## Placement Expectations – Master of Teaching (Primary and Secondary)

Students enrolled in E765 from 2016 and beyond (60 DAYS OF SCHOOL EXPERIENCE)

### Placement Structure

The three professional experience units consist of both academic and practicum components. Both components of each unit have to be passed before pre-service teachers can proceed to the next professional experience unit.

<table>
<thead>
<tr>
<th>Stage</th>
<th>Unit</th>
<th>Days</th>
<th>Expectations</th>
<th>Setting</th>
</tr>
</thead>
</table>
| EARLY   | EPR741 | Part A: 1x10 day block | **Part A:** Observe and work alongside students in a range of contexts and settings from individual to small group and where appropriate whole class. This can be across disciplines, specialists and year levels. Where possible, can be involved in team teaching, but not expected to teach the whole class independently.  
**Part B:** Plan and teach one to two lessons per day, providing lesson plans as required. Participate fully in the life of the school and work on taking on the role of a beginning teacher. | Primary school; both Part A and Part B in same class |
|         |        | Part B: 1x10 day block |                                                                                              |                                              |
|         |        | **Cloud students:** 20 day placement |                                                                                              |                                              |
| MIDDLE  | EPR722 | 25 day block    | **After initial orientation, teach a sequence of lessons or learning experiences building to teaching for one full day by the end of the placement. Participate in setting, delivering marking and then reflecting on the process of assessment. Participate fully in the life of the school and to work towards taking on many aspects of the role of the beginning teacher. | Primary school                               |
**EPR753**  
**Part A:**  
1 x 20 day block  
- **Part A:** As this is the students’ first experience in a secondary school, initially actively observe and document educators engaging with learners in a range of learning activities  
- Work towards planning and teaching

**Part B:**  
1 x 25 day block  
- **Part B:** After initial observation, plan and teach on average 'two lessons or substantial teaching time of 45 minutes' per day in each method (or four lessons in the same method if placed in only one method), building to planning and teaching a sequence of 6-8 lessons or learning experiences including assessment, with "full control" in one method  
- Document planning prior to each lesson taught and make this documentation available to mentor/s for discussion  
- Observe on average 'one lesson or substantial teaching time of 45 mins' per day in each method  
- Participate in setting, delivering, marking and then reflecting on the process of assessment  
- Participate fully in the life of the school and to work towards taking on many aspects of the role of the beginning teacher

---

**Deakin ATA - Authentic Teacher Assessment in EPR753**

- Students will be undertaking the Deakin Authentic Teacher Assessment (Deakin ATA) during this placement.
- In summary, students will be required to focus on students’ learning, research the school context, plan and document a sequence of lessons including assessment processes, video tape their own teaching (this will require letters of permission from the school and parents) and analyse assessment results including some student work samples.
- Further information about this task will be shared between the pre-service teacher and supervising teacher at the start of the placement.
- This task will be assessed by University staff.