and frontier natural and functional materials.

#### Units

FMB701	Foundations of Materials Modelling
FMB702	Advanced Materials Characterisation
FMB703	Frontier Engineering Materials
FMB704	Frontier Natural and Functional Materials*

\* not available in 2017

### **Data Science – unit set code SP-S000004**

*(No intake in 2017)*

*Burwood (Melbourne), Cloud (online)*

#### Overview

The Data Science specialisation provides students with a solid background and advanced working knowledge in data science and analytics, covering everything from basic skills of data processing and curation, and visualizing relationships in data to building sophisticated descriptive, prescriptive and predictive models.

#### Units

SIT741	Statistical Data Analysis
SIT742	Modern Data Science
SIT743	Multivariate and Categorical Data Analysis
SIT744	Practical Machine Learning for Data Science

**Electrical and Renewable Energy Engineering – unit set code SP-S000076***(No intake in 2017)**Waurin Ponds (Geelong)***Overview**

This specialisation provides unique technical, research and practical learning experiences to prepare graduates for professional and leadership roles in contemporary power system environments. Students will have access to industry-standard tools and world-class facilities, as well as opportunities to engage with internationally recognised teaching and research staff who have extensive experience in electrical and renewable energy. Study areas include: energy efficiency and demand management, smart grid systems, electrical systems protection and renewable energy systems.

**Units**

SEE705	Energy Efficiency and Demand Management
SEE717	Smart Grid Systems
SEE716	Electrical Systems Protection
SEE718	Renewable Energy Systems

**Electronics Engineering – unit set code SP-S000051***(No intake in 2017)**Waurin Ponds (Geelong)***Overview**

This specialisation allows students to enhance the skills acquired through their undergraduate degree and specialise in technological areas associated with electronics. Students will have opportunities to explore interests in control systems engineering, instrumentation and process control; sensor networks; and embedded systems.

**Units**

SEE701	Control Systems Engineering
SEE712	Embedded Systems
SEE711	Sensor Networks
SEE710	Instrumentation and Process Control

**Mechanical Engineering Design – unit set code SP-S000049***(No intake in 2017)**Waurin Ponds (Geelong)***Overview**

Product development and innovation are key drivers for Australian industry. To meet this demand, this specialisation brings together studies in leading computer aided engineering technologies, and advanced materials and manufacturing, while drawing on Deakin's world-class research teams in a practical and applied approach. You will acquire a solid understanding of product and process modelling and designing for sustainability.

Study areas include: CAE and finite element analysis, product development, product development technologies and advanced manufacturing technology.

**Units**

SEM712	CAE and Finite Element Analysis
SEM721	Product Development
SEM711	Product Development Technologies
SEM722	Advanced Manufacturing Technology

## **Cyber Security – unit set code SP-S000028**

(No intake in 2017)

*Burwood (Melbourne), Cloud (online)*

### **Overview**

Cyber issues have attracted enormous attention, both in terms of every day issues such as internet banking and internet 'scams', through to cyber-terrorism and cyber-warfare. This specialisation gives you opportunity to explore your interests in information and network security, security management and digital forensics while developing the advanced skills required to manage and secure data, communications and infrastructure. Study areas include: advanced topics in digital security, IT security management, advanced digital forensics and communications network security.

### **Units**

SIT704	Advanced Topics in Digital Security
SIT763	IT Security Management
SIT703	Advanced Digital Forensics
SIT735	Communications Network Security

## **Software and Services – unit set code SP-S000018**

(No intake in 2017)

*Burwood (Melbourne), Cloud (online)*

### **Overview**

Explore current and emerging trends in the analysis, design and implementation of complex and large-scale software systems using methodologies, tools, techniques and principles relevant to industry. You will have opportunities to explore advanced software engineering, business intelligence and service oriented architecture to develop the skills needed in a services-led economy. Study areas include: service-oriented architectures and technologies, enterprise applications development, enterprise business intelligence and advanced software engineering.

### **Units**

SIT737	Service Oriented Architectures and Technologies
SIT780	Enterprise Applications Development
SIT717	Enterprise Business Intelligence
SIT725	Advanced Software Engineering

## **Sustainable Regional Development – unit set code SP-S000082**

*Burwood (Melbourne)*

### **Overview**

Sustainable Regional Development is critical to the economic performance of both developed and developing countries, especially in the face of globalization, population growth, economic structural adjustments and climate change. Two thirds of Australia's export earnings come from regional industries such as agriculture, tourism, retail, services and manufacturing. As such, demand has risen sharply for professionals with the ability to undertake regional socioeconomic and environmental planning that looks to the long-term competitive advantages of regional areas, and propose appropriate policy responses.

The specialism is appropriate for developed and developing country contexts, and the second year research project can be focused on international (overseas) regional development situations. Graduates will develop an in-depth understanding of the key biophysical, socioeconomic, geographic and infrastructure factors that influence the development of regions, as well as the strategic and technological tools to analyse and act on information to sustainably guide regional economic development.

### **Units**

SLE740	Climate Change Adaptation and Mitigation
SLE742	Systems and Strategic Thinking
SLE741	Regional Development Economics and Planning
SLE743	Regional Development Modelling

# Master of Engineering

<i>Year</i>	2017 course information
<i>Award granted</i>	Master of Engineering
<i>Campus</i>	Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	2 years full-time or part-time equivalent
<i>CRICOS course code</i>	025405F
<i>Deakin course code</i>	S825
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 9.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed to as supervisor for each student in the Master of Engineering. Associate supervisors, internal or external, may be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate an advanced and integrated understanding of a complex body of knowledge in one or more discipline areas by generating substantial contribution to knowledge through the use of appropriate research principles and methods.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
<p>Apply critical analysis and reflection to ethically research, synthesize and evaluate complex information, problems, concepts, interpretations and theories to demonstrate cognitive and technical skills in a body of knowledge or practice.</p> <p>Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.</p>	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Demonstrate autonomy, expert judgement, adaptability, initiative, resilience and responsibility as a practitioner or learner.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

Approved by Faculty Board 14 July 2016



# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurin Ponds (Geelong), Warrnambool
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	016704C
<i>Deakin course code</i>	S910
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Environmental Science. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.  Digital literacy: using technologies to find, use and disseminate information.  Self-management: working and learning independently, and taking responsibility for personal actions.
Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.  Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.	Critical thinking: evaluating information using critical and analytical thinking and judgment.  Problem solving: creating solutions to authentic (real world and ill-defined) problems.  Teamwork: working and learning with others from different disciplines and backgrounds.

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

*Approved by Faculty Board 14 July 2016*



# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Burwood (Melbourne), Waurin Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006262G
<i>Deakin course code</i>	S911
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Biological and Chemical Sciences. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.	

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

*Approved by Faculty Board 14 July 2016*



# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Offered at Burwood (Melbourne), Waurn Ponds (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006265D
<i>Deakin course code</i>	S913
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Information Technology. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.	

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

*Approved by Faculty Board 14 July 2016*



# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waurm Ponds (Geelong); Burwood (Melbourne)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	006253G
<i>Deakin course code</i>	S915
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Engineering. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field. Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

*Approved by Faculty Board 14 July 2016*





# Doctor of Philosophy

<i>Year</i>	2017 course information
<i>Award granted</i>	Doctor of Philosophy
<i>Campus</i>	Waterfront (Geelong)
<i>Cloud Campus</i>	Yes
<i>Duration</i>	3 years full-time or part-time equivalent
<i>CRICOS course code</i>	016873G
<i>Deakin course code</i>	S917
<i>Approval status</i>	This course is approved by the University under the Higher Education Standards Framework.
<i>Australian Quality Framework (AQF) recognition</i>	The award conferred upon completion is recognised in the Australian Qualifications Framework at Level 10.

## Course overview

A full-time member of the academic staff, experienced in research, will be appointed as supervisor for each student in the Doctor of Philosophy – Architecture and Built Environment. Associate supervisors, internal or external, will be appointed to assist the principal supervisor. Students may be required to meet certain attendance requirements and will be required to complete a thesis embodying the results of research carried out in the field of study specified at the time of enrolment. Students will be referred to prospective supervisors in order to establish a possible research project. The Doctor of Philosophy is normally completed over two to four years of full-time or part-time equivalent and can be taken in either Campus or Cloud (online) mode.

## Course learning outcomes

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate systematic and critical understanding in one or more specialist fields or discipline areas by planning and generating a substantial and original contribution that advances scholarship or professional practice.	<p>Discipline-specific knowledge and capabilities: appropriate to the level of study related to a discipline or profession.</p> <p>Digital literacy: using technologies to find, use and disseminate information.</p> <p>Self-management: working and learning independently, and taking responsibility for personal actions.</p>
Effectively disseminate research outcomes to a variety of audiences using highly developed communication skills and work productively within a team of experts in the field.	<p>Critical thinking: evaluating information using critical and analytical thinking and judgment.</p> <p>Problem solving: creating solutions to authentic (real world and ill-defined) problems.</p> <p>Teamwork: working and learning with others from different disciplines and backgrounds.</p>
Synthesise, apply and analyse existing and new knowledge in one or more discipline areas to develop new concepts or interpretations through engagement in ethical research, critical reflection, continuous evaluation and demonstration of research skills.	

Course learning outcomes	Deakin graduate learning outcomes
Demonstrate autonomy, authoritative judgement, adaptability, leadership, initiative, resilience and responsibility as an expert and leading practitioner or scholar.	<p>Communication: using oral, written and interpersonal communication to inform, motivate and effect change.</p> <p>Global citizenship: engaging ethically and productively in the professional context and with diverse communities and cultures in a global context.</p>

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