Teaching
Melbourne | Geelong
Warrnambool | Online

Early years
Primary teaching
Secondary teaching
Health and physical education
Inspire the next generation

If you’re motivated to teach, you’ve got the power to make a huge difference to young people’s lives. Our education and teaching courses focus on leadership, communication and organisational skills, providing a solid foundation for your future career.

Get a world-class education

Our teaching courses are ranked 27th in the world. This is based on the 2019 QS World University rankings, informed by academic and employer reputation, as well as research impact.

Graduate work-ready

We maintain close links with the education sector to ensure our courses are developed and reviewed with industry and professional input. You’ll be taught by staff members with industry experience, recognised as leaders and innovators in their fields — so you can be confident that what you learn at Deakin will be relevant to your teaching career.

Gain hands-on, practical learning

Every Deakin teaching student’s course experience is enriched by the Professional Experience Program. Working with more than 1400 schools across Australia, a dedicated team will help you find the right placements based on your interests, skills, residential location and mode of transport.

We’ll arrange at least 60 days of placements for you in schools where you’ll learn from experienced teachers. Plus, you’ll have access to specialised teaching spaces on campus to prepare for teaching.

Deakin also participates in the Victorian State Government supported teaching academies and alliances program. Our alliance partners offer pre-service teachers with placement opportunities in local schools — with some placements exclusive to Deakin students.

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Your future in teaching

Travel the world
Gain an international perspective on teaching by undertaking your professional experience overseas through our Global Education Program, a teaching practicum that develops a range of teaching and learning approaches. You could pursue opportunities in Vietnam, Vanuatu and Switzerland.1
You can also broaden your understanding of intercultural education here in Australia. We have a strong commitment to Indigenous teacher education and run a Global Education Program in Australia’s Northern Territory.

Study when and where you want
Study at our campuses in Burwood (Melbourne), Waurn Ponds (Geelong) or Warrnambool – or join the thousands of students currently studying online at Deakin’s Cloud Campus. You’ll learn with the same teachers as on-campus students, with the ultimate flexibility to study anywhere, anytime.

Please note that our destinations may change due to circumstances beyond our control (e.g. funding).

Deakin’s teaching courses get students into the classroom sooner, with on-the-job placements in early childhood centres and schools from their first year of study.

What is the CASPer test?
If you’re applying to one of the following Deakin courses, you’ll need to sit a CASPer test to demonstrate your suitability for a teaching career1:
- Bachelor of Education (Early Years)
- Bachelor of Education (Primary)
- Bachelor of Health and Physical Education
- Master of Applied Learning and Teaching (Secondary)
- Master of Teaching (all specialisations).

CASPer (Computer-based Assessment for Sampling Personal Characteristics) is an online, video scenario-based situational judgment test, assessing a number of non-academic attributes including communication, ethics, empathy, motivation and professionalism.

All institutions offering initial teacher education courses, like the ones listed above, need to select their students based on academic and non-academic criteria – so you’ll need to sit a CASPer test to be eligible for selection, no matter where you choose to study.

The good news is that there are no right or wrong answers to the questions; the best advice we can give is to just be yourself. The 90-minute test assesses your personal characteristics by understanding how you respond to scenarios you’re presented with. You don’t need to prepare for the test but take a look at examples online so you can familiarise yourself with the types of questions asked.

For more information, dates and sample test content, visit deakin.edu.au/casper.

Please be advised the cost of the CASPer test is a responsibility borne by individual applicants. Deakin University will not be able to reimburse any test costs.

Find out more at deakin.edu.au/teaching.

#1 university in Victoria for student satisfaction
Year on year, our students are the most satisfied students of all Victorian universities1. We’ve ranked this highly for the past 10 years, with students being particularly happy with our:
- teaching
- learning resources
- student support
- skills development
- learner engagement.

1 Australian Graduate Survey 2010–2015, Graduate Outcomes Survey 2016–2019 (GOS), Quality Indicators for Learning and Teaching (QILT).

Deakin pre-service teachers are supported in all aspects of professional experience and have ongoing communication with the staff to ensure that they have the best opportunity to develop as teachers. Visits to students during placements provide strong mentorship and support. We’re extremely fortunate that our partnership schools provide rich experiences and embrace our pre-service teachers into their teaching and learning communities.

Ian Trend
Manager, Professional Experience Program

1 Please note that our destinations may change due to circumstances beyond our control (e.g. funding).
## Bachelor of Education (Early Years)

With a focus on the education and care of children aged between birth to eight years, this dual accredited early years degree allows you to teach young children in early childhood and primary school settings. You will explore contemporary issues in children's learning and development, curriculum theories and pedagogies, discipline knowledge and the changing work context within early childhood and primary education. With professional experience opportunities and the option to choose from a range of curriculum areas, you'll graduate with a qualification that's in high demand, meeting the significant growth of the Australian early childhood education sector.

Early years teaching specialisations include: Aboriginal knowledge and experiences, arts education and promoting equity, social justice and inclusivity. Primary teaching specialisations include: language and literacy and science.

### Indigenous Studies

All Deakin students can enrol in Indigenous Studies units through the NIKERI Institute. These units give you a comprehensive and engaging exploration of the history, culture and identity of Australia’s First Nation’s People. Taken as an elective in any course, these units promote diversity and cultural understanding and help to build a well-rounded degree. They’re also valued for their transferable knowledge and the way they build vital communications skills.

[deakin.edu.au/nikeri](http://deakin.edu.au/nikeri)

### NIKERI Institute

The National Indigenous Knowledges, Education, Research and Innovation Institute provides flexibly-structured Deakin courses to Indigenous Australian students. Our fully accredited Bachelor of Education (Early Years) (above) and Bachelor of Education (Primary) (page 6) courses are offered through Community Based Delivery – a mix of on-campus intensives and cloud-based learning at home. This means students can access higher education while maintaining their work, community and family commitments.

### Indigenous Studies

All Deakin students can enrol in Indigenous Studies units through the NIKERI Institute. These units give you a comprehensive and engaging exploration of the history, culture and identity of Australia’s First Nation’s People. Taken as an elective in any course, these units promote diversity and cultural understanding and help to build a well-rounded degree. They’re also valued for their transferable knowledge and the way they build vital communications skills.

[deakin.edu.au/nikeri](http://deakin.edu.au/nikeri)

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### Courses

#### Bachelor of Education (Early Years)

- **Curriculum 1:** Pedagogies and Play
- **Curriculum 2:** Planning and Assessment for Teaching and Learning
- **Curriculum 3:** Planning and Assessment for Teaching and Learning
- **Creative Arts 1:** Young Children and the Arts
- **Creative Arts 2:** Music and Visual Arts

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### The most rewarding aspect of my course has been the learning opportunities gained throughout the professional experience program. I’ve had the privilege of working alongside children and mentors in settings from birth to Grade 6, who have inspired growth in my teaching practice, and enriched my confidence in teaching.

Caitlin Potter

Bachelor of Education (Early Years) graduate

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### Professions

- **Education and Care:**
  - early childhood teachers, with a 22% projected employment growth expected in the sector, there’s an increasing demand for qualified early childhood education and care professionals.

- **Opportunities to fast track studies may also exist by enrolling in study in Trimester 3.
  - This course is also available at the National Indigenous Knowledges, Education, Research and Innovation Institute. Find out more at [deakin.edu.au/nikeri](http://deakin.edu.au/nikeri).

- **Students with a Diploma of Early Childhood Education and Care are able to complete the course in three years full-time or part-time equivalent.
  - This course structure should be used as a guide only and advice should be sought when selecting units.

- **Students are also required to complete two 0-credit-point units, ELN010 and ELN011, as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE), in order to graduate from their course.
  - Learn more about the Literacy and Numeracy Test at [deakin.edu.au](http://deakin.edu.au).

- **Teachers are able to complete the course in three years full-time or part-time equivalent.
  - This course is also available at the National Indigenous Knowledges, Education, Research and Innovation Institute. Find out more at [deakin.edu.au/nikeri](http://deakin.edu.au/nikeri).

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### Course structure

**Trimester 1**

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<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum 1:</strong> Pedagogies and Play</td>
<td><strong>Curriculum 1:</strong> Professional Practice and Child Study</td>
<td><strong>The teacher as researcher</strong></td>
<td><strong>Science 2:</strong> Science and Design Technology</td>
</tr>
<tr>
<td><strong>Creative Arts 1:</strong> Young Children and the Arts</td>
<td><strong>Curriculum 2:</strong> Professional Practice 1 (1–5 Years)</td>
<td><strong>Perspectives of Management and Leadership</strong></td>
<td><strong>Effective Primary Mathematics Learning</strong></td>
</tr>
<tr>
<td><strong>Creative Arts 2:</strong> Music and Visual Arts</td>
<td><strong>Mathematical Learning in the Early Years</strong></td>
<td><strong>Supporting Children Making Transitions</strong></td>
<td><strong>Professional Engagement 2 (Primary School 2)</strong></td>
</tr>
<tr>
<td><strong>English 1:</strong> Language and Literacy Development in Early Years</td>
<td><strong>Science 1:</strong> Science and Environmental Awareness for Young Children</td>
<td><strong>Inclusive Education for Young Children</strong></td>
<td><strong>Primary Specialisation Unit 2</strong></td>
</tr>
<tr>
<td><strong>Curriculum 3:</strong> Planning and Assessment for Teaching and Learning</td>
<td><strong>Creative Arts 2:</strong> Music and Visual Arts</td>
<td><strong>Lifespan Development</strong></td>
<td><strong>Multifaceted Learners in Early Years and School Environments</strong></td>
</tr>
<tr>
<td><strong>Curriculum 2:</strong> Planning and Assessment for Teaching and Learning</td>
<td><strong>Creative Arts 2:</strong> Music and Visual Arts</td>
<td></td>
<td><strong>Effective Primary Mathematics Learning</strong></td>
</tr>
<tr>
<td><strong>Professional Knowledge 0–2 years</strong></td>
<td><strong>Creative Arts 2:</strong> Music and Visual Arts</td>
<td></td>
<td><strong>Professional Engagement 2 (Primary School 2)</strong></td>
</tr>
<tr>
<td><strong>Partnerships with Families and Communities</strong></td>
<td><strong>Creative Arts 2:</strong> Music and Visual Arts</td>
<td></td>
<td><strong>Primary Specialisation Unit 2</strong></td>
</tr>
<tr>
<td><strong>Promoting Health, Wellbeing and Nutrition</strong></td>
<td><strong>Creative Arts 2:</strong> Music and Visual Arts</td>
<td></td>
<td><strong>Multifaceted Learners in Early Years and School Environments</strong></td>
</tr>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 2</strong></td>
<td><strong>Year 3</strong></td>
<td><strong>Year 4</strong></td>
</tr>
<tr>
<td><strong>Child Development 1</strong></td>
<td><strong>The teacher as researcher</strong></td>
<td><strong>Science 2:</strong> Science and Design Technology</td>
<td><strong>Effective Primary Mathematics Learning</strong></td>
</tr>
<tr>
<td><strong>Curriculum 1:</strong> Pedagogies and Play</td>
<td><strong>Perspectives of Management and Leadership</strong></td>
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<td><strong>Creative Arts 1:</strong> Young Children and the Arts</td>
<td><strong>Supporting Children Making Transitions</strong></td>
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<td><strong>Primary Specialisation Unit 2</strong></td>
</tr>
<tr>
<td><strong>Creative Arts 2:</strong> Music and Visual Arts</td>
<td><strong>Inclusive Education for Young Children</strong></td>
<td></td>
<td><strong>Multifaceted Learners in Early Years and School Environments</strong></td>
</tr>
</tbody>
</table>

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### Teaching

Visit [explore.deakin.edu.au](http://explore.deakin.edu.au) to kickstart your course and career exploration. With more than 600 paired courses and careers, it’s the perfect destination for you to discover your future career.

[deakin.edu.au/teaching](http://deakin.edu.au/teaching)
IB Primary Years Program.

The International Baccalaureate Organisation to offer a recognised pathway for teaching in the education program in Victoria accredited with completion of this degree. Students are eligible to apply for the Bachelor of Teaching (VIT) as a nationally accredited course. Graduates may also find work in other fields such as schools or public education sectors.

**Course structure**

<table>
<thead>
<tr>
<th>Trimester 1</th>
<th>Trimester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Year 1</td>
</tr>
<tr>
<td>Perspectives On Learning and Teachers’ Work</td>
<td>Social Contexts of Education</td>
</tr>
<tr>
<td>Ecology and the Environment</td>
<td>Fundamental Concepts of Mathematics</td>
</tr>
<tr>
<td>Literature for Children and Young Adults</td>
<td>Visions of Australia: Time and Space From 1700 to 2010</td>
</tr>
<tr>
<td>Primary Physical Education</td>
<td>Engaging and Exploring Arts Education</td>
</tr>
<tr>
<td>Classroom Relationships</td>
<td>Children and Mathematics: Developing Mathematical Concepts</td>
</tr>
<tr>
<td>Multiliterate Learners in Early Years Environments</td>
<td>Humanities Education in the 3–6 Primary Levels</td>
</tr>
<tr>
<td>Primary Science Education</td>
<td>Student Health and Wellbeing</td>
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<tr>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Primary Specialisation Unit 1</td>
<td>Primary Specialisation Unit 2</td>
</tr>
<tr>
<td>Year 3</td>
<td>Year 2</td>
</tr>
<tr>
<td>Educating Students with Additional Needs</td>
<td>Perspectives On Learning and Teachers’ Work</td>
</tr>
<tr>
<td>Teachers and Mathematics: Developing Mathematical Concepts</td>
<td>Primary Physical Education</td>
</tr>
<tr>
<td>Primary Arts Education: Focused Study</td>
<td>Critical Thinking and Problem Solving: Using Analysis to Develop Solutions</td>
</tr>
<tr>
<td>Elective Unit 1</td>
<td>Primary Science Education 1</td>
</tr>
<tr>
<td>Year 4</td>
<td>Year 2</td>
</tr>
<tr>
<td>Assessment: Ways of Knowing Learners</td>
<td>Perspectives On Learning and Teachers’ Work</td>
</tr>
<tr>
<td>Primary Technology Education: Creativity and Design</td>
<td>Primary Physical Education</td>
</tr>
<tr>
<td>Learners Inquiring In and About Their World: Human Disciplines</td>
<td>Critical Thinking and Problem Solving: Using Analysis to Develop Solutions</td>
</tr>
<tr>
<td>Building Leadership Capacity</td>
<td>Primary Science Education 1</td>
</tr>
<tr>
<td>Specialisation Unit 4</td>
<td>Literacy Teacher – Researchers in New Times</td>
</tr>
</tbody>
</table>

**Professional experience**

This course includes 80 days of supervised professional experience placements. You’ll also have the opportunity to undertake a work placement in international or remote Northern Territory settings through our Global Education Program. A current Working with Children Check is required before beginning school experience placements.

**Careers**

Studying a Bachelor of Education (Primary) will equip you with the skills and knowledge for a successful career in education. Upon graduation you’ll be ready to teach in primary schools within the private, independent, IB Schools or public education sectors. Graduates may also find work in other fields including community services, government agencies, not-for-profit organisations and IB accredited primary schools.

**Deakin University**

Deakin’s Bachelor of Education (Primary) is accredited with the Victorian Institute of Teaching (VIT) as a nationally accredited course. Students are eligible to apply for registration with VIT upon successful completion of this degree. The course is the only undergraduate teacher education program in Victoria accredited with the International Baccalaureate Organisation to offer a recognised pathway for teaching in the IB Primary Years Program.

**Pathways**

Are you interested in teaching but unsure whether you’ll meet the entry requirements for a bachelor degree? If so, look no further than Deakin’s Associate Degree of Education. We’ve designed this course to offer students a supported learning environment and a pathway into Deakin’s Bachelor of Education (Primary).

**Associate Degree of Education**

- **Course structure**

  **Trimester 1**
  - Communication Skills for Study and Work
  - Digital Literacy: Finding, Evaluating and Interpreting Information
  - Literature for Children and Young Adults
  - Ecology and the Environment
  - Primary Physical Education
  - Critical Thinking and Problem Solving: Using Analysis to Develop Solutions

  **Trimester 2**
  - Social Contexts of Education
  - Fundamental Concepts of Mathematics
  - Visions of Australia: Time and Space From 1700 to 2010
  - Engaging and Exploring Arts Education
  - Children and Mathematics: Developing Mathematical Concepts
  - Humanities Education in the 3–6 Primary Levels
  - Student Health and Wellbeing

- **Year 1**
  - Perspectives On Learning and Teachers’ Work
  - Primary Physical Education
  - Critical Thinking and Problem Solving: Using Analysis to Develop Solutions

- **Year 2**
  - Perspectives On Learning and Teachers’ Work
  - Primary Physical Education
  - Critical Thinking and Problem Solving: Using Analysis to Develop Solutions

- **Year 3**
  - Perspectives On Learning and Teachers’ Work
  - Primary Physical Education
  - Critical Thinking and Problem Solving: Using Analysis to Develop Solutions

- **Year 4**
  - Assessing Literacy and Numeracy
  - Planning and Delivering Effective Instruction
  - Leadership and Professional Learning

**I was able to put the skills I had learnt here in Geelong into use at a small inner city school overseas. I found myself broadening my teaching from merely a classroom setting to an overarching role of carer and role model.”**

**Mitchell Norton**

Bachelor of Education (Primary) graduate
Courses

Bachelor of Health and Physical Education

Develop the skills, knowledge and understanding to become a teacher who makes a difference to every student. You’ll learn how to create safe, inclusive and engaging learning environments to provide learning experiences that support lifelong health and physical activity.

You can choose a third teaching specialisation to gain a competitive advantage for employment, including:

- biology
- chemistry
- dance
- drama
- English
- history
- home economics
- mathematics

Professional recognition

Our education courses are accredited by the Victorian Institute of Teaching (VIT), meaning you’ll graduate as a qualified educator. Students are eligible to apply for registration with VIT upon successful completion of this degree.

Careers

Graduate ready to take your career into teaching within the private, independent or public education sectors or advisory roles. As well as working as an educator, you may find yourself working in fields including community programs, government agencies, human resource management, private academies/agencies, professional coaching, and sport management.

Professional experience

This course includes 80 days of supervised professional experience placements and students must successfully complete the Deakin Teaching Performance. A current Working with Children Check is required before beginning school experience.

Trimester 1

Year 1
Teacher-Learner Identity
Health and Physical Education Studies
Foundations of Sport and Exercise
Pedagogy and Practice
Discipline study in a 3rd teaching method area

Year 2
Professional Experience in Health and Physical Education
Exercise Physiology
Youth Health and Student Wellbeing
Discipline study in a 3rd teaching method area

Year 3
Exercise Behaviour
Applied Sports Science
1 Nutrition, Growth and Development
Education for Health: Curriculum Study for 3rd Teaching Method 1

Year 4
Curriculum Assessment and Policy in Contemporary Schooling
Approaches to Teaching Health and Physical Education
Health: a Family and Community Focus
Exercise Prescription for Fitness and Health

Year 3
Teaching Sexuality and Relationships Education
Health and Physical Education: Curriculum Study B
Senior Physical Education: Curriculum Study
Curriculum Study for 3rd Teaching Method 2

Year 4
Professional Identity and Curriculum Work
Professional Issues in Health and Physical Education
Inclusivity and Diversity in HPE
Movement Contexts
Senior Health and Human Development: Curriculum Study

Combined courses

Bachelor of Science/Master of Teaching (Secondary)

Fast track your studies and gain a postgraduate teaching qualification in just four years with the Bachelor of Science/Master of Teaching (Secondary). This course prepares you with the attributes and discipline-specific knowledge to become a lower to senior secondary school teacher in Australia.

Start with Deakin’s Bachelor of Science, and alongside core units, choose two science majors which lead to your postgraduate specialisations. Create unique course combinations that when paired with teaching, customise your degree and boost your employability.

Teaching method areas

Alongside core education studies you will complete studies in two teaching special areas.

Choose from:
- biology
- chemistry
- environmental science
- general science
- geography
- mathematics

Professional recognition

This course is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian Institute of Teaching and School Leadership (AITSL) program standards and the Australian professional standards for graduate teachers. Students are eligible to apply for registration with VIT upon successful completion of this degree.

Careers

Graduates of the Bachelor of Science/Master of Teaching (Secondary) are qualified to teach in secondary schools within Victoria, in the private, independent or public education sectors.

Your specialisations and advanced knowledge will also open doors to roles in community services, government agencies and not-for-profit organisations.

Meg Collins

Bachelor of Health and Physical Education graduate

Professional experience

This course includes 60 days of supervised professional experience placements. A current Working with Children Check is required before starting school experience.

1 feel extremely confident in my ability to be work-ready. The vast range of professional experience and practical lessons has allowed me to transfer all my theoretical learning into a real-world teaching context, making me prepared and eager to enter the workforce.

Meg Collins

Bachelor of Health and Physical Education graduate

1 This course structure should be used as a guide only and advice should be sought when selecting units.
2 Exercise and Sport Laboratory Safety (HSE020) and Academic Integrity (BAC002) are compulsory 0-credit-point units that you must undertake as part of this course.
3 Students are required to complete two 0-credit-point units, EUN001 and EUN002, as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE), in order to graduate from the course.
4 Students must also complete an Emergency First Aid Certificate (Level 2) and AUSTSWIM qualifications prior to graduation.

Courses

deakin.edu.au/course/bachelor-health-physical-education

1 Trimester 3

Bachelor of Science/Master of Teaching (Secondary)

Year 1
Ecology and the Environment
Cells and Genes
Introduction to Statistics and Data Analysis
Chemistry in Our World or Science course grouped elective

Year 2
Communicating Science Ideas
Major sequence x 2
Minor sequence

Year 3
Community Science Project
Education elective
Minor sequence
Major sequence

Year 4
Curriculum Inquiry Senior Years
Method A
Method B
Promoting Student Health
Building Capacity in Professional Experience

deakin.edu.au/course/bachelor-science-master-teacher-secondary

1 The fast-tracked postgraduate level of study means that graduates are ready to teach after just four years of study.
2 This course structure should be used as a guide only and advice should be sought when selecting units. Students must undertake a minimum of 180 units.
3 Academic Integrity (BAC002), Career Tools for Employability (ST1502) and Laboratory and Fieldwork Safety Induction Program (DLS100) are compulsory 0-credit-point units that you must undertake as part of this course.
4 Students are also required to complete two 0-credit-point units, EUN001 and EUN002, as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE), in order to graduate from this course.
5 Students must undertake a 3rd Method Alternative Discipline Unit as part of this course.
6 Students must successfully complete the CASPEA exam, prior to being able to progress to the Master of Teaching component of the degree.
7 Trimester 3 is compulsory for this course.

Courses
Courses

Bachelor of Arts/Master of Teaching (Secondary)

Combine your passion for the arts with a desire to inspire the generations of tomorrow, with a Bachelor of Arts/Master of Teaching (Secondary). This course prepares you with the attributes and discipline-specific knowledge to practise as a lower to senior secondary school teacher in Australia.

You will start with Deakin’s Bachelor of Arts, designing your studies around your interests to create unique combinations of majors and minors. While studying your undergraduate degree, you’ll also be building your foundation knowledge that will take you into your postgraduate teaching studies.

Professional recognition

This course is accredited by the Victorian Institute of Teaching (VIT) as an initial teacher education program against the Australian Institute of Teaching (VIT) as an initial teacher education program against the Australian Institute of Teaching and School Leadership (AITSL) program standards and the Australian professional standards for graduate teachers. Students are eligible to apply for registration with VIT upon successful completion of this degree.

Teaching method areas

Choose two teaching method areas (disciplines) across one or two of the learning areas of:

- anthropology
- Arabic
- children’s literature
- Chinese
- drama
- history
- Indonesian
- literary studies
- media studies
- philosophy
- photography
- politics and policy studies
- sociology
- Spanish
- visual arts.

Professional experience

This course includes 60 days of supervised professional experience placements. A current Working with Children Check is required before beginning school experience.

Careers

Teaching courses at Deakin lead to a career that can make a profound and lasting contribution to the future by positively educating and influencing the lives of students. It’s a rewarding career that offers creativity, flexibility and opportunity.

Graduates of the Bachelor of Arts/Master of Teaching (Secondary) are qualified to teach in secondary schools within Victoria, in the private, independent or public education sectors.

Your specialisations and advanced knowledge will also open doors to roles in community services, government agencies and not-for-profit organisations.

Course structure

<table>
<thead>
<tr>
<th>Trimester 1</th>
<th>Trimester 2</th>
<th>Trimester 3</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st Arts major sequence</td>
<td>1st Arts major sequence</td>
<td>1st Arts major sequence</td>
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<tr>
<td>2nd Arts major sequence</td>
<td>2nd Arts major sequence</td>
<td>2nd Arts major sequence</td>
</tr>
<tr>
<td>Arts elective x 2</td>
<td>Arts elective x 2</td>
<td>Arts elective x 2</td>
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<tr>
<td><strong>Year 2</strong></td>
<td></td>
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<tr>
<td>1st Arts major sequence x 2</td>
<td>1st Arts major sequence x 2</td>
<td>1st Arts major sequence x 2</td>
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<td>2nd Arts major sequence x 2</td>
<td>2nd Arts major sequence x 2</td>
<td>2nd Arts major sequence x 2</td>
</tr>
<tr>
<td>Education elective</td>
<td>Education elective</td>
<td>Language, Literacy and Learning</td>
</tr>
</tbody>
</table>

| **Year 3**  |             |             |
| 1st Arts major sequence | 1st Arts major sequence | 1st Arts major sequence |
| 2nd Arts major sequence | 2nd Arts major sequence | 2nd Arts major sequence |
| Education elective x 2 | Education elective | Education elective |

| **Year 4**  |             |             |
| Curriculum Inquiry Method A | Curriculum Inquiry Senior Years Method A | Curriculum Inquiry Senior Years Method B |
| Curriculum Inquiry Method B | Promoting Student Health | Reflecting on Teaching in Professional Experience (3 credit points) |
| Building Capacity in Professional Experience | | |

1. The fast-tracked postgraduate level of study means that graduates are ready to teach after just four years of study.
2. Cloud Campus is not available to international students.
3. Not all majors and secondary teaching specialist areas are available at the Cloud Campus.
4. This course structure should be used as a guide only and should be sought when selecting units. Students must visit the current handbook to access a comprehensive list of course rules.
5. Academic Integrity (AAI018), Career Tools for Employability (STP010) and Laboratory and Fieldwork Safety Induction Program (SLE010) are compulsory 0-credit-point units that you must undertake as part of this course.
6. Students are also required to complete two 0-credit-point units, MSN030 and EN001, as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE), in order to graduate from their course.
7. Students must successfully complete the CASPer test, a non-academic assessment, before being able to progress to the Master of Teaching component of the degree.

Courses at Deakin’s Melbourne Burwood, Geelong Waterfront, Gerringong, Burwood and Newstead Campuses are offered through the appropriate teaching profession institutes.

Learn more at deakin.edu.au/teaching

‘All of the teaching staff were great, approachable, knowledgeable and happy to help us achieve our best. I was well prepared come graduation as I was given lots of opportunities to put theory into practice on placement.’

Tim Darby
Secondary teaching graduate
Graduate-entry teaching degrees

Are you thinking of changing your career to teaching? Teaching is an extremely rewarding career that will see you inspire young people and work with them creatively.

Master of Applied Learning and Teaching (Secondary)\(^1\)

Deakin's Master of Applied Learning and Teaching (Secondary) qualifies you to work in secondary schools and other youth settings. It equips you with the knowledge, skills and experience to teach in an applied learning pedagogy in secondary schools and other youth education settings in two subject specialisation areas based on your undergraduate degree, and in vocational education including the Victorian Certificate of Applied Learning (VCAL) or an interstate equivalent.

The course uses a problem-based approach that is closely aligned with authentic school improvement initiatives, and links theory and practice through strong work integrated learning partnerships. The course focuses on the middle years and upper years of secondary schooling and has a strong emphasis on experiential and applied learning pedagogies which enhance student engagement.

You are encouraged to engage critically with your teaching practice and be open to contemporary ideas and research that challenge traditional transmissive approaches to teaching and respond to a need for greater cultural diversity and inclusivity in patterns of Australian educational participation.

Professional recognition

This initial teacher program is approved by the Victorian Institute of Teaching (VIT) against the National Graduate Teacher standards for the purposes of teacher registration in Victoria. Students are eligible to apply for registration with VIT upon successful completion of this degree.

Professional experience

Students undertake 75 days of professional experience in an educational setting.

Careers

This course prepares graduate teachers with the advanced professional knowledge, skills and attributes required of educators working in secondary schools and other youth learning contexts where applied and vocational learning are being implemented. This program also offers a pathway to PhD through research training and a dissertation.

Course structure

16 credit points – 12 credit points of 11 core units, 4 credit points of one of the following two configurations: Research Project or Research Paper. Students must also complete Academic Integrity (AA101B) which is a 0-credit-point compulsory unit.

Alternate exits

Graduate Certificate of Applied Learning and Teaching (E537).

Alternate exits

Graduate Certificate of Applied Learning and Teaching (E537).

1 This course is not available to international students.

2 Students are required to complete two 0-credit-point units as part of the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to graduate from their course.

3 Students are required to attend compulsory interviews at the Geelong Waurn Ponds Campus.

4 The 1221 course is full-time with the contents completed in 18 months if taken over four consecutive trimesters, or part-time equivalent.

5 Cloud Campus is not available to international students.
## ADMISSION REQUIREMENTS

### Master of Teaching (Primary) [3,6,7] E762

**ADMISSION REQUIREMENTS** Applicants are required to have successfully completed a bachelor’s degree in a different discipline. In addition, applicants are required to have at least one year of full-time or equivalent study relevant to one or more learning areas of the primary school curriculum, including minor in one Australian Curriculum Learning Area F-10. For more information see F-10 Learning Areas: deakin.edu.au/teaching/primary

### Master of Teaching (Primary and Secondary) [3,6,7] E765

**ADMISSION REQUIREMENTS** Applicants are required to have successfully completed a bachelor’s degree in a different discipline. Secondary teaching applicants must meet the requirement for prior studies from disciplines that enable them to qualify for either 2 single teaching methods or 1 double method, in secondary teaching areas offered at Deakin (see list above in Teaching method areas).

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**ADMISSION REQUIREMENTS** Applicants are required to have successfully completed a bachelor’s degree in a different discipline, and meet the requirement for prior studies from disciplines that enable them to qualify for either 2 single teaching methods or 1 double method, in secondary teaching areas offered at Deakin (see list above in Teaching method areas).

### Bachelor of Health and Physical Education [3,4] E377

**Course and entry requirements**

<table>
<thead>
<tr>
<th>Course and entry requirements</th>
<th>Campus and ATAR</th>
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<th>Trimester intakes</th>
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</tr>
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<tbody>
<tr>
<td>Bachelor of Health and Physical Education [3,4] E377</td>
<td>WP 70.65 and RC 75.00 and RC</td>
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<td>$7551</td>
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<tr>
<td>Bachelor of Science/Master of Teaching (Secondary) [3,6,7] E377</td>
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### Bachelor of Arts/Master of Teaching (Secondary) [3,6,7] E303

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<td>Bachelor of Arts/Master of Teaching (Secondary) [3,6,7] E303</td>
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#### Bachelor of Teaching (Primary Childhood) [3,6,7] E761

**ADMISSION REQUIREMENTS** Applicants are required to have successfully completed a bachelor’s degree in a different discipline or a bachelor’s degree in primary teaching.

#### Bachelor of Teaching (Early Childhood) [3,6,7] E761

**ADMISSION REQUIREMENTS** Applicants are required to have successfully completed a bachelor’s degree in a different discipline or a bachelor’s degree in pre-service childhood teaching.

#### Bachelor of Teaching (Primary and Early Childhood) [3,6,7] E764

**ADMISSION REQUIREMENTS** Applicants are required to have successfully completed a bachelor’s degree in a different discipline or a bachelor’s degree in primary teaching.

### Associate Degree of Education [3,6,7] E320

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<td>Associate Degree of Education [3,6,7] E320</td>
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#### Bachelor of Education (Early Years) [3,4] E300

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<td>Bachelor of Education (Early Years) [3,4] E300</td>
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#### Bachelor of Education (Primary) [3,4] E359

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<td>Bachelor of Education (Primary) [3,4] E359</td>
<td>WP 70.10 and RC 70.80</td>
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### Bachelor of Science/Master of Teaching (Secondary) [3,6,7] E377

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## #1 careers service in Australia

Prepare yourself for the jobs and careers of the future. Access your career centre, DeakinTALENT, and use its programs and services to research different career options, honing your interview skills, look for casual work while you study or find a graduate job.

[deakin.edu.au/teaching]

Contact us

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myfuture@deakin.edu.au
International students
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study@deakin.edu.au

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studyassist.gov.au
myfuture.edu.au
youth.gov.au
youthcentral.vic.gov.au

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Deakin understands that evidencing and articulating your capabilities is vital to gaining opportunities. Deakin Hallmarks are prestigious University awards that recognise students’ outstanding achievements and capabilities that are key to employment success. After graduating, they offer students the opportunity to differentiate themselves to employers. To find out more visit deakin.edu.au/hallmarks, including how Hallmarks are awarded.
OPEN DAY
A DAY THAT’S ALL ABOUT TOMORROW

SUN 02 AUG
Geelong Waterfront Campus
9am–3pm
Geelong Waurn Ponds Campus
9am–3pm

deakin.edu.au/openday

1800 693 888
deaquin.edu.au

SUN 09 AUG
Warrnambool Campus
10am–2pm

SUN 23 AUG
Melbourne Burwood Campus
9am–3pm