**Deakin University Higher Degrees by Research thesis examinations**

**Response to Examiners’ Reports**

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| Candidate name |  |
| Thesis title |  |
| Degree |  |
| School |  |
| Date |  |

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| **Examiner** | **Examiner’s comment** | **Response** | **Location or page in revised thesis** |
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|  | (add extra rows if necessary) |  |  |

**EXAMPLE** of the type of comments that examiners sometimes make, and responses that might be made by the candidate. Delete this page when you have completed your own responses to the actual examiners’ comments in the previous table.

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| **Examiner** | **Examiner’s comment** | **Candidate’s response** | **Location or page in revised thesis** |
| 1 | The abstract needs to be extended to more accurately reflect the contents of the thesis. | Abstract has been rewritten. | Abstract |
| 1 | The literature review has missed the important article by Smith and Bloggs (2004). | Discussion of this article included, and new reference added. | p.10;  ref 39 |
| 1 | On page 14, “they’re” is incorrect – it should be “their” | Corrected | 15.3\* |
| 1  **EXAMPLE ONLY** | There are not enough subjects in the survey, and more data needs to be collected. | Collecting more data would require a several months of time and effort, and is not practical to do as a “minor amendment.” For that reason I am not able to make this change. |  |
| 1 | Further discussion is required in Section 4.3 on the meaning of “suspicious behaviour” | Two sentences have been added in 4.3 to clarify this term. | p. 88 |
| 2 | The abstract is too long and needs to be shortened. | I have not followed this advice because it conflicts with the suggestion of Examiner 1 |  |
| 2 and 3 | Both these examiners recommend splitting Chapter 5 into two parts. | Chapter 5 has been divided in two parts (new Chapters 5 and 6) and following chapters have been renumbered accordingly. | Chapters 5 and 6 |
| 3 | The axes in Figure 6.2 have not been labelled properly. | Corrected. This is now Figure 7.2 due to the change in chapter numbering. | Fig 7.2, p.137 |
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\* A number like “15.3” means approximately 3 tenths of the way down page 15.