

PlacementPULSE — Green Submission

Sample annotated example for mentor reference

► About this sample

This sample shows a well-written Green PULSE submission. Green signals the PST is progressing well. Yellow boxes explain what makes each response effective. All names and details are fictional.

Contact details

Q2.

What is your name?

Alex Taylor

Q3.

What is your role?

Mentor Teacher

Q4.

What is your email address?

alex.taylor@school.edu.au

Q5.

What is the name of the school or centre?

Riverside Primary School

Pre-service teacher details

Q6.

What is the pre-service teacher's name?

This information can be found in the placement confirmation email.

Jordan Smith

Q7.

What is the pre-service teacher's course code?

E751

Q8.

What is the pre-service teacher's unit code?

EPR782

PlacementPULSE status

Q9.

Please select your PlacementPULSE status:

- Green: The pre-service teacher is learning and improving at the expected pace.**
- Yellow: I have concerns about the pre-service teacher's progress and ability to complete a successful placement.
- Red: I have serious concerns requiring immediate attention.

► Choosing Green — what this means

Green means the PST is learning and progressing at the expected pace. It means development is on track. A Green PULSE is not shared with the PST automatically, but you are encouraged to share the positive feedback with them directly as part of your ongoing conversations. It can be a meaningful motivator.

Observations and progress

Q10.

Please describe your observations.

Maximum 1000 characters.

Strengths: Jordan has settled well into the classroom and shown genuine enthusiasm for the role. Lesson plans are submitted on time and show good alignment with curriculum requirements. Jordan has taken on whole-class teaching with increasing confidence and is beginning to adapt activities for different learners.

Areas for continued growth: Questioning techniques could be more varied — Jordan tends to direct questions to the same students. We have discussed strategies for broader engagement and Jordan has begun trialling these.

► What makes this effective

Even for a Green submission, specific observations are more useful than general praise. Note what you have actually seen, and include any areas where the PST can continue to develop. This gives Deakin a useful picture and gives the PST meaningful feedback if you choose to share it.

Q11.

Please provide further details about how the pre-service teacher has progressed.

This could include communications with the PST, improvements made, or contact with other parties.

Jordan has responded well to weekly feedback conversations and consistently attempts to apply suggestions in subsequent lessons. There has been a noticeable improvement in transition management over the past two weeks. No concerns to flag at this stage.

Q12.

Please list three to five goals for the pre-service teacher for the remainder of placement.

1. Broaden questioning strategies to engage a wider range of students.
2. Continue developing differentiated activities across the full range of learner needs.
3. Begin taking on full lesson sequences independently by the final week.

What happens after you submit

For Deakin	We may be in touch Deakin may contact you for further context, but a Green PULSE does not require intervention. Your submission is noted and appreciated.
For the PST	Share the feedback The PST will not receive a copy of this submission automatically. You are encouraged to share the positive observations directly with them — it does not replace verbal and written feedback, but it can reinforce it meaningfully.

